



Edufund UK

Trustees' Report and Accounts

For the period from 1 January 2023 to 31 December 2023

Contents

	Pages
Trustees' Annual Report	1 - 15
Receipts and Payments Account	16
Statement of assets and liabilities	17
Independent Examiner's Report	18



Trustees' Annual Report for the period

From 1/1/23 to 31/12/23

Charity name: EdufundUK

Charity registration number: 1181708

Objectives and Activities

	SORP	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	<p>For the public benefit to advance the education of pupils in state primary and secondary schools in England and Wales by promoting interest, motivation, understanding and attainment in the following curriculum areas:</p> <ul style="list-style-type: none">• science, technology, engineering and mathematics• physical education and• learning to learn (in any subject)
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 1.19	<p>Edufund UK invite Hertfordshire state-funded primary and secondary and special schools to submit applications for “projects” which we will fund (e.g. specific resources, training, outside workshops, trips etc).</p> <p style="text-align: center;">Secondary Schools Awards</p> <p>Minor Awards Secondary schools could be awarded up to £1,000 in each of our 3 focus areas (PE, STEM and Learning to Learn) per academic year.</p> <p>Major Awards Secondary schools could also apply for our annual Major Awards (£10,000) for larger projects (maximum of 3 applications per school for a Major Award, 1 application for each of our 3 focus areas).</p> <p style="text-align: center;">Primary Schools Awards</p> <p>Due to the much larger number of primaries (compared to secondaries) in the county, each school is limited to a maximum bid of £1,000 per school per academic year. Schools can apply for smaller amounts over the year up to the maximum £1,000 and be focussed on a wider range of subjects than is the case with secondary schools. This reflects the different scale and needs of primary schools and enables us to help a larger percentage of the c400 primaries in the county.</p> <p style="text-align: center;">Special Schools</p> <p>Hertfordshire State-Funded special schools are treated the same as mainstream primary and secondary schools and very welcome to apply for funding. They are limited to one application of £1,000 per academic year however, due to the smaller number of pupils benefitting.</p>

		<p style="text-align: center;">Sponsorships - Cross School Initiatives</p> <p>Stevenage and North Herts Writing Project This is a collaboration of 10 - 20 primary schools who focus for a set number of weeks on reading the same book and running their English curriculum around it, culminating in a writing competition and award ceremony. We have been supporting this initiative through a minor award for a number of years and in 2022 we offered our ongoing support in the form of a year-by-year sponsorship. Under this arrangement, the project applies each year by letter and may be awarded more than the normal maximum for single primary schools. We aim to award £100 per Hertfordshire primary school involved in the initiative each year.</p> <p>We will consider other cross-school collaborations, possibly also formalising awards into a sponsoring arrangement for a number of years.</p> <p style="text-align: center;">Overall</p> <p>We believe schools have the best idea which activities/resources will provide most benefit to their particular pupils at any particular time. Thus, we believe we provide the most public benefit (enhancement of education) by letting schools propose their own projects and then checking they meet our award criteria which is explained on our website.</p> <p>The charity thus far had invited applications solely from state-funded schools in Hertfordshire. The demand from these schools to date seems to be roughly matching the available annual funds and thus, we will continue to solely support Hertfordshire state-funded schools as opposed to <i>“state primary and secondary schools in England and Wales”</i> for the foreseeable future.</p>
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	The Trustees confirm that they have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers and duties. The public benefit of the Charity’s activities is the enhancement of learning, attainment and motivation of primary and secondary state-school pupils. This is achieved principally by the award of grants for school proposed learning initiatives.

Additional information (optional)

You may choose to include further statements where relevant about:

	SORP	
Policy on grant making	Para 1.38	<p style="text-align: center;">Primary Grants</p> <p>We aim to split the initial awards budget roughly equally between primary and secondary schools. However, this is not a strict policy as award opportunities depend on which schools apply to us and the balance of schools' needs. Any money remaining at the end of the year simply carries over into the EdufundUK unrestricted funds account for the following year.</p> <p>For the year ending 31/12/2023, we decided to:</p> <ul style="list-style-type: none"> • Continue the maximum award per school of up to £1,000 each academic year (staggered smaller bids over the academic year are permitted) • Change the Effective Learning category to Learning to Learn (L2L). This category now focusses on the teaching of skills/techniques to learn more effectively and does not include resources (e.g. specialised equipment and subject-specific software) to facilitate more effective learning. These resources can still be applied for in the subject specific categories. • Split Effective Learning/Learning to Learn from Outdoor Learning (O/L) due to the above changes. • Continue with the wider focus areas (compared to secondary's PE, STEM and Effective Learning) of STEM, PE, English, Foundation Subjects, Learning to Learn and Outdoor Education. <p>By not having a Major Award(s) for primary schools we can help a larger number of different schools given that there are c400 state primaries in Hertfordshire as opposed to only c80 state secondary schools. We also think the fast turnaround and swift project implementation of these smaller awards really benefit schools.</p> <p>We feel the wider range of focus subjects better reflects the needs of primary schools because their work in various subjects is very often integrated (e.g. centred on a topic theme for the half-term) and they very rarely have distinct subject departments.</p> <p style="text-align: center;">Secondary Grants</p> <p>Minor Awards</p> <p>We wanted to maintain the minor awards as we believe the shorter application form, fast turnaround and project implementation of the smaller awards is beneficial to schools.</p> <p>Major Awards</p> <p>This year, we returned to awarding 3 Major Awards (of £10,000 each) with one award in each focus area (STEM, PE, Learning to Learn).</p> <p>We chose to structure the awards in this way for a number of reasons:</p> <ul style="list-style-type: none"> • Departments in one school are not forced to compete against each other for a single £10,000 prize. • We want to support all three focus areas as much as possible. <p>Our grant policy will remain under constant review for both sectors. For example, we shall look at the response rate and feedback for our Major Awards and we will also consider the award structure and amounts in light of rapidly rising prices and changing school needs. We may vary the number of major awards granted according to budgetary considerations.</p>

Policy on social investment including program related investment	Para 1.38	n/a
Contribution made by volunteers	Para 1.38	n/a
Other		n/a

Achievements and Performance

	SORP																																																										
Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.	Para 1.20	<p style="text-align: center;">Amount Paid to Hertfordshire Schools</p> <table> <tr> <th>1 Jan 23 – 31 Dec 23</th><th>Amount</th><th>Previous Year</th></tr> <tr> <td>Primary</td><td>£44,725</td><td>£72,172</td></tr> <tr> <td>Secondary Minor Awd</td><td>£32,619</td><td>£44,462</td></tr> <tr> <td>Secondary Major Awd</td><td>£30,000</td><td>£50,000</td></tr> <tr> <td>Total</td><td>£107,344</td><td>£166,634</td></tr> </table> <p style="text-align: center;">Successful Applications</p> <p>NB: Schools are restricted to a maximum award value on an academic year basis whereas we report on a calendar year basis. This means that some schools may appear to receive more than the stated maximums in one calendar year, but we keep careful track of awards given to enforce the academic year maximums.</p> <p style="text-align: center;">Primary School Awards (Grants Awarded – up to £1,000) (May include awards granted but not paid out until the following year)</p> <p>We began donating to Hertfordshire state-funded primary schools from September 2019.</p> <table> <tr> <th>Year (financial)</th><th>Number of Awards</th><th>Different Schools</th></tr> <tr> <td>2018</td><td>n/a</td><td>n/a</td></tr> <tr> <td>2019 (1 term)</td><td>24</td><td>22</td></tr> <tr> <td>2020</td><td>68</td><td>63</td></tr> <tr> <td>2021</td><td>49</td><td>47</td></tr> <tr> <td>2022 (inc. 1 Sponsorship)</td><td>72</td><td>62</td></tr> <tr> <td>2023 (inc. 1 sponsorship)</td><td>54</td><td>50</td></tr> </table> <p>The number of awards has decreased due to a need to rebuild our reserves by setting termly limits on awards. Given these constraints, we are pleased with the large number of schools successfully applying for our awards.</p> <p style="text-align: center;">Secondary Minor Awards (Grants Awarded – up to £1,000) (May include awards granted but not paid out until the following year)</p> <table> <tr> <th>Year (financial)</th><th>Number of Awards</th><th>Different Schools</th></tr> <tr> <td>2018 (2 terms)</td><td>25</td><td>17</td></tr> <tr> <td>2019</td><td>29</td><td>18</td></tr> <tr> <td>2020</td><td>40</td><td>20</td></tr> <tr> <td>2021</td><td>32</td><td>23</td></tr> <tr> <td>2022</td><td>47</td><td>28</td></tr> <tr> <td>2023</td><td>32</td><td>22</td></tr> </table> <p>The number of secondary minor awards has decreased due to a need to rebuild our reserves by setting termly limits on awards. Given these constraints, we are pleased with the number of successful applications and schools applying for an award in two or more subject areas.</p>	1 Jan 23 – 31 Dec 23	Amount	Previous Year	Primary	£44,725	£72,172	Secondary Minor Awd	£32,619	£44,462	Secondary Major Awd	£30,000	£50,000	Total	£107,344	£166,634	Year (financial)	Number of Awards	Different Schools	2018	n/a	n/a	2019 (1 term)	24	22	2020	68	63	2021	49	47	2022 (inc. 1 Sponsorship)	72	62	2023 (inc. 1 sponsorship)	54	50	Year (financial)	Number of Awards	Different Schools	2018 (2 terms)	25	17	2019	29	18	2020	40	20	2021	32	23	2022	47	28	2023	32	22
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Secondary Major awards
(£10,000 - Competitive process)

Year (financial)	Number of Applications	Different Schools
2018 (2 terms) Awards: 3x £10K and 1x 1K	8	7
2019 Awards: 3x £10K and 3x £5K and 3x £1K	26	23
2020 Awards: 1x £10K and 2x £5,K and 2x £1K	21	16
2021 Awards: 3x £10K	28	21
2022 Awards: 5x £10K	27	19
2023 Awards: 3x £10K	26	18

We have maintained the high number of applications and different schools applying for our Major awards. We think this may be due to our decision to stick to the full £10,000 grants.

A number of Major Award applications were again for a contribution of the £10,000 towards a more expensive project. This was not the preferred purpose of the Major Awards. We will continue to monitor this situation to assess the relevance of a £10,000 award to schools' needs (e.g. is it a large enough sum to fund a substantial project on its own or would we be better to use the £30,000 to increase the number of minor awards?). We will maintain the maximum project total cost of £20,000 for next year to ensure our contribution is at least 50%.

We will also consider awarding fewer Major Awards in 2024 to help rebuild up our reserves.

First Time Awards ([Academic Year 2022/23](#))

We value applicants and schools who regularly apply for awards year after year but it is also important to encourage new staff and schools to apply. School award limits are set per academic year so the figures below reflect this (i.e. we include the autumn term of the previous year in these figures and not the autumn term of this accounting year.)

Applicants Awarded a Grant for the first time		
Academic Year (Sept – July)	New Applicants from Primary Schools	New Applicants from Secondary Schools (Minor Awards)
2017/18	n/a	7
2018/19	n/a	15
2019/20	56	17
2020/21	26	14
2021/22	30	20
2022/23	38	22

		<p>We have had an excellent academic year for applicants applying for the first time Judging from our past experience, many of these members of staff are likely to apply again in subsequent years from their existing or new schools.</p> <p>We are also very pleased to have awarded grants to some schools for the first time:</p> <p>Primary: 23 (2022 - 22) of the 38 (2022 - 30) new applicants from primary schools came from schools who had not been awarded a grant before.</p> <p>Secondary: 4 (2022 - 5) of the 22 (2022 - 20) new minor award applicants from secondary and special schools (inc. PRUs) came from schools who had not been awarded a grant before.</p> <p>Award Administration</p> <p>We continue to maintain an efficient turnaround of applications for a number of reasons:</p> <ul style="list-style-type: none"> • We continue to use bank transfers for awards rather than cheques. • Gareth Mottram continues to work closely with David Butterfield in the office to process applications and administer the charity. The majority of communication with schools is still handled efficiently via email. • We constantly review and update the application form, instructions and help pages on the website to help applicants to avoid bids that are unlikely to meet our criteria and include all the required information in sufficient detail.
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Award Winners Feedback

In October 2019, we set up a Google Forms questionnaire for award recipients to ask about the application process and the academic impact of their award. Then, in January 2021, we split the form into two separate questionnaires – one to assess the process (which could be filled in shortly after applying) and the second one to assess the award's impact (which requires a term or so to judge the learning benefits of the funded equipment/activity). We are quite strict on receiving the award impact feedback from schools as this acts as a check on the effective use of the charity's funds to meet our objectives.

The responses continued to be very positive.

Award Process Feedback

(xx) = Previous Year

Average /10 (of all responses up to year end)

- 8.0 (8.7) for a concise application process
- 9.5 (9.8) for an easy-to-understand application process
- 9.8 (9.9) for the communication between schools and EdufundUK
- 9.5 (9.7) for ease of finding information on the website
- 9.7 (9.8) for usefulness of information on the website

Award Impact Feedback

(xx) = Previous Year

Average /10 (of all responses up to year end)

- 9.9 (9.7) for how likely they are to apply for another EdufundUK award.
- 9.9 (9.9) for how likely they are to recommend EdufundUK to colleagues within their school.
- 9.8 (9.9) for how likely they are to recommend EdufundUK to colleagues in another school.
- 88% (87%) of all projects started within a term of the award being granted with 68% (57%) starting within just half a term.

Additional information (optional)

You may choose to include further statements where relevant about:

Achievements against objectives set	Para 1.41	See above.
Performance of fundraising activities against objectives set	Para 1.41	n/a
Investment performance against objectives	Para 1.41	n/a
Other		n/a

Financial Review

Review of the charity's financial position at the end of the period	Para 1.21	<p>Total donations received for this financial year equalled £200,000 (2022 - £150,000) and we paid £107,344 (2022 - £166,634) to schools (including £2,286 for grants awarded in late 2022).</p> <p>The charity aims to donate roughly £100,000 to primary and secondary state-funded schools (currently only in Hertfordshire) each year plus cover all costs.</p> <p>We ended the year with a current account balance of £51,816 (2022 - £579) to carry over into 2024.</p> <p>At the end of the previous year (2022), we had reserves of just £579 to carry over into 2023. This was due to very high demand from schools and a decision to use the majority of our funds to meet it. However, we had a donation of £150,000 guaranteed for January 2023. Due to tight budgetary control of a new monthly donations limit, we greatly improved this situation and carried forward £51,816 unrestricted funds at the end of 2023.</p>
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	<p>Going forward, the trustees aim to maintain a minimum liquid reserve sufficient to cover its operating costs for 3 months and £15,000 for donations to schools. This equates to c£30,000.</p> <p>If reserves build significantly in the future, the charity will adjust the monthly award budgets and possibly consider introducing additional awards</p>
Amount of reserves held	Para 1.22	The total reserves held at the year end was £51,816 (2022 - £579). The trustees will aim to keep a minimum of c£30,000 in reserves (see above).
Reasons for holding zero reserves	Para 1.22	N/A

Details of fund materially in deficit	Para 1.24	N/A
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	N/A

Additional information (optional)

You may choose to include further statements where relevant about:

The charity's principal sources of funds (including any fundraising)	Para 1.47	N/A
Investment policy and objectives including any social investment policy adopted	Para 1.46	N/A
A description of the principal risks facing the charity	Para 1.46	N/A
Other		N/A

Structure, Governance and Management

Description of charity's trusts:		
Type of governing document (trust deed, royal charter)	Para 1.25	Foundation Model Constitution Document
How is the charity constituted? (e.g unincorporated association, CIO)	Para 1.25	Charitable Incorporated Organisation (CIO)

Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	Control <ol style="list-style-type: none"> 1. Only trustees can vote – equally weighted votes (apart from the Chair's casting vote in the event of a tie). 2. Always a minimum of two family trustees and always a majority of family trustees on the board. <ol style="list-style-type: none"> a. if 2 family trustees cannot be co-opted, the charity must wind up within 2 years with all remaining monies split equally between state-funded secondary schools in Hertfordshire. 3. A family trustee should always be the Chair, and the Chair will be elected by the Family Trustees. The Chair has the casting vote in the event of a tie. 4. Appointments: to the board of trustees - only family trustees can vote on appointments.
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Additional information (optional)

You may choose to include further statements where relevant about:

Policies and procedures adopted for the induction and training of trustees	Para 1.51	N/A
The charity's organisational structure and any wider network with which the charity works	Para 1.51	<p>Day to day management of the charity is delegated to David Butterfield (Operations Director) who has oversight of all awards to schools and planning of activities.</p> <p>Award applications are considered during the working week by David Butterfield and Gareth Mottram. Each application is carefully judged against our award criteria with main points being ticked off and strengths and any issues being highlighted on a copy of the application form as required.</p> <p>All three trustees have access to the updated award spreadsheets and all charity records at all times.</p>

Relationship with any related parties	Para 1.51	<p>David (Chair of Trustees/Operations Director) and Linda Butterfield (Non-executive trustee) made a donation of £200,000 (2022 - £150,000) to the charity in the period under review.</p> <p>Corrina Mottram (Non-executive trustee) is married to Gareth Mottram who is retained for regular professional services at a pro-rata market rate for three days a week. The total amount paid during the year amounted to £24,487 (2022 - £23,711). Corrina absents herself from all trustee discussions on Gareth's appointment and remuneration.</p> <p>Linda Butterfield worked as a teacher in Barnwell School (Secondary) until May 2022 and is now no longer associated with the school. (No payments were made to Barnwell School in 2023)</p> <p>Linda is Chair of Governors at St. Mary's C of E school (primary) in Ware. Linda does not apply for any funding from EdufundUK herself. (No payments were made to St. Mary's C/E School in 2023)</p>
Other		n/a

Reference and Administrative details

Charity name	EdufundUK
Other name the charity uses	None
Registered charity number	1181708
Charity's principal address	Office 9G Thremhall Park Start Hill Bishops Stortford CM22 7WE
Bankers	HSBC Private Bank 8 Cork Street London W1S 3LJ
Independent Examiners	Price Bailey LLP Anglia House, 6 Central Avenue St Andrews Business Park Thorpe St. Andrew Norwich NR7 0HR
Regular marketing, communications and administration services. Gareth Mottram (The Red Button Press)	EdufundUK saves money by not having any employees at the moment. Gareth Mottram is retained for 3 days a week to carry out the role of Communications Director and help assess award applications. Gareth's main duties are: application assessment (with at least one trustee), award administration, marketing, communications, website maintenance, strategic planning, budgeting and internal accounts preparation, liaison with independent examiner (3 days a week).

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	David Butterfield	Chair Operations Director		
2	Linda Butterfield	Non-executive trustee		
3	Corrina Mottram	Non-executive trustee		

Corporate trustees – names of the directors at the date the report was approved

Director name		

Name of trustees holding title to property belonging to the charity

Trustee name	Dates acted if not for whole year	

Funds held as custodian trustees on behalf of others

Description of the assets held in this capacity	n/a
Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects	n/a
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	n/a

Additional information (optional)

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Exemptions from disclosure

Reason for non-disclosure of key personnel details

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Other optional information

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Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Full Name	Position (eg Secretary, Chair, etc)	Signature	Date
David William Butterfield	Chair	 David Butterfield (Aug 5, 2024, 3:35pm)	05 Aug 2024



CHARITY COMMISSION
FOR ENGLAND AND WALES

EdufundUK

No (if any)
1181708

Receipts and payments accounts

CC16a

For the period
from

Period start date
01/01/2023

To

Period end date
31/12/2023

Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
Donations	200,000	-	-	200,000	150,000
Refunds for incorrect payments	2,816	-	-	2,816	1,557
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	202,816	-	-	202,816	151,557
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	202,816	-	-	202,816	151,557
A3 Payments					
Donations to Schools	107,344	-	-	107,344	166,634
Professional Services - GM	24,487	-	-	24,487	23,711
Other Expenses	2,179	-	-	2,179	1,933
Office Rent/Costs	13,098	-	-	13,098	12,617
Catering - Meetings	1,650	-	-	1,650	1,130
Bank Charges	960	-	-	960	1,296
Double Payment (repaid)	1,861	-	-	1,861	955
Payment for cancelled trip	-	-	-	-	562
	-	-	-	-	-
Sub total	151,579	-	-	151,579	208,838
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	151,579	-	-	151,579	208,838
Net of receipts/(payments)	51,237	-	-	51,237	- 57,281
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	579	-	-	579	57,860
Cash funds this year end	51,816	-	-	51,816	579

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	As per bank statement	51,816	-	-
			-	-
		-	-	-
	Total cash funds	51,816	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK


	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities	Prof. Services GM (Dec. Invoice #202136 - late sending in. Paid 2-1-24)	Unrestricted Funds	2,226	
	Independent Examiner's Fee	Unrestricted Funds	1,800	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	David William Butterfield	05 Aug 2024
David Butterfield (Aug 5, 2024, 3:35pm)		

Independent Examiner's Report to the Trustees of Edufund UK

I report to the charity trustees on my examination of the accounts of the charity for the year ended 31 December 2023 which are set out on pages 1 to 17.

Responsibilities and basis of report

As the charity's trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the charity's accounts carried out under section 145 of the Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the charity as required by section 130 of the Act; or
2. the accounts do not accord with those records.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Suzanne Goldsmith FCA

Price Bailey LLP, Chartered Accountants

Anglia House, 6 Central Avenue
St Andrews Business Park
Thorpe St Andrew
Norwich
Norfolk
NR7 0HR

Date: 9 August 2024