

ANNUAL REPORT

2019-2020



JASPER CITY SCHOOL

Created for Wisdom

Head Teacher's Foreword:

It is with relief and gratitude that we present this Annual Report to our school community. The following report provides information and data on a range of key indicators within the school and serves a dual role in meeting Charity Commission regulations, as well as providing the wider school community with an overview of our school achievements in our second academic year of operating - 2019 to 2020.

We started 2019 with 12 learners at our host/ temporary premises – Grangewood Independent School. We overcame the challenge of a notice to vacate from our previous Landlords through the grace provided by GIS, yet, most importantly, the children in our care continued to make progress both academically, spiritually and across all areas of learning and development in Terms 1 and 2 of AY 2019-2020, although we had some concerns with SEND in some learners. Then Coronavirus Covid-19 struck and with two weeks left in Term 2 the country went into lockdown.

We quickly trained our parents in an afternoon to deliver our curriculum and timetable at home, and started to have assembly, some core lessons and expanded curriculum lessons online - navigating our way through the 'new normal.' The third term of school was extremely challenging, however all families except one committed to stay with us during this difficult time. We provided all the resources, books, required for their child's education to continue. As much as we could, we continued to follow the school timetable. Not only did we have Covid-19 to contend with, our temporary occupation of GIS was ending in July 2020, and we were searching for our own premises during a lockdown!

The governance of Jasper City School is covered by a proprietary board and governing body, with members from a variety of Christian denominations and churches.

At Jasper City School you will find an environment where learners of different abilities are enabled, equipped and encouraged to reach their full academic, spiritual, physical, mental and emotional potential, and to fulfil their destinies on the earth. Successful sporting programmes and a range of subjects are available for all learners across the year groups.

Jasper City School is about a lifestyle, an educational journey, a culture and a community coming together to raise up a generation of champion learners for the Kingdom of God, who are excellent in character, academia and gifts. Learners have the freedom to worship and praise God, and to learn of Him throughout their daily educational experience. Learners can call on their Creator for help when they are working and taking tests. Learners have teachers who pray for them, not just for academic excellence but for godly character too. Learners are told "you can do it"...every day.

Jasper City School aims to provide quality Christian education for all learners. We have systems in place to help us in this aim. These systems help define each staff member's responsibilities and provides protection for staff and students. Staff, students and parents/guardians are expected to abide fully with school systems and practices.

In accepting a student, staff form a partnership with parents/ guardians to provide excellence in atmosphere, leadership and all that pertains to a quality education. However, the blessing of responsibility lies first with the parents/ guardians. Jasper City School's systems and practices are regularly reviewed. Staff and parents/ guardians are fully informed of all changes through regular messages, email updates and corporate parent meetings.

We regularly ask parents/ guardians, staff and students for views and feedback to help create an environment of continual improvement. All school staff are given ongoing training and encouraged to become knowledgeable and skilled in the practices and systems within the school.

We are very thankful for the achievements, awards and accomplishments that made the academic year of 2019 to 2020 a successful second year within the life of the school, in spite of Covid-19 and national lockdowns, and we are grateful and blessed to share some of these with you through this report.

Every blessing

Michelle Kintu

School Details

Name of school	Jasper City School
DfE number	316/6011 (Ofsted URN: 145552)
Type of school	A non-denominational Christian independent school for boys and girls aged 3-16 years.
Date school opened	03 September 2018
Address	C/O Grangewood Independent School, 1 Chester Road, Forest-Gate, London E7 8QT.
How many sites does the school occupy?	1
Telephone number	07957 163 043
Fax number	N/A
Email address	Office@JasperCitySchool.Org.UK / jaspercitieschool@gmail.com
Website address	www.JasperCitySchool.Org.UK
Head Teacher	Michelle Kintu
Proprietor(s)	Antony Salmon, Tola Awosika-Afe, Yomi Ijiti & Michelle Kintu – Jasper City School
Age range of pupils	Registered:3-16 Current:3-15
Number on roll	Registered:70 Current: 12
Annual fees (day pupils)	£6, 000 (from February 2020)
Dates of last inspection	13-15 November 2018
Does the school have separately registered day-care provision?	No Early Years Registration Number: N/A
Characteristics of the student body – Total Enrolments	12
Male / Boys	5
Female / Girls	7

Aim

To specifically challenge the disadvantaged communities in East-London to set higher goals in life for themselves and their children. We raise the standard of morality and expectation, and confront hopelessness, especially amongst the disadvantaged minority ethnic and youth population. Jasper City's vision of inspiring young people to achieve by equipping them with the tools for success; self-esteem and character building, will help to turn things around so that any increase in the working age population translates into a ready, available, skilled and highly motivated workforce.

To deliver a Biblically based, differentiated programme of learning that reduces drop-outs, eliminates failure and raises outcomes. No two children are the same – and there's no knowing what a child can do until his individual learning needs are met. Once this is in motion, children should learn well, taking responsibility for their thoughts, words and actions. This, we believe, gives them the tools to make wise decisions about their relationships, calling, careers, communities, environments and future. We are determined to inspire a community to begin to dream and, to train children to succeed in fulfilling their dreams. The young heart and mind are motivated to excel in every area of life! When children and young people are mobilised, a whole community can be transformed.

To identify gifts and talents in the children and nurture them in these areas. We encourage children to use their gifts and talents in all subjects and disciplines, to benefit society. We strengthen weaknesses and mature strengths.

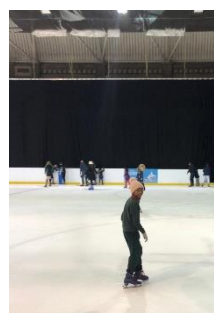
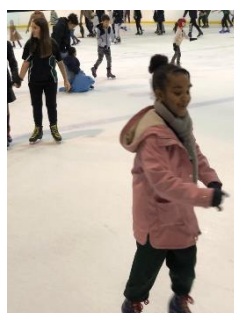
Children are encouraged to have a 'can-do' attitude in all things beneficial. The children at Jasper City School know that they are precious rewards to us and the community around them, and that they are worthy of investment.

Jasper City School offers parents and young people a choice of curriculum that is in line with a Biblical worldview, is differentiated and therefore meets each learner at their level of proficiency. We provide an environment that imitates the Kingdom of God, for parents who wish for their children to experience this distinctive method of learning.

Extend, Enhance, Enrich

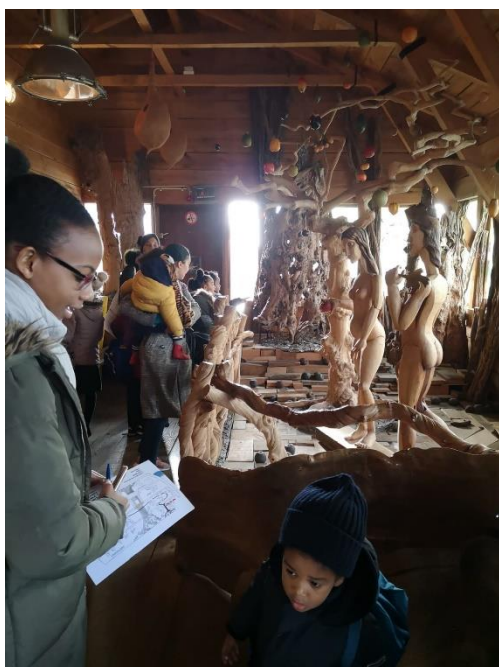
A rich calendar of field trips and events throughout the school year sparks curiosity, inspires creativity and provides diverse platforms to engage and experience different ways of learning.

Term 1	Theme – The Paralytic Man
05 September 2019 – First day of Term at temporary location. 17 October 2019 – Field Trip 1: National Maritime Museum 12-16 November 2019 – Anti-Bullying Week: Change Starts with Us 06 December 2019 – Joint Christmas and Carol Service with Grangewood Independent School 12 December 2019 – Field Trip 2 – Alexandra Palace Ice-Skating, Pizza Hut Lunch Buffet, Forest Trek (Highgate) 13 December 2019 – Last Day of Term - Fun Day. Games, treats and a movie: STAR	





Term 2	Theme - Noah and the ARK
23 January 2020 - Field Trip 3 - Verhalen Ark (Noah's Ark Replica), Ipswich	
25 February 2020 - Pancake Day	
04 March 2020 - World Book Day @ Beckton Globe Library	
12 March 2020 - Field Trip 4 - Prince of Egypt musical at The Dominion Theatre	
LOCKDOWN...	



The feedback about our school calendar from learners, parents, staff, and the staff from the places we have visited has been positive and supportive.



Pupils

Pupils settled in well to their temporary school environment and navigated their way around the premises quickly and comfortably. They were keen to get involved in school life and were happy. Most students are educationally where the school needs them to be with regards to the curriculum.

We currently do not provide any afterschool clubs. However, GIS did, and some of our children participated. We also joined with GIS for swimming lessons at a local leisure centre.



Term 3	Theme – World War II
21 April 2020 – Food Art: Thank You NHS Rainbows	
08 May 2020 – VE Day Celebrations	

Year Group	Term 1	Term 2	Term 3
Year Nursery	3	2	3
Year Reception	1	1	1
Year 1	1	1	1
Year 2	0	0	0
Year 3	3	3	2
Year 4	1	1	1
Year 5	1	1	1
Year 6	0	0	0
Year 7	1	1	1
Year 8	1	1	1
Year 9	0	0	0
Year 10	1	1	1
Year 11	0	0	0
Totals	13	12	12

Parents

Views and involvement of parents and the community: We recognise that parental involvement in a students' education increases student academic achievement. Parents are welcomed into the school for all events and open two-way communication is encouraged between parents, teachers and the school leadership team. Teachers communicate with parents on a regular basis to update them on overall social, personal and academic progress of their children. Parents meet formally with teachers twice a year at Parent-Teacher Meetings; however, they are encouraged to discuss their child's progress with teachers on an ongoing basis via formal and informal meetings, email, text message, and student diary/planner entries. In person meetings were suspended in Term 3 due to the pandemic – however we had online parents meetings / Face Time and telephone calls with parents.

Most parents, by the comments they made to staff are happy with the progress and development of their children and were grateful that the school continued remotely during the pandemic. The parents have been positive towards the school. Please see below some examples of parental engagement:

- A mother and her partner assisted with book-keeping and accounts.
- 2 mothers volunteer between 1-2 days a week.
- Parents help to transport children to field trip venues.

There's so much more we can report about the support of our parents in the life of the school. We are fostering a deep sense of community, value and belonging.

Staffing Information

Staff settled in well to our temporary premises share. Establishing any organisation is a challenge, and the staff have been challenged too, yet have risen to the challenge and invested in the progress of their learners. Governors made contingency plans where cover is needed should key members of staff not be able to attend. The HT should call the Chair of Governors should the need arise in an emergency situation. We identified the need for a part-time primary teacher, full-time secondary teacher and language and art tutors.

All members of staff have displayed strength, determination and commitment to a new small independent school with growing resources and made a tremendous sacrifice to successfully get the school through its second year of operating.

Staff Composition

	Full-Time	Part-Time
Teaching Staff		
Male		1
Female	1	2
Educational Support Staff		
Male		
Female		2
Total	1	5

Qualification of all Teachers/ Educational Support Staff

Qualification	Based on the highest qualification held, number of classroom teachers, leadership and educational support staff who hold this qualification
Doctorate or higher	0
Masters / Post-Graduate Level	1
Bachelor-Degree	2
Diploma	
Certificate	3

Staff Participation in Continuing Professional Development

Staff Training Activity	Numbers of teachers participating in activity
Staff Induction	100%
Safeguarding & Child Protection	100%
Designated Safeguarding Officer	16.17%
First Aid	20%
Fire Safety	100%
Curriculum & Pedagogy	40%

Early Years Moderation	% N/A due to lockdown
Christian Education (CEE/ACE)	% N/A due to lockdown
Leadership	16.17%

Please note that due to lockdown training activities were halted in Term 3.

Attendance & Punctuality

School Year	Overall Attendance%	Authorised Absences %	Unauthorised Absences %	Persistent Absences %
2019-2020	95.3	4.7	0	0
Average attendance rate for each year level as a percentage in 2018-19				
Year Levels				
Nursery	95.11			
Reception	98.42			
Year 2	96.47			
Year 3	88.13			
Year 4	97.10			
Year 5	81.08			
Year 6	96.52			
Year 7	92.20			
Year 9	96.50			

Pupil attendance: Attendance and Punctuality are managed in accordance with our Attendance and Punctuality Policy and student absences are monitored daily and managed by the Head Teacher. Parents are contacted to discuss irregular or persistent absence or lateness. Two young families were persistently late for school, the HT had meetings with these families to encourage better time management. Formal procedures with the governing body are actioned for unauthorised absences.

With 1.18% of pupils arriving to school late, our punctuality rate could be improved, especially since the total number of learners is small.

Curriculum

Our uniquely delivered Bible-based curriculum is informed by the National Curriculum Framework but not dictated by it. It is grounded in concrete experience and is stage & age-appropriate and relevant to pupils' various life experiences and interests. Our Explicit Curriculum for core subjects Mathematics, English Grammar, Literature & Creative Writing, and Spelling (& word structures) is built upon the School of Tomorrow's (SOT) differentiated curriculum and programme of mastery. Science, History, Geography, Citizenship and Government is informed by both the National Curriculum Framework – using recommended curriculum providers and online teaching resources combined with the SOT curriculum plan for these subjects. The Expanded Curriculum for most subjects follows the National Curriculum Framework or is inspired by the talents, gifts, skill and experience of the staff.

We believe that learning to read is the doorway to formal education. Failure to lay firm foundations in this area can seriously damage the rest of the child's education. The Year Reception curriculum plan lays such foundations, teaching phonics, alphabet sequence, word relationships, diphthongs and has everything needed to teach a child to read and write. The learner begins to count, identify sets, identify and write numbers, solve basic addition and subtraction problems in Maths. Children then progress throughout the year in English, Science, History, Geography, Citizenship, Music & Singing, Drama, Art, Craft & Design, P.E. & Dance, French or Spanish and D & T. ICT is used as a learning tool & complimentary resource. The EYFS requirements are achieved, in the context of a Biblical Worldview.

You will have seen above in our **Extend, Enhance, Enrich** section, that we choose a theme for each term in the school calendar. Themes run across curriculum subjects and we make cross curricular

links whenever we can, often adjusting the timetable to implement lesson plans that grab the learners' interest and attention, providing further breadth and depth in their learning.

Since our curriculum is intentionally differentiated, no academic intervention strategy is required as such. Children learn according to their individual ability and thus work at a rate and level of proficiency personal to them, of course being challenged and stretched along the way!

As a new school we continue to roll out our Curriculum Plan Policy and in response to Ofsted's report (following a full inspection just nine (9) weeks after opening), brought forward our plan to supplement and extend the learning of pupils in Literature and Creative Writing, Science, and History & Geography and other disciplines too, using resources that support the term's theme and getting involved in national education competitions/weeks.

Christian Education Europe, of which we are a member school, keeps us abreast of any education policy changes, which we update and implement as and when required.

Attainment & Progress

Our aim is to have 100% pass rate at grades A*-C in Unit Tests, unless a child has SEND. We do not monitor ethnicity in relation to attainment.

Our curriculum has built in attainment points (Bite Size Check Ups, Pre-Unit Tests, End of Unit Tests, Educator Progress Cards and Goal Check Reports), which are used to measure attainment. These provide regular benchmarks of each student's attainment. Educator Progress Cards are completed at the end of each unit to measure progress, this is benchmarked against the national curriculum.

A.C.E CURRICULUM ATTAINMENT LEVELS 2019-2020 (AVERAGES)/ AVERAGE PER CLASS YEAR/YEAR GROUP (A* - C)															
	Number of pupils	Maths		English Grammar		English Literature & Creative Writing		Word Building & Spelling +Usage		Science		History/ Geography /Citizenship/P.S.H.E		Average Overall	
		A*/A	B/ C	A*/A	B/ C	A*/A	B/ C	A*/A	B/ C	A*/A	B/ C	A*/A	B/ C	A*/A	B/ C
Nursery	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reception	1	100%	0%	0%	100%	N/A	N/A	100%	0%	100%	0%	100%	0%	80%	20%
Year 1	1	100%	0%	100%	0%	100%	0%	100%	0%	100%	0%	100%	0%	100%	0%
Year 2	0														
Year 3	3	0%	100%	100%	0%	67%	33%	100%	0%	67%	33%	67%	33%	67%	33%
Year 4	1	0%	100%	100%	0%	100%	0%	100%	0%	100%	0%	100%	0%	83%	17%
Year 5	1	0%	100%	0%	100%	0%	100%	100%	0%	0%	100%	100%	0%	33%	67%
Year 6	0														
Year 7	1	100%	0%	100%	0%	100%	0%	100%	0%	100%	0%	100%	0%	100%	0%
Year 8	1	0%	100%	100%	0%	100%	0%	100%	0%	100%	0%	0%	100%	67%	33%
Year 9	0														
Year 10	1	100%	0%	100%	0%	100%	0%	100%	0%	100%	0%	100%	0%	100%	0%
Total	12	50%	50%	75%	25%	71%	17%	100%	0%	83%	17%	83%	17%	79%	21%

Due to the Covid-19 lockdown we were unable to conduct a run of cold Progress Tests (GL Assessments) in Maths, English and Reading in July to gauge where the children are compared to their national counterparts.

Safeguarding

As we were sharing the premises of another independent school – we met with the leaders to agree on a safeguarding strategy whereby a Safeguarding Risk Assessment and agreement was carried out and signed by both schools on one another and when any additional staff members joined either school, the RA would be conducted again.

We ensured that safeguarding protocols with regards to admitting visitors were reiterated and followed.

All volunteers – governors, directors, teachers, TA's and staff are DBS checked and entered onto the single central register. This is up to date. There have been no major concerns. We are intentional and unapologetic in creating a safeguarding culture at our school.

Behaviour & Bullying

Pupil exclusions; 0

Pupil behaviour and attitudes; behaviour is generally good and exemplary, especially when learners are representing the school off site. Learners respond well to the privilege and reward system, and corrective measures we have in place at school. Children look forward to gaining tokens and 'spending' these in the token shop or 'saving' tokens to 'buy' a higher item later in the school year. The system motivates and reminds children about behaviour we expect at school and the character we are developing in them.

We did have to deal with some unsettling behaviour for a week in the second term by a couple of primary pupils once they returned from the Christmas holidays. Parents were informed and fully supported the school, to ensure their children followed and respected classroom procedures and school rules.

All staff are trained in the school's Behaviour Policy and to be consistent in standards of discipline and professionalism, yet assess each child's behaviour individually, taking into account any personal needs.

We do not tolerate any form of bullying and although we participate in Anti-Bullying Week across curricular subjects, in early November, the topic of bullying is a continuous discussion we have at school, both learners, staff and governors alike. This serves as a helpful reminder to keep our behaviour in alignment with our vision, mission, aims, values and philosophy. Our Anti-Bullying display also provides a constant visual cue to all.

SEND

We have one primary child with a recognised S.E.N.D, however, no referral or assessment had been made prior to the child joining JCS, and therefore the child was without a statement. We requested the process begin with the learner's local authority, who stated that the child needed to attend the school for a least a term for the process to be initiated, which took 16 weeks. This process is taking a really long time, we have chased with parents and had a brief discussion with someone in the child's LA SEND department in October 2019, but not any further action happened, and we were still waiting when the pandemic hit. By the end of the school year, we were still waiting for the process to begin. However, with much one-to-one support, which isn't sustainable, the learner with a recognised SEND continues to overcome barriers and is making good progress. Other children also present signs and symptoms of possible SEN learners, we continue with ongoing monitoring, observations, in-house assessing and communications with parents. Parents have been reluctant to accept their children have additional needs.

As our curriculum is individualised and differentiated, children have a tailor made academic projection that meets their individual ability and learning needs. However, we do recognise that some children may need more holistic and wellness support to promote better emotional, neurological and behavioural health.

Going forward we need to employ the services of a SENCo, to provide the necessary expertise for children with a possible SEN.

Health & Safety

Our landlords – GIS, took responsibility for H&S on their site, however we updated all our H&S policies to reflect the change of premises and their policies and procedures, that we adhered to. All staff had induction training in Health & Safety, Fire Safety, First Aid and Medication relevant to our temporary location and environment.

We reported a few hazards to the landlords which were actioned.

Praise God, we safely went through the academic year on site without any major Health & Safety issues or accidents, and the children, staff and parents enjoyed a safe schooling experience for the year.

Resources

The resources that we started with were in a good condition and suitable, most came from the Kintu family home-school and donations from a marketing firm that were downsizing and moving. We continued to build on these throughout the school year providing more equipment; stationary, design, arts & crafts material, P.E. equipment and science equipment. We now have 5 laptops and have registered with SciChem to supply our science lab equipment. We continue to purchase reading books for all phases of education. We invested in an All England 365 Athletics Kit, hurdles, agility training track, long jump mat and hockey set. The learners have thoroughly enjoyed P.E. and learning new skills and teamwork.

A family donated books and stationary, and two other families donated some folders.

Children are happy with the resources we have and make good use of play equipment – skipping ropes, hoops, bats and balls etc. We took the children to the local park (a short 7 minute walk) for lunch time play and GIS have a small play area at the back that children enjoyed during fruit/snack break.

We will need to refresh our first aid supplies for the next academic year.

A special thank you to all those who contributed to our resources in some way.

Finances

We made a successful application for early years funding to Newham Local Authority and were in receipt of this by the end of October 2020. All other funds came from school fees and small donations received from family and friends of JCS. By the end of the school year, 09 children were paying school fees (inclusive of early years). 3 children of the HT, who is a full-time volunteer, are students of JCS.

The HT currently manages the small school budget, operating within our means and being mindful of our goal to save a deposit for our own premises. If a large spend is proposed, the HT consults the Chair of Governors, to clear the purchase and provide accountability. We are on track budget wise and have no debts.

We have been able to operate and keep our costs low due to a committed staff team of willing volunteers supporting the vision and mission of the school, and patiently waiting for us to grow.

Most families pay fees on time, HT sends a gentle reminder on the day fees are due.

Building & Maintenance

Premises – our landlords – Grangewood Independent School were responsible for this department.

For more information, please refer to the **Health & Safety** section above.

Specific Issues Faced & Overcome

GIS, as leaseholders, were unfortunately experiencing issues with the freeholders of their premises too! By February 2020 we were informed that GIS were looking for another premises, and so we started to search for our own premises too. Then the pandemic hit – which made our search for premises extremely desperate. In May 2020, we were at a serious risk of closing due to not having anywhere to relocate to.

Then, by the grace, mercy and favour of God, through fasting and prayer, and to cut a long testimony short – we found our own school premises: 90A Lawson Close, Custom-House, London E16 3LU, which used to be the secondary site of the Eleanor Smith School (an Eko's Pathway School for learners with EBD).

We received the keys in August 2020. Ferocious and tireless renovation and refurbishment began to ensure our new site for an all-through school was fit for purpose and was fully compliant with all the Independent School Standards (ISS). Ofsted inspected us on 23 October 2020 and praise God we met all the ISS pertaining to a material change application for a change of premises. The DfE (Department for Education) registered us on 23 November 2020. Prior to this we continued our school remotely just as in Term 3 AY 2019-2020. Full-time learning on site commenced on 25 November 2020 – glory halleluyah to God! Our school remained open – pupils, parents, staff, governing board, family and friends of Jasper City School were overjoyed and relieved!

Thank You!

Thank you to everyone who believed in JCS and the Christian Education we provide. Thank you for being committed to see us through the pandemic and for your prayers. Thank you to my family who volunteered to help organise workbooks and resources so parents could collect materials for their children to continue learning during lockdown. Thank you for helping with remote education. Thank you for your time, love, effort and skill. In spite of the emergency temporary relocation to GIS and Covid-19, we had a difficult yet successful second year of operating a school. We still have so much to learn and do!

Thank you to all of you who worked so hard to get our new and current premises ready for registration during August-October 2020 (for the next academic year 2020-2021) – giving up your days, evenings and weekends to renovate and refurbish. Thank you for serving, praying, donating, and helping us to relocate. We are eternally grateful for all of you. Thank you to the parents who continue to commit to the vision and mission of Jasper City School and entrust your precious children to us. Thank you to our dedicated staff, who have invested in the lives of our learners and who have been instrumental in their progress and development. Thank you to our directors and governors who work behind the scenes to ensure the school operates. Thank you to those who donated funds, products and resources throughout the year. Thank you to those who provided a service and those who continue to do so. Thank you to WH Hardy's for your grace and understanding and all the other tradesmen and engineers who were generous too. A special thank you to our Chair of Governors – Mr Alan Rodney (and his wife – Sister Jen and family) who continues to show admirable and exemplary commitment and support for this mission, you work behind the scenes and on the scene!!

Without all of your support, we would not have made it this far. ***We did it - Thank You.***

Financial Statements
for the Year Ended
31 August 2020

for

JASPER CITY SCHOOL

Ascot Drummond (UK) Limited
Suite 12, River Court
West Victoria Dock Road
Dundee
Angus
DD1 3JT

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for the Year Ended 31 August 2020

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Report of the Trustees
for the Year Ended 31 August 2020

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

MEMORANDUM AND ARTICLES INCORPORATED 17 MAY 2011 AS AMENDED BY SPECIAL RESOLUTION REGISTERED AT COMPANIES HOUSE ON 13 AUG 2018.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number

07637153 (England and Wales)

Registered Charity number

1179575

Registered office

4 Barge House Road
Royal Victoria Gardens
North Woolwich
London
E16 2NH

Trustees

Antony Salmon
Michelle Kintu
Omotola Awosika-Afe
Yomi Ijiti

Independent Examiner

Ascot Drummond (UK) Limited
Suite 12, River Court
West Victoria Dock Road
Dundee
Angus
DD1 3JT

23 May 2021

Approved by order of the board of trustees on and signed on its behalf by:



.....
M Kintu - Trustee

Independent Examiner's Report to the Trustees of
JASPER CITY SCHOOL

Independent examiner's report to the trustees of JASPER CITY SCHOOL ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 August 2020.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Ascot Drummond (UK) Limited
Suite 12, River Court
West Victoria Dock Road
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DD1 3JT

Date: 23 May 2021

Statement of Financial Activities
for the Year Ended 31 August 2020

		Year Ended 31.8.20 Unrestricted fund £	Period 1.6.18 to 31.8.19 Total funds £
INCOME AND ENDOWMENTS FROM	Notes		
Donations and legacies		54,655	54,645
EXPENDITURE ON			
Other		36,919	33,469
NET INCOME		17,736	21,176
RECONCILIATION OF FUNDS			
Total funds brought forward		20,964	(212)
TOTAL FUNDS CARRIED FORWARD		38,700	20,964

Balance Sheet
31 August 2020

	Notes	31.8.20 Unrestricted fund £	31.8.19 Total funds £
FIXED ASSETS			
Tangible assets	5	575	-
CURRENT ASSETS			
Cash at bank		38,485	20,964
CREDITORS			
Amounts falling due within one year	6	(360)	-
NET CURRENT ASSETS		<u>38,125</u>	<u>20,964</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>38,700</u>	<u>20,964</u>
NET ASSETS		<u>38,700</u>	<u>20,964</u>
FUNDS	7		
Unrestricted funds		<u>38,700</u>	<u>20,964</u>
TOTAL FUNDS		<u>38,700</u>	<u>20,964</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 August 2020.


The members have not required the company to obtain an audit of its financial statements for the year ended 31 August 2020 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on **23 May 2021** and were signed on its behalf by:


.....
Trustee

Notes to the Financial Statements
for the Year Ended 31 August 2020

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Taxation

The charity is exempt from corporation tax on its charitable activities.

2. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	Year Ended 31.8.20 £	Period 1.6.18 to 31.8.19 £
Depreciation - owned assets	124	-

3. TRUSTEES' REMUNERATION AND BENEFITS

4. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £
INCOME AND ENDOWMENTS FROM	
Donations and legacies	54,645
EXPENDITURE ON	
Other	33,469
NET INCOME	21,176

Notes to the Financial Statements - continued
for the Year Ended 31 August 2020

4. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

Unrestricted
fund
£

RECONCILIATION OF FUNDS

Total funds brought forward

(212)

TOTAL FUNDS CARRIED FORWARD

20,964

5. TANGIBLE FIXED ASSETS

Computer
equipment
£

COST

Additions

699

DEPRECIATION

Charge for year

124

NET BOOK VALUE

At 31 August 2020

575

At 31 August 2019

-

6. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

31.8.20
£

31.8.19
£

Accrued expenses

360

-

7. MOVEMENT IN FUNDS

Unrestricted funds

General fund

At 1.9.19
£

Net
movement
in funds
£

At
31.8.20
£

20,964

17,736

38,700

TOTAL FUNDS

20,964

17,736

38,700

Notes to the Financial Statements - continued
for the Year Ended 31 August 2020

7. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	54,655	(36,919)	17,736
TOTAL FUNDS	54,655	(36,919)	17,736

Comparatives for movement in funds

	At 1.6.18 £	Net movement in funds £	At 31.8.19 £
Unrestricted funds			
General fund	(212)	21,176	20,964
TOTAL FUNDS	(212)	21,176	20,964

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	54,645	(33,469)	21,176
TOTAL FUNDS	54,645	(33,469)	21,176

8. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 August 2020.

Detailed Statement of Financial Activities
for the Year Ended 31 August 2020

	Year Ended 31.8.20 £	Period 1.6.18 to 31.8.19 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Early years funding	17,643	15,576
Donations	210	1,603
Fee income	36,802	37,466
	<u>54,655</u>	<u>54,645</u>
Total incoming resources	54,655	54,645
EXPENDITURE		
Support costs		
Other		
Contractor fees	5,897	10,267
Insurance	1,108	1,217
Telephone	331	239
Postage and stationery	23	467
Sundries	107	-
Companies House fee	13	13
School resources (including start-up costs)	3,429	7,769
Professional fees	8	321
Staff expenses	1,006	2,571
Building and maintenance	690	539
Training	286	209
Travel	738	-
Curriculum	3,661	3,857
Licence fee / Rent	16,616	6,000
Accountancy	720	-
Cleaning	212	-
Legal fees	1,950	-
Depreciation of fixed assets	124	-
	<u>36,919</u>	<u>33,469</u>
Total resources expended	36,919	33,469
Net income	17,736	21,176

Financial Statements
for the Year Ended
31 August 2020

for

JASPER CITY SCHOOL

Ascot Drummond (UK) Limited
Suite 12, River Court
West Victoria Dock Road
Dundee
Angus
DD1 3JT

Contents of the Financial Statements
for the Year Ended 31 August 2020

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Statement of Financial Activities	3
Balance Sheet	4
Notes to the Financial Statements	5 to 7
Detailed Statement of Financial Activities	8

Report of the Trustees
for the Year Ended 31 August 2020

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

MEMORANDUM AND ARTICLES INCORPORATED 17 MAY 2011 AS AMENDED BY SPECIAL RESOLUTION REGISTERED AT COMPANIES HOUSE ON 13 AUG 2018.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number

07637153 (England and Wales)

Registered Charity number

1179575

Registered office

4 Barge House Road
Royal Victoria Gardens
North Woolwich
London
E16 2NH

Trustees

Antony Salmon
Michelle Kintu
Omotola Awosika-Afe
Yomi Ijiti

Independent Examiner

Ascot Drummond (UK) Limited
Suite 12, River Court
West Victoria Dock Road
Dundee
Angus
DD1 3JT

23 May 2021

Approved by order of the board of trustees on and signed on its behalf by:



.....
M Kintu - Trustee

Independent Examiner's Report to the Trustees of
JASPER CITY SCHOOL

Independent examiner's report to the trustees of JASPER CITY SCHOOL ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 August 2020.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Ascot Drummond (UK) Limited
Suite 12, River Court
West Victoria Dock Road
Dundee
Angus
DD1 3JT

Date: 23 May 2021

Statement of Financial Activities
for the Year Ended 31 August 2020

		Year Ended 31.8.20 Unrestricted fund £	Period 1.6.18 to 31.8.19 Total funds £
INCOME AND ENDOWMENTS FROM	Notes		
Donations and legacies		54,655	54,645
EXPENDITURE ON			
Other		36,919	33,469
NET INCOME		17,736	21,176
RECONCILIATION OF FUNDS			
Total funds brought forward		20,964	(212)
TOTAL FUNDS CARRIED FORWARD		38,700	20,964

Balance Sheet
31 August 2020

	Notes	31.8.20 Unrestricted fund £	31.8.19 Total funds £
FIXED ASSETS			
Tangible assets	5	575	-
CURRENT ASSETS			
Cash at bank		38,485	20,964
CREDITORS			
Amounts falling due within one year	6	(360)	-
NET CURRENT ASSETS		<u>38,125</u>	<u>20,964</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>38,700</u>	<u>20,964</u>
NET ASSETS		<u>38,700</u>	<u>20,964</u>
FUNDS	7		
Unrestricted funds		<u>38,700</u>	<u>20,964</u>
TOTAL FUNDS		<u>38,700</u>	<u>20,964</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 August 2020.


The members have not required the company to obtain an audit of its financial statements for the year ended 31 August 2020 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on **23 May 2021** and were signed on its behalf by:



 Trustee

Notes to the Financial Statements
for the Year Ended 31 August 2020

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

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Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Taxation

The charity is exempt from corporation tax on its charitable activities.

2. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

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Depreciation - owned assets	124	-

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4. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

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INCOME AND ENDOWMENTS FROM	
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Other	33,469
NET INCOME	21,176

Notes to the Financial Statements - continued
for the Year Ended 31 August 2020

4. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

Unrestricted
fund
£

RECONCILIATION OF FUNDS

Total funds brought forward

(212)

TOTAL FUNDS CARRIED FORWARD

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equipment
£

COST

Additions

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Charge for year

124

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At 31 August 2020

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At 31 August 2019

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£

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360

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At 1.9.19
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Net
movement
in funds
£

At
31.8.20
£

20,964

17,736

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Notes to the Financial Statements - continued
for the Year Ended 31 August 2020

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