

REGISTERED COMPANY NUMBER: 07742739 (England and Wales)
REGISTERED CHARITY NUMBER: 1172680

**REPORT OF THE TRUSTEES AND UNAUDITED FINANCIAL
STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021**
FOR
LIFE SKILLS EDUCATION CHARITY

Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN



Drug, Alcohol and Resilience Training

www.lifeskillseducation.co.uk

LIFE SKILLS EDUCATION CHARITY

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LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2021

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 August 2021. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and aims

We are Life Skills Education: The Charity that helps young people D.A.R.E. to make safe and healthy choices.

Every day of every year young people are challenged to make choices about their use of drugs and alcohol. The abuse of drugs and alcohol wrecks young lives, impairing their achievements and affecting their long-term health.

Under the direction of the Trustees, we develop, deliver and continuously evaluate age appropriate resources for use in primary and secondary schools, as well as community organisations within England and Wales.

We're here to inform and educate about the risks and consequences of risky behaviours, offer insight and strategies to help guide choices young people take.

Together we make a difference to young lives and invest in their future through our specialist education programmes.

All resources are delivered by specially trained staff or schoolteachers and community leaders who undergo specific training in the resources they wish to deliver.

We continuously evaluate the impact and effectiveness on outcomes of all our resources resulting in updates, amendments and improvements as discovered.

The staff team work closely with gathering feedback from all stakeholders such as children, schools, parents, relevant local government departments and partner organisations.

Aims:

- * To prevent drug misuse by young people.
- * To provide young people with the skills and knowledge to make their own informed choices about drugs, alcohol and tobacco.
- * How to resist peer pressure.
- * To teach children how to lead healthy lives and give them coping skills to avoid risky behaviours.

The direct benefits of our work are:

- * Young people are less likely to become addicted to or dependent upon drugs and other harmful substances reducing the impact on their communities and families.
- * Schools benefit from young people who are better able to communicate and reason, independent research has shown that the primary school programme improves knowledge surrounding drugs, communication and listening skills, increases confidence in getting help from others and helps young people with making safe and responsible choices.
- * Communities benefit from less anti-social behaviour and crime associated with drug and substance addiction or dependency.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2021

OBJECTIVES AND ACTIVITIES

Objectives for the year

We review our aims, objectives and activities each year. This review looks at what we achieved and the outcomes of our work in the previous 12 months. The review looks at the success of each key activity and the benefits they have brought to those groups of people we are set up to help. The review also helps us ensure our aims, objectives and activities remained focused on our stated purposes. We have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing our aims and objectives and in planning our future activities. In particular, the trustees consider how planned activities will contribute to the aims and objectives they have set.

The board in setting out their objectives and financial strategy have focused on ensuring the Charity is based on a sustainable business model. Recognising that many Charities who are dependent on receiving grants or providing commissioned services are susceptible to large swings in funding provision which can threaten the longevity of the delivery of services to meet the Charitable Aims.

Life Skills Education will seek grants for two main purposes, keeping the products up to date and relevant including reviewing the effectiveness of delivery and secondly to enable schools to directly benefit from a reduction in cost. Only in exceptional circumstances will we seek full funding for the programme. Our experience shows that where a school directly invests in the programme there are improved outcomes for all parties.

We benefit from the voluntary contributions of the board and a youth advocate. These contributions are welcome and enable the programme to be delivered efficiently and to be seen as a good value investment by our clients, donors and funders.

Public benefit

The trustees have due regard for the Charity Commission guidance on Public Benefit.

The Charity is for the benefit of the public, by the advancement of education of young people aged 9 to 16 throughout England and Wales who are in danger of becoming addicted to or dependent upon drugs in particular, but not exclusively, by providing information and raising awareness through evidenced based life skills programmes.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2021

STRATEGIC REPORT

Achievement and performance

Charitable activities

2020-21 year:

During the past 18 months the whole team have done an outstanding job to keep our activity levels high and maintain a strong financial position. We thought that last year was our most significant challenge. Little did we know what 2020-21 would have in store for us. In September 2020 the Government allowed schools to open as the Covid pandemic infection levels reduced. Our operational staff were trained to deliver the primary programme remotely using the Microsoft Teams platform.

The training enabled delivery to start as planned in most schools. Although, there were significant disruptions in the class room as groups of children and whole classes were forced in to isolation. Catch up sessions were delivered and the staff team showed remarkable resilience in being adaptable to the circumstances. The Christmas break resulted in a last-minute closure of all schools and the spring term was gone in a flash.

The Spring term was to be the term when the YEF (Youth Endowment Fund) funded evaluation reached the peak with before and after questionnaires being completed in around 180 schools. All plans were put on hold and new plans made for all the planned delivery for spring term to be pushed into the summer term. This would require the deployment of more staff than we have ever deployed in one term.

Our staff teams benefited from the Government's furlough scheme, we applied for and were granted a Government bounce back loan which was part of our contingency arrangements. Fortunately, the loan has not been needed and we are now able to use it to invest in the Charity.

We received excellent support from the YEF and the evaluation team who worked with us as we proposed variations to the project plan which were accepted by our partners. Nottinghamshire Police, Ansvar, and the Clothworkers foundation also provided important funding.

The Nottinghamshire Police funding of £100,000 enabled every Nottinghamshire state funded primary schools to be offered the primary programme at a discounted rate. The Ansvar funding paid for a much-needed new back office electronic customer monitoring and finance package, and the Clothworkers Foundation paid for the lap tops used by our staff to deliver the programme remotely in to schools. The challenges have ignited a monumental shift in the way we think about doing our job of helping Children make healthy decisions.

Saint Francis of Assisi said "Start by doing what's necessary; then do what's possible; and suddenly you are doing the impossible"

The team set about doing what we had to do, the summer term came and the Government opened the doors to schools and all our planning fell into place. We delivered to more schools in a single term than ever before, we did remote delivery where it was impossible to do anything else, we did catch up sessions where schools missed weeks for isolation purposes and we took on an impossible task.

We contacted D.A.R.E America for assistance to develop our secondary programme and it became clear that our licence holder was not going to be compatible with our progressive strategic direction. After 25 years we took the decision to withdraw from our licence agreement with D.A.R.E America and form a new partnership with Professor Michael Hecht who co-owns REAL Prevention and the Keepin' It REAL programme. The elementary Keepin' It REAL programme was the original works which D.A.R.E America used for their revised D.A.R.E programmes.

The remainder of this year was focused on delivering the conclusion to the YEF project and preparing the programme to be ready for a post D.A.R.E life. We planned a launch in November 2021 at the Schools & Academies show with a view to a fresh new independent life starting in January 2022.

Suddenly we have found ourselves completing the impossible. Saint Francis was so right!

In no particular order the following summary reflects our public benefit during this most challenging of years:

1. We delivered to 13,038 pupils comprising of 459 classes in 302 different schools. We maintained our 5000-pupil uplift achieved last year.
2. Generated £135,191 of income from grants, donations and voluntary contributions from business partners
3. We continued to support our key partner relationship with Nottinghamshire Police. This is year 3 of a 3-year project. Nottinghamshire Police make available £100k per year for the three-year period to support Nottinghamshire schools to receive the DARE 25 Programme. During 2020/21 167 Nottinghamshire schools benefited from this funding.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2021

4. We won three new grants £10K from the Clothworkers Foundation for IT equipment for delivery staff. We also benefited from a new £138,342 grant from the Government Youth Endowment Fund to assist through the Covid restrictions. Our relationship grew with Ansvar Insurance who awarded us a support grant of £10,000 which was used to develop a new CRM/order system.

5. Recruited 9 new DARE officers

6. We moved offices and created the Life Skills Education Centre based in Mansfield. We have secured a 15-year deal which will save over £250,000 in rent over the period.

7. Received over £91,128 in 'in kind' donations from suppliers such as Microsoft, Google, Amazon, Slack, Plesk, Hotjar through the Charity Digital Exchange/Tech Trust.

8. Our quality assurance systems continue to ensure we deliver to our high standards, guaranteeing a product that is consistently delivered to all the schools. The management team carried out 55 QA visits during the year and took feedback direct from teachers of which 63 took the time to complete our quality standards questionnaire which continues to show us being assessed as over 65% outstanding.

9. 40,003 users visited the website 76,000 times over the last 12 months.

10. Added another 13 Facebook followers.

11. Continued to engage MPs to support our programmes resulting in specific questions being asked in the House of Commons about our products and their use in primary schools to reduce crime.

12. We have invested a further £20k in the development of a replacement programme for our Keep it REAL programme for secondary schools.

13. The YEF project has been completed this is a summary of the outputs so far:

Of the 3881 pupils responding to the first survey, 2817 took part in the follow up. These were spread across 115 schools (59 intervention, 56 control). The six schools that did not take part in the outcome survey had 234 pupils at baseline, accounting for 22% of the missing data. The remainder of the attrition is at the pupil level. The number of responses received from each school ranged from 1 to 66.

All fieldwork was also completed as intended and the data is currently being transcribed ahead of full analysis in the Autumn term.

'Virtual' case studies completed (7 from cohort 1 and 7 from cohort 2)

In every instance a Y6 teacher interviewed

All case studies included a pupil focus group (In one instance we were requested to not record the pupil focus group)

Most cases studies included a second member of staff such as SENCO/PSHE leads, headteacher/deputy, Teaching assistants.

We supplied one example of a recorded video link for every lesson across each of the 10 delivered sessions (It was not feasible due to social distancing/consent related issues to do observation).

Financial review

Principal funding sources

The Charity's business model is based on seeking grants and or donations to pay for the development of our product range. We then sell the product to the schools. We will also seek opportunities to help schools with the funding to pay for the programme. We are able to keep the cost of delivery at the cost to the charity, ensuring that we offer an excellent value for money product which is sought by teachers and applauded by parents' careers and students.

The Charity Trustees ensure that our funding sources do not compromise our ability to provide fair and objective information to young people about the uses of drugs and alcohol. We will care about our environmental impact and seek to use cost effective materials and delivery methods which have minimal impact on the environment.

Investment policy and objectives

Most of the charity's funds are to be spent in the short term so there are few funds for long-term investments. This will be reviewed throughout the following year and any excess of funds generated will be invested appropriately by the trustees in line with our Memorandum and Articles of Association and the Charities Act.

Reserves policy

Our business model enables the Charity to operate with low reserves ensuring Life Skills Education make full use of its income while allowing our customers and service users to benefit from low costs which cover our basic running costs making the products accessible to more young people. This is achieved through careful cash flow management and ensuring that we operate an order book two terms in advance of expenditure. Effectively giving us a six month reserve window.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2021

STRATEGIC REPORT

Future Developments

1. Resources

We have continued to work on the content of the new secondary programme. 2021 has not been an ideal year for launching new products. We applied for funding from the YEF round 2 funds for the development of this product. We were not successful with this round of funding and we will seek other opportunities in 2022.

Our plans for the secondary programme include the creation of a menu of options approach which will enable teachers to select a more bespoke programme to meet their children's needs by being more specific to their circumstances. We will also expand the range of solutions for teachers and schools by introducing a range of resources targeted at those children who are at risk of expulsion having committed a criminal act.

We tested the market response to this approach at the Schools and Academies show in November 2021 and found that there is a strong appetite among secondary teachers for the product.

During 2022 the Youth Endowment Fund project with the Early Intervention Foundation and the Sheffield Hallam University Education evaluation team will report on the DARE 25 programme's effectiveness at reducing youth crime. We expect the report to build upon the evidence-based approach we have adopted in the last 5 years. We know that our programmes are effective in enabling young people to make safer choices, we expect that the evaluation will make the direct link to safe choices and a reduction in criminal behaviour.

From January 2022 all our products will be solely branded Life Skills Education and fall into one of three groups of product ranges, Primary, Secondary and Community. Where the content is linked to the source work owned by REAL Prevention it will be attributed to Keepin' it REAL. Another important aspect of this change is that we will modernise the use of our language and make shift from Resistance Education to Resilience Training. Termed the shift from DARE to DAaRT (Drugs, Alcohol and Resilience Training). We will seek trade mark protection for our key term DAaRT.

We are also planning the launch of a new Game product under our Community range which will be bespoke for Youth Football clubs. The first test of this product will be in March 2022 at Stapleford Football club. The pilot is funded by the Nottinghamshire Police and Crime Commissioner. We will evaluate the pilot with the intention to take this product to the Football Association with a view to making this available to all Youth Football teams in England and Wales.

2. Professional Development

Our new management structure was implemented in January 2021 which included the addition of a Sales and Marketing Manager. We have all undertaken more activity in developing our sales and marketing skills. Which has been essential in launching the Life Skills products post D.A.R.E branding. During 2022 we will recruit a specific person to take on the HR operational matters and seek to plan for our withdrawal from our HR provider Cision who are both expensive and inefficient but due to contractual constraints we are unable to move until 2024.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

Life Skills Education Charity is a company limited by guarantee and is registered as a charity with the Charity Commission, registration number 07742739. Its affairs are governed by its Memorandum and Articles of Association. The Company has to comply with both the Companies Act 1985 and the Statement of Recognised Practice.

The liability of the members in the event of the company being wound up is limited to a sum not exceeding £10 each

The Memorandum of Association restricts the use of the charity's income and property, such that they must be applied solely toward the objects of the charity and specifically disallows the payment of dividends, bonuses or profits to the members.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2021

STRUCTURE, GOVERNANCE AND MANAGEMENT

Recruitment and appointment of new trustees

The directors of the company are also charity trustees for the purpose of charity law and under the company's Articles are known as members of the board.

Under the requirements of the Memorandum and Articles of Association the members of the board are appointed to serve for a period of three years after which they must be re-elected at the next Annual general Meeting.

All members of the board give their time voluntarily and receive no benefits from the charity.

The number of trustees shall not be less than three.

Induction and training of new trustees

Potential trustees are identified according to criteria set by the board, so that there is a varied range of abilities, skills and experience.

Most trustees are already familiar with the practical work of the charity, having been encouraged to take up roles by existing trustees or staff.

Additionally, new trustees are invited and encouraged to attend an initial induction training session to familiarise themselves with the charity and the context within which it operates. Each trustee is also encouraged to attend lessons delivered by D.A.R.E. officers and a graduation ceremony to experience the programme first hand.

The main documents which set out the operational framework for the charity including the Memorandum and Articles, business plan and accounts are supplied to new trustees and explained by the CEO and Chairman. A question and answer pack has also been prepared drawing information from the various Charity Commission publications signposted through the Commission's guide "the Essential Trustee" as a follow up to these sessions. This is distributed to all new trustees. Feedback from new trustees about their induction has been very positive.

Organisational structure

The Trustees meet on a regular basis throughout the year. Relevant staff, to ensure clarity of operation and joint understanding of the issues involved, attend these meetings.

A scheme of delegation is in place and day to day responsibility for the provision of the services rest with the Chief Executive along with The Director of Finance and Operations and The Director of HR and product development.

The Chief Executive is responsible for ensuring that the charity delivers the services specified and that key performance indicators are met. The Director of Finance and Operations and The Director of HR and product development have responsibility for the day to day operational management of the charity, individual supervision of the staff team and ensuring that the team continue to develop their skills and working practices in line with good practice.

D.A.R.E. Officers working on delivery of the D.A.R.E. Primary programme are employed on a sessional basis and these are supervised and their work programmed by a Sales and Marketing Executive.

A Senior D.A.R.E. Officer is employed to oversee quality assurance in delivery of our programmes.

The Trustees review the salaries annually for all personnel.

Risk management

The board has conducted a review of the major risks to which the charity is exposed. A risk register has been established and is updated at least annually and reviewed at each board meeting. Where appropriate, systems or procedures have been established to mitigate the risks the charity faces. Significant external risks to funding have led to the development of a strategic plan which allows for the diversification of funding and activities. Risks relating to internal controls are minimised by the implementation of procedures for authorisation of all transactions and projects. Procedures are in place to ensure compliance with health and safety and other legal obligations such as GDPR covering all staff, volunteers and clients. We have an up to date Safeguarding Policy and all staff are subject to DBS checks.

In so far as it is complimentary to the charity's objectives, the charity is guided by both local and national policy. At a national level, drug and alcohol education is steered by principles set out by Mentor ADEPIS. The charity contributed to the monitoring procedures of those standards and was held as good practice in Ministerial papers. Teachers are asked to complete a survey to measure the delivery of the programme against the national standards. 95% of the surveys rate the delivery as good or outstanding.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2021

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number
07742739 (England and Wales)

Registered Charity number
1172680

Registered office
Chadburn House
Life Skills Education Centre
Weighbridge Road, Littleworth
Mansfield
Nottinghamshire
NG18 1AH

Trustees
L Ayoola
A P Camilleri Chairman
P S Chadbourne
A Cresswell
S Harvey
R A Lord
L M J Freeman (appointed 1.9.20)

The Trustees present their annual report together with the unaudited financial statements of the year ended 31 August 2021

Company Secretary
S Longcroft

Independent Examiner
Hewitt Card Chartered Certified Accountants
ACCA
Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN

Solicitors
Freeth's LLP
80 Mount Street
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Human Resource Services
Citation Ltd
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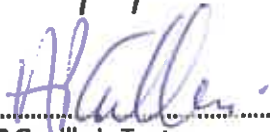
SENIOR MANAGEMENT TEAM

Mr P Moyes	Chief Executive
Mr S Longcroft	The Director of Finance and Operations
Mrs A Sheard	The Director of HR and product development
Mrs Katherine Burke	Sales & Marketing Manager

LIFE SKILLS EDUCATION CHARITY

**REPORT OF THE TRUSTEES
for the year ended 31 August 2021**

Report of the trustees, incorporating a strategic report, approved by order of the board of trustees, as the company directors,
on8/12/21..... and signed on the board's behalf by:


.....
A P Camilleri - Trustee

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF LIFE SKILLS EDUCATION CHARITY

Independent examiner's report to the trustees of Life Skills Education Charity ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 August 2021.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a registered member of ACCA which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Hewitt Card Chartered Certified Accountants
ACCA
Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN

Date:15/01/2022.....

LIFE SKILLS EDUCATION CHARITY

**STATEMENT OF FINANCIAL ACTIVITIES
for the year ended 31 August 2021**

	Notes	Unrestricted fund £	Restricted funds £	2021 Total funds £	2020 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies	2	125,191	10,000	135,191	165,395
Activities for generating fund	3	419,212	-	419,212	334,383
Total		544,403	10,000	554,403	499,778
 EXPENDITURE ON					
Raising funds	4	7,698	-	7,698	7,960
Charitable activities	5	495,868	5,000	500,868	390,655
Total		503,566	5,000	508,566	398,615
 NET INCOME		40,837	5,000	45,837	101,163
 RECONCILIATION OF FUNDS					
Total funds brought forward		111,101	1,793	112,894	11,731
 TOTAL FUNDS CARRIED FORWARD		151,938	6,793	158,731	112,894

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

BALANCE SHEET 31 August 2021

	Notes	Unrestricted fund £	Restricted funds £	2021 Total funds £	2020 Total funds £
FIXED ASSETS					
Tangible assets	9	21,960	5,000	26,960	8,831
CURRENT ASSETS					
Debtors	10	39,916	-	39,916	24,107
Cash at bank and in hand		246,300	1,793	248,093	105,142
		<u>286,216</u>	<u>1,793</u>	<u>288,009</u>	<u>129,249</u>
CREDITORS					
Amounts falling due within one year	11	(112,536)	-	(112,536)	(25,186)
NET CURRENT ASSETS		<u>173,680</u>	<u>1,793</u>	<u>175,473</u>	<u>104,063</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>195,640</u>	<u>6,793</u>	<u>202,433</u>	<u>112,894</u>
CREDITORS					
Amounts falling due after more than one year	12	(43,702)	-	(43,702)	-
NET ASSETS		<u>151,938</u>	<u>6,793</u>	<u>158,731</u>	<u>112,894</u>
FUNDS	14				
Unrestricted funds				151,938	111,101
Restricted funds				6,793	1,793
TOTAL FUNDS				<u>158,731</u>	<u>112,894</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 August 2021.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 August 2021 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The financial statements were approved by the Board of Trustees and authorised for issue on 8/12/21 and were signed on its behalf by:


A P Camilleri - Trustee

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

**CASH FLOW STATEMENT
for the year ended 31 August 2021**

	Notes	2021 £	2020 £
Cash flows from operating activities			
Cash generated from operations	1	<u>123,557</u>	<u>105,362</u>
Net cash provided by operating activities		<u>123,557</u>	<u>105,362</u>
Cash flows from investing activities			
Purchase of tangible fixed assets		<u>(30,606)</u>	<u>(12,417)</u>
Net cash used in investing activities		<u>(30,606)</u>	<u>(12,417)</u>
Cash flows from financing activities			
New loans in year		<u>50,000</u>	<u>-</u>
Net cash provided by financing activities		<u>50,000</u>	<u>-</u>
Change in cash and cash equivalents in the reporting period		<u>142,951</u>	<u>92,945</u>
Cash and cash equivalents at the beginning of the reporting period		<u>105,142</u>	<u>12,197</u>
Cash and cash equivalents at the end of the reporting period		<u><u>248,093</u></u>	<u><u>105,142</u></u>

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE CASH FLOW STATEMENT for the year ended 31 August 2021

1. RECONCILIATION OF NET INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2021 £	2020 £
Net income for the reporting period (as per the Statement of Financial Activities)	45,837	101,163
Adjustments for:		
Depreciation charges	12,477	3,855
(Increase)/decrease in debtors	(15,809)	33,413
Increase/(decrease) in creditors	81,052	(33,069)
Net cash provided by operations	<u>123,557</u>	<u>105,362</u>

2. ANALYSIS OF CHANGES IN NET FUNDS

	At 1.9.20 £	Cash flow £	At 31.8.21 £
Net cash			
Cash at bank and in hand	<u>105,142</u>	<u>142,951</u>	<u>248,093</u>
	<u>105,142</u>	<u>142,951</u>	<u>248,093</u>
Debt			
Debts falling due within 1 year	-	(6,298)	(6,298)
Debts falling due after 1 year	-	(43,702)	(43,702)
	-	<u>(50,000)</u>	<u>(50,000)</u>
Total	<u>105,142</u>	<u>92,951</u>	<u>198,093</u>

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2021

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures and fittings	- 15% on reducing balance
Computer equipment	- Straight line over 3 years

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Pension costs and other post-retirement benefits

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

Voluntary help and gifts in kind

The Charity benefits from the many voluntary hours contributed by its supporters. In addition, companies and organisations have provided the use of facilities and equipment without charge. It would be impossible to place a value on these gifts in kind for which the Charity is extremely grateful, and without which, much of the work undertaken could not be achieved.

2. DONATIONS AND LEGACIES

	2021 £	2020 £
Donations	110,448	111,821
Grants	24,743	53,574
	<u>135,191</u>	<u>165,395</u>

Grants received, included in the above, are as follows:

	2021 £	2020 £
Government grants re COVID19	<u>24,743</u>	<u>53,574</u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2021

3. ACTIVITIES FOR GENERATING FUND

	2021	2020
	£	£
School programme	418,741	323,572
Other income	471	10,811
	<u>419,212</u>	<u>334,383</u>

4. RAISING FUNDS

Raising donations and legacies

	2021	2020
	£	£
Costs of generating funds	-	112
Marketing and advertising	7,698	7,848
	<u>7,698</u>	<u>7,960</u>

5. CHARITABLE ACTIVITIES COSTS

	Direct Costs £
Charitable activities	<u>500,868</u>

6. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	2021	2020
	£	£
Depreciation - owned assets	<u>12,477</u>	<u>3,855</u>

7. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 August 2021 nor for the year ended 31 August 2020.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 August 2021 nor for the year ended 31 August 2020.

8. STAFF COSTS

	2021	2020
	£	£
Wages and salaries	345,618	264,031
Social security costs	11,380	5,562
Other pension costs	3,852	2,545
	<u>360,850</u>	<u>272,138</u>

The average monthly number of employees during the year was as follows:

	2021	2020
	41	35

No employees received emoluments in excess of £60,000.

LIFE SKILLS EDUCATION CHARITY

**NOTES TO THE FINANCIAL STATEMENTS - continued
for the year ended 31 August 2021**

9. TANGIBLE FIXED ASSETS

	Fixtures and fittings £	Computer equipment £	Totals £
COST			
At 1 September 2020	500	23,644	24,144
Additions	8,481	22,125	30,606
At 31 August 2021	8,981	45,769	54,750
DEPRECIATION			
At 1 September 2020	384	14,929	15,313
Charge for year	442	12,035	12,477
At 31 August 2021	826	26,964	27,790
NET BOOK VALUE			
At 31 August 2021	8,155	18,805	26,960
At 31 August 2020	116	8,715	8,831

10. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2021 £	2020 £
Trade debtors	8,878	4,025
Prepayments	31,038	20,082
	39,916	24,107

11. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2021 £	2020 £
Bank loans and overdrafts (see note 13)	6,298	
Trade creditors	3,712	2,358
Social security and other taxes	3,114	3,646
Monies received in advance	95,998	15,775
Accrued expenses	3,414	3,407
	112,536	25,186

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2021

12. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	2021 £	2020 £
Bank loans (see note 13)	<u>43,702</u>	<u>-</u>

13. LOANS

An analysis of the maturity of loans is given below:

	2021 £	2020 £
Amounts falling due within one year on demand:		
Bank loans	<u>6,298</u>	<u>-</u>
Amounts falling between one and two years:		
Bank loans - 1-2 years	<u>9,660</u>	<u>-</u>
Amounts falling due between two and five years:		
Bank loans - 2-5 years	<u>34,042</u>	<u>-</u>

14. MOVEMENT IN FUNDS

	At 1.9.20 £	Net movement in funds £	At 31.8.21 £
Unrestricted funds			
General fund	111,101	40,837	151,938
Restricted funds			
City of London schools	1,793	-	1,793
Clothworkers Foundation		5,000	5,000
	<u>1,793</u>	<u>5,000</u>	<u>6,793</u>
TOTAL FUNDS	<u>112,894</u>	<u>45,837</u>	<u>158,731</u>

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	544,403	(503,566)	40,837
Restricted funds			
Clothworkers Foundation	10,000	(5,000)	5,000
TOTAL FUNDS	<u>554,403</u>	<u>(508,566)</u>	<u>45,837</u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2021

14. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.9.19 £	Net movement in funds £	At 31.8.20 £
Unrestricted funds			
General fund	2,888	108,213	111,101
Restricted funds			
Nottinghamshire - MFSS	3,500	(3,500)	-
City of London schools	1,793	-	1,793
Foyle Foundation	3,000	(3,000)	-
Awards for All	550	(550)	-
	<u>8,843</u>	<u>(7,050)</u>	<u>1,793</u>
TOTAL FUNDS	<u>11,731</u>	<u>101,163</u>	<u>112,894</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	416,209	(307,996)	108,213
Restricted funds			
British Gypsum Fund	4,408	(4,408)	-
Nottinghamshire - MFSS	79,161	(82,661)	(3,500)
Foyle Foundation	-	(3,000)	(3,000)
Awards for All	-	(550)	(550)
	<u>83,569</u>	<u>(90,619)</u>	<u>(7,050)</u>
TOTAL FUNDS	<u>499,778</u>	<u>(398,615)</u>	<u>101,163</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.9.19 £	Net movement in funds £	At 31.8.21 £
Unrestricted funds			
General fund	2,888	149,050	151,938
Restricted funds			
Nottinghamshire - MFSS	3,500	(3,500)	-
City of London schools	1,793	-	1,793
Foyle Foundation	3,000	(3,000)	-
Awards for All	550	(550)	-
Clothworkers Foundation	-	5,000	5,000
	<u>8,843</u>	<u>(2,050)</u>	<u>6,793</u>
TOTAL FUNDS	<u>11,731</u>	<u>147,000</u>	<u>158,731</u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2021

14. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	960,612	(811,562)	149,050
Restricted funds			
British Gypsum Fund	4,408	(4,408)	-
Nottinghamshire - MFSS	79,161	(82,661)	(3,500)
Foyle Foundation	-	(3,000)	(3,000)
Awards for All	-	(550)	(550)
Clothworkers Foundation	10,000	(5,000)	5,000
	<u>93,569</u>	<u>(95,619)</u>	<u>(2,050)</u>
TOTAL FUNDS	<u><u>1,054,181</u></u>	<u><u>(907,181)</u></u>	<u><u>147,000</u></u>

Each restricted and designated fund has sufficient resources to enable the fund to be applied in accordance with the restrictions imposed.

(i) British Gypsum Fund :- this fund was restricted for use in 5 primary and 1 secondary school in Clifton. They committed to 3 years funding for these schools. This fund has all been fully expended.

ii) Nottinghamshire- MFSS - The original £20k funding was for the development of the new course. A total of £79k has been received.

iii) City of London Schools - The local unit closed, this fund is set aside for if the City of London ever want to use it again.

iv) Foyle Foundation - this is for SEN work, for the development of special education needs programme.

v) Awards for All - this is for the development of the Online Safety Module for primary schools.

vi) JN Derbyshire Trust - this fund is to help schools take up the programme if they could not afford to.

15. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 August 2021.

LIFE SKILLS EDUCATION CHARITY

**DETAILED STATEMENT OF FINANCIAL ACTIVITIES
for the year ended 31 August 2021**

	2021 £	2020 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Donations	110,448	111,821
Grants	<u>24,743</u>	<u>53,574</u>
	135,191	165,395
Activities for generating fund		
School programme	418,741	323,572
Other income	<u>471</u>	<u>10,811</u>
	419,212	334,383
Total incoming resources	<u>554,403</u>	<u>499,778</u>
EXPENDITURE		
Raising donations and legacies		
Costs of generating funds	-	112
Marketing and advertising	<u>7,698</u>	<u>7,848</u>
	7,698	7,960
Charitable activities		
Wages	345,618	264,031
Social security	11,380	5,562
Pensions	3,852	2,545
Rent	13,034	15,660
Insurance	1,703	1,239
Telephone	3,312	2,874
Postage and stationery	3,958	5,237
Travel costs	27,300	13,557
Workbooks and direct costs	8,472	22,626
Teacher training costs	7,391	3,707
Website and IT costs	27,865	23,437
Repairs and maintenance	5,138	1,080
Accountancy	4,498	4,864
Professional fees	10,638	5,995
Other costs	11,939	11,496
Recruitment	2,293	2,890
Fixtures and fittings	442	21
Computer equipment	<u>12,035</u>	<u>3,834</u>
	500,868	390,655
Total resources expended	<u>508,566</u>	<u>398,615</u>
Net income	<u><u>45,837</u></u>	<u><u>101,163</u></u>

This page does not form part of the statutory financial statements



Charity Public Benefit

Financial Year
2020-2021



Drug, Alcohol and Resilience Training

www.lifeskills-education.co.uk

13,038 Children took part

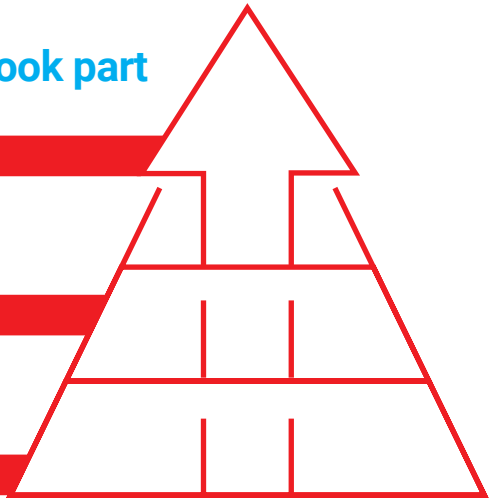
Up 57 year on year

459 Classes

Down 7 year on year

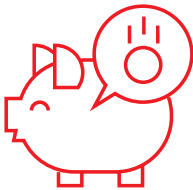
302 Schools

Up 1 year on year



Maintained 5000 pupil uplift

Despite loss of 1 term to COVID



£138,191

in grants
donations and voluntary
contributions

£91,128



of in-kind donations from Google, Amazon, Slack,
Plesk, Microsoft, Hotjar, and Robin Hood Lottery

40,003



hits on web page

£100,000



NOTTINGHAMSHIRE
POLICE
PROUD TO SERVE

funding from Nottinghamshire Police

benefits 157 Nottinghamshire Schools

55



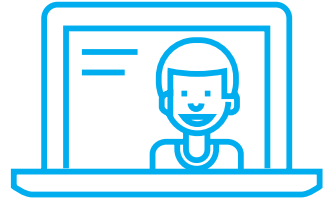
Quality
assurance visits

Completed

Youth Endowment Fund
Evaluation and delivery
to **115 schools** despite
COVID-19
59 Intervention schools
56 Control schools

working with Early
Intervention Foundation
and Sheffield Hallam
University

New CRM
and order
management
system



data **transfer** completed
went live **September 21**

£138,342



from **Youth Endowment Fund** for COVID impact assistance

£10,000



from **Ansvar** for **new customer management system**

9



NEW Delivery staff



Drug, Alcohol and Resilience Training