



# Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	01 <sup>st</sup> .	October	2024		30 <sup>th</sup> .	September	2025

## Section A Reference and administration details

Charity name	Stephen Cox Garden Trust
Other names charity is known by	Mid-Wessex Garden Trust; Stephen Cox Trust, SBC Garden Trust
Registered charity number (if any)	1174239
Charity's principal address	84, Studley Lane, Studley, nr. Calne, Wiltshire Postcode SN11 9NH

### Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Stephen Ben Cox	C.E.O./chair/ Founder		
2	Colette Som			
3	Nicholas Self			
4	Simon Kerstan	Publisher & Assistant Director		
5	David Meier			
6	Ryan Miller			
7				
8				
10				
11				
12				
13				
14				
15				
16				
17				

### Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

### Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

### Name of chief executive or names of senior staff members (Optional information)

Stephen Ben Cox

## Section B Structure, governance and management

### Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	Charitable Incorporated Organisation
Trustee selection methods (eg. appointed by, elected by)	By majority approval of all Trustees via e-mail proposal from C.E.O./Founder.

### Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

1. The Trust has a wide range of policies with regards to such matters as: Risk Assessment; Student Welfare; Health & Safety; Accidents; etc (14 documents in all). The student receives a written copy of all of these as part of our detailed Induction Programme prior to commencing any studies, training or volunteering with the Trust.
2. Four times a year (31Dec/31 Mar/30 June/30 Sept) the Trustees receive from the Founder Trustee/CEO a detailed Report on the activities of the Trust.
3. Covid19: The Trustees and CEO kept in mind Government guidelines regarding teaching and visitors in all its activities.
4. Whilst the overall quantity and range of provision of charitable services has gradually increased, the Trust keeps in mind the relative balance between online/remote provision and on-site provision. Where appropriate it increases the former according to the resources available in terms of finances/donations etc and manpower. (It is also cognisant of the necessity to not undermine the CEO's state of health)

## Section C Objectives and activities

### Summary of the objects of the charity set out in its governing document

- (i) To advance horticulture & conservation education in particular but not exclusively by means of: videos; library; public literature; research; mentoring; publishing; websites; student placements; teaching; garden. 2. Such charitable purposes for the public benefit as are exclusively charitable according to the laws of England & Wales as the trustees may from time to time determine.
- (ii) Such charitable purposes for the public benefit as are exclusively charitable according to the laws of England and Wales as the trustees may from time to time determine.

**Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)**

Trustees kept in mind the Charity Commission's guidance on public benefit when planning our activities for the year. As a matter of course, reference was made to our agreed objectives to aid decision-making. The main activities undertaken for the public benefit were as follows:

1. Public information & guidance via its own three websites, its own YouTube channel, & Google website, and Google notices & news + on the following media platforms: FaceBook, LinkedIn, Xing/, Instagram, & other professional networking media.
2. Provision of residential educational placements all year round for foreign students especially from the E.U., staying for around 30 days each.
3. Making available information sheets, guides etc on conservation, wildlife to the general public.
4. Offering access to the library for local students; and to post-graduate scholars.
5. Student Manager conservation remote roles for students from 7 UK universities.
6. As and when manpower, finance and circumstance permit offering private group visits.
7. Similarly: group bookings by gardening clubs/women's' institutes etc.
8. Similarly: training/study opportunities for young unemployed.
9. Offering the garden for supervised visits by pupils of local schools for projects/study.

**Additional details of objectives and activities (Optional information)**

You **may choose** to include further statements, where relevant, about:

- policy on grant making;
- policy programme related investment;
- contribution made by volunteers.

10. Residential Student Volunteer programme (E.U) assist garden improvement increasing enjoyment students, visitors, disadvantaged, elderly. Also interact with the community. gain skills. They come to the Trust for tuition/study holiday/language improvement/life and skills enhancement/work experience and were given free board and lodge. Each student stays for between 2 and 6 weeks.
11. Association with Wiltshire County Council Unit for young adults with learning difficulties: providing a resource for building skills & confidence under carer supervision.
12. Mentoring: The Trust provides aspects of mentoring to 23 of its past residential student volunteers to support their ongoing (e.g. university or vocational) education and/or career development.
13. Making educational videos on conservation/wildlife/climate change which are made publicly available via our YouTube Channel.
14. Creation of research documents on climate change/conservation/wildlife etc in an immense range of subjects.
15. Student Trips to places of historical, cultural and scientific interest.
16. Book Publishing (educational): horticulture, well-being, conservation. heritage. Initially as e-books Rolling programme of new titles each year.

17. Quarterly Magazine on the activities, projects, programmes of the Trust for benefit of: the Trustees, past students, current students, sponsors & donors, associated educational bodies, supporters.

## Section D

## Achievements and performance

## Section D

## Achievements and performance

### Summary of the main achievements of the charity during the year

#### 1. FOREIGN STUDENTS RESIDENTIAL PLACEMENTS

Residential placements were continued for foreign students to come to stay with us for study/language improvement/work and skills enhancement, life adventure etc. They came from: GERMANY, AUSTRIA, SWITZERLAND, FRANCE, NETHERLANDS FINLAND..

There was also the return of past students from Germany and Finland.

It has been of value to the local community, to international friendship and understanding. They also improved their English; completed their designated abroad placements required by their respective universities. They also often made their university applications whilst here. And were able to explore England, get out of their comfort zone and broaden their horizons in life.

Places are now being offered as from March 2026.

#### 2. BOOK PUBLISHING

The Trust has initiated a project to engage in additional public education and welfare: book publishing.

This is made possible by the support of a company in Germany who will undertake e-publishing for the Trust.

A series of books is planned to assist public understanding of such matters as:

conservation, gardening, well-being, ecological landscaping, design.

The two books "The Water Gardener" and "The Well Being Gardener" (both written by the founder, Stephen Ben Cox) were delayed for technical reasons and will now be released and are due for public release early in 2025.

The third book, The Happy Gardener is now approaching completion.

A fourth book: "The Healthy Gardener" is now well advanced

A fifth book: "The Spiritual Gardener" dealing with the gardening ethos and approach found in Taoism, Islam, Buddhism, Shinto, Christian monasteries, as well as the English Romantic style and other traditions is now also being written.

And a sixth book "The Heritage Gardener" has been started.

#### 3. ONE WEEK EDUCATION STUDIES CORNWALL

With one of our former German students together with representatives of our German sponsors 7 days research and studies in Cornwall and Exmoor relating to botanical, historical, horticultural, geological and heritage analysis and visits. This included several coastal treks, visits to the Eden Project, and to the Pinetum Gardens, Pendennis Castle, St. Michael's Mount,.

#### 4. CONSERVATION VIDEOS

The Trust has developed its own YouTube video channel and is now actively producing videos for public education in the arenas of: conservation, climate change, habitat protection & restoration, pollution, wildlife endangered species. This also involves the active participation of students at various universities in the UK and abroad.

The Founder produced the text, audio and photographs.

Several more videos are in pre-production planning.

The Trust channel at YouTube is:

<https://www.youtube.com/channel/UCkYY9eJhV8SLIY8iVwnKG1Q>

**5. QUARTERLY MAGAZINE**

The Trust Quarterly Magazine underwent expansion and redesign. Additional to the activities, projects, programmes of the Trust for it now includes previous of forthcoming Trust book publications, guidance notes on well-being/garden tips/conservation for the benefit of: the Trustees, past students, current students, sponsors & donors, associated educational bodies, supporters. It also includes feedback form over 21 past foreign residential students, and notes on: new videos produced, eds, new books publishing, garden improvement, library expansion, conservation projects with UK universities student, links with Wiltshire Special Education Unit, educational visits.

**6. E.U. STUDENT SUPPORT:**

Ongoing mentoring/guidance given to 21 of our past residential student volunteers for their university studies/career etc in their home countries. Re-visits to the Trust by some of them. And they send feedback on their lives and studies for the Trust Quarterly Magazine/Report.

**7. U.K. UNIVERSITIES**

Links continued and were expanded with several U.K. Universities student union internship/volunteering/community portals. Trust profiles have been published. Several volunteering jobs in the areas of Multi-Media, Video production, Conservation, Wildlife were published with U.K. universities. These included:

University of Bath; Bristol University; Bath Spa University; and University of the West of England; Oxford University, Southampton University. Bournemouth University.  
Over 50 students volunteered with the Trust this year.

**8. GRASSES GARDEN**

Which includes Cordylines and Phormiums. This has now undergone extensive refurbishment requiring removal of large overgrown Pampas Grass. Then installation/planting of: a range of Sedums; Oleander; Lavender; new Grasses; Catananche;

**9. PUBLIC INFORMATION & GUIDANCE & EDUCATION**

- (i) Conservation research articles by student managers
- (ii) On social media platforms (LinkedIn; Facebook; Xing; Instagram; Google for Business.
- (iii). And our three Websites.
- (iii) Provision/offer of guide sheets and reference on wildlife; animal habitats; conservation; organic gardening, pollinating planting.
- (iv) Videos on climate change, conservation, wildlife.
- (v) Writing of several books for public release in 2024.

**10. STUDENT EXCURSIONS**

The Trust is now also helping its foreign students by organising cultural excursions around England and Wales. This year these were: Aveburyhenge; Bath; Gloucester; Calne; Salisbury; Exmouth; Cardiff; London; Weymouth; Winchester; Chippenham; Oxford; Wells; Malmesbury; Castle Combe, Bristol; Marlborough; Lynmouth; Polperro; Mevagissey; Pendennis Castle; Porth Levan; Charlestown; Mousehole; Falmouth; Minehead; Lansallos; Perranporth; St. Austell; Helston; The Lizard; Mullion Cove; Pinetum Gardens; Bude; Lynmouth; Minehead; St. Michael's Mount; Porthcurno; Brean Down

Headland; Malmesbury; Lacock; Cheddar Gorge. Clevedon. Sand Bay.

This opportunity for our students has also been enhanced by the generosity of a Trust supporter who allows the use of his car.

#### 11. **E.U. STUDENTS CONSERVATION MANAGERS**

The Trust is now investigating the possibility of expanding the student manager roles and opportunities to other countries (in the E.U.). Initially discussions are taking place with German students.

#### 12. **PROMOTION**

- (i) Improvement of our main website Garden Trust (webnode)
- (ii) 'Workaway' website profile and four other student traveller sites.
- (iii) Various local directories.
- (iv) Google listing & Google website
- (v) YouTube Channel .  
<https://www.youtube.com/channel/UckYY9eJhV8SLIY8iVwnKG1Q>
- (vi) LinkedIn
- (vii) Xing.
- (viii) FaceBook
- (ix) Instagram
- (x) <https://philomathes5.webnode.page/> (education website)
- (xi) A website is being produced by a German publisher to promote the books being written by Stephen Cox (the Trust's Founder).

#### 13. **UNIVERSITY MANAGERS- HABITATS AND WILDLIFE**

There are several categories each with various subjects. Each manager chooses a category and they proceed to write articles in that category. The appointments last for one academic year and is renewable:

- (A) Species (12 subjects); (B) How to Make Animal Houses (5 subjects)
- (C) Soil (7 subjects). (D) Planting (5 subjects). (E) Water (5 subjects)
- (F) Feeding/Foraging Routes/Wildlife Corridors (6 subjects).
- (G) Conservation For Children (4 subjects)
- (H) Recycling/Renewables (8 subjects)
- (I) Wild Spaces & Habitats (5 subjects)
- (J) Wildlife & Organic Gardening (9 subjects)

Neither the categories nor the range of subjects are exhaustive and are always being expanded. Students retain copyright of their work but the Trust has full rights of archiving/publishing etc. Students managers are given accreditation for their work and testimonials/ reports/feedback is provided

#### 14. **WILTSHIRE COUNCIL EDUCATION & SOCIAL SERVICES**

Working with the Wiltshire Council Unit for adults with learning difficulties & other disabilities (e.g. autism, Downes syndrome etc) with their carers) providing placements to enable them to gain work experience and improve skills and confidence and offer parent respite. Currently two mornings a week. We have taken on two additional clients.

**15. UNIVERSITY MANAGERS CONSERVATION**

There are several categories each with various subjects. Each manager chooses a category and then proceed to write articles in that category. The appointments last for one academic year and is renewable:

(A) Mitigation measures.(15 subjects) (B) Renewable energy advantages/impacts. (13 subjects)  
 (C) Re-wilding. (10 subjects) (D) Landscape restoring/protection/wildlife enhancement. (17 subjects) (E) Threats to species. Extinction. Climate Change(13 subjects). (F) Individual species/threats/decline(15 subjects). (G) Damage to migration routes/breeding. (11 subjects) (H) Well being & nature. Housing etc (15 subjects). (I) Loss/damage of Habitats/special landscapes. (10 subjects) (J) Pollution (12 subjects).  
 (K)Circular Economy. (7 subjects) (L) Landscape/Environment (15 subjects) (M) Landscape re-wilding (17 subjects) (N) Pollution Costs (11 subjects) (O) Oceans & Waterways (20 subjects) (P) Landscape & Economy Impacts (12 subjects)

Neither the categories nor the range of subjects are exhaustive and are always being expanded. Students retain copyright of their work but the Trust has full rights of archiving/publishing etc. Students managers are given accreditation for their work and testimonials/reports/feedback is provided

**16. LIBRARY:**

Modest expansion of the Library in the areas of conservation, heritage, gardening, design, architecture. Ongoing offer to local students for their studies, and to university and to post-graduate scholars for research.

**17. PEDAGOGY**

The Trust has continued to develop its unique educational philosophy based on the ethos and teachings of its Founder. This might be termed a version of humanist education: though not constrained by the theories, and delimitation or prejudice of what can sometimes be inherent in the term 'humanism'. The philosophy combines the best of teaching traditions and developments of the past with the experience, innovations and unique approach of the Founder over many years to yield this unique practical form of education to arm young people to:

(i) fulfil their individual potential and a full and meaningful life (ii) improve and serve their community (iii) seek and practice innovation, improvement and high ideals and standards in life (iv) cherish the planet, wildlife and the environment and (v) to become model citizens. (ii) This is explained in our humanist education website Philomathes. (<https://philomathes5.webnode.page/>)

**18. PAST STUDENTS:**

Twenty-four past residential volunteers from around Europe are staying in regular contact with the Founder and also write a quarterly report for the Trustees and Friends of the Trust (in its Quarterly Magazine/Report) about the progress of their university courses and life in general since the completion of their residential study placements with our Trust. Some of our past students returned. At their invitation the Founder visited some of its past German students.

**19. SCHLOSS MÜNSTER BOTANICAL GARDENS**

Thanks to German sponsorship, there was a visit to the botanical gardens at the Prince Bishop's Castle in Münster. Severely damaged during World War II, and its greenhouses destroyed. Since restored. Maintained by University. It contains: 8,000 species, including a major collection of 230 of 280 known Pelargonium species; 10 greenhouses/2,000 m<sup>2</sup>; artificial stream, meadow; a medicinal garden. A garden with plants from the Alps & Pyrenees; Arboretum; birch-oak forest; Tilia-beech trees, Australia and New Zealand plants; Mediterranean plants (kept in the orangery in cold months); Moor and heath. Systematic garden of seed plants, Tropical house. Victoria House, Cottage Garden from the 1900s, featuring vegetables and herbs. The garden contains a good selection of rare and mature tree specimens in its arboretum, including orange trees that are over 200 years old.

**20. VIDEOS PRODUCED IN CURRENT YEAR**

*Video production is now a major part of the Trust's educational work.*  
Greening The City

Since the late Neolithic the city was never planned it happened anarchically. It is creeping across the entire planet. This video proposes that the city must grow upwards: •produce its own food, •submerged transport, •roads becoming wildlife & public havens •renewable energy •designated community identities •waterways, lagoons. •green sky boulevards

Editor: Adam Mirreh UWE. Creator/Narrator: Stephen Ben Cox  
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You and the Wildside

Addresses depletion of Nature in UK and decline of 97% of wildflower meadows & 93% of invertebrate species in only 80yrs. Humble gardens can assist renewal. Outlines ways householders can restore local habitat.

An excerpt from the book by Stephen Ben Cox: The Conservation Gardener.

Editor: Adam Mirreh UWE. Creator/Narrator: Stephen Ben Cox  
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Et in Arcadia Ego

Via the painting by Nicolas Poussin (1594 – 1665) of the same name (and various other artists across the centuries) this video assesses the mystery of the phrase and the loss of the vision and hope of man in harmony with nature and proposes its renewal for a modern age to overcome hubris, lost opportunities and fulfil our potential.

Editor: Celeste Dadd (Bath Spa University)

Author/Narrator: Stephen Ben Cox  
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Extinction

Examines the triggers and dangers of the 6th Great Mass Extinction Event which has already begun and what is needed to arrest its cataclysmic result for all wildlife and the human. The Anthropocene Age has unravelled the normal planetary flows, self renewal and balance. Clear facts are given about the collapse of life renewal and evolution

Written & narrated by Stephen Ben Cox

Editing/Music: Freya Malone. (Bath Spa university)

**21. EDUCATIONAL INNOVATION IN THE TRUST MAGAZINE**

A new feature was launched in the quarterly magazine. These are 5 guides/help/how to/education items written by the founder in 5

categories:

**History**: gardeners, movements, philosophers. Innovations, styles, etc.

**Well-Being** : How to overcome fatigue, illness, strengthen mind and body, reduce mental health problems, gain insights and understanding into nature.

**Garden Tips**: Best practice for organic gardening, cuttings, pollinating, design, composting, harvesting.

**Conservation**: life living and gardening in an ecological friendly manner to improve one's life and help the planet.

**Spirituality**: Garden traditions including monastic Christian, Taoism, Islam, Buddhism, Confucian, Shinto and how they can be used to enrich our modern day lives and gardening.

## 22. **WILDLIFE HABITATS IN THE TRUST GARDENS**

As part of the ongoing programme to continuously update and improve the conservation, wildlife habitats, and enhancement in the garden. Several new bug hotels have been purchased and these have been installed in the garden along the high fence to the north. Together with hotels previously installed there is now quite a collection (bat boxes, bee boxes, many bird boxes, many bug hotels).

There are many options and of designs and suppliers people can choose from and advice is available from the Trust.

## 23. **VISIT TO THE EDEN PROJECT**

Housing many thousands of plant species from around the world. Created from a disused quarry starting 1998, are a series of bio-domes of specific climates in which can be protected researched and reproduced plants of the world to help future planetary restoration. It is a remarkable place to walk around wherein one is overcome and enthralled by having hands on sensation with biological and botanical atmospheres from around the world. It sits 15m below the surrounding water table!

The larger of the two biomes The Rainforest Biome (one of the largest indoor rainforests in the world): 1.56 ha (3.9 acres) measures 55 m (180 ft) high, 100 m (328 ft) wide, and 200 m (656 ft). The second The Mediterranean Biome covers 0.654 ha (1.6 acres) and measures 35 m (115 ft) high, 65 m (213 ft) wide, and 135 m (443 ft) long. Outside Temperate botanical garden home to many plants and wildlife native to Cornwall and the UK; and many that provide an important backstory, e.g. those with a prehistoric heritage.

The Core provides an education facility, with classrooms, exhibition spaces designed to help communicate Eden's central message about the relationship between people and plants.

Regional 'Edens' are now being recreated all over the UK., and also in New Zealand and China. In 2016, Eden became home to Europe's second-largest redwood forest.

## 24. **TWO YEAR RESTORATION PROGRAMME**

The garden has started is 2 year refurbishment programme. So far completed:

- Beach harbour repaired & repainted
- Veg garden arch repaired & repainted
- 3 Steel tubes fountain pump upgraded
- Pool area Arch & gate repainted
- Beach arch repainted
- Two areas of wet rot summerhouse rear wall cut out, treated spliced.
- Entry fountains interior sealed leaks

## Section D

## Achievements and performance

- 2nd Stone column added Heathers
- 20 electric spike mole deterrents
- Fruitarium arbour repaired/repainted
- 3 Steel tubes fountain pump replaced.
- Pond Koi statue found pump replaced
- Summerhouse interior re-organised
- Waterfall pools (3) cleared of debris/sludge. Leaks checked.
- Exotics patio walls repainted
- 3 pond pumps replaced
- main pond pump hose splits repaired.
- Roof and gutter and leaks to gymnasium; repairs entire length.
- 16 new plants added to Alpine garden
- Conifer arch blue.
- Woodland arch?
- repainting Hideaway arch
- new pump and cable Neptune fountain?

### 25. GARDEN ELECTRICS & WATER FEATURES

Some major problems had to be dealt with:

- Splits 14 m length underground hose dug up repaired buried.
- 4 pond pumps for fountains repaired/replaced: Neptune, Nymph, Koi, fan spray.
- Also fountain pump & 14 m cable to Herb garden replaced.
- Large 3 tier fountains (5 of) refurbished.
- Replace 3 p.i.r lanterns

Overall, across the garden there is a wide range and number of electrical installations. These are:

- (a) Power: multi-socket power points x9.
- (b) Fountains: free standing= 13.
- (c) Pond & waterfall pools=7
- (d) Cables & water hoses
- (e) P.i.r lanterns =16
- (f) Water pumps=20

This has proceeded simultaneously with the two year refurbishment programme of landscaping and planting.

*Section D ends.*

## Section E

## Financial review

### Brief statement of the charity's policy on reserves

The reserve fund (Savings Account) which was created for emergencies continues and has not been used. This now stands at: **£825. 30p** (an increase of £100 + interest over last financial year)

**Details of any funds materially in deficit**

NONE

**Further financial review details (Optional information)**

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The Trust currently seeks support/income from the following sources:

Grants.  
Occasional plant sales.  
Small donations from individuals.  
Occasional workshops/seminars.  
Stock donations from businesses.  
Donations via private group visits to the gardens.  
Financial donations and/or sponsorship from businesses.

**Section F Other optional information**

(i) The Trust does not allow itself to run an overdraft or have loans or leases.

(ii) To enhance a strict financial discipline quarterly accounts are generated for Trustees and Advisers.

(iii) The Trust is registered with HMRC for Gift Aid and has its own customised donation forms/receipts which are issued to donors.

(iv) The Trust does not permit itself to have a credit card.

(v) The Trust does not enter into financial association or partnerships with other organisations.

**Section G Declaration**

The trustees declare that they have approved the trustees' report above.

**Signed on behalf of the charity's trustees**

<b>Signature(s)</b>	<i>Stephen Ben Cox</i>	
<b>Full name(s)</b>	Stephen Ben Cox	
<b>Position (eg Secretary, Chair, etc)</b>	Chair/Founder/C.E.O.	
<b>Date</b>	07 October 2025	

# Stephen Cox Garden Trust

(registered Charity #1174239)

## ANNUAL ACCOUNTS

01<sup>st</sup> October 2024 to 30<sup>th</sup> September 2025

### EXPENDITURE

SUBJECT	2023/2024	AMOUNT
Tools/equipment	£116. 72	£245. 99
Residential students Food	£472. 51	£324. 80
Residential students Electricity	}-↓	}-↓
Residential students Water	} £162	£81. 68
Garden paint & sealants etc	£245. 57	£170. 49
Books	£14. 70	£6
Compost/Fertilisers/Plant aids	£66. 94	£---
Postage	£--	£--
Printing	£--	£---
Telephone %	£---	£----
Internet %	£60	£60
Protective & promo clothing	£----	£----
Visits/research/sponsors meetings	£-----	£----
Insurance	£306. 27	£325. 04
Landscaping/Building/Restoring	£423. 23	£633. 90
Travel/Student excursions	£80. 49	£69. 43
Repairs (incl.patios/paving)	£245. 85	£367. 90
Subscriptions	£---	£----
Plants/Trees/Shrubs/Fruit	£133. 14	£751. 19
Seeds	£48. 79.	£50. 99
Stationery/Office	£---	£13. 29
Furniture/statues/clocks/fountain	£200	£200. 24
Replacements (incl greenhouse)	£128. 91	£112. 50
Mobile phone %	£---	£----
Residential students heating oil	£---	£----
Transfer to reserve account	£----	£100
Students pocket money	£----	£----
Transport/Travel/Parking	£---	£82. 80
<b>TOTAL EXPENDITURE:</b>	<b>£2705. 12</b>	<b>£3596. 24p</b>

### INCOME

SUBJECT	2023/24	AMOUNT
Business sponsor donation	£---	£2942. 66
Plant sales	£40	£45. 98
Group visits	£---	£---
Grants	£---	£---
Trustees Monthly Giving	£234. 36	£215. 32
Bequests/Past Students Giving	£---	£96. 21
Loans	£---	£---
Refunds	£---	£---
Private Viewing	£----	£---
Copyright fees	£126. 17	£131. 24
Just Giving platform incl students	£----	£167. 12
Gift Aid	£---	£---
Other donations	£215	£231
Paypal Giving	£---	£---
Consultations	£---	£---
Amazon Smile	£---	£----
Students accommodation	£---	£---
<b>TOTAL INCOME:</b>	<b>£615. 53</b>	<b>£3829. 53</b>

### 2026 Assessment:

#### Items For Which Funds Not Yet Available

*Projected works/activities placed on hold pending donations.  
(But essential remote educational activities can proceed)*

1. Special specimen Plants/shrubs/trees replacements: £380
2. Replacement lawn mower £380
3. Hand chain saw: £110
4. Paint: £180
5. Compost/Fertiliser/Plant aids: £170
6. Fountain replacement: £280
7. Garden sheds roof repairs: £560
8. Students folding bed: £110
9. Students outdoor study furniture & table: £585
10. Student excursions
11. Repairs general
12. Pond fish restock
13. Sealants & wood repairs
14. Tools replace
15. Water pump replace
16. Stationery
17. Students/library Books.
18. Travel/research
19. Perennial flowers replacements
20. Replacements
21. Gloves/safety items
22. Student arrivals pick up
23. Water pimp
24. Student dipping pool liner replacement
25. Electrics, security, cables, pirs (new & replace)

### 2025 SAFE PROJECTION

Bare minimal anticipated expenditure/maintenance 2025/2026

#### ESSENTIAL NEEDS (funds ring-fenced):

1. Insurance (12 months) =	£341. 29
2. Portion of Internet @ £5 pcm	£60
3. Workaways food to Sept. 2026	£840
3. Utilities students	£160
<b>Sub-TOTAL</b>	<b>£1401. 29</b>

Balance on 30<sup>th</sup>.September 2025: £1177.75p

Guaranteed donations to Oct.25-Sep 26: £234.36p

**Sub-Total:** £1412.11

Projected Credit Sept 30<sup>th</sup>. 2026 = **£10. 82p**

*Other essential expenditure not included see table opposite*

## LIABILITIES & CREDITORS

None in current year

## ASSETS & INVESTMENTS

1. Reserve fund: £825. 30p
2. Assets (less depreciation)  
Chain saw/hedge trimmer:£99. 99; Statue £99;  
Short hedge trimmer: £28. 99  
Column fountains x2: £290. Grass edger: £32

## CLOSING STATEMENT

	2023/24	2024/25
Opening balance:	£3034. 05	£944. 46
Income from all sources =	£615. 53	£3829. 53
	£3649. 58	£4773. 99
		-----
Expenditure =	£ 2705. 12	£3596. 24
<u>Sub-total/Closing balance(A)=</u>	+£3034. 05	<b>+£1177. 75p</b> (=current account closing balance)

Reserve/Savings Account=	£716. 56	£825. 30p
	(incl interest for year=	£8. 74p)
Monies owing =	£----	
<u>Sub-total balance (B)</u>	<u>£825. 30p</u>	

Liabilities/loans=	£ ----
Creditors =	£----
<u>Sub-Total (C) =</u>	£ ----

CREDIT (+) or DEFICIT (-) for the year

Total D (A+B - C) = **+£2003. 05p** (Inc. emergency reserve of £825.30)

### NOTES:

- (i) The Trust does not/will not run a Bank Overdraft.
- (ii) The Trust does not/will not have any Loans.
- (iii) The Trust does not/will not take on any Leases.
- (iv) The Trust does not/will not engage in any Share Dealing.
- (iv) The Trust does not/will not engage in any joint Financial Ventures with other parties.

### **Stephen Cox Garden Trust**

#### **Registered Address**

84,Studley Lane, Studley, Nr.Calne, Wiltshire, SN11 9NH. UK.

#### **Registered Trustees**

Stephen B. Cox; Simon Kerstan; David Meier; Ryan Miller; Nicholas Self; Colette Som.