

**Registered Charity Number
1180869**

**Report of the Trustees and
Unaudited Financial Statements For The Year Ended
31st March, 2025**

Equal Education Chances

Equal Education Chances
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For The Year Ended 31st March, 2025

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**Equal Education Chances
Report Of The Trustees
31st March, 2025**

REFERENCE AND ADMINISTRATIVE DETAILS

Charity Number:1180869

Chairman:

Mr Olaniyi Isaiah Oladejo

Principal Administrator

Mary Olanrewaju

Trustees

Blessing Anuoluwapo Olanrewaju

Funmilayo Mary Ohene

Mr Olaniyi Isaiah Oladejo

Principal address.

27 Tweedle Hill Road

Manchester

M9 8LQ

Independent Examiner

Adonai Associates

50 King Alfred Avenue

Catford

London

SE6 3HP

Bankers

Barclays

51 Mosley Street

Manchester

M2 3HQ

**Equal Education Chances
Report of the Trustees and
Unaudited Financial Statements For The Year Ended
For The Year Ended 31st March, 2025**

The trustees present their report with the financial statements of the charity for the year ended 31st March, 2025. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' issued in July 2014.

About us

Equal Education Chances (EEC) empowers children and young people with disabilities to learn, grow, and thrive. We support their academic, social, and vocational development by providing care, nutrition, inclusive education, educational resources, advocacy, training, and health and well-being services.

Our work spans both Manchester, England, and Nigeria, addressing local and international challenges in education and community inclusion. We collaborate closely with community groups, schools, and statutory organisations to promote human rights, challenge stigma, and increase participation for children and families who are often excluded.

EEC's mission is to ensure that every child—regardless of ability, background, or circumstance—has an equal opportunity to reach their full potential.

The following people serve as trustees during the period

Olaniyi Isaiah Oladejo

Mary Ohene

Blessing Olanrewaju

STRUCTURE, GOVERNANCE AND MANAGEMENT

The Charity was established on 1 September 2017. Its Trust Deed was adopted 1 February 2018 and was registered with the Charity Commission on 27th November 2018 with registration number 1180869.

Recruitment and Appointment of Trustees

The recruitment and appointment of trustees is carried out in accordance with the charity's constitution and with the consent of existing trustees. Suitable candidates are expected to demonstrate the ability to contribute effectively to the charity's objectives while being sensitive to the needs and demands of the organisation.

Trustees are selected from diverse backgrounds that reflect the communities we serve. This ensures that the board brings a wide range of skills and perspectives, while also representing the diversity of the charity's beneficiaries.

Trustees' Induction and Training

New trustees receive a full briefing from existing trustees on the charity's aims, activities, and operations. They are referred to the guidance for new trustees published by the Charity Commission and are encouraged to read the charity's constitution, raising any questions with current trustees.

Trustees are expected to be familiar with the charity's work and to participate regularly in events and services. In line with EEC's emphasis on staff and volunteer development, trustees are also supported to attend training courses that enhance their ability to contribute effectively to the organisation.

Risk Management

The trustees regularly review the major risks to which the charity is exposed, particularly those relating to governance, finance, operations, safeguarding, and reputation. Systems and procedures have been established to mitigate identified risks.

Financial Oversight

Trustees have overall responsibility for the financial health of the charity. They review management accounts regularly, approve budgets, and monitor expenditure against planned activity. Independent scrutiny is carried out annually in line with the requirements of the Charity Commission.

EEC remains committed to ensuring that funds are spent responsibly, transparently, and in direct alignment with our charitable objectives. We actively seek to maximise the impact of every donation and grant received, while maintaining robust internal controls to safeguard the charity's assets.

Public Benefit

The trustees confirm that, in exercising their powers and duties, they have complied with their statutory responsibility to have due regard to the guidance on public benefit published by the Charity Commission.

EEC delivers public benefit by supporting individuals, families, schools, and community-based projects, while also working in partnership with other organisations that share similar objectives. Through these efforts, the charity ensures that children and young people with disabilities—and their families—receive support that promotes inclusion, empowerment, and equal opportunities.

Reserves Policy

The trustees adopt a risk-based approach to determine the appropriate level of reserves, ensuring that EEC remains financially sound while fulfilling all planned activities and contractual, statutory, and legal obligations. The reserve level is reviewed annually and has been set at £5,000, providing reassurance to partners, stakeholders, and beneficiaries that the charity can sustain its operations and commitments.

Objects of the Charity, principal activities and organisation of our work

Our Belief

We collaborate closely with families, schools, and communities to enhance the lives of children, particularly those who have been marginalised due to their disabilities, ethnicity, and socio-economic background. Equal Education Chances is dedicated to promoting the rights of children and young people living with disabilities in England and Nigeria.

We advocate for the families of children and young people to ensure that their basic needs, such as health, social support, nutrition, and education, are met. Equal Education Chances has made a difference in the lives of these individuals through funding, individual sponsorship, and public donations.

We operate with integrity and transparency, working with other organisations for the public benefit.

Our Core Values

Our Support: Our organisation has dedicated trustees and volunteers who provide personalised support to individuals to promote humanity, advocacy, and empowerment. We aim to alleviate hardship and encourage acceptance, participation, and inclusion within the education system and the community. We are committed to ensuring that people with disabilities have access to their rights, including good healthcare, education, and participation. Additionally, we stand against any injustice and misinformation.

Engage: We are approachable and open. We believe everyone should be treated with dignity and respect. This approach has allowed us to break down barriers, raise awareness, and provide support. We involve young people in planning and preparing for their future. This has helped them to participate, develop life skills, choose a career path, and achieve positive outcomes.

Educate We believe that education is life itself. We continue to enrich our knowledge about disabilities, youth, and community work by attending training and seminars. With this acquired knowledge, we offer various kinds of enlightenment, from standard education to lifelong skills, by providing resources, advice, and information that enhance learning and development. Our aim is to ensure that those we support are given the chance to excel.

Empowerment—To promote independence as much as possible, we encourage individuals and parents of those with impairments to do as much as possible. We provide aids and work with specialists to ensure the right equipment facilitates this. We developed and shared positive motivational affirmations, which have been powerful tools for achieving their set goals.

Equal Education Chances

Trustees' report

Public benefit

Objects of the Charity, principal activities and organisation of our work

When carrying out our activities in England and Nigeria, the trustees are mindful of the Charity Commission guidelines on Public Benefits and believe that the Charity has complied with the duty in section 17 (5) of the Charity Act 2011.

The charity's principal activities are summarised as follows:

- (1) The advancement of education and training
- (2) The Advancement of health or saving lives
- (3) The advancement of human rights, conflict resolution or reconciliation or the promotion religious or racial harmony or equality and diversity.

EEC mandate is focused on 5 of the 17 Sustainable Developmental Goals of the United Nations; namely-

SDGS 1 - No Poverty

SDGS 2 - Zero Hunger

SDGS 3 - Good Health and Wellbeing

SDGS 4 - Quality Education

SDGS 10 - Reduce inequality

2024- 2025 Achievement

The focus of this report on what went on in the last 12 months of the year gives testament to the resilience and forward thinking of the young people, Trustees, and volunteers of Equal Education Chances. This is why we are well-positioned for the future and the emerging challenges that will need to be addressed.

International Impact Report 2024–2025 (Nigeria)

Equal Education Chances (EEC) extends a massive thank you to the Souter Charitable Trust for their continuous support in sponsoring our school feeding programme. During Christmas 2024, we were able to reach ten schools and feed 735 children and youth living with disabilities in Nigeria. With the sustained funding, we then provide meals for children across five schools, while also offering local food parcels to families in need.

On December 6th, 2024, as part of the International Day of Persons with Disabilities, we organised a street disability awareness campaign. This event used the global theme of the day to advocate for the rights of people living with disabilities in our communities, raising awareness and sparking important conversations within society.

In addition to this, we trained 150 children from three schools in vocational skills such as hairdressing, barbering, crafts, catering, and decoration. Tutors were trained and supported through contributions from individuals and corporate bodies, ensuring the sustainability of the project. In July 2024, we proudly hosted our inaugural graduation ceremony, at which 60 pupils successfully completed their chosen vocational courses. Each graduate was presented with a starter kit to help them begin their journey towards financial independence.

Throughout the year, EEC also organised ten workshops across five schools, offering practical knowledge and support in areas such as nutritional awareness, autism awareness, period management, wheelchair care and maintenance, oral hygiene, career pathways, healthy relationships, and safeguarding against abuse. These workshops were very well attended, and families expressed how beneficial the sessions had been in helping them support their children better. At each workshop, families also received food parcels and essential materials, which further strengthened the support being offered.

Another highlight of the year was the Music Therapy Project, sponsored by ABRSM. This twelve-week programme was delivered in three schools and engaged a total of 90 children. The sessions provided a therapeutic and joyful outlet for the children, and the project culminated in a group performance at our annual Christmas party, an event partly sponsored again by the Souter Charitable Trust.

Education pathways remain a key focus of our work, and this year we celebrated the achievement of two young people we have supported who successfully gained admission into further education in Lagos State. Our mission is to ensure that no child is denied the opportunity to pursue higher education, especially those with the ability and determination to do so.

In April 2024, we also hosted our annual Family Fun Day, a safe and welcoming event that brought families together to discuss their challenges, celebrate progress, and share experiences. This gathering fostered a deeper sense of community and reminded us of the importance of building spaces for families to support one another.

One of the milestones we are most proud of is the launch of our first EEC magazine. This publication included special guest contributions, reflections from local chiefs, pupils' testimonies, parent interviews, and other inspiring features. The magazine was made possible by the tireless dedication of our volunteers both in Nigeria and in the UK, who worked relentlessly to make this dream a reality.

The years 2024–2025 have been ones of growth, resilience, and hope. Despite the challenges, the dedication of our partners, schools, families, and volunteers has enabled EEC to continue empowering children and youth living with disabilities. Together, we are breaking barriers, restoring dignity, and building brighter futures for all.

Equal Education Chances (EEC) has gained international recognition through features in two major Nigerian media outlets: The Guardian Nigeria and This Day Podcast.

Both features not only highlighted EEC's mission and impact but also included:

An interview with the CEO, sharing the vision and commitment to inclusive education.

Testimonies from beneficiaries, offering first-hand accounts of how EEC's support is transforming lives.

These media engagements have amplified EEC's voice, strengthened its credibility, and showcased the positive outcomes of our work to a wider audience.

In UK Student Placements



Equal Education Chances (EEC) values the contribution of students on placement, recognising that these opportunities not only support the organisation but also provide invaluable experience for emerging talent. Student placements allow EEC to tap into new skills, improve productivity.

During 2024–2025, EEC supported students from several local educational institutions, including **Manchester College (9 students)**, **Co-op Academy Manchester (4 students)**, **Our Lady's High School**, **Cardinal Langley RC High School (3 students)**, and **Manchester Academy (4 students)**. In addition, we extended placement opportunities to **new migrants who had recently been issued their immigration status**, providing them with a supportive environment to gain work experience, integrate into the community, and develop practical skills.

Through these placements, students gain hands-on experience in inclusive education, community engagement, and project delivery, while making meaningful contributions to EEC's programs in Manchester and beyond.

Education and Conferences

We began the year by celebrating the **International Day of Education** with a conference designed to promote education and SEND (Special Educational Needs and Disabilities) rights within our community. Educators, community leaders, families, and students were invited to share experiences, discuss challenges, and highlight the impact of education on the lives of children and youth, including those living with disabilities. This event provided a platform to **show support for inclusive education** while learning from the experiences of others, fostering collaboration and shared insight.

Staff and Virtual Roles

EEC aims to strengthen its operational capacity by employing an **Operational Manager or fundraising personnel** to support the Administrator in managing day-to-day activities. Additionally, the integration of **virtual staff** will enhance our operations by providing flexibility, reducing overhead costs, and bringing specialised skills that may be difficult to source locally. By incorporating virtual roles, EEC can streamline processes, expand its capacity to serve beneficiaries, and operate more efficiently in today's increasingly digital world.

We will continue to collaborate with local organisations and authorities to enhance service delivery and address training needs across all programmes.

Holiday Scheme

Our **Holiday Activities and Food (HAF) Programme**—offered during Easter, Summer, and Christmas holidays—has enabled us to reach more children and youth across Greater Manchester. These schemes allow participants to develop **new skills and knowledge**, consolidate existing abilities, explore new experiences, have fun, and socialise with peers. The activities promote holistic development, wellbeing, and community engagement.

Youth Wellbeing and Transitioning

EEC partners with the Department for Education, MCRACTIVE, Greater Manchester Young Person Guarantee (GMYPG), and North Manchester Youth Network to support local youth in maintaining wellbeing and transitioning into adulthood. Our focus is on youth from marginalised communities, low-income households, single-parent families, and Global majority households who are at risk of dropping out of education or training.

Opportunities include attending the **European Youth Event (EYE)**, a two-day youth conference where young people aged 16 to 30 interact with experts, activists, influencers, and decision-makers at the heart of European democracy. These experiences inspire, empower, and provide young people with tools to participate fully in civic, educational, and social life.

EEC is one of the 29 youth organisations that make up The Greater Manchester Youth Combine Authority. This gives young people in Greater Manchester the opportunity to have their voices heard and influence GMCA policy and decision-making.

Women Empowerment

EEC provides women with pathways to employability and access to further education. We also run short courses and workshops on **skills and personal development**, including confidence building, migrant integration, disability support, and family support signposting. These initiatives enable women to grow personally and professionally while contributing to the wellbeing of their families and communities.

Mental Health and Cultural Awareness

EEC promotes mental wellbeing through activities such as board games, knitting, affirmations, and other creative programmes in the drop-in sessions. These initiatives help participants manage emotions, relax, strengthen family connections, and improve cognitive function.

Through our delivery of Living Life to the Full, many people in our community have grown in confidence, improved their wellbeing, and developed practical skills to manage everyday challenges. Families have told us that the programme has helped them feel more positive, connected, and resilient. The benefits continue beyond the sessions, as participants share what they've learned with loved ones and apply it in their daily lives.

We also promote cultural awareness to educate young people about diversity and multiculturalism, helping them make informed and empathetic choices. As part of this, we celebrated Africa Day with the North Manchester Inclusion Partnership through a fashion show representing 30 African countries. Youth played a central role in planning and participating, and the event was enjoyed by both young people and the wider community, fostering unity, pride, and cultural understanding.

New migrant youth, supporting their mental health and integration. By providing tailored programs, EEC not only benefits the individuals involved but also strengthens the social, economic, and cultural fabric of the wider community, helping migrant youth thrive academically, socially, and personally.

Saturday Supplementary School

Our **Saturday Supplementary School**, sponsored by **Youth and Play Manchester City Council**, continues to make a significant impact. Through this initiative, students receive additional academic support, access to cultural enrichment, and the opportunity to build confidence and social skills. The programme reinforces learning, supports children from marginalised backgrounds, and helps bridge gaps in educational attainment.

The FAN Project (Faith and Neurodivergency), funded by We Love Manchester, promotes inclusion and understanding of disabilities within faith communities. Through workshops and inclusive kits, it supports leaders, families, and places of worship in creating welcoming spaces, challenging stigma, and championing inclusivity across Manchester.

Emergency Food Bank

Foodbank provision supporting 50-80 families who are most in need. At regular intervals, we received cash4kids and Rafiki funding to support our cultural food project.

Collaborative Working

EEC continues to work with the following organisations/groups in 2024-2025.

GM Equality Alliance (GM=EqAI)- together, we influence decision-making at the highest levels by channelling the expertise of grassroots groups, equality organisations, and inclusion champions. Inequalities of power, resource, health and opportunity are entrenched in the UK. We know that with the right levers, insights and priorities in place, **Greater Manchester can turn this around**. We're a coalition of organisations and individuals **committed to making this change**. **Our diversity is our strength**. It enables us empower transformation in the way ambitions are articulated, resources prioritised, and outcomes monitored. We also **fight for change** in the diversity of the governance structures themselves.

African and Caribbean Alliance (ACA) The aim is to collectively grow membership and capacity for smaller emerging community groups/organisations to enable them have full access to support and build thriving and sustainable organisations. we offer trainings, capacity building, strategic development.

North Manchester Inclusion Partnership is based in the north of Manchester. Other members include Manchester Local Care Organisation, Buzz Health and Well Being, Greater Manchester Mental Health NHS Foundation Trust No.93 Well Being Centre, Manchester University NHS Foundation Trust, Winning Hearts and Minds, Big Life Group, and CAHN.

We aim to tackle inequalities across North Manchester; Amplify the voice of the community. Bring value through collaboration between organisations, groups and individuals who live, work or worship in the community and provide direct resources into the community. Direct decision-making power into the hands of people facing structurally created and maintained inequities.

The GM Migrant Destitution Fund (MDF) provides **cash grants for people forced into destitution by their immigration status**. We continue to work with **Migration destitution funds (MDF)** to deliberate on the issues related to families who are not in receipt of social benefits such as NRPF and offer them monetary support. This year ending 25 individuals /families were supported. The support cease as people and families gets their immigration status.

Future Plans

Looking ahead to 2025–2026, Equal Education Chances (EEC) will continue to expand its work both in the United Kingdom and internationally in Nigeria. Our focus will remain on breaking down barriers to education and empowering children and young people with disabilities to thrive academically, socially, and vocationally. Our key priorities for the coming

1. Expanding the School Feeding Programme (Nigeria)

We also continue to engage our partner schools in Nigeria through workshops, seminars, and training on safeguarding, empathy, community awareness, disability awareness, and health and safety, strengthening international collaboration and knowledge exchange.

2. Developing Vocational and Life Skills Training

We aim to expand vocational training across more schools, equipping young people with the skills, confidence, mentoring, and starter kits they need to achieve financial independence and resilience. By combining digital and physical resources, and consulting directly with youth in Greater Manchester, we will ensure their voices shape opportunities and that the potential of the global majority is not limited by lack of professional roles, pathways, or requirements.

3. Scaling Distribution of *The Bridge*

Following the successful book launch in March 2025, we aim to print and distribute **50,000 copies of *The Bridge: Inclusive Educational Resources*** to teachers and SEND educators across Nigeria. This will provide practical strategies to improve inclusive teaching practices and create lasting systemic change.

4. Strengthening Mental Health and Wellbeing Support

Building on the success of our workshops, we plan to introduce new programmes focusing on mental health awareness, stress management, and family wellbeing, addressing issues raised by parents and schools.

5. Building Partnerships and Advocacy

We will continue to collaborate with schools, community organisations, statutory bodies, and international partners to advocate for the rights of children with disabilities, influence policy, and amplify the voices of families.

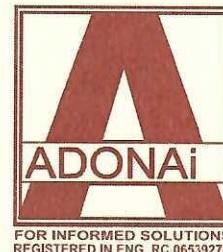
6. Improving Organisational Sustainability

Trustees will prioritise diversifying funding streams, investing in staff and volunteer development, and strengthening governance structures to ensure the long-term sustainability of EEC.

7. In 2025–2026, Equal Education Chances will deliver the **Faith and Neurodivergency (FAN)** programme by working with twelve churches, one each month. We will run inclusion workshops and provide every church with an inclusion pack containing sensory items, *The Bridge* book, and leaflets. This will help faith communities become more inclusive and supportive of neurodivergent children, young people, and families.

Through these plans, EEC reaffirms its mission to ensure that no child is denied equal opportunities because of disability, background, or circumstance. Our vision is to create inclusive communities where every child can reach their full potential.

Equal Education Chances
For The Year Ended 31st March, 2025
Independent Examiner's Report
To the Trustees



I report on the accounts for the year ended 31st March, 2025 set out on pages five to ten.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year (under Section 144(2) of the Charities Act 2011 (the 2011 Act)) and that an independent examination is required. The charity's gross income does not exceed £250,000 and I am qualified to undertake the examination by being a qualified member of ACCA.

It is my responsibility to:

examine the accounts under Section 145 of the 2011 Act to follow the procedures laid down in the General Directions given by the Charity Commission (under Section 145(5)(b) of the 2011 Act); and to state whether particular matters have come to my attention.

Basis of the independent examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statements below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1) which gives me reasonable cause to believe that, in any material respect, the requirements which accord with the accounting records and to comply with the accounting requirements of the 2011 Act have not been met; or

2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Abiodun A Adeboyejo (FCCA,ACA,FAIA)

Accountants

50 King Alfred Avenue

Catford

London

SE6 3HP

Date 21/11/2025



ADONAI Associates (UK) Ltd

ACCOUNTANCY, TAXATION AND MANAGEMENT CONSULTANCY SERVICES

50 King Alfred Avenue, Catford, London SE6 3HP.

Tel: 02033719334, Fax: 02030023957, Mobile: 07940060159

<http://www.adonaiassociates.co.uk>



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ACCOUNTANTS
A MEMBER OF THE IPA GROUP

Equal Education Chances
Statement of Financial Activities
For the year ended 31st March, 2025

				2025 Total	2024 Total
		Restricted	Un restricted	Fund	Fund
	Notes	£	£	£	£
Income Resources					
Incoming Resources From Generated Funds					
Voluntary Income	2	114,599	-	114,599	148,519
Total Income Resources		<u>114,599</u>	<u>-</u>	<u>114,599</u>	<u>148,519</u>
Resources Expended					
Charitable Activities					
Operation of Charity		129,635	-	129,635	133,823
Governance Costs	3	1,750	-	1,750	1,750
Total Resources Expended		<u>131,385</u>	<u>-</u>	<u>131,385</u>	<u>135,573</u>
NET INCOMING RESOURCES		(16,786)	-	(16,786)	12,946
RECONCILIATION OF FUNDS					
Total Funds Balances b/fwd		14,698	-	14,698	1,752
Total Funds Balances c/fwd		<u>(2,088)</u>	<u>-</u>	<u>(2,088)</u>	<u>14,698</u>

The Notes Form Part of These Financial Statements

Equal Education Chances
Balance Sheet
as at 31 March 2025

		2025	2024
	Notes	Total Funds £	Total Funds £
CURRENT ASSETS			
Cash at bank and in hand		30,103	47,725
CREDITORS			
Amounts Falling Due within one Year	4	8,291	9,127
NET CURRENT ASSETS		21,812	38,598
TOTAL ASSETS LESS CURRENT LIABILITIES		<hr/> 21,812	<hr/> 38,598
NET ASSETS		<hr/> <u>21,812</u>	<hr/> <u>38,598</u>
Funds	5		
Restricted funds		21,812	38,598
TOTAL FUNDS		<hr/> <u>21,812</u>	<hr/> <u>38,598</u>

The financial statements were approved by the Board of Trustees on 17/10/2025 and were signed on its behalf by:

Approved by Board of Trustees



Olaniyi Oladejo
(On behalf of Trustees)

The Notes Form Part of These Financial Statements

Equal Education Chances
Notes to the Financial Statements
for the year ended 31 March 2025

1 ACCOUNTING POLICIES

Accounting convention

The financial statements have been prepared under the historical cost convention, and in accordance with the Financial Reporting Standard for Smaller Entities (effective January 2015), the Charities Act 2011 and the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities (issued July 2014)

Incoming resources

All incoming resources are included on the Statement of Financial Activities when the charity is legally entitled to the income and the amount can be quantified with reasonable accuracy.

Resources expended

Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

2 VOLUNTARY INCOME

	2025	2024
	£	£
Donations & Grants	114,599	148,519
	<u>114,599</u>	<u>148,519</u>

3 GOVERNANCE COSTS

	2025	2024
	£	£
Accountancy	1,750	750
	<u>1,750</u>	<u>750</u>

4 Creditors: amounts falling due within one year

	2025	2024
	£	£
Trade Creditors	6,541	7,377
Accruals - Accounts	1,750	1,750
	<u>8,291</u>	<u>9,127</u>

Equal Education Chances
Notes to the Financial Statements
for the year ended 31 March 2025

5 Movement in Funds	At 01 04 24 £	Net Movement In Funds £	At 31 03 25 £
Designated Fund	38,598	(16,786)	21,812
TOTAL FUNDS	<u>38,598</u>	<u>(16,786)</u>	<u>21,812</u>

	Incoming Resources £	Resources Expended £	Movement in Funds £
Restricted funds			
Designated Fund	114,599	131,385	(16,786)
Total Fund	<u>114,599</u>	<u>131,385</u>	<u>(16,786)</u>

Equal Education Chances
Detailed Statement Of Financial Activities
For The Year Ended 31st March, 2025

	Un restricted	2025 Total Fund	2024 Total Fund
	<u>£</u>	<u>£</u>	<u>£</u>
INCOMING RESOURCES			
Donations & Grants	114,599.00	114,599.00	148,519.00
Total Incoming Resources	<u>114,599.00</u>	<u>114,599.00</u>	<u>148,519.00</u>
RESOURCES EXPENDED			
Charitable Activities			
Household Support Funds	20,775.00	20,775.00	23,900.00
International Project	7,465.00	7,465.00	5,370.00
Travel and subsistence	1,977.00	1,977.00	7,466.00
Project Expenses	89,486.00	89,486.00	90,490.00
	<u>128,654.00</u>	<u>128,654.00</u>	<u>127,226.00</u>
Governance Costs			
Accountancy fees	1,750.00	1,750.00	1,750.00
	<u>1,750.00</u>	<u>1,750.00</u>	<u>1,750.00</u>
Support Costs Management			
Rent	-	-	6,597.00
	<u>981.00</u>	<u>981.00</u>	<u>6,597.00</u>
TOTAL RESOURCES EXPENDED	<u>131,385.00</u>	<u>131,385.00</u>	<u>135,573.00</u>
NET INCOME	<u>- 16,786.00</u>	<u>- 16,786.00</u>	<u>12,946.00</u>