

LITTLE ACORNS BERSTED GREEN

England & Wales - Charity number 1174781

Details

Status Registered

Legal form CIO

Registered 2017-09-21

Register [View on the Charity Commission register](#)

Contact

Address Little Acorns Bersted Green
Bersted Green Primary School
Laburnum Grove
Bognor Regis
PO22 9HT

Phone 01243869312

Email littleacorns@berstedgreen.school

Website <https://www.littleacornspre-school.com/>

Activities

Objects: THE OBJECTS OF THE CIO IS THE ADVANCEMENT OF EDUCATION AND THE DEVELOPMENT OF CHILDREN BELOW COMPULSORY SCHOOL AGE BY FOLLOWING THE EARLY YEARS FOUNDATION STAGE FRAMEWORK THROUGH THE PROVISION OF A BROAD AND BALANCED PROGRAMME OF ACTIVITIES IN A HIGH QUALITY, STIMULATING ENVIRONMENT TO ENABLE THE CHILDREN TO LEARN THROUGH THEIR PLAY AND TO FULFIL THEIR POTENTIAL.

Activities: Pre-school - childcare and education

Classification

- **How:** Provides Advocacy/advice/information
- **What:** Education/training
- **Who:** Children/young People

Geography

- West Sussex

Finances

Period end	Income	Expenditure	Assets	Employees
2024-12-31	£237,436	£161,215	-	-
2023-12-31	£194,455	£126,704	-	-
2022-12-31	£153,040	£110,740	-	-
2021-12-31	£129,759	£89,976	-	-
2020-12-31	£123,117	£68,852	-	-

Trustees

Name	Role	Appointed
Kim Kalpakiotis	Chair	2022-09-30
Melissa Dixon		2023-09-01
Natalie Hill		2022-01-01

LITTLE ACORNS BERSTED GREEN

England & Wales - Charity number 1174781

Accounts

Independent Examiner's Report to the Governing Body of Little Acorns Bersted Green Pre-School

I report on the accounts for the year ended 31st December 2024 with a closing balance of £326,090.92

Basis of Independent examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of the accounting records kept and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from your Governors concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

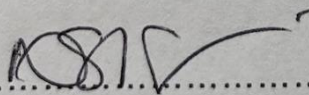
In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements to keep accounting records and to prepare accounts which accord with the accounting records have not been met;

or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed



Nemi Fisher
7 Corfe Close
Southwater
West Sussex
RH13 9XL

Dated: 5th July 2025

LITTLE ACORNS BERSTED GREEN

England & Wales - Charity number 1174781

Accounts



Little Acorns, Bersted Green Pre-School

Annual Report July 2024

Charity number: 1174781

Contents:

- The purpose, the charity, committee and team
- What has been achieved this year
- Where next?

Little Acorns, Bersted Green Committee
July 2024

Purpose of the provision:

Little Acorns, Bersted Green is established to support upto 40 children per session who are under statutory school age to access the EYFS curriculum.

In particular:

To advance the education of the beneficiaries by the provision of safe and meaningful play opportunities to support children to grow, develop and make progress so that they are well prepared for statutory school age.

To support the values and principles of the EYFS curriculum including working with children and their families.

To be within easy travelling for local children and families and to work with local childcare professionals., WSCC and agencies to ensure children and staff are supported to develop.

The charity: has been in place since September 2017 when the pre-school opened and the Committee are responsible for the work of the provision. A manager was appointed and the pre-school school opened 8.50am-3pm term time only to match school times.

The organisation is non-profit making and any profits are used to develop the provision, ensure the provision is sustainable, support children's learning and to maintain staff when numbers are lower in the Autumn term

The committee are confident that section 4 of the Charities Act 2006 has been complied with due regard to public benefit guidance published by the Commission.

The Committee: Kim Kalpakiotis (Chair, EYFS expertise), Natalie Hill (Parent), Mel Dixon (Parent), Katie Jarvis (Headteacher Bersted Green Primary School), Senior manager from Little Acorns and a vacancy for finance currently.

The Committee have not taken remuneration or expenses during the year but volunteer their services in the interests of developing a first-class affordable provision for the local children. The Committee are checked under disclosure and barring service and for suitability in order to safeguard the children. The Committee oversee performance management, quality provision, finance, appointments and on-going improvement.

The team work hard to meet the learning needs of the children: is led by a manager Shola Attryde and deputy manager Sarah Gerke who run the provision day to day ensuring learning is well-planned, accessed and fun. There are in addition 5 nursery assistants and 2 level 3 apprentices as well as 2 bank staff member. Each has responsibility as a key worker also, for areas of the curriculum and aspects of learning such as SEND, EAL.

What has been achieved this year?

The provision is full.

Visitors are impressed with the pre-school provision in a dedicated building with large and purposeful outside area. The 2-year curriculum has been well resourced and is adapted according to the children and their interests. Assessment is undertaken by observing children as well as interacting with them and collated in learning journals. The children are making clear progress.

Astroturf has made all of the outside area accessible all year around. New windows have insulated the provision and reduced condensation.

Children enjoy learning through play inspired by half termly topics, any gaps from covid have largely been addressed but assessment for speech and language remains a priority.

Children enjoy venturing from their provision to explore the school grounds - chickens are popular, the pond, sculptures, play equipment and the outside classroom are favourites. The children also attend 'Huff and Puff' activities to improve health and physical development at a local sports centre.

The staff and committee have worked hard to keep upto date with safety and safeguarding and have bought into SSS suite of on-line learning enhanced by regular training and INSET days. Vulnerable children are capably supported and the needs of children are met creatively.

Links with school and reception class are strong with a 2-way benefit and a teacher supports development in the provision every week and this has been beneficial.

The pre-school thanks the primary school staff for supporting them as well as for the enjoyment of the shared provision. Thankyou to parents, carers and families for their encouragement as well as willingness to work together for the benefit of the children.

Funding is from WSCC for 3 year olds and eligible 2 year olds and parents pay for additional hours at a reasonable cost that is lower than other local providers.

Newsletters and meetings with parents help communication alongside an open door policy.

What next?

- Accelerated progress due to strong provision
- To continue to resource the curriculum to excite, interest and engage the children with an impact on current priorities:
 - Curiosity in the world around us and development in the world around us
 - Rich vocabulary and developed speech and language
 - Improved fine motor skills
- For practitioners to develop themselves and their interests through CPD opportunities provided by WSCC, SSS, local providers, INSET days, links with other provision to enhance practice and bring fresh ideas
- To market the provision and ensure it is sustainable. The provision is in a hut which obviously has a finite lifespan so there is a need to save for and to plan for provision into the future
- To induct new staff and to support apprentices
- To be able to evidence and articulate pupil progress and next steps in learning confidently

Independent Examiner's Report to the Governing Body of Little Acorns Bersted Green Pre-School

I report on the accounts for the year ended 31st December 2023 with a closing balance of £249,869.41


Basis of Independent examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of the accounting records kept and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from your Governors concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements to keep accounting records and to prepare accounts which accord with the accounting records have not been met;
- or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed 

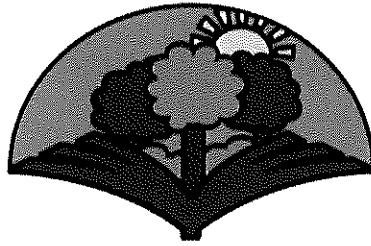
Nemi Fisher
7 Corfe Close
Southwater
West Sussex
RH13 9XL

Dated

LITTLE ACORNS BERSTED GREEN

England & Wales - Charity number 1174781

Accounts



**Little Acorns, Bersted Green
Pre-School**

Annual Report July 2022

Charity number: 1174781

Contents:

- The purpose, the charity, committee and team
- What has been achieved this year
- Where next?

Little Acorns, Bersted Green Committee
July 2022

Purpose of the provision:

Little Acorns, Bersted Green is established to support upto 40 children per session who are under statutory school age to access the EYFS curriculum.

In particular:

To advance the education of the beneficiaries by the provision of safe and meaningful play opportunities to support children to grow, develop and make progress so that they are well prepared for statutory school age.

To support the values and principles of the EYFS curriculum including working with children and their families.

To be within easy travelling for local children and families and to work with local childcare professionals., WSCC and agencies to ensure children and staff are supported to develop.

The charity: has been in place since September 2017 when the pre-school opened and the Committee are responsible for the work of the provision. A manager was appointed and the pre-school school opened 8.50am-3pm term time only to match school times.

The organisation is non-profit making and any profits are used to develop the provision, ensure the provision is sustainable, support children's learning and to maintain staff when numbers are lower in the Autumn term

The committee are confident that section 4 of the Charities Act 2006 has been complied with due regard to public benefit guidance published by the Commission.

The Committee: Kim Kalpakiotis (Chair), Amy O'Connor (EYFS expertise), Natalie Hill (Parent), Katie Jarvis (Headteacher Bersted Green Primary School), Senior manager from Little Acorns and a vacancy for finance currently.

The Committee have not taken remuneration or expenses during the year but volunteer their services in the interests of developing a first-class affordable provision for the local children. The Committee are checked under disclosure and barring service and for suitability in order to safeguard the children. The Committee oversee performance management, quality provision, finance, appointments and on-going improvement.

The team work hard to meet the learning needs of the children: is led by a manager Shola Attryde and deputy manager Sarah Gerke who run the provision day to day ensuring learning is well-planned, accessed and fun. There are in addition 4 nursery assistants and 2 level 3 apprentices as well as a bank staff member. Each has responsibility as a key worker also, for areas of the curriculum .and aspects of learning such as SEND, EAL.

What has been achieved this year?

Visitors are impressed with the pre-school provision in a dedicated building with large and purposeful outside area. The 2-year curriculum has been well resourced and is adapted according to the children

and their interests. Assessment is undertaken by observing children as well as interacting with them and collated in learning journals. The children are making clear progress.

Astroturf has made all of the outside area accessible all year around. New windows have insulated the provision and reduced condensation.

Children enjoy learning through play inspired by half termly topics, any gaps from covid have largely been addressed but assessment for speech and language remains a priority.

Children enjoy venturing from their provision to explore the school grounds - chickens are popular, the pond, sculptures, play equipment and the outside classroom are favourites. The children also attend 'Huff and Puff' activities to improve health and physical development at a local sports centre.

The staff and committee have worked hard to keep upto date with safety and safeguarding and have bought into SSS suite of on-line learning enhanced by regular training and INSET days. Vulnerable children are capably supported and the needs of children are met creatively.

Links with school and reception class are strong with a 2-way benefit and a teacher supports development in the provision every week and this has been beneficial.

The pre-school thanks the primary school staff for supporting them as well as for the enjoyment of the shared provision. Thankyou to parents, carers and families for their encouragement as well as willingness to work together for the benefit of the children.

Funding is from WSCC for 3 year olds and eligible 2 year olds and parents pay for additional hours at a reasonable cost that is lower than other local providers.

Newsletters and meetings with parents help communication alongside an open door policy.

What next?

- Accelerated progress due to strong provision
- To continue to resource the curriculum to excite, interest and engage the children with an impact on current priorities:
 - Curiosity in the world around us and development in the world around us
 - Rich vocabulary and developed speech and language
 - Improved fine motor skills
- For practitioners to develop themselves and their interests through CPD opportunities provided by WSCC, SSS, local providers, INSET days, links with other provision to enhance practice and bring fresh ideas
- To prepare thoroughly to ensure compliance
- To market the provision and ensure it is sustainable. The provision is in a hut which obviously has a finite lifespan so there is a need to save for and to plan for provision into the future
- To induct new staff and to support apprentices
- To be able to evidence and articulate pupil progress and next steps in learning confidently



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name	No (if any)
--------------	-------------

Receipts and payments accounts

CC16a

For the period from	Period start date 01/01/2022	To	Period end date 31/12/2022
---------------------	---------------------------------	----	-------------------------------

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
WSCC early years funding	136,730	-	-	136,730	-
Parents fees	16,310	-	-	16,310	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	153,040	-	-	153,040	129,759
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	153,040	-	-	153,040	129,759
A3 Payments					
Salaries/pensions	78,572	-	-	78,572	-
Rent	13,920	-	-	13,920	-
Insurance	511	-	-	511	-
Registration fees	238	-	-	238	-
Supplies/resources	7,295	-	-	7,295	-
Phone	752	-	-	752	-
Maintenance/equipment	6,762	-	-	6,762	-
Training	1,553	-	-	1,553	-
Cleaning	1,137	-	-	1,137	-
Sub total	110,740	-	-	110,740	89,976
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	110,740	-	-	110,740	89,976
Net of receipts/(payments)	42,300	-	-	42,300	39,783
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	42,300	-	-	42,300	39,783

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds		-	-	-
		-	-	-
		-	-	-
	Total cash funds	-	-	-

(agree balances with receipts and payments account(s))

Agreement Error

OK

OK

	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Charity Name

Littleacorns Barsted Green Pre-school

**On accounts for the year
ended**

31st December 2022

**Charity no
(if any)**

Set out on pages

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/12/2022

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

S Chapman

Date:

7/6/23

Name:

SAUDEA CHAPMAN

**Relevant professional
qualification(s) or body
(if any):**

Address:

do
Barsted Green Primary School
Lakburnum Grove, Beacon Road
West Sussex PO22 9HT

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

LITTLE ACORNS BERSTED GREEN

England & Wales - Charity number 1174781

Accounts



Little Acorns, Bersted Green Pre-School Annual Report July 2021

Charity number: 1174781

Contents:

- The purpose, the Charity, Committee and Team
- What has been achieved this year?
- Where next?

Little Acorns, Bersted Green Committee
July 2021

Approved July 2021

Purpose of the provision:

Little Acorns, Bersted Green is established to support children under statutory school age to access the EYFS curriculum without distinction of age, gender, religion, race, culture or means -

In particular:

To advance the education of the beneficiaries by the provision of safe and meaningful play opportunities to support children to grow, develop and make progress so that they are well prepared for statutory schooling

To support the values and principles of the EYFS curriculum including working with children and their families

To be within easy travelling for local children and families and to work with local Children's Centres, WSCC and other agencies to ensure children and staff are supported to develop. To utilize the 40 places each session.

The charity has been in place since September 2017 when the pre-school opened and the Committee are responsible for the work of the provision. A manager was appointed and opened the pre-school and soon needed to leave for personal reasons and so Simone Cane was appointed from January 2018.

The organization is non-profit making and any profits are used to develop the provision, support children's learning and to maintain staff particularly in the Autumn term.

The committee: Rosemary Appleby (Chair), Amy O'Connor (EYFS expertise), Laura Knight (Parent), Simone Cane/Shola Attryde (joint managers) and Katie Jarvis (Headteacher of Bersted Green School) oversee the provision run by the manager and the staff team. The Committee have not taken remuneration or expenses during the year but volunteer their services in the interests of developing a first-class affordable provision for local children. The Committee and staff all are checked under Disclosure and Barring Service in order to safeguard the children. The Committee oversee performance management, quality provision, finance, appointments and on-going improvement.

The Little Acorns, Bersted Green Pre-School team led by joint managers run the day to day provision - ensuring the learning is well planned, assessed and fun.

The team work hard to meet the learning needs of the children:

Simone Cane (Joint manager, Literacy development, SEND/Safeguarding), Shola Attryde (Joint manager, maths), Laura Breen (Language focus/planning), Charissa Yianni (K and U) and Bank staff. School staff support leadership development, SEND and EAL.

What has been achieved this year?

Visitors are impressed with the pre-school provision in a dedicated building with establishing outside area. The Early Years Curriculum is embedding and will run with a well resourced 2-year cycle. Assessment is undertaken by observing the children at play and collated in Learning Journals. The children make noticeable progress.

New astroturf has made outside accessible all year around. Community playthings tables and chairs enhanced the inside provision and a gazebo outside provides a covered area. The children are enjoying learning through play inspired by half termly topics and resources such as instruments, steps, etc. have supported identified gaps discovered from assessing learning.

The children enjoy venturing out from their provision into the school reception class provision in particular and also to see the chickens, sculptures etc around the school as well as attending 'Huff and Puff' physical development at the Regis Sports Arena.

The staff and Committee have worked hard to keep up to date with safety and safeguarding requirements via courses and on-line learning. Vulnerable children are effectively supported and the needs of children are met. Covid had had an impact on progress.

Links with the school and reception class have strengthened with a 2-way benefit.

Funding from WSCC for 3 year olds and eligible 2 year olds supports the core hours. The cost of additional hours is very reasonable and is the least expensive locally.

Newsletters have been informative and included fundraising from a cake sale and photos which bought compost for planters and seeds etc.

Statutory duty as a charity

The committee are confident that section 4 of the Charities Act 2006 has been complied with due regard to public benefit guidance published by the Commission.

The pre-school thanks the primary school staff for supporting them as well as for the enjoyment of the shared provision and thanks all parents, carers and families for their encouragement as well as a willingness to work together for the benefit of the children.

What next?

- Accelerated progress due to strong provision
- To develop and better resource topic boxes linked to the planning, practice and the provision considering fine motor activities, large motor activities, inspiring curiosity in the world around us and development of a rich vocabulary including speech and language support
- For practitioners to benefit from the CPD opportunities provided by WSCC and local providers to enhance practice and bring fresh ideas
- To prepare thoroughly for compliance
- To market the provision and to ensure it is sustainable for the future including web site/links
- To induct new staff
- To maintain the provision and to be able to evidence and articulate pupil progress as well as next steps in each child's learning.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Little Acorns, Bersted Green Pre-school

1174781

Receipts and payments accounts

CC16a

For the period
from

01/01/2021

To

31/12/2021

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
WSSC funding	121,562	-	-	121,562	-
Parents fees	7,471	-	-	7,471	-
Other income	727	-	-	727	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	129,759	-	-	129,759	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	129,759	-	-	129,759	-
A3 Payments					
Salaries/Pensions	65,992	-	-	65,992	-
Rent	9,600	-	-	9,600	-
Insurance	424	-	-	424	-
Registration fees	160	-	-	160	-
Stationary/Supplies	7,578	-	-	7,578	-
Phone	707	-	-	707	-
Maintenance/Equipment	5,151	-	-	5,151	-
Training	365	-	-	365	-
	-	-	-	-	-
Sub total	89,976	-	-	89,976	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	89,976	-	-	89,976	-
Net of receipts/(payments)	39,783	-	-	39,783	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	39,783	-	-	39,783	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Treasurers Current account	148,261	-	-
		-	-	-
		-	-	-
	Total cash funds	148,261	-	-
	(agree balances with receipts and payments account(s))	Agreement Error	OK	OK

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

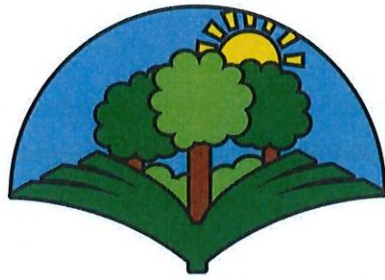
Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	K JARVIS LA KNIGHT	28.03.2022 28-03-22

LITTLE ACORNS BERSTED GREEN

England & Wales - Charity number 1174781

Accounts



Little Acorns, Bersted Green Pre-School Annual Report July 2020

Charity number: 1174781

Contents:

- The purpose, the Charity, Committee and Team
- What has been achieved this year?
- Where next?

Chair of Little Acorns, Bersted Green Committee
July 2020

Kate J
24 03 2021.

Approved July 2020

Purpose of the provision:

Little Acorns, Bersted Green is established to support children under statutory school age to access the EYFS curriculum without distinction of age, gender, religion, race, culture or means -

In particular:

To advance the education of the beneficiaries by the provision of safe and meaningful play opportunities to support children to grow, develop and make progress so that they are well prepared for statutory schooling

To support the values and principles of the EYFS curriculum including working with children and their families

To be within easy travelling for local children and families and to work with local Children's Centres, WSCC and other agencies to ensure children and staff are supported to develop. To utilize the 40 places each session.

The charity has been in place since September 2017 when the pre-school opened and the Committee are responsible for the work of the provision. A manager was appointed and opened the pre-school and soon needed to leave for personal reasons and so Simone Cane was appointed from January 2018.

The organization is non-profit making and any profits are used to develop the provision, support children's learning and to maintain staff particularly in the Autumn term.

The committee: Rosemary Appleby (Chair), Amy O'Connor (EYFS expertise), Laura Knight (Parent), Simone Cane (manager) and Katie Jarvis (Headteacher of Bersted Green School) oversee the provision run by the manager and the staff team. The Committee have not taken remuneration or expenses during the year but volunteer their services in the interests of developing a first-class affordable provision for local children. The Committee and staff all are checked under Disclosure and Barring Service in order to safeguard the children. The Committee oversee performance management, quality provision, finance, appointments and on-going improvement.

The Little Acorns, Bersted Green Pre-School team led by a manager and deputy run the day to day provision - ensuring the learning is well planned, assessed and fun.

The team work hard to meet the learning needs of the children:

Manager: Simone Cane (Maths, SEND/Safeguarding), Laura Breen (Language focus/planning) along with Diane Ridgwell (Literacy development), Mandy Stevens (Creative curriculum), Gill Hicks (Outside opportunities), Kinga Kasperowicz-Nitecka (EAL), Charissa Yianni (K and U) and Claire Ellis (Bank staff).

What has been achieved this year?

Visitors are impressed with the pre-school provision in a dedicated building with establishing outside area. The Early Years Curriculum is embedding and will run with a well resourced 2-year cycle. Assessment is undertaken by observing the children at play and collated in Learning Journals. The children make noticeable progress.

New astroturf has made outside accessible all year around. Community playthings tables and chairs enhanced the inside provision and a gazebo outside provides a covered area. The children are enjoying learning through play inspired by half termly topics and resources such as instruments, steps, etc. have supported identified gaps discovered from assessing learning.

The children enjoy venturing out from their provision into the school reception class provision in particular and also to see the chickens, sculptures etc around the school as well as attending 'Huff and Puff' physical development at the Regis Sports Arena.

The staff and Committee have worked hard to keep up to date with safety and safeguarding requirements via courses and on-line learning. Vulnerable children are effectively supported and the needs of children are met. Covid had had an impact on progress.

Links with the school and reception class have strengthened with a 2-way benefit.

Funding from WSCC for 3 year olds and eligible 2 year olds supports the core hours. The cost of additional hours is very reasonable and is the least expensive locally.

Newsletters have been informative and included fundraising from a cake sale and photos which bought compost for planters and seeds etc.

Statutory duty as a charity

The committee are confident that section 4 of the Charities Act 2006 has been complied with due regard to public benefit guidance published by the Commission.

The pre-school thanks the primary school staff for supporting them as well as for the enjoyment of the shared provision and thanks all parents, carers and families for their encouragement as well as a willingness to work together for the benefit of the children.

What next?

- To develop and better resource year 1 of the planning, practice and the provision considering fine motor activities, large motor activities, inspiring curiosity in the world around us and development of a rich vocabulary including speech and language support
- For practitioners to benefit from the CPD opportunities provided by WSCC and local providers to enhance practice and bring fresh ideas
- To prepare thoroughly for Ofsted inspection
- To market the provision and to ensure it is sustainable for the future including web site/links
- To induct Rosemary Appleby who has substantial experience working with younger children
- To maintain the provision and to be able to evidence and articulate pupil progress as well as next steps in each child's learning.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Littleacorns Bersted Green Pre-school

1174781

CC16a

Receipts and payments accounts

For the period from	Period start date	To	Period end date
	01/01/2020		31/12/2020

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
WSCC funding	120,202	-	-	120,202	-
Parents fees	2,804	-	-	2,804	-
Other income	111	-	-	111	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	123,117	-	-	123,117	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	123,117	-	-	123,117	-
A3 Payments					
Salaries/pensions	49,513	-	-	49,513	-
Rent	13,920	-	-	13,920	-
Insurance	171	-	-	171	-
Registration fees	152	-	-	152	-
Stationary/supplies	2,832	-	-	2,832	-
Phone	625	-	-	625	-
Maintenance / equipment	1,429	-	-	1,429	-
Training	210	-	-	210	-
	-	-	-	-	-
Sub total	68,852	-	-	68,852	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	68,852	-	-	68,852	-
Net of receipts/(payments)	54,265	-	-	54,265	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	54,265	-	-	54,265	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Treasurers current A/c	108,478	-	-
		-	-	-
		-	-	-
	Total cash funds	108,478	-	-
(agree balances with receipts and payments account(s))		Agreement Error	OK	OK

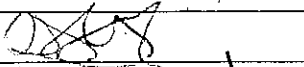
Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	KATE JARVIS	24/3/2021
Kate	2.A. KNIGHT	24/3/2021
	K JARVIS	