

READING LADDERS

England & Wales · Charity number 1172730

Details

Status Registered

Legal form CIO

Registered 2017-04-25

Register [View on the Charity Commission register](#)

Contact

Address 10 Talman Grove
Stanmore
HA7 4UQ

Phone 07946531217

Email hello@readingladders.org.uk

Website readingladders.org.uk

Activities

Objects: TO ADVANCE THE EDUCATION OF YOUNG PEOPLE WITH DYSLEXIA AND OTHER LITERACY DIFFICULTIES IN NORTH WEST LONDON AND THE SURROUNDING AREAS BY PROVIDING PROGRAMMES TO SCHOOLS AND OTHER EDUCATIONAL ESTABLISHMENTS TO WIDEN ACCESS TO SUCH TEACHING AND SUPPORT.

Activities: We provide children with dyslexia and other literacy difficulties, specialist literacy tuition, taught by qualified dyslexia teachers. We work in schools in North West London and the surrounding areas. Our aim is to ensure children develop their reading ability so that they can access the curriculum, through fun, multi-sensory lessons.

Classification

- **How:** Other Charitable Activities
- **What:** Education/training
- **Who:** Children/young People

Geography

- Barnet
- Brent
- Harrow

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£19,293	£15,727	-	-
2024-03-31	£11,791	£5,471	-	-
2023-03-31	£4,338	£16,846	-	-
2022-03-31	£24,876	£12,083	-	-
2021-03-31	£3,852	£5,798	-	-

Trustees

Name	Role	Appointed
ELAINE LANCOD		2017-01-05
Laura Bloomberg		2020-07-07
MARTIN MILLER		2017-01-05

READING LADDERS

England & Wales - Charity number 1172730

Accounts

Trustees' Annual Report for the period					
		Period start date		Period end date	
From	01	04	2024	To	31
					03
					2025

Section A Reference and administration details

Charity name Reading Ladders

Other names charity is known by

Registered charity number (if any) 1172730

Charity's principal address 10 Talman Grove, Stanmore, Middlesex

Postcode HA7 4UQ

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Martin Miller	Treasurer		
2	Elaine Lancod			
4	Laura Bloomberg			
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document <i>(e.g. trust deed, constitution)</i>	Constitution adopted 24 th April 2017
How the charity is constituted <i>(e.g. trust, association, company)</i>	Charitable Incorporated Organisation
Trustee selection methods <i>(e.g. appointed by, elected by)</i>	Appointed by Voluntary Operations Manager with approval by other trustees

Additional governance issues (Optional information)

You may choose to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

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Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance the education of young people with dyslexia and other literacy difficulties in Northwest London and the surrounding areas.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

In planning our projects for the year, we kept in mind the charity commissions guidance on public benefit at our trustee meetings. Furthermore, reference was made to our agreed objectives to aid decision making.

During the year, we had 5 Specialist dyslexia tutors in schools:

The main projects were as follows:

Providing pupils from the following schools, with specialist dyslexia tuition with funding from The Rosetrees Trust and Harrow PATOSS. Schools paid 25% of the cost of the tuition.

- St. Bernadette's Primary school: provided 6 groups of pupils with 45 minute weekly lessons.
- Cannon Lane Primary School: provided 2 groups of pupils with 45 minute weekly lessons.
- Heathlands Primary School: 2 groups of pupils
- Stanburn Primary School: 2 groups of pupils
- Whitefriars Primary School

Additional details of objectives and activities (Optional information)

You may choose to include further statements, where relevant, about:

- policy on grant making;
- policy programme related investment;
- contribution made by volunteers.

Summary of the main achievements of the charity during the year

Over the past year, Reading Ladders has continued to make a meaningful impact by delivering specialist literacy tuition to pupils with reading difficulties across five primary schools in Harrow. Our reputation for providing high-quality, targeted support has grown significantly, with increasing demand from schools seeking our expertise to enhance their pupils' reading outcomes.

Our team of specialist tutors has delivered engaging, interactive sessions designed to foster a love of reading. Through carefully structured games and activities, pupils have not only developed essential reading strategies but have also grown in confidence and motivation. As a result, they are becoming more independent and successful readers.

Feedback from the schools has been overwhelmingly positive. Teachers have observed marked improvements in pupils' reading fluency, comprehension, and overall engagement with literacy. In addition to academic progress, pupils have demonstrated enhanced self-esteem, greater confidence in the classroom, and improved mental wellbeing. These outcomes that align closely with our holistic approach to learning.

To strengthen our operational capacity, we have also appointed an administrative support officer. This strategic addition has enabled us to streamline our internal processes, improve communication with schools, and ensure the efficient coordination of our tuition services.

Section E Financial review

Brief statement of the charity's policy on reserves

It is the policy of the charity to maintain free reserves at a level which balances our objectives to develop and support services with our needs to remain financially stable. Reading Ladders intends to build sufficient reserves for between 5 – 6 months of operation.

Details of any funds materially in deficit

Further financial review details (Optional information)

You may choose to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

As a fairly new charity, we are always aiming to expand our reserves as part of our growth strategy through fundraising activities. We will be looking at offering dyslexia training for school staff, to raise awareness of how to support pupils with reading difficulties. This will also help to increase our funding to continue the projects in schools.

Section F Other optional information

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	M Mull	
Full name(s)	M Miller	
Position (e.g. Secretary, Chair, etc)	TREASURER	
Date	23/12/25	



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name
Reading Ladders

No (if any)
1172730

Receipts and payments accounts

CC16a

For the period from	Period start date 01/04/2024	To	Period end date 31/03/2025
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Grants		15,300	-	15,300	3,600
Donations	433		-	433	5,180
School payments		3,560	-	3,560	3,000
DBS			-		65
			-		
			-		
			-		
Sub total (Gross income for AR)	433	18,860	-	19,293	11,845
A2 Asset and investment sales, (see table).					
	-	-	-	-	
	-	-	-	-	
Sub total	-	-	-	-	-
Total receipts	433	18,860	-	19,293	11,845
A3 Payments					
staff wages		15,466	-	15,466	5,040
insurance	131		-	131	120
Misc. exp DBS		130	-	130	311
			-		
			-		
			-		
			-		
Sub total	131	15,596	-	15,727	5,471
A4 Asset and investment purchases. (see table)					
				-	
				-	
Sub total	-	-	-	-	-
Total payments	131	15,596	-	15,727	5,471
Net of receipts/(payments)	302	3,264	-	3,566	6,374
A5 Transfers between funds					
A6 Cash funds last year end	11,791	1,800	-	13,591	7,217
Cash funds this year end	12,093	5,064	-	17,157	13,591

Section B Statement of assets and liabilities at the end of the period

Categories

B1 Cash funds

cash at bank	12,093	5,064	17,157
	12,093	5,064	17,157

B2 Other monetary assets

B3 Investment assets

B4 Assets retained for the charity's own use

B5 Liabilities

Signed by one or two trustees on behalf of all the trustees

M Miller	M Miller	23 DEC 25

READING LADDERS

England & Wales - Charity number 1172730

Accounts



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name Reading Ladders	No (if any) 1172730
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CC16a

Receipts and payments accounts

For the period from	Period start date 01/04/2023	To	Period end date 31/03/2024
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Grants	-	3,600	-	3,600	1,500
Donations	5,180	-	-	5,180	1,378
Wages	-	3,000	-	3,000	1,460
DBS	65	-	-	65	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	5,245	6,600	-	11,845	4,338
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	5,245	6,600	-	11,845	4,338
A3 Payments					
staff wages	-	5,040	-	5,040	16,500
insurance	120	-	-	120	116
Misc. exp	311	-	-	311	230
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	431	5,040	-	5,471	16,846
A4 Asset and investment purchases. (see table)					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	431	5,040	-	5,471	16,846
Net of receipts/(payments)	4,814	1,560	-	6,374	12,508
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	6,977	240	-	7,217	19,725
Cash funds this year end	11,791	1,800	-	13,591	7,217

Section B Statement of assets and liabilities at the end of the period

Categories

B1 Cash funds

cash at bank	11,791	1,800	-
			-
			-
Total cash funds	11,791	1,800	-
(agree balances with receipts and payments account(s))	OK	OK	OK

B2 Other monetary assets

B3 Investment assets

B4 Assets retained for the charity's own use

B5 Liabilities

Signed by one or two trustees on behalf of all the trustees

<i>M Mull</i>	M Miller	2 Dooly

Trustees' Annual Report for the period

	Period start date	Period end date
From	01 04 2023	To 31 03 2024

Section A Reference and administration details

Charity name Reading Ladders

Other names charity is known by

Registered charity number (if any) 1172730

Charity's principal address 10 Talman Grove, Stanmore, Middlesex

Postcode HA7 4UQ

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Martin Miller	Treasurer		
2	Elaine Lancod			
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document <small>(e.g. trust deed, constitution)</small>	Constitution adopted 24 th April 2017
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Trustee selection methods <small>(e.g. appointed by, elected by)</small>	Appointed by Voluntary Operations Manager with approval by other trustees

Additional governance issues (Optional information)

You may choose to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

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Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance the education of young people with dyslexia and other literacy difficulties in Northwest London and the surrounding areas.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

In planning our projects for the year, we kept in mind the charity commissions guidance on public benefit at our trustee meetings. Furthermore, reference was made to our agreed objectives to aid decision making.

During the year, we had 3 Specialist dyslexia tutors in schools:

The main projects were as follows:

Providing pupils from the following schools, with specialist dyslexia tuition with funding from The Rosetrees Trust and Harrow PATOSS. Schools paid 25% of the cost of the tuition.

- St. Bernadette's Primary school: provided 6 groups of pupils with 45 minute weekly lessons.
- Cannon Lane Primary School: provided 2 groups of pupils with 45 minute weekly lessons.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grant making;
- policy programme related investment;
- contribution made by volunteers.

Summary of the main achievements of the charity during the year

We have provided specialist tuition to pupils in 2 primary schools in Harrow. We have a reputation for provided specialist literacy tuition to improve pupils reading abilities and schools are requesting our services.

Our specialist tutors have delivered fun, interactive tasks and games, to help pupils develop an enjoyment in reading. In addition, the pupils have become more confident readers and have learnt reading strategies to empower them to become successful readers.

We have continued to receive positive feedback from schools, who have noticed that the pupils have significantly improving their reading abilities and show enjoyment in reading. Furthermore, pupils have improved their self-esteem, confidence and mental wellbeing.

In addition, due to the challenges of gaining grants, we have looked at other ways to raise funds. We have spent a long time redesigning our reading and spelling games, to make it easier for teachers/tutors to play, with minimal preparation. The games will be further developed, so they can be sold online and through social media.

We have employed a person to help with admin, which has helped us to organise operations more efficiently. We will shortly be employing someone who has knowledge of social media, so we can raise awareness of 'Reading Ladders' to a wider audience with platforms such as 'Linked In.'

Section E

Financial review

Brief statement of the charity's policy on reserves

It is the policy of the charity to maintain free reserves at a level which balances our objectives to develop and support services with our needs to remain financially stable. Reading Ladders intends to build sufficient reserves for between 5 – 6 months of operation.

Details of any funds materially in deficit

Further financial review details (Optional information)

You may choose to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

As a fairly new charity, we are always aiming to expand our reserves as part of our growth strategy through fundraising activities. We are at the point where we can resell our newly designed reading and spelling games. In addition, we are planning to sell decoupage boxes to bring in extra funds to expand our services.

Section F

Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	M Miller	
Full name(s)	M Miller	
Position (e.g. Secretary, Chair, etc)	Treasurer	
Date	2 Dec 24	

READING LADDERS

England & Wales - Charity number 1172730

Accounts



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name
Reading Ladders

No (if any)
1172730

CC16a

Receipts and payments accounts

For the period from	Period start date 01/04/2022	To	Period end date 31/03/2023
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Grants	-	1,500	-	1,500	16,995
Donations	1,378	-	-	1,378	783
Charitable Activities	-	1,460	-	1,460	7,098
	-	-	-	-	
	-	-	-	-	
	-	-	-	-	
	-	-	-	-	
Sub total (Gross income for AR)	1,378	2,960	-	4,338	24,876
A2 Asset and investment sales, (see table).					
	-	-	-	-	
	-	-	-	-	
Sub total	-	-	-	-	
Total receipts	1,378	2,960	-	4,338	24,876
A3 Payments					
staff wages		16,500	-	16,500	11,600
insurance	116		-	116	116
Misc. exp		230	-	230	367
			-		
			-		
			-		
			-		
Sub total	116	16,730	-	16,846	12,083
A4 Asset and investment purchases. (see table)					
Sub total					
Total payments	116	16,730		16,846	12,083
Net of receipts/(payments)	1,262	- 13,770	-	16,044	12,793
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	3,920	15,805	-	19,725	6,933
Cash funds this year end	6,977	240	-	7,217	19,725

Section B Statement of assets and liabilities at the end of the period

Categories

B1 Cash funds

cash at bank	6,977	240	-
			-
			-
	6,977	240	-

B2 Other monetary assets

B3 Investment assets

B4 Assets retained for the charity's own use

B5 Liabilities

Signed by one or two trustees on behalf of all the trustees

<i>M. Mull</i>	Martin Miller	18/12/20

Trustees' Annual Report for the period

	Period start date	Period end date
From	01 04 2022	31 03 2023
	To	

Section A Reference and administration details

Charity name Reading Ladders

Other names charity is known by

Registered charity number (if any) 1172730

Charity's principal address 10 Talman Grove, Stanmore, Middlesex

Postcode HA7 4UQ

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document <small>(eg. trust deed, constitution)</small>	Constitution adopted 24 th April 2017
How the charity is constituted <small>(eg. trust, association, company)</small>	Charitable Incorporated Organisation
Trustee selection methods <small>(eg. appointed by, elected by)</small>	Appointed by Voluntary Operations Manager with approval by other trustees

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You may choose to include additional information, where relevant, about:

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- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

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Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance the education of young people with dyslexia and other literacy difficulties in North West-London and the surrounding areas.
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In planning our projects for the year, we kept in mind the charity commissions guidance on public benefit at our trustee meetings. Furthermore, reference was made to our agreed objectives to aid decision making.

The main projects were as follows:

Providing tuition with funding from The People's Postcode Lottery:

- During this year, we worked in 5 primary schools. We taught a high number of pupils who came from disadvantaged backgrounds, many of whom had additional learning needs such as Dyslexia and Autism. In small groups of up to 4 pupils, they received structured multi-sensory tuition, for 45 minutes a week. The interactive and fun lessons incorporated activities to help pupils improve their reading accuracy and reading comprehension. During these lessons, pupils were explicitly taught reading strategies they can use in the classroom and at home. Pupils developed confidence in their reading ability and were able to take pleasure in reading, which enhanced their well-being and self-esteem.
- In February 2023, we delivered a webinar to tutors on 'Strategies to engage reluctant writers,' to raise funds for the charity.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grant making;
- policy programme related investment;
- contribution made by volunteers.

Summary of the main achievements of the charity during the year

The charity managed to expand into 5 primary schools, which meant that there were sometimes as many as 16 groups of pupils receiving specialist tuition. This required careful planning and preparation, to ensure the smooth running of the tuition and make sure the timings of the lessons worked alongside the curriculum and that any issues were dealt with.

The groups received face to face lessons, taught by specialist tutors, who had a qualification in teaching children with dyslexia. We incorporated lots of interactive games and activities into the lessons, and pupils were able to learn the skills for reading in a fun way. We introduced graphic novels into the sessions, which worked on the pupils visual strengths, so pupils could gain more pleasure in reading. The pupils became independent readers and were able to transfer the strategies they learnt in the sessions to the classroom. As in previous years, we had very positive feedback from class teachers, Deputy Heads/Sendco's and Headteachers, who noticed that the pupils had significantly developed their confidence in reading and their mental well-being had improved.

The Reading Ladders webinar was very successful and we raised nearly £700 which will be put towards expanding our reserves. As in previous webinars, we received excellent feedback from the tutors and we were able to raise the profile of Reading Ladders.

Section E Financial review

Brief statement of the charity's policy on reserves

It is the policy of the charity to maintain free reserves at a level which balances our objectives to develop and support services with our needs to remain financially stable. Reading Ladders intends to build sufficient reserves for between 5 – 6 months of operation.

Details of any funds materially in deficit

Further financial review details (Optional information)

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- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

We are always aiming to expand our reserves as part of our growth strategy through fundraising activities. We were able to do this through delivering a webinar, which was well received.

Section F Other optional information

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	M Mull	
Full name(s)	MARVIN MILLER	
Position (eg Secretary, Chair, etc)	TREASURER	
Date	18/12/23	

READING LADDERS

England & Wales - Charity number 1172730

Accounts

Trustees' Annual Report for the period

	Period start date	Period end date
From	01 04 2021	31 03 2022
	To	

Section A Reference and administration details

Charity name Reading Ladders

Other names charity is known by

Registered charity number (if any) 1172730

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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

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Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

In planning our projects for the year, we kept in mind the charity commissions guidance on public benefit at our trustee meetings. Furthermore, reference was made to our agreed objectives to aid decision making.

During the year, we had a team of 5 Specialist dyslexia tutors

The main projects were as follows:

Providing pupils from the following schools, with specialist dyslexia tuition with funding from The People's Postcode Lottery:

- St. Bernadette's Primary school: provided 6 groups of pupils with 45 minute weekly lessons.
- The Grange Primary School: provided 4 groups of pupils with 45 minute weekly lessons.
- Aylward Primary School: provided 2 groups of pupils with 45 minute weekly lessons.

Providing pupils from the following schools, with specialist dyslexia tuition with funding provided from the school's budget.

- West Lodge Primary school: provided 2 groups of pupils with 45 minute weekly lessons.
- Cannon Lane Primary school: provided 2 groups of pupils with 45 minute weekly lessons.

The pupils received structured, multisensory literacy tuition to develop their reading skills and help them learn reading strategies to transfer into the classroom.

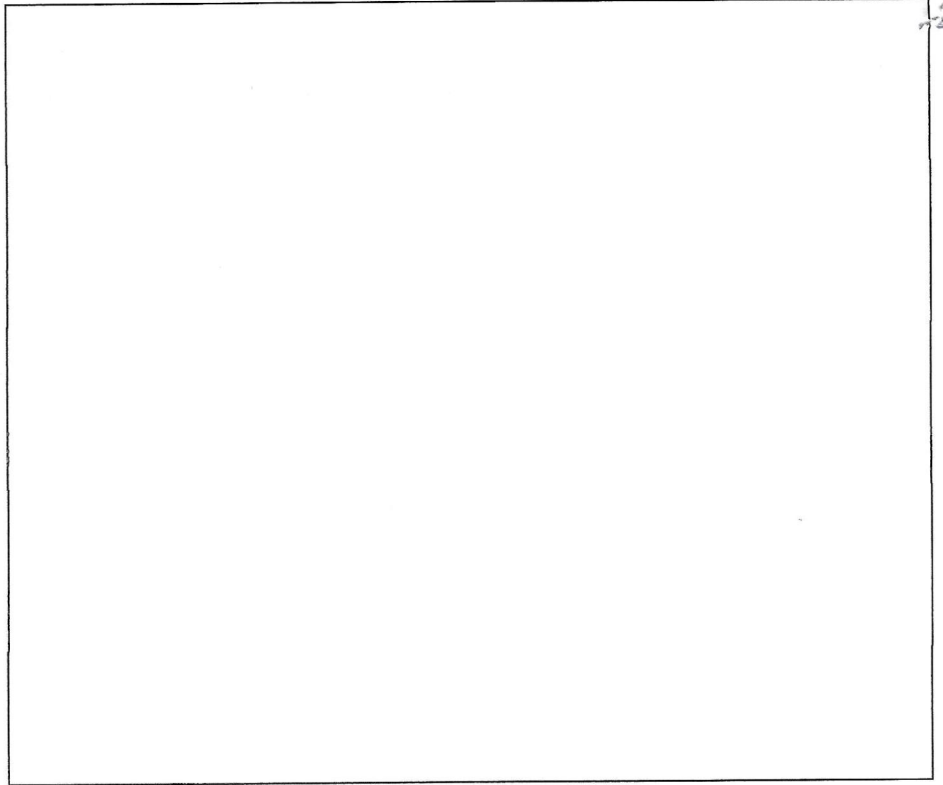
In 2021, we delivered a webinar to tutors on Tips and Techniques for engaging reluctant readers' and raised £275.00.

- In addition, we designed reading and spelling games to sell to parents, dyslexia tutors and teaching staff. We raised £311.96.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grant making;
- policy programme related investment;
- contribution made by volunteers.

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Summary of the main achievements of the charity during the year

We have expanded our services and have provided specialist tuition to pupils in 5 primary schools in Harrow. We have steadily built a reputation for provided specialist literacy tuition to improve pupils reading abilities and schools are requesting our services.

Our specialist tutors have delivered fun, interactive tasks and games, to help pupils develop an enjoyment in reading. In addition, the pupils have become more confident readers and have learnt reading strategies to empower them to become successful readers.

We have continued to receive positive feedback from schools, who have noticed that the pupils have gained confidence in their willingness to participate in lessons together with significantly improving their reading abilities. Furthermore, pupils have improved their mental wellbeing and self-esteem.

The Reading Ladders webinar was successful and we raised £275.00 which will be put towards expanding our reserves. We received excellent feedback from people, who felt the webinar had provided them with lots of good ideas and activities to inspire them in their teaching.

In addition, we have sold reading and spelling games, that parents and tutors/teachers can play with students. We aim to further promote these games and find ways to produce them in a more accessible format, which means people do not have to print out the games, but can buy them ready to play.

Section E

Financial review

Brief statement of the charity's policy on reserves

It is the policy of the charity to maintain free reserves at a level which balances our objectives to develop and support services with our needs to remain financially stable. Reading Ladders intends to build sufficient reserves for between 5 – 6 months of operation.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

As a relatively new charity, we are always aiming to expand our reserves as part of our growth strategy through fundraising activities. We were able to do this through delivering a webinar and through selling reading and spelling games, we had designed. We hired an illustrator to provide some illustrations for the spelling games, who produced amazing artwork that enhanced the games and appealed to children.

Section F

Other optional information

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Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	M Miller	
Full name(s)	MARTIN MILLER	
Position (e.g. Secretary, Chair, etc)	TREASURER	
Date	10 SEP 21	



CHARITY COMMISSION
FOR ENGLAND AND WALES

Reading Ladders

1172730

CC16a

Receipts and payments accounts

For the period from	01/04/2021	To	31/03/2022
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Grants	-	16,995	-	16,995	2,000
Donations	783	-	-	783	772
Charitable Activities	618	6,480	-	7,098	1,080
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	1,401	23,475	-	24,876	3,852
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	1,401	23,475	-	24,876	3,852
A3 Payments					
Wages	-	11,600	-	11,600	5,560
Insurance	116	-	-	116	114
resources	355	-	-	355	124
Bank charges	12	-	-	12	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	483	11,600	-	12,083	5,798
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	483	11,600	-	12,083	5,798
Net of receipts/(payments)	918	11,875	-	12,793	1,946
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	3,002	3,930	-	6,932	8,879
Cash funds this year end	3,920	15,805	-	19,725	6,933

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	cash at Bank	3,920	15,805	-
		-	-	-
		-	-	-
	Total cash funds	3,920	15,805	-

(agree balances with receipts and payments account(s))

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature <i>M Mull</i>	Print Name MARTIN MILLER	Date of approval 31/8/22
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READING LADDERS

England & Wales - Charity number 1172730

Accounts

Trustees' Annual Report for the period

	Period start date	Period end date
From	01 04 2020	31 03 2021
	To	

Section A Reference and administration details

Charity name Reading Ladders

Other names charity is known by

Registered charity number (if any) 1172730

Charity's principal address 10 Talman Grove, Stanmore, Middlesex

Postcode HA7 4UQ

Names of the charity trustees who manage the charity

Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Martin Miller	Treasurer	
2	Elaine Lancod		
3	Juliet Lewin		
4	Laura Bloomberg		
5	Sheree Oxenham	Chair	
6	Julia Cohen		
7			
8			
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15			
16			
17			
18			
19			
20			

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document <i>(eg. trust deed, constitution)</i>	Constitution adopted 24 th April 2017
How the charity is constituted <i>(eg. trust, association, company)</i>	Charitable Incorporated Organisation
Trustee selection methods <i>(eg. appointed by, elected by)</i>	Appointed by Voluntary Operations Manager with approval by other trustees

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

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Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance the education of young people with dyslexia and other literacy difficulties in North West London and the surrounding areas.

In planning our projects for the year, we kept in mind the charity commissions guidance on public benefit at our trustee meetings. Furthermore, reference was made to our agreed objectives to aid decision making.

The main projects were as follows:

Providing tuition with funding from The People's Postcode Lottery:

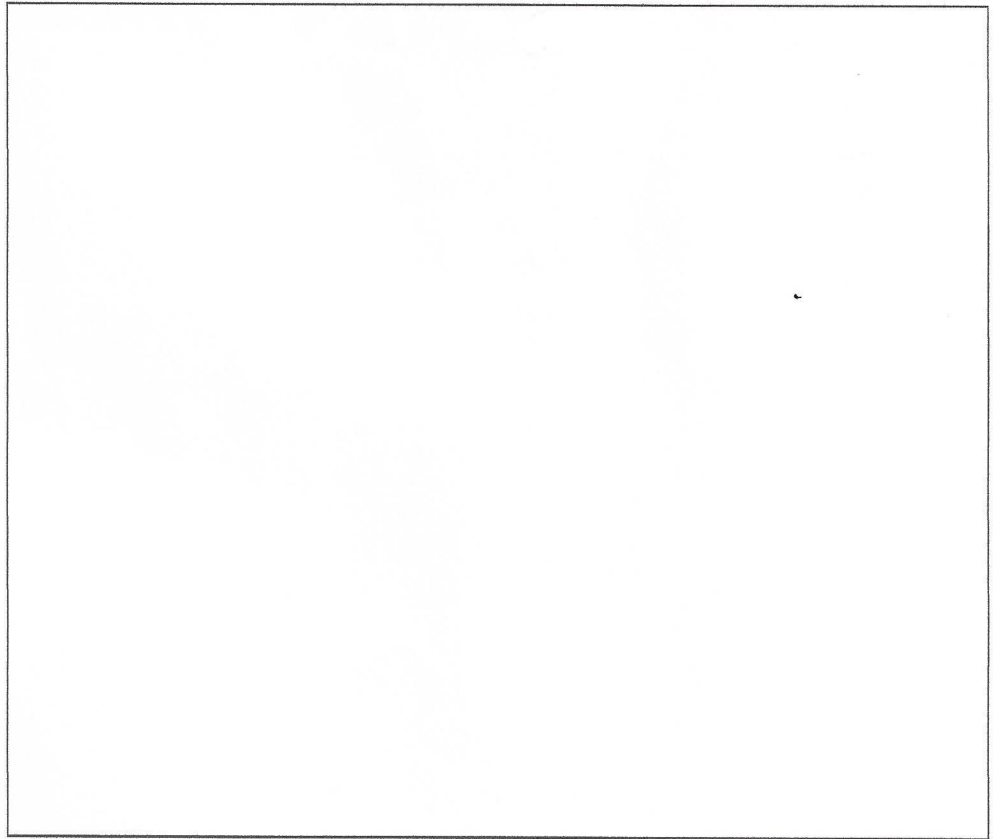
- During the lockdown, pupils received virtual tuition in groups or one to one. We decided to prioritise tutoring a smaller number of pupils – the ones that needed the support the most. This enabled us to ensure that our lessons were carefully designed and adapted so that pupils were engaged in the lesson, by participating in interactive tasks and fun games. The tuition benefited the pupils by developing their reading skills and helping them learn to explicitly learn reading strategies.
- Once it was safe to do so, we resumed face to face tuition in schools. We provided 18 – 20 pupils with specialist literacy tuition, taking place during the school day, once a week. As a consequence of the lockdown, several of our pupils had fallen further behind in their reading, especially since we had not been able to teach all of the pupils in the group. We were able to help them revise any phonic patterns they were insecure with together with explicitly learn reading strategies to develop their self-confidence and enhance their self-esteem. We were able to help them develop their confidence in reading, which enhanced their well-being.
- In February 2021, we delivered a webinar to tutors on how to teach literacy online, to raise funds for the charity.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grant making;
- policy programme related investment;
- contribution made by volunteers.

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Summary of the main achievements of the charity during the year

The charity managed to adapt its services, to provide virtual tuition during the lockdowns. This was an achievement since we had to learn new ways of teaching literacy online, something we had never done before. Since some pupils had additional learning needs such as ASD and ADHD, this required careful planning and preparation, to make sure the pupils remained focused in the lessons.

Once face to face lessons resumed, six groups of pupils were provided with lessons on a Wednesday morning. Groups were taught by specialist tutors, who had a qualification in teaching children with dyslexia. The pupils loved playing the multi-sensory games and activities and developed an enjoyment in reading. In addition, they gained confidence in their reading ability and learnt reading strategies to use at school and at home. We had very positive feedback from the class teachers, the Deputy Head and Headteacher, who noticed that the pupils had significantly developed their confidence in reading and their mental well-being had improved.

The Reading Ladders webinar was very successful and we raised nearly £1,000 which will be put towards expanding our reserves. We received excellent feedback from the tutors and we were able to raise the profile of Reading Ladders.

Section E

Financial review

Brief statement of the charity's policy on reserves

It is the policy of the charity to maintain free reserves at a level which balances our objectives to develop and support services with our needs to remain financially stable. Reading Ladders intends to build sufficient reserves for between 5 – 6 months of operation.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

As a fairly new charity, we are always aiming to expand our reserves as part of our growth strategy through fundraising activities. We were able to do this through delivering a webinar, which was well received.

Section F

Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	M Miller	
Full name(s)	MARTIN MILLER	
Position (eg Secretary, Chair, etc)	TREASURER	
Date	24/12/21	