

Trustees' Annual Report for the period

Period start date		Period end date	
From	01 04 2024	To	31 03 2025

Section A

Reference and administration details

Charity name

Reading Ladders

Other names charity is known by

Registered charity number (if any) 1172730

Charity's principal address

10 Talman Grove, Stanmore, Middlesex

Postcode

HA7 4UQ

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Martin Miller	Treasurer		
2	Elaine Lancod			
4	Laura Bloomberg			
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (e.g. trust deed, constitution)	Constitution adopted 24 th April 2017
How the charity is constituted (e.g. trust, association, company)	Charitable Incorporated Organisation
Trustee selection methods (e.g. appointed by, elected by)	Appointed by Voluntary Operations Manager with approval by other trustees

Additional governance issues (Optional information)

You may choose to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

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Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance the education of young people with dyslexia and other literacy difficulties in Northwest London and the surrounding areas.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

In planning our projects for the year, we kept in mind the charity commissions guidance on public benefit at our trustee meetings. Furthermore, reference was made to our agreed objectives to aid decision making.

During the year, we had 5 Specialist dyslexia tutors in schools:

The main projects were as follows:

Providing pupils from the following schools, with specialist dyslexia tuition with funding from The Rosetrees Trust and Harrow PATOSS. Schools paid 25% of the cost of the tuition.

- St. Bernadette's Primary school: provided 6 groups of pupils with 45 minute weekly lessons.
- Cannon Lane Primary School: provided 2 groups of pupils with 45 minute weekly lessons.
- Heathlands Primary School: 2 groups of pupils
- Stanburn Primary School: 2 groups of pupils
- Whitefriars Primary School

Additional details of objectives and activities (Optional information)

You may choose to include further statements, where relevant, about:

- policy on grant making;
- policy programme related investment;
- contribution made by volunteers.

Summary of the main achievements of the charity during the year

Over the past year, Reading Ladders has continued to make a meaningful impact by delivering specialist literacy tuition to pupils with reading difficulties across five primary schools in Harrow. Our reputation for providing high-quality, targeted support has grown significantly, with increasing demand from schools seeking our expertise to enhance their pupils' reading outcomes.

Our team of specialist tutors has delivered engaging, interactive sessions designed to foster a love of reading. Through carefully structured games and activities, pupils have not only developed essential reading strategies but have also grown in confidence and motivation. As a result, they are becoming more independent and successful readers.

Feedback from the schools has been overwhelmingly positive. Teachers have observed marked improvements in pupils' reading fluency, comprehension, and overall engagement with literacy. In addition to academic progress, pupils have demonstrated enhanced self-esteem, greater confidence in the classroom, and improved mental wellbeing. These outcomes that align closely with our holistic approach to learning.

To strengthen our operational capacity, we have also appointed an administrative support officer. This strategic addition has enabled us to streamline our internal processes, improve communication with schools, and ensure the efficient coordination of our tuition services.

Section E

Financial review

Brief statement of the charity's policy on reserves

It is the policy of the charity to maintain free reserves at a level which balances our objectives to develop and support services with our needs to remain financially stable. Reading Ladders intends to build sufficient reserves for between 5 – 6 months of operation.

Details of any funds materially in deficit

Further financial review details (Optional information)

You may choose to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

As a fairly new charity, we are always aiming to expand our reserves as part of our growth strategy through fundraising activities. We will be looking at offering dyslexia training for school staff, to raise awareness of how to support pupils with reading difficulties. This will also help to increase our funding to continue the projects in schools.

Section F

Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

M Mull

Full name(s)

M Miller

Position (e.g. Secretary, Chair, etc)

Treasurer

Date

23/12/25



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name
Reading Ladders

No (if any)
1172730

CC16a

Receipts and payments accounts

For the period from	Period start date	To	Period end date
	01/04/2024		31/03/2025

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Grants		15,300	-	15,300	3,600
Donations	433		-	433	5,180
School payments		3,560	-	3,560	3,000
DBS			-		65
			-		
			-		
			-		
Sub total (Gross income for AR)	433	18,860	-	19,293	11,845
A2 Asset and investment sales, (see table).					
	-	-	-	-	
	-	-	-	-	
Sub total	-	-	-	-	-
Total receipts	433	18,860	-	19,293	11,845
A3 Payments					
staff wages		15,466	-	15,466	5,040
insurance	131		-	131	120
Misc. exp DBS		130	-	130	311
			-	-	
			-	-	
			-	-	
			-	-	
Sub total	131	15,596	-	15,727	5,471
A4 Asset and investment purchases. (see table)					
				-	
				-	
Sub total	-	-	-	-	-
Total payments	131	15,596	-	15,727	5,471
Net of receipts/(payments)	302	3,264	-	3,566	6,374
A5 Transfers between funds					
A6 Cash funds last year end	11,791	1,800	-	13,591	7,217
Cash funds this year end	12,093	5,064	-	17,157	13,591

Section B Statement of assets and liabilities at the end of the period

Categories

B1 Cash funds

cash at bank	12,093	5,064	17,157
	12,093	5,064	17,157

B2 Other monetary assets

B3 Investment assets

B4 Assets retained for the charity's own use

B5 Liabilities

Signed by one or two trustees on behalf of all the trustees

M. Miller	M. Miller	23 Dec 25