

**REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025
FOR
LIFE SKILLS EDUCATION CHARITY**

Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN

LIFE SKILLS EDUCATION CHARITY

**CONTENTS OF THE FINANCIAL STATEMENTS
for the year ended 31 August 2025**

	Page
Report of the Trustees	1 to 9
Independent Examiner's Report	10
Statement of Financial Activities	11
Balance Sheet	12
Cash Flow Statement	13
Notes to the Cash Flow Statement	14
Notes to the Financial Statements	15 to 21
Detailed Statement of Financial Activities	22

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2025

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 August 2025. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and aims

Life Skills Education is a leading UK provider of evidence-based programmes that equip primary-age children with the life and social skills they need to make safe, confident decisions. Grounded in over 30 years of research and practice, our work helps young people build resilience, strengthen self-control, understand risk, and communicate effectively. Using our unique SKILL decision-making model, pupils learn to think before they act, consider other perspectives, and manage impulsive or aggressive behaviour.

Our programmes focus on behaviour change rather than simply information giving. While topics such as drugs, alcohol, knives, and hate crime are covered, they are delivered through a resilience-building framework that supports pupils in navigating real-life risks. Our curriculum aligns closely with PSHE requirements, enhances parental engagement, and contributes to positive behaviour across school communities.

All programmes are delivered by specially trained staff or schoolteachers and are independently evaluated. The benefits of our work extend across pupils, schools, and communities, supporting improved emotional wellbeing, stronger communication skills, increased confidence, and greater resilience to risk.

We believe that investing in young people is essential for building safer futures for them and the communities in which they live.

Objectives for the year

Each year, Trustees review our aims and objectives to ensure our activities continue to deliver meaningful public benefit. This includes evaluating programme effectiveness, method of delivery, and overall impact. Our financial strategy remains centred on sustainability, charging schools non commercial rates while seeking external funding to update our resources and expand access, particularly in areas of high deprivation where the need is greatest.

Strengthening Partnerships

A key highlight of the year was the development of a new partnership with Community Alcohol Partnerships (CAP), launched in Autumn 2024. Through CAP funding, six schools participated in a pilot focusing on alcohol related risks as part of our Life Skills primary programme. CAP's extensive national network offers significant long term potential to raise the visibility and credibility of our work and to support the growth of both organisations.

Introducing the Life Skills Toolkit

With our complete suite of primary resources finalised, 2024-25 marked the year we began a strategic push to reach schools beyond the East Midlands. To support this ambition, we secured both a partnership and a social investment loan from the Charities Aid Foundation (CAF) in July. This investment enables us to take the Life Skills Toolkit our cohesive, repackaged Years 1-6 programme nationwide. Our partnership with CAF is a strong endorsement of our work in general. Our short to medium-term goal is to secure 150-200 new school partners to achieve financial self-sufficiency.

Independent Evaluation

Independent evaluation remains central to demonstrating impact for all beneficiaries. This year we continued our partnership with Community Impact CIC, gathering richer qualitative insights alongside pupil surveys. Across 128 pupils, seven teachers, and seventeen parents, key findings highlighted that pupils are better able to recognise risky situations, parents view participation as a protective factor, and teachers highly value the support our programme offers in addressing challenging topics. We now have comprehensive Outcomes Frameworks for pupils, parents, teachers, and the wider community.

Listening to Young People - Youth Advisory Board

2024-25 marked the completion of the first full year of our Youth Advisory Board (YAB). The YAB has ensured young people's voices directly influence programme development. Their insight has strengthened the relevance and authenticity of our resources and deepened our understanding of the issues young people face today.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2025

OBJECTIVES AND ACTIVITIES

Public benefit

The trustees have due regard for the Charity Commission guidance on Public Benefit.

For the public benefit, the advancement of education of young people aged 5 to 16 throughout England and Wales who are in danger of substance misuse, knife and hate crime, particularly but not exclusively by providing information and raising awareness through evidenced-based Life Skills programmes.

REPORT OF THE TRUSTEES
for the year ended 31 August 2025

STRATEGIC REPORT

Achievements and performance

Charitable activities

The 2024-2025 Financial and Academic Year

Financial Overview

Following a significant turnaround in 2023-24 after two consecutive years of sizable deficits, the charity ended the 2023/2024 year with only a small deficit and therefore entered 2024-25 in a stronger position. However, the year closed with an accounting deficit of £47,250, primarily due to £26,825 being adjusted out of this year's accounts and reallocated to 2025-26 delivery. This adjustment means our reported reserves fell to £1,037, despite the organisation remaining cash secure.

Our cash position at year end was strengthened by significant support from our strategic partnership with the Charities Aid Foundation (CAF), whose investment underpins our long term strategy to take the Life Skills Toolkit nationwide. Year-end income includes both the CAF social investment loan and deferred grant funding. When these are adjusted to reflect delivery timelines, the year presents a financial deficit on paper; however, secured future income places us on a strong footing for 2025-26 and supports our continued growth and development.

People and Organisational Development

This year saw important steps forward in building the team required to deliver our expanded ambitions.

Our Sales Coordinator, who joined at the start of the academic year, brought five years of specialist DAaRT delivery experience and a deep understanding of our programmes. Her strong relationships with schools contributed to a successful year, achieving 101% of the annual sales target for the Life Skills Primary programme across Nottinghamshire.

To support delivery capacity, we recruited four new DAaRT Officers, strengthening our reach and enabling us to meet growing demand. At the end of the academic year, we also appointed a Sales Lead, funded through our CAF partnership, to drive national engagement with the Life Skills Toolkit.

Our team now comprises one full time and six part time office staff, supported by 15 DAaRT delivery staff across our programmes.

Staff wellbeing and satisfaction continue to be important priorities. Our end of year staff perception survey reported high levels of satisfaction with:

- * Working for Life Skills
- * The quality and delivery of our programme
- * The information and support provided at New Term Days

At Board level, we said farewell to two Trustees and were pleased to welcome a new Trustee, ensuring continued strong governance and oversight as we move into the next phase of our development.

Strategic review of Charitable activities

Programme Delivery and Reach

During the 2024-25 academic year, Life Skills Education continued to deliver meaningful impact across Nottinghamshire. We worked with 9,254 pupils in 307 classes across 221 schools, ensuring children from Year 1 to Year 6 benefited from high quality, evidence based prevention education. This consistent reach demonstrates both the continued trust schools place in our programmes and the increasing relevance of our work.

Strategic Development and Governance

On 1 April 2025, Trustees and senior leaders came together for a strategic away day focused on strengthening the organisation's long term direction. Together we agreed three core strategic priorities supported by clearly defined KPIs. These have now been finalised with each sub committee and embedded into our performance tracking system via Monday.com. This work ensures we remain aligned, focused, and equipped to grow sustainably while maintaining high standards of delivery and impact. We also carried out a skills audit of our Board to identify any strategic gaps. A round of recruitment followed to fill the skills gaps.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2025

Evolution of Our Resources - The Life Skills Toolkit

One of the most significant developments this year was the creation of the Life Skills Toolkit, our newly formed suite of Years 1-6 programmes designed for schools nationwide. In June, we held a dedicated team development day to identify the universal components across our primary programmes (STaRS, Web Warriors, the Primary Programme, Moving On and the Decision Maker). This process enabled us to define a unified structure, consistent outcomes, and a clear value proposition, strengthening our messaging to schools both inside and beyond Nottinghamshire.

The Toolkit brings together all our prevention education resources into a single, streamlined offer that is easier for schools to adopt, implement, and understand.

Extending Our Reach - Going Nationwide

To support our ambition to introduce the Life Skills Toolkit to new regions, we designed a focused campaign to fund one hundred schools outside Nottinghamshire to adopt the Toolkit. Multiple funding applications were submitted to underpin this work, including support for a full evaluation of this new model. These efforts form an important foundation for our longer term strategy to grow our impact nationally while remaining rooted in evidence, quality, and prevention.

In December 2024, we trained six members of the Cyprus Joint Police Unit to deliver the Life Skills Primary Programme in three military schools, demonstrating the adaptability and relevance of our resources in new contexts.

In Summer 2025, we also trained teachers from eight Islington schools, enabling them to trial our materials as part of our growing national presence.

Our Suite of Programmes

In 2024-25, our full all-through prevention offer for primary schools-now collectively known as the **Life Skills Toolkit** was formalised. It comprises:

- * STaRS: Years 1-4
- * Web Warriors: Years 5-6
- * The Primary Programme: Year 6
- * The Decision Maker: Years 1-6 (launched 2025-26)
- * The Parent Hub: Tools for parents to extend learning at home (launching 2026)

Together, these programmes form a coherent, progressive framework supporting children, teachers, and families throughout the primary years.

Strategic summary - achievements and performance:

Demonstrating Our Impact

Demonstrating clear and measurable impact remains a priority and is essential to the charity's sustainability. Throughout the year, we continued collaborating with Community Impact CIC to strengthen our qualitative evidence base through quotes, testimonials, and targeted case studies. We also completed our Outcomes Frameworks for pupils, parents, schools, and the wider community, providing a consistent structure for evaluating effectiveness across all programmes.

Community Impact CIC produced a comparative case study examining pupils' responses to risk and peer pressure in the classroom, offering valuable insight into how our programmes support improved decision making and resilience.

Youth Advisory Board

The Youth Advisory Board (YAB) continued to develop, providing an important mechanism for ensuring young people's perspectives inform our work. Attendance varied due to academic commitments; however, engagement remained positive. We recruited a new member from Southwell Minster School and did additional outreach through pupil parliaments at the Elizabethan Academy and elsewhere.

Our first YAB Feedback Survey has helped refine our approach. Members also expressed interest in exploring youth-led content creation, including through platforms such as TikTok. This remains under consideration.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2025

STRATEGIC REPORT

Financial review

Financial review of income and fundraising

To continue delivering our programmes in schools, and to improve and expand our resources each year, the charity must secure ongoing external funding. Fundraising therefore remains a critical component of our sustainability, enabling us to subsidise delivery, invest in development, and extend our reach beyond Nottinghamshire.

Trusts and Foundations

In 2024-25, we submitted **forty-four applications** valued at approximately **£287,528**, achieving six successful awards totalling **£44,455** (a **14% success rate**). Although two of our long-standing funders Awards for All and the Garfield Weston Foundation did not fund us this year, we gained new support from the Chetwode Foundation, as well as grants from the Maud Elkington and Florence Turner Trusts, both supporting work in Leicestershire.

We continue to see strong results from smaller local funders; many now specify the schools they wish to support within their geographic area. Several have also expressed interest in attending school graduations to observe the impact of their funding first-hand. All income generation and grant management activity is monitored through Monday.com, ensuring consistent oversight and timely reporting.

A considerable proportion of this year's funding was toward preparing new regions for the introduction of the Life Skills Toolkit. The award from the Simon Gibson Charitable Trust marked the first successful application aligned to this national expansion strategy. Our fundraising pipeline remains active, with a target of 3- 5 applications submitted each month to maintain momentum.

Local Business Sponsorship

We engaged a marketing agency to develop a suite of business-focused campaign materials under the theme "Help Me To....," highlighting key skills children gain through our programmes (e.g., staying safe online or navigating risky situations). These materials continued to be used across LinkedIn, Instagram, and Facebook, and will be shared with businesses we met at recent and upcoming networking events. The campaign encourages companies to sponsor local schools or support the children of their employees.

Other Fundraising

As 2025 marks Life Skills Education's 30th anniversary, we continued promoting the Life Skills 30 Challenge, launched in March 2024. Staff took part in several individual fundraising activities during the year, and members of the Youth Advisory Board contributed new fundraising ideas as part of the anniversary campaign, helping broaden engagement and visibility.

Our year in Numbers:

We delivered to **9254 pupils** and in **307 classes** across **221 schools** within Nottinghamshire.

We generated **£44,455**, of which **£4,522** was sent directly to schools (**£50,809 last year**) of income from grants, and donations, including:

- Grace Trust - £2000
- Lady Hind - £2500
- Maud Elkington & Florence Turner Trusts - £1500
- Simon Gibson Trust - £10000
- Boots Charitable Trust - £9400
- Foundation Derbyshire £5000
- Anton Jurgens Trust - £9000
- Chetwode Foundation - £505

We recruited and inducted **four new DAaRT Officers**, a new Sales Lead post, **one new trustee**, and continued to develop **eight members** of our Youth Advisory Board.

We received over **£42,813** (£71,445 last year) in in-kind donations from suppliers such as Microsoft, Google, Amazon, Slack, as well as software and services through the Charity Digital Exchange.

Our quality assurance systems continue to ensure we deliver to our high standards, guaranteeing a product that is consistently delivered to all schools. The management team carried out 26 QA visits during the year and took feedback directly from teachers.

Our system logged, and our designated safeguarding lead reviewed, discussed with schools and signed off on **31 safeguarding submissions**, disclosures of which were picked up by a DAaRT Officer.

Over **35000 users** visited the website with over **46000 page views** over the last 12 months.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2025

STRATEGIC REPORT

We continued to build our online presence via social media and now have 672 (609 last year) Facebook followers, 192 (143 last year) Instagram Followers, and 1097 (1006 last year) LinkedIn Followers. In recent months we have had a real focus on improving a more consistent and diverse content across social media platforms to help our profile and engage more audiences.

Investment policy and objectives

Most of the charity's funds are to be spent in the short term so there are few funds for long-term investments. This will be reviewed throughout the following year and any excess of funds generated will be invested appropriately by the trustees in line with our Memorandum and Articles of Association and the Charities Act.

Reserves policy

Our business model enables the Charity to operate with low reserves ensuring Life Skills Education make full use of its income while allowing our customers and service users to benefit from low costs.

By charging a fee that covers our basic running costs, we make the products accessible to more young people. This is achieved through careful cash flow management and ensuring that we operate an order book two terms in advance of expenditure. Effectively giving us a six-month reserve window.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2025

STRATEGIC REPORT

Future Developments for 2025-2026

In the year ahead, our focus will be on strengthening visibility, expanding our programme offer, and ensuring we have the financial and strategic foundations to support sustainable growth. As competition for funding remains high, building a strong public profile, through regular online content, impact stories, and supporter engagement, will be essential in keeping Life Skills Education visible and connected to its networks.

Programme and Resource Development

We will continue to refine and develop our programmes, drawing on expertise from our Youth Advisory Board. Our new Decision Maker programme, covering real life scenarios for Years 1-8 and addressing core themes such as drugs, vaping, misogyny, difference, knives, and online harms, launched in September 25.

A new parent focused resource is to be introduced by Autumn 26, complementing the Life Skills Toolkit and strengthening partnership work with CAP. This is one of our most requested pieces of work.

Governance and Strategic Direction

To support our evolving strategic direction, we have completed a planned rotation of the Board and appointed a new Chair. These changes strengthen our governance and position us to respond effectively to the opportunities ahead as we deepen our role within the wider educational landscape. Recruitment of additional trustees is underway, ensuring we have the breadth of experience needed to steer the charity through its next phase of growth.

Fundraising and Income Generation

We will maintain a steady pipeline of 3-5 applications per month to trusts and foundations, ensuring continued access to funding opportunities. Supporter management will continue via Monday.com. Members of the YAB will also contribute to fundraising by developing individual challenges as part of the Life Skills 30 Campaign.

Youth Voice

We will continue to empower the Youth Advisory Board, ensuring their insights inform programme development. Their feedback will help shape future content and new engagement methods, including exploring youth led media and digital communication.

Profile Building and Marketing

We will collaborate with partners such as Simply Thrilled to develop new video content and testimonials to support our online presence and the rollout of the Life Skills Toolkit.

Engagement with local businesses will continue through networking events, a forthcoming supporters' newsletter, and targeted marketing campaigns. Early progress includes a presentation to the GSMA Parent and Carers Group and first donations via Payroll Giving from Rolls Royce.

Partnership Development

Further strengthening our partnership with CAP will remain a priority, supporting national expansion and enabling referrals from CAP's regional networks. Their recent engagement with schools in CAP supported areas has already provided valuable leads for future rollout.

Evaluating Our Impact

We will continue applying our Evaluation Framework across all programmes, ensuring we collect robust quantitative and qualitative data. Focus is on assessing the long term impact of the Life Skills Toolkit to identify how learning in years 1-5 can impact upon the already impressive evaluations supporting the impact of our year 6 programme.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2025

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

Life Skills Education Charity is a company limited by guarantee and is registered as a charity with the Charity Commission, registration number 07742739. Its affairs are governed by its Memorandum and Articles of Association. The Company has to comply with both the Companies Act 1985 and the Statement of Recognised Practice.

The liability of the members in the event of the company being wound up is limited to a sum not exceeding £10 each

The Memorandum of Association restricts the use of the charity's income and property, such that they must be applied solely toward the objects of the charity and specifically disallows the payment of dividends, bonuses or profits to the members.

Recruitment and appointment of new trustees

The directors of the company are also charity trustees under charity law. They are known as 'members of the board' under the company's Memorandum and Articles of Association, which require that members of the board are appointed to serve for a period of three years, after which they must be re-elected at the next Annual General Meeting.

All members of the board give their time voluntarily and receive no benefits from the charity.

The number of trustees shall not be less than three.

Induction and training of new trustees

Potential trustees are identified according to criteria set by the board, so that there is a varied range of abilities, skills and experience.

Most trustees are already familiar with the practical work of the charity, having been encouraged to take up roles by existing trustees or staff. Additionally, new trustees are invited and encouraged to attend an initial induction training session to familiarise themselves with the charity and the context within which it operates. Each trustee is encouraged to attend lessons delivered by DAaRT officers and a graduation ceremony to experience the programme first hand.

The main documents which set out the operational framework for the charity, including the Memorandum and Articles, business plan and accounts are supplied to new trustees and explained by the CEO and Chairman. A Question & Answer pack has also been prepared drawing information from the various Charity Commission publications signposted through the Commission's guide "the Essential Trustee" as a follow-up to these sessions. This is distributed to all new trustees. Feedback from new trustees about their induction has been very positive.

Organisational structure

The Trustees meet on a regular basis throughout the year. Relevant staff, to ensure clarity of operation and joint understanding of the issues involved, attend these meetings.

A scheme of delegation is in place, and the Chief Executive and one non-board Director is responsible for day-to-day service provision.

The Chief Executive is responsible for ensuring that the charity delivers the services specified and that key performance indicators are met. The Director of Finance and Operations is responsible for the charity's day-to-day operational management of the charity, individual supervision of the staff team and ensuring that the team continue to develop its skills and working practices in accordance with good practice.

Risk management

The board has conducted a review of the major risks to which the charity is exposed. A risk register has been established and is updated at least annually and reviewed at each board meeting. Where appropriate, systems or procedures have been established to mitigate the risks the charity faces. Significant external risks to funding have led to the development of a strategic plan which allows for the diversification of funding and activities.

The implementation of procedures for the authorisation of all transactions and projects minimises risks relating to internal controls. Procedures are in place to ensure compliance with health and safety and other legal obligations such as GDPR which covers all staff, volunteers and clients. We have an up-to-date Safeguarding Policy and all staff are subject to DBS checks.

In so far as it is complementary to the charity's objects, the charity is guided by both local and national policy. At a national level, drug and alcohol education is steered by principles set out by the United Nations Office on Drugs and Crime, which are supported in both the From Harm to Hope Strategy and Dame Carol Black's review on drugs and drug use. The charity continues to measure our approach to embedding these procedures and standards, and it was held as a deliverer of good practice in ministerial papers.

Teachers are asked to complete a survey to measure the delivery of the programme against national standards. 97.6% of the surveys rate our delivery as good or outstanding.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number

07742739 (England and Wales)

LIFE SKILLS EDUCATION CHARITY

**REPORT OF THE TRUSTEES
for the year ended 31 August 2025**

Registered Charity number
1172680

Registered office
6 Sherwood Rise
Nottingham
NG7 6JF

Trustees
L Ayoola (resigned 10.6.25)
C T Cooke (resigned 2.12.25)
R J Cox
S Desai
T R Wheatley
M S Phillips Chairperson
E S McIntyre
N Welsh (appointed 10.6.25)

The Trustees present their annual report together with the unaudited financial statements of the year ended 31 August 2025.

Company Secretary
S Longcroft

Independent Examiner
Hewitt Card Chartered Certified Accountants
Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN

Solicitors
Shoosmiths LLP
100 Avebury Boulevard
Milton Keynes
MK9 1FH

Human Resource Services
Citation Ltd
King Court
Water Lane
Wilmslow
SK9 5AR

SENIOR MANAGEMENT TEAM

Mrs L Ellis	Chief Executive
Mr S Longcroft	The Director of Finance and Operations

Report of the trustees, incorporating a strategic report, approved by order of the board of trustees, as the company directors, on 3/3/26 and signed on the board's behalf by:


M S Phillips - Trustee

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF LIFE SKILLS EDUCATION CHARITY

Independent examiner's report to the trustees of Life Skills Education Charity ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 August 2025.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Hewitt Card

Hewitt Card Chartered Certified Accountants

Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN

Date: 26/3/2025

LIFE SKILLS EDUCATION CHARITY

STATEMENT OF FINANCIAL ACTIVITIES for the year ended 31 August 2025

	Notes	Unrestricted funds £	Restricted funds £	2025 Total funds £	2024 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies	2	13,224	-	13,224	50,809
Activities for generating fund	3	229,168	-	229,168	236,824
Total		242,392	-	242,392	287,633
EXPENDITURE ON					
Raising funds	4	-	-	-	1,733
Charitable activities	5	284,642	5,000	289,642	286,936
Total		284,642	5,000	289,642	288,669
NET INCOME/(EXPENDITURE)		(42,250)	(5,000)	(47,250)	(1,036)
RECONCILIATION OF FUNDS					
Total funds brought forward		43,287	5,000	48,287	49,323
TOTAL FUNDS CARRIED FORWARD		1,037	-	1,037	48,287

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

BALANCE SHEET 31 August 2025

	Notes	Unrestricted funds £	Restricted funds £	2025 Total funds £	2024 Total funds £
FIXED ASSETS					
Tangible assets	9	3,747	-	3,747	3,282
CURRENT ASSETS					
Debtors	10	16,872	-	16,872	25,102
Cash at bank and in hand		67,166	-	67,166	65,983
		<u>84,038</u>		<u>84,038</u>	<u>91,085</u>
CREDITORS					
Amounts falling due within one year	11	(59,883)	-	(59,883)	(32,123)
NET CURRENT ASSETS		<u>24,155</u>	<u>-</u>	<u>24,155</u>	<u>58,962</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>27,902</u>	<u>-</u>	<u>27,902</u>	<u>62,244</u>
CREDITORS					
Amounts falling due after more than one year	12	(26,865)	-	(26,865)	(13,957)
NET ASSETS		<u>1,037</u>	<u>-</u>	<u>1,037</u>	<u>48,287</u>
FUNDS	14				
Unrestricted funds				1,037	43,287
Restricted funds				-	5,000
TOTAL FUNDS				<u>1,037</u>	<u>48,287</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 August 2025.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 August 2025 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The financial statements were approved by the Board of Trustees and authorised for issue on 2/3/26 and were signed on its behalf by:


M S Phillips - Trustee

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

CASH FLOW STATEMENT for the year ended 31 August 2025

	Notes	2025 £	2024 £
Cash flows from operating activities			
Cash generated from operations	1	(16,445)	4,600
Interest paid		(726)	(733)
Net cash (used in)/provided by operating activities		(17,171)	3,867
Cash flows from investing activities			
Purchase of tangible fixed assets		(1,475)	-
Sale of tangible fixed assets		-	266
Net cash (used in)/provided by investing activities		(1,475)	266
Cash flows from financing activities			
New loans in year		30,000	-
Loan repayments in year		(10,171)	(9,915)
Net cash provided by/(used in) financing activities		19,829	(9,915)
Change in cash and cash equivalents in the reporting period		1,183	(5,782)
Cash and cash equivalents at the beginning of the reporting period		65,983	71,765
Cash and cash equivalents at the end of the reporting period		67,166	65,983

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE CASH FLOW STATEMENT for the year ended 31 August 2025

1. RECONCILIATION OF NET EXPENDITURE TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2025 £	2024 £
Net expenditure for the reporting period (as per the Statement of Financial Activities)	(47,250)	(1,036)
Adjustments for:		
Depreciation charges	1,011	1,941
Profit on disposal of fixed assets	-	(265)
Interest paid	726	733
Decrease/(increase) in debtors	8,230	(1,225)
Increase in creditors	20,838	4,452
Net cash (used in)/provided by operations	<u>(16,445)</u>	<u>4,600</u>

2. ANALYSIS OF CHANGES IN NET FUNDS

	At 1.9.24 £	Cash flow £	At 31.8.25 £
Net cash			
Cash at bank and in hand	<u>65,983</u>	<u>1,183</u>	<u>67,166</u>
	<u>65,983</u>	<u>1,183</u>	<u>67,166</u>
Debt			
Debts falling due within 1 year	<u>(10,170)</u>	<u>(6,922)</u>	<u>(17,092)</u>
Debts falling due after 1 year	<u>(13,957)</u>	<u>(12,908)</u>	<u>(26,865)</u>
	<u>(24,127)</u>	<u>(19,830)</u>	<u>(43,957)</u>
Total	<u>41,856</u>	<u>(18,647)</u>	<u>23,209</u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2025

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

The Financial Statements have been prepared on a going concern basis and on the assumption that the charity will continue its operations for the foreseeable future. Should this basis not be appropriate, adjustments would have to be made to reduce the value of assets to their recoverable amount, to provide for any further liabilities that might arise and to reclassify fixed assets as current assets. The validity of the going concern basis is dependant upon the financial support from funders. Expenses have been cut wherever possible and new sources of funding have been sourced. Changes in Trustees and CEO have brought in new people with backgrounds in fundraising and talent applicable to the growth of this charity. Funding partners are also being sourced to be able to deliver the programme into secondary schools

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures and fittings	- 15% on reducing balance
Computer equipment	- Straight line over 3 years

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Pension costs and other post-retirement benefits

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

Voluntary help and gifts in kind

The Charity benefits from the many voluntary hours contributed by its supporters. In addition, companies and organisations have provided the use of facilities and equipment without charge. It would be impossible to place a value on these gifts in kind for which the Charity is extremely grateful, and without which, much of the work undertaken could not be achieved.

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2025

2. DONATIONS AND LEGACIES		
	2025	2024
	£	£
Donations	13,224	50,809
3. ACTIVITIES FOR GENERATING FUND		
	2025	2024
	£	£
School programme	220,032	231,679
Other income	9,136	5,145
	229,168	236,824
4. RAISING FUNDS		
Raising donations and legacies		
	2025	2024
	£	£
Marketing and advertising	-	1,733
5. CHARITABLE ACTIVITIES COSTS		
		Direct
		Costs
		£
Charitable activities		289,642
6. NET INCOME/(EXPENDITURE)		
Net income/(expenditure) is stated after charging/(crediting):		
	2025	2024
	£	£
Depreciation - owned assets	1,010	1,941
Surplus on disposal of fixed assets	-	(265)
7. TRUSTEES' REMUNERATION AND BENEFITS		
There were no trustees' remuneration or other benefits for the year ended 31 August 2025 nor for the year ended 31 August 2024.		
Trustees' expenses		
There were no trustees' expenses paid for the year ended 31 August 2025 nor for the year ended 31 August 2024.		
8. STAFF COSTS		
	2025	2024
	£	£
Wages and salaries	181,837	182,376
Social security costs	4,699	6,284
Other pension costs	3,684	3,735
	190,220	192,395
The average monthly number of employees during the year was as follows:		
	2025	2024
Total staff	21	21

LIFE SKILLS EDUCATION CHARITY

**NOTES TO THE FINANCIAL STATEMENTS - continued
for the year ended 31 August 2025**

8. STAFF COSTS - continued

No employees received emoluments in excess of £60,000.

9. TANGIBLE FIXED ASSETS

	Fixtures and fittings £	Computer equipment £	Totals £
COST			
At 1 September 2024	5,366	27,225	32,591
Additions	-	1,475	1,475
At 31 August 2025	5,366	28,700	34,066
DEPRECIATION			
At 1 September 2024	2,290	27,019	29,309
Charge for year	461	549	1,010
At 31 August 2025	2,751	27,568	30,319
NET BOOK VALUE			
At 31 August 2025	2,615	1,132	3,747
At 31 August 2024	3,076	206	3,282

10. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2025 £	2024 £
Trade debtors	1,200	1,873
Prepayments	15,672	23,229
	16,872	25,102

11. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2025 £	2024 £
Bank loans and overdrafts (see note 13)	17,092	10,170
Trade creditors	229	4,717
Social security and other taxes	1,212	935
Monies received in advance	37,025	12,537
Accrued expenses	4,325	3,764
	59,883	32,123

LIFE SKILLS EDUCATION CHARITY

**NOTES TO THE FINANCIAL STATEMENTS - continued
for the year ended 31 August 2025**

12. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	2025	2024
	£	£
Bank loans (see note 13)	<u>26,865</u>	<u>13,957</u>

13. LOANS

An analysis of the maturity of loans is given below:

	2025	2024
	£	£
Amounts falling due within one year on demand: Bank loans	<u>17,092</u>	<u>10,170</u>
Amounts falling between one and two years: Bank loans - 1-2 years	<u>10,199</u>	<u>10,425</u>
Amounts falling due between two and five years: Bank loans - 2-5 years	<u>16,666</u>	<u>3,532</u>

14. MOVEMENT IN FUNDS

	At 1.9.24	Net movement in funds	At 31.8.25
	£	£	£
Unrestricted funds			
General fund	43,287	(42,250)	1,037
Restricted funds			
Awards for All	5,000	(5,000)	-
TOTAL FUNDS	<u>48,287</u>	<u>(47,250)</u>	<u>1,037</u>

Net movement in funds, included in the above are as follows:

	Incoming resources	Resources expended	Movement in funds
	£	£	£
Unrestricted funds			
General fund	242,392	(284,642)	(42,250)
Restricted funds			
Awards for All	-	(5,000)	(5,000)
TOTAL FUNDS	<u>242,392</u>	<u>(289,642)</u>	<u>(47,250)</u>

LIFE SKILLS EDUCATION CHARITY

**NOTES TO THE FINANCIAL STATEMENTS - continued
for the year ended 31 August 2025**

14. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.9.23 £	Net movement in funds £	At 31.8.24 £
Unrestricted funds			
General fund	36,923	6,364	43,287
Restricted funds			
Awards for All	2,400	2,600	5,000
JN Derbyshire Trust	2,000	(2,000)	-
The Grocers Charity	5,000	(5,000)	-
STAR Trust East Midlands	3,000	(3,000)	-
	<u>12,400</u>	<u>(7,400)</u>	<u>5,000</u>
TOTAL FUNDS	<u><u>49,323</u></u>	<u><u>(1,036)</u></u>	<u><u>48,287</u></u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	239,493	(233,129)	6,364
Garfield Weston Foundation	20,000	(20,000)	-
	<u>259,493</u>	<u>(253,129)</u>	<u>6,364</u>
Restricted funds			
British Gypsum Fund	2,500	(2,500)	-
City of London schools	5,640	(5,640)	-
Awards for All	20,000	(17,400)	2,600
JN Derbyshire Trust	-	(2,000)	(2,000)
The Grocers Charity	-	(5,000)	(5,000)
STAR Trust East Midlands	-	(3,000)	(3,000)
	<u>28,140</u>	<u>(35,540)</u>	<u>(7,400)</u>
TOTAL FUNDS	<u><u>287,633</u></u>	<u><u>(288,669)</u></u>	<u><u>(1,036)</u></u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2025

14. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.9.23 £	Net movement in funds £	At 31.8.25 £
Unrestricted funds			
General fund	36,923	(35,886)	1,037
Restricted funds			
Awards for All	2,400	(2,400)	-
JN Derbyshire Trust	2,000	(2,000)	-
The Grocers Charity	5,000	(5,000)	-
STAR Trust East Midlands	3,000	(3,000)	-
	<u>12,400</u>	<u>(12,400)</u>	<u>-</u>
TOTAL FUNDS	<u>49,323</u>	<u>(48,286)</u>	<u>1,037</u>

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	481,885	(517,771)	(35,886)
Garfield Weston Foundation	20,000	(20,000)	-
	<u>501,885</u>	<u>(537,771)</u>	<u>(35,886)</u>
Restricted funds			
British Gypsum Fund	2,500	(2,500)	-
City of London schools	5,640	(5,640)	-
Awards for All	20,000	(22,400)	(2,400)
JN Derbyshire Trust	-	(2,000)	(2,000)
The Grocers Charity	-	(5,000)	(5,000)
STAR Trust East Midlands	-	(3,000)	(3,000)
	<u>28,140</u>	<u>(40,540)</u>	<u>(12,400)</u>
TOTAL FUNDS	<u>530,025</u>	<u>(578,311)</u>	<u>(48,286)</u>

Each restricted and designated fund has sufficient resources to enable the fund to be applied in accordance with the restrictions imposed.

i] JN Derbyshire Trust and STAR Trust East Midlands - These were for the development of STARS 2 for years 3 and 4.

ii] The Grocers Charity - For the development of the football game module.

iii] City of London Schools - The local unit closed, this fund was set aside for if the City of London ever wanted to use it again.

iv] British Gypsum Fund - For the delivery of the primary program in the Clifton area.

v] Awards for All - this is for the redevelopment of the Ontrack programme.

vi] Police & Crime Commissioners - for the development of a football based game.

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued
for the year ended 31 August 2025

15. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 August 2025.

LIFE SKILLS EDUCATION CHARITY

DETAILED STATEMENT OF FINANCIAL ACTIVITIES for the year ended 31 August 2025

	2025 £	2024 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Donations	13,224	50,809
Activities for generating fund		
School programme	220,032	231,679
Other income	9,136	5,145
	<u>229,168</u>	<u>236,824</u>
Total incoming resources	242,392	287,633
EXPENDITURE		
Raising donations and legacies		
Marketing and advertising	-	1,733
Charitable activities		
Wages	181,837	182,376
Social security	4,699	6,284
Pensions	3,684	3,735
Rent	10,627	9,847
Insurance	1,782	2,131
Telephone	2,335	2,640
Postage and stationery	2,290	1,964
Travel costs	9,754	8,582
Workbooks and direct costs	14,982	26,352
Teacher training costs	9,752	2,983
Website and IT costs	20,636	17,085
Repairs and maintenance	1,576	808
Accountancy	5,697	4,545
Professional fees	12,603	12,765
Other costs	4,907	2,071
Recruitment	744	359
Fixtures and fittings	461	543
Computer equipment	550	1,398
Loss on sale of tangible fixed assets	-	(265)
Bank loan interest	726	733
	<u>289,642</u>	<u>286,936</u>
Total resources expended	289,642	288,669
Net expenditure	(47,250)	(1,036)

This page does not form part of the statutory financial statements