



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	01 st .	October	2023		30 th .	September	2024

Section A Reference and administration details

Charity name	Stephen Cox Garden Trust
Other names charity is known by	Mid-Wessex Garden Trust; Stephen Cox Trust, SBC Garden Trust
Registered charity number (if any)	1174239
Charity's principal address	84, Studley Lane, Studley, nr.Calne, Wiltshire Postcode SN11 9NH

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Stephen Ben Cox	C.E.O./chair/Founder		
2	Colette Som			
3	Nicholas Self			
4	Iain Jessup			
5	Simon Kerstan	Publisher & Assistant Director		
6	Ryan Miller			
7	David Meier			
8				
10				
11				
12				
13				
14				
15				
16				
17				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

Stephen Ben Cox

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	Charitable Incorporated Organisation
Trustee selection methods (eg. appointed by, elected by)	By majority approval of all Trustees via e-mail proposal from C.E.O./Founder.

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

1. The Trust has a wide range of policies with regards to such matters as: Risk Assessment; Student Welfare; Health & Safety; Accidents; etc (14 documents in all). The student receives a written copy of all of these as part of our detailed Induction Programme prior to commencing any studies, training or volunteering with the Trust.
2. Four times a year (31Dec/31 Mar/30 June/30 Sept) the Trustees receive from the Founder Trustee/CEO a detailed Report on the activities of the Trust.
3. Covid19: The Trustees and CEO kept in mind Government guidelines regarding teaching and visitors in all its activities.
4. Whilst the overall quantity and range of provision of charitable services has gradually increased, the Trust keeps in mind the relative balance between online/remote provision and on-site provision. Where appropriate it increases the former according to the resources available in terms of finances/donations etc and manpower. (It is also cognisant of the necessity to not undermine the CEO's state of health)

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

- (i) To advance education in the subjects of horticulture and conservation in particular but not exclusively by providing study courses, training placements and workshops.
- (ii) Such charitable purposes for the public benefit as are exclusively charitable according to the laws of England and Wales as the trustees may from time to time determine.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Trustees kept in mind the Charity Commission's guidance on public benefit when planning our activities for the year. As a matter of course, reference was made to our agreed objectives to aid decision-making. The main activities undertaken for the public benefit were as follows:

1. Public information & guidance via its own three websites, its own YouTube channel, & Google website, and Google notices & news + on the following media platforms: FaceBook, LinkedIn, Xing/, Instagram, & other professional networking media.
2. Provision of residential educational placements all year round for foreign students especially from the E.U., staying for around 30 days each.
3. Making available information sheets, guides etc on conservation, wildlife to the general public.
4. Offering access to the library for local students; and to post-graduate scholars.
5. Student Manager conservation remote roles for students from 7 UK universities.
6. Offering the garden for relaxation visits by residents of nursing homes and retirement homes (under carer supervision).
7. Similarly group bookings by gardening clubs/women's institutes etc.
8. Offering training/study opportunities for young unemployed.
9. Offering the garden for supervised visits by pupils of local schools for projects/study.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grant making;
- policy programme related investment;
- contribution made by volunteers.

10. Residential Student Volunteer programme (E.U) assist garden improvement increasing enjoyment students, visitors, disadvantaged, elderly. Also interact with the community. gain skills. They come to the Trust for tuition/study holiday/language improvement/life and skills enhancement/work experience and were given free board and lodge. Each student stays for between 2 and 6 weeks.
11. Association with Wiltshire County Council Unit for young adults with learning difficulties: providing a resource for building skills & confidence under carer supervision.
12. Mentoring: The Trust provides aspects of mentoring to 23 of its past residential student volunteers to support their ongoing (e.g. university or vocational) education and/or career development.
13. Making educational videos on conservation/wildlife/climate change which are made publicly available via our YouTube Channel.
14. Creation of research documents on climate change/conservation/wildlife etc in an immense range of subjects.
15. Student Trips to places of historical, cultural and scientific interest.
16. Book Publishing (educational): horticulture, well-being, conservation. heritage. Initially as e-books Rolling programme of new titles each year.

17. Quarterly Magazine on the activities, projects, programmes of the Trust for benefit of: the Trustees, past students, current students, sponsors & donors, associated educational bodies, supporters.

Section D

Achievements and performance

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Achievements and performance

Summary of the main achievements of the charity during the year

1. FOREIGN STUDENTS RESIDENTIAL PLACEMENTS

Residential placements were continued for foreign students to come to stay with us for study/language improvement/work and skills enhancement/life adventure etc. They came from: Germany. Italy. France. Sweden. Denmark, and the U.S.A... There was also the return of past students from Germany and Denmark.

It has been of value to the local community, to international friendship and understanding. They also improved their English; completed their designated abroad placements required by their respective universities. They also often made their university applications whilst here. And were able to explore England, get out of their comfort zone and broaden their horizons in live.

Places are now being offered as from March 2025

2. BOOK PUBLISHING

The Trust has initiated a project to engage in additional public education and welfare: book publishing.

This is made possible by the support of a company in Germany who will undertake e-publishing for the Trust.

A series of books is planned to assist public understanding of such matters as:

conservation, gardening, well-being, ecological landscaping, design.

The two books "The Water Gardener" and "The Well Being Gardener" (both written by the founder, Stephen Ben Cox) were delayed for technical reasons and will now be released and are due for public release early in 2025.

The third book, The Happy Gardener is now approaching completion.

A fourth book: "The Healthy Gardener" is now well advanced

A fifth book: "The Spiritual Gardener" dealing with the gardening ethos and approach found in Taoism, Islam, Buddhism, Shinto, Christian monasteries, as well as the English Romantic style and other traditions is now also being written.

And a sixth book "The Heritage Gardener" has been started.

3. CAP DEL JARDI BOTANIC de BARCELEONA

At the invitation of this Catalonian state organization a meeting was held between trustees Stephen Cox and Simon Kerstan and Noélia Sanz Pons (director), and béToni Rodríguez (their agricultural engineer) to learn about the Mediterranean Zones gardens (Spain, South Africa, California, Chile, Australia). We exchanged views on many aspects of gardening and conservation and were introduced to the origins and development of Jardí Botànic. Afterwards we were given a tour of the garden by the agricultural engineer. The Trust and Jardí Botànic are keeping in touch and will exchange information.

4. UNITED WAY UK REFURBISHMENT DAY

The charity United Way UK in association with Holman Transport Management undertook a refurbishment day September 2020. 20 volunteers from Holman came along. This involved commencing the extensive project of taking up all the turf, levelling the ground and laying down new turf to ensure a safe environment for clients, visitors and students and the disabled etc. And power washed the patios. A goodly part of these two projects was completed.

We are grateful to them for their help and support which renders the Trust gardens safer and more attractive.

5. CONSERVATION VIDEOS

The Trust has developed its own YouTube video channel and is now actively producing videos for public education in the arenas of: conservation, climate change, habitat protection & restoration, pollution, wildlife, endangered species. This also involves the active participation of students at various universities in the UK and abroad. Three videos were produced this year:

Extinction.

Mars Repurposed

Invasive Species- Mink

These were edited/produced by students from; Bath Spa University; and Southampton University;

The Founder produced the text, audio and photographs.

Several more videos are in pre-production planning.

The Trust channel at YouTube is:

<https://www.youtube.com/channel/UckYY9eJhV8SLIY8iVwnKG1Q>

6. QUARTERLY MAGAZINE

The Trust Quarterly Magazine underwent expansion and redesign. Additional to the activities, projects, programmes of the Trust for it now includes previous of forthcoming Trust book publications, guidance notes on well-being/garden tips/conservation for the benefit of: the Trustees, past students, current students, sponsors & donors, associated educational bodies, supporters. It also includes feedback form over 21 past foreign residential students, and notes on:

new videos produced, eds, new books publishing, garden improvement, library expansion, conservation projects with UK universities student, links with Wiltshire Special Education Unit, educational visits.

7. E.U. STUDENT SUPPORT:

Ongoing mentoring/guidance given to 21 of our past residential student volunteers for their university studies/career etc in their home countries. Re-visits to the Trust by some of them. And they send feedback on their lives and studies for the Trust Quarterly Magazine/Report.

8. U.K. UNIVERSITIES

Links continued and were expanded with several U.K. Universities student union internship/volunteering/community portals. Trust profiles have been published. Several volunteering jobs in the areas of Multi-Media, Video production, Conservation, Wildlife were published with U.K. universities. These included:

University of Bath; Bristol University; Bath Spa University; and University of the West of England; Oxford University, Southampton University. Bournemouth University.

9. EXOTICS GARDEN

This has now undergone extensive refurbishment with installation of porcelain slave paving, replacement of plants, additional plants, new planters, and new concrete block walls. It will also provide seating/table for meetings and studies.

10. PUBLIC INFORMATION & GUIDANCE & EDUCATION

- (i) Conservation research articles by student managers
- (ii) On social media platforms (LinkedIn; Facebook; Xing; Instagram; Google for Business.
- (iii). And our three Websites.
- (iii) Provision/offer of guide sheets and reference on wildlife; animal habitats; conservation; organic gardening, pollinating planting.
- (iv) Videos on climate change, conservation, wildlife.
- (v) Writing of several books for public release in 2024.

11. STUDENT EXCURSIONS

The Trust is now also helping its foreign students by organising cultural excursions around England and Wales. This year these were: Aveburyhenge; Bath; Lacock Abbey; Dartmoor; Oxford; Wells; Malmesbury; Castle Combe, Weston-Super-Mare & Brean Down Headland; Salisbury; Stonehenge; Chepstow, Tintern Abbey, Abergavenny; Bristol; Marlborough; Glastonbury.

This opportunity for our students has also been enhanced by the generosity of a Trust supporter who allows the use of his car.

12. E.U. STUDENTS CONSERVATION MANAGERS

The Trust is now investigating the possibility of expanding the student manager roles and opportunities to other countries (in the E.U.). Initially discussions are taking place with German students.

13. PROMOTION

- (i) Improvement of our main website Garden Trust (webnode)
- (ii) 'Workaway' website profile and four other student traveller sites.
- (iii) Various local directories.
- (iv) Google listing & Google website
- (v) YouTube Channel .
<https://www.youtube.com/channel/UckYY9eJhV8SLIY8iVwnKG1Q>
- (vi) LinkedIn
- (vii) Xing.
- (viii) FaceBook
- (ix) Instagram
- (x) <https://philomathes5.webnode.page/> (education website)
- (xi) A website is being produced by a German publisher to promote the books being written by Stephen Cox (the Trust's Founder).

14. UNIVERSITY MANAGERS- HABITATS AND WILDLIFE

There are several categories each with various subjects. Each manager chooses a category and they proceed to write articles in that category. The appointments lasts for one academic year and is renewable.:

- (A) Species (12 subjects); (B) How to Make Animal Houses (5 subjects)
- (C) Soil (7 subjects). (D) Planting (5 subjects). (E) Water (5 subjects)
- (F) Feeding/Foraging Routes/Wildlife Corridors (6 subjects).
- (G) Conservation For Children (4 subjects)
- (H) Recycling/Renewables (8 subjects)
- (I) Wild Spaces & Habitats (5 subjects)
- (J) Wildlife & Organic Gardening (9 subjects)

Neither the categories nor the range of subjects are exhaustive and are always being expanded. Students retain copyright of their work but the Trust has full rights of archiving/publishing etc. Students

managers are given accreditation for their work and testimonials/reports/feedback is provided

15. **WILTSHIRE COUNCIL EDUCATION & SOCIAL SERVICES**

Working with the Wiltshire Council Unit for adults with learning difficulties & other disabilities (e.g. autism, Downes syndrome etc) with their carers) providing placements to enable them to gain work experience and improve skills and confidence and offer parent respite. Currently two mornings a week. We have taken on two additional clients.

16. **UNIVERSITY MANAGERS CONSERVATION**

There are several categories each with various subjects. Each manager chooses a category and then proceed to write articles in that category. The appointments lasts for one academic year and is renewable.:

(A) Mitigation measures.(15 subjects) (B) Renewable energy advantages/impacts. (13 subjects)
 (C) Re-wilding. (10 subjects) (D) Landscape restoring/protection/wildlife enhancement. (17 subjects) (E) Threats to species. Extinction. Climate Change(13 subjects). (F) Individual species/threats/decline(15 subjects). (G) Damage to migration routes/breeding. (11 subjects) (H) Well being & nature. Housing etc (15 subjects). (I) Loss/damage of Habitats/special landscapes. (10 subjects) (J) Pollution (12 subjects).
 (K)Circular Economy. (7 subjects) (L) Landscape/Environment (15 subjects) (M) Landscape re-wilding (17 subjects) (N) Pollution Costs (11 subjects) (O) Oceans & Waterways (20 subjects) (P) Landscape & Economy Impacts (12 subjects)

Neither the categories nor the range of subjects are exhaustive and are always being expanded. Students retain copyright of their work but the Trust has full rights of archiving/publishing etc. Students managers are given accreditation for their work and testimonials/reports/feedback is provided

17. **LIBRARY:**

Modest expansion of the Library in the areas of conservation, heritage, gardening, design, architecture. Ongoing offer to local students for their studies, and to university and to post-graduate scholars for research.

18. **UNIVERSITY MEDIA MANAGERS:**

Another student managers post (this being the 3rd such managerial role) has been advertised with 7 UK universities. This is for managers to help with social media platforms, promotion, and internet. Each manager will take responsibility for one of the following:

- (i) Website design.
- (ii) YouTube channel.
- (iii) Social media profile & promotion : Instagram business account.
- (iv) Social media profile & promotion : LinkedIn business account.
- (v) Photography.
- (vi) Video about the garden. (vi). Video about the Trust.

- (vii) Video about our conservation projects.
- (viii) Podcasts.
- (ix) Webinars.
- (x) Foreign universities promo re volunteering/study holidays/college internships etc

19. **BARCELONA BOTANICS RESEARCH**

Two Trustees undertook a seven-day botany trip to Barcelona in Spain. A city and region of great interest to botanists, horticulturalists and conservationists.

Visits/research included: The Palm Houses collection in the centre of Barcelona, the Historic Botanic Garden (created from an old quarry), the Jardí Botànic (up on Mountain Juic), the coast to the south of Barcelona where many wonderful Mediterranean species of plants grow wild. Our visit to and meeting at the Jardí Botànic was a main feature and we are grateful to them for their hospitality. There were also visits to places of cultural and architectural interest

20. **PEDAGOGY**

The Trust has continued to develop its unique educational philosophy based on the ethos and teachings of its Founder. This might be termed a version of humanist education: though not constrained by the theories, and delimitation or prejudice of what can sometimes be inherent in the term 'humanism'. The philosophy combines the best of teaching traditions and developments of the past with the experience, innovations and unique approach of the Founder over many years to yield this unique practical form of education to arm young people to:

- (i) fulfil their individual potential and a full and meaningful life
 - (ii) improve and serve their community
 - (iii) seek and practice innovation, improvement and high ideals and standards in life
 - (iv) cherish the planet, wildlife and the environment and
 - (v) to become model citizens.
- (ii) This is explained in our humanist education website Philomathes. (<https://philomathes5.webnode.page/>)

21. **PAST STUDENTS:**

Twenty-four past residential volunteers from around Europe are staying in regular contact with the Founder and also write a quarterly report for the Trustees and Friends of the Trust (in its Quarterly Magazine/Report) about the progress of their university courses and life in general since the complete of their residential study placements with our Trust. Some of our past students returned. At their invitation the Founder visited some of its past German students.

22. **DIPPING POOL REFURBISHMENT**

The students relaxation/dipping pool area was refurbished via: demolition of old rotted small changing room wooden shed and building a new one. Taking up old slabs and levelling ground and laying 60cm.sq slate porcelain tiles. Making the area safer and easier to maintain.

23. **FOOD FUND**

One of our past students (in Italy) has launched a GoFundMe crowd funding campaign. Its purpose is to raise donations so that the international programme which enables European & other students to come for residential placements is not indefinitely suspended. <https://www.gofundme.com/f/the-scgt>

24. GARDEN REFURBISHMENT ROLLING PROGRAMME

Having been created from a field starting 12 years ago, the entire area needed redesign, definition, and refurbishment. A one-to-two-year programme of works has been activated and is about to enter its second year of projects.

Items completed this year were:

- (i) Substantial repairs to the summerhouse- replacement of veranda railings and floor and corner of roof.
- (ii) Replacement of shed/changing room in the student pool/relaxation area.
- (iii) Levelling of ground and replacement of old patio slabs with slate porcelain tiles.
- (iv) Construction of additional wood arbour in the woodland area.
- (v) Removing old turf/laying new lawns (sponsor by United Way UK).
- (vi) Started a collection of different Penstemon plants
- (vii) Starting a collection if Succulent plants
- (viii) Provision of opportunities for Hedgehogs.

Proposed for 2025 Additional to continuing all of its current programmes and services it is hoped that the following projects, and possibilities will be undertaken:

- (i) Reorganisation of the small Woodland and development of rest areas, and wild-flower area.
- (iii) Possible establishment of bee hives in woodland area
- (ii) Redesign and planting of the Cottage Garden ('Jekyll's View')
- (iv) Taking up 6 patios, levelling ground, and re-laying.
- (v) Restocking pond fish and extending number of species.
- (vi) Improvement & extension of wildlife habitats
- (vii) Development of a collection of Mediterranean plants.
- (viii) Possible launch of publication of books initially as E-books.
- (ix) The Trust also hopes to extend an invitation to the director, botany expert, and the aquacultural engineer of Jardin Botanico Barcelona to visit our garden.
- (x) Seek sponsors
- (xi) Publish books

Overall, this will enable a transformation of the garden and enhancing its unique sculptural and compositional character and vistas. Thereby also enhancing our ability to provide public benefit and educational opportunities/advancement of education and enhancing the experience of visitors and students.

ASSISTANT DIRECTOR

The Founder appointed trustee Simon G. Kerstan as his Assistant Director, also as Trust Publisher.

Section D ends.

Brief statement of the charity's policy on reserves

The reserve fund (Savings Account) which was created for emergencies continues and has not been used. This now stands at: **£706.19** (an increase of £200 over last financial year)

Details of any funds materially in deficit

NONE

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The Trust currently seeks support/income from the following sources:

Grants.
Occasional plant sales.
Small donations from individuals.
Occasional workshops/seminars.
Stock donations from businesses.
Donations via private group visits to the gardens.
Financial donations and/or sponsorship from businesses.

Section F Other optional information

(i) The Trust does not allow itself to run an overdraft or have loans or leases.

(ii) To enhance a strict financial discipline quarterly accounts are generated for Trustees and Advisers.

(iii) The Trust is registered with HMRC for Gift Aid and has its own customised donation forms/receipts which are issued to donors.

(iv) The Trust does not permit itself to have a credit card.

(v) The Trust does not enter into financial association or partnerships with other organisations.

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	<i>Stephen Ben Cox</i>	
Full name(s)	Stephen Ben Cox	
Position (eg Secretary, Chair, etc)	Chair/Founder/C.E.O.	
Date	22 October 2023	

Stephen Cox Garden Trust

(registered Charity #1174239)

ANNUAL ACCOUNTS

01st October 2023 to 30th September 2024

EXPENDITURE

SUBJECT	2022/2023	AMOUNT
Tools/equipment	£211. 94	£116. 72
Residential students Food	£663. 17	£472. 51
Residential students Electricity	}-↓	}-↓
Residential students Water	}110	£162
Garden paint & sealants etc	£206. 61	£245. 57
Books	£66.01	£14. 70
Compost/Fertilisers/Plant aids	£241. 18	£66. 94
Postage	£--	£---
Printing	£--	£---
Telephone %	£---	£---
Internet %	£60	£60
Protective & promo clothing	£12. 99	£--
Visits/research/sponsors meetings	£21. 41	£---
Insurance	£283. 26	£306. 27
Landscaping/Building/Restoring	£1733. 18	£423. 23
Travel/Student excursions	£149. 01	£80. 49
Repairs (incl.patios/paving)	£984. 07	£245. 85
Subscriptions	£---	£---
Plants/Trees/Shrubs/Fruit	£828. 83	£133. 14
Seeds	£33. 50	£48. 79
Stationery/Office	£29. 77	£---
Furniture/statues/clocks/fountain	£203. 12	£200
Replacements (incl greenhouse)	£1064. 33	£128. 91
Mobile phone %	£---	£--
Residential students heating oil	£---	£---
Transfer to reserve account	£300	£---
Students pocket money	£---	£---
Transport/Travel/Parking	£31. 75	£---
TOTAL EXPENDITURE:	£7234. 13	£2705. 12p

INCOME

SUBJECT	2021/22	AMOUNT
Business sponsor donation	£200	£---
Plant sales	£225	£40
Group visits	£---	£---
Grants	£---	£---
Monthly Pledges	£253. 89	£234. 36
Bequests	£---	£---
Loans	£---	£---
Refunds	£57. 29	£---
Private Viewing	£----	£---
Copyright fees	£93. 97	£126. 17
Just Giving platform	£----	£---
Gift Aid	£---	£---
Other donations	£1585	£215
Paypal Giving	£---	£---
Consultations	£160	£
Amazon Smile	£18. 41	£----
Students accommodation	£210	£----
TOTAL INCOME:	£2803. 46	£615. 53

2025 SAFE PROJECTION

Bare minimal anticipated expenditure/maintenance 2024/2025

ESSENTIAL NEEDS (funds ring-fenced):

1. Insurance (12 months) =	£336. 31
2. Seeds=	£45
3. Portion of Internet @ £5 pcm	£60
4. Hand chain saw	£110
5. Workawayers food October	£150
6. Utilities October	£36
Sub-TOTAL	£737.31p

Balance on 30th.September 2024 £944. 46p

Guaranteed donations to 01 Feb: £78.12

Sub-Total: £1022.58

Projected Credit 1st.Ferbruary 2025 = **£285. 27p**

2025 Assessment:

Items For Which Funds Not Yet Available

*Projected works/activities placed on hold pending donations.
(But essential remote educational activities can proceed)*

- Plants/shrubs/trees replacements
- Mediterranean plants collection new project
- Hot water/heating/cooking Workawayers
- Residential students (Workawayers food) 2025
- Compost/Fertiliser/Plant aids
- Student excursions
- Repairs general
- Pond fish restock
- Tools new
- Tools replace
- Water pump replace
- Stationery
- Books.
- Travel/research
- Building repairs
- Replacements
- Gloves/safety items
- Student arrivals pick up
- Water pimp
- Student dipping pool liner replacement

STUDENT FOOD CAMPAIGN:

A GoFundMe online campaign has been launched to help finance food for residential E.U. student volunteers.

LIABILITIES & CREDITORS

None in current year

ASSETS & INVESTMENTS

1. Reserve fund: £716. 56p
2. Assets (less depreciation)
Chain saw/hedge trimmer:£99. 99; Statue £99;
Short hedge trimmer: £28. 99

CLOSING STATEMENT

	2022/23	2023/24
Opening balance:	£7464. 61	£3034. 05p
Income from all sources =	£2803. 46	£615. 53p
	£10268. 07	£3649. 58

Expenditure =	£ 7234. 13	£2705. 12p
<u>Sub-total/balance (A) =</u>	+ £3034. 05	<u>+£944. 46p</u> (=current account closing balance)

Reserve/Savings Account= £716. 56p
(incl interest for year= £10. 37p

Monies owing = £----
Sub-total balance (B) £716. 56p

Liabilities/loans= £ ----
Creditors = £----
Sub-Total (C) = £ ----

CREDIT (+) or DEFICIT (-) for the year

Total D (A+B - C) = **+£1661. 02p** (Inc. emergency reserve of £716.56)

NOTES:

- (i) The Trust does not/will not run a Bank Overdraft.
- (ii) The Trust does not/will not have any Loans.
- (iii) The Trust does not/will not take on any Leases.
- (iv) The Trust does not/will not engage in any Share Dealing.
- (iv) The Trust does not/will not engage in any joint Financial Ventures with other parties.

Stephen Cox Garden Trust

Registered Address

84,Studley Lane, Studley, nr.Calne, Wiltshire, SN11 9NH. UK.

Registered Trustees

Stephen B. Cox; Iain Jessup; Simon Kerstan; David Meier; Ryan Miller; Nicholas Self; Colette Som.