

**REPORT FROM
TRUSTEES
Sept -24 -Aug-25**

Once again, our project has another new home after the closure of Montem Primary School, which was quite a blow after building relationships with the children, parents and teachers, working with a multicultural group mixed with educational challenges “ SEN” the workshop leaders and volunteers accomplish a great job at Montem and excelled in their skills as this was a great preparation moving forward to Pakeman Primary School.

In September we started at Pakeman School by doing half hour “tasters’ workshops”, using an extra hour getting to know the children, teachers, parents and liaise with the “Child and family /Food Education Leader.” Who gave us a break down of the children and their needs which is so important for the group to be aware of.

The Registration of beneficiaries’ outcome “good” we had 20 students to start our classes in October: 7 of which has “SEN.” The Classes was so popular before half term numbers went up to 35: age 5- 11yrs due to the numbers we had to get extra volunteers, close intake: while others go on the waiting list.

Movement ‘n’ Culture continues at Pakeman School the students within the classes speak for itself, multicultural enhance the blend for our project at hand bringing the

different culture in movement, interacting, showing respect, learning and creating with each other.

Achievements'

Our achievement this year was being able to recover from the closure of Montem without any set back. This was successful, now we are building new relationships with new students, parents and teachers as we welcome new committee members from Pakeman School.

A fantastic performance was delivered for the community by the students at Pakeman School and students from the Old Fire Station together they delivered a great cultural show filled with mixtures of dance, drama, songs and poems written by the students whom also worked on the choreography with the workshop leaders, which consist of English, Caribbean, Somalian, Eritrean and Spanish.

Congratulations to our workshop leaders, volunteers, parents and committee members who worked so hard and made this happen.

Feed Back from Parents, Students and Teachers

Students Voices: We are happy with our classes and mixture of cultural movements, it is really great to learn different styles and create something different, it's fun and we love the way the tutors work with us helping us to develop our skills and confidence.

Parents: we cannot believe, how much their child/ren enjoy coming, they show positive behaviour, express emotions and so much more confident within themselves safely engaged.

Teachers: The children have striven, especially children with "SEN" absolutely brilliant, the best thing that has happened to the school.

Overall Summary

F.L.A.M.E Young Theatre Players have done exceptionally well in 2025,

After getting the news re: closure of Montem we act quickly to secure another after school project with great success. We have managed to move forward with very little challenge as our students were eager to learn, create and excel in all areas taught within our project most importantly their voices were heard we make decisions together, they talk we listen, we talk they listen and we implement outcomes accordingly, as one of our students wrote: "I love Flame project, we get the chance to speak and they act on our voice, they make you feel welcome and safe, they give us choices, And they don't judge us". This 8-year-old said it all.

We are settled within these two places; we hope there will be no more surprises as we continue to build our name within this community.

Lastly parents asked about a male tutor which may encourage more boys to join the project. As discussed in our last meeting we have got a male tutor, however due to funds we can only use him twice or once a month according to availability.

Finance

Report from Treasurer our financial status has improved with the grant from

"Awards for all" and the 'Parents Fundraising Group' we pulled through the year leaving a small "deficit." Continuous funding raising throughout the year makes a big difference and provides extra funds as the grant does not always cover

the Budget. Meeting with the Committee and Trustees, agreement to draft a 2 monthly plan with the fundraising group

The outcome will be emailed to members.

F.L.A.M.E Young Theatre Players, Committee and Trustees Would like to give a special thanks to the workshop leaders, administrator, volunteers, parents for all their support and hard work they have put into the project. Past students, children/young people for the interest shown, their commitment, without them the project would not happen. The Parents funding group, a big special “thank you” you have done a tremendous job this year.

Lastly Two of our Long-standing Staffs will be leaving us in 2026: they have been with F.L.A.M.E from 2010 deserving a special gift of service, assistance, support and aid, they were Committed, passionate and fulfil their role.

Most importantly Our Funder **“Awards for All”** Who really helped without their funds the project would not continue.

Trustee/Chair: Lee Fontaine

Trustee/Vice Chair: Lee Parker

Trustee/ Treasurer: Angela Buchanan

