



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name
Reading Ladders

No (if any)
1172730

CC16a

Receipts and payments accounts

For the period from	Period start date 01/04/2022	To	Period end date 31/03/2023
------------------------	---------------------------------	----	-------------------------------

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Grants	-	1,500	-	1,500	16,995
Donations	1,378	-	-	1,378	783
Charitable Activities	-	1,460	-	1,460	7,098
	-	-	-	-	
	-	-	-	-	
	-	-	-	-	
	-	-	-	-	
Sub total (Gross income for AR)	1,378	2,960	-	4,338	24,876
A2 Asset and investment sales, (see table).					
	-	-	-	-	
	-	-	-	-	
Sub total	-	-	-	-	
Total receipts	1,378	2,960	-	4,338	24,876
A3 Payments					
staff wages		16,500	-	16,500	11,600
insurance	116		-	116	116
Misc. exp		230	-	230	367
			-		
			-		
			-		
			-		
Sub total	116	16,730	-	16,846	12,083
A4 Asset and investment purchases. (see table)					
Sub total					
Total payments	116	16,730		16,846	12,083
Net of receipts/(payments)	1,262	- 13,770	-	16,044	12,793
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	3,920	15,805	-	19,725	6,933
Cash funds this year end	6,977	240	-	7,217	19,725

Section B Statement of assets and liabilities at the end of the period

Categories

B1 Cash funds

cash at bank	6,977	240	-
			-
			-
	6,977	240	-

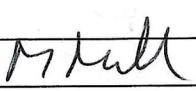
B2 Other monetary assets

B3 Investment assets

B4 Assets retained for the charity's own use

B5 Liabilities

Signed by one or two trustees on behalf of all the trustees

	Martin Miller	18/12/20

Trustees' Annual Report for the period

	Period start date			Period end date		
	01	04	2022		31	03 2023
From				To		

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Postcode

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Martin Miller	Treasurer		
2	Elaine Lancod			
3	Laura Bloomberg			
4	Sheree Oxenham	Chair		
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

--

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document
(eg. trust deed, constitution)

Constitution adopted 24th April 2017

How the charity is constituted
(eg. trust, association, company)

Charitable Incorporated Organisation

Trustee selection methods
(eg. appointed by, elected by)

Appointed by Voluntary Operations Manager with approval by other trustees

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

--

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance the education of young people with dyslexia and other literacy difficulties in North West-London and the surrounding areas.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

In planning our projects for the year, we kept in mind the charity commissions guidance on public benefit at our trustee meetings. Furthermore, reference was made to our agreed objectives to aid decision making.

The main projects were as follows:

Providing tuition with funding from The People's Postcode Lottery:

- During this year, we worked in 5 primary schools. We taught a high number of pupils who came from disadvantaged backgrounds, many of whom had additional learning needs such as Dyslexia and Autism. In small groups of up to 4 pupils, they received structured multi-sensory tuition, for 45 minutes a week. The interactive and fun lessons incorporated activities to help pupils improve their reading accuracy and reading comprehension. During these lessons, pupils were explicitly taught reading strategies they can use in the classroom and at home. Pupils developed confidence in their reading ability and were able to take pleasure in reading, which enhanced their well-being and self-esteem.
- In February 2023, we delivered a webinar to tutors on 'Strategies to engage reluctant writers,' to raise funds for the charity.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grant making;
- policy programme related investment;
- contribution made by volunteers.

Summary of the main achievements of the charity during the year

The charity managed to expand into 5 primary schools, which meant that there were sometimes as many as 16 groups of pupils receiving specialist tuition. This required careful planning and preparation, to ensure the smooth running of the tuition and make sure the timings of the lessons worked alongside the curriculum and that any issues were dealt with.

The groups received face to face lessons, taught by specialist tutors, who had a qualification in teaching children with dyslexia. We incorporated lots of interactive games and activities into the lessons, and pupils were able to learn the skills for reading in a fun way. We introduced graphic novels into the sessions, which worked on the pupils visual strengths, so pupils could gain more pleasure in reading. The pupils became independent readers and were able to transfer the strategies they learnt in the sessions to the classroom. As in previous years, we had very positive feedback from class teachers, Deputy Heads/Sendco's and Headteachers, who noticed that the pupils had significantly developed their confidence in reading and their mental well-being had improved.

The Reading Ladders webinar was very successful and we raised nearly £700 which will be put towards expanding our reserves. As in previous webinars, we received excellent feedback from the tutors and we were able to raise the profile of Reading Ladders.

Section E

Financial review

Brief statement of the charity's policy on reserves

It is the policy of the charity to maintain free reserves at a level which balances our objectives to develop and support services with our needs to remain financially stable. Reading Ladders intends to build sufficient reserves for between 5 – 6 months of operation.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

We are always aiming to expand our reserves as part of our growth strategy through fundraising activities. We were able to do this through delivering a webinar, which was well received.

Section F

Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	M Mull	
Full name(s)	MANN MILLER	
Position (eg Secretary, Chair, etc)	TREASURER	
Date	18/12/23	