

# EQUAL EDUCATION CHANCES

England & Wales · Charity number 1180869

## Details

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**Status** Registered

**Legal form** CIO

**Registered** 2018-11-27

**Register** [View on the Charity Commission register](#)

## Contact

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**Address** 27 Tweedle Hill Road  
Manchester  
M9 8LQ

**Phone** 01612119016

**Email** [equaleducationchances@gmail.com](mailto:equaleducationchances@gmail.com)

**Website** <http://equaleducationchances.org/>

## Activities

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**Objects:** THE ADVANCEMENT OF EDUCATION FOR DISABLED CHILDREN AND DISABLED YOUNG PEOPLE IN AFRICA, TAILORED ACCORDING TO AGE GROUP, CHILD PHYSICAL AND COGNITIVE CAPACITIES AND FACILITATED IN A SAFE AND CONDUCIVE ENVIRONMENT, BY A RANGE OF DIFFERENT METHODS INCLUDING, BUT NOT RESTRICTED TO, CLASSROOM BASED, ONE-TO-ONE OR GROUP LEARNING.

**Activities:** Equal Education Chances support disabled children to learn and develop skills academically, socially and vocationally; we provide care, nutrients, aids, Inclusive education, educational resources, advocacy, training and health/wellbeing services in Manchester, England and Lagos (Africa). We also work closely with community/ statutory organisation regarding Human rights to increase participation.

## Classification

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- **How:** Makes Grants To Individuals, Makes Grants To Organisations, Provides Other Finance, Provides Buildings/facilities/open Space, Provides Services, Provides Advocacy/advice/information, Sponsors Or Undertakes Research
- **What:** General Charitable Purposes, Education/training, The Advancement Of Health Or Saving Of Lives, Disability, The Prevention Or Relief Of Poverty, Human Rights/religious Or Racial Harmony/equality Or Diversity
- **Who:** Children/young People, People With Disabilities, Other Charities Or Voluntary Bodies, The General Public/mankind

## Geography

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- Benin
- Ghana
- Malawi
- Nigeria
- Togo
- Throughout England

## Finances

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| Period end | Income   | Expenditure | Assets | Employees |
|------------|----------|-------------|--------|-----------|
| 2025-03-31 | £114,599 | £131,385    | -      | -         |
| 2024-03-31 | £148,519 | £135,573    | -      | -         |
| 2023-03-31 | £103,420 | £97,669     | -      | -         |
| 2022-03-31 | £70,799  | £76,943     | -      | -         |
| 2021-03-31 | £79,225  | £53,455     | -      | -         |

## Trustees

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| Name                           | Role  | Appointed  |
|--------------------------------|-------|------------|
| OLANIYI ISIAH OLADEJO          | Chair | 2018-02-01 |
| BLESSING ANUOLUWAPO OLANREWAJU |       | 2018-02-01 |
| FUNMILAYO MARY OHENE           |       | 2018-02-01 |

**EQUAL EDUCATION CHANCES**

England & Wales - Charity number 1180869

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# Accounts

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**Registered Charity Number  
1180869**

**Report of the Trustees and  
Unaudited Financial Statements For The Year Ended  
31st March, 2025**

**Equal Education Chances**

**Equal Education Chances  
Contents of The Financial Statements  
For The Year Ended 31st March, 2025**

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**Equal Education Chances  
Report Of The Trustees  
31st March, 2025**

**REFERENCE AND ADMINISTRATIVE DETAILS**

Charity Number:1180869

**Chairman:**

Mr Olaniyi Isaiah Oladejo

**Principal Administrator**

Mary Olanrewaju

**Trustees**

Blessing Anuoluwapo Olanrewaju

Funmilayo Mary Ohene

Mr Olaniyi Isaiah Oladejo

**Principal address.**

27 Tweedle Hill Road

Manchester

M9 8LQ

**Independent Examiner**

Adonai Associates

50 King Alfred Avenue

Catford

London

SE6 3HP

**Bankers**

Barclays

51 Mosley Street

Manchester

M2 3HQ

**Equal Education Chances  
Report of the Trustees and  
Unaudited Financial Statements For The Year Ended  
For The Year Ended 31st March, 2025**

The trustees present their report with the financial statements of the charity for the year ended 31st March, 2025. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' issued in July 2014.

**About us**

Equal Education Chances (EEC) empowers children and young people with disabilities to learn, grow, and thrive. We support their academic, social, and vocational development by providing care, nutrition, inclusive education, educational resources, advocacy, training, and health and well-being services.

Our work spans both Manchester, England, and Nigeria, addressing local and international challenges in education and community inclusion. We collaborate closely with community groups, schools, and statutory organisations to promote human rights, challenge stigma, and increase participation for children and families who are often excluded.

EEC's mission is to ensure that every child—regardless of ability, background, or circumstance—has an equal opportunity to reach their full potential.

**The following people serve as trustees during the period**

Olaniyi Isaiah Oladejo

Mary Ohene

Blessing Olanrewaju

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

The Charity was established on 1 September 2017. Its Trust Deed was adopted 1 February 2018 and was registered with the Charity Commission on 27<sup>th</sup> November 2018 with registration number 1180869.

**Recruitment and Appointment of Trustees**

The recruitment and appointment of trustees is carried out in accordance with the charity's constitution and with the consent of existing trustees. Suitable candidates are expected to demonstrate the ability to contribute effectively to the charity's objectives while being sensitive to the needs and demands of the organisation.

Trustees are selected from diverse backgrounds that reflect the communities we serve. This ensures that the board brings a wide range of skills and perspectives, while also representing the diversity of the charity's beneficiaries.

### **Trustees' Induction and Training**

New trustees receive a full briefing from existing trustees on the charity's aims, activities, and operations. They are referred to the guidance for new trustees published by the Charity Commission and are encouraged to read the charity's constitution, raising any questions with current trustees.

Trustees are expected to be familiar with the charity's work and to participate regularly in events and services. In line with EEC's emphasis on staff and volunteer development, trustees are also supported to attend training courses that enhance their ability to contribute effectively to the organisation.

### **Risk Management**

The trustees regularly review the major risks to which the charity is exposed, particularly those relating to governance, finance, operations, safeguarding, and reputation. Systems and procedures have been established to mitigate identified risks.

### **Financial Oversight**

Trustees have overall responsibility for the financial health of the charity. They review management accounts regularly, approve budgets, and monitor expenditure against planned activity. Independent scrutiny is carried out annually in line with the requirements of the Charity Commission.

EEC remains committed to ensuring that funds are spent responsibly, transparently, and in direct alignment with our charitable objectives. We actively seek to maximise the impact of every donation and grant received, while maintaining robust internal controls to safeguard the charity's assets.

### **Public Benefit**

The trustees confirm that, in exercising their powers and duties, they have complied with their statutory responsibility to have due regard to the guidance on public benefit published by the Charity Commission.

EEC delivers public benefit by supporting individuals, families, schools, and community-based projects, while also working in partnership with other organisations that share similar objectives. Through these efforts, the charity ensures that children and young people with disabilities—and their families—receive support that promotes inclusion, empowerment, and equal opportunities.

### **Reserves Policy**

The trustees adopt a risk-based approach to determine the appropriate level of reserves, ensuring that EEC remains financially sound while fulfilling all planned activities and contractual, statutory, and legal obligations. The reserve level is reviewed annually and has been set at £5,000, providing reassurance to partners, stakeholders, and beneficiaries that the charity can sustain its operations and commitments.

## **Objects of the Charity, principal activities and organisation of our work**

### **Our Belief**

We collaborate closely with families, schools, and communities to enhance the lives of children, particularly those who have been marginalised due to their disabilities, ethnicity, and socio-economic background. Equal Education Chances is dedicated to promoting the rights of children and young people living with disabilities in England and Nigeria.

We advocate for the families of children and young people to ensure that their basic needs, such as health, social support, nutrition, and education, are met. Equal Education Chances has made a difference in the lives of these individuals through funding, individual sponsorship, and public donations.

We operate with integrity and transparency, working with other organisations for the public benefit.

### **Our Core Values**

**Our Support:** Our organisation has dedicated trustees and volunteers who provide personalised support to individuals to promote humanity, advocacy, and empowerment. We aim to alleviate hardship and encourage acceptance, participation, and inclusion within the education system and the community. We are committed to ensuring that people with disabilities have access to their rights, including good healthcare, education, and participation. Additionally, we stand against any injustice and misinformation.

**Engage:** We are approachable and open. We believe everyone should be treated with dignity and respect. This approach has allowed us to break down barriers, raise awareness, and provide support. We involve young people in planning and preparing for their future. This has helped them to participate, develop life skills, choose a career path, and achieve positive outcomes.

**Educate** We believe that education is life itself. We continue to enrich our knowledge about disabilities, youth, and community work by attending training and seminars. With this acquired knowledge, we offer various kinds of enlightenment, from standard education to lifelong skills, by providing resources, advice, and information that enhance learning and development. Our aim is to ensure that those we support are given the chance to excel.

**Empowerment**—To promote independence as much as possible, we encourage individuals and parents of those with impairments to do as much as possible. We provide aids and work with specialists to ensure the right equipment facilitates this. We developed and shared positive motivational affirmations, which have been powerful tools for achieving their set goals.

Equal Education Chances

Trustees' report

Public benefit

## **Objects of the Charity, principal activities and organisation of our work**

When carrying out our activities in England and Nigeria, the trustees are mindful of the Charity Commission guidelines on Public Benefits and believe that the Charity has complied with the duty in section 17 (5) of the Charity Act 2011.

The charity's principal activities are summarised as follows:

- (1) The advancement of education and training
- (2) The Advancement of health or saving lives
- (3) The advancement of human rights, conflict resolution or reconciliation or the promotion religious or racial harmony or equality and diversity.

## **EEC mandate is focused on 5 of the 17 Sustainable Developmental Goals of the United Nations; namely-**

SDGS 1 - No Poverty

SDGS 2 - Zero Hunger

SDGS 3 - Good Health and Wellbeing

SDGS 4 - Quality Education

SDGS 10 - Reduce inequality

## **2024- 2025 Achievement**

The focus of this report on what went on in the last 12 months of the year gives testament to the resilience and forward thinking of the young people, Trustees, and volunteers of Equal Education Chances. This is why we are well-positioned for the future and the emerging challenges that will need to be addressed.

## **International Impact Report 2024–2025 (Nigeria)**

Equal Education Chances (EEC) extends a massive thank you to the Souter Charitable Trust for their continuous support in sponsoring our school feeding programme. During Christmas 2024, we were able to reach ten schools and feed 735 children and youth living with disabilities in Nigeria. With the sustained funding, we then provide meals for children across five schools, while also offering local food parcels to families in need.

On December 6th, 2024, as part of the International Day of Persons with Disabilities, we organised a street disability awareness campaign. This event used the global theme of the day to advocate for the rights of people living with disabilities in our communities, raising awareness and sparking important conversations within society.

In addition to this, we trained 150 children from three schools in vocational skills such as hairdressing, barbering, crafts, catering, and decoration. Tutors were trained and supported through contributions from individuals and corporate bodies, ensuring the sustainability of the project. In July 2024, we proudly hosted our inaugural graduation ceremony, at which 60 pupils successfully completed their chosen vocational courses. Each graduate was presented with a starter kit to help them begin their journey towards financial independence.

Throughout the year, EEC also organised ten workshops across five schools, offering practical knowledge and support in areas such as nutritional awareness, autism awareness, period management, wheelchair care and maintenance, oral hygiene, career pathways, healthy relationships, and safeguarding against abuse. These workshops were very well attended, and families expressed how beneficial the sessions had been in helping them support their children better. At each workshop, families also received food parcels and essential materials, which further strengthened the support being offered.

Another highlight of the year was the Music Therapy Project, sponsored by ABRSM. This twelve-week programme was delivered in three schools and engaged a total of 90 children. The sessions provided a therapeutic and joyful outlet for the children, and the project culminated in a group performance at our annual Christmas party, an event partly sponsored again by the Souter Charitable Trust.

Education pathways remain a key focus of our work, and this year we celebrated the achievement of two young people we have supported who successfully gained admission into further education in Lagos State. Our mission is to ensure that no child is denied the opportunity to pursue higher education, especially those with the ability and determination to do so.

In April 2024, we also hosted our annual Family Fun Day, a safe and welcoming event that brought families together to discuss their challenges, celebrate progress, and share experiences. This gathering fostered a deeper sense of community and reminded us of the importance of building spaces for families to support one another.

One of the milestones we are most proud of is the launch of our first EEC magazine. This publication included special guest contributions, reflections from local chiefs, pupils' testimonies, parent interviews, and other inspiring features. The magazine was made possible by the tireless dedication of our volunteers both in Nigeria and in the UK, who worked relentlessly to make this dream a reality.

The years 2024–2025 have been ones of growth, resilience, and hope. Despite the challenges, the dedication of our partners, schools, families, and volunteers has enabled EEC to continue empowering children and youth living with disabilities. Together, we are breaking barriers, restoring dignity, and building brighter futures for all.

Equal Education Chances (EEC) has gained international recognition through features in two major Nigerian media outlets: The Guardian Nigeria and This Day Podcast.

Both features not only highlighted EEC's mission and impact but also included:

**An interview with the CEO**, sharing the vision and commitment to inclusive education.

**Testimonies from beneficiaries**, offering first-hand accounts of how EEC's support is transforming lives.

These media engagements have amplified EEC's voice, strengthened its credibility, and showcased the positive outcomes of our work to a wider audience.

## In UK Student Placements



Equal Education Chances (EEC) values the contribution of students on placement, recognising that these opportunities not only support the organisation but also provide invaluable experience for emerging talent. Student placements allow EEC to tap into new skills, improve productivity.

During 2024–2025, EEC supported students from several local educational institutions, including **Manchester College (9 students)**, **Co-op Academy Manchester (4 students)**, **Our Lady’s High School**, **Cardinal Langley RC High School (3 students)**, and **Manchester Academy (4 students)**. In addition, we extended placement opportunities to **new migrants who had recently been issued their immigration status**, providing them with a supportive environment to gain work experience, integrate into the community, and develop practical skills.

Through these placements, students gain hands-on experience in inclusive education, community engagement, and project delivery, while making meaningful contributions to EEC’s programs in Manchester and beyond.

### Education and Conferences

We began the year by celebrating the **International Day of Education** with a conference designed to promote education and SEND (Special Educational Needs and Disabilities) rights within our community. Educators, community leaders, families, and students were invited to share experiences, discuss challenges, and highlight the impact of education on the lives of children and youth, including those living with disabilities. This event provided a platform to **show support for inclusive education** while learning from the experiences of others, fostering collaboration and shared insight.

### Staff and Virtual Roles

EEC aims to strengthen its operational capacity by employing an **Operational Manager or fundraising personnel** to support the Administrator in managing day-to-day activities. Additionally, the integration of **virtual staff** will enhance our operations by providing flexibility, reducing overhead costs, and bringing specialised skills that may be difficult to source locally. By incorporating virtual roles, EEC can streamline processes, expand its capacity to serve beneficiaries, and operate more efficiently in today's increasingly digital world.

We will continue to collaborate with local organisations and authorities to enhance service delivery and address training needs across all programmes.

### **Holiday Scheme**

Our **Holiday Activities and Food (HAF) Programme**—offered during Easter, Summer, and Christmas holidays—has enabled us to reach more children and youth across Greater Manchester. These schemes allow participants to develop **new skills and knowledge**, consolidate existing abilities, explore new experiences, have fun, and socialise with peers. The activities promote holistic development, wellbeing, and community engagement.

### **Youth Wellbeing and Transitioning**

EEC partners with the Department for Education, MCRACTIVE, Greater Manchester Young Person Guarantee (GMYPG), and North Manchester Youth Network to support local youth in maintaining wellbeing and transitioning into adulthood. Our focus is on youth from marginalised communities, low-income households, single-parent families, and Global majority households who are at risk of dropping out of education or training.

Opportunities include attending the **European Youth Event (EYE)**, a two-day youth conference where young people aged 16 to 30 interact with experts, activists, influencers, and decision-makers at the heart of European democracy. These experiences inspire, empower, and provide young people with tools to participate fully in civic, educational, and social life.

EEC is one of the 29 youth organisations that make up The Greater Manchester Youth Combine Authority. This gives young people in Greater Manchester the opportunity to have their voices heard and influence GMCA policy and decision-making.

### **Women Empowerment**

EEC provides women with pathways to employability and access to further education. We also run short courses and workshops on **skills and personal development**, including confidence building, migrant integration, disability support, and family support signposting. These initiatives enable women to grow personally and professionally while contributing to the wellbeing of their families and communities.

### **Mental Health and Cultural Awareness**

EEC promotes mental wellbeing through activities such as board games, knitting, affirmations, and other creative programmes in the drop-in sessions. These initiatives help participants manage emotions, relax, strengthen family connections, and improve cognitive function.

Through our delivery of Living Life to the Full, many people in our community have grown in confidence, improved their wellbeing, and developed practical skills to manage everyday challenges. Families have told us that the programme has helped them feel more positive, connected, and resilient. The benefits continue beyond the sessions, as participants share what they've learned with loved ones and apply it in their daily lives.

We also promote cultural awareness to educate young people about diversity and multiculturalism, helping them make informed and empathetic choices. As part of this, we celebrated Africa Day with the North Manchester Inclusion Partnership through a fashion show representing 30 African countries. Youth played a central role in planning and participating, and the event was enjoyed by both young people and the wider community, fostering unity, pride, and cultural understanding.

New migrant youth, supporting their mental health and integration. By providing tailored programs, EEC not only benefits the individuals involved but also strengthens the social, economic, and cultural fabric of the wider community, helping migrant youth thrive academically, socially, and personally.

### **Saturday Supplementary School**

Our **Saturday Supplementary School**, sponsored by **Youth and Play Manchester City Council**, continues to make a significant impact. Through this initiative, students receive additional academic support, access to cultural enrichment, and the opportunity to build confidence and social skills. The programme reinforces learning, supports children from marginalised backgrounds, and helps bridge gaps in educational attainment.

The FAN Project (Faith and Neurodivergency), funded by We Love Manchester, promotes inclusion and understanding of disabilities within faith communities. Through workshops and inclusive kits, it supports leaders, families, and places of worship in creating welcoming spaces, challenging stigma, and championing inclusivity across Manchester.

### **Emergency Food Bank**

Foodbank provision supporting 50-80 families who are most in need. At regular intervals, we received cash4kids and Rafiki funding to support our cultural food project.

### **Collaborative Working**

EEC continues to work with the following organisations/groups in 2024-2025.

GM Equality Alliance (GM=EqAI)- together, we influence decision-making at the highest levels by channelling the expertise of grassroots groups, equality organisations, and inclusion champions. Inequalities of power, resource, health and opportunity are entrenched in the UK. We know that with the right levers, insights and priorities in place, **Greater Manchester can turn this around**. We're a coalition of organisations and individuals **committed to making this change**. **Our diversity is our strength**. It enables us empower transformation in the way ambitions are articulated, resources prioritised, and outcomes monitored. We also **fight for change** in the diversity of the governance structures themselves.

African and Caribbean Alliance (ACA) The aim is to collectively grow membership and capacity for smaller emerging community groups/organisations to enable them have full access to support and build thriving and sustainable organisations. we offer trainings, capacity building, strategic development.

North Manchester Inclusion Partnership is based in the north of Manchester. Other members include Manchester Local Care Organisation, Buzz Health and Well Being, Greater Manchester Mental Health NHS Foundation Trust No.93 Well Being Centre, Manchester University NHS Foundation Trust, Winning Hearts and Minds, Big Life Group, and CAHN.

We aim to tackle inequalities across North Manchester; Amplify the voice of the community. Bring value through collaboration between organisations, groups and individuals who live, work or worship in the community and provide direct resources into the community. Direct decision-making power into the hands of people facing structurally created and maintained inequities.

The GM Migrant Destitution Fund (MDF) provides **cash grants for people forced into destitution by their immigration status**. We continue to work with **Migration destitution funds (MDF)** to deliberate on the issues related to families who are not in receipt of social benefits such as NRPF and offer them monetary support. This year ending 25 individuals /families were supported. The support cease as people and families gets their immigration status.

### **Future Plans**

Looking ahead to 2025–2026, Equal Education Chances (EEC) will continue to expand its work both in the United Kingdom and internationally in Nigeria. Our focus will remain on breaking down barriers to education and empowering children and young people with disabilities to thrive academically, socially, and vocationally. Our key priorities for the coming

#### **1. Expanding the School Feeding Programme (Nigeria)**

We also continue to engage our partner schools in Nigeria through workshops, seminars, and training on safeguarding, empathy, community awareness, disability awareness, and health and safety, strengthening international collaboration and knowledge exchange.

#### **2. Developing Vocational and Life Skills Training**

We aim to expand vocational training across more schools, equipping young people with the skills, confidence, mentoring, and starter kits they need to achieve financial independence and resilience. By combining digital and physical resources, and consulting directly with youth in Greater Manchester, we will ensure their voices shape opportunities and that the potential of the global majority is not limited by lack of professional roles, pathways, or requirements.

#### **3. Scaling Distribution of *The Bridge***

Following the successful book launch in March 2025, we aim to print and distribute **50,000 copies of *The Bridge: Inclusive Educational Resources*** to teachers and SEND educators across Nigeria. This will provide practical strategies to improve inclusive teaching practices and create lasting systemic change.

#### **4. Strengthening Mental Health and Wellbeing Support**

Building on the success of our workshops, we plan to introduce new programmes focusing on mental health awareness, stress management, and family wellbeing, addressing issues raised by parents and schools.

#### **5. Building Partnerships and Advocacy**

We will continue to collaborate with schools, community organisations, statutory bodies, and international partners to advocate for the rights of children with disabilities, influence policy, and amplify the voices of families.

#### **6. Improving Organisational Sustainability**

Trustees will prioritise diversifying funding streams, investing in staff and volunteer development, and strengthening governance structures to ensure the long-term sustainability of EEC.

7. In 2025–2026, Equal Education Chances will deliver the **Faith and Neurodivergency (FAN)** programme by working with twelve churches, one each month. We will run inclusion workshops and provide every church with an inclusion pack containing sensory items, *The Bridge* book, and leaflets. This will help faith communities become more inclusive and supportive of neurodivergent children, young people, and families.

Through these plans, EEC reaffirms its mission to ensure that no child is denied equal opportunities because of disability, background, or circumstance. Our vision is to create inclusive communities where every child can reach their full potential.

Equal Education Chances  
For The Year Ended 31st March, 2025  
Independent Examiner's Report  
To the Trustees



I report on the accounts for the year ended 31st March, 2025 set out on pages five to ten.

**Respective responsibilities of trustees and examiner**

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year (under Section 144(2) of the Charities Act 2011 (the 2011 Act)) and that an independent examination is required. The charity's gross income does not exceed £250,000 and I am qualified to undertake the examination by being a qualified member of ACCA.

It is my responsibility to:

examine the accounts under Section 145 of the 2011 Act to follow the procedures laid down in the General Directions given by the Charity Commission (under Section 145(5)(b) of the 2011 Act); and to state whether particular matters have come to my attention.

**Basis of the independent examiner's report**

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statements below.

**Independent examiner's statement**

In connection with my examination, no matter has come to my attention:

1) which gives me reasonable cause to believe that, in any material respect, the requirements which accord with the accounting records and to comply with the accounting requirements of the 2011 Act have not been met; or

2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Abiodun A Adeboyejo (FCCA,ACA,FAIA)

Accountants

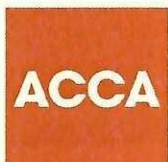
50 King Alfred Avenue

Catford

London

SE6 3HP

Date: 21/11/2025



Equal Education Chances  
Statement of Financial Activities  
For the year ended 31st March, 2025

|   |       | Un              | 2025     | 2024           |
|---|-------|-----------------|----------|----------------|
|   | Notes | Restricted      | Total    | Total          |
|   |       | restricted      | Fund     | Fund           |
|   |       | £               | £        | £              |
| <b>Income Resources</b>                 |       |                 |          |                |
| Incoming Resources From Generated Funds |       |                 |          |                |
| Voluntary Income                        | 2     | 114,599         | -        | 114,599        |
| <b>Total Income Resources</b>           |       | <b>114,599</b>  | <b>-</b> | <b>114,599</b> |
| <b>Resources Expended</b>               |       |                 |          |                |
| Charitable Activities                   |       |                 |          |                |
| Operation of Charity                    |       | 129,635         | -        | 129,635        |
| Governance Costs                        | 3     | 1,750           | -        | 1,750          |
| <b>Total Resources Expended</b>         |       | <b>131,385</b>  | <b>-</b> | <b>131,385</b> |
| <b>NET INCOMING RESOURCES</b>           |       | <b>(16,786)</b> | <b>-</b> | <b>12,946</b>  |
| <b>RECONCILIATION OF FUNDS</b>          |       |                 |          |                |
| <b>Total Funds Balances b/fwd</b>       |       | <b>14,698</b>   | <b>-</b> | <b>14,698</b>  |
| <b>Total Funds Balances c/fwd</b>       |       | <b>(2,088)</b>  | <b>-</b> | <b>14,698</b>  |

The Notes Form Part of These Financial Statements

Equal Education Chances  
Balance Sheet  
as at 31 March 2025

|  |       | 2025  | 2024  |
|--|-------|---|---|
|  | Notes | Total Funds<br>£                                      | Total Funds<br>£                                      |
| <b>CURRENT ASSETS</b>                        |       |   |   |
| Cash at bank and in hand                     |       | 30,103  | 47,725  |
| <b>CREDITORS</b>                             |       |   |   |
| Amounts Falling Due within one Year          | 4     | 8,291   | 9,127   |
| <b>NET CURRENT ASSETS</b>                    |       | 21,812  | 38,598  |
| <b>TOTAL ASSETS LESS CURRENT LIABILITIES</b> |       | <hr style="width: 100%; border: 0.5px solid black;"/> | <hr style="width: 100%; border: 0.5px solid black;"/> |
|  |       | 21,812  | 38,598  |
| <b>NET ASSETS</b>                            |       | <hr style="width: 100%; border: 0.5px solid black;"/> | <hr style="width: 100%; border: 0.5px solid black;"/> |
|  |       | 21,812  | 38,598  |
| <b>Funds</b>                                 | 5     |   |   |
| Restricted funds                             |       | 21,812  | 38,598  |
| <b>TOTAL FUNDS</b>                           |       | <hr style="width: 100%; border: 0.5px solid black;"/> | <hr style="width: 100%; border: 0.5px solid black;"/> |
|  |       | 21,812  | 38,598  |

The financial statements were approved by the Board of Trustees on 17/10/2025 and were signed on its behalf by:

Approved by Board of Trustees



**Olaniyi Oladejo**  
(On behalf of Trustees)

The Notes Form Part of These Financial Statements

**Equal Education Chances**  
**Notes to the Financial Statements**  
**for the year ended 31 March 2025**

**1 ACCOUNTING POLICIES**

**Accounting convention**

The financial statements have been prepared under the historical cost convention, and in accordance with the Financial Reporting Standard for Smaller Entities (effective January 2015), the Charities Act 2011 and the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities (issued July 2014)

**Incoming resources**

All incoming resources are included on the Statement of Financial Activities when the charity is legally entitled to the income and the amount can be quantified with reasonable accuracy.

**Resources expended**

Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

**Taxation**

The charity is exempt from tax on its charitable activities.

**Fund accounting**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

**2 VOLUNTARY INCOME**

|                    | 2025           | 2024           |
|--------------------|----------------|----------------|
|                    | £              | £              |
| Donations & Grants | 114,599        | 148,519        |
|                    | <u>114,599</u> | <u>148,519</u> |

**3 GOVERNANCE COSTS**

|             | 2025         | 2024       |
|-------------|--------------|------------|
| Accountancy | 1,750        | 750        |
|             | <u>1,750</u> | <u>750</u> |

**4 Creditors: amounts falling due within one year**

|                     | 2025         | 2024         |
|---------------------|--------------|--------------|
|                     | £            | £            |
| Trade Creditors     | 6,541        | 7,377        |
| Accruals - Accounts | 1,750        | 1,750        |
|                     | <u>8,291</u> | <u>9,127</u> |

Equal Education Chances  
Notes to the Financial Statements  
for the year ended 31 March 2025

| 5 Movement in Funds | At 01 04 24<br>£ | Net<br>Movement In<br>Funds<br>£ | At 31 03 25<br>£ |
|---------------------|------------------|----------------------------------|------------------|
| Designated Fund     | 38,598           | (16,786)                         | 21,812           |
| <b>TOTAL FUNDS</b>  | <u>38,598</u>    | <u>(16,786)</u>                  | <u>21,812</u>    |

| <b>Restricted funds</b> | <b>Incoming<br/>Resources<br/>£</b> | <b>Resources<br/>Expended<br/>£</b> | <b>Movement in<br/>Funds<br/>£</b> |
|-------------------------|-------------------------------------|-------------------------------------|------------------------------------|
| Designated Fund         | 114,599                             | 131,385                             | (16,786)                           |
| <b>Total Fund</b>       | <u>114,599</u>                      | <u>131,385</u>                      | <u>(16,786)</u>                    |

Equal Education Chances  
Detailed Statement Of Financial Activities  
For The Year Ended 31st March, 2025

|                                 | Un restricted      | 2025<br>Total<br>Fund | 2024<br>Total<br>Fund |
|---------------------------------|--------------------|-----------------------|-----------------------|
|                                 | <u>£</u>           | <u>£</u>              | <u>£</u>              |
| <b>INCOMING RESOURCES</b>       |                    |                       |                       |
| Donations & Grants              | 114,599.00         | 114,599.00            | 148,519.00            |
| <b>Total Incoming Resources</b> | <u>114,599.00</u>  | <u>114,599.00</u>     | <u>148,519.00</u>     |
| <b>RESOURCES EXPENDED</b>       |                    |                       |                       |
| <b>Charitable Activities</b>    |                    |                       |                       |
| Household Support Funds         | 20,775.00          | 20,775.00             | 23,900.00             |
| International Project           | 7,465.00           | 7,465.00              | 5,370.00              |
| Travel and subsistence          | 1,977.00           | 1,977.00              | 7,466.00              |
| Project Expenses                | 89,486.00          | 89,486.00             | 90,490.00             |
|                                 | <u>128,654.00</u>  | <u>128,654.00</u>     | <u>127,226.00</u>     |
| <b>Governance Costs</b>         |                    |                       |                       |
| Accountancy fees                | 1,750.00           | 1,750.00              | 1,750.00              |
|                                 | <u>1,750.00</u>    | <u>1,750.00</u>       | <u>1,750.00</u>       |
| <b>Support Costs Management</b> |                    |                       |                       |
| Rent                            | -                  | -                     | 6,597.00              |
|                                 | <u>981.00</u>      | <u>981.00</u>         | <u>6,597.00</u>       |
| <b>TOTAL RESOURCES EXPENDED</b> | <u>131,385.00</u>  | <u>131,385.00</u>     | <u>135,573.00</u>     |
| <b>NET INCOME</b>               | <u>- 16,786.00</u> | <u>- 16,786.00</u>    | <u>12,946.00</u>      |

**EQUAL EDUCATION CHANCES**

England & Wales - Charity number 1180869

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# Accounts

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**Registered Charity Number  
1180869**

**Report of the Trustees and  
Unaudited Financial Statements For The Year Ended  
31st March, 2024**

**Equal Education Chances**

**Equal Education Chances  
Contents of The Financial Statements  
For The Year Ended 31st March, 2024**

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| Statement of financial activities (incorporating the income and expendi | 7           |
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**Equal Education Chances  
Report Of The Trustees  
31st March, 2024**

**REFERENCE AND ADMINISTRATIVE DETAILS**  
Charity Number:1180869

**Chairman:**  
Mr Olaniyi Isaiah Oladejo

**Principal Administrator**  
Mary Olanrewaju

**Trustees**  
Blessing Anuoluwapo Olanrewaju  
Funmilayo Mary Ohene  
Mr Olaniyi Isaiah Oladejo

**Principal address.**  
27 Tweedle Hill Road  
Manchester  
M9 8LQ

**Independent Examiner**  
Adonai Associates  
50 King Alfred Avenue  
Catford  
London  
SE6 3HP

**Bankers**  
Barclays  
51 Mosley Street  
Manchester  
M2 3HQ

**Equal Education Chances  
Report of the Trustees and  
Unaudited Financial Statements For The Year Ended  
For The Year Ended 31st March, 2024**

The trustees present their report with the financial statements of the charity for the year ended 31st March, 2023. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' issued in July 2014.

**About us**

Equal Education Chances (EEC) supports disabled children learning and developing academic, social, and vocational skills. We provide care, nutrition, inclusive education, educational resources, advocacy, training, and health/well-being services in Manchester, England, and Nigeria. Additionally, we collaborate with community and statutory organisations to promote human rights and increase participation.

**The following people serve as trustees during the period**

Olaniyi Isaiah Oladejo  
Mary Ohene  
Blessing Olanrewaju

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

The Charity was established on 1 September 2017. Its Trust Deed was adopted 1 February 2018 and was registered with the Charity Commission on 27<sup>th</sup> November 2018 with registration number 1180869.

**Recruitment and appointment of trustees**

The recruitment and appointment of new trustees will be in accordance with the charity's constitution and with the consent of the current trustees. The criteria for suitable candidates will include being available to contribute to the charity's objectives effectively and being sensitive to the organisation's needs and demands. The trustees will come from backgrounds that reflect the diversity of the people with whom the charity works, bringing a range of skills and representing the diversity of the charity's beneficiaries.

**"Trustees' induction and training**

The existing trustees will brief new trustees on the charity's objects and operations and refer them to the guidance for new trustees published by the Charity Commission.

New trustees are encouraged to read the charity constitution and discuss any questions they may have with existing trustees. All trustees should be familiar with the charity's work and regularly participate in events and services. The charity emphasises staff and volunteer development, and trustees are also sent on training courses that are seen as beneficial to the charity.

Trustees also discuss the charity's future plans in relation to its objectives and ways to secure and strengthen its financial position.

Plans for the charity are also presented to the AGM at least once a year, at which the ordinary members have a chance to speak and vote.

### **Public benefit**

The Trustees confirm that they have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties. The charity has individuals, groups, and community-based projects and works in partnership with other organisations with similar objectives.

*We are proud to report on another impactful year supporting families with children and youth living with disabilities and empowering adults with vocational skills, relieving those living in destitution and offering energetic and inspiring youth sessions. Despite the challenges, our team has continued to deliver critical services and advocate for inclusive practices in our community.*

### **Objects of the Charity, principal activities and organisation of our work**

#### **Our Belief**

We collaborate closely with families, schools, and communities to enhance the lives of children, particularly those who have been marginalised due to their disabilities, ethnicity, and socio-economic background. Equal Education Chances is dedicated to promoting the rights of children and young people living with disabilities in England and Nigeria.

We advocate for the families of children and young people to ensure that their basic needs, such as health, social support, nutrition, and education, are met. Equal Education Chances has made a difference in the lives of these individuals through funding, individual sponsorship, and public donations.

We operate with integrity and transparency, working with other organisations for the public benefit. In 2023-2024, we will continue to collaborate with the following organisations and establish new ones.

- Department of Education
- Greater Manchester Equality Alliance
- Manchester city council
- Salford CVS
- Trusted voice Salford
- Action Together Oldham and Rochdale



In February 2024, the Lagos State Office for Disability Association (LASODA) awarded EEC for its outstanding skills development work with Government primary schools. The EEC Vice chairman and volunteers, as well as our students, were in attendance. We are extremely happy to receive LASODA awards, as this indicates that we are impacting the pupils' lives, which is encouraging.

## **Our Core Values**

**Our Support:** Our organisation has dedicated trustees and volunteers who provide personalised support to individuals to promote humanity, advocacy, and empowerment. We aim to alleviate hardship and encourage acceptance, participation, and inclusion within the education system and the community. We are committed to ensuring that people with disabilities have access to their rights, including good healthcare, education, and participation. Additionally, we stand against any injustice and misinformation.

**Engage:** We are approachable and open. We believe everyone should be treated with dignity and respect. This approach has allowed us to break down barriers, raise awareness, and provide support. We involve young people in planning and preparing for their future. This has helped them to participate, develop life skills, choose a career path, and achieve positive outcomes.

**Educate** We believe that education is life itself. We continue to enrich our knowledge about disabilities, youth, and community work by attending training and seminars. With this acquired knowledge, we offer various kinds of enlightenment, from standard education to lifelong skills, by providing resources, advice, and information that enhance learning and development. Our aim is to ensure that those we support are given the chance to excel.

**Empowerment**—To promote independence as much as possible, we encourage individuals and parents of those with impairments to do as much as possible. We provide aids and work with specialists to ensure the right equipment facilitates this. We developed and shared positive motivational affirmations, which have been powerful tools for achieving their set goals.

Equal Education Chances  
Trustees' report  
Public benefit

## **Objects of the Charity, principal activities and organisation of our work**

When carrying out our activities in England and Nigeria, the trustees are mindful of the The charity's principal activities are summarised as follows:

- (1) The advancement of education and training
- (2) The Advancement of health or saving lives
- (3) The advancement of human rights, conflict resolution or reconciliation or the promotion religious or racial harmony or equality and diversity.

### **EEC mandate is focused on 5 of the 17 Sustainable Developmental Goals of the United**

SDGS 1 - No Poverty  
SDGS 2 - Zero Hunger  
SDGS 3 - Good Health and Wellbeing  
SDGS 4 - Quality Education  
SDGS 10 - Reduce inequality

### **2023-2024 Projects**

Autism training/awareness  
Sensory awareness

Career pathways  
Educational conference  
Disability Awareness Training  
Domestic violence sessions  
Equality and diversity training  
Food delivery projects  
  
Hate crime awareness  
  
Holiday Activities and Food Programme  
Immigration support  
Migrant destitution fund support  
Vocational Skills Development project  
Personal Hygiene Awareness  
Nutritional needs for children living with disability  
1child1book project  
1-2-1 emotional and practical support  
Resources and Aids donations  
School Feeding Programme  
School Vocational Skill Development Project  
NHS mental/ Wellbeing culturally appropriate sessions  
Youth mental health awareness  
Weekly Be Active sessions  
Women empowerment project

## **2023- 2024 Achievement**

The focus of this report on what went on in the last 12 months of the year gives testament to the resilience and forward thinking of the young people, Trustees, and volunteers of Equal Education Chances. It is why we are well placed for the future and the emerging challenges that will need to be met.

Student placements offer EEC a valuable opportunity to tap into emerging talent, reduce labour costs, improve productivity, and enhance our reputation. All while contributing to workforce development and social responsibility efforts, these benefits can provide a significant return on investment for organisations in the short and long term.

We supported students on placement from Manchester College (4), Coop Academy Manchester (4), King David High School (1), Cardinal Langley RC High School (3), Manchester Academy (4), University Campus Oldham (3) and Job Centre (2). 21 students altogether.

equal education chances is all about giving families with children/ young people living with disabilities and the communities of Manchester/ England and Nigeria the opportunities and support to make a better life for themselves and ultimately help to continue the success story.

Foodbank provision supporting 50-80 families who are most in need. On a regular interval

We provided mentoring and volunteering opportunities for youth and unemployed adults. In Nigeria, we supported 1200 families. In fulfilment and promotion of SDGs 1 ( No poverty) and 2 ( Zero Hunger), a school feeding program was organized. Beneficiary schools are Igbehin-Adun Special School, New Oko-Oba Inclusive Primary School Agege, and All Saint Primary, an inclusive unit school Agege. Fresh cartons of food items were given to over 700 students.

On Good health and wellbeing (SDGs 3), Oral and Personal hygiene program was organised to promote good health and wellbeing.

We have been able to provide support and services to the community we support through collaboration. We co-established partnerships and build a working relationship with the following organisations.

North Inclusion Partnership, African and Caribbean Alliance and we also joined the Greater

#### AFRICAN AND CARIBBEAN ALLIANCE (ACA)

The aim is to collectively grow membership and capacity for smaller emerging community groups/organisations to enable them have full access to support and build thriving and

The North Inclusion Alliance is based in the north of Manchester. Other members include

We aim to tackle inequalities across North Manchester; Amplify the voice of the community. Bring value through collaboration between organisations, groups and individuals who live, Direct decision-making power into the hands of people facing structurally created and

We continue to work with Migration destitution funds to deliberate on the issues related to

#### **Our Strategic goals by 2024-2025**

Funds and Donations strengthen our charity's financial capacity, enabling us to meet the needs of our service users, maintain the centre, and plan future projects.

We will start the year by celebrating the International Day of Education. This conference will enable us to promote education and SEND education rights in our community by inviting educators, community leaders, families, and students. Not only will we be showing our support for education, but it's also a fantastic way to hear about others' educational experiences and the impact they have had on their lives and those living with disabilities.

**Staff:** We aim to employ an Operational Manager or fundraising personnel to support the Administrator in running the charity.

Virtual staff can significantly enhance the operations of a charity organisation by providing flexibility, reducing overhead costs, and bringing specialised skills that may be difficult to source locally.

By incorporating virtual staff into their operations, EEC will be able to streamline processes, enhance our capacity to serve our beneficiaries and operate more efficiently in today's increasingly digital world.

**The collaboration will continue with local organisations and authorities** to enhance our services and training needs.

**Holiday Scheme**—Our Holiday Activities and food programme (Easter, Summer, and Christmas Holidays) have enabled us to reach more youth in Greater Manchester. We aim to support children and youth in developing new skills or knowledge, consolidating existing skills and knowledge, trying out new experiences, having fun, and socialising.

Youth well-being and transitioning EEC is in partnership with the Department for Education, MCRACTIVE, Greater Manchester Young Person Guarantee (GMYPG), and North Manchester Youth Network to support the local youth in staying well and transitioning into adulthood.

We will reach youth from marginalised communities, low-income households, single-parent households, and BAME households who are at risk of dropping out of education and training. We will ensure they get all the support they need to thrive.

The youth will also be accompanied to the European Youth Event (EYE) for the 2 days youth conference. It is a unique opportunity for 16 to 30 year olds to interact, inspire each other and exchange their views with experts, activists, influencers and decision-makers, right in the heart of European democracy.

We will continue to reach out to our partner schools in Nigeria through workshops, seminars and training regarding safeguarding, empathy, community awareness, disability awareness and health and safety

**Women empowerment-** We will provide an avenue whereby women can complete accredited qualification to improve chances for employability and further education and also run short courses/workshops in various skills and personal development such as confidence building, migrant integration, disability support and Family support- signposting

**Mental health support-** Our Wellbeing activities- board games, knitting, affirmations and others to will support their emotion and they will be able to relate better to present situation and know how to cope for example, learning to play board games helps relax the brain and increase family connection, reduce stress and support making memories and increase cognitive functions.

**Cultural awareness-** We hope to promote multicultural awareness amongst the younger generation and offer Cultural awareness which will help youth reduce the chances of making bad decisions and increases the chance of making more insightful, considered decisions.

We will provide mental health support to new migrant youth. This is not just beneficial to the individuals involved but also strengthens the social, economic, and cultural fabric of the entire community. By helping migrant youth overcome the unique challenges they face, mental health programs enable them to thrive personally, academically, and socially, contributing to a more inclusive and vibrant society.

**Student placement.** at Equal Education Chances, we are aware that Student placement is a crucial aspect of education that refers to assigning students to appropriate programs, courses, or work environments based on their abilities, interests, and needs. Effective placement plays a significant role in shaping students' academic, professional, and personal development.

#### **Reserve Policy**

The trustees takes a risk base approach to identify the appropriate level of reserve that are required to be held that gives our partners and stakeholders that the organisation is financially sound and at the same times satisfactory carry out the planned activities and to fulfil all contractual statutory and legal obligation. The level of requirement level of reserve is set annually £5000.

*A visit to the palace to see the Alakesan of Akesan Kingdom, of the Alimosho Local Government Lagos state.*



**Equal Education Chances  
For The Year Ended 31st March, 2024  
Independent Examiner's Report  
To the Trustees**

I report on the accounts for the year ended 31st March, 2024 set out on pages five to ten.

**Respective responsibilities of trustees and examiner**

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year (under Section 144(2) of the Charities Act 2011 (the 2011 Act)) and that an independent examination is required. The charity's gross income does not exceed £250,000 and I am qualified to undertake the examination by being a qualified member of ACCA.

It is my responsibility to:

examine the accounts under Section 145 of the 2011 Act to follow the procedures laid down in the General Directions given by the Charity Commission (under Section 145(5)(b) of the 2011 Act); and to state whether particular matters have come to my attention.

**Basis of the independent examiner's report**


My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statements below.

**Independent examiner's statement**

In connection with my examination, no matter has come to my attention:

1) which gives me reasonable cause to believe that, in any material respect, the requirements which accord with the accounting records and to comply with the accounting requirements of the 2011 Act have not been met; or

2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



**Abiodun A Adeboyejo (FCCA,ACA,FAIA)**

**Accountants**

**50 King Alfred Avenue**

**Catford**

**London**

**SE6 3HP**

Date.....09/12/2024.....

Equal Education Chances  
Statement of Financial Activities  
For the year ended 31st March, 2023

|   |       |                | 2024     | 2023           |
|---|-------|----------------|----------|----------------|
|   |       |                | Total    | Total          |
|   |       | Un             | Fund     | Fund           |
|   | Notes | restricted     | £        | £              |
|   |       | £              | £        | £              |
| <b>Income Resources</b>                 |       |                |          |                |
| Incoming Resources From Generated Funds |       |                |          |                |
| Voluntary Income                        | 2     | 148,519        | -        | 148,519        |
| <b>Total Income Resources</b>           |       | <b>148,519</b> | <b>-</b> | <b>148,519</b> |
| <b>Resources Expended</b>               |       |                |          |                |
| Charitable Activities                   |       |                |          |                |
| Operation of Charity                    |       | 133,823        | -        | 133,823        |
| Governance Costs                        | 3     | 1,750          | -        | 1,750          |
| <b>Total Resources Expended</b>         |       | <b>135,573</b> | <b>-</b> | <b>135,573</b> |
| <b>NET INCOMING RESOURCES</b>           |       | <b>12,946</b>  | <b>-</b> | <b>12,946</b>  |
| RECONCILIATION OF FUNDS                 |       |                |          |                |
| <b>Total Funds Balances b/fwd</b>       |       | <b>5,751</b>   | <b>-</b> | <b>5,751</b>   |
| <b>Total Funds Balances c/fwd</b>       |       | <b>18,697</b>  | <b>-</b> | <b>18,697</b>  |


The Notes Form Part of These Financial Statements

Equal Education Chances  
Balance Sheet  
as at 31 March 2024

|  |       | 2024             | 2023             |
|--|-------|------------------|------------------|
|  | Notes | Total Funds<br>£ | Total Funds<br>£ |
| <b>CURRENT ASSETS</b>                        |       |                  |                  |
| Debtors                                      | 5     | -                | 2,057            |
| Cash at bank and in hand                     |       | 47,725           | 25,345           |
| <b>CREDITORS</b>                             |       |                  |                  |
| Amounts Falling Due within one Year          | 4     | 9,127            | 1,750            |
| <b>NET CURRENT ASSETS</b>                    |       | 38,598           | 25,652           |
| <b>TOTAL ASSETS LESS CURRENT LIABILITIES</b> |       | <u>38,598</u>    | <u>25,652</u>    |
| <b>NET ASSETS</b>                            |       | <u>38,598</u>    | <u>25,652</u>    |
| <b>Funds</b>                                 | 5     |                  |                  |
| Restricted funds                             |       | 38,598           | 25,652           |
| <b>TOTAL FUNDS</b>                           |       | <u>38,598</u>    | <u>25,652</u>    |

The financial statements were approved by the Board of Trustees on 17/11/2024 and were signed on its behalf by:

Approved by Board of Trustees  
(For The Trustee)

  
OLANIYI ISAIYA OLADEJO

The Notes Form Part of These Financial Statements

**Equal Education Chances**  
**Notes to the Financial Statements**  
**for the year ended 31 March 2024**

**1 ACCOUNTING POLICIES**

**Accounting convention**

The financial statements have been prepared under the historical cost convention, and in accordance with the Financial Reporting Standard for Smaller Entities (effective January 2015), the Charities Act 2011 and the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities (issued July 2014)

**Incoming resources**

All incoming resources are included on the Statement of Financial Activities when the charity is legally entitled to the income and the amount can be quantified with reasonable accuracy.

**Resources expended**

Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

**Taxation**

The charity is exempt from tax on its charitable activities.

**Fund accounting**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

**1 VOLUNTARY INCOME**

|                    | 2024           | 2023           |
|--------------------|----------------|----------------|
|                    | £              | £              |
| Donations & Grants | 148,519        | 103,420        |
|                    | <u>148,519</u> | <u>103,420</u> |

**2 GOVERNANCE COSTS**

|             | 2024         | 2023       |
|-------------|--------------|------------|
| Accountancy | 1,750        | 750        |
|             | <u>1,750</u> | <u>750</u> |

**3 Debtors : Amounts Falling Due within one year**

|               | 2024     | 2023         |
|---------------|----------|--------------|
|               | £        | £            |
| Other debtors | -        | 2,057        |
|               | <u>-</u> | <u>2,057</u> |

Equal Education Chances  
Notes to the Financial Statements  
for the year ended 31 March 2024

|   |              |              |
|---|--------------|--------------|
| <b>4 Creditors: amounts falling due within one year</b> | <b>2024</b>  | <b>2023</b>  |
|   | £            | £            |
| Trade Creditors   | 7,377        | -            |
| Accruals - Accounts                                     | 1,750        | 1,750        |
|   | <u>9,127</u> | <u>1,750</u> |

|                            |                    |                    |                    |
|----------------------------|--------------------|--------------------|--------------------|
|                            |                    | <b>Net</b>         |                    |
|                            |                    | <b>Movement In</b> |                    |
| <b>5 Movement in Funds</b> | <b>At 01 04 23</b> | <b>Funds</b>       | <b>At 31 03 24</b> |
|                            | £                  | £                  | £                  |
| Designated Fund            | 25,652             | 12,946             | 38,598             |
|                            |                    |                    | -                  |
| <b>TOTAL FUNDS</b>         | <u>25,652</u>      | <u>12,946</u>      | <u>38,598</u>      |

|                         |                  |                  |                    |
|-------------------------|------------------|------------------|--------------------|
|                         | <b>Incoming</b>  | <b>Resources</b> | <b>Movement in</b> |
|                         | <b>Resources</b> | <b>Expended</b>  | <b>Funds</b>       |
|                         | £                | £                | £                  |
| <b>Restricted funds</b> |                  |                  |                    |
| Designated Fund         | 148,519          | 135,573          | 12,946             |
| <b>Total Fund</b>       | <u>148,519</u>   | <u>135,573</u>   | <u>12,946</u>      |

Equal Education Chances  
Detailed Statement Of Financial Activities  
For The Year Ended 31st March, 2024

|                                 | Restricted        | Un restricted | 2024<br>Total<br>Fund | 2023<br>Total<br>Fund |
|---------------------------------|-------------------|---------------|-----------------------|-----------------------|
|                                 | £                 | £             | £                     | £                     |
| <b>INCOMING RESOURCES</b>       |                   |               |                       |                       |
| Donations & Grants              | 148,519.00        | -             | 148,519.00            | 103,420.00            |
| <b>Total Incoming Resources</b> | <b>148,519.00</b> | <b>-</b>      | <b>148,519.00</b>     | <b>103,420.00</b>     |
| <b>RESOURCES EXPENDED</b>       |                   |               |                       |                       |
| <b>Charitable Activities</b>    |                   |               |                       |                       |
| Household Support Funds         | 23,900.00         |               | 23,900.00             | -                     |
| International Project           | 5,370.00          |               | 5,370.00              | 7,595.00              |
| Travel and subsistence          | 7,466.00          |               | 7,466.00              | 1,887.00              |
| Project Expenses                | 90,490.00         |               | 90,490.00             | 74,660.00             |
|                                 | <b>127,226.00</b> | <b>-</b>      | <b>127,226.00</b>     | <b>84,142.00</b>      |
| <b>Governance Costs</b>         |                   |               |                       |                       |
| Accountancy fees                | 1,750.00          | -             | 1,750.00              | 1,750.00              |
|                                 | <b>1,750.00</b>   | <b>-</b>      | <b>1,750.00</b>       | <b>1,750.00</b>       |
| <b>Support Costs Management</b> |                   |               |                       |                       |
| Rent                            | 6,597.00          |               | 6,597.00              | 11,777.00             |
|                                 | <b>6,597.00</b>   | <b>-</b>      | <b>6,597.00</b>       | <b>11,777.00</b>      |
| <b>TOTAL RESOURCES EXPENDED</b> | <b>135,573.00</b> | <b>-</b>      | <b>135,573.00</b>     | <b>97,669.00</b>      |
| <b>NET INCOME</b>               | <b>12,946.00</b>  | <b>-</b>      | <b>12,946.00</b>      | <b>5,751.00</b>       |

**EQUAL EDUCATION CHANCES**

England & Wales - Charity number 1180869

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# Accounts

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**Registered Charity Number  
1180869**

**Report of the Trustees and  
Unaudited Financial Statements For The Year Ended  
31st March, 2023**

**Equal Education Chances**

**Equal Education Chances  
Report Of The Trustees  
31 st March, 2023**

**REFERENCE AND ADMINISTRATIVE DETAILS**  
Charity Number:1180869

**Chairman:**  
Mr Olaniyi Isaiah Oladejo

**Principal Administrator**  
Mary Olanrewaju

**Trustees**  
Blessing Anuoluwapo Olanrewaju  
Funmilayo Mary Ohene  
Mr Olaniyi Isaiah Oladejo

**Principal address.**  
27 Tweedle Hill Road  
Manchester  
M9 8LQ

**Independent Examiner**  
Adonai Associates  
50 King Alfred Avenue  
Catford  
London  
SE6 3HP

**Bankers**  
Barclays  
51 Mosley Street  
Manchester  
M2 3HQ

**Equal Education Chances  
Contents of The Financial Statements  
For The Year Ended 31st March, 2023**

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**Equal Education Chances  
Report of the Trustees and  
Unaudited Financial Statements For The Year Ended  
For The Year Ended 31st March, 2023**

The trustees present their report with the financial statements of the charity for the year ended 31st March, 2023. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' issued in July 2014.

**About us**

Equal Education Chances support disabled children to learn and develop skills academically, socially and vocationally; we provide care, nutrients, aids, Inclusive education, educational resources, advocacy, training and health/wellbeing services in Manchester, England and Lagos (Africa). We also work closely with community/ statutory organisation regarding Human rights to increase participation.

**The following people serves as trustees during the period**

Olaniyi Isaiah Oladejo  
Mary Ohene  
Blessing Olanrewaju

**STRUCTURE GOVERNANCE AND MANAGEMENT**

The Charity was established on 1 September 2017. Its Trust Deed was adopted 1 February 2017 and was registered with the Charity Commission on 27<sup>th</sup> November 2018 with registration number 1180869

**Recruitment and appointment of trustees**

Recruitment and appointment of new trustees would be in line with the charity constitution and with the consent of the Trustees. The criteria set for the suitable candidate would be someone who is available to contribute effectively to the objectives and is sensitive to the needs and demands of the organisation. To bring a range of skills and cover the broad reach of the charity, the trustees are from backgrounds that reflect the diversity of the people that the charity works with.

**Trustees' induction and training**

New trustees are briefed by the existing trustees on the objects and operations of the charity and are referred to the guidance for new trustees published by the Charity Commission

In addition, all new trustees are encouraged to read the charity constitution and discuss any queries arising from this with existing trustees. All trustees are expected to be familiar with the work of the charity and get involved in events and services regularly.

The charity places emphasis on staff and volunteer development and trustees are also sent on training courses seen as beneficial to the charity.

Trustees also discuss the future plans of the charity in relation to the objectives of the charity and ways to secure and strengthen the financial position of the charity.

Plans for the charity are also put to the AGM at least once a year in which the ordinary members all have a chance to speak and vote.

**PUBLIC BENEFIT**

The Trustees confirm that they have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties. The charity has individuals and community-based projects and works in partnership with other organisations with similar objectives.

## **OBJECTIVES AND ACTIVITIES**

### **Our Belief**

We work closely with families, schools and community in order to improve the life of their children especially those who have been marginalised due to their disabilities, ethnicity and socio-economic. Equal Education Chances vision is to continue to promote the right of children and young people with living with disabilities in our service location. England and Nigeria. We advocate for the families of children\young people in order to ensure that their basic need is met, such as health, nutritional and education. Equal Education Chances has been able to support and impact the lives through individual sponsorship and public donation.

Equal Education Chances act in a trustworthy and are transparent. We also work collaboratively with other organisation to achieve our purpose for the public benefit.

### **Our Core Values**

**Support-** We have trustees and volunteers who are passionate and offers practical individualised support to individuals; to promote humanity, advocacy and empowerment. Our support is to ease hardship, promote acceptance, participation and inclusion within the educational setting and in the community. We ensure that people with impairments' right are implemented, right to good health care, education and participation. We also challenge any injustice and misinformation.

**Engaging-** we are approachable and open. We belief everyone should be treated with dignity and respect. With this skill we were able to break barriers, create awareness and offer our support. We engage youth in planning their sessions, this act has enabled them to participate and develop life skills, choice career path and has produced positive result.

**Educate-** we belief that Education is life itself. We continue to enrich our knowledge about disabilities, youth and community work by attending training and seminars. With this acquired knowledge we offer various kinds of enlightenment ranging from standard education, long life skill by providing resources, advice and information that will enhance learning and development, to ensure that those we support are given the chance to do extremely well.

**Empowerment-** to promote independence as much as possible, we encourage individuals and parents of those living with impairments to do as much as they can, we provide aids and work with specialists to ensure that the right equipment is used to facilitate this. We developed and shared positive motivational affirmations which has been a powerful tool to achieve their set goals.

Equal Education Chances  
Trustees' report  
Public benefit

### **Objects of the Charity, principal activities and organisation of our work**

When carrying out our activities in England and beyond, the trustees are mindful of the charity commission guidelines on the Public Benefits and believe that the Charity has complied with the duty in section 17 (5) of the charity Act 2011.

The charity principal activities are summarised as follows:

(1) The advancement of education and training

(2) The Advancement of health or saving lives

(3) The advancement of human rights, conflict resolution or reconciliation or the promotion of religious or racial harmony or equality and diversity.

**EEC mandate is focus on 5 of the 17 Sustainable Developmental Goals of the United Nations; namely-**

SDGS 1 - No Poverty

SDGS 2 - Zero Hunger

SDGS 3 - Good Health and Wellbeing

SDGS 4 - Quality Education

SDGS 10 - Reduce inequality

### **Our Projects**

Autism training/awareness

Sensory management workshop

Career path with 3 high schools

Disability awareness Training

Equality and diversity training

Female Genital Mutilation (FGM) awareness

Food delivery projects

Hate crime awareness

Holiday Activities and food Programme

Immigration support

Migrant destitution fund support

Individual vocational skills development project

Personal Hygiene Awareness

Physio awareness

Half-term sessions

1 child 1 book project

1-2-1 emotional and practical support

Resources and Aids donations

School Feeding Programme

School Vocational skill development project

Student placement

Youth mental health awareness

Weekly Be Active sessions

Women empowerment project

Youth Online Forum- Becoming

Cultural appropriate mental health support

### **Our Strategic goals by 2023-2024**

**Funds and Donation**-we will ensure that we continue to seek for fund to enable us to meet the needs of our service users and plan future projects.

**Staff** – we aim to employ an Operational Manager/ fundraising personnel to support the Administrator in running the charity.

**Collaboration**-we will continue to collaborate with local organisation and authority to enhance our services and training needs.

**Holiday Scheme-** we aim to continue supporting children and youth during the school Holidays to consolidate existing skills and knowledge, try out new experiences, tackle hunger poverty, have fun and socialise. We intend to increase our capacity by extending our Holiday and und programmes to Oldham and Rochdale

**Youth wellbeing and transitioning** – Saturday supplementary school to be launched, this will enable us to reach youth from marginalised communities, low income household, single parent household, BAME, who are at risk of dropping out of education and training. We will ensure they get all the support they need to thrive and give them the opportunity to gain skilful experiences which is transferable to jobs

**We work in community to give young people from ethnic and disadvantaged backgrounds a safe, and nurturing environment. We place particular emphasis on the cultural heritage of each and every student, making their learning personally relevant, engaging and rewarding. We welcome those who may be under-achieving and empower them to raise their expectations, achieve positive educational and emotional outcomes, and realise their full potential.**

We will continue to reach out to our partner schools in Nigeria through workshops, seminar and training regarding safeguarding, empathy, community awareness, disability awareness and health and safety.

**Women empowerment-** We will provide an avenue whereby women can complete accredited qualification to improve chances for employability and further education and also run short courses/workshops in various skills and personal development such as confidence building, migrant integration, disability support and Family support- signposting

**Mental health support-** Our Wellbeing activities- board games, knitting, affirmations and others to will support their emotion and they will be able to relate better to present situation and know how to cope for example, learning to play board games helps relax the brain and increase family connection, reduce stress and support making memories and increase cognitive functions.

**Cultural awareness-** we hope to promote multicultural awareness amongst the younger generation. Cultural awareness will help youth reduce the chances of making bad decisions and increases the chance of them making more insightful, considered decisions.

**Great News! EEC is now a DOE centre!!!!**

**EEC will be offering young people world's leading achievement award, Duke of Edinburgh programme.**

**The essence of DofE is personal challenge. We will help young people build confidence and resilience by testing themselves, often in unfamiliar environments. That means they'll encounter risks – it's part of their personal development. But always in a way that's carefully managed. Keeping them safe is our priority and everyone's**

**responsibility  
Reserve Policy**

The trustees take a risk base approach to identify the appropriate level of reserve that are required to be held that gives our partners and stakeholders that the organisation is financially sound and at the same times satisfactory carry out the planned activities and to fulfil all contractual statutory and legal obligation. The level of requirement level of reserve is set annually at £5000.

**2022-2023 Achievement**

2022 to 2023 achievement has been awesome this is due to the Trustees and volunteers of Equal Education Chances and it is why we are well placed for the future and the emerging challenges that will need to be met.

We had several engagement with the community informally and through specific consultations. EEC youth was involved in the Africa Day and Manchester Day in 2022, as we are a big campaigner for Young people shared their concerns regarding mental health, cleaner and safer city, more accessible play areas and visible police presence on the streets, all this has been [resented to the council through the online MCC survey.

EEC was also involved in the NHS Young People's Health Challenge, which was co-designed with 200 children and young people across the UK. This aim was for children and young people to learn about the NHS, how they can help (including through social action and skills learnt such as first aid, call for help), and how to look after their own health and others. The Learning from these events which captured youth voice has informed our services and future plans.

Our youth run stalls and information desk in summer, this empowers the youth to engage with the community one-2-one and has also enabled us to tell our communities about cost of living support, signposting to partners and other projects we run.

We have had consultations with parents/carers regarding parenting and ICT skills, they have shared their fears and worries regarding relationships and cultural differences. Our project provides a safe space for youth to prevent the risk of getting into gangs, crimes, and drug. Through feedback we have heard from the community on how our supporting has had a great impact on their mental health, settling in the UK, school relationships, budgeting and their children/youth relationship and EEC has been valued by partners because of our ability to engage and support people who do not normally access mainstream services. In African and Caribbean communities, there are lots of issues (stigma, shame, lack of knowledge about support available) which prevent people accessing services (particularly special needs and mental health support). We have a track record of successfully connecting people to the support they need. For example, successfully promoting the Covid vaccine to BAME communities and supporting families to go through the assessment process to get Education Health and Care Plans for support in school for their disabled children.

We work to close the gap in our community and to engage people who face barriers, challenges and discrimination in accessing other services. We take a pan-equalities approach, focusing on the intersections between different forms of inequality, channelling multiple perspectives and developing solutions through dialogue.

In line with EEC guidance, through 1- 2-1, youth work, and group sessions, we deliver 600 sessions both in the UK and in Nigeria for both children and families.

We continue to provide mentoring and volunteering opportunities for youth and unemployed adults.

**This year we have been able to partner with 2 university in terms of Student Placement.**

Firstly, Human resources student on a 6 six months placement from university of Bournemouth. Secondly, three months social care placement from University of Lancashire.

Demand for support continues to grow in Nigeria. This year, we have been able to impact 2000 children and youth living with disabilities, through schools, vocational skills development and community. With support from Souter charitable trust, Pat Newman and Grace trust we have been able to implement and promotion of SDGs 1 ( No poverty) and 2 ( Zero Hunger), school feeding program was organised and beneficiaries schools are: Igbehin-Adun Special School, New Oko-Oba Inclusive Primary School Agege, All Saint Primary, inclusive unit school Agege, fresh cartons of foods items were given to over 400 student.

On Good health and wellbeing (SDGs 3), Oral and Personal hygiene program was organised, benefitted schools are: Igbehin-Adun Special School okoko, Ojo Local Government Area of Lagos, Period hygiene kits were given to 180 youth in two special units.

We have been able to provide support and services to the community we support through collaboration. We co-established partnerships and build a working relationship with the following organisations; North Inclusion Partnership, African and Caribbean Alliance and we also joined the Greater Manchester Equality Alliance (GM=EqAI) all this partnership are a coalition of organisations and individuals drawn from a wide range of communities of experience across Greater Manchester.

Working in alliance with VCSE, public and private sector individuals and organisations, GM=EqAI serves to connect communities to policy makers, and vice versa, to assist with strategic equality and diversity work within the sub-region. This partnership enables us to take a pan-equalities approach, focusing on the intersections between different forms of inequality, channelling multiple perspectives and developing solutions through dialogue.

Direct decision-making power into the hands of people facing structurally created and maintained inequities. We continue to work with Migration destitution funds to deliberate on the issues related to families who are not in receipt of social benefits such as NRPF and offer them monetary support.

EEC Volunteers and parent had tailored “autism” training from the Greater Manchester Autism consortium, who has become our partner in reaching more African parents/carers raising children/youth with autism, the support available and autism management.

Finally, we want to share another great news, we got nominated for the Kings award. Our organisation has gone through the Manchester Lieutenancy Office assessment with Karen Wilson the Deputy Lieutenancy.

Approved by order of the board of trustees on .....02/11/2023..and signed on its behalf by:

.....

**Mr Olaniyi Isaiah Oladejo**  
**For Trustees**

**Equal Education Chances  
For The Year Ended 31st March, 2023  
Independent Examiner's Report  
To the Trustees**

I report on the accounts for the year ended 31st March, 2023 set out on pages five to ten.

**Respective responsibilities of trustees and examiner**

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year (under Section 144(2) of the Charities Act 2011 (the 2011 Act)) and that an independent examination is required. The charity's gross income does not exceed £250,000 and I am qualified to undertake the examination by being a qualified member of ACCA.

It is my responsibility to:

examine the accounts under Section 145 of the 2011 Act to follow the procedures laid down in the General Directions given by the Charity Commission (under Section 145(5)(b) of the 2011 Act); and to state whether particular matters have come to my attention.

**Basis of the independent examiner's report**

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statements below.

**Independent examiner's statement**

In connection with my examination, no matter has come to my attention:

1) which gives me reasonable cause to believe that, in any material respect, the requirements which accord with the accounting records and to comply with the accounting requirements of the 2011 Act have not been met; or

2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

**Abiodun A Adeboyejo (FCCA,ACA,FAIA)**

**Accountants**

**50 King Alfred Avenue**

**Catford**

**London**

**SE6 3HP**

Date.....

**Equal Education Chances  
Statement of Financial Activities  
For the year ended 31st March, 2023**

|   |       | Un<br>restricted | 2023<br>Total  | 2022<br>Total  |
|---|-------|------------------|----------------|----------------|
|   | Notes | Restricted<br>£  | Fund<br>£      | Fund<br>£      |
| <b>Income Resources</b>                 |       |                  |                |                |
| Incoming Resources From Generated Funds |       |                  |                |                |
| Voluntary Income                        | 2     | 103,420          | 103,420        | 70,799         |
| <b>Total Income Resources</b>           |       | <b>103,420</b>   | <b>103,420</b> | <b>70,799</b>  |
| <b>Resources Expended</b>               |       |                  |                |                |
| Charitable Activities                   |       |                  |                |                |
| Operation of Charity                    |       | 95,919           | 95,919         | 75,193         |
| Governance Costs                        | 3     | 1,750            | 1,750          | 1,750          |
| <b>Total Resources Expended</b>         |       | <b>97,669</b>    | <b>97,669</b>  | <b>76,943</b>  |
| <b>NET INCOMING RESOURCES</b>           |       | <b>5,751</b>     | <b>5,751</b>   | <b>(6,144)</b> |
| RECONCILIATION OF FUNDS                 |       |                  |                |                |
| <b>Total Funds Balances b/fwd</b>       |       | <b>(6,144)</b>   | <b>(6,144)</b> |                |
| <b>Total Funds Balances c/fwd</b>       |       | <b>(393)</b>     | <b>(393)</b>   | <b>(6,144)</b> |

The Notes Form Part of These Financial Statements

**Equal Education Chances  
Balance Sheet  
as at 31 March 2023**

|  |       | 2023             | 2022             |
|--|-------|------------------|------------------|
|  | Notes | Total Funds<br>£ | Total Funds<br>£ |
| <b>CURRENT ASSETS</b>                        |       |                  |                  |
| Debtors                                      | 5     | 2,057            | 2,699            |
| Cash at bank and in hand                     |       | 25,345           | 20,731           |
| <br><b>CREDITORS</b>                         |       |                  |                  |
| Amounts Falling Due within one Year          | 4     | 1,750            | 3,529            |
| <b>NET CURRENT ASSETS</b>                    |       | 25,652           | 19,901           |
| <b>TOTAL ASSETS LESS CURRENT LIABILITIES</b> |       | <hr/> 25,652     | <hr/> 19,901     |
| <b>NET ASSETS</b>                            |       | <hr/> 25,652     | <hr/> 19,901     |
| <b>Funds</b>                                 | 5     |                  |                  |
| Restricted funds                             |       | 25,652           | 19,901           |
| <b>TOTAL FUNDS</b>                           |       | <hr/> 25,652     | <hr/> 19,901     |

The financial statements were approved by the Board of Trustees on 17/11/2022 and were signed on its behalf by:

**Approved by Board of Trustees  
(For The Trustee)**

**Equal Education Chances  
Notes to the Financial Statements  
for the year ended 31 March 2023**

**1 ACCOUNTING POLICIES**

**Accounting convention**

The financial statements have been prepared under the historical cost convention, and in accordance with the Financial Reporting Standard for Smaller Entities (effective January 2015), the Charities Act 2011 and the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities (issued July 2014)

**Incoming resources**

All incoming resources are included on the Statement of Financial Activities when the charity is legally entitled to the income and the amount can be quantified with reasonable accuracy.

**Resources expended**

Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

**Taxation**

The charity is exempt from tax on its charitable activities.

**Fund accounting**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

**1 VOLUNTARY INCOME**

|                    | 2023           | 2022          |
|--------------------|----------------|---------------|
|                    | £              | £             |
| Donations & Grants | 103,420        | 70,799        |
|                    | <u>103,420</u> | <u>70,799</u> |

**3 GOVERNANCE COSTS**

|             | 2023         | 2022       |
|-------------|--------------|------------|
| Accountancy | 1,750        | 750        |
|             | <u>1,750</u> | <u>750</u> |

**Trustees' expenses**

The average monthly number of employees during

|  | 2023         | 2022         |
|--|--------------|--------------|
|  | £            | £            |
| <b>3 Debtors : Amounts Falling Due within one year</b> | <b>2023</b>  | <b>2022</b>  |
|  | 2,057        | 2,699        |
| Other debtors  | <u>2,057</u> | <u>2,699</u> |

|   | 2023        | 2022        |
|---|-------------|-------------|
|   | £           | £           |
| <b>4 Creditors: amounts falling due within one year</b> | <b>2023</b> | <b>2022</b> |

**Equal Education Chances  
Notes to the Financial Statements  
for the year ended 31 March 2023**

|                     |              |              |
|---------------------|--------------|--------------|
| Trade Creditors     | -            | 3,179        |
| Accruals - Accounts | 1,750        | 350          |
|                     | <u>1,750</u> | <u>3,529</u> |

| <b>5 Movement in Funds</b> | <b>At 01 04 21</b> | <b>Net<br/>Movement In<br/>Funds</b> | <b>At 31 03 22</b> |
|----------------------------|--------------------|--------------------------------------|--------------------|
|                            | <b>£</b>           | <b>£</b>                             | <b>£</b>           |
| Designated Fund            | 19,901             | 5,751                                | 25,652             |
|                            |                    |                                      | -                  |
| <b>TOTAL FUNDS</b>         | <u>19,901</u>      | <u>5,751</u>                         | <u>25,652</u>      |

|                         | <b>Incoming<br/>Resources</b> | <b>Resources<br/>Expended</b> | <b>Movement in<br/>Funds</b> |
|-------------------------|-------------------------------|-------------------------------|------------------------------|
|                         | <b>£</b>                      | <b>£</b>                      | <b>£</b>                     |
| <b>Restricted funds</b> |                               |                               |                              |
| Designated Fund         | 103,420                       | 97,669                        | 5,751                        |
| <b>Total Fund</b>       | <u>103,420</u>                | <u>97,669</u>                 | <u>5,751</u>                 |

**Equal Education Chances**  
**Detailed Statement Of Financial Activities**  
**For The Year Ended 31st March, 2023**

|                                 | Restricted<br>£   | Un restricted<br>£ | 2023<br>Total<br>Fund<br>£ | 2022<br>Total<br>Fund<br>£ |
|---------------------------------|-------------------|--------------------|----------------------------|----------------------------|
| <b>INCOMING RESOURCES</b>       |                   |                    |                            |                            |
| Donations & Grants              | 103,420.00        | -                  | 103,420.00                 | 70,799.00                  |
| <b>Total Incoming Resources</b> | <b>103,420.00</b> | <b>-</b>           | <b>103,420.00</b>          | <b>70,799.00</b>           |
| <b>RESOURCES EXPENDED</b>       |                   |                    |                            |                            |
| <b>Charitable Activities</b>    |                   |                    |                            |                            |
| Coordinator Expenses            | -                 | -                  | -                          | -                          |
| Volunteers Expenses             | -                 | -                  | -                          | -                          |
| International Project           | 7,595.00          | -                  | 7,595.00                   | 4,858.00                   |
| Travel and subsistence          | 1,887.00          | -                  | 1,887.00                   | 3,964.00                   |
| Stationery and Printing         | -                 | -                  | -                          | 400.00                     |
| Project Expenses                | 74,660.00         | -                  | 74,660.00                  | 55,306.00                  |
|                                 | <b>84,142.00</b>  | <b>-</b>           | <b>84,142.00</b>           | <b>64,528.00</b>           |
| <b>Governance Costs</b>         |                   |                    |                            |                            |
| Accountancy fees                | 1,750.00          | -                  | 1,750.00                   | 1,750.00                   |
|                                 | <b>1,750.00</b>   | <b>-</b>           | <b>1,750.00</b>            | <b>1,750.00</b>            |
| <b>Support Costs Management</b> |                   |                    |                            |                            |
| Rent                            | 11,777.00         | -                  | 11,777.00                  | 10,665.00                  |
| Insurance                       | -                 | -                  | -                          | -                          |
| IT & Software                   | -                 | -                  | -                          | -                          |
|                                 | <b>11,777.00</b>  | <b>-</b>           | <b>11,777.00</b>           | <b>10,665.00</b>           |
| <b>TOTAL RESOURCES EXPENDED</b> | <b>97,669.00</b>  | <b>-</b>           | <b>97,669.00</b>           | <b>76,943.00</b>           |
| <b>NET INCOME</b>               | <b>5,751.00</b>   | <b>-</b>           | <b>5,751.00</b>            | <b>6,144.00</b>            |

**EQUAL EDUCATION CHANCES**

England & Wales - Charity number 1180869

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# Accounts

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**Registered Charity Number  
1180869**

**Report of the Trustees and  
Unaudited Financial Statements For The Year Ended  
31st March, 2022**

**Equal Education Chances**

**Equal Education Chances  
Report Of The Trustees  
31st March, 2022**

**REFERENCE AND ADMINISTRATIVE DETAILS  
Charity Number:1180869**

**Chairman:**  
**Mr Olaniyi Isaiah Oladejo**

**Principal Administrator**  
**Mary Olanrewaju**

**Trustees**  
Blessing Anuoluwapo Olanrewaju  
Funmilayo Mary Ohene  
Mr Olaniyi Isaiah Oladejo

**Principal address.**  
27 Tweedle Hill Road  
Manchester  
M9 8LQ

**Independent Examiner**  
Adonai Associates  
50 King Alfred Avenue  
Catford  
London  
SE6 3HP

**Bankers**  
Barclays  
51 Mosley Street  
Manchester  
M2 3HQ

**Equal Education Chances  
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**Equal Education Chances  
Report of the Trustees and  
Unaudited Financial Statements For The Year Ended  
For The Year Ended 31st March, 2022**

The trustees present their report with the financial statements of the charity for the year ended 31st March, 2022. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' issued in July 2014.

**About us**

Equal Education Chances support disabled children to learn and develop skills academically, socially and vocationally; we provide care, nutrients, aids, Inclusive education, educational resources, advocacy, training and health/wellbeing services in Manchester, England and Lagos (Africa). We also work closely with community/ statutory organisation regarding Human rights to increase participation.

**The following people serves as trustees during the period**

Olaniyi Isaiah Oladejo  
Mary Ohene  
Blessing Olanrewaju

**STRUCTURE GOVERNANCE AND MANAGEMENT**

The Charity was established on 1 September 2017. Its Trust Deed was adopted 1 February 2017 and was registered with the Charity Commission on 27<sup>th</sup> November 2018 with registration number 1180869

**Recruitment and appointment of trustees**

Recruitment and appointment of new trustees would be in line with the charity constitution and with the consent of the Trustees. The criteria set for the suitable candidate would be someone who is available to contribute effectively to the objectives and is sensitive to the needs and demands of the organisation. To bring a range of skills and cover the broad reach of the charity, the trustees are from backgrounds that reflect the diversity of the people that the charity works with.

**Trustees' induction and training**

New trustees are briefed by the existing trustees on the objects and operations of the charity and are referred to the guidance for new trustees published by the Charity Commission

In addition, all new trustees are encouraged to read the charity constitution and discuss any queries arising from this with existing trustees. All trustees are expected to be familiar with the work of the charity and get involved in events and services regularly.

The charity places emphasis on staff and volunteer development and trustees are also sent on training courses seen as beneficial to the charity.

Trustees also discuss the future plans of the charity in relation to the objectives of the charity and ways to secure and strengthen the financial position of the charity.

Plans for the charity are also put to the AGM at least once a year in which the ordinary members all have a chance to speak and vote.

**PUBLIC BENEFIT**

The Trustees confirm that they have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties. The charity has individuals and community-based projects and works in partnership with other organisations with similar objectives.

## **OBJECTIVES AND ACTIVITIES**

### **Our Belief**

We work closely with families, schools and community in order to improve the life of their children especially those who have been marginalised due to their disabilities, ethnicity and socio-economic. Equal Education Chances vision is to continue to promote the right of children and young people with living with disabilities in our service location. England and Nigeria. We advocate for the families of children\young people in order to ensure that their basic need is met, such as health, nutritional and education. Equal Education Chances has been able to support and impact the lives through individual sponsorship and public donation.

Equal Education Chances act in a trustworthy and are transparent. We also work collaboratively with other organisation to achieve our purpose for the public benefit. New partnership we have built in 2021-2022

Department for Education  
Greater Manchester Equality Alliance  
Manchester city council  
Salford CVS  
Trusted voice Salford  
Action Together Oldham and Rochdale  
We stand together  
North Inclusion Partnership  
African Caribbean Alliance  
Supplementary school Manchester Partnership

### **Our Core Values**

**Support-** We have trustees and volunteers who are passionate and offers practical individualised support to individuals; to promote humanity, advocacy and empowerment. Our support is to ease hardship, promote acceptance, participation and inclusion within the educational setting and in the community. We ensure that people with impairments' right are implemented, right to good health care, education and participation. We also challenge any injustice and misinformation.

**Engaging-** we are approachable and open. We belief everyone should be treated with dignity and respect. With this skill we were able to break barriers, create awareness and offer our support. We engage youth in planning their sessions, this act has enabled them to participate and develop life skills, choice career path and has produced positive result.

**Educate-** we belief that Education is life itself. We continue to enrich our knowledge about disabilities, youth and community work by attending training and seminars. With this acquired knowledge we offer various kinds of enlightenment ranging from standard education, long life skill by providing resources, advice and information that will enhance learning and development, to ensure that those we support are given the chance to do extremely well.

**Empowerment-** to promote independence as much as possible, we encourage individuals and parents of those living with impairments to do as much as they can, we provide aids and work with specialists to ensure that the right equipment is used to facilitate this. We developed and shared positive motivational affirmations which has been a powerful tool to achieve their set goals.

Equal Education Chances

Trustees' report  
Public benefit

### **Objects of the Charity, principal activities and organisation of our work**

When carrying out our activities in England and beyond, the trustees are mindful of the charity commission guidelines on the Public Benefits and believe that the Charity has complied with the duty in section 17 (5) of the charity Act 2011.

The charity principal activities are summarised as follows:

- (1) The advancement of education and training
- (2) The Advancement of health or saving lives
- (3) The advancement of human rights, conflict resolution or reconciliation or the promotion of religious or racial harmony or equality and diversity.

**EEC mandate is focus on 5 of the 17 Sustainable Developmental Goals of the United Nations; namely-**  
SDGS 1 - No Poverty  
SDGS 2 - Zero Hunger  
SDGS 3 - Good Health and Wellbeing  
SDGS 4 - Quality Education  
SDGS 10 - Reduce inequality

### **Our Projects**

Autism training/awareness  
Cancer care awareness  
Career path  
Covid -19 safety campaign  
Covid vaccine awareness  
Disability awareness Training  
Domestic violence sessions  
Equality and diversity training  
Female Genital Mutilation (FGM) awareness  
Food delivery projects  
Hate crime awareness  
Holiday Activities and food Programme  
Immigration support  
Migrant destitution fund support  
Individual vocational skills development project  
Personal Hygiene Awareness  
Physio awareness  
1child1book project  
1-2-1 emotional and practical support  
Resources and Aids donations  
School Feeding Programme  
School Vocational skill development project  
Wellbeing sessions  
Youth mental health awareness  
Weekly Be Active sessions  
Women empowerment project  
Youth Online Forum- Becoming

### **Our Strategic goals by 2022-2023**

**Funds and Donation**-we will ensure that we continue to seek for fund to enable us to meet the needs of our service users and plan future projects.

**Staff** – we aim to employ an Operational Manager/ fundraising personnel to support the Administrator in running the charity.

**Collaboration**-we will continue to collaborate with local organisation and authority to enhance our services and training needs.

**Holiday Scheme**- our Holiday Activities and food programme (Easter, Summer and Christmas Holidays) has enabled us to reach more youth in Greater Manchester, we aim to support children and youth to develop new skills or knowledge, consolidate existing skills and knowledge, try out new experiences, have fun and socialise.

**Youth wellbeing and transitioning continuous support**- EEC is in partnership with Greater Manchester Young person guarantee (GMYPG) to support youth stay well and transition into adulthood. We will reach youth from marginalised communities, low income household, single parent household, BAME, who are at risk of dropping out of education and training. We will ensure they get all the support they need to thrive.

We will continue to reach out to our partner schools in Nigeria through workshops, seminar and training regarding safeguarding, empathy, community awareness, disability awareness and health and safety.

**Women empowerment**- We will provide an avenue whereby women can complete accredited qualification to improve chances for employability and further education and also run short courses/workshops in various skills and personal development such as confidence building, migrant integration, disability support and Family support- signposting

**Mental health support**- Our Wellbeing activities- board games, knitting, affirmations and others to will support their emotion and they will be able to relate better to present situation and know how to cope for example, learning to play board games helps relax the brain and increase family connection, reduce stress and support making memories and increase cognitive functions.

**Cultural awareness**- we hope to promote multicultural awareness amongst the younger generation. Cultural awareness will help youth reduce the chances of making bad decisions and increases the chance of them making more insightful, considered decisions.

#### **Reserve Policy**

The trustees take a risk base approach to identify the appropriate level of reserve that are required to be held that gives our partners and stakeholders that the organisation is financially sound and at the same times satisfactory carry out the planned activities and to fulfil all contractual statutory and legal obligation. The level of requirement level of reserve is set annually at £5000.

#### **2021-2022 Achievement**

The focus of this report, on what went on in the last 12 months of the year gives testament to the resilience and forward thinking of the young people, Trustees and volunteers of Equal Education Chances and it is why we are well placed for the future and the emerging challenges that will need to be met. Equal Education Chances is all about giving families with children and young People living with disabilities and the communities of Manchester/ England and Nigeria the opportunities and support to make a better life for themselves and ultimately help to continue the success story.

Our work needed to be adapted but we continue to provide support via physical small groups and online activities sessions. Leading to us being able to open our centre of 50 capacity at Bizspace Wilson Park Road, M40 8WN in May 2021 for small bubble activity. In line with EEC guidance, through 1-1 and small group sessions, we deliver 2220 sessions intervention both in the UK and in Nigeria for both children and families.

We provided mentoring and volunteering opportunities for youth and unemployed adults.

During the year with the UK government COVID-19 guidelines, our digital offer was expansive and innovative with 90 zoom sessions undertaken including fitness classes, youth programmes and wellbeing sessions

This opportunity enables us to offer advice and support, engaged 250 families regarding Covid-19 vaccination and support families living in destitution with monetary support from Migrant destitution funds and British Red cross hardship fund.

In Nigeria, we supported 600 families.

In fulfilment and promotion of SDGs 1 ( No poverty) and 2 ( Zero Hunger), school feeding program was organised and beneficiaries schools are: Igbehin-Adun Special School, New Oko-Oba Inclusive Primary School Agege, All Saint Primary, inclusive unit school Agege, fresh cartons of foods items were given to over 318 student.

On Good health and wellbeing (SDGs 3), Oral and Personal hygiene program was organised, benefitted schools are: Igbehin-Adun Special School okoko, Ojo Local Government Area of Lagos, hygiene kits were given to forty-five (45) student each, three (3) folding commodes, foods items

We have been able to provide support and services to the community we support through collaboration. We co-established partnerships and build a working relationship with the following organisations;

North Inclusion Partnership, African and Caribbean Alliance and we also joined the Greater Manchester Equality Alliance (GM=EqAl) all this partnership are a coalition of organisations and individuals drawn from a wide range of communities of experience across Greater Manchester.

Working in alliance with VCSE, public and private sector individuals and organisations, GM=EqAl serves to connect communities to policy makers, and vice versa, to assist with strategic equality and diversity work within the sub-region. This partnership enables us to take a pan-equalities approach, focusing on the intersections between different forms of inequality, channelling multiple perspectives and developing solutions through dialogue.

#### **AFRICAN AND CARIBBEAN ALLIANCE (ACA)**

The aim is to collectively grow membership and capacity for smaller emerging community groups/organisations to enable them have full access to support and build thriving and sustainable organisations. we offer trainings, capacity building, strategic development.

The North Inclusion Alliance based in the north of Manchester other members includes, Manchester Local care organisation, Buzz Health and Well Being, Greater Manchester Mental Health NHS Foundation Trust No.93 Well Being Centre, Manchester University NHS foundation trust and Winning Hearts and Minds, big life group and CAHN.

Our aims are to Tackle inequalities across North Manchester; Amplify the voice of the community. Bring value through collaboration between organisations, groups and individuals who live, work or worship in the community and provide direct resources into the community;

Direct decision-making power into the hands of people facing structurally created and maintained inequities.

We continue to work with Migration destitution funds to deliberate on the issues related to families who are not in receipt of social benefits such as NRPF and offer them monetary support.

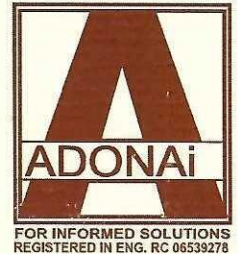
Approved by order of the board of trustees on .....17/11/2022..and signed on its behalf by:



.....

**Mr Olaniyi Isaiah Oladejo**  
**For Trustees**

**Equal Education Chances**  
**For The Year Ended 31st March, 2022**  
**Independent Examiner's Report**  
**To the Trustees**



I report on the accounts for the year ended 31st March, 2022 set out on pages five to ten.

**Respective responsibilities of trustees and examiner**

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year (under Section 144(2) of the Charities Act 2011 (the 2011 Act)) and that an independent examination is required. The charity's gross income does not exceed £250,000 and I am qualified to undertake the examination by being a qualified member of ACCA.

It is my responsibility to:

examine the accounts under Section 145 of the 2011 Act to follow the procedures laid down in the General Directions given by the Charity Commission (under Section 145(5)(b) of the 2011 Act); and to state whether particular matters have come to my attention.

**Basis of the independent examiner's report**

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statements below.

**Independent examiner's statement**

In connection with my examination, no matter has come to my attention:

- 1) which gives me reasonable cause to believe that, in any material respect, the requirements which accord with the accounting records and to comply with the accounting requirements of the 2011 Act have not been met; or
- 2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

**Abiodun A Adeboyejo (FCCA,ACA,FAIA)**

**Accountants**

**50 King Alfred Avenue**

**Catford**

**London**

**SE6 3HP**

Date... 08/12/2022



Equal Education Chances  
Statement of Financial Activities  
For the year ended 31st March, 2022

|   |              | 2022          |            | 2021          |
|---|--------------|---------------|------------|---------------|
|   |              | Total         |            | Total         |
|   |              | Fund          | Un         | Fund          |
|   | <u>Notes</u> | <u>£</u>      | restricted | <u>£</u>      |
|   |              | <u>£</u>      | <u>£</u>   | <u>£</u>      |
| <b>Income Resources</b>                 |              |               |            |               |
| Incoming Resources From Generated Funds |              |               |            |               |
| Voluntary Income                        | 2            | 70,799        | -          | 79,225        |
| <b>Total Income Resources</b>           |              | <u>70,799</u> | <u>-</u>   | <u>79,225</u> |
| <b>Resources Expended</b>               |              |               |            |               |
| Charitable Activities                   |              |               |            |               |
| Operation of Charity                    |              | 75,193        | -          | 53,105        |
| Governance Costs                        | 3            | 1,750         | -          | 350           |
| <b>Total Resources Expended</b>         |              | <u>76,943</u> | <u>-</u>   | <u>53,455</u> |
| <b>NET INCOMING RESOURCES</b>           |              | (6,144)       | -          | 25,770        |
| RECONCILIATION OF FUNDS                 |              |               |            |               |
| <b>Total Funds Balances b/fwd</b>       |              | 25,770        | -          | 25,770        |
| <b>Total Funds Balances c/fwd</b>       |              | <u>19,626</u> | <u>-</u>   | <u>25,770</u> |

The Notes Form Part of These Financial Statements

Equal Education Chances  
Balance Sheet  
as at 31 March 2022

|  |       | 2022             | 2021             |
|--|-------|------------------|------------------|
|  | Notes | Total Funds<br>£ | Total Funds<br>£ |
| <b>CURRENT ASSETS</b>                        |       |                  |                  |
| Debtors                                      | 5     | 2,699            | -                |
| Cash at bank and in hand                     |       | 20,731           | 27,151           |
| <b>CREDITORS</b>                             |       |                  |                  |
| Amounts Falling Due within one Year          | 4     | 3,529            | 1,106            |
| <b>NET CURRENT ASSETS</b>                    |       | 19,901           | 26,045           |
| <b>TOTAL ASSETS LESS CURRENT LIABILITIES</b> |       | <hr/> 19,901     | <hr/> 26,045     |
| <b>NET ASSETS</b>                            |       | <hr/> 19,901     | <hr/> 26,045     |
| <b>Funds</b>                                 | 5     |                  |                  |
| Restricted funds                             |       | 19,901           | 26,045           |
| <b>TOTAL FUNDS</b>                           |       | <hr/> 19,901     | <hr/> 26,045     |

The financial statements were approved by the Board of Trustees on 17/11/2022 and were signed on its behalf by:

**Approved by Board of Trustees  
(For The Trustee)**

The Notes Form Part of These Financial Statements

**Equal Education Chances  
Notes to the Financial Statements  
for the year ended 31 March 2022**

**1 ACCOUNTING POLICIES**

**Accounting convention**

The financial statements have been prepared under the historical cost convention, and in accordance with the Financial Reporting Standard for Smaller Entities (effective January 2015), the Charities Act 2011 and the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities (issued July 2014)

**Incoming resources**

All incoming resources are included on the Statement of Financial Activities when the charity is legally entitled to the income and the amount can be quantified with reasonable accuracy.

**Resources expended**

Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

**Taxation**

The charity is exempt from tax on its charitable activities.

**Fund accounting**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

**1 VOLUNTARY INCOME**

|                    | 2022          | 2021          |
|--------------------|---------------|---------------|
|                    | £             | £             |
| Donations & Grants | 70,799        | 79,225        |
| Gift Aid           | -             | -             |
|                    | <u>70,799</u> | <u>79,225</u> |

**3 GOVERNANCE COSTS**

|             | 2022         | 2021       |
|-------------|--------------|------------|
| Accountancy | 1,750        | 750        |
|             | <u>1,750</u> | <u>750</u> |

**3 Debtors : Amounts Falling Due within one year**

|               | 2022         | 2021     |
|---------------|--------------|----------|
|               | £            | £        |
| Other debtors | 2,699        | -        |
|               | <u>2,699</u> | <u>-</u> |

**4 Creditors: amounts falling due within one year**

|                 | 2022  | 2021 |
|-----------------|-------|------|
|                 | £     | £    |
| Trade Creditors | 3,179 | 756  |

**Equal Education Chances  
Notes to the Financial Statements  
for the year ended 31 March 2022**

|                     |              |              |
|---------------------|--------------|--------------|
| Accruals - Accounts | 350          | 350          |
|                     | <u>3,529</u> | <u>1,106</u> |

| 5 Movement in Funds | At 01 04 21<br>£ | Net                       | At 31 03 22<br>£ |
|---------------------|------------------|---------------------------|------------------|
|                     |                  | Movement In<br>Funds<br>£ |                  |
| Designated Fund     | 26,045           | (6,144)                   | 19,901           |
|                     |                  |                           | -                |
| TOTAL FUNDS         | <u>26,045</u>    | <u>(6,144)</u>            | <u>19,901</u>    |

|                         | Incoming<br>Resources<br>£ | Resources<br>Expended<br>£ | Movement in<br>Funds<br>£ |
|-------------------------|----------------------------|----------------------------|---------------------------|
| <b>Restricted funds</b> |                            |                            |                           |
| Designated Fund         | 70,799                     | 76,943                     | (6,144)                   |
| Total Fund              | <u>70,799</u>              | <u>76,943</u>              | <u>(6,144)</u>            |

Equal Education Chances  
Detailed Statement Of Financial Activities  
For The Year Ended 31st March, 2022

|                                 | Restricted        | Un restricted | 2022<br>Total<br>Fund | 2021<br>Total<br>Fund |
|---------------------------------|-------------------|---------------|-----------------------|-----------------------|
|                                 | £                 | £             | £                     | £                     |
| <b>INCOMING RESOURCES</b>       |                   |               |                       |                       |
| Donations & Grants              | 70,799.00         | -             | 70,799.00             | 79,225.00             |
| <b>Total Incoming Resources</b> | <b>70,799.00</b>  | <b>-</b>      | <b>70,799.00</b>      | <b>79,225.00</b>      |
| <b>RESOURCES EXPENDED</b>       |                   |               |                       |                       |
| <b>Charitable Activities</b>    |                   |               |                       |                       |
| Coordinator Expenses            | -                 | -             | -                     | 6,000.00              |
| Volunteers Expenses             | -                 | -             | -                     | 1,956.00              |
| International Project           | 4,858.00          | -             | 4,858.00              | 3,049.00              |
| Travel and subsistence          | 3,964.00          | -             | 3,964.00              | 1,674.00              |
| Stationery and Printing         | 400.00            | -             | 400.00                | 446.00                |
| Project Expenses                | 55,306.00         | -             | 55,306.00             | 37,962.00             |
|                                 | <b>64,528.00</b>  | <b>-</b>      | <b>64,528.00</b>      | <b>51,087.00</b>      |
| <b>Governance Costs</b>         |                   |               |                       |                       |
| Accountancy fees                | 1,750.00          | -             | 1,750.00              | 350.00                |
|                                 | <b>1,750.00</b>   | <b>-</b>      | <b>1,750.00</b>       | <b>350.00</b>         |
| <b>Support Costs Management</b> |                   |               |                       |                       |
| Rent                            | 10,665.00         | -             | 10,665.00             | 798.00                |
| Insurance                       | -                 | -             | -                     | 173.00                |
| IT & Sotfware                   | -                 | -             | -                     | 1,047.00              |
|                                 | <b>10,665.00</b>  | <b>-</b>      | <b>10,665.00</b>      | <b>2,018.00</b>       |
| <b>TOTAL RESOURCES EXPENDED</b> | <b>76,943.00</b>  | <b>-</b>      | <b>76,943.00</b>      | <b>53,455.00</b>      |
| <b>NET INCOME</b>               | <b>- 6,144.00</b> | <b>- -</b>    | <b>6,144.00</b>       | <b>25,770.00</b>      |

**EQUAL EDUCATION CHANCES**

England & Wales - Charity number 1180869

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# Accounts

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**Registered Charity Number  
1180869**

**Report of the Trustees and  
Unaudited Financial Statements For The Year Ended  
31st March, 2021**

**Equal Education Chances**

**Equal Education Chances  
Report Of The Trustees  
31st March, 2021**

**REFERENCE AND ADMINISTRATIVE DETAILS**  
Charity Number:1180869

**Chairman:**  
Mr Olaniyi Isaiah Oladejo

**Principal Administrator**  
Mary Olanrewaju

**Trustees**  
Blessing Anuoluwapo Olanrewaju  
Funmilayo Mary Ohene  
Mr Olaniyi Isaiah Oladejo

**Principal address.**  
27 Tweedle Hill Road  
Manchester  
M9 8LQ

**Independent Examiner**  
Adonai Associates  
50 King Alfred Avenue  
Catford  
London  
SE6 3HP

**Bankers**  
Barclays

**Equal Education Chances  
Contents of The Financial Statements  
For The Year Ended 31st March, 2021**

|  | <b>Page</b> |
|--|-------------|
| Report of The Trustees                     | 1 - 4       |
| Independent Examiner's Report              | 5           |
| Statement of Financial Activities          | 6           |
| Balance Sheet                              | 7           |
| Notes to the Financial Statements          | 8 - 9       |
| Detailed Statement of Financial Activities | 10          |

**Equal Education Chances  
Report of the Trustees and  
Unaudited Financial Statements For The Year Ended  
For The Year Ended 31st March, 2021**

The trustees present their report with the financial statements of the charity for the year ended 31st March, 2021. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' issued in July 2014.

**About us**

Equal Education Chances support disabled children to learn and develop skills academically, socially and vocationally; we provide care, nutrients, aids, Inclusive education, educational resources, advocacy, training and health/wellbeing services in Manchester, England and Lagos (Africa). We also work closely with community/ statutory organisation regarding Human rights to increase participation.

**STRUCTURE GOVERNANCE AND MANAGEMENT**

The Charity was established on 1 September 2017. Its Trust Deed was adopted 1 February 2017 and was registered with the Charity Commission on 27<sup>th</sup> November 2018 with registration number 1180869

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Recruitment and appointment of new trustees would be in line with the charity constitution and with the consent of the Trustees. The criteria set for the suitable candidate would be someone who is sensitive to the needs and demands of the organisation.

To bring a range of skills and cover the broad reach of the charity, the trustees are from backgrounds that reflect the diversity of the people that the charity works with.

**Trustees' induction and training**

New trustees are briefed by the existing trustees on the objects and operations of the charity and are referred to the guidance for new trustees published by the Charity Commission

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The charity places emphasis on staff and volunteer development and trustees are also sent on training courses seen as beneficial to the charity.

Trustees also discuss the future plans of the charity in relation to the objectives of the charity and ways to secure and strengthen the financial position of the charity.

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**PUBLIC BENEFIT**

The Trustees confirm that they have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties. The charity has individuals and community-based projects and works in partnership with other organisations with similar objectives.

## **OBJECTIVES AND ACTIVITIES**

### **Our Belief**

We work closely with families, schools and community in order to improve the life of their children especially those who have been marginalised due to their disabilities, ethnicity and socio-economic. Equal Education Chances vision is to continue to promote the right of children and young people with living with disabilities in our service location. England and Nigeria. We advocate for the families of children\young people in order to ensure that their basic need is met, such as health, nutritional and education. Equal Education Chances has been able to support and impact the lives through individual sponsorship and public donation.

Equal Education Chances are trustworthy and transparent. We also work collaboratively with other organisation to achieve our purpose for the public benefit.

### **Our Core Values**

**Support-** We have trustees and volunteers who are passionate and offers practical individualised support to individuals; to promote humanity, advocacy and empowerment. Our support is to ease hardship, promote acceptance, participation and inclusion within the educational setting and in the community. We ensure that people with impairments' right are implemented, right to good health care, education and participation. We also challenge any injustice and misinformation.

**Engaging-** we are approachable and open. We belief everyone should be treated with dignity and respect. With this skill we were able to break barriers, create awareness and offer our support. We engage youth in planning their sessions, this act has enabled them to participate and develop life skills, choice career path and has produced positive result.

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**Empowerment-** to promote independence as much as possible, we encourage individuals and parents of those living with impairments to do as much as they can, we provide aids and work with specialists to ensure that the right equipment is used to facilitate this. We developed and shared positive motivational affirmations which has been a powerful tool to achieve their set goals.

### **Objects of the Charity, principal activities and organisation of our work**

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- (1) The advancement of education and training
- (2) The Advancement of health or saving lives
- (3) The advancement of human rights, conflict resolution or reconciliation or the promotion of religious or racial harmony or equality and diversity.

### **Our Projects**

Personal Hygiene Awareness  
School Feeding Programme

Covid -19 safety campaign  
Covid vaccine awareness  
1child1book project  
Food delivery projects  
Individual learning plan  
Autism training  
Disability awareness Training  
1-2-1 emotional and practical support  
Resources and Aids donations  
Female Genital Mutilation (FGM) awareness  
Domestic violence sessions  
Wellbeing sessions  
Career path  
Youth Forum- Becoming  
Equality and diversity training  
Hate crime awareness  
Cancer care awareness  
Weekly Be Active sessions  
'Yes we can'  
Rejuvenate- Adult virtual wellbeing session

### **Our Strategic goals by 2021-2022**

**Funds and Donation**-we will ensure that we continue to seek for fund to enable us to meet the needs of our service users and plan future projects.

**Collaboration**-we will continue to collaborate with local organisation and authority to enhance our services and training needs.

**Youth wellbeing and transitioning continuous support**- EEC is in partnership with Greater Manchester Young person guarantee (GMYPG) to support youth stay well and transition into adulthood. We will reach youth from marginalised communities, low income household, single parent household, BAME, who are at risk of dropping out of education and training.

Support schools in Nigeria through workshops, seminar and training regarding safeguarding, empathy, community awareness and health and safety

**Women empowerment**- We will provide an avenue whereby women can complete accredited qualification to improve chances for employability and further education and also run short courses/workshops in various skills and personal development such as confidence building, migrant integration, disability support and Family support- signposting

**Mental health support**- Our Wellbeing activities- board games, knitting, affirmations and others to will support their emotion and they will be able to relate better to present situation and know how to cope for example, learning to play board games helps relax the brain and increase family connection, reduce stress and support making memories and increase cognitive functions.

**Cultural awareness**- we hope to promote multicultural awareness amongst the younger generation. Cultural awareness will help youth reduce the chances of making bad decisions and increases the chance of them making more insightful, considered decisions.

### **Reserve Policy**

The trustees take a risk base approach to identify the appropriate level of reserve that are required to be held that gives our partners and stakeholders that the organisation is financially sound and at the same times satisfactory carry out the planned activities and to fulfil all contractual statutory and legal obligation. The level of requirement level of reserve is set annually at £5000.

### **Achievement**

It is difficult to write this report not being influenced by the impact of COVID-19 in the last year. Equal Education Chances has had to run its services remotely and online for the first time in order to be safe for our young people and community. We are now looking forward to offer both online and direct services to young people, and families as well as migrant families. We seek to manage the dynamic risk of the threat which COVID poses to our community.

The focus of this report, on what went on in the last 12 months of the year gives testament to the resilience and forward thinking of the young people, Trustees and volunteers of Equal Education Chances and it is why we are well placed for the future and the emerging challenges that will need to be met. Equal Education Chances is all about giving families with children and young People living with disabilities and the communities of Manchester/ England and Nigeria the opportunities and support to make a better life for themselves and ultimately help to continue the success story.

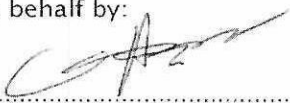
Over the year there have been many success stories which inspire us and demonstrate what an individual with disabilities can achieve, given the opportunity and support of Equal Education Chances. During the year with the UK government COVID-19 guidelines, we have engaged 200 families in the England by Supporting families with relief food parcels, wellbeing sessions, youth virtual sessions, advice and support regarding Covid-19, booking vaccination appointment and support families living in destitution with monetary support from Migrant destitution funds and British Red cross hardship fund.

In Nigeria, we have supported 400 families. volunteers have been continually challenged to make activities and awareness engaging whilst at the same time seeking to develop skills, celebrating achievement, and making the connection with the wider community. We continue to be in awe of how our volunteers their time and services.

We supported 1 student from Bolton University studying Health Social Care and 2 students from University of Salford studying Occupational therapy and media management on placement. Student were able to explore working in the communities and general charity work.

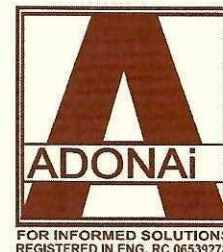
Volunteering and student placement opportunities helps to apply subject knowledge and technical skills in a professional environment. We provide a helpful insight into our organisation discourse, culture, professional socialisation, applied skills and working relationships. Its also incredibly valuable for increasing self-confidence and encouraging reflective practice – the exposure provide students with those “missing skills” that employers seek in graduates.

Approved by order of the board of trustees on 27/07/2021.....and signed on its behalf by:



**Mr Olaniyi Isaiah Oladejo**  
**For Trustees**

**Equal Education Chances  
For The Year Ended 31st March, 2021  
Independent Examiner's Report  
To the Trustees**



I report on the accounts for the year ended 31st March, 2021 set out on pages five to ten.

**Respective responsibilities of trustees and examiner**

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year (under Section 144(2) of the Charities Act 2011 (the 2011 Act)) and that an independent examination is required. The charity's gross income does not exceed £250,000 and I am qualified to undertake the examination by being a qualified member of ACCA.

It is my responsibility to:

examine the accounts under Section 145 of the 2011 Act to follow the procedures laid down in the General Directions given by the Charity Commission (under Section 145(5)(b) of the 2011 Act); and to state whether particular matters have come to my attention.

**Basis of the independent examiner's report**

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statements below.

**Independent examiner's statement**

In connection with my examination, no matter has come to my attention:

1) which gives me reasonable cause to believe that, in any material respect, the requirements which accord with the accounting records and to comply with the accounting requirements of the 2011 Act have not been met; or

2) to which, in my opinion; attention should, be drawn in order to enable a proper understanding of the accounts to be reached.

**Abiodun A Adeboyejo (FCCA,ACA,FAIA)**

**Accountants**

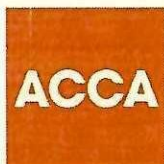
**50 King Alfred Avenue**

**Catford**

**London**

**SE6 3HP**

Date..... 04/08/2021 .....



**ADONAI Associates (UK) Ltd**  
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**INSTITUTE OF  
FINANCIAL  
ACCOUNTANTS**  
A MEMBER OF THE IFA GROUP

Equal Education Chances  
Statement of Financial Activities  
For the year ended 31st March, 2021

|   |       | Un                   | 2021            | 2020                 |
|---|-------|----------------------|-----------------|----------------------|
|   | Notes | Restricted           | restricted      | Total                |
|   |       | £                    | £               | Fund                 |
|   |       | £                    | £               | Fund                 |
|   |       | £                    | £               | £                    |
| <b>Income Resources</b>                 |       |                      |                 |                      |
| Incoming Resources From Generated Funds |       |                      |                 |                      |
| Voluntary Income                        | 2     | 79,225               | -               | 79,225               |
| <b>Total Income Resources</b>           |       | <u>79,225</u>        | <u>-</u>        | <u>79,225</u>        |
| <b>Resources Expended</b>               |       |                      |                 |                      |
| Charitable Activities                   |       |                      |                 |                      |
| Operation of Charity                    |       | 53,105               | -               | 53,105               |
| Governance Costs                        | 3     | 350                  | -               | 350                  |
| <b>Total Resources Expended</b>         |       | <u>53,455</u>        | <u>-</u>        | <u>53,455</u>        |
| <b>NET INCOMING RESOURCES</b>           |       | <b>25,770</b>        | <b>-</b>        | <b>25,770</b>        |
| RECONCILIATION OF FUNDS                 |       |                      |                 |                      |
| <b>Total Funds Balances b/fwd</b>       |       | <b>275</b>           | <b>-</b>        | <b>275</b>           |
| <b>Total Funds Balances c/fwd</b>       |       | <u><u>26,045</u></u> | <u><u>-</u></u> | <u><u>26,045</u></u> |
|   |       |                      |                 | <u><u>275</u></u>    |

The Notes Form Part of These Financial Statements

**Equal Education Chances  
Balance Sheet  
as at 31 March 2021**

|  |       | 2021             | 2020             |
|--|-------|------------------|------------------|
|  | Notes | Total Funds<br>£ | Total Funds<br>£ |
| <b>CURRENT ASSETS</b>                        |       |                  |                  |
| Cash at bank and in hand                     |       | 27,151           | 275              |
| <b>CREDITORS</b>                             |       |                  |                  |
| Amounts Falling Due within one Year          | 4     | 1,106            | -                |
| <b>NET CURRENT ASSETS</b>                    |       | 26,045           | 275              |
| <b>TOTAL ASSETS LESS CURRENT LIABILITIES</b> |       | <hr/> 26,045     | <hr/> 275        |
| <b>NET ASSETS</b>                            |       | <hr/> 26,045     | <hr/> 275        |
| <b>Funds</b>                                 | 5     |                  |                  |
| Restricted funds                             |       | 26,045           | 275              |
| Unrestricted Funds                           |       | -                | -                |
| <b>TOTAL FUNDS</b>                           |       | <hr/> 26,045     | <hr/> 275        |

The financial statements were approved by the Board of Trustees on.....  
and were signed on its behalf by:

**Approved by Board of Trustees  
(For The Trustee)**

**Equal Education Chances  
Notes to the Financial Statements  
for the year ended 31 March 2021**

**1 ACCOUNTING POLICIES**

**Accounting convention**

The financial statements have been prepared under the historical cost convention, and in accordance with the Financial Reporting Standard for Smaller Entities (effective January 2015), the Charities Act 2011 and the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities (issued July 2014)

**Incoming resources**

All incoming resources are included on the Statement of Financial Activities when the charity is legally entitled to the income and the amount can be quantified with reasonable accuracy.

**Resources expended**

Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

**Taxation**

The charity is exempt from tax on its charitable activities.

**Fund accounting**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

**2 VOLUNTARY INCOME**

|                    | 2021          | 2020         |
|--------------------|---------------|--------------|
|                    | £             | £            |
| Donations & Grants | 79,225        | 4,597        |
|                    | <u>79,225</u> | <u>4,597</u> |

**3 GOVERNANCE COSTS**

|             | 2021       | 2020       |
|-------------|------------|------------|
| Accountancy | 350        | 750        |
|             | <u>350</u> | <u>750</u> |

**4 Creditors: amounts falling due within one year**

|                     | 2021         | 2020     |
|---------------------|--------------|----------|
|                     | £            | £        |
| Trade Creditors     | 756          | -        |
| Accruals - Accounts | 350          | -        |
|                     | <u>1,106</u> | <u>-</u> |

**Equal Education Chances  
Notes to the Financial Statements  
for the year ended 31 March 2021**

| <b>5 Movement in Funds</b> | <b>At 01 04 20<br/>£</b>            | <b>Net<br/>Movement In<br/>Funds<br/>£</b> | <b>At 31 03 21<br/>£</b>           |
|----------------------------|-------------------------------------|--|------------------------------------|
| <b>Restricted Funds</b>    |                                     |  |                                    |
| Designated Fund            | 275                                 | 25,770                                     | 26,045                             |
|                            |                                     |  | -                                  |
| <b>Unrestricted Funds</b>  |                                     |  |                                    |
| General fund               |                                     | -  | -                                  |
| <b>TOTAL FUNDS</b>         | <u>275</u>                          | <u>25,770</u>                              | <u>26,045</u>                      |
|                            |                                     |  |                                    |
|                            | <b>Incoming<br/>Resources<br/>£</b> | <b>Resources<br/>Expended<br/>£</b>        | <b>Movement in<br/>Funds<br/>£</b> |
| <b>Restricted funds</b>    |                                     |  |                                    |
| Designated Fund            | 79,225                              | 53,455                                     | 25,770                             |
| <b>Total Fund</b>          | <u>79,225</u>                       | <u>53,455</u>                              | <u>25,770</u>                      |

Equal Education Chances  
Detailed Statement Of Financial Activities  
For The Year Ended 31st March, 2021

|                                 | Restricted<br>£  | Un restricted<br>£ | 2021<br>Total<br>Fund<br>£ | 2020<br>Total<br>Fund<br>£ |
|---------------------------------|------------------|--------------------|----------------------------|----------------------------|
| <b>INCOMING RESOURCES</b>       |                  |                    |                            |                            |
| Donations & Grants              | 79,225.00        | -                  | 79,225.00                  | 4,597.00                   |
| <b>Total Incoming Resources</b> | <b>79,225.00</b> | <b>-</b>           | <b>79,225.00</b>           | <b>4,597.00</b>            |
| <b>RESOURCES EXPENDED</b>       |                  |                    |                            |                            |
| <b>Charitable Activities</b>    |                  |                    |                            |                            |
| Coordinator Expenses            | 6,000.00         | -                  | 6,000.00                   | -                          |
| Volunteers Expenses             | 1,956.00         | -                  | 1,956.00                   | -                          |
| International Project           | 3,049.00         | -                  | 3,049.00                   | -                          |
| Travel and subsistence          | 1,674.00         | -                  | 1,674.00                   | 522.00                     |
| Stationery and Printing         | 446.00           | -                  | 446.00                     | 588.00                     |
| Project Expenses                | 37,962.00        | -                  | 37,962.00                  | 1,537.00                   |
| Charity Event Costs             | -                | -                  | -                          | 990.00                     |
|                                 | <b>51,087.00</b> | <b>-</b>           | <b>51,087.00</b>           | <b>3,637.00</b>            |
| <b>Governance Costs</b>         |                  |                    |                            |                            |
| Accountancy fees                | 350.00           | -                  | 350.00                     | -                          |
|                                 | <b>350.00</b>    | <b>-</b>           | <b>350.00</b>              | <b>-</b>                   |
| <b>Support Costs Management</b> |                  |                    |                            |                            |
| Rent                            | 798.00           | -                  | 798.00                     | 685.00                     |
| Insurance                       | 173.00           | -                  | 173.00                     | -                          |
| IT & Software                   | 1,047.00         | -                  | 1,047.00                   | -                          |
|                                 | <b>2,018.00</b>  | <b>-</b>           | <b>2,018.00</b>            | <b>685.00</b>              |
| <b>TOTAL RESOURCES EXPENDED</b> | <b>53,455.00</b> | <b>-</b>           | <b>53,455.00</b>           | <b>4,322.00</b>            |
| <b>NET INCOME</b>               | <b>25,770.00</b> | <b>-</b>           | <b>25,770.00</b>           | <b>275.00</b>              |