



Enfys Fach Nursery



Registered Charity number – 1173593 entered on the Register of Charities on 28th June 2017

Charity's Address Enfys Fach Nursery @ Priory Church in Wales School,

Pendre Close,

Brecon,

Powys

LD3 9EU

Names of charity trustees who manage the charity

Cllr. Matthew Dorrance (Chair)

Amie Evans (Responsible Individual and Manager)

Jo Burges (Treasurer)

Claire Pugh

Liz Davies-Jones

Name of Setting Leaders

Lauren Thomas-Donnelly

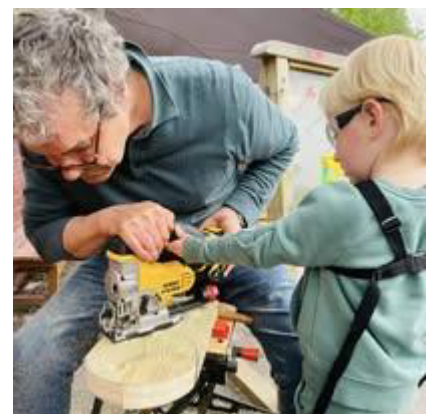
Angharad Griffith

Structure, Governance and Management

Type of Governing Document – Constitution

How the Charity is constituted – Incorporated Organisation

Trustee selection methods – Appointed by committee



Objectives and Activities

The aim of the Pre-School and Flying Start setting is to provide a happy, caring, stimulating, and safe environment that enhances the development and education of pre-school children in Wales. We support and encourage families to understand and meet the needs of their children through high-quality early years provision and childcare.

The main purpose of the charity is to provide high-quality childcare to the local community and surrounding areas. Our core aim is to promote the development of young children and to support parents and carers in meeting their children's needs.

We achieve this by:

- Offering a rich, stimulating, and inclusive environment that supports both play and early education.*
- Working in partnership with multi-agency teams such as health visitors, speech and language therapists, the Early Help team, and Children's Social Services.*
- Providing children with real and meaningful experiences they may not access at home. This includes community outings, as well as inviting artists, musicians, and members of the local community to work alongside the children.*
- Delivering services as part of both our Pre-School and Flying Start provision, tailored to meet the individual needs of families.*
- Supporting access to government-funded schemes, including Tax-Free Childcare and the Childcare Offer for Wales, to make high-quality early education more accessible to working families.*

Through all of this, we are committed to nurturing the well-being, learning, and holistic development of every child in our care.

Enfys Fach Policies and Procedures

<i>Accident and Emergency</i>	<i>Camera Policy and Mobile Phone Policy</i>	<i>Disciplinary and Grievance Procedure</i>
<i>Additional Needs Policy</i>	<i>Child Participation Policy</i>	<i>Domestic Violence Policy</i>
<i>Administration of Medicine</i>	<i>Child Protection Policy and Procedures</i>	<i>Equal Opportunities Policy</i>
<i>Admissions Policy</i>	<i>Code of Conduct</i>	<i>Facebook Policy</i>
<i>Animals in Nursery Policy</i>	<i>Complaints Procedure</i>	<i>Food Hygiene Policy</i>
<i>Asthma Policy</i>	<i>Confidentiality Policy</i>	<i>GDPR Policy</i>
<i>Behaviour Management Policy</i>	<i>Data Protection Policy</i>	<i>Health and Safety Policy</i>
<i>Health Eating Policy</i>	<i>Inclusion Policy</i>	<i>Information Sharing Policy</i>
<i>Lost Children – Non Collection Policy</i>	<i>Nappy Changing Policy</i>	<i>Outings Policy</i>
<i>Parent Participation Policy</i>	<i>Preventing Extremism and Radicalisation Policy</i>	<i>Settling in Policy</i>
<i>Staff Dress Policy</i>	<i>Staffing Policy</i>	<i>Transition Policy</i>
<i>Whistleblowing Policy</i>		

Summary of the Charity's year

At Enfys Fach, we continue to prioritise a child-centred, holistic approach to early years development, where every child is valued, heard, and supported. Our ethos of nurturing well-being, independence, curiosity, and community connection has been embedded across all aspects of our provision this year.

Children's Voice and Holistic Development

We remain committed to ensuring every child has a voice in shaping their learning experiences. Through in-the-moment planning and continuous observation, practitioners respond to children's interests and developmental needs. Floor books, the home-from-home photo board, and independence-based routines such as rolling snack time support emotional well-being and belonging.

Enriched Learning Environments

Children benefit from a rich indoor and outdoor learning environment, including a curiosity station with changing weekly themes and an enhanced creative area. Our "Artist of the Month" programme, visits from local professionals, and community engagement events like World Book Day and Cathedral visits provide meaningful, real-world experiences. These deepen children's understanding of their identity and their Cynefin (sense of place).

Outdoor Learning and Community Garden

Outdoor learning remains a core strength, with regular Forest School sessions, park visits, and our thriving community garden/allotment. Here, children engage in hands-on learning, develop life skills, and build a connection with nature through planting, harvesting, and outdoor exploration. The garden has become a hub for emotional well-being, healthy eating, teamwork, and creativity.

Transitions and Assessment

Transitions from Flying Start are carefully supported through collaboration with families and professionals. One-page profiles, baseline assessments, and Wellcomm data ensure continuity. Observations and evaluations are used to inform tailored planning, supporting progress through the five developmental pathways.

Emotional Well-being and Staff Expertise

Our setting has strengthened its emotional well-being provision. Six staff have completed Incredible Beginnings training, and our manager is trained in ELSA, SSTEWS, and is now a qualified Mental Health First Aider. We will launch the Solihull Parenting Programme to further support families. Staff benefit from ongoing professional development through regular sessions and reflective practices.

Community and Family Engagement

Family engagement has flourished with monthly activity invites, seasonal events, and access to unique experiences such as animal visits and swimming weekends. We also provide practical support and links to agencies including health visitors, speech and language therapists, and the Early Help team, helping to remove barriers to support.

Inclusive Practice and Safeguarding

Staff are highly trained in safeguarding, and policies are regularly reviewed and shared with families via our app. Our inclusive approach is strengthened through collaboration with external agencies and targeted support using the TYFU framework and SMART targets.

Leadership and Staff Development

Leadership remains strong, with clear vision and open communication. Committee involvement, regular supervisions, and development opportunities (including Level 3 and 4 qualifications) ensure a reflective, motivated team. Monitoring and evaluation are embedded in daily practice and strategic planning.

Creative, Cultural, and Language Development

Music, arts, and Welsh language learning are embedded in daily routines. Children enjoy exposure to different musical genres, participate in artist-led sessions, and explore language through songs, rhymes, and visits from Welsh performers.

Mathematics and Literacy

Through play and real-life experiences, children engage with early maths and literacy in meaningful contexts. We build confidence in problem-solving, communication, and creative expression, fostering skills for lifelong learning.

This yearly overview captures the key developments and ongoing priorities at Enfys Fach. It reflects a setting that is inclusive, dynamic, and deeply committed to the growth and well-being of children, families, and staff.

As a setting, our mission remains to ensure that all children attending Enfys Fach transition to school as:

- ***Confident Communicators***
- ***Well-Being Warriors***
- ***Expressive Thinkers***
- ***Curious Investigators***
- ***Inclusive Champions***
- ***Passionate Problem Solvers***

*We continue to achieve these outcomes by focusing on our three core principles:
Enabling Adults, Engaging Experiences, and Effective Environments.*

We are pleased to report that we have now successfully moved into our new premises, which has significantly enhanced our capacity and the overall quality of provision. We are now registered for 35 children, allowing us to meet increasing demand for high-quality childcare in the local area.

The new building offers increased space, flexibility, and improved facilities, enabling us to expand our range of activities and support. These improvements benefit not only the children and staff but also their families and the wider community.

Outdoor learning remains a key priority at Enfys Fach. When asked about their favourite place to play, the majority of children consistently choose the outdoors. In response, we are investing further in developing a rich, inviting outdoor environment at our new setting. We are also fortunate to maintain access to the Priory School's outdoor area and forest school, as well as Priory Groves woodland, which offers invaluable opportunities for nature-based learning.

Our setting manager, Amie, who is trained and experienced in delivering forest school sessions with young children, is leading this exciting development. Her knowledge is being shared across the team and with families to maximise the benefits of outdoor education.

We have also successfully implemented a new digital app to streamline communication with families. The app is now used for attendance registers, daily diaries, observations, and invoicing, significantly reducing our paper usage. Feedback from staff and families has been overwhelmingly positive, with improved transparency and engagement.

Recent parent and child questionnaires, as well as setting evaluations from our Early Years and Flying Start advisory staff have provided positive feedback, highlighting strong relationships, a nurturing environment, and effective leadership and management.

Looking ahead, we are excited about the opportunities that our new premises bring. We remain committed to offering inclusive, high-quality early years education and care, rooted in a strong sense of community, child-led learning, and respect for each child's voice and individuality.

Current Priorities for the year ahead

1. Equal Opportunities in a Nurturing and Welcoming Environment

- *Strengthen emotional literacy and resilience through ELSA resources and staff training.*
- *Improve parental engagement in children's emotional well-being with newsletters and workshops.*
- *Provide early intervention for social, emotional, and behavioural needs.*
- *Implement daily well-being check-ins using visual tools.*
- *Offer reflective practice sessions for both children and staff.*

2. Child-Centred Curriculum Based on Interests, Curiosity, and the Natural World

- *Improve consistency and quality of observational assessments and next steps planning.*
- *Enrich language-learning environments, with a focus on Welsh and speech development.*
- *Promote reflective practice and ongoing CPD, including Welsh curriculum and Reggio approaches.*
- *Use digital tools for streamlined observation and planning.*
- *Embed language strategies into daily routines (e.g., storytelling, group sessions).*

3. Free-Flow, Reggio-Inspired Indoor/Outdoor Learning with Focus on Nature

- *Maximise outdoor learning through structured forest school sessions and a weekly curriculum.*
- *Develop outdoor activities across all areas of learning within the Curriculum for Wales.*
- *Embed sustainability with recycling, gardening, and eco-friendly projects.*
- *Expand the allotment project and link it to the curriculum and home communication.*
- *Conduct an environmental audit to improve accessibility.*

4. Practitioners as Observant Facilitators and Shared Understanding of Progress

- *Strengthen internal communication and collaboration across Flying Start and Pre-School.*
- *Introduce distributed leadership with staff champions in key focus areas.*

- *Improve self-evaluation processes aligned with Estyn and CIW standards.*
- *Use tools like TYFU and stakeholder feedback to inform ongoing improvements.*
- *Ensure all staff complete TYFU training to support targeted intervention.*

Financial review

Further Financial information

Enfys Fach setting receives funding from the local authority through both the 3 & 4-Year-Old Early Education funding and Flying Start funding.

Funding (£6.40 per hr) covers morning educational provision 9am – 11am or 1pm – 3pm. For sessions beyond this time, costs are either:

- *Covered by the Childcare Offer for Wales, or*
- *Paid directly by parents/carers as wraparound care at a rate of £5.00 per hour.*

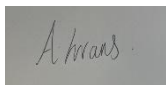
Flying start funds us for the number of staff we have for the children we are allocated. We are able to offer childcare for up to 16 children at a time meaning we have 4 members of staff within this room to ensure ratio's are met.

This structure allows us to offer flexible, high-quality childcare and education, tailored to meet the needs of our families while maintaining accessible, affordable provision.

Declaration

The trustees declare that they have approved the trustees' report above. Signed on behalf of the charities trustees.

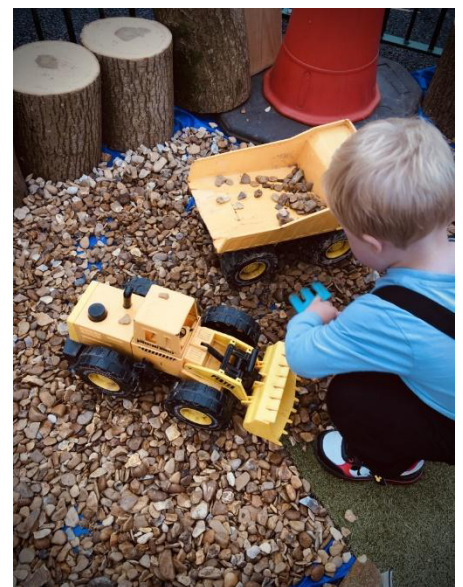
Signed:



Printed: Amie Evans

Position: Responsible Individual and Manager

Date: 09/06/2025





Section A

Independent Examiner's Report

Report to the trustees/
members of

Enfys Fach Nursery

On accounts for the year
ended

31 August 2024

Charity no
(if any)

1173593

Set out on pages

7

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31 August 2024**

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

1 July 2025

Name:

Susan Davies

Relevant professional
qualification(s) or body
(if any):

MAAT

Address:

PAVO, Unit 30 Ddole Road Industrial Estate

Llandrindod Wells, Powys, LD1 6DF

Enfys Fach Nursery
Yearend August 2024
Charity Number 1173593

	2024	2023
Income		
Powys CC	83,594	39,739
Ceredigion CC	1,014	15,873
Action For Children	257	1,479
Welsh Government	17,130	975
Wrap Around Care	19,062	6,819
Early Years Grant	620	-
FCF	898	-
	<u>122,574</u>	<u>67,660</u>
Expenditure		
Salaries & Oncosts	107,745	51,750
Supply LSA Cover	1,346	7,982
Payroll	670	307
Training	155	612
Insurance	746	747
New Equipment	302	3,618
Equipment	-	526
Postage,Printing & Phone	670	376
Rent	3,280	6,100
Data Protection	40	40
DBS	66	468
Misc	2,331	665
EY Works	1,462	533
Governance	-	100
Flying Start	-	1,000
Utilities	3,612	
Resources	1,424	
Grant Expenditure	3,525	
Transfer to ASC	6,888	
	<u>134,263</u>	<u>74,824</u>
	-	
Balance b/fwd 1 September 2023	8,296	15,461
Surplus/ (deficit) on Year	- 11,689	- 7,164
Transfers from Flying Start Account	22,087	
Balance C/fwd 31 August 2024	<u>18,695</u>	<u>8,296</u>
Statement of Assets and Liabilites		
for Period 1 September 2023 - 31 August 2024		
Cash Assets		
Bank Account	18,695	8,296
Debtor - PCC Electricity	3,238	
	<u>21,932</u>	<u>8,296</u>
Liabilities		
Examination of Accounts	150	120
HMRC April - August 2024	5,814	1,246
Payroll Charge July & August 2024	156	78
NEST		353
	<u>6,120</u>	<u>1,798</u>