

CHAPTER2

England & Wales · Charity number 1177011

Details

Other names	ALIVE AND DANGEROUS
Status	Registered
Legal form	CIO
Registered	2018-02-06
Register	View on the Charity Commission register

Contact

Address Reading Family Church
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Activities

Objects: TO ADVANCE IN LIFE AND RELIEVE NEEDS OF YOUNG PEOPLE, IN PARTICULAR, BUT NOT EXCLUSIVELY THROUGH:A) THE PROVISION OF MENTORING AND SUPPORTB) THE PROVISION OF RECREATIONAL AND LEISURE TIME ACTIVITIES PROVIDED IN THE INTEREST OF SOCIAL WELFARE, DESIGNED TO IMPROVE THEIR CONDITIONS OF LIFE AND TO DEVELOP THEIR CAPABILITIES THAT THEY MAY GROW TO FULL MATURITY AS INDIVIDUALS AND MEMBERS OF SOCIETY; ANDC) THE PROVISION OF EDUCATION AND TRAINING FOR PERSONS THAT MENTOR AND SUPPORT SUCH YOUNG PERSONS.

Activities: Chapter2 supports organisations that wish to provide a mentoring programme for young persons and in particular boys growing up with an absent father. This is achieved by providing; recruitment, training, equipping and assessment of potential mentors, provision of leisure time activities, ongoing support and access to a network of referral agencies. Current operations are in the Reading area.

Classification

- **How:** Provides Services, Provides Advocacy/advice/information
- **What:** Education/training, Disability
- **Who:** Children/young People, The General Public/mankind

Geography

- Throughout England And Wales

Finances

Period end	Income	Expenditure	Assets	Employees
2024-10-31	£167,906	£118,075	-	-
2023-10-31	£143,795	£106,305	-	-
2022-10-31	£85,804	£56,256	-	-
2021-10-31	£104,274	£19,333	-	-
2020-10-31	£9,901	£9,795	-	-

Trustees

Name	Role	Appointed
DR RICHARD KAY	Chair	2018-04-06
Dr CLAIRE ADEBOLANLE BANKOLE		2018-02-06
Giles Allchurch		2026-01-22
Guy Pritchard		2024-08-22
Irwin Buchanan		2022-01-26
Samuel Lloyd		2025-07-17

CHAPTER2

England & Wales - Charity number 1177011

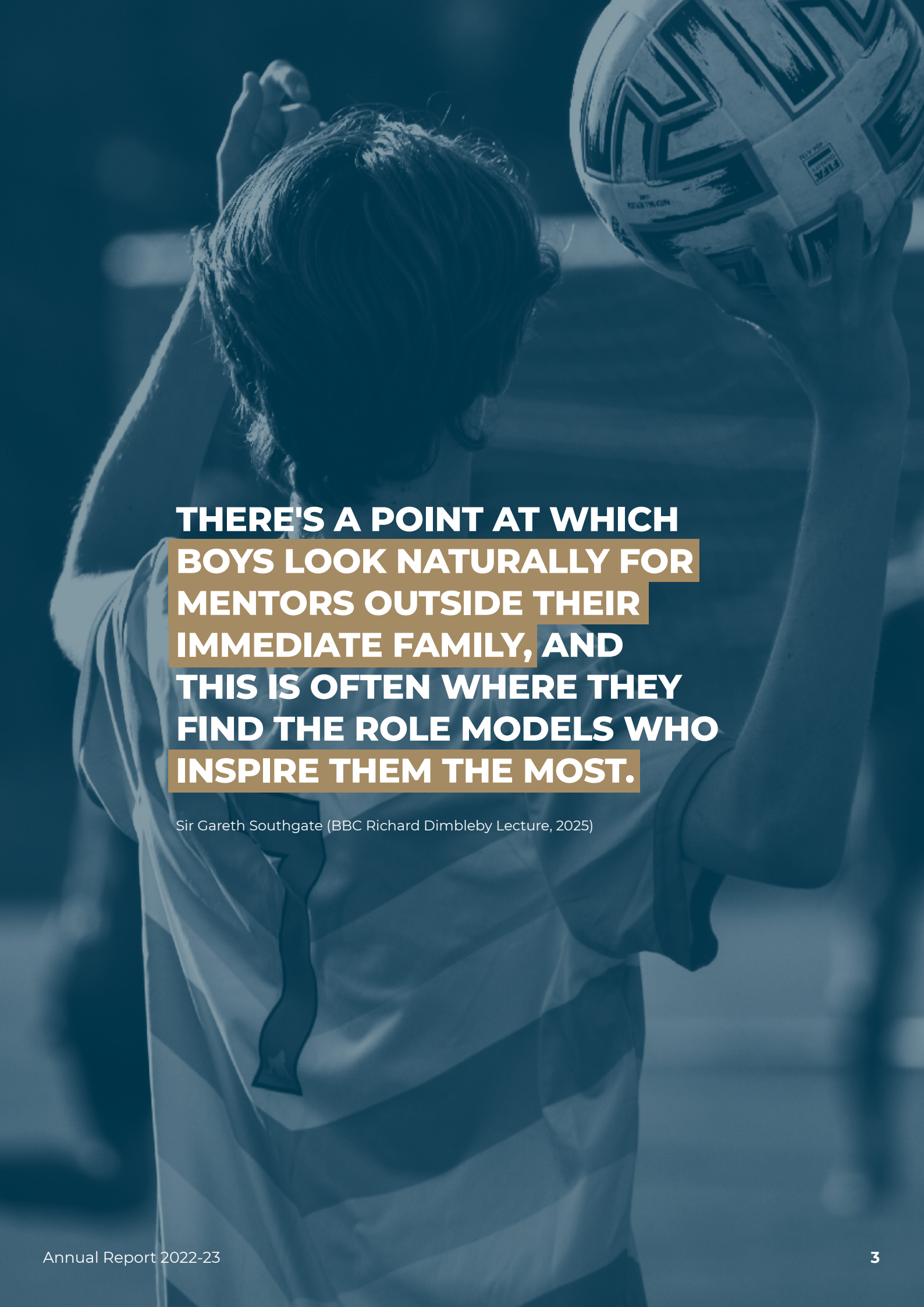
Accounts



CHAPTER 2
ANNUAL REPORT
2023-24

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THERE'S A POINT AT WHICH BOYS LOOK NATURALLY FOR MENTORS OUTSIDE THEIR IMMEDIATE FAMILY, AND THIS IS OFTEN WHERE THEY FIND THE ROLE MODELS WHO INSPIRE THEM THE MOST.

Sir Gareth Southgate (BBC Richard Dimbleby Lecture, 2025)

01

MISSION, FAITH POSITION AND ABOUT CHAPTER2

MISSION

Over the past year, we have seen that our mentors can be a beacon of hope within the complex and vulnerable lives of fatherless boys. Rooted in the belief that God cares for the fatherless, Chapter2 provides fatherless boys with a male mentor who wants the best for them and accepts them for who they are.

Research shows that fatherless children are at higher risk of becoming NEET (not in education, employment, or training), gang involvement, prison time and suicidal thoughts.¹

It has also been widely recognised that “...there will be times when young males don’t have anyone positive to look up to, and that is when schools, parents and friends need to step in to actively seek out healthy, positive role models, to ensure that all young men have the chance to experience and witness positive and healthy masculinity and behaviours.”²

This is precisely what the Chapter2 mentoring programmes provide. Working with local churches and through our Centralised Programme, Chapter2 aims to provide a long-term male mentor and a community of men for fatherless boys. Chapter2 is a Christian charity working to pro-actively address the growing number of fatherless boys in the Reading area.

1 The Centre for Social Justice, LOST BOYS: State of the Nation, 2025

2 Worcester University, The Importance of Male Role Models, 2025

MENTORING PHILOSOPHY

Chapter2 has developed a mentoring philosophy tailored to the unique demographic we support and unlike most mentoring programmes, which are typically shorter, less relational and deploy both male and female mentors. In contrast, at the heart of Chapter2's approach is trust. We provide long-term, dedicated male mentors for fatherless boys and require a minimum commitment of at least two years (note that the vast majority of our mentoring pairs continue significantly beyond two years). Our mentoring approach is active and fun, meeting the more practical needs of men and boys and with the intent of forming an enduring friendship between mentor and mentee.

The boys we work with have often experienced trauma, disadvantage and broken relationships in early childhood. Our aim is to provide a trustable positive male role model, who is consistent, non-judgemental and empathetic to help guide them to adulthood. In doing so, we are responding to the underlying trauma in a therapeutic manner, which can heal some of the damage done by early life trauma.³ It is a philosophy that focuses on underlying causes rather than behavioural symptoms.



**THE MORE HEALTHY
RELATIONSHIPS A CHILD HAS,
THE MORE LIKELY HE WILL BE
TO RECOVER FROM TRAUMA
AND THRIVE. RELATIONSHIPS
ARE THE AGENTS OF CHANGE
AND THE MOST POWERFUL
THERAPY IS HUMAN LOVE.**

Bruce Perry

3 Sheffield Morris, A and Hays-Gurdo, J. 2023

Short case study

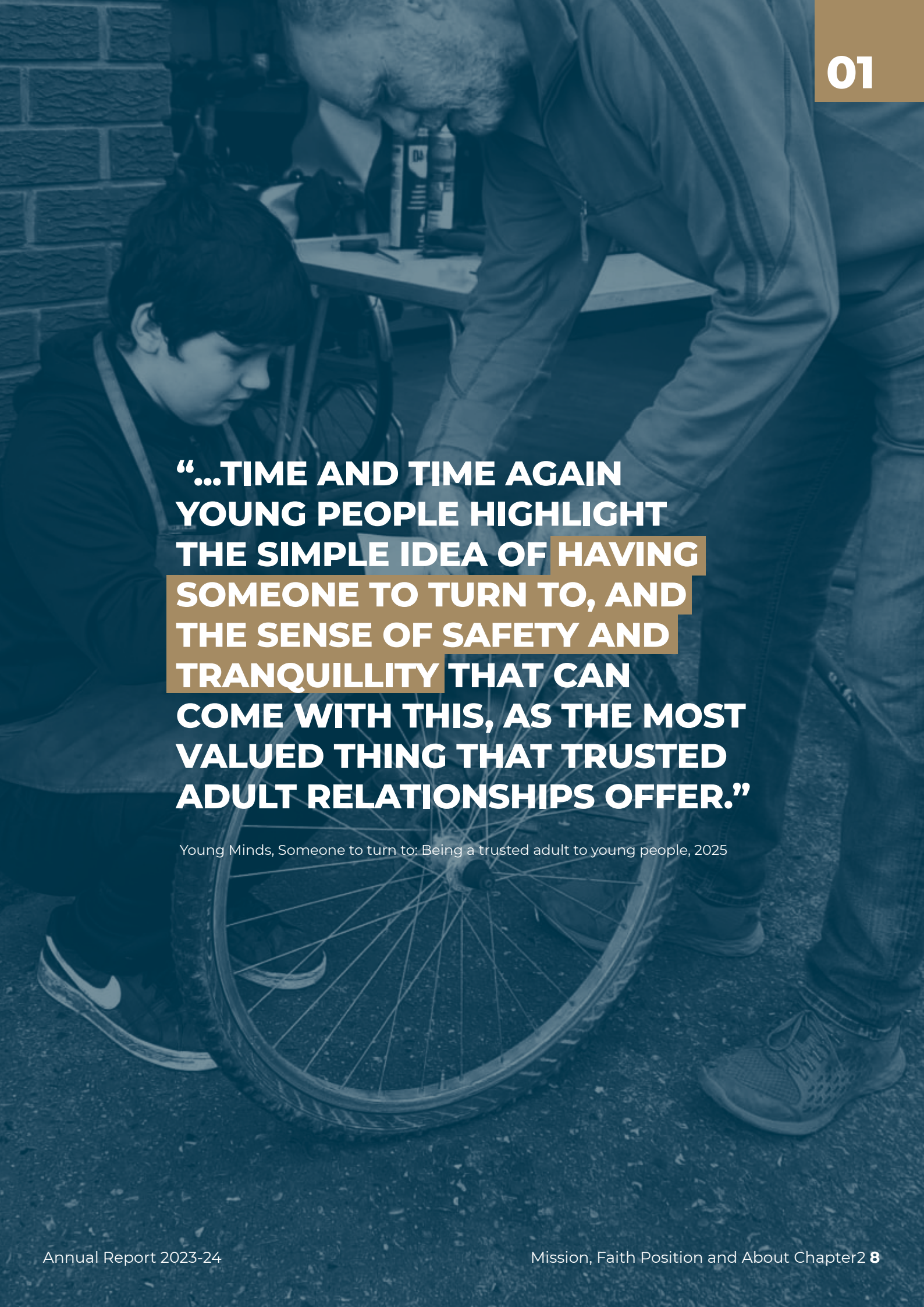
When we first matched George and Mikey, Mikey sat quietly staring into the glare of the ever-present television in the family's lounge. One of five children, Mikey was used to fading into the background. It was at that first meeting that George received a glimpse of what would be his biggest challenge with Mikey ... silence. At the beginning, Mikey was reluctant to attend the sessions with George and told his mum he thought George was "posh." But some gentle persuasion from mum resulted in George and Mikey meeting up weekly mostly for walking George's dog and a kick about at the local park.



It turned out Mikey was pretty good at football but never before felt able to commit to joining a local team. Six months later, to everyone's surprise, Mikey agreed to George's help in finding a team. Joining a team for many families wouldn't be seen as anything special, in fact George would have done this for his own children when they were younger. But for Mikey, he was communicating to George that he wanted and was

willing to accept help, that he trusted George's opinion that his football skills were good enough and that he believed George would follow through on what he offered.

George and Mikey have been meeting for nearly two years, and Mikey still prefers silence. But when asked he will also tell you he feels George has helped to build his confidence and he has enjoyed helping George work around the garden. Mikey played for the team for a year and a half and decided he didn't want to play any longer. Mikey and George talked about it and George accepted Mikey's decision, reinforcing for Mikey that there is someone who will listen when he is able to communicate.

A young person in a wheelchair is being assisted by an older man. The man is leaning over the wheelchair, and the young person is looking down. The background shows a brick wall and a table with some items on it. The image has a blue tint.

**“...TIME AND TIME AGAIN
YOUNG PEOPLE HIGHLIGHT
THE SIMPLE IDEA OF HAVING
SOMEONE TO TURN TO, AND
THE SENSE OF SAFETY AND
TRANQUILLITY THAT CAN
COME WITH THIS, AS THE MOST
VALUED THING THAT TRUSTED
ADULT RELATIONSHIPS OFFER.”**

Young Minds, Someone to turn to: Being a trusted adult to young people, 2025

SAFEGUARDING

What sets Chapter2 mentoring apart from many other mentoring initiatives is that it is long-term and therefore deeply relational. We are able to get to know our mentors, mentees and guardians very well through consistent communication and contact. This relational approach is also at the heart of our safeguarding, which means from the initial recruitment of a potential mentor all the way through assessment and the 2+ years of the mentoring journey we keep safeguarding at the forefront of interactions with mentees.

More information about how we embed safeguarding into all aspects of the charity's culture can be found at:

chapter2.org.uk/safeguarding.

FAITH POSITION

The Christian faith is at the heart of Chapter2's mission, in that Chapter2 believes God has a deep concern for the most marginalised in society and most notably the fatherless. Chapter2 provides practical support to the fatherless as a response to the nature of God and how He wishes those that believe in Him reflect His nature. Chapter2's primary aim is to build trust with those it serves by acting with kindness, perseverance, and a commitment to building enduring relationships. Chapter2 does not seek to proselytize.

To accomplish Chapter2's aim, it works in partnership with churches that share its core beliefs and that wish to support the fatherless within our local communities. In addition to Chapter2's Partnership Programmes it also operates a Centralised Programme, in which all mentoring activities are managed solely by Chapter2.

Chapter2 also believes that God wishes His believers to demonstrate love without judgement to everyone that they interact with regardless of their religious beliefs. Therefore, Chapter2 does not expect nor require all young persons and Mentors to share its beliefs.

ABOUT CHAPTER2

“If young men cannot see personal examples of older men fitting into and thriving in society, how can they begin to imagine where they will end up themselves?”

LOST BOYS: State of the Nation, 2025

The Need for Mentoring

Family breakdown is the route by which many boys lose all meaningful contact with their fathers. The recent study from the Centre of Social Justice, LOST BOYS: State of the Nation, provides an overview of the impact of fatherlessness:

- Across the UK, 25 million children have no father figure at home, representing almost 1 in 5 of all dependent children.
- The UK is a major outlier compared to other OECD (Organisation for Economic Co-operation and Development) countries in terms of family breakdown. In 2023, 46 per cent of first-born children aged 14-years-old did not live with both natural parents.
- 60% of boys with fathers in custody go on to offend.
- 81% of CAPVA (Child & Adolescent to Parent Violence and Abuse) perpetrators are male; 69% of victims are female, mostly single mothers.
- Regions with high fatherlessness have higher childhood obesity rates.

Furthermore, there are a number of challenges faced by broken families. For example, lone parent families are more

likely to be experiencing financial difficulties. Lone parents are less likely to be employed with around 50% of lone mothers of a child aged 0 to 4 employed, rising to 75% when children are aged 5 to 16.

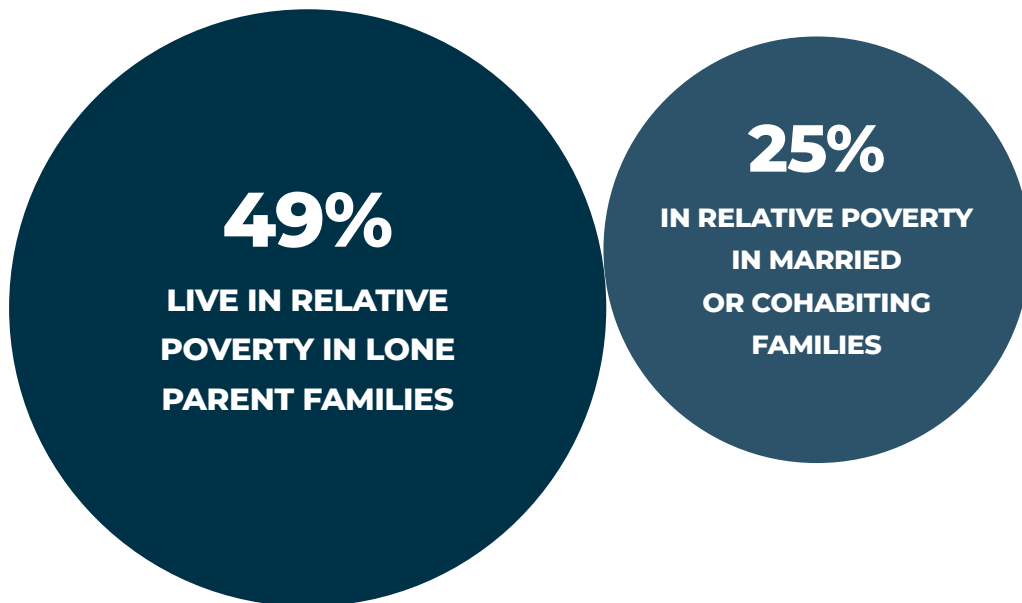


MOTHERS OF 0-4s IN WORK 50%



MOTHERS OF 5-16s IN WORK 75%

In 2020, 49% of children living in lone parent families were in relative poverty after housing costs compared to 25% of children living in married or cohabiting families.⁴



⁴ Children's Commissioner, Family and Its Protective Effect, 2022

1:1 Mentoring

Chapter2 has developed a trauma-informed approach which allows us to support our mentors and mentees with a deep understanding of the impact of early life trauma. Some of our mentees will have experienced significant trauma such as: domestic violence, parental drug and alcohol abuse, financial challenges and a parent or family member in prison, as well as parental separation. Studies have looked at the impact of adverse childhood experiences (ACEs) and demonstrated that the impact of a range of ACEs is long-term and can manifest as both physical and mental health issues later in life. However, research like the 2023 study on protective and compensatory childhood experiences (PACEs),⁵ has also revealed that protective factors, like supportive relationships, can mitigate the behaviour and health outcomes of ACEs.⁶

Mentors serve as a protective factor by being a trustable adult building a supportive relationship. Chapter2's mentoring philosophy is primarily about showing up and remaining present in the life of a fatherless boy. A mentor is not a coach or a counsellor, but a trustable friend. At Chapter2 we believe in one-to-one, activity-based mentoring and encourage our mentors to seek out activities that they and our mentees can enjoy together. They focus on building trusting relationships and outwardly this may look different for each mentoring pair. The common thread is a trustable adult who is consistent, non-judgemental, and empathetic. Mentors are trained, assessed, supported, and celebrated by the Chapter2 team at every step of their mentoring journey.

Part of building that trust requires our mentors to be and remain curious throughout the mentoring journey.

5 Sheffield Morris, A and Hays-Gurdo, J. 2023

6 Kimberg, L and Wheeler, M. 2019

By choosing to enter the mentee's story they strive to truly understand their experiences and how those experiences may now be expressing themselves in certain behaviours. Instead of focusing on changing or "fixing" a boy, the mentor instead focuses on accepting the boy for who they are. While the focus remains on building the relationship with the boy, being able to extend trust and empathy to the mum/guardian allows the potential for mentoring to have a broader impact on the wider family.

"ONE OF THE BEST MEASURES OF AN ENVIRONMENT THAT CAN BE HEALING FOR A CHILD, IS WHEN NOTHING IS HAPPENING. PEOPLE ARE JUST BEING. LIFE IS TICKING ALONG AND THERE'S NOT MUCH TO REPORT - IT'S SAFE, WE'RE HERE TOGETHER AND WE'RE OK.

PASSIVE, NORMAL, UNEVENTFUL SAFETY IS A LOVELY THING. IT'S ALSO A HEALING THING."

Punishment doesn't work, 2024

ABOUT CHAPTER2



EMBRACING HEALTHY, PRO-SOCIAL BEHAVIOUR AND PROMOTING GOOD MENTAL HEALTH FOR BOYS AND MEN THEREFORE REQUIRES A NEW APPROACH TO WHAT IT MEANS TO BE MASCULINE, FOCUSING ON POSITIVE BEHAVIOURS, AND ROLE MODELS WHO CAN PROVIDE A POSITIVE, HEALTHY EXAMPLE.

The Importance of Positive Role Models, 2024

Community

Chapter2 believes that positive masculine behaviours need to be demonstrated rather than taught or commanded. Boys need a path to follow, and we believe that path can be powerfully shown through practical and challenging activities. Learning new practical skills can also be of tremendous value for a boy struggling with low self-esteem. We deliver an ongoing programme of 10-12 group activities per year, which are not only fun, but challenge our mentors and mentees to stretch themselves and build confidence. By overcoming challenges together, relationships and trust are strengthened. Throughout the year, we also encourage our mentors to get to know and support each other through additional training, socials and doing activities with another mentoring pair.

02

STRUCTURE, GOVERNANCE & MANAGEMENT

Governing Document Constitution: Foundation Structure
(whose only voting members are its Trustees)

How the Charity is Constituted: Charitable Incorporated
Organisation

Date of Constitution 6th February 2018

TRUSTEE SELECTION METHODS

Apart from the first term of the founding trustees, every trustee must be appointed for a term of three years by a resolution passed at a properly convened meeting of the charity trustees. In selecting individuals for appointment as charity trustees, the charity trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO. The current trustees were appointed in accordance with these arrangements and were selected on the basis of our charity and business leadership skills and experience. In the next year Chapter2 expects to recruit an additional trustee or trustees to support the ongoing growth and development of the charity.

MANAGEMENT OF CHARITY

The trustees for Chapter2 are responsible for its governance. The trustees meet quarterly and therefore met on four occasions during the period under review.

Chapter2 currently operates Partnership and Centralised Programmes.

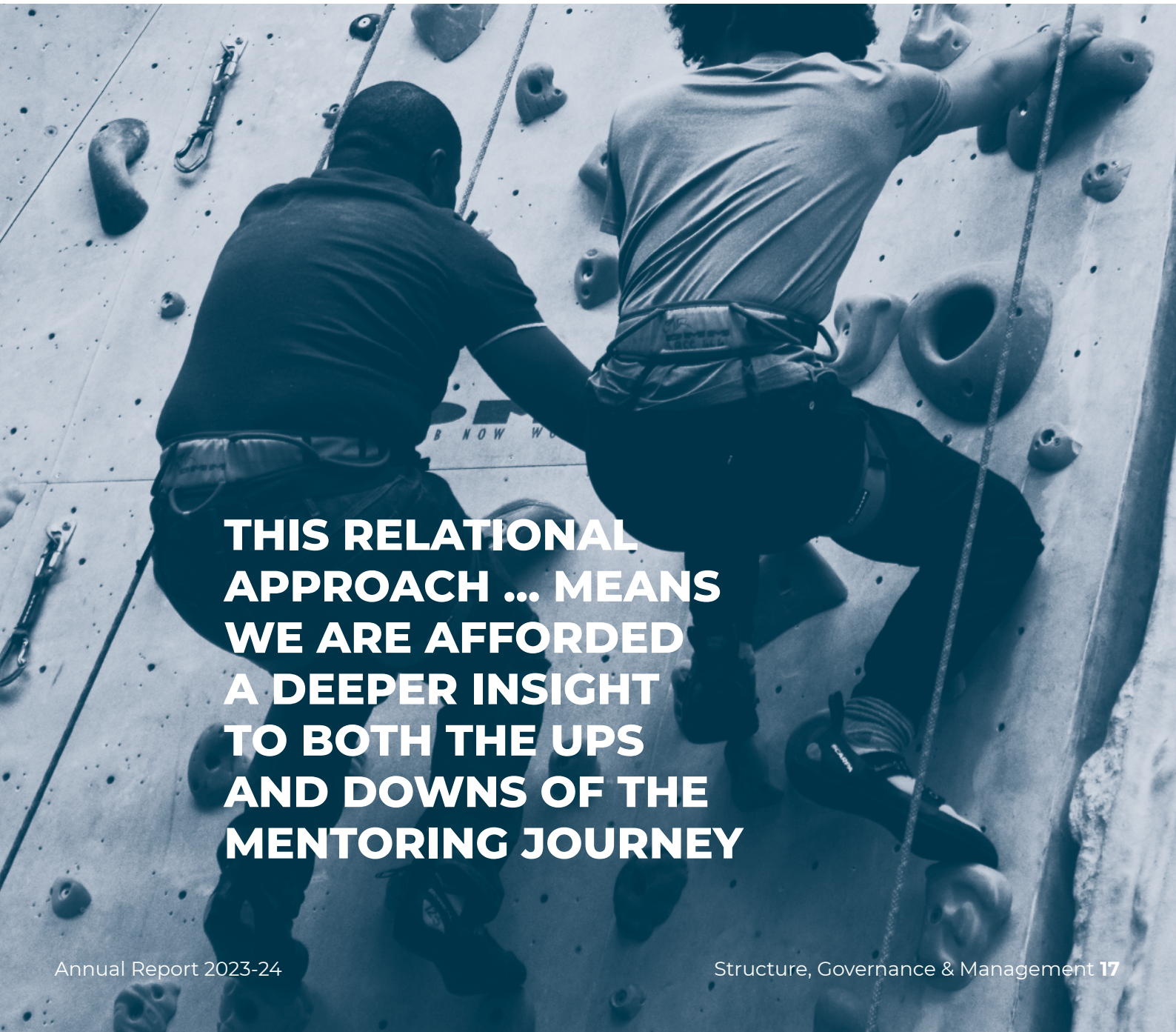
PARTNERSHIP PROGRAMME

The Partnership Programme remains at the heart of Chapter2, with our church partners providing a wealth of good men able to support a mentee. Through the Partnership Programme the provision of trained and assessed mentors for boys and young men is achieved in partnership with a local church. Chapter2 supports partners: (i) to connect with young persons within our community through a network of referral agencies managed by Chapter2 (e.g. Schools & Children's Services); (ii) to establish and maintain a team of trained and assessed mentors; (iii) to access activities provided / facilitated / funded by Chapter2 for Mentors and Mentees on the Chapter2 programme; (iv) and by providing support, advice, and opportunities to share best practice. Partners are able to access support through the Project Manager, quarterly reviews and access to Chapter2 policy and procedure templates. During this period Chapter2 worked with 4 Partners. The Partnership Programme added 9 new mentoring pairs and supported a total of 17 pairs during 23-24.

CENTRALISED PROGRAMME

Over the past two years the Centralised Programme has grown and established a route for men who are not part of one of our church partners to mentor. The Centralised Programme welcomes men from diverse backgrounds, ages, and experiences. Additionally, the Chapter2 team is able to directly supervise the mentoring pairs which has allowed us to trial and hone our support for our unique style of mentoring.

This relational approach to both the mentoring but also the support for mentors, means we are afforded a deeper insight to both the ups and downs of the mentoring journey. Our learning over the past two years has helped us to develop additional mentoring specific policies, and generally deepen the quality of our mentoring offer. The Centralised Programme added 6 new mentoring pairs and supported a total of 15 mentoring pairs during 23-24.



**THIS RELATIONAL
APPROACH ... MEANS
WE ARE AFFORDED
A DEEPER INSIGHT
TO BOTH THE UPS
AND DOWNS OF THE
MENTORING JOURNEY**

03

OBJECTS & ACTIVITIES

OBJECTS OF CHAPTER2

To advance in life and relieve needs of young people, in particular, but not exclusively through:

- a. The provision of mentoring and support;
- b. The provision of recreational and leisure time activities provided in the interest of social welfare, designed to improve their conditions of life and to develop their capabilities that they may grow to full maturity as individuals and members of society; and
- c. The provision of education and training for persons that mentor and support such young persons.

PROVISION OF MENTORING

In 23-24 Chapter2 increased our provision from 17 mentoring pairs to 29. Chapter2 continues to support partnerships and encourages them to grow their mentoring programme, alongside delivering an in-house mentoring programme. One new Partner was added this year. Opportunities to create partnerships outside of the Reading area will be considered but only in situations where the potential partner has dedicated resources to support a partnership, and a good strategic fit exists.

LEISURE ACTIVITIES

Chapter2 also provides free-of-charge group activities for the mentor and mentee with the approval of the guardian of the young person. We offer a wide range of activities to try to suit the interests of the mentors and mentees but also provide new experiences for them. Such activities are intended, firstly, to provide a fun and natural environment for relationship between mentor and mentee to develop; and secondly, to provide an environment for mentees to be mentored within a broader community of mentors. In 23-24, Chapter2 was able to provide:

- Laser Tag and Archery (Nov 2023)
- Hi Score Arcade (Jan 2024)
- VR Experience (Feb 2024)
- Bike Workshop (March 2024)
- Ninja Warrior (April 2024)
- Paintball (May 2024)
- Mini Golf and Driving Range (June 2024)
- Rock Climbing (July 2024)
- Foot Golf (Aug 2024)
- Go Karting (Sept 2024)
- Bushcraft (Oct 2024)
- Ice Skating (Oct 2024)

TRAINING

For all potential mentors whether they are part of the Partnership or the Centralised Programme, Chapter2 offers an initial mandatory training day. This day provides the potential mentor with insight into our unique mentoring philosophy and provides a deeper understanding of the impact of fatherlessness, early life trauma, what it takes to be a mentor and basic safeguarding training. In 23-24 we held two training days in March and September.

Number of people attending training: 24

Number of people successfully assessed for mentoring: 8

Surveys from the two trainings revealed 100% of the trainees rated their training experience as “good” or “excellent.”

Participants particularly were very positive about the variety and depth of topics covered, the interactivity of the sessions and the knowledge of the trainers.



THE TRAINING ENHANCED MY UNDERSTANDING OF THE KIND OF SUPPORT REQUIRED. REAL-LIFE EXAMPLES TRULY BROUGHT CLARITY TO THE DISCUSSIONS.

Training participant

In addition, Chapter 2 provides both group and one-to-one training for mentors in specialist areas to help support their mentee (i.e., neurodiversity, trauma, attachment). This year we trialled an 'Ask the Expert' session which was a more informal setting for mentors to share situations they have experienced with their mentees with professionals in trauma and youth offending.

**VERY HIGH STANDARD OF MATERIALS,
EXCELLENT CONTENT, VERY THOROUGH,
VERY MOVED BY WHAT I HEARD OVERALL.**

Training participant



04

ACHIEVEMENTS & PERFORMANCE

In addition to the above, Chapter2 has also achieved the following:

- Raising awareness by continuing to increase the number of long-term mentors.
- Deepening both trauma-informed practice and safeguarding within the culture of the organisation through professional development of team members.
- Developing policies and procedures based on best practice, for use within the Centralised Programme and shared with partner organisations.
- Building relationships with local schools and other voluntary organisations.
- Supporting mentors and Partnership Mentor Co-ordinators through supervision, training and providing opportunities to be part of a community.
- Providing mums and guardians with opportunities to meet and socialise.
- Executing its fundraising strategy to support the development of the organisation (see Financial Review).
- Growing and developing the capabilities and infrastructure of the organisation.

MENTOR PAIRINGS

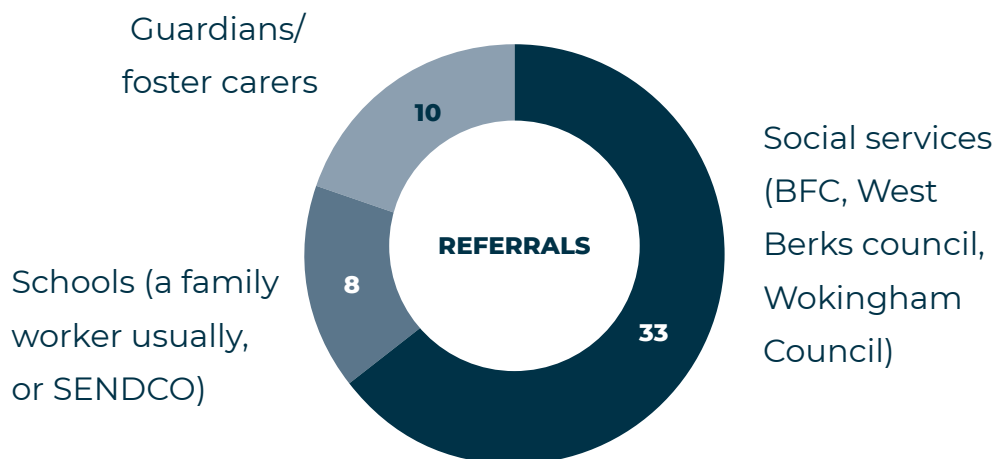
Number of mentor pairings at start of the year	17
Number of new mentor pairings started in the year	15
Number of mentor pairings closed in the year	3 ⁷
Number of mentor pairings at end of the year	29
Total number of boys mentored	32

There are 10 boys that have been mentored for over 2 years with an average duration of 42m.

Mentoring pairs in 23-24	Number of mentoring pairs	Average duration
<12m	15 (47%)	6m
12-23m	7 (22%)	17m
24+	10 (31%)	42m

REFERRALS

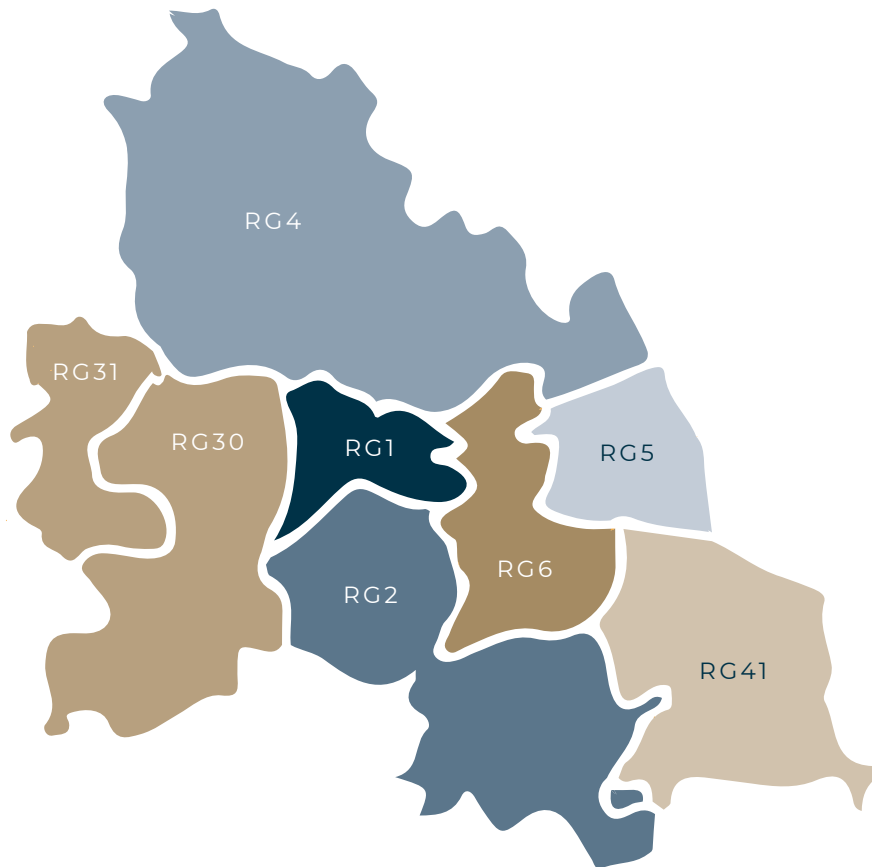
Number of referrals received = 51, an 89% increase on the previous year.










⁷ This includes one mentoring pairing that closed within first 6 months due to mentee's engagement.

The increase in referrals received year on year was due to an increase in referrals from social services (from 8 to 33) and accounted for 65% of all referrals.

Demographics of referrals



	2023-24	2022-23
 RG1	7	4
 RG2	9	5
 RG4	10	3
 RG5	2	4
 RG6	9	1
 RG30/31	11	7
 RG41	1	0
Other (inc Thatcham & Basingstoke)	2	3

There was a change in demographics of referrals in 23-24. Whilst West Reading and Tilehurst area continue to make up the largest concentration of referrals, it is closely followed by Caversham, Whitley, and Earley.

Referrals with additional needs

Chapter2 continues to see a high percentage of mentees who have additional needs. The proportion of referrals with additional needs diagnosed or suspected increased significantly from 52% to 82%. The proportion of referrals mentioning a mental health condition decreased slightly to 18%.

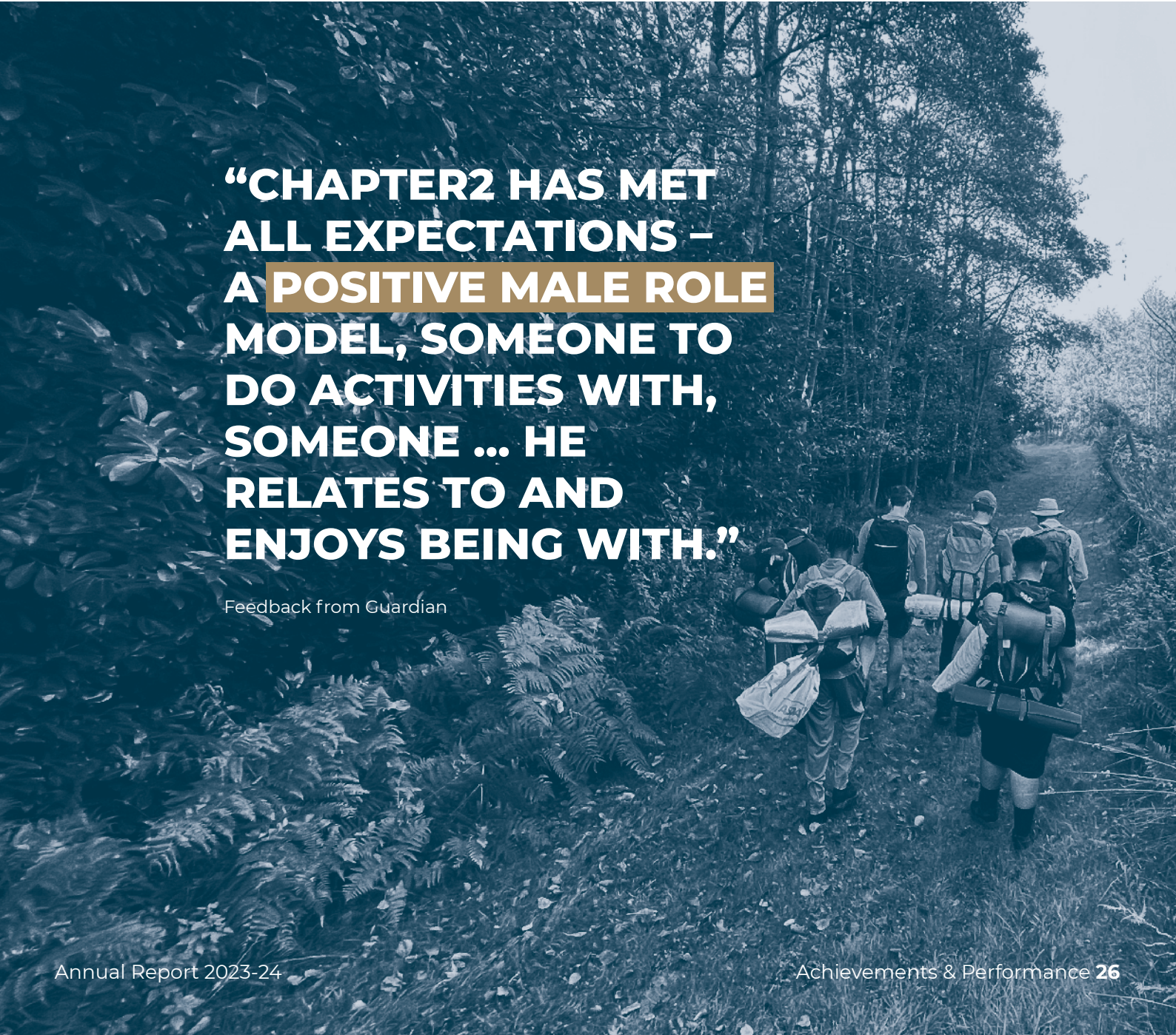
	2023-24	2022-23
EHCP10	10 (20%)	5 (19%)
Diagnosed or awaiting assessment for Autism or ADHD	42 (82%)	14 (52%)
Mental Health condition	9 (18%)	6 (22%)

While these needs may result in different behaviours depending on the individual, there are a number of strategies that can be used to help support those with additional needs and promote understanding for those working with neurodivergent young people. Each year Chapter2 provides additional training for mentors in this area.

In 23-24, 10 referrals had an Educational Health and Care Plan (EHCP) from the local authority, this doubled from 5 the previous year. This increase is in line with the increase in referrals received year on year.

Chapter2 has also invested in training for staff to understand areas around attachment and trauma through courses and attendance at partnership meetings where best practice is shared. This knowledge is then passed on to mentors at the mandatory training, subsequent supervision, and targeted training.

School continues to be a challenge for some of the referrals with 37% on reduced timetables or attending alternative provision.

A group of people, likely hikers or outdoor enthusiasts, are seen from behind as they walk along a dirt path through a dense forest. They are carrying large backpacks and some have gear strapped to their waists. The path is surrounded by lush greenery, including ferns and tall trees. The overall scene is peaceful and natural.

“CHAPTER2 HAS MET ALL EXPECTATIONS – A POSITIVE MALE ROLE MODEL, SOMEONE TO DO ACTIVITIES WITH, SOMEONE ... HE RELATES TO AND ENJOYS BEING WITH.”

Feedback from Guardian

05

FEEDBACK FROM THE GUARDIANS OF MENTEES

In 23-24 from the feedback Chapter2 gathered from guardians and care providers (24 responses):

96% SAID MENTORING HAD A **POSITIVE EFFECT** ON THEIR SON

92% WERE HAPPY WITH THE **FREQUENCY** OF THE MENTORING

100% SAID THEY WERE HAPPY WITH THE **COMMUNICATIONS** BETWEEN CHAPTER2, GUARDIAN AND MENTEE

100% SAID THE MENTOR WAS SOMEONE BOTH THEY (GUARDIAN) CAN **TRUST**, AND MENTEE CAN TRUST

71% SAID THE MENTORING HAD IMPROVED THEIR SON'S **CONFIDENCE**, WITH 25% BEING UNSURE

42% 42% SAID MENTORING HAD IMPROVED THEIR SON'S **RESILIENCE**, WITH 50% BEING UNSURE

83% SAID IT HAD HELPED THEIR SON TRY **NEW THINGS**

- 100%** SAID MENTORING PROVIDED A POSITIVE MALE **ROLE MODEL** FOR THEIR SON
- 79%** SAID MENTORING HELPED THEIR SON'S MENTAL AND EMOTIONAL **WELLBEING**
- 96%** SAID THE MENTOR WAS **CONSISTENT**

QUOTES FROM GUARDIAN OF MENTEES

"It sticks with my son that his mentor isn't going to leave. Catching those little smiles now; that wouldn't have happened before."

"It is so amazing, just what I wanted for my son."

"Chapter2 has met all expectations – a positive male role model, someone to do activities with, someone he can talk to who he relates to and enjoys being with."

"Mentoring has helped build my son's confidence – in particular he now goes to school on his own and doesn't need a family member to take him."

"Chapter2 is a brilliant model involving amazing people and I'm privileged to be a part of it. I've even made some new friends through the fundraising challenge."

"They have an excellent relationship."

"I can have peace of mind knowing he is with someone I trust and I know he is somewhere safe."

"Increased his confidence, brought calmness instead of anxiety, helping him learn to trust someone else."

06

FEEDBACK FROM MENTEES

In 23-24, mentees gave the following feedback on the mentoring:

95%

RATED THEIR 1:1 MENTORING SESSIONS AS EXCELLENT OR GOOD

85%

RATED THE GROUP ACTIVITIES AS EXCELLENT OR GOOD

100%

RATED THEIR MENTOR AS EXCELLENT OR GOOD, FOR THE SECOND CONSECUTIVE YEAR

85%

RATED TALKING WITH THEIR MENTOR AS EXCELLENT OR GOOD

95%

RATED THE ACTIVITIES THEY DID 1:1 WITH THEIR MENTOR AS EXCELLENT OR GOOD

WHEN ASKED WHAT THREE WORDS THEY WOULD USE TO DESCRIBE THE MENTORING TO A FRIEND, THE MOST FREQUENT WORDS WERE “FUN, HELPFUL, WORTHWHILE AND CONFIDENCE BUILDING”.

QUOTES FROM MENTEES

"My mentor has helped me with confidence and opening up about my feelings."

"I'd describe my mentor as kind, caring and fun."

"Most of all I've enjoyed spending time together."

"I've tried new things like talking more about myself and learning how to push myself more."

"My mentor has helped me be happier and confident."

A photograph of two people practicing archery in a grassy field. One person in a white shirt is in the foreground, aiming a bow at a target. Another person in a dark shirt with the number 18 is in the background, also aiming a bow. There are several targets on stands in the field. The background shows a line of trees and a clear sky.

**FUN,
HELPFUL,
WORTHWHILE,
CONFIDENCE BUILDING**

07

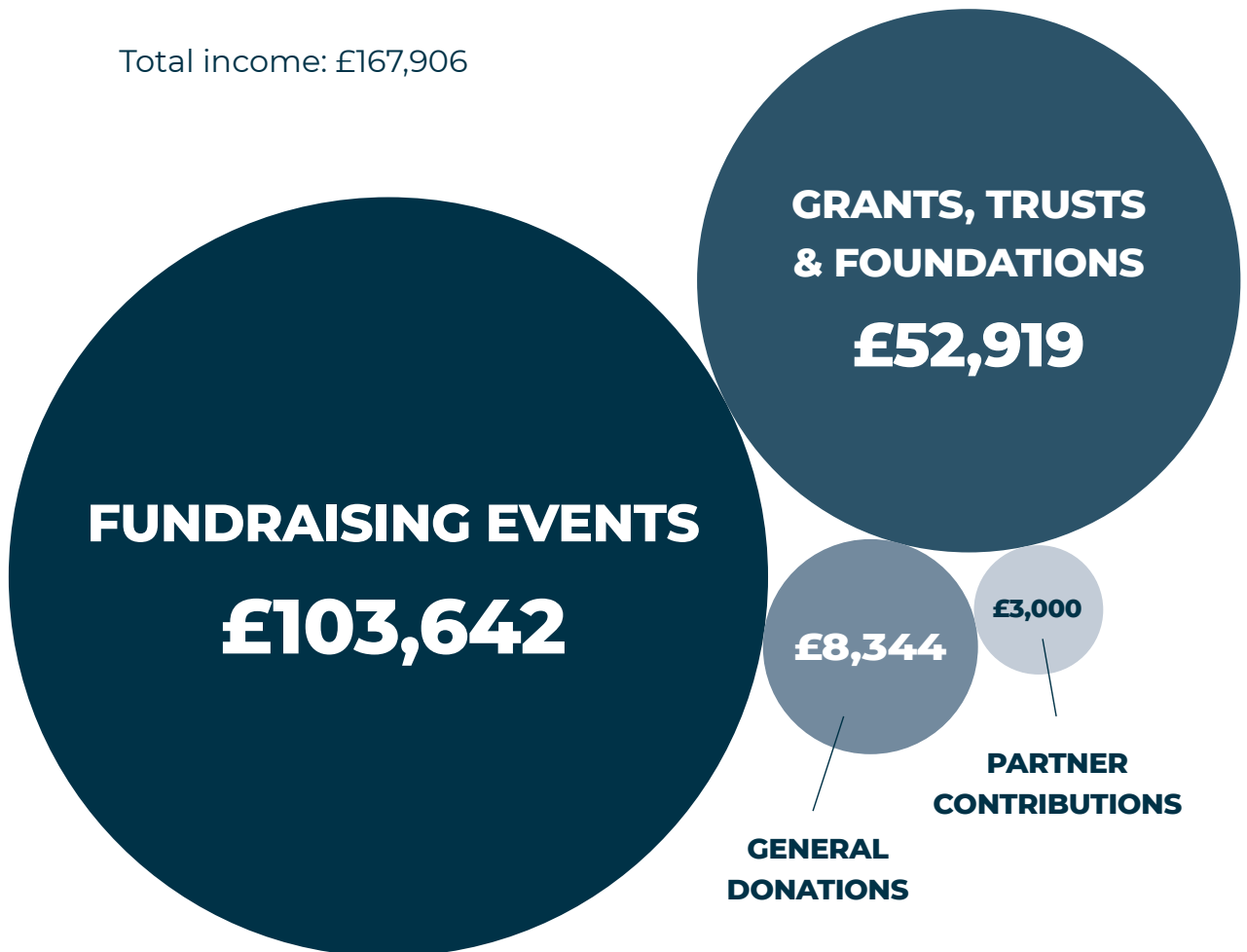
FINANCIAL REVIEW

ACCOUNTS FOR YEAR ENDING 31ST OCTOBER 2024

A summary of the financial accounts for the 23-24 financial year can be found below. All Chapter2 Mentors are volunteers, which is core to our mentoring philosophy and a vital element of how a mentor establishes trust and acceptance.

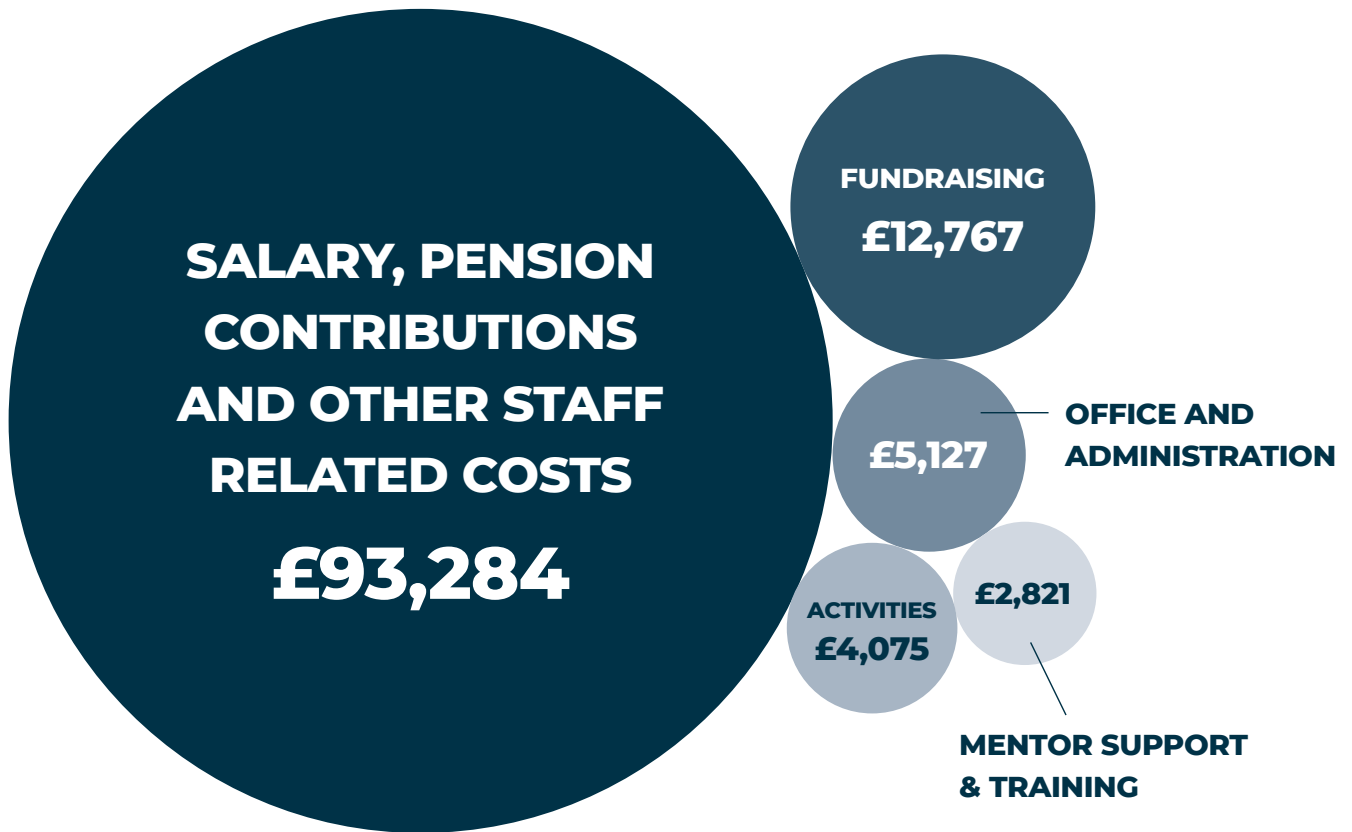
INCOME

Total income: £167,906



EXPENDITURE

Total Expenditure: £118,075



FUNDING SOURCES

This year's fundraising event proved again to be financially successful with funds raised in excess of £103,000 despite there being fewer participants and donors than the previous year. In this year's Everest Challenge there were 28 participants and 914 donors.

Chapter2's freelance Fundraising Consultant continues to develop a Grants, Trusts & Foundations strategy and has had a number of successful applications resulting in our highest total of grants at £52,919. This represents a 131% increase on the previous year and a significant step in our strategy to diversify our sources of income.

UNRESTRICTED CASH RESERVES

The Reserves Policy of Chapter2 is to maintain a level of unrestricted funds of between six- and twelve-months' operating expenditure. Typically, Chapter2 operates close to the top-end of this range for a number of reasons:

- i. Chapter2's financial position is highly unusual as 60-80% of our income comes from one annual fundraising event in June of each year which we then draw down on throughout the rest of the year. Therefore, the vast majority of our income (92%) is unrestricted.
- ii. Chapter2 is a relatively young charity (incorporated in Feb 2018) which has seen a rapid rise in demand for its services. The number of mentoring pairs has again increased in the last year, and we anticipate more significant growth over the next three years. The planned growth in expenditure will be underpinned by the charity's reserves.
- iii. Finally, the core service provided by Chapter2 is the creation and support for long-term mentoring relationships with vulnerable young people. Long-term sustainability of Chapter2 is therefore vital as well as creating provision to find alternative services to support beneficiaries if Chapter2 ceased to operate.

In consideration of the above, the Trustees believe a minimum of 6 months unrestricted cash reserves is prudent.

08

DECLARATION

The trustees declare that they have approved the trustees' report above.

Signed: 

Full Name: Richard Daniel Kay

Position: Chair of Trustees

Date: May 2025

REFERENCES

BBC Richard Dimbleby Lecture: <https://www.bbc.co.uk/news/articles/ceqjpszg0qwno>¹

Children's Commissioner. 2022 Family and Its Protective Effect: <https://assets.childrenscommissioner.gov.uk/wpuploads/2022/12/cc-family-and-its-protective-effect-part-1-of-the-independent-family-review-.pdf>²

Sheffield Morris, A and Hays-Grudo J. 2023. Protective and compensatory childhood experiences and their impact on adult mental health. World Psychiatry: <https://pmc.ncbi.nlm.nih.gov/articles/PMC9840496>³

1 Accessed 25 March 2025

2 Accessed 22 February 2024

3 Accessed 29 May 2025

Kimberg, L and Wheeler, M. 2019 Trauma and Trauma-Informed Care, Trauma-Informed Healthcare Approaches:

<https://www.acesaware.org/wp-content/uploads/2019/12/Chapter-2-Trauma-and-Trauma-Informed-Care.pdf>⁴

The Centre for Social Justice. The forgotten role of families: why it's time to find our voice on strengthening families:

<https://www.centreforsocialjustice.org.uk/wp-content/uploads/2017/11/The-forgotten-role-of-families-why-its-time-to-find-our-voice-on-families-1.pdf>⁵

The Centre for Social Justice. LOST BOYS: State of the

Nation. 2025: https://www.centreforsocialjustice.org.uk/wp-content/uploads/2025/03/CSJ-The_Lost_Boys.pdf⁶

Punishment doesn't work. 2024: https://jonnyvm.substack.com/p/punishment-doesnt-work?utm_source=post-email-title&publication_id=2486823&post_id=148172608&utm_campaign=email-post-title&isFreemail=true&r=3rz2s6&triedRedirect=true⁷

Someone to turn to: Being a trusted adult to young people:

<https://www.youngminds.org.uk/media/by3o0aru/someone-to-turn-to-report.pdf>⁸

The Importance of Positive Male Role Models: <https://www.worcester.ac.uk/about/news/academic-blog/psychology-blogs/the-importance-of-positive-male-role-models.aspx>⁹

4 Accessed 22 February 2024

5 Accessed 22 February 2024

6 Accessed 14 March 2025

7 Accessed 11 February 2025

8 Accessed 24 January 2025

9 Accessed 24 January 2025



Chapter2.org.uk

Chapter2			No (if any)	CC16a
Receipts and payments accounts				
For the period from	1st November 2023	To	31st October 2024	

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Voluntary Receipts	163,631	4,275	-	167,906	143,795
Receipts from Charitable Activities		-	-	-	-
Corporate Sponsors		-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	163,631	4,275	-	167,906	143,795
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	163,631	4,275	-	167,906	143,795
A3 Payments					
Cost of Charitable Activities	115,305	2,770	-	118,075	106,305
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	115,305	2,770	-	118,075	106,305
Total payments	115,305	2,770	-	118,075	106,305
Net of receipts/(payments)	48,326	1,505	-	49,831	37,490
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	160,090	-	-	160,090	122,599
Cash funds this year end	208,416	1,505	-	209,921	160,089

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds		208,416	1,505	-

	-	-	-
	-	-	-
Total cash funds	208,416	1,505	-
account(s)	OK	OK	OK


Details	Unrestricted to nearest £	Restricted to nearest £	Endowment to nearest £
B2 Other monetary assets	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets		-	-
		-	-
		-	-
		-	-

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Richard D Kay	18/03/2025



Section A

Independent Examiner's Report

Report to the trustees

Charity Name
CHAPTER2

On accounts for the year ended

31st October 2024

**Charity no
(if any)**

1177011

Set out on pages

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31 / 10 / 2024**.

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:

S. Mitchell

Date:

06 / 03 / 25

Name:

Stephen Mitchell

Relevant professional qualification(s) or body (if any):

CIMA cert BA

Address:

8 Harcourt Drive

Earley, Reading

RG6 5TJ

CHAPTER2

England & Wales - Charity number 1177011

Accounts



CHAPTER 2
ANNUAL REPORT
2022-23

CONTENTS

- 01** **MISSION, FAITH POSITION
AND APPROACH**
- 02** **STRUCTURE, GOVERNANCE
& MANAGEMENT**
- 03** **OBJECTS & ACTIVITIES**
- 04** **ACHIEVEMENTS
& PERFORMANCE**
- 05** **FEEDBACK FROM THE
GUARDIANS OF MENTEES**
- 06** **FEEDBACK FROM MENTEES**
- 07** **FINANCIAL REVIEW**
- 08** **DECLARATION & REFERENCES**

01

MISSION, FAITH POSITION AND APPROACH

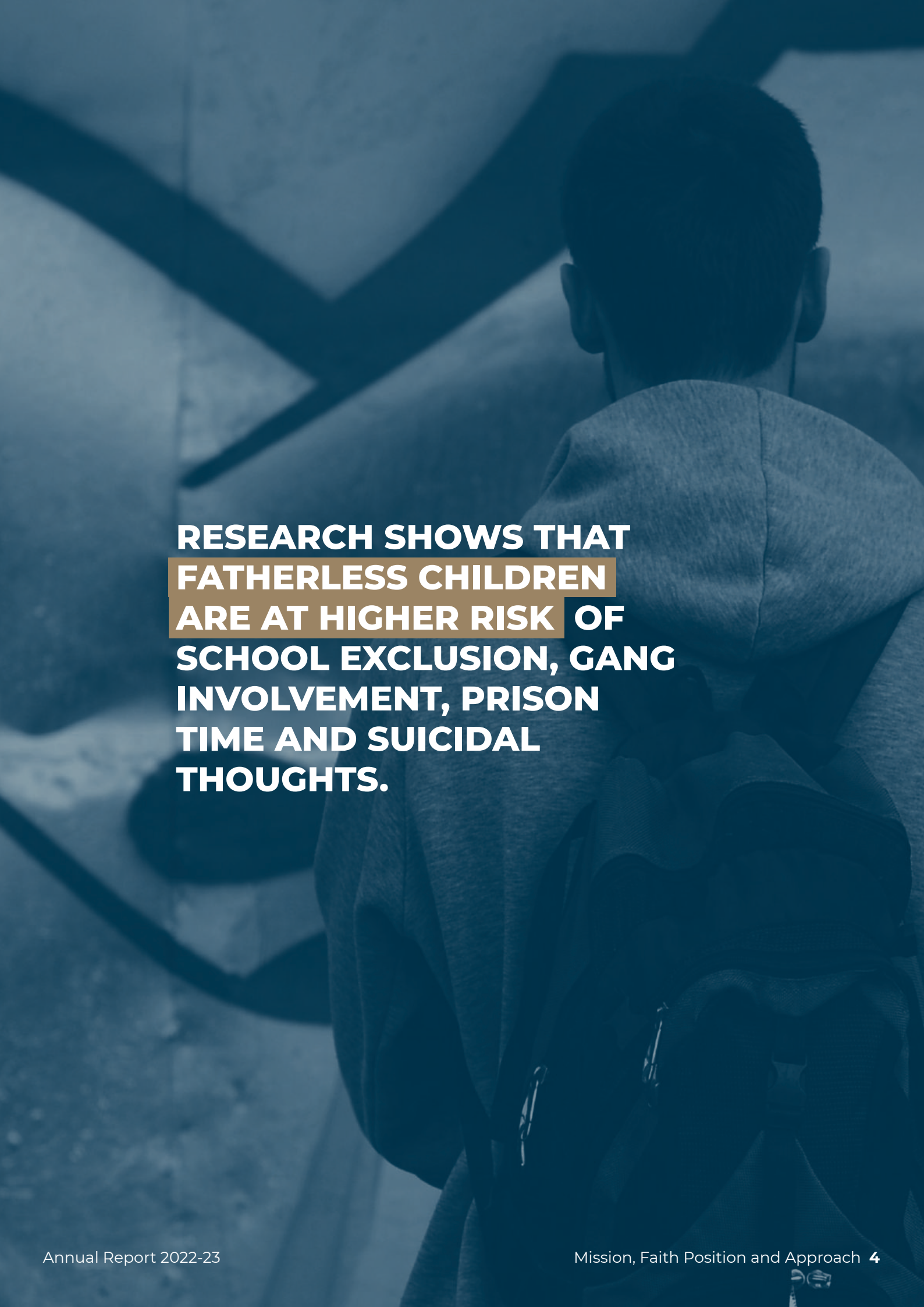
MISSION

Rooted in the belief that God cares for the fatherless, Chapter2 believes every boy deserves a dedicated man to guide him into adulthood. Every year our waiting list for boys in need of a positive male role model increases. Working with local community organisations and through our Centralised mentoring program, we aim to provide a long-term male mentor and a community of men for fatherless boys.

Research shows that fatherless children are at higher risk of school exclusion, gang involvement, prison time and suicidal thoughts. Chapter2 is a Christian charity, and our core values provide a foundation to proactively address the growing number of fatherless boys in the Reading area.

FAITH POSITION

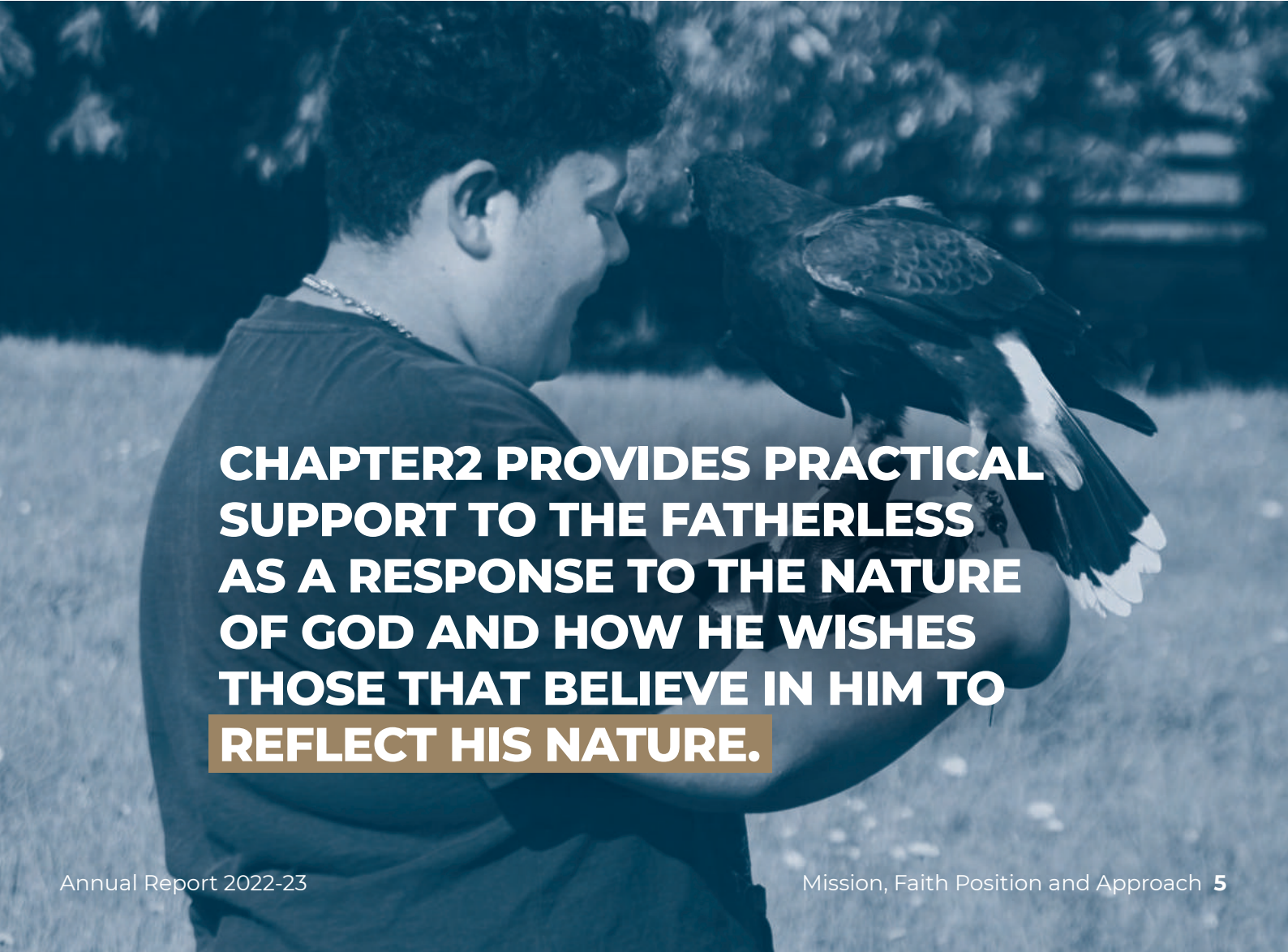
The Christian faith is at the heart of our mission, in that we believe God has a deep concern for the most marginalised in society and most notably the fatherless. Chapter2 provides practical support to the fatherless as a response to the nature of God and how He wishes those that believe in Him to reflect His nature. Our primary aim is to build trust with those we serve by acting with kindness, perseverance and a commitment to building enduring relationships. We do not actively seek to proselytize.

A young boy with a backpack is walking away from the camera on a school path. The image is overlaid with a dark blue tint. The text is centered on the left side of the image.

**RESEARCH SHOWS THAT
FATHERLESS CHILDREN
ARE AT HIGHER RISK OF
SCHOOL EXCLUSION, GANG
INVOLVEMENT, PRISON
TIME AND SUICIDAL
THOUGHTS.**

In order to accomplish our aim, we work in partnership with churches that share our core beliefs and that wish to support the fatherless within their local communities. In addition to Chapter2's Partnership programmes we also operate a Centralised programme, in which all mentoring activities are managed solely by us.

We also believe that God wishes His believers to demonstrate love without judgement to everyone that we interact with regardless of their religious beliefs. As a consequence, we do not expect nor require all young persons and mentors to share our beliefs.



CHAPTER2 PROVIDES PRACTICAL SUPPORT TO THE FATHERLESS AS A RESPONSE TO THE NATURE OF GOD AND HOW HE WISHES THOSE THAT BELIEVE IN HIM TO REFLECT HIS NATURE.

1:1 Mentoring

Over the past few years, Chapter2 has developed a trauma informed approach which allows us to support our mentors and mentees with a deeper understanding of the impact of early life trauma. We know some of our mentees and their families will have experienced significant trauma such as domestic violence, parental drug and alcohol use, financial challenges and having a parent or family member in prison.

Studies have looked at the impact of trauma in early life and adverse childhood experiences (ACEs). Research shows that the impact of a range of ACEs are long term and can manifest as both physical and mental health issues later in life. However, research like the 2019 study on positive childhood experiences (PCEs) has also revealed that protective factors, like supportive relationships, can mitigate the behaviour and health outcomes of ACEs.¹

Mentors serve as a protective factor by being a trustable adult building a supportive relationship. Our mentoring philosophy is primarily about showing up and remaining present in the life of a fatherless boy. A mentor is not a coach or a counsellor, but a trustable friend.

At Chapter2 we believe in one-to-one, activity-based mentoring and encourage our mentors to seek out activities that they and their mentees can enjoy together. We focus on building trusted relationships and outwardly this may look different for each mentoring pair. The common thread is a trustable adult who is consistent, non-judgmental and empathetic. Mentors are trained, assessed, supported and celebrated by the Chapter2 team at every step of their mentoring journey.

¹ (Bethell C, Jones J et al. 2019)

**PROTECTIVE FACTORS,
LIKE SUPPORTIVE
RELATIONSHIPS, CAN
MITIGATE THE BEHAVIOUR
AND HEALTH OUTCOMES
OF ACES.**

Bethell C, Jones J et al. 2019

Community

Chapter 2 believes that positive masculine behaviours need to be demonstrated rather than taught or commanded. Boys need a path to follow, and we believe that path can be powerfully shown through practical and challenging activities. Learning new practical skills can also be of tremendous value for a boy struggling with low self-esteem.

We deliver an ongoing programme of 10-12 group activities per year, which are not only fun, but challenge our mentors and mentees to stretch themselves and build confidence. By overcoming challenges together, relationships and trust are strengthened. Throughout the year, we also encourage our mentors to get to know and support each other through additional training, socials and doing activities with another mentoring pair.



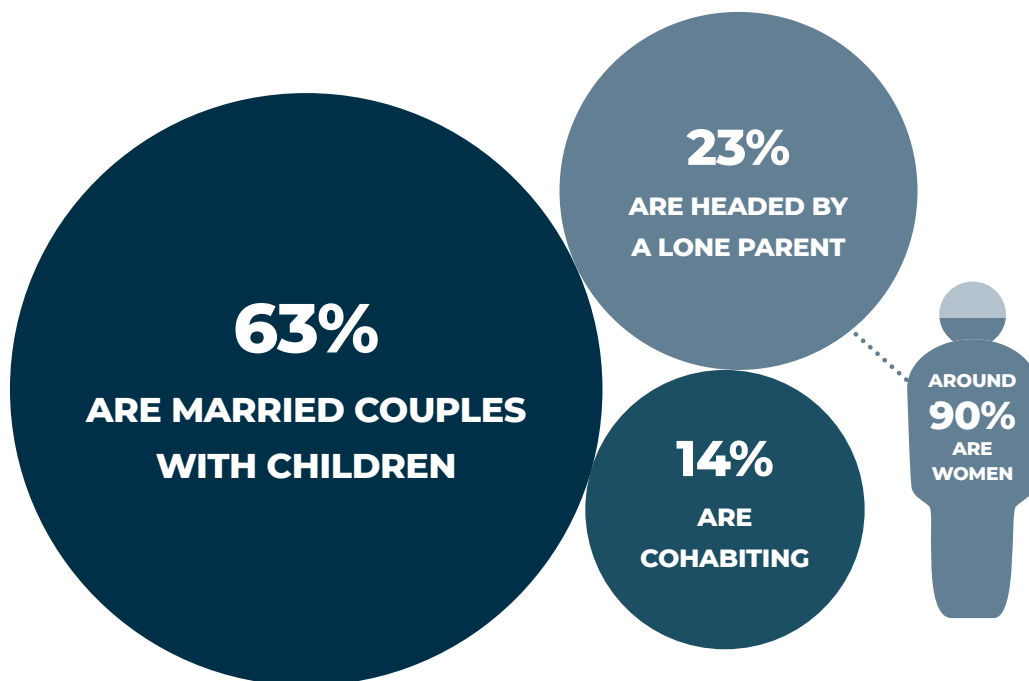
**... POSITIVE
MASCULINE
BEHAVIOURS
NEED TO BE
DEMONSTRATED
RATHER THAN
TAUGHT OR
COMMANDED.**

Background

Family breakdown is the route by which many boys lose all meaningful contact with their fathers and it is now estimated that approximately 2 million children in the UK have no meaningful contact with their father. ²

The rate of lone parent households in the UK is much higher than in most European countries. As of 2021, there are 8.2 million families with children in the UK.

Lone Parent Households in the UK

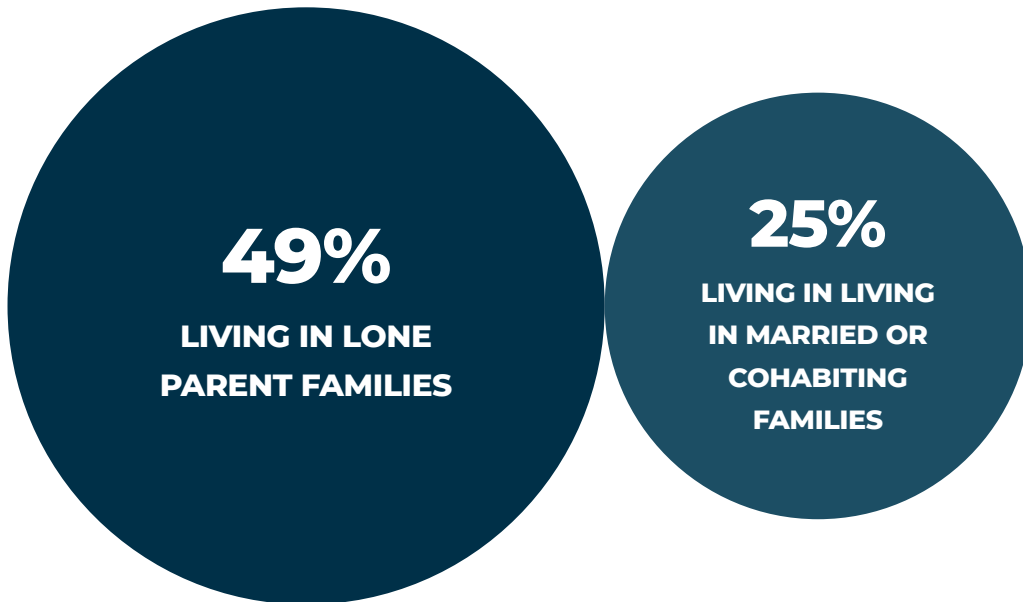


There are a number of challenges faced by broken families. For example, lone parent families are more likely to be experiencing financial difficulties. Lone parents are less likely to be employed with around 50% of lone mothers of a child aged 0 to 4 employed, rising to 75% when children are aged 5 to 16.

² The Centre for Social Justice, The Forgotten Role of Families

Children Living in Relative Poverty

In 2020, children living in relative poverty after housing costs were as follows: ³



"... of children born in 2000-2001, 44% do not live with both biological parents throughout their entire childhood." ³

³ Children's Commissioner, Family and It's Protective Effect, 2022

02

STRUCTURE, GOVERNANCE & MANAGEMENT

Governing Document Constitution: Foundation Structure (who's only voting members are its Trustees) .

How the Charity is Constituted: Charitable Incorporated Organisation

Date of Constitution: 6th February 2018

TRUSTEE SELECTION METHODS

Apart from the first charity trustees, every trustee must be appointed for a term of three years by a resolution passed at a properly convened meeting of the charity trustees.

In selecting individuals for appointment as charity trustees, the charity trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.

The current trustees were appointed in accordance with these arrangements and were selected on the basis of their charity and business leadership skills and experience. In the next year we expect to recruit additional trustees to support the ongoing growth and development of the charity.

MANAGEMENT OF CHARITY

The trustees for Chapter2 are responsible for our management. We recruited one part-time member of staff (fixed one-year contract) and one part-time intern

(fixed 6-month contract) during this reporting period to support the day-to-day communications, marketing and administrative aspects of Chapter2.

The trustees meet quarterly and therefore met on four occasions during the period under review.

We currently operate a Partnership and Centralised programme.

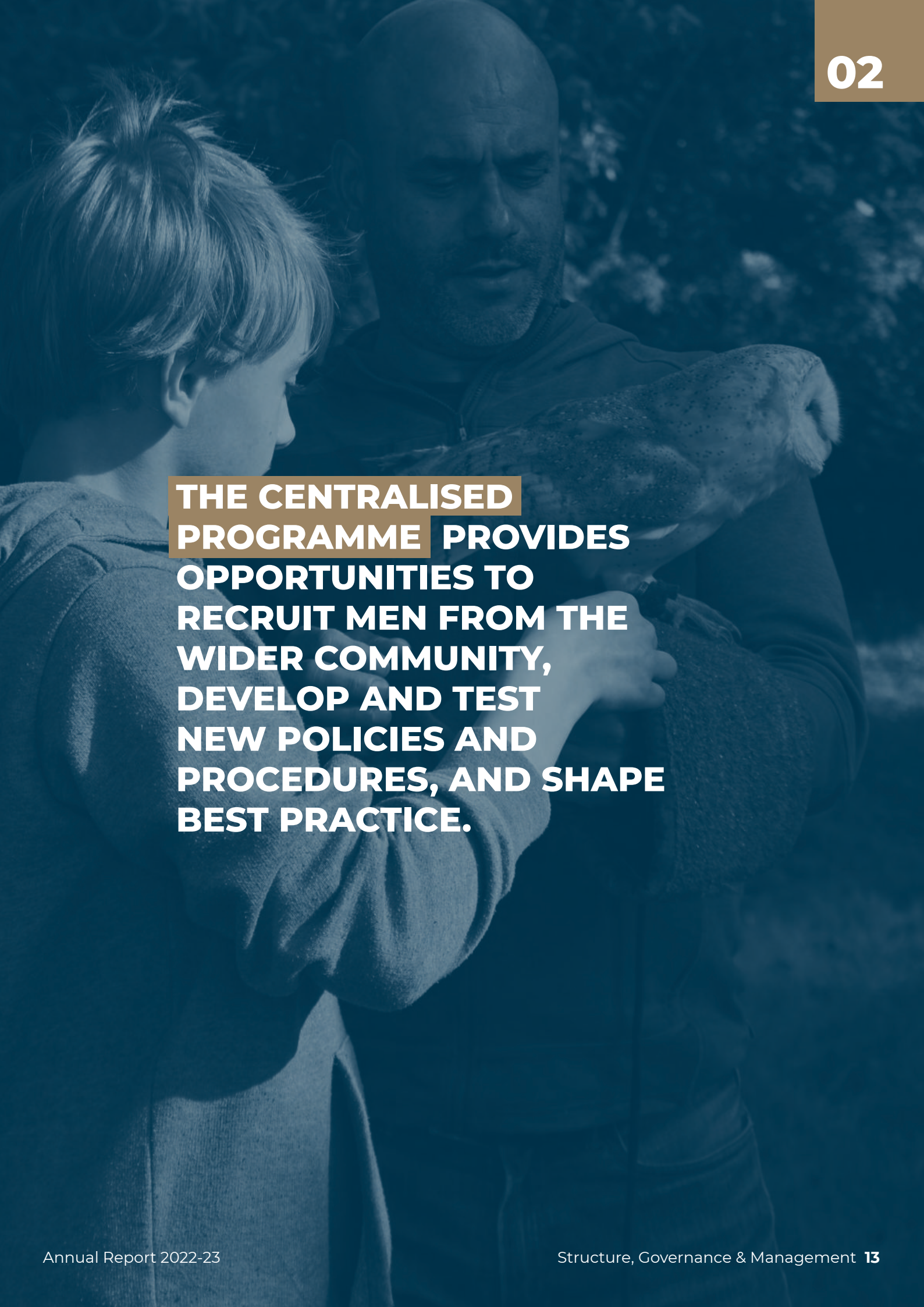
PARTNERSHIP PROGRAMME

The Partnership programme remains at the heart of Chapter2. Through the Partnership programme the provision of trained and assessed mentors for young persons is achieved in partnership with a “Partner Organisation”.

We support Partner Organisations to:

- i. connect with young persons within their community through a network of referral agencies managed by Chapter2 (e.g. Schools & Children's Services within the community local to the Host Organisation);
- ii. establish and maintain a team of trained and assessed mentors;
- iii. access leisure time activities provided / facilitated / funded by Chapter2 for mentors and mentees on the Chapter2 programme;
- iv. and provide support, advice, and opportunities to share best practice. Partners are able to tap into this support through the Project Manager, quarterly reviews and access to Chapter2 policy and procedure templates.

Chapter2 currently works with 3 Partner Organisations which support 11 mentoring pairs.

A photograph of a man and a young boy looking at something together, with a blue overlay. The man is on the right, looking down at the boy on the left. The boy is looking at something in his hands. The background is dark and out of focus.

**THE CENTRALISED
PROGRAMME PROVIDES
OPPORTUNITIES TO
RECRUIT MEN FROM THE
WIDER COMMUNITY,
DEVELOP AND TEST
NEW POLICIES AND
PROCEDURES, AND SHAPE
BEST PRACTICE.**

CENTRALISED PROGRAMME

In the year 1 November 2022 to 31 October 2023 the Centralised programme matched its first mentoring pair with eight other pairs joining throughout the year. During this year there were an additional four men who completed our assessment and are ready to be matched in 2023-2024.

The Centralised programme provides opportunities to recruit men from the wider community, develop and test new policies and procedures, and shape best practice. We hope the Centralised programme will be recognised for recruiting, training and supporting high quality mentors committed to the programme for at least two years.

We will utilise what we learn in the Centralised programme to develop the mentoring within Partnership programmes.

**THERE
WERE NINE
MENTORING
PAIRS IN THE
CENTRALISED
PROGRAMME
THIS YEAR.**



ADMINISTRATION DETAILS

Charity Name: Chapter2

Registered Charity Number: 1177011

*Charity's Principal Address: c/o Reading Family Church
Offices, 448a Basingstoke Road, Reading, Berkshire,
RG2 0RX*

Trustees: Dr. Richard Daniel Kay (Chair)

Dr. Claire Adebolanle Bankole

Mr. William Irwin Buchanan

A group of hikers with large backpacks walking away on a forest path. The image is overlaid with a blue tint. The hikers are seen from behind, walking along a dirt path that winds through a dense forest. The trees are tall and thin, and the ground is covered with ferns and other vegetation. The overall atmosphere is serene and natural.

**“MY MENTOR HAS
HELPED ME WITH
MY CONFIDENCE
AND MEETING
OTHER PEOPLE.”**

03

OBJECTS & ACTIVITIES

OBJECTS OF CHAPTER2

To advance in life and relieve needs of young people, in particular, but not exclusively through:

- a. The provision of mentoring and support;
- b. The provision of recreational and leisure time activities provided in the interest of social welfare, designed to improve their conditions of life and to develop their capabilities that they may grow to full maturity as individuals and members of society; and
- c. The provision of education and training for persons that mentor and support such young persons.

PROVISION OF MENTORING

In 2022-23 Chapter2 increased our provision from 10 mentoring pairs to 17. We continue to focus on building partnerships with Partner Organisations to encourage them to establish a mentoring programme within their community alongside delivering an in-house mentoring programme. Two new Partner Organisations were added this year. Opportunities to create partnerships outside of the Reading area will be considered but only in situations where the potential partner has dedicated resources to support a partnership and a good strategic fit exists.

LEISURE ACTIVITIES

Chapter2 also facilitates group leisure activities for the mentor and mentee with the approval of the guardian of the young person. We offer a wide range of activities to try to suit the interests of the mentors and mentees, but also provide new experiences for them. Such activities are intended, firstly, to provide a fun and natural environment for relationship between mentor and mentee to develop; and secondly, to provide an environment for mentees to be mentored within a broader community of mentors.

In 2022-23 Chapter2 were able to provide:

- Bowling (Nov 2022)
- Laserquest (January 2023)
- VR Experience (February 2023)
- Bushcraft Day (March 2023)
- Rock Climbing (May 2023)
- Cinema (June 2023)
- Archery and Clay Pigeon Shooting (July 2023)
- Beach Day (July 2023)
- Bushcraft Weekend (September 2023)
- Bird of Prey Experience (October 2023)
- Go Karting (October 2023)

TRAINING

For all potential mentors whether they are part of the Partnership programme or the Centralised programme, Chapter2 offers an initial training day which provides a deeper understanding of the impact of fatherlessness and early life trauma, an understanding of what it takes to be a



**... PROVIDES
A DEEPER
UNDERSTANDING
OF THE IMPACT OF
FATHERLESSNESS
AND EARLY LIFE
TRAUMA**

mentor and basic safeguarding training. In 2022-23 we held two training courses in March and September 2023.

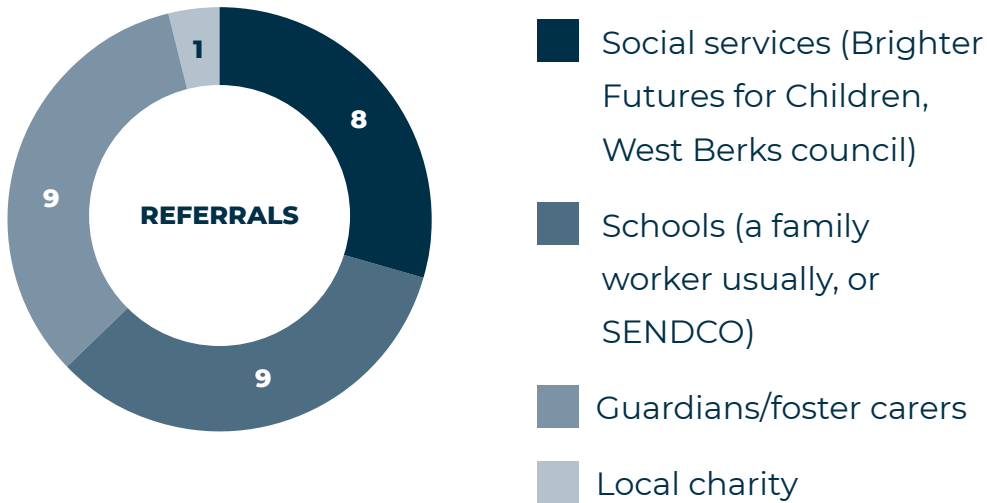
Surveys from the two trainings revealed 100% of the trainees rated their training experience as “good” or “excellent.”

Participants particularly were very positive about the variety and depth of topics covered, the interactivity of the sessions, and the knowledge of the trainers.

In addition, Chapter 2 provides training for mentors in specialist areas to help support our mentee (ie neurodiversity, trauma, attachment).

REFERRALS

Number of Referrals Received = 27



Number of people attending training: 25 ⁴

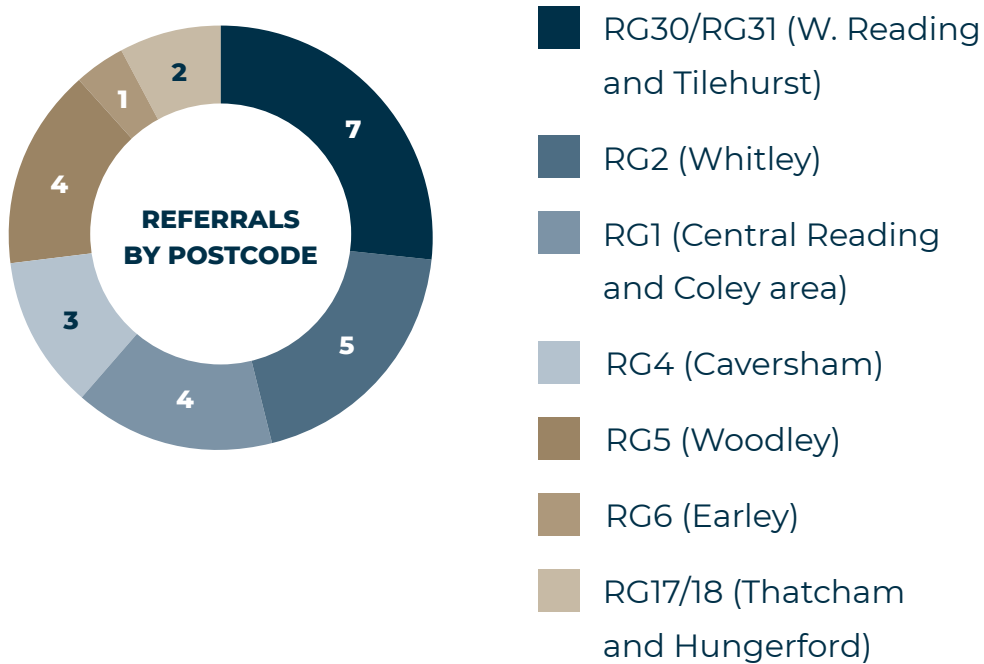
Number of people assessed: 11

Number of people matched: 6

West Reading and Tilehurst area continue to make up the largest concentration of referrals. With Whitley and Central Reading, including Coley, providing the next highest concentration.

⁴ This number includes participants who are interested in understanding more about Chapter2 but were not looking to become mentors.

Referrals received from across reading came from the following postcodes:



Chapter 2 continues to see a high percentage of mentees who have additional needs. Fifty-two percent of referrals had a diagnosis of additional need (cognitive low ability, Autistic Spectrum Condition (ASC)/Attention deficit hyperactivity disorder (ADHD)) or suspected/awaiting assessment; twenty-six percent of referrals mentioned a mental health condition.

While these needs may result in different behaviours depending on the individual, there are a number of strategies that can be used to help support those with additional needs and promote understanding for those working with neurodivergent young people. Each year we provide additional training for mentors in this area.

Some of these young people will have a diagnosis and may have received an Educational Health and Care Plan (EHP) from their local authority.

Referrals with additional needs:

- 5 EHCP
- 5 diagnosed as autistic (ASD)
- 1 diagnosed with ADHD
- 7 waiting for ASD assessment
- 6 waiting for ADHD assessment
- 6 mental health condition mentioned

Chapter2 has also invested in training for staff to understand areas around attachment and trauma through courses and attendance at professionals meetings where best practice is shared. This knowledge is then passed on to mentors at the mandatory training and subsequent supervision and targeted training.



**FIFTY-TWO PERCENT
OF REFERRALS HAD
A DIAGNOSIS OF
ADDITIONAL NEED
(COGNITIVE LOW
ABILITY, ASD/ADHD)**

“THE SESSIONS WERE WELL ORGANISED, INTERACTIVE AND ENGAGING. THE MATERIAL WAS EXCELLENT. I TOOK AWAY SO MUCH FROM THE SESSION. THE DELICATE TOPICS WERE HANDLED WITH SENSITIVITY, AND IT MADE IT LESS DAUNTING.”

Participant from Sept 23 Training

04

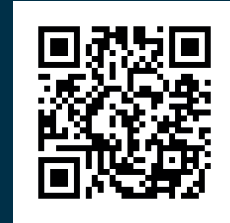
ACHIEVEMENTS & PERFORMANCE

During this year Chapter2 has directed its focus towards:

- Raising awareness by increasing the number of long-term mentors through developing two new partnerships and establishing the Centralised programme.
- Deepening both trauma-informed practice and safeguarding within the culture of the organisation.
- Developing policies and procedures based on best-practice which can be used for the centralised programme and shared with partner organisations.
- Building relationships with local schools.
- Supporting mentors through supervision, training and providing opportunities to be part of a community. We have seven mentors who have now been mentoring for 2+ years, therefore we have begun thinking about how we support mentors as the mentee moves into adulthood. We also find moments to celebrate and honour the work of mentors and the commitment they have given through anniversary cards and gifts, and social events.
- Executing our fundraising strategy to support the development of the organisation (see Financial Review).
- Growing and developing the capabilities and infrastructure of the organisation. This included recruiting two part-time employees.
- Producing a short animation with Wonderstory to share Chapter2's vision (see next page).

WONDERSTORY ANIMATION

Is this a Solution to the Fatherless Crisis?



**"WITH NO QUALIFICATIONS AND A
DESPERATE NEED FOR BELONGING,
HE'S MORE VULNERABLE TO GANG
INVOLVEMENT."**

05

FEEDBACK FROM THE GUARDIANS OF MENTEES

In 2022-23 from the feedback Chapter2 gathered from guardians and care providers:

- 89%** SAID THE MENTORING HAD A **POSITIVE EFFECT** ON THEIR SON
- 100%** WERE HAPPY WITH THE **FREQUENCY** OF THE MENTORING
- 94%** SAID THEY WERE HAPPY WITH THE **COMMUNICATIONS** BETWEEN CHAPTER2, GUARDIAN AND MENTEE
- 72%** SAID THE MENTORING HAD IMPROVED THEIR SON'S **CONFIDENCE**
- 56%** SAID THE MENTORING HAD IMPROVED THEIR SON'S **RESILIENCE**
- 89%** SAID IT HAD HELPED THEIR SON **TRY NEW THINGS**
- 94%** SAID THE MENTORING PROVIDED A **POSITIVE MALE ROLE MODEL** FOR THEIR SON
- 67%** SAID THE MENTORING HELPED THEIR SON'S **MENTAL AND EMOTIONAL WELLBEING**
- 72%** SAID IT IMPROVED THE **PHYSICAL HEALTH** OF THEIR SON

QUOTES FROM GUARDIAN OF MENTEES

"They speak to each other a lot more now, it's all about trust isn't it? For my son to trust someone it is a huge thing."

"At home his behaviour is better."

"Mentoring has got him out of the house."

"My son doesn't stop talking. They get on very well and just 'click'. It's really nice to see them together."

"The mentoring is the only good thing that's happened to my son in the past year."

"The mentor is amazing, very kind, patient and he doesn't give up, even when my son doesn't want to go out. I'm extremely grateful for this, it makes me very emotional when I see they are building a bond."

**"IT'S
REASSURING
TO ME THAT
MY SON HAS A
POSITIVE MALE
ROLE MODEL
HE IS MEETING
WITH."**



06

FEEDBACK FROM MENTEES

In 2022-23, mentees gave the following feedback on the mentoring:

100% RATED THEIR **1:1 MENTORING SESSIONS** AS EXCELLENT OR GOOD

80% RATED THE **GROUP ACTIVITIES** AS EXCELLENT OR GOOD

100% RATED **THEIR MENTOR** AS EXCELLENT OR GOOD

100% RATED **TALKING WITH THEIR MENTOR** AS EXCELLENT OR GOOD

80% RATED THE **ACTIVITIES** THEY DID 1:1 WITH THEIR MENTOR AS EXCELLENT OR GOOD

WHEN ASKED WHAT THREE WORDS THEY WOULD USE TO DESCRIBE THE MENTORING TO A FRIEND, THE MOST FREQUENT WORDS WERE “FUN, HELPFUL, CONFIDENCE BUILDING, EXCITING.”

WHEN ASKED TO DESCRIBE THEIR MENTOR THEY SAID “CALM, COLLECTED, FUN, AWESOME.”

QUOTES FROM MENTEES

"My mentor challenges me to do things out of my comfort zone... as i get older, I feel we'll be able to do more things together, go further and go to different places."

"My Mentor has helped me with my confidence and meeting other people."

"My mentor has helped me through a lot of stressful times."



"MY MENTOR HAS CHALLENGED ME TO DO THINGS OUTSIDE MY COMFORT ZONE, LIKE BUSHCRAFT."

07

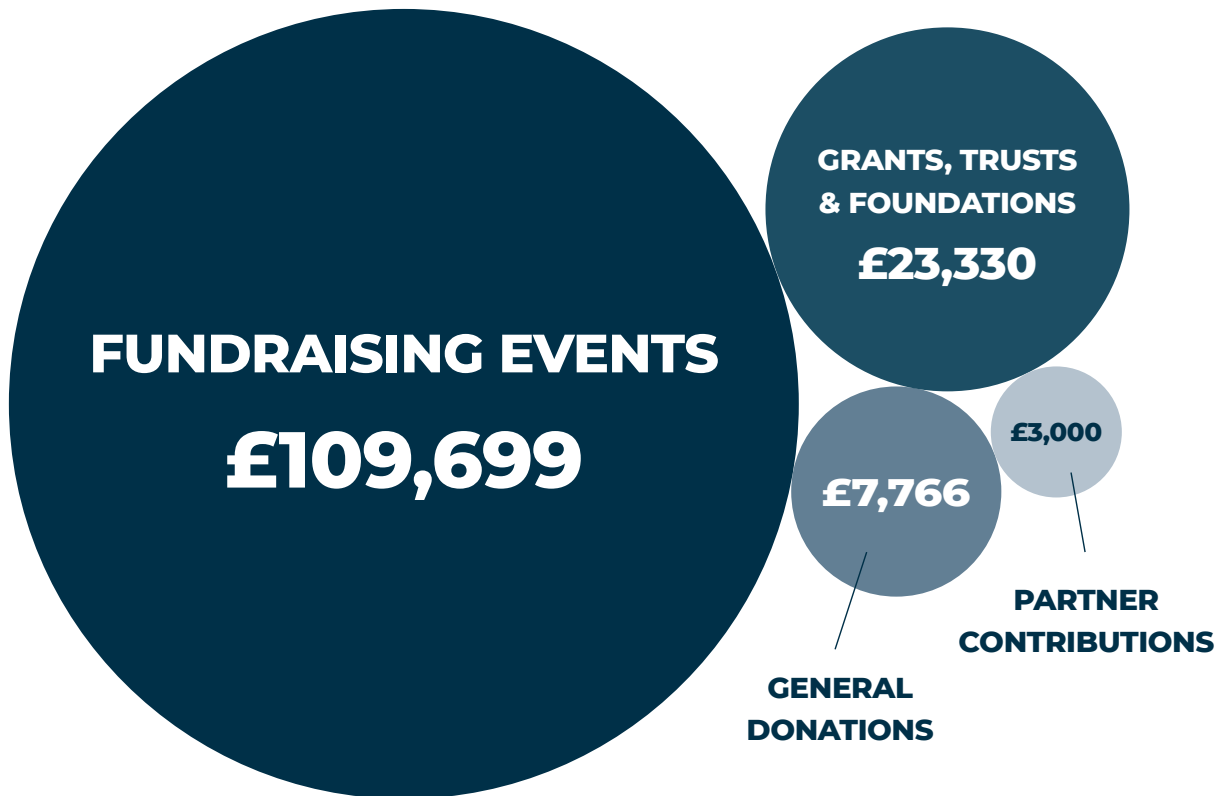
FINANCIAL REVIEW

YEAR ENDING 31ST OCTOBER 2023

A summary of the financial accounts for the 2022-23 financial year can be found below. Chapter2 employed one additional part-time member of staff, one part-time intern during this reporting period and remained reliant entirely on a volunteer workforce for the mentoring activity.

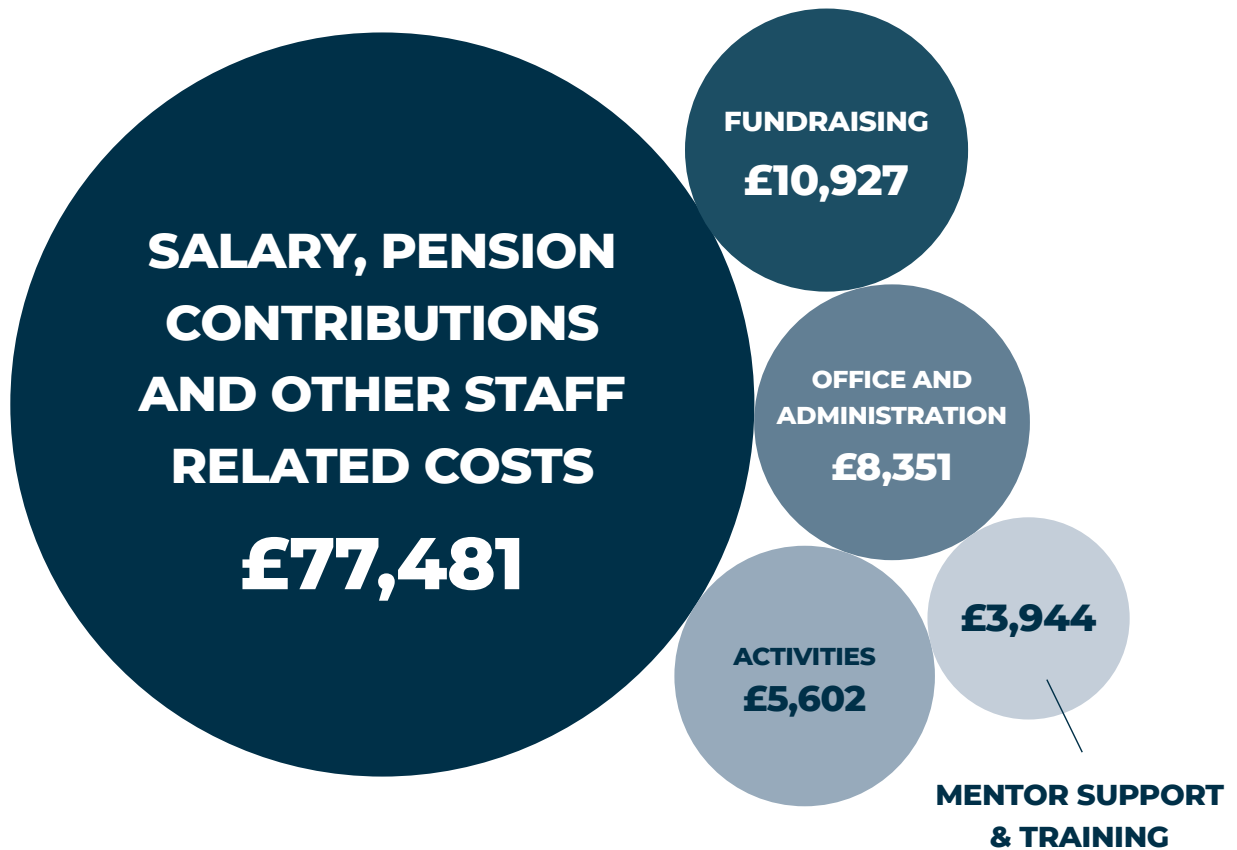
INCOME

Total income: £143,795



EXPENDITURE

Total Expenditure: £106,305



FUNDING SOURCES

This financial year, Chapter2 has maintained funding generated to support the charity's activities through grants from Trusts and Foundations, the annual fundraising event, contributions from partners and personal donations. This year's fundraising event proved to be their most financially successful event thus far and raised in excess of £109,000. In the 100K Challenge there were 45 participants and 1559 donors.

Chapter2's freelance Fundraising Consultant continues to develop a Grants, Trusts & Foundations strategy and has

had a number of successful applications resulting in a slight increase in additional funds of £22,855.

UNRESTRICTED CASH RESERVES

The Reserves Policy of Chapter2 is to maintain a level of unrestricted funds of between six- and twelve-months' operating expenditure. In developing this policy, the Trustees considered the following key principles:

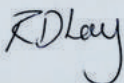
- a. Significant Growth: Chapter2 is a relatively young charity (incorporated in Feb 2018) which has seen a rapid rise in demand for our services. The number of mentoring pairs has doubled in the last year, and we anticipate more significant growth over the next three years. The planned growth in expenditure will be enabled by the successful fundraising campaign in 2023, sustained through similar activity in future years and underpinned by the charity's reserves.
- b. Long-Term Service: The core service provided by Chapter2 is the creation and support for long-term mentoring relationships with vulnerable young people. Sustainability is therefore vital.

In consideration of the above, the Trustees believe a minimum of 6 months unrestricted cash reserves is prudent. This reflects the reserves needed to support the growth of the charity and to maintain the charity on a sustainable basis, as well as creating provision to find alternative services to support beneficiaries if Chapter2 ceased to operate.

08

DECLARATION

The trustees declare that they have approved the trustees' report above.

Signed: 

Full Name: Richard Daniel Kay

Position: Chair of Trustees

Date: April 2024

REFERENCES

Bethell, C, Jones J et al. 2019. Positive Childhood Experiences and Adult Mental and Relational Health in a Statewide Sample, Associations Across Adverse Childhood Experiences Levels. Available at <https://shorturl.at/L1QvC>⁵

Children's Commissioner. 2022 Family and It's Protective Effect. Available at: <https://shorturl.at/kBC38>⁶

The Center for Social Justice. The forgotten role of families: why it's time to find our voice on strengthening families. Available at <https://shorturl.at/iv247>⁷

5 Accessed May 2024

6 Accessed 22 February 2024

7 Accessed 22 February 2024



Chapter2.org.uk

Chapter2	No (if any)		CC16a
Receipts and payments accounts			
For the period from	1st November 2022	To	31st October 2023

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Voluntary Receipts	139,795	4,000	-	143,795	-
Receipts from Charitable Activities		-	-	-	-
Corporate Sponsors		-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	139,795	4,000	-	143,795	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	139,795	4,000	-	143,795	-
A3 Payments					
Cost of Charitable Activities	102,305	4,000	-	106,305	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	102,305	4,000	-	106,305	-
Total payments	102,305	4,000	-	106,305	-
Net of receipts/(payments)	37,490	-	-	37,490	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	122,599	-	-	122,599	-
Cash funds this year end	160,089	-	-	160,089	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds		160,089		-
		-	-	-
	Total cash funds	160,089	-	-
	account(s)	OK	OK	OK
		Unrestricted	Restricted	Endowment


	Details	to nearest £	to nearest £	to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Richard D Kay	18/04/2024



Section A

Independent Examiner's Report

Report to the trustees

Charity Name
CHAPTER2

On accounts for the year
ended

31st October 2023

Charity no
(if any)

1177011

Set out on pages

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/10/2023.

Responsibilities and
basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:

S. Mitchell

Date:

26/03/2024

Name:

Stephen Mitchell

Relevant professional
qualification:

CIMA cert BA

Address:

8 Harcourt Drive,

Earley, Reading

RG6 5TJ

CHAPTER2

England & Wales - Charity number 1177011

Accounts

NOV 21- OCT 22



Annual Report

Chapter2

Writing hope into the fatherless story

CHAPTER ii



Our Mission

At Chapter2, we believe passionately that every boy should have a good man to guide him into adulthood.

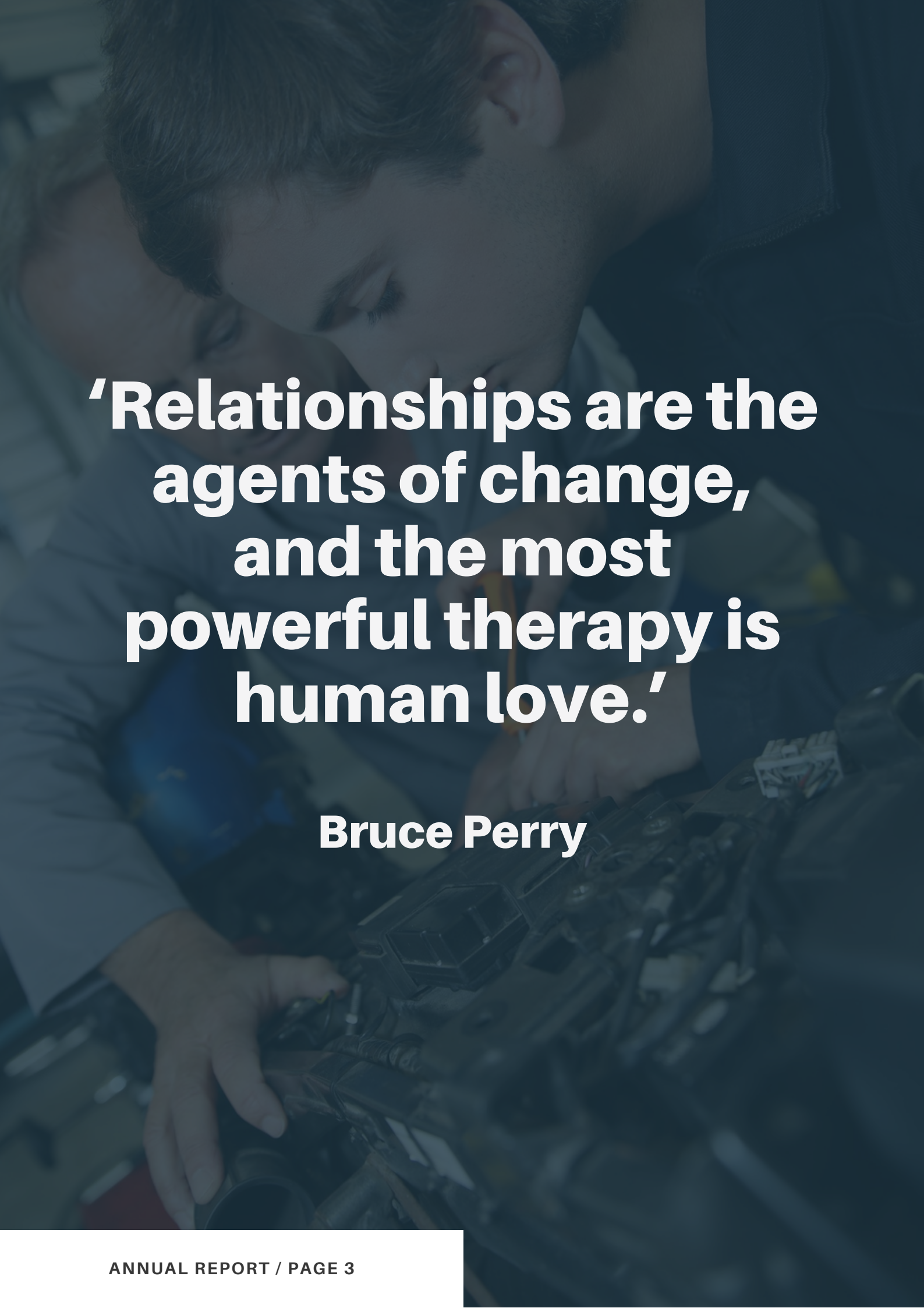
Working with local community organisations and through our newly developed Centralised mentoring program, we aim to provide a long-term male mentor and a community of men for boys growing up without a father.

About Chapter2

1:1 Mentoring

The offer of a dedicated adult male mentor is at the heart of Chapter2. We know some of our mentees and their families will have experienced significant trauma. Studies since the 90s have looked at the impact of trauma in early life and adverse childhood experiences (ACEs). Research shows that the impact of a range of ACEs are long term and can manifest as both physical and mental health issues later in life. However, research like the 2019 study on positive childhood experiences (PCEs) has also revealed that with a number of protective factors, the outcomes for those who have experienced a high number of ACEs can be improved.

One of the main protective factors is an always available trustable adult which is what Chapter2 offers. All our mentors are fully trained, assessed and supervised. The absence of a relationship with a father requires a relational response because the unspoken message to a child with an absent father is “you do not matter”. Through a 1-2-1 mentoring approach, it is believed that this message can be slowly but steadily reversed by the constant and unconditional presence of an adult male mentor. The consistent and engaged presence of a man in a boy’s life can be an effective antidote to feelings of worthlessness and low self-esteem commonly associated with children with absent fathers. Whether the words are spoken or not, a boy will come to experience that “he matters”, simply because a mentor is prepared to be consistently available over the long term.



**'Relationships are the
agents of change,
and the most
powerful therapy is
human love.'**

Bruce Perry

About Chapter2

Community

Organised group activities are provided to support the development of the relationship between mentor and mentee in a practical and fun environment. The activities are designed to challenge, develop trust and model community spirit. In particular, we encourage activities which develop new practical skills and overcome challenges through the careful encouragement from the male mentors.

At Chapter2, we believe that masculine behaviours need to be demonstrated rather than taught or commanded. Boys need a path to follow and we believe that path is most powerfully shown through practical and challenging activities. Learning new practical skills can also be of tremendous value for a boy struggling with low self-esteem.



**'Community is vital
to mentoring.'**

**John Sowers,
author of Fatherless Generation**

Reference & Administration Details

Charity Name: Chapter2

Registered Charity Number: 1177011

Charity's Principal Address: c/o Reading Family Church Offices,
448a Basingstoke Road, Reading, Berkshire, RG2 0RX

Trustees:

Dr. Richard Daniel Kay (Chair)

Mr. John Philip Greville Neate

Dr. Claire Adebolanle Bankole

Mr. William Irwin Buchanan

The rate of lone parent households in the UK is much higher than in most European countries.

As of 2021, there are 8.2 million families with children in the UK:

63% are married couples with children

14% are cohabiting

23% are headed by a lone parent.

Around 90% of lone parents were women.

Family breakdown is the route by which many boys lose all meaningful contact with their fathers and it is now estimated that approximately 2 million children in the UK have no meaningful contact with their father.

(Source Children's Commission "Family and It's Protective Effect 2022")

Structure, Governance & Management

Governing Document

Constitution: Foundation Structure (whose only voting members are its Trustees)

How the Charity is Constituted: Charitable Incorporated Organisation

Date of Constitution - 6th February 2018

Trustee Selection Methods

Apart from the first charity trustees, every trustee must be appointed for a term of three years by a resolution passed at a properly convened meeting of the charity trustees. In selecting individuals for appointment as charity trustees, the charity trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.

The current (founding) trustees were appointed in accordance with these arrangements and were selected on the basis of their charity and business leadership skills and experience.

Management of Charity

The trustees for Chapter2 are responsible for its management. Chapter2 recruited two further part-time members of staff during this reporting period to support the day to day Operations of the charity and Service delivery. The trustees meet quarterly and therefore met on four occasions during the period under review.

Structure, Governance & Management

Chapter2 currently operates both a Partnership and Centralised mentoring programme.

Partnerships Programme

Through the Partnership programme the provision of trained and assessed mentors for young persons is achieved in partnership with a “Host Organisation” which is active within a given community. Chapter2 supports Host Organisations to; (i) connect with young persons within their community through a network of referral agencies managed by Chapter2 (e.g. Schools & Children's Services within the community local to the Host Organisation); (ii) establish and maintain a team of trained and assessed mentors; (iii) access leisure time activities provided / facilitated / funded by Chapter2 for Mentors and Mentees on the Chapter2 programme; (iv) and provide support, advice, and opportunities to share best practice. Partners are able to tap into this support through reviews and access to Chapter2 policy and procedure templates.



Structure, Governance & Management

Centralised Programme

In 2022, Chapter2 began developing a Centralised programme to supplement the work we do with our partners. Utilizing the expertise within the Trustee group and research undertaken by Shift Youth + Community, robust policies and procedures were created to form a strong foundation on which to begin pairing mentors not affiliated with a Host organisation.

In 2023, we will work to embed the Centralised programme and in the long term we hope the Centralised programme will be recognised for recruiting, training and supporting high quality mentors committed to being mentors for at least two years. We will utilise what we learn in the Centralised programme to develop quality of mentoring within the Partnership programme.



Objects & Activities

Objects of Chapter2

To advance in life and relieve needs of young people, in particular, but not exclusively through:

- A) The provision of mentoring and support;
- B) The provision of recreational and leisure time activities provided in the interest of social welfare, designed to improve their conditions of life and to develop their capabilities that they may grow to full maturity as individuals and members of society; and
- C) The provision of education and training for persons that mentor and support such young persons.

Summary of Activities

Provision of Mentoring an Support:

Chapter2 seeks to raise the profile of the need for and the benefits of youth mentoring services within the communities in which it operates. More specifically, Chapter2 continues to focus upon community organisations to encourage them to establish a mentoring programme within their community and seeking to highlight the benefits of mentoring to referral agencies for young persons (e.g. schools). The newly developed Centralised programme provides another route for increasing the number of mentoring pairs we can support.

Opportunities to create partnerships outside of the Reading area will be considered but only in situations where the potential partner has dedicated resource to support a partnership and a good strategic fit exists.

Objects & Activities

Leisure Time Activities:

Chapter2 also facilitates leisure time activities for the mentor and mentee with the approval of the guardian of the young person. Such activities are intended, firstly, to provide a fun and natural environment for relationship between mentor and mentee to develop; and secondly, to provide an environment for mentees to be mentored within a broader community of mentors.

In 2021-2022 we were able to provide:

- Laser Tag (Nov 2021)
- Bushcraft (Nov 2021)
- Laser Tag (April 2022)
- Go Karting (July 2022)
- Low ropes and Archery (August 2022)
- Go Karting (August 2022)
- Go Ape (October 2022)



Objects & Activities

Education and Training:

For all potential mentors whether they are part of the Partnership programme or the Centralised programme, Chapter2 offers an initial training day which provides a deeper understanding of the impact of fatherlessness and early life trauma, an understanding of what it takes to be a mentor and basic safeguarding training.

In 2021-2022:

Number of people attending training = 34

Number of people assessed = 8

Number of people matched = 4

A recent survey revealed 91% of the trainees rated their training experience as “excellent.” Participants particularly were very positive about the interactive elements of the training, knowledge the the trainers and the training manual.

In addition, Chapter2 provides training for mentors in specialists areas to help support their mentee (ie neurodiversity, trauma, attachment).

'I was very impressed with the quality of the materials used but also the content of the training was well researched and thoughtfully put together.'

Achievements & Performance

During this year Chapter2 continued to direct its focus towards:

1. Increasing the number of long-term mentors through developing new partnerships and the creation of the Centralised programme.
2. Supporting mentors through supervision, training and providing opportunities to be part of a community. Some of our mentors have been working us for more than 2 years, so we also found moments to celebrate and honour the work they do and the commitment they have given.
3. Executing its fundraising strategy to support the development of the organisation.
4. Growing and developing the capabilities and infrastructure of the organisation. This included: recruiting an additional employee, embedding a CRM system, consistently gathering mentee assessment monitoring with guardian feedback, developing a trauma informed culture, carrying out a 'lessons learned' exercise to inform future practice, developing our training programme and manual, implementing robust financial systems and processes as well as increasing our online presence through our social media profiles.

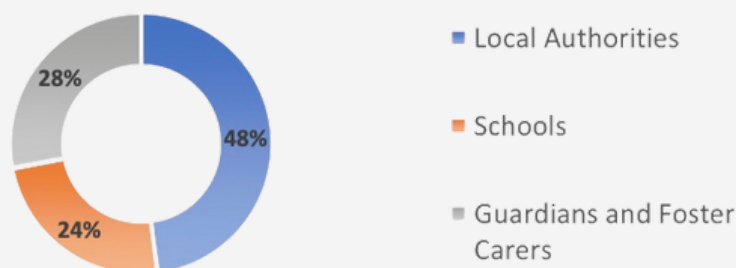
Achievements & Performance

In the year 1st Nov 2021 - 31st Oct 2022:

Number of Referrals Received = 25

- 12 were from social services (ie Brighter Futures for Children, West Berks Council)
- 6 were from schools (ie a family worker usually, or SENDCO)
- 7 were from guardians/foster carers

Referrals Received

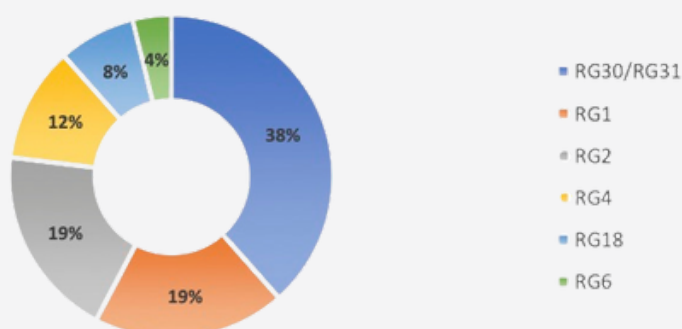


We have also seen an increasing number of referrals from W. Reading and Tilehurst area making up the largest concentration of referrals this past year; with Whitley and Central Reading, including Coley, providing the next highest concentration.

Referrals received from across Reading and W. Berks came from the following postcodes:

- 10 were in RG30/RG31 (W. Reading and Tilehurst)
- 5 were RG2 (Whitley)
- 5 were RG1 (Central Reading and Coley area)
- 3 were RG4 (Caversham)
- 2 were RG18 (Newbury)
- 1 was RG6 (East Reading)

Referral Areas



Achievements & Performance

An increasing number of the mentees referred to Chapter2 have additional needs. This includes those with Autism Spectrum Condition (ASC) and Attention Deficit Hyperactivity Disorder (ADHD). While these needs may result in different behaviours depending on the individual, there are a number of strategies that can be used to support those with ASC and/or ADHD and promote understanding for those working with neurodivergent young people. Each year we provide additional training for mentors in this area through our connection with Parenting Special Children.

Some of these young people will have a diagnosis and may have received an Educational Health and Care Plan (EHCP) from their local authority.

Chapter2 Referrals with Additional Needs in 21/22:

- 2 diagnosed as ASC
- 3 diagnosed with ADHD
- 1 waiting for ASC assessment
- 2 waiting for ADHD assessment
- 4 waiting for ADHD and ASD assessments
- 6 have an EHCP
- 3 waiting for an EHCP

We have also invested in training for Chapter2 staff to understand areas around attachment and trauma through courses and attendance at partnership meetings where best practice is shared. This knowledge is then passed on to mentors at the mandatory training and subsequent supervision.

Feedback from Mentees

In 2021/22, our mentees gave us feedback on the mentoring:

- 88% rated their 1:1 mentoring sessions as excellent or good,
- 50% rated the group activities as excellent or good.
- 88% rated their mentor as excellent or good
- 88% rated talking with their mentor as excellent or good
- 63% rated the activities they did 1:1 with their mentor as excellent or good, 25% rated these as OK.
- 100% were unsure about the mentoring at the start, 86% are happy with the mentoring now and 86% were happy about the mentoring in the future.
- When asked what three words they would use to describe the mentoring to a friend, four chose "fun". Four chose "helpful", three chose "exciting", two chose "confidence building", one chose "worthwhile" and "life changing".
- When asked to describe their mentor they said "calm, kind, fatherly", "fun", "very morally strong, self-assured, calm, content", "helpful", "calm with rigid, clear-cut morals."

'My mentor has helped me with building my confidence.'

Mentee age 12

Feedback from the Guardians of Mentees

In 2021/22 from the feedback, we gathered from guardians and care providers:

- 100% said the mentoring had a positive effect on their son
- 100% were happy with the frequency of the mentoring
- 100% said they were happy with the communications between Chapter2, guardian and mentee
- 95% said they thought their son was satisfied or very satisfied with the mentoring
- 74% said the mentoring had improved their son's confidence
- 37% said the mentoring had improved their son's resilience
- 95% said it had helped their son try new things
- 100% said the mentoring provided a positive male role model for their son.
- 74% said the mentoring helped their son's mental and emotional wellbeing
- 79% said it improved the physical health of their son



Quotes / Stories

"My son is more confident to go out with his mentor now and do different activities he wouldn't have tried before. He enjoyed going to fix the coffee machine with him, doing everyday life. He's learned how to calm himself more when he's getting angry. It's the one thing he really needed a positive male role model. He's usually in a positive, more chatty mood when he gets back." (Nov 2021)

"It's helped me, because his mentor has done activities with him, he wouldn't have done otherwise - so helped provide him with physical activities." (Oct 2021)

"My son is more confident and has courage to do things." (Dec 2021)

"I can relax, don't need to worry about him. I trust the mentor 100% and it's had a massive impact on our lives. When he says he'll do something, he does it. He is committed." (Dec 2021)

"My son has gone from not being keen to meet his mentor at first to wanting to and asking when he's seeing him again." (May 2022)

"When my son's mentor contacts me it's really nice and welcome, I ignore quite a lot of calls and texts that come through because I feel "oh no here we go" but not with the mentor. I really value him." (May 2022)

"He is very keen - it's been three years now. He always gets ready early." (May 2022)

"They banter together and the mentor is like an older brother to my son." (June 2022)

"My son is very antisocial and scared to get attached. The mentor is amazing, very kind, patient and he doesn't give up even when my son doesn't want to go out. I'm extremely grateful for this. It makes me very emotional when I see they are building a bond, which D doesn't have with his father or any male at all." (Nov 2022)

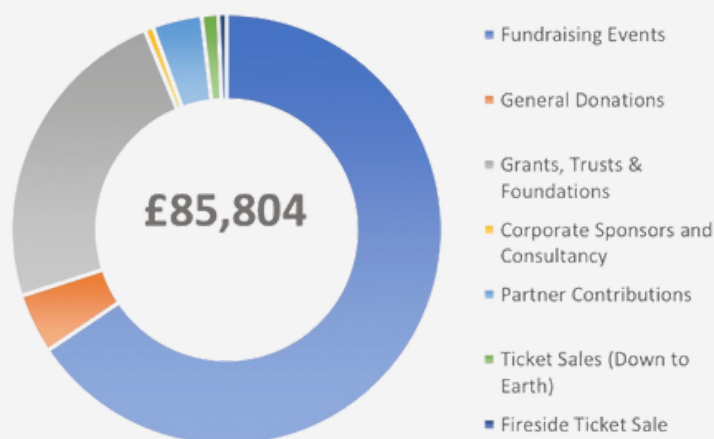
Financial Review

Accounts for Year Ending 31st October 2022

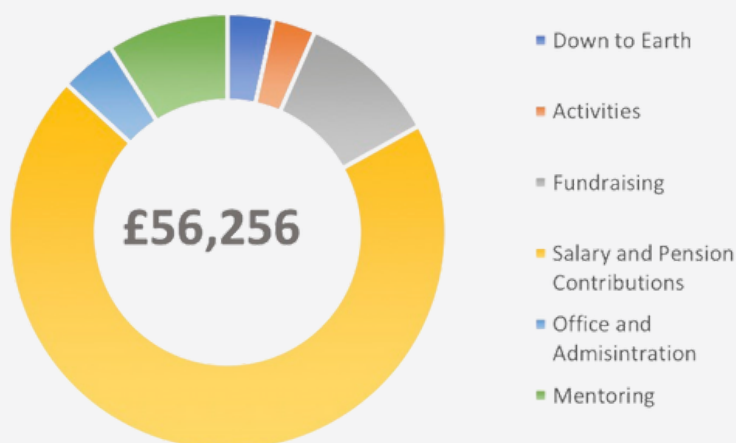
A summary of the financial accounts for the 2022 financial year can be found below.

Chapter2 employed one additional full-time member of staff during this reporting period and remained reliant entirely on a volunteer workforce for the mentoring activity.

Income



Expenditure



Financial Review

Account	2022
Income	
Fundraising Events	57,690.10
General Donations	3,944.24
Grants, Trusts & Foundations	20,900.00
Corporate Sponsors and Consultancy	579.33
Partner Contributions	3,250.00
Ticket Sales (Down to Earth)	-1098.41
Fireside Ticket Sale	538.84
Total Income	85,804.10
Expenditure	
Down to Earth	1923.83
Activities	1777.93
Fundraising	5863.59
Salary and Pension Contributions	39491.63
Office and Admisinration	2349.74
Mentor Support and Training	5076.41
Total Expenditure	56,256.00

Funding Sources

This financial year, Chapter2 has maintained funding generated to support the charity's activities through grants from Trusts and Foundations, the annual fundraising event, contributions from partners and corporate sponsors and personal donations. This year's fundraising event raised in excess of £57,000. In the 24 Peaks Challenge there were 29 participants and 1018 donors.

Our freelance Fundraising Consultant continues to develop our Grants, Trusts & Foundations Strategy and has had a number of successful applications resulting in additional funds of £20,900. It is our intention to continue to build on the momentum of this success and to further develop our Fundraising Strategy to produce a sustainable income to support our core activities.



Financial Review

Funding Sources

Unrestricted Cash Reserves:

The Reserves Policy of Chapter2 is to maintain a level of unrestricted funds of between six and twelve months' operating expenditure. In developing this policy the Trustees considered the following key principles:

- The core service provided by Chapter2 is the creation and support for long-term mentoring relationships with vulnerable young people. Sufficient unrestricted funds are to be maintained to allow for young people's transition to alternative support in the event that Chapter2 ceases to operate.
- As a relatively young charity, Chapter2 has seen a significant increase in income through fundraising activity in a very short period of time. The policy will enable Chapter2 to gradually expand the organisation to support further growth in a sustainable manner.

In 2021/22, Chapter2 ended the year at the top end of the stated policy range as the charity seeks to diversify its sources of funding. To date, income has predominately come from a single annual fundraising challenge which provides a relatively unpredictable increase in unrestricted funds over a short time period. However, as the organisation continues to expand and diversify its funding sources the Trustees aim to reduce the unrestricted cash reserves within the stated policy range.

Declaration

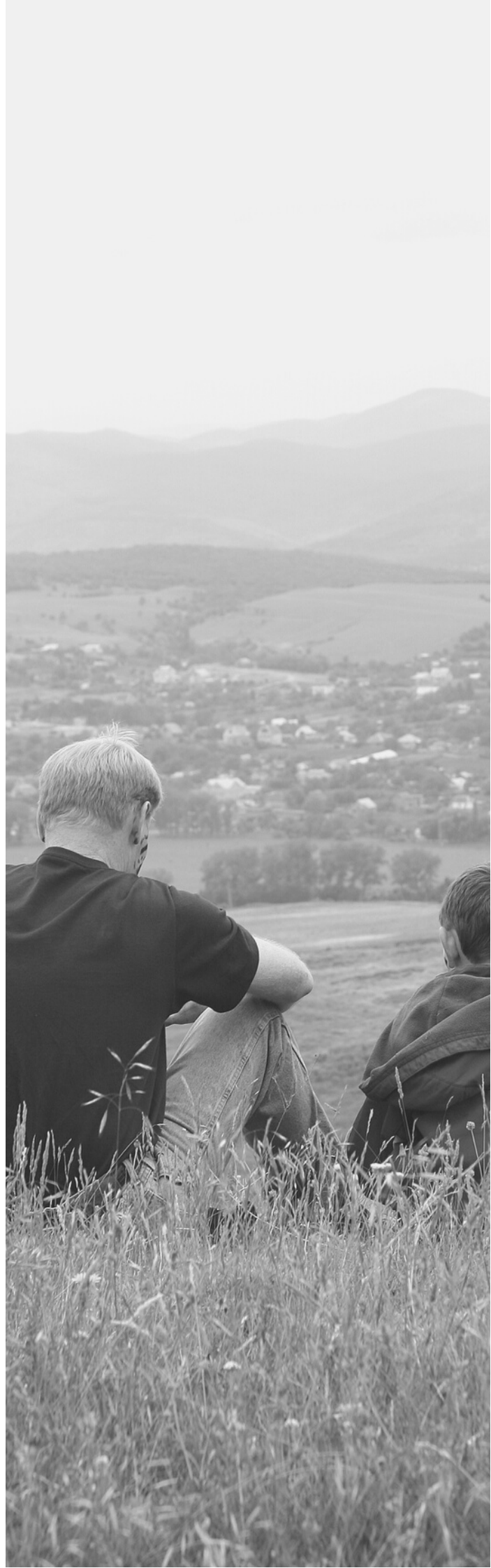
The trustees declare that they have approved the trustees' report above.

Signed: 

Full Name: Richard Daniel Kay

Position: Chair of Trustees

Date: May 2023





Receipts and payments accounts

For the period from	1st November	To	31st October
---------------------	--------------	----	--------------

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Voluntary Receipts	71,754	14,000	-	85,754	-
Receipts from Charitable Activities	- 529	-	-	- 529	-
Corporate Sponsors	579	-	-	579	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	71,804	14,000	-	85,804	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	71,804	14,000	-	85,804	-
A3 Payments					
Cost of Charitable Activities	56,256	-	-	56,256	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	56,256	-	-	56,256	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	56,256	-	-	56,256	-
Net of receipts/(payments)	15,548	14,000	-	29,548	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	15,548	14,000	-	29,548	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds		71,804	14,000	-
		-	-	-
		-	-	-
	Total cash funds	71,804	14,000	-

(agree balances with receipts and payments account(s))

Agreement Error

OK

OK


Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Richard D Kay	13/04/2023



Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees

Charity Name
Chapter2

On accounts for the year ended

31st of October 2022

**Charity no
(if any)**

1177011

Set out on pages

1-17

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31 / 10 / 2022**.

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:

S. Mitchell

Date:

21/04/2023

Name:

Stephen Mitchell

Relevant professional qualification(s) or body (if any):

CIMA cert BA

Address:

8 Harcourt Drive, Earley, Reading, Berks, RG6 5TJ

CHAPTER2

England & Wales - Charity number 1177011

Accounts

NOV 20- OCT 21



Annual Report

Chapter2

Writing hope into the fatherless story

Prepared by Claire Brown, Office Manager
Approved by Trustees

CHAPTER ii



Our Mission

At Chapter2, we believe passionately that every boy should have a good man to guide him into adulthood.

Working with local community organisations, we aim to provide a male mentor and a community of men for boys growing up without a father.

About Chapter2

1:1 Mentoring

The offer of a dedicated adult male mentor is at the heart of Chapter2. All mentors are fully trained, assessed and supervised but no previous experience is required.

The absence of a relationship with a father requires a relational response because the unspoken message to a child with an absent father is “you do not matter”. Through a 1-2-1 mentoring approach it is believed that this message can be slowly but steadily reversed by the constant and unconditional presence of an adult male mentor.

The consistent and engaged presence of a man in a boy’s life can be an effective antidote to feelings of worthlessness and low self-esteem commonly associated with children with absent fathers. Whether the words are spoken or not, a boy will come to experience that “he matters”, simply because a mentor is prepared to be consistently available over the long term.

**'1-2-1 mentoring is
the most effective
way to reach a
fatherless child'**

**John Sowers,
author of Fatherless Generation**

About Chapter2

Community

Organised group activities are provided to support the development of the relationship between mentor and mentee in a practical and fun environment. The activities are designed to challenge, develop trust and model community spirit. In particular, we encourage activities which develop new practical skills and overcome challenges through the careful encouragement from the male mentors.

At Chapter2, we believe that masculine behaviours need to be demonstrated rather than taught or commanded. Boys need a path to follow and we believe that path is most powerfully shown through practical and challenging activities. Learning new practical skills can also be of tremendous value for a boy struggling with low self-esteem.



**'Community is vital
to mentoring.'**

**John Sowers,
author of Fatherless Generation**

Reference & Administration Details

Charity Name: Chapter2

Registered Charity Number: 1177011

Charity's Principal Address: c/o Reading Family Church Offices, 448a Basingstoke Road, Reading, Berkshire, RG2 0RX

Trustees:

Dr. Richard Daniel Kay (Chair)

Mr. John Philip Greville Neate

Dr. Claire Adebolanle Bankole

Mr. William Irwin Buchanan

The UK and the Republic of Ireland have the worst statistics in family breakdown in the entire EU. Family breakdown is the route by which many boys lose all meaningful contact with their fathers and it is now estimated that approximately 2 million children in the UK have no meaningful contact with their father.

65% of children aged 12-16, in low-income households, do not live with both parents. The majority of these households (circa 92%) are headed by a single mother. (SOURCE: Centre for Social Justice and Department for Work and Pensions).

The trend of absent fathers has increased rapidly over recent decades and fatherless homes have now become common place in the UK

Structure, Governance & Management

Governing Document

Constitution: Foundation Structure (whose only voting members are its Trustees)

How the Charity is Constituted: Charitable Incorporated Organisation

Date of Constitution - 6th February 2018

Trustee Selection Methods

Apart from the first charity trustees, every trustee must be appointed for a term of three years by a resolution passed at a properly convened meeting of the charity trustees. In selecting individuals for appointment as charity trustees, the charity trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.

The current (founding) trustees were appointed in accordance with these arrangements and were selected on the basis of their charity and business leadership skills and experience.

Management of Charity

The trustees for Chapter2 are responsible for its management. Chapter2 recruited two further part-time members of staff during this reporting period to support the day to day Operations of the charity and Service delivery. The trustees meet quarterly and therefore met on four occasions during the period under review.

Structure, Governance & Management

Partnerships

Chapter2 operates through a partnership model in which the provision of trained and assessed mentors for young persons is achieved in partnership with a “Host Organisation” which is active within a given community. Chapter2 supports Host Organisations to; (i) connect with young persons within their community through a network of referral agencies managed by Chapter2 (e.g. Schools & Council Children's Services within the community local to the Host Organisation); (ii) establish and maintain a team of trained and assessed mentors; and (iii) access leisure time activities provided / facilitated / funded by Chapter2 for Mentors and Mentees on the Chapter2 programme.



Objects & Activities

Objects of Chapter2

To advance in life and relieve needs of young people, in particular, but not exclusively through:

- a) the provision of mentoring and support;
- b) the provision of recreational and leisure time activities provided in the interest of social welfare, designed to improve their conditions of life and to develop their capabilities that they may grow to full maturity as individuals and members of society; and
- c) the provision of education and training for persons that mentor and support such young persons.

Summary of Activities

Raising Awareness:

Chapter2 seeks to raise the profile of the need for and the benefits of youth mentoring services within the communities in which it operates. The near-term focus is on the specific needs of young persons with absent fathers but it is the intent to expand beyond this demographic in future years. More specifically, Chapter2 is focused upon community organisations to encourage them to establish a mentoring programme within their community and seeking to highlight the benefits of mentoring to referral agencies for young persons (e.g. schools).

Objects & Activities

Training, Education and Advisory Service:

Chapter2 provides Host Organisations with a training and advisory service to enable them to establish a mentoring service within their community. In addition, Chapter2 provides training and education in life skills for mentors and potential mentors. This adult education and training programme is provided under the name of “Down to Earth” and takes the form of weekend retreats and online resources.

Leisure Time Activities:

Chapter2 also facilitates leisure time activities for the mentor and mentee with the approval of the guardian of the young person. Such activities are intended, firstly, to provide a fun and natural environment for relationship between mentor and mentee to develop; and secondly, to provide an environment for mentees to be mentored within a broader community of mentors.

Given the pandemic, our programme of activities had to be adapted. However, despite the obvious challenges, we are pleased that during 2020-2021 we were still able to provide:

- Berkshire Disc Golf at Dinton Pastures (Dec 2020)
- Go Karting (June 2021)
- Crate Stacking and Archery at Oakwood Activity Centre (July 2021)
- Banff Film Festival at the Hexagon (Sept 2021)

In the near-term, Chapter2 is focused on establishing a significant presence in Reading and the surrounding area. However, the vision is to replicate the Reading programme in other geographies.

Achievements & Performance

During this third year of the Charity's existence considerable focus was directed towards:

1. Developing and initiating a fundraising strategy to support the development of the organisation.
2. Growing and developing the capabilities and infrastructure of the organisation. This included: recruiting additional employees, introducing a CRM system, embedding mentee assessment monitoring with guardian feedback, developing a trauma informed culture such that our response is always informed by any early life trauma, carrying out a 'lessons learned' exercise to inform future practice, developing our training programme, implementing robust financial systems and processes as well as increasing our online presence through our new social media profiles.
3. Increasing the number of long-term mentors and providing community activities, training and support for mentors.

In the year 1st Nov 2020 - 31st Oct 2021:

Number of Referrals Received = 18

Number of Mentors Qualified = 9

Number of Mentors Matched = 7

Feedback from Mentees

In 2021 from the feedback we gathered from mentees:

- 100% rated their 1:1 mentoring sessions as excellent
- 60% rated the group activities as excellent and 40% rated them as good.
- 100% rated their mentor as excellent
- 100% rated talking with their mentor as excellent
- 60% rated the activities they did 1:1 with their mentor as excellent, 40% rated these as good.
- 40% were unsure about the mentoring at the start but 100% were happy with the mentoring now and 100% were happy about the mentoring in the future.
- When asked what three words they would use to describe the mentoring to a friend, most chose **"fun"** and **"helpful"**. Some chose **"worthwhile"** and **"exciting"**. Two mentees chose **"confidence building"** and one chose **"challenging"**.
- When asked to describe their mentor they said **"calm and collected"**, **"fun, cool, amazing"**, **"funny, clever, competitive"**, **"kind"** and **"interesting"**.

Feedback from the Guardians of Mentees

In 2021 from the feedback we gathered from the guardians of mentees (all mothers):

- 91% said the mentoring had a positive effect on their sons
- 91% said they thought their son was satisfied or very satisfied with the mentoring
- 73% said the mentoring had improved their son's confidence
- 64% said the mentoring had improved their son's resilience
- 91% said it had helped their son try new things
- 91% said the mentoring provided a positive male role model for their son.
- 91% said the mentoring helped their son's mental and emotional wellbeing
- 82% said it improved the physical health of their son
- 91% were happy with the communications between Chapter2, guardian and mentee
- 73% were happy with the frequency of the mentoring meetings

Quotes / Stories

“My mentor has helped me with building my confidence” Mentee age 12 (May 2021)

After nearly two years of mentoring: “The relationship has blossomed. Paul is confident to talk to his mentor about anything and he’s like one of the family”. (May 2021)

“My son’s anger has calmed down since he’s had a mentor. In a house full of girls he has someone outside of the family to chat to.” Chapter2 mum of mentee (May 2021)

In the past we’ve had so many organisations and agencies involved with our family and they come and go, I thought Chapter2 would be just another one on the list. But it’s different Chapter2 helping us has been great and they’ve been there, even when we moved and everything else changed.” Chapter2 mum of mentee (May 2021)

“He has someone older to talk to now and the routine and consistency are excellent for him.” Chapter2 mum of mentee (July 2021)

“Family life is happier since the mentoring started” (Sept 2021)

I trust the mentor 100% and it's had a massive impact on our lives. When he says he'll do something, he does it. He is committed.” (Dec 2021)

As a result of the support he has received, he has secured a place at College for his Post-16 studies and is therefore no longer a risk of being another NEET figure.”

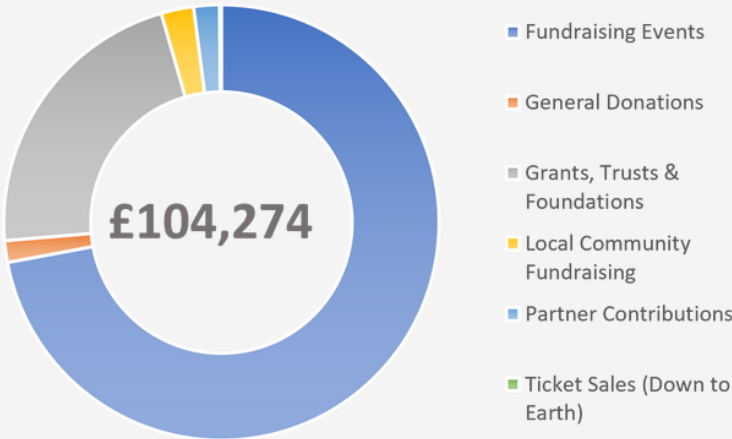
Financial Review

Accounts for Year Ending 31st October 2021

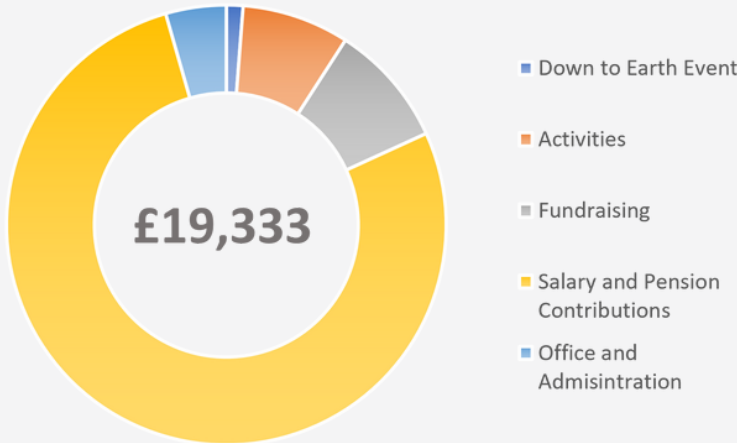
A summary of the financial accounts for the 2021 financial year can be found below.

Chapter2 employed two additional part-time members of staff during this reporting period and remained reliant entirely on a volunteer workforce for the mentoring activity.

Income



Expenditure



Financial Review

Income and Expenditure (Nov 1st 2020 to Oct 31st 2021)

Income	
Fundraising Events	£75,141.64
General Donations	£1,679.94
Grants, Trusts & Foundations	£22,800.00
Local Community Fundraising	£2,514.13
Partner Contributions	£2,000.00
Ticket Sales (Down to Earth)	£137.84
Total Income	£104,273.55

Expenditure	
Down to Earth	£236.19
Activities	£1,527.00
Fundraising	£1,750.00
Salaries and Pension Contributions	£14,959.21
Office and Administration	£860.73
Total Expenditure	£19,333.13

Funding Sources

This financial year, Chapter2 has seen a substantial increase in funds generated to support the charity's activities. Firstly, through the overwhelming success of the first Fundraising Event which raised in excess of £75k.

Secondly, with the engagement of a Freelance Fundraising Consultant, we have developed our Grants, Trusts & Foundations Strategy and have had a number of successful applications resulting in additional funds of £22.8k.

It is our intention to continue to build on the momentum of this success and to further develop our Fundraising Strategy to produce a sustainable income to support our core activities.

Financial Review

Unrestricted Cash Reserves

The Reserves Policy of Chapter2 is to maintain a level of unrestricted funds of between six and twelve months' operating expenditure. In developing this policy the Trustees considered the following key principles;

- a. Significant Growth; Chapter2 is a relatively young charity (incorporated in Feb 2018) which has seen a rapid rise in demand for its services. While the charity held in excess of twelve months' unrestricted reserves for this financial year, Chapter2 plans to increase its annual expenditure three to four-fold over the next 12 months which will move the charity's reserves to the target range. The planned growth in expenditure will be enabled by the successful fundraising campaign in 2021, sustained through similar activity in future years and underpinned by the charity's reserves.
- b. Long-Term Service; the core service provided by Chapter2 is the creation and support for long-term mentoring relationships with vulnerable young people. Sustainability is therefore vital.

In consideration of the above, the Trustees believe a minimum of 6 months unrestricted cash reserves is prudent. This reflects the reserves needed to support the rapid growth of the charity and to maintain the charity on a sustainable basis, as well as creating provision to find alternative services to support beneficiaries if Chapter2 ceased to operate.

Declaration

The trustees declare that they have approved the trustees' report above.

Signed:



Full Name: Richard Daniel Kay

Position: Chair

Date: May 2022





Receipts and payments accounts

For the period from	1st November 2020	To	31st October 2021
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Voluntary Receipts	96,636	7,500	-	104,136	-
Receipts from Charitable Activities	138	-	-	138	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	96,774	7,500	-	104,274	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	96,774	7,500	-	104,274	-
A3 Payments					
Costs of Charitable Activities	11,833	7,500	-	19,333	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	11,833	7,500	-	19,333	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	11,833	7,500	-	19,333	-
Net of receipts/(payments)	84,940	-	-	84,940	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	8,111	-	-	8,111	-
Cash funds this year end	93,051	-	-	93,051	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Current Account	93,051	-	-
		-	-	-
		-	-	-
	Total cash funds	93,051	-	-
(agree balances with receipts and payments account(s))		OK	OK	OK

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature <div style="border: 1px solid black; width: 100%; height: 40px; display: flex; align-items: center; justify-content: center;"> </div>	Print Name <div style="border: 1px solid black; width: 100%; padding: 5px;">Richard D Kay</div>	Date of approval <div style="border: 1px solid black; width: 100%; padding: 5px;">May-22</div>
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Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Charity Name
Chapter 2

**On accounts for the year
ended**

31 st October 2021	Charity no (if any)	1177011
-------------------------------	--------------------------------	---------

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31 / 10 / 2021**.

**Responsibilities and
basis of report**

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
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I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:

S. M. F. L. II

Date:

04 / 02 / 2022

Name:

STEPHEN JAMES MITCHELL

**Relevant professional
qualification(s) or body
(if any):**

CIMA cert BA

Address:

8 HARCOURT DRIVE,
EARLEY, READING
RG6 5TJ

CHAPTER2

England & Wales - Charity number 1177011

Accounts

NOV 19 - OCT 20



Annual Report

Chapter2

Writing hope into the fatherless story

Prepared by Claire Brown, Office Manager
Approved by Trustees

CHAPTER ii



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Working with local community organisations, we aim to provide a male mentor and a community of men for boys growing up without a father.

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The offer of a dedicated adult male mentor is at the heart of Chapter2. All mentors are fully trained, assessed and supervised but no previous experience is required.

The absence of a relationship with a father requires a relational response because the unspoken message to a child with an absent father is “you do not matter”. Through a 1-2-1 mentoring approach it is believed that this message can be slowly but steadily reversed by the constant and unconditional presence of an adult male mentor.

The consistent and engaged presence of a man in a boy’s life can be an effective antidote to feelings of worthlessness and low self-esteem commonly associated with children with absent fathers. Whether the words are spoken or not, a boy will come to experience that “he matters”, simply because a mentor is prepared to be consistently available over the long term.

**'1-2-1 mentoring is
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**John Sowers,
author of Fatherless Generation**

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**'Community is vital
to mentoring.'**

**John Sowers,
author of Fatherless Generation**

Reference & Administration Details

Charity Name: Chapter2

Registered Charity Number: 1177011

Charity's Principal Address: c/o Reading Family Church Offices, 448a Basingstoke Road, Reading, Berkshire, RG2 0RX

Trustees:

Dr. Richard Daniel Kay (Chair)

Mr. John Philip Greville Neate

Dr. Claire Adebolanle Bankole

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The trend of absent fathers has increased rapidly over recent decades and fatherless homes have now become common place in the UK

Structure, Governance & Management

Governing Document

Constitution: Foundation Structure (whose only voting members are its Trustees)

How the Charity is Constituted: Charitable Incorporated Organisation

Date of Constitution - 6th February 2018

Trustee Selection Methods

Apart from the first charity trustees, every trustee must be appointed for a term of three years by a resolution passed at a properly convened meeting of the charity trustees. In selecting individuals for appointment as charity trustees, the charity trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.

The current (founding) trustees were appointed in accordance with these arrangements and were selected on the basis of their charity and business leadership skills and experience.

Management of Charity

The trustees for Chapter2 are responsible for its management. Chapter2 recruited one part-time member of staff during this reporting period to support the day to day Operations of the charity. The trustees meet quarterly and therefore met on four occasions during the period under review.

Structure, Governance & Management

Partnerships

Chapter2 operates through a partnership model in which the provision of trained and assessed mentors for young persons is achieved in partnership with a “Host Organisation” which is active within a given community. Chapter2 supports Host Organisations to; (i) connect with young persons within their community through a network of referral agencies managed by Chapter2 (e.g. Schools & Council Children's Services within the community local to the Host Organisation); (ii) establish and maintain a team of trained and assessed mentors; and (iii) access leisure time activities provided / facilitated / funded by Chapter2 for Mentors and Mentees on the Chapter2 programme.



Objects & Activities

Objects of Chapter2

To advance in life and relieve needs of young people, in particular, but not exclusively through:

- a) the provision of recreational and leisure time activities provided in the interest of social welfare, designed to improve their conditions of life and to develop their capabilities that they may grow to full maturity as individuals and members of society; and
- b) the provision of education and training for persons that mentor and support such young persons.

Summary of Activities

Raising Awareness:

Chapter2 seeks to raise the profile of the need for and the benefits of youth mentoring services within the communities in which it operates. The near-term focus is on the specific needs of young persons with absent fathers but it is the intent to expand beyond this demographic in future years. More specifically, Chapter2 is focused upon community organisations to encourage them to establish a mentoring programme within their community and seeking to highlight the benefits of mentoring to referral agencies for young persons (e.g. schools).

Objects & Activities

Training, Education and Advisory Service:

Chapter2 provides Host Organisations with a training and advisory service to enable them to establish a mentoring service within their community. In addition, Chapter2 provides training and education in life skills for mentors and potential mentors. This adult education and training programme is provided under the name of “Alive and Dangerous” and takes the form of weekend retreats and online resources.

Leisure Time Activities:

Chapter2 also facilitates leisure time activities for the mentor and mentee with the approval of the guardian of the young person. Such activities are intended, firstly, to provide a fun and natural environment for relationship between mentor and mentee to develop; and secondly, to provide an environment for mentees to be mentored within a broader community of mentors.

Given the pandemic, our programme of activities had to be adapted. However, despite the obvious challenges, we are pleased that during 2020 we were still able to provide: GoApe Outward Bound Activities, Go-Karting, Kayaking & Bushcraft.

In the near-term, Chapter2 is focused on establishing a significant presence in Reading and the surrounding area. However, the vision is to replicate the Reading programme in other geographies.

Achievements & Performance

During this second year of the Charity's existence considerable focus was directed towards:

1. Fully establishing the first partnership programme, which involved supporting mentoring pairs and providing group activities.
2. Establishing the second partnership programme with Reading Family Church. This consisted of gathering and training volunteer mentors as well as agreeing the partnership arrangements and
3. Further developing our practices as a growing organisation (ie training, monitoring etc).

In the year 1st Nov 2019 - 31st Oct 2020:

Number of Referrals Received = 19

Number of Mentors Qualified = 10

Financial Review

Accounts for Year Ending 31st October 2020

A summary of the financial accounts for the 2020 financial year can be found below*

Chapter2 employed one part-time member of staff during this reporting period and was reliant entirely on a volunteer workforce for the mentoring activity.

Income (£)	9901.46
<i>One-off donations</i>	<i>6750.23</i>
<i>Alive & Dangerous Event</i>	<i>3151.23</i>
Expenditure (£)	9795.35
<i>Chapter2 Expenditure</i>	<i>3135.12</i>
<i>Alive & Dangerous Event</i>	<i>6660.23</i>
Balance (£)	106.11

*Please note that the financial overview above is not reflective of current operations. The training arm of Chapter2, Alive & Dangerous (A&D), is entirely self-funded and covers its own costs. Due to the period of accounting in question, it may appear that A&D made a loss, however the annual event that generates a substantial level of income actually occurred in the previous financial year and this therefore impacts the overview of the charity's financial position.

Financial Review

Funding Sources

At this early stage of the charity, funding sources are limited to infrequent donations. Such donations will be used largely to cover administrative costs such as the production of brochures, flyers and website hosting fees. Once administrative costs are covered, additional funds will be used to support the provision of leisure time activities.

Once the operations of the charity are more established, a fund-raising strategy is intended to be developed and support from a Fundraising Consultant will also be sourced.



Declaration

The trustees declare that they have approved the trustees' report above.

Signed:



Full Name: Richard Daniel Kay

Position: Chair

Date: 18th August 2021





Receipts and payments accounts

CC16a

For the period from	1st November 2019	To	31st October 2020
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Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
Voluntary Receipts	6,750	-	-	6,750	-
Receipts from Charitable Activities	3,151	-	-	3,151	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	9,901	-	-	9,901	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	9,901	-	-	9,901	-
A3 Payments					
Costs of Charitable Activities	9,795	-	-	9,795	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	9,795	-	-	9,795	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	9,795	-	-	9,795	-
Net of receipts/(payments)	106	-	-	106	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	8,005	-	-	8,005	-
Cash funds this year end	8,111	-	-	8,111	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Current Account	8,111	-	-
		-	-	-
		-	-	-
	Total cash funds	8,111	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK

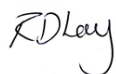
Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Richard D Kay	28th June 2021