



Edufund UK

Trustees' Report and Accounts

For the period from 1 January 2024 to 31 December 2024



Trustees' Annual Report for the period

From 1/1/24 to 31/12/24

Charity name: EdufundUK

Charity registration number: 1181708

Objectives and Activities

	SORP	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	<p>For the public benefit to advance the education of pupils in state primary and secondary schools in England and Wales by promoting interest, motivation, understanding and attainment in the following curriculum areas:</p> <ul style="list-style-type: none">• science, technology, engineering and mathematics• physical education and• learning to learn (in any subject)
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 1.19	<p>EdufundUK invite Hertfordshire state-funded primary and secondary and special schools to submit applications for “projects” which we will fund (e.g. specific resources, training, outside workshops, trips etc).</p> <p style="text-align: center;">Secondary Schools Awards</p> <p>Minor Awards Secondary schools could be awarded up to £1,000 in each of our 3 focus areas (PE, STEM and Learning to Learn) per academic year.</p> <p>Major Awards Secondary schools could also apply for our annual Major Awards (£10,000) for larger projects (maximum of 3 applications per school for a Major Award, 1 application for each of our 3 focus areas).</p> <p style="text-align: center;">Primary Schools Awards</p> <p>Due to the much larger number of primaries (compared to secondaries) in the county, each school is limited to a maximum bid of £1,000 per school per academic year.</p> <p>From 1/1/24, Primaries can only be awarded one grant per academic year. This is to encourage them to focus their application on substantial resources for one curriculum subject area or teaching/learning facility (e.g. visualisers) instead of e.g. top-up shopping lists of items. This ties in with our aim of “making a big difference with a little money”. They can, however, apply for projects in a wider range of subjects than is the case with secondary schools (STEM, PE, Learning to Learn, English and</p>

		<p>Foundation subjects). This reflects the different scale and needs of primary schools and enables us to help a larger percentage of the c400 primaries in the county.</p> <p style="text-align: center;">Special Schools</p> <p>Hertfordshire State-Funded special schools are treated the same as mainstream primary and secondary schools and very welcome to apply for funding. They are limited to one application of £1,000 per academic year however, due to the smaller number of pupils benefitting.</p> <p style="text-align: center;">Sponsorships - Cross School Initiatives</p> <p>Stevenage and North Herts Writing Project</p> <p>This is a collaboration of 10 - 20 primary schools who focus for a set number of weeks on reading the same book and running their English curriculum around it, culminating in a writing competition and award ceremony. We have been supporting this initiative through a minor award for a number of years and in 2022 we offered our ongoing support in the form of a year-by-year sponsorship. Under this arrangement, the project applies each year by letter and may be awarded more than the normal maximum for single primary schools. We aim to award £100 per Hertfordshire primary school involved in the initiative each year.</p> <p>We will consider other cross-school collaborations, possibly also formalising awards into a sponsoring arrangement for a number of years.</p> <p style="text-align: center;">Overall</p> <p>We believe schools have the best idea which activities/resources will provide most benefit to their particular pupils at any particular time. Thus, we believe we provide the most public benefit (enhancement of education) by letting schools propose their own projects (with due regard to our website guidelines) and then checking they meet our award criteria.</p> <p>The charity thus far had invited applications solely from state-funded schools in Hertfordshire. The demand from these schools to date seems to be roughly matching the available annual funds and thus, we will continue to solely support Hertfordshire state-funded schools as opposed to <i>“state primary and secondary schools in England and Wales”</i> for the foreseeable future.</p>
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	<p>The Trustees confirm that they have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers and duties. The public benefit of the Charity’s activities is the enhancement of learning, attainment and motivation of primary and secondary state-school pupils. This is achieved principally by the award of grants for school proposed learning initiatives.</p>

Additional information (optional)

You may choose to include further statements where relevant about:

	SORP	
Policy on grant making	Para 1.38	<p>We aim to split the initial awards budget roughly equally between primary and secondary schools. However, this is not a strict policy as award opportunities depend on which schools apply to us and the balance of schools’ needs. Any money remaining at the end of the year simply carries over into the EdufundUK unrestricted funds account for the following year.</p> <p>For the year ending 31/12/2024, we decided to:</p> <p style="text-align: center;">Primary and Secondary Awards</p> <ul style="list-style-type: none">• Maintain the Learning to Learn (L2L) focus on the teaching of skills/techniques to learn more effectively but allow a proportion of the bid to be for resources to facilitate the techniques to be used in the classroom (e.g. specialised equipment and subject-specific software). L2L resource-only bids can still be applied for in the subject specific categories. <p style="text-align: center;">Primary Awards</p> <ul style="list-style-type: none">• Continue the maximum award per school of up to £1,000 each academic year. However, schools are only allowed 1 award per academic year (staggered smaller bids over the academic year are no longer permitted).• From Spring Term 2024, we tightened the Outdoor Learning (O/L) criteria to focus more specifically on enhancing learning in curriculum areas. Skills and wellbeing development are still considered “bonus” benefits but are not sufficient on their own to secure a successful application.• In addition to our main focus areas of PE, STEM and Effective Learning, we will continue with the wider primary focus areas of English, Foundation Subjects and Outdoor Education. <p>We feel the wider range of focus subjects better reflects the needs of primary schools because their work in various subjects is very often integrated (e.g. centred on a topic theme for the half-term) and they very rarely have distinct subject departments or specialist teachers.</p> <p>By not having a Major Award(s) for primary schools we can help a larger number of different schools given that there are c400 state primaries in Hertfordshire as opposed to only c80 state secondary schools. We also think the fast turnaround and swift project implementation of these smaller awards really benefit schools.</p> <p>Having said this, as our carry-over funds are now far more healthy and we have a commitment to an increased donation in 2025, we have decided to trial a primary Major Award in 2025.</p> <p style="text-align: center;">Secondary Awards</p>

		<p>Minor Awards</p> <p>We maintained the minor awards as we believe the shorter application form, fast turnaround and project implementation of the smaller awards is beneficial to schools.</p> <p>Major Awards</p> <p>This year, we only offered one Major Award (of £10,000) for an application in any of our focus areas (STEM, PE, Learning to Learn).</p> <p>We chose to just offer one Major Award this year to strengthen our finances and carry-over amount after a couple of years of heavy demand for our awards. As finances allow, we would like to return to having three secondary Major Awards per academic year as:</p> <ul style="list-style-type: none"> • Departments in one school are not forced to compete against each other for a single £10,000 prize. • We want to support all three focus areas as much as possible. <p>Our grant policy will remain under constant review for both sectors. For example, we shall look at the response rate and feedback for our Major Awards and we will also consider the award structure and amounts in light of rapidly rising prices and changing school needs. We may vary the number of major awards granted according to budgetary considerations.</p>
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Achievements and Performance

	SORP																
Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.	Para 1.20	<p style="text-align: center;">Amount Paid to Hertfordshire Schools</p> <table> <tr> <th>1 Jan 24 – 31 Dec 24</th><th>Amount</th><th>Previous Year</th></tr> <tr> <td>Primary</td><td>£60,409</td><td>£44,725</td></tr> <tr> <td>Secondary Minor Awd</td><td>£34,160</td><td>£32,619</td></tr> <tr> <td>Secondary Major Awd</td><td>£10,000</td><td>£30,000</td></tr> <tr> <td>Total</td><td>£104,569</td><td>£107,344</td></tr> </table> <p style="text-align: center;">Successful Applications</p> <p>NB: Schools are restricted to a maximum award value on an academic year basis whereas we report on a calendar year basis. This means that some schools may appear to receive more than the stated maximums in one calendar year, but we keep careful track of awards given to enforce the academic year maximums.</p> <p style="text-align: center;">Primary School Awards (Grants Awarded – up to £1,000) (May include awards granted but not paid out until the following year)</p> <p>We began donating to Hertfordshire state-funded primary schools from September 2019.</p>	1 Jan 24 – 31 Dec 24	Amount	Previous Year	Primary	£60,409	£44,725	Secondary Minor Awd	£34,160	£32,619	Secondary Major Awd	£10,000	£30,000	Total	£104,569	£107,344
1 Jan 24 – 31 Dec 24	Amount	Previous Year															
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		<p style="text-align: center;">Secondary Major awards (£10,000 - Competitive process)</p> <table> <tr> <th>Year (financial)</th><th>Number of Applications</th><th>Different Schools</th></tr> <tr> <td>2018 (2 terms)</td><td></td><td></td></tr> <tr> <td>Awards: 3x £10K and 1x 1K</td><td>8</td><td>7</td></tr> <tr> <td>2019</td><td></td><td></td></tr> <tr> <td>Awards: 3x £10K and 3x £5K and 3x £1K</td><td>26</td><td>23</td></tr> <tr> <td>2020</td><td></td><td></td></tr> <tr> <td>Awards: 1x £10K and 2x £5,K and 2x £1K</td><td>21</td><td>16</td></tr> <tr> <td>2021</td><td></td><td></td></tr> <tr> <td>Awards: 3x £10K</td><td>28</td><td>21</td></tr> </table>	Year (financial)	Number of Applications	Different Schools	2018 (2 terms)			Awards: 3x £10K and 1x 1K	8	7	2019			Awards: 3x £10K and 3x £5K and 3x £1K	26	23	2020			Awards: 1x £10K and 2x £5,K and 2x £1K	21	16	2021			Awards: 3x £10K	28	21
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		<p>2022</p> <p>Awards: 5x £10K</p> <p>27</p> <p>19</p>
		<p>2023</p> <p>Awards: 3x £10K</p> <p>26</p> <p>18</p>
		<p>2024</p> <p>Awards: 1x £10K</p> <p>7</p> <p>6</p>
		<p>The number of applications for this year's Major Award dropped dramatically. We believe this is due to our only offering one £10,000 award which obviously reduces a school's chance of winning the competitive award as each application is competing against both other applications in the same focus area but also against all applications in the other two focus areas. Schools were also likely to have been discouraged from submitting applications in more than one focus area as departments would be competing directly with each other (only one school submitted in more than one focus area this year).</p> <p>In recent years, we have been concerned that a number of Major Award applications are for a contribution of the £10,000 towards a much more expensive project. This is not the preferred purpose of the Major Awards. This year, albeit with a much-reduced number of applications, all but one of the bids were for projects costing £10,000 (or less) in total and the one that had a higher total cost was only c£1,500 over our £10,000 award. We will continue to monitor this situation to assess the relevance of a £10,000 award to schools' needs and will maintain the maximum project total cost of £20,000 for next year to ensure our contribution is at least 50% of the total cost of the project.</p>

Successful Applicants Awarded a Grant for the first time			
Academic Year (Sept – July)	New Applicants from Primary Schools	New Applicants from Secondary Schools (Minor + Major Awards)	
2017/18	n/a	7	
2018/19	n/a	15	
2019/20	56	17	
2020/21	26	14	
2021/22	30	20	
2022/23	38	22	
2023/24	27	13	
First Time Awards (Academic Year 2023/24)			
We value applicants and schools who regularly apply for awards year after year but it is also important to encourage new staff and schools to apply. School award limits are set per academic year so the figures below reflect this (i.e. we include the autumn term of the previous year in these figures and not the autumn term of this accounting year.)			

We have had another excellent academic year for applicants applying for the first time from primary and secondary schools. Judging from our past experience, many of these members of staff are likely to apply again in subsequent years from their existing or new schools.

We are also very pleased to have awarded grants to some schools for the first time:

Primary: **16** (2022/23 - 23) of the **27** (2022/23 - 38) new applicants from primary schools came from schools who had not been awarded a grant before. We have now given one or more awards to c38% of Hertfordshire's c400 primary schools.

Secondary: **4** (2023/24- 4) of the **13** (2023/24- 22) new minor/major award applicants from secondary and special schools (inc. PRUs) came from schools who had not been awarded a grant before. We have now given one or more awards to c59% of Hertfordshire's c90 secondary and special schools.

Award Administration

We continue to maintain an efficient turnaround of applications for a number of reasons:

- We continue to use bank transfers for awards rather than cheques.
- Gareth Mottram continues to work closely with David Butterfield in the office to process applications and administer the charity. The majority of communication with schools is still handled efficiently via email.

We constantly review and update the application form, instructions and help pages on the website to help applicants to avoid bids that are unlikely to meet our criteria and include all the required information in sufficient detail.

		<p style="text-align: center;">Award Winners Feedback</p> <p>We have two separate questionnaires – one to assess the application process (which could be filled in shortly after applying) and the second one to assess the award’s impact (which requires a term or more to judge the learning benefits of the funded equipment/activity).</p> <p>We are strict about receiving the award impact feedback from schools as this acts as a basic check on the effective use of the charity’s funds to meet our objectives. We send out a feedback request after two or three terms of a school receiving an award and then a reminder (if required), shortly afterwards. Schools who don’t respond have to fill in the form before we process another application from them.</p> <p>The responses continued to be very positive.</p> <p style="text-align: center;">Award Impact Feedback</p> <p style="text-align: center;">(xx) = Previous Year</p> <p>Average /10 (of all responses up to year-end)</p> <ul style="list-style-type: none"> • 9.9 (9.9) for how likely they are to apply for another EdufundUK award. • 10 (9.9) for how likely they are to recommend EdufundUK to colleagues within their school. • 9.8 (9.8) for how likely they are to recommend EdufundUK to colleagues in another school. • 90% (88%) of all projects started within a term of the award being granted with 72% (68%) starting within just half a term. <p style="text-align: center;">Award Process Feedback</p> <p style="text-align: center;">(xx) = Previous Year</p> <p>Average /10 (of all responses up to year-end)</p> <ul style="list-style-type: none"> • 8.0 (8.0) for a concise application process • 9.5 (9.5) for an easy-to-understand application process • 9.8 (9.8) for the communication between schools and EdufundUK • 9.5 (9.5) for ease of finding information on the website • 9.7 (9.7) for usefulness of information on the website
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Additional information (optional)

You may choose to include further statements where relevant about:

Achievements against objectives set	Para 1.41	See above.
Performance of fundraising activities against objectives set	Para 1.41	n/a

Investment performance against objectives	Para 1.41	n/a
Other		n/a

Financial Review

Review of the charity's financial position at the end of the period	Para 1.21	<p>Total donations received for this financial year equalled £150,000 (2023 - £200,000) and we paid £104,569 (2023 - £107,344) to schools.</p> <p>The charity aims to donate roughly £100,000 to primary and secondary state-funded schools (currently only in Hertfordshire) each year plus cover all costs.</p> <p>We ended the year with a current account balance of £47,462 (2023 - £51,816) to carry over into 2025. We carried forward this healthy balance in unrestricted funds due to our continuing tight budgetary control utilising a (rolling) monthly donations limit. We have also instigated a single awards payment day towards the end of each month to minimise the risk of double payments and make our banking records clearer.</p>
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	<p>Going forward, the trustees aim to maintain a minimum liquid reserve sufficient to cover its operating costs for 3 months and £15,000 for donations to schools. This equates to c£35,000.</p> <p>If reserves build significantly in the future, the charity will adjust the monthly award budgets and possibly consider introducing additional awards (e.g. a primary Major Award).</p>
Amount of reserves held	Para 1.22	The total reserves held at the year-end was £47,462 (2023 - £51,816). The trustees will aim to keep a minimum of c£35,000 in reserves (see above).
Reasons for holding zero reserves	Para 1.22	N/A
Details of fund materially in deficit	Para 1.24	N/A
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	N/A

Additional information (optional)

You may choose to include further statements where relevant about:

The charity's principal sources of funds (including any fundraising)	Para 1.47	N/A
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Investment policy and objectives including any social investment policy adopted	Para 1.46	N/A
A description of the principal risks facing the charity	Para 1.46	N/A
Other		N/A

Structure, Governance and Management

Description of charity's trusts:		
Type of governing document (trust deed, royal charter)	Para 1.25	Foundation Model Constitution Document
How is the charity constituted? (e.g. unincorporated association, CIO)	Para 1.25	Charitable Incorporated Organisation (CIO)
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	Control <ol style="list-style-type: none"> 1. Only trustees can vote – equally weighted votes (apart from the Chair's casting vote in the event of a tie). 2. Always a minimum of two family trustees and always a majority of family trustees on the board. <ol style="list-style-type: none"> a. if 2 family trustees cannot be co-opted, the charity must wind up within 2 years with all remaining monies split equally between state-funded secondary schools in Hertfordshire. 3. A family trustee should always be the Chair, and the Chair will be elected by the Family Trustees. The Chair has the casting vote in the event of a tie. 4. Appointments: to the board of trustees - only family trustees can vote on appointments.

Additional information (optional)

You may choose to include further statements where relevant about:

Policies and procedures adopted for the induction and training of trustees	Para 1.51	N/A
The charity's organisational structure and any wider network with which the charity works	Para 1.51	<p>Day to day management of the charity is delegated to David Butterfield (Operations Director) who has oversight of all awards to schools and planning of activities.</p> <p>Award applications are considered during the working week by David Butterfield and Gareth Mottram. Each application is carefully judged against our award criteria with main points being ticked off and strengths and any issues being highlighted on a copy of the application form as required.</p> <p>All three trustees have access to the updated award spreadsheets and all charity records at all times.</p>

Relationship with any related parties	Para 1.51	<p>David (Chair of Trustees/Operations Director) and Linda Butterfield (Nonexecutive trustee) made a donation of £150,000 (2023 - £200,000) to the charity in the period under review.</p> <p>Corrina Mottram (Non-executive trustee) is married to Gareth Mottram who is retained for regular professional services at a pro-rata market rate for three days a week. The total amount paid during the year amounted to £28,939 (2023 - £24,487) which included an arrears payment of £2,226.11 relating to December 2023 invoice. Corrina absents herself from all trustee discussions on Gareth’s appointment and remuneration.</p> <p>Linda is Chair of Governors at St. Mary’s C of E school (primary) in Ware. Linda does not apply for any funding from Edufund UK herself. In April 2024, St. Mary’s were granted an award of £853 (Ref P296) judged by D. Butterfield and G. Mottram to have met all relevant award criteria.</p> <p>David and Linda are directors of Educom Homes Ltd. Both Educom Homes Ltd and EdufundUK bank with HSBC and the bank made the following payments in error from EdufundUK to pay creditors of Educom Homes:</p> <table><tr><td>13-Mar-24</td><td>HMRC Other Tax</td><td>100.00</td></tr><tr><td>13-Mar-24</td><td>HMRC Other Tax</td><td>1,500.00</td></tr><tr><td>13-Mar-24</td><td>HMRC Other Tax</td><td>100.00</td></tr><tr><td>13-Mar-24</td><td>HMRC Other Tax</td><td>1,200.00</td></tr><tr><td>13-Mar-24</td><td>Moore Kingston SMI (accountants)</td><td>989.00</td></tr></table> <p>This left an outstanding balance of £3,889 owed to EdufundUK by Educom Homes Ltd at the year end.</p> <p>Funds were fully refunded to EdufundUK from Educom Homes Ltd on:</p> <table><tr><td>25 Feb 25</td><td>2,900.00</td></tr><tr><td>12 Mar 25</td><td>989.00</td></tr></table>	13-Mar-24	HMRC Other Tax	100.00	13-Mar-24	HMRC Other Tax	1,500.00	13-Mar-24	HMRC Other Tax	100.00	13-Mar-24	HMRC Other Tax	1,200.00	13-Mar-24	Moore Kingston SMI (accountants)	989.00	25 Feb 25	2,900.00	12 Mar 25	989.00
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25 Feb 25	2,900.00																				
12 Mar 25	989.00																				

Other		n/a
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Reference and Administrative details

Charity name	EdufundUK
Other name the charity uses	None
Registered charity number	1181708
Charity's principal address	Office 9G Thremhall Park Start Hill Bishops Stortford CM22 7WE
Bankers	HSBC Private Bank 8 Cork Street London W1S 3LJ
Independent Examiners	Price Bailey LLP Anglia House, 6 Central Avenue St Andrews Business Park Thorpe St. Andrew Norwich NR7 0HR
Regular marketing, communications and administration services. Gareth Mottram (The Red Button Press)	EdufundUK saves money by not having any employees at the moment. Gareth Mottram is retained for 3 days a week to carry out the role of Communications Director and help assess award applications. Gareth's main duties are: application assessment (with at least one trustee), award recording, analysis and administration, school liaison, marketing, public relations, communications, website maintenance, strategic planning, budgeting and internal accounts preparation, liaison with independent examiner (3 days a week).

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	David Butterfield	Chair Operations Director		
2	Linda Butterfield	Non-executive trustee		
3	Corrina Mottram	Non-executive trustee		

Corporate trustees – names of the directors at the date the report was approved

Director name		

Name of trustees holding title to property belonging to the charity

Trustee name	Dates acted if not for whole year	

Funds held as custodian trustees on behalf of others

Description of the assets held in this capacity	n/a
Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects	n/a
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	n/a

Additional information (optional)

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Exemptions from disclosure

Reason for non-disclosure of key personnel details

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Other optional information

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Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Full Name	Position (eg Secretary, Chair, etc)	Signature	Date
David William Butterfield	Chair	 EduFund UK (Jun 2, 2025, 12:48pm)	02 Jun 2025

Independent Examiner's Report to the Trustees of Edufund UK

I report to the charity trustees on my examination of the accounts of the charity for the year ended 31 December 2024 which are set out on pages 1 to 17.

Responsibilities and basis of report

As the charity's trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the charity's accounts carried out under section 145 of the Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the charity as required by section 130 of the Act; or
2. the accounts do not accord with those records.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Suzanne Goldsmith FCA

Price Bailey LLP, Chartered Accountants

Anglia House, 6 Central Avenue
St Andrews Business Park
Thorpe St Andrew
Norwich
Norfolk
NR7 0HR

Date: 4 June 2025



CHARITY COMMISSION
FOR ENGLAND AND WALES

EdufundUK

No (if any)
1181708

Receipts and payments accounts

CC16a

For the period
from

Period start date
01/01/2024

To


Period end date
31/12/2024

Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
Donations	150,000	-	-	150,000	200,000
Returned Payment - Gade Valley School	965	-	-	965	2,816
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	150,965	-	-	150,965	202,816
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	150,965	-	-	150,965	202,816
A3 Payments					
Donations to Schools	104,569	-	-	104,569	107,344
Professional Services - GM	28,939	-	-	28,939	24,487
Other Expenses	1,938	-	-	1,938	2,179
Office Rent/Costs	13,677	-	-	13,677	13,098
Catering - Meetings	958	-	-	958	1,650
Bank Charges	384	-	-	384	960
Double Payment (repaid)	-	-	-	-	1,861
Contra Payment	965	-	-	965	-
Other Payments	3,889	-	-	3,889	-
Sub total	155,319	-	-	155,319	151,579
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	155,319	-	-	155,319	151,579
Net of receipts/(payments)	- 4,354	-	-	- 4,354	51,237
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	51,816	-	-	51,816	579
Cash funds this year end	47,462	-	-	47,462	51,816

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	As per bank statement	47,462	-	-
			-	-
		-	-	-
	Total cash funds	47,462	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
		Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets	Details			
	Funds to be returned due to bank errors	3,889	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
	Independent Examiner's Fee	Unrestricted	1,890	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval
		David William Butterfield	02 Jun 2025
	EduFund UK (Jun 2, 2025, 12:48pm)		