

**Registered Charity Number  
1180869**

**Report of the Trustees and  
Unaudited Financial Statements For The Year Ended  
31st March, 2021**

**Equal Education Chances**

**Equal Education Chances  
Report Of The Trustees  
31st March, 2021**

**REFERENCE AND ADMINISTRATIVE DETAILS**  
**Charity Number:1180869**

**Chairman:**  
**Mr Olaniyi Isaiah Oladejo**

**Principal Administrator**  
**Mary Olanrewaju**

**Trustees**  
Blessing Anuoluwapo Olanrewaju  
Funmilayo Mary Ohene  
Mr Olaniyi Isaiah Oladejo

**Principal address.**  
27 Tweedle Hill Road  
Manchester  
M9 8LQ

**Independent Examiner**  
Adonai Associates  
50 King Alfred Avenue  
Catford  
London  
SE6 3HP

**Bankers**  
Barclays

**Equal Education Chances  
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For The Year Ended 31st March, 2021**

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**Equal Education Chances  
Report of the Trustees and  
Unaudited Financial Statements For The Year Ended  
For The Year Ended 31st March, 2021**

The trustees present their report with the financial statements of the charity for the year ended 31st March, 2021. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' issued in July 2014.

**About us**

Equal Education Chances support disabled children to learn and develop skills academically, socially and vocationally; we provide care, nutrients, aids, Inclusive education, educational resources, advocacy, training and health/wellbeing services in Manchester, England and Lagos (Africa). We also work closely with community/ statutory organisation regarding Human rights to increase participation.

**STRUCTURE GOVERNANCE AND MANAGEMENT**

The Charity was established on 1 September 2017. Its Trust Deed was adopted 1 February 2017 and was registered with the Charity Commission on 27<sup>th</sup> November 2018 with registration number 1180869

**Recruitment and appointment of trustees**

Recruitment and appointment of new trustees would be in line with the charity constitution and with the consent of the Trustees. The criteria set for the suitable candidate would be someone who is sensitive to the needs and demands of the organisation.

To bring a range of skills and cover the broad reach of the charity, the trustees are from backgrounds that reflect the diversity of the people that the charity works with.

**Trustees' induction and training**

New trustees are briefed by the existing trustees on the objects and operations of the charity and are referred to the guidance for new trustees published by the Charity Commission

In addition, all new trustees are encouraged to read the charity constitution and discuss any queries arising from this with existing trustees. All trustees are expected to be familiar with the work of the charity and get involved in events and services regularly.

The charity places emphasis on staff and volunteer development and trustees are also sent on training courses seen as beneficial to the charity.

Trustees also discuss the future plans of the charity in relation to the objectives of the charity and ways to secure and strengthen the financial position of the charity.

Plans for the charity are also put to the AGM at least once a year in which the ordinary members all have a chance to speak and vote.

**PUBLIC BENEFIT**

The Trustees confirm that they have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties. The charity has individuals and community-based projects and works in partnership with other organisations with similar objectives.

## **OBJECTIVES AND ACTIVITIES**

### **Our Belief**

We work closely with families, schools and community in order to improve the life of their children especially those who have been marginalised due to their disabilities, ethnicity and socio-economic. Equal Education Chances vision is to continue to promote the right of children and young people with living with disabilities in our service location. England and Nigeria. We advocate for the families of children\young people in order to ensure that their basic need is met, such as health, nutritional and education. Equal Education Chances has been able to support and impact the lives through individual sponsorship and public donation.

Equal Education Chances are trustworthy and transparent. We also work collaboratively with other organisation to achieve our purpose for the public benefit.

### **Our Core Values**

**Support-** We have trustees and volunteers who are passionate and offers practical individualised support to individuals; to promote humanity, advocacy and empowerment. Our support is to ease hardship, promote acceptance, participation and inclusion within the educational setting and in the community. We ensure that people with impairments' right are implemented, right to good health care, education and participation. We also challenge any injustice and misinformation.

**Engaging-** we are approachable and open. We belief everyone should be treated with dignity and respect. With this skill we were able to break barriers, create awareness and offer our support. We engage youth in planning their sessions, this act has enabled them to participate and develop life skills, choice career path and has produced positive result.

**Educate-** we belief that Education is life itself. We continue to enrich our knowledge about disabilities, youth and community work by attending training and seminars. With this acquired knowledge we offer various kinds of enlightenment ranging from standard education, long life skill by providing resources, advice and information that will enhance learning and development, to ensure that those we support are given the chance to excel.

**Empowerment-** to promote independence as much as possible, we encourage individuals and parents of those living with impairments to do as much as they can, we provide aids and work with specialists to ensure that the right equipment is used to facilitate this. We developed and shared positive motivational affirmations which has been a powerful tool to achieve their set goals.

### **Objects of the Charity, principal activities and organisation of our work**

When carrying out our activities in England and beyond, the trustees are mindful of the charity commission guidelines on the Public Benefits and believe that the Charity has complied with the duty in section 17 (5) of the charity Act 2011.

The charity principal activities are summarised as follows:

- (1) The advancement of education and training
- (2) The Advancement of health or saving lives
- (3) The advancement of human rights, conflict resolution or reconciliation or the promotion of religious or racial harmony or equality and diversity.

### **Our Projects**

Personal Hygiene Awareness  
School Feeding Programme



Covid -19 safety campaign  
 Covid vaccine awareness  
 1child1book project  
 Food delivery projects  
 Individual learning plan  
 Autism training  
 Disability awareness Training  
 1-2-1 emotional and practical support  
 Resources and Aids donations  
 Female Genital Mutilation (FGM) awareness  
 Domestic violence sessions  
 Wellbeing sessions  
 Career path  
 Youth Forum- Becoming  
 Equality and diversity training  
 Hate crime awareness  
 Cancer care awareness  
 Weekly Be Active sessions  
 'Yes we can'  
 Rejuvenate- Adult virtual wellbeing session

### **Our Strategic goals by 2021-2022**

**Funds and Donation-**we will ensure that we continue to seek for fund to enable us to meet the needs of our service users and plan future projects.

**Collaboration-**we will continue to collaborate with local organisation and authority to enhance our services and training needs.

**Youth wellbeing and transitioning continuous support-** EEC is in partnership with Greater Manchester Young person guarantee (GMYPG) to support youth stay well and transition into adulthood. We will reach youth from marginalised communities, low income household, single parent household, BAME, who are at risk of dropping out of education and training.

Support schools in Nigeria through workshops, seminar and training regarding safeguarding, empathy, community awareness and health and safety

**Women empowerment-** We will provide an avenue whereby women can complete accredited qualification to improve chances for employability and further education and also run short courses/workshops in various skills and personal development such as confidence building, migrant integration, disability support and Family support- signposting

**Mental health support-** Our Wellbeing activities- board games, knitting, affirmations and others to will support their emotion and they will be able to relate better to present situation and know how to cope for example, learning to play board games helps relax the brain and increase family connection, reduce stress and support making memories and increase cognitive functions.

**Cultural awareness-** we hope to promote multicultural awareness amongst the younger generation. Cultural awareness will help youth reduce the chances of making bad decisions and increases the chance of them making more insightful, considered decisions.

### **Reserve Policy**

The trustees take a risk base approach to identify the appropriate level of reserve that are required to be held that gives our partners and stakeholders that the organisation is financially sound and at the same times satisfactory carry out the planned activities and to fulfil all contractual statutory and legal obligation. The level of requirement level of reserve is set annually at £5000.

### **Achievement**

It is difficult to write this report not being influenced by the impact of COVID-19 in the last year. Equal Education Chances has had to run its services remotely and online for the first time in order to be safe for our young people and community. We are now looking forward to offer both online and direct services to young people, and families as well as migrant families. We seek to manage the dynamic risk of the threat which COVID poses to our community.

The focus of this report, on what went on in the last 12 months of the year gives testament to the resilience and forward thinking of the young people, Trustees and volunteers of Equal Education Chances and it is why we are well placed for the future and the emerging challenges that will need to be met. Equal Education Chances is all about giving families with children and young People living with disabilities and the communities of Manchester/ England and Nigeria the opportunities and support to make a better life for themselves and ultimately help to continue the success story.

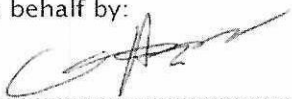
Over the year there have been many success stories which inspire us and demonstrate what an individual with disabilities can achieve, given the opportunity and support of Equal Education Chances. During the year with the UK government COVID-19 guidelines, we have engaged 200 families in the England by Supporting families with relief food parcels, wellbeing sessions, youth virtual sessions, advice and support regarding Covid-19, booking vaccination appointment and support families living in destitution with monetary support from Migrant destitution funds and British Red cross hardship fund.

In Nigeria, we have supported 400 families. volunteers have been continually challenged to make activities and awareness engaging whilst at the same time seeking to develop skills, celebrating achievement, and making the connection with the wider community. We continue to be in awe of how our volunteers their time and services.

We supported 1 student from Bolton University studying Health Social Care and 2 students from University of Salford studying Occupational therapy and media management on placement. Student were able to explore working in the communities and general charity work.

Volunteering and student placement opportunities helps to apply subject knowledge and technical skills in a professional environment. We provide a helpful insight into our organisation discourse, culture, professional socialisation, applied skills and working relationships. Its also incredibly valuable for increasing self-confidence and encouraging reflective practice – the exposure provide students with those “missing skills” that employers seek in graduates.

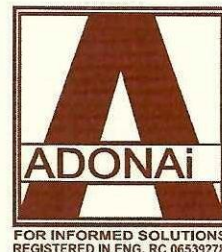
Approved by order of the board of trustees on 27/07/2021 and signed on its behalf by:



**Mr Olaniyi Isaiah Oladejo**  
**For Trustees**



**Equal Education Chances  
For The Year Ended 31st March, 2021  
Independent Examiner's Report  
To the Trustees**



I report on the accounts for the year ended 31st March, 2021 set out on pages five to ten.

**Respective responsibilities of trustees and examiner**

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year (under Section 144(2) of the Charities Act 2011 (the 2011 Act)) and that an independent examination is required. The charity's gross income does not exceed £250,000 and I am qualified to undertake the examination by being a qualified member of ACCA.

It is my responsibility to:

examine the accounts under Section 145 of the 2011 Act to follow the procedures laid down in the General Directions given by the Charity Commission (under Section 145(5)(b) of the 2011 Act); and to state whether particular matters have come to my attention.

**Basis of the independent examiner's report**

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statements below.

**Independent examiner's statement**

In connection with my examination, no matter has come to my attention:

1) which gives me reasonable cause to believe that, in any material respect, the requirements which accord with the accounting records and to comply with the accounting requirements of the 2011 Act have not been met; or

2) to which, in my opinion, attention should, be drawn in order to enable a proper understanding of the accounts to be reached.

**Abiodun A Adeboyejo (FCCA,ACA,FAIA)**

**Accountants**

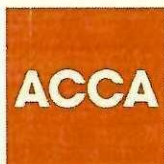
**50 King Alfred Avenue**

**Catford**

**London**

**SE6 3HP**

Date.....04/08/2021.....



**ADONAI Associates (UK) Ltd**

**ACCOUNTANCY, TAXATION AND MANAGEMENT CONSULTANCY SERVICES**

**50 King Alfred Avenue, Catford London SE6 3HP.**

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**INSTITUTE OF  
FINANCIAL  
ACCOUNTANTS**  
A MEMBER OF THE IPA GROUP



Equal Education Chances  
Statement of Financial Activities  
For the year ended 31st March, 2021

				2021 Total	2020 Total
		Restricted	Un restricted	Fund	Fund
	Notes	£	£	£	£
<b>Income Resources</b>					
Incoming Resources From Generated Funds					
Voluntary Income	2	79,225	-	79,225	4,597
<b>Total Income Resources</b>		<u>79,225</u>	<u>-</u>	<u>79,225</u>	<u>4,597</u>
<b>Resources Expended</b>					
Charitable Activities					
Operation of Charity		53,105	-	53,105	4,322
Governance Costs	3	350	-	350	-
<b>Total Resources Expended</b>		<u>53,455</u>	<u>-</u>	<u>53,455</u>	<u>4,322</u>
<b>NET INCOMING RESOURCES</b>		<b>25,770</b>	<b>-</b>	<b>25,770</b>	<b>275</b>
RECONCILIATION OF FUNDS					
<b>Total Funds Balances b/fwd</b>		<b>275</b>	<b>-</b>	<b>275</b>	
<b>Total Funds Balances c/fwd</b>		<u><b>26,045</b></u>	<u><b>-</b></u>	<u><b>26,045</b></u>	<u><b>275</b></u>

The Notes Form Part of These Financial Statements

**Equal Education Chances  
Balance Sheet  
as at 31 March 2021**

		2021	2020
	Notes	Total Funds £	Total Funds £
<b>CURRENT ASSETS</b>			
Cash at bank and in hand		27,151	275
<b>CREDITORS</b>			
Amounts Falling Due within one Year	4	1,106	-
<b>NET CURRENT ASSETS</b>		26,045	275
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		<hr/> 26,045	<hr/> 275
<b>NET ASSETS</b>		<hr/> 26,045	<hr/> 275
<b>Funds</b>	5		
Restricted funds		26,045	275
Unrestricted Funds		-	-
<b>TOTAL FUNDS</b>		<hr/> 26,045	<hr/> 275

The financial statements were approved by the Board of Trustees on.....  
and were signed on its behalf by:

**Approved by Board of Trustees  
(For The Trustee)**

The Notes Form Part of These Financial Statements

**Equal Education Chances**  
**Notes to the Financial Statements**  
**for the year ended 31 March 2021**

**1 ACCOUNTING POLICIES**

**Accounting convention**

The financial statements have been prepared under the historical cost convention, and in accordance with the Financial Reporting Standard for Smaller Entities (effective January 2015), the Charities Act 2011 and the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities (issued July 2014)

**Incoming resources**

All incoming resources are included on the Statement of Financial Activities when the charity is legally entitled to the income and the amount can be quantified with reasonable accuracy.

**Resources expended**

Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

**Taxation**

The charity is exempt from tax on its charitable activities.

**Fund accounting**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

**2 VOLUNTARY INCOME**

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
Donations & Grants	79,225	4,597
	<u>79,225</u>	<u>4,597</u>

**3 GOVERNANCE COSTS**

	<b>2021</b>	<b>2020</b>
Accountancy	350	750
	<u>350</u>	<u>750</u>

**4 Creditors: amounts falling due within one year**

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
Trade Creditors	756	-
Accruals - Accounts	350	-
	<u>1,106</u>	<u>-</u>



**Equal Education Chances**  
**Notes to the Financial Statements**  
**for the year ended 31 March 2021**

<b>5 Movement in Funds</b>	<b>At 01 04 20 £</b>	<b>Net Movement In Funds £</b>	<b>At 31 03 21 £</b>
<b>Restricted Funds</b>			
Designated Fund	275	25,770	26,045
			-
<b>Unrestricted Funds</b>			
General fund		-	-
<b>TOTAL FUNDS</b>	<u>275</u>	<u>25,770</u>	<u>26,045</u>

	<b>Incoming Resources £</b>	<b>Resources Expended £</b>	<b>Movement in Funds £</b>
<b>Restricted funds</b>			
Designated Fund	79,225	53,455	25,770
<b>Total Fund</b>	<u>79,225</u>	<u>53,455</u>	<u>25,770</u>

Equal Education Chances  
Detailed Statement Of Financial Activities  
For The Year Ended 31st March, 2021

	Restricted £	Un restricted £	2021 Total Fund £	2020 Total Fund £
<b>INCOMING RESOURCES</b>				
Donations & Grants	79,225.00	-	79,225.00	4,597.00
<b>Total Incoming Resources</b>	<b>79,225.00</b>	<b>-</b>	<b>79,225.00</b>	<b>4,597.00</b>
<b>RESOURCES EXPENDED</b>				
<b>Charitable Activities</b>				
Coordinator Expenses	6,000.00		6,000.00	-
Volunteers Expenses	1,956.00		1,956.00	-
International Project	3,049.00		3,049.00	-
Travel and subsistence	1,674.00		1,674.00	522.00
Stationery and Printing	446.00		446.00	588.00
Project Expenses	37,962.00		37,962.00	1,537.00
Charity Event Costs	-		-	990.00
	<b>51,087.00</b>	<b>-</b>	<b>51,087.00</b>	<b>3,637.00</b>
<b>Governance Costs</b>				
Accountancy fees	350.00	-	350.00	-
	<b>350.00</b>	<b>-</b>	<b>350.00</b>	<b>-</b>
<b>Support Costs Management</b>				
Rent	798.00		798.00	685.00
Insurance	173.00		173.00	-
IT & Sotfware	1,047.00		1,047.00	-
	<b>2,018.00</b>	<b>-</b>	<b>2,018.00</b>	<b>685.00</b>
<b>TOTAL RESOURCES EXPENDED</b>	<b>53,455.00</b>	<b>-</b>	<b>53,455.00</b>	<b>4,322.00</b>
<b>NET INCOME</b>	<b>25,770.00</b>	<b>-</b>	<b>25,770.00</b>	<b>275.00</b>