

OPPORTUNITY THROUGH EDUCATION

England & Wales · Charity number 1179046

Details

Status Registered

Legal form CIO

Registered 2018-07-03

Register [View on the Charity Commission register](#)

Contact

Address The Long House
Hurtmore Road
Hurtmore
Godalming
GU7 2RB

Phone 01483420859

Email alion@btinternet.com

Activities

Objects: FOR THE RELIEF OF POVERTY WITH PARTICULAR EMPHASIS ON EDUCATION FOR THE YOUNG AND DISADVANTAGED ANYWHERE IN THE WORLD

Activities: The trustees believe that the provision of education is one very practical way to help people out of poverty and into a worthwhile and sustainable life. The main areas in which the charity operates are Tanzania and Uganda. The charity works with disadvantaged children from a variety of backgrounds including orphans and deaf children.

Classification

- **How:** Makes Grants To Individuals, Makes Grants To Organisations, Acts As An Umbrella Or Resource Body
- **What:** Education/training, The Prevention Or Relief Of Poverty
- **Who:** Children/young People, People With Disabilities, Other Charities Or Voluntary Bodies

Geography

- Tanzania
- Uganda
- Throughout England And Wales

Finances

Period end	Income	Expenditure	Assets	Employees
2025-08-31	£55,938	£53,420	-	-
2024-08-31	£72,590	£71,273	-	-
2023-08-31	£68,895	£69,052	-	-
2022-08-31	£69,796	£68,549	-	-
2021-08-31	£32,487	£32,909	-	-

Trustees

Name	Role	Appointed
Alan Keith Lion BSC FIA	Chair	2018-07-03
NICOLA JOCELYN LION		2018-07-03

OPPORTUNITY THROUGH EDUCATION

England & Wales - Charity number 1179046

Accounts



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day 1	Month Sept	Year 2024		Day 31	Month August	Year 2025

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Postcode

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Alan Lion	Trustee		
2	Nicola Lion	Trustee		
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year
None	

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Names and addresses of advisers (Optional information)

Type of adviser	Name	Address
Independent Examiner	Charles Hume	

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity’s trusts

Type of governing document (eg. trust deed, constitution)	CIO - FOUNDATION REGISTERED 03 JUL 2018
How the charity is constituted (eg. trust, association, company)	CIO
Trustee selection methods (eg. appointed by, elected by)	Apart from the first charity trustees, every trustee must be appointed for a term of 3 years by a resolution passed at a properly convened meeting of the charity trustees.

Additional governance issues (Optional information)

<p>You may choose to include additional information, where relevant, about:</p> <ul style="list-style-type: none"> • policies and procedures adopted for the induction and training of trustees; • the charity’s organisational structure and any wider network with which the charity works; • relationship with any related parties; • trustees’ consideration of major risks and the system and procedures to manage them. 	<p>OTE was set up to support the work of Nicki and Alan Lion (“the trustees”), plus the work of three partners, Elizabeth Hodgkin (“Liz”), Rebecca Mallinson (“Rebecca”) and Welcome Home School (“WHS”).</p> <p>When the charity started, Liz and Rebecca jointly approach the trustees and asked for assistance. Rebecca had previously been supported by another UK registered charity, but, due to the burden of administration involved, that charity had asked Rebecca to try to find another UK registered charity able to support her. After discussion, the trustees agreed to provide support. The basis upon which OTE supports Liz and Rebecca is contained in a separate document titled:</p> <p>“Basis Of Working Together OTE and Partner 20180728.docx”</p> <p>In the summer of 2022, the trustees were approached and asked to support to the Welcome Home School (“WHS”), Tanzania. After due investigation, including a visit to the school in February 2023, the trustees agreed to offer the same assistance to WHS as to Liz and Rebecca.</p>
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Section C Objectives and activities

<p>Summary of the objects of the charity set out in its governing document</p>	<p>The objectives of the charity are:</p> <p>“The relief of poverty with particular emphasis on education for the young and disadvantaged anywhere in the world.”</p> <p>The trustees believe that the provision of education is one very practical way to help people out of poverty and into a worthwhile and sustainable</p>
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Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

life.

The review of activities and highlights below sets out how the work of OTE provides significant benefit to the public.

OTE benefitted from the continued support of many generous contributors. Income this year was £55,938 (2024: £72,590) and payments to beneficiaries amounted to £53,420 (2024: £71,273). The drop in income represents the scaling back of the work of both Liz and Rebecca. When OTE originally started in 2018, Liz made it clear that she would inevitably have to step back from her work at some future date. Over the financial year in question she has started to scale back her commitments so that, by the end of 2025, all her remaining students will be fully provided for. The drop in payments to beneficiaries matches the drop in income. OTE only holds minimal reserves.

In its decision making the trustees of OTE are aware of and have complied with their duty to have due regard to The Charity Commission's public benefit guidance when they have exercised any powers and duties to which the guidance is relevant.

Additional details of objectives and activities (Optional information)

The trustees wish to thank the following organisations and institutions for their support in the past year:

The Erica Leonard Fund
The R&H Grey Foundation
The T W Roberts Trust
St Clare and St Francis Charity

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

In addition, the trustees wish to thank the many individuals who have so generously supported the work of OTE in the past year. Without such support, the wonderful transformation of some many young people's lives that has been achieved would never have happened.

Summary of the main achievements of the charity during the year

The following represent just some of the people and projects that have been supported by the charity in the period covered by this review:

OTE Projects

The main work of OTE relates to sponsoring students. Every student sponsored by OTE is either known to or vetted by the trustees. We seek to help young people who cannot help themselves. We focus on students who are orphans or who have fallen on hard times part way through their education and where it is perceived that there will be considerable benefits if that person is given the opportunity to complete his or her education.

One of OTE's most significant beneficiaries this year has been an orphan in Mozambique, Paulo, and his family. A number of years ago, Paulo and his wife decided to take in three orphan children. They have raised the children and, supported by OTE, are providing them with education. To try to ensure a more sustainable solution to their financial needs, with the help of OTE, Paulo has completed a teacher training programme and is currently seeking employment.

Elizabeth Hodgkin Projects

Liz' continued to help a number of students who are nearing the end of their education programmes. As mentioned above, Liz has been scaling back her projects whilst continuing to ensure that students who are mid-course will be financially secure for the remainder of their courses.

Rebecca Mallinson Projects

If you want to read about Rebecca's inspirational work please visit her blog site:

<https://living-in-nimule.blogspot.com/>

Here is Rebecca's summary of the year:

As you will see, in the period covered by this review, things changed significantly. Firstly, after many successful years setting up and helping run Cece Primary School, Rebecca has moved on. The situation can be summarised by these sentences from her September 2023 blog:

"Problems have arisen between me and the landowners who gave us the land in 2016 through a land agreement. The landowners have now become very hostile and full of demands for their own clan. They have completely no thought for the school or the pupils. The constant chorus has been, 'What's in it for us?'

According to their mentality, white people are rich and are supposed to give to them freely. When I refused, saying that all the money I have is from fundraising for the specific purposes of education, I have been shouted down very aggressively. The landowners are completely ignoring the fact that our school is for disadvantaged families, not just for themselves.

I have been looking for a way forward as I do not want to see the school fail. We have over 240 pupils and 19 staff, all of whom will lose out if the school collapses. On a personal level, I have taught in the school since 2015 and have very strong teacher-pupil relationships with a good number of our pupils.”

After discussions, including consultation with OTE, Rebecca concluded that the right course of action was to move on from January 2024. She therefore sought to find a suitable school for all the Cece Primary School pupils. The buildings at Cece would be passed on to the landowners from January 2024, with the view to turn it into a private school, so hopefully the buildings will not be wasted. The desks and other equipment fundraised by Rebecca were moved to Liberty Primary School.

The move to Liberty Primary School in January 2024 saw the start of new challenges for Rebecca. Over 150 students from Cece enrolled at Liberty Primary School with the number gradually increasing to over 200. Rebecca agreed with the original owner of Liberty Primary School to join this school as Director of Studies as well as fundraiser and teacher. A number of the teachers from Cece came with her. She summarised her new challenges when she wrote:

“At Liberty, we are back at square one. In January 2024 there were no school buildings, no toilets, no storeroom or teachers’ room, no food, very few teachers and large numbers of cows around the school site. In short, it has been terribly difficult, but things are gradually taking shape.” Rebecca has shown amazing resilience during these trials.

During 2024 and 2025, as can be seen in the financial report, building work took place to improve the learning environment. Most importantly, in early 2025 St Francis and St Clare Charity made a donation covering the construction of a kitchen and operation of a school feeding programme, which made a huge difference to pupil attendance and general health.

In spite of all the above challenges, pupils have done very well academically, so that in 2023 and 2024 the school leavers’ final exam results were the highest in the Nimule area, with a 100% pass rate. Rebecca has similar expectations for the cohort of 2025.

In addition to Liberty Primary School, Rebecca has continued to support a number of deaf and blind children to attend special schools in Uganda. She is also supporting her school leavers so that they are able to attend secondary school in Nimule. All this work is done through OTE.

She is a wonderful example of a truly dedicated person helping those in need.

Welcome Home School (WHS) Tanzania

WHS is a thriving primary school, as the photos on OTE’s website demonstrate. The money collected by OTE and passed to WHS was

Section D

Achievements and performance

used for the following purposes:

Total Funds Received and Allocated:

- School library development: **£1,276**
- School fees for 8 children: **£4,067**
- Desks and chairs for Class 5: **£1,600**
- Support for new school bus **£915**
- Uniform support for Karibu Nyumbani children: **£380**
- Donations from volunteers for outings and their stay (Roger, Hilary, Gloria): **£1,395**
- Other donations & Gift Aid for School Hall roof: **£4758.60**

Grand Total: £14,391.60.

Below is a summary of some of the projects:

Library Project

One of the greatest blessings this year was the completion of our school library. Through the dedication of a young volunteer, Andres, and generous donors in England, we received enough books to fill the library. The cost of carriage and importing from England was paid by OTE the sum of £1276. This has already had a positive impact on reading culture, study habits, and curiosity among our pupils.

Classroom Resources Project

We sincerely thank OTE for the donation of £1,600 which provided desks and chairs for Class 5. These have greatly improved comfort, posture, and concentration in the classroom and have created a more respectful learning atmosphere.

New School Bus

We are very grateful to members of the Oxford prayer group who supported the buying of the New school bus to carry children to school each day. Amount used from donations- £915.

A BIG THANK YOU

None of the above work would be possible without the extremely generous financial support that OTE receives from its many supporters.

"Service to others is the rent you pay for your room here on earth."

Section E

Financial review

Brief statement of the charity's policy on reserves

The charity holds limited reserves. It has little or no ongoing expenditure commitments as all the administration is done by volunteers and all administrative costs are currently covered by the trustees. Where OTE is expecting to sponsor a student for a number of years, the trustees may hold a suitable amount in reserve to cover future years' costs. However, the amounts so retained are relatively small.

As at 31/08/2025 the charity had a total of £9,223 (2024: £6,704) in its bank account.

Details of any funds materially in deficit

Not applicable.

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity’s principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The charity’s accounts have been produced on a receipts and payments basis. At the year-end, the charity was due Gift Aid from HMRC for the period from 13/06/2025 to 31/08/2025.

A claim for a payment of £2,352.95 was due at 31/08/2025. This was actually processed in the next financial year (01/09/2025 to 31/08/2026) and will be accounted for in that year since the charity’s accounts are produced on a receipts and payments basis.

Section F Other optional information

None.

Section G Declaration

The trustees declare that they have approved the trustees’ report above.

Signed on behalf of the charity’s trustees

Signature(s)	Signed Electronically	
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Full name(s)	Alan Keith Lion	
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Position (eg Secretary, Chair, etc)	Chair	
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Date	26 th February 2026
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Charity Name Opportunity Through Education	No (if any) 1179046
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Receipts and payments accounts

For the period from	Period start date 9/1/2024	To	Period end date 8/31/2025
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds REB to the nearest £	Restricted funds LIZ to the nearest £	Restricted funds WHS to the nearest £	Total funds to the nearest £
A1 Receipts					
Direct Donations	5,310	26,645	3,990	11,322	47,267
Returned of Failed Transfer					-
Give As You Live	57				57
Income Tax Refund	890	4,191	905	2,628	8,614
					-
					-
					-
					-
Sub total (Gross income for AR)	6,257	30,836	4,895	13,950	55,938
A2 Asset and investment sales, (see table).					
					-
					-
Sub total					-
Total receipts	6,257	30,836	4,895	13,950	55,938
A3 Payments					
Payments To Beneficiaries	4,968	30,350	3,710	14,392	53,420
Travel Costs					-
Bank Fees					-
Failed Bank Transfer					-
					-
					-
					-
					-
Sub total	4,968	30,350	3,710	14,392	53,420
A4 Asset and investment purchases, (see table)					
					-
					-
Sub total					-
Total payments	4,968	30,350	3,710	14,392	53,420
Net of receipts/(payments)	1,289	486	1,185	- 442	2,518
A5 Transfers between funds					-
A6 Cash funds last year end	5,309	63	888	444	6,704
Cash funds this year end	6,598	549	2,073	2	9,222

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £
B1 Cash funds	Santander Business Account	6,598	2,624
		-	-
		-	-
	Total cash funds	6,598	2,624
	(agree balances with receipts and payments account(s))	OK	OK
B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £
		-	-
		-	-
		-	-
		-	-
		-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)
			-
			-
			-
			-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)
			-
			-
			-
			-
			-
			-
			-
			-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)
			-
			-
			-
			-
Signed by one or two trustees on behalf of all the trustees		Signature	Print Name
		Signed Electronically	Alan Lion

CC16a

Last year

to the nearest £

58,892
7,400
31
6,267
-
-
-
-
72,590

-
-

72,590

63,848
-
25
7,400
-
-
-
-
-
71,273

-
-

71,273

1,317
-
5,387
6,704



Date of approval
2/26/2026



Section A Independent Examiner's Report

Report to the trustees/ members of

Charity Name Opportunity Through Education

On accounts for the year ended

31st August 2025

Charity no (if any) 1179046

Set out on pages

1 and 2 (remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31 / 08 / 2025.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
• the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed: [Signature]

Date: 11 MAR 2026

Name: CHARLES ROBERT HUME

Relevant professional qualification(s) or body (if any):

[Empty box for professional qualification]

Address:

CHARLES R. HUME, FCA
Pitfold, Hurtmore Road,
Godalming, Surrey,
GU7 2RB
01483 414302 & 07484 128152
Email: charleshume@aol.com

Section B

Disclosure

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

M/a

Same

OPPORTUNITY THROUGH EDUCATION

England & Wales - Charity number 1179046

Accounts



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day 1	Month Sept	Year 2023		Day 31	Month August	Year 2024

Section A Reference and administration details

Charity name	Opportunity Through Education
Other names charity is known by	
Registered charity number (if any)	1179046
Charity's principal address	The Long House, Hurtmore Road, Godalming, Surrey.
Postcode	GU7 2RB

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Alan Lion	Trustee		
2	Nicola Lion	Trustee		
3				
4				
5				
6				
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18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year
None	

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address
Independent Examiner	Charles Hume	

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	CIO - FOUNDATION REGISTERED 03 JUL 2018
How the charity is constituted (eg. trust, association, company)	CIO
Trustee selection methods (eg. appointed by, elected by)	Apart from the first charity trustees, every trustee must be appointed for a term of 3 years by a resolution passed at a properly convened meeting of the charity trustees.

Additional governance issues (Optional information)

<p>You may choose to include additional information, where relevant, about:</p> <ul style="list-style-type: none"> • policies and procedures adopted for the induction and training of trustees; • the charity's organisational structure and any wider network with which the charity works; • relationship with any related parties; • trustees' consideration of major risks and the system and procedures to manage them. 	<p>OTE was set up to support the work of Nicki and Alan Lion ("the trustees"), plus the work of three partners, Elizabeth Hodgkin ("Liz"), Rebecca Mallinson ("Rebecca") and Welcome Home School ("WHS").</p> <p>When the charity started, Liz and Rebecca jointly approach the trustees and asked for assistance. Rebecca had previously been supported by another UK registered charity, but, due to the burden of administration involved, that charity had asked Rebecca to try to find another UK registered charity able to support her. After discussion, the trustees agreed to provide support. The basis upon which OTE supports Liz and Rebecca is contained in a separate document titled:</p> <p>"Basis Of Working Together OTE and Partner 20180728.docx"</p> <p>In the summer of 2022, the trustees were approached and asked to support to the Welcome Home School ("WHS"), Tanzania. After due investigation, including a visit to the school in February 2023, the trustees agreed to offer the same assistance to WHS as to Liz and Rebecca.</p>
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Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

<p>The objectives of the charity are:</p> <p>"The relief of poverty with particular emphasis on education for the young and disadvantaged anywhere in the world."</p> <p>The trustees believe that the provision of education is one very practical way to help people out of poverty and into a worthwhile and sustainable life.</p>

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The review of activities and highlights below sets out how the work of OTE provides significant benefit to the public.

In terms of finances, OTE benefitted from the continued support of many generous contributors. Income this year was £72,590 (2022: £68,895) and payments to beneficiaries amounted to £71,273 (2022: £69,052). It should be pointed out that the income and payment figures for this year both include an amount £7,400 which represents the return of funds which were destined for beneficiaries and which were returned following a failed bank transfer.

In its decision making the trustees of OTE are aware of and have complied with their duty to have due regard to The Charity Commission's public benefit guidance when they have exercised any powers and duties to which the guidance is relevant.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

The trustees wish to thank the following organisations and institutions for their support in the past year:

The Erica Leonard Fund
The R&H Grey Foundation
The T W Roberts Trust
St Clare and St Francis Charity

In addition, the trustees wish to thank the many individuals who have so generously supported the work of OTE in the past year. Without such support, the wonderful transformation of some many young people's lives that has been achieved would never have happened.

Summary of the main achievements of the charity during the year

The following represent just some of the people and projects that have been supported by the charity in the period covered by this review:

OTE Projects

The main work of OTE relates to sponsoring students. Every student sponsored by OTE is either known to or vetted by the trustees. We seek to help young people who cannot help themselves. We focus on students who are orphans or who have fallen on hard times part way through their education and where it is perceived that there will be considerable benefits if that person is given the opportunity to complete his or her education. In addition, we assist the families of students where we perceive that, in so doing, this assistance will lead to a better overall outcome for the students and families in terms either of the alleviation of poverty or the promotion of education or both.

During the year under review, apart from students, OTE also helped:

- (a) Establish a Hotel Management Course at St Agnes Vocational Training College in Mtandika, Tanzania. The course started in January 2024 with eight students.
- (b) Raised money for a poor couple and their children to help them establish a new life in the United States.

Work In South Sudan

Both Liz and Rebecca are committed to helping to support and provide education to disadvantaged children in South Sudan. Since December 2012 an estimated 50,000 South Sudanese have died and hundreds of thousands have been displaced. South Sudan ranks among the worst in the world in terms of literacy, education and deprivation.

Elizabeth Hodgkin Projects

Liz' main focus during the year was to provide support for St Augustine's School. In addition, she continued to help a number of students who are nearing the end of their education programmes. Looking to the future, Liz is now of an age where she is unlikely to be able to continue her excellent work. She has therefore taken a decision to start reducing her obligations to individual students.

Rebecca Mallinson Projects

If you want to read about Rebecca's inspirational work please visit her blog site:

<https://living-in-nimule.blogspot.com/>

As you will see, in the period covered by this review, things changed significantly. Firstly, after many successful years setting up and helping run Cece Primary School, Rebecca moved on. The situation can be summarised by these sentences from her September 2023 blog:

"Problems have arisen between me and the landowners who gave us the land in 2016 through a land agreement. The landowners have now become very hostile and full of demands for their own clan. They have completely no thought for the school or the pupils. The constant chorus has been, 'What's in it for us?'"

White people are seen as rich and are supposed to give to them freely. When I have refused, saying that all the money I have is from fundraising for the specific purposes of education, whether for the school or the deaf children, I am shouted down very aggressively.

They are completely ignoring the fact that our school is for disadvantaged families, not just for themselves.

I am looking for a way forward as I do not want to see the school fail. We have over 240 pupils and 19 staff, all of whom will lose out if the school collapses. On a personal level, I have taught in the school since 2015 and have very strong teacher-pupil relationships with a good number of our pupils. ”

After discussions, including consulting OTE, Rebecca concluded that the right course of action was to move on. She therefore sought to find suitable schools for all the current pupils at Cece Primary School. The buildings at Cece will be managed by Rebecca’s former fellow founders from January 2024, who are hoping to change it into a private school, so they will not stand empty.

January 2024 saw the start of a new challenge for Rebecca. Over 150 students from Cece enrolled at Liberty Primary School. Rebecca agreed to join this school as Director of Studies. A number of the teachers from Cece came with her. She summarised her new challenge when she wrote:

“At Liberty, we are back at square one. In January there were no school buildings, no toilets, no storeroom or teachers’ room, no food, very few teachers and large numbers of cows around the school site. In short, it has been terribly difficult, but things are gradually taking shape. “

Rebecca has not only shown amazing resilience during these trials, she has continue to support a number of deaf children. Moreover, she even has ambitions in this area. She wrote:

“As I have mentioned before, the grand plan is to start a hearing impairment unit in Nimule with the help of Alau, the oldest and most advanced of the deaf students, once he finishes his studies. “

She is a wonderful example of a truly dedicated person helping those in need.

Welcome Home School (WHS) Tanzania

WHS is a thriving primary school, as the photos on OTE’s website demonstrate. The money collected by OTE and passed to WHS was used for the following purposes:

- School fees for 6 children: £2,749
- Accountant's salary support: £1,000
- Chairs and desks for Class 4 (from Kennedy's): £2,250
- Contribution towards building the school hall: £4,000
- The remaining amount (£4,801) was combined with a generous donation from the Czech Republic to purchase a school bus for £10,000.

WHS collects money from a variety of different countries, including, as

Section D

Achievements and performance

mentioned above, the Czech Republic.

A BIG THANK YOU

None of the above work would be possible without the extremely generous financial support that OTE receives from its many supporters.

"We rise by lifting others."

Section E

Financial review

Brief statement of the charity's policy on reserves

The charity holds limited reserves. It has little or no ongoing expenditure commitments as all the administration is done by volunteers and all administrative costs are currently covered by the trustees. Where OTE is expecting to sponsor a student for a number of years, the trustees may hold a suitable amount in reserve to cover future years' costs. However, the amounts so retained are relatively small.

As at 31/08/2024 the charity had a total of £6,704 (2023: £5,544) in its bank account.

Details of any funds materially in deficit

Not applicable.

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The charity's accounts have been produced on a receipts and payments basis. At the year-end, the charity was due Gift Aid from HMRC for the period from 14/04/2024 to 31/08/2024.

The charity had no accrued liabilities at the end of this period.

Section F

Other optional information

None.

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	Signed Electronically	
Full name(s)	Alan Keith Lion	
Position (eg Secretary, Chair, etc)	Chair	
Date	26 th February 2025	



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name Opportunity Through Education	No (if any) 1179046
---	------------------------

Receipts and payments accounts

For the period from	Period start date 9/1/2023	To	Period end date 8/31/2024
---------------------	-------------------------------	----	------------------------------

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds REB to the nearest £	Restricted funds LIZ to the nearest £	Restricted funds WHS to the nearest £	Total funds to the nearest £
A1 Receipts					
Direct Donations	13,002	24,785	7,341	13,764	58,892
Returned of Failed Transfer	-	-	-	7,400	7,400
Give As You Live	31	-	-	-	31
Income Tax Refund	1,868	2,467	795	1,137	6,267
					-
					-
					-
					-
Sub total (Gross income for AR)	14,901	27,252	8,136	22,301	72,590
A2 Asset and investment sales, (see table).					
					-
					-
Sub total					-
Total receipts	14,901	27,252	8,136	22,301	72,590
A3 Payments					
Payments To Beneficiaries	13,768	27,700	7,580	14,800	63,848
Travel Costs	-	-	-	-	-
Bank Fees	-	-	-	25	25
Failed Bank Transfer	-	-	-	7,400	7,400
					-
					-
					-
					-
Sub total	13,768	27,700	7,580	22,225	71,273
A4 Asset and investment purchases, (see table)					
					-
					-
Sub total					-
Total payments	13,768	27,700	7,580	22,225	71,273
Net of receipts/(payments)	1,133	- 448	556	76	1,317
A5 Transfers between funds					-
A6 Cash funds last year end	4,177	511	332	367	5,387
Cash funds this year end	5,310	63	888	443	6,704

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £
B1 Cash funds	Santander Business Account	5,310	1,394
		-	-
		-	-
	Total cash funds	5,310	1,394
	(agree balances with receipts and payments account(s))	OK	OK

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £
B2 Other monetary assets		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

Categories	Details	Fund to which asset belongs	Cost (optional)
B3 Investment assets			-
			-
			-
			-
			-

Categories	Details	Fund to which asset belongs	Cost (optional)
B4 Assets retained for the charity's own use			-
			-
			-
			-
			-
			-
			-
			-
			-

Categories	Details	Fund to which liability relates	Amount due (optional)
B5 Liabilities			-
			-
			-
			-
			-

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name
Signed Electronically	Alan Lion

CC16a

Last year

to the nearest £

60,488
-
15
8,392
-
-
-
-
68,895

-
-
-

68,895

67,432
1,570
50
-
-
-
-
-
-
69,052

-
-
-

68,549

1,247
-
4,297
5,544



Date of approval
2/26/2025



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Charity Name
Opportunity Through Education

**On accounts for the year
ended**

31st August 2024

**Charity no
(if any)** 1179046

Set out on pages

1 - 8

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31 / 08 / 2024.

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

- 2 APR 2025

Name:

CHARLES ROBERT HUME

**Relevant professional
qualification(s) or body
(if any):**

Address:

CHARLES R. HUME, FCA
Pitfold, Hurtmore Road,
Godalming, Surrey,
GU7 2RB
01483 414302 & 07484 128152
Email: charleshume@aol.com

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

No items to disclose


- 2 APR 2025

OPPORTUNITY THROUGH EDUCATION

England & Wales - Charity number 1179046

Accounts



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day 1	Month Sept	Year 2022		Day 31	Month August	Year 2023

Section A Reference and administration details

Charity name

Opportunity Through Education

Other names charity is known by

Registered charity number (if any)

1179046

Charity's principal address

The Long House, Hurtmore Road, Godalming, Surrey.

Postcode GU7 2RB

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Alan Lion	Trustee		
2	Nicola Lion	Trustee		
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year
None	

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address
Independent Examiner	Charles Hume	

Name of chief executive or names of senior staff members (Optional information)

--

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	CIO - FOUNDATION REGISTERED 03 JUL 2018
How the charity is constituted (eg. trust, association, company)	CIO
Trustee selection methods (eg. appointed by, elected by)	Apart from the first charity trustees, every trustee must be appointed for a term of 3 years by a resolution passed at a properly convened meeting of the charity trustees.

Additional governance issues (Optional information)

<p>You may choose to include additional information, where relevant, about:</p> <ul style="list-style-type: none"> • policies and procedures adopted for the induction and training of trustees; • the charity's organisational structure and any wider network with which the charity works; • relationship with any related parties; • trustees' consideration of major risks and the system and procedures to manage them. 	<p>OTE was set up to support the work of Nicki and Alan Lion ("the trustees"), plus the work of three partners, Elizabeth Hodgkin ("Liz"), Rebecca Mallinson ("Rebecca") and Welcome Home School ("WHS").</p> <p>When the charity started, Liz and Rebecca jointly approach the trustees and asked for assistance. Rebecca had previously been supported by another UK registered charity, but, due to the burden of administration involved, that charity had asked Rebecca to try to find another UK registered charity able to support her. After discussion, the trustees agreed to provide support. The basis upon which OTE supports Liz and Rebecca is contained in a separate document titled:</p> <p>"Basis Of Working Together OTE and Partner 20180728.docx"</p> <p>In the summer of 2022, the trustees were approached and asked to support to the Welcome Home School ("WHS"), Tanzania. After due investigation, including a visit to the school in February 2023, the trustees agreed to offer the same assistance to WHS as to Liz and Rebecca.</p>
--	---

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

<p>The objectives of the charity are:</p> <p>"The relief of poverty with particular emphasis on education for the young and disadvantaged anywhere in the world."</p> <p>The trustees believe that the provision of education is one very practical way to help people out of poverty and into a worthwhile and sustainable life.</p>

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The review of activities and highlights below sets out how the work of OTE provides significant benefit to the public.

In terms of finances, OTE enjoyed another record income for the year under review. Funds were boosted by:

- (a) The inclusion of WHS
- (b) Some very generous donations from charities and foundations
- (c) The continued generosity of so many individuals in times of economic difficulty

How these funds have been used is set out later in this report.

In overall terms, income this year was £69,052 (2021: £69,796) and payments to beneficiaries and HMRC amounted to £68,549 (2021: £68,549). It should be pointed out that the income for 2021 included an overpayment by HMRC of £4,874, together with a repayment of this amount. As such, this amount is included in both the income and payment 2021 figures and, as such, slightly inflates the real position.

The accounts this year also include some travel costs. The trustees took the decision that one of them should visit Tanzania (including WHS) now that the COVID pandemic has passed. Nicki Lion undertook a two-week visit, including catching up with nearly all the students that OTE assists, as well as seeing, at first hand, the work of WHS.

In its decision making the trustees of OTE are aware of and have complied with their duty to have due regard to The Charity Commission's public benefit guidance when they have exercised any powers and duties to which the guidance is relevant.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

The trustees wish to thank the following organisations and institutions for their support in the past year:

The Erica Leonard Fund
The R&H Grey Foundation
The T W Roberts Trust

In addition, the trustees wish to thank the many individuals who have so generously supported the work of OTE in the past year. Without such support, the wonderful transformation of some many young people's lives that has been achieved would never have happened.

Summary of the main achievements of the charity during the year

The following represent just some of the people and projects that have been supported by the charity in the period covered by this review:

OTE Projects

Every student sponsored by OTE is either known to or vetted by the trustees. We seek to help young people who cannot help themselves. We focus on students who are orphans or who have fallen on hard times part way through their education and where it is perceived that there will be considerable benefits if that person is given the opportunity to complete his or her education. In addition, we assist the families of students where we perceive that, in so doing, this assistance will lead to a better overall outcome for the students and families in terms either of the alleviation of poverty or the promotion of education or both.

In the period covered by this report, OTE gave assistance to many students and causes. Here are details of three typical examples:

Living Morewa – He has continued his medical studies in Tanzania. He recently qualified as a doctor and is due to take up his first residential posting at a hospital in Tanzania. After many years of study, Living has achieved his goal and will now be able to serve the people of Tanzania.

Paulo / Carina – Paulo and Carina are married. Paulo is studying to be a teacher. OTE has been supporting him and the education of his family. The family has adopted two orphan children (Paulo is also an orphan). When Carina got pregnant, she encountered life-threatening medical problems. OTE stepped in to help her. Sadly the new born child did not survive.

Abraham Machanga and family – Abraham is the son of a very poor family struggling to survive. Rather than simply provide money for educational needs, we have been working with Abraham and his family to try to establish a way that the family can generate income for both survival and education of their children.

Work In South Sudan

Both Liz and Rebecca are committed to helping to support and provide education to disadvantaged children in South Sudan. Since December 2012 an estimated 50,000 South Sudanese have died and hundreds of thousands have been displaced. South Sudan ranks among the worst in the world in terms of literacy, education and deprivation.

Elizabeth Hodgkin Projects

Here are selected extracts from Liz's reports to sponsors in 2021-2022:

December 2022 – Thank You For Your Help In 2022

Our main focus has been and remains St Augustine's school. It was particularly gratifying to receive the following email in July from the Director of Studies:

"Greetings to you. We received today the results for our students who sat for their national examination 2020/2021. St. Augustine secondary emerged to be the best in Ikotos County, and Ikotos County became the best in the State. Our students passed all from an average of 70% and

above. Martine Taban brought 82% Arts section, followed by Mary Huwaha Simon brought 81%. Science section. Both of them are your sponsored students.”

The present batch of letters express a lot of gratitude for the funding, and students try to show how going to school has changed their lives. Here are a few examples:

James: “Without your great help I would not be studying now but with your help my whole life has changed. I was really hopeless not knowing where to get money.”

Samuel: “Your support changed my life from darkness to light in terms of education.”

Agnes: “Before your help, in S1 parents said I should give up school and get married.”

In addition, Liz has continued to support a deaf student from the area, who is attending a specialised school in Uganda, as well as a number of students in higher education.

Rebecca Mallinson Projects

The main focus of Rebecca’s work is Cece Primary School. It is no exaggeration to state that Rebecca has, with the help of her supporters, built this school up from nothing. Rebecca lives there, works there and fights for every child in the school. If you want to read about her inspirational work please visit her blog site:

<https://living-in-nimule.blogspot.com/>

Here are selected extracts from Rebecca’s reports to sponsors in 2022-2023:

September 2022 – School exam statistics over the years

These steadily improving results have been made possible because of a school policy of ensuring that pupils are in the right class according to their current learning levels. Where pupils are unable to cope they are put into a lower class so that they can get a solid foundation. If they are too advanced for their current class, they are promoted so that they can be challenged and will not disrupt the teaching of others in the class through boredom.

The exam papers are produced by the subject teachers for each class and are supposed to reflect what our pupils have been taught.

Literacy is taken very seriously. A method called Jolly Phonics is used, which is very suitable for a learning environment with few materials.

Classes are no larger than 35, and in several cases in the upper school, from 10 to 20. This allows teachers to give more time to their students than in other local schools.

February 2023 – The new school year has a bumpy start

Here in Nimule, we have been having plenty of challenges but are on a much more even keel than when I wrote last. I am very grateful for the donations which came in response to my last blog post. As you will see

below, your donations came at an opportune time.

We have received a large supply of national curriculum textbooks from the Ministry of Education for classes from Primary 4 to Primary 8. This is a great windfall, as there has been a huge shortage in the whole town. In some cases, there has been only one textbook for a whole class, so that only the teacher has been able to use it. If textbooks go missing, it has been a matter of going to other schools to beg from them, knowing that we are all in the same position.

With the help of your donations, we were able to pay our teachers in December and January, for which a heartfelt thank you.

The next problem looming on the horizon is the need for new desks due to an increase in the number of classes and classrooms. We are going to begin the school year by making do with mats for the youngest class, as there is currently no budget for desks due to the construction work on the classrooms. We have received one quotation so far, which is for the equivalent of nearly £70 per three-seater desk. That is not including transport, which is often a similar amount to the cost price. I hope to find a better price elsewhere as we will need at least 10 or 15 desks. It is not possible to buy readymade furniture here.

Like South Sudan, the Ugandan school year starts on 6th February, so I really have my hands full at the moment. As a result, I am in the midst of making two trips to Uganda taking a couple of blind children to one school and the deaf children to another one at a much greater distance near a town called Mbale, near the border with Kenya. I have warned the headteacher in Mbale that we will be several days late. There is another couple of deaf children who go to school in Gulu, who will be taken back by their parents. I have just paid their school fees while in Uganda on the first trip.

Welcome Home School (WHS) Tanzania

Here is a brief explanation of the background to WHS. Fiona Hendy started to build an orphanage on the outskirts of Dar es Salaam in 2013. Her vision and that of her fellow founders was that, one day, they would add a school. WHS is the result of the hard work and dedication of Fiona and her team. Today a thriving primary school runs alongside the orphanage. The school caters for the orphans as well as for poor rural families in the surrounding area. It provides a quality education where none previously existed. Each year the school expands to cater for the children as they grow and mature. Part of Fiona's vision is that the school should be open to volunteers so that people from more developed countries can contribute their skill and time to this excellent work.

AND A BIG THANK YOU

None of the above work would be possible without the extremely generous financial support that OTE receives from its many supporters.

“Kindness is like snow. It beautifies everything it covers.”

Section E

Financial review

Brief statement of the charity's policy on reserves

The charity holds limited reserves. It has little or no ongoing expenditure commitments as all the administration is done by volunteers and all administrative costs are currently covered by the trustees. Where OTE is expecting to sponsor a student for a number of years, the trustees may hold a suitable amount in reserve to cover future years' costs. However, the amounts so retained are relatively small.

As at 31/08/2022 the charity had a total of £5,544 (2020: £4,297) in its bank account.

Details of any funds materially in deficit

Not applicable.

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The charity's accounts have been produced on a receipts and payments basis. At the year-end, the charity was due Gift Aid from HMRC for the period from 01/06/2022 to 31/08/2022. This amount of Gift Aid (£600) was claimed and received after the end of the period covered by this report. As such it is not included in this year's accounts.

The charity had no accrued liabilities at the end of this period.

Section F

Other optional information

None.

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	Signed Electronically	
Full name(s)	Alan Keith Lion	
Position (eg Secretary, Chair, etc)	Chair	

Date 30th January 2024



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name	No (if any)
--------------	-------------

Receipts and payments accounts

For the period from	Period start date 9/1/2022	To	Period end date 8/31/2023
---------------------	-------------------------------	----	------------------------------

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds REB to the nearest £	Restricted funds LIZ to the nearest £	Restricted funds WHS to the nearest £	Total funds to the nearest £
A1 Receipts					
Direct Donations	12,474	24,795	14,659	8,560	60,488
Virgin Money Donations					-
Give As You Live	15				15
Income Tax Refund	1,135	4,248	1,177	1,832	8,392
					-
					-
					-
Sub total(Gross income for AR)	13,624	29,043	15,836	10,392	68,895
A2 Asset and investment sales, (see table).					
					-
					-
Sub total					-
Total receipts	13,624	29,043	15,836	10,392	68,895
A3 Payments					
Payments To Beneficiaries	12,432	28,900	16,100	10,000	67,432
Travel Costs	1,570				1,570
Bank Fees	25			25	50
Gift Aid Refund (overpaid)					-
					-
					-
					-
					-
Sub total	14,027	28,900	16,100	10,025	69,052
A4 Asset and investment purchases, (see table)					
					-
					-
Sub total					-
Total payments	14,027	28,900	16,100	10,025	69,052
Net of receipts/(payments)	- 403	143	- 264	367	- 157
A5 Transfers between funds					-
A6 Cash funds last year end	4,579	368	597	-	5,544
Cash funds this year end	4,176	511	333	367	5,387

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £
B1 Cash funds	Santander Business Account	4,176	1,211
		-	-
		-	-
	Total cash funds	4,176	1,211
	(agree balances with receipts and payments account(s))	OK	OK

	Details	Unrestricted funds to nearest £	Restricted funds to nearest £
B2 Other monetary assets		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

	Details	Fund to which asset belongs	Cost (optional)
B3 Investment assets			-
			-
			-
			-
			-

	Details	Fund to which asset belongs	Cost (optional)
B4 Assets retained for the charity's own use			-
			-
			-
			-
			-
			-
			-
			-
			-

	Details	Fund to which liability relates	Amount due (optional)
B5 Liabilities			-
			-
			-
			-
			-

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name
Signed Electronically	Alan Lion

CC16a



Last year

to the nearest £

55,276
188
18
14,314
-
-
-
-
69,796

-
-
-

69,796

63,675
-
-
4,874
-
-
-
-
-
68,549

-
-
-

68,549

1,247
-
4,297
5,544



Date of approval
TO DO



Section A

Independent Examiner's Report

Report to the trustees/ members of

Charity Name Opportunity Through Education

On accounts for the year ended

31st August 2023 Charity no (if any) 1179046

Set out on pages

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/08/2023.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below*) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
• the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed: [Signature]

Date: - 7 MAR 2024

Name: CHARLES ROBERT HUME

Relevant professional qualification(s) or body (if any):

[Empty box for professional qualification]

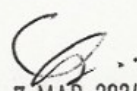
Address:

CHARLES R. HUME, FCA Pitfold, Hurtmore Road, Godalming, Surrey, GU7 2RB 01483 414302 & 07484 128152 Email: charleshume@aol.com

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

None


- 7 MAR 2024

OPPORTUNITY THROUGH EDUCATION

England & Wales - Charity number 1179046

Accounts



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day 1	Month Sept	Year 2021		Day 31	Month August	Year 2022

Section A Reference and administration details

Charity name Opportunity Through Education

Other names charity is known by

Registered charity number (if any) 1179046

Charity's principal address The Long House, Hurtmore Road, Godalming, Surrey.

Postcode GU7 2RB

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Alan Lion	Trustee		
2	Nicola Lion	Trustee		
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year
None	

--	--	--

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address
Independent Examiner	Charles Hume	

Name of chief executive or names of senior staff members (Optional information)

--

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	CIO - FOUNDATION REGISTERED 03 JUL 2018
How the charity is constituted (eg. trust, association, company)	CIO
Trustee selection methods (eg. appointed by, elected by)	Apart from the first charity trustees, every trustee must be appointed for a term of 3 years by a resolution passed at a properly convened meeting of the charity trustees.

Additional governance issues (Optional information)

<p>You may choose to include additional information, where relevant, about:</p> <ul style="list-style-type: none"> <input type="checkbox"/> policies and procedures adopted for the induction and training of trustees; <input type="checkbox"/> the charity's organisational structure and any wider network with which the charity works; <input type="checkbox"/> relationship with any related parties; <input type="checkbox"/> trustees' consideration of major risks and the system and procedures to manage them. 	<p>OTE was set up to support the work of Nicki and Alan Lion ("the trustees"), plus the work of two partners, Elizabeth Hodgkin ("Liz") and Rebecca Mallinson ("Rebecca"). Liz and Rebecca jointly approach the trustees and asked for assistance. Rebecca had previously been supported by another UK registered charity, but, due to the burden of administration involved, that charity had asked Rebecca to try to find another UK registered charity able to support her.</p> <p>After discussion, the trustees agreed to provide support. The basis upon which OTE supports Liz and Rebecca is contained in a separate document titled:</p> <p>"Basis Of Working Together OTE and Partner 20180728.docx"</p>
--	--

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The objectives of the charity are:

“The relief of poverty with particular emphasis on education for the young and disadvantaged anywhere in the world.”

The trustees believe that the provision of education is one very practical way to help people out of poverty and into a worthwhile and sustainable life.

The review of activities and highlights below sets out how the work of OTE provides significant benefit to the public.

In terms of finances, OTE enjoyed a record income for the year under review. Funds were boosted by:

- (a) Some very generous one-off contributions to the work of Rebecca after an appeal for funds
- (b) The publication of a book by Liz highlighting her work in South Sudan

How these funds have been used is set out later in this report.

In overall terms, income this year was £69,796 (2020: £32,487) and payments to beneficiaries and HMRC amounted to £68,549 (2020: £32,909). It should be pointed out that HMRC incorrectly paid a Gift Aid claim twice. The extra amount received by OTE was £4,874. When the trustees spotted the error, they arranged for the immediate return of the overpayment. This amount is included in both the income and payment figures above which slightly inflates the real position.

In its decision making the trustees of OTE are aware of and have complied with their duty to have due regard to The Charity Commission’s public benefit guidance when they have exercised any powers and duties to which the guidance is relevant.

Additional details of objectives and activities (Optional information)

The trustees wish to thank the following organisations and institutions for their support in the past year:

The Erica Leonard Fund
The T W Roberts Trust
Moor House School

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

In addition, the trustees wish to thank the many individuals who have so generously supported the work of OTE in the past year. Without such support, the wonderful transformation of some many young people's lives that has been achieved would never have happened.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

The following represent just some of the people and projects that have been supported by the charity in the period covered by this review:

OTE - Individual Sponsorship For Students

Every student sponsored by OTE is either known to or vetted by the trustees. We seek to help young people who cannot help themselves. We focus on students who are orphans or who have fallen on hard times part way through their education and where it is perceived that there will be considerable benefits if that person is given the opportunity to complete his or her education.

In the period covered by this report, OTE gave assistance to many students. Here are details of three typical examples:

Living Morewa - He is now in his 5th year at medical school. He is a top student and recently won a scholarship to study at a medical school in Holland for 2 months.

Alice Nambaja - Alice graduated with a B.Sc. in July. She is hoping to start a two year accountancy course. However, before she can do that, she needs to earn enough to cover food and rent during the course. Alice is an orphan and, apart from OTE, has no other source of support.

Adam Awesu - He is setting up a tomato and onion business. We had our good friend and Tanzanian farmer, Nicki, assess his proposal. After she felt that it had a good chance of success, we agreed to fund one-third of his start-up costs.

OTE - Grants

Whilst OTE did not make any grants to external charities, the trustees agreed to transfer £1,000 from OTE's general funds to each of the restricted funds operated by Liz and Rebecca. This transfer recognised the outstanding work of both individuals in bringing education to one of the poorest countries in the world.

Work In South Sudan

Both Liz and Rebecca are committed to helping to support and provide education to disadvantaged children in South Sudan. Since December 2012 an estimated 50,000 South Sudanese have died and hundreds of thousands have been displaced. South Sudan ranks among the worst in the world in terms of literacy, education and deprivation.

Elizabeth Hodgkin Projects

Here are selected extracts from Liz's reports to sponsors in 2021-2022:

November 2021 - St Augustine's School Role And Sponsorship

The student statistics sent by the school always throw an interesting light on the country. The full intake of students this

term is 300 students, 185 boys and 115 girls. The figures for Senior 1 struck me - with 45 girls and 44 boys - the first time I have seen girls outnumber boys. Senior 2 only slightly larger than Senior 1. There are 106 in the form, with 35 girls, so almost exactly a third. In Senior 3 there are 73 students (25 girls) and in Senior 4 only 32 students (10 girls).

OTE is sponsoring 87 students. The school fees have increased, because of inflation from only \$30 for full board and lodging per term to \$66 per term. Last term because of shortfalls from COVID, fees rose to \$90, but we were able to cover them as, at the start of a new academic year, there were fewer students to sponsor. Now 87 students have been approved by the committee for sponsorship and written letters to me.

February 2022 - Well I Never!

When I wrote letters home during the two years teaching in Isohe (2012 and 2013) I was not intending them for publication and I never thought they would be published. However John Ryle, founder and former director of the Rift Valley Institute, has set up an independent publishing house called City of Words. In January it published three books by octogenarians and one of the books is mine. It is not very long and contains my letters from Isohe. Rereading them now, I feel that these letters give a good picture of the wonderful struggle of teachers and pupils to spread education whatever the difficulties. The book is called Letters from Isohe.

July 2022 - Is it worth fighting for what is good?

So now, when I think of the purpose of education in a failed state, I think of those whose lives we have changed and who have changed others' lives. When I asked someone about this purpose, they replied "But one educated person may save a country". I think of the civil servants and police of Nimule who continue working for nothing, and the teachers of St Augustine who tried to explain to me why they went on teaching for salaries, which, with the collapse of the South Sudanese pound, are pitifully small and often paid several months in arrears. "We were given an education by our teachers," one told me, at a meeting on my last visit; "we have a duty to give this to the next generation". I think of boys and girls with good grades, now working in Juba, brick-laying or hair-plaiting, who nevertheless, when asked, say "No, the best choice I ever made in my life was to continue with my education".

In addition, Liz has continued to support a deaf student from the area, who is attending a specialised school in Uganda, as well as a number of students in higher education.

Rebecca Mallinson Projects

The main focus of Rebecca's work is Cece Primary School. It is no exaggeration to state that Rebecca has, with the help of her supporters, built this school up from nothing. Rebecca lives there, works there and fights for every child in the school. If you want to read about her inspirational work please visit her blog

site:

<https://living-in-nimule.blogspot.com/>

Here are selected extracts from Rebecca's reports to sponsors in 2021-2022:

November 2021 - New Classrooms Started

In spite of my previous pessimism about our prospects for building a new block of classrooms, one of our donors came forward with enough money to start work and lay the foundations. Work has been underway for a week now and is nearly complete. We constructed our previous block of classrooms over the course of around two years, building one classroom at a time. Very likely we will do the same again.

December 2021 - Email Problems

I need to let you know that on 22nd November my email account was hacked.

April 2022 New Registrations and a New School Year

We held registrations in the last two weeks of March, ready for the new school year, which began on 4th April. Last year the school year began in May. My understanding was that each year the school year would shift back until it reached its pre-COVID norm of January.

Our school is the only one which does not charge school fees in the Nimule area and quite possibly in the whole country. To give just one example, this year we have an 11 year old girl starting school for the first time. She is an orphan who previously lived with her grandmother but is now working as a live-in babysitter for one of our teachers, who has promised that she will be allowed to study regularly. Hopefully we will be able to help her to progress at an accelerated rate, although this will depend on her level of ability. Across the school the age range is currently from 5 to 18. Fortunately the majority of those of 17 - 18 years old are fast learners and are in the highest two classes.

I am delighted to say that we are in the process of building a much-needed new classroom with a very generous donation from one of our supporters. This will certainly help tremendously, as currently we are having to operate in two shifts in order to have enough classrooms.

May 2022 Feeding Two Hundred And Forty Children - Somehow

Yesterday I called Plan International to ask when they would deliver the next batch of food, as all our food was finished. I was told that because of the crisis in Ukraine, the donors had decided to pull out of South Sudan and focus on feeding the Ukrainian refugees. They hadn't thought to inform the schools. We are set for another 'hunger gap' until we can find a way forward. We now have 240 pupils, so the need is great.

August – Helping The Deaf Hear

Here is an update on the deaf children you sponsor. They are, of course, very much individuals, and two have health problems in addition to their deafness. For all these young people, this schooling is their only opportunity to access education as there are no schools for the deaf in South Sudan, and most are poor almost to the point of destitution.

Without the chance of learning sign language, being educated and gaining qualifications they face a life of extreme isolation, prejudice in local society and in some cases lack of care within their own families.

This became very clear during the time when the schools in Uganda were shut down due to COVID.

Unlike the UK where children go to different class levels according to age, in both South Sudan and Uganda children go to classes according to educational level. Some children start school very late, because of financial circumstances, and many never go to school. In the case of all these deaf children, their disability made it impossible to go to school until the opportunity came.

AND A BIG THANK YOU

None of the above work would be possible without the extremely generous financial support that OTE receives from its many supporters.

“Kindness is like snow. It beautifies everything it covers.”

Brief statement of the charity's policy on reserves

The charity holds limited reserves. It has little or no ongoing expenditure commitments as all the administration is done by volunteers and all administrative costs are currently covered by the trustees. Where OTE is expecting to sponsor a student for a number of years, the trustees may hold a suitable amount in reserve to cover future years' costs. However, the amounts so retained are relatively small.

As at 31/08/2022 the charity had a total of £5,544 (2020: £4,297) in its bank account.

Details of any funds materially in deficit

Not applicable.

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The charity's accounts have been produced on a receipts and payments basis. At the year-end, the charity was due Gift Aid from HMRC for the period from 01/06/2022 to 31/08/2022. This amount of Gift Aid (£600) was claimed and received after the end of the period covered by this report. As such it is not included in this year's accounts.

The charity had no accrued liabilities at the end of this period.

Section F Other optional information

None.

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	Signed Electronically	
Full name(s)	Alan Keith Lion	
Position (eg Secretary, Chair, etc)	Chair	
Date	17 th March 2023	



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name	No (if any)
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Receipts and payments accounts

For the period from	Period start date	To	Period end date
---------------------	-------------------	----	-----------------

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds REB to the nearest £	Restricted funds LIZ to the nearest £	Total funds to the nearest £
A1 Receipts				
Direct Donations	8,920	32,785	13,571	55,276
Virgin Money Donations	-	-	188	188
Give As You Live	18	-	-	18
Income Tax Refund	6,612	6,723	979	14,314
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total (Gross income for AR)	15,550	39,508	14,738	69,796
A2 Asset and investment sales, (see table).				
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Total receipts	15,550	39,508	14,738	69,796
A3 Payments				
Payments To Beneficiaries	8,025	41,200	14,450	63,675
Travel Costs	-	-	-	-
Bank Fees	-	-	-	-
Gift Aid Refund (overpaid)	4,874	-	-	4,874
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	12,899	41,200	14,450	68,549
A4 Asset and investment purchases, (see table)				
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Total payments	12,899	41,200	14,450	68,549
Net of receipts/(payments)	2,651	- 1,692	288	1,247
A5 Transfers between funds	-	-	-	-
A6 Cash funds last year end	1,928	2,060	309	4,297
Cash funds this year end	4,579	368	597	5,544

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £
B1 Cash funds		-	-
		-	-
		-	-
	Total cash funds	-	-
	(agree balances with receipts and payments account(s))	Agreement Error	Agreement Error

	Details	Unrestricted funds to nearest £	Restricted funds to nearest £
B2 Other monetary assets		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

	Details	Fund to which asset belongs	Cost (optional)
B3 Investment assets			-
			-
			-
			-
			-

	Details	Fund to which asset belongs	Cost (optional)
B4 Assets retained for the charity's own use			-
			-
			-
			-
			-
			-
			-
			-
			-

	Details	Fund to which liability relates	Amount due (optional)
B5 Liabilities			-
			-
			-
			-
			-

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name
Signed Electronically	Alan Lion

CC16a



Last year

to the nearest £

24,258
2,450
60
5,719
-
-
-
-
32,487

-
-

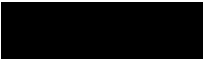
32,487

32,884
25
-
-
-
-
-
-
32,909

-

32,909

- 422
-
4,719
4,297



Endowment funds

to nearest £

-
-
-
-

Agreement Error

Endowment funds

to nearest £

-
-
-
-
-
-

Current value (optional)

-
-
-
-
-

Current value (optional)

-
-
-
-
-
-
-
-
-

When due (optional)

Date of approval

17th March 2023



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Charity Name
Opportunity Through Education

**On accounts for the year
ended**

31st August 2022
Charity no (if any) 1179046

Set out on pages

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31 / 08 / 2021.

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

15 MAR 2023

Name:

Charles Hume, FCA

**Relevant professional
qualification(s) or body
(if any):**

n/a

Address:

Pitfold

Hurtmore Road, Godalming

GU7 2RB

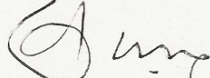
Section B

Disclosure

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

Nothing to disclose.


15 MAR 2023

OPPORTUNITY THROUGH EDUCATION

England & Wales - Charity number 1179046

Accounts



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day 1	Month Sept	Year 2020		Day 31	Month August	Year 2021

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Postcode

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Alan Lion	Trustee		
2	Nicola Lion	Trustee		
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year
None	

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address
Independent Examiner	Charles Hume	

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity’s trusts

Type of governing document
(eg. trust deed, constitution)

CIO - FOUNDATION REGISTERED 03 JUL 2018

How the charity is constituted
(eg. trust, association, company)

CIO

Trustee selection methods
(eg. appointed by, elected by)

Apart from the first charity trustees, every trustee must be appointed for a term of 3 years by a resolution passed at a properly convened meeting of the charity trustees.

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity’s organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees’ consideration of major risks and the system and procedures to manage them.

OTE was set up to support the work of Nicki and Alan Lion (“the trustees”), plus the work of two partners, Elizabeth Hodgkin (“Liz”) and Rebecca Mallinson (“Rebecca”). Liz and Rebecca jointly approach the trustees and asked for assistance. Rebecca had previously been supported by another UK registered charity, but, due to the burden of administration involved, that charity had asked Rebecca to try to find another UK registered charity able to support her.

After discussion, the trustees agreed to provide support. The basis upon which OTE supports Liz and Rebecca is contained in a separate document titled:

“Basis Of Working Together OTE and Partner 20180728.docx”

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

The objectives of the charity are:

“The relief of poverty with particular emphasis on education for the young and disadvantaged anywhere in the world.”

The trustees believe that the provision of education is one very practical way to help people out of poverty and into a worthwhile and sustainable life.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The review of activities and highlights below sets out how the work of OTE provides significant benefit to the public.

In terms of finances, OTE suffered from a reduction in income as a result of the COVID pandemic. There were a number of very good reasons for this reduction including:

- (a) Travel and fundraising opportunities for OTE's volunteers and trustees have been limited
- (b) Third party organisations which have, in the past, previously supported OTE have been similarly effected by COVID

Not only did the pandemic reduce the amount of income, it also curtailed the education opportunities available to those whom OTE supports. Schools and universities in various parts of Africa were closed for part of the year because of COVID. This meant that there was also a reduction in the demand for funds during the year. As a result, the trustees are very pleased to report that OTE was able to continue to support, in an appropriate fashion, those students and schools that it has helped in previous years.

In overall terms, income this year was £32,487 (2019: £38,393) and payments to beneficiaries amounted to £32,909 (2019: £37,416).

In its decision making the trustees of OTE are aware of and have complied with their duty to have due regard to The Charity Commission's public benefit guidance when they have exercised any powers and duties to which the guidance is relevant.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

The trustees wish to thank the following organisations and institutions for their support in the past year:

The Erica Leonard Fund
The T W Roberts Trust
Moor House School

In addition, the trustees wish to thank the many individuals who have so generously supported the work of OTE in the past year. Without such support, the wonderful transformation of some many young people's lives that has been achieved would never have happened.

Summary of the main achievements of the charity during the year

The following represent just some of the people and projects that have been supported by the charity in the period covered by this review:

OTE - Individual Sponsorship For Students

Every student sponsored by OTE is either known to or vetted by the trustees. We seek to help young people who cannot help themselves. We focus on students who are orphans or who have fallen on hard times part way through their education and where it is perceived that there will be considerable benefits if that person is given the opportunity to complete his or her education.

In the period covered by this report, OTE gave assistance to many students including:

Margret Michael was completing her Diploma in Medicine. Margret is very bright and works hard; she needed help with fees and some basic requirements such as a bed and table in her hostel room. Her family are extremely poor subsistence farmers and without help from OTE she would have no hope of completing this education.

Rose is an orphan who was abused by her 'uncle' who took her in. OTE has supported Rose in a boarding school far from this abuser and in an environment where they will give her pastoral help as well as an education.

Paulo & Carina are a young married couple, both orphans, who have now taken in 3 young orphans themselves in Mozambique. This is in spite of the fact that Paulo is himself still completing his studies to be an English teacher and they have difficulty supporting this increased number in the family. OTE has helped with school fees, uniforms, basic needs and also repairs to their roof which was destroyed in a cyclone in January 2021.

OTE – Grants

OTE did not make any grants to other charities this year.

Work In South Sudan

Both Liz and Rebecca are committed to helping to support and provide education to disadvantaged children in South Sudan. Since December 2012 an estimated 50,000 South Sudanese have died and hundreds of thousands have been displaced. South Sudan ranks among the worst in the world in terms of literacy, education and deprivation.

Elizabeth Hodgkin Projects

One of the main focuses of Liz's work is the support of teachers and students at St Augustine's Secondary School, Isohe, Eastern Equatoria. The co-educational school is open to all children, irrespective of faith. The school has grown from 120 students in 2013 to over 300 students (185 boys and 115 girls). In terms of performance, it is now among the top 10 schools nationally. During 2021 Liz provided support for 75 students (47 boys and 28 girls). With continuing high inflation and ongoing conflict, the teachers' income from the government has dropped to below subsistence level. Fortunately, through the generosity of OTE supporters, Liz has been able to provide some financial assistance each term to each of the 18 teachers at the school. This year the charity has supported 10 former students in further education; including one woman

studying medicine, six former students studying to be clinicians, nurses, midwives or pharmacists, two studying agriculture and environmental development, and one taking computer studies. Other former students are now working in rural areas around the country as midwives, nurses or clinical medical staff.

Liz has also continued to support a deaf student from the area, who is attending a specialised school in Uganda.

Rebecca Mallinson Projects

The main focus of Rebecca's work is Cece Primary School. It is no exaggeration to state that Rebecca has, with the help of her supporters, built this school up from nothing. Rebecca lives there, works there and fights for every child in the school. If you want to read about her inspirational work please visit her blog site:

<https://living-in-nimule.blogspot.com/>

Financial Report 2020-2021

1. Cece Primary School

Cece Primary School is a community school registered with the South Sudan Ministry of General Education in Nimule, a small town near the South Sudanese border with Uganda. The school started in 2015 with 60 pupils and has now expanded to a school roll of 210. The school is supported through a partnership between Rebecca Mallinson (a British lay missionary), HUMAES (a South Sudanese NGO) and Cece Support Group for People Living with HIV/AIDS, a local community organization. The school is intended for the most marginalized people in the town of Nimule. The admission criteria is for families living with HIV/AIDS, disabilities and orphans. These are the poorest section of the local community, who would otherwise be unable to send their children to school, as all other schools charge school fees. The school population is diverse, with pupils from 15 different tribal groups. This is a great benefit in helping the next generation to learn to live peacefully with other tribes. The majority of running costs are generated through Rebecca Mallinson's fundraising, via Opportunity through Education. We are extremely thankful to all our donors for their continuing support even during the period of the Covid pandemic.

Covid shutdown September 2020 to April 2021

The school was closed down completely for the first eight months of this financial period up to April 2021 due to Covid.

Salaries: During the time of the school closure monthly salaries continued to be paid to all teachers and cooks. This has allowed them to remain loyal to the school, so that reopening in May 2021 was possible. Ours was the only school in Nimule to be able to do this, through the continued generosity of our donors.

Office costs: Office costs continued as usual (£96 per month). Office costs continued so that fundraising could continue online. Costs of internet use in South Sudan are high compared to most countries, but essential for fundraising purposes. The office is rented by HUMAES, our partner organization. As their income fluctuates depending on short-term projects, it is necessary for the school to do their part in return for their support. HUMAES are very generous with their assistance, but are not

paid for their help.

Repairs: There was gang activity on the school site during the closure including a break-in in which a door and two windows were broken. It was necessary to repair the damage. Additionally, the roof of the boys' latrines was blown off during heavy winds. This was replaced and secured prior to reopening.

Construction: Doors and windows for three classrooms were made and fitted, so that all classrooms are now secure.

Also in preparation for reopening, new stoves were constructed in the kitchen. This was the last phase following the building of the permanent kitchen the previous year.

Covid reopening preparation: 125 single seater desks were manufactured and delivered. These have been distributed between all classrooms so that all children are now properly seated during lessons. Previously many sat crowded together on mats on the floor. The desks enable children to socially distance. The school has divided into two sessions, morning and afternoon, for social distancing purposes. The number of desks is therefore adequate for the whole school.

School reopening May 2021 – August 2021

Feeding of the children: The World Food Program were late starting to supply maize, sorghum, beans and oil to the schools which they support. As a result for the first few weeks it was necessary to buy food in order to start feeding the children. The WFP do not pay the cooks, or provide firewood, salt and cleaning materials. These are therefore regular school costs.

During the Covid break mentioned above, thieves had stolen all the cooking equipment, so that these had to be replaced before cooking could take place. This theft was not noticed immediately because the thieves accessed the food store using a skeleton key and there was no outside evidence of a break-in. Feeding the children is crucial because our children come from desperately poor families where some only have one meal a day.

2. Report on the Deaf Children

Rebecca Mallinson takes a group of deaf children to special schools in Uganda because there is no provision in South Sudan for special needs children. She became aware in 2017 of the needs of deaf children in the local community who were completely unable to access education and were socially isolated and unable to communicate at all. There is great discrimination against disability in South Sudanese traditional society, so this project is a means both of helping individual children, and also of highlighting the fact that disability can be overcome. Eventually Rebecca hopes that Cece Primary School will be able to establish a hearing impairment unit at the school, which will enable support to be provided to more children at less cost.

Costs for the deaf children are provided through sponsorship of individual children. We are extremely grateful to our donors for making it possible for these children to attend school. Without their help, the children would have no chance in life at all due to social attitudes, lack of communication and lack of education.

There was no schooling in Uganda from the beginning of the reporting period up to February 2021 due to Covid and therefore no costs apart from the cost of a professional sign language interpreter for one of the deaf girls who was raped during the lockdown. The cost of the interpreter

was exactly £100. Without the interpreter, it would have been impossible to document the rape victim's side of the story ready for the court case or to provide counselling.

Ugandan schools restarted in March 2021 only to close down again in June 2021. This amounted to only one term's schooling in the reporting period. The costs of schooling were therefore much reduced. The money used included one term's costs and the transport home when the schools re-closed. The youngest two deaf children were unable to return to school at all as the Ugandan Government had originally intended Primary 1 to start in June 2021, at the exact time that they closed the schools down.

3. Conclusion

In spite of Covid, fundraising went well during this period and a lot of work was able to take place at the school in preparation for reopening. The problem of stealing has since been addressed by the employment of two guards, not captured in the report because this took place in the following financial year.

One of the social problems created by Covid was school dropouts. Some of our pupils left school and are now working, even quite young children, especially boys. This is due to the destitute state of their families. Some older girls became pregnant and left school, in spite of assurances that they were welcome to continue.

The town received large numbers of internally displaced families from areas of the country where there has been severe flooding. Our school has received a good number of children from these families.

We are all delighted to be back to teaching the children of the school.

The deaf children suffered worst because of poor communication and social exclusion. Their time without school was also a lot longer than for our pupils in Cece Primary School. They have since then gone back to school.

AND A BIG THANK YOU

None of the above work would be possible without the extremely generous financial support that OTE receives from its many supporters.

“Kindness is like snow. It beautifies everything it covers.”

Section E

Financial review

Brief statement of the charity's policy on reserves

The charity holds limited reserves. It has little or no ongoing expenditure commitments as all the administration is done by volunteers and all administrative costs are currently covered by the trustees. Where OTE is expecting to sponsor a student for a number of years, the trustees may hold a suitable amount in reserve to cover future years' costs. However, the amounts so retained are relatively small.

As at 31/08/2021 the charity had a total of £4,297 in its bank account.

Details of any funds materially in deficit

Not applicable.

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The charity's accounts have been produced on a receipts and payments basis. At the year-end, the charity was due Gift Aid from HMRC for the period from 02/08/2021 to 31/08/2021. This amount (around £100) was claimed and received after the end of the period covered by this report. As such it is not included in this year's accounts.

The charity had no accrued liabilities at the end of this period.

Section F

Other optional information

None.

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	Signed Electronically	
Full name(s)	Alan Keith Lion	
Position (eg Secretary, Chair, etc)	Chair	
Date	17 th March 2022	



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name Opportunity Through Education	No (if any) 1179046
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Receipts and payments accounts

For the period from	Period start date 9/1/2020	To	Period end date 8/31/2021
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds REB to the nearest £	Restricted funds LIZ to the nearest £	Total funds to the nearest £
A1 Receipts				
Direct Donations	4,570	12,208	7,480	24,258
Virgin Money Donations	100	160	2,190	2,450
Give As You Live	60			60
Income Tax Refund	994	3,897	828	5,719
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total (Gross income for AR)	5,724	16,265	10,498	32,487
A2 Asset and investment sales, (see table).				
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Total receipts	5,724	16,265	10,498	32,487
A3 Payments				
Payments To Beneficiaries	6,384	14,300	12,200	32,884
Travel Costs				-
Bank Fees	25			25
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	6,409	14,300	12,200	32,909
A4 Asset and investment purchases, (see table)				
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Total payments	6,409	14,300	12,200	32,909
Net of receipts/(payments)	- 685	1,965	- 1,702	- 422
A5 Transfers between funds	-	-	-	-
A6 Cash funds last year end	2,613	95	2,011	4,719
Cash funds this year end	1,928	2,060	309	4,297

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds REB to nearest £
B1 Cash funds	Santander Bank Account	1,928	2,060
		-	-
		-	-
	Total cash funds	1,928	2,060
(agree balances with receipts and payments account(s))		OK	OK

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £
B2 Other monetary assets		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

Categories	Details	Fund to which asset belongs	Cost (optional)
B3 Investment assets			-
			-
			-
			-
			-

Categories	Details	Fund to which asset belongs	Cost (optional)
B4 Assets retained for the charity's own use			-
			-
			-
			-
			-
			-
			-
			-

Categories	Details	Fund to which liability relates	Amount due (optional)
B5 Liabilities			-
			-
			-
			-
			-

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name
Signed Electronically	Alan Keith LION

CC16a

Last year

to the nearest £

29,448
4,011
65
4,869

-
-
-
38,393

-
-
-

38,393

37,416
-
50
-
-
-
-
-
-
37,466

-
-
-

37,466

927
-
3,792
4,719



Restricted funds LIZ to nearest £

309
-
-
309

OK

Endowment funds to nearest £

-
-
-
-
-
-

Current value (optional)

-
-
-
-
-

Current value (optional)

-
-
-
-
-
-
-
-
-

When due (optional)

Date of approval



Section A

Independent Examiner's Report

Report to the trustees/
members of

Charity Name
Opportunity Through Education

On accounts for the year
ended

31st August 2021

Charity no
(if any)

1179046

Set out on pages

1-2

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31st August 2021

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

Date:

16 March 2022

Name:

Charles Hume, FCA

Relevant professional
qualification(s) or body
(if any):

n/a

Address:

Pitfold

Hurtmore Road, Godalming

GU7 2RB

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

N/a.