

Enfys Fach Nursery

England & Wales · Charity number 1173593

Details

Other names	PRIORY PRE-SCHOOL, Enfys Fach Nursery
Status	Registered
Legal form	CIO
Registered	2017-06-28
Register	View on the Charity Commission register

Contact

Address	Priory Church in Wales V A School Pendre Close Brecon LD3 9EU
Phone	07871548765
Email	enfysfach22@outlook.com
Website	https://hwbpluse.wales.gov.uk/en/6663318/Pages/home.aspx

Activities

Objects: THE OBJECTS OF THE CIO ARE:TO ENHANCE THE DEVELOPMENT AND EDUCATION OF PRE-SCHOOL CHILDREN IN WALES, BY ENCOURAGING PARENTS TO UNDERSTAND AND PROVIDE FOR THEIR NEEDS THROUGH HIGH QUALITY PRE-SCHOOL PROVISION AND CHILDCARE.

Activities: The main purpose of the charity is to provide high quality childcare to the local community and surrounding area. The main aim of the pre-school is to enhance the development and education of children and to provide support and information to parents on how to provide for the needs of their children.

Classification

- **How:** Provides Services, Provides Advocacy/advice/information
- **What:** Education/training, Disability
- **Who:** Children/young People, People With Disabilities

Geography

- Powys

Finances

Period end	Income	Expenditure	Assets	Employees
2025-08-31	-	-	-	-
2024-08-31	£190,234	£209,087	-	-
2023-08-31	£136,112	£130,887	-	-
2022-08-31	£68,452	£56,063	-	-
2021-08-31	£47,814	£61,776	-	-
2020-09-30	£59,561	£48,279	-	-

Trustees

Name	Role	Appointed
MATTHEW DORRANCE COUNCILLOR	Chair	2017-09-01
Claire Patricia Pugh		2022-09-01
Elizabeth Louise Davies-Jones		2023-09-01
Josephine Burges		2024-06-10

Accounts



Enfys Fach Nursery



Registered Charity number – 1173593 entered on the Register of Charities on 28th June 2017

Charity's Address Enfys Fach Nursery @ Priory Church in Wales School,

Pendre Close,

Brecon,

Powys

LD3 9EU

Names of charity trustees who manage the charity

Cllr. Matthew Dorrance (Chair)

Amie Evans (Responsible Individual and Manager)

Jo Burges (Treasurer)

Claire Pugh

Liz Davies-Jones

Name of Setting Leaders

Lauren Thomas-Donnelly

Angharad Griffith

Structure, Governance and Management

Type of Governing Document – Constitution

How the Charity is constituted – Incorporated Organisation

Trustee selection methods – Appointed by committee



Objectives and Activities

The aim of the Pre-School and Flying Start setting is to provide a happy, caring, stimulating, and safe environment that enhances the development and education of pre-school children in Wales. We support and encourage families to understand and meet the needs of their children through high-quality early years provision and childcare.

The main purpose of the charity is to provide high-quality childcare to the local community and surrounding areas. Our core aim is to promote the development of young children and to support parents and carers in meeting their children's needs.

We achieve this by:

- Offering a rich, stimulating, and inclusive environment that supports both play and early education.*
- Working in partnership with multi-agency teams such as health visitors, speech and language therapists, the Early Help team, and Children's Social Services.*
- Providing children with real and meaningful experiences they may not access at home. This includes community outings, as well as inviting artists, musicians, and members of the local community to work alongside the children.*
- Delivering services as part of both our Pre-School and Flying Start provision, tailored to meet the individual needs of families.*
- Supporting access to government-funded schemes, including Tax-Free Childcare and the Childcare Offer for Wales, to make high-quality early education more accessible to working families.*

Through all of this, we are committed to nurturing the well-being, learning, and holistic development of every child in our care.

Enfys Fach Policies and Procedures

<i>Accident and Emergency</i>	<i>Camera Policy and Mobile Phone Policy</i>	<i>Disciplinary and Grievance Procedure</i>
<i>Additional Needs Policy</i>	<i>Child Participation Policy</i>	<i>Domestic Violence Policy</i>
<i>Administration of Medicine</i>	<i>Child Protection Policy and Procedures</i>	<i>Equal Opportunities Policy</i>
<i>Admissions Policy</i>	<i>Code of Conduct</i>	<i>Facebook Policy</i>
<i>Animals in Nursery Policy</i>	<i>Complaints Procedure</i>	<i>Food Hygiene Policy</i>
<i>Asthma Policy</i>	<i>Confidentiality Policy</i>	<i>GDPR Policy</i>
<i>Behaviour Management Policy</i>	<i>Data Protection Policy</i>	<i>Health and Safety Policy</i>
<i>Health Eating Policy</i>	<i>Inclusion Policy</i>	<i>Information Sharing Policy</i>
<i>Lost Children – Non Collection Policy</i>	<i>Nappy Changing Policy</i>	<i>Outings Policy</i>
<i>Parent Participation Policy</i>	<i>Preventing Extremism and Radicalisation Policy</i>	<i>Settling in Policy</i>
<i>Staff Dress Policy</i>	<i>Staffing Policy</i>	<i>Transition Policy</i>
<i>Whistleblowing Policy</i>		

Summary of the Charity's year

At Enfys Fach, we continue to prioritise a child-centred, holistic approach to early years development, where every child is valued, heard, and supported. Our ethos of nurturing well-being, independence, curiosity, and community connection has been embedded across all aspects of our provision this year.

Children's Voice and Holistic Development

We remain committed to ensuring every child has a voice in shaping their learning experiences. Through in-the-moment planning and continuous observation, practitioners respond to children's interests and developmental needs. Floor books, the home-from-home photo board, and independence-based routines such as rolling snack time support emotional well-being and belonging.

Enriched Learning Environments

Children benefit from a rich indoor and outdoor learning environment, including a curiosity station with changing weekly themes and an enhanced creative area. Our "Artist of the Month" programme, visits from local professionals, and community engagement events like World Book Day and Cathedral visits provide meaningful, real-world experiences. These deepen children's understanding of their identity and their Cynefin (sense of place).

Outdoor Learning and Community Garden

Outdoor learning remains a core strength, with regular Forest School sessions, park visits, and our thriving community garden/allotment. Here, children engage in hands-on learning, develop life skills, and build a connection with nature through planting, harvesting, and outdoor exploration. The garden has become a hub for emotional well-being, healthy eating, teamwork, and creativity.

Transitions and Assessment

Transitions from Flying Start are carefully supported through collaboration with families and professionals. One-page profiles, baseline assessments, and Wellcomm data ensure continuity. Observations and evaluations are used to inform tailored planning, supporting progress through the five developmental pathways.

Emotional Well-being and Staff Expertise

Our setting has strengthened its emotional well-being provision. Six staff have completed Incredible Beginnings training, and our manager is trained in ELSA, SSTEWS, and is now a qualified Mental Health First Aider. We will launch the Solihull Parenting Programme to further support families. Staff benefit from ongoing professional development through regular sessions and reflective practices.

Community and Family Engagement

Family engagement has flourished with monthly activity invites, seasonal events, and access to unique experiences such as animal visits and swimming weekends. We also provide practical support and links to agencies including health visitors, speech and language therapists, and the Early Help team, helping to remove barriers to support.

Inclusive Practice and Safeguarding

Staff are highly trained in safeguarding, and policies are regularly reviewed and shared with families via our app. Our inclusive approach is strengthened through collaboration with external agencies and targeted support using the TYFU framework and SMART targets.

Leadership and Staff Development

Leadership remains strong, with clear vision and open communication. Committee involvement, regular supervisions, and development opportunities (including Level 3 and 4 qualifications) ensure a reflective, motivated team. Monitoring and evaluation are embedded in daily practice and strategic planning.

Creative, Cultural, and Language Development

Music, arts, and Welsh language learning are embedded in daily routines. Children enjoy exposure to different musical genres, participate in artist-led sessions, and explore language through songs, rhymes, and visits from Welsh performers.

Mathematics and Literacy

Through play and real-life experiences, children engage with early maths and literacy in meaningful contexts. We build confidence in problem-solving, communication, and creative expression, fostering skills for lifelong learning.

This yearly overview captures the key developments and ongoing priorities at Enfys Fach. It reflects a setting that is inclusive, dynamic, and deeply committed to the growth and well-being of children, families, and staff.

As a setting, our mission remains to ensure that all children attending Enfys Fach transition to school as:

- ***Confident Communicators***
- ***Well-Being Warriors***
- ***Expressive Thinkers***
- ***Curious Investigators***
- ***Inclusive Champions***
- ***Passionate Problem Solvers***

*We continue to achieve these outcomes by focusing on our three core principles:
Enabling Adults, Engaging Experiences, and Effective Environments.*

We are pleased to report that we have now successfully moved into our new premises, which has significantly enhanced our capacity and the overall quality of provision. We are now registered for 35 children, allowing us to meet increasing demand for high-quality childcare in the local area.

The new building offers increased space, flexibility, and improved facilities, enabling us to expand our range of activities and support. These improvements benefit not only the children and staff but also their families and the wider community.

Outdoor learning remains a key priority at Enfys Fach. When asked about their favourite place to play, the majority of children consistently choose the outdoors. In response, we are investing further in developing a rich, inviting outdoor environment at our new setting. We are also fortunate to maintain access to the Priory School's outdoor area and forest school, as well as Priory Groves woodland, which offers invaluable opportunities for nature-based learning.

Our setting manager, Amie, who is trained and experienced in delivering forest school sessions with young children, is leading this exciting development. Her knowledge is being shared across the team and with families to maximise the benefits of outdoor education.

We have also successfully implemented a new digital app to streamline communication with families. The app is now used for attendance registers, daily diaries, observations, and invoicing, significantly reducing our paper usage. Feedback from staff and families has been overwhelmingly positive, with improved transparency and engagement.

Recent parent and child questionnaires, as well as setting evaluations from our Early Years and Flying Start advisory staff have provided positive feedback, highlighting strong relationships, a nurturing environment, and effective leadership and management.

Looking ahead, we are excited about the opportunities that our new premises bring. We remain committed to offering inclusive, high-quality early years education and care, rooted in a strong sense of community, child-led learning, and respect for each child's voice and individuality.

Current Priorities for the year ahead

1. Equal Opportunities in a Nurturing and Welcoming Environment

- *Strengthen emotional literacy and resilience through ELSA resources and staff training.*
- *Improve parental engagement in children's emotional well-being with newsletters and workshops.*
- *Provide early intervention for social, emotional, and behavioural needs.*
- *Implement daily well-being check-ins using visual tools.*
- *Offer reflective practice sessions for both children and staff.*

2. Child-Centred Curriculum Based on Interests, Curiosity, and the Natural World

- *Improve consistency and quality of observational assessments and next steps planning.*
- *Enrich language-learning environments, with a focus on Welsh and speech development.*
- *Promote reflective practice and ongoing CPD, including Welsh curriculum and Reggio approaches.*
- *Use digital tools for streamlined observation and planning.*
- *Embed language strategies into daily routines (e.g., storytelling, group sessions).*

3. Free-Flow, Reggio-Inspired Indoor/Outdoor Learning with Focus on Nature

- *Maximise outdoor learning through structured forest school sessions and a weekly curriculum.*
- *Develop outdoor activities across all areas of learning within the Curriculum for Wales.*
- *Embed sustainability with recycling, gardening, and eco-friendly projects.*
- *Expand the allotment project and link it to the curriculum and home communication.*
- *Conduct an environmental audit to improve accessibility.*

4. Practitioners as Observant Facilitators and Shared Understanding of Progress

- *Strengthen internal communication and collaboration across Flying Start and Pre-School.*
- *Introduce distributed leadership with staff champions in key focus areas.*

- *Improve self-evaluation processes aligned with Estyn and CIW standards.*
- *Use tools like TYFU and stakeholder feedback to inform ongoing improvements.*
- *Ensure all staff complete TYFU training to support targeted intervention.*

Financial review

Further Financial information

Enfys Fach setting receives funding from the local authority through both the 3 & 4-Year-Old Early Education funding and Flying Start funding.

Funding (£6.40 per hr) covers morning educational provision 9am – 11am or 1pm – 3pm. For sessions beyond this time, costs are either:

- *Covered by the Childcare Offer for Wales, or*
- *Paid directly by parents/carers as wraparound care at a rate of £5.00 per hour.*

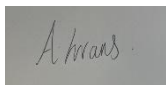
Flying start funds us for the number of staff we have for the children we are allocated. We are able to offer childcare for up to 16 children at a time meaning we have 4 members of staff within this room to ensure ratio's are met.

This structure allows us to offer flexible, high-quality childcare and education, tailored to meet the needs of our families while maintaining accessible, affordable provision.

Declaration

The trustees declare that they have approved the trustees' report above. Signed on behalf of the charities trustees.

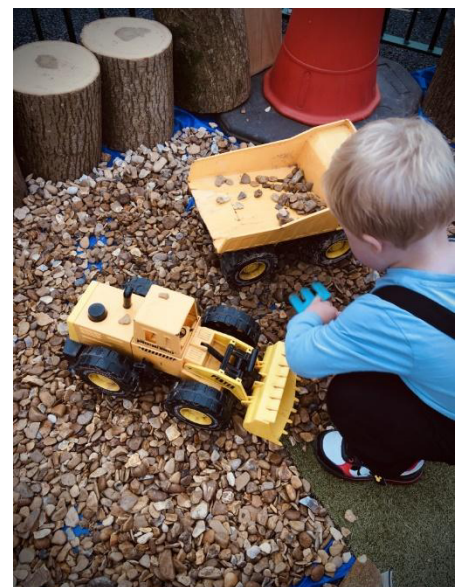
Signed:



Printed: Amie Evans

Position: Responsible Individual and Manager

Date: 09/06/2025





Section A

Independent Examiner's Report

Report to the trustees/
members of

Enfys Fach Nursery

On accounts for the year
ended

31 August 2024

Charity no
(if any)

1173593

Set out on pages

7

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31 August 2024**

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

1 July 2025

Name:

Susan Davies

Relevant professional
qualification(s) or body
(if any):

MAAT

Address:

PAVO, Unit 30 Ddole Road Industrial Estate

Llandrindod Wells, Powys, LD1 6DF

Enfys Fach Nursery
Yearend August 2024
Charity Number 1173593

	2024	2023
Income		
Powys CC	83,594	39,739
Ceredigion CC	1,014	15,873
Action For Children	257	1,479
Welsh Government	17,130	975
Wrap Around Care	19,062	6,819
Early Years Grant	620	-
FCF	898	-
	<u>122,574</u>	<u>67,660</u>
Expenditure		
Salaries & Oncosts	107,745	51,750
Supply LSA Cover	1,346	7,982
Payroll	670	307
Training	155	612
Insurance	746	747
New Equipment	302	3,618
Equipment	-	526
Postage,Printing & Phone	670	376
Rent	3,280	6,100
Data Protection	40	40
DBS	66	468
Misc	2,331	665
EY Works	1,462	533
Governance	-	100
Flying Start	-	1,000
Utilities	3,612	
Resources	1,424	
Grant Expenditure	3,525	
Transfer to ASC	6,888	
	<u>134,263</u>	<u>74,824</u>
	-	
Balance b/fwd 1 September 2023	8,296	15,461
Surplus/ (deficit) on Year	- 11,689	- 7,164
Transfers from Flying Start Account	22,087	
Balance C/fwd 31 August 2024	<u>18,695</u>	<u>8,296</u>
Statement of Assets and Liabilities		
for Period 1 September 2023 - 31 August 2024		
Cash Assets		
Bank Account	18,695	8,296
Debtor - PCC Electricity	3,238	
	<u>21,932</u>	<u>8,296</u>
Liabilities		
Examination of Accounts	150	120
HMRC April - August 2024	5,814	1,246
Payroll Charge July & August 2024	156	78
NEST		353
	<u>6,120</u>	<u>1,798</u>

Accounts



Enfys Fach Nursery

Registered Charity number – 1173593 entered on the Register of Charities on 28th June 2017

Charity's Address Enfys Fach Nursery @ Priory Church in Wales School,
Pendre Close,
Brecon,
Powys
LD3 9EU

Names of charity trustees who manage the charity

Cllr. Matthew Dorrance (Chair)
Lynsey McCrohon (Responsible Individual and Manager)
Lynsey McCrohon (Treasurer)
Claire Pugh
Liz Davies-Jones

Name of Setting Leaders

Amie Evans
Janette Williams

Structure, Governance and Management

Type of Governing Document – Constitution
How the Charity is constituted – Incorporated Organisation
Trustee selection methods – Appointed by committee



Objectives and Activities

The aims of the Pre- School is to provide a happy, caring, stimulating, safe environment that enhances the development and education of pre-school children in Wales by supporting and encouraging our families to understand and provide for their needs through high quality pre-school provision and childcare.

The main purpose of the charity is to provide high quality childcare to the local community and surrounding areas. The main aim of the pre-school is to enhance child development and to support our parents/carers in providing for the needs of their children.

We do this by:

- *Offering a rich and stimulating environment for play and education.*
- *Working closely with multi agency teams such as health visitors, speech and language, The Early help team, Children's social services team.*
- *Providing children with real authentic experiences that they may not have at home, such as trips out into the community, welcoming artists, musicians, and members of our local community in to work along side the children.*

Enfys Fach Policies and Procedures.

<i>Accident and Emergency</i>	<i>Camera Policy and Mobile Phone Policy</i>	<i>Disciplinary and Grievance Procedure</i>
<i>Additional Needs Policy</i>	<i>Child Participation Policy</i>	<i>Domestic Violence Policy</i>
<i>Administration of Medicine</i>	<i>Child Protection Policy and Procedures</i>	<i>Equal Opportunities Policy</i>
<i>Admissions Policy</i>	<i>Code of Conduct</i>	<i>Facebook Policy</i>
<i>Animals in Nursery Policy</i>	<i>Complaints Procedure</i>	<i>Food Hygiene Policy</i>
<i>Asthma Policy</i>	<i>Confidentiality Policy</i>	<i>GDPR Policy</i>
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<i>Staff Dress Policy</i>	<i>Staffing Policy</i>	<i>Transition Policy</i>
<i>Whistleblowing Policy</i>		

Summary of the main achievements of the Charity during the year

We have had an incredibly busy and successful. We have come together as a team to plan and design our new setting that is so close to being ready. We are taking our existing stimulating and happy learning environment with us when we move and putting our own creative stamp on it by listening to the voices of the children, staff and families. We have continued to offer rich, authentic experiences to the children always following their lead in the pursuit of their own interests.

In January we employed Amie Evans our Business Manager. Amie's experience, passion and drive will aid our goal of becoming a community-based setting. Amie is extremely passionate about Early Years education and has so much to offer from a curiosity, Reggio Emilia and outdoor learning background. Amie has already opened up doors for our families by providing free Paediatric First Aid and Makaton sessions, and has created a number of community partnerships in the small amount of time she has been with us. The next twelve months are looking extremely exciting for the children and families within the setting.

Though there has been many delays with our new purpose built nursery, our move is imminent and we will be opening the doors for the start of the new term in September. We are delighted that Mark Drakeford has agreed to attend and officially open the building for us. The children have thoroughly enjoyed being able to witness the building arriving and all of the diggers busy working to get it all ready for us.



The setting continues to offer up to 19 spaces for two hours funded childcare with wrap around care in place for the remainder of the day. Amie is managing both the Pre-School and a Flying Start provision. Over the next two months these will be combined into one setting offering up to 35 children. We are just awaiting a visit from CIW in the building to complete this application.

As a setting our hope and goal is that all children attending Enfys Fach will eventually move on to School as:

Confident Communicators

Well-Being Warriors

Expressive Thinkers

Curious Investigators

Inclusive Champions

Passionate Problem Solvers

Achieving this by focusing on the 3 E'S:

Enabling Adults

Engaging Experiences

Effective Environments

When asked where their favourite place to play is, the majority of children reply with the outdoors. We are going to really focus on creating an equally inviting outdoor space in our new setting. Amie has taught forest school with young children and is excited to share her ideas and expertise with the staff and children. We will be able to continue using the Priory School outdoor area and forest school when we have moved, this along with the Priory Groves woodland area will enhance our outdoor learning and upskill the staff and families in the benefits of being outdoors and the limitless opportunities for learning and development whilst being in natural surroundings and exploring the world around us.

We have introduced an app as a way of communicating everything with our families, from our registers, daily diaries to invoicing. This has dramatically reduced our paper trail and feedback from staff and families has been really positive. We have received wonderful feedback from parent and child questionnaires along with setting reports from our Early Years advisory teacher Natalie.

There are so many exciting times ahead. The new building will provide so many new opportunities to not only expand the space in which we can provide childcare but to enhance those experiences that we are able to provide to the children, staff, families and surrounding community.



Current priorities this year include:

- *Increase the amount of incidental Welsh within the setting, upskill staff in their welsh speaking abilities.*
- *Ensure the move into our new building is smooth and successful by working with wide team of builders, project managers, Flying start and Staff to create the vision we have all worked so hard to plan.*
- *Continue to explore the new curriculum for non-maintained settings in Wales in order to understand pedagogies linked to our values and aims.*

Financial Review

At the end of August 2023 our current balance stands at £8,296.39

Further Financial information

Enfys Fach 3+ setting receives funding from the local authority to cover the 3 & 4 year olds provision. Funding for sessions beyond 11:00 am is funded by the Childcare offer Wales or paid separately as wrap around care at £5 an hour by the parent/carers.

Declaration

The trustees declare that they have approved the trustees' report above. Signed on behalf of the charities trustees.

Signature:



Full Name: Lynsey McCrohon

Position: Responsible Individual

Date: 18/06/2024



Section A

Independent Examiner's Report

Report to the trustees/
members of

Enfys Fach Nursery

On accounts for the year
ended

31 August 2023

Charity no
(if any)

1173593

Set out on pages

7

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31 August 2023**

Responsibilities and
basis of report

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Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Susan Davies

Date:

2 July 2024

Name:

Susan Davies

Relevant professional
qualification(s) or body
(if any):

MAAT

Address:

PAVO, Unit 30 Ddole Road Industrial Estate

Llandrindod Wells, Powys, LD1 6DF

Enfys Fach - 3 Plus Setting
Yearend August 2023
Charity Number 1173593

	2023	2022
Income		
Powys CC	39,739	40,152
Ceredigion CC	15,873	19,127
Action For Children	1,479	1,230
Coventry	-	935
Welsh Government	975	
Wrap Around Care	6,819	7,008
Transfer from Flying Start	2,775	
	67,660	68,452
Expenditure		
Salaries & Oncosts	51,750	38,212
Supply LSA Cover	7,982	3,751
Payroll	307	310
Training	612	536
Insurance	747	372
New Equipment	3,618	2,549
Equipment	526	1,116
Postage,Printing & Phone	376	230
Room Hire	6,100	6,000
Data Protection	40	40
DBS	468	-
Misc	665	2,464
EY Works	533	-
SAGE Subscription	-	233
Governance	100	250
Flying Start	1,000	
	74,824	56,063
Balance b/fwd 1 September 2022	15,461	3,072
Surplus/ (deficit) on Year	(7,164)	12,389
Balance C/fwd 31 August 2023	8,296	15,461

Statement of Assets and Liabilities
for Period 1 September 2022 - 31 August 2023

Cash Assets		
Bank Account	8,296	15,461
Liabilities		
Examination of Accounts	120	100
HMRC July & August	1,246	295
August Salaries	-	3,473
Payroll Charge July & August 2023	78	
NEST - August	353	136
	1,798	4,005

Accounts



Priory Pre-School

Annual Trustees Report 2021-2022

Registered Charity Number 1173593 *entered on the Register of Charities on 28th June 2017*

Charity's Address Priory Pre-School
Pendre Close
Brecon
Powys
LD3 9EU

Names of charity trustees who manage the charity

Cllr. Matthew Dorrance (Chair)
Lynsey McCrohon (Responsible Individual and Treasurer)
Gail Jones (Secretary)

Supported by

Claire Pugh
Liz Davies-Jones
Julia Smith

Names of Setting Leader

Kim Gage-Thomas – 3+ Setting Leader (PiC)

Structure, Governance and Management

Type of Governing Document – *Constitution*

How the Charity is constituted – *Incorporated Organisation*

Trustee selection methods – *appointed by committee*



Objectives and Activities

The aims of the Pre-School is to enhance the development and education of pre-school children in Wales, by encouraging parents to understand and provide for their needs through high quality pre-school provision and childcare.

The main purpose of the charity is to provide high quality childcare to the local community and surrounding area. The main aim of the pre-school is to enhance the development and education of children and to provide support and information to parents on how to provide for the needs of their children.

We do this by:

- Offering stimulating play, education and care facilities.
- Working closely with multi agency teams such as health visitors, speech and language therapists, Action for Children team, Children's social services team.
- Providing children with experiences that they might not have at home, such as trips and visits out into the community, welcoming musicians, artists and other professionals to work in the setting alongside the children

Priory Pre-School Policies and Procedures

The pre-school has an extensive set of policies and procedures. These set the standards to which the pre-school runs.

The policies most relevant to parents/carers can be found in the Parent handbook, although the complete set of policies is held in the 3+ setting room and can be accessed at any time following a request to the Pre-School Leader.

The operational plan, statement of purpose and all policies and procedures are reviewed and updated as necessary and or/ in line with any change in regulation. Any changes to the service are notified to Care inspectorate Wales (CIW). Parents are informed of any changes to policies and procedures that affect them, and they will be asked to sign a new copy of the parent/carer contract indicating acceptance.

Table of Policies and Procedures:

Statement of Purpose	Operational Plan	Parent contract
Child Collection Form	Permission for Sun Cream	Request to administer medication form
Child registration form	Asthma policy	Healthy eating/Keeping fit policy
Complaints policy	Whistle blowing policy	Confidentiality policy
Inclusion policy	Leaving and collecting children policy	Nappy changing policy
Staffing policy	Taking photographs policy	Settling in policy
Admissions policy	Induction policy	Keeping children within the premises policy
Administration of medication policy	Procedure if a child is not collected	Exclusion of sick children
Key worker policy	Parent participation policy/Parent questionnaire	Children participation policy/All about me book
Selecting resources policy	Promoting positive behaviour	Anti-bullying policy
Equal opportunities policy	Additional needs policy	Date protection policy/Information sharing policy

Food hygiene policy	Health, safety and welfare policy	Safeguarding policy
Outings policy	Accident/emergency procedures	Sun protection policy
Allergies/intolerance record form	Procedure in the event of a fire	Risk assessments
Daily Hazard checklist	Next steps for learning record form	Risk assessments/check list for outings
Supervision form	Appraisal form	Electric certificate
Routine of the session	Planning sheets	First aid certificates
Food hygiene certificates	Child protection certificates	Floor plan/measurements of the room
Public Liability insurance	Lease of premises	



Summary of the main achievements of the charity during the year

Another busy and exciting year for us all. We continued to develop a stimulating and happy learning environment rich in opportunities for all of our children to pursue their own interests and explore the world around them.

We were all thrilled when we received confirmation that the pre-school gained funding for a new purpose built nursery which will be sited on the school grounds from which we operate. Our setting will move into the new building mid 2023

and as a result we are confident that the service we provide will continue to develop with increasing opportunities to provide for our community.

The setting continues to offer up to 19 spaces for two hours funded childcare with wrap around care in place for the remainder of the day.

We have welcomed visitors into the setting that have enhanced the children's experiences. The children have taken part in a 'Ready Steady Dance' programme, they've met Rosie the school therapy dog and even had a staff member's goats come to visit!

The setting has really focused on our outdoor learning provision to ensure we are providing new and exciting opportunities for the children to learn and grow in a natural environment. This process was enhanced by the opening of the new park on the field above school. The park is part of the grant funding linked to the new building and provides a safe and appropriate outdoor park for them to develop their confidence, gross motor skills and love of being outdoors.

We continue to update our families through the use of our Facebook page and newsletters, and take opportunities for our families to be a part of their child's learning by the use of questionnaires and feedback forms.

In July 2022 we were sad to say goodbye to our setting leader Kim Gage-Thomas as she moves on to pastures new, we wish her all the very best in her new role. Kim has been fundamental in building up the success of Priory Pre- School 3+ setting having been our Setting Leader and Person in Charge from the first day of opening for our 3 & 4 year olds. Our new setting Leader is Janette William and we look forward to welcoming her in becoming part of the team when she starts with us in September 2022.

We look forward with much excitement to the opening of our purpose built nursery. In the coming weeks the charity intends to review our constitution and apply to the Charity Commission to change the charity's name to Enfys Fach Nursery. Our long term plan is to continue to provide education and care for our 3 & 4 year olds as well as operating a Flying Start provision for 2 year olds and potentially after school club / holiday club for the children of the school on which the new build will be sited.

There are lots of exciting times ahead.



Current priorities this year included :-

- Make progress in using Welsh both passively and actively in different contexts.
- Working closely with the ALN support team to understand the new ALN code and the impact it will have on our learners.
- Continue to explore and understand pedagogies linked to the vision of the new curriculum for Wales with focussed professional development for setting staff.

Financial Review

At the end of August 2022 our current account balance stands at £11,987.54

Further Financial information

Priory Pre-School (3+ setting) receives funding from the local authority to cover the 3 & 4 year olds provision. Funding for sessions beyond 11:00 am is funded by the Childcare Offer Wales or paid for separately as wrap around care by parents/carers.

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Sam C.

Full Name: Lynsey McCrohon

Position: Responsible Individual

Date: 09/06/2023





Section A

Independent Examiner's Report

Report to the trustees/
members of

Priory Pre-School – 3 Plus Setting

On accounts for the year
ended

31 August 2022

Charity no
(if any)

1173593

Set out on pages

2

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31 August 2022**

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

17 November 2022

Name:

Susan Davies

Relevant professional
qualification(s) or body
(if any):

MAAT

Address:

PAVO, Unit 30 Ddole Road Industrial Estate

Llandrindod Wells, Powys, LD1 6DF

Priory Pre-School - 3 Plus Setting
Yearend August 2022

	2022	<i>2021</i>
Income		
Powys CC	40,152	22,827
Ceredigion CC	19,127	24,030
Action For Children	1,230	-
Coventry	935	-
Wrap Around Care	7,008	957
	68,452	47,814
Expenditure		
Salaries & Oncosts	38,212	33,558
Supply LSA Cover	3,751	5,955
Payroll	310	325
Training	536	270
Insurance	372	329
New Equipment	2,549	1,206
Equipment	1,116	8
Postage & Printing	230	114
Room Hire	6,000	6,500
Data Protection	40	40
DBS	-	-
Misc	2,464	3,692
Hub School Payments	-	9,779
SAGE Subscription	233	
Governance	250	
	56,063	61,776
Balance b/fwd 1 September 2021	3,072	17,034
Surplus/ (deficit) on Year	12,389	(13,962)
Balance C/fwd 31 August 2022	<u>15,461</u>	<u>3,072</u>

Statement of Assets and Liabilities

for Period 1 September 2021 - 31 August 2022

Cash Assets

Bank Account 15,461

Liabilities

Examination of Accounts 2022	100
HMRC July & August	295
August Salaries Paid on 1st September	3,473
August Pension Contributions	136
	<u>4,005</u>



Section A

Independent Examiner's Report

Report to the trustees/
members of

Priory Pre-School – 3 Plus Setting

On accounts for the year
ended

31 August 2022

Charity no
(if any)

1173593

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Signed:

Date:

17 November 2022

Name:

Susan Davies

Relevant professional
qualification(s) or body
(if any):

MAAT

Address:

PAVO, Unit 30 Ddole Road Industrial Estate

Llandrindod Wells, Powys, LD1 6DF

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Yearend August 2022

	2022	<i>2021</i>
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for Period 1 September 2021 - 31 August 2022

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Bank Account	15,461
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	<u>4,005</u>

Accounts



Priory Pre-School

Annual Trustees Report 2020-2021

Registered Charity Number 1173593 *entered on the Register of Charities on 28th June 2017*

Charity's Address Priory Pre-School
Pendre Close
Brecon
Powys
LD3 9EU

Names of charity trustees who manage the charity

Cllr. Matthew Dorrance (Chair)
Lynsey McCrohon (Responsible Individual)
Gail Jones (Secretary)

Supported by
Claire Pugh

Names of Setting Leader
Kim Gage-Thomas – 3+ Setting Leader

Structure, Governance and Management

Type of Governing Document – *Constitution*

How the Charity is constituted – *Incorporated Organisation*

Trustee selection methods – *appointed by committee*



Objectives and Activities

The aims of the Pre-School is to enhance the development and education of pre-school children in Wales, by encouraging parents to understand and provide for their needs through high quality pre-school provision and childcare.

The main purpose of the charity is to provide high quality childcare to the local community and surrounding area. The main aim of the pre-school is to enhance the development and education of children and to provide support and information to parents on how to provide for the needs of their children. We do this by:

- Offering stimulating play, education and care facilities.
- Working closely with multi agency teams such as health visitors, speech and language therapists, Action for Children team, Children's social services team.
- Providing children with experiences that they might not have at home, such as trips and visits out into the community, welcoming musicians, artists and other professionals to work in the setting alongside the children

Priory Pre-School Policies and Procedures

The pre-school has an extensive set of policies and procedures. These set the standards to which the pre-school runs.

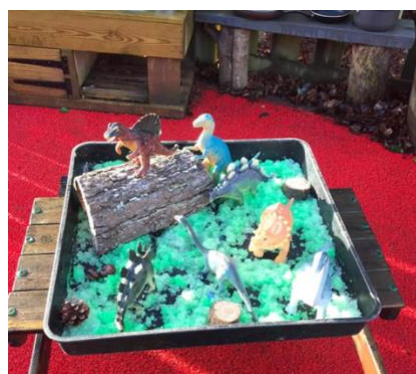
The policies most relevant to parents/carers can be found in the Parent handbook, although the complete set of policies is held in the 3+ setting room and can be accessed at any time following a request to the Pre-School Leader.

The operational plan, statement of purpose and all policies and procedures are reviewed and updated as necessary and or/ in line with any change in regulation. Any changes to the service are notified to Care inspectorate Wales (CIW). Parents are informed of any changes to policies and procedures that affect them, and they will be asked to sign a new copy of the parent/carer contract indicating acceptance.

Table of Policies and Procedures:

Statement of Purpose	Operational Plan	Parent contract
Child Collection Form	Permission for Sun Cream	Request to administer medication form
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Food hygiene certificates	Child protection certificates	Floor plan/measurements of the room
Public Liability insurance	Lease of premises	



Summary of the main achievements of the charity during the year

We were absolutely thrilled to return to a 'new normal' in September 2020, however, with lots of operational changes and adaptations to our daily routines to take into consideration COVID-19. The setting continued to offer up to 19 morning places for 2 hours funded educational provision by the Local Authority and then wrap around childcare for the remainder of the day (Childcare Offer Wales). We are registered with Care Inspectorate Wales for full day care provision. Our Pre-school FACEBOOK page continued to be a great source of information for parents/carers as well as a chance to showcase

and highlight the work the setting carried out on a daily basis, especially the importance of learning through play and how this supports the children in our care.

Current priorities this year included :-

Continuing to work on the recommendations from our Care Inspectorate Wales (CiW) report which were

1. Ensure that practitioners always respond quickly when children need support to manage their behaviour
2. Enrich the curriculum further through community links including opportunities for children to learn about cultures represented with the setting
3. Ensure that all policies and procedures are specific to and meet the needs of the setting and are followed consistently

The Summer lockdown and closure of the setting identified that much work needed to be done in building the children's resilience and well-being, developing behaviour approaches in line with the incredible Years Behaviour approach as well as planning for as many opportunities to develop the children's speech and language skills.

The added pressure and anxiety of coping with COVID-19 on the setting and supporting parents through the Autumn term challenged staff to the full, with many operational and routine changes to ensure everyone kept as safe as possible. Due to cases of COVID within the setting, there were occasions where the setting had to close in this period.

Sadly, with the increase of COVID cases in Wales the setting was partially closed, with others across Powys, from the end of December until the beginning March for the majority of our children. The setting remained open Monday – Friday for those children of key workers.

During this time the FACEBOOK page proved to be an incredibly valuable medium in which to share activities, information and keep in touch with the

majority of our parents. Videos of staff singing number rhymes, reading stories, sharing Speech and language activities as well as recipes for playdough were watched and liked by all of our parents. We were able to also share videos from other professionals in developing learning at home including Music sessions, Mini-me yoga and learning Welsh at home.

This time also proved an opportunity for staff to develop their own professional development by attending online ZOOM and TEAMS courses a wealth of courses were attended to ensure the staff were best placed to support all children in their care. Training included SALLEY training; WELLCOM; Incredible Years; block play; Makaton; Mini-Me Yoga; Planning in the Moment with Anna Ephgrave; Pete Moorhouse woodwork.

For the summer term, as well as coping with the challenges of COVID, the setting staff were determined to provide all the children with as many rich and engaging tasks as possible, learning through play and being outside as much as possible. It was a relief and a joy to see the children return to their learning and really make the most out of every single day.

Financial Review

At the time of our AGM our current account balance stands at £3,072

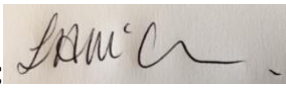
Further Financial information

Priory Pre-School (3+ setting) receives funding from the local authority to cover the 3 & 4 year olds provision. Funding for sessions beyond 11:00 am is funded by the Childcare Offer Wales or paid for separately by parents/carers.

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature: 

Full Name: Lynsey McCrohon

Position: Responsible Individual

Date: 18/08/22





Section A

Independent Examiner's Report

Report to the trustees/
members of

Priory Pre-School – 3 Plus Setting

On accounts for the year
ended

31 August 2021

Charity no
(if any)

1173593

Set out on pages

2

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31 August 2021**

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

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Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

18 August 2022

Name:

Susan Davies

Relevant professional
qualification(s) or body
(if any):

MAAT

Address:

PAVO, Unit 30 Ddole Road Industrial Estate

Llandrindod Wells, Powys, LD1 6DF

Priory Pre-School - 3 Plus Setting					
Yearend August 2021					
	2021	2020			
Income					
Powys CC	22,827	16,169			
Ceredigion CC	24,030	37,618			
Co-op Grant	-	1,782			
NPTC	-	2,572			
CAF	-	-			
Donation	-	-			
Wrap Around Care	957	1,420			
Fruit Money					
	47,814	59,561			
Expenditure					
Salaries & Oncosts	33,558	32,859			
Supply LSA Cover	5,955	3,131			
Payroll	325	105			
Training	270	72			
Insurance	329	329			
New Equipment	1,206	3,732			
Equipment	8	854			
Postage & Printing	114	210			
Room Hire	6,500	6,800			
Data Protection	40	40			
DBS	-	52			
Misc	3,692	95			
Hub School Payments	9,779	-			
	61,776	48,279			
Balance b/fwd 1 October 2019	17,034	5,752			
Surplus/ (deficit) on Year	(13,962)	11,282			
Transfer Priory Pre-School	-	-			
Balance C/fwd 31 August 2021	3,072	17,034			
Statement of Assets and Liabilities					
for Period 1 October 2020 - 31 August 2021					
Cash Assets		#####			
Bank Account		3072			
Liabilities					
Examination of Accounts 2021		100			
HMRC		308			
To bring the accounts inline with the school year a 11 month period has been produced					



Section A

Independent Examiner's Report

Report to the trustees/
members of

Priory Pre-School – 3 Plus Setting

On accounts for the year
ended

31 August 2021

Charity no
(if any)

1173593

Set out on pages

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examiner's statement

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Signed:

Date:

18 August 2022

Name:

Susan Davies

Relevant professional
qualification(s) or body
(if any):

MAAT

Address:

PAVO, Unit 30 Ddole Road Industrial Estate

Llandrindod Wells, Powys, LD1 6DF

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Examination of Accounts 2021		100			
HMRC		308			
To bring the accounts inline with the school year a 11 month period has been produced					

Accounts

Priory Pre-School Annual Trustees Report 2019-2020

Registered Charity Number 1173593 *entered on the Register of Charities on 28th June 2017*

Charity's Address Priory Pre-School
Pendre Close
Brecon
Powys
LD3 9EU

Names of charity trustees who manage the charity

Cllr. Matthew Dorrance (Chair)
Lynsey McCrohon (Responsible Individual)
Gail Jones (Secretary)

Supported by
Claire Pugh

Names of Setting Leader
Kim Gage-Thomas – 3+ Setting Leader

Structure, Governance and Management

Type of Governing Document – *Constitution*
How the Charity is constituted – *Incorporated Organisation*
Trustee selection methods – *appointed by committee*

Objectives and Activities

The aims of the Pre-School is to enhance the development and education of pre-school children in Wales, by encouraging parents to understand and provide for their needs through high quality pre-school provision and childcare.

The main purpose of the charity is to provide high quality childcare to the local community and surrounding area. The main aim of the pre-school is to enhance the development and education of children and to provide support and information to parents on how to provide for the needs of their children. We do this by:

- Offering stimulating play, education and care facilities.
- Working closely with multi agency teams such as health visitors, speech and language therapists, Action for Children team, Children's social services team.
- Providing children with experiences that they might not have at home, such as school trips

Priory Pre-School Policies and Procedures

The pre-school has an extensive set of policies and procedures. These set the standards to which the pre-school runs.

The policies most relevant to parents/carers can be found in the Parent handbook, although the complete set of policies is held in the 3+ setting classroom and can be accessed at any time following a request to the Pre-School Leader.

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Food hygiene certificates	Child protection certificates	Floor plan/measurements of the room
Public Liability insurance	Lease of premises	

Summary of the main achievements of the charity during the year

A positive return for the pre-school after the summer holidays. The setting offered up to 19 morning places for 2 hours funded educational provision by the Local Authority and then wrap around childcare for the remainder of the day (Childcare Offer Wales). We are registered with Care Inspectorate Wales for full day care provision. Links with parents were also improved significantly with a regularly updated private FACEBOOK page

which not only celebrated learning experiences but regularly informed parents about events/ information linked to the setting.

The staff continue to work hard in ensuring a stimulating, thought-provoking and calm learning environment is offered both inside and outside. Training included Pete Moorhouse woodwork training, a member of staff visiting Wingate Nursery in Durham to observe their child-led practice and WELLCOMM training. Experiences this term included the children attending a music workshop organised by Brecon Baroque Festival – they loved it! The parents also attended the setting for a Christmas Carol Singing event and the children enjoyed a wonderful Christmas party together.

Current priorities this year include :-

Improvement target one – To develop numeracy skills within the setting

Improvement target two – To develop Welsh language skills within the 3+ setting

Improvement target three - Develop a positive partnership with parents.

In the Spring term two new setting assistants were welcomed to the team Mrs Sarah Jones, working 30 hours a week and Mrs Rebecca Lloyd-Buften working 20 hours per week. During this term the setting was inspected jointly by Estyn and Care Inspectorate Wales to read the full report please visit

Inspection report -

https://gov.wales/docs/cssiw/report/inspection_reports/00007622_c_200803_e.pdf

Recommendations from within the report were

1. Ensure that practitioners always respond quickly when children need support to manage their behaviour
2. Enrich the curriculum further through community links including opportunities for children to learn about cultures represented with the setting

3. Ensure that all policies and procedures are specific to and meet the needs of the setting and are followed consistently

Work soon began in addressing these recommendations including purchasing resources to support staff in delivering sessions which celebrated different cultures. A review of Incredibly Years behaviour Strategies was also put in place as well as organising training for new staff on IY techniques.

Sadly, soon after the inspection covid pandemic hit and lockdown measures were put in place. Priory Pre-School along with other maintained settings in the local cluster of schools operated a hub provision for children of key workers and vulnerable children. The provision was offered seven days a week, operating from 8:00 am until 6:00 pm seven days a week.

The setting adapted risk assessments, adopted policies from the Local Authority to ensure compliance with COVID -19 measures and amended their Statement of Purpose to reflect the change in circumstances. The Hub operated until the end of the summer term.

Financial Review

At the time of our AGM our current account balance stands at £17,034

Further Financial information

Priory Pre-School (3+ setting) receives funding from the local authority to cover the 3 & 4 year olds provision. Funding for

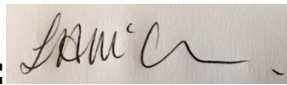
sessions beyond 11:00 am comes from the Childcare Offer Wales.

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature:

A handwritten signature in black ink, appearing to read 'Lynsey McCrohon', written on a light-colored rectangular background.

Full Name: Lynsey McCrohon

Position: Responsible Individual

Date: 01/02/22

Priory Pre-School - 3 Plus Setting
Yearend 30 September 2020

	2020	2019
Income		
Powys CC	16,169	16,883
Ceredigion CC	37,618	7,182
Co_op Grant	1,782	
NPTC	2,572	-
CAF	-	-
Donation	-	100
Wrap Around Care	1,420	1,019
Fruit Money	-	119
	<u>59,561</u>	<u>25,303</u>
Expenditure		
Salaries & Oncosts	32,859	18,580
Supply LSA Cover	3,131	1,314
Payroll	105	120
Training	72	870
Insurance	329	-
New Equipment	3,732	2,223
Equipment	854	2,317
Postage & Printing	210	272
Room Hire	6,800	-
Data Protection	40	40
DBS	52	-
Misc	95	9
Donation	-	500
	<u>48,279</u>	<u>26,245</u>
Balance b/fwd 1 October 2019	5,752	6,320
Surplus/ (deficit) on Year	11,282	(942)
Transfer Priory Pre-School	-	374
Balance C/fwd 30 September 2020	<u><u>17,034</u></u>	<u><u>5,752</u></u>

Statement of Assets and Liabilities

for Period 1 October 2019 - 30 September 2020

Cash Assets	30/09/2020
Bank Account	17034
Liabilities	
Examination of Accounts 2019 & 2020	250
HMRC	136
NEST	90



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Priory Pre-School – 3 Plus Setting

**On accounts for the year
ended**

30 September 2020

**Charity no
(if any)**

1173593

Set out on pages

2

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **30 September 2020**

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

S. Davies

Date:

8 February 2022

Name:

Susan Davies

**Relevant professional
qualification(s) or body
(if any):**

MAAT

Address:

PAVO, Unit 30 Ddole Road Industrial Estate

Llandrindod Wells, Powys, LD1 6DF

Priory Pre-School - 3 Plus Setting
Yearend 30 September 2020

	2020	<i>2019</i>
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Statement of Assets and Liabilities

for Period 1 October 2019 - 30 September 2020

Cash Assets

30/09/2020

Bank Account

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Liabilities

Examination of Accounts 2019 & 2020

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