THE EDUCATCH CHARITY

England & Wales · Charity number 1177308

Details

Status	Registered
Legal form	CIO
Registered	2018-02-26
Register	View on the Charity Commission register

Contact

Address	149 Knights Hill London Se27 0sp SE27 0SP
Phone	07440050681
Email	info@educatchcharity.com
Website	www.educatchcharity.com

Activities

Objects: TO ACT AS A RESOURCE FOR YOUNG PEOPLE UP TO THE AGE OF 25 THROUGHOUT ENGLAND BY PROVIDING ADVICE AND ASSISTANCE AND ORGANISING PROGRAMMES OF EDUCATIONAL AND OTHER ACTIVITIES AS A MEANS OF:(A) ADVANCING IN LIFE AND HELPING YOUNG PEOPLE BY DEVELOPING THEIR SKILLS, CAPACITIES AND CAPABILITIES TO ENABLE THEM TO PARTICIPATE IN SOCIETY AS INDEPENDENT, MATURE AND RESPONSIBLE INDIVIDUALS; (B) ADVANCING EDUCATION AND (C)RELIEVING UNEMPLOYMENT.

Activities: TO ACT AS A RESOURCE FOR YOUNG PEOPLE UP TO THE AGE OF 25 THROUGHOUT ENGLAND BY PROVIDING ADVICE AND ASSISTANCE AND ORGANISING PROGRAMMES OF EDUCATIONAL AND OTHER ACTIVITIES AS A MEANS OF:(A) ADVANCING IN LIFE AND HELPING YOUNG PEOPLE BY DEVELOPING THEIR SKILLS, CAPACITIES AND CAPABILITIES TO ENABLE THEM TO PARTICIPATE IN SOCIETY AS INDEPENDENT, MATURE AND RESPONSIBLE INDIVIDUALS.

Classification

- **How:** Provides Advocacy/advice/information
- **What:** Education/training
- **Who:** Children/young People, People With Disabilities

Geography

- Throughout England

Finances

Period end	Income	Expenditure	Assets	Employees
2025-10-05	£803,575	£694,498	£177,922	5
2024-10-05	£427,103	£388,831	-	-
2023-10-05	£75,345	£44,499	-	-
2022-10-05	£0	£0	-	-
2021-10-05	£0	£0	-	-
2020-10-05	£0	£0	-	-

Trustees

Name	Role	Appointed
IAN DUCKETT		2021-11-10
Youssef Chabibi		2026-05-15

Accounts

Charity Registration Number : 1177308

EDUCATCH CHARITY

A CHARITABLE INCORPORATED ORGANISATION
FINANCIAL STATEMENTS
FOR THE YEAR ENDED
05 OCTOBER 2025

EDUCATCH CHARITY

LEGAL AND ADMINISTRATIVE INFORMATION

FOR THE YEAR ENDED 05 OCTOBER 2025

Trustees	Aalyah Francisco Ian Duckett Monika Skarbek Youssef Chabibi (appointed 15 May 2026)
Charity Number	1177308
Registered Office	149 KNIGHTS HILL LONDON London SE27 0SP
Senior Management Team	CEO - Sarah Gentles Director - Ben Hawkins Head of Operations - Charis Gill
Website	www.educatch.org.uk
Social Media	@the_educatch_charity
Bankers	Metro Bank, 65-67 Clapham High St, London, SW4 7TG
Independent Examiner	Mr M.H Tuffaha Sterling Gate Accountants, 3rd Floor, 86-90 Paul Street, London, EC2A 4NE

EDUCATCH CHARITY

TRUSTEE'S ANNUAL REPORT

FOR THE YEAR ENDED 05 OCTOBER 2025

A Word from the Chair

Mr Ian Duckett — Chair of Board of Trustees, The Educatch Charity

It is my privilege to present this Trustees' Annual Report on behalf of the Board of Trustees of The Educatch Charity for the year ending October 2025.

The Challenge We Face

The need for what The Educatch Charity does has never been greater. Across England, school non-attendance rates have reached their highest recorded levels since consistent data collection began — with over 1.6 million pupils now classified as persistently absent. Behind that figure are hundreds of thousands of young people who are falling further behind every week: children with unmet SEND needs, those excluded or at risk of exclusion, young people whose anxiety and mental health challenges mean the classroom door feels impossible to walk through.

The number of children and young people with an Education, Health and Care Plan (EHCP) has more than doubled in the past decade, yet local authority budgets have not kept pace. Waiting times for specialist assessments stretch into years. Schools, stretched thin, are increasingly unable to provide the intensive, individualised support these children need within a mainstream setting.
Too often, the result is a young person left at home, unseen and unsupported — their potential quietly eroding.

This Year

This has been a year of continued growth, resilience and impact. We have supported over 98 young people across a wide area of London, Surrey, Hertfordshire and Bedfordshire — many of whom arrived with us having experienced years of disruption to their education. The vast majority hold an EHCP, and almost all come to us after mainstream or SEN provision has, for one reason or another, been unable to meet their needs. Our education advisers, mentors and managers work with extraordinary skill and humanity to meet each young person exactly where they are.

The services have worked flexibly to respond to growing numbers of young people across a wide geographical area. We have supported young people with hugely complex needs as well as those capable of completing A 'Levels.

Infrastructure Investment

This year we made a significant investment in physical infrastructure. Our large new Guildford Centre opened in September 2025, bringing purpose-fitted, centre-based provision to Surrey for the first time. Across the year we have also worked from three Educatch dedicated spaces in Wandsworth (Tooting Works, Toland Square, the allotment) so much effort has gone into ensuring we have the right spaces to work from thus extending our South London capacity. We have maintained and improved the charity reserved allotment and outdoor learning space in South London— providing a therapeutic, nature-based setting to be accessed in the future by some of our most complex young people in this area. Together, these three investments mark a step-change in Educatch's ability to offer structured, centre-based provision alongside our established community and home-based model.

Governance

Good governance remains central to everything we do. The Board has continued to strengthen its oversight this year, and we are delighted to welcome a new trustee with extensive marketing expertise joining us in August. We also welcome Yousef Chabibi, an educationalist with many years of experience within Senior Management teams, working in inner-city mainstream schools delivering ICT. Yousef brings a strong business background which will be invaluable in his role as Treasurer. We are keen to develop the diversity of our Board — including adding another Young Persons Representative — to ensure that the voices of those we serve remain at the heart of our decision-making.

Our thanks go, as always, to our funders, commissioning local authorities, partner schools and agencies — and above all to the young people and families who trust us to walk alongside them. Their courage and determination remind us every day why this work matters.

I look forward to another year of meaningful progress.

Structure, Governance and Management

Governing Document & Legal Structure

Educatch was established as a Charitable Incorporated Organisation (CIO) by a constitution dated 21 June 2021 and registered with the Charity Commission on 21 June 2021. There are currently 3 Trustees; any future Trustees shall be appointed by resolution. The board of trustees holds ultimate legal and financial responsibility for the charity.

The charity is regulated by the Charities Act 2011 and the Charity Commission for England and Wales. Registered Charity No. 1177308.

Trustee Recruitment, Diversity & Training

The charity seeks to ensure that the needs of the young people we support are appropriately reflected through the diversity of the trustee body. To enhance the potential pool of trustees, the charity has sought to identify trustees who have specific experience of working with young people who are educationally and socially excluded. The more traditional business and operational skills are also very well represented on the Board.

All trustees give their time voluntarily and receive no benefits from the charity. The Charity is based in London but is a national organisation currently working across nine regions.

The Charity is exceeding the targets set in its strategic development plan and is growing quickly. The trustees meet termly and follow an agenda agreed in advance.

Trustee Induction and Training

Most trustees are already familiar with the practical work of the charity. All trustees are trained in safeguarding and child protection. Additionally, new trustees are invited and encouraged to attend a training session (of no more than an hour) to familiarise themselves with the charity and the context within which it operates.

Upcoming Appointment: A new trustee is due to join the board in August, bringing extensive experience of marketing to further strengthen the charity's reach and communications strategy.

Organisational Structure

Day-to-day operations are managed by the senior leadership team. The charity employs peripatetic community based education advisers, pastoral support staff and operational staff across a wide regional area from Luton to Kent.

- CEO — Strategic leadership and stakeholder relationships
- Director — Operational delivery and programme oversight
- Head of Operations — Day-to-day coordination and reporting
- Education Advisers — Direct delivery of tuition and mentoring

Key Management & Remuneration

The trustees give their time freely and no trustee receives remuneration for their trusteeship role. Pay for key management personnel is reviewed annually and set at a level that reflects the responsibilities of the role while remaining consistent with the charity's values and financial position.

Related Parties & Connected Organisations

The Educatch Charity has no subsidiary organisations, connected charities or related parties that require disclosure under charity law. Any potential conflicts of interest are declared to the board.

Objectives and Activities

The trustees confirm that they have had regard to the Charity Commission's public benefit guidance when reviewing the charity's objectives and planning its activities for the year.

Public Benefit Statement

The trustees confirm that they have had due regard to the Charity Commission's guidance on public benefit, in particular the supplementary guidance on charities for the relief of those in need. All activities undertaken by the charity directly advance its charitable purposes and provide benefit to vulnerable young people who would otherwise be unable to access education and support. No private benefit arises from the charity's activities other than as incidental to achieving its charitable purposes. The aims of the organisation continue to be charitable;

- That the aims and work done give identifiable benefits to the charitable sector and both indirectly and directly to individuals in need;
- That the benefits are for the public, are not unreasonably restricted in any way and certainly not by ability to pay; and
- That there is no detriment or harm arising from the aims or activities.

Ensuring Our Work Delivers Our Aims

We review our aims, objectives and activities each year. This review looks at what we achieved and the outcomes of our work in the previous 12 months. The review looks at the success of each key activity and the benefits they have brought to those groups of people we are set up to help.

The review also helps us ensure our aims, objectives and activities remain focused on our stated purposes. We have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing our aims and objectives and in planning our future activities.

Charitable Purposes
To act as a resource for young people up to the age of 25 throughout England by providing advice and assistance and organising programmes of educational and other activities as a means of advancing in life and helping young people by developing their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals.

Financial review

The Charity's overall financial position remains strong, supported by robust financial controls and effective management. This has resulted in a positive financial outcome for the year, with a net income of £109,076.68 (2024: £37,999.44) from charitable activities, along with restricted grants of £29,000 (2024: £10,000) and unrestricted income of £774,575.04 (2024: £417,102.62) from charitable activities. At the year-end, unrestricted funds amounted to £163,306.56 (2024: £65,948.55) and restricted funds amounted to £14,615.96 (2024: £2,897.29).

Principal Funding Sources

The majority of the funding received by the Charity comes from the sale of spot purchased services delivered to schools and local authorities across the UK.

Reserves policy

The Trustees have established a policy whereby, given the Charity's present level and nature of activities, the unrestricted funds not committed or invested in intangible and tangible fixed assets ("the free reserves") held by the Charity should aim to be no less than three months' unrestricted expenditure.

At this level the Trustees feel that they would be able to continue the current activities of the Charity in the event of a significant drop in funding. It would obviously be necessary to consider how the funding would be replaced as activities changed.

Main Activities Undertaken

Activity	Description
One-to-One & Small Group Tuition	Personalised tuition in core and specialist subjects delivered at home, in libraries, and community spaces across London, Surrey, Hertfordshire and Bedfordshire.
EOTAS & Reintegration Support	Up to 18 hours per week of Education Otherwise Than at School provision, supporting students with EHCPs and complex needs to re-engage with learning.
Mentoring & Pastoral Support	Relationship-based mentoring delivered by trusted education advisers, focusing on wellbeing, self-esteem and removing barriers to learning.
Engagement & Enrichment Activities	Vehicle maintenance, Carpentry, Astronomy, Cooking, Horticulture, Music Tech, Cyber Security, Digital coding, Art, Textiles and animal welfare activities that build confidence and re-engage disengaged learners.
Post-16 Transition & Careers (CEIAG)	Impartial careers guidance, college applications, interview preparation and apprenticeship pathways for all young people approaching post-16.

Partnership Working	Collaborative working with schools, local authorities, social care, CAMHS, SALT, OT and other agencies to provide wraparound support.

The EduCatch Process

A five-stage cycle of support designed around the young person, building confidence and achieving lasting outcomes.

1. Conversation: We hit the ground running with a home visit to have a transition planning meeting and discussions with the network and young person, their family, staff and professionals. We respond to a referral within 48 hours.
2. Assessment: We create an initial baseline assessment which leads to an Individual Support Plan informed in partnership with social care, education and health. We formulate a thorough risk assessment and risk management strategy.
3. Targets & Rewards: EduCatch is a quality assured service with weekly reports, individual targets, and collaborative target setting and reviews. Every 8 weeks we re-evaluate targets and offer small rewards for achievements.
4. Coaching into Confidence: The EduCatch Charity offers attendance at, and facilitation of any meetings as when and where required (we work across the UK). We welcome network team meetings, reviews and TACs to congratulate the learner.
5. Health, Transition & Achievement: Supporting transitions is the final stage. We offer direct support for young people who require help regarding their mental health — our pastoral support is central to the Educatch model.

Our Pastoral Offer

Principle	Detail
Charity-First	Educatch is a charity meaning our focus is entirely on the young person, not profit. Every decision is made with the student's best interests at heart.
We Come to You	We don't just work in a classroom — we work in the community and even in young people's homes, removing barriers to learning using a relationship-based approach.
For Young People Not Attending School	We provide up to 18 hours per week of a fully bespoke curriculum — tailored to the individual needs and age of each student.

Learning That Actually Engages — enrichment activities: Bike maintenance, Music tech & studio recording, Digital coding, Art classes, Animal welfare.

Our Facilities: Gym, Kitchen, Recording Studio, Gardening Space.

Achievements and Performance

A report on the charity's achievements during the year October 2024 – October 2025, including its public benefit reporting as required by the Charities Act 2011.

98+ Young people supported across active and archived caseloads	**61** Currently active students receiving regular tuition and mentoring	**36** Students successfully completed their programme and transitioned on

20,000+ Estimated teaching hours delivered annually across all regions	**90%** Of active students hold Education, Health and Care Plans (EHCPs)	**7** Regions served: London (Lambeth), London (Other Boroughs), Surrey (Guildford), Wandsworth, Hertfordshire, Bedfordshire/Luton and beyond

30+ Education Advisers delivering specialist tuition, mentoring and pastoral support across all regions

Narrative Achievements

- **Improved Wellbeing and Mental Health**: Improved Wellbeing and Mental Health

  Our relationship-based pastoral approach has supported young people in managing anxiety, rebuilding confidence and improving overall wellbeing. Pastoral support is central to the Educatch model and underpins all provision.

- **Improved Academic Outcomes**: Improved Academic Outcomes

  Personalised, one-to-one tuition in English, Maths, Science and a wide range of specialist subjects has enabled students to make measurable academic progress. Weekly reports and 8-weekly target reviews evidence attainment gains against EHCP outcomes.

- **Improved Attendance and Engagement**: Improved Attendance and Engagement

  By removing barriers to attendance through home visits, community-based delivery and flexible timetabling, we have significantly improved engagement for students who were previously not accessing education.

- **Successful Post-16 Transitions**: Successful Post-16 Transitions

  A number of students have been successfully supported into college, apprenticeships and employment pathways through our bespoke CEIAG provision. Our careers guidance ensures every young person has a clear next step.

- **Reductions in Challenging Behaviour**: Reductions in Challenging Behaviour

  Individual Learning Plans, behaviour support strategies and a strength-based approach have contributed to measurable reductions in behavioural incidents, enabling more productive learning sessions.

- **Strong Multi-Agency Working**: Strong Multi-Agency Working

  We have maintained effective partnerships with local authorities, social care, CAMHS, schools and alternative providers — attending TACs, CIN meetings, PEPs and annual reviews to ensure coordinated support around every young person.

Key Developments 2024–2025

1. **Guildford Centre Opened**: We secured and fitted out a large, purpose-built centre in Guildford, Surrey — our first dedicated physical space for full-time and part-time EOTAS provision for young people with EHCP's requiring a bespoke programme. We therefore now have an established hub in Surrey from which we deliver bespoke EOTAS packages of support to young people all of whom have EHCP's.

   Reserves have been used to fund this premises,a Teacher-in-Charge, resources, furniture, equipment and transport costs.

   Lessons are highly personalised and include Core subjects alongside of a huge range of subjects ranging from Art, Drumming, Life skills, PE, Astronomy and Science.

   Close partnerships have been established with schools, the Local Authority and with parents through regular home visits.

   Our learners are able to sit exams entered independently by the charity.

   All young people are entered for GCSE's and or Functional skills examinations in chosen subjects. Throughout the year across Surrey, we have also worked with a number of LAC who have been offered an equine programme based at local riding schools commissioned through the charity.

2. **Wandsworth Teaching Spaces**: As well as offering community learning we have developed and customised two charity dedicated teaching spaces secured in Wandsworth, extending our South London capacity. Working in partnership with an Occupational therapist Toland Square has been made into an attractive bespoke sensory space with resources and access to cooking for young people with highly complex needs.

   The allotment has been developed to ensure it is fit for purpose and can be used in the future for a cohort of South London Learners interested in horticulture and cooking.

   Gardening Project

The Educatch charity would like to continue to develop an Earth to Plate gardening project for young adults who are NEET with Special Educational Needs and/ or with learning disabilities. Our community allotment has now been made more accessible.

Students from Lambeth and Wandsworth have accessed sessions at the allotment and it is a thriving plot growing herbs, tomatoes, beetroot, gooseberries, and flowers planted by young people.

The benefits of gardening to young people with autism are huge and include improving gross and fine motor skills, communication, teamwork & socialisation, encouraging a healthy lifestyle and diet as well as offering a calming sensory experience for our service users- many of whom are on the autistic spectrum.

This project has been designed to support the individual personal development goals of service users who are all in need of activities and community support. We have been granted the allotment plot indefinitely although work was needed to ensure accessibility. We plan to use the project to learn how best to promote the development of greener, safer, better neighbourhoods and to share an understanding of where and how food is grown and how important community is within this process.
A space has also been secured for the Senior Management Team to meet and work from.

3. **Luton & Hertfordshire**: We have developed a new service and team working peripatetically across this region led by a Teacher-in-Charge. We recruited a new team of Educational Advisers including an Occupational therapist which enabled delivery across a large regional area to a diverse cohort of young people. We also worked closely with SEN schools to prevent exclusions and support a bespoke alternative curriculum and provision. This has enabled the charity to respond to a growing provision which we feel will rapidly expand in the near future. (See plans 25/26) We have worked in partnership with several local authority SEND Departments, Inclusions Teams, Social Care, children's homes, Secure units, hospitals, mental health facilities and schools to support children and young people with complex needs/PMLD), neurodiversity, and SEMH.

   The charity has created bespoke packages of support for young people who have often struggled in other provisions and who required a bespoke, sometimes two-to-one service that is tailored to meet EHCP targets.

   This service is being delivered predominantly across Luton and from our hub in Wandsworth. The curriculum offered has been bespoke, tailored to meet the individual needs of each and every young person at that time. The programme is dynamic, fun, creative, planned in advance but flexible in order to be able to respond to regular evaluations. Our approach is based upon relationships with a key individual and our focus is always around the avoidance of conflict and access to positive activities and achievement.

   We have found success particularly by working closely with other key professionals most notably with an excellent occupational therapist who has for the past two years provided invaluable support in helping to develop a sensory diet and training for staff.
   This model of close working with other experts is something we hope to build upon.

4. New Trustee recruitment drive leading to appointment of Yousef Chabibi joined the Board as Treasurer — bringing a strong background in education, ICT and business to strengthen our governance and financial oversight.

5. **Regional Expansion**: Our reach now spans seven regions: London (Lambeth), London (Other Boroughs), Surrey (Guildford), Wandsworth, Kent, Hertfordshire and Bedfordshire/Luton — reflecting significant national growth. Lambeth Schools

   We continue to support a number of young people from our base in Lambeth. Outcomes focused on include:

   a. Achievement of EHCP targets and GCSE examinations
   b. A reduction in youth offending/ high risk behaviour.
   c. Improved attendance and engagement in school.
   d. Attendance and engagement with other supportive statutory services e.g. YOS appointments and YOS orders. CAMHS, Colleges re transition, social care, Health Providers.
   e. Attendance and engagement in mentored activities e.g. One to one tuition, Music production, gym workouts, college interviews (end of year 11.) boxing and cooking.
   f. Attendance and engagement in one-on-one mentoring/ role model sessions.
   g. Improved family relations

6. **Curriculum & Qualifications Expanded**: The Guildford Centre and Surrey service launched a comprehensive KS1–KS5 curriculum offering qualifications from Functional Skills through to A-Level, including specialist pathways in Music Technology, Cyber Security and Equine Studies.

7. Significant recruitment drive across all regions using Safer Recruitment.

8. Review of all policies relating to Quality Assurance framework.

Policy Development

During this reporting period, Educatch made significant advances in policy and practice — strengthening our quality assurance framework and placing safeguarding at the centre of all we do.

Policy Area	**Development**
Safeguarding & Child Protection	Safeguarding is not a compliance exercise at Educatch — it is the foundation of everything we do. Every decision, every placement and every interaction with a young person is underpinned by our commitment to keeping children safe. Our safeguarding policy is reviewed annually and all staff and tutors hold current DBS clearance and receive regular safeguarding training.
Designated Safeguarding Lead	We have appointed four dedicated Designated Safeguarding Leads (DSL) across the charity as it has grown. They are responsible for monitoring, recording and actioning all safeguarding reports and concerns. This role ensures that every concern is followed up promptly, that records are maintained to a high standard, and that referrals to statutory agencies are made without delay where required.
Safer Recruitment	This year we undertook a targeted recruitment drive and employed operational support to grow our tutor and support staff workforce. All recruitment followed the statutory Safer Recruitment framework — including enhanced DBS checks, reference verification, identity checks and safeguarding interviews — ensuring that every person working with our young people meets the highest standards of suitability.
Training	Staff receive Child Protection training to Level 2 (regularly refreshed each year and at induction). Managers receive Designated School Lead training- level 3. Staff involved in recruitment undertake Safer Recruitment training. Our child protection and whistle blowing policy and procedures are then shared through trained staff with all service users so our young people know who to speak to if they have any concerns or worries. New employees undertake an Enhanced DBS check (refreshed every three years); complete an application form and provide two references which are checked before they can start. Regular training ensures all staff adhere to procedures shared at induction. Concerns are reported in the risk forms and sent to social care and appropriate representatives from the LA and the service user's professional network. Local Authority protocols are rigorously observed. Specific concerns in an emergency or around the safety of a child are reported to the police. Child Protection information is shared daily by the staff to the appropriate Manager (or vice versa), to LADO (if appropriate), and through weekly team meetings.
Home Visit Protocol	We have introduced a new protocol governing home visits — a practice central to our model of understanding the full circumstances of why young people are referred to us. The new protocol sets clear expectations for staff safety, record-keeping, consent and multi-agency communication.

EHCP Plans — Special Educational Needs

Education, Health and Care Plans (EHCPs) indicate students with complex additional needs. All students in Herts & Beds have EHCPs, reflecting the specialist nature of that provision.

Metric	Figure
Total active students	61
Students with EHCP	55 (90%)
Students without EHCP	6 (10%)
London/Guildford — students with EHCP	43 of 49 total (88%)
Herts & Beds — students with EHCP	12 of 12 total (100%)

Archived Students — Programme Completions

Beyond our current active caseload, 36 students have completed their programme and transitioned on — demonstrating the long-term impact of our work.

- 36 Students Successfully Completed: Our archive contains 36 students who have completed their alternative provision programme — a testament to the impact of sustained, personalised support.
- Transition to Mainstream & Further Education: Many archived students progressed back into mainstream schooling, college, or further education programmes after receiving support from the charity.
- Long-term Relationships: Several families-maintained contact after programme completion, with siblings and extended family members joining our current active caseload.

Guildford Centre — Curriculum & Provision

Our Guildford Centre delivers a highly personalised, EHCP-led curriculum to young people with complex Special Educational Needs — underpinned by rigorous attendance monitoring and a robust safeguarding culture.

Curriculum Principle	Detail
Personalised	Driven by each pupil's EHCP and individual learning profile
Evidence-Based	Teaching approaches grounded in research and adjusted by outcomes
Intensive	1:1 and 2:1 delivery to maximise focus and progress
Life-Enhancing	Functional skills, vocational pathways and preparation for adulthood

Core Curriculum — All Pupils: All pupils receive a highly differentiated core curriculum delivered through intensive 1:1 or 2:1 support. The curriculum is personalised at induction based on EHCP targets, with great emphasis on functional life-skills and vocational learning for pupils aged 14–19.

Core subjects include: English & Literacy (up to Level 4), Mathematics & Numeracy, PSHCE, Physical Education, Functional ICT (embedded).

Subjects by Key Stage

Key Stage	Ages	Core Subjects
KS1	5–7	English, Maths, Science, D&T, History, Geography, Art & Design, Music, PE, Computing, RE, Relationships & Health Education
KS2	7–11	English, Maths, Science, D&T, History, Geography, Art & Design, Music, PE, Computing, RE, MFL (Spanish), Relationships & Health Education
KS3	11–14	English, Maths, Science, History, Geography, MFL (Spanish), D&T, Art & Design, Music, PE, Citizenship, Computing, RSE, RE
KS4 (GCSE)	14–16	Core: English, Maths, Science. Additional: History, Geography, MFL, D&T, Art & Design, Music, Music Technology, Astronomy, Computing/Coding, Game Development, Cyber Security, Food Tech, PE, Equine Functional Skills, RSE, Citizenship, Mentoring
KS5 (A-Level)	16–19	Art & Design, Psychology, Sociology & Law. Coming soon: Maths, Physics & Chemistry

Qualifications Offered

Level	Qualifications Available
Level 1	Functional Skills English Level 1, Functional Skills Maths Level 1, Digital Functional Skills Level 1, Bronze Arts Award (Visual Arts, Design, Music, Literature, Photography, Combined Arts)
Level 2 (GCSE)	GCSE English Language & Literature, GCSE Maths (Foundation or Higher), GCSE Combined Science / Biology / Chemistry / Physics, GCSE History, Geography, Astronomy, Functional Skills English & Maths Level 2, Silver Arts Award, Level 2 Certificate in Music Technology, Level 2 Certificate in Cyber Security
Level 3 (A-Level)	Gold Arts Award, A-level Psychology, A-level Sociology, A-level Law

Attendance & Safeguarding

Robust monitoring, RAG-rated action planning and same-day follow-up.

Why Attendance Matters

Attendance monitoring is a core feature of our safeguarding practice. Most Educatch students are on the SEND register, making them particularly vulnerable when whereabouts cannot be accounted for. Non-attendance is treated as a safeguarding concern and acted upon immediately.

During timetabled sessions, Educatch staff hold the duty of care for pupils throughout. All tutors check in within 10 minutes of session start and attendance is recorded on our central system daily.

Daily Register & Follow-Up

- Daily attendance register updated in real time via tutors' app
- Attendance coded in line with DfE guidance
- Same-day follow-up for every absence — reasons identified and recorded
- Barriers to engagement logged (health, anxiety, transport, family)
- Weekly reports shared with commissioning schools, LAs and parents/careers
- Attendance collated termly for Individual Learning Plans (ILPs)

RAG-Rated Attendance System

Attendance is monitored using a RAG-rating system to ensure timely identification of need and swift intervention. Where attendance falls below threshold, an individual action plan is immediately triggered.

RAG Status	Attendance Range	Action
GREEN	80%+ attendance	No immediate concerns
AMBER	50–79% attendance	Emerging concerns — monitor & support
RED	Below 50%	Targeted intervention required

When attendance falls below 80%, this trigger: Weekly team review, Barrier discussion, Agreed actions recorded, Timetable adjustments, Increased pastoral support, LA / school liaison.

Individual Attendance Action Plans

Each young person has a bespoke attendance action plan reviewed regularly. Educatch maintains clear evidence including register exports, action logs, communication records and individual attendance plans — all demonstrating responsiveness and clear progression over time.

Intervention	Detail
Flexible Delivery	Shorter sessions, adjusted timetables
Incentives	Rewards, trips, preferred activities
Pastoral Support	Increased check-ins and wellbeing focus
Multi-Agency	Liaison with LA, school, parents & carers

Financial Review

A review of the charity's financial position for the year, including principal funding sources, expenditure, reserves policy and principal risks.

Principal Sources of Income

- Local authority commissioning for EOTAS and alternative provision placements
- EHCP-funded packages via education authorities.
- Direct referral fees from schools and academies for reintegration support

- Grants and charitable donations supporting enrichment and pastoral activities

How Funds Were Spent

- Direct delivery costs — Education adviser salaries and session delivery
- Operational and management costs — Head of Operations, Service managers, Operational support, Recruitment and administration.
- Resources and materials — Curriculum resources, enrichment activities
- Travel and outreach — Home visits, Site management and SMT regional meetings, community-based delivery across regions
- Infrastructure investment — Guildford Centre, Wandsworth premises and outdoor learning sites

Reserves Policy

The trustees aim to maintain free reserves sufficient to cover a minimum of three months' operational expenditure. This provides a buffer against unexpected reductions in income or increases in costs, ensuring continuity of provision for vulnerable young people. Reserves are reviewed at each trustee meeting.

Going Concern

The trustees have considered the financial position of the charity and are satisfied that it remains a going concern. The charity has a pipeline of confirmed referrals and commissioned placements for the forthcoming year, and the trustees are confident in its ability to meet its obligations as they fall due.

Earthworks — Life Skills & Cooking Programme (Lottery Grant)

The Earthworks programme is a two-year initiative for young people with learning difficulties or Special Educational Needs, delivered through weekly 1:1 cooking and food preparation classes. The programme focuses on building essential life skills including budgeting, healthy eating, and practical cookery — supporting participants to live more independently and engage positively with their local community.

Funding to date has been directed primarily towards staffing costs, reflecting the highly specialised and intensive support required to work effectively with young people presenting with very complex needs.

Programme Detail	Info
Duration	2-Year Programme
Delivery	Weekly 1:1 Classes
Focus	Cooking & Food Prep
Skills	Budgeting & Healthy Living

Earth to Plate — Community Education & Reengagement Project (Lambeth Community Grant — OGA479331)

Geographic area: SE11 5QY (Kennington & Stockwell, South London) · Theme: A Fair and Equitable Borough

Working primarily with schools in Kennington and Stockwell, Educatch identified a significant number of young people through existing relationships with school SENCOs who were not attending school, had received fixed-term exclusions, were known to the Youth Offending Service (YOS) and/or the criminal justice system, or had been identified as at risk of non-achievement. The project provides a direct challenge to non-attendance, poor school achievement, youth offending, mental health concerns, and lack of transition planning.

What the Grant Funds (2-Year Programme)

- 1:1 tuition through a personalised home or community learning programme with weekly academic targets and reports
- Intensive support to tackle factors contributing to non-attendance — emotional and therapeutic diversion from negative activity
- Life coaching and personalised timetables focused on attendance, engagement and achievement
- Delivery in partnership with schools, parents/carers and the Youth Offending Service
- 1:1 classroom support or off-site community support leading to school reengagement
- Parental/carer support to engage in their child's education, mental health and risk management plan
- Same-day targeted approach to attendance and home-based issues
- Intensive exam preparation tuition
- Close multi-agency liaison with all services supporting each young person

Delivery Settings & Staff

The project team — comprising teachers, youth workers and mentors — deliver across recording studios (mentoring and self-expression), professional kitchens (life skills and communication), and gyms/ boxing clubs (routine and self-esteem). All staff bring specialist experience of working with highly vulnerable young people.

Expected Outcomes

Outcome
Reduction in youth offending and high-risk behaviour
Improved school attendance and engagement
Engagement with statutory services (YOS, CAMHS, Social Care)
Participation in mentored activities: tuition, music, gym, college interviews
Engagement in mentoring sessions
Improved family relationships
Achievement of EHCP targets

Area	Duration	Fund Theme	Priority Group

Kennington & Stockwell	2-Year Programme	Fair & Equitable Borough	NEET Young People U25

Principal Risks & Uncertainties

Risk	Mitigation
Income volatility	Dependency on LA commissioning and grant funding carries risk. Mitigated by diversifying income streams and maintaining a 3-month reserves buffer.
Safeguarding	Working with vulnerable young people requires robust safeguarding procedures. Mitigated by regular training, DBS checks, and clear escalation pathways.
Staff retention	Specialist education advisers are difficult to recruit and retain. Mitigated by competitive pay reviews, supportive culture and professional development opportunities.
Regulatory change	Changes to SEND legislation or EOTAS commissioning could impact demand. Mitigated by close monitoring of government policy and active sector engagement.

Plans for Future Periods

The trustees have set out the charity's main aims and planned activities for the period ahead, ensuring continued focus on our charitable purposes.

Priority	Plan
Growth — Grow the Guildford Centre	Build on our large new Guildford premises to increase pupil numbers, expand staffing and extend the curriculum offer — establishing it as a flagship SEND centre for Surrey and the wider South East.
Expansion — Maximise Wandsworth Spaces	Bring our Wandsworth space and allotment reserve to full capacity, developing structured timetables for centre-based and outdoor provision to serve growing local caseloads.
Governance — Strengthen Governance	Appoint a marketing specialist trustee to the board in July 2026, further diversifying skills and strengthening oversight. Continue trustee training in safeguarding, financial management and charity law.
Finance — Develop Fundraising Strategy	Pursue additional grant funding to sustain and grow the Earthworks and Earth to Plate programmes. Develop relationships with trusts and foundations aligned with our mission of supporting vulnerable young people.
Communication	Invest in communication – staff and resources to ensure high speed reporting of outcomes..
Curriculum — Post-16 Pathways Development	Expand our post-16 offer at the Guildford Centre and develop new vocational pathways for students aged 16–19, including partnerships with local colleges and employers.

Our Commitment

The charity plans continuing the activities outlined in this report in the forthcoming years subject to satisfactory funding arrangements. Plans are also being developed to work on a number of tenders to become an Approved Provider in at least three regions of the UK.

We are grateful to our education advisers, staff, volunteers, funders and partners whose dedication makes our work possible. Together we will continue to widen our reach and deepen our impact for those young people who need our support most.

Trustees' Declaration

The trustees declare that they have approved this report on behalf of the charity. They confirm that it complies with the requirements of the Charities Act 2011 and the Charity Commission's guidance on trustees' annual reports (CC15d). The trustees have had regard to the Charity Commission's guidance on public benefit in reviewing the charity's objectives and planning its activities.

Signed by:

Ian Duckett

686316A075BC4B9...

Ian Duckett
Trustee

Date : June 17, 2026

THE EDUCATCH CHARITY

INDEPENDENT EXAMINER'S REPORT

FOR THE YEAR ENDED 05 OCTOBER 2025

Independent examiner's report to the Trustees of THE EDUCATCH CHARITY

I report to the Charity Trustees on my examination of the accounts of the charity THE EDUCATCH CHARITY for the year ending 05 October 2025.

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 (“the Act”).

I report in respect of my examination of the Trust’s accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

Since the charity’s gross income exceeded £250,000 your examiner must be a member of a body listed in section 145 of the 2011 Act. I confirm that I am qualified to undertake the examination because I a member of Institute of Financial Accountants, which is one of the listed bodies.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a ‘true and fair’ view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed by:

M. Tuffaha

June 18, 2026

Mr M.H Tuffaha AFA
Associate Member – Institute of Financial Accountants
Sterling Gate Accountants
3rd Floor, 86-90 Paul Street, London, England, EC2A 4NE

EDUCATCH CHARITY

STATEMENT OF FINANCIAL ACTIVITIES

FOR THE YEAR ENDED 05 OCTOBER 2025

	Notes	Unrestricted funds £	Restricted funds £	Total Funds 2025 £	Restated Total Funds 2024 £
Income and endowments from:					
Donations and legacies	2	-	29,000.00	29,000.00	10,000.00
Charitable activities	3	774,575.04	-	774,575.04	417,102.62
Total		**774,575.04**	**29,000.00**	**803,575.04**	**427,102.62**
Expenditure on:					
Charitable activities	4	674,860.78	17,281.33	692,142.11	389,103.18
Other	6	2,356.25	-	2,356.25	-
Total		**677,217.03**	**17,281.33**	**694,498.36**	**389,103.18**
Net income		97,358.01	11,718.67	109,076.68	37,999.44
Net movement in funds		**97,358.01**	**11,718.67**	**109,076.68**	**37,999.44**
Reconciliation of funds:					
Total funds brought forward		65,948.55	2,897.29	68,845.84	30,846.40
Total funds carried forward		**163,306.56**	**14,615.96**	**177,922.52**	**68,845.84**

EDUCATCH CHARITY

BALANCE SHEET

FOR THE YEAR ENDED 05 OCTOBER 2025

	Notes	Unrestricted funds £	Restricted funds £	Total Funds 2025 £	Total Funds 2024 £
Fixed assets					
Tangible assets	7	7,068.75	-	7,068.75	-
Total fixed assets		**7,068.75**	**-**	**7,068.75**	**-**
Current assets					
Debtors	8	131,485.11	-	131,485.11	25,332.00
Cash at bank and in hand	10	25,695.52	14,615.96	40,311.48	46,775.10
Total current assets		**157,180.63**	**14,615.96**	**171,796.59**	**72,107.10**
Creditors: amounts falling due within one year	11	942.82	-	942.82	3,261.26
Net current assets		156,237.81	14,615.96	170,853.77	68,845.84
Total net assets		**163,306.56**	**14,615.96**	**177,922.52**	**68,845.84**
Funds of the Charity					
Unrestricted funds	12	163,306.56		163,306.56	65,948.55
Restricted funds	12		14,615.96	14,615.96	2,897.29
Endowment funds	12			-	-
Total funds		**163,306.56**	**14,615.96**	**177,922.52**	**68,845.84**

The financial statements were approved by the trustees and signed on its behalf by:

Signed by:

Ian Duckett

686316A075BC480...

June 17, 2026

Ian Duckett
Trustee

EDUCATCH CHARITY

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 05 OCTOBER 2025

Charity for Educatch Charity is a Charitable Un-incorporated Association in Charity Commission for England and Wales. The registered office is 149 KNIGHTS HILL, LONDON, SE27 0SP, London, SE27 0SP.

1. Accounting Policies

The principal accounting policies adopted by the Charity, which is a public benefit entity, in the preparation of the accounts are as follows.

1.1 Basis of preparation

These accounts have been prepared under the historical cost convention, as modified by the inclusion of charitable properties and fixed asset investments and investment properties at valuation.

These accounts have been prepared in accordance with "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (effective 1 January 2019) - (Charities SORP (FRS 102)), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Charities Act 2011.

These accounts are presented in pounds sterling and rounded to the nearest pound.

1.2 Going concern

The Trustees have prepared financial projections, taking into consideration the current economic conditions and have, at the time of approving these accounts, a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

2. Income from Donations and Legacies

Analysis	**Restricted funds**	**Total funds 2025**	**Total funds 2024**
	£	**£**	**£**
Grants	29,000.00	29,000.00	10,000.00
Total	**29,000.00**	**29,000.00**	**10,000.00**

3. Income from Charitable Activities

Analysis	Unrestricted funds	Total funds 2025	Total funds 2024
	£	£	£
Income	774,575.04	774,575.04	417,102.62
Total	**774,575.04**	**774,575.04**	**417,102.62**

4. Expenditure on Charitable Activities

Analysis	Unrestricted funds	Restricted funds	Total funds 2025	Total funds 2024
	£	£	£	£
Advertising and marketing	5,143.15	-	5,143.15	11,339.29
Printing and stationery	-	-	-	325.04
Bank charges	-	-	-	13.22
Legal/professional fees	-	-	-	280.50
Staff costs and contractors	538,072.73	-	538,072.73	269,776.15
Phoenix Grant Expenditure	-	-	-	19,075.03
Subscriptions	1,854.61	-	1,854.61	3,032.00
Cleaning	407.52	-	407.52	64.86
Insurance	4,105.25	-	4,105.25	1,556.21
Rent and Lease Payments	29,340.81	-	29,340.81	16,591.50
General Direct Expenses	47,177.37	-	47,177.37	44,189.81
Staff Training	614.54	-	614.54	2,057.62
Pension Costs	3,675.42	-	3,675.42	1,579.97
Light, Power, Heating	42.00	-	42.00	227.14
Entertainment	1,474.34	-	1,474.34	1,058.68
IT Softwares	4,430.14	-	4,430.14	121.99
Telephone and Internet	1,145.86	-	1,145.86	2,165.10
Repair and Maintenance	6,701.15	-	6,701.15	606.10
Postage	239.15	-	239.15	57.40
Lottery Fund Expenses	-	768.72	768.72	7,102.71
Travel	7,037.98	-	7,037.98	6,650.16
General expenses	17,756.38	-	17,756.38	-

Employers National Insurance	3,092.38	-	3,092.38	-
Lambeth Community Grant Expenditure	-	8,733.90	8,733.90	-
Lottery grant 2 expenditure	-	7,778.71	7,778.71	-
Total	**672,310.78**	**17,281.33**	**689,592.11**	**387,870.48**
Support Costs	2,550.00	-	2,550.00	1,232.70
	674,860.78	**17,281.33**	**692,142.11**	**389,103.18**

5. Support Costs

	Total funds 2025	Total funds 2024
Analysis	**£**	**£**
Support Costs		
Governance Costs		
Accountants fees	2,550.00	1,232.70
	2,550.00	**1,232.70**

6. Other Expenditure

Analysis	**Unrestricted funds £**	**Total funds 2025 £**
Depreciation Charge for the Year - Motor Vehicles	2,356.25	2,356.25
Total	**2,356.25**	**2,356.25**

7. Tangible Fixed Assets

	Motor Vehicles
	£
7.1 Cost or valuation	
At 06 October 2024	-
Additions	9,425.00
Disposals	-
Revaluations	-
Transfers	-
At 05 October 2025	**9,425.00**
7.2 Depreciation and impairments	
At 06 October 2024	-
Charge for the year	2,356.25
Disposals	-
Revaluations	-
Transfers	-
At 05 October 2025	**2,356.25**
7.3 Net book value	
At 06 October 2024	-
At 05 October 2025	**7,068.75**

8. Debtors: Amounts falling due within one year

Analysis of Debtors	Total funds 2025	Total funds 2024
	£	£
Accounts Receivable	124,279.43	25,332.00
Wages Payable	5.68	-
Total	**124,285.11**	**25,332.00**

9. Debtors: Amounts falling due after one year

Analysis of Debtors	Total funds 2025
	£
Prepayments & accrued income	7,200.00
Total	**7,200.00**

10. Cash at bank and in hand

Analysis	Total funds 2025	Total funds 2024
	£	£
Deposits	12,450.00	-
Cash at bank and in hand	27,861.48	46,775.10
Total	**40,311.48**	**46,775.10**

11. Creditors: Amounts falling due within one year

Analysis of Creditors	Total funds 2025	Total funds 2024
	£	£
Income tax payable	-	1,116.39
Pension	921.98	425.83
Pleo Account	-	1,719.04
PAYE and NI payable	20.84	-
Total	**942.82**	**3,261.26**

12. Charity funds

12.1 Details of material funds held and movements during the CURRENT reporting period

Fund names	Fund balances brought forward	Income	Expenditure	Fund balances carried forward
	£	£	£	£
Unrestricted funds	65,948.55	774,575.04	677,217.03	163,306.56
Restricted funds	2,897.29	29,000.00	17,281.33	14,615.96
Total	**68,845.84**	**803,575.04**	**694,498.36**	**177,922.52**

12.2 Details of material funds held and movements during the PREVIOUS reporting period

Fund names	Fund balances brought forward	Income	Expenditure	Fund balances carried forward
	£	£	£	£
Unrestricted funds	11,771.37	417,102.62	362,925.44	65,948.55
Restricted funds	19,075.03	10,000.00	26,177.74	2,897.29
Total	**30,846.40**	**427,102.62**	**389,103.18**	**68,845.84**

13. Restricted Funds

Name of fund	Balance b/fwd 06.10.2024	Income	Expenditure	Closing Balance 05.10.2026
Lambeth Community Grant	-	10,000.00	(8,733.90)	1,266.10
Lottery Fund	2,897.29	-	(768.72)	2,128.57
Lottery Fund 2	-	19,000.00	(7,778.71)	11,221.29
Total restricted funds	**2,897.29**	**29,000.00**	**(17,281.33)**	**14,615.96**

Previous Year:

Name Of Fund	Balance b/fwd 06.10.2023	Income	Expenditure	Closing Balance 05.10.2024
Lottery Fund	-	10,000.00	(7,102.71)	2,897.29
Phoenix Grant	19,075.03	-	(19,075.03)	-
Total restricted funds	**19,075.03**	**10,000.00**	**(26,177.74**	**2,897.29**

14. Prior Year Adjustment and Restatement of Comparative Figures

During the year, the trustees identified an error in the classification of expenditure in the prior year accounts. As a result, comparative figures have been restated to recognise an additional £272.47 of unrestricted expenditure within charitable activities.

The adjustment has reduced unrestricted funds brought forward at 06 October 2024 by £272.47 and increased expenditure on charitable activities for the year ended 05 October 2024 by the same amount. The restatement has no impact on the charity's cash balance or restricted funds.

The trustees consider the adjustment necessary to ensure that the comparative figures are presented on a consistent basis and in accordance with the Charities SORP (FRS 102).

15. Related Party Transactions

There were no related party transactions during the year (2023-24: Nil).

16. Trustees' Remuneration, Benefits and Expenses

No trustees received any remuneration or benefits in kind during the year (2023-24: Nil).

17. Employees Earning Over £60,000

No employees received emoluments in excess of £60,000 during the year (2023-24: Nil).

Accounts

Registered Charity Number :- 1177308

EDUCATCH CHARITY

TRUSTEES' REPORT
AND
FINANCIAL STATEMENTS

FOR THE YEAR END
05 October 2024

149 KNIGHTS HILL
LONDON
SE27 0SP
London

CONTENTS

FOR THE YEAR ENDED 05 October 2024

TRUSTEES' REPORT 3
INDEPENDENT EXAMINER'S REPORT 12
STATEMENT OF FINANCIAL ACTIVITIES 12
BALANCE SHEET 14
NOTES TO THE FINANCIAL STATEMENTS 15

TRUSTEES' REPORT

FOR THE YEAR ENDED 05 October 2024

Trustees

Ian Duckett (Chair)

Monika Skarbek

Aalyah Francisco

Address
149 Knights Hill
London
SE270SP

Bank
Metro Bank
65-67 Clapham High St
London
SW4 7TG

Independent Examiners
Mr M.H Tuffaha AFA MIPA
Sterling Gate Accountants
The Porter Building
1 Brunel Way
Slough
SL1 1FQ

TRUSTEES' REPORT

FOR THE YEAR ENDED 05 October 2024

Structure, Governance and Management

Governing Document

Educatch (the "Charity") was established as a Charitable Incorporated Organisation by a constitution dated 21 June 2021 and registered with the Charity Commission on 21 June 2021.

There are currently 3 Trustees any future Trustees shall be appointed by resolution.

The trustees are predominantly women and / or of ethnic backgrounds. Our service users are, in the vast majority, from ethnic/socially excluded backgrounds. Many have EHCP's (Education Health Care Plans) and as a result are registered as having education/ health care needs. Many have a diagnosis of autism and a significant percentage are living in care. The charity has grown considerably this year and is now very active having extended its reach to a wide group of young people who are socially and educationally excluded.

Trustee Induction and Training

All Trustees are briefed on their legal obligations under charity law and the decision-making processes, the business plan and recent financial performance of the Charity. Trustees are encouraged to attend appropriate external training events where these will facilitate the undertaking of their role.

The Charity is based in London but is a national organisation currently working across nine local authorities.

The Charity is exceeding the targets set in its strategic development plan and is growing due we believe to an increased need for support for young people at risk due to the cost-of-living crisis and a reduction in services for young people with SEN's.

The trustees meet termly and follow an agenda agreed in advance

Public benefit statement

The section of this report entitled Objectives and activities sets out the aims and priorities of the CIO.

The aims of the organisation continue to be charitable;

- That the aims and work done give identifiable benefits to the charitable sector and both indirectly and directly to individuals in need;
- That the benefits are for the public, are not unreasonably restricted in any way and certainly not by ability to pay; and
- That there is no detriment or harm arising from the aims or activities.

TRUSTEES' REPORT

FOR THE YEAR ENDED 05 October 2024

Financial review

The Charity's overall financial position remains strong, supported by robust financial controls and effective management. This has resulted in a positive financial outcome for the year, with a net income of £417,102 from charitable activities, along with a restricted grant of £10,000 (compared to £55,344 from charitable activities and a £20,000 grant in 2023). At the year-end, unrestricted funds amounted to £66,221

Principal Funding Sources

The majority of the funding received by the Charity comes from the sale of spot purchased services delivered to schools and local authorities across the UK.

The charity secured one grant during this financial year from The Lambeth Community Grant for which we are extremely grateful.

Reserves policy

The Trustees have established a policy whereby, given the Charity's present level and nature of activities, the unrestricted funds not committed or invested in intangible and tangible fixed assets ("the free reserves") held by the Charity should not be less than three months' unrestricted expenditure.

At this level the Trustees feel that they would be able to continue the current activities of the Charity in the event of a significant drop in funding. It would obviously be necessary to consider how the funding would be replaced as activities changed.

Investment policy

The Trustees have the power to invest in such assets as they see fit.

Operational report

In 2024-25 Educatch refined and built upon its aim to ensure that every young person regardless of their background has the means, support, education, advice and assistance to advance in life.

The charity provided holistic services which offer education, skills and training, mentoring and counselling as well as basic resources to help young people overcome the obstacles to their learning and development. The charities aim is to help a very diverse range of young people develop their skills, capacities and capabilities to enable them to participate fully in society and to develop as mature and responsible individuals. We offer bespoke 1:1 / 2:1 tuition and services which help young people achieve through a personalised action plan. We also offer group work sessions with socially excluded young men and woman as well as fully comprehensive EOTAS packages for children with EHCP's

TRUSTEES' REPORT

FOR THE YEAR ENDED 05 October 2024

Summary of the main activities undertaken for the public benefit.

In relation to activities the charity has had regard to the guidance issued by the Charity Commission on public benefit.

The Educatch Charity offers a range of activities all of which are targeted to support the most vulnerable children and young people within society.
This year we have delivered Home & Off-Site Tuition as well as Education Other Than at School packages of support.

We have provided one to one bespoke tuition programmes and EOTAS packages designed to improve the everyday life of Individuals at risk of losing out across eight Local Authorities.
We are at present working with eight LA's and have been asked to support in another two.

We have worked with young people with a diverse range of needs, from the age of 5 to 25 who have been identified as being at risk of not achieving the educational goals set by their current learning provider. This includes concerns meeting EHCP or school targets, children at risk of exclusion or who are not attending school, and young people who currently or are at risk of becoming Looked After.

Throughout this year we have delivered a curriculum which offers a wide number of activities to keep learners interested ranging from horticulture, cooking, access to music tech and studio work, drumming sessions, digital coding, art classes and animal welfare. The curriculum has been bespoke, tailored to meet the individual needs of each and every student. We have also enabled access to a gym, kitchen, recording studio, and gardening space as well as working within the community and in homes.

Our aim is to ensure that every young person regardless of their background has the means, support, education, advice and assistance to stay safe, at liberty and to advance in life. The charities aim is to help young people, predominantly from disadvantaged backgrounds, develop their skills, capacities and capabilities to enable them to participate fully in society and to develop as mature and responsible individuals. Our service users are from a diverse range of backgrounds and many have EHCP's. 85% of our children are from a challenging socio-economic background. We offer bespoke 1:1 services which help young people achieve through a personalised action plan with clear weekly targets and a timetable which is monitored by the Director and newly appointed Programme Coordinator. The Educatch Charity is managed by trustees who themselves come from a range of backgrounds. The CEO maintains overall responsibility for all service delivery, due diligence and compliance and reports directly to the board which ensures effective communication. Decisions are made by the board who act as critical friends to the CEO but also ensure robust strategic, risk management and financial planning is in place. We aim this year to involve young people, their communities, carers and parents much more in the strategic plan through questionnaires and evaluations although some progress in this area has been made by introducing end of term reporting/feedback sessions.

Who we support?

The children and young people supported have been referred to us for a variety of reasons including:

- Exclusions
- Attendance/engagement
- School phobia
- Complex needs that require bespoke intervention.
- Achievement lagging behind their peers (including literacy and numeracy issues)
- Behavioural issues – including SEN or YOS involvement
- Mental and/or physical health.
- Non assessed SEN
- Lacking a school, college or AP provision.

Progress has been measured against the following outcomes:

- Progress achievement against EHCP targets
- Achieve accredited qualifications if possible
- Re-engage back into learning.
- Improve self-esteem and diversion from negative behaviours

Services

Surrey

We have established a hub in Surrey from which we deliver bespoke EOTAS packages of support to young people all of whom have EHCP's.

Reserves have been used to fund a premises used as a peripatetic hub and base for tuition sessions.

Lessons are highly personalised and include Core subjects alongside of Art, Drumming, Life skills, PE, Astronomy and Science all delivered alongside of a therapeutic pathway informed through support from our CAMHS therapies.

Close partnerships have been established with schools which were attended by the young people referred to us.

This has enabled our learners to sit exams through the school and also to feel they are still part of the school community whilst accessing a bespoke package of education.

All young people are entered for GCSE's and or Functional skills examinations in chosen subjects.

Throughout the year across Surrey, we have also worked with a number of LAC, referred to us through The Virtual School. We have also delivered bespoke tuition packages across Richmond and Croydon to a number of other young people who do not access the hub but require support.

Lambeth Schools

We are currently supporting a number of young people from this Local authority

Outcomes focused on include:

1) Achievement of EHCP targets and GCSE examinations

2) A reduction in youth offending/ high risk behaviour.
3) Improved attendance and engagement in school.
4) Attendance and engagement with other supportive statutory services e.g. YOS appointments and YOS orders. CAMHS, Colleges re transition, social care, Health Providers.
5) Attendance and engagement in mentored activities e.g. One to one tuition, Music production, gym workouts, college interviews (end of year 11.)
6) Attendance/ engagement in therapeutic session with our own CAMHS therapist and evidence of strategies she has recommended being used.
7) Attendance and engagement in one-on-one mentoring/ role model sessions.
8) Improved family relations

Earth to Plate -Gardening Project

The Educatch charity would like to continue to develop an Earth to Plate gardening project for young adults who are NEET with Special Educational Needs and/ or with learning disabilities. Our community allotment has now been developed into a place of beauty and productivity which young people with a range of needs can enjoy and have started to make use of through educational packages and support.
Students from Lambeth and Wandsworth have accessed sessions at the allotment and it is now a thriving plot.
We enjoyed our first yield last summer with potatoes, raspberries, gooseberries and tomatoes. The benefits of gardening to young people with autism are huge and include improving gross and fine motor skills, communication, teamwork & socialisation, encouraging a healthy lifestyle and diet as well as offering a calming sensory experience for our service users- many of whom are on the autistic spectrum. Fitness, exercise and healthy eating is a serious matter for many of our service users.
This project also offers the opportunity for vulnerable, often socially excluded young people living on very tight budgets to have access to free fruit and vegetables grown through the allotment.
This project has been designed to support the individual personal development goals of service users who are all in need of activities and community support. We have been granted the allotment plot indefinitely and have applied for additional funding to maintain project staff whilst extending project reach. The project will be promoted through existing school partnerships, social media, Social Care disability teams, and through existing contacts who already use the charity. We will also be very much part of the allotment community which has over 400 members. We plan to use the project to learn how best to promote the development of greener, safer, better neighbourhoods and to share an understanding of where and how food is grown and how important community is within this process.

Complex needs

We have worked in partnership with several local authority SEND Departments, Inclusions Teams, Social Care, and schools to support children and young people with complex needs/PMLD), neurodiversity, and SEMH.
The charity has created bespoke packages of support for young people who have often struggled in other provisions and who required a bespoke, sometimes two-to-one service that is tailored to meet EHCP targets.
This service is being delivered across Hertfordshire, Luton and from our hub in Wandsworth. The curriculum offered has been bespoke, tailored to meet the individual needs of each and every young

person at that time. The programme is dynamic, fun, creative, planned in advance but flexible in order to be able to respond to regular evaluations. It has been delivered at one of our premises or in schools, PRU's, residential children's homes, with foster carers or within the community. Our approach is based upon relationships with a key individual and our focus is always around the avoidance of conflict and access to positive activities and achievement.
We have found success particularly by working closely with other key professionals most notably with an excellent occupational therapist who has provided invaluable support in Wandsworth helping to develop a sensory diet and training for staff.
This model of close working with other experts is something we hope to build upon this year.

Ultimate Aim

The EduCatch Charity would like to see an end to school exclusions and hopes one day to join up with other similar group to campaign to that aim. We believe in racial, social, educational inclusion and directly and overtly we challenge stereotyping and any kind of inequality or exclusion. We want to live in a society where all young people achieve, are heard and are successful regardless of their racial, social, educational backgrounds and where poverty, mental health or any other kind of emotional or care need is not a barrier to achievement.

Safeguarding

Our Safeguarding and Safer Recruitment policies are reviewed in accordance with changing legislation. Staff and trustees are familiar with Keeping Children Safe in Education 2024.

Staff receive Child Protection training to Level 2 (regularly refreshed each year and at induction). Managers receive Designated School Lead training- level 3. Staff involved in recruitment undertake Safer Recruitment training. Our child protection and whistle blowing policy and procedures are then shared through trained staff with all service users so our young people know who to speak to if they have any concerns or worries. New employees undertake an Enhanced DBS check (refreshed every three years); complete an application form and provide two references which are checked before they can start. Regular training ensures all staff adhere to procedures shared at induction.

Concerns are reported in the risk forms and sent to social care and appropriate representatives from the LA and the service user's professional network. Local Authority protocols are rigorously observed. Specific concerns in an emergency or around the safety of a child are reported to the police. Child Protection information is shared daily by the staff to the appropriate Manager (or vice versa), to LADO (if appropriate), and through weekly team meetings.

Grants

We have received one grant this year of £10,000
We are currently working with a number of schools in South London predominantly in Kennington and Stockwell. We have had a significant number of young people identified to us through existing relationships with school SENCO's. These young people are in need of support as they are not attending school and/or have received several fixed term exclusions, are known to YOS and / or the criminal justice system and have been identified as being at risk of non-achievement.
The service will provide a direct challenge to several issues we have seen a significant increase in over the past year. These include: non-attendance, poor achievement at school, youth offending, concerns around mental health and no transition plan. We know these problems have increased as our service goes into communities and into homes. It is accessible, hits the ground running and is effective. It is also holistic. Over two years our project team will deliver a range of activities and support which will challenge non-attendance/ engagement in school and deliver a direct challenge to youth offending and high-risk behaviours. Our staff (teachers, therapists, youth workers, mentors) all have the personalities, skills and experience of working with young people who really need support and guidance. With the Programme Coordinator they will create a timetable for and with each young person which is highly personalised and focused on areas they want to progress in and which uses activities and resources they enjoy. We work in recording studios as a setting for mentoring and self-expression, professional kitchens to develop life skills and encourage communication and we use physical exercise in gyms to support routine and improve self- esteem

Significant developments this year.

1) Integrated support from our LAC CAMHS therapist.
We now have access to a therapist who can support the development of bespoke packages of support. This ensures all programmes are delivered using a therapeutic pathway alongside of which other specialist services may work -e.g., OT's and SALT.
2) Employment of a Programme Coordinator. We have employed a qualified teacher to support the charity by working with tutors around curriculum delivery, meeting EHCP targets/ Academic outcomes, timetables, reports and quality assurance.
3) Extended the charities reach to other Local Authorities who have made contact with the charity for support.
4) Employed a P/T administrator to support with Safer Recruitment, tutors reports and overall Quality Assurance.
5) Renting several new premises to operate from in Guildford Surrey, Roehampton, Wandsworth.
6) Renting a head office in Tooting Works attended by the CEO, Director, Programme coordinator and Administrator. We maintain a hybrid system of working but value this new space hugely.
7) Initial conversations, connections with existing charities, legal advice and meetings relating to extending the charities reach to a small number of young people in Tanzania.

Plans

1) Recruitment one day/week of a content developer- SEO/ digital media professional
2) Rental of a new space in Guildford town centre
3) Rental of a new space in Wandsworth
4) Two grants pending outcome.
5) We now have a staffing structure which frees up senior management to focus on development and grant applications.
6) Development of Tanzania Project having started to work on our Mission statement for The Charity Commission to work with young people overseas. We have connexions in Tanzania and intend to develop our model to provide assistance to young people who are facing challenging situations involving the Criminal Justice system without legal support/ advocacy.

Independent Examiner's Report
for the year ending 05/10/2024

Independent examiner's report to the Trustees of Educatch Charity

I report to the charity Trustees on my examination of the accounts of the charity for the year Ending 05/10/2024

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

• the accounting records were not kept in accordance with section 130 of the Charities Act; or

• the accounts did not accord with the accounting records; or

• the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn

Mr M.H Tuffaha AFA MIPA
Institute of Financial Accountants
Sterling Gate Accountants
The Porter Building
1 Brunel Way
Slough
SL1 1FQ

Signed by:
M.Tuffaha
119507BD8889432...
3/20/2025

STATEMENT OF FINANCIAL ACTIVITIES

FOR THE YEAR ENDED 05 October 2024

	Notes	Unrestricted funds £	Restricted income funds £	Total Funds 2024 £	Total Funds 2023 £
Income and endowments from:					
Donations and legacies	2	-	10,000.00	10,000.00	20,000.00
Charitable activities	3	417,102.62	-	417,102.62	55,344.93
Total		**417,102.62**	**10,000.00**	**427,102.62**	**75,344.93**
Expenditure on:					
Charitable activities	4	362,652.97	26,177.74	388,830.71	44,498.53
Total		**362,652.97**	**26,177.74**	**388,830.71**	**44,498.53**
Net income/(expenditure)		**54,449.65**	**(16,177.74)**	**38,271.91**	**30,846.40**
Net movement in funds		**54,449.65**	**(16,177.74)**	**38,271.91**	**30,846.40**
Reconciliation of funds:					
Total funds brought forward		11,771.37	19,075.03	30,846.40	-
Total funds carried forward		**66,221.02**	**2,897.29**	**69,118.31**	**30,846.40**

BALANCE SHEET

FOR THE YEAR ENDED 05 October 2024

	Notes	Unrestricted funds £	Restricted income funds £	Total Funds 2024 £	Total Funds 2023 £
Current assets					
Debtors	6	25,332.00	-	25,332.00	-
Cash at bank and in hand	7	43,877.81	2,897.29	46,775.10	25,014.40
Total current assets		**69,209.81**	**2,897.29**	**72,107.10**	**25,014.40**
Creditors: amounts falling due within one year	8	3,261.26	-	3,261.26	-
Net current assets/(liabilities)		**65,948.55**	**2,897.29**	**68,845.84**	**25,014.40**
Total net assets or liabilities		**65,948.55**	**2,897.29**	**68,845.84**	**25,014.40**
Funds of the Charity					
Unrestricted funds	9	66,221.02		66,221.02	11,771.37
Restricted income funds	9		2,897.29	2,897.29	19,075.03
Endowment funds	9			-	-
Total funds		**66,221.02**	**2,897.29**	**69,118.31**	**30,846.40**

The financial statements were approved by the Board signed on its behalf by:

IAN DUCKETT
Chair

Signed by:
Ian Duckett
686316A075BC4B9...
3/20/2025

1 Accounting Policies

1.1 Accounting Policies

The principal accounting policies adopted by the Charity, which is a public benefit entity, in the preparation of the accounts are as follows.

1.2 Basis of preparation

These accounts have been prepared under the historical cost convention, as modified by the inclusion of charitable properties and fixed asset investments and investment properties at valuation.
These accounts have been prepared in accordance with “Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)” (effective 1 January 2019) - (Charities SORP (FRS 102)), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Charities Act 2011.
These accounts are presented in pounds sterling and rounded to the nearest pound.

1.3 Going concern

The Trustees have prepared financial projections, taking into consideration the current economic conditions and have, at the time of approving these accounts, a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

2 Income from Donations and Legacies

Analysis	**Restricted income funds**	**Total funds 2024**	**Total funds 2023**
	£	**£**	**£**
Donation and gifts	-	-	20,000.00
Grants	10,000.00	10,000.00	-
	10,000.00	10,000.00	20,000.00

3 Income from Charitable Activities

Analysis	Unrestricted funds	Total funds 2024	Total funds 2023
	£	£	£
Income	417,102.62	417,102.62	55,344.93
	417,102.62	417,102.62	55,344.93

4 Expenditure on Charitable Activities

	Total funds 2024	Total funds 2023
Analysis	£	£
Advertising and marketing	11,339.29	2,851.26
Printing and stationery	325.04	-
Bank charges	13.22	-
Legal/professional fees	280.50	9.90
Staff costs	269,776.15	24,742.23
Phoenix Grant Expenditure	19,075.03	924.97
Subscriptions	3,032.00	-
Cleaning	64.86	250.00
Insurance	1,556.21	185.00
Rent and Lease Payments	16,591.50	79.20
General Direct Expenses	43,917.34	1,928.70
Staff Training	2,057.62	-
Pension Costs	1,579.97	-
Light, Power, Heating	227.14	-
Entertainment	1,058.68	54.99
IT Software's	121.99	434.65
Telephone and Internet	2,165.10	-
Repair and Maintenance	606.10	10.60
Postage	57.40	-
Purchases	-	11,991.66
Lottery Fund Expenses	7,102.71	-
Travel	6,650.16	1,035.37
Support Costs	1,232.70	-
	388,830.71	44,498.53

5 Support Costs

Analysis	Total funds 2024 £	Total funds 2023 £
Governance Costs		
Accountancy fees	1,232.70	-
	1,232.70	**-**

6 Debtors: Amounts falling due within one year

	Total funds 2024 £	Total funds 2023 £
Accounts Receivable	25,332.00	-
	25,332.00	-

7 Cash at bank and in hand

	Total funds 2024 £	Total funds 2023 £
Cash at bank and on hand	46,775.10	-
Cash in Bank	-	25,014.40
	46,775.10	25,014.40

8 Creditors: Amounts falling due within one year

	Total funds 2024 £	Total funds 2023 £
Income tax payable	1,116.39	-
Pension	425.83	-
Pleo Account	1,719.04	-
	3,261.26	-

9 Charity funds

9.1 Details of material funds held and movements during the CURRENT reporting period

Fund names	Fund balances brought forward	Income	Expenditure	Transfers	Gains and losses	Fund balances carried forward
	£	£	£	£	£	£
Unrestricted funds						
	11,771.37	417,102.62	(362,652.97)	-	-	66,221.02
Restricted income funds						
	19,075.03	10,000.00	(26,177.74)	-	-	2,897.29
Total	30,846.40	427,102.62	(388,830.71)	-	-	69,118.31

9.2 Details of material funds held and movements during the PREVIOUS reporting period

Fund names	Fund balances brought forward	Income	Expenditure	Transfers	Gains and losses	Fund balances carried forward
	£	£	£	£	£	£
Unrestricted funds						
	-	55,344.93	(43,573.56)	-	-	11,771.37
Restricted income funds						
	-	20,000.00	(924.97)	-	-	19,075.03
Total	-	75,344.93	(44,498.53)	-	-	30,846.40

9.3 Transfers between funds

This Year

	Amount
	£
Between unrestricted and restricted funds	-
Between endowment and restricted funds	-
Between endowment and unrestricted funds	-

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 05 October 2024

Last Year

	Amount £
Between unrestricted and restricted funds	-
Between endowment and restricted funds	-
Between endowment and unrestricted funds	-

Trustees Remuneration

None

Related Party Transactions

None

Accounts

Registered Charity Number :- 1177308

EDUCATCH CHARITY

TRUSTEES' REPORT
AND
FINANCIAL STATEMENTS

FOR THE YEAR END
05 October 2023

Educatch Charity
149 KNIGHTS HILL
LONDON
SE27 0SP
London

TRUSTEES' REPORT 3
INDEPENDENT EXAMINER'S REPORT 10
STATEMENT OF FINANCIAL ACTIVITIES 12
BALANCE SHEET 13
NOTES TO THE FINANCIAL STATEMENTS 14
1 Accounting Policies 14
1.1 Basis of preparation 14
1.2 Going concern 14
2 Income from Donations and Legacies 14
3 Income from Charitable Activities 14
4 Expenditure on Charitable Activities 15
5 Other Expenditure 15
6 Debtors: Amounts falling due within one year 15
7 Cash at bank and in hand 15
8 Charity funds 15
8.1 Details of material funds held and movements during the CURRENT reporting period 15

Trustees

Ian Duckett,

Monika Skarbek,

Aalyah Francisco

Principal Office

149 Knights Hill

London

SE27 0SP

Bankers

Metro Bank

65-67 Clapham High Steet

London

SW4 7TG

Independent Examiners

Mr M Tuffaha AFA MIPA

Sterling Gate Accountants

The Porter Building

1 Brunel Way

Slough

SL1 1FQ

Structure, governance and management.

Governing Document

Educatch (the Charity) was established as a Charitable Incorporated Organisation by a constitution dated 21 June 2021 and registered with the Charity Commission on 26th February 2018.

There are currently 3 Trustees and future Trustees shall be appointed by a resolution at a meeting planned in April 2024.

The trustees are predominantly women and / or of ethnic backgrounds. Our service users are, in the vast majority, from ethnic/socially excluded backgrounds. Many have EHCP's (Education Health Care Plans) and as a result are registered as having education/ health care needs. Many have a diagnosis of autism and a significant percentage are living in care. The charity has grown considerably within a year and is now very active having extended its reach to a wide group of young people who are socially and educationally excluded.

Trustee Induction and Training

All Trustees are briefed on their legal obligations under charity law and the decision-making processes, the business plan and recent financial performance of the Charity. Trustees are encouraged to attend appropriate external training events where these will facilitate the undertaking of their role.

The Charity is based in London but is a national organisation currently working across nine local authorities.

The Charity is exceeding the targets set in its strategic development plan and is growing at a fast rate due we believe to an increased need for support for young people at risk due to the cost of living crisis and a reduction in services for young people with SEN’s.

Public benefit statement

The section of this report entitled Objectives and activities sets out the aims and priorities of the CIO.

The aims of the organisation continue to be charitable;

•That the aims and work done give identifiable benefits to the charitable sector and both indirectly and directly to individuals in need;

•That the benefits are for the public, are not unreasonably restricted in any way and certainly not by ability to pay; and

•That there is no detriment or harm arising from the aims or activities.

Financial review

The overall financial position of the Charity is strong with tight financial controls and sound financial management which has led to a positive outcome for the year with net funds of £30,846.40 at the year end. Free (unrestricted) reserves amounted to £30,846.40 with no (restricted) reserve

Principal Funding Sources

The majority of the funding received by the Charity comes from the sale of services delivered to schools and local authorities across the UK.

The charity secured one grant during this financial year, being £20,000 from The Phoenix Way – Global Fund for Children for which we are extremely grateful.

Reserves policy

The Trustees have established a policy whereby, given the Charity's present level and nature of activities, the unrestricted funds not committed or invested in intangible and tangible fixed assets ("the free reserves") held by the Charity should not be less than three months' unrestricted expenditure.

At this level the Trustees feel that they would be able to continue the current activities of the Charity in the event of a significant drop in funding. It would obviously be necessary to consider how the funding would be replaced as activities changed.

Investment policy

The Trustees have the power to invest in such assets as they see fit.

Tax status

Educatch Charity is a registered charity and is exempt from corporation tax and income tax.

Operational report

In 2022-23 Educatch refined and built upon its aim to ensure that every young person regardless of their background has the means, support, education, advice and assistance to advance in life.

The charity provided holistic services which offer education, skills and training, mentoring and counselling as well as basic resources to help young people overcome the obstacles to their learning and development. The charities aim is to help a very diverse range of young people develop their skills, capacities and capabilities to enable them to participate fully in society and to develop as mature and responsible individuals. We offer bespoke 1:1 tuition and services which help young people achieve through a personalised action plan. We also offer group work sessions with socially excluded young men and woman as well as fully comprehensive EOTIS packages for children with EHCP’s

Summary of the main activities undertaken for the public benefit.

In relation to activities the charity has had regard to the guidance issued by the Charity Commission on public benefit.

The Educatch Charity offers a range of activities all of which are targeted to support the most vulnerable children and young people within society.

This year we have delivered Home & Off-Site Tuition as well as Education Other Than In School packages of support.

We have provided one to one bespoke tuition programmes and EOTIS packages designed to improve the everyday life of Individuals at risk of losing out. We have worked with young people with a diverse range of needs, from the age of 5 to 25 who have been identified as being at risk of not achieving the educational goals set by their current learning provider. This includes concerns meeting EHCP or school targets, children at risk of exclusion or who are not attending school, and young people who currently or are at risk of becoming Looked After.

Throughout this year we have delivered a curriculum which offers a wide number of activities to keep learners interested ranging from bike maintenance, access to music tech and studio work to digital coding or art classes and animal welfare. The curriculum has been bespoke, tailored to meet the individual needs of each and every student. We have also enabled access to a gym, kitchen, recording studio, and gardening space as well as working within the community and in homes.

The Young people supported have been referred to us for a variety of reasons including:

- Exclusions
- Attendance/engagement
- School
- phobia
- Complex
- needs that require bespoke intervention.
- Achievement lagging behind their peers (including literacy and numeracy issues)
- Behavioural issues – including SEN or YOS involvement
- Mental and/or physical health.
- Non assessed SEN Lacking a school, college or AP provision.

Progress has been measured against the following outcomes:

- Progress
- achievement
- Achieve
- accredited qualifications if possible
- Re-engage back into learning.
- Improve self-esteem and diversion from negative behaviours.

This year we have offered to 22 young people

- 1:1tuition through a personalised individual home or community learning programme with clear weekly academic targets and reports.
- Intensive support to tackle the factors that contribute to a young person's behaviour focused on diversion away from negative activity and emotional support
- Counselling and a timetable which is designed to focus on attendance, engagement and achievement.
- A programme delivered in partnership with schools, colleges or other providers.
- One-to-One support in the classroom or off-site support within the community.
- Support for parents/carers to engage in their child's education to raise confidence, aspirations and self-esteem.
- Same day targeted approach to attendance and addressing issues at home.
- Intensive tuition specifically in preparations for exams.
- Close liaison with all agencies working with a young person.
- A direct challenge to non-attendance, punctuality issues and behavioural concerns.

We have also supported 4 young people with MORE COMPLEX NEEDS delivering a service which :
Worked in partnership with local authority SEND Departments, Inclusions Teams, Social Care, and schools to support children and young people with complex needs/PMLD), neurodiversity, and SEMH.
Supported young people who have often struggled in other provisions and who required a bespoke, sometimes two-to-one service that is tailored to meet EHCP targets.

This year we have worked particularly with young people up to the age of 19 who have been identified by social care of as being at risk and of not achieving in education or training.
A large number of our service users have not been attending school (some for years) and many have Education Health Care Plans, recognised SEN's such as ADHD or diagnosed mental health concerns. We take referrals from across London, but are based In Lambeth. Our referrals come through schools, PRU's and Alternative provisions, Social Care, SEN departments, and from parents/ carers directly. We are currently marketing our boys and girls workshops to individual Youth Offending Services as these groups provide a direct challenge to youth offending.
The curriculum offered has been bespoke, tailored to meet the individual needs of each and every young person at that time. We go to the young people and meet them and their families where they are at emotionally, and educationally. Our target is to reengage our service users back onto a positive path relating

to education, employment but also holistic wellbeing - so taking part in regular exercise activities and talking about their concerns and worries is very much part of what we do. The programme is dynamic, fun, creative, planned in advance but flexible in order to be able to respond to regular evaluations. It has been delivered at one of our premises (we rent community centres) or in schools, PRU's, residential children's homes, with foster carers or within the community.
Our approach is based upon relationships with a key individual and our focus is always around the avoidance of conflict and access to positive activities and achievement.

Ultimate Aim

The EduCatch Charity would like to see an end to school exclusions and hopes one day to join up with other similar group to campaign to that aim. We believe in racial, social, educational inclusion and directly and overtly we challenge stereotyping and any kind of inequality or exclusion. We want to live in a society where all young people achieve, are heard and are successful regardless of their racial, social, educational backgrounds and where poverty, mental health or any other kind of emotional or care need is not a barrier to achievement.

Safeguarding

Our Safeguarding and Safer Recruitment policies are reviewed in accordance with changing legislation. Staff and trustees are familiar with Keeping Children Safe in Education 2023.
Staff receive Child Protection training to Level 2 (regularly refreshed). Managers receive Designated School Lead training- level 3. Staff involved in recruitment undertake Safer Recruitment training. Our child protection and whistle blowing policy and procedures are then shared through trained staff with all service users so our young people know who to speak to if they have any concerns or worries. New employees undertake an Enhanced DBS check (refreshed every three years); complete an application form and provide two references which are checked before they can start. Regular training ensures all staff adhere to procedures shared at induction.
Concerns are reported in the risk forms and sent to social care and appropriate representatives from the LA and the service user's professional network. Local Authority protocols are rigorously observed. Specific concerns in an emergency or around the safety of a child are reported to the police. Child Protection information is shared daily by the staff to the appropriate Manager (or vice versa), to LADO (if appropriate), and through weekly team meetings.

Grants

We have received one grant this year. One from The Phoenix Fund has enabled us to help more than (currently) twelve young people who we have provided with a personalised action plan and the support from an education/support adviser to implement it. As well as direct support to implement the action plan the funding has enabled provision of practical help against food poverty by making available heathy food and has also enabled them to travel away from potentially dangerous situation by having access to travel funds. Essential sanitary items and toiletries, which some young people have struggled to buy in the past, have been offered to nearly 15 young people. We have also employed an NHS CAMHS therapist for LAC with huge amounts of experience working with LAC. She will, from April be delivering the emotional support to focus on positive activities and long-term goals as well as helping our young people develop the confidence to deliver a direct challenge to problematic and risky lifestyles.

Plans

1) Integrate support from the LAC CAMHS therapist who will join the charity in April
2) Employ an HR specialist to support with recruitment.
3) Extend the charities reach to other Local Authorities who have made contact with the charity for support.
4) extend the Mission statement to work with young people overseas. We have connexions in Tanzania and South America and intend to develop our model to provide assistance to young people who are facing challenging situations involving the Criminal Justice system without legal support/ advocacy.

Independent Examiner's report
for the year ended 5 October 2023

Independent examiner's report to the Trustees of Educatch Charity

I report to the charity Trustees on my examination of the accounts of the charity for the year ended 5 October 2023

Responsibilities and basis of report

As the Trustees of the charity you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the 2011 Act').

I report in respect of my examination of the charity's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed the applicable Directions given by the Charity Commission

Independent examiner's statement

Your attention is drawn to the fact that the charity has prepared the accounts in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) in preference to the Accounting and Reporting by Charities: Statement of Recommended Practice

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the charity as required by section 130 of the 2011 Act; or

2. the accounts do not accord with those records; or

3. the accounts do not comply with the applicable requirements concerning the form and content of accounts

set out in the Charities (Accounts and Reports) Regulations 2008 I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

M. Tuffaha BA (Hons) AFA MIPA

Sterling Gate Accountants

Date: 12th April 2024

Recommended categories by activity	Notes	Unrestricted funds £	Total Funds 2023 £
Incoming resources			
Income and endowments from:			
Donations and legacies	2	20,000.00	20,000.00
Charitable activities	3	55,344.93	55,344.93
Total		**75,344.93**	**75,344.93**
Resources expended			
Expenditure on:			
Charitable activities	4	31,109.47	31,109.47
Other	5	13,389.06	13,389.06
Total		**44,498.53**	**44,498.53**
Net income/(expenditure) before investment gains/(losses)		**30,846.40**	**30,846.40**
Net income/(expenditure)		**30,846.40**	**30,846.40**
Net movement in funds		**30,846.40**	**30,846.40**
Reconciliation of funds:			
Total funds brought forward		-	-
Total funds carried forward		**30,846.40**	**30,846.40**

Recommended categories by activity	Notes	Unrestricted funds £	Total Funds 2023 £
Current assets			
Debtors	6	5,832.00	5,832.00
Cash at bank and in hand	7	25,014.40	25,014.40
Total current assets		**30,846.40**	**30,846.40**
Net current assets/(liabilities)		**30,846.40**	**30,846.40**
Total assets less current liabilities		**30,846.40**	**30,846.40**
Total net assets or liabilities		**30,846.40**	**30,846.40**
Funds of the Charity			
Unrestricted funds	8	30,846.40	30,846.40
Restricted income funds	8		-
Endowment funds	8		-
Total funds		**30,846.40**	**30,846.40**

The financial statements were approved by the Board on 12-Apr-2024 and signed on its behalf by:

IAN DUCKETT
Chair
(Electronically signed)

EC

1 Accounting Policies

1.1 Basis of preparation

These accounts have been prepared under the historical cost convention, as modified by the inclusion of charitable properties and fixed asset investments and investment properties at valuation.

These accounts have been prepared in accordance with "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (effective 1 January 2019) - (Charities SORP (FRS 102)), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Charities Act 2011.

These accounts are presented in pounds sterling and rounded to the nearest pound.

1.2 Going concern

The Trustees have prepared financial projections, taking into consideration the current economic conditions and have, at the time of approving these accounts, a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

2 Income from Donations and Legacies

	Unrestricted funds	Restricted income funds	Endowment funds	Total funds 2023
Analysis	**£**	**£**	**£**	**£**
Donation and gifts	20,000.00	-	-	20,000.00
	20,000.00	-	-	20,000.00

3 Income from Charitable Activities

	Unrestricted funds	Restricted income funds	Endowment funds	Total funds 2023
Analysis	**£**	**£**	**£**	**£**

Income	55,344.93	-	-	55,344.93
	55,344.93	-	-	55,344.93

4 Expenditure on Charitable Activities

	Total funds 2023
Analysis	**£**
Charity running cost	1,014.44
Advertising and marketing	2,851.26
Legal/professional fees	9.90
Staff costs	24,742.23
Purchases	1,456.27
Travel	1,035.37
	31,109.47

5 Other Expenditure

	Unrestricted funds	Restricted income funds	Endowment funds	Total funds 2023
Analysis	**£**	**£**	**£**	**£**
Other Expenditure	13,389.06	-	-	13,389.06
	13,389.06	-	-	13,389.06

6 Debtors: Amounts falling due within one year

	Total funds 2023
	£
Trade debtors	5,832.00
	5,832.00

7 Cash at bank and in hand

	Total funds 2023
	£
Cash in Bank	25,014.40
	25,014.40

8 Charity funds

8.1 Details of material funds held and movements during the CURRENT reporting period

Fund names	Fund balances brought forward	Income	Expenditure	Transfers	Gains and losses	Fund balances carried forward
	£	£	£	£	£	£
Unrestricted funds						
	-	75,344.93	(44,498.53)	-	-	30,846.40
Total	-	75,344.93	(44,498.53)	-	-	30,846.40

8.2 Transfers between funds

This Year

	Amount
	£
Between unrestricted and restricted funds	-
Between endowment and restricted funds	-
Between endowment and unrestricted funds	-

Accounts

Trustees Report Edu catch Charity 1177308

6/10/21-5/10/22

No activities were delivered during this period. **Trading commenced on the 3/1/23**

The Edu Catch Charity 1177308

Profit and Loss

For the period 06/10/2021 - 05/10/2022

Total Turnover -NIL Gross Profit - Nil

The Edu Catch Charity 1177308

Profit and Loss

For the period 06/10/2019 - 05/10/2020

Total Turnover -NIL Gross Profit - Nil

Trustees Report Edu catch Charity 1177308

6/10/21-5/10/22

No activities were delivered during this period. **Trading commenced on the 3/1/23**

The Edu Catch Charity 1177308

Profit and Loss

For the period 06/10/2021 - 05/10/2022

Total Turnover -NIL Gross Profit - Nil

The Edu Catch Charity 1177308

Profit and Loss

For the period 06/10/2019 - 05/10/2020

Total Turnover -NIL Gross Profit - Nil

THE EDUCATCH CHARITY

England & Wales - Charity number 1177308

Accounts

Trustees Report Educatch Charity 1177308

6/10/18-5/10/19

No activities were delivered during this period

The Edu Catch Charity 1177308

Profit and Loss

For the period 06/10/2019 - 05/10/2020

Total Turnover -NIL

Gross Profit - Nil