

Company registration number 10226260 (England and Wales)

Charity registration number 1178605 (England and Wales)

Darlaston Youth Centre

Annual report and unaudited financial statements

For the year ended 30 June 2025

Darlaston Youth Centre

Legal and administrative information

Trustees	Mr A D Owen Mr J Johnson Mrs M R Burley Mr G David	
Country of incorporation	United Kingdom (England and Wales)	10226260
Charity registrations	England and Wales Northern Ireland	1178605
Registered office	Darlaston Youth Centre Bills Street Darlaston Wednesbury West Midlands WS10 8BB	
Independent examiner	DJH Walsall Limited Unit 4 Rossway Business Park Wharf Approach Walsall West Midlands WS9 8BX	

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Darlaston Youth Centre

Trustees' report (including directors' report)

For the year ended 30 June 2025

The trustees present their annual report and financial statements for the year ended 30 June 2025.

The financial statements have been prepared in accordance with the accounting policies set out in note 1 to the financial statements and comply with the Darlaston Youth Centre's governing document, the Companies Act 2006, FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" and the Charities SORP "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)".

Objectives and activities

Our work addresses the gender inequalities with young people and their families. We work with vulnerable and disadvantaged children and young people from South Asian communities who are 9 to 19 years old and have experienced challenges in their lives. We use social education practices, which enable young people to learn, grow and challenge in a safe and secure environment.

Darlaston Youth Centre is fundamentally committed to the principles of equal opportunities, equity, diversity, empowerment and youth and community participation. We work with young people in a holistic way and empower them to make informed choices, raise their aspirations, motivation, self-belief to develop their skills to enhance the quality of their lives and their personal and social development and in the long term improve their life chances. There is a drop in where young people can attend for support with issues affecting them. We support young people and adults with education, training and employability skills and young people undertake volunteering activities enhancing their life skills.

We address racial and community tensions, and we are a specialist hub around community cohesion for young people, practitioners and the community. We work with young women to provide support for them with their mental health and well-being, reduce isolation, enhance their skills and overall improve their life-chances.

We undertake one to one intensive work with vulnerable young people and engage them in positive activities and issue -based work tailored to meet their needs and reduce their vulnerability and risk of re-offending. We foster and develop leadership skills by using innovative approaches to raise self -esteem, self- worth and confidence. We are enablers and empower children, young people and families in the community to dream, reach out and achieve goals and life aspirations. We are educators and encourage and empower children and young people to be the best they can be in life and to exceed their own expectations.

Young people are actively involved in the decision making on projects, the development of the centre, services and also contributing to policies and how the centre is run. In this way young people have control and ownership, develop personal and social skills for them to become active citizens in the community, reach their full potential and lead more fulfilling lives. We work with a range of partners such as the community safety, street teams and the police to prevent anti -social behaviour, sexual exploitation and grooming in the local community and health practitioners to reduce health inequalities.

We have an established track record and specialise in delivering innovative, challenging and unique projects exploring sensitive and taboo subjects which are life-changing and make a real difference to the lives of young people and the community as well as inform the practice of professionals and decision-makers. We challenge historical and deep-rooted attitudes and mind sets and oppressive practices.

We have a track record in delivering sensitive and challenging projects where young people Project Teams are actively involved in project management, delivery and evaluation; such as forced marriages where we have explored a young men's perspective and have created a resource pack tool to be utilised by practitioners working with young people and brought parents and their children together to have a safe space to have open dialogue and discuss their views. We utilise the resource pack tool in practice and deliver workshops with colleges, universities, practitioners, organisations and the police to raise awareness and enhance community cohesion. We still deliver sessions from these projects with various institutions, organisations and partners and at Darlaston Youth Centre.

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Trustees' report (including directors' report) (continued)

For the year ended 30 June 2025

Public benefit

The trustees have paid due regard to guidance issued by the Charity Commission in deciding what activities the Darlaston Youth Centre should undertake.

Active Involvement and Volunteering Opportunities

Young people on Work Experience July 2024 – September 2024

A Walsall College student undertaking his I.T course undertook a work experience placement with us. He achieved his course qualification after a successful placement with us and gained a valuable insight into youth work and the work we undertake. He edited videos for our social media accounts, set up and supported the delivery of youth activities, Honour in a Crime? Workshop and Film Screening and undertook administrative work, induction, insight into policies and procedures, health and safety, session planning and risk assessments for summer activities. It was insightful, eye opening and a learning opportunity which will benefit his future career.

Half Term Programmes

Over forty young people attended the activities during the half term programmes.

Summer Programme: 21st July 2024 – 21st August 2024

The Project Team planned an exciting programme of activities enhancing their skills in planning, researching, delivery, decision-making, presenting and organising and setting up events and activities. The activities included Gaming Mania, Bunny Apprentice Sessions, Wacky Races and Chaos, Mug Decoration, Movie Session, Sport Activities, Preparation for the Event and Workshop and Digital Games. Young people learnt teamwork, creativity, problem-solving, social skills, enhanced their confidence and self-esteem.

Bunny Apprentice Activity

In session one, groups had a Project Team member assigned to them who was responsible for managing them. In teams they had to make a gift for a 'loved one' including cards and they purchased items from a local shop having received a voucher. They had to evidence the process, decisions and purchases. They made nice cards with kind messages inside them.

They gained a range of skills including creativity, confidence, self-expression, teamwork, sharing ideas, decision-making, reflecting and thinking of others. The Project Team members were leading so they gained management of a small team, budgeting, researching, decision making and being creative.

Some Evaluation Comments from Young People:

'We decided as a group who we will give the gifts to and brought them, and I made a card for my sister and I gained creative skills, decision-making and teamwork. I liked this activity because it is about showing love to our loved ones. It was fun working with my friends and planning the steps we needed to take.'

Project Team Evaluation:

'This activity helped with our leadership and decision-making and we had to lead the group to manage within the budget, make decisions on the items, evidence, decorate cards with meaningful messages. We helped with being responsible for our groups, bringing the resources, sharing ideas, answering questions and teamwork. I had to delegate tasks so everything can be completed in budget, on time and everyone had a role.'

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Trustees' report (including directors' report) (continued)

For the year ended 30 June 2025

In session two the teams shared their experiences on this challenge, reflected on their learning and process and they presented. Photographs were showcased of the teams working on their challenge including making and decorating cards and also purchasing the items they needed. Project Team members reflected on their roles and learning and challenges they faced including managing the different personalities within the team. The teams undertook a Q&A which enabled them to critically reflect on the process and how they overcame any difficulties. Young people worked as a team and learnt to present, gained confidence, made decisions, were critical and reflected on the process and learning. The team had worked well together and undertaken some hard work and communicated well together. It was a very positive outcome and valuable learning and message of being kind and thinking of others.

Project Team Evaluation:

'We supported the teams with the Q&A about the process and learning and helped them prepare for the presentation. We learnt creativity, teamwork, leading, budgeting, critical reflection and learnt the importance of being kind, communicating skills, showing kindness and patience. As a team leader I learnt the importance of paying attention to the members of your team and what is really going on. We were quite competitive and worked well under pressure.'

Mug Decoration Activity

Young people were creative, expressive, enjoyed themselves and enhanced their art and design skills and self-expression. There was a positive atmosphere, and they socialised and interacted well with each other and shared ideas. They created some nice designs and 'the bee' theme was evident in some of the designs. Project Team members supported the young people with providing them with resources and assisting them with designing, coming up with ideas and answering any questions.

Some Evaluation Comments from Young People:

'I have learnt to be creative with a mug design and have improved my drawing and colouring skills. I enjoyed sharing ideas with others. Coming to the youth centre for the first time was fun and enjoyable.'

Project Team Evaluation:

'We have been assisting the young people who attended by providing them with the resources and helping them with any design ideas and queries. The skills we have gained include leadership, decision-making, patience, decorating skills, creativity, teamwork, communication skills and using your imagination.'

Preparation and Setting up for the Honour in a Crime? Workshop and Film Screening Event

The Project Team supported the preparation and setting up of the youth centre for the delivery of the Honour in a Crime? Workshop and Daddy's Little...izzat Film Screening Event. Using an action plan they delegated tasks to each other. They decorated the centre, arranged the furniture and prepared the tables, organised refreshments, set up the room and resources, equipment and leaflets. They set up the evaluations, project display boards and banners, signing in area, displayed the programme and posters, set up the speaker and the projector. They completed risk assessments, session plan and set up the paperwork for the event. They learnt how to set up for an event, teamwork, communication, problem solving, decision-making and working through the action plan to ensure a successful event.

Project Team Evaluation:

'We set up the youth centre for the event and decorated it, setting up the resources and equipment, organising the paperwork and leaflets, setting up the display boards, banners and refreshments and snacks area. We worked through an action plan delegating and allocating tasks to each other. We gained project management, delegation, decision-making, teamwork, communication and problem-solving skills.'

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Trustees' report (including directors' report) (continued)

For the year ended 30 June 2025

Sports Activities and Wacky Races and Chaos Activity

Young people participated in a range of sports activities, games and challenges to enhance their skills including health and fitness, teamwork, communication, motivation and problem solving. Young people came out of their comfort zones to improve their confidence, self-esteem and mental health and well-being. Teams competed with each other, inspired, motivated, support each other and had fun. The Project Team were also actively involved in leading and motivating young people to take part.

Some Evaluation Comments from Young People:

'It was a really fun and competitive day today and I gained teamwork, fitness, problem-solving and improved my confidence.'

'It was full of energy and was very competitive. I was motivated, improved my confidence and came out my comfort zone.'

Project Team Evaluation:

'Today we undertook a range of teamwork activities. It was competitive with the different activities. We enjoyed the teamwork and improved our communication, challenged ourselves, improved confidence, leading and managing and inspiring and motivating the group was fun.'

October Half Term Programme 2024: 29th October 2024 – 31st October 2024

Arts and crafts

Young people undertook canvas painting, scratch art and pencil case decoration and learnt skills including creativity, drawing, self-expression, researching concepts and sharing ideas. It was an enjoyable session where they had positive experiences and had fun. They produced excellent artwork.

Some Evaluation Comments from the Young People:

'I have been undertaking fun arts and crafts including painting a canvas in a Halloween theme and also a scratch art drawing. It improved my creativity, drawing skills, researching and self-expression.'

'I designed and decorated a pencil case and painting a Halloween themed canvas which was fun, enjoyable and creative and a therapeutic experience.'

Team Games

The games were a mixture of different activities and challenges. Some of these included physical activities in the hall in teams, catchphrases where young people had to guess some of the well known phrases, Trick or Treat game which was based on the deal or no deal TV show. They had a lot of fun and learnt a range of skills including teamwork, social skills, confidence, communication, fitness and well-being and problem solving. Young people were highly competitive and enjoyed the different challenges.

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Trustees' report (including directors' report) (continued)

For the year ended 30 June 2025

Some Evaluation Comments from the Young People:

'We were competing and racing against each other with some of the physical games in the hall. I learnt never to give up and work together for the best outcome. It improved my communication, listening skills and teamwork.'

'I found the deal or no deal game a challenge because you had to express yourself and convince the rest of the group that you have the most amazing prize in your box. I improved my concentration, motivation, negotiation skills, using body language and observing facial expressions and tone of voice. I came out my comfort zone.'

Movie Session

Young people had a positive experience and socialised and interacted with each other watching a film and enjoying snacks with their friends.

Some Evaluation Comments from the Young People:

'We watched a movie called Coraline and it was a meaningful storyline and I learnt to be grateful for our loved ones. I had an enjoyable time with my friends.'

Easter Half Term Programme 2024: 15th April 2025 – 24th April 2025

Arts and Crafts

Young people undertook canvas painting and pencil case decoration. They gained skills including confidence, sharing ideas, researching concepts, self-expression, creativity and drawing skills. They had fun and produced excellent artwork of canvases and pencil case designs.

Some Evaluation Comments from the Young People:

'I enjoyed time with my friends being creative and I decorated a pencil case, I enjoyed working with my friends sharing ideas and using my imagination. I found the experience therapeutic and fun and it improved drawing, creativity and art skills'

'It was nice coming to the centre for the first time and I was able to take part in fun activities like canvas painting and I was able to decorate a pencil case which was very enjoyable. I was able to research my design, use my imagination, socialise with others and share ideas.'

Team Games

Young people communicated and socialised well with each other. They were highly competitive in the games and enjoyed the different challenges. The young people had a lot of fun and learnt a range of skills including teamwork, social skills, confidence, communication, fitness and well-being, problem-solving, responding and completing tasks and answering questions in a timeframe.

Some Evaluation Comments from the Young People:

'We have been playing fun and interactive games in the hall, physical challenging and tasks which were fun and competitive to do. I loved the basketball game. I gained listening skills, communication, patience, teamwork, problem-solving.'

'We did lots of very fun games and improved our teamwork and problem-solving, the ball in the hoop game was my favourite because it was challenging.'

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Trustees' report (including directors' report) (continued)

For the year ended 30 June 2025

Chocolate Treats

Young people filled up the chocolate moulds with the chocolate and made good designs on their chocolate bars with the edible decorations. They learnt how to temper the chocolate, how to pour it into the moulds after cooling it and put various edible ingredients into their chocolate bars. They were creative and imaginative, worked with each other and had lots of fun. Group members supported each other during the process and they enjoyed seeing their finished chocolate bars coming out of the moulds which was a positive experience and achievement for them.

Some Evaluation Comments from the Young People:

'I loved making chocolate bars with my friends which was fun. I enjoyed decorating with the different delicious ingredients and it looked amazing. I worked independently and as part of a small team which helped me to stay focussed and improved my teamwork skills.'

'I learnt the process of making chocolate bars mixing the chocolate which was exciting. I loved making the chocolate bars and using the ingredients and it improved my creativity, imagination and taught me patience and confidence. I have never done this activity before. It improved my ability to focus and my attention to detail, communication and listening skills.'

Cake Decoration

Young people decorated their cakes and created some very nice designs with the icing and decorations. They learnt how to put the icing in the piping bags, be creative, have self-expression and presentation, patience, worked independently and as part of a team. They supported each other with the decorating and shared ideas and there was a very positive atmosphere.

Some Evaluation Comments from the Young People:

'I decorated cakes which was an amazing experience with my friends. I learnt how to decorate cakes, how to fill a piping bag with the icing and how to use it. I was able to use the different decorations and made a good design on my cake. It improved my skills in patience, communication and creativity.'

'I was able to express myself and work independently and in a small team, sharing ideas and making unique designs. I loved decorating and seeing the final design, it was an enjoyable and therapeutic activity.'

Film Challenge

Young people were competitive and worked in teams to compete for the Q&A film challenge. They gained a range of skills including memory skills, team work, discussion, observational skills, confidence, problem solving and self-expression. They were motivated and full of energy during this session.

Easter Egg Hunt and Games

In teams young people had to compete in a range of activities and challenges around the centre which included digital games, food tasting, physical activities and egg hunt. Young people thoroughly enjoyed the games and were in high spirits and were excited and motivated. Young people gained confidence, improved self-esteem, teamwork, communication, problem solving, discussion, leadership and decision-making.

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Trustees' report (including directors' report) (continued)

For the year ended 30 June 2025

Some Evaluation Comments from the Young People:

'I loved the Easter team games because they were so fun, and I was very energetic. I enjoyed the idioms and digital games as well as the activities in the hall where we did the assault course and the different games. The egg hunt outside was my favourite as it was so exciting, competitive and full of energy. It gave me confidence working in a team, communication, problem- solving skills and being the leader which taught me about leadership skills and getting the best out of the team, motivating and inspiring them. It was fun, exciting and challenging.'

May Half Term Programme 2025: 27th May 2025 –29th May 2025

Creative Arts

Young people undertook scratch art and making fridge magnets which they enjoyed. They expressed themselves creatively, shared ideas of designs and communicated well with each other. They drew some nice patterns and designs and there was a positive atmosphere.

Some Evaluation Comments from the Young People:

'I undertook arts and crafts and it was fun. I enjoyed being creative and designing my fridge magnet. I used my imagination, improved my drawing and found this was a nice relaxing and therapeutic activity.'

'I enjoyed designing scratch art magnets where I was able to express myself and improve my drawing skills. I was confident sharing ideas for the designs and I liked how we supported each other. I was proud of my design.'

Carnival Games

This session was very enjoyable as the young people were in good spirits and highly motivated and full of energy. They worked well in teams with the different games and challenges such as the digital games and also in the sports hall. Young people developed skills in communication, teamwork, listening, decision making and social skills.

Some Evaluation Comments from the Young People:

'I have been doing teamwork with my friends competing with the other team playing the exciting games in the hall and the digital games. It was fun, competitive, challenging and I was really motivated to be the team leader. I learnt about making decisions, listening to each team member, communication and working as a team where each person has a role and taking responsibility and developed leadership skills.'

'I loved the team games which were energetic. I loved that we were successful in our team because we supported and encouraged each other and worked together. This improved my confidence and teamwork skills. I developed patience and listening skills because we were communicating with each other throughout the games. I loved it.'

Movie Session

Young people enjoyed socialising and interacting with each other whilst watching a film of their choice. They gained social skills, interaction, communication and social skills.

Some Evaluation Comments from the Young People:

'I enjoyed watching the film Space Jam with my friends, loved the snacks and loved socialising with my friends and meeting new people at the centre.'

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Trustees' report (including directors' report) (continued)

For the year ended 30 June 2025

Honour in a Crime? Workshops

Harborne Academy, Birmingham, Year Ten Pupils: Friday 5th July 2024

There were one hundred pupils and fifteen teachers who attended the four workshops. They were very lively during the different drama activities and ice-breaker, and really got into role as either the victim, perpetrators or friends. The pupils were able to express themselves with some powerful dialogues and they were saying comments that either the perpetrators or friends would say in reality, so they were able to empathise with those roles and connect with how this would impact on the victim. It was evident that the pupils came out of their comfort zones and challenged themselves and it was very enjoyable to work and interact with them. We gained excellent feedback.

Some Evaluation Comments from the Pupils and Staff who attended:

'Today I learnt about controlling behaviour in honour-based abuse.'

'I feel much more informed and aware about honour-based abuse, how it affects people and the consequences.'

'I learnt that brothers can be controlling towards their sisters and also be perpetrators.'

West Midlands Social Work Teaching Partnership, Online Session for Practitioners: Wednesday 10th July 2024

There were thirty five practitioners that attended. The group was motivated and interested in the topic and found the style of delivery and content very 'powerful' and 'hard-hitting.'

Some Evaluation Comments from the Staff who attended:

'Raqia, your passion is infectious. Thank you to you and the young people for the incredible work and powerful videos which are hard hitting.'

'I learnt that females are also perpetrators in this abuse.'

Wolverhampton University, South Asian Heritage Month with Staff and Students: Wednesday 24th July 2024

There were forty staff who attended. The group enjoyed the interactive drama activities and discussions and found the ice-breaker very hard-hitting. They got into role as either the victim, perpetrators or friends during the friends and family and victim activity. Members of the group found the Daddy's little...izzat film trailer very powerful and impactful. Hearing about the cases was also very hard-hitting for them.

Some Evaluation Comments from the Staff who attended:

'Do not ever lose your passion, it is amazing.'

'The role-play activity made me very emotional when I was in role as the victim, and it makes you think how victims would feel in that situation.'

'Group members were visibly upset and moved by the film scenes and the activities/delivery. They found it hard-hitting and upsetting.'

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Trustees' report (including directors' report) (continued)

For the year ended 30 June 2025

New Cross Hospital, South Asian Heritage Month with Staff: Friday 16th August 2024

We delivered a project taster workshop and undertook a display with a banner/display board and leaflets. There were over seventy people who attended. The group members found the content and activities very hard-hitting and powerful. It was amazing to connect with other practitioners, doctors, MP's and activists who were also committed to tackling honour-based abuse and raising the profile. We were asked if we could address the misogynistic attitudes and behaviours in some local schools. Raqia was presented with a certificate of recognition at the event.

Some Evaluation Comments from the Staff who attended:

'Your workshop was awesome, and I was worried initially about how people would respond to it but they loved it. A lot of staff showed interest in the work you are undertaking.'

'Your workshop made me cry and brought me to tears. It was so powerful.'

'It was very powerful and the videos were hard-hitting and impactful. I did not realise that the elder women or senior women in the family could be perpetrators, so it has educated me and raised my awareness about that.'

Macclesfield Old Town Hall. Social Workers, Social Care Assessors from Adults and Children's Social Care, Police, Health and Domestic Abuse Services: Wednesday 6th November 2024

There were forty staff members who attended. This was a very lively, interested and motivated group of staff who were thoroughly engaged, and they participated with the different drama activities and discussions. They interacted very well with the subject and asked lots of questions about honour-based abuse and shared their experiences of people they were aware of who have been affected in their own families and communities. They engaged very well with the workshop and interactive activities/material that was delivered and were actively involved in the role-play activities and they found the workshop/film very informative, impactful and beneficial.

We received excellent feedback and the group did find the scenes and film very 'hard hitting; and they found activities 'insightful' and 'powerful.' Some of the verbal comments Raqia received: "That was the best safeguarding course I have ever been on", "I have found it inspiring and very sad", "amazing," "really powerful," "best training session I have ever attended," "this resonates with me because of my own experiences within my family members," and "I had a good cry during the screening, it's so hard-hitting and powerful."

Some Evaluation Comments from the Staff who attended:

'What an absolutely powerful, eye-opening yet educational course. This type of abuse will be talked about more widely because of this session.'

'The most interesting and informative training I have ever been on. Delivered in a very professional and interactive way. I will ensure that I utilise the "one chance rule" in my practice and support individuals.'

'A totally brilliant training workshop! It was powerful and emotive. The combinations of the exercises, talks and videos really gave the opportunity to have discussions and thought to a very entrenched problem in some communities. Thank you so much for educating me on this horrible and vile practice. As a Social Worker, I feel more empowered to look for the signs and know where to go get help to support a vulnerable person.'

'Raqia. Never met such a passionate, warm, empathetic trainer. You are an inspiration and keep doing what you do. Such a great day of learning and interaction. We never get training like this, so thank you. You put the issues across so clearly, using the short role plays to demonstrate how it feels. We'd love to have you back and I will circulate your resources widely. Thank you.'

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Trustees' report (including directors' report) (continued)

For the year ended 30 June 2025

Walsall College: Wednesday 28th November 2024

There were seventy students from diverse courses that attended the workshop with seven staff members. One staff member explained how some of her students will be affected by this because one of their friends was impacted, so they will have found this challenging because it would have brought back memories for them. It was evident that students enjoyed the interactive nature of the workshop and the film scenes and also found it hard-hitting. The workshop was very positively received and we received some excellent feedback. Staff and students engaged with us about this topic.

Some Evaluation Comments from the Students who attended:

'I have learnt about the dangers of forced marriage.'

'This session from Honour in a Crime? was very inspiring, eye opening for me. I have learnt a lot about what happens in honour-based abuse and how sad and down Zara the victim was. I think this session should be shown to all young people.'

'I found it very interesting. I did cry and it made me upset only because it happened to one of my close friends, she is alright now.'

'Very informative. This has raised my awareness of the signs to look out for amongst the people that I know so I will be able to identify if they are being affected or impacted by this.'

Wolverhampton University. Social Work BA and MA Students: Wednesday 11th December 2024

There were forty students who attended and one staff member. One student shared with Raqia that she is glad we are undertaking this work because she had concerns about her friend some years ago who was affected by honour-based abuse. Another student wanted to support us with schools because this is so important, she said: "if you showed this to the staff they will definitely be able to identify pupils/students impacted because it shows the signs and how victims are affected." There was a good atmosphere in the room with students very motivated and determined to challenge for change. Students asked lots of questions and engaged very well with the subject and participated well with the interactive role-play activities, film scenes and material that was delivered.

Some Evaluation Comments from the Students who attended:

'I learnt that communities collude with family members in perpetrating this abuse which can be difficult for victims to stand up to. As a student Social Worker, I have learnt some indicators of HBA from the session such as coercive controlling behaviours exhibited by perpetrators which will go with me into practice. Also, I have realised that there is no 'honour' in abuse and that there is support available for victims to explore.'

'This session was thought-provoking, inspiring students to reflect on everyday actions and issues they have seen and how they may have reacted. The moderator Raqia was amazing using role-play to drive down the message. The impact and lessons from this cannot be qualified. From now I will be more conscious of silent signs and how I can help. I will raise awareness and I will ensure to be aware of the right agencies that can help.'

'Today's session was very heavy on my emotions. I want to do something. It made me feel very sad for the victims of this type of abuse and crime. I wish to empower women to break generational curses.'

Worcester University. Social Work, Paramedic, Criminology, and Management in Social Care Students, Some Members from Lived Experience Group and Social Work Lecturers: Tuesday 7th January 2025

There were thirty five students who attended and one staff member. It was a pleasure working with the group who engaged with us and were actively involved in the activities and discussions. There was a positive atmosphere and warmth from the group and students felt safe to share their thoughts and ask questions. One student came up to Raqia and thanked her for 'opening' her eyes. She expressed that she will be raising awareness and educating those that are in her family and wider circle because she can connect and relate with the issues. She said "I have been sitting there crying," "it is so powerful," and "I did not know any of what you shared with us today, thank you for sharing this."

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Trustees' report (including directors' report) (continued)

For the year ended 30 June 2025

Some Evaluation Comments from the Students who attended:

'Thank you so much for facilitating the workshop yesterday. I had an amazing experience, and it really solidified the area in which I would eventually like to work in once I have qualified. Raqia is a real inspiration, her energy is infectious, she is a little pocket rocket! I would definitely want her in my corner if I ever needed support, I think she could take anyone on! Women like Raqia will change the world little by little, and I hope to have as much of a positive effect on people in the future, as she had on me yesterday.'

'As a professional, I am aware I may come into contact with similar cases and my personal experiences/ life mean I have little understanding around this, and so this kind of workshop is vital to building knowledge in my opinion. The film and project as a whole is so inspiring and it is so important that we have these conversations so thank you for this.'

'This content would be amazing to be delivered in every school in this country and should be mandatory, for young people and schools, colleges, social workers, police, all should receive this training on honour-based abuse.'

'Coming from a Sikh Punjabi background and coming to this event has opened my eyes. The things you 'class' as normal is actually not and seeing that it is not educated in the community and culture. We need more of this and educate the other generation and for the next male or female not to go through this. This will empower the community to stand up to prejudice and injustice. I personally enjoyed this, please do not stop doing this workshop. I will now go and educate people around me, and my family members, and most importantly, the career I am going into, Social Work.'

'Your style of delivery helps this topic to be explored in a safe way – this is a skill. Thank you! Thank you to these wonderful young people too who have made such an impactful resource.'

Wolverhampton University, Social Work MA Students: Friday 17th January 2025

There were forty students who attended and one staff member. The group thoroughly engaged with the session and were actively involved in the role-play activities and group discussions and asking questions. There was a very positive atmosphere and Raqia engaged and spoke to many of the students throughout the day and during the breaks and they shared how our work is 'really educational,' 'empowering' and 'powerful.' One student wanted Raqia to speak to a lot of the young men in her area who have negative attitudes. Some students shared how they had friends who had experienced some of the themes that we had explored and they stated that the session was very 'eye opening' and 'hard-hitting.' It was very interesting engaging with those who also had some knowledge of the differential treatment and group members shared their own experiences growing up.

Some Evaluation Comments from the Students who attended:

'I have a better understanding of the root causes of forced marriages. I have a good analysis of the inequalities in the society from this workshop.'

'I did not know that the mothers and grandmothers held so much influence in forcing their daughters into marriage. Initially I thought it was the father's decision to enforce. Seeing how the brothers are also manipulated and groomed into being keepers of their sister's activity and carrying on the traditions and culture by maintaining family honour was also insightful. I understand now that both children, the daughters and sons are also victims of honour- based crimes.'

'This session has inspired and motivated me to stand up against honour-based abuse. Female children should not be under- valued, equal treatment should be for both male child and female.'

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Trustees' report (including directors' report) (continued) For the year ended 30 June 2025

Walsall College: ESOL Group: Tuesday 25th February 2025

There were forty students who attended and there were six staff. The session was very well received. This was a very lively group who engaged with the content and subject and a number of them expressed to Raqia that they wanted more sessions like this to be delivered. They spoke to Raqia afterwards highlighting that they appreciated and enjoyed the session and found it 'powerful.' They were actively involved in the different role-play activities. There was a connection that they shared which was felt by Raqia 'who was standing up against honour-based abuse'; so they were very positive, supportive and encouraging.

Some Evaluation Comments from the Students who attended:

'I appreciate the opportunity to be part of this event, which highlighted this serious issue of forced marriage. The discussion was insightful, with powerful contributions from the speaker and engaged participants.'

'It is important to understand your children. This is what happens in communities when parents force their children against their will to marry someone.'

'I gained a very good understanding about honour-based abuse and it made me very emotional and it was informative.'

'Powerful delivery and interactive, informative and eye-opening workshop.'

Walsall College: Friday 7th March 2025

There were sixty students who attended and there were two staff. The session was very well received and there was a majority of male students. Students were from the electrical course and plumbing. This group were a lively group and were interested and motivated by the topic/subject. They enjoyed the interactive activities and the film scenes and also learning about the cases. There were some shocked facial expressions, and it was evident that the group found the session 'powerful' and 'impactful' and they enjoyed the way that it was delivered because it was interactive. There were some meaningful discussions that took place with the students.

Some Evaluation Comments from the Students who attended:

'I thought today was brilliant because I learnt a lot about honour-based abuse. I learnt about how honour-based abuse impacts the victim and how the whole community is involved, men and women are perpetrators. I also took part in the role-play activities which I enjoyed and gave me a lot of learning about the victim's point of view.'

'I knew about arranged marriage before. This was the first time I learnt about forced marriage. I never thought it would be serious or cruel until it reaches murder.'

'I now understand that honour - based abuse is serious and it happens to victims who are women and men.'

'Really powerful session which was very interactive and had positive messages throughout.'

Designated Safeguarding Leads Forum Online: Wednesday 19th March 2025

Raqia presented with Designated Safeguarding Leads and there were seventy attendees. Raqia shared an overview of the project and journey, information about the content of the workshops and also played the Daddy's Little... Izzat Film Trailer Video. The presentation was well received, requests were made by staff for future workshop bookings after the presentation.

Darlaston Youth Centre

Trustees' report (including directors' report) (continued)

For the year ended 30 June 2025

Some Evaluation Comments from the DSL's who attended:

'This was one of the best training sessions that I have been to! Highly recommend all DSL's to sign up. The project is Fantastic.'

'Amazing work and project, inspiring.'

'You can here the passion in your presentation - thank you for keeping families safe.'

Walsall Council Early Help Staff: Wednesday 9th April 2025

There were twenty staff members who attended and the workshop was delivered at Darlaston Youth Centre. The group were actively involved in the role-play activities and group discussions and shared their experiences of young people/women they have worked with who have been affected by honour-based abuse. There was a very positive atmosphere where staff members felt comfortable and safe to share their experiences of people they have worked with and their views.

Some Evaluation Comments from the Staff who attended:

'Fantastic training session. Raqia was really engaging. A really powerful cause with real life experiences, really enjoyed it.'

'Powerful, interactive, excellent resources, hard-hitting, thought-provoking.'

Abu Bakr Primary School, Teaching Staff: Monday 28th April 2025

There were thirty five staff members who attended. The staff were very welcoming and supportive with the set up as well as the delivery of the session. The group were actively involved in the discussions and in the role-play activities. The group was very talkative and lively and they were very involved in the activities and were vocal and expressive. There was a very positive atmosphere and we had some very meaningful discussions during the activities. The group of staff gained a very good insight and understanding of honour-based abuse. There was some very good discussion about differential treatment of sons and daughters which was very eye-opening for the staff.

One staff member said to Raqia: "keep up the good work, it is excellent and inspiring what you are doing." One staff member said to Raqia: "thank you for opening my eyes about this, I did not know that this still goes on, I would never force my daughter into marriage and would never allow my son to abuse or control my daughter." We received excellent feedback throughout the session. This was a very enjoyable workshop with motivated staff members who engaged with us and the subject and were not afraid to speak about the topic and issues/challenges with young people that they are facing.

Some Evaluation Comments from the Staff who attended:

'Really informative. Helps you realise how unnoticed honour- based abuse can be and how we need to be more aware so we can help people in that situation without escalating the situation, how important it is to deal with it appropriately and not waste the 'one chance.''

'Very impressed with Raqia's passion on this area. The stories shared were heart breaking and something that will stay with me. It is happening in our culture, yet what are we doing? Training was engaging and thought-provoking. I wish women in our community would have access to this.'

'I felt very sad for the victim who had no say and no one to turn to. As a mother, I would not want this to happen to my children.'

'Thank you so much for the workshop. We have learnt a lot about forced marriage and honour-based abuse. It will help us to become a better person and good parent in society.'

Darlaston Youth Centre

Trustees' report (including directors' report) (continued) For the year ended 30 June 2025

West Midlands Social Work Teaching Partnership, Online Session for Practitioners:

Thursday 1st May 2025

It was a very enjoyable session, and the group were actively involved in the activities and content that was delivered. There were thirty people who attended the online workshop. Group members gave very positive comments throughout the taster workshop.

Group members interacted well with the activities and the session and took part in the ice-breaker and impact on the victim activity in role as the victim, friend and perpetrator which they found eye-opening, informative and impactful. They undertook this activity really well, as it felt like a counselling situation as the 'friend' and 'perpetrator' engaged in dialogue about the 'victim' with regards to the 'marriage proposal and impact that this will have.' They got into role and made the rest of us feel the 'torn' feeling that the victim would be experiencing when parents are trying to force them into marriage and the friend was trying to ensure that she did what was right for her. This was very powerfully highlighted, shown and experienced.

The group enjoyed the empowerment activity, where we look back and reflect on how the victim would be thinking and feeling after being impacted by honour-based abuse, and how we as professionals can empower a victim to feel supported and come forward and share what is happening with them.

Some Evaluation Comments from the Staff who attended:

'Thank you, this is very powerful and fantastic work that you are doing.'

'This work needs to be disseminated widely to different audiences to continue to raise awareness and make changes to stop this from continuing to happen - keep up the fab work, so much needed.'

Dudley Council, ESOL Group 1: Monday 12th May 2025

There were twenty students who attended the session and it was very well received by the group. Raqia engaged with a number of the students regarding their views on this topic. It was evident that the group found the content and material very 'upsetting' and one student expressed about the session; "she is showing us what is happening in society, it is very worrying." The students enjoyed the interactive nature of the workshop and found it powerful and eye opening:

Some Evaluation Comments from the Students who attended:

'I enjoyed the way the session was delivered.'

'Boys and girls should get married with choice.'

'Learnt about controlling behaviour and manipulation.'

Dudley Council, Neurodiverse Group: Tuesday 13th May 2025

There were twenty students who attended the session and three staff and it was very well received by the group. This was a very engaged group who were thoroughly interested, motivated and inspired by the project. They were actively involved in the activities and gave their views and comments after each of the activities and film scenes that were played. They understood a lot of the concepts and expressed how wrong and horrific the actions of the gran, dad and brother were with regards to the victim.

An Evaluation Comments from the Students who attended:

'Brilliant presentation, we participated in group activities, I was able to put my own views and opinions across. Raqia was brilliant with her presenting the honour-based abuse training. The videos were really eye catching and impactful and showed what happens in today's society. I thought today's session was overall very interesting and enjoyable.'

Darlaston Youth Centre

Trustees' report (including directors' report) (continued) For the year ended 30 June 2025

Wolverhampton University, Student Social Work Apprentices: Thursday 15th May 2025

The students had a real motivation and interest in the topic. There were ten students and one staff member who attended the session. They engaged with the staff and the activities and content that was delivered. Students engaged with Raqia, sharing their experiences of working with victims affected by honour-based abuse and there was a genuine warmth from them, they appreciated the work we were undertaking, tackling this very taboo subject and they gave very positive verbal feedback during and throughout the session. The students found the film scenes very impactful as well as the activities where they were in role as the victim and perpetrator, it created empathy and awareness. It was evident that they gained a lot of knowledge and insight from the session and they were impacted.

Some Evaluation Comments from the Students who attended:

'A really powerful workshop, highlighting how prevalent this is in communities. The transferable skills that we have learnt will be invaluable. Your work is needed and important.'

'So insightful. The role of the perpetrator was educational. The gender roles – in relation to the perpetrator was powerful. The voice of lived experience was powerful. Activities are powerful, resources are extremely useful.'

'The session was amazing. Very informative. Great delivery. Kept our attention the whole time. Videos were raw and very moving. Gave me so much more insight. Thank you so much, keep going with the amazing work you are doing. You are saving lives.'

Dudley Council, ESOL Group 2: Thursday 22nd May 2025

There were twenty students who attended the session and it was very well received by the group. There were also four staff who attended the session who also supported by getting involved in the role-play activities. It was very evident that the group was impacted by the content delivered because of their comments in the Potwari language during the session, which Raqia was able to understand as they were expressing their disapproval with some of the content of the scenes. The session was eye-opening and informative for the group. There was a lot of learning they gained from the scenes and the different role-play activities.

They found the ice-breaker challenging but it was insightful and they clearly understood the differential treatment activity and scenes related to this. The students were able to identify the perpetrators from the film scenes and they learnt that forced marriage impacts men and women and no religion condones forced marriage and honour-based abuse. This was a very warm and engaged group of students and staff.

Some Evaluation Comments from the Students who attended:

'Loved the workshop, presenter is very passionate and the message is put out there in a sensitive and creative way.'

'Brilliant workshop, this is a must for all providers and work force.'

Holloway House, Birmingham Social Work Staff Team: Wednesday 4th June 2025

There were thirty members of staff who attended and they were actively engaged in the activities and discussions. They embraced the learning and the opportunity to ask questions and discuss this topic. There was a very positive and warm atmosphere full of emotion and appreciation for the interactive way it was delivered and the content. The group gained a lot of knowledge and understanding of honour-based abuse and they shared experiences from their work. The group was motivated and felt comfortable to ask difficult questions so they took a lot from this session. There were a lot of positive comments that were said to Raqia throughout the delivery of the session.

Darlaston Youth Centre

Trustees' report (including directors' report) (continued) For the year ended 30 June 2025

Some Evaluation Comments from the Staff who attended:

'I learnt about the victim, types of honour-based crimes and influencing factors, very powerful training.'

'This was powerful and educational training. It has definitely helped me with information that I was not aware of which I will take into my practice such as the signs of honour-based abuse and mindset of the perpetrator. The presentation, the material used was excellent. This training will help me in the course of my work as a social care practitioner and will stay with me because it was powerful and memorable.'

North Family Hub, Walsall Family Support Staff and Partnership Staff: Tuesday 10th June 2025

The workshop was delivered with thirty staff which included family support workers and locality partnership officers. This was a very engaged group who were actively involved in the activities and discussions. It was evident that the workshop and the material really impacted the group because of the comments and their reactions throughout the session. We had some meaningful discussions about some of the issues the staff had experienced whilst working with and supporting victims of honour-based abuse. Although some were nervous to take part in the activities, they did volunteer and put themselves in the position of the victim or the perpetrator and did really well. The friends and family activity created a good atmosphere and debate where the 'victim' in role had to listen to arguments from 'friends' and 'family members' regarding a forced marriage situation.

Some Evaluation Comments from the Staff who attended:

'I now understand the complexities of honour-based abuse and I now feel empowered to help tackle such taboo topics. The clips shown were powerful and informative. It is a project to be proud of.'

'Very powerful. Interactive. Very informative. Engaging. Eye opening. Disturbing. Should be introduced in schools/colleges/community centres.'

'Raquia, your session was brilliant. Very useful! Your passion really shined through the session today. The videos are really good and thought-provoking. Lots of useful information and resources that we can use with our families. The interactive activities made the learning fun.'

The Guildhall, Shropshire, Shropshire Council Practitioners: Thursday 12th June 2025

There were forty staff members who were across the council and including Social Workers and Family Support Workers who attended. The group was very motivated and engaged with the role-play activities, discussions and content and material that was delivered. It was evident that they thoroughly enjoyed the session and were impacted by the content. We received excellent feedback throughout the day and they found it 'powerful and hard-hitting.' Raquia could observe fear in the eyes and behaviour of the professionals during the differential treatment activity which was the outcome we wanted. There were lots of meaningful discussions throughout the day where professionals shared about their own practice.

Some Evaluation Comments from the Staff who attended:

'Very powerful learning that made me emotional, it puts you in the position of the victim. I am really impressed and amazed with your work and this project is incredible. This should be delivered in every school across the country.'

'The content of the workshop had everything – the impact this had on me will stay with me forever.'

'Found this very challenging. Upsetting at times but very valuable and thought-provoking. For the film: well done to the filmmakers! Challenging, emotional.'

'I wonder if you know just how incredible you are. I have worked as a University lecturer and have various qualifications in teaching and I can tell you now that your training was the best training I have been on for decades. Perhaps, ever. The work which you have done with the young people, the research, the co-production, the film, your teaching methods, the role play, the discussion... honestly it was just an amazing day. In academia we often talk about threshold concepts; the idea that once you understand a particular concept (or threshold) then your understanding completely changes. You did that to me; there was so much I learnt (and so much to learn); but I feel like I crossed a threshold. Thank you!'

Darlaston Youth Centre

Trustees' report (including directors' report) (continued)

For the year ended 30 June 2025

Someone else who attended the training emailed me and said this: 'I just wanted to say a huge thank you for arranging Raqia Akhtar to deliver the Honour- Based Abuse training yesterday. It was mind blowing, aspirational and thought provoking for me and everyone I spoke to at the training, including yourself.' I completely agree.'

The Bloxham Centre, Warwickshire Council, Multi-Agency Child Protection Team – North and other Practitioners: Friday 27th June 2025

This was a workshop where forty staff members attended who were from different professions. There was a very positive atmosphere and the staff got actively involved in the discussions and role-play activities. They gave very positive feedback throughout the session as they were actively engaged. It was evident that group members had gained a very good insight into honour-based abuse and talked about how they will take their learning into their workplace.

Some Evaluation Comments from the Staff who attended:

'I have learnt about the complexities of multi-generational honour-based abuse and the use of child males in the family. I also learnt about historically the impact of racism on the settlement on families and how to support when people ask for help 'one chance.'"

'The session has been really engaging and has supported me to understand honour-based abuse in a wider context. It will support me greatly with families I am currently working with in asking the right questions to be able to get the right support.'

YouTube Channel Videos:

To view some of our youth activities videos and Honour in a Crime? Workshops we delivered over the summer programme please go to our YouTube channel: <https://www.youtube.com/@darlastonyouthcentre>

Financial review

The Charity is reporting a surplus for the year of £42,730 (2024: £13,603). Income amounted to £107,688 (2024: £101,102) and expenditure totalled £64,938 (2024: £87,499).

Reserves policy

It is the policy of the Darlaston Youth Centre that unrestricted funds which have not been designated for a specific use should be maintained at a level equivalent to six month's expenditure. The trustees consider that reserves at this level will ensure that, in the event of a significant drop in funding, they will be able to continue the Darlaston Youth Centre's current activities while consideration is given to ways in which additional funds may be raised. This level of reserves has been maintained throughout the year.

Darlaston Youth Centre

Trustees' report (including directors' report) (continued)

For the year ended 30 June 2025

Structure, governance and management

The Darlaston Youth Centre is controlled by its governing document, a deed of trust, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

The trustees, who are also the directors for the purpose of company law, and who served during the year and up to the date of signature of the financial statements were:

Mr A D Owen

Mr J Johnson

Mrs M R Burley

Mr G David

Recruitment and appointment of trustees

The Governance of the charity is overseen by the board of Trustees (the 'Board'). Trustees are recruited by the Board who consider the skills currently available and then identify the requirements needed for any additional or replacement trustees. Potential trustees are invited to a preliminary discussion with the Board. Induction of the new trustees to their duties is the task of the existing trustees, who are expected to have sufficient knowledge of the legal responsibilities of the charity. Inducted trustees are required to review charity governance documents, business strategic plans and policies unique to the charity.

None of the trustees has any beneficial interest in the company. All of the trustees are members of the company and guarantee to contribute £1 in the event of a winding up.

Other matters

Risk Management

The Board meets regularly to discuss risks and make efforts to mitigate such risks. Their decisions are based on the four columns of the Charity Commission's recommended categories which are: Governance and Management, Operational, Financial and Environmental and External Risk.

The trustees' report was approved by the Board of Trustees.

.....*A. D. Owen*.....

Mr A D Owen

Trustee

Date:*20/3/26*.....

Darlaston Youth Centre

Independent examiner's report

To the trustees of Darlaston Youth Centre

I report to the trustees on my examination of the financial statements of Darlaston Youth Centre (the Darlaston Youth Centre) for the year ended 30 June 2025.

Responsibilities and basis of report

As the trustees of the Darlaston Youth Centre (and also its directors for the purposes of company law), you are responsible for the preparation of the financial statements in accordance with the requirements of the Companies Act 2006. You are satisfied that the financial statements of the Darlaston Youth Centre are not required by charity or company law to be audited and have chosen instead to have an independent examination.

Having satisfied myself that the financial statements of the Darlaston Youth Centre are not required to be audited under Part 16 of the Companies Act 2006 and are eligible for independent examination, I report in respect of my examination of the Darlaston Youth Centre's financial statements carried out under section 65 of the Charities Act (Northern Ireland) 2008 and section 145 of the Charities Act 2011. In carrying out my examination I have followed the general Directions given by the Charity Commission for Northern Ireland under section 65(9)(b) of the Charities Act (Northern Ireland) 2008 and the Directions given by the Charity Commission under section 145(5)(b) of the Charities Act 2011.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1 accounting records were not kept in respect of the Darlaston Youth Centre as required by section 386 of the Companies Act 2006.
- 2 the financial statements do not accord with those records; or
- 3 the financial statements do not comply with the accounting requirements of section 396 of the Companies Act 2006 other than any requirement that the financial statements give a true and fair view, which is not a matter considered as part of an independent examination; or
- 4 the financial statements have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities applicable to charities preparing their financial statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the financial statements to be reached.

DJH Walsall Limited

DJH Walsall Limited

Unit 4

Rossway Business Park

Wharf Approach

Walsall

West Midlands

WS9 8BX

Date:

22.03.2026

Darlaston Youth Centre

Statement of financial activities Including income and expenditure account

For the year ended 30 June 2025

	Notes	Unrestricted funds 2025 £	Restricted funds 2025 £	Total 2025 £	Unrestricted funds 2024 £	Restricted funds 2024 £	Total 2024 £
Income from:							
Charitable activities	2	22,000	85,688	107,688	3,200	97,902	101,102
Total income		22,000	85,688	107,688	3,200	97,902	101,102
Expenditure on:							
Charitable activities	3	13,313	51,625	64,938	20,057	67,442	87,499
Total expenditure		13,313	51,625	64,938	20,057	67,442	87,499
Net income		8,687	34,063	42,750	(16,857)	30,460	13,603
Transfers between funds		13,014	(13,014)	-	10,274	(10,274)	-
Net movement in funds	4	21,701	21,049	42,750	(6,583)	20,186	13,603
Reconciliation of funds:							
Fund balances at 1 July 2024		42,664	31,642	74,306	49,247	11,456	60,703
Fund balances at 30 June 2025		64,365	52,691	117,056	42,664	31,642	74,306

The statement of financial activities includes all gains and losses recognised in the year. All income and expenditure derive from continuing activities.

Darlaston Youth Centre

Statement of financial position

As at 30 June 2025

		2025	2024
	Notes	£	£
Fixed assets			
Tangible assets	8	925	935
Current assets			
Debtors	9	16,915	10,910
Cash at bank and in hand		103,249	66,002
		<u>120,164</u>	<u>76,912</u>
Creditors: amounts falling due within one year	10	(4,033)	(3,541)
Net current assets		<u>116,131</u>	<u>73,371</u>
Total assets less current liabilities		<u>117,056</u>	<u>74,306</u>
The funds of the Darlaston Youth Centre			
Restricted income funds	12	52,691	31,642
Unrestricted funds	13	64,365	42,664
		<u>117,056</u>	<u>74,306</u>

The company is entitled to the exemption from the audit requirement contained in section 477 of the Companies Act 2006, for the year ended 30 June 2025.

The directors acknowledge their responsibilities for complying with the requirements of the Companies Act 2006 with respect to accounting records and the preparation of financial statements.

The members have not required the company to obtain an audit of its financial statements for the year in question in accordance with section 476.

These financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime.

The financial statements were approved by the trustees on20/3/26

A. D. Owen
Mr A D Owen
Trustee

Darlaston Youth Centre

Notes to the financial statements

For the year ended 30 June 2025

1 Accounting policies

Charity information

Darlaston Youth Centre is a charity incorporated in England. In the event of the charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the charity. The address of the registered office is given in the charity information on page 1 of these financial statements. The nature of the charity's operations and principal activities are provision of a youth centre.

1.1 Basis of preparation

The financial statements have been prepared in accordance with the Darlaston Youth Centre's governing document, the Companies Act 2006, FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" and the Charities SORP "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)". The Darlaston Youth Centre is a Public Benefit Entity as defined by FRS 102.

The Darlaston Youth Centre has taken advantage of the provisions in the SORP for charities not to prepare a statement of cash flows.

In the event of the charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the charity.

The financial statements are prepared in sterling, which is the functional currency of the Darlaston Youth Centre. Monetary amounts in these financial statements are rounded to the nearest £.

The financial statements have been prepared under the historical cost convention. The principal accounting policies adopted are set out below.

1.2 Going concern

At the time of approving the financial statements, the trustees have a reasonable expectation that the Darlaston Youth Centre has adequate resources to continue in operational existence for the foreseeable future. Thus the trustees continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Charitable funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of their charitable objectives.

Restricted funds are subject to specific conditions by donors or grantors as to how they may be used. The purposes and uses of the restricted funds are set out in the notes to the financial statements.

Endowment funds are subject to specific conditions by donors that the capital must be maintained by the Darlaston Youth Centre.

1.4 Income

Income is recognised when the Darlaston Youth Centre is legally entitled to it after any performance conditions have been met, the amounts can be measured reliably, and it is probable that income will be received.

Cash donations are recognised on receipt. Other donations are recognised once the Darlaston Youth Centre has been notified of the donation, unless performance conditions require deferral of the amount. Income tax recoverable in relation to donations received under Gift Aid or deeds of covenant is recognised at the time of the donation.

Darlaston Youth Centre

Notes to the financial statements (continued)

For the year ended 30 June 2025

(Continued)

1 Accounting policies

Legacies are recognised on receipt or otherwise if the Darlaston Youth Centre has been notified of an impending distribution, the amount is known, and receipt is expected. If the amount is not known, the legacy is treated as a contingent asset.

1.5 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

1.6 Tangible fixed assets

Tangible fixed assets are initially measured at cost and subsequently measured at cost or valuation, net of depreciation and any impairment losses.

Depreciation is recognised so as to write off the cost or valuation of assets less their residual values over their useful lives on the following bases:

Fixtures and fittings	25% straight line
Computers	25% reducing balance

The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is recognised in the statement of financial activities.

1.7 Impairment of fixed assets

At each reporting end date, the Darlaston Youth Centre reviews the carrying amounts of its tangible assets to determine whether there is any indication that those assets have suffered an impairment loss. If any such indication exists, the recoverable amount of the asset is estimated in order to determine the extent of the impairment loss (if any).

1.8 Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks, other short-term liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities.

1.9 Financial instruments

The Darlaston Youth Centre has elected to apply the provisions of Section 11 'Basic Financial Instruments' and Section 12 'Other Financial Instruments Issues' of FRS 102 to all of its financial instruments.

Financial instruments are recognised in the Darlaston Youth Centre's balance sheet when the Darlaston Youth Centre becomes party to the contractual provisions of the instrument.

Financial assets and liabilities are offset, with the net amounts presented in the financial statements, when there is a legally enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

Darlaston Youth Centre

Notes to the financial statements (continued)

For the year ended 30 June 2025

1 Accounting policies

(Continued)

Basic financial assets

Basic financial assets, which include debtors and cash and bank balances, are initially measured at transaction price including transaction costs and are subsequently carried at amortised cost using the effective interest method unless the arrangement constitutes a financing transaction, where the transaction is measured at the present value of the future receipts discounted at a market rate of interest. Financial assets classified as receivable within one year are not amortised.

Basic financial liabilities

Basic financial liabilities, including creditors and bank loans are initially recognised at transaction price unless the arrangement constitutes a financing transaction, where the debt instrument is measured at the present value of the future payments discounted at a market rate of interest. Financial liabilities classified as payable within one year are not amortised.

Debt instruments are subsequently carried at amortised cost, using the effective interest rate method.

Trade creditors are obligations to pay for goods or services that have been acquired in the ordinary course of operations from suppliers. Amounts payable are classified as current liabilities if payment is due within one year or less. If not, they are presented as non-current liabilities. Trade creditors are recognised initially at transaction price and subsequently measured at amortised cost using the effective interest method.

Derecognition of financial liabilities

Financial liabilities are derecognised when the Darlaston Youth Centre's contractual obligations expire or are discharged or cancelled.

1.10 Retirement benefits

Payments to defined contribution retirement benefit schemes are charged as an expense as they fall due.

Darlaston Youth Centre

Notes to the financial statements (continued)

For the year ended 30 June 2025

2 Income from charitable activities

	Unrestricted funds 2025 £	Restricted funds 2025 £	Total 2025 £	Unrestricted funds 2024 £	Restricted funds 2024 £	Total 2024 £
Grimmitt Trust Grant						
Performance related grants	22,000	3,000	25,000	-	3,000	3,000
National Lottery Grant						
Performance related grants	-	82,688	82,688	-	89,902	89,902
Rubery Owen Charitable Trust						
Performance related grants	-	-	-	-	5,000	5,000
Turner Grant						
Performance related grants	-	-	-	2,000	-	2,000
Baron Davenport Grant						
Performance related grants	-	-	-	1,200	-	1,200
	<u>22,000</u>	<u>85,688</u>	<u>107,688</u>	<u>3,200</u>	<u>97,902</u>	<u>101,102</u>

Darlaston Youth Centre

Notes to the financial statements (continued) For the year ended 30 June 2025

3 Expenditure on charitable activities

	Grimmit Trust Grant	National Lottery Grant	Total	Grimmit Trust Grant	National Lottery Grant	Total	Forced Marriage Fund	Total
	2025 £	2025 £	2025 £	2024 £	2024 £	2024 £	2024 £	2024 £
Direct costs								
Staff costs	-	45,323	45,323	-	43,828	-	-	43,828
Depreciation and impairment	312	-	312	311	-	-	-	311
Printing, postage & stationery	-	385	385	-	1,186	-	-	1,186
Resources	-	2,168	2,168	-	3,056	-	-	3,056
Rates & water	823	-	823	266	-	-	-	266
Heat & light	2,320	-	2,320	2,844	-	-	-	2,844
Travelling	-	2,821	2,821	-	2,510	-	-	2,510
	3,455	50,697	54,152	3,421	50,580	-	-	54,001
Share of support and governance costs (see note)								
Support	5,094	1,042	6,136	9,775	11,359	788	788	21,922
Governance	4,650	-	4,650	11,576	-	-	-	11,576
	13,199	51,739	64,938	24,772	61,939	788	788	87,499
Analysis by fund								
Unrestricted funds	13,049	264	13,313	18,945	324	788	788	20,057
Restricted funds	150	51,475	51,625	5,827	61,615	-	-	67,442
	13,199	51,739	64,938	24,772	61,939	788	788	87,499

Darlaston Youth Centre

Notes to the financial statements (continued)

For the year ended 30 June 2025

4	Net movement in funds	2025	2024
		£	£

The net movement in funds is stated after charging/(crediting):

Fees payable for the independent examination of the charity's financial statements

-

-

Depreciation of owned tangible fixed assets

312

311

5 Trustees

None of the trustees (or any persons connected with them) received any remuneration or benefits from the Darlaston Youth Centre during the year.

6 Employees

The average monthly number of employees during the year was:

2025	2024
Number	Number

3

3

Employment costs

2025

2024

£

£

Wages and salaries

41,539

40,474

Social security costs

3,096

2,685

Other pension costs

688

669

45,323

43,828

There were no employees whose annual remuneration was more than £60,000.

7 Taxation

The charity is exempt from taxation on its activities because all its income is applied for charitable purposes.

Darlaston Youth Centre

Notes to the financial statements (continued)

For the year ended 30 June 2025

8 Tangible fixed assets

	Fixtures and fittings £	Computers £	Total £
Cost			
At 1 July 2024	2,991	1,772	4,763
Additions	-	302	302
At 30 June 2025	2,991	2,074	5,065
Depreciation and impairment			
At 1 July 2024	2,991	837	3,828
Depreciation charged in the year	-	312	312
At 30 June 2025	2,991	1,149	4,140
Carrying amount			
At 30 June 2025	-	925	925
At 30 June 2024	-	935	935

9 Debtors

	2025 £	2024 £
Amounts falling due within one year:		
Trade debtors	3,857	-
Other debtors	6,041	9,898
Prepayments and accrued income	7,017	1,012
	16,915	10,910

10 Creditors: amounts falling due within one year

	2025 £	2024 £
Other taxation and social security	834	703
Other creditors	437	131
Accruals and deferred income	2,762	2,707
	4,033	3,541

11 Retirement benefit schemes

	2025 £	2024 £
Defined contribution schemes		
Charge to profit or loss in respect of defined contribution schemes	688	669

Darlaston Youth Centre

Notes to the financial statements (continued)

For the year ended 30 June 2025

11 Retirement benefit schemes

(Continued)

The Darlaston Youth Centre operates a defined contribution pension scheme for all qualifying employees. The assets of the scheme are held separately from those of the Darlaston Youth Centre in an independently administered fund.

12 Restricted funds

The restricted funds of the charity comprise the unexpended balances of donations and grants held on trust subject to specific conditions by donors as to how they may be used.

	At 1 July 2024	Incoming resources	Resources expended	Transfers	At 30 June 2025
	£	£	£	£	£
Grimmitt Trust	173	3,000	(150)	-	3,023
National Lottery	26,469	82,688	(51,475)	(13,014)	44,668
Rubery Own Charitable Trust	5,000	-	-	-	5,000
	<u>31,642</u>	<u>85,688</u>	<u>(51,625)</u>	<u>(13,014)</u>	<u>52,691</u>
Previous year:	At 1 July 2023	Incoming resources	Resources expended	Transfers	At 30 June 2024
	£	£	£	£	£
	-	-	-	-	-
Grimmitt Trust	3,000	3,000	(5,827)	-	173
National Lottery	8,456	89,902	(61,615)	(10,274)	26,469
Rubery Own Charitable Trust	-	5,000	-	-	5,000
	<u>11,456</u>	<u>97,902</u>	<u>(67,442)</u>	<u>(10,274)</u>	<u>31,642</u>

13 Unrestricted funds

The unrestricted funds of the charity comprise the unexpended balances of donations and grants which are not subject to specific conditions by donors and grantors as to how they may be used. These include designated funds which have been set aside out of unrestricted funds by the trustees for specific purposes.

	At 1 July 2024	Incoming resources	Resources expended	Transfers	At 30 June 2025
	£	£	£	£	£
General Fund	39,464	22,000	(13,293)	13,014	61,185
Turner Grant	2,000	-	-	-	2,000
Baron Davenport Grant	1,200	-	-	-	1,200
General funds	-	-	(20)	-	(20)
	<u>42,664</u>	<u>22,000</u>	<u>(13,313)</u>	<u>13,014</u>	<u>64,365</u>

Darlaston Youth Centre

Notes to the financial statements (continued)

For the year ended 30 June 2025

13 Unrestricted funds

(Continued)

Previous year:	At 1 July 2023	Incoming resources	Resources expended	Transfers	At 30 June 2024
	£	£	£	£	£
General Fund	49,247	-	(18,945)	9,162	39,464
Forced Marriage Workshop	-	-	(788)	788	-
Honour Crimes	-	-	(324)	324	-
Turner Grant	-	2,000	-	-	2,000
Baron Davenport Grant	-	1,200	-	-	1,200
	<u>49,247</u>	<u>3,200</u>	<u>(20,057)</u>	<u>10,274</u>	<u>42,664</u>

14 Analysis of net assets between funds

	Unrestricted funds	Restricted funds	Total
	2025	2025	2025
	£	£	£
At 30 June 2025:			
Tangible assets	925	-	925
Current assets/(liabilities)	63,440	52,691	116,131
	<u>64,365</u>	<u>52,691</u>	<u>117,056</u>
	Unrestricted funds	Restricted funds	Total
	2024	2024	2024
	£	£	£
At 30 June 2024:			
Tangible assets	935	-	935
Current assets/(liabilities)	41,729	31,642	73,371
	<u>42,664</u>	<u>31,642</u>	<u>74,306</u>

15 Related party transactions

There is a balance held at 30th June 2025 of £6,041 (£9,898 2024) which is an outstanding balance due from Darlaston Boys Club upon closure of the bank accounts.

Darlaston Youth Centre is sole corporate trustee of Darlaston Boys Club.

Miss R Akhtar, who is a director of the Darlaston Youth Centre but not a trustee, was paid a salary totalling £31,564 for the year ended 30th June 2025 through employment as a youth centre coordinator. £29,217 was paid for the year ended 30th June 2024.