

LET'S EDUCATE THEM

England & Wales · Charity number 1177655

Details

Other names	LET
Status	Registered
Legal form	CIO
Registered	2018-03-22
Register	View on the Charity Commission register

Contact

Address	8 Dundonald Street Preston PR1 4SN
Phone	07845643777
Email	m040700789@gmail.com
Website	letseducate.uk

Activities

Objects: FOR THE PUBLIC BENEFIT TO ADVANCE THE EDUCATION OF WOMEN AND CHILDREN IN PAKISTAN WHO WOULD NOT OTHERWISE HAVE THE OPPORTUNITY TO ACCESS EDUCATION, IN PARTICULAR BUT NOT EXCLUSIVELY BY THE ESTABLISHMENT OF A SCHOOL AND THE PROVISION OF EQUIPMENT AND MATERIALS FOR EDUCATION.

Activities: We are a non-profit, privately-run Charitable Incorporated Organisation operating in England and Wales and Pakistan. We are trying to make society more educated, tolerant, cooperative, and compatible with the 21st century. We are providing a secure place and platform for girls, where they can grow learn and develop new skills according to their ambitions, choices, and abilities.

Classification

- **How:** Provides Buildings/facilities/open Space, Provides Services, Provides Advocacy/advice/information
- **What:** Education/training
- **Who:** Children/young People, Other Defined Groups

Geography

- Pakistan

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£36,720	£29,364	-	-
2024-03-31	£24,398	£24,764	-	-
2023-03-31	£29,941	£28,726	-	-
2022-03-31	£23,385	£22,639	-	-
2021-03-31	£24,543	£24,973	-	-

Trustees

Name	Role	Appointed
Mohammad shad MA	Chair	2018-03-24
Farrah Raheela Hussain		2024-06-26
Sabina Shad		2025-12-07

LET'S EDUCATE THEM

England & Wales - Charity number 1177655

Accounts



Trustees' Annual Report and Accounts for Let's Educate Them (LET, 1177655)

The Trustees of "Let's Educate Them" present the annual report for "Let Education System" for the year ending 31/03/2025. We confirm that the report complies with the requirements of the 'Charities Act 2011' and the 'Foundation Model Constitution'.

Our aims:

We are a UK-based charity registered in England and Wales (1177655), established in 2018, and operating in some of Pakistan's poorest areas. Our mission is to provide free education to underprivileged children, with a particular focus on girls.

We have established a school in Rahim Yar Khan, located in the underdeveloped and impoverished region of South Punjab. This initiative aligns with our 'Foundation Model Constitution' and the educational needs of the 21st century.

Our organization aims to benefit the public by advancing female education in both the UK and Pakistan through the provision of schools and other educational training facilities. To achieve this goal, we built the school literally 'from the ground up,' with funding provided by our chairperson and the dedicated efforts of the local community.

The school opened in 2018 with just 10 pupils, all of whom were girls. However, our establishment quickly generated excitement, leading many more girls to seek access to this valuable opportunity for education.

Achievements and activities so far (March 2025):

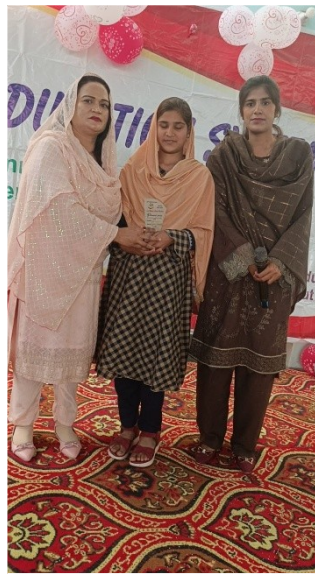
UK: We continue our commitment to supporting children online. We have extended our assistance to all children and parents who have shown interest in receiving educational help, regardless of their financial situation, free of charge. Our initiative, 'Next Door,' in partnership with Barclays Bank PLC, allowed us to offer these services to anyone who wished to benefit from them. We actively promoted our services to local communities, clearly stating that they are free of charge. With the support of Barclays Bank PLC, we successfully marketed our services throughout our local area. As a result, we were able to assist approximately 50 students both online and in face-to-face sessions.

Pakistan: In southern Punjab, education for girls is often discouraged and viewed negatively. Many believe that educating girls diverts their attention from household responsibilities, resulting in a lack of emphasis on anything beyond primary education for them. In numerous villages in this region, women either work in labour jobs to support their families or are not permitted to work at all. Areas like Rajanpur face significant challenges,

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including a very low number of functioning girls' schools, primarily due to insufficient government funding.

Our school is dedicated to promoting girls' education. We provide co-education for both boys and girls from primary through middle school up to grade 8. However, we prioritize girls' education in secondary school, as only 13% of girls continue their education by the ninth grade. Since our founding, the school has made considerable progress and now offers a high-quality curriculum for primary, middle, and secondary education to 400 students, with the majority being girls.



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Figure 1 Students at the school are receiving their education through online classes from the UK.



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Renovation of Building: Two years ago, the impact of flooding and heavy rains was devastating. Many of our school buildings sustained significant water damage. Several classrooms were severely affected, toilets were blocked, and the sanitation and underground sewage systems were extensively damaged, requiring major repairs. Additionally, much of the school's electrical system needed urgent attention.



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We have now fully renovated the building, and the electrical system has been overhauled, with the necessary components replaced. The school has been restored to full functionality, ensuring that all 400-plus students receive a complete education in a healthy, safe, and comfortable environment.



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Charity Number: 1177655 [Tel:\(+44\) 7845643777](tel:+447845643777)- E: info@letseducate.UK- W: www.letseducate.UK

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Facilitating SEN Students: In November 2023, we were informed about 10 students with Special Educational Needs (SEN) and two physically disabled students who urgently need to be relocated to schools that are adequately staffed and equipped to support their requirements. All the children, who are girls, previously attended mainstream schools in Rahim Yar Khan but can no longer continue due to the lack of resources and support for their SEN needs.

Each of these students has specific and individual learning differences that must be addressed. They require tailored teaching methodologies, as well as appropriate learning aids and materials. Given their unique needs and behavioural requirements, they cannot integrate into mainstream classes and would necessitate a dedicated classroom, which we can provide with some minor adjustments. A one-size-fits-all approach is not suitable for them, and the teaching strategies must reflect this need, along with the requirement for professionally qualified SEN teaching staff.

The two physically disabled students face mobility challenges that hinder their ability to move freely and control their body movements. These mobility issues make it difficult for them to manage distances between different learning activities, carry materials, and take notes. They require assistance to navigate within classrooms and to use the bathroom. Additionally, their families cannot afford wheelchairs, so we aim to support the purchase of these devices to enhance their learning experience.



We

were already struggling to cope with the large number of mainstream students coming in every day. After careful consideration, we accepted these challenges posed by additional students. We are pleased to report that we have effectively supported these students.

We have hired a Special Educational Needs (SEN) teacher and allocated a separate classroom on the ground floor for their use. We assessed the individual seating needs of these students and had purpose-built furniture created by a local manufacturer.

We are confident that we are adequately meeting their educational, psychological, and physical needs. In addition to focusing on their well-being and education, we have also considered their recreational needs. Over the past year, we have taken them on three educational and recreational tours. To promote their emotional and physical development, we have provided various play equipment, including bicycles, for them to enjoy.

In summary, we can proudly say that we have managed these students very well, and they are receiving exceptional care despite our limited resources.

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Upgradation of Electric Supply System: Two years ago, the impact of flooding and heavy rains was devastating. Many of our school buildings suffered significant water damage, and

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much of the electrical system required urgent attention. The only source of electricity was destroyed, and the electric poles were severely damaged. Additionally, the electrical wiring system was compromised. The power supply from government sources was unreliable, leading to frequent load shedding, which made it difficult to continue teaching without disruptions.

There is a significant need for an uninterrupted power supply to support twenty-six classrooms, offices, staff rooms, and an IT laboratory. Without electric fans, children struggle to continue their studies in the harsh heat of Pakistan.

With the generous support of our donors, we have resolved most, if not all, of the electrical supply issues.

We have successfully installed 26 solar panels and two Uninterrupted Power Supply (UPS) systems. This upgrade not only provides the school with a reliable power source but also marks a significant step toward sustainability. The school is no longer reliant on the government's costly and unreliable electricity supply.

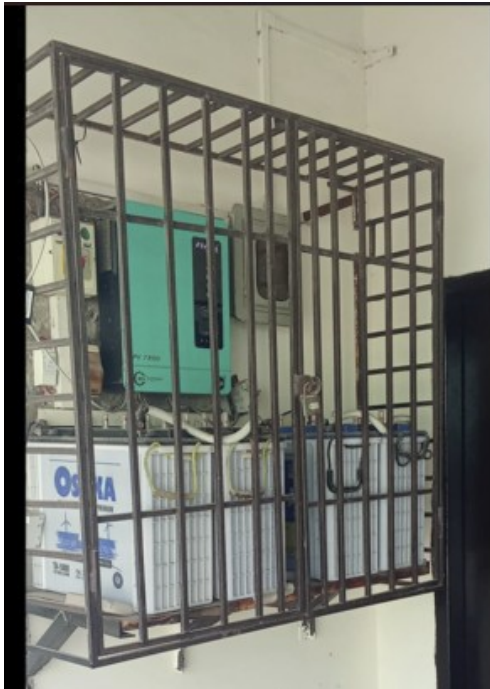
Our electricity bills were quite high in the past, but now they have decreased even though our electricity consumption has increased. We are currently running 30 fans across 12 classrooms, offices, and a canteen. Additionally, we have installed two tube wells to ensure an ample water supply for cleaning, washing, and sanitation purposes.

In the harsh summer weather of Pakistan, it is essential to provide cool drinking water. To meet the needs of our 400 students, we have installed two electric coolers. For the safety and security of our property and the individuals working at the school, we have set up 16 security cameras. These cameras operate 24/7 and are powered by the affordable and cleaner electricity generated by our solar panels.

All these measures have been taken to create a safer, cleaner, and more comfortable environment for children to study and spend their time. This would not have been possible without your support.



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Providing an Excellent Place to Grow:

This institution is not merely a place for students to study; it is a nurturing environment where young children, especially girls, can grow, play, learn, and thrive. We have employed an excellent teaching staff from local communities, and it is noteworthy that all of our teachers are women. We take pride in being the largest employer of female staff in the area.

We are utilizing all currently available educational technologies to teach our students. We are pleased to announce that we have hired a UK-based teacher who will conduct live English lessons from the UK for three hours every day. We are very proud to be able to provide world-class education to these disadvantaged children, thanks to your help and support. All modern educational tools, including the internet, projectors, laptops, and tablets, are being provided. Additionally, we are offering fast internet facilities for both students and teachers.

We are maintaining a grassy area for children to play and run around. Additionally, we have an indoor play area equipped with swings and slides.

To support our students and teachers, we provide a pick-up and drop-off service using four vehicles. This service operates on a break-even basis, ensuring that we cover our costs without making a profit.

Furthermore, we run a canteen in the school that offers healthy and affordable snacks for both students and staff.

We have supported and encouraged students to grow trees in the school area. Not only have we created a green and environmentally friendly atmosphere for students to thrive in, but we have also explained the importance of green initiatives and encouraged them to participate actively.

It is important to highlight that our entire teaching staff consists of women. We aim to lead our female students by providing strong examples of women's empowerment. The entire school is operated by female staff, demonstrating our commitment to this principle.

We are also working diligently on sustainability, and in the near future, we expect to operate the school without any external assistance.



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Charity Number: 1177655 [Tel:\(+44\) 7845643777](tel:+447845643777)- E: info@letseducate.UK- W: www.letseducatethem.org

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Charity Number: 1177655 Tel:(+44) 7845643777- E: info@letseducate.UK- W: www.letseducate.uk

School financial report 2024-2025

Let's Educate Them

Statement of Financial Activities

Income and Expenditure Account for the Year ended 31 March 2025

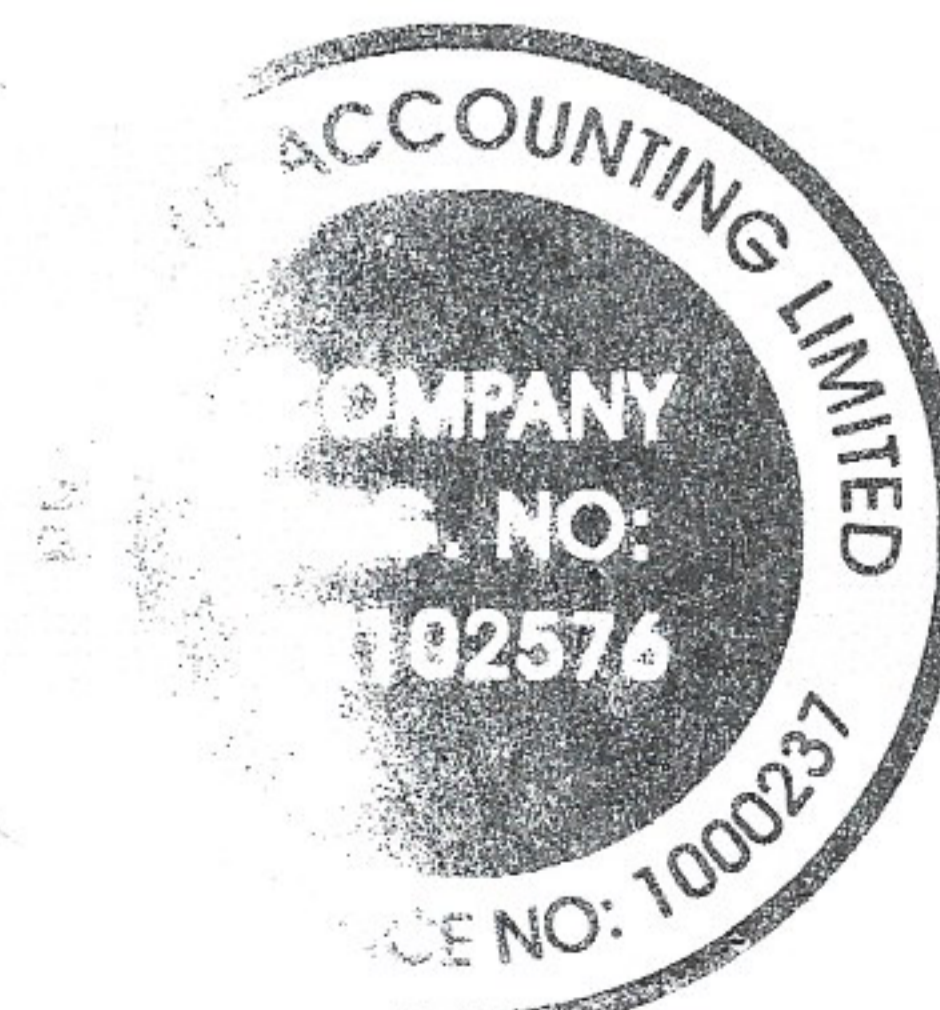
Income:

Previous year's balance BF	£ -366
The fee is charged to affluent students	£ 12,500
Friends and family donation	£570
Donations/grants from other trusts/charitable foundations	£17650
Donation from the Chair	£ 6000
Total Income 2024-2025	£36,354

Expenditure:

Teaching staff salary whole school.	£16,667
Pick and drop service X 4 vehicles	£2,334
Energy costs (supplemented by solar), Supply of drinking and sanitation water.	£2,765
New Supply, Maintenance, supply of Internet, and maintenance	£ 4,657
Provision of Security cameras, Maintenance/ repair	£1,575
Miscellaneous Expenditures.	£1000
Total Expenditure in 2024-2025	£28,998

Balance:



£ 7,356

Provident Accounting Limited

Accounts Preparations | Management Accounting | Payroll | VAT | Capital Gains, Corporation, Business & Income Tax | Company Formation

aat AAT Licensed
Accountant

PAL/2025/12/Shad01

Date:27/04/2025

To whom it may concern

We Provident Accounting Limited have checked the annual Account of Let' Educate them for the year 2024/2025 ended on 31/03/2025. We also confirm that the Annual Accounts of Charity Let 'Them Educate has been prepared as per Charity Act 2011 and Foundation Model Constitution. Its total income, expenditures and Net income is £36354,£28998 and Net income is £7354.

Should you have any Query please don't hesitate to contact me.

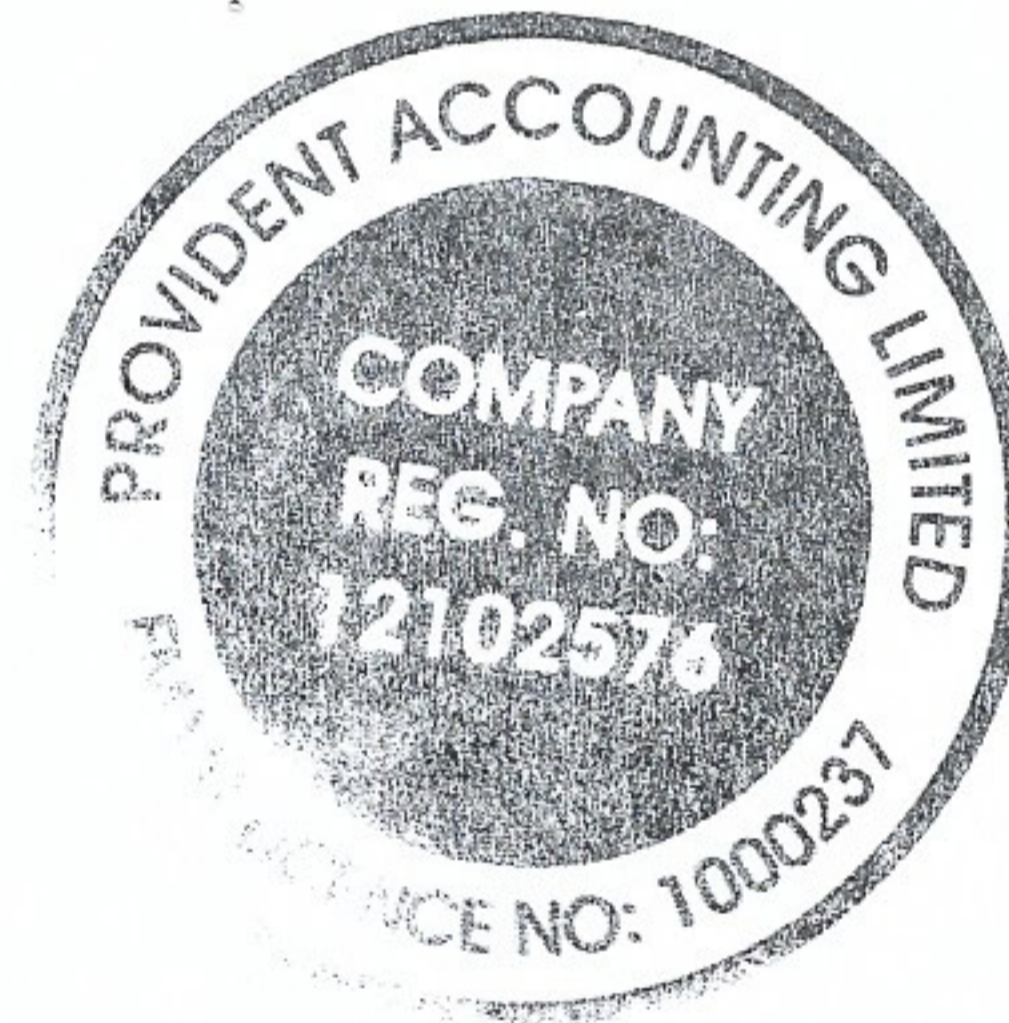
If you have any questions, please feel free to contact me on 01772462938, 07463623358 or at Z.Sprovident@gmail.com.

Yours faithfully



Zahir Shah FMAAT

Provident Accounting Limited



Accountant Zahir Shah FM AAT, AATQB, MBA
27 Woodland Avenue, Ribbleton, Preston, PR2 6DT
T: 01772 462938 | M: 07463 623358 | E: z.sprovident@gmail.com | W: zsprovidentaccounting.com
Licenced Accountant Regulated by AAT Licence No. 1000237
Company Reg. No. 12102576

LET'S EDUCATE THEM

England & Wales - Charity number 1177655

Accounts

Trustees' Annual Report and Accounts for

Let's Educate Them (LET, 1177655).

The Trustees of "Let's Educate Them" present the annual report for "Let Education System" for the year ending 31/03/2024. We confirm that the report complies with the requirements of the 'Charities Act 2011' and the 'Foundation Model Constitution'.

Our aims:

We are a UK based charity registered with England and Wales (1177655) established in 2018 and operating in the poorest areas of Pakistan. We provide free education to underprivileged children, prioritising education for girls.

We have established a school in Rahim Yar Khan in the underdeveloped and very poor south Punjab region, according to our 'Foundation Model Constitution', and inline with the needs and requirements of the 21st century's Education System.

The objective of our organisation is to benefit the public by advancing female education in the UK and Pakistan through the provision of schools and other educational training facilities. For this purpose, in mind, we built the school literally 'from the ground up' with funds provided by the Chair and with the hard efforts of the local community. The school opened in 2018 initially with just 10 pupils, all of them were girls. However, the establishment of our school in the region quickly started to generate excitement, with many girls flocking to access this new opportunity for education.

Achievements and act activities so far (March 2024):

UK: we continue our sport to help children online. We extended our support to all those children's and parents who came in contact and showed interest in getting educational help irrespective of their financial status, free of charges. Our bank (Barclays Bank PLC) initiative of 'next door' helped us to offer our services to all those who wanted to benefit from it.

Pakistan: Girls' education in southern Punjab is not encouraged and even frowned upon. Education for girls is thought to spoil and distract them from paying attention to their household tasks. There is no value placed on girls attaining more than a primary education. Many villages in southern Punjab exemplifies these issues, where woman either only work labour jobs to support their families, or not allowed to work at all. Many areas of southern Punjab (like Rajapur) have a very small ratio of functioning girls' School which, in addition to the above prevailing issues, is also largely due to severe lack of government funding. Our school is structured to encourage girls' education – although we co-educate both boys and girls through primary and middle school levels up to grade 8, we prioritise girls' education through secondary school as only 13% of girls are still in school by ninth grade. The school has developed greatly since it's founding and now provides an excellent quality curriculum for primary, middle, and secondary education, for 400 pupils - 315 of which are girls.

The impact last year flooding and torrential rains was devastating - many of our school buildings sustained significant water damage. A number of classrooms were badly hit, toilet blocked, sanitation and underground sewerage systems were significantly damaged, requiring major repairs, and much of the school's electrical systems required urgent attention. We have been able to bring the school back to its full function, with all 400 plus pupils receiving full time education.

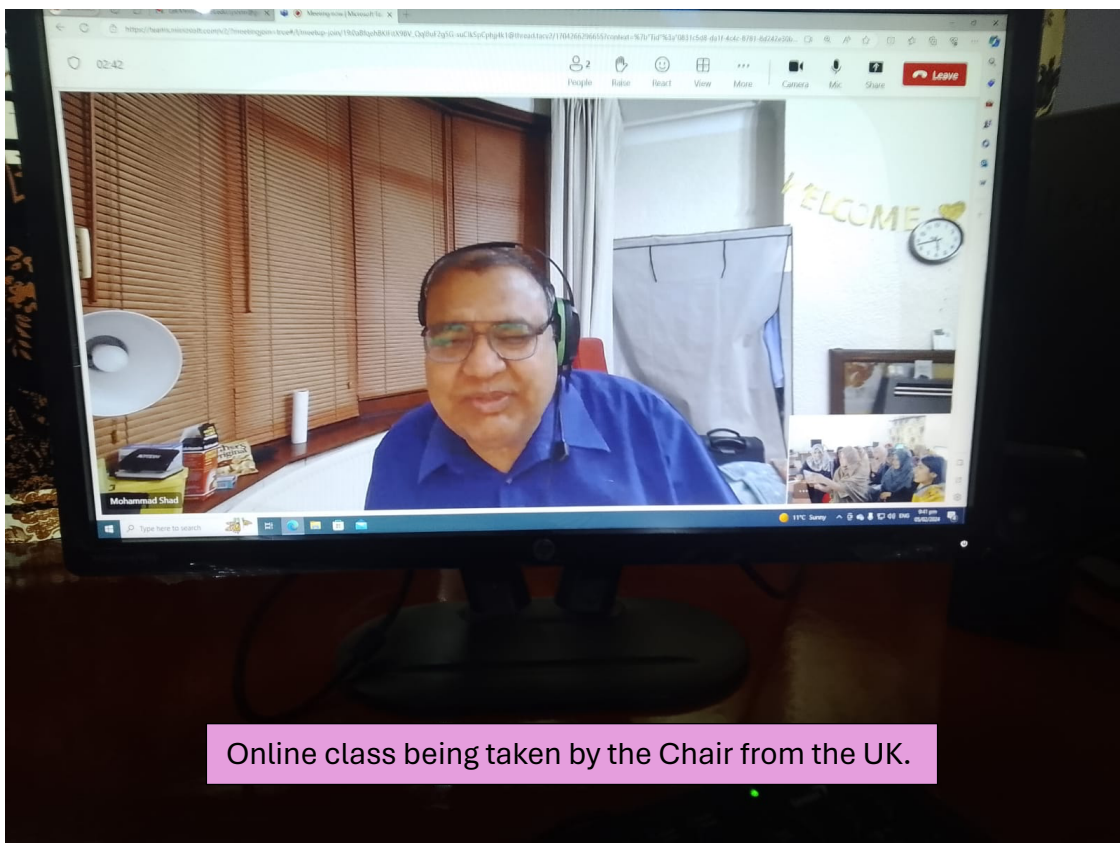
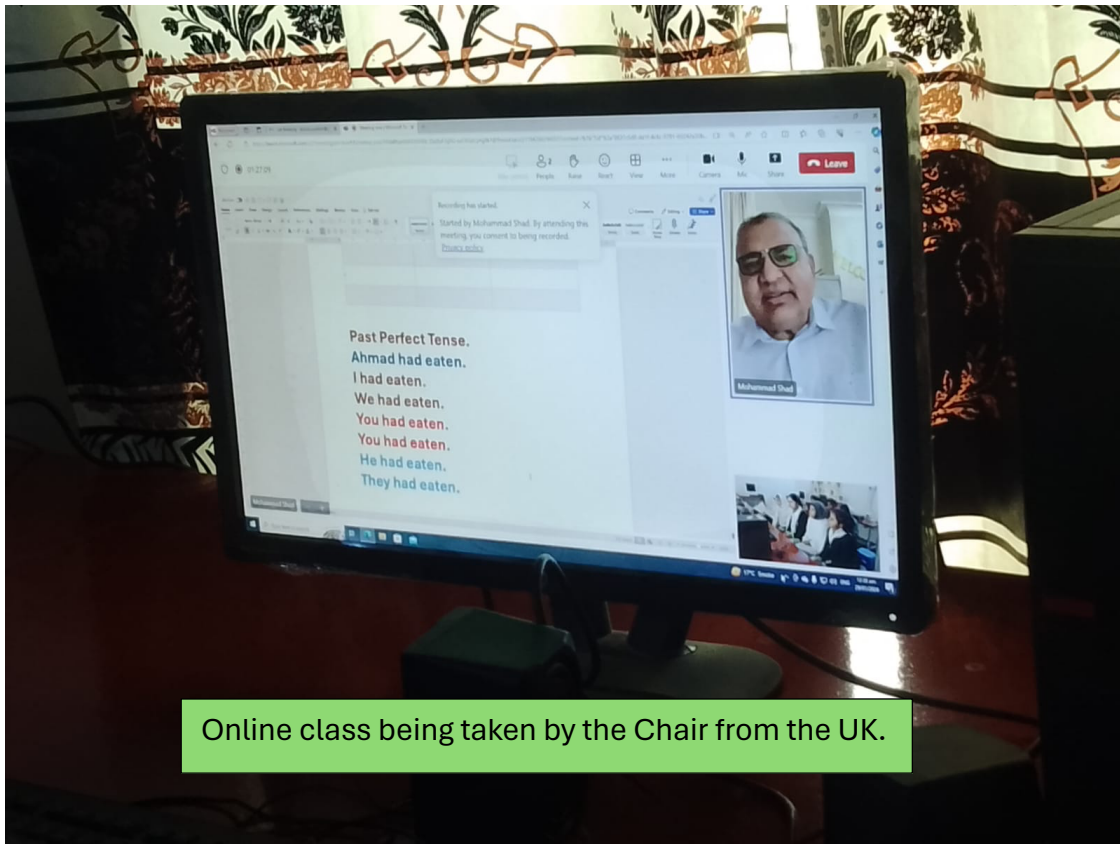
In November 2023 we were made aware of 10 Special Educational Needs (SEN) students and two physically disabled students who were in urgent need of re-locating to appropriately staffed and equipped schools. The children – all girls - were previously attending mainstream schools in Rahim Yar Khan and can no longer attend as the schools are not equipped with the human resources and material requirements to cater for their SEN needs.

The pupils are all girls and have very specific and individual needs and learning differences that need to be catered for. Each one requires tailored teaching methodologies, along with appropriate learning aids and materials. Their unique needs, along with their behavioural requirements mean they would not be able to mix within mainstream classes and would need a dedicated classroom – which we can accommodate with some minor adjustments. A one-size-fits-all approach will not work for these children and the teaching methodologies will need to reflect this, as does the need for professionally qualified SEN teaching staff to cater for all the children.

The two physically disabled pupils struggle with physical impairments that affect their ability to move freely to control their body movements. Due to these mobility issues, they have difficulty managing the distance between different learning activities, carrying materials, and notetaking. They need assistance to move around classrooms and with going to and using the bathroom. The families cannot afford wheelchairs and we also would seek to support the pupils with the purchase of these.

We will continue our endeavours to increase the capacity of our school to accommodate those young, deserving boys and girls who want to follow this educational path to become broad-minded, positive, diligent, and fertile members of the community rather than dipping into child labour and become hard liner and extremists.

Pictorial view of the LES: -



Let's Educate Them
(LET,1177655)

8 Dundonald Street Preston, PR1 4SN, UK

Tel:(+44)784564377

E:info@letseducate.uk

W: www.letseducate.uk

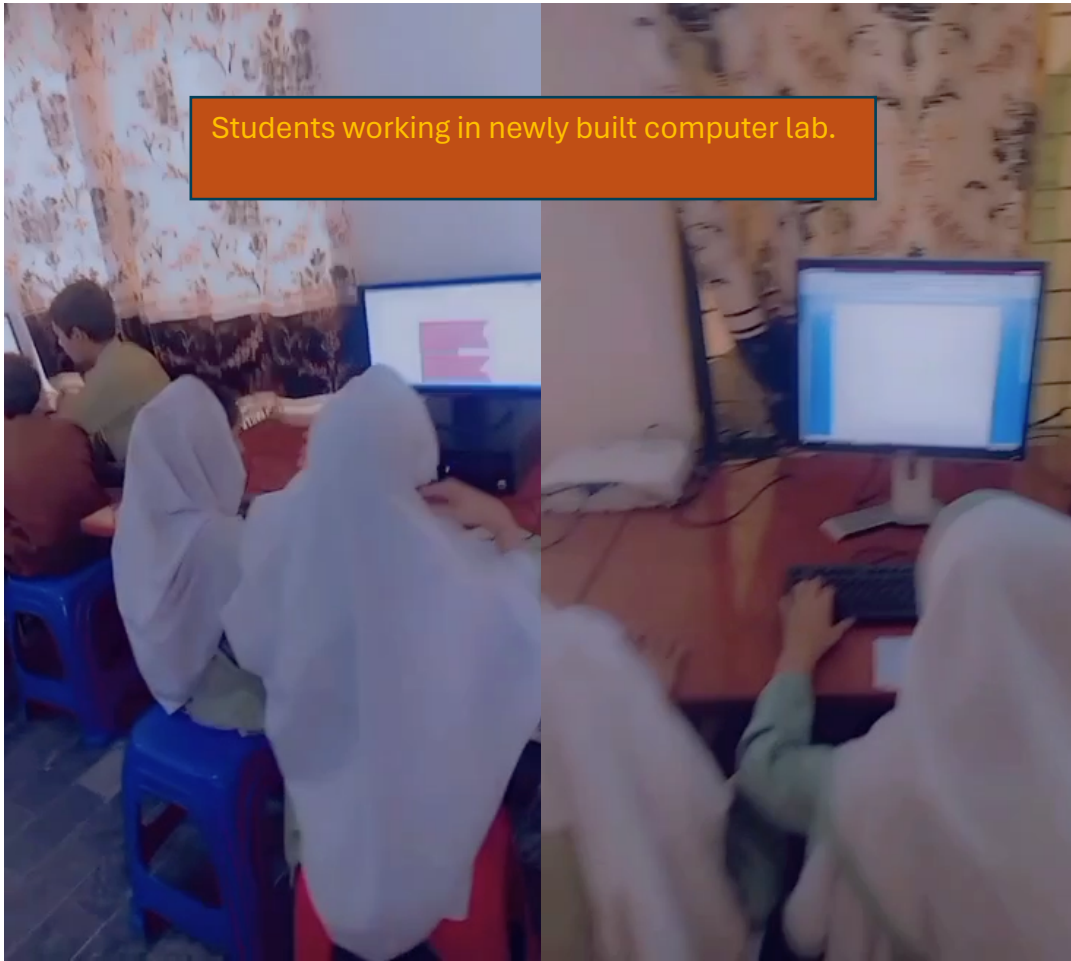




Always keeping eyes and aims high.



Students working in newly built computer lab.



School financial report 2023 -2024

Let's Educate Them

Statement of Financial Activities

Income and Expenditure Account for Year ended 31 March 2024

Income

Previous year's balance BF	£1,215
Fee charged to affluent students	£1,143
Friends and family donation	£1,540
Donations/grants from other trusts/charitable foundations	£15,500
Donation from Chair	£5,000
Total Income 2023-2024	£24,398

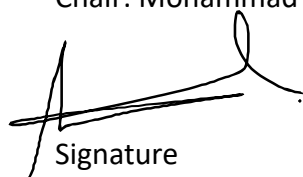
Expenditure

One IT room renovated/ repaired and decorated	£1,000
One bathroom Sanitation requirement	£1,200
7 computers with accessories fitted.	£2,000
Furniture (Chairs, desk etc)	£1,500
Miscellaneous (Web cams, mouse etc) Electric requirements and fittings	£1,000
Staff cost s - English	£1,498
Staff costs - IT	£1,498
UPS and solar panels upgradation/replacement	£2,858
Three classrooms renovated/repaired.	£6,600
Repair and replacement of classroom furniture as required	£2,000
Teaching staff cost. Technical Support (Whole school)	£3,150
Energy costs (supplemented by solar) Supply of drinking and sanitaion water.	£460
Total Expenditure in 2023-2024	£24,764

Balance

-£366

Chair: Mohammad Ashiq Shad



Signature

LET'S EDUCATE THEM

England & Wales - Charity number 1177655

Accounts

Trustees' Annual Report and Accounts For Let's Educate Them (LET) 1177655)

The Trustees of "Let's Educate Them" present the annual report for "Let Education System" for the year ending 31/03/2023. We confirm that the report complies with the requirements of the 'Charities Act 2011' and the 'Foundation Model Constitution'.

Our Aims

Let's Educate Them is a UK-registered charity (1177655) established in 2018 and operating in the poorest areas of Pakistan. We provide free education for underprivileged children, prioritising education for girls. We have established a school in Rahim Yar Khan in the underdeveloped and very poor South Punjab region, according to our 'Foundation Model Constitution' and according to the needs and requirements of the 21st century's education system. The objective of our organization is to benefit the public by advancing female education in the UK and Pakistan through the provision of schools and other educational training facilities. We built the school literally 'from the ground up' with funds provided by the Trustee team and with the hard efforts of the local community. The school opened in 2018 initially with just 10 pupils, all of whom were girls. However, the establishment of our school in the region quickly started to generate real excitement, with many girls (and boys) flocking to access this new opportunity for education.

Achievements and Activities so far (March 2023)

UK: We continued our support to help children online. We extended our support to all those children and parents who came in contact and

showed interest in getting educational help irrespective of their financial status, free of charge. Our bank (Barclays Bank Plc) initiative of 'next door' helped us to offer our services to all those who wanted to benefit from it.

Pakistan: Girls' education in southern Punjab is not encouraged and even frowned upon – education for girls is thought to spoil and distract from attention to household tasks, and there is no value placed on girls attaining more than a primary education - many villages in Southern Punjab exemplify these issues, where women either only work labour jobs to support their families, or are not allowed to work at all. Many areas of Southern Punjab (like Rajanpur) have a very small ratio of functioning girls' schools which, in addition to the above-prevailing issues, is also largely due to a severe lack of government funding. Our school is structured to encourage girls' education – although we co-educate both boys and girls through primary and middle school levels up to Grade 8, we prioritise girls' education through secondary school, as only 13 per cent of girls are still in school by ninth grade. The school has developed greatly since its founding and now provides an excellent quality curriculum of primary, middle, and secondary education, for 365 school pupils – 250 of which are girls.

Last September's recent torrential rain and flooding in South Punjab hit the school area hard, devastating key classrooms and other infrastructure. The floods caused by La Nina have claimed the lives of six schoolchildren, in Punjab and Khyber Pakhtunkhwa – and the torrents have taken their toll on the infrastructure of many schools, healthcare facilities, roads, electricity lines, and irrigation canals in the region.

The impact on the LET Education System (LES) has been devastating - many of our school buildings sustained significant water damage.

Several classrooms have been badly hit; toilet blocks, sanitation, and underground sewerage systems have been significantly damaged, requiring major repairs, and much of the school's electrical systems require urgent attention and are unsafe to use until fully certified repairs have been undertaken. The results initially affected all our school pupils and temporarily forced us to close the whole school.

As a matter of urgency, our Trustees have rightly stepped in, along with friends of the charity and the local community, all of whom have donated their money, time, and effort in limiting the damage and we have been able to undertake some of the most essential repairs – enough to re-open the school in a limited capacity and continue with some classes.

With the substantial help of the chair, our noble friends, and the community, we have brought our school back to 80% of its former glory and function, maintaining our support for girls' education, and providing an educational lifeline to children who would otherwise be diverted into child labour activities to support their families. We have undertaken an urgent project to repair 3 storm and flood-damaged classrooms, 3 of 4 sanitation and sewerage systems (we have repaired 1 system and guttering), and the road leading to the school, along with replacing educational materials that were also severely damaged by the torrential rain and floods.

We are working hard to bring our school back to full function, and to ensure that our pupils do not fall back into child labour.

We will continue our endeavours to increase the capacity of our school to accommodate those young, deserving boys and girls who want to follow this educational path to become broad-minded, positive, diligent, and fertile members of the community rather than dipping into child labour and become hardliner and extremists.

Provident Accounting Limited

Accounts Preparations | Management Accounting | Payroll | VAT | Capital Gains, Corporation, Business & Income Tax | Company Formation

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Accountant

PAL/07/LET 01

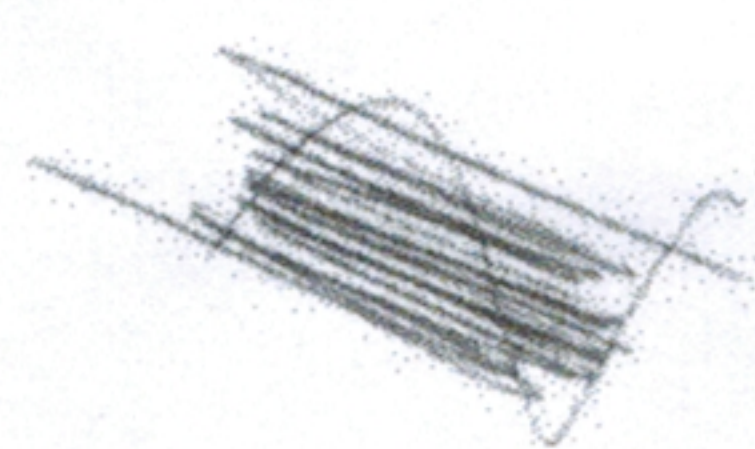
Dated:02/05/2023

To Whom It May Concern

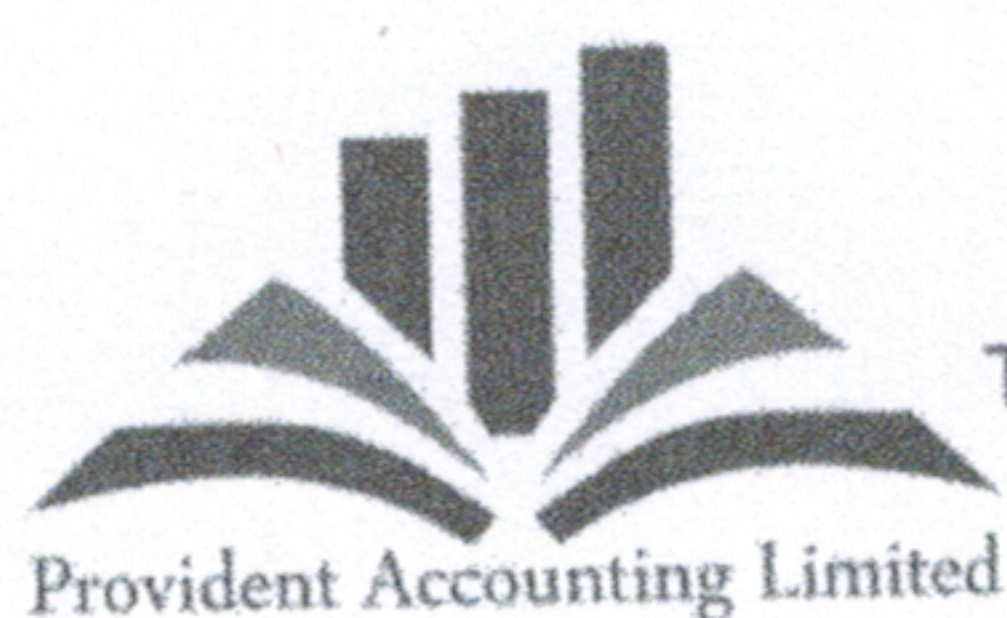
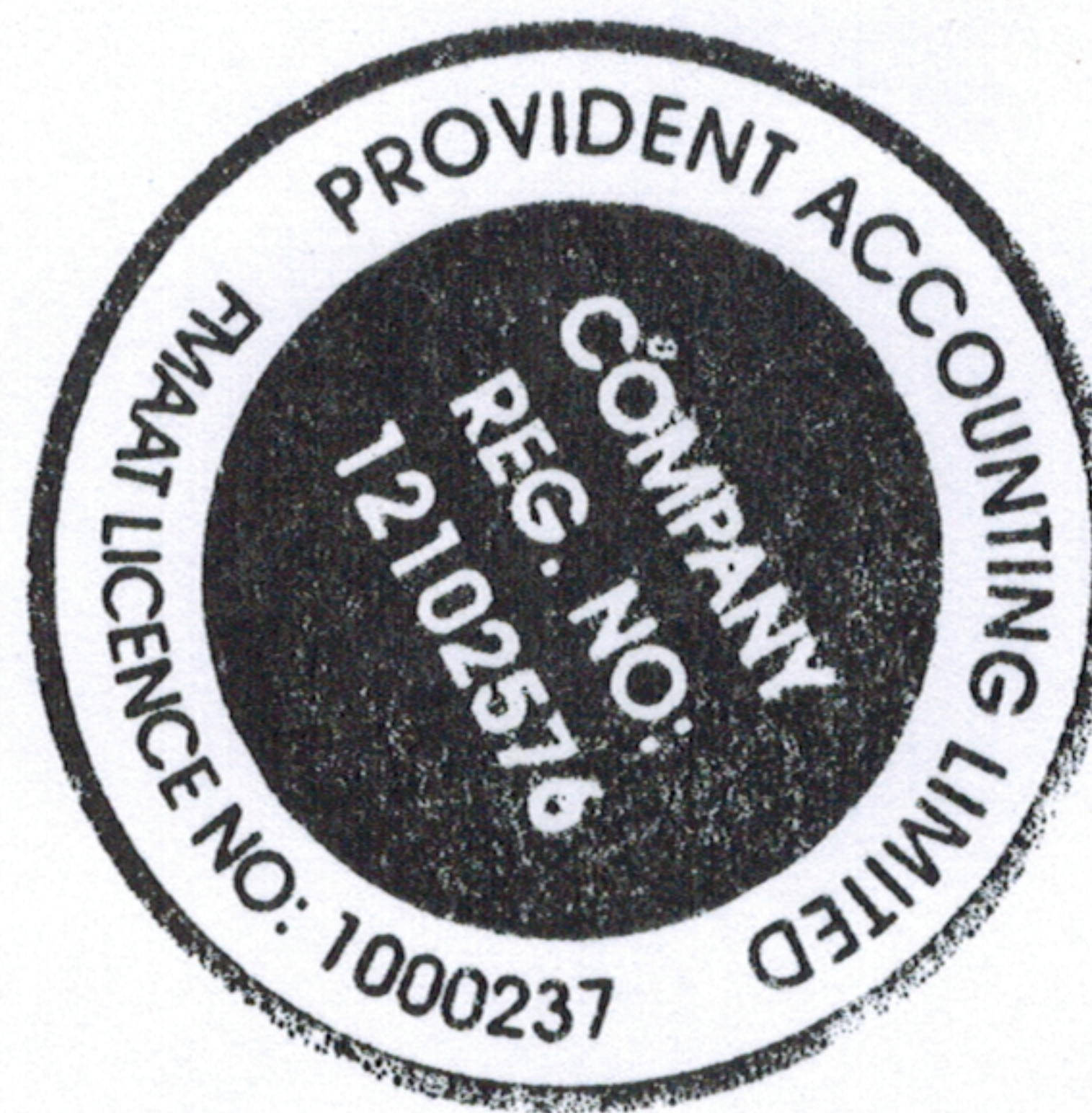
We, Provident Accounting Limited have checked the Annual Account of Let's Educate Them for the 2022/23 ended on 31/03/2023. We also confirm that the Annual Account of Charity, Let's Educate Them has been prepared as per Charity Act 2011 and Foundation Model Constitution. Its total income, Expenditure and net Income for the above period is £29,941,£28,726 and £1,215 respectively.

Should you have any query please don't hesitate to contact us.

Thanks



Zahir Shah FMAAT



Accountant Zahir Shah FM AAT, AATQB, MBA
27 Woodland Avenue, Ribbleton, Preston, PR2 6DT
T: 01772 462938 | M: 07463 623358 | E: z.sprovident@gmail.com | W: zsprovidentaccounting.com
Licenced Accountant Regulated by AAT Licence No. 1000237
Company Reg. No. 12102576

School financial report 2022 -2023
Let's Educate Them
Statement of Financial Activities
Income and Expenditure Account for Year ended 31 March 2023

Income

Previous year's balance BF	£746
Fee charged to affluent students	£545
Friends and family donation	£1,150
Donations/grants from other trusts/charitable foundations	£17,500
Donation from Chair	£10,000
Total Income 2022 - 2023	£29,941

Expenditure

Three classrooms repaired badly hit by torrential rains and flooding	£6,070
The road leading to the school was repaired/reconstructed.	£3,480
UPS and solar panels repair/replacement 8*£530	£4,240
Local underground sewerage system major repair/toilets and basins replaced 3*1241	£3,726
Electricity repair and peripheral replacement like lectric fans etc 26*250	£6,500
Repair and replacement of classroom furniture as required	£1,000
Teaching staff cost. Technical Support	£3,150
Energy costs (supplemented by solar)	£560

£28,726

Balance

£1,215

Chair: Mohammad Ashiq Shad



Signature:



Pictorial view of the LES:-











LET'S EDUCATE THEM

England & Wales - Charity number 1177655

Accounts

Trustees' Annual Report and Accounts
For
Let's Educate Them (LET) 1177655

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Our Aims

Our aim was to renovate the acquired school in Pakistan according to our 'Foundation Model Constitution' and according to the needs and requirements of 21st century's education system. The objective of our organization is to benefit the public by advancing female education in the UK and Pakistan through the provision of schools and other educational training facilities.

Achievements and Activities so far (March 2022)

UK: We continued our support to help children online. We extended our support to all those children and parents who came in contact and showed interest in getting educational help irrespective of their financial status, free of charge. Our bank initiative of 'next door' helped us to offer our services to all those who wanted to benefit from it.

Pakistan: We are in position to provide world class education to more than 300 boys and girls from mixed background. We are providing free education and pick and drop service to students who cannot afford to pay international school's fees. We charge a very nominal fee to the parents of affluent students. We have managed to establish a school with world class teaching facility with comfortable furniture and necessary educational technologies (Laptops, Computers, Projectors, Whiteboards, and others).

We have all the necessary dedicated staff to look after students in all the aspects of their education and wellbeing. We have employed 15 fulltime teaching staff who are educated, professional and dedicated in education, wellbeing, character building, and upbringing of their students.

We are maintaining best sanitation and drinking water facilities as were mentioned in our last report. We have 6 toilets with all the sanitation facilities and 3 more are being built for newcomers.

We are not too much dependent on fossil fuels and for continues supply of electricity we are using/maintaining solar panels. We have added two more panels for the continued supply of electricity as shown in figure 1.

Recently with the generous help of the chair, to accommodate increased number of students, we have added and decorated three more rooms on the first floor of the school, and four rooms are being constructed which can be seen as figure2, 3, and 4. We need to renovate these newly added four rooms.

To keep school's environments eco-friendly and to develop children's awareness about it, we are trying to keep school's environments as green as possible. We are encouraging students to

take part in growing trees and plants in school. We have planted green hedge around school which is acting as a security wall now. This can be seen as a figure 5 and 6.

Children's physical health and wellbeing development is shaped by both hereditary and environmental factors. A strong sense of physical and psychological wellbeing enables children to engage and respond to others and the environment around them confidently and optimistically. We trying to develop playing grounds with swings, slides, and jungle gyms etc. We are working on these as can be seen in figure



Figure 1/ Solar Panels.



Figure 2 Rooms on first floor



Figure 3/ Additional four rooms being constructed at 1st floor



Figure 4/ Four rooms at 1st floor under construction



Figure 5/ Green hedge around school



Figure 6/ Green hedge around school




Figure 7/ purposed playing ground for children



Figure 8/ purposed playing ground

Chair: Mohammad Ashiq Shad

Signature: 

Let's Educate Them
Statement of Financial Activities
Income and Expenditure Account for Year ended 31 March 2022

Income

Previous year balance BF	-£430
Friends and family donation	£3,215
Fee charged to affluent students	£3,600
Donations/grants from other trusts/charitable foundations	£5,000
Donation from Chair	£12,000
Total Income 2021-2022	£23,385

Expenditure

Classroom decoration and modernising, Electrical, fixtures, fittings, paintings X4	£4,804
Sanitation block refurbishment, Unit, and installation	£2,180
100 school desks & chairs	£2,750
Hand wash and sanitation (Soap, sanitizer, flannels & bags	£1,898
Textbooks	£824
Teaching Staff costs. Technical Support	£2,773
Teaching support staff costs.	£211
Admin & Clerical staff, Administrator hrs increased due to additional capacity.	£1,034
Maintenance	£400
Energy costs (supplemented by solar)	£540
Transport Costs	£1,200
	£551

Vehicle maintenance	
Classroom supplied	£346
Computer costs & internet	£3,128
Total	£22,639
Ballance	£746

LET'S EDUCATE THEM

England & Wales - Charity number 1177655

Accounts

Trustees' Annual Report and Accounts
For
Let's Educate Them (LET) 1177655

The Trustees of "Let's Educate Them" present the annual report for "Let Education System School" for the year ending 31/03/2021. We confirm that report complies with the requirements of the 'Charities Act 2011' and the 'Foundation Model Constitution'.

Our Aims

Our aim was to renovate the acquired school in Pakistan according to our 'Foundation Model Constitution' and according to the needs and requirements of 21st century's education system. The objective of our organization is to benefit the public by advancing female education in the UK and Pakistan through the provision of schools and other educational training facilities.

Achievements and Activities so far (December 2020)

UK: We continued our support to help children online. We extended our support to all those children and parents who came in contact and showed interest in getting educational help irrespective of their financial status, free of charge. Our bank initiative of 'next door' helped us to offer our services to all those who wanted to benefit from it.

Pakistan: We are in position to provide world class education to more than 200 boys and girls from mixed background. We are providing free education and pick and drop service to students who cannot afford to pay international school's fees. We charge a very nominal fee to the parents of affluent students. We have managed to establish a school with world class teaching facility with comfortable furniture and necessary educational technologies (Laptops, Computers, Projectors, Whiteboards and others). We have all the necessary dedicated staff to look after students in all the aspects of their education and wellbeing. We have employed 15 fulltime teaching staff who are educated, professional and dedicated in education, wellbeing, character building, and upbringing of their students. We are maintaining best sanitation and drinking water facilities as were mentioned in our last report.

We are not too much dependent on fossil fuels and for continues supply of electricity we are using/maintaining solar panels.

We have constructed a pukka road leading to school from the Public main road for the easy access to children during bad weather.

The road was last year as shown in figure1.

This year it has been renovated and looks like as in figure2. Recently with the generous help of the chair, to accommodate increased number of students, we have managed to add three more rooms on the first floor of the school, which can be seen as figure3. We need to renovate this floor.



Figure 1



Figure 2



Figure 3

Chair: Mohammad A. Shad.
signed

Let's Educat
Statement of Financial Acti
Income and Expenditure Account) fo

Income:

	Funds in £
Previous year Balance BF	14,287
Friends & Family donation	2,000
Bounce back	7,000
Fee charged to Aflluent students	1,256
Total Income	24,543

Expenditures:

School Building Renovation	5,000
Computers, Laptops and Projector	2,000
Teaching, Security staff salaries	10,273
Furnitures	5,000
Loan paid back	700
Misclinious Internet + Electric	2,000
Total Expenditurs	24,973
Balance Carried Forward	-430

**te Them
ivities (incorporating
or the year ended 31 March 2021**