

Migrant English Support Hub

**Trustees' Annual Report and Accounts
for the year ended 31 March 2025**

MESH



Migrant English Support Hub

Migrant English Support Hub

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Migrant English Support Hub

TRUSTEES' ANNUAL REPORT FOR THE YEAR ENDED 31 MARCH 2025

The trustees present their report together with the financial statements of the charity and the Independent Examiner's report for the year ended 31 March 2025.

REFERENCE AND ADMINISTRATIVE INFORMATION

Charity Name	Migrant English Support Hub	
Charity Number	1180429	
Principal address and registered office	St Vincent's Centre, 4 Berking Avenue Leeds LS9 9LF	
Committee of Trustees	Julie Linley Hannah Jameson James Simpson Carl Banks Martin Nickson Esther Derbyshire Stephen Woulds Abida Hussain Iryna Kutsemakhina Iveta Bangova	Chair Secretary
Bankers	HSBC 33 Park Row, Leeds LS1 1LD The Co-operative Bank Plc P O Box 250, Skelmersdale WN8 6WT	
Independent Examiner	Peter Winter	

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

The charity is a Charitable Incorporated Organisation (CIO) foundation model registered on 24 October 2018, as amended on 5 August 2021 and is governed by its Constitution and Rules. The charity is registered with the Charity Commission (No. 1180429).

Trustee recruitment and appointment

Each member of the Committee of Trustees has served during the period 1 April 2023 to the date of approval of this report, unless otherwise stated. New trustees are appointed by a resolution passed at a properly convened meeting of the charity trustees.

Trustee Induction and Training

New trustees undergo orientation to brief them on their legal obligations under charity law, the decision making process, the aims, objectives and recent financial performance of the charity.

Migrant English Support Hub

Trustees' report (continued) for the year ended 31 March 2025

Organisation Structure

The charity has a Committee of Trustees who manage the administration of the charity. The Committee holds regular meetings each year. The Committee has full responsibility for all of the charity's activities including, inter alia, an online regional training programme supporting ESOL learners, project planning, working with local community groups, creation of teaching resources, the website, finance and identifying and managing risks.

Risk Management

The trustees have assessed the major risks to which the charity is exposed, in particular, those related to the operations and finance of the charity and are satisfied that systems are in place to mitigate exposure to major risks. Where appropriate, additional systems or procedures have been established to mitigate the risks faced by the charity. Risks are minimised by the implementation of procedures for authorisation of all transactions and to ensure consistent delivery for all operational aspects of the charity. These procedures are periodically reviewed to ensure that they still meet the needs of the charity.

OBJECTIVES AND ACTIVITIES

Aims and Objectives

The object of the charity, for the public benefit, is to advance the education of adult migrants in the Yorkshire and Humberside region and further afield as the trustees see fit. In particular, but not exclusively, by assisting in the provision of access to education through providing comprehensive information about local opportunities for language education.

Report from the Chair of Trustees, MESH

Achievements and performance

This year MESH continues to be a leader in advancing the education of adult migrants in the Yorkshire and Humber Region and continues the work to ensure people know about and have access to a wide range of learning opportunities. MESH develops the tools to help learners develop their skills and raise their aspirations and helps ESOL practitioners to collaborate and drive forward positive change. Through the work of MESH people are able to unlock their potential, live in dignity and help ensure that everyone in our communities can contribute and fully participate in society.

Activities

This financial year, the charity has had many activities all centred around the central aim of coordinating the adult language learning provision in the region to ensure the needs of adult migrants in the area including the most disadvantaged and marginalised migrants are met. This work takes place through many strands and is based on a deep understanding of the challenges, needs and practical action necessary to make a real difference in the lives of people. Due to the recognised successful approach and collaboration of coordinating ESOL provision, MESH has been asked to complete some work in the East Midlands region to evaluate, map and improve ESOL networks.

The details of the main activities have been broken down by quarter to better understand the range of work that has taken place throughout this year.

Quarter 1 (April 2024 - June 2024)

Regional Online Resource:

The Learning English in Yorkshire and Humber (LEYH) online resource provided a comprehensive mapping of information about classes and availability of learning across the region. During this quarter, there were 207 learning providers listed, delivering 272 classes in 432 locations. This is an increase from last year. Work took place throughout the quarter to reach out to learners, providers and others in the region with training, guidance and assistance on how to best use this resource as well as keeping the information relevant and up to date.

Migrant English Support Hub

Trustees' report (continued) for the year ended 31 March 2025

Improvements were made to the online resource based on feedback to ensure it remains as accessible as possible. For example, a screencast was added to the front page to help guide new visitors through how to search for classes. On Learning English Plus (LE+), additional teaching and learning materials were added such as a resource on Cooking & Food.

Progression Pathways & Training for the Sector:

The charity helped both learners and service providers with their training needs and planning goals to help move people forward on their next steps.

Staff brought materials related to helping learners understand the pathways to their next steps forward to meet their employment or life goals. New materials were created to help both ESOL practitioners and learners reflect on their goals and learning to raise aspirations and plan for the future. This quarter, sessions were delivered at Rotherham College and a community ESOL provider in Leeds. MESH Development worker Angela Palmer shared our experience of developing and delivering this work with a national audience through a presentation at the IATEFL conference in April 2024.

In collaboration with Migration Yorkshire, we delivered an online workshop as part of our ESOL Lunchtime Showcase series. The session focused on the issue of ESOL for health professionals

Working with Specific Groups: Exploring & Belonging:

In this quarter and throughout 2024, the charity ran sessions designed to foster a sense of belonging for asylum seekers and refugees through connecting with local heritage. This work was funded by the National Lottery Heritage Fund. Development workers Safina Arif and Mary Begley showcased the development of new learning resources generated from this project in Hull. They presented a session and shared these resources at the Hull Festival of Community and Language in May 2024.

ESOL in the East Midlands:

Due to the success and expertise of MESH in the Yorkshire and Humber Region, MESH launched a new project to map and evaluate ESOL delivery across the East Midlands in April 2024. This work was funded by East Midlands Councils. As part of this work, MESH hosted a Regional Networking Meeting for providers and stakeholders in the East Midlands which was attended by 36 participants.

Quarter 2 (July 2024 - September 2024)

Regional Online Resource

The Learning English in Yorkshire and Humber (LEYH) online resource continued to be well used and relevant. There were 211 providers listed on the LEYH resource, delivering 234 classes in 446 locations across the region.

On LEYH, we added a new Information Resource for Learners (IRL) focused on the issue of volunteering, encouraging ESOL learners to take up volunteering opportunities as a way of supplementing English learning and becoming more engaged in their local community.

On the Learning English Plus (LE+) online resource developments included information and reflection pieces by Development workers on issues such as our work in the East Midlands and our engagements at the NATECLA conference.

Networking in the Sector

In July 2024 we held our second Regional Networking event of the year, at Sheffield Central Library. The focus of this session was Contributions towards rethinking the ESOL Curriculum. The session included a presentation by Development workers Angela and Safina about our Progression Pathways project as participatory ESOL.

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Trustees' report (continued) for the year ended 31 March 2025

Progression Pathways & Networking in the Sector:

In July 2024, MESH held the second regional networking event of the year. It took place at Sheffield Central Library. The focus of this session was Contributions Towards Rethinking the ESOL Curriculum. During this event, 2 MESH development workers gave a presentation on imbedding the MESH Progression Pathways materials into teaching and learning through participatory ESOL methods.

Working with Specific Groups: Exploring & Belonging:

As the first tranche of the Exploring and Belonging project drew to a close at the end of August 2024, we focused on co-produced resources with our participants. The first learning resources to become available were hard copy reading resources for distribution to stakeholder partners and ESOL learners in Hull. The resources provide the opportunity for more people to practice their reading skills and also find out more about the history and culture of the local area.

ESOL in the East Midlands:

The MESH team continued the work this quarter mapping and evaluating the ESOL provision in the East Midlands area through the East Midlands Councils funded project. The methods staff used included learner focus groups, provider and stakeholder interviews, an open online questionnaire, a regional networking meeting and desk research. The data was brought together to inform quantitative and qualitative reports that were delivered to the East Midlands Councils. These informative reports are now central to developing a strategy for ESOL delivery in the East Midlands region. The reports are available to read on the East Midlands Councils website.

Quarter 3 (October 2024 - December 2024)

Regional Online Resource:

This quarter the work to maintain the Learning English in Yorkshire and the Humber (LEYH) online resource continued. There were 225 providers registered on LEYH, delivering 246 classes in 470 locations across the region.

Exploring and Belonging reading resources were added to LEYH. This gives language learners in a wider area access to reading online versions of the books that were designed in collaboration with people seeking asylum and refugees through the Exploring and Belonging Project.

The most visited pages on the Learning English Plus (LE+) online resource continue to be the Learning Resources pages. The pages feature many resources developed and prepared by the MESH team as well as hosting relevant third party resources.

Our MESH produced resources included a new discrete resource on challenges faced by Transnational Families with caring responsibilities. This was one output from our collaboration with an international research consortium. As a community partner, MESH has played a role in developing and disseminating this research.

Progression Pathways & Networking and Training in the Sector:

The 3rd MESH Regional Networking Event was held this quarter. The focus was on sharing new resources and initiatives for ESOL learning across the Yorkshire and Humber region. The fully published Exploring and Belonging Resources were shared by the MESH staff at this event. The sessions were attended by 46 participants from across the Yorkshire and Humber region. One participant commented, 'What an absolutely wonderful event this was. I was absolutely enthralled by all the projects highlighted and found them all thought provoking and incredibly interesting'.

Migrant English Support Hub

Trustees' report (continued) for the year ended 31 March 2025

There were 2 Lunchtime Showcase sessions during this quarter. In October 2024, the session focused on the issue of supporting volunteer ESOL teachers to help them continue to make a positive impact in English language learning across the region. Feedback from one participant included, 'It was extremely useful to find out how other organisations are using volunteers and also the training available.' The December 2024 session also focused on volunteering from a learner's perspective. This session focused on how language learners who have engaged in volunteering have found it to be a route to better English, improved employability and further cultural engagement. The sessions this quarter were attended by 48 participants with overwhelmingly positive feedback.

Working with Specific Groups: Exploring & Belonging:

The Exploring and Belonging Project concluded this quarter. The face-to-face work with learners through this project has concluded, but the resources will live on. Throughout this project, the team worked to create, develop and enhance the exceptional learning resources that continue to be available for learning and teaching.

ESOL in the East Midlands:

After successful completion of the mapping and evaluation project in the East Midlands, MESH was commissioned by East Midlands Councils on a further project to develop ESOL networks across their region, on the model provided by the Yorkshire and Humber region - a model which MESH has been instrumental in developing alongside colleagues in Migration Yorkshire.

New Project Launched: Connect and Grow

MESH launched and began to develop the work on the new Connect & Grow project in the Yorkshire and Humber region. This project focused on helping learners understand and use the Learning English in Yorkshire and Humber (LEYH) online resource and on volunteering. The project has focused on people from a forced migrant background, and the work aims to connect with learners in Home Office initial asylum accommodation locations for people seeking asylum. The work builds on previous work MESH has done with people seeking asylum and aims to engage volunteers who have the personal experience of coming to the UK as forced migrants themselves. This new project was funded by the Hilden Trust with support from Migration Yorkshire.

Quarter 4 (January 2025 - March 2025)

Regional Online Resource:

This quarter the Learning English in Yorkshire and Humber (LEYH) online resource continued to be maintained and developed. There were 225 providers registered on the site, delivering 291 classes in 497 different locations across the region. The wider learning opportunities section has been developed significantly and now lists 179 classes across the region, a rise from 166 in the previous quarter.

The Learning English Plus (LE+) online resource continues to be developed with further learning and training resources. For example, new materials featuring Huddersfield developed in connection to the Exploring and Belonging project can now be accessed from the LE+ online resource.

Progression Pathways & Training for the Sector:

The progression Pathways to employment, further learning, volunteering and other life goals continued to be developed this quarter by the MESH development workers. The MESH team delivered sessions with learners across the region, including with lower level learners at Barnsley College.

Migrant English Support Hub

Trustees' report (continued) for the year ended 31 March 2025

There were a further 2 Lunchtime Showcase training events that took place this quarter. In February 2025, the session focused on the issue of ESOL and Literacy. This session was attended by 37 participants. The following session carried on the discussion on the same theme of ESOL and Literacy. This session gave a chance for participants to discuss the issue in depth, share experiences and initiatives and work through challenges collaboratively.

ESOL in the East Midlands:

During this quarter, the development of Networking in the East Midlands continued to bring people together to share experiences and approach challenges together. The MESH team delivered 5 face-to-face networking sessions in key locations across the East Midlands. These sessions helped to share ways of working and were also a confirmation that the collaboration between MESH and Migration Yorkshire is appreciated as a model of good practice in other parts of the country.

New Project Continued Connect and Grow:

This project continued to develop at a fast pace by engaging 2 volunteers with experience of forced migration themselves to work with the MESH development workers. Through a collaborative approach, the staff and volunteer team delivered 2 sessions during this quarter. The sessions focused both on facilitating forced migrant learner engagement with LEYH and on volunteering. The benefits of volunteering were shared through the personal experience of our volunteers and appropriate session materials. There are further sessions planned to take place in the future with this exciting project.

In Conclusion:

Throughout the financial year, work has taken place to help adult migrant learners in the Yorkshire and Humber region and beyond to have access to appropriate and better coordinated ESOL provision. Through the work this year, it is clear that the Learning English in Yorkshire and Humber (LEYH) online resource and the Learning English Plus (LE+) resource continue to be very well used and appreciated by learners, education providers and other ESOL stakeholders. The unique approach to progression pathways and work to provide training for the ESOL sector continues to be informative, collaborative, and relevant. The Exploring and Belonging project developed creative and interactive resources and a sense of place and belonging for participants in the project and those who engage with the materials. The Connect and Grow project recognised and approached finding learning and developing language holistically for individual learners and helping people seeking asylum to share their skills and expertise through volunteering in their local community. The East Midlands work of mapping ESOL, evaluating what is happening and developing networking opportunities showcases the expert work MESH has done in the Yorkshire and Humber region and willingness to share the learning and the approaches to be adapted to the needs of other regions. Throughout all of these activities and projects is the thread of positive change for adult migrant English language learners and people in local communities as people continue to live together and recognise the strengths in community and the human dignity in everyone.

We would like to thank all our funders - Migration Yorkshire, National Lottery Heritage Fund, East Midlands Councils and Hilden Trust - for their support for our work this year. We would also like to thank our Trustees, staff and volunteers for their commitment during another busy year of MESH work.

Julie Linley

Chair of Trustees, MESH

Migrant English Support Hub

Statement of Public Benefit

In setting our objectives and planning our activities, the Trustees have given consideration to the Charity Commission's general guidance on public benefit and in particular promotion of access to education for adult migrants in the Yorkshire and Humber region.

A range of different groups has continued to benefit from our work, including:

- English for Speakers of Other Languages (ESOL) learners across the Yorkshire and Humber region can find out about available classes to meet their needs, including online provision;
- ESOL providers, tutors and volunteers have been supported as they made the difficult transition to online ESOL provision, and helped to understand and meet the needs of the most vulnerable learners through a time of crisis;
- Organisations supporting ESOL learners are able to offer better advice to their clients about availability of ESOL;
- Funders including local authorities can make use of the newly developed analytics to have a better understanding of ESOL provision in their area.

FINANCIAL REVIEW

Reserves policy

The trustees are required to ensure that free reserves are available to meet any reasonable foreseeable contingency. The Charity also aims to ensure that funds are available to cover at least three months' normal payroll expenditure. The payroll expenditure for 2025, including employers' pensions and employer's national insurance, amounted to £142,146 (2024: £116,267) and this expenditure is expected to remain at this level for the next twelve months. At 31 March 2025, the Charity had sufficient unrestricted reserves to meet this requirement.

Financial review of the year

As can be seen from the Receipts and Payments Account, the charity's total income for 2025 was £186,638 (2024: £161,091) and total expenditure was £167,831 (2024: £135,777) resulting in a surplus of £18,807 (2024: £25,314).

At 31 March 2025, the Charity's unrestricted funds amounted to £62,373 (2024 £13,977).

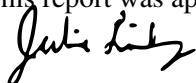
The Charity's restricted funds amounted to £3,054 at 31 March 2025 (2024: £32,643) and details of these funds are set out in the notes.

INDEPENDENT EXAMINER

Peter Winter MA FCCA FCIE has confirmed his willingness to continue in office for the ensuing year.

APPROVAL

This report was approved by the Trustees on 27 January 2026 and signed on their behalf by:



Julie Linley

Chair of Trustees, MESH

Migrant English Support Hub

Independent Examiner's Report to the Trustees of Migrant English Hub Support for the year ended 31 March 2025

I report to the trustees on my examination of the financial statements of the above charity for the year ended 31 March 2025, which are set out on pages 9 to 13.

Responsibilities and basis of report

As the charity trustees of the CIO, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Charity's accounts carried out under Section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Peter Winter MA FCCA FCIE
Chartered Certified Accountant
20 Hallam Grange Road
Sheffield
S10 4BJ

27 January 2026

Migrant English Support Hub

Receipts and Payments Account for the year ended 31 March 2025

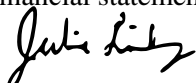
	Notes	2025 Unrestricted Funds £	2025 Restricted Funds £	2025 Total Funds £	2024 Total Funds £
Receipts					
Income from charitable activities					
Grants		200	186,197	186,397	160,046
Fees and refunds		-	-	-	1,045
Income from Investments					
Interest received		241	-	241	-
Total receipts	3	<u>441</u>	<u>186,197</u>	<u>186,638</u>	<u>161,091</u>
Payments					
Charitable activities		-	164,118	164,118	132,209
Administration and support costs		-	3,713	3,713	3,568
Total payments	3	<u>-</u>	<u>167,831</u>	<u>167,831</u>	<u>135,777</u>
Net receipts/(payments)		441	18,366	18,807	25,314
Transfers (Note 5)		<u>47,955</u>	<u>(47,955)</u>	<u>-</u>	<u>-</u>
		48,396	(29,589)	18,807	25,314
Fund balances brought forward		<u>13,977</u>	<u>32,643</u>	<u>46,620</u>	<u>21,306</u>
Fund balances carried forward	4	<u>62,373</u>	<u>3,054</u>	<u>65,427</u>	<u>46,620</u>

Migrant English Support Hub

Statement of Assets and Liabilities as at 31 March 2025

	2025 Unrestricted £	2025 Restricted £	2025 Total £	2024 Total £
Cash Funds				
HSBC	27,852	3,054	30,906	37,816
Cooperative Bank	34,521	-	34,521	8,804
Total cash funds	62,373	3,054	65,427	46,620
Debtors				
Grants due to the charity			31,337	30,079
Assets retained for the charity's own use				
4 HP laptops; 4 Lenovo thinkpads; 1 HP notepad; 1 Dell latitude 1 Ipad Pro; 9 mobile phones; 1 Kodak projector				
Liabilities				
Independent Examiner's fee			695	595

The financial statements were approved by the trustees on 27 January 2026.



Julie Linley - Chair of Trustees

Migrant English Support Hub
Notes to the accounts
for the year ended 31 March 2025

1. Accounting policies

1.1. Accounting convention

The trustees have taken advantage of section 133 of the Charities Act 2011 and have prepared the accounts on a receipts and payments basis.

The accounts have been prepared on the basis of historical cost in accordance with the Charities Act 2011 and the guidance in booklet CC16: Receipts and Payments accounts.

2.0 Accounting policies

The principal accounting policies have been applied consistently throughout the period under review. The accounts include the results of all the charitable operations, which are continuing and described in the Trustees' Report.

2.1 Form of Financial Statements

Balances are split between unrestricted, designated and restricted funds held by the charity.

Unrestricted general funds

These are funds of the charity that are not subject to any restrictions regarding their use and are available for general application by the charity. Donations received by the charity are treated as unrestricted unless specifically earmarked for a particular restricted fund.

Designated Funds

These are unrestricted funds which are designated for a particular purpose by the trustees.

Restricted Funds

These are funds subject to specific conditions imposed by the donor or by the specific terms of a trust deed or other measure.

2.2 Income

Income is recognised and included in the financial statements when received.

Where income has related expenditure the incoming resources and related expenditure are reported gross.

Donated services and assets are not included in the Receipts and Payments Account. Gifted assets are included, however, in the Statement of Assets and Liabilities.

2.3 Related party transactions

Trustees' remuneration

One of the trustees, Iryna Kutsemakhina, received £31 for consultancy services during the year.

No other trustee received any remuneration or benefit for acting as a trustee or for any other reason during the year under review (2024: £Nil).

Trustees' expenses

No trustee received any expenses during the year under review (2024: £Nil).

Migrant English Support Hub
Notes to the accounts
for the year ended 31 March 2025

3.0 Notes (continued)

	2025	2025	2025	2024
	Unrestricted	Restricted	Total	Total
	Funds	Funds	Funds	Funds
Receipts				
<u>Grants and donations:</u>	£	£	£	£
Migration Yorkshire (AMIF)	-	24,230	24,230	113,392
Migration Yorkshire (ESOL)	-	126,886	126,886	27,850
East Midlands ESOL Engagement	-	3,084	3,084	-
East Midlands ESOL Evaluation	-	19,997	19,997	-
The Hilden Charitable Fund	-	7,000	7,000	-
Donations and refunds	-	-	-	545
University of Leeds	-	5,000	5,000	-
University of Hull	200	-	200	-
National Lottery Heritage Fund	-	-	-	10,000
Migrant Yorkshire Ukraine Project	-	-	-	8,804
Trinity College	-	-	-	500
Total grants and donations	200	186,197	186,397	161,091
Bank interest	241	-	241	-
Total receipts	441	186,197	186,638	161,091
<u>Payments</u>				
<u>Charitable activities</u>	£	£	£	£
Salaries	-	132,317	132,317	110,676
Employer's NIC (incl. £5,000 EA)	-	6,173	6,173	2,720
Employer's pension	-	3,656	3,656	2,871
Travel and expenses	-	5,434	5,434	-
Payroll charges	-	1,109	1,109	1,004
Website maintenance	-	9,840	9,840	8,635
Website development	-	3,900	3,900	2,520
Website registration and domain	-	53	53	70
Interpreters	-	304	304	345
Room hire	-	508	508	100
Marketing and Consultancy	-	589	589	2,735
Conferences	-	235	235	533
	-	164,118	164,118	132,209
<u>Administration and Support</u>	£	£	£	£
Telephone and internet	-	1,940	1,940	2,250
Insurance	-	398	398	349
Printing, postage and stationery	-	370	370	108
Small items of equipment	-	410	410	90
Independent Examiner	-	595	595	726
Bank charges	-	-	-	45
	-	3,713	3,713	3,568
Total payments	-	167,831	167,831	135,777
Net receipts (payments)	441	18,366	18,807	25,314

Migrant English Support Hub
Notes to the accounts
for the year ended 31 March 2025

4.0 Restricted Funds	2024	2025	2025	2025
	Balance bf	Income(Outgoings)	Transfers	Balance cf
	£	£	£	£
a. East Midlands Project Evaluation	-	19,997	(15,178)	- 4,819
b. East Midlands Project Engagement	-	3,084	(3,543)	459 -
c. Migrant Yorkshire (AMIF)	23,444	24,230	- (47,674)	-
d. Migrant Yorkshire (ESOL)	-	126,886	(139,197)	- (12,311)
e. National Lottery Heritage Fund	7,360	-	(8,459)	1,099 -
f. The Hilden Charitable Fund (ESOL)	-	7,000	(1,454)	5,546
g. Migration Yorkshire Ukraine project	1,839	-	- (1,839)	-
h. University of Leeds	-	5,000	-	- 5,000
	32,643	186,197	(167,831)	(47,955) 3,054

a. East Midlands Project Evaluation

MESH agrees to undertake research to develop a picture of key English for Speakers of Other Languages (ESOL) providers (both accredited and non-accredited) across the East Midlands, identifying the outcomes achieved by learners, potential gaps in service provision and recommendations for improvements. The project is for a period of six months from April 2024.

b. East Midlands Project Engagement

MESH agrees to work in partnership with East Midlands Councils to develop and deploy five half-day sub-regional engagement events aimed at ESOL stakeholders (including ESOL providers in general and Local Authority Resettlement /Adult Skill leads). The project is for a period of four months commencing in November 2024 until 31 March 2025.

c. AMIF project

The purpose of the Asylum, Migration and Integration Fund (AMIF) project is to improve the integration of Refugees in Yorkshire and Humber through a 'whole-region' approach. Funding is administered by Migration Yorkshire, as part of a multi-agency funded project. The administrative body for Yorkshire is Refugee Integration Yorkshire and Humber.

d. Migrant Yorkshire (ESOL)

The ESOL Web Resource funding commenced on 1 January 2024 and is now the charity's core project funded by Migration Yorkshire. The Charity's part in this wide ranging project is to further develop the website, networking, resources, information for policy and English for Speakers of Other Languages (ESOL) provision and contribute to annual events. Total funding for 2024-25 amounts to £141,694 and is provided on a quarterly basis during the year. The overdrawn balance at 31 March 2025 is due to the receipts and payments basis of accounting. The final quarterly payment of £21,253 for 2024-25 was received in April 2025.

e. National Lottery Heritage Fund

The grant from the National Lottery Heritage Fund is to support a project entitled 'Exploring and Belonging' (ExBe), designed to encourage refugee and asylum seeker engagement with local heritage while also improving English. The project supports a part-time project worker over a period of nine months together with development and administrative costs.

f. The Hilden Charitable Fund

The Hilden Charitable Fund has provided a grant of £14,000 over two years (£7,000 per year) towards the costs of a programme to help refugees and asylum seekers access training and volunteering opportunities, enhanced through volunteer peer support.

Migrant English Support Hub
Notes to the accounts
for the year ended 31 March 2025

4.0 Restricted Funds (continued)

g. Migration Yorkshire Ukraine project

This funding supports an ESOL Ukraine project commencing June 2023. The fund is primarily intended to increase capacity for Ukrainians to access English learning opportunities.

h. University of Leeds

The project is entitled 'Care, Inequality and Wellbeing in Transnational Families in Europe: a comparative, intergenerational study in Spain, France, Sweden and the UK'. The project is funded by the Economic and Social Research Council via the University of Reading. The funder made an award to the University of Leeds, Research and Innovation Service, who contracted MESH to carry out the project. The project was completed on 30 November 2024.

5.0 Fund Transfers

	Unrestricted	Restricted	
	Fund	Fund	Detail
	£	£	
East Midlands Project Engagement	(459)	459	Support for events
Migrant Yorkshire (AMIF)	47,674	(47,674)	Proportion of grant towards unrestricted staff costs/general overheads
National Lottery Heritage Fund	(1,099)	1,099	Support for project
Migration Yorkshire Ukraine Project	1,839	(1,839)	Funds redesignated as unrestricted.
	<hr/>	<hr/>	
	47,955	(47,955)	
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