

LIFE SKILLS EDUCATION CHARITY

England & Wales · Charity number 1172680

Details

Status	Registered
Legal form	Charitable company
Company number	07742739
Registered	2017-04-21
Register	View on the Charity Commission register

Contact

Address	Life Skills Education Centre 6 Sherwood Rise Nottingham NG7 6JF
Phone	03001113273
Email	info@lifeskills-education.co.uk
Website	https://lifeskillseducation.co.uk

Activities

Objects: FOR THE PUBLIC BENEFIT, THE ADVANCEMENT OF EDUCATION OF YOUNG PEOPLE AGED 9 TO 16 THROUGHOUT ENGLAND AND WALES WHO ARE VULNERABLE TO BECOMING ADDICTED TO OR DEPENDENT UPON DRUGS, IN PARTICULARLY BUT NOT EXCLUSIVELY BY PROVIDING INFORMATION AND RAISING AWARENESS THROUGH EVIDENCED BASED LIFE SKILLS EDUCATION PROGRAMMES.

Activities: Life Skills Education Charity develop and deliver DAaRT (Drug, Alcohol and Resilience Training) resources in schools. Our programmes are independently evaluated and proven to work, put together using evidence from research and follow government guidelines and best practice. Our team of trained facilitators deliver our programmes to over 13,000 young people in over 300 schools each year.

Classification

- **How:** Provides Advocacy/advice/information
- **What:** Education/training, Economic/community Development/employment
- **Who:** Children/young People, People With Disabilities, The General Public/mankind

Geography

- Throughout England And Wales

Finances

Period end	Income	Expenditure	Assets	Employees
2025-08-31	£242,392	£289,642	-	-
2024-08-31	£287,633	£288,669	-	-
2023-08-31	£311,946	£379,714	-	-
2022-08-31	£415,630	£457,270	-	-
2021-08-31	£554,403	£508,566	£158,731	41
2020-08-31	£499,778	£398,615	-	-

Trustees

Name	Role	Appointed
Matthew Phillips	Chair	2023-06-05
Justin Hawkins		2026-03-17
Nuala Welsh		2025-06-10
Reginald Cox		2022-10-03
Subhash Desai		2022-10-03
Thomas Richard Wheatley		2022-10-03

Accounts

**REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025
FOR
LIFE SKILLS EDUCATION CHARITY**

Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN

LIFE SKILLS EDUCATION CHARITY

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LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2025

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 August 2025. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and aims

Life Skills Education is a leading UK provider of evidence-based programmes that equip primary-age children with the life and social skills they need to make safe, confident decisions. Grounded in over 30 years of research and practice, our work helps young people build resilience, strengthen self-control, understand risk, and communicate effectively. Using our unique SKILL decision-making model, pupils learn to think before they act, consider other perspectives, and manage impulsive or aggressive behaviour.

Our programmes focus on behaviour change rather than simply information giving. While topics such as drugs, alcohol, knives, and hate crime are covered, they are delivered through a resilience-building framework that supports pupils in navigating real-life risks. Our curriculum aligns closely with PSHE requirements, enhances parental engagement, and contributes to positive behaviour across school communities.

All programmes are delivered by specially trained staff or schoolteachers and are independently evaluated. The benefits of our work extend across pupils, schools, and communities, supporting improved emotional wellbeing, stronger communication skills, increased confidence, and greater resilience to risk.

We believe that investing in young people is essential for building safer futures for them and the communities in which they live.

Objectives for the year

Each year, Trustees review our aims and objectives to ensure our activities continue to deliver meaningful public benefit. This includes evaluating programme effectiveness, method of delivery, and overall impact. Our financial strategy remains centred on sustainability, charging schools non commercial rates while seeking external funding to update our resources and expand access, particularly in areas of high deprivation where the need is greatest.

Strengthening Partnerships

A key highlight of the year was the development of a new partnership with Community Alcohol Partnerships (CAP), launched in Autumn 2024. Through CAP funding, six schools participated in a pilot focusing on alcohol related risks as part of our Life Skills primary programme. CAP's extensive national network offers significant long term potential to raise the visibility and credibility of our work and to support the growth of both organisations.

Introducing the Life Skills Toolkit

With our complete suite of primary resources finalised, 2024-25 marked the year we began a strategic push to reach schools beyond the East Midlands. To support this ambition, we secured both a partnership and a social investment loan from the Charities Aid Foundation (CAF) in July. This investment enables us to take the Life Skills Toolkit our cohesive, repackaged Years 1-6 programme nationwide. Our partnership with CAF is a strong endorsement of our work in general. Our short to medium-term goal is to secure 150-200 new school partners to achieve financial self-sufficiency.

Independent Evaluation

Independent evaluation remains central to demonstrating impact for all beneficiaries. This year we continued our partnership with Community Impact CIC, gathering richer qualitative insights alongside pupil surveys. Across 128 pupils, seven teachers, and seventeen parents, key findings highlighted that pupils are better able to recognise risky situations, parents view participation as a protective factor, and teachers highly value the support our programme offers in addressing challenging topics. We now have comprehensive Outcomes Frameworks for pupils, parents, teachers, and the wider community.

Listening to Young People - Youth Advisory Board

2024-25 marked the completion of the first full year of our Youth Advisory Board (YAB). The YAB has ensured young people's voices directly influence programme development. Their insight has strengthened the relevance and authenticity of our resources and deepened our understanding of the issues young people face today.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2025

OBJECTIVES AND ACTIVITIES

Public benefit

The trustees have due regard for the Charity Commission guidance on Public Benefit.

For the public benefit, the advancement of education of young people aged 5 to 16 throughout England and Wales who are in danger of substance misuse, knife and hate crime, particularly but not exclusively by providing information and raising awareness through evidenced-based Life Skills programmes.

**REPORT OF THE TRUSTEES
for the year ended 31 August 2025**

STRATEGIC REPORT

Achievements and performance

Charitable activities

The 2024-2025 Financial and Academic Year

Financial Overview

Following a significant turnaround in 2023-24 after two consecutive years of sizable deficits, the charity ended the 2023/2024 year with only a small deficit and therefore entered 2024-25 in a stronger position. However, the year closed with an accounting deficit of £47,250, primarily due to £26,825 being adjusted out of this year's accounts and reallocated to 2025-26 delivery. This adjustment means our reported reserves fell to £1,037, despite the organisation remaining cash secure.

Our cash position at year end was strengthened by significant support from our strategic partnership with the Charities Aid Foundation (CAF), whose investment underpins our long term strategy to take the Life Skills Toolkit nationwide. Year-end income includes both the CAF social investment loan and deferred grant funding. When these are adjusted to reflect delivery timelines, the year presents a financial deficit on paper; however, secured future income places us on a strong footing for 2025-26 and supports our continued growth and development.

People and Organisational Development

This year saw important steps forward in building the team required to deliver our expanded ambitions.

Our Sales Coordinator, who joined at the start of the academic year, brought five years of specialist DAaRT delivery experience and a deep understanding of our programmes. Her strong relationships with schools contributed to a successful year, achieving 101% of the annual sales target for the Life Skills Primary programme across Nottinghamshire.

To support delivery capacity, we recruited four new DAaRT Officers, strengthening our reach and enabling us to meet growing demand. At the end of the academic year, we also appointed a Sales Lead, funded through our CAF partnership, to drive national engagement with the Life Skills Toolkit.

Our team now comprises one full time and six part time office staff, supported by 15 DAaRT delivery staff across our programmes.

Staff wellbeing and satisfaction continue to be important priorities. Our end of year staff perception survey reported high levels of satisfaction with:

- * Working for Life Skills
- * The quality and delivery of our programme
- * The information and support provided at New Term Days

At Board level, we said farewell to two Trustees and were pleased to welcome a new Trustee, ensuring continued strong governance and oversight as we move into the next phase of our development.

Strategic review of Charitable activities

Programme Delivery and Reach

During the 2024-25 academic year, Life Skills Education continued to deliver meaningful impact across Nottinghamshire. We worked with 9,254 pupils in 307 classes across 221 schools, ensuring children from Year 1 to Year 6 benefited from high quality, evidence based prevention education. This consistent reach demonstrates both the continued trust schools place in our programmes and the increasing relevance of our work.

Strategic Development and Governance

On 1 April 2025, Trustees and senior leaders came together for a strategic away day focused on strengthening the organisation's long term direction. Together we agreed three core strategic priorities supported by clearly defined KPIs. These have now been finalised with each sub committee and embedded into our performance tracking system via Monday.com. This work ensures we remain aligned, focused, and equipped to grow sustainably while maintaining high standards of delivery and impact. We also carried out a skills audit of our Board to identify any strategic gaps. A round of recruitment followed to fill the skills gaps.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2025

Evolution of Our Resources - The Life Skills Toolkit

One of the most significant developments this year was the creation of the Life Skills Toolkit, our newly formed suite of Years 1-6 programmes designed for schools nationwide. In June, we held a dedicated team development day to identify the universal components across our primary programmes (STaRS, Web Warriors, the Primary Programme, Moving On and the Decision Maker). This process enabled us to define a unified structure, consistent outcomes, and a clear value proposition, strengthening our messaging to schools both inside and beyond Nottinghamshire.

The Toolkit brings together all our prevention education resources into a single, streamlined offer that is easier for schools to adopt, implement, and understand.

Extending Our Reach - Going Nationwide

To support our ambition to introduce the Life Skills Toolkit to new regions, we designed a focused campaign to fund one hundred schools outside Nottinghamshire to adopt the Toolkit. Multiple funding applications were submitted to underpin this work, including support for a full evaluation of this new model. These efforts form an important foundation for our longer term strategy to grow our impact nationally while remaining rooted in evidence, quality, and prevention.

In December 2024, we trained six members of the Cyprus Joint Police Unit to deliver the Life Skills Primary Programme in three military schools, demonstrating the adaptability and relevance of our resources in new contexts.

In Summer 2025, we also trained teachers from eight Islington schools, enabling them to trial our materials as part of our growing national presence.

Our Suite of Programmes

In 2024-25, our full all-through prevention offer for primary schools-now collectively known as the **Life Skills Toolkit** was formalised. It comprises:

- * STaRS: Years 1-4
- * Web Warriors: Years 5-6
- * The Primary Programme: Year 6
- * The Decision Maker: Years 1-6 (launched 2025-26)
- * The Parent Hub: Tools for parents to extend learning at home (launching 2026)

Together, these programmes form a coherent, progressive framework supporting children, teachers, and families throughout the primary years.

Strategic summary - achievements and performance:

Demonstrating Our Impact

Demonstrating clear and measurable impact remains a priority and is essential to the charity's sustainability. Throughout the year, we continued collaborating with Community Impact CIC to strengthen our qualitative evidence base through quotes, testimonials, and targeted case studies. We also completed our Outcomes Frameworks for pupils, parents, schools, and the wider community, providing a consistent structure for evaluating effectiveness across all programmes.

Community Impact CIC produced a comparative case study examining pupils' responses to risk and peer pressure in the classroom, offering valuable insight into how our programmes support improved decision making and resilience.

Youth Advisory Board

The Youth Advisory Board (YAB) continued to develop, providing an important mechanism for ensuring young people's perspectives inform our work. Attendance varied due to academic commitments; however, engagement remained positive. We recruited a new member from Southwell Minster School and did additional outreach through pupil parliaments at the Elizabethan Academy and elsewhere.

Our first YAB Feedback Survey has helped refine our approach. Members also expressed interest in exploring youth-led content creation, including through platforms such as TikTok. This remains under consideration.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2025

STRATEGIC REPORT

Financial review

Financial review of income and fundraising

To continue delivering our programmes in schools, and to improve and expand our resources each year, the charity must secure ongoing external funding. Fundraising therefore remains a critical component of our sustainability, enabling us to subsidise delivery, invest in development, and extend our reach beyond Nottinghamshire.

Trusts and Foundations

In 2024-25, we submitted **forty-four applications** valued at approximately **£287,528**, achieving six successful awards totalling **£44,455** (a **14% success rate**). Although two of our long-standing funders Awards for All and the Garfield Weston Foundation did not fund us this year, we gained new support from the Chetwode Foundation, as well as grants from the Maud Elkington and Florence Turner Trusts, both supporting work in Leicestershire.

We continue to see strong results from smaller local funders; many now specify the schools they wish to support within their geographic area. Several have also expressed interest in attending school graduations to observe the impact of their funding first-hand. All income generation and grant management activity is monitored through Monday.com, ensuring consistent oversight and timely reporting.

A considerable proportion of this year's funding was toward preparing new regions for the introduction of the Life Skills Toolkit. The award from the Simon Gibson Charitable Trust marked the first successful application aligned to this national expansion strategy. Our fundraising pipeline remains active, with a target of 3- 5 applications submitted each month to maintain momentum.

Local Business Sponsorship

We engaged a marketing agency to develop a suite of business-focused campaign materials under the theme "Help Me To....," highlighting key skills children gain through our programmes (e.g., staying safe online or navigating risky situations). These materials continued to be used across LinkedIn, Instagram, and Facebook, and will be shared with businesses we met at recent and upcoming networking events. The campaign encourages companies to sponsor local schools or support the children of their employees.

Other Fundraising

As 2025 marks Life Skills Education's 30th anniversary, we continued promoting the Life Skills 30 Challenge, launched in March 2024. Staff took part in several individual fundraising activities during the year, and members of the Youth Advisory Board contributed new fundraising ideas as part of the anniversary campaign, helping broaden engagement and visibility.

Our year in Numbers:

We delivered to **9254 pupils** and in **307 classes** across **221 schools** within Nottinghamshire.

We generated **£44,455**, of which **£4,522** was sent directly to schools (**£50,809 last year**) of income from grants, and donations, including:

- Grace Trust - £2000
- Lady Hind - £2500
- Maud Elkington & Florence Turner Trusts - £1500
- Simon Gibson Trust - £10000
- Boots Charitable Trust - £9400
- Foundation Derbyshire £5000
- Anton Jurgens Trust - £9000
- Chetwode Foundation - £505

We recruited and inducted **four new DAaRT Officers**, a new Sales Lead post, **one new trustee**, and continued to develop **eight members** of our Youth Advisory Board.

We received over **£42,813** (£71,445 last year) in in-kind donations from suppliers such as Microsoft, Google, Amazon, Slack, as well as software and services through the Charity Digital Exchange.

Our quality assurance systems continue to ensure we deliver to our high standards, guaranteeing a product that is consistently delivered to all schools. The management team carried out 26 QA visits during the year and took feedback directly from teachers.

Our system logged, and our designated safeguarding lead reviewed, discussed with schools and signed off on **31 safeguarding submissions**, disclosures of which were picked up by a DAaRT Officer.

Over **35000 users** visited the website with over **46000 page views** over the last 12 months.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2025

STRATEGIC REPORT

We continued to build our online presence via social media and now have 672 (609 last year) Facebook followers, 192 (143 last year) Instagram Followers, and 1097 (1006 last year) LinkedIn Followers. In recent months we have had a real focus on improving a more consistent and diverse content across social media platforms to help our profile and engage more audiences.

Investment policy and objectives

Most of the charity's funds are to be spent in the short term so there are few funds for long-term investments. This will be reviewed throughout the following year and any excess of funds generated will be invested appropriately by the trustees in line with our Memorandum and Articles of Association and the Charities Act.

Reserves policy

Our business model enables the Charity to operate with low reserves ensuring Life Skills Education make full use of its income while allowing our customers and service users to benefit from low costs.

By charging a fee that covers our basic running costs, we make the products accessible to more young people. This is achieved through careful cash flow management and ensuring that we operate an order book two terms in advance of expenditure. Effectively giving us a six-month reserve window.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2025

STRATEGIC REPORT

Future Developments for 2025-2026

In the year ahead, our focus will be on strengthening visibility, expanding our programme offer, and ensuring we have the financial and strategic foundations to support sustainable growth. As competition for funding remains high, building a strong public profile, through regular online content, impact stories, and supporter engagement, will be essential in keeping Life Skills Education visible and connected to its networks.

Programme and Resource Development

We will continue to refine and develop our programmes, drawing on expertise from our Youth Advisory Board. Our new Decision Maker programme, covering real life scenarios for Years 1-8 and addressing core themes such as drugs, vaping, misogyny, difference, knives, and online harms, launched in September 25.

A new parent focused resource is to be introduced by Autumn 26, complementing the Life Skills Toolkit and strengthening partnership work with CAP. This is one of our most requested pieces of work.

Governance and Strategic Direction

To support our evolving strategic direction, we have completed a planned rotation of the Board and appointed a new Chair. These changes strengthen our governance and position us to respond effectively to the opportunities ahead as we deepen our role within the wider educational landscape. Recruitment of additional trustees is underway, ensuring we have the breadth of experience needed to steer the charity through its next phase of growth.

Fundraising and Income Generation

We will maintain a steady pipeline of 3-5 applications per month to trusts and foundations, ensuring continued access to funding opportunities. Supporter management will continue via Monday.com. Members of the YAB will also contribute to fundraising by developing individual challenges as part of the Life Skills 30 Campaign.

Youth Voice

We will continue to empower the Youth Advisory Board, ensuring their insights inform programme development. Their feedback will help shape future content and new engagement methods, including exploring youth led media and digital communication.

Profile Building and Marketing

We will collaborate with partners such as Simply Thrilled to develop new video content and testimonials to support our online presence and the rollout of the Life Skills Toolkit.

Engagement with local businesses will continue through networking events, a forthcoming supporters' newsletter, and targeted marketing campaigns. Early progress includes a presentation to the GSMA Parent and Carers Group and first donations via Payroll Giving from Rolls Royce.

Partnership Development

Further strengthening our partnership with CAP will remain a priority, supporting national expansion and enabling referrals from CAP's regional networks. Their recent engagement with schools in CAP supported areas has already provided valuable leads for future rollout.

Evaluating Our Impact

We will continue applying our Evaluation Framework across all programmes, ensuring we collect robust quantitative and qualitative data. Focus is on assessing the long term impact of the Life Skills Toolkit to identify how learning in years 1-5 can impact upon the already impressive evaluations supporting the impact of our year 6 programme.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2025

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

Life Skills Education Charity is a company limited by guarantee and is registered as a charity with the Charity Commission, registration number 07742739. Its affairs are governed by its Memorandum and Articles of Association. The Company has to comply with both the Companies Act 1985 and the Statement of Recognised Practice.

The liability of the members in the event of the company being wound up is limited to a sum not exceeding £10 each

The Memorandum of Association restricts the use of the charity's income and property, such that they must be applied solely toward the objects of the charity and specifically disallows the payment of dividends, bonuses or profits to the members.

Recruitment and appointment of new trustees

The directors of the company are also charity trustees under charity law. They are known as 'members of the board' under the company's Memorandum and Articles of Association, which require that members of the board are appointed to serve for a period of three years, after which they must be re-elected at the next Annual General Meeting.

All members of the board give their time voluntarily and receive no benefits from the charity.

The number of trustees shall not be less than three.

Induction and training of new trustees

Potential trustees are identified according to criteria set by the board, so that there is a varied range of abilities, skills and experience.

Most trustees are already familiar with the practical work of the charity, having been encouraged to take up roles by existing trustees or staff. Additionally, new trustees are invited and encouraged to attend an initial induction training session to familiarise themselves with the charity and the context within which it operates. Each trustee is encouraged to attend lessons delivered by DAaRT officers and a graduation ceremony to experience the programme first hand.

The main documents which set out the operational framework for the charity, including the Memorandum and Articles, business plan and accounts are supplied to new trustees and explained by the CEO and Chairman. A Question & Answer pack has also been prepared drawing information from the various Charity Commission publications signposted through the Commission's guide "the Essential Trustee" as a follow-up to these sessions. This is distributed to all new trustees. Feedback from new trustees about their induction has been very positive.

Organisational structure

The Trustees meet on a regular basis throughout the year. Relevant staff, to ensure clarity of operation and joint understanding of the issues involved, attend these meetings.

A scheme of delegation is in place, and the Chief Executive and one non-board Director is responsible for day-to-day service provision.

The Chief Executive is responsible for ensuring that the charity delivers the services specified and that key performance indicators are met. The Director of Finance and Operations is responsible for the charity's day-to-day operational management of the charity, individual supervision of the staff team and ensuring that the team continue to develop its skills and working practices in accordance with good practice.

Risk management

The board has conducted a review of the major risks to which the charity is exposed. A risk register has been established and is updated at least annually and reviewed at each board meeting. Where appropriate, systems or procedures have been established to mitigate the risks the charity faces. Significant external risks to funding have led to the development of a strategic plan which allows for the diversification of funding and activities.

The implementation of procedures for the authorisation of all transactions and projects minimises risks relating to internal controls. Procedures are in place to ensure compliance with health and safety and other legal obligations such as GDPR which covers all staff, volunteers and clients. We have an up-to-date Safeguarding Policy and all staff are subject to DBS checks.

In so far as it is complementary to the charity's objects, the charity is guided by both local and national policy. At a national level, drug and alcohol education is steered by principles set out by the United Nations Office on Drugs and Crime, which are supported in both the From Harm to Hope Strategy and Dame Carol Black's review on drugs and drug use. The charity continues to measure our approach to embedding these procedures and standards, and it was held as a deliverer of good practice in ministerial papers.

Teachers are asked to complete a survey to measure the delivery of the programme against national standards. 97.6% of the surveys rate our delivery as good or outstanding.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number

07742739 (England and Wales)

LIFE SKILLS EDUCATION CHARITY

**REPORT OF THE TRUSTEES
for the year ended 31 August 2025**

Registered Charity number
1172680

Registered office
6 Sherwood Rise
Nottingham
NG7 6JF

Trustees
L Ayoola (resigned 10.6.25)
C T Cooke (resigned 2.12.25)
R J Cox
S Desai
T R Wheatley
M S Phillips Chairperson
E S McIntyre
N Welsh (appointed 10.6.25)

The Trustees present their annual report together with the unaudited financial statements of the year ended 31 August 2025.

Company Secretary
S Longcroft

Independent Examiner
Hewitt Card Chartered Certified Accountants
Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN

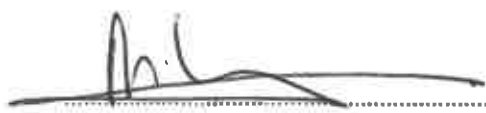
Solicitors
Shoosmiths LLP
100 Avebury Boulevard
Milton Keynes
MK9 1FH

Human Resource Services
Citation Ltd
King Court
Water Lane
Wilmslow
SK9 5AR

SENIOR MANAGEMENT TEAM

Mrs L Ellis	Chief Executive
Mr S Longcroft	The Director of Finance and Operations

Report of the trustees, incorporating a strategic report, approved by order of the board of trustees, as the company directors, on 3/3/26 and signed on the board's behalf by:


M S Phillips - Trustee

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF LIFE SKILLS EDUCATION CHARITY

Independent examiner's report to the trustees of Life Skills Education Charity ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 August 2025.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Hewitt Card

Hewitt Card Chartered Certified Accountants

Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN

Date: 26/3/2026

LIFE SKILLS EDUCATION CHARITY

STATEMENT OF FINANCIAL ACTIVITIES for the year ended 31 August 2025

	Notes	Unrestricted funds £	Restricted funds £	2025 Total funds £	2024 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies	2	13,224	-	13,224	50,809
Activities for generating fund	3	229,168	-	229,168	236,824
Total		242,392	-	242,392	287,633
EXPENDITURE ON					
Raising funds	4	-	-	-	1,733
Charitable activities	5	284,642	5,000	289,642	286,936
Total		284,642	5,000	289,642	288,669
NET INCOME/(EXPENDITURE)		(42,250)	(5,000)	(47,250)	(1,036)
RECONCILIATION OF FUNDS					
Total funds brought forward		43,287	5,000	48,287	49,323
TOTAL FUNDS CARRIED FORWARD		1,037	-	1,037	48,287

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

BALANCE SHEET 31 August 2025

	Notes	Unrestricted funds £	Restricted funds £	2025 Total funds £	2024 Total funds £
FIXED ASSETS					
Tangible assets	9	3,747	-	3,747	3,282
CURRENT ASSETS					
Debtors	10	16,872	-	16,872	25,102
Cash at bank and in hand		67,166	-	67,166	65,983
		<u>84,038</u>	<u>-</u>	<u>84,038</u>	<u>91,085</u>
CREDITORS					
Amounts falling due within one year	11	(59,883)	-	(59,883)	(32,123)
NET CURRENT ASSETS		<u>24,155</u>	<u>-</u>	<u>24,155</u>	<u>58,962</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>27,902</u>	<u>-</u>	<u>27,902</u>	<u>62,244</u>
CREDITORS					
Amounts falling due after more than one year	12	(26,865)	-	(26,865)	(13,957)
NET ASSETS		<u>1,037</u>	<u>-</u>	<u>1,037</u>	<u>48,287</u>
FUNDS	14				
Unrestricted funds				1,037	43,287
Restricted funds				-	5,000
TOTAL FUNDS				<u>1,037</u>	<u>48,287</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 August 2025.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 August 2025 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The financial statements were approved by the Board of Trustees and authorised for issue on 2/3/26 and were signed on its behalf by:


M S Phillips - Trustee

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

CASH FLOW STATEMENT for the year ended 31 August 2025

	Notes	2025 £	2024 £
Cash flows from operating activities			
Cash generated from operations	1	(16,445)	4,600
Interest paid		(726)	(733)
Net cash (used in)/provided by operating activities		(17,171)	3,867
Cash flows from investing activities			
Purchase of tangible fixed assets		(1,475)	-
Sale of tangible fixed assets		-	266
Net cash (used in)/provided by investing activities		(1,475)	266
Cash flows from financing activities			
New loans in year		30,000	-
Loan repayments in year		(10,171)	(9,915)
Net cash provided by/(used in) financing activities		19,829	(9,915)
Change in cash and cash equivalents in the reporting period		1,183	(5,782)
Cash and cash equivalents at the beginning of the reporting period		65,983	71,765
Cash and cash equivalents at the end of the reporting period		67,166	65,983

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE CASH FLOW STATEMENT for the year ended 31 August 2025

1. RECONCILIATION OF NET EXPENDITURE TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2025 £	2024 £
Net expenditure for the reporting period (as per the Statement of Financial Activities)	(47,250)	(1,036)
Adjustments for:		
Depreciation charges	1,011	1,941
Profit on disposal of fixed assets	-	(265)
Interest paid	726	733
Decrease/(increase) in debtors	8,230	(1,225)
Increase in creditors	20,838	4,452
Net cash (used in)/provided by operations	<u>(16,445)</u>	<u>4,600</u>

2. ANALYSIS OF CHANGES IN NET FUNDS

	At 1.9.24 £	Cash flow £	At 31.8.25 £
Net cash			
Cash at bank and in hand	<u>65,983</u>	<u>1,183</u>	<u>67,166</u>
	<u>65,983</u>	<u>1,183</u>	<u>67,166</u>
Debt			
Debts falling due within 1 year	(10,170)	(6,922)	(17,092)
Debts falling due after 1 year	<u>(13,957)</u>	<u>(12,908)</u>	<u>(26,865)</u>
	<u>(24,127)</u>	<u>(19,830)</u>	<u>(43,957)</u>
Total	<u>41,856</u>	<u>(18,647)</u>	<u>23,209</u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2025

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

The Financial Statements have been prepared on a going concern basis and on the assumption that the charity will continue its operations for the foreseeable future. Should this basis not be appropriate, adjustments would have to be made to reduce the value of assets to their recoverable amount, to provide for any further liabilities that might arise and to reclassify fixed assets as current assets. The validity of the going concern basis is dependant upon the financial support from funders. Expenses have been cut wherever possible and new sources of funding have been sourced. Changes in Trustees and CEO have brought in new people with backgrounds in fundraising and talent applicable to the growth of this charity. Funding partners are also being sourced to be able to deliver the programme into secondary schools

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures and fittings	- 15% on reducing balance
Computer equipment	- Straight line over 3 years

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Pension costs and other post-retirement benefits

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

Voluntary help and gifts in kind

The Charity benefits from the many voluntary hours contributed by its supporters. In addition, companies and organisations have provided the use of facilities and equipment without charge. It would be impossible to place a value on these gifts in kind for which the Charity is extremely grateful, and without which, much of the work undertaken could not be achieved.

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2025

2. DONATIONS AND LEGACIES		
	2025	2024
	£	£
Donations	13,224	50,809
3. ACTIVITIES FOR GENERATING FUND		
	2025	2024
	£	£
School programme	220,032	231,679
Other income	9,136	5,145
	229,168	236,824
4. RAISING FUNDS		
Raising donations and legacies		
	2025	2024
	£	£
Marketing and advertising	-	1,733
5. CHARITABLE ACTIVITIES COSTS		
		Direct
		Costs
		£
Charitable activities		289,642
6. NET INCOME/(EXPENDITURE)		
Net income/(expenditure) is stated after charging/(crediting):		
	2025	2024
	£	£
Depreciation - owned assets	1,010	1,941
Surplus on disposal of fixed assets	-	(265)
7. TRUSTEES' REMUNERATION AND BENEFITS		
There were no trustees' remuneration or other benefits for the year ended 31 August 2025 nor for the year ended 31 August 2024.		
Trustees' expenses		
There were no trustees' expenses paid for the year ended 31 August 2025 nor for the year ended 31 August 2024.		
8. STAFF COSTS		
	2025	2024
	£	£
Wages and salaries	181,837	182,376
Social security costs	4,699	6,284
Other pension costs	3,684	3,735
	190,220	192,395
The average monthly number of employees during the year was as follows:		
	2025	2024
Total staff	21	21

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2025

8. STAFF COSTS - continued

No employees received emoluments in excess of £60,000.

9. TANGIBLE FIXED ASSETS

	Fixtures and fittings £	Computer equipment £	Totals £
COST			
At 1 September 2024	5,366	27,225	32,591
Additions	-	1,475	1,475
At 31 August 2025	5,366	28,700	34,066
DEPRECIATION			
At 1 September 2024	2,290	27,019	29,309
Charge for year	461	549	1,010
At 31 August 2025	2,751	27,568	30,319
NET BOOK VALUE			
At 31 August 2025	2,615	1,132	3,747
At 31 August 2024	3,076	206	3,282

10. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2025 £	2024 £
Trade debtors	1,200	1,873
Prepayments	15,672	23,229
	16,872	25,102

11. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2025 £	2024 £
Bank loans and overdrafts (see note 13)	17,092	10,170
Trade creditors	229	4,717
Social security and other taxes	1,212	935
Monies received in advance	37,025	12,537
Accrued expenses	4,325	3,764
	59,883	32,123

LIFE SKILLS EDUCATION CHARITY

**NOTES TO THE FINANCIAL STATEMENTS - continued
for the year ended 31 August 2025**

12. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	2025	2024
	£	£
Bank loans (see note 13)	<u>26,865</u>	<u>13,957</u>

13. LOANS

An analysis of the maturity of loans is given below:

	2025	2024
	£	£
Amounts falling due within one year on demand: Bank loans	<u>17,092</u>	<u>10,170</u>
Amounts falling between one and two years: Bank loans - 1-2 years	<u>10,199</u>	<u>10,425</u>
Amounts falling due between two and five years: Bank loans - 2-5 years	<u>16,666</u>	<u>3,532</u>

14. MOVEMENT IN FUNDS

	At 1.9.24	Net movement in funds	At 31.8.25
	£	£	£
Unrestricted funds			
General fund	43,287	(42,250)	1,037
Restricted funds			
Awards for All	5,000	(5,000)	-
TOTAL FUNDS	<u>48,287</u>	<u>(47,250)</u>	<u>1,037</u>

Net movement in funds, included in the above are as follows:

	Incoming resources	Resources expended	Movement in funds
	£	£	£
Unrestricted funds			
General fund	242,392	(284,642)	(42,250)
Restricted funds			
Awards for All	-	(5,000)	(5,000)
TOTAL FUNDS	<u>242,392</u>	<u>(289,642)</u>	<u>(47,250)</u>

LIFE SKILLS EDUCATION CHARITY

**NOTES TO THE FINANCIAL STATEMENTS - continued
for the year ended 31 August 2025**

14. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.9.23 £	Net movement in funds £	At 31.8.24 £
Unrestricted funds			
General fund	36,923	6,364	43,287
Restricted funds			
Awards for All	2,400	2,600	5,000
JN Derbyshire Trust	2,000	(2,000)	-
The Grocers Charity	5,000	(5,000)	-
STAR Trust East Midlands	3,000	(3,000)	-
	<u>12,400</u>	<u>(7,400)</u>	<u>5,000</u>
TOTAL FUNDS	<u><u>49,323</u></u>	<u><u>(1,036)</u></u>	<u><u>48,287</u></u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	239,493	(233,129)	6,364
Garfield Weston Foundation	20,000	(20,000)	-
	<u>259,493</u>	<u>(253,129)</u>	<u>6,364</u>
Restricted funds			
British Gypsum Fund	2,500	(2,500)	-
City of London schools	5,640	(5,640)	-
Awards for All	20,000	(17,400)	2,600
JN Derbyshire Trust	-	(2,000)	(2,000)
The Grocers Charity	-	(5,000)	(5,000)
STAR Trust East Midlands	-	(3,000)	(3,000)
	<u>28,140</u>	<u>(35,540)</u>	<u>(7,400)</u>
TOTAL FUNDS	<u><u>287,633</u></u>	<u><u>(288,669)</u></u>	<u><u>(1,036)</u></u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2025

14. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.9.23 £	Net movement in funds £	At 31.8.25 £
Unrestricted funds			
General fund	36,923	(35,886)	1,037
Restricted funds			
Awards for All	2,400	(2,400)	-
JN Derbyshire Trust	2,000	(2,000)	-
The Grocers Charity	5,000	(5,000)	-
STAR Trust East Midlands	3,000	(3,000)	-
	<u>12,400</u>	<u>(12,400)</u>	<u>-</u>
TOTAL FUNDS	<u>49,323</u>	<u>(48,286)</u>	<u>1,037</u>

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	481,885	(517,771)	(35,886)
Garfield Weston Foundation	20,000	(20,000)	-
	<u>501,885</u>	<u>(537,771)</u>	<u>(35,886)</u>
Restricted funds			
British Gypsum Fund	2,500	(2,500)	-
City of London schools	5,640	(5,640)	-
Awards for All	20,000	(22,400)	(2,400)
JN Derbyshire Trust	-	(2,000)	(2,000)
The Grocers Charity	-	(5,000)	(5,000)
STAR Trust East Midlands	-	(3,000)	(3,000)
	<u>28,140</u>	<u>(40,540)</u>	<u>(12,400)</u>
TOTAL FUNDS	<u>530,025</u>	<u>(578,311)</u>	<u>(48,286)</u>

Each restricted and designated fund has sufficient resources to enable the fund to be applied in accordance with the restrictions imposed.

i] JN Derbyshire Trust and STAR Trust East Midlands - These were for the development of STARS 2 for years 3 and 4.

ii] The Grocers Charity - For the development of the football game module.

iii] City of London Schools - The local unit closed, this fund was set aside for if the City of London ever wanted to use it again.

iv] British Gypsum Fund - For the delivery of the primary program in the Clifton area.

v] Awards for All - this is for the redevelopment of the Ontrack programme.

vi] Police & Crime Commissioners - for the development of a football based game.

LIFE SKILLS EDUCATION CHARITY

**NOTES TO THE FINANCIAL STATEMENTS - continued
for the year ended 31 August 2025**

15. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 August 2025.

LIFE SKILLS EDUCATION CHARITY

DETAILED STATEMENT OF FINANCIAL ACTIVITIES for the year ended 31 August 2025

	2025 £	2024 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Donations	13,224	50,809
Activities for generating fund		
School programme	220,032	231,679
Other income	9,136	5,145
	<u>229,168</u>	<u>236,824</u>
Total incoming resources	242,392	287,633
EXPENDITURE		
Raising donations and legacies		
Marketing and advertising	-	1,733
Charitable activities		
Wages	181,837	182,376
Social security	4,699	6,284
Pensions	3,684	3,735
Rent	10,627	9,847
Insurance	1,782	2,131
Telephone	2,335	2,640
Postage and stationery	2,290	1,964
Travel costs	9,754	8,582
Workbooks and direct costs	14,982	26,352
Teacher training costs	9,752	2,983
Website and IT costs	20,636	17,085
Repairs and maintenance	1,576	808
Accountancy	5,697	4,545
Professional fees	12,603	12,765
Other costs	4,907	2,071
Recruitment	744	359
Fixtures and fittings	461	543
Computer equipment	550	1,398
Loss on sale of tangible fixed assets	-	(265)
Bank loan interest	726	733
	<u>289,642</u>	<u>286,936</u>
Total resources expended	289,642	288,669
Net expenditure	(47,250)	(1,036)

This page does not form part of the statutory financial statements

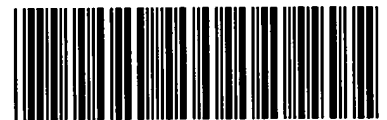
Accounts

CH

REGISTERED COMPANY NUMBER: 07742739 (England and Wales)
REGISTERED CHARITY NUMBER: 1172680

**REPORT OF THE TRUSTEES AND
FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2024
FOR
LIFE SKILLS EDUCATION CHARITY**

THURSDAY



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20/02/2025

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COMPANIES HOUSE

Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN

LIFE SKILLS EDUCATION CHARITY

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**REPORT OF THE TRUSTEES
for the year ended 31 August 2024**

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 August 2024. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and aims

With the direction of our trustee board, we develop, deliver, and evaluate resources that empower young people to make safe and confident decisions in risky situations. Our programs help keep young people safe and are an effective form of prevention education, delivered primarily in partnership with schools.

All resources and programs are delivered by specifically trained staff or schoolteachers, who all undergo specific training in the resources they wish to provide.

We continuously evaluate the impact and effectiveness of our programs by gathering feedback from all stakeholders (pupils, parents, teachers, and schools) on all our resources and implementing updates and improvements based on this feedback.

The direct benefits of our work are:

- * Young people see reductions in their behavioural and emotional problems. Participants of our DAaRT program found that their confidence, ability to resist peer pressure, decision-making, and communication skills had all improved.
- * Schools benefit from pupils who can better communicate and reason, show increased confidence in getting help from others, and are generally better prepared for adult life.
- * Communities benefit from having better young people who have increased resilience to drugs, alcohol, and violence and make an all-around better contribution to their local community.

Objectives for the year

Each year, we review our aims and objectives. This review helps us ensure our objectives and activities remain focused on our stated purposes, including reviewing the effectiveness of all programs, methods of delivery, and impact. We have referred to the guidance set out in the Charity Commission's general guidance on public benefit when reviewing our aims and objectives and outlining our future activities.

In setting out their objectives and financial strategy, the board ensures we maintain our sustainable business model of charging schools non-commercial rates for our programs and resources.

To supplement our income, we seek funding to develop and update our resources and programs and, where necessary, to supplement the cost to schools. During the last year, we have increasingly focused on securing funding for our program to be delivered in areas of high deprivation, where we can demonstrate a direct need within schools and their young people.

A key part of reviewing our achievements against our objectives is ensuring we can demonstrate the impact of our work on our beneficiaries. In October 2023, we began working with an independent impact evaluator to establish an Outcomes Framework across all our programs to demonstrate and communicate our impact.

To help inform and improve the impact of our programs and resources, we recognise the need to ensure we listen to the opinions of young people, who are our main beneficiaries. In July, we completed the recruitment of 8 young people for our inaugural Youth Advisory Board (YAB). The board is chaired by Chloe Castledine, whose brother was a victim of knife crime.

We benefit from the voluntary contributions of the Trustee and Youth Advisory Boards. These contributions are welcome, enable our programmes to be delivered efficiently, and ensure they are developed in conjunction with young people.

Public benefit

The trustees have due regard for the Charity Commission guidance on Public Benefit.

For the public benefit, the advancement of education of young people aged 5 to 16 throughout England and Wales who are in danger of substance misuse, knife and hate crime, particularly but not exclusively by providing information and raising awareness through evidenced-based Life Skills programmes.

**REPORT OF THE TRUSTEES
for the year ended 31 August 2024**

STRATEGIC REPORT

Achievement and performance

Charitable activities

The 2023-24 Financial and Academic Year.

This financial year saw the fruition of our hard work to improve our financial position. Following two years of significant financial loss, the charity underwent a restructuring, reducing staffing, office space, and overheads. This was the first academic year since 2018/19 in which we had no direct or residual funding from either the Nottinghamshire Police and Crime Commissioner or the YEF.

As a result of this work, we closed the year with a small deficit of £1236, a significant improvement on the previous two years, in which 2023 closed with a £67,768 and 2022 with a deficit of £41,640.

We lost our Director of Sales and Marketing to another charity, giving the rest of the team some much-needed sales experience for four months. We also saw six of our longest-serving DAaRT Officers retire. Our office team now consists of one full-time and five part-time staff members, including our new Sales Coordinator, who started in September 24. Our DAaRT Officer team now consists of 13 delivery staff.

The newly appointed Sales Coordinator was plucked from our pool of trained DAaRT Officers. With 5 years of delivery experience and a strong background in sales, we are confident that they will achieve success with school rebooking and sales.

A staff perception survey carried out at the end of the year showed high levels of satisfaction among staff in:

- * Working for Life Skills
- * The quality and delivery of the program, and
- * The information and support received at New Term Days.

We lost 2 Trustees and welcomed 1 new Trustee.

Strategic review of Charitable activities

We delivered our Life Skills Primary (DAaRT) and Web Warriors programs to 9740 pupils, comprising 316 classes in 224 different schools. This is a downward trend against our targets as school budgets continue to remain constrained.

With the re-development of the On-track program into STaRS, we recognise the value of an all-through prevention education resource that is available to all primary school pupils.

We now have a range of programmes covering all six year groups at primary-level age ranges, including:

STaRS (Years 1 through 4): The Stars Trust funding in the Summer of 2023 made the completion of STaRS programmes possible. STaRS is a free resource for those purchasing the primary program and is a low-cost solution for those who don't. By November 2024, one month into the full range of courses being complete, 29 schools and 3000 pupils had used these resources.

Web Warriors (Year 5): 2 lessons focused on online harms and safety using the internet in all of its forms.

The Primary Programme (Year 6): This was updated with further information on vaping during the Summer of 2024. The YEF endorses this programme as **proven to work**.

Moving On (Year 6): A year 6 transition program was introduced in Summer 24.

We received funding from Awards for All to develop a Misogyny and Domestic Violence resource.

In November 2023, we delivered training to military police in Cyprus and for delivery into four military schools.

In May 2024, the Youth Endowment Fund published a report in which our Life Skills Primary Program (DAaRT program) was reported as a program that is proven to work. This endorsement gives our work credibility, and we have widely publicised the findings and recommendations of the report in our funding applications, publicity, and social media posts.

The YEF report listed the following findings and recommendations about the Life Skills Primary programme:

- * The program helped develop children's social and emotional skills as a way to protect children from violence. Teachers reflected that the program's content was well-pitched, and the programme effectively engaged pupils.
- * Pupils consulted via interviews and focus groups perceived that 'their confidence, ability to resist peer pressure, decision making, and communication skills had improved.'

**REPORT OF THE TRUSTEES
for the year ended 31 August 2024**

Impacts were shown on reducing children's self-reported behavioural and emotional problems. Children reported slightly lower levels of behavioural or emotional difficulty. It also reduced self-reported verbal aggression, substance use, and the amount of physical attacks and threats they received. It had a high impact on reducing self-reported non-violent, low-level crime.

We spent time reviewing and shaping our messaging and strategic plans at the start of the year. With the loss of more significant multi-year funding for the organisation from Notts Police and the YEF, we wanted to ensure we lay strong foundations for a sustainable future. This meant building a more diverse mix of income sources, focusing on developing a healthy mix of fundraising activities to support fundraising from trusts and foundations, local businesses and the wider public at large. We have developed and maintain a pipeline of prospective funders of all sorts. The headlines in terms of productivity are:

Fifty-two applications submitted worth approximately **£862,380**.

Six successful applications worth **£49,473**. This is an **11%** success rate.

To manage our fundraising and operational activity, we adopted Monday.com as a database to track past and present relationships. This platform will help us build unrestricted funding and ensure we develop the essential foundations of a supporter network going forward.

We also introduced the 'Life Skills 30' Challenge, asking participants to complete a challenge in celebration of our forthcoming 30th anniversary. To date, nearly £3,000 has been raised from individual challenges via our new Crowdfunder listing. We also secured our first business partner to sponsor the DAaRT program in a new school.

Other deliverables focused on building a more strategic approach to operations and fundraising include:

The development of 3-year strategies covering Operational, Fundraising, and Communications activity.

In July, we finalised the recruitment of 8 young people to our Youth Advisory Board (YAB)

We have spent time and effort engaging with decision-makers and people of influence to help ensure they see the relevance of our work and reinforce our role as the leading provider of prevention education in the UK. During the year, we held 12 meetings with MPs, the newly appointed PCC for Notts and several local mayors and Lord Lieutenants.

Work has been carried out to update our website and streamline the information there. We have introduced 'Support Us' pages. These include information and ideas for individual fundraising and support via your local community, ways businesses can support us and a section on School Fundraising for schools who wish to choose us as their 'Charity of the Year.'

We have also added a sign-up button for a Life Skills newsletter, which will go out Bi-Annually.

Our Year in Numbers:

We delivered to 9740 pupils comprising 316 classes in 224 different schools.

We generated £49,473 of income from grants, donations, and voluntary contributions from business partners, including:

- * Next Energy: £1,500
- * City Bridge Foundation: £5,640
- * Awards for All: £20,000
- * Garfield Weston Foundation: £20,000
- * Harmony Energy: £1,333
- * Ravenshead Rotary Club: £1,000
- * We completed the On-Track/Keep On-Track conversion, developing the STaRS Programmes for years 1 through 4 universally available.

We recruited and inducted two new DAaRT Officers, a new Sales Administrator, one new trustee, and eight members of our inaugural Youth Advisory Board.

Received over £71,445 in 'in kind' donations from suppliers such as Microsoft, Google, Amazon, Slack, Plesk, cPanel, CloudLinux and Hotjar, and software and services through the Charity Digital Exchange/Tech Trust.

Our quality assurance (QA) systems continue to ensure we deliver to our high standards, ensuring a consistently delivered product to all schools. The management team conducted 20 QA visits during the year and took feedback directly from teachers and young people.

Our system logged, and our designated safeguarding lead reviewed, discussed with schools, and signed off on 15 safeguarding submissions, disclosures of which were picked up by a DAaRT Officer.

**REPORT OF THE TRUSTEES
for the year ended 31 August 2024**

Over 35,000 users visited the website, with over 46,000 page views over the last 12 months.

We have made a conscious effort to be more engaged with social media and now have 609 Facebook followers, 909 X followers, 143 Instagram Followers, and 1006 LinkedIn Followers. The team is building our profile and engaging more audiences.

Received an endorsement from the Youth Endowment Fund as a program that works.

Financial review

Principal funding sources

The Charity's business model is based on seeking grants and or donations to pay for the development of our product range. We then sell the product to the schools. We will also seek opportunities to help schools with the funding to pay for the programme. We can keep the delivery cost in line with the cost to the charity, ensuring that we offer an excellent value for money product which is sought by teachers and applauded by parents' careers and students.

The Charity Trustees ensure that our funding sources do not compromise our ability to provide fair and objective information to young people about substance misuse, including drugs and alcohol. We will care about our environmental impact and seek to use cost effective materials and delivery methods which have minimal impact on the environment.

Investment policy and objectives

Most of the charity's funds are to be spent in the short term so there are few funds for long-term investments. This will be reviewed throughout the following year and any excess of funds generated will be invested appropriately by the trustees in line with our Memorandum and Articles of Association and the Charities Act.

Reserves policy

Our business model enables the Charity to operate with low reserves ensuring Life Skills Education make full use of its income while allowing our customers and service users to benefit from low costs.

By charging a fee that covers our basic running costs, we make the products accessible to more young people. This is achieved through careful cash flow management and ensuring that we operate an order book two terms in advance of expenditure. Effectively giving us a six-month reserve window.

Future Developments

As we enter our 30th anniversary year, we focus on raising awareness of our work and building the credibility of our programs. The competition for funding and 'air time' means it is insufficient to deliver our programme and support schools in isolation. Organisations must ensure visibility and a 'profile' online and across social media platforms. This includes providing a regular flow of posts, announcements, events, and updates to keep people aware of the essential work that we are doing and building a network of supporters who can be called upon to support us.

We will continue to ensure we review the impact of our work. Thinking about our all-through resources for primary schools in terms of the wider benefits, such as equipping young people with skills to thrive and develop a positive mindset and sense of agency. This will enable us to demonstrate our impact and relevance to a broader audience and more funders.

We will continue to maintain a pipeline of applications to trusts and foundations, with 3-5 submitted each month, ensuring we have a continued source of potential funders.

We will build on our work to support and empower our Youth Advisory Board, ensuring their research and feedback help inform and improve our activities. Youth board members also plan to set up individual fundraising challenges for our Life Skills 30 Challenge.

We are committed to networking within the local business community and developing a marketing plan to maintain these. We also plan to introduce a Newsletter to keep people engaged with updates about the work Life Skills Charity is doing.

We will continue to apply our Evaluation Framework to all our programs, ensuring we have quantitative and qualitative data to demonstrate the impact of our work

We also remain committed to developing and funding a secondary-focused program. Our YAB is currently working on data gathering on the issues most relevant to this age group, and we are also gathering 'expressions of interest' from schools to leverage funding to create this into a digital resource.

**REPORT OF THE TRUSTEES
for the year ended 31 August 2024**

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

Life Skills Education Charity is a company limited by guarantee and is registered as a charity with the Charity Commission, registration number 07742739. Its affairs are governed by its Memorandum and Articles of Association. The Company has to comply with both the Companies Act 1985 and the Statement of Recognised Practice.

The liability of the members in the event of the company being wound up is limited to a sum not exceeding £10 each

The Memorandum of Association restricts the use of the charity's income and property, such that they must be applied solely toward the objects of the charity and specifically disallows the payment of dividends, bonuses or profits to the members.

Recruitment and appointment of new trustees

The directors of the company are also charity trustees under charity law. They are known as 'members of the board' under the company's Memorandum and Articles of Association, which require that members of the board are appointed to serve for a period of three years, after which they must be re-elected at the next Annual General Meeting.

All members of the board give their time voluntarily and receive no benefits from the charity.

The number of trustees shall not be less than three.

Induction and training of new trustees

Potential trustees are identified according to criteria set by the board, so that there is a varied range of abilities, skills and experience.

Most trustees are already familiar with the practical work of the charity, having been encouraged to take up roles by existing trustees or staff. Additionally, new trustees are invited and encouraged to attend an initial induction training session to familiarise themselves with the charity and the context within which it operates. Each trustee is encouraged to attend lessons delivered by DAaRT officers and a graduation ceremony to experience the programme first hand.

The main documents which set out the operational framework for the charity, including the Memorandum and Articles, business plan and accounts are supplied to new trustees and explained by the CEO and Chairman. A Question & Answer pack has also been prepared drawing information from the various Charity Commission publications signposted through the Commission's guide "the Essential Trustee" as a follow-up to these sessions. This is distributed to all new trustees. Feedback from new trustees about their induction has been very positive.

Organisational structure

The Trustees meet on a regular basis throughout the year. Relevant staff, to ensure clarity of operation and joint understanding of the issues involved, attend these meetings.

A scheme of delegation is in place, and the Chief Executive and one non-board Director is responsible for day-to-day service provision.

The Chief Executive is responsible for ensuring that the charity delivers the services specified and that key performance indicators are met. The Director of Finance and Operations is responsible for the charity's day-to-day operational management of the charity, individual supervision of the staff team and ensuring that the team continue to develop its skills and working practices in accordance with good practice.

Risk management

The board has conducted a review of the major risks to which the charity is exposed. A risk register has been established and is updated at least annually and reviewed at each board meeting. Where appropriate, systems or procedures have been established to mitigate the risks the charity faces. Significant external risks to funding have led to the development of a strategic plan which allows for the diversification of funding and activities.

The implementation of procedures for the authorisation of all transactions and projects minimises risks relating to internal controls. Procedures are in place to ensure compliance with health and safety and other legal obligations such as GDPR which covers all staff, volunteers and clients. We have an up-to-date Safeguarding Policy and all staff are subject to DBS checks

In so far as it is complimentary to the charity's objects, the charity is guided by both local and national policy. At a national level, drug and alcohol education is steered by principles set out by the United Nations Office on Drugs and Crime, which are supported in both the From Harm to Hope Strategy and Dame Carol Black's review on drugs and drug use. The charity continues to measure our approach to embedding these procedures and standards, and it was held as a deliverer of good practice in ministerial papers.

Teachers are asked to complete a survey to measure the delivery of the programme against national standards. 97.6% of the surveys rate our delivery as good or outstanding.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number

07742739 (England and Wales)

REPORT OF THE TRUSTEES
for the year ended 31 August 2024

Registered Charity number
1172680

Registered office
6 Sherwood Rise
Nottingham
NG7 6JF

Trustees
L Ayoola
R A Lord Interim Chairman (resigned 4.12.23)
L M J Freeman (resigned 7.12.23)
C T Cooke Chairman
R J Cox
S Desai
T R Wheatley
M S Phillips
C C Wright (appointed 18.10.23) (resigned 21.3.24)
E S McIntyre (appointed 19.12.23)

The Trustees present their annual report together with the unaudited financial statements of the year ended 31 August 2023.

Company Secretary
S Longcroft

Independent Examiner
Hewitt Card Chartered Certified Accountants
Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN

Solicitors
Shoosmiths LLP
100 Avebury Boulevard
Milton Keynes
MK9 1FH

Human Resource Services
Citation Ltd
King Court
Water Lane
Wilmslow
SK9 5AR

SENIOR MANAGEMENT TEAM

Mrs L Ellis Chief Executive
Mr S Longcroft The Director of Finance and Operations

Report of the trustees, incorporating a strategic report, approved by order of the board of trustees, as the company directors, on 17/02/2025 and signed on the board's behalf by:


C T Cooke - Trustee

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF LIFE SKILLS EDUCATION CHARITY

Independent examiner's report to the trustees of Life Skills Education Charity ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 August 2024.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a member of the Association of Chartered Certified Accountants, which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Hewitt Card Chartered Certified Accountants

Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN

Date: 19/2/25

LIFE SKILLS EDUCATION CHARITY

STATEMENT OF FINANCIAL ACTIVITIES for the year ended 31 August 2024

	Notes	Unrestricted funds £	Restricted funds £	2024 Total funds £	2023 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies	2	22,669	28,140	50,809	56,752
Activities for generating fund	3	236,824	-	236,824	255,194
Total		259,493	28,140	287,633	311,946
EXPENDITURE ON					
Raising funds	4	1,733	-	1,733	1,923
Charitable activities	5	251,396	35,540	286,936	377,791
Total		253,129	35,540	288,669	379,714
NET INCOME/(EXPENDITURE)		6,364	(7,400)	(1,036)	(67,768)
RECONCILIATION OF FUNDS					
Total funds brought forward		36,923	12,400	49,323	117,091
TOTAL FUNDS CARRIED FORWARD		43,287	5,000	48,287	49,323

BALANCE SHEET
31 August 2024

	Notes	Unrestricted funds £	Restricted funds £	2024 Total funds £	2023 Total funds £
FIXED ASSETS					
Tangible assets	9	3,282	-	3,282	5,224
CURRENT ASSETS					
Debtors	10	25,102	-	25,102	23,877
Cash at bank and in hand		60,983	5,000	65,983	71,765
		<u>86,085</u>	<u>5,000</u>	<u>91,085</u>	<u>95,642</u>
CREDITORS					
Amounts falling due within one year	11	(32,123)	-	(32,123)	(27,416)
NET CURRENT ASSETS		<u>53,962</u>	<u>5,000</u>	<u>58,962</u>	<u>68,226</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>57,244</u>	<u>5,000</u>	<u>62,244</u>	<u>73,450</u>
CREDITORS					
Amounts falling due after more than one year	12	(13,957)	-	(13,957)	(24,127)
NET ASSETS		<u>43,287</u>	<u>5,000</u>	<u>48,287</u>	<u>49,323</u>
FUNDS	14				
Unrestricted funds				43,287	36,923
Restricted funds				5,000	12,400
TOTAL FUNDS				<u>48,287</u>	<u>49,323</u>

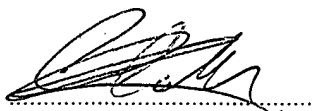
The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 August 2024.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 August 2024 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The financial statements were approved by the Board of Trustees and authorised for issue on 17/02/2025 and were signed on its behalf by:



C T Cooke - Trustee

LIFE SKILLS EDUCATION CHARITY

CASH FLOW STATEMENT for the year ended 31 August 2024

	Notes	2024 £	2023 £
Cash flows from operating activities			
Cash generated from operations	1	4,600	(51,604)
Interest paid		(733)	(989)
Net cash provided by/(used in) operating activities		3,867	(52,593)
Cash flows from investing activities			
Sale of tangible fixed assets		266	1,548
Net cash provided by investing activities		266	1,548
Cash flows from financing activities			
Loan repayments in year		(9,915)	(9,660)
Net cash used in financing activities		(9,915)	(9,660)
Change in cash and cash equivalents in the reporting period		(5,782)	(60,705)
Cash and cash equivalents at the beginning of the reporting period		71,765	132,470
Cash and cash equivalents at the end of the reporting period		65,983	71,765

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE CASH FLOW STATEMENT for the year ended 31 August 2024

1. RECONCILIATION OF NET EXPENDITURE TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2024 £	2023 £
Net expenditure for the reporting period (as per the Statement of Financial Activities)	(1,036)	(67,768)
Adjustments for:		
Depreciation charges	1,941	4,090
(Profit)/loss on disposal of fixed assets	(265)	6,370
Interest paid	733	989
(Increase)/decrease in debtors	(1,225)	34,353
Increase/(decrease) in creditors	4,452	(29,638)
Net cash provided by/(used in) operations	<u>4,600</u>	<u>(51,604)</u>

2. ANALYSIS OF CHANGES IN NET FUNDS

	At 1.9.23 £	Cash flow £	At 31.8.24 £
Net cash			
Cash at bank and in hand	<u>71,765</u>	<u>(5,782)</u>	<u>65,983</u>
	<u>71,765</u>	<u>(5,782)</u>	<u>65,983</u>
Debt			
Debts falling due within 1 year	(9,915)	(255)	(10,170)
Debts falling due after 1 year	<u>(24,127)</u>	<u>10,170</u>	<u>(13,957)</u>
	<u>(34,042)</u>	<u>9,915</u>	<u>(24,127)</u>
Total	<u>37,723</u>	<u>4,133</u>	<u>41,856</u>

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2024

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

The Financial Statements have been prepared on a going concern basis and on the assumption that the charity will continue its operations for the foreseeable future. Should this basis not be appropriate, adjustments would have to be made to reduce the value of assets to their recoverable amount, to provide for any further liabilities that might arise and to reclassify fixed assets as current assets. The validity of the going concern basis is dependant upon the financial support from funders. Expenses have been cut wherever possible and new sources of funding have been sourced. Changes in Trustees and CEO have brought in new people with backgrounds in fundraising and talent applicable to the growth of this charity. Funding partners are also being sourced to be able to deliver the programme into secondary schools

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures and fittings	- 15% on reducing balance
Computer equipment	- Straight line over 3 years

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Pension costs and other post-retirement benefits

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

Voluntary help and gifts in kind

The Charity benefits from the many voluntary hours contributed by its supporters. In addition, companies and organisations have provided the use of facilities and equipment without charge. It would be impossible to place a value on these gifts in kind for which the Charity is extremely grateful, and without which, much of the work undertaken could not be achieved.

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2024

2. DONATIONS AND LEGACIES

	2024	2023
	£	£
Donations	<u>50,809</u>	<u>56,752</u>

3. ACTIVITIES FOR GENERATING FUND

	2024	2023
	£	£
School programme	231,679	248,926
Other income	5,145	6,268
	<u>236,824</u>	<u>255,194</u>

4. RAISING FUNDS

Raising donations and legacies

	2024	2023
	£	£
Marketing and advertising	<u>1,733</u>	<u>1,923</u>

5. CHARITABLE ACTIVITIES COSTS

	Direct Costs
	£
Charitable activities	<u>286,936</u>

6. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	2024	2023
	£	£
Depreciation - owned assets	1,941	4,090
Surplus/(deficit) on disposal of fixed assets	<u>(265)</u>	<u>6,370</u>

7. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 August 2024 nor for the year ended 31 August 2023.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 August 2024 nor for the year ended 31 August 2023.

8. STAFF COSTS

	2024	2023
	£	£
Wages and salaries	182,376	246,497
Social security costs	6,284	7,865
Other pension costs	3,735	3,859
	<u>192,395</u>	<u>258,221</u>

The average monthly number of employees during the year was as follows:

	2024	2023
	21	27

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2024

8. STAFF COSTS - continued

No employees received emoluments in excess of £60,000.

9. TANGIBLE FIXED ASSETS

	Fixtures and fittings £	Computer equipment £	Totals £
COST			
At 1 September 2023	5,366	32,233	37,599
Disposals	-	(5,008)	(5,008)
At 31 August 2024	5,366	27,225	32,591
DEPRECIATION			
At 1 September 2023	1,747	30,628	32,375
Charge for year	543	1,398	1,941
Eliminated on disposal	-	(5,007)	(5,007)
At 31 August 2024	2,290	27,019	29,309
NET BOOK VALUE			
At 31 August 2024	3,076	206	3,282
At 31 August 2023	3,619	1,605	5,224

10. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024 £	2023 £
Trade debtors	1,873	2,375
Prepayments	23,229	21,502
	25,102	23,877

11. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024 £	2023 £
Bank loans and overdrafts (see note 13)	10,170	9,915
Trade creditors	4,717	57
Social security and other taxes	935	1,290
Monies received in advance	12,537	12,517
Accrued expenses	3,764	3,637
	32,123	27,416

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2024

12. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	2024 £	2023 £
Bank loans (see note 13)	<u>13,957</u>	<u>24,127</u>

13. LOANS

An analysis of the maturity of loans is given below:

	2024 £	2023 £
Amounts falling due within one year on demand:		
Bank loans	<u>10,170</u>	<u>9,915</u>
Amounts falling between one and two years:		
Bank loans - 1-2 years	<u>10,425</u>	<u>10,170</u>
Amounts falling due between two and five years:		
Bank loans - 2-5 years	<u>3,532</u>	<u>13,957</u>

14. MOVEMENT IN FUNDS

	At 1.9.23 £	Net movement in funds £	At 31.8.24 £
Unrestricted funds			
General fund	36,923	6,364	43,287
Restricted funds			
Awards for All	2,400	2,600	5,000
JN Derbyshire Trust	2,000	(2,000)	-
The Grocers Charity	5,000	(5,000)	-
STAR Trust East Midlands	3,000	(3,000)	-
	<u>12,400</u>	<u>(7,400)</u>	<u>5,000</u>
TOTAL FUNDS	<u>49,323</u>	<u>(1,036)</u>	<u>48,287</u>

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	239,493	(233,129)	6,364
Garfield Weston Foundation	20,000	(20,000)	-
	<u>259,493</u>	<u>(253,129)</u>	<u>6,364</u>
Restricted funds			
British Gypsum Fund	2,500	(2,500)	-
City of London schools	5,640	(5,640)	-
Awards for All	20,000	(17,400)	2,600
JN Derbyshire Trust	-	(2,000)	(2,000)
The Grocers Charity	-	(5,000)	(5,000)
STAR Trust East Midlands	-	(3,000)	(3,000)
	<u>28,140</u>	<u>(35,540)</u>	<u>(7,400)</u>
TOTAL FUNDS	<u>287,633</u>	<u>(288,669)</u>	<u>(1,036)</u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2024

14. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.9.22 £	Net movement in funds £	At 31.8.23 £
Unrestricted funds			
General fund	102,397	(65,474)	36,923
Restricted funds			
City of London schools	1,793	(1,793)	-
Awards for All	9,901	(7,501)	2,400
JN Derbyshire Trust	-	2,000	2,000
Police & Crime Commissioners	3,000	(3,000)	-
The Grocers Charity	-	5,000	5,000
STAR Trust East Midlands	-	3,000	3,000
	<u>14,694</u>	<u>(2,294)</u>	<u>12,400</u>
TOTAL FUNDS	<u>117,091</u>	<u>(67,768)</u>	<u>49,323</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	256,946	(322,420)	(65,474)
Restricted funds			
City of London schools	-	(1,793)	(1,793)
Awards for All	-	(7,501)	(7,501)
JN Derbyshire Trust	2,000	-	2,000
Police & Crime Commissioners	40,000	(43,000)	(3,000)
The Grocers Charity	5,000	-	5,000
STAR Trust East Midlands	8,000	(5,000)	3,000
	<u>55,000</u>	<u>(57,294)</u>	<u>(2,294)</u>
TOTAL FUNDS	<u>311,946</u>	<u>(379,714)</u>	<u>(67,768)</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.9.22 £	Net movement in funds £	At 31.8.24 £
Unrestricted funds			
General fund	102,397	(59,110)	43,287
Restricted funds			
City of London schools	1,793	(1,793)	-
Awards for All	9,901	(4,901)	5,000
Police & Crime Commissioners	3,000	(3,000)	-
	<u>14,694</u>	<u>(9,694)</u>	<u>5,000</u>
TOTAL FUNDS	<u>117,091</u>	<u>(68,804)</u>	<u>48,287</u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2024

14. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	496,439	(555,549)	(59,110)
Garfield Weston Foundation	20,000	(20,000)	-
	<u>516,439</u>	<u>(575,549)</u>	<u>(59,110)</u>
Restricted funds			
British Gypsum Fund	2,500	(2,500)	-
City of London schools	5,640	(7,433)	(1,793)
Awards for All	20,000	(24,901)	(4,901)
JN Derbyshire Trust	2,000	(2,000)	-
Police & Crime Commissioners	40,000	(43,000)	(3,000)
The Grocers Charity	5,000	(5,000)	-
STAR Trust East Midlands	8,000	(8,000)	-
	<u>83,140</u>	<u>(92,834)</u>	<u>(9,694)</u>
TOTAL FUNDS	<u>599,579</u>	<u>(668,383)</u>	<u>(68,804)</u>

Each restricted and designated fund has sufficient resources to enable the fund to be applied in accordance with the restrictions imposed.

- i) JN Derbyshire Trust and STAR Trust East Midlands - These were for the development of STARS 2 for years 3 and 4.
- ii) The Grocers Charity - For the development of the football game module.
- iii) City of London Schools - The local unit closed, this fund was set aside for if the City of London ever wanted to use it again.
- iv) British Gypsum Fund - For the delivery of the primary program in the Clifton area.
- v) Awards for All - this is for the redevelopment of the Ontrack programme.
- vi) Police & Crime Commissioners - for the development of a football based game.

15. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 August 2024.

Accounts

REGISTERED COMPANY NUMBER: 07742739 (England and Wales)
REGISTERED CHARITY NUMBER: 1172680

**REPORT OF THE TRUSTEES AND UNAUDITED FINANCIAL
STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2023**

FOR

LIFE SKILLS EDUCATION CHARITY

Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN



www.lifeskillseducation.co.uk

Charity Public Benefit The Difference we Made in 2022 – 2023

Why We Exist

At Life Skills, we know education has the power to change behaviour

Our vision is to create cohesive communities, improve lives and build a safer future for everyone.

We're on a mission to empower every child with the resilience and skills to make safe choices in any risky situation. Our work provides the foundational skills that underpin fulfilled, happy lives by increasing access to high-quality social skills education for those who need it most

That is why we believe all young people should have access to the tools to grow and thrive. We do this by:

- Developing** and delivering a suite of programmes that use our SKILL Decision-Making Model, a tool to help young people think about their choices and the consequences they have on themselves and others.
- Empowering** young people with the confidence to open up meaningful conversations around tricky subjects with their parents, schools and broader support networks.
- Creating** more resilient communities with improved health outcomes by reducing the effects of anti social behaviour on people and shared spaces.

Young people are at the heart of what we do, and our aim is for every child to be less affected by the dangers around the misuse of drugs, alcohol, knife and hate crimes. They tell us they have far more confidence to make well-informed, less risky decisions, speak up about issues affecting them and know where to find help. We want to build upon these skills every year and remain committed to offering a wide range of resources to aid all young people; aged 6 through to 16 years old.

Our Products

We have a range of programmes from Key Stage 1 to Key Stage 3.

- STaRS 1 - KS1
- STaRS 2 – KS2 (Autumn 24)
- Life Skills Primary – KS2
- Web Warriors – KS2
- Life Skills Games Modules – KS3
- Keepin it REAL – KS3
(Currently under development)



The SKILL Decision-Making Model

Our unique SKILL DECISION-MAKING MODEL teaches young people to make safe and healthy choices by working through problems and issues one step at a time. It teaches young people to consider various options, balance risk against consequences, manage stress and resist pressure. These are all critical tools in ensuring they develop into positive and proactive young adults who can adapt to life's challenges. At the core of this is young people realising the risk to themselves and others, especially around their physical and emotional health.

We know that significantly increasing access to high-quality social skills and prevention education in the areas that need it most can have a significant effect on resilience and well being. Through the provision of long-term (multiple-year), evidence-informed, impact-driven programmes we can make a tangible difference to the outcomes of young people in the long term.

The Year in Numbers

Measuring the Difference we Make

How do we use this data?

We collect and analyse many data sets. It informs us what we are doing right and what we need to improve to be better; the development of our SEND resources this year is a clear example of this.

- Our evidence base:
 - o Our primary programme feedback showed that 99.5% of **teachers** rated us as **outstanding** (73.3%) or **good** (26.2%) in our Quality Standards evaluation.
 - o When asked, **parents** rated us:
 - 3.5/5 on how much the programme was a catalyst for further discussion at home.
 - 4.1/5 on the appropriateness of the content and its delivery.
 - 3.7/5 on the programme's influence on their child's life skills in general.
 - 3.9/5 on their child's improved ability to make and evaluate decisions.
 - 78% of young people took their workbook home for discussion
 - o **Young people** scored:
 - 3.8/5 on their development of confidence and skills.
 - 3.8/5 on their increased understanding of the law.
 - 0.27/5 on their likelihood to abuse alcohol, drugs, knives or others in the future.
 - o In our annual **staff** survey:
 - 91.2% of staff said they enjoy working with us.
 - 95.6% said that they enjoy delivering our materials.
 - 91.3% feel respected.
 - 95.6% felt well supported.
 - 91.2% said their training prepared them for the role, and
 - 86.8% felt the charity is well led.

- 12,772 Young people received a life skills intervention, in
- 432 Classes
- Within 302 Schools
- 4,752 hours of drug, alcohol and resilience training delivered
- Into 45 Local Authority Areas and 3 overseas schools
- 28 Quality Assurance visits
- 37 safeguarding concerns resolved in partnership with schools
- Over 69,000 visitors on the website (11,000 new users)
- Completed the STaRS 1 Resources (Years 1 and 2)
- Developed a new Outcomes Framework as part of a new Impact Evaluation Strategy
- Recruited a new CEO
- Recruited 6 new Trustees
- Achieved a combined 2404 followers on our social media channels
- £56,752 in grants and voluntary donations
- £174,775 of in-kind donations from Google, Amazon, Slack, Plesk, cPanel and Microsoft
- £40,000 funding from Nottinghamshire Police
- £2,000 from the J N Derbyshire trust
- £8,000 from the STaRS Trust.

64% of schools that we worked with were in the top 50% of deprived areas in the country.

Our Impact

Safer, Happier Young People

- Children make safer decisions, reducing the risk of them coming to harm.
- More confident young people, prepared for their transition into secondary school.
- More considerate young people, thinking about difference and how their actions can affect others.

A Safer Space for All

- Shared spaces are safer and less affected by anti social behaviour. Young people are able to resolve conflict and deal with bullying on themselves and others.
- Safer spaces to play outside, allowing young people to socialise with peers away from home and their phones.
- Young people are able to recognise the benefit of giving and receiving help from others.

Facilitating Partnership and Engagement

- We work in partnership with schools and other agencies, recognising the need for an effective, joined up plan to deliver quality interventions that develop emotional intelligence and interpersonal skills across an academic lifetime.
- Our resources help those in contact with young people discuss tricky subjects that they may not otherwise have the knowledge to address fully.

Why it Matters

Parent comments:-

“So glad my son was able to be part of this course. I remember doing DARE back in the 90's and how valuable the course was. So glad it is still running, the new format clearly works well.”

“I did this as a child and have remembered the skills from it. I hope my child will do the same. I can see the programme has changed with the times, which is brilliant!”

“I think this is a very important programme for the children to receive. We have been very impressed with what we have seen and heard.”

“As a mum who still remembers doing DARE many years ago, I am thankful my son has been able to do this programme too!”

“It has been helpful at introducing a range of topics to instigate conversation.”

“He has been very animated by the topics and has enjoyed the homework. We have talked through a number of the topics at home.”



Quotes from the feedback of young people (aged 10-11) about the knowledge and skills they have learned:

- I am nicer to people
- I think about how other people might feel
- Can see how bullying is bad for me and others
- Be helpful, positive and less negative
- How much pressure/stress can affect another person
- Learnt how drugs can physically effect you
- Know consequences of what will happen
- I know what non verbal communication is
- I know what to do if in a peer pressure or dangerous situation
- Taught me who I need to go to for help
- If theres an emergency I know what to do

The Challenges

- Annually, around 768 young people (aged 15 – 19) die from substance misuse. There are 48,000 recorded offences and 244 young people die every year from knife related incidents.
- There are over 300,000 young people under the care of at least one parent undergoing treatment for some form of alcohol or drug dependency.
- Drug misuse poisoning deaths have increased by nearly 80% since 2012.
- Hospital admissions due to drug dependency, drug-related mental and behaviour disorders and misuse poisonings are 5-6 times higher in the most deprived areas.

The Cost

- The annual cost of substance misuse treatment is around £3.5 billion.
- The costs associated with the broader implications of alcohol-related disorder are around £21 billion.



REGISTERED COMPANY NUMBER: 07742739 (England and Wales)
REGISTERED CHARITY NUMBER: 1172680

**REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2023
FOR
LIFE SKILLS EDUCATION CHARITY**

Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
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LIFE SKILLS EDUCATION CHARITY

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LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2023

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 August 2023. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and aims

Under the direction of the trustees, we develop, deliver and continuously evaluate age-appropriate resources for use in primary and secondary schools as well as community organisations within England and Wales.

All resources are delivered by specially trained staff or schoolteachers and community leaders who undergo specific training in the resources they wish to provide.

We continuously evaluate the impact and effectiveness on outcomes of all our resources resulting in updates, amendments and improvements as discovered.

The staff team work closely with gathering feedback from all stakeholders, such as children, schools, parents, relevant local government departments and partner organisations.

The direct benefits of our work are:

- * Young people are less likely to become addicted to or dependent upon drugs and other harmful substances reducing the impact on their communities and families.

- * Schools benefit from young people who are better able to communicate and reason, independent research has shown that the primary school programme improves knowledge surrounding drugs, communication and listening skills, increases confidence in getting help from others and helps young people make safe and responsible choices.

- * Communities benefit from less anti-social behaviour and crime associated with drug and substance addiction or dependency.

Objectives for the year

We review our aims, objectives and activities each year. This review looks at what we achieved and the outcomes of our work in the previous 12 months. The review looks at the success of each key activity and the benefits they have brought to those groups of people we are set up to help. The review also helps us ensure our aims, objectives and activities remained focused on our stated purposes. We have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing our aims and objectives and in planning our future activities. In particular, the trustees consider how planned activities will contribute to the aims and objectives they have set.

The board in setting out their objectives and financial strategy have focused on ensuring the Charity is based on a sustainable business model. Recognising that many Charities that are dependent on receiving grants or providing commissioned services are susceptible to large swings in funding provision which can threaten the longevity of the delivery of services to meet the Charitable Aims.

Life Skills Education will seek grants for two main purposes, development and updating of our products, including reviewing the effectiveness of all methods of delivery and our impact. Secondly, enabling schools to directly benefit from a cost reduction. Will we seek full funding for the programme where schools are in need, however, our experience shows that where a school directly invests in the programme there are improved outcomes for all parties.

Only in exceptional circumstances will we fundraise for core costs.

We benefit from the voluntary contributions of the board and a youth advocate. These contributions are welcome and enable the programme to be delivered efficiently and to be seen as a good value investment by our clients, donators and funders.

We are currently in the process of setting up a Youth Board of between 6 and 8 members, to give us an insight into the lived experiences of young people. This board will be an integral part of our development process, including actively engaging with focus groups of young people as part of our new impact evaluation strategy.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2023

OBJECTIVES AND ACTIVITIES

Public benefit

The trustees have due regard for the Charity Commission guidance on Public Benefit.

For the public benefit, the advancement of education of young people aged 6 to 16 throughout England and Wales, and British Forces Schools overseas who are in danger of becoming addicted to or dependent upon drugs particularly but not exclusively by providing information and raising awareness through evidenced-based Life Skills programmes.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2023

STRATEGIC REPORT

Achievement and performance

Charitable activities

The 2022-23 Financial and Academic Year.

The 2022 - 2023 academic year (also our financial year) has been tough. Despite this, we remain confident in the demand for our products and continue to work on providing solid data sets to prove their efficacy. To this end, we have started the process of developing a new Outcomes Framework that encompasses all of our programmes as part of a wider impact study that will provide a rich and varied data set on the impact of the work we are doing.

This financial year saw the final delivery to those schools that benefited from funding from Nottinghamshire Police and Crime Commissioner. This work was part of the extension project of £40,000 to cover 25% of the costs for schools to partake in the primary programme.

Strategic Summary of the Outcomes:

94% of young people who responded said the programme helped them to develop or gain confidence or skills.

88% of young people who responded felt that the programme helped them improve their knowledge of the law around using drugs, alcohol, and knives and treating people differently.

98% of young people who responded said they were now less likely to abuse drugs or alcohol, carry a knife or abuse or disrespect other people.

The course was rated either good or outstanding in the teacher feedback quality standards assessment.

The project outputs were exceeded on all levels, with 194 classes against a target of 192 and 5590 young people against a target of 5376.

Feedback across the board was positive, with young people engaging fully with the programme, outcomes showing that they feel more knowledgeable, better equipped and less likely to abuse drugs, knives and people. Parent and teacher responses were equally positive, showing that where we can solicit feedback, the overarching response shows impact, efficacy and engagement. This is consistent with our larger randomised control trial (RCT) data.

We delivered the rewrite of our Key Stage 1 resource, On Track (Now Life Skills STaRS), early in the autumn of 2023. We have decided to offer this resource for free to all Life Skills Primary schools, potentially trebling the number of young people we can deliver to overnight (it is a year 1 and 2 resource). Funding to rewrite Keep On Track for years 3 & 4 has been secured; this resource will be ready for delivery in September 2024, and will be similarly offered for free to Life Skills Primary Schools.

On top of rewriting our On Track programme, we have also developed a full set of SEND (Special Educational Needs) materials to accompany our primary programme. This was consistently highlighted in feedback from teachers as a deficit within our programme, and we were proud to be able to address this at the start of the academic year in September 2023. Feedback so far has been good, and we will continue to work on updates based on this.

Finally, from a development perspective, we also made significant updates to our Web Warriors programme based on feedback from schools, young people and our delivery staff. This continues to be delivered in primary schools and well received.

Our CEO of 8 years retired in May, we have recruited a replacement with a background in fundraising. This year also saw 3 long standing trustees retire, which has allowed us to recruit 6 new board members throughout this period. This has allowed us to bring in some exceptional talent to the board to help guide us through the next phase of our growth. We also moved our offices back into Nottingham from Mansfield.

We trained a number of City of London police to deliver the primary programme in their local schools and have plans to do the same with the Cypriot police next year.

Financially, the last 12 months have been more challenging than we anticipated; we had hoped that this year would allow us to manage our growth towards delivering our programmes to 20,000 young people per year within 3 years. However, the post-COVID period has provided new challenges with which to work, and we have seen a slight decline in the number of young people receiving our programmes to 12,772 for the year. This was, for the most part, due to the inflationary pressures that have affected all organisations over this period; schools finding that their budgets are not stretching as far as they had forecast, subsequently reducing our orders for the year.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2023

Having delivered to 14,500 young people in the 2021 - 2022 academic year, which was up from the previous year, we were confident in our projections coming out of the COVID period. We could not have predicted the financial upheavals that followed, with schools affected by unfunded pay raises for teachers and the cost of everything from consumables to utilities rising considerably. In this climate, we found that schools that have purchased our services for many years were no longer able to afford to do so. Orders that were already placed were cancelled, and getting new schools onboard became a lot harder. That we delivered to 302 schools was an enormous achievement.

Despite our best efforts over the last 12 months, we have seen our staff team shrink. Our delivery team now stands at 20 members of staff (down from 27), and we have reduced our head office team by 3 people, down to 6 (4 Full-Time Equivalent) from 9 (5.5 FTE). This reorganisation should strengthen our position going forward, balancing the books and ensuring we can stay lean and effective.

Here are some of our other headlines for the year:

1. We delivered to 12,772 pupils comprising 432 classes in 302 different schools. This was a downward trend on our previous year of just under 2000 pupils.
2. Generated £56,752 of income from grants, donations and voluntary contributions from business partners:
 - JN Derbyshire trust: £2000
 - STAR Trust East Mids: £8,000
 - The Grocers Charity: £5,000
 - Notts Police top up project: £40,000
3. We completed the project with Nottinghamshire Police, who made available £360k over 4 years years to support Nottinghamshire schools to receive the Life Skills Primary Programme.
4. Recruited and inducted a new CEO and 6 new trustees.
5. Received over £174,775 in 'in kind' donations from suppliers such as Microsoft, Google, Amazon, Slack, Plesk, and Hotjar through the Charity Digital Exchange/Tech Trust.
6. Our quality assurance systems continue to ensure we deliver to our high standards, guaranteeing a product that is consistently delivered to all schools. The management team carried out 28 QA visits during the year and took feedback direct from teachers of which 26 took the time to complete our quality standards questionnaire which continues to show us being assessed as over 69% outstanding and 99% either good or outstanding.
7. Our system logged, and our designated safeguarding lead reviewed, discussed with schools and signed off on 37 safeguarding submissions, disclosures of which were picked up by a DAART Officer.
8. Over 69,000 users (11,000 new) visited the website over the last 12 months.
9. We are now more engaged with social media, and now have 574 Facebook followers, 925 Twitter followers, 104 Instagram Followers and 801 LinkedIn Followers.
10. Continued to engage MPs to support our programmes resulting in specific questions being asked in the House of Commons about our products and their use in primary schools to reduce crime.

Financial review

Principal funding sources

The Charity's business model is based on seeking grants and or donations to pay for the development of our product range. We then sell the product to the schools. We will also seek opportunities to help schools with the funding to pay for the programme. We can keep the cost of delivery at the cost to the charity, ensuring that we offer an excellent value for money product which is sought by teachers and applauded by parents' careers and students.

The Charity Trustees ensure that our funding sources do not compromise our ability to provide fair and objective information to young people about the uses of drugs and alcohol. We will care about our environmental impact and seek to use cost effective materials and delivery methods which have minimal impact on the environment.

Investment policy and objectives

Most of the charity's funds are to be spent in the short term so there are few funds for long-term investments. This will be reviewed throughout the following year and any excess of funds generated will be invested appropriately by the trustees in line with our Memorandum and Articles of Association and the Charities Act.

Reserves policy

Our business model enables the Charity to operate with low reserves ensuring Life Skills Education make full use of its income while allowing our customers and service users to benefit from low costs which cover our basic running costs making the products accessible to more young people. This is achieved through careful cash flow management and ensuring that we operate an order book two terms in advance of expenditure. Effectively giving us a six month reserve window.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2023

STRATEGIC REPORT

Future Developments

We have three major goals for the future:

1. We are still focused and committed to finding the funding to launch an all-new 'digital' secondary programme,
2. To review and rework our impact evaluation process from the ground up, and
3. To create a Youth Advisory Board and empower them with the tools and resources to be the voice of young people within our organisation, allowing us a window into the challenges that they face today, tomorrow and into the future.

During 2023-24 we will continue to find a funding partner for the secondary programme. This year has continued to be frustrating in that we had another application rejected for the funding we need to take the content we have onto a digital platform for the secondary market. Our work on the YAB and our impact evaluation work will hopefully help us in this endeavor.

For a relatively small charity we solicit and analyse an impressive range of feedback and evaluation. The data we collect every day aligns with the findings of the randomised control sampled trials we have been subject to, and together this data does a lot of heavy lifting. However, we know it can be better. Working with Community Impact CIC we are looking to overhaul our entire impact evaluation process, looking at how and what we collect, longer term self-efficacy data and expanding the methods across a number of data points, to include more than just questionnaires/surveys. All of this will help support business development and performance improvement as well as focus our marketing messages.

Our final goal will be setting up our very first Youth Advisory Board / Peer Research Group (working titles) that will work with young people on these projects to help inform our development work from the perspective of young people. The first chair of the Youth Board has been selected, a 22-year-old whose brother was stabbed to death whilst on holiday; she will be instrumental in the formation of this board and its selection process. Candidates for the board will be selected as part of a full recruitment process, and they will have input into the development of the Terms of Reference for the group.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

Life Skills Education Charity is a company limited by guarantee and is registered as a charity with the Charity Commission, registration number 07742739. Its affairs are governed by its Memorandum and Articles of Association. The Company has to comply with both the Companies Act 1985 and the Statement of Recognised Practice.

The liability of the members in the event of the company being wound up is limited to a sum not exceeding £10 each

The Memorandum of Association restricts the use of the charity's income and property, such that they must be applied solely toward the objects of the charity and specifically disallows the payment of dividends, bonuses or profits to the members.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2023

STRUCTURE, GOVERNANCE AND MANAGEMENT

Recruitment and appointment of new trustees

The directors of the company are also charity trustees for the purpose of charity law and under the company's Articles are known as members of the board.

Under the requirements of the Memorandum and Articles of Association the members of the board are appointed to serve for a period of three years after which they must be re-elected at the next Annual general Meeting.

All members of the board give their time voluntarily and receive no benefits from the charity.

The number of trustees shall not be less than three.

Induction and training of new trustees

Potential trustees are identified according to criteria set by the board, so that there is a varied range of abilities, skills and experience.

Most trustees are already familiar with the practical work of the charity, having been encouraged to take up roles by existing trustees or staff.

Additionally, new trustees are invited and encouraged to attend an initial induction training session to familiarise themselves with the charity and the context within which it operates. Each trustee is also encouraged to attend lessons delivered by DAART officers and a graduation ceremony to experience the programme first hand.

The main documents which set out the operational framework for the charity, including the Memorandum and Articles, business plan and accounts are supplied to new trustees and explained by the CEO and Chairman. A Question & Answer pack has also been prepared drawing information from the various Charity Commission publications signposted through the Commission's guide "the Essential Trustee" as a follow-up to these sessions. This is distributed to all new trustees. Feedback from new trustees about their induction has been very positive.

Organisational structure

The Trustees meet on a regular basis throughout the year. Relevant staff, to ensure clarity of operation and joint understanding of the issues involved, attend these meetings.

A scheme of delegation is in place, and day-to-day responsibility for the provision of the services rests with the Chief Executive and the two non-board Directors.

The Chief Executive is responsible for ensuring that the charity delivers the services specified and that key performance indicators are met. The Director of Finance and Operations and The Director of Sales & Marketing have responsibility for the day-to-day operational management of the charity, individual supervision of the staff team and ensuring that the team continue to develop their skills and working practices in line with good practice.

Risk management

The board has conducted a review of the major risks to which the charity is exposed. A risk register has been established and is updated at least annually and reviewed at each board meeting. Where appropriate, systems or procedures have been established to mitigate the risks the charity faces. Significant external risks to funding have led to the development of a strategic plan which allows for the diversification of funding and activities. Risks relating to internal controls are minimised by the implementation of procedures for the authorisation of all transactions and projects. Procedures are in place to ensure compliance with health and safety and other legal obligations such as GDPR covering all staff, volunteers and clients. We have an up-to-date Safeguarding Policy and all staff are subject to DBS checks

In so far as it is complimentary to the charity's objects, the charity is guided by both local and national policy. At a national level, drug and alcohol education is steered by principles set out by Mentor ADEPIS. The charity contributed to the monitoring procedures of those standards and was held as good practice in Ministerial papers. Teachers are asked to complete a survey to measure the delivery of the programme against national standards. 97.6% of the surveys rate our delivery as good or outstanding.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number

07742739 (England and Wales)

Registered Charity number

1172680

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2023

Registered office

6 Sherwood Rise
Nottingham
NG7 6JF

Trustees

L Ayoola
A P Camilleri Chairman (resigned 28.9.22)
P S Chadbourne (resigned 5.6.23)
A Cresswell (resigned 17.7.23)
R A Lord Interim Chairman
L M J Freeman
C T Cooke Chairman (appointed 3.10.22)
R J Cox (appointed 3.10.22)
S Desai (appointed 3.10.22)
T R Wheatley (appointed 3.10.22)
M S Phillips (appointed 5.6.23)
C C Wright (appointed 18.10.23)

The Trustees present their annual report together with the unaudited financial statements of the year ended 31 August 2023.

Company Secretary

S Longcroft

Independent Examiner

Hewitt Card Chartered Certified Accountants
Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN

Solicitors

Shoosmiths LLP
100 Avebury Boulevard
Milton Keynes
MK9 1FH

Human Resource Services

Citation Ltd
King Court
Water Lane
Wilmslow
SK9 5AR

SENIOR MANAGEMENT TEAM

Mr P Moyes	Chief Executive until 31 May 2023
Mrs L Ellis	Chief Executive from 1 August 2023
Mr S Longcroft	The Director of Finance and Operations and Interim Chief Executive from 1 June 2023 until 31 July 2023
Mrs A Sheard	The Director of HR and product development
Mrs K Burke	Sales & Marketing Manager

Report of the trustees, incorporating a strategic report, approved by order of the board of trustees, as the company directors, on 24/01/2024 and signed on the board's behalf by:


C Cooke - Chair of Trustees

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF LIFE SKILLS EDUCATION CHARITY

Independent examiner's report to the trustees of Life Skills Education Charity ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 August 2023.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a member of the Association of Chartered Certified Accountants, which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Hewitt Card Chartered Certified Accountants

Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN

Date:

LIFE SKILLS EDUCATION CHARITY

STATEMENT OF FINANCIAL ACTIVITIES for the year ended 31 August 2023

	Notes	Unrestricted fund £	Restricted funds £	2023 Total funds £	2022 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies	2	1,752	55,000	56,752	147,118
Activities for generating fund	3	255,194	-	255,194	268,512
Total		<u>256,946</u>	<u>55,000</u>	<u>311,946</u>	<u>415,630</u>
EXPENDITURE ON					
Raising funds	4	2,323	-	2,323	2,632
Charitable activities	5	320,097	57,294	377,391	454,638
Total		<u>322,420</u>	<u>57,294</u>	<u>379,714</u>	<u>457,270</u>
NET INCOME/(EXPENDITURE)		(65,474)	(2,294)	(67,768)	(41,640)
RECONCILIATION OF FUNDS					
Total funds brought forward		102,397	14,694	117,091	158,731
TOTAL FUNDS CARRIED FORWARD		<u>36,923</u>	<u>12,400</u>	<u>49,323</u>	<u>117,091</u>

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

BALANCE SHEET 31 August 2023

	Notes	Unrestricted fund £	Restricted funds £	2023 Total funds £	2022 Total funds £
FIXED ASSETS					
Tangible assets	9	5,224		5,224	17,232
CURRENT ASSETS					
Debtors	10	23,877	-	23,877	58,230
Cash at bank and in hand		59,365	12,400	71,765	132,470
		<u>83,242</u>	<u>12,400</u>	<u>95,642</u>	<u>190,700</u>
CREDITORS					
Amounts falling due within one year	11	(27,416)	-	(27,416)	(56,799)
NET CURRENT ASSETS		<u>55,826</u>	<u>12,400</u>	<u>68,226</u>	<u>133,901</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>61,050</u>	<u>12,400</u>	<u>73,450</u>	<u>151,133</u>
CREDITORS					
Amounts falling due after more than one year	12	(24,127)	-	(24,127)	(34,042)
NET ASSETS		<u>36,923</u>	<u>12,400</u>	<u>49,323</u>	<u>117,091</u>
FUNDS	14				
Unrestricted funds				36,923	102,397
Restricted funds				12,400	14,694
TOTAL FUNDS				<u>49,323</u>	<u>117,091</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 August 2023.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 August 2023 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The financial statements were approved by the Board of Trustees and authorised for issue on 24/01/2024 and were signed on its behalf by:


C Cooke - Chair of Trustees

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

CASH FLOW STATEMENT for the year ended 31 August 2023

	Notes	2023 £	2022 £
Cash flows from operating activities			
Cash generated from operations	1	(51,604)	(103,208)
Interest paid		(989)	(801)
Net cash used in operating activities		<u>(52,593)</u>	<u>(104,009)</u>
Cash flows from investing activities			
Purchase of tangible fixed assets		-	(5,316)
Sale of tangible fixed assets		1,548	-
Net cash provided by/(used in) investing activities		<u>1,548</u>	<u>(5,316)</u>
Cash flows from financing activities			
Loan repayments in year		(9,660)	(6,298)
Net cash used in financing activities		<u>(9,660)</u>	<u>(6,298)</u>
Change in cash and cash equivalents in the reporting period		<u>(60,705)</u>	<u>(115,623)</u>
Cash and cash equivalents at the beginning of the reporting period		<u>132,470</u>	<u>248,093</u>
Cash and cash equivalents at the end of the reporting period		<u><u>71,765</u></u>	<u><u>132,470</u></u>

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE CASH FLOW STATEMENT for the year ended 31 August 2023

1. RECONCILIATION OF NET EXPENDITURE TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2023 £	2022 £
Net expenditure for the reporting period (as per the Statement of Financial Activities)	(67,768)	(41,640)
Adjustments for:		
Depreciation charges	4,090	15,044
Loss on disposal of fixed assets	6,370	-
Interest paid	989	801
Decrease/(increase) in debtors	34,353	(18,314)
Decrease in creditors	(29,638)	(59,099)
Net cash used in operations	<u>(51,604)</u>	<u>(103,208)</u>

2. ANALYSIS OF CHANGES IN NET FUNDS

	At 1.9.22 £	Cash flow £	At 31.8.23 £
Net cash			
Cash at bank and in hand	132,470	(60,705)	71,765
	<u>132,470</u>	<u>(60,705)</u>	<u>71,765</u>
Debt			
Debts falling due within 1 year	(9,660)	(255)	(9,915)
Debts falling due after 1 year	(34,042)	9,915	(24,127)
	<u>(43,702)</u>	<u>9,660</u>	<u>(34,042)</u>
Total	<u>88,768</u>	<u>(51,045)</u>	<u>37,723</u>

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2023

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

The Financial Statements have been prepared on a going concern basis and on the assumption that the charity will continue its operations for the foreseeable future. Should this basis not be appropriate, adjustments would have to be made to reduce the value of assets to their recoverable amount, to provide for any further liabilities that might arise and to reclassify fixed assets as current assets. The validity of the going concern basis is dependant upon the financial support from funders. Expenses have been cut wherever possible and new sources of funding have been sourced. Changes in Trustees and CEO have brought in new people with backgrounds in fundraising and talent applicable to the growth of this charity. Funding partners are also being sourced to be able to deliver the programme into secondary schools

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures and fittings	- 15% on reducing balance
Computer equipment	- Straight line over 3 years

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Pension costs and other post-retirement benefits

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

Voluntary help and gifts in kind

The Charity benefits from the many voluntary hours contributed by it's supporters. In addition, companies and organisations have provided the use of facilities and equipment without charge. It would be impossible to place a value on these gifts in kind for which the Charity is extremely grateful, and without which, much of the work undertaken could not be achieved.

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued **for the year ended 31 August 2023**

2. DONATIONS AND LEGACIES

	2023	2022
	£	£
Donations	56,752	147,118

3. ACTIVITIES FOR GENERATING FUND

	2023	2022
	£	£
School programme	248,926	262,070
Other income	6,268	6,442
	255,194	268,512

4. RAISING FUNDS

Raising donations and legacies

	2023	2022
	£	£
Marketing and advertising	2,323	2,632

5. CHARITABLE ACTIVITIES COSTS

	Direct Costs £
Charitable activities	377,391

6. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	2023	2022
	£	£
Depreciation - owned assets	4,090	15,044
Deficit on disposal of fixed assets	6,370	-

7. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 August 2023 nor for the year ended 31 August 2022.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 August 2023 nor for the year ended 31 August 2022.

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2023

8. STAFF COSTS

	2023	2022
	£	£
Wages and salaries	246,497	300,533
Social security costs	7,865	10,449
Other pension costs	3,859	4,186
	<u>258,221</u>	<u>315,168</u>

The average monthly number of employees during the year was as follows:

	2023	2022
Total staff	<u>27</u>	<u>37</u>

No employees received emoluments in excess of £60,000.

9. TANGIBLE FIXED ASSETS

	Fixtures and fittings £	Computer equipment £	Totals £
COST			
At 1 September 2022	12,828	47,238	60,066
Disposals	(7,462)	(15,005)	(22,467)
At 31 August 2023	<u>5,366</u>	<u>32,233</u>	<u>37,599</u>
DEPRECIATION			
At 1 September 2022	2,404	40,430	42,834
Charge for year	638	3,452	4,090
Eliminated on disposal	(1,295)	(13,254)	(14,549)
At 31 August 2023	<u>1,747</u>	<u>30,628</u>	<u>32,375</u>
NET BOOK VALUE			
At 31 August 2023	<u>3,619</u>	<u>1,605</u>	<u>5,224</u>
At 31 August 2022	<u>10,424</u>	<u>6,808</u>	<u>17,232</u>

10. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2023	2022
	£	£
Trade debtors	2,375	5,217
Prepayments	21,502	53,013
	<u>23,877</u>	<u>58,230</u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2023

11. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2023	2022
	£	£
Bank loans and overdrafts (see note 13)	9,915	9,660
Trade creditors	57	26,937
Social security and other taxes	1,290	2,877
Monies received in advance	12,517	13,717
Accrued expenses	3,637	3,608
	<u>27,416</u>	<u>56,799</u>

12. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	2023	2022
	£	£
Bank loans (see note 13)	<u>24,127</u>	<u>34,042</u>

13. LOANS

An analysis of the maturity of loans is given below:

	2023	2022
	£	£
Amounts falling due within one year on demand:		
Bank loans	<u>9,915</u>	<u>9,660</u>
Amounts falling between one and two years:		
Bank loans - 1-2 years	<u>10,170</u>	<u>9,915</u>
Amounts falling due between two and five years:		
Bank loans - 2-5 years	<u>13,957</u>	<u>24,127</u>

14. MOVEMENT IN FUNDS

	At 1.9.22	Net movement in funds	At 31.8.23
	£	£	£
Unrestricted funds			
General fund	102,397	(65,474)	36,923
Restricted funds			
City of London schools	1,793	(1,793)	-
Awards for All	9,901	(7,501)	2,400
JN Derbyshire Trust	-	2,000	2,000
Police & Crime Commissioners	3,000	(3,000)	-
The Grocers Charity	-	5,000	5,000
STAR Trust East Midlands	-	3,000	3,000
	<u>14,694</u>	<u>(2,294)</u>	<u>12,400</u>
TOTAL FUNDS	<u>117,091</u>	<u>(67,768)</u>	<u>49,323</u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2023

14. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	256,946	(322,420)	(65,474)
Restricted funds			
City of London schools	-	(1,793)	(1,793)
Awards for All	-	(7,501)	(7,501)
JN Derbyshire Trust	2,000	-	2,000
Police & Crime Commissioners	40,000	(43,000)	(3,000)
The Grocers Charity	5,000	-	5,000
STAR Trust East Midlands	8,000	(5,000)	3,000
	<u>55,000</u>	<u>(57,294)</u>	<u>(2,294)</u>
TOTAL FUNDS	<u>311,946</u>	<u>(379,714)</u>	<u>(67,768)</u>

Comparatives for movement in funds

	At 1.9.21 £	Net movement in funds £	At 31.8.22 £
Unrestricted funds			
General fund	151,938	(49,541)	102,397
Restricted funds			
City of London schools	1,793	-	1,793
Awards for All	-	9,901	9,901
Clothworkers Foundation	5,000	(5,000)	-
Police & Crime Commissioners	-	3,000	3,000
	<u>6,793</u>	<u>7,901</u>	<u>14,694</u>
TOTAL FUNDS	<u>158,731</u>	<u>(41,640)</u>	<u>117,091</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	395,630	(445,171)	(49,541)
Restricted funds			
Awards for All	10,000	(99)	9,901
Clothworkers Foundation	-	(5,000)	(5,000)
Police & Crime Commissioners	10,000	(7,000)	3,000
	<u>20,000</u>	<u>(12,099)</u>	<u>7,901</u>
TOTAL FUNDS	<u>415,630</u>	<u>(457,270)</u>	<u>(41,640)</u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2023

14. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.9.21 £	Net movement in funds £	At 31.8.23 £
Unrestricted funds			
General fund	151,938	(115,015)	36,923
Restricted funds			
City of London schools	1,793	(1,793)	-
Awards for All	-	2,400	2,400
JN Derbyshire Trust	-	2,000	2,000
Clothworkers Foundation	5,000	(5,000)	-
The Grocers Charity	-	5,000	5,000
STAR Trust East Midlands	-	3,000	3,000
	<u>6,793</u>	<u>5,607</u>	<u>12,400</u>
TOTAL FUNDS	<u>158,731</u>	<u>(109,408)</u>	<u>49,323</u>

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	652,576	(767,591)	(115,015)
Restricted funds			
City of London schools	-	(1,793)	(1,793)
Awards for All	10,000	(7,600)	2,400
JN Derbyshire Trust	2,000	-	2,000
Clothworkers Foundation	-	(5,000)	(5,000)
Police & Crime Commissioners	50,000	(50,000)	-
The Grocers Charity	5,000	-	5,000
STAR Trust East Midlands	8,000	(5,000)	3,000
	<u>75,000</u>	<u>(69,393)</u>	<u>5,607</u>
TOTAL FUNDS	<u>727,576</u>	<u>(836,984)</u>	<u>(109,408)</u>

Each restricted and designated fund has sufficient resources to enable the fund to be applied in accordance with the restrictions imposed.

iii) City of London Schools - The local unit closed, this fund was set aside for if the City of London ever wanted to use it again.

v) Awards for All - this is for the redevelopment of the Ontrack programme.

vii) Clothworkers Foundation - This was for purchase of computer equipment and has been fully expended in 2022.

viii) Police & Crime Commissioners - for the development of a football based game.

LIFE SKILLS EDUCATION CHARITY

**NOTES TO THE FINANCIAL STATEMENTS - continued
for the year ended 31 August 2023**

15. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 August 2023.

LIFE SKILLS EDUCATION CHARITY
DETAILED STATEMENT OF FINANCIAL ACTIVITIES
for the year ended 31 August 2023

	2023 £	2022 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Donations	56,752	147,118
Activities for generating fund		
School programme	248,926	262,070
Other income	6,268	6,442
	<u>255,194</u>	<u>268,512</u>
Total incoming resources	<u>311,946</u>	<u>415,630</u>
EXPENDITURE		
Raising donations and legacies		
Marketing and advertising	2,323	2,632
Charitable activities		
Wages	246,497	300,533
Social security	7,865	10,449
Pensions	3,859	4,186
Rent	27,980	2,185
Insurance	1,995	1,755
Telephone	2,254	2,405
Postage and stationery	2,661	3,163
Travel costs	14,667	21,468
Workbooks and direct costs	14,282	36,264
Teacher training costs	4,808	13,873
Website and IT costs	14,082	16,453
Repairs and maintenance	694	571
Accountancy	4,260	4,222
Professional fees	12,357	16,429
Other costs	6,130	3,339
Recruitment	1,551	1,498
Fixtures and fittings	638	1,578
Computer equipment	3,452	13,466
Loss on sale of tangible fixed assets	6,370	-
Bank loan interest	989	801
	<u>377,391</u>	<u>454,638</u>
Total resources expended	<u>379,714</u>	<u>457,270</u>
Net expenditure	<u>(67,768)</u>	<u>(41,640)</u>

This page does not form part of the statutory financial statements



Accounts

REGISTERED COMPANY NUMBER: 07742739 (England and Wales)
REGISTERED CHARITY NUMBER: 1172680

**REPORT OF THE TRUSTEES AND UNAUDITED FINANCIAL
STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022**
FOR
LIFE SKILLS EDUCATION CHARITY

Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN



Drug, Alcohol and Resilience Training

www.lifeskillseducation.co.uk

Charity Public Benefit – The Difference we Made in 2021 – 2022

Why We Exist

At Life Skills, we know education has the power to change behaviour

That is why we believe all young people should have access to the tools to grow and thrive. We do this by:

Developing and delivering a suite of programmes that use our SKILL Decision-Making Model, a tool to help young people think about their choices and the consequences they have on themselves and others.

Empowering young people with the confidence to open up meaningful conversations around tricky subjects with their parents, schools and broader support networks.

Creating more resilient communities with improved health outcomes by reducing the effects of substance misuse on people and shared spaces.

Young people are at the heart of what we do, and our aim is for every child to be less affected by the dangers around the misuse of drugs, alcohol, knife and hate crimes.

They tell us they have far more confidence to make well-informed, less risky decisions, speak up about issues affecting them and know where to find help.

We want to build upon these skills every year and remain committed to offering a wide range of resources to aid all young people; aged 6 through to 16 years old.

Our Products

We have a range of programmes from Key Stage 1 to Key Stage 3.

- On Track - KS1
- Keep On Track – KS2
- Life Skills Primary – KS2
- Web Warriors – KS2
- Life Skills Games Modules – KS3
- Keepin it REAL – KS3 (Currently under development)

The SKILL Decision-Making Model

Our unique SKILL DECISION-MAKING MODEL teaches young people to make safe and healthy choices by working through problems and issues one step at a time. It teaches young people to consider various options, balance risk against consequences, manage stress and resist pressure. These are all critical tools in ensuring they develop into positive and proactive young adults who can adapt to life's challenges. At the core of this is young people realising the risk to themselves and others, especially around their physical and emotional health.



The Year in Numbers – Measuring the Difference we Make

How do we use this data?

We collect and analyse many data sets. It informs us what we are doing right and what we need to improve to be better; the development of our secondary (KS3) programme curriculum is a clear example of this.

- Our evidence base:
 - o Our primary programme feedback showed that 96.3% of **teachers** rated us as **outstanding** or **good** in our Quality Standards evaluation.
 - o When asked, **parents** rated us:
 - 3.5/5 on how much the programme was a catalyst for further discussion at home.
 - 4.0/5 on the appropriateness of the content and its delivery.
 - 3.9/5 on the programme's influence on their child's life skills in general.
 - 3.9/5 on their child's improved ability to make and evaluate decisions.
 - o **Young people** scored:
 - 3.9/5 on their development of confidence and skills.
 - 3.9/5 on their increased understanding of the law.
 - 0.5/5 on their likelihood to abuse alcohol, drugs, knives or others in the future.
 - o In our annual **staff** survey:
 - 91.2% of staff said they enjoy working with us.
 - 95.6% said that they enjoy delivering our materials.
 - 91.3% feel respected.
 - 95.6% felt well supported.
 - 91.2% said their training prepared them for the role, and
 - 86.8% felt the charity is well led.
- 14,740 Young people received a life skills intervention (maintained a 5000-pupil uplift with an extra 1702 on top)
- 494 Classes
- In 335 Schools
- 4,940 hours of drug, alcohol and resilience training delivered
- Delivered into 33 Local Authority Areas
- 45 Quality Assurance visits
- 22 safeguarding concerns resolved in partnership with schools
- £147,082 in grants and voluntary donations
- £80,335 of in-kind donations from Google, Amazon, Slack, Plesk, cPanel and Microsoft
- 58,910 hits on the website
- £107,082 funding from Nottinghamshire Police
- Completed the draft lesson plans and module outlines for a brand new, digital, secondary education resource, working with REAL Prevention and over 100 members of our local community
- Developed a new customer support system to unify our support platform, which went live in August 2022
- £20,000 from the Garfield Weston Foundation
- £10,000 from the National Lottery Community Fund
- Employed 3 new staff members.

Our Impact

Safer, Happier Young People

- Children make safer decisions, reducing the risk of them coming to harm.
- More confident young people, prepared for their transition into secondary school.
- More considerate young people, thinking about difference and how their actions can affect others.

A Safer Space for All

- Shared spaces are cleaner, nicer, safer and less affected by the misuse of drugs, alcohol, knife and hate crimes. In some communities, this could be helping towards breaking generations of drug and alcohol misuse.
- Safer spaces to play outside and be safe, allowing young people to socialise with peers away from home and their phones.

Facilitating Partnership and Engagement

- We work in partnership with schools and their partner agencies who recognise the need for an effective drug, alcohol and resilience education programme.
- Our resources help teachers, who are given the resources to engage their young people in tricky subjects that they may not have in-depth knowledge of.

Why it Matters

Parent comments:-

“I have a 30-year-old daughter who did the Life Skills programme 19 years ago. Her decision-making skills, the foundations of which she learnt on the programme, have kept her safe ever since. I am confident the programme has evolved to meet the current needs of children growing up now, like my youngest, who is 8. This issue is critical to me because I have seen first-hand the effects alcoholism and smoking-related illnesses can have on a family and how avoidable they can be with good quality education at the right age.”

“Really impressed with the confidence this programme has helped my daughter find. She has discussed lots of what she has been learning, but more importantly, her friends have been chatting regularly and openly about parts of the book.”

“The Life Skills programme has allowed us to have some good conversations with my son on some subject areas, which we would have found difficult to raise with him.”



Quotes from the feedback of young people about the knowledge and skills they have learned:

- Don't let people pressure you into doing something
- Be aware of my surroundings and choices I make
- How to be safe when someone has a knife
- How much pressure/stress can affect another person
- The difference between harmful and healthy drugs
- Making friends, gave me confidence
- Know how to communicate better
- I'm putting my hand up more
- I talk to the teacher more

The Challenges

- Annually, around 768 young people (aged 15 – 19) die from substance misuse.
- There are over 300,000 young people under the care of at least one parent undergoing treatment for some form of alcohol or drug dependency.
- Drug misuse poisoning deaths have increased by nearly 80% since 2012.
- Hospital admissions due to drug dependency, drug-related mental and behaviour disorders and misuse poisonings are 5-6 times higher in the most deprived areas.

The Cost

- The annual cost of substance misuse treatment is around £3.5 billion.
- The costs associated with the broader implications of alcohol-related disorder are around £21 billion.



LIFE SKILLS EDUCATION CHARITY

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LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2022

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 August 2022. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and aims

Under the direction of the trustees, we develop, deliver and continuously evaluate age-appropriate resources for use in primary and secondary schools as well as community organisations within England and Wales.

All resources are delivered by specially trained staff or schoolteachers and community leaders who undergo specific training in the resources they wish to provide.

We continuously evaluate the impact and effectiveness on outcomes of all our resources resulting in updates, amendments and improvements as discovered.

The staff team work closely to gather feedback from all stakeholders such as children, schools, parents, relevant local government departments and partner organisations.

The direct benefits of our work are:

- * Young people are less likely to become addicted to or dependent upon drugs and other harmful substances reducing the impact on their communities and families.

- * Schools benefit from young people who are better able to communicate and reason; independent research has shown that the primary school programme improves knowledge surrounding drugs, communication and listening skills, increases confidence in getting help from others and helps young people make safe and responsible choices.

- * Communities benefit from less anti-social behaviour and crime associated with drug and substance addiction or dependency.

- * Families become stronger and are less exposed to the risks of young peoples drug use and anti-social behaviour, as a result of the skills and knowledge developed over the course of our programme

Objectives for the year

We review our aims, objectives and activities each year. This review looks at what we achieved and the outcomes of our work in the previous 12 months. The study looks at the success of each critical activity and the benefits they have brought to those groups of people we are set up to help. The review also helps us ensure that our aims, objectives, and activities remain focused on our stated purposes. We have referred to the charity Commission's general guidance on public benefit when reviewing our aims and objectives and planning our future activities. In particular, the trustees consider how planned activities will contribute to their aims and objectives.

In setting out their objectives and financial strategy, the board has focused on ensuring the Charity is based on a sustainable business model. Recognising that many Charities dependent on receiving grants or providing commissioned services are susceptible to large swings in funding provision, which can threaten the longevity of the delivery of services to meet the Charitable Aims.

Life Skills Education will seek grants for two primary purposes, keeping the products up to date and relevant, including reviewing the effectiveness of delivery and enabling schools to benefit from a cost reduction directly. Only in exceptional circumstances will we seek full funding for the programme. Our experience shows that all parties have improved outcomes when a school directly invests in the programme.

We benefit from the voluntary contributions of the board and a youth advocate. These contributions are welcome and enable the programme to be delivered efficiently and to be seen as a good value investment by our clients, donators and funders.

Public benefit

The trustees have due regard for the Charity Commission guidance on Public Benefit.

For the public benefit, the advancement of education of young people aged 9 to 16 throughout England and Wales who are in danger of becoming addicted to or dependent upon drugs particularly but not exclusively by providing information and raising awareness through evidenced-based life skills programmes.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2022

STRATEGIC REPORT

Achievement and performance

Charitable activities

The 2021-22 year:

This year is our first part year under our banner of Life Skills Education products delivering Drug, Alcohol and Resilience Training (DAaRT) with 'Resili-Ant' as our Mascot. Launching our new range of products on the 1st of January 2022 was a significant step forward for us and marked the end of an era under the DARE America banner. Our new relationship with Professor Michael Hecht and REAL Prevention enables us to take a more responsive culturally appropriate and dynamic approach to our services and products.

We started the autumn term of 2021 full of hope and optimism that we were over the worst impact of the COVID pandemic in schools. While restrictions were being lifted and immunisation was growing, the primary school environment was still awash with new cases. While we were able to deliver consistently in school, attendance was disrupted.

The picture remained the same in the spring term and started to ease in the Summer of 2022. However, a newly emerging issue was beginning to surface. The growing cost of utilities was having an impact on the education sector. This unplanned emerging issue impacted orders, with schools cancelling delivery or reducing their commitment from fully delivered to teacher-led delivery to reduce costs.

Despite these pressures, we maintained the uplift in pupil numbers achieved in the previous 2020-21 year. The new range of Life Skills Programmes was launched and well received; delivery has otherwise run smoothly.

We have successfully moved all our sales activity from our old customer management system to a new bespoke platform. New computer projects are generally regarded as high risk because they often overrun budgets and are not delivered on time. We have bucked that trend because the project was delivered on time and within the planned budget. The end product is pretty good too. We were able to transfer all our old records to the new system with more powerful analytical tools, enabling us to identify trends more readily. The new system has the capacity we need for the foreseeable future.

We have delivered to those schools that benefited from deferred funding for participating in the Youth Endowment Fund evaluation. Each school that agreed to participate in the evaluation was incentivised by having the programme fully paid for from the fund. For the schools we randomly assigned to the control group, their delivery was delayed until after the evaluation was completed. This did mean that it was a different year group of pupils who benefited from the programme. In all, £96K was carried forward into the 2021/2022 financial year to pay for the delivery in those schools. All that work has now ended, and the full report of the evaluation will be published in September 2022.

We have had some preliminary information shared with us that reflects that the evaluation was severely affected by the COVID pandemic. Yet, we did show a small positive impact on all the indicators in the evaluation. The evaluation aimed to establish if the primary programme impacts wider criminality and violence. In this regard, it was a positive outcome; we show a small yet broader impact on crime and violence. The qualitative data also showed that pupils, parents and teachers reported positive effects on the levels of confidence, communication and decision-making skills. We eagerly await the full report to be published.

We have had a quiet year on the recruitment front. The posts we did recruit for this year were widely advertised, and we experienced the same difficulty as others in our sector in that the marketplace is full of jobs and fewer people for those jobs. We are pleased with the recruitment outcomes; they took much longer to get to where we wanted to be. We have recruited a Human Resources Manager to help us transition away from our online service provided through Citation and a Training and Development Manager who will start at the end of this reporting period and run in unison with the Director of Products and Human Resources, who retires in December 2022.

In reviewing our business plan and people strategy, we commissioned a staff perception survey to inform our approach to the next business plan period. Our staff received this well, and we have a great piece of work which helps to understand what it is like to be an employee in our organisation. 91.2% of our team enjoy working for the Charity. We cannot be complacent and will strive to take the feedback and make improvements; for example, our staff have noticed that we are asking them to travel slightly further than usual. We will take this into account in our planning process. Our team also agree that we should do more to differentiate the delivery of our universal programmes to consider special educational needs. This will become a new work stand for improvements in the programme during the review.

We are grateful for the patience of our partner, Checkpoint Software Technologies, who sponsored the development of our Web Warriors programme. We finally launched the programme in the Primary Schools in 2022 when COVID restrictions were lifted.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2022

After an approach from the Notts FA Safeguarding lead, we were asked to help develop a response to be used by football clubs to reduce the risk of knife violence among their members. In partnership with the Nottinghamshire Police and Crime Commissioner, we secured £10,000 for the creation of the Football Game. The product is finished, and we will evaluate its impact early next year to make it available to all youth football clubs in the UK.

The National Lottery has again supported the Charity with a grant of £10,000 to update the On Track early years programme, which we offer for free via our website. This work has just started and will be completed during the Autumn of 2022.

Here are some of our other headlines for the year:

1. We delivered to 14,740 pupils comprising 495 classes in 335 schools. We maintained our 5000-pupil uplift achieved over the last two years.
2. Generated £147,118 of income from grants, donations and voluntary contributions from business partners:
 - The Notts PCC (Life Skills Game): £10,000
 - Awards for All (On Track): £10,000
 - Garfield Western: £20,000
 - Notts Police 3-year project: £107,083
 - Other £35
3. We completed year 3 of a 3-year project with Nottinghamshire Police, who made available £100k per year for the three years to support Nottinghamshire schools to receive the DARE 25 Programme. During 2021/22, 189 Nottinghamshire schools benefited from this funding.
4. We won three new grants, £10,000 from the Notts PCC for the development of our Football based Game, a £10,000 grant from Awards for All to update our On-Track Programme and a £20,000 core funding grant from the Garfield Western Foundation.
5. Recruited one new DAART Officer, one HR manager and one Training and Development Manager
6. Received over £80,335 in 'in kind' donations from suppliers such as Microsoft, Google, Amazon, Slack, Plesk, and Hotjar through the Charity Digital Exchange/Tech Trust.
7. Our quality assurance systems ensure we deliver to our high standards, guaranteeing a product consistently delivered to all schools. The management team conducted 45 QA visits during the year, taking direct feedback from teachers. Of these, 66 took the time to complete our quality standards questionnaire, showing us being assessed as over 65% outstanding and 97.6% either good or outstanding.
8. 29,374 users visited the website 58,910 times over the last 12 months.
9. We now have 559 Facebook followers.
10. Engaging MPs to support our programmes resulted in specific questions in the House of Commons about our products and their use in primary schools to reduce crime.
11. Utilised Linked-in as a source for Sales and Marketing.

Financial review

Principal funding sources

The Charity's business model is based on seeking grants and or donations to pay for the development of our product range. We then sell the product to the schools. We will also seek opportunities to help schools with the funding to pay for the programme. We can keep the cost of delivery at the cost to the charity, ensuring that we offer an excellent value for money product which is sought by teachers and applauded by parents' careers and students.

The Charity Trustees ensure that our funding sources do not compromise our ability to provide fair and objective information to young people about the uses of drugs and alcohol. We will care about our environmental impact and seek to use cost effective materials and delivery methods which have minimal impact on the environment.

Investment policy and objectives

Most of the charity's funds are to be spent in the short term so there are few funds for long-term investments. This will be reviewed throughout the following year and any excess of funds generated will be invested appropriately by the trustees in line with our Memorandum and Articles of Association and the Charities Act.

Reserves policy

Our business model enables the Charity to operate with low reserves ensuring Life Skills Education make full use of its income while allowing our customers and service users to benefit from low costs which cover our basic running costs making the products accessible to more young people. This is achieved through careful cash flow management and ensuring that we operate an order book two terms in advance of expenditure. Effectively giving us a six month reserve window.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2022

STRATEGIC REPORT

Future Developments

We have three primary goals for the future:

1. Launch an all-new secondary programme
2. Take the Football Game to the FA and Premier League to launch among all youth football teams
3. To build our programmes to take them from paper-based to electronic.

During 2022-23 we will continue to find a funding partner for the secondary programme. This year has been frustrating because we have had two applications rejected for the funding we need to take our content onto a digital platform for the secondary market. We will review, refresh and surge again.

Our football game is being piloted and evaluated. Once this is finished, we will take the evidence of effectiveness to partners and open the channel for further negotiation with the leading football body.

Our final goal is a three to five-year aspiration. We know the workbook will become a burden rather than an asset in the next 3-5 years. The challenge is finding a suitable electronic method to replicate or replace our current methodology in using the workbook. We keep this subject at the top of our agenda and allocate time for consultation and exploratory discussion about how this can be realised. We are aware of the extent of digital poverty as it is today. However, we see that as short-lived.

We anticipate that 2022-23 will be one of consolidation and exploring new channels for our sales. The market and finances are such that we expect that growth at the same rate is unlikely but remains a goal.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

Life Skills Education Charity is a company limited by guarantee and is registered as a charity with the Charity Commission, registration number 07742739. Its affairs are governed by its Memorandum and Articles of Association. The Company has to comply with both the Companies Act 1985 and the Statement of Recognised Practice.

The liability of the members in the event of the company being wound up is limited to a sum not exceeding £10 each

The Memorandum of Association restricts the use of the charity's income and property, such that they must be applied solely toward the objects of the charity and specifically disallows the payment of dividends, bonuses or profits to the members.

Recruitment and appointment of new trustees

The directors of the company are also charity trustees for the purpose of charity law and under the company's Articles are known as members of the board.

Under the requirements of the Memorandum and Articles of Association the members of the board are appointed to serve for a period of three years after which they must be re-elected at the next Annual general Meeting.

All members of the board give their time voluntarily and receive no benefits from the charity.

The number of trustees shall not be less than three.

Induction and training of new trustees

Potential trustees are identified according to criteria set by the board, so that there is a varied range of abilities, skills and experience.

Most trustees are already familiar with the practical work of the charity, having been encouraged to take up roles by existing trustees or staff.

Additionally, new trustees are invited and encouraged to attend an initial induction training session to familiarise themselves with the charity and the context within which it operates. Each trustee is also encouraged to attend lessons delivered by DAaRT officers and a graduation ceremony to experience the programme first hand.

The primary documents that set out the charity's operational framework, including the Memorandum and Articles, business plan and accounts, are supplied to new trustees and explained by the CEO and Chairman. A Question & Answer pack has also been prepared, drawing information from the various Charity Commission publications signposted through the Commission's guide "the Essential Trustee" as a follow-up to these sessions. This is distributed to all new trustees. Feedback from new trustees about their induction has been very positive.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT

Organisational structure

The Trustees meet on a regular basis throughout the year. Relevant staff, to ensure clarity of operation and joint understanding of the issues involved, attend these meetings.

A scheme of delegation is in place, and day-to-day responsibility for the provision of the services rests with the Chief Executive and the two non-board Directors.

The Chief Executive ensures that the charity delivers the services specified and that key performance indicators are met. The Director of Finance and Operations and The Director of HR and product development are responsible for the charity's day-to-day operational management, individual supervision of the staff team and ensuring that the team continue to develop their skills and working practices in line with good practice.

Risk management

The board has reviewed the significant risks to which the charity is exposed. A risk register has been established and is updated at least annually and reviewed at each board meeting. Systems or procedures have been implemented to mitigate the charity's risks. Significant external risks to funding have led to the development of a strategic plan which allows for the diversification of funding and activities. Risks relating to internal controls are minimised by implementing procedures for authorising all transactions and projects. Systems are in place to ensure compliance with health and safety and other legal obligations such as GDPR covering all staff, volunteers and clients. We have an up-to-date Safeguarding Policy, and all staff are subject to enhanced DBS checks.

In so far as it is complimentary to the charity's objects, the charity is guided by both local and national policy. At a national level, drug and alcohol education is steered by defined principles. The charity contributed to monitoring those standards and was held as good practice in Ministerial papers. Teachers are asked to complete a survey to measure the delivery of the programme against national standards-97.6% of the surveys rate delivery as good or outstanding.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number

07742739 (England and Wales)

Registered Charity number

1172680

Registered office

6 Sherwood Rise
Nottingham
NG7 6JF

Trustees

L Ayoola
A P Camilleri Chairman (resigned 28.9.22)
P S Chadbourne
A Cresswell
S Harvey (resigned 23.12.21)
R A Lord Interim Chairman
L M J Freeman
C T Cooke (appointed 3.10.22)
R J Cox (appointed 3.10.22)
S Desai (appointed 3.10.22)
T R Wheatley (appointed 3.10.22)

The Trustees present their annual report together with the unaudited financial statements of the year ended 31 August 2022.

Company Secretary

S Longcroft

LIFE SKILLS EDUCATION CHARITY

**REPORT OF THE TRUSTEES
for the year ended 31 August 2022**

REFERENCE AND ADMINISTRATIVE DETAILS

Independent Examiner

Hewitt Card Chartered Certified Accountants

ACCA

Hewitt Card Limited

Chartered Certified Accountants

70-72 Nottingham Road

Mansfield

Nottinghamshire

NG18 1BN

Solicitors

Shoosmiths LLP

100 Avebury Boulevard

Milton Keynes

MK9 1FH

Human Resource Services

Citation Ltd

King Court

Water Lane

Wilmslow

SK9 5AR

SENIOR MANAGEMENT TEAM

Mr P Moyes

Chief Executive

Mr S Longcroft

The Director of Finance and Operations

Mrs A Sheard

The Director of HR and product development

Mrs K Burke

Sales & Marketing Manager

Report of the trustees, incorporating a strategic report, approved by order of the board of trustees, as the company directors,
on 31/12/22..... and signed on the board's behalf by:


.....
R A Lord - Trustee

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF LIFE SKILLS EDUCATION CHARITY

Independent examiner's report to the trustees of Life Skills Education Charity ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 August 2022.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a registered member of ACCA which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Hewitt Card Chartered Certified Accountants
ACCA
Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN

Date: 13/12/22.....

LIFE SKILLS EDUCATION CHARITY

STATEMENT OF FINANCIAL ACTIVITIES
for the year ended 31 August 2022

	Notes	Unrestricted fund £	Restricted funds £	2022 Total funds £	2021 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies	2	127,118	20,000	147,118	135,191
Activities for generating fund	3	268,512	-	268,512	419,212
Total		<u>395,630</u>	<u>20,000</u>	<u>415,630</u>	<u>554,403</u>
 EXPENDITURE ON					
Raising funds	4	2,632	-	2,632	7,698
Charitable activities	5				
Charitable activities		442,539	12,099	454,638	500,868
Total		<u>445,171</u>	<u>12,099</u>	<u>457,270</u>	<u>508,566</u>
 NET INCOME/(EXPENDITURE)		(49,541)	7,901	(41,640)	45,837
 RECONCILIATION OF FUNDS					
Total funds brought forward		151,938	6,793	158,731	112,894
 TOTAL FUNDS CARRIED FORWARD		<u>102,397</u>	<u>14,694</u>	<u>117,091</u>	<u>158,731</u>

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

BALANCE SHEET 31 August 2022

	Notes	Unrestricted fund £	Restricted funds £	2022 Total funds £	2021 Total funds £
FIXED ASSETS					
Tangible assets	9	17,232		17,232	26,960
CURRENT ASSETS					
Debtors	10	58,230	-	58,230	39,916
Cash at bank and in hand		117,776	14,694	132,470	248,093
		<u>176,006</u>	<u>14,694</u>	<u>190,700</u>	<u>288,009</u>
CREDITORS					
Amounts falling due within one year	11	(56,799)	-	(56,799)	(112,536)
NET CURRENT ASSETS		<u>119,207</u>	<u>14,694</u>	<u>133,901</u>	<u>175,473</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>136,439</u>	<u>14,694</u>	<u>151,133</u>	<u>202,433</u>
CREDITORS					
Amounts falling due after more than one year	12	(34,042)		(34,042)	(43,702)
NET ASSETS		<u>102,397</u>	<u>14,694</u>	<u>117,091</u>	<u>158,731</u>
FUNDS	14				
Unrestricted funds				102,397	151,938
Restricted funds				14,694	6,793
TOTAL FUNDS				<u>117,091</u>	<u>158,731</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 August 2022.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 August 2022 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The financial statements were approved by the Board of Trustees and authorised for issue on 13/12/22 and were signed on its behalf by:


R.A. Lord - Trustee

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

**CASH FLOW STATEMENT
for the year ended 31 August 2022**

	Notes	2022 £	2021 £
Cash flows from operating activities			
Cash generated from operations	1	(103,208)	123,557
Interest paid		(801)	-
Net cash (used in)/provided by operating activities		<u>(104,009)</u>	<u>123,557</u>
Cash flows from investing activities			
Purchase of tangible fixed assets		<u>(5,316)</u>	<u>(30,606)</u>
Net cash used in investing activities		<u>(5,316)</u>	<u>(30,606)</u>
Cash flows from financing activities			
New loans in year		-	50,000
Loan repayments in year		<u>(6,298)</u>	<u>-</u>
Net cash (used in)/provided by financing activities		<u>(6,298)</u>	<u>50,000</u>
Change in cash and cash equivalents in the reporting period		<u>(115,623)</u>	<u>142,951</u>
Cash and cash equivalents at the beginning of the reporting period		<u>248,093</u>	<u>105,142</u>
Cash and cash equivalents at the end of the reporting period		<u><u>132,470</u></u>	<u><u>248,093</u></u>

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

**NOTES TO THE CASH FLOW STATEMENT
for the year ended 31 August 2022**

1. RECONCILIATION OF NET (EXPENDITURE)/INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2022	2021
	£	£
Net (expenditure)/income for the reporting period (as per the Statement of Financial Activities)	(41,640)	45,837
Adjustments for:		
Depreciation charges	15,044	12,477
Interest paid	801	-
Increase in debtors	(18,314)	(15,809)
(Decrease)/increase in creditors	(59,099)	81,052
Net cash (used in)/provided by operations	(103,208)	123,557

2. ANALYSIS OF CHANGES IN NET FUNDS

	At 1.9.21	Cash flow	At 31.8.22
	£	£	£
Net cash			
Cash at bank and in hand	248,093	(115,623)	132,470
	248,093	(115,623)	132,470
Debt			
Debts falling due within 1 year	(6,298)	(3,362)	(9,660)
Debts falling due after 1 year	(43,702)	9,660	(34,042)
	(50,000)	6,298	(43,702)
Total	198,093	(109,325)	88,768

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2022

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures and fittings	- 15% on reducing balance
Computer equipment	- Straight line over 3 years

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Pension costs and other post-retirement benefits

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

Voluntary help and gifts in kind

The Charity benefits from the many voluntary hours contributed by its supporters. In addition, companies and organisations have provided the use of facilities and equipment without charge. It would be impossible to place a value on these gifts in kind for which the Charity is extremely grateful, and without which, much of the work undertaken could not be achieved.

2. DONATIONS AND LEGACIES

	2022	2021
	£	£
Donations	147,118	110,448
Grants	-	24,743
	<u>147,118</u>	<u>135,191</u>

Grants received, included in the above, are as follows:

	2022	2021
	£	£
Government grants re COVID19	-	24,743
	<u>-</u>	<u>24,743</u>

LIFE SKILLS EDUCATION CHARITY

**NOTES TO THE FINANCIAL STATEMENTS - continued
for the year ended 31 August 2022**

3. ACTIVITIES FOR GENERATING FUND

	2022	2021
	£	£
School programme	262,070	418,741
Other income	6,442	471
	<u>268,512</u>	<u>419,212</u>

4. RAISING FUNDS

Raising donations and legacies

	2022	2021
	£	£
Marketing and advertising	<u>2,632</u>	<u>7,698</u>

5. CHARITABLE ACTIVITIES COSTS

	Direct Costs £
Charitable activities	<u>454,638</u>

6. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	2022	2021
	£	£
Depreciation - owned assets	<u>15,044</u>	<u>12,477</u>

7. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 August 2022 nor for the year ended 31 August 2021.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 August 2022 nor for the year ended 31 August 2021.

8. STAFF COSTS

	2022	2021
	£	£
Wages and salaries	300,533	345,618
Social security costs	10,449	11,380
Other pension costs	4,186	3,852
	<u>315,168</u>	<u>360,850</u>

The average monthly number of employees during the year was as follows:

	2022	2021
	37	41
Total staff	<u>37</u>	<u>41</u>

No employees received emoluments in excess of £60,000.

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued
for the year ended 31 August 2022

9. TANGIBLE FIXED ASSETS

	Fixtures and fittings £	Computer equipment £	Totals £
COST			
At 1 September 2021	8,981	45,769	54,750
Additions	3,847	1,469	5,316
	<u>12,828</u>	<u>47,238</u>	<u>60,066</u>
At 31 August 2022			
DEPRECIATION			
At 1 September 2021	826	26,964	27,790
Charge for year	1,578	13,466	15,044
	<u>2,404</u>	<u>40,430</u>	<u>42,834</u>
At 31 August 2022			
NET BOOK VALUE			
At 31 August 2022	<u>10,424</u>	<u>6,808</u>	<u>17,232</u>
At 31 August 2021	<u>8,155</u>	<u>18,805</u>	<u>26,960</u>

10. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022 £	2021 £
Trade debtors	5,217	8,878
Prepayments	53,013	31,038
	<u>58,230</u>	<u>39,916</u>

11. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022 £	2021 £
Bank loans and overdrafts (see note 13)	9,660	6,298
Trade creditors	26,937	3,712
Social security and other taxes	2,877	3,114
Monies received in advance	13,717	95,998
Accrued expenses	3,608	3,414
	<u>56,799</u>	<u>112,536</u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued
for the year ended 31 August 2022

12. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	2022 £	2021 £
Bank loans (see note 13)	34,042	43,702

13. LOANS

An analysis of the maturity of loans is given below:

	2022 £	2021 £
Amounts falling due within one year on demand:		
Bank loans	9,660	6,298
Amounts falling between one and two years:		
Bank loans - 1-2 years	9,915	9,660
Amounts falling due between two and five years:		
Bank loans - 2-5 years	24,127	34,042

14. MOVEMENT IN FUNDS

	At 1.9.21 £	Net movement in funds £	At 31.8.22 £
Unrestricted funds			
General fund	151,938	(49,541)	102,397
Restricted funds			
City of London schools	1,793	-	1,793
Awards for All	-	9,901	9,901
Clothworkers Foundation	5,000	(5,000)	-
Police & Crime Commissioners	-	3,000	3,000
	6,793	7,901	14,694
TOTAL FUNDS	158,731	(41,640)	117,091

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	395,630	(445,171)	(49,541)
Restricted funds			
Awards for All	10,000	(99)	9,901
Clothworkers Foundation	-	(5,000)	(5,000)
Police & Crime Commissioners	10,000	(7,000)	3,000
	20,000	(12,099)	7,901
TOTAL FUNDS	415,630	(457,270)	(41,640)

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued
for the year ended 31 August 2022

14. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.9.20 £	Net movement in funds £	At 31.8.21 £
Unrestricted funds			
General fund	111,101	40,837	151,938
Restricted funds			
City of London schools	1,793	-	1,793
Clothworkers Foundation	-	5,000	5,000
	<u>1,793</u>	<u>5,000</u>	<u>6,793</u>
TOTAL FUNDS	<u>112,894</u>	<u>45,837</u>	<u>158,731</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	544,403	(503,566)	40,837
Restricted funds			
Clothworkers Foundation	10,000	(5,000)	5,000
	<u>554,403</u>	<u>(508,566)</u>	<u>45,837</u>
TOTAL FUNDS	<u>554,403</u>	<u>(508,566)</u>	<u>45,837</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.9.20 £	Net movement in funds £	At 31.8.22 £
Unrestricted funds			
General fund	111,101	(8,704)	102,397
Restricted funds			
City of London schools	1,793	-	1,793
Awards for All	-	9,901	9,901
Police & Crime Commissioners	-	3,000	3,000
	<u>1,793</u>	<u>12,901</u>	<u>14,694</u>
TOTAL FUNDS	<u>112,894</u>	<u>4,197</u>	<u>117,091</u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2022

14. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	940,033	(948,737)	(8,704)
Restricted funds			
Awards for All	10,000	(99)	9,901
Clothworkers Foundation	10,000	(10,000)	-
Police & Crime Commissioners	10,000	(7,000)	3,000
	<u>30,000</u>	<u>(17,099)</u>	<u>12,901</u>
TOTAL FUNDS	<u>970,033</u>	<u>(965,836)</u>	<u>4,197</u>

Each restricted and designated fund has sufficient resources to enable the fund to be applied in accordance with the restrictions imposed.

ii) Nottinghamshire- MFSS - The final year of a 3-year funding project by the Notts PCC to develop a Knife and Hate Crime aspect to our primary programme and subsidise the delivery of the new programme within Nottinghamshire schools at a rate of 50%.

iii) City of London Schools - The local unit closed, this fund is set aside for if the City of London ever want to use it again.

v] Awards for All - this is for the redevelopment of the Ontrack programme.

vii) Clothworkers Foundation - This was for purchase of computer equipment and has been fully expended.

viii) Police & Crime Commissioners - for the development of a football based game.

15. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 August 2022.

LIFE SKILLS EDUCATION CHARITY

**DETAILED STATEMENT OF FINANCIAL ACTIVITIES
for the year ended 31 August 2022**

	2022 £	2021 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Donations	147,118	110,448
Grants	-	24,743
	<u>147,118</u>	<u>135,191</u>
Activities for generating fund		
School programme	262,070	418,741
Other income	6,442	471
	<u>268,512</u>	<u>419,212</u>
Total incoming resources	415,630	554,403
EXPENDITURE		
Raising donations and legacies		
Marketing and advertising	2,632	7,698
Charitable activities		
Wages	300,533	345,618
Social security	10,449	11,380
Pensions	4,186	3,852
Rent	2,185	13,034
Insurance	1,755	1,703
Telephone	2,405	3,312
Postage and stationery	3,163	3,958
Travel costs	21,468	27,300
Workbooks and direct costs	36,264	8,472
Teacher training costs	13,873	7,391
Website and IT costs	16,453	27,865
Repairs and maintenance	571	5,138
Accountancy	4,222	4,498
Professional fees	16,429	10,638
Other costs	3,339	11,939
Recruitment	1,498	2,293
Fixtures and fittings	1,578	442
Computer equipment	13,466	12,035
Bank loan interest	801	-
	<u>454,638</u>	<u>500,868</u>
Total resources expended	457,270	508,566
Net (expenditure)/income	(41,640)	45,837

This page does not form part of the statutory financial statements

Accounts

REGISTERED COMPANY NUMBER: 07742739 (England and Wales)
REGISTERED CHARITY NUMBER: 1172680

**REPORT OF THE TRUSTEES AND UNAUDITED FINANCIAL
STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021**
FOR
LIFE SKILLS EDUCATION CHARITY

Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN



Drug, Alcohol and Resilience Training

www.lifeskillseducation.co.uk

LIFE SKILLS EDUCATION CHARITY

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LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2021

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 August 2021. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and aims

We are Life Skills Education: The Charity that helps young people D.A.R.E. to make safe and healthy choices.

Every day of every year young people are challenged to make choices about their use of drugs and alcohol. The abuse of drugs and alcohol wrecks young lives, impairing their achievements and affecting their long-term health.

Under the direction of the Trustees, we develop, deliver and continuously evaluate age appropriate resources for use in primary and secondary schools, as well as community organisations within England and Wales.

We're here to inform and educate about the risks and consequences of risky behaviours, offer insight and strategies to help guide choices young people take.

Together we make a difference to young lives and invest in their future through our specialist education programmes.

All resources are delivered by specially trained staff or schoolteachers and community leaders who undergo specific training in the resources they wish to deliver.

We continuously evaluate the impact and effectiveness on outcomes of all our resources resulting in updates, amendments and improvements as discovered.

The staff team work closely with gathering feedback from all stakeholders such as children, schools, parents, relevant local government departments and partner organisations.

Aims:

- * To prevent drug misuse by young people.
- * To provide young people with the skills and knowledge to make their own informed choices about drugs, alcohol and tobacco.
- * How to resist peer pressure.
- * To teach children how to lead healthy lives and give them coping skills to avoid risky behaviours.

The direct benefits of our work are:

- * Young people are less likely to become addicted to or dependent upon drugs and other harmful substances reducing the impact on their communities and families.
- * Schools benefit from young people who are better able to communicate and reason, independent research has shown that the primary school programme improves knowledge surrounding drugs, communication and listening skills, increases confidence in getting help from others and helps young people with making safe and responsible choices.
- * Communities benefit from less anti-social behaviour and crime associated with drug and substance addiction or dependency.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2021

OBJECTIVES AND ACTIVITIES

Objectives for the year

We review our aims, objectives and activities each year. This review looks at what we achieved and the outcomes of our work in the previous 12 months. The review looks at the success of each key activity and the benefits they have brought to those groups of people we are set up to help. The review also helps us ensure our aims, objectives and activities remained focused on our stated purposes. We have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing our aims and objectives and in planning our future activities. In particular, the trustees consider how planned activities will contribute to the aims and objectives they have set.

The board in setting out their objectives and financial strategy have focused on ensuring the Charity is based on a sustainable business model. Recognising that many Charities who are dependent on receiving grants or providing commissioned services are susceptible to large swings in funding provision which can threaten the longevity of the delivery of services to meet the Charitable Aims.

Life Skills Education will seek grants for two main purposes, keeping the products up to date and relevant including reviewing the effectiveness of delivery and secondly to enable schools to directly benefit from a reduction in cost. Only in exceptional circumstances will we seek full funding for the programme. Our experience shows that where a school directly invests in the programme there are improved outcomes for all parties.

We benefit from the voluntary contributions of the board and a youth advocate. These contributions are welcome and enable the programme to be delivered efficiently and to be seen as a good value investment by our clients, donors and funders.

Public benefit

The trustees have due regard for the Charity Commission guidance on Public Benefit.

The Charity is for the benefit of the public, by the advancement of education of young people aged 9 to 16 throughout England and Wales who are in danger of becoming addicted to or dependent upon drugs in particular, but not exclusively, by providing information and raising awareness through evidenced based life skills programmes.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2021

STRATEGIC REPORT

Achievement and performance

Charitable activities

2020-21 year:

During the past 18 months the whole team have done an outstanding job to keep our activity levels high and maintain a strong financial position. We thought that last year was our most significant challenge. Little did we know what 2020-21 would have in store for us. In September 2020 the Government allowed schools to open as the Covid pandemic infection levels reduced. Our operational staff were trained to deliver the primary programme remotely using the Microsoft Teams platform.

The training enabled delivery to start as planned in most schools. Although, there were significant disruptions in the class room as groups of children and whole classes were forced in to isolation. Catch up sessions were delivered and the staff team showed remarkable resilience in being adaptable to the circumstances. The Christmas break resulted in a last-minute closure of all schools and the spring term was gone in a flash.

The Spring term was to be the term when the YEF (Youth Endowment Fund) funded evaluation reached the peak with before and after questionnaires being completed in around 180 schools. All plans were put on hold and new plans made for all the planned delivery for spring term to be pushed into the summer term. This would require the deployment of more staff than we have ever deployed in one term.

Our staff teams benefited from the Government's furlough scheme, we applied for and were granted a Government bounce back loan which was part of our contingency arrangements. Fortunately, the loan has not been needed and we are now able to use it to invest in the Charity.

We received excellent support from the YEF and the evaluation team who worked with us as we proposed variations to the project plan which were accepted by our partners. Nottinghamshire Police, Ansvar, and the Clothworkers foundation also provided important funding.

The Nottinghamshire Police funding of £100,000 enabled every Nottinghamshire state funded primary schools to be offered the primary programme at a discounted rate. The Ansvar funding paid for a much-needed new back office electronic customer monitoring and finance package, and the Clothworkers Foundation paid for the lap tops used by our staff to deliver the programme remotely in to schools. The challenges have ignited a monumental shift in the way we think about doing our job of helping Children make healthy decisions.

Saint Francis of Assisi said "Start by doing what's necessary; then do what's possible; and suddenly you are doing the impossible"

The team set about doing what we had to do, the summer term came and the Government opened the doors to schools and all our planning fell into place. We delivered to more schools in a single term than ever before, we did remote delivery where it was impossible to do anything else, we did catch up sessions where schools missed weeks for isolation purposes and we took on an impossible task.

We contacted D.A.R.E America for assistance to develop our secondary programme and it became clear that our licence holder was not going to be compatible with our progressive strategic direction. After 25 years we took the decision to withdraw from our licence agreement with D.A.R.E America and form a new partnership with Professor Michael Hecht who co-owns REAL Prevention and the Keepin' It REAL programme. The elementary Keepin' It REAL programme was the original works which D.A.R.E America used for their revised D.A.R.E programmes.

The remainder of this year was focused on delivering the conclusion to the YEF project and preparing the programme to be ready for a post D.A.R.E life. We planned a launch in November 2021 at the Schools & Academies show with a view to a fresh new independent life starting in January 2022.

Suddenly we have found ourselves completing the impossible. Saint Francis was so right!

In no particular order the following summary reflects our public benefit during this most challenging of years:

1. We delivered to 13,038 pupils comprising of 459 classes in 302 different schools. We maintained our 5000-pupil uplift achieved last year.
2. Generated £135,191 of income from grants, donations and voluntary contributions from business partners
3. We continued to support our key partner relationship with Nottinghamshire Police. This is year 3 of a 3-year project. Nottinghamshire Police make available £100k per year for the three-year period to support Nottinghamshire schools to receive the DARE 25 Programme. During 2020/21 167 Nottinghamshire schools benefited from this funding.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2021

4. We won three new grants £10K from the Clothworkers Foundation for IT equipment for delivery staff. We also benefited from a new £138,342 grant from the Government Youth Endowment Fund to assist through the Covid restrictions. Our relationship grew with Ansvar Insurance who awarded us a support grant of £10,000 which was used to develop a new CRM/order system.
5. Recruited 9 new DARE officers
6. We moved offices and created the Life Skills Education Centre based in Mansfield. We have secured a 15-year deal which will save over £250,000 in rent over the period.
7. Received over £91,128 in 'in kind' donations from suppliers such as Microsoft, Google, Amazon, Slack, Plesk, Hotjar through the Charity Digital Exchange/Tech Trust.
8. Our quality assurance systems continue to ensure we deliver to our high standards, guaranteeing a product that is consistently delivered to all the schools. The management team carried out 55 QA visits during the year and took feedback direct from teachers of which 63 took the time to complete our quality standards questionnaire which continues to show us being assessed as over 65% outstanding.
9. 40,003 users visited the website 76,000 times over the last 12 months.
10. Added another 13 Facebook followers.
11. Continued to engage MPs to support our programmes resulting in specific questions being asked in the House of Commons about our products and their use in primary schools to reduce crime.
12. We have invested a further £20k in the development of a replacement programme for our Keep it REAL programme for secondary schools.
13. The YEF project has been completed this is a summary of the outputs so far:
Of the 3881 pupils responding to the first survey, 2817 took part in the follow up. These were spread across 115 schools (59 intervention, 56 control). The six schools that did not take part in the outcome survey had 234 pupils at baseline, accounting for 22% of the missing data. The remainder of the attrition is at the pupil level. The number of responses received from each school ranged from 1 to 66.

All fieldwork was also completed as intended and the data is currently being transcribed ahead of full analysis in the Autumn term.

'Virtual' case studies completed (7 from cohort 1 and 7 from cohort 2)

In every instance a Y6 teacher interviewed

All case studies included a pupil focus group (In one instance we were requested to not record the pupil focus group)

Most cases studies included a second member of staff such as SENCO/PSHE leads, headteacher/deputy, Teaching assistants.

We supplied one example of a recorded video link for every lesson across each of the 10 delivered sessions (It was not feasible due to social distancing/consent related issues to do observation).

Financial review

Principal funding sources

The Charity's business model is based on seeking grants and or donations to pay for the development of our product range. We then sell the product to the schools. We will also seek opportunities to help schools with the funding to pay for the programme. We are able to keep the cost of delivery at the cost to the charity, ensuring that we offer an excellent value for money product which is sought by teachers and applauded by parents' careers and students.

The Charity Trustees ensure that our funding sources do not compromise our ability to provide fair and objective information to young people about the uses of drugs and alcohol. We will care about our environmental impact and seek to use cost effective materials and delivery methods which have minimal impact on the environment.

Investment policy and objectives

Most of the charity's funds are to be spent in the short term so there are few funds for long-term investments. This will be reviewed throughout the following year and any excess of funds generated will be invested appropriately by the trustees in line with our Memorandum and Articles of Association and the Charities Act.

Reserves policy

Our business model enables the Charity to operate with low reserves ensuring Life Skills Education make full use of its income while allowing our customers and service users to benefit from low costs which cover our basic running costs making the products accessible to more young people. This is achieved through careful cash flow management and ensuring that we operate an order book two terms in advance of expenditure. Effectively giving us a six month reserve window.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2021

STRATEGIC REPORT

Future Developments

1. Resources

We have continued to work on the content of the new secondary programme. 2021 has not been an ideal year for launching new products. We applied for funding from the YEF round 2 funds for the development of this product. We were not successful with this round of funding and we will seek other opportunities in 2022.

Our plans for the secondary programme include the creation of a menu of options approach which will enable teachers to select a more bespoke programme to meet their children's needs by being more specific to their circumstances. We will also expand the range of solutions for teachers and schools by introducing a range of resources targeted at those children who are at risk of expulsion having committed a criminal act.

We tested the market response to this approach at the Schools and Academies show in November 2021 and found that there is a strong appetite among secondary teachers for the product.

During 2022 the Youth Endowment Fund project with the Early Intervention Foundation and the Sheffield Hallam University Education evaluation team will report on the DARE 25 programme's effectiveness at reducing youth crime. We expect the report to build upon the evidence-based approach we have adopted in the last 5 years. We know that our programmes are effective in enabling young people to make safer choices, we expect that the evaluation will make the direct link to safe choices and a reduction in criminal behaviour.

From January 2022 all our products will be solely branded Life Skills Education and fall into one of three groups of product ranges, Primary, Secondary and Community. Where the content is linked to the source work owned by REAL Prevention it will be attributed to Keepin' it REAL. Another important aspect of this change is that we will modernise the use of our language and make shift from Resistance Education to Resilience Training. Termed the shift from DARE to DAaRT (Drugs, Alcohol and Resilience Training). We will seek trade mark protection for our key term DAaRT.

We are also planning the launch of a new Game product under our Community range which will be bespoke for Youth Football clubs. The first test of this product will be in March 2022 at Stapleford Football club. The pilot is funded by the Nottinghamshire Police and Crime Commissioner. We will evaluate the pilot with the intention to take this product to the Football Association with a view to making this available to all Youth Football teams in England and Wales.

2. Professional Development

Our new management structure was implemented in January 2021 which included the addition of a Sales and Marketing Manager. We have all undertaken more activity in developing our sales and marketing skills. Which has been essential in launching the Life Skills products post D.A.R.E branding. During 2022 we will recruit a specific person to take on the HR operational matters and seek to plan for our withdrawal for our HR provider Cision who are both expensive and inefficient but due to contractual constraints we are unable to move until 2024.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

Life Skills Education Charity is a company limited by guarantee and is registered as a charity with the Charity Commission, registration number 07742739. Its affairs are governed by its Memorandum and Articles of Association. The Company has to comply with both the Companies Act 1985 and the Statement of Recognised Practice.

The liability of the members in the event of the company being wound up is limited to a sum not exceeding £10 each

The Memorandum of Association restricts the use of the charity's income and property, such that they must be applied solely toward the objects of the charity and specifically disallows the payment of dividends, bonuses or profits to the members.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2021

STRUCTURE, GOVERNANCE AND MANAGEMENT

Recruitment and appointment of new trustees

The directors of the company are also charity trustees for the purpose of charity law and under the company's Articles are known as members of the board.

Under the requirements of the Memorandum and Articles of Association the members of the board are appointed to serve for a period of three years after which they must be re-elected at the next Annual general Meeting.

All members of the board give their time voluntarily and receive no benefits from the charity.

The number of trustees shall not be less than three.

Induction and training of new trustees

Potential trustees are identified according to criteria set by the board, so that there is a varied range of abilities, skills and experience.

Most trustees are already familiar with the practical work of the charity, having been encouraged to take up roles by existing trustees or staff.

Additionally, new trustees are invited and encouraged to attend an initial induction training session to familiarise themselves with the charity and the context within which it operates. Each trustee is also encouraged to attend lessons delivered by D.A.R.E. officers and a graduation ceremony to experience the programme first hand.

The main documents which set out the operational framework for the charity including the Memorandum and Articles, business plan and accounts are supplied to new trustees and explained by the CEO and Chairman. A question and answer pack has also been prepared drawing information from the various Charity Commission publications signposted through the Commission's guide "the Essential Trustee" as a follow up to these sessions. This is distributed to all new trustees. Feedback from new trustees about their induction has been very positive.

Organisational structure

The Trustees meet on a regular basis throughout the year. Relevant staff, to ensure clarity of operation and joint understanding of the issues involved, attend these meetings.

A scheme of delegation is in place and day to day responsibility for the provision of the services rest with the Chief Executive along with The Director of Finance and Operations and The Director of HR and product development.

The Chief Executive is responsible for ensuring that the charity delivers the services specified and that key performance indicators are met. The Director of Finance and Operations and The Director of HR and product development have responsibility for the day to day operational management of the charity, individual supervision of the staff team and ensuring that the team continue to develop their skills and working practices in line with good practice.

D.A.R.E. Officers working on delivery of the D.A.R.E. Primary programme are employed on a sessional basis and these are supervised and their work programmed by a Sales and Marketing Executive.

A Senior D.A.R.E. Officer is employed to oversee quality assurance in delivery of our programmes.

The Trustees review the salaries annually for all personnel.

Risk management

The board has conducted a review of the major risks to which the charity is exposed. A risk register has been established and is updated at least annually and reviewed at each board meeting. Where appropriate, systems or procedures have been established to mitigate the risks the charity faces. Significant external risks to funding have led to the development of a strategic plan which allows for the diversification of funding and activities. Risks relating to internal controls are minimised by the implementation of procedures for authorisation of all transactions and projects. Procedures are in place to ensure compliance with health and safety and other legal obligations such as GDPR covering all staff, volunteers and clients. We have an up to date Safeguarding Policy and all staff are subject to DBS checks.

In so far as it is complimentary to the charity's objectives, the charity is guided by both local and national policy. At a national level, drug and alcohol education is steered by principles set out by Mentor ADEPIS. The charity contributed to the monitoring procedures of those standards and was held as good practice in Ministerial papers. Teachers are asked to complete a survey to measure the delivery of the programme against the national standards. 95% of the surveys rate the delivery as good or outstanding.

LIFE SKILLS EDUCATION CHARITY

REPORT OF THE TRUSTEES for the year ended 31 August 2021

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number
07742739 (England and Wales)

Registered Charity number
1172680

Registered office
Chadburn House
Life Skills Education Centre
Weighbridge Road, Littleworth
Mansfield
Nottinghamshire
NG18 1AH

Trustees
L Ayoola
A P Camilleri Chairman
P S Chadbourne
A Cresswell
S Harvey
R A Lord
L M J Freeman (appointed 1.9.20)

The Trustees present their annual report together with the unaudited financial statements of the year ended 31 August 2021

Company Secretary
S Longcroft

Independent Examiner
Hewitt Card Chartered Certified Accountants
ACCA
Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN

Solicitors
Freeth's LLP
80 Mount Street
Nottingham
NG1 6HH

Human Resource Services
Citation Ltd
King Court
Water Lane
Wilmslow
SK9 5AR

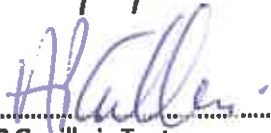
SENIOR MANAGEMENT TEAM

Mr P Moyes	Chief Executive
Mr S Longcroft	The Director of Finance and Operations
Mrs A Sheard	The Director of HR and product development
Mrs Katherine Burke	Sales & Marketing Manager

LIFE SKILLS EDUCATION CHARITY

**REPORT OF THE TRUSTEES
for the year ended 31 August 2021**

Report of the trustees, incorporating a strategic report, approved by order of the board of trustees, as the company directors,
on 8/12/21..... and signed on the board's behalf by:


.....
A P Camilleri - Trustee

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF LIFE SKILLS EDUCATION CHARITY

Independent examiner's report to the trustees of Life Skills Education Charity ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 August 2021.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a registered member of ACCA which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Hewitt Card Chartered Certified Accountants
ACCA
Hewitt Card Limited
Chartered Certified Accountants
70-72 Nottingham Road
Mansfield
Nottinghamshire
NG18 1BN

Date: 15/01/2022.....

LIFE SKILLS EDUCATION CHARITY

**STATEMENT OF FINANCIAL ACTIVITIES
for the year ended 31 August 2021**

	Notes	Unrestricted fund £	Restricted funds £	2021 Total funds £	2020 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies	2	125,191	10,000	135,191	165,395
Activities for generating fund	3	419,212	-	419,212	334,383
Total		544,403	10,000	554,403	499,778
 EXPENDITURE ON					
Raising funds	4	7,698	-	7,698	7,960
Charitable activities	5	495,868	5,000	500,868	390,655
Total		503,566	5,000	508,566	398,615
 NET INCOME		40,837	5,000	45,837	101,163
 RECONCILIATION OF FUNDS					
Total funds brought forward		111,101	1,793	112,894	11,731
 TOTAL FUNDS CARRIED FORWARD		151,938	6,793	158,731	112,894

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

BALANCE SHEET 31 August 2021

	Notes	Unrestricted fund £	Restricted funds £	2021 Total funds £	2020 Total funds £
FIXED ASSETS					
Tangible assets	9	21,960	5,000	26,960	8,831
CURRENT ASSETS					
Debtors	10	39,916	-	39,916	24,107
Cash at bank and in hand		246,300	1,793	248,093	105,142
		<u>286,216</u>	<u>1,793</u>	<u>288,009</u>	<u>129,249</u>
CREDITORS					
Amounts falling due within one year	11	(112,536)	-	(112,536)	(25,186)
NET CURRENT ASSETS		<u>173,680</u>	<u>1,793</u>	<u>175,473</u>	<u>104,063</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>195,640</u>	<u>6,793</u>	<u>202,433</u>	<u>112,894</u>
CREDITORS					
Amounts falling due after more than one year	12	(43,702)	-	(43,702)	-
NET ASSETS		<u>151,938</u>	<u>6,793</u>	<u>158,731</u>	<u>112,894</u>
FUNDS	14				
Unrestricted funds				151,938	111,101
Restricted funds				6,793	1,793
TOTAL FUNDS				<u>158,731</u>	<u>112,894</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 August 2021.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 August 2021 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The financial statements were approved by the Board of Trustees and authorised for issue on 8/12/21 and were signed on its behalf by:


A P Camilleri - Trustee

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

**CASH FLOW STATEMENT
for the year ended 31 August 2021**

	Notes	2021 £	2020 £
Cash flows from operating activities			
Cash generated from operations	1	<u>123,557</u>	<u>105,362</u>
Net cash provided by operating activities		<u>123,557</u>	<u>105,362</u>
Cash flows from investing activities			
Purchase of tangible fixed assets		<u>(30,606)</u>	<u>(12,417)</u>
Net cash used in investing activities		<u>(30,606)</u>	<u>(12,417)</u>
Cash flows from financing activities			
New loans in year		<u>50,000</u>	<u>-</u>
Net cash provided by financing activities		<u>50,000</u>	<u>-</u>
Change in cash and cash equivalents in the reporting period		<u>142,951</u>	<u>92,945</u>
Cash and cash equivalents at the beginning of the reporting period		<u>105,142</u>	<u>12,197</u>
Cash and cash equivalents at the end of the reporting period		<u><u>248,093</u></u>	<u><u>105,142</u></u>

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE CASH FLOW STATEMENT for the year ended 31 August 2021

1. RECONCILIATION OF NET INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2021 £	2020 £
Net income for the reporting period (as per the Statement of Financial Activities)	45,837	101,163
Adjustments for:		
Depreciation charges	12,477	3,855
(Increase)/decrease in debtors	(15,809)	33,413
Increase/(decrease) in creditors	81,052	(33,069)
Net cash provided by operations	<u>123,557</u>	<u>105,362</u>

2. ANALYSIS OF CHANGES IN NET FUNDS

	At 1.9.20 £	Cash flow £	At 31.8.21 £
Net cash			
Cash at bank and in hand	<u>105,142</u>	<u>142,951</u>	<u>248,093</u>
	<u>105,142</u>	<u>142,951</u>	<u>248,093</u>
Debt			
Debts falling due within 1 year	-	(6,298)	(6,298)
Debts falling due after 1 year	-	(43,702)	(43,702)
	-	<u>(50,000)</u>	<u>(50,000)</u>
Total	<u>105,142</u>	<u>92,951</u>	<u>198,093</u>

The notes form part of these financial statements

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2021

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures and fittings	- 15% on reducing balance
Computer equipment	- Straight line over 3 years

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Pension costs and other post-retirement benefits

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

Voluntary help and gifts in kind

The Charity benefits from the many voluntary hours contributed by its supporters. In addition, companies and organisations have provided the use of facilities and equipment without charge. It would be impossible to place a value on these gifts in kind for which the Charity is extremely grateful, and without which, much of the work undertaken could not be achieved.

2. DONATIONS AND LEGACIES

	2021 £	2020 £
Donations	110,448	111,821
Grants	24,743	53,574
	<u>135,191</u>	<u>165,395</u>

Grants received, included in the above, are as follows:

	2021 £	2020 £
Government grants re COVID19	<u>24,743</u>	<u>53,574</u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2021

3. ACTIVITIES FOR GENERATING FUND

	2021	2020
	£	£
School programme	418,741	323,572
Other income	471	10,811
	<u>419,212</u>	<u>334,383</u>

4. RAISING FUNDS

Raising donations and legacies

	2021	2020
	£	£
Costs of generating funds	-	112
Marketing and advertising	7,698	7,848
	<u>7,698</u>	<u>7,960</u>

5. CHARITABLE ACTIVITIES COSTS

	Direct Costs £
Charitable activities	<u>500,868</u>

6. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	2021	2020
	£	£
Depreciation - owned assets	<u>12,477</u>	<u>3,855</u>

7. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 August 2021 nor for the year ended 31 August 2020.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 August 2021 nor for the year ended 31 August 2020.

8. STAFF COSTS

	2021	2020
	£	£
Wages and salaries	345,618	264,031
Social security costs	11,380	5,562
Other pension costs	3,852	2,545
	<u>360,850</u>	<u>272,138</u>

The average monthly number of employees during the year was as follows:

	2021	2020
	41	35

No employees received emoluments in excess of £60,000.

LIFE SKILLS EDUCATION CHARITY

**NOTES TO THE FINANCIAL STATEMENTS - continued
for the year ended 31 August 2021**

9. TANGIBLE FIXED ASSETS

	Fixtures and fittings £	Computer equipment £	Totals £
COST			
At 1 September 2020	500	23,644	24,144
Additions	8,481	22,125	30,606
At 31 August 2021	8,981	45,769	54,750
DEPRECIATION			
At 1 September 2020	384	14,929	15,313
Charge for year	442	12,035	12,477
At 31 August 2021	826	26,964	27,790
NET BOOK VALUE			
At 31 August 2021	8,155	18,805	26,960
At 31 August 2020	116	8,715	8,831

10. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2021 £	2020 £
Trade debtors	8,878	4,025
Prepayments	31,038	20,082
	39,916	24,107

11. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2021 £	2020 £
Bank loans and overdrafts (see note 13)	6,298	
Trade creditors	3,712	2,358
Social security and other taxes	3,114	3,646
Monies received in advance	95,998	15,775
Accrued expenses	3,414	3,407
	112,536	25,186

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2021

12. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	2021 £	2020 £
Bank loans (see note 13)	<u>43,702</u>	<u>-</u>

13. LOANS

An analysis of the maturity of loans is given below:

	2021 £	2020 £
Amounts falling due within one year on demand: Bank loans	<u>6,298</u>	<u>-</u>
Amounts falling between one and two years: Bank loans - 1-2 years	<u>9,660</u>	<u>-</u>
Amounts falling due between two and five years: Bank loans - 2-5 years	<u>34,042</u>	<u>-</u>

14. MOVEMENT IN FUNDS

	At 1.9.20 £	Net movement in funds £	At 31.8.21 £
Unrestricted funds			
General fund	111,101	40,837	151,938
Restricted funds			
City of London schools	1,793	-	1,793
Clothworkers Foundation	-	5,000	5,000
	<u>1,793</u>	<u>5,000</u>	<u>6,793</u>
TOTAL FUNDS	<u>112,894</u>	<u>45,837</u>	<u>158,731</u>

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	544,403	(503,566)	40,837
Restricted funds			
Clothworkers Foundation	10,000	(5,000)	5,000
TOTAL FUNDS	<u>554,403</u>	<u>(508,566)</u>	<u>45,837</u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2021

14. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.9.19 £	Net movement in funds £	At 31.8.20 £
Unrestricted funds			
General fund	2,888	108,213	111,101
Restricted funds			
Nottinghamshire - MFSS	3,500	(3,500)	-
City of London schools	1,793	-	1,793
Foyle Foundation	3,000	(3,000)	-
Awards for All	550	(550)	-
	<u>8,843</u>	<u>(7,050)</u>	<u>1,793</u>
TOTAL FUNDS	<u>11,731</u>	<u>101,163</u>	<u>112,894</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	416,209	(307,996)	108,213
Restricted funds			
British Gypsum Fund	4,408	(4,408)	-
Nottinghamshire - MFSS	79,161	(82,661)	(3,500)
Foyle Foundation	-	(3,000)	(3,000)
Awards for All	-	(550)	(550)
	<u>83,569</u>	<u>(90,619)</u>	<u>(7,050)</u>
TOTAL FUNDS	<u>499,778</u>	<u>(398,615)</u>	<u>101,163</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.9.19 £	Net movement in funds £	At 31.8.21 £
Unrestricted funds			
General fund	2,888	149,050	151,938
Restricted funds			
Nottinghamshire - MFSS	3,500	(3,500)	-
City of London schools	1,793	-	1,793
Foyle Foundation	3,000	(3,000)	-
Awards for All	550	(550)	-
Clothworkers Foundation	-	5,000	5,000
	<u>8,843</u>	<u>(2,050)</u>	<u>6,793</u>
TOTAL FUNDS	<u>11,731</u>	<u>147,000</u>	<u>158,731</u>

LIFE SKILLS EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS - continued for the year ended 31 August 2021

14. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	960,612	(811,562)	149,050
Restricted funds			
British Gypsum Fund	4,408	(4,408)	-
Nottinghamshire - MFSS	79,161	(82,661)	(3,500)
Foyle Foundation	-	(3,000)	(3,000)
Awards for All	-	(550)	(550)
Clothworkers Foundation	10,000	(5,000)	5,000
	<u>93,569</u>	<u>(95,619)</u>	<u>(2,050)</u>
TOTAL FUNDS	<u>1,054,181</u>	<u>(907,181)</u>	<u>147,000</u>

Each restricted and designated fund has sufficient resources to enable the fund to be applied in accordance with the restrictions imposed.

(i) British Gypsum Fund :- this fund was restricted for use in 5 primary and 1 secondary school in Clifton. They committed to 3 years funding for these schools. This fund has all been fully expended.

ii) Nottinghamshire- MFSS - The original £20k funding was for the development of the new course. A total of £79k has been received.

iii) City of London Schools - The local unit closed, this fund is set aside for if the City of London ever want to use it again.

iv) Foyle Foundation - this is for SEN work, for the development of special education needs programme.

v) Awards for All - this is for the development of the Online Safety Module for primary schools.

vi) JN Derbyshire Trust - this fund is to help schools take up the programme if they could not afford to.

15. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 August 2021.

LIFE SKILLS EDUCATION CHARITY

**DETAILED STATEMENT OF FINANCIAL ACTIVITIES
for the year ended 31 August 2021**

	2021 £	2020 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Donations	110,448	111,821
Grants	<u>24,743</u>	<u>53,574</u>
	135,191	165,395
Activities for generating fund		
School programme	418,741	323,572
Other income	<u>471</u>	<u>10,811</u>
	419,212	334,383
Total incoming resources	<u>554,403</u>	<u>499,778</u>
EXPENDITURE		
Raising donations and legacies		
Costs of generating funds	-	112
Marketing and advertising	<u>7,698</u>	<u>7,848</u>
	7,698	7,960
Charitable activities		
Wages	345,618	264,031
Social security	11,380	5,562
Pensions	3,852	2,545
Rent	13,034	15,660
Insurance	1,703	1,239
Telephone	3,312	2,874
Postage and stationery	3,958	5,237
Travel costs	27,300	13,557
Workbooks and direct costs	8,472	22,626
Teacher training costs	7,391	3,707
Website and IT costs	27,865	23,437
Repairs and maintenance	5,138	1,080
Accountancy	4,498	4,864
Professional fees	10,638	5,995
Other costs	11,939	11,496
Recruitment	2,293	2,890
Fixtures and fittings	442	21
Computer equipment	<u>12,035</u>	<u>3,834</u>
	500,868	390,655
Total resources expended	<u>508,566</u>	<u>398,615</u>
Net income	<u><u>45,837</u></u>	<u><u>101,163</u></u>

This page does not form part of the statutory financial statements



Charity Public Benefit

Financial Year
2020-2021



Drug, Alcohol and Resilience Training

www.lifeskills-education.co.uk

13,038 Children took part

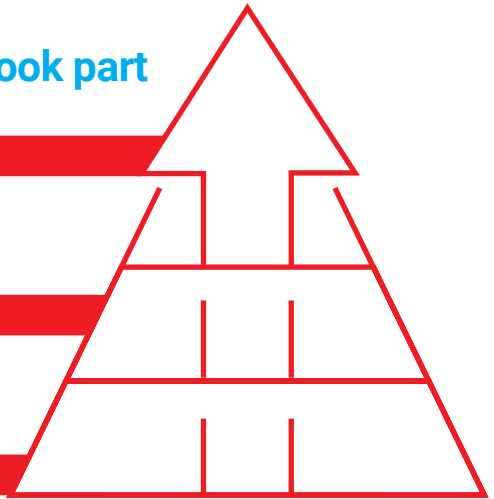
Up 57 year on year

459 Classes

Down 7 year on year

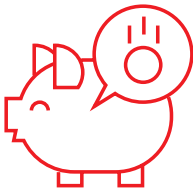
302 Schools

Up 1 year on year



Maintained 5000 pupil uplift

Despite loss of 1 term to COVID



£138,191

in grants
donations and voluntary
contributions

£91,128



of in-kind donations from Google, Amazon, Slack,
Plesk, Microsoft, Hotjar, and Robin Hood Lottery

40,003



hits on web page

£100,000



NOTTINGHAMSHIRE
POLICE
PROUD TO SERVE

funding from Nottinghamshire Police

benefits 157 Nottinghamshire Schools

55



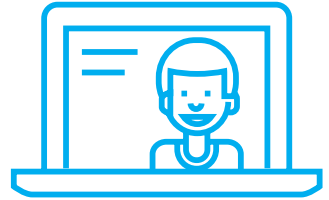
Quality
assurance visits

Completed

Youth Endowment Fund
Evaluation and delivery
to **115 schools** despite
COVID-19
59 Intervention schools
56 Control schools

working with Early
Intervention Foundation
and Sheffield Hallam
University

New CRM
and order
management
system



data **transfer** completed
went live **September 21**

£138,342



from **Youth Endowment Fund** for COVID impact assistance

£10,000



Insuring the heart of your community

from **Ansva** for **new customer management system**

9



NEW Delivery staff



Drug, Alcohol and Resilience Training