

CHILD & PARENTING SUPPORT OXFORDSHIRE

England & Wales · Charity number 1177247

Details

Other names DINO SCHOOL OXFORDSHIRE

Status Registered

Legal form CIO

Registered 2018-02-20

Register [View on the Charity Commission register](#)

Contact

Address 11 Oxford Road
Woodstock
OX20 1UN

Phone 07788975980

Activities

Objects: THE OBJECTS OF THE CHARITY ARE FOR THE PUBLIC BENEFIT THE ADVANCEMENT OF EDUCATION OF CHILDREN WITH CHALLENGING BEHAVIOURAL PROBLEMS AND OF THEIR PARENTS AND CARERS AND TEACHING PROFESSIONALS USING PROVEN THERAPEUTIC METHODS AND PROGRAMMES WITH THE AIM OF MODIFYING AND ENHANCING THE BEHAVIOUR OF SUCH CHILDREN TO ENABLE THEM TO COMMUNICATE BETTER TO LEARN EMOTIONAL SKILLS AND COPING STRATEGIES AND TO ENJOY MORE POSITIVE RELATIONSHIPS WITH THEIR PARENTS, CARERS AND TEACHING PROFESSIONALS.

Activities: We previously provided a structured social skills programme for children, delivered separately but concurrently with a related parenting programme for their parents and carers. The Webster-Stratton Dinosaur School programme has been particularly successful with children with challenging behaviour and in improving child-parent relationships. We now provide advice and guidance to providers.

Classification

- **How:** Provides Advocacy/advice/information
- **What:** Education/training
- **Who:** Children/young People

Geography

- Oxfordshire

Finances

Period end	Income	Expenditure	Assets	Employees
2025-07-31		£0	£220	-
2024-07-31		£0	£100	-
2023-07-31		£0	£160	-
2022-07-31	£5,450	£1,000		-
2021-07-31	£1,000	£1,000		-
2020-07-31	£0	£0		-

Trustees

Name	Role	Appointed
MICHAEL TEELING	Chair	2017-12-18
CAITLIN MORRISON		2017-12-18
KATHY PETO		2017-12-18
NICOLA SELWAY		2017-12-18

CHILD & PARENTING SUPPORT OXFORDSHIRE

England & Wales - Charity number 1177247

Accounts

2024-25



Annual Report of Child & Parenting Support Oxon (ChiPS)

Report Contents

1. Reference and administrative information

2. Trustees' Annual Report to The Charities Commission

3. Finance Report

4. 2024-25 Annual Report of Activities to the Trustees

Attachments: 2024-25 Annual Accounts, Financial Management Reports, Banking

1 Reference and Administrative Information

Child & Parenting Support Oxfordshire (ChiPS) is a charity (Charitable Incorporated Organisation or CIO) registered in England Charity Number 1177247

Registered Office:

11 Oxford Road, Woodstock, OX20 1UN

The Board of Trustees:

Michael TEELING (Chair, from 2018 to present)

Caitlin MORRISON (from 2018 to present)

Kathy PETO (from 2018 to present)

Nicola SELWAY (from 2018 to present)

Finance Contact and Programme Liaison:

Cait Morrison, Trustee & Secretary

Charity Programme:

Paula Evans, Programme Co-ordinator

Bankers:

Arbuthnot Latham & Co Ltd

+44 (0)20 7012 2500

Arbuthnot House, 7 Wilson Street, London EC2M 2SN

2 The Report of the Trustees

Overview

Child & Parenting Support Oxfordshire (ChiPS) was established to deliver a whole-family parenting programme for young school-aged or pre-school children and their parents/carers for the benefit of people in Oxfordshire. The issues faced by schools currently have made it increasingly difficult to deliver the programme as prescribed, that is with a high adult-child ratio. In response, we have been reviewing delivery methods, and a number of possibilities are being evaluated. Our small team spent the period covered by this report on continued development of an up-to-date therapeutic programme to deliver our stated public benefit. Further to this, we are developing an online suite of both teaching and user-friendly resources to be accessible to facilitators working in their own settings, and to parents/carers working to improve their adult-child relationships, and which will be offered free for the public benefit.

The CIO's Purposes for the Public Benefit

The CIO ChiPS was founded to deliver a whole-family therapeutic behavioural programme free to referred children and their parents/carers. The Webster-Stratton Whole-Family Programme, along with other 'gold-standard' programmes, is proven to improve outcomes in vulnerable families and children, benefits which are lasting and long term when the programme is both delivered and attended with commitment. These programmes have also been shown to promote

protective factors such as consistent and resilient parenting, improved parent/child bond, and strengthened social and emotional competence and school readiness in children. The established form of delivery in the United Kingdom requires a high ratio of supervising adults to children in the children's group, as the children involved have been referred for presenting with challenging behaviours.

How the Activities of the Charity are Carried Out

The programme we have previously delivered is the Webster-Stratton Whole-Family Programme, which is presented to children and their families as 'Dinosaur School'. This programme comprises a set of evidence-based therapeutic learning courses, which have been developed to prevent and treat behaviour problems in young children. The programme is usually set in a local school, and coordinated and delivered by trained, experienced group work facilitators provided by us, alongside school teaching staff who work directly with the referred children.

However, during this reporting period and the previous one, it has not been possible to deliver the programme as specified. Our current activity is focussed on developing ways in which the expertise of the small team can be harnessed to deliver on the stated aims of the Charity by using alternative effective methods. The aim is to develop an effective and practical whole-family programme that can be shared and disseminated online, free and on a charitable basis, including to other professionals working in the field in need of fully developed, high quality, teaching resources.

Monitoring Outcomes to Ensure Charitable Purposes and Benefits are Met

- i) **Oversight** At least one trustee to maintain regular oversight meetings with the Programme Coordinator (in person, by phone or on video conference). Regular to mean at least monthly, and to mean at least weekly during the delivery of programmes or during any period of provision to, or engagement with, the public or service users.
- ii) **Formalised Feedback** During active Programme delivery, the Charity will use statistically validated self-assessment questionnaires from parents/carers before, during and after attendance on the programme. Reports on each child's progress will be produced for the referrers. There will be regular feedback between the programme deliverers and the referrers during each programme, and the deliverer will report back to trustees at appropriate intervals. The trustees will use these inputs, as well as feedback from referrers on outcomes, to ensure the charity is meeting the needs of beneficiaries and meeting the charitable purposes as stated.
- iii) **Supervision of Facilitator** This should take place at least twice during the year, to ensure best practice and to maintain the integrity of the evidence based programme.

Deciding who benefits

The programme and related support given by the Charity continues to be offered free to programme attendees, who are currently

referred by the state school providing the resources and the venue for the delivery of the programme.

When not engaged in delivering a programme, the Charity will continue to consider and develop other means of delivering the benefit of its activities to the public. This is an area of focus, as our ability to provide for the public benefit through direct programme delivery being so impacted by the present situation in schools, where there is no longer sufficient teacher-hours to make staff available to attend and support the children during sessions. This was an essential aspect of our mode of delivery, and an alternative format for delivery is under discussion.

Managing risk of harm

Child Safety and Vulnerable Service User Safety There has been no direct contact or interaction with children or families during this reporting period and there are no current plans to do so.

Safe Working Although there was no Programme delivery in schools during this reporting period, our policy is that schools are required to provide their working risk assessment document to the ChiPS team, to enable them to adapt it to the programme and the delivery location in the school. Any safety concerns identified by the delivery team leader are reported to the head of school, or the designated primary contact person (usually the SENCO), and suitable adjustments to programme arrangements agreed with them. Regular external professional supervision is sought and provided during periods of Programme delivery.

Mental Health and Well-being. There has been no working directly with families or in schools in this reporting period. The Programme coordinator has been writing course content suitable for

development into a website-based programme, freely provided on a charitable basis to the public and has been doing this from her home. The trustee with direct responsibility for communication with the Programme Coordinator has regular face-to-face, online and telephone contact with her, to support and provide resources as required. Independent professional supervision is also provided as required.

3 Finance and Annual Accounts

The Charity's income is generally small, and in this reporting period was zero. The accounts are not therefore required to be independently examined or audited.

There was minimal expenditure during the accounting period, for four professionally provided external supervision sessions for our Programme Coordinator. The invoices were paid for from the Charity's bank account by two trustees approving the bank transactions, as per our policy.

The trustees have reviewed the accounts of the Charity for this reporting period, and present them attached to this annual report to the Charities Commission.

4 2024-25 Report of Activities

Our capacity to conduct activities in this reporting period has been significantly reduced due to mounting obstacles to resourcing our charitable activities in addition to challenging personal circumstances within our small team. However, we remain motivated to provide parenting support to families in Oxfordshire, and have continued to develop our future offer during this reporting period.

Historically, the Charity, and the bodies that delivered the Programme previously in our area, have had to adapt and innovate frequently to meet the challenge of creating a reliable, responsible, appropriate and rigorously safe team to deliver the programme with minimal resources. Relentless and significant cuts and changes to local authority funding and resources for families and early intervention programmes, local NHS resource support for the programme, and latterly the resource, staffing and priority changes within local schools have led to the situation that the programme is not finding partners able to co-resource or fund delivery, although the demand for the programme itself remains.

In addition, there have been the effects of challenging personal circumstances for our small team, and it has been necessary to conduct a lighter workload with lots of support on offer from the Trustee team. This has been the appropriate way to work during this period, and has included some periods of inactivity due to a significant change in personal circumstances, caring responsibilities, and health issues. However, when back together working on developing the in-house parenting programme, the enthusiasm and

commitment to providing this resource to the wider community is evident.

In the reporting period activities have been directed towards consulting with a number of local schools on what might be possible for them within their current finances, workload, realigned teaching priorities and staff resources. The situation is very limiting for them, with a desire to refer children and families for the type of support we have previously provided and that schools co-resourced, but with nothing other than space generally on offer to us. The resource gap between what they want and need, and what they can contribute to the provision of a programme is too wide currently for us to bridge. Without available TAs to attend the programme sessions, both to supervise the children in a 1:2 ratio and to take the learning points back into the classroom with the children, the Programme cannot be safely delivered by our charity in its current form. We have considered recruiting a volunteer team, but feel that a fully volunteer team would not be appropriate or sufficiently stable for vulnerable children and their families. We currently engage professional facilitators when additional team members are required, but do not have the resources to have a fully professional team in the same ratio we have previously with qualified school teaching assistants, SENCOs or screened trainee nurses from Oxford Brookes University School of Nursing and Midwifery. We will continue to consult with our community and with our team of trustees and advisors, developing our longer term goal to create an informative, accessible website with a full parenting programme, constructed in a modular structure, which can be easily downloaded and shared.

We selected a website content developer via an interview process, and work is ongoing to redraft the in-house CHIPS programme (developed for CirclesSE) into sections that the developer can utilise in development of the website content.

Maintaining safety and standards in professional practice

Our professional team member had four supervision sessions with an external professional Parenting Practitioner during this reporting period.

Future proposals

We are continuing to consider whether a consultancy role might be provided on a charitable basis to primary schools to help them embed the strongest aspects of our own proprietary parenting programme or the Webster-Stratton children's programme into the classroom for the children that they feel would most benefit. This would not involve supervising the children or removing them from the classroom, and would therefore not require the high level of resourcing that our previous practice has required.

Report by the Trustees:

Michael Teeling, Trustee, Chair

Cait Morrison, Trustee, Secretary

Kathy Peto, Trustee

Nicola Selway, Trustee

Signed on behalf of the trustees by

.....28th May 2026...

CAITLIN MORRISON, TRUSTEE

ANNUAL ACCOUNTS 2024-25

Balance Sheet

Child & Parenting Support Oxfordshire (ChiPS)
As at 31 July 2025

	31 JUL 2025	31 JUL 2024	31 JUL 2023
Current Assets			
Cash at bank and in hand			
Child & Parenting Support Oxfordshire	4,970.26	5,190.26	-
Total Cash at bank and in hand	4,970.26	5,190.26	-
Total Current Assets	4,970.26	5,190.26	-
Creditors: amounts falling due within one year			
Historical Adjustment	5,190.26	5,190.26	-
Total Creditors: amounts falling due within one year	5,190.26	5,190.26	-
Net Current Assets (Liabilities)	(220.00)	-	-
Total Assets less Current Liabilities	(220.00)	-	-
Net Assets	(220.00)	-	-
Capital and Reserves			
Current Year Earnings	(220.00)	-	-
Total Capital and Reserves	(220.00)	-	-

Profit and Loss

Child & Parenting Support Oxfordshire (ChiPS)
For the year ended 31 July 2025

	2025
Gross Profit	-
Administrative Costs	
Staff Training	220.00
Total Administrative Costs	220.00
Operating Profit	(220.00)
Profit on Ordinary Activities Before Taxation	(220.00)
Profit after Taxation	(220.00)

2024_25-AllBankTransactionsCHIPS

Date	Description	Debit	Credit	Balance
16/10/2024	Refund Faster Payment Charge		£10.00	£4,970.26
16/10/2024	Refund Faster Payment Charge		£10.00	£4,960.26
16/10/2024	Refund Faster Payment Charge		£10.00	£4,950.26
16/10/2024	Refund Faster Payment Charge		£10.00	£4,940.26
04/10/2024	Faster Payment Charge Muddy Mule Ltd	£10.00		£4,930.26
04/10/2024	Faster Payment to Muddy Mule Ltd INV 0506	£60.00		£4,940.26
04/10/2024	Faster Payment Charge Muddy Mule Ltd	£10.00		£5,000.26
04/10/2024	Faster Payment to Muddy Mule Ltd INV 0505	£60.00		£5,010.26
04/10/2024	Faster Payment Charge Muddy Mule Ltd	£10.00		£5,070.26
04/10/2024	Faster Payment to Muddy Mule Ltd INV 0503	£40.00		£5,080.26
04/10/2024	Faster Payment Charge Muddy Mule Ltd	£10.00		£5,120.26
04/10/2024	Faster Payment to Muddy Mule Ltd INV 0504	£60.00		£5,130.26

CHIPS Bank Report

Spreadsheet of All Bank Account Transactions

01/08/2024 - 31/07/2025

Note: Muddy Mule Ltd is the provider of staff training and external professional supervision

CHILD & PARENTING SUPPORT OXFORDSHIRE

England & Wales - Charity number 1177247

Accounts

2023-24



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The CIO's Purposes for the Public Benefit

The CIO ChiPS was founded to deliver a whole-family therapeutic behavioural programme free to referred children and their parents/carers. The Webster-Stratton Whole-Family Programme, along with other 'gold-standard' programmes, is proven to improve outcomes in vulnerable families and children, benefits which are lasting and long term when the programme is both delivered and attended with commitment. These programmes have also been shown to promote

protective factors such as consistent and resilient parenting, improved parent/child bond, and strengthened social and emotional competence and school readiness in children.

How the Activities of the Charity are Carried Out

The programme we have previously delivered is the Webster-Stratton Whole-Family Programme, which is presented to children and their families as 'Dinosaur School'. This programme comprises a set of evidence-based therapeutic learning courses, which have been developed to prevent and treat behaviour problems in young children. The programme is usually set in a local school, and coordinated and delivered by trained, experienced group work facilitators provided by us, alongside school teaching staff who work directly with the referred children.

However, during this reporting period and the previous one, it has not been possible to deliver the programme as specified. Our current activity is focussed on developing ways in which the expertise of the small team can be harnessed to deliver on the stated aims of the Charity by using alternative effective methods. The aim is to develop an effective and practical whole-family programme that can be shared and disseminated online, free and on a charitable basis, including to other professionals working in the field in need of fully developed, high quality, teaching resources.

Monitoring Outcomes to Ensure Charitable Purposes and Benefits are Met

- i) **Oversight** At least one trustee to maintain regular oversight meetings with the Programme Coordinator (in person, by phone or on video conference). Regular to mean at least monthly, and to mean at least weekly during the delivery of programmes or during any period of provision to, or engagement with, the public or service users.
- ii) **Formalised Feedback** During active Programme delivery, the Charity will use statistically validated self-assessment questionnaires from parents/carers before, during and after attendance on the programme. Reports on each child's progress will be produced for the referrers. There will be regular feedback between the programme deliverers and the referrers during each programme, and the deliverer will report back to trustees at appropriate intervals. The trustees will use these inputs, as well as feedback from referrers on outcomes, to ensure the charity is meeting the needs of beneficiaries and meeting the charitable purposes as stated.
- iii) **Supervision of Facilitator** This should take place at least twice during the year, to ensure best practice and to maintain the integrity of the evidence based programme.

Deciding who benefits

The programme and related support given by the Charity continues to be offered free to programme attendees, who are currently referred by the state school providing the resources and the venue for the delivery of the programme.

When not engaged in delivering a programme, the Charity will continue to consider and develop other means of delivering the benefit of its activities to the public. This is an area of focus, as our ability to provide for the public benefit through direct programme delivery being so impacted by the present situation in schools, where there is no longer sufficient teacher-hours to make staff available to attend and support the children during sessions. This was an essential aspect of our mode of delivery, and an alternative format for delivery is under discussion.

Managing risk of harm

Child Safety and Vulnerable Service User Safety There has been no direct contact or interaction with children or families during this reporting period and has no plans to do so.

Safe Working Although there was no Programme delivery in schools during this reporting period, our policy is that schools are required to provide their working risk assessment document to the ChiPS team, to enable them to adapt it to the programme and the delivery location in the school. Any safety concerns identified by the delivery team leader are reported to the head of school, or the designated primary contact person (usually the SENCO), and suitable adjustments to programme arrangements agreed with them.

Mental Health and Well-being. There has been no working directly with families or in schools in this reporting period. The Programme coordinator has been writing a new revised parenting programme, and has been doing this from her home. The trustee with direct responsibility for communication with the Programme Coordinator has regular face-to-face, online and telephone contact

2023-24 Annual Report of Child & Parenting Support Oxon (ChiPS)

Invoices In 2023-24

*Date	*Amount	Payee	Description	Reference	Cheque Number
28/11/2023	100.00	Muddy Mule Ltd	Supervision 2.5h	0459 inv	
Total Invoices In	100.00				

Expenditure Accounts ChiPS 2023-24

Invoices Out 2023-24

*Date	*Amount	Name	Description	Reference	Due
-	-	-	-	-	-

Income Accounts ChiPS 2023=24

Note: There was no income in this reporting period

4 2023-24 Report of Programme Activities

Our capacity to conduct activities in this reporting period was significantly reduced due to challenging personal circumstances within our small team. However, we remain motivated to provide parenting support to families in Oxfordshire, and have continued to develop our future offer during this reporting period.

Activities

The effect of challenging personal circumstances for our small team has been that it has been necessary to conduct a lighter workload with lots of support on offer from the Trustee team. This has been the appropriate way to work during this period, and has included some periods of inactivity due to ill-health. However, when back together working on developing the in-house parenting programme, the enthusiasm and commitment to providing this resource to the wider community is evident.

Currently in development are plans to initiate this provision with a selection of the more accessible learning points of the new programme. The plan is to create simple and condensed visual resources to introduce these points to the wider community via a new website and social media. The longer term goal is to create a visually attractive and accessible website with a full parenting programme, constructed in a modular structure, which can be easily downloaded and shared.

We need to bring in an able and affordable web developer to assist us in this next phase. When we have a spec and multiple quotes for the website and social media platform for the new programme, we will share these with the trustees, and decide next steps.

Maintaining safety and standards in professional practice

Paula had one supervision session with an external professional Parenting Practitioner during this reporting period.

Future proposals

We are continuing to consider whether a consultancy role, provided free on a charitable basis, might be provided to primary schools to help them embed the strongest aspects of the Webster-Stratton children's programme into the classroom for their most vulnerable pupils. This would not involve any direct contact with children, and would therefore not require the high level of resourcing that our previous practice has required.

Reported to the trustees by
Paula Evans, Programme Coordinator
Cait Morrison, Trustee and Programme Liaison

Report by the Trustees:

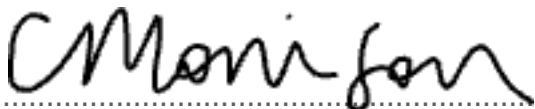
Michael Teeling, Trustee, Chair

Cait Morrison, Trustee, Secretary

Kathy Peto, Trustee

Nicola Selway, Trustee

Signed on behalf of the trustees by



.....

CAITLIN MORRISON, TRUSTEE

20 May 2025

CHILD & PARENTING SUPPORT OXFORDSHIRE

England & Wales - Charity number 1177247

Accounts

2022-23



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The CIO's Purposes for the Public Benefit

The CIO ChiPS was founded to deliver a whole-family therapeutic behavioural programme free to referred children and their parents/carers. The Webster-Stratton Whole-Family Programme, along with other 'gold-standard' programmes, is proven to improve outcomes in vulnerable families and children, benefits which are lasting and long term when the programme is both delivered and attended with commitment. These programmes have also been shown to promote protective factors such as consistent and resilient parenting,

improved parent/child bond, and strengthened social and emotional competence and school readiness in children.

How the Activities of the Charity are Carried Out

The programme we currently deliver is the Webster-Stratton Whole-Family Programme, which is presented to children and their families as 'Dinosaur School'. This programme comprises a set of evidence-based therapeutic learning courses, which have been developed to prevent and treat behaviour problems in young children. The programme is usually set in a local school, and coordinated and delivered by trained, experienced group work facilitators provided by us, alongside school teaching staff who work directly with the referred children.

However, during this reporting period, it has not been possible to deliver the programme as specified. The Charity was approached by schools and other services who wished to refer children and their families to us, but which could not provide resources that they could match with ours to deliver the programme. Without the school providing some teaching, TA or SEN staff who know the referred children and their behavioural, social or learning difficulties, it is not possible to deliver the programme safely or meaningfully ie. in such a way as to provide maximum child engagement and consequently provide the most effective therapeutic long term benefit. Without school staff involvement, therapeutic programme elements cannot be transferred from the programme sessions into the classroom with the child. We could not undertake to deliver a programme in these circumstances within school in compliance with our own safe-working policy, or within our appropriate adult-child ratio.

These intractable operational difficulties concentrated our activity on developing ways in which the expertise of the small team could be harnessed to deliver on the stated aims of the Charity by using alternative, safe and effective methods. We are considering options which include offering in-situ training to Sencos and teaching staff in schools, training that would enable delivery of the programme elements directly to the children during or alongside their usual lessons. If pandemic or other disruption returns to schools in future, the provision could continue uninterrupted as it would be delivered within the setting, and not depend on external provision and leadership from our team. In this method of delivery, we could potentially continue to lead the parent group as we do now, as we know it can benefit the parent group to have facilitators who are unbiased towards them, if there has been a breakdown in trust between home and school, which can sometimes be a challenging relationship and we will continue to develop and evaluate this alternative delivery of the programme.

We are also currently working on the in-house development of a whole-family programme that can be shared and disseminated online, free and on a charitable basis, to others working in the field in need of fully developed, high quality, teaching resources.

Monitoring Outcomes to Ensure Charitable Purposes and Benefits are Met

- i) **Oversight** At least one trustee to maintain regular oversight meetings with the Programme Coordinator (in person, by phone or on video conference). Regular to mean at least monthly, and to mean at least weekly during the delivery of programmes or

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- iii) **Supervision of Facilitator** This should take place at least twice during the year, to ensure best practice and to maintain the integrity of the evidence based programme.

Deciding who benefits

The programme and related support given by the Charity continues to be offered free to programme attendees, who are currently referred by the state school providing the resources and the venue for the delivery of the programme.

When not engaged in delivering a programme, the Charity will continue to consider and develop other means of delivering the benefit of its activities to the public. This is an area of focus, as our ability to provide for the public benefit through direct programme delivery being so impacted by the present situation in schools, where there is no longer sufficient teacher-hours to make staff available to attend and support the children during sessions. This

was an essential aspect of our mode of delivery, and an alternative format for delivery is under discussion.

Managing risk of harm

Child Safety and Vulnerable Service User Safety There has been no direct contact or interaction with children or families during this reporting period. The Charity's trustee team have the appropriate DBS certification required. The children's programme delivery team all have the appropriate Enhanced DBS certification for working with children.

Safe Working Although there was no Programme delivery in schools during this reporting period, our policy is that schools are required to provide their working risk assessment document to the ChiPS team, to enable them to adapt it to the programme and the delivery location in the school. Any safety concerns identified by the delivery team leader are reported to the head of school, or the designated primary contact person (usually the SENCO), and suitable adjustments to programme arrangements agreed with them.

Mental Health and Well-being. There has been no working directly with families or in schools in this reporting period. The Programme coordinator has been writing a new revised parenting programme, and has been doing this from her home. The trustee with direct responsibility for communication with the Programme Coordinator has regular face-to-face, online and telephone contact with her, to support and provide resources as required. Independent professional supervision is also provided as required.

2022-23 Annual Report of Child & Parenting Support Oxon (ChiPS)

Invoices In

*Date	*Amount	Payee	Description	Reference	Cheque Number
18/11/2022	100.00	Muddy Mule Ltd	Staff Supervision 2.5 hours	Invoice 0434	
19/07/2023	100.00	Muddy Mule Ltd	Staff Supervision 2.5 hours	Invoice 0451	
Total Invoices In	200.00				

Expenditure ChiPS 2022-23

Invoices Out 2022-23

*Date	*Amount	Name	Description	Reference	Due

Income ChiPS 2022-23

Note: There were no invoices issued, zero income in this period

4 2022-23 Report of Programme Activities

We have found ourselves at a time where our usual service users are not able to afford to fund their side of the programme due to lack of finances and/or resources. We approached three local schools in this reporting period, who, while they were very keen and definitely able to identify the need within their student body, were unable to provide staff to participate in delivering the programme.

Activities

The programme coordinator is working from home to write new improved sessions for the programme, in preparation for delivering in the future in a different format that schools can engage with. This may well include training their teaching and TA staff to deliver the programme with Paula overseeing it. This is still in the development phase.

Feedback from client probation sector organisation

We wrote a programme for a regional probation organisation to use with their service users and their families. Here is part of the feedback we received from the organisation after six months of using the programme that we created:

The programme you wrote is one of several programmes the Hub has as an intervention but as yet to be used by any social service department or other purchaser (social services was envisaged as the agency that would primarily ask us to engage). It remains part of the menu of services provided by the Hub.

However, it has been used with families we have engaged with and as a 'stand-alone' parenting programme it was very easy to use and service user-friendly. More importantly, over the past 2 years we have been developing a Family Programme (based upon the principles of systemic family therapy) and the work you provided for us in your programme has been really helpful and we have incorporated much of your work into that programme. This family programme is used as a tool for assessment in relation to Parole decisions and is both a lengthy and detailed programme of many differing components (the logistics of which can be difficult and complex i.e. working with a family, while the father is still in prison. Hence the ability to assess future contact / issues related to parole.

Your programme remains on the menu should and when anyone wishes to commission its use.

Improvements made to our professional practice

Paula now has regular supervision with an external professional Parenting Practitioner. In addition, Paula is sending her newly written session plans to be reviewed and critiqued by the external Parenting Practitioner.

Future projects

We are rethinking how we deliver the programme to better fit the current financial situation, where schools state a lack of financial support as well as a lack of staff who can be deployed to participate in the sessions during programme delivery.

Reported to the trustees by
Paula Evans, Programme Coordinator
Cait Morrison, Trustee and Programme Liaison

Report by the Trustees:

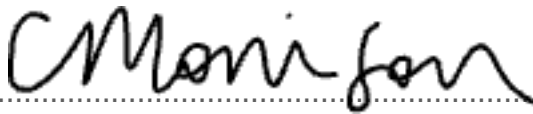
Michael Teeling, Trustee, Chair

Cait Morrison, Trustee, Secretary

Kathy Peto, Trustee

Nicola Selway, Trustee

Signed on behalf of the trustees by

A handwritten signature in black ink, appearing to read 'C Morrison', is written over a horizontal dotted line.

CAITLIN MORRISON, TRUSTEE

20 Dec 2024

CHILD & PARENTING SUPPORT OXFORDSHIRE

England & Wales - Charity number 1177247

Accounts

2021/2022



Annual Report of Child & Parenting Support Oxon (ChiPS)

Report Contents

- 1. Reference and administrative information**
- 2. Trustees' Annual Report**
- 3. Finance Report**
- 4. Notes**

1 Reference and Administrative Information

Child & Parenting Support Oxfordshire (ChiPS) is a charity (Charitable Incorporated Organisation or CIO) registered in England Charity Number 1177247

Registered Office:

11 Oxford Road, Woodstock, OX20 1UN

The Board of Trustees:

Michael TEELING (Chair, from 2018 to present)

Caitlin MORRISON (from 2018 to present)

Kathy PETO (from 2018 to present)

Nicola SELWAY (from 2018 to present)

Business and Finance Contact:

Cait Morrison, Trustee & Secretary

Charity Programme Contact:

Paula Evans, Programme Facilitator and Co-ordinator

Bankers:

Arbuthnot Latham & Co Ltd

+44 (0)20 7012 2500

Arbuthnot House, 7 Wilson Street, London EC2M 2SN

2 The Report of the Trustees

Overview

Child & Parenting Support Oxfordshire (ChiPS) was established to continue provision of whole-family parenting programmes for young school-aged or pre-school children and their parents/carers for the benefit of people in Oxfordshire. The repercussions of the Covid-19 pandemic in 2020/21 meant that there were challenges to delivering the programme to families, and the Charity had to adapt to the 'new normal'. The small parenting programme delivery team spent the period covered by this report on writing a bespoke whole-family programme, to be delivered in schools by the Charity.

The CIO's Purposes for the Public Benefit

Research* demonstrates that outcomes for children are improved when parents are also learning parallel skills as part of an evidence-based therapeutic programme. In the current economic and social landscape, demand in Oxfordshire is high for this type of intervention, but there is a severe shortage of funded provision. ChiPS currently delivers the Webster-Stratton Whole-Family Programme, which is presented to children and their families as 'Dinosaur School'. This programme comprises a set of evidence-based therapeutic learning courses, which have been developed to prevent and treat behaviour problems in young children.

The Webster-Stratton Whole-Family Programme, along with other 'gold-standard' programmes, is proven to improve outcomes in

vulnerable families and children, and was selected as a Blueprints for Violence Prevention programme in the USA in 2001 because it was shown to reduce risk factors for subsequent violence and crime. The Programme has also been shown to promote protective factors such as positive parenting and teaching focused on strengthening children's social and emotional competence and school readiness. Importantly, our own research has found that parents indicate significant positive improvement in their parenting and their relationships with their children following consistent participation in one of these programmes. These positive effects were indicated at the end of the Programme, and for several years afterwards, and provides the motivation for the trustees and delivery team at ChiPS to continue to offer provision to families in Oxfordshire on a charitable basis.

How the Activities of the Charity are Carried Out

The programme is usually set in a local school, and coordinated and delivered by a trained, experienced group work facilitator. In partnership with the programme setting, we produce leaflets advertising and explaining the programme to families. We also liaise with the setting about referrals. As is safe and appropriate to each family, we conduct drop-in sessions at the setting to engage with them, explain the programme and make sure it is right for them. This engagement session can be conducted online if necessary. We coordinate and attend planning and supervision meetings before, during and after the programme, and prepare materials, making sure everyone involved has the right tools for the job.

Children's Group

We ensure safe adult:child ratios with the setting by arranging the appropriate number of Teaching Assistant or SEN staff. We provide programme materials and interactive elements to support and motivate children's learning, including the life size, diverse child puppets, motivational rewards and recognition of successes such as certificates. A detailed report is produced after the Programme for each child and family, and for their school and referrer, detailing the newly acquired skills in support of long lasting outcomes and as a reminder of all we learnt together. In partnership with the setting, we evaluate the Programme using validated, standardised pre- and post-course questionnaires, and can also conduct other course participant evaluations if required by the referrer by agreement.

Parent/Carers' Group

Two facilitators are needed for the parent/carers group.

Monitoring Outcomes to Ensure Charitable Purposes and Benefits are Met

i) Formalised Feedback We will continue to use the system successfully implemented by the originating charitable organisation, Oxfordshire Parenting Forum. ChiPS will use statistically validated self-assessment questionnaires from parents/carers before, during and after attendance on the programme. Data will be regularly gathered from these to produce management reports for the trustees. Reports on each child's progress will be produced for the referrers. There will be a regular feedback loop between the programme deliverers and the referrers during each programme, and the deliverer will report back to trustees at appropriate intervals. The trustees will use these inputs, as well as feedback

from referrers on outcomes, to ensure the charity is meeting the needs of beneficiaries and meeting the charitable purposes as stated.

ii) Supervision of Facilitators This should take place at least twice during the year, to ensure best practice and to maintain the integrity of the evidence based programme. This is currently provided by a recommended independent supervisor appointed by the Charity.

Deciding who benefits

The programme and related support given by the Charity continues to be offered free to programme attendees, who are currently referred by the state school providing the resources and the venue for the delivery of the programme.

Managing risk of harm

Child Safety and Vulnerable Service User Safety The Charity's entire team, including the trustees, have DBS clearance. The children's programme delivery team all have the appropriate Enhanced DBS certification for working with children, and have also completed Paediatric First Aid training. The school setting is responsible for DBS checks on its own team, and we share our DBS status with them.

Safe Working Schools are required to provide their working risk assessment document to the ChiPS team, to enable them to adapt it to the programme and the delivery location in the school. Any safety concerns identified by the delivery team leader are reported

to the head of school, or the designated primary contact person (usually the SENCO), and suitable adjustments to programme arrangements agreed with them. A recent practical example of this was when the delivery team leader recognised that a safety protocol stipulated by the school was not practical in the space provided to the programme, and a safe alternative protocol was agreed.

Some team members have completed the 'Covid-19 Safe-working in Schools Course' and delivered the findings to their delivery team colleagues.

Mental Health and Well-being. The experience of working in schools, and with vulnerable children and their parents/carers, in the current difficult financial and social context has become increasingly challenging for delivery team members, and particularly the team leader, the Programme Coordinator. Following feedback from the Programme Coordinator, and a review by trustees, it was agreed that the Charity will enhance its professional supervision provision to reflect the increased demands of these current working conditions. This provision has been put in place and is currently being delivered on a regular basis in line with the need and request of the Programme Coordinator.

Finance and Annual Accounts

The Charity's income is not above £25,000 [it is below £7000], and the accounts are not therefore independently examined or audited.

The trustees have reviewed the accounts of the Charity for this reporting period, and present them with this report to the Charities Commission.

Notes:

*Lisa Bunting (2004) Parenting Programmes: The Best Available Evidence, *Child Care in Practice*, 10:4, 327-343, DOI: 10.1080/1357527042000285510

Note regarding the accounts: Salary costs for the Charity are met by a private company, Finn Black Limited, which employs the Programme Coordinator and donates their time and services to the Charity. All employee obligations are met by this company. Other ad hoc staff costs are met by income of the Charity.

Report by the Trustees:

Michael Teeling, Trustee, Chair

Cait Morrison, Trustee, Secretary

Kathy Peto, Trustee

Nicola Selway, Trustee

Signed on behalf of the trustees by

A handwritten signature in black ink, appearing to read 'C Morrison', written over a horizontal dotted line.

CAITLIN MORRISON, TRUSTEE

01 August 2022



CHARITY COMMISSION
FOR ENGLAND AND WALES

Child & Parenting Support Oxon (ChiPS) 1177247

Receipts and payments accounts

CC16a

For the period from	Period start date 8/1/2021	To	Period end date 7/31/2022
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Invoiced services	4,950	-	-	4,950	-
Donation	500	-	-	500	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	5,450	-	-	5,450	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	5,450	-	-	5,450	-
A3 Payments					
Invoiced Freelance Staff Services	-	-	-	1,000	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	Cross Add Error	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	-	-	-	1,000	-
Net of receipts/(payments)	5,450	-	-	1,000	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	5,450	-	-	4,450	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds		-	-	-
		-	-	-
		-	-	-
	Total cash funds	4,450	-	-
	(agree balances with receipts and payments account(s))	Agreement Error	OK	OK

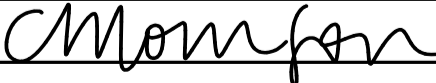
Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	CAITLIN MORRISON	8/10/2022

CHILD & PARENTING SUPPORT OXFORDSHIRE

England & Wales - Charity number 1177247

Accounts

2020/2021



Annual Report of Child & Parenting Support Oxon (ChiPS)

Report Contents

- 1. Reference and administrative information**
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1 Reference and Administrative Information

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Caitlin MORRISON (from 2018 to present)

Kathy PETO (from 2018 to present)

Nicola SELWAY (from 2018 to present)

Business and Finance Contact:

Cait Morrison, Trustee & Secretary

Charity Programme Contact:

Paula Evans, Programme Facilitator and Co-ordinator

Bankers:

Arbuthnot Latham & Co Ltd

+44 (0)20 7012 2500

Arbuthnot House, 7 Wilson Street, London EC2M 2SN

2 The Report of the Trustees

Overview

Child & Parenting Support Oxfordshire (ChiPS) was established to continue provision of whole-family parenting programmes for young school-aged or pre-school children and their parents/carers for the benefit of people in Oxfordshire. The Covid-19 pandemic raised many challenges to delivering the programme to families. However, despite being a very small organisation, innovation and commitment resulted in a limited programme being delivered via covid-safe in-school delivery and utilising video-conferencing when necessary. A further innovation was the use of time during school closures and restrictions to create a bespoke parenting programme for another organisation supporting very vulnerable families.

Carrying Out the CIO's Purposes for the Public Benefit

Research* demonstrates that outcomes for children are improved when parents are also learning parallel skills as part of an evidence-based therapeutic programme. In the current economic and social landscape demand in Oxfordshire is high for this type of intervention, but there is a severe shortage of funded provision. ChiPS currently delivers the Webster-Stratton Programme, which is a set of evidence-based therapeutic learning courses, which have been developed to prevent and treat behaviour problems in young children. This programme, along with other 'gold-standard'

programmes, is proven to improve outcomes in vulnerable families and children, and was selected as a Blueprints for Violence Prevention programme in the USA in 2001 because it was shown to reduce risk factors for subsequent violence and crime. The Programme has also been shown to promote protective factors such as positive parenting and teaching focused on strengthening children's social and emotional competence and school readiness. Importantly, our own research has found that parents indicate significant positive improvement in their parenting and their relationships with their children following consistent participation in one of these programmes. These positive effects were indicated at the end of the Programme, and for several years afterwards, and provides the motivation for the trustees and delivery team at ChiPS to continue to offer provision to families in Oxfordshire on a charitable basis.

During this reporting period, three families were supported, who had eight children total, and five of whom attended the programme. These numbers were restricted by the school. The usual number of families attending the programme would be 10. One programme was delivered during this reporting period, due to the disruptive effect of the pandemic on schools.

How the Activities of the Charity are Carried Out

ChiPS delivers a whole-family therapeutic parenting and behavioural programme, coordinated and delivered by a trained, experienced group work facilitator. Previous programme settings have been local schools, Children's Centres and Social Care hubs. In partnership with a programme setting, we produce leaflets advertising and explaining the programme to families. We also liaise with the

setting about referrals. As is safe and appropriate to each family, we conduct drop-in sessions at the setting to engage families, explain the programme and make sure it is right for them. We coordinate and attend planning and supervision meetings before, during and after the programme, and prepare materials, making sure everyone involved has the right tools for the job

Children's Group

Where appropriate, we recruit, train and support DSB checked volunteers, who may be students on placements from Social Care and Nursing courses, or parents with experience of the programme, to support in the children's group and ensure safe adult:child ratios with the setting. We provide manuals to support staff, handouts for families, and we also provide programme materials and interactive elements to support and motivate children's learning, including the Dinosaur School puppets, rewards, small gifts and certificates. A detailed report is produced after the Programme for each child and family, and for their school and referrer, detailing the newly acquired skills in support of long lasting outcomes and as a reminder of all we learnt together. In partnership with the setting, we evaluate the Programme using validated, standardised pre- and post-course questionnaires, and can also conduct other course participant evaluations if required by the referrer by agreement.

Parent/Carers' Group

Two facilitators are needed for the parent/carers group. We recommend that at least one facilitator should come from the setting, to increase sustainability and to embed skills and practice in the setting.

Developing the reach of the benefit: Providing a Parenting Skills Programme to Another Organisation Working with Vulnerable Families

The Charity was commissioned by a regional organisation working in sexual offender rehabilitation to create a bespoke parenting programme. The programme was to be delivered by trained facilitators, with appropriate skills and experience to engage and deliver to the target families with the aim of replacing cycles of damaging and dangerous relationship behaviours with healthy and sustainable ones. The programme was built on what we know works well with vulnerable and struggling parents in group work settings, using some well known best-practice methods.

Monitoring Outcomes to Ensure Charitable Purposes and Benefits are Met

i) Formalised Feedback We will continue to use the system successfully implemented by the originating charitable organisation, Oxfordshire Parenting Forum. ChiPS will use statistically validated self-assessment questionnaires from parents/carers before, during and after attendance on the programme. Data will be regularly gathered from these to produce management reports for the trustees. Reports on each child's progress will be produced for the referrers. There will be a regular feedback loop between the programme deliverers and the referrers during each programme, and the deliverer will report back to trustees at appropriate intervals. The trustees will use these inputs, as well as feedback from referrers on outcomes, to ensure the charity is meeting the needs of beneficiaries and meeting the charitable purposes as stated.

ii) Supervision of Facilitators This should take place at least twice during the year, to ensure best practice and to maintain the integrity of the evidence based programme. This can be provided by an appropriate supervisor appointed by the Charity or by the setting, to be negotiated, depending on expertise available.

Deciding who benefits

The programme and related support given by the organisation continues to be offered free to attendees, who are currently referred by the state school providing funding and resources and the venue for the delivery of the programme. In the continuing very difficult funding climate, schools can fund only a portion of the costs of delivering the programme, and the rest of the cost is covered by ChiPS. The team would like to be able to accept other referrals, for example both the local NHS trust and social workers have asked to make referrals during the period, but none could offer any contribution at all to the cost, and therefore at that time those referrals could not be taken. In these instances the advice given to parents/carers is to approach their school to request a programme is delivered in their setting.

Managing risk of harm

The Covid-19 pandemic presented not only health risks but also changing working conditions in schools. The operational team of three found that the operating conditions in school for delivering both the children's programme and the parent/carers' programme were both challenging and, at times, unsuitable for delivering the programme in the way it had been delivered pre-pandemic. It was

simply not possible to conduct the programme in line with long-established and prescribed delivery practices.

Once most restrictions were lifted and the programme was commissioned locally, it became apparent that there was particular difficulty in the lack of usual teaching and support staff involvement in delivering the programme, which led to a diminished level of contact and relationship-building with staff in the school. One consequence of this was that there was no one from the school staff present, as there usually is, during the children's programme, meaning there was not an on-hand source of information about the Covid situation within the school, covid protocols the school was implementing to handle the pandemic, as well as provide their intimate understanding of the attending children's needs and behaviours. This group contained only a small number of children, the risk assessment carried out showed the required high levels of safety, and there were no incidences of harm caused. In addition, two team members attended a Covid-19 Safeworking Course and passing on findings to the rest of the team.

The school was asked to provide their working risk assessment document to the ChiPS team, to enable them to adapt it to the programme and the delivery location in the school. Safety concerns identified by the programme leader relating the external classroom location provided for the programme were reported to the head of school and suitable adjustments to arrangements agreed with them. One of these concerns was a parent attending a session of the programme and unexpectedly bringing her baby with her due to childcare issues. The mother was emotionally vulnerable and on balance the programme leader viewed it in her best interests to be allowed to remain for that session, however, the situation was potentially problematic and the matter was raised with the school and with the parent, and a restriction put in place on bringing the baby again. The second safety concern was raised by the

programme leader who recognised that the fire safety protocol stipulated by the school was not practical in the external classroom provided, and a safer alternative was suggested and agreed with the school.

In the heightened tensions of the pandemic and the resultant difficult operating conditions for schools, and the stress and ill health being experienced by already-vulnerable referred parents/carers and children, the team coped with the operational difficulties and delivered personally-tailored support to attendees. However, it was stressful for the individual members of the team working in these changeable and sometimes challenging conditions, when all were coping with the same difficult conditions at home and with family members and dependents. The trustee overseeing operations and the programme coordinator reviewed the period in great depth to establish the lessons that needed to be learnt and practices updated and strengthened to reflect the current situation.

Finance and Annual Accounts

The Charity's income is not above £25,000, and the accounts are not therefore independently examined or audited.

The trustees have reviewed the accounts of the Charity for this reporting period, and present them with this report to the Charities Commission.

Notes:

*Lisa Bunting (2004) Parenting Programmes: The Best Available Evidence, Child Care in Practice, 10:4, 327-343, DOI: 10.1080/1357527042000285510

Note regarding the accounts: Salary costs for the Charity are currently met by the private company account of one of the trustees. Other staff costs are met by income of the Charity.

Report by the Trustees:

Michael Teeling, Trustee, Chair

Cait Morrison, Trustee, Secretary

Kathy Peto, Trustee

Nicola Selway, Trustee

Signed on behalf of the trustees by



.....
CAITLIN MORRISON, TRUSTEE

26 May 2022



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name

Child & Parenting Support Oxfordshire

Number

1177247

CC16a


Receipts and payments accounts

For the period from	Period start date	To	Period end date
	01/08/2020		31/07/2021

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Income from Parenting Programme	1,000	-	-	1,000	-
Funding for staff costs	11,255	-	-	11,255	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	12,255	-	-	12,255	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	12,255	-	-	12,255	-
A3 Payments					
Salaries	11,255	-	-	11,255	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	11,255	-	-	11,255	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	11,255	-	-	11,255	-
Net of receipts/(payments)	1,000	-	-	1,000	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	1,000	-	-	1,000	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Income from Parenting Programme	1,000	-	-
		-	-	-
		-	-	-
	Total cash funds	1,000	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
	Funding for staff costs	11,255	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
	Salaries		11,255	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
		Caitlin Morrison	25/05/2022	

Profit & Loss

Child & Parenting Support Oxon

Accounting Year 2020/21

	Debit	Credit
Turnover		1,000
Sales		1,000
<i>add Other Income</i>		11,255
Grant Income		11,255
<i>less Staff Costs</i>	11,255	
Salaries	11,255	
Operating Profit		£1,000
<i>less Drawings</i>		£0
<i>less Profit & Loss journal entries</i>		£0
Retained Profit this period:		£1,000
Retained Profit brought forward:		£0
Distributable Reserves / Retained Profit carried forward:		£1,000

Balance Sheet

Child & Parenting Support Oxon

As at 31 July 2021

	£	£
Capital Assets		
Net Book Value	£0	
Current Assets	1,000	
Bank Account: Business Current Account	1,000	
Net Current Assets	£1,000	
Total Assets	£1,000	
Owner's Equity:		
Retained Profit		1,000
Total Owner's Equity		£1,000