

**Registered Charity Number
1180869**

**Report of the Trustees and
Unaudited Financial Statements For The Year Ended
31st March, 2024**

Equal Education Chances

Equal Education Chances
Contents of The Financial Statements
For The Year Ended 31st March, 2024

	Page
Charity information and professional advisers	1 - 4
Trustee's report	5
Independent Examiner's Report	6
Statement of financial activities (incorporating the income and expendi	7
Balance sheet	8 - 9
Notes to the account	10

**Equal Education Chances
Report Of The Trustees
31st March, 2024**

REFERENCE AND ADMINISTRATIVE DETAILS
Charity Number:1180869

Chairman:
Mr Olaniyi Isaiah Oladejo

Principal Administrator
Mary Olanrewaju

Trustees
Blessing Anuoluwapo Olanrewaju
Funmilayo Mary Ohene
Mr Olaniyi Isaiah Oladejo

Principal address.
27 Tweedle Hill Road
Manchester
M9 8LQ

Independent Examiner
Adonai Associates
50 King Alfred Avenue
Catford
London
SE6 3HP

Bankers
Barclays
51 Mosley Street
Manchester
M2 3HQ

**Equal Education Chances
Report of the Trustees and
Unaudited Financial Statements For The Year Ended
For The Year Ended 31st March, 2024**

The trustees present their report with the financial statements of the charity for the year ended 31st March, 2023. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' issued in July 2014.

About us

Equal Education Chances (EEC) supports disabled children learning and developing academic, social, and vocational skills. We provide care, nutrition, inclusive education, educational resources, advocacy, training, and health/well-being services in Manchester, England, and Nigeria. Additionally, we collaborate with community and statutory organisations to promote human rights and increase participation.

The following people serve as trustees during the period

Olaniyi Isaiah Oladejo

Mary Ohene

Blessing Olanrewaju

STRUCTURE, GOVERNANCE AND MANAGEMENT

The Charity was established on 1 September 2017. Its Trust Deed was adopted 1 February 2018 and was registered with the Charity Commission on 27th November 2018 with registration number 1180869.

Recruitment and appointment of trustees

The recruitment and appointment of new trustees will be in accordance with the charity's constitution and with the consent of the current trustees. The criteria for suitable candidates will include being available to contribute to the charity's objectives effectively and being sensitive to the organisation's needs and demands. The trustees will come from backgrounds that reflect the diversity of the people with whom the charity works, bringing a range of skills and representing the diversity of the charity's beneficiaries.

"Trustees' induction and training

The existing trustees will brief new trustees on the charity's objects and operations and refer them to the guidance for new trustees published by the Charity Commission.

New trustees are encouraged to read the charity constitution and discuss any questions they may have with existing trustees. All trustees should be familiar with the charity's work and regularly participate in events and services. The charity emphasises staff and volunteer development, and trustees are also sent on training courses that are seen as beneficial to the charity.

Trustees also discuss the charity's future plans in relation to its objectives and ways to secure and strengthen its financial position.

Plans for the charity are also presented to the AGM at least once a year, at which the ordinary members have a chance to speak and vote.

Public benefit

The Trustees confirm that they have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties. The charity has individuals, groups, and community-based projects and works in partnership with other organisations with similar objectives.

We are proud to report on another impactful year supporting families with children and youth living with disabilities and empowering adults with vocational skills, relieving those living in destitution and offering energetic and inspiring youth sessions. Despite the challenges, our team has continued to deliver critical services and advocate for inclusive practices in our community.

Objects of the Charity, principal activities and organisation of our work

Our Belief

We collaborate closely with families, schools, and communities to enhance the lives of children, particularly those who have been marginalised due to their disabilities, ethnicity, and socio-economic background. Equal Education Chances is dedicated to promoting the rights of children and young people living with disabilities in England and Nigeria.

We advocate for the families of children and young people to ensure that their basic needs, such as health, social support, nutrition, and education, are met. Equal Education Chances has made a difference in the lives of these individuals through funding, individual sponsorship, and public donations.

We operate with integrity and transparency, working with other organisations for the public benefit. In 2023-2024, we will continue to collaborate with the following organisations and establish new ones.

- Department for Education
- Greater Manchester Equality Alliance
- Manchester city council
- Salford CVS
- Trusted voice Salford
- Action Together Oldham and Rochdale



In February 2024, the Lagos State Office for Disability Association (LASODA) awarded EEC for its outstanding skills development work with Government primary schools. The EEC Vice chairman and volunteers, as well as our students, were in attendance. We are extremely happy to receive LASODA awards, as this indicates that we are impacting the pupils' lives, which is encouraging.

Our Core Values

Our Support: Our organisation has dedicated trustees and volunteers who provide personalised support to individuals to promote humanity, advocacy, and empowerment. We aim to alleviate hardship and encourage acceptance, participation, and inclusion within the education system and the community. We are committed to ensuring that people with disabilities have access to their rights, including good healthcare, education, and participation. Additionally, we stand against any injustice and misinformation.

Engage: We are approachable and open. We believe everyone should be treated with dignity and respect. This approach has allowed us to break down barriers, raise awareness, and provide support. We involve young people in planning and preparing for their future. This has helped them to participate, develop life skills, choose a career path, and achieve positive outcomes.

Educate We believe that education is life itself. We continue to enrich our knowledge about disabilities, youth, and community work by attending training and seminars. With this acquired knowledge, we offer various kinds of enlightenment, from standard education to lifelong skills, by providing resources, advice, and information that enhance learning and development. Our aim is to ensure that those we support are given the chance to excel.

Empowerment—To promote independence as much as possible, we encourage individuals and parents of those with impairments to do as much as possible. We provide aids and work with specialists to ensure the right equipment facilitates this. We developed and shared positive motivational affirmations, which have been powerful tools for achieving their set goals.

Equal Education Chances

Trustees' report

Public benefit

Objects of the Charity, principal activities and organisation of our work

When carrying out our activities in England and Nigeria, the trustees are mindful of the The charity's principal activities are summarised as follows:

- (1) The advancement of education and training
- (2) The Advancement of health or saving lives
- (3) The advancement of human rights, conflict resolution or reconciliation or the promotion religious or racial harmony or equality and diversity.

EEC mandate is focused on 5 of the 17 Sustainable Developmental Goals of the United

SDGS 1 - No Poverty

SDGS 2 - Zero Hunger

SDGS 3 - Good Health and Wellbeing

SDGS 4 - Quality Education

SDGS 10 - Reduce inequality

2023-2024 Projects

Autism training/awareness

Sensory awareness

Career pathways
 Educational conference
 Disability Awareness Training
 Domestic violence sessions
 Equality and diversity training
 Food delivery projects

 Hate crime awareness
 Holiday Activities and Food Programme
 Immigration support
 Migrant destitution fund support
 Vocational Skills Development project
 Personal Hygiene Awareness
 Nutritional needs for children living with disability
 1child1book project
 1-2-1 emotional and practical support
 Resources and Aids donations
 School Feeding Programme
 School Vocational Skill Development Project
 NHS mental/ Wellbeing culturally appropriate sessions
 Youth mental health awareness
 Weekly Be Active sessions
 Women empowerment project

2023- 2024 Achievement

The focus of this report on what went on in the last 12 months of the year gives testament to the resilience and forward thinking of the young people, Trustees, and volunteers of Equal Education Chances. It is why we are well placed for the future and the emerging challenges that will need to be met.

Student placements offer EEC a valuable opportunity to tap into emerging talent, reduce labour costs, improve productivity, and enhance our reputation. All while contributing to workforce development and social responsibility efforts, these benefits can provide a significant return on investment for organisations in the short and long term.

We supported students on placement from Manchester College (4), Coop Academy Manchester (4), King David High School (1), Cardinal Langley RC High School (3), Manchester Academy (4), University Campus Oldham (3) and Job Centre (2). 21 students altogether.

Equal Education Chances is all about giving families with children/ young people living with disabilities and the communities of Manchester/ England and Nigeria the opportunities and support to make a better life for themselves and ultimately help to continue the success story.

Foodbank provision supporting 50-80 families who are most in need. On a regular interval

We provided mentoring and volunteering opportunities for youth and unemployed adults. In Nigeria, we supported 1200 families. In fulfilment and promotion of SDGs 1 (No poverty) and 2 (Zero Hunger), a school feeding program was organized. Beneficiary schools are Igbehin-Adun Special School, New Oko-Oba Inclusive Primary School Agege, and All Saint Primary, an inclusive unit school Agege. Fresh cartons of food items were given to over 700 students.

On Good health and wellbeing (SDGs 3), Oral and Personal hygiene program was organised to promote good health and wellbeing.

We have been able to provide support and services to the community we support through collaboration. We co-established partnerships and build a working relationship with the following organisations.

North Inclusion Partnership, African and Caribbean Alliance and we also joined the Greater

AFRICAN AND CARIBBEAN ALLIANCE (ACA)

The aim is to collectively grow membership and capacity for smaller emerging community groups/organisations to enable them have full access to support and build thriving and

The North Inclusion Alliance is based in the north of Manchester. Other members include

We aim to tackle inequalities across North Manchester; Amplify the voice of the community. Bring value through collaboration between organisations, groups and individuals who live, Direct decision-making power into the hands of people facing structurally created and

We continue to work with Migration destitution funds to deliberate on the issues related to

Our Strategic goals by 2024-2025

Funds and Donations strengthen our charity's financial capacity, enabling us to meet the needs of our service users, maintain the centre, and plan future projects.

We will start the year by celebrating the International Day of Education. This conference will enable us to promote education and SEND education rights in our community by inviting educators, community leaders, families, and students. Not only will we be showing our support for education, but it's also a fantastic way to hear about others' educational experiences and the impact they have had on their lives and those living with disabilities.

Staff: We aim to employ an Operational Manager or fundraising personnel to support the Administrator in running the charity.

Virtual staff can significantly enhance the operations of a charity organisation by providing flexibility, reducing overhead costs, and bringing specialised skills that may be difficult to source locally.

By incorporating virtual staff into their operations, EEC will be able to streamline processes, enhance our capacity to serve our beneficiaries and operate more efficiently in today's increasingly digital world.

The collaboration will continue with local organisations and authorities to enhance our services and training needs.

Holiday Scheme—Our Holiday Activities and food programme (Easter, Summer, and Christmas Holidays) have enabled us to reach more youth in Greater Manchester. We aim to support children and youth in developing new skills or knowledge, consolidating existing skills and knowledge, trying out new experiences, having fun, and socialising.

Youth well-being and transitioning EEC is in partnership with the Department for Education, MCRACTIVE, Greater Manchester Young Person Guarantee (GMYPG), and North Manchester Youth Network to support the local youth in staying well and transitioning into adulthood.

We will reach youth from marginalised communities, low-income households, single-parent households, and BAME households who are at risk of dropping out of education and training. We will ensure they get all the support they need to thrive.

The youth will also be accompanied to the European Youth Event (EYE) for the 2 days youth conference. It is a unique opportunity for 16 to 30 year olds to interact, inspire each other and exchange their views with experts, activists, influencers and decision-makers, right in the heart of European democracy.

We will continue to reach out to our partner schools in Nigeria through workshops, seminars and training regarding safeguarding, empathy, community awareness, disability awareness and health and safety

Women empowerment- We will provide an avenue whereby women can complete accredited qualification to improve chances for employability and further education and also run short courses/workshops in various skills and personal development such as confidence building, migrant integration, disability support and Family support- signposting

Mental health support- Our Wellbeing activities- board games, knitting, affirmations and others to will support their emotion and they will be able to relate better to present situation and know how to cope for example, learning to play board games helps relax the brain and increase family connection, reduce stress and support making memories and increase cognitive functions.

Cultural awareness- We hope to promote multicultural awareness amongst the younger generation and offer Cultural awareness which will help youth reduce the chances of making bad decisions and increases the chance of making more insightful, considered decisions.

We will provide mental health support to new migrant youth. This is not just beneficial to the individuals involved but also strengthens the social, economic, and cultural fabric of the entire community. By helping migrant youth overcome the unique challenges they face, mental health programs enable them to thrive personally, academically, and socially, contributing to a more inclusive and vibrant society.

Student placement. at Equal Education Chances, we are aware that Student placement is a crucial aspect of education that refers to assigning students to appropriate programs, courses, or work environments based on their abilities, interests, and needs. Effective placement plays a significant role in shaping students' academic, professional, and personal development.

Reserve Policy

The trustees takes a risk base approach to identify the appropriate level of reserve that are required to be held that gives our partners and stakeholders that the organisation is financially sound and at the same times satisfactory carry out the planned activities and to fulfil all contractual statutory and legal obligation. The level of requirement level of reserve is set annually £5000.

A visit to the palace to see the Alakesan of Akesan Kingdom, of the Alimosho Local Government Lagos state.



Equal Education Chances
For The Year Ended 31st March, 2024
Independent Examiner's Report
To the Trustees

I report on the accounts for the year ended 31st March, 2024 set out on pages five to ten.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year (under Section 144(2) of the Charities Act 2011 (the 2011 Act)) and that an independent examination is required. The charity's gross income does not exceed £250,000 and I am qualified to undertake the examination by being a qualified member of ACCA.

It is my responsibility to:

examine the accounts under Section 145 of the 2011 Act to follow the procedures laid down in the General Directions given by the Charity Commission (under Section 145(5)(b) of the 2011 Act); and to state whether particular matters have come to my attention.

Basis of the independent examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statements below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1) which gives me reasonable cause to believe that, in any material respect, the requirements which accord with the accounting records and to comply with the accounting requirements of the 2011 Act have not been met; or

2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



Abiodun A Adeboyejo (FCCA,ACA,FAIA)

Accountants

50 King Alfred Avenue

Catford

London

SE6 3HP

Date.....09/12/2024

Equal Education Chances
Statement of Financial Activities
For the year ended 31st March, 2023

				2024	2023
				Total	Total
		Restricted	Un	Fund	Fund
	Notes	£	restricted	£	£
			£		
Income Resources					
Incoming Resources From Generated Funds					
Voluntary Income	2	148,519	-	148,519	103,420
Total Income Resources		<u>148,519</u>	<u>-</u>	<u>148,519</u>	<u>103,420</u>
Resources Expended					
Charitable Activities					
Operation of Charity		133,823	-	133,823	95,919
Governance Costs	3	1,750	-	1,750	1,750
Total Resources Expended		<u>135,573</u>	<u>-</u>	<u>135,573</u>	<u>97,669</u>
NET INCOMING RESOURCES		12,946	-	12,946	5,751
RECONCILIATION OF FUNDS					
Total Funds Balances b/fwd		5,751	-	5,751	
Total Funds Balances c/fwd		<u>18,697</u>	<u>-</u>	<u>18,697</u>	<u>5,751</u>


The Notes Form Part of These Financial Statements

Equal Education Chances
Balance Sheet
as at 31 March 2024

		2024	2023
	Notes	Total Funds £	Total Funds £
CURRENT ASSETS			
Debtors	5	-	2,057
Cash at bank and in hand		47,725	25,345
CREDITORS			
Amounts Falling Due within one Year	4	9,127	1,750
NET CURRENT ASSETS		38,598	25,652
TOTAL ASSETS LESS CURRENT LIABILITIES		<hr/> 38,598	<hr/> 25,652
NET ASSETS		<hr/> 38,598	<hr/> 25,652
Funds	5		
Restricted funds		38,598	25,652
TOTAL FUNDS		<hr/> 38,598	<hr/> 25,652

The financial statements were approved by the Board of Trustees on 17/11/2024
and were signed on its behalf by:

Approved by Board of Trustees
(For The Trustee)


OLANIYI ISAIYA OLADEJO

The Notes Form Part of These Financial Statements

Equal Education Chances
Notes to the Financial Statements
for the year ended 31 March 2024

1 ACCOUNTING POLICIES

Accounting convention

The financial statements have been prepared under the historical cost convention, and in accordance with the Financial Reporting Standard for Smaller Entities (effective January 2015), the Charities Act 2011 and the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities (issued July 2014)

Incoming resources

All incoming resources are included on the Statement of Financial Activities when the charity is legally entitled to the income and the amount can be quantified with reasonable accuracy.

Resources expended

Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

1 VOLUNTARY INCOME

	2024	2023
	£	£
Donations & Grants	148,519	103,420
	<u>148,519</u>	<u>103,420</u>

2 GOVERNANCE COSTS

	2024	2023
Accountancy	1,750	750
	<u>1,750</u>	<u>750</u>

3 Debtors : Amounts Falling Due within one year

	2024	2023
	£	£
Other debtors	-	2,057
	<u>-</u>	<u>2,057</u>

Equal Education Chances
Notes to the Financial Statements
for the year ended 31 March 2024

4 Creditors: amounts falling due within one year	2024 £	2023 £
Trade Creditors	7,377	-
Accruals - Accounts	1,750	1,750
	<u>9,127</u>	<u>1,750</u>

5 Movement in Funds	At 01 04 23 £	Net Movement In Funds £	At 31 03 24 £
Designated Fund	25,652	12,946	38,598
			-
TOTAL FUNDS	<u>25,652</u>	<u>12,946</u>	<u>38,598</u>

	Incoming Resources £	Resources Expended £	Movement in Funds £
Restricted funds			
Designated Fund	148,519	135,573	12,946
Total Fund	<u>148,519</u>	<u>135,573</u>	<u>12,946</u>

Equal Education Chances
Detailed Statement Of Financial Activities
For The Year Ended 31st March, 2024

	Restricted £	Un restricted £	2024 Total Fund £	2023 Total Fund £
INCOMING RESOURCES				
Donations & Grants	148,519.00	-	148,519.00	103,420.00
Total Incoming Resources	148,519.00	-	148,519.00	103,420.00
RESOURCES EXPENDED				
Charitable Activities				
Household Support Funds	23,900.00		23,900.00	-
International Project	5,370.00		5,370.00	7,595.00
Travel and subsistence	7,466.00		7,466.00	1,887.00
Project Expenses	90,490.00		90,490.00	74,660.00
	127,226.00	-	127,226.00	84,142.00
Governance Costs				
Accountancy fees	1,750.00	-	1,750.00	1,750.00
	1,750.00	-	1,750.00	1,750.00
Support Costs Management				
Rent	6,597.00		6,597.00	11,777.00
	6,597.00	-	6,597.00	11,777.00
TOTAL RESOURCES EXPENDED	135,573.00	-	135,573.00	97,669.00
NET INCOME	12,946.00	-	12,946.00	5,751.00