

A young boy with dark skin is swimming in clear blue water. He is wearing a blue swim cap with a colorful fish design. His head is above water, and his arms are extended forward. Water splashes around his head. The background is a clear blue sky. In the bottom right corner, there is a blue wave graphic.

SWIM TAYKA

Annual Report & Accounts 2021

**Reaching out to over 8,000 children
programmes in Peru, Brazil, Jamaica,
Indonesia, & Mozambique**

**Over 30 volunteers working towards the
greater goal**

SwimTayka Programme Locations



PERU



BRAZIL



JAMAICA



MOZAMBIQUE



INDONESIA

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Message from the Chair

More growth, pandemic and UN Resolution

It was an unusual year for us to concentrate on our core activities. Much work has gone into the SwimTayka Strategy as we have a strategy that aligns with the World Health Organization's critical points on Drowning Prevention; this will give us a good foundation for the next five to ten years. I feel confident that we can follow and campaign this strategy worldwide.

I was hopeful that we might restart some of our programmes at the start of the year in 2021; this was again taken away by the pandemic, sadly to say.

I warmly welcome two staff members to SwimTayka, Lauren Cambridge and Laura Bracey, Fundraising Manager and Volunteer Coordinator, both vital jobs within SwimTayka.

The biggest and most exciting news in 2021 was the United Nations General Assembly members adopting a historic resolution, committing to more significant efforts to prevent drowning. Which SwimTayka fully supports and will be campaigning towards making this resolution successful and ultimately reducing the number of drownings worldwide. The UN resolution could not have come at a better time for SwimTayka; with our expansion to more countries, we can build and work with

more partners and gain more support from local governments worldwide.

SwimTayka cannot function without the support of our volunteers and fundraisers. Our fundraisers have been so busy in 2021, and we have two teams swim from England to France and swimmers swim a marathons swim down the River Thames, both tremendous achievements; well done to you all. Our volunteers have been outstanding in helping build SwimTayka, Claire in Singapore, who is so helpful in keeping the accounts and finances together, Millie in search of new partners and locations to support around the world, along with the dedication of the other volunteers. A big thank you.

I hope the world can start returning to normal again, we have a mission, and we are ready to teach the children how wonderful water is and how to be safe. I am excited that we have already started planning all our projects to reopen in 2022, and we are ready for a busy 2022 ahead of us.

Most of all, I'd like to thank all the volunteers who help run SwimTayka worldwide



Bryan Avery
Chair and Founder
SwimTayka

SwimTayka Trustees



Bryan Avery
(Chair)



Dale Roberts
(Vice-Chair)



Jody Fry
(Secretary)



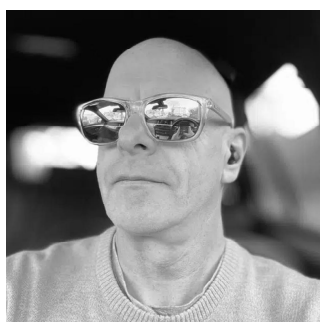
Ben Freeman
Finance Controller



Alice Bunn



Matthew Slater



Robert Hamilton



Lorraine Mackie



Julie Farmer

SwimTayka Staff and Volunteers



Lauren Cambridge

FUNDRAISING



Laura Bracey

VOLUNTEER
COORDINATOR



Jo Smyth

PR CONSULTANT
AND COPYWRITER



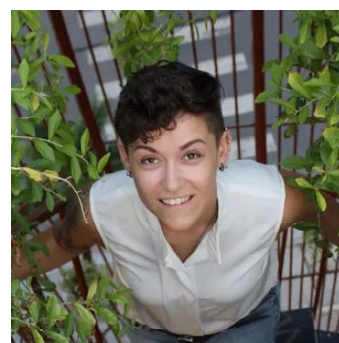
Claire Parsons

FINANCE OFFICER



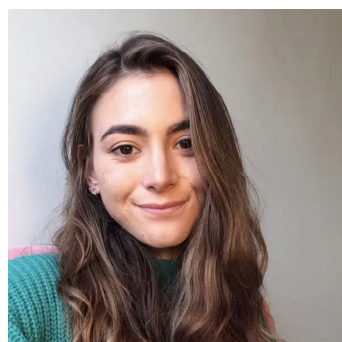
Millie Dorgan

PROGRAMME
DEVELOPMENT



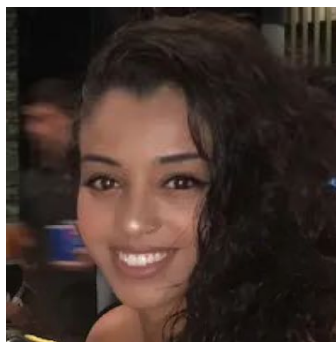
Davey McConnell

ECO REPORTER



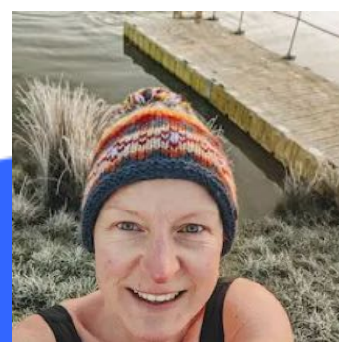
Elina Leventaki

CAMPAIGN
MANAGER



Jasmine Tarkhaoui

LEGAL & POLICY
OFFICER



Lou Jones

CLOTHING &
RECYCLING
MANAGER

SWIM
TAYKA

Drowning
the facts



What We Do

We provide free swimming lessons and environmental education about clean water stewardship to underprivileged children who live along the earth's open water: rivers, lakes and oceans.

How Does SwimTayka Work?

SwimTayka connects organisations in low resource waterside communities with volunteer swimming instructors and environmental educators from around the world, in order to develop and promote free swimming and environmental lessons for children. Volunteer programmes run from one week up to two months and include instruction in basic water safety, swimming, first aid and clean water education.

Mission

It is our mission to give disadvantaged communities around the world access to swimming teachers who can not only provide the life skills of swimming, but create a legacy for today's children, who will grow up to teach the next generation.

Combining swimming with clean water education, we are nurturing a generation of world citizens who will act as environmental stewards who love, care for and respect the life-giving rivers, lakes and oceans along which they live.

Vision

Our vision is that no child be denied access to swimming lessons because of their economic status.

We envisage a world where children grow up with respect for their environment and understand how their rivers, lakes and oceans are sources of wholesome food, provide their livelihoods and play an important part in maintaining a healthy life free from waterborne illnesses.

SwimTayka Wants To Teach Children Worldwide How To Swim And Care For The Water

Drowning is a silent epidemic that claims an estimated 360,000 lives every year, many of them children. Drowning is the 3rd leading cause of unintentional injury death worldwide. These are wasted lives and preventable deaths.



There are approximately
42
DROWNING
DEATHS
EVERY HOUR,
everyday

DID YOU KNOW?*

- Globally, drowning claims more than 360,000 lives every year
- One person loses their life by drowning every 90 seconds
- Children aged 1 to 4 are most at risk.
- Over half the people who drown are under 25
- Most drownings occur in low- and middle-income countries.
- These losses of life are largely preventable.

Where we work

We work in counties that need teachers and education, working closely with NGO's and Charities that already have an established relationship with the community.

You may have been on holiday to beautiful beaches, swum in the clear turquoise waters, snorkelling or diving from boats but what you don't realise is that many of the local people cannot swim. They play in the waters every day, they have the confidence in the water, but they don't know how to swim or survive.

Working with communities that live along the earth's open water: rivers, lakes and oceans no matter where they are, we provide the children with free swimming lessons, drowning prevention education and education in clean water stewardship.

Our Approach

- Connecting passionate people with existing NGO's and Charities
- Dealing with the issues at a local level
- Creating partnerships - which work
- Leaving a legacy of confident swimmers and clean water stewards
- Encouraging established teaching methods around drowning prevention and swimming teaching
- Teach the teacher and develop sustainability.

Our Solutions

The practical solutions we have developed include:

- Connecting together qualified instructors to teach swimming
- A water education programme that is easy to follow and teach
- Free education lessons for children in low-income communities
- Connecting Swimming professional with existing NGO's and Charities
- Building safety values
- Developing a five-year plan

DROWNING PREVENTION

KEY FACTS

SWIM
TAYKA



360,000
PEOPLE DIE
from drowning
every year



Over half of
all drowning
deaths are among
those aged under
25 YEARS



Males are twice as
likely to drown than
females

Drowning is one of the **10 LEADING CAUSES** of death for people aged 1-24 years



RISK FACTORS

Living around water

Where there is water, there is
the threat of drowning



- POND
- DITCH
- CONTAINER
- LAKE
- OTHER
- RIVER

A leading killer of children - number of
deaths for children under 15 years



Tuberculosis
89,044



Measles
125,813



HIV
195,971



Meningitis
217,588



Drowning
140,219

YOUNG CHILDREN

The highest drowning rates are amongst
children aged 1-4 years

FLOOD DISASTERS

Extreme rainfall, storm surges, tsunamis
or cyclones

TRANSPORT ON WATER

Especially on overcrowded or poorly
maintained vessels



Install **BARRIERS** controlling access to
water



Provide **SAFE PLACES** (for example, a
crèche) away from water for pre-school
children, with capable child care



IMPROVE FLOOD RISK MANAGEMENT
locally and nationally



TEACH school-age children basic
**SWIMMING, WATER SAFETY AND SAFE
RESCUE SKILLS**



TRAIN bystanders in **SAFE RESCUE AND
RESUSCITATION**



Set and enforce safe **BOATING, SHIPPING
AND FERRY REGULATIONS**

Background

SwimTayka aims to build a generation of clean water stewards and confident swimmers.

SwimTayka is a charity registered in England and Wales 1176079

The word “Tayka” means “mother” in Aymara, a major indigenous language spoken in the Andes. A mother gives her children life skills and teaches them how to care for the planet. Our theory is, we care for the water and the water cares for us.

Globally, drowning is a serious and neglected public health threat claiming the lives of 372,000 people a year worldwide*, ranking it the third leading cause of accidental death among children. More than 90% of these deaths occur in low and middle-income countries. Toddlers, school age children, and elderly adults are at greater risk of drowning, and boys are at greater risk than girls. See more here:

http://www.who.int/violence_injury_prevention/global_report_drowning/en/

The death toll for drowning is almost two thirds that of malnutrition and well over half that of malaria. But unlike those public health challenges, there are no broad prevention efforts that target the threat of drowning.

SwimTayka is changing that. By providing free swim lessons to kids who live along the open water, we are helping to reduce worldwide drowning rates.

Learning to swim is a life skill. Developing an appreciation for the water that we swim in helps to develop an appreciation for the whole underwater ecosystems that sustain our seas.

Drowning is the third leading cause of accidental injury death for children worldwide*; nearly 42 people die from drowning every hour*. Our world's open waters are in crisis. Nearly every body of open water is threatened by contamination, overfishing, water shortages, or climate change impacts.

SwimTayka delivers environmental education for clean water stewardship and free swimming lessons to underprivileged children who live along the earth's rivers, lakes and oceans.

To achieve this we work globally collaborating with our hosts and establish local community organisations to develop an environmental education curriculum that is specifically tailored to the local environmental concerns of each waterside community we work with. We also recruit volunteers worldwide who are qualified educators, certified swimming instructors, lifeguards and swimming achievers to deliver swimming lessons. All of our volunteers are experienced in either swimming or teaching, possess some local language skills and demonstrate a keen sense of cultural sensitivity.

The assumption that children who live near open water have an inherent knowledge of swimming and an appreciation for clean water is false. We have seen first-hand that children who are at greatest risk of drowning and who are most directly impacted by impaired water quality are often the underserved children living right at the water's edge. We aim to change that.

* Figures from World Health Organisation



Strategy

provide a clear way forward for the charity.



Values

Learning



We are continuously listen to and learn from the communities we work with so that we can build better programmes together.

Sustainability



We take an environmentally, economically and socially sustainable approach to our activities and operate in a way that produces lasting impact.

Involvement



We make the most of every opportunity to engage staff, volunteers, community, children and supply chain in the charity's work.

Integrity



We ensure that the charity and its charitable partners maintain the highest standards of fairness and integrity.

Innovation



We bring a creative and innovative approach to all the charity's activities.

Efficiency



We aim to manage the resources invested in the charity as efficiently as possible

Key Points

Following the United Nations resolution on Global Drowning Prevention, we are campaigning and driving programmes within countries that we are working within.

Common questions that came from the non-governmental organisations (NGO's) were "I don't have the resource to teach the children to swim".

We are providing free swimming lessons for school-aged children in low-resource environments.

Providing lessons in drowning prevention further to educate children in responsible behaviour around or near water

Objectives and how we achieve those objectives are financially or grant driven to deliver the training and message from the resources.

Context

United Nations General Assembly members have adopted an historic resolution, committing to greater efforts to prevent drowning.

An estimated 235,600 people drown every year, although this figure excludes drownings attributable to flood-related climatic events and water transport incidents, so the actual figure is much higher. Drowning is among the ten leading causes of death for children aged 5-14 years.

The United Nations resolution on Global Drowning Prevention, co-sponsored by Bangladesh and Ireland and adopted by consensus by the 193-member world body, is the first to focus on drowning, establishing July 25 as 'World Drowning Prevention Day'.

"In the Western world, we take learning to swim for granted, but this often isn't part of the culture or curriculum in poorer and lower-income communities in developing countries. That's why we need this focus and for governments to be proactive in promoting swimming

programmes and drowning prevention.”

SwimTayka promotes drowning prevention by teaching children to swim and to be safe in and around bodies of water and by starting and supporting local swimming programmes. This was born from the fact that many NGO's and charities that were near rivers, lakes and oceans that were supporting children did not have the ability or skills to run swimming lessons. We provide these NGO's with the resources they need to get started and keep running.

The assembly United Nations Security Council resolutions, General Assembly resolutions are not legally binding, they do, however, reflect global opinion.

The assembly stressed that drowning “is preventable” using “low-cost interventions” and called on countries to consider introducing water safety, swimming and first aid lessons as

part of school curricula. It is encouraging nations to appoint “a national focal point for drowning prevention”, develop countrywide prevention programmes, and enact and enforce water safety laws.

We are following the guidelines of the World Health Organization and adhere to their recommended practice in our programmes as closely as possible.

Adaption

Following the World Health Organizations advice in the preventing drowning an implementation guide we are only implementing parts of the programme that are directly related to children and teaching swimming, we will be adopting the following interventions:



Teach school-age children swimming and water safety skills



Train bystanders in safe rescue and resuscitation



Train teachers how to teach drowning prevention



Provide safe places with capable childcare away from water for pre-school children, with capable childcare



Promoting the Installation of barriers controlling access to water

Strategy



Strengthen public awareness of drowning through strategic communications



Assist in developing national water safety plans in each country



Working with other interested parties to achieve a goal.



Advance drowning prevention through data collection and well-designed studies

Funding

Short Term

Our short-term goal is to drive funding through fundraising events and activities. We are to continue to find high wealth individuals to support and fund the charity where possible.

We seek grants to support core functions within the charity and directly to our programmes and actively push the United Nations resolution through campaigning to the countries we are working with over the next five years.

To give a breadth of income stream from events, grant income and merchandising. This will provide a good support network and stability within SwimTayka.

Long Term

With the United Nations resolution, we are expecting more funding to become available around Drowning Prevention. We anticipate this will become more readily available from 2026 onwards.

After five years (2026) to claim grants and funding due to the UN Resolution on Drowning Prevention.

Exit Strategy to assisting raising funds

To assist gaining funding, we have an exit strategy for each of our programmes. We aim for our programmes to become self-sustaining with a five-year period.

The United Nations has acknowledged that Drowning Prevention is an important point and will take the initiative; the resolution is sustainable development. It is not about high-resources countries constantly pouring in funds. It's about high-resources countries pouring in funds with limited time available to enable low resource countries to develop their capability.

How we Measure the Impact

Creating a self-sustaining programme with little or no dependence on external resources is measured by each year to reduce funding, where possible, by 20% for the programme.

We will record and monitor the skills and competencies taught and reached a level of maturity as defined in the World Health Organization preventing drowning an implementation guide. These come under the following areas:

- Breathing skills in the water
- Swimming skills
- Survival competencies
- Elementary rescue techniques

We are reducing deaths by drowning in the locations we are working in by measuring the number of drownings year on year.

We will be providing a year-on-year increase to the number of Swimming courses are taken by local students, these include but not limited to:

The STA offers both regulated qualifications and unregulated courses, allowing learners across the globe to gain the necessary training within the leisure industry. They offer unregulated international training for swimming teaching, baby and pre-school teaching and pool lifeguarding so that they can do your job with confidence anywhere in the world.

Unregulated Courses by the Swimming Teachers Association (STA)

- STA International Swimming Teacher
- STA International Baby and Pre-School Teacher
- STA International Pool Lifeguard
- STA International Lifesaving Course for Swimming Teachers
- STA International Open Water Coach
- STA International First Aid

Five-Year Plan

As an organisation, the following plan is what we would want to achieve and work towards over the next five years:

Within the next five years to be supporting ten programmes around the world.	Support international cooperation by sharing lessons learned, experiences and best practices within and among regions.
Identification around priority countries making sure we spread the risk there. We are diversifying funding sources.	For next two to three years, we will drive the name, the brand and the finance generation.
Follow the World Health Organizations guidance around drowning prevention and following the preventing drowning an implementation guide	Encourage integration of drowning prevention within existing disaster risk reduction programmes, especially in communities at risk of flooding and coastal inundation, including through international, regional and bilateral cooperation.
Developing a drowning prevention programming in line with World Health Organization recommended interventions, namely, barriers, supervision, swim skills, rescue and resuscitation training.	Promote research and development of innovative drowning prevention tools and technology, and promote capacity-building through international cooperation, for developing countries.
Campaign for the introduction of water safety, swimming and first aid lessons as part of school curricula, consistent with the local government governance framework for education.	To observe 25th July as World Drowning Prevention Day annually in an appropriate manner through education, knowledge-sharing and other activities to raise awareness of the importance of drowning prevention and the need for urgent, coordinated multisectoral action to improve water safety, to reduce preventable deaths.
Promote and campaign to include drowning within civil registration and vital statistics registers and aggregate all drowning mortality data into national estimates.	Promote public awareness of drowning prevention and behaviour-change campaigns.
With the Drowning Prevention, we are to go broader and reach out to more and more NGOs in different countries, the reason why is that it will spread the risk and allow for sharing of information between programmes.	Each of the programmes with the NGO's we have a five-year strategy, with the intention that by the time we get to year five, the programme will be self-sustaining, supporting themselves and being run by local individuals and organizations. Including the local business and local government involved in the programmes going forwards.
Over the five years, the funding will be reduced for the programmes to encourage the NGOs to become more locally self-sustaining.	To engage with academics to provide research and provide evidence base information and impact assessments.

Our Ultimate Goal

We aspire to be a globally named organisation that is the go-to for support service to prevent drowning.

Programme Report

An overview of our achievements and performance in 2021, and a summary of our objectives for the coming financial year.



Peru

SwimTayka Programme in Huanchaco, Peru



65 children
Ages 3 –13

Facility: El Acuario
Programme cost: £ 2,570

Project coordinator:
Paul Gastañaduí of Trujillo

SwimTayka contact:
Bryan Avery

Local contact:
Sophia Robson

Local partners:
Otra Cosa Network
Groundswell Community

Volunteers

- 4 local
- 3 international
- 10 groundswell

We were delighted to be in Peru in 2021 for SwimTayka's 4th programme of positive change. Our volunteers are trying something different. The volunteers play a key role in delivering the SwimTayka method of water safety and water stewardship in Huanchaco, Peru.

This already successful programme was running for 10 weeks during the first two months of 2021. All our volunteers worked closely with Otra Cosa Network our partner, local volunteers, environmental educators and surfers during the local children's summer holiday season.

Our partner organisation, Otra Cosa Network, runs a year-round volunteer programme serving the needs women and children living in Huanchaco and informal settlement. Another partner is El Boqueron Surf School, one of many surf schools in Huanchaco with the unique mission to teach the poorest children surfing as a life skill.

Our volunteers have experience of working with children, have some knowledge of Peruvian culture and Spanish language skills (essential for effective communication in Huanchaco). Volunteers work



The Project and Volunteering

independently, relying heavily on teamwork and creativity, with some coordination and leadership from the staff at OCN and Boqueron Surf School.

What our volunteer were doing

As a SwimTayka volunteers, they where delivering the SwimTayka Method youth education programme in Drowning Prevention and Water Stewardship. The programme was a hands-on, youth education module for children ages 4 – 14, to teach basic swimming skills, water safety, principles of environmental education, and tools for water stewardship.

In preparation for the project launch, you will work closely with SwimTayka leadership in developing the Curriculum, allowing flexibility to make adjustments as needed.

In general, the volunteers work schedule will run weekdays during working hours. Weekends and evenings are free for you to explore your stunning surroundings:

Four mornings a week, roughly 9 am – 1 pm. One day a week may be reserved for planned field trips.

Volunteers will accompany the participants to and from the training location (a local pool or swimming area), provide dry-land instruction and in-water lessons, and ensure safety for all participants at all times.

The general structure of the day may be 45 minutes of travel time, 1-hour water drowning prevention ,1-hour environmental education, 45 minute's travel time.

Requirements

You must be at least 18 years old at the start of the programme

You must have experience as a youth swim instructor or familiarity with environmental education principles.

Familiarity with Peruvian culture and institutions is a big plus. Spanish language skills required.

You must submit a completed volunteer application and agree to a criminal background check.

Goals and Objectives for Peru

The goal of the SwimTayka learn-to-swim / environmental education for clean water stewardship programme is to build a generation of confident swimmers and clean water stewards. If our programme saves just one child's life from drowning and instills a commitment to caring for the Earth's open waters in just one heart, then we will be successful. We will do better than that.



Goal #1

Disadvantaged children who live along an ocean, river, or lake learn basic swimming skills.

- Collaborate with host NGO Otra Cosa Network to secure access to safe swimming locations
- Work with partner Onechako Surf School, nearby swim clubs and lifeguard teams to teach basic drowning prevention, water safety

Objective #1.1. Teach 10 children ages 10-16 to swim 100 yards unassisted in open water.

- In waterside communities, children must learn to swim in open water and not just in the safety of a tidy pool. As competitive open water swimmers, we train older children to survive and thrive in an open water environment.

Objective #1.2. Teach 50 children ages 3 - 10 basic drowning prevention skills.

- The World Health Organization reports that drowning is the third leading cause of accidental injury death among school-age children. In Peru, drowning statistics remain at around the global average. By teaching the youngest children how to reach for air and hold themselves afloat, we are helping a generation to survive.

Objective #1.3. Train-the-trainer. Teach 8 adults to become swimming instructors and train them in basic lifesaving and drowning prevention techniques

- We invest in building local capacity. If each of these 8 new instructors teaches 10 children to swim our impact is multiplied ten times over for every year that a new instructor teaches children in the community.

Goal #2

Disadvantaged children and adults who live alongside an ocean, river or lake develop an understanding of the world's water, principles of environmental education, and clean water stewardship.



Objective #2.1. Teach 60 children foundational principles of the world's water (percentage available freshwater vs. saltwater, groundwater and surface water, oceans, rivers, lakes, glaciers, atmospheric water), municipal and agricultural wastewater, underwater ecosystems, concepts of water quality and water quantity, climate change considerations.

Goals and Objectives for Peru

Collaborate with host NGO Otra Cosa Network, Municipality of Huanchaco, local conservationists and educators, researchers at the Universidad Peruana del Norte (located in nearby Trujillo)

Objective #2.2. Develop a place-based environmental education curriculum specific to the water concerns in Huanchaco, Peru. Local concerns include:



- Totorales reed marsh ecosystem health. Totorales are a reed endemic to Huanchaco, and provide the raw material for “caballitos de totora” a traditional fishing / surfing boat used by local fisherman for over 5,000 years. The marshes are now threatened by saltwater intrusion, urban development, and contamination from debris and runoff. We work with local fisherman and conservation leaders to raise awareness about the totorales.
- Coastal erosion. Beaches up-current are losing sand and buffer zones to the strong coastal currents. We will work with our host organization, the municipality and researchers from the Universidad Peruana del Norte to examine the effects of coast erosion.

- Mococho harvest. Mococho (also known as sargassum seaweed or brown kelp) found growing along the Huanchaco shores is in danger of over-harvest. We will work with local harvesters and conservation leaders to study impacts of water quality and harvest practices on the mococho harvest.
- Municipal runoff impacts water quality on coastal areas. Huanchaco is a popular destination for domestic and international tourism, mostly among surfers and ocean-goers. Unfortunately aging municipal infrastructure struggles to keep up with the increased stresses on the water and sewage systems. We will look at municipal water treatment systems and visit a nearby upstream location where raw sewage dumps into the ocean, impacting water quality and underwater ecosystems at popular tourist beaches.



Reasons

We are teaching clean water stewardship and swimming in a country where drowning is a main concern and Peru's water supplies are in crisis.

Although Peru has one of the [lowest drowning rates in South America](#) at about 2.5 – 2.8 per 100,000 people, and has the fewest drowning deaths among other Andean region countries (Bolivia (7.4 – 10.34), Ecuador (5.1 – 5.4) and Colombia (2.3 – 3.6)), the risk of drowning is more than twice as likely among men (9.9 per 100,000) than women (4.7 per 100,000), and more dangerous for young girls than young boys.

Globally, drowning is a serious and neglected public health threat claiming the lives of 372 000 people a year worldwide, ranking it the third leading cause of accidental death among children. More than 90% of these deaths occur in low- and middle-income countries. Toddlers, school age children, and elderly adults are at greater risk of drowning, and boys are at greater risk than girls.

See more here: [Global report on drowning: preventing a leading killer](#)

The death toll for drowning is almost two thirds that of malnutrition and well over half that of malaria. But unlike those public health challenges, there are no broad prevention efforts that target the threat of drowning.

SwimTayka is changing that. By providing free swim lessons to kids who live along the open water, we are helping to reduce worldwide drowning rates.

The world's water supplies are in crisis. Water quality in Peru is a major problem. A Borgen Project summary drawing on data gathered from Water.org, Lonely Planet, Scientific American, Water for People, Nature Conservancy, and Peru's national websites notes that in Peru, 4 million Peruvians don't have access to clean water. Tap water in Peru must be boiled for at least one minute or purified using other methods to be safe for drinking. Newly elected president of Peru Pedro Pablo Kuczynski has announced a focus on improving health services and water quality in Peru. Kuczynski participated in the [Hydroperu 2030](#) forum in August, in which innovative proposals aimed at establishing a clean water supply were presented.

Peru's Sanitation Sector [Reform Law](#) now requires water utilities to conserve watersheds and consider climate change adaptations throughout their operations. This law may initially present some challenges, but in the long run, it may help create a more sustainable water supply.

The Nature Conservancy has partnered with five other organisations to develop the [Lima Water Fund](#). The fund's focus is environmental

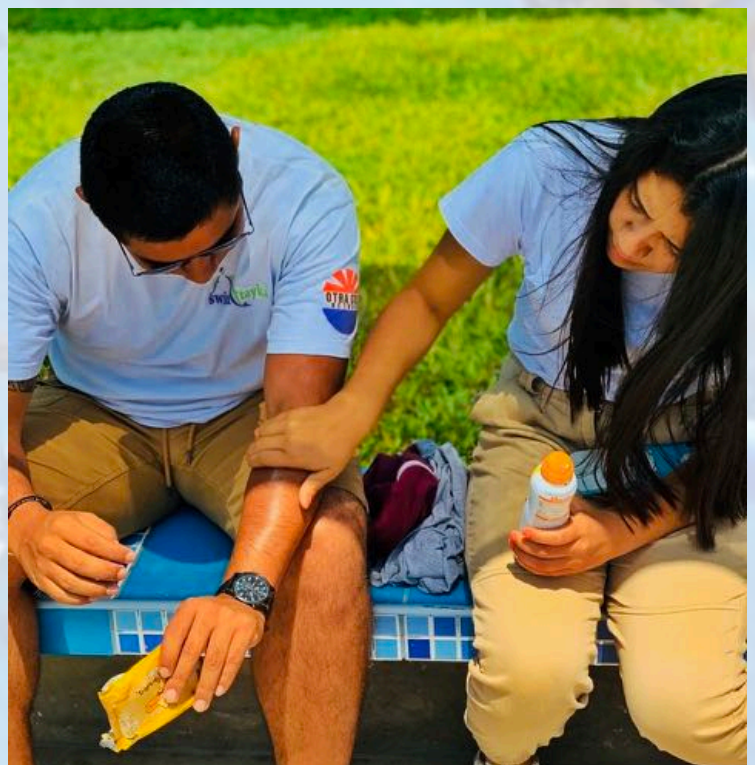
Reasons

conservation through the stabilisation of existing slopes and lagoons and the reforestation of watersheds. This committee is working to provide water solutions now and protect the future through education and government partnership.

Government officials and aid organisations will continue to work together to improve water quality in Peru and design creative innovations, building stability for Peru's future.

A TripAdvisor traveller forum on swimming in the ocean in Peru includes comments such as "never go to La Chira beach as it is the closest to the sewer. Barranquito, Waikiki, Makaha are normally safe," Go to "beaches at least 45km away from Lima," "Untreated sewage from 9 million people, industries, hospitals- yuk!" and "If you want to swim head north to Ecuador!"

SwimTayka is working to change that. By combining environmental education in clean water stewardship with the life skill of open water swimming, we are building a generation of clean water stewards who care for their water. In the future, international visitors will not detour away to other countries to swim in the ocean but instead will appreciate the well-cared for waterways enjoyable and healthy for everyone, residents and visitors alike.



Championing swimming for children in Peru

One thing we love about SwimTayka is the wonderful people we get to meet across the world.

So we'd like to introduce Paul, who works with our partner Otra Cosa Network (OCN). OCN's focus is teaching English to Peruvian youngsters living in Huanchaco, as well as running programmes on literacy, environmental awareness and swimming – which is where we come in.

Paul coordinates the SwimTayka project in Peru – in fact, pardon the pun, he ensures it goes swimmingly!

He organises the volunteers and the children, administers the budget, oversees the finances and prepares the classes. He also develops the curriculum, to ensure we cover not just swimming but also environmental education and water stewardship.

Why is a swim project so essential?

Huanchaco is coastal. Indeed, it is one of the most popular destinations in the country for surfers, with fantastic waves and year-round swell.

But these very features, so attractive to tourists, make it a dangerous place to grow up if you can't swim. As [World Health Organization](#) stats show, drowning is the third highest cause of unintentional injury death across the globe. That's a sobering thought.

"Children inevitably have contact with the ocean so it is an essential life skill to learn to swim to prevent drowning," says Paul. "Teaching children to swim isn't part of the school curriculum and nor do children learn out of school, because there aren't the resources to teach them. So this means third parties, like SwimTayka working with Otra Cosa Network, need to take this on."

How did Paul get involved?

"It's a long story, but I started working with OCN teaching some employment related classes – like how to write a CV – and gradually I got more involved. I was asked to help with SwimTayka and it went from there. My focus is to find people who can volunteer and to build a solid local team who can help teach swimming and water stewardship."

But Paul's not a swimming teacher himself. In fact this may come as a surprise, but Paul himself has never learned to swim. Like so many people living



along the coast in Peru, he was never given the opportunity.

"I never got the chance to learn when I was a child. Even though I come from a very supportive family who gave me lots of opportunities, swimming wasn't one of them. I can really identify with the children on the SwimTayka programme who come from low income areas and who don't have access to things they want to do, like learning to swim."

This is definitely something Paul is planning to rectify. Learning to swim is one of his goals for 2021. As he says: "I will one day swim like a dolphin!"

Volunteering as a swim teacher

The success of our swim programmes depends on the help of volunteer swim instructors. We recruit volunteers from all over the world, but there is a lot of local involvement in the Peru project.

“There are local tutors in our area, also people who were swimmers who have helped us – even Olympic trained swimmers,” Paul says.

So what makes a good volunteer?



“Of course they need to be swim instructors, but it also helps if they have experience of working with kids. Knowing what positive language to use, and being a kind a role model.”

Dozens of children are taught to swim every year, thanks to the SwimTayka/OCN partnership. But we would love to do more, as there is a waiting list. The more volunteers we have, the greater the number of children who will learn this essential lifesaving skill.

The overseas volunteers, who stay in the OCN volunteer house during their visit, get so much out of their experience. They learn about Peru from socialising to the children, and many of our volunteers go back home with some wonderful tales to tell – as well as a fair few of the children's drawings!

A big part of our project is teaching the children how to care for the environment they live in. Paul says: “The extra benefit of this is they take this learning home, and talk to their parents about looking after the environment too.”

So how do we know that we've succeeded in our mission? The evidence speaks for itself.

“We had one child who was very fearful of the water, very timid. One of our instructors, Eduardo, worked directly with him. At the end of the programme he wasn't just swimming he was also diving. His parents realised how much he loved swimming and they were able to build a small pool at his house, and that's all he wants to do – swim and dive!”

Brazil



SwimTayka Programme in Itacare In Bahia, Brazil



80–100 children

Ages 6 –13

equal number of boys and girls

programme cost: £6,000

Our partner ETIV-do-Brasil (ETIV stands for Education Through International Volunteering) they connect international travellers with an array of meaningful volunteer opportunities to support environmental conservation and youth development in Brazil.

ETIV-do-Brasil is an NGO that SwimTayka partners with in Itacare in Southern Bahia, Brazil. SwimTayka partners with programmes around the world that need support in teaching children the lifesaving skills of swimming and drowning prevention education. The partnership spans over a five year plan, in which SwimTayka by year five will have the programme being self-sustainable in that area, by contacting local governments, schools and businesses to support the programme. We will do this by campaigning alongside the United Nations pledge. SwimTayka also has a volunteer support with the programme, in which we find Level 2 qualified swimming teachers, to fundraise for their place to support the programme for two weeks by volunteering. It really is a magical gift that SwimTayka and our programmes try to give free swimming lessons to every child that can access them.



SwimTayka Programme in Itacare In Bahia, Brazil

ETIV-do-Brasil teaches each year between 80 to 100 children over eight weeks the life skills of swimming and drowning prevention. The majority of the children are aged between 6 to 13 years old. These children live in one of the four poorest communities in Itacare. This opportunity is incredibly important to access the most vulnerable in the community. This also includes children and families who live in and around the garbage dump, which is 4km away.

The programme includes the children receiving four classes a week, two classes being focused on swimming and drowning prevention, with the other two focusing on water stewardship. The classes will run for 8 weeks during April and May. There will be 8 classes offered per day from Monday to Thursday.

In honour of Drowning Prevention day on 25th July as an opportunity to highlight the tragic and profound impact of drowning on families and communities around the world and offer life-saving solutions for prevention. ETIV-do-Brasil will also be organising an event, this may have to be virtual if Covid continues to be a risk for public gatherings.

For the children that attend the programme there will also be a field trip to practice what they have learnt in open water and to visit the coral reefs of Taipu de Fora. The coral reefs are not far from the programme, however, due to the roads and the journey the children would have to take to get there. None of them have ever visited this beautiful location, which is right on their doorstep.

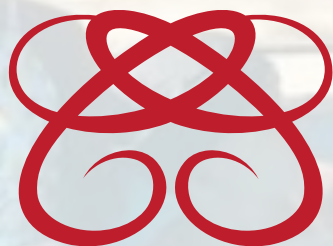
Swim programmes make a splash landing in Brazil

Learning to swim and learning to care for the environment are back on the curriculum, as our swim lessons once again make a splash in Brazil.

Thanks to the SwimTayka partnership with ETIV do Brasil, children living in and around Itacaré, Bahia, on Brazil's beautiful Cocoa Coast, are now taking part in our swimming programme and learning this essential life skill.

After a two-year break due to the pandemic, our programme is able to go ahead this year thanks to a generous donation from The Princess Charlene of Monaco Foundation.

Princess Charlene, a former Olympic swimmer, set up her Foundation in 2012, and since then close to 900,000 people have benefitted from the Learn to Swim, Water Safety and Sport & Education programmes, in 40 countries.



**PRINCESS
CHARLENE
OF MONACO
FOUNDATION**

We caught up with Emilie, one of the volunteers who is helping to run the SwimTayka programme. Hailing from Germany, Emilie has just finished high school and was looking for a volunteer position before going on to university, so is spending a year with ETIV.

Emilie helps our SwimTayka instructor, Dom, with the lessons. Over the course of seven weeks, four separate groups of children from nearby neighbourhoods are taking part, and lessons are run before or after school. They start by learning freestyle and doing some exercises to build their strength, and by the end they should even be able to swim butterfly. Most importantly, they learn to be confident and competent in the water.

"It's incredible how fast they are learning. They go from not being able to hold themselves in the water, to being able to swim crawl by the end of the first week! They all love it. Because we've had to have a two-year break because of the pandemic, they are all so excited that the programme is back on," said Emilie.

"There is one girl who is quite shy and very small for her age, and can barely stand up in the pool. She's amazing, doing really well now, and all the other kids help her too. There is a really good community with the kids, as they all look out for each other."

Running alongside are environmental lessons, which are also part of SwimTayka's programme. The children are learning about the mangrove forests, which are predominant in Itacaré, and, of course, about water pollution. They will also do practical exercises, like beach clean-ups.

Emilie added: "The children are so grateful to have the opportunity to take part in SwimTayka, because they don't have a lot. Learning to swim gives them so many opportunities, like surfing, or diving."

We thought we'd also ask the children what they think of SwimTayka and the programme we run, and we were bowled over by what they said.

Emilie gathered the responses for us, and translated them from Portuguese.

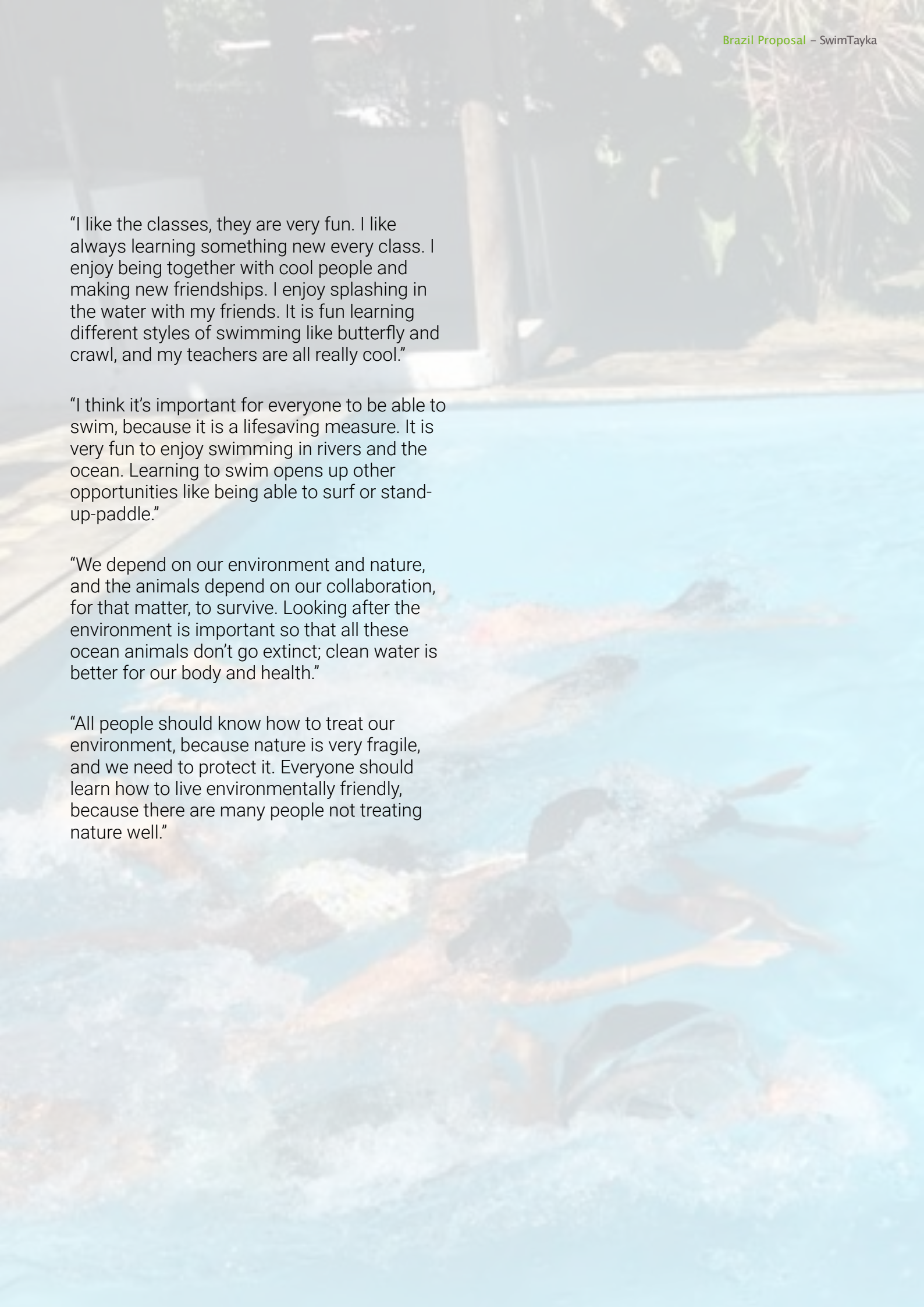
"I'm very happy to have gotten this amazing opportunity. I love swimming and I can't wait to swim in the ocean and go to the beach with my family, and practise all the swimming styles that I learned. I feel good after the swimming classes, swimming is good for my health and body."

"I like the classes, they are very fun. I like always learning something new every class. I enjoy being together with cool people and making new friendships. I enjoy splashing in the water with my friends. It is fun learning different styles of swimming like butterfly and crawl, and my teachers are all really cool."

"I think it's important for everyone to be able to swim, because it is a lifesaving measure. It is very fun to enjoy swimming in rivers and the ocean. Learning to swim opens up other opportunities like being able to surf or stand-up-paddle."

"We depend on our environment and nature, and the animals depend on our collaboration, for that matter, to survive. Looking after the environment is important so that all these ocean animals don't go extinct; clean water is better for our body and health."

"All people should know how to treat our environment, because nature is very fragile, and we need to protect it. Everyone should learn how to live environmentally friendly, because there are many people not treating nature well."



Children in Brazil sing songs on Earth Day

By Jaci, ETIV-do-Brasil

ETIV-do-Brasil have won funding from Global Glow to offer a new eco-tourism and digital marketing programme (ETDM). This is to be offered to some of the most hard-working and dedicated students that attend the SwimTayka programme and Glow Clubs. The funding has been allocated for a coordinator to run the programme. However, the materials and technology needed to make it a success are specifically not included in the budget. Due to the pandemic, ETIV-do-Brasil need the necessary funds to be able to purchase all of the materials themselves; such as computers, waterproof cameras, kayaks and much more, and would need additional financial support to be able to start the project correctly, which they would be incredibly grateful for.

The new ETDM programme is linked directly to the development of the drowning prevention education with SwimTayka. From giving the children of Itacare the opportunity to understand and learn about the most critical natural areas of Itacare, they can then learn how to use technology and social media to speak out in support of everything they have learned. By learning to use their voice in a positive way to make change, they can then use this for several concerning subjects in Itacare; but most importantly they can speak about drowning prevention. They can then use the skills they have learnt and create videos to

help communities that are still unable to access free swimming lessons.

The cost of gasoline in Brazil has increased astronomically, in which only the wealthy now have access to the most secluded and nicest beaches, islands, rivers, lakes, waterfalls and forested areas. This funding would give opportunities for the students to explore all the best Itacare has to offer, whilst also learning how to take pictures, videos and to create an online marketing and social media campaign. The skills learnt at this programme will not only offer an opportunity for the students currently, but in the future these skills will also be valuable and they will be more desirable for job opportunities. Students will also learn how to market themselves and they will finish the programme by creating their resume, which will include a list of skills that they have acquired through the programme and a portfolio of the work they have completed. ETIV-do-Brasil's goal is to be able to employ and hire some of the youth that participate in our programmes in the future.

The cost to cover the materials for this programme is £6,000. This will ensure that the project will run smoothly and correctly from the start, and the equipment will be used for several years after.

Item	UKP
2 computers for local students to access and use as part of the eco-tourism and digital marketing campaign	£735.00
2 stand up paddle boards with leash and paddle – giving our youth access up the river and to the peninsula (with mangroves, restinga and many endangered and endemic species)	£925.00
1 two-person kayak	£550.00
6 life jackets	£110.00
2 cameras with zoom (to capture local wildlife)	£625.00
2 waterproof cameras (to capture marine and fresh water wildlife)	£108.00
1 drone (allowing us to monitor deforestation or degradation of our mangroves, restinga, forests and water ways, as well as to monitor the progress of our mangrove restoration project)	£1,089.00
2 Electric bikes - allowing students to access, discover and help protect the majority of the more secluded beaches, waterfalls or forested areas of Itacaré (that mainly only car owners or the wealthy can easily access.)	£1,858.00
2 Samsung Cellphone – To access the tree trackers app and for youth to use with the environmental marketing/digital media/	
ETDM totals	£6,000



Indonesia



Bali - committed to teaching local children

In Bali, we partner with SwimDo which – like us – is committed to teaching local children swimming skills, how to be safe near water, and how to look after the environment.

Seamus Pettigrew, an avid Californian surfer, set up SwimDo in 2015 after spending several months in Bali and realising how afraid children were of the water, and how at risk they were of drowning.



His aim was to establish an organisation that would become autonomous, run by and employing local people. The first programme taught 50 students, many of whom went on to become swim instructors themselves and who now run the organisation on a local level, as coordinators and managers.

For the local people involved, becoming a swimming teacher is prestigious, and very different to the farming life they might otherwise have followed. They not only work for the programmes, they can also work as private swim teachers to ex-pat families in Bali – a source of income that has been a lifeline to many during the Coronavirus pandemic, when the local schools have been closed.

SwimTayka is able to support these programmes through our volunteers, who spend two or three weeks in Bali, helping educate children in water safety and water stewardship, and teaching them swimming and life-saving skills.



Volunteering in Bali

So what will you be doing, as a volunteer swim instructor in Bali?

The programmes are offered through the school system and how each operates depends on the local facilities. You could find yourself teaching children to swim in a local pool, in a private pool at a villa, in a river, or perhaps even a water park!

And as a SwimTayka volunteer you'll get to experience so much more than the average tourist. You'll spend time with the families, go to the temple with them, eat with them, and get fully immersed in their community.

The feedback from our Bali volunteers is that it is like no other trip they have ever gone on. Is this the trip for you?

Seamus only went to Bali for a short visit and ended up staying. He says: "I was sharing a house with 30 people, and only one spoke English. They were poor but so generous to me. I went there to surf and play in the ocean, but although the village they lived in was only five minutes from the beach, not one of my new friends could swim. More than that, they were actually afraid to be in the ocean.

"So I just got them into the water, and to see their faces when they crossed that point from being a non-swimmer to a swimmer was fantastic. People come all over the world to enjoy swimming in the waters of Indonesia. To be able to bring that to the local people is an incredibly rewarding and profound experience, and this is what the SwimTayka volunteers enjoy too."

Water stewardship is also an important part of the SwimTayka volunteer's role. You'll play games with the children, with environmental themes. You'll take part in beach clean ups. You'll help educate children about plastic pollution – all against the backdrop of the ocean.

Fortunately, significant progress has been made in Bali in terms of environmental protection. There are now recycling centres and much has been done to clean up waterways – plastic choked streams now have fish living in them once again.



Mozambique



Carrying water, weaving palm leaves and teaching swimming

Just another day at the office for Mozambique volunteers

The expression 'thrown in at the deep end' certainly applies to SwimTayka volunteers, taking part in our swimming project in Mozambique.

You can take that phrase literally or metaphorically, because volunteers who join SwimTayka on the beautiful coastline of Guinjata get as immersed in the local community as they do in the water, giving swimming lessons to local children.

Partnership approach

Our partner in Mozambique is Love the Oceans, which is setting up a Locally Managed Marine Area (LMMA) using a bottom-up, community-led approach through research and educational outreach.

The Love the Oceans team run a whole host of projects, of which teaching children to swim is one important element and that's where the SwimTayka volunteers come in. Drowning is a preventable cause of death for children – they just need the opportunity to learn to swim.

New year, new pool

So what will you get to do and see as one of our volunteer

swimming instructors?

First and foremost, you're there to teach swimming and – fingers crossed – by August 2021 this will be in a brand new pool built using donations from, among others, the Duchess of Sussex!

Through social media, Meghan Markle learnt about Love the Oceans' fundraising for a new swimming pool to teach children and – as she was then helping Archie to take his first strokes in the water – she generously made a donation.

Most of the funds, though, were raised by Love the Oceans' ambassador Ursula, so in tribute, the new pools – one full-sized pool, and one deeper plunge pool – will be called Archie and Ursi. Cute!

So why do the children need a new pool? Love the Oceans founder Francesca Trotman explains.

"The pool we have been using is in a resort about 45 minutes' drive away, so all we can do is pile the kids into a truck, take them there in one trip, give them their lessons, then bring them back. This doesn't work too well for some of our families. For example, we had three cousins wanting to come, but their Mum couldn't spare all three of them at once – she needed



Carrying water, weaving palm leaves and teaching swimming

two to help at home, so only one was able to learn at a time, as they'd be gone all afternoon. "We asked the elders – who are like the mayors – if we could have a location that is right between the two schools, so it is ideal for children to just walk to the swim lessons themselves, have their half-hour slot, and then walk home. This also means we can teach far more children, as we won't need to travel."

The swimming programme

During the school winter holiday in August is when most lessons are delivered, and SwimTayka swim instructor volunteers play a key role. More than 200 children can be taught to swim in this two week period. The rest of the year, lessons are held at weekends.

Francesca said: "It is tiring but incredibly rewarding too. The kids love it! They regard learning to swim as a real privilege and enjoy being in the water."

There is much more to the programme than simply helping children learn to swim, although ensuring they are safe in water and drowning prevention is at the heart.

Eventually, the programme will be self-sustaining, as swim graduates can go on to be lifeguards and swim instructors themselves, working at the pool or within the tourism industry, which is so important to the area.

Marine conservation – the central theme of Love the Oceans' philosophy – is also promoted by teaching children to swim, by enabling them to enjoy the ocean safely and hopefully fostering a passion for it.

The Mozambique volunteer experience

Volunteers' time in Mozambique isn't limited to swimming lessons. The experience starts with a cultural tour, where our volunteers spend time learning a little about the area and how people live – including trying to balance water carriers on their heads as they walk back from the nearby well, where they've pumped the water.

If you are a volunteer, you'll find out about plant and marine life, how to weave palm leaves and even judge when a coconut is ripe.

You'll eat the locally sourced food – mainly vegan, and based on Manioc (Cassava) and nuts – using the philosophy of farm to food, to support the local economy. At night, you'll sleep in palm leaf huts, under mosquito nets – and everyone sleeps very well after a long day of swimming lessons.

Learning how to swim can protect marine life and alleviate poverty

Jangamo Bay, Mozambique is known for its diverse marine life of sharks, manta rays, and humpback whales. It was once named a top 10 place in the world for diving.

It's what attracted Franscesca Trotman, founder of Love The Oceans, to the area as part of a marine biology internship. After spending some time studying in the bay witnessing the shark finning industry and other unsustainable practices, she knew this place was special. It hadn't been thoroughly studied and she wanted to change that.



It soon became clear that in order to create long-lasting change, the conservation program she wanted to start needed to be able to run independently of the organisation. For the mission to be successful, they determined education was essential. By implementing Education and Community Outreach programs, their conservation strategy ensures an empowered community and protects the oceans while also alleviating poverty.

When Francesca started the organization, she and Pascoal Nhamussua, Community Outreach Manager, sat down with the elders of the community and discussed what their top priorities were. Education was one of them. They needed new classrooms and a secondary school for the older kids, so Love the Oceans got to work providing employment and investing in the local community by building the necessary facilities.

Basic Marine Resource Management

Love the Oceans is right in the classroom with the students supplementing the national curriculum's biology and geography lessons with basic marine resource management. Students learn about the oceans, marine life, protecting them, the trash problem, ecotourism, and sustainable fishing.

A very important part of what they also teach is sea safety. Jangamo Bay has experienced 13 drownings in the last three years. The bay is notorious for very strong riptides so the kids learn how to identify them and, if they are caught in one, how to get out.

Because part of the overall mission is to provide the children with more opportunities within their community, every student who attends the marine resource class is able to participate in free swimming lessons hosted by Love the Oceans. Through the Educational Outreach program, they've taught over 1000 kids about the basics of the oceans and over 800 have had swimming lessons.

The interesting point of note is that the basic marine resource management class is totally optional for the students because it's held during their free periods. This doesn't stop a consistent stream of 30-100 eager students from joining in to learn about the ocean and the animals on their doorstep. Instructors keep these lessons interesting and interactive for the kids through games.

Francesca excitedly says “It’s awesome to see so many kids taking advantage of it. It’s a very different attitude to education in the West where school isn’t cool in England, but in Mozambique, it’s popular, and everyone knows the importance of it, which is really good.”

Shark game

The idea of sustainable fishing is taught in the classroom through a simple game.

They ask the kids if they’ve ever eaten shark (sharks are overfished in the area) and about 90% of the class raises their hands. Pascoal splits them into different groups: humans, sharks, bigger carnivore fish, smaller herbivore fish, and algae.

The game starts with all students standing. He tells them the humans have fished all the sharks and there are no more sharks left. The sharks have to sit down. And so he says, “Okay, well, the kingdom doesn’t have a natural predator anymore”. So the bigger carnivores can spread out, but there’s not enough prey for them all and they overeat, so the small fish sit down. So then the big fish have to



because there’s no more food for them to eat. Then the algae grows. Humans don’t eat algae so they are left with nothing.

Francesca says “It’s quite a poignant exercise, because the kids kind of look around and they realise the human group has to sit down because they fish the sharks. It works every time because everyone’s always like, ‘Oh, wow. Okay, that’s how it all hangs together. Okay, we’re not going to do that anymore.’”

Reaching more students

Part of the commitment LTO has made with the

schools is maintaining the current classrooms that are running, which means the head teachers don’t have to charge maintenance fees to the parents. This has allowed education to now be free for about 1500 kids. That also means the parents who had previously pulled their kids out of school because they need to help on the farm, can send their kids back to school.

70% of people rely on subsistence farming in the area so it’s common that children help their families with farm work. With the additional classrooms and soon a secondary school, LTO will be able to reach more students, especially the older kids who got pulled out of school to work.

One of the struggles of getting more kids to the swimming lessons is the location of the pool they’ve been using. A resort has allowed them access but it’s far away so parents are without their kids help for several hours.

Because of the location of the pool, the fact that about 95% of people in the area can’t swim, and the desire to be able to provide even more kids with swimming lessons, they’ve raised money to build the first community swimming pool. This means kids will be able to walk to swimming lessons and won’t be away from the farm as long, increasing the number of kids they can teach as well the frequency of their lessons.

The ability to help more kids in a single family is extremely important because sometimes the eldest child is made to look after the younger siblings when they go to the beach. If they can recognize where riptides are, they can care for their brothers and sisters more carefully.

During the winter holiday of August 2021, Love the Oceans is partnering with SwimTayka to provide more lessons than

Learning how to swim can protect marine life and alleviate poverty

usual. For two weeks, volunteer instructors from around the world will teach an intense swimming zero-to-hero workshop where over 200 local children will learn swimming skills for drowning prevention and water stewardship. Volunteers have the opportunity to experience an extremely unique environment and add a level of diversity, excitement, and inspiration to the childrens' lessons and lives.

Ocean Conservation Champions

As students get older, progressing through the lessons and relationships are built with the students and families, they have the opportunity to intern with LTO. If the kids are getting paid then parents won't miss them on the farm as much. They can participate in research projects to help with the overall mission of establishing a Marine Protected Area in the bay.

They can also gain further qualifications relating to marine tourism and get jobs leading snorkel and diving tours or get their skipper's license. By providing the opportunity for kids to follow along this path and find a job, they are helping to alleviate poverty in the area.

After going through the marine resource class and swim lessons, students can become what Love the Oceans calls Ocean Conservation Champions. They can act as conservation ambassadors within their own communities running conservation workshops ensuring vital culturally integrated change.

Sustainable fishing brings balance to the bay

Part of what the conservation ambassadors are currently working on is promoting sustainable fishing within the community.

Due to the pandemic, 30% of the community transitioned from making a living with tourism to fishing. This brought about a rise in the number of nets and spearfishing being used to fish because it was easier. It also caused overfishing of certain types of fish throwing off the balance in the ecosystem of the bay.

LTO launched an initiative with Gemo Guilamba, chief fisherman, and Pascoal, the Community Outreach Manager, to move all the fishermen over to kayak fishing.

By transitioning people over to kayak fishing, fisherman can go further out to sea, catching blue water fish like barracuda and tuna. It gives the fishermen more to eat and the chance to become more professional and sell the fish. The hope being on completion of the project, they'll get complete net elimination in the area which also eliminates bycatch and similar destructive activities. Doing so sustainably is a win for the community and the environment.

Through education, swimming lessons, and job opportunities, Love the Oceans is well on their way of fulfilling their mission of creating a sustainable and economically viable solution to the people of Jangamo Bay by saving marine life, preventing drownings, and alleviating poverty.

**SWIM
TAYKA**

Our Control Measures



Principles and Safeguarding

Principal Risks and Uncertainties

SwimTayka operates in low resource communities across the world, often in the face of difficult communications, security, logistics and financial challenges. In delivering all of our objectives we face significant challenges every day. We have robust procedures to evaluate, design and implement effective measures to reduce both the likelihood and the potential impact of these risks occurring.

Our volunteers undertake a risk assessment for each and every project every year, in order to mitigate for any risks anticipated at each location we operate.

No of accidents/injuries reported to SwimTayka during 2019 - Zero

Safeguarding policy

We remain committed to transparency safeguarding not only the children, but our volunteers too. We have a robust Safeguarding children policy which is reviewed each year. We also provide the following courses to our volunteers:

Introduction to Safeguarding Children

Training Course (Level 1 Safeguarding)

This course aims to help learners understand their responsibilities for safeguarding children. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to report and record concerns.

Advanced Safeguarding Children (Level 2 Safeguarding)

This Advanced Safeguarding Children course aids those who work frequently with children and/or families to learn more about child protection procedures and responsibilities, including recognising and reporting abuse, the safeguarding structure and what happens after a referral to social care is made.

Designated Safeguarding Officer Training (Level 3 Safeguarding Children)

This Designated Safeguarding Person course helps those with a designated child protection role to learn more about their responsibilities in regards to promoting good safeguarding practices in the workplace, recognising and responding to abuse, working with other services and sharing information.

Number of safeguarding concerns raised during any of our programmes during 2019 - Zero

Volunteers and Partners

Volunteer Selection

It is important that the volunteers who come to work with SwimTayka can be entrusted with the care of children as well as fully believing in our values and mission.

To achieve a good quality selection of volunteers we request the following for volunteer who work on our programmes:

- A clear Criminal Background check
- Professional Qualifications verified
- Background references checked
- Criteria for recruiting volunteers:
 - Passion for water/water activities
 - Experiences on outdoor event swimming
 - Working as a teaching assistant in schools
 - knowledge of Environmental issues
- Can-Do attitude

Partnerships

As an independent organisation, SwimTayka is keen to collaborate with other Charitable Organisations, non-governmental organisations (NGOs) or other organisations in waterside communities where there exists a need for education in the skills and principles of drowning prevention, water safety, swimming, environmental education and water stewardship.

As our programmes evolve, we strive to follow certain criteria and guidelines for selecting the organisations with which we partner and the projects on which we engage.

As a general principle we approach partnering holistically, taking into consideration personal safety, community needs, project location, comparative costs, collaborative relationships among organisations, and a general subjective feel for things.

The background due-diligence we perform of potential partnerships covers:

- Location
- Safety of our Volunteers
- Mandatory Criteria
 - They must be a registered charity, NGO or non-profit organisation
 - They must be geographically located in a waterside community
 - They must have programmes in place that serves disadvantaged children
 - They must have a strong presence in the community they serve
 - Safety protocols in place for staff, volunteers and the individuals is crucial

Finances

Where does our money come from?

Nothing can function without money, unfortunately. We keep our costs as low as possible to give maximum benefit to our programmes. We are proud to say that overall we have spent under £50k last year.

We continually seek external funding, as without funding we quite simply could not do what we do.

We hold fundraising events which are all related to our cause,. These include facilitating Swimming the English Channel relay teams, raising sponsorship through a local swimming race, or triathlons.

Our supporters and volunteers are the backbones of SwimTayka, and we continue to look for support from individuals, trusts and foundations, and other donors who fund our work.

A diverse and sustainable funding source will help us to grow and save more children from accidental drowning around the world.

What do we spend our money on?

During non-pandemic times we spend 77% of our funds go directly to helping children on our projects. This includes providing transportation to pools, hire of pools, purchase of equipment etc so that our projects are completely free and inclusive for the children. As we are dependent on donations, some money is also spent on advertising and otherwise seeking donations such as stands at events. We try to minimise all costs as much as possible so that as much money as possible can be spent educating children and preventing drowning.

Being accountable for the impact of our work SwimTayka is committed to ensuring that we are accountable to those with whom we work. We:

- Report data on the numbers of people and communities reached by our programmes
- Complete review exercises to understand – and speak about – our outcome achievements as well as our challenges, and how we deal with them
- Undertake evaluations to assess our overall strategies, test the core assumptions about how SwimTayka contributes to social change and assess our effectiveness in different contexts, and consult with key stakeholders to gather their insights and assessments about our overall efforts.

Our Plans for 2022

With two successful years now behind us, we plan to expand in 2022 and reach out to more children around the world, and support more organisations to deliver Swimming lessons and environmental water stewardship education. To do this, we recognise we need to bring more expertise into the organisation around:

- Strategic Planning
- Fundraising
- Campaign Management
- Legal
- Policymaking

Some of this recruitment is well under way already and plans for the remaining recruitment are afoot. Bizarrely, Covid 19 seems to have had a positive impact on our core volunteer recruitment with more people able to commit time to charitable works during lockdown.



**SWIM
TAYKA**

ACCOUNTS

Accounts for the year to 31 December 2021



Consolidated Statement of Financial Activities

Section A Receipts and payments

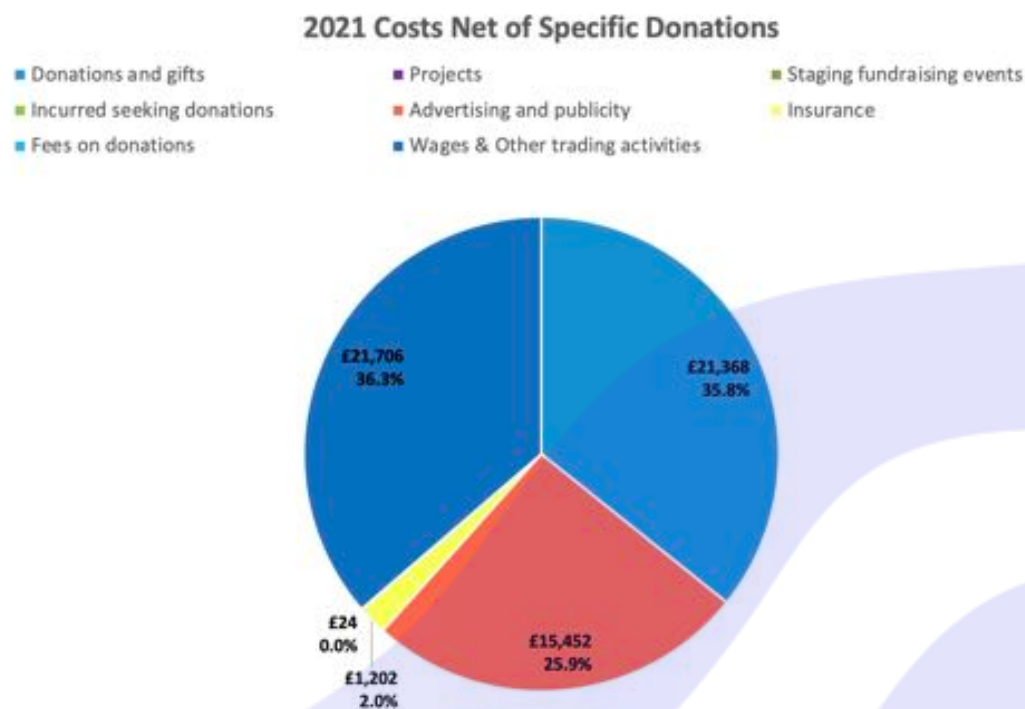
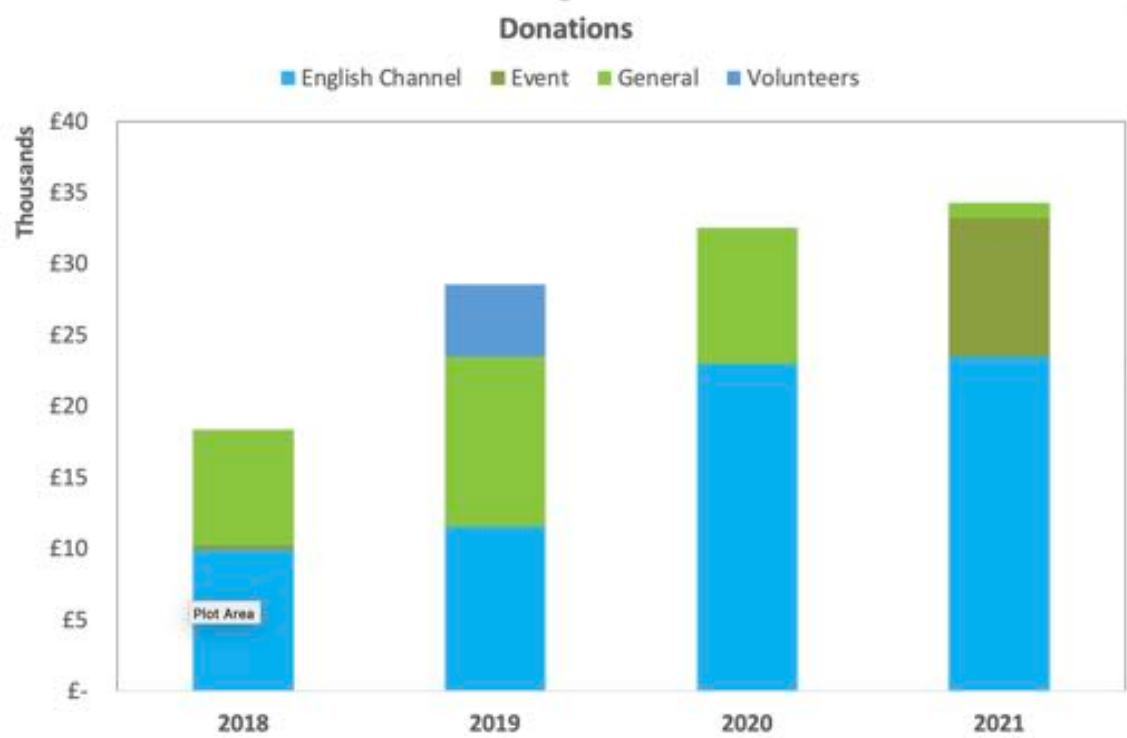
	Unrestricted funds to the nearest €	Restricted funds to the nearest €	Endowment funds to the nearest €	Total funds to the nearest €	Last year to the nearest €
A1 Receipts					
Donations and gifts	30,328	-	-	30,328	23,192
Gift aid	3,960	-	-	3,960	9,447
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total/(Gross income for AR)	34,288	-	-	34,288	32,549
A2 Asset and investment sales, (see table).					
Bank balance	-	-	-	-	16,843
	-	-	-	-	-
Sub total	-	-	-	-	16,843
Total receipts	34,288	-	-	34,288	49,392
A3 Payments					
Expenditure on charitable activities ¹	-	-	-	-	2,669
Staging fundraising events	-	-	-	-	349
Incurring seeking donations	12,920	-	-	12,920	8,109
Advertising, marketing, direct mail and publicity	15,452	-	-	15,452	3,367
Other trading activities	22,931	-	-	22,931	1,035
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	51,303	-	-	51,303	15,502
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	51,303	-	-	51,303	15,502
Net of receipts/(payments)	- 17,015	-	-	- 17,015	33,891
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	33,891	-	-	33,891	-
Cash funds this year end	16,876	-	-	16,876	33,891

Projects and Cash Position

	Unrestricted funds			
	2021	2020	2019	2018
Cash at bank	£ 33,891	£ 16,843	£ 14,311	-£ 123
English Channel	£ 21,998	£ 22,974	£ 11,537	£ 9,892
Events	£ 9,120	£ -	£ -	£ 318
Volunteers	£ -	£ -	£ 5,081	£ -
General	£ 3,170	£ 9,576	£ 11,915	£ 8,155
Total receipts	£ 34,288	£ 32,550	£ 28,533	£ 18,365
Projects	£ -	-£ 2,660	-£ 12,493	-£ 1,307
Staging fundraising events	£ -	-£ 340	-£ 9,837	-£ 1,300
Incurring seeking donations	-£ 12,920	-£ 8,100	-£ 308	£ -
Advertising and publicity	-£ 15,452	-£ 3,367	-£ 1,600	-£ 1,165
Insurance	-£ 1,202	-£ 273	-£ 1,036	
Fees on donations	-£ 24	-£ 484	-£ 623	
Other trading activities	-£ 21,706	-£ 277	-£ 104	-£ 159
Total payments	-£ 51,304	-£ 15,501	-£ 26,001	-£ 3,931
Net of receipts/(payments)	£ 16,876	£ 33,891	£ 16,843	£ 14,311



Donations and Costs



Acknowledgements

SwimTayka gratefully acknowledges the support of many individuals and donor partners who contributed to our work during the year.

Our Project Partners

- Otra Cosa Network
- ETIV-do-Brasil
- Love the Oceans
- Swimdo

Supporting organisations

- Zoggs
- STA
- Princess Charlene of Monaco
- RNLI
- South West Swim
- Dover Channel Training



In our efforts to maintain our accountability to stakeholders, we continue to include statistical information throughout this report. Given the breadth and depth of our work, we acknowledge the difficulties in measuring this; we have used our own monitoring systems to compile the data, and figures have been rounded as appropriate. We have worked hard to avoid any double counting when identifying the numbers of people we reach, however, there is likely to be some overlap between specific activities, as some individuals will be supported in more than one area of our work.

We value your feedback on the information contained in this annual report. Please contact feedback@swimtayka.org with any comments or suggestions you may have.



SwimTayka, a charity registered in England and Wales (registered number 1176079). Its objects and powers are set out in its Constitution of a Charitable Incorporated Organisation for SwimTayka

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**Teaching The Life Skills Of Swimming
And Water Stewardship**



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name	No (if any)
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Receipts and payments accounts

CC16a

For the period from	Period start date 1-Jan-21	To	Period end date 31-Dec-21
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
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Gift aid	3,960	-	-	3,960	9,447
	-	-	-	-	
	-	-	-	-	
	-	-	-	-	
	-	-	-	-	
	-	-	-	-	
Sub total (Gross income for AR)	34,288	-	-	34,288	32,549
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	-	-	-	-	-
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	-	-	-	-	-
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Sub total	51,303	-	-	51,303	15,502
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	-	-	-	-	
Sub total	-	-	-	-	
Total payments	51,303	-	-	51,303	15,502
Net of receipts/(payments)	- 17,015	-	-	- 17,015	33,891
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	33,891	-	-	33,891	-
Cash funds this year end	16,876	-	-	16,876	33,891

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Cash funds	16,876	-	-
			-	-
		-	-	-
	Total cash funds	16,876	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
		Unrestricted funds	Restricted funds	Endowment funds
	Details	to nearest £	to nearest £	to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	



CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees/
members of

Charity Name
SWIMTAYKA

On accounts for the year
ended

31/12/2021

Charity no
(if any)

1176079

Set out on pages

1 & 2

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31/12/2021**

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

J.S. Davis

Date:

26/05/2022

Name:

JOHN STEPHEN DAVIS

Relevant professional
qualification(s) or body
(if any):

**CHARTERED CERTIFIED
ACCOUNTANT (FCCA)**

Address:

**48, THE CAUSEWAY,
CHIPPENHAM
SN15 3DD**

WATCHMAN ACCOUNTANTS LIMITED

48 The Causeway, Chippenham
Wiltshire SN15 3DD

Company No: 13800518

Email: chris@watchmanaccountants.com

Tel: 01249 658059

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

[Faint, illegible text visible through the paper, likely from the reverse side, is present within this area.]

