

REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022
FOR
EDMONTON COMMUNITY PARTNERSHIP

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EDMONTON COMMUNITY PARTNERSHIP

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FOR THE YEAR ENDED 31 AUGUST 2022

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EDMONTON COMMUNITY PARTNERSHIP

REPORT OF THE TRUSTEES **FOR THE YEAR ENDED 31 AUGUST 2022**

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 August 2022. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

The Edmonton Community Partnership (ECP) is a charitable company set up by a group of Headteachers and members of the local community to provide valuable enrichment opportunities, predominantly outside of the curriculum, for young people and their families in Edmonton in order to raise aspirations and improve outcomes for those most in need. The organisation has been set up in this way, as its purposes are charitable and mainly centred on advancing the health, education, safety and wellbeing of families in deprived communities.

ECP provides a service to schools which includes income generation for enrichment activities, project management and network management/administration to facilitate collaborative working.

OBJECTIVES AND ACTIVITIES

Our Mission

The organisation's overarching purpose is to "raise aspirations, outcomes and standards for children and their families within deprived communities".

More specifically the company's objects, as outlined in the Articles of Association, are as follows:

1) to advance in life and relieve the needs of young people in the United Kingdom by:

a) providing advice and assistance and organizing programmes of physical and other activities that develop their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals.

b) providing advice and assistance and organising activities that enhance their health, safety and well-being;

c) providing information about other organisations which provide activities, services, and facilities and which are established for the relief of need of young people and their parents and carers; and

d) providing recreational and leisure time activities in the interests of social welfare, designed to improve their conditions of life.

(2) to advance the education of children, young people and their families and carers for the public benefit in the United Kingdom in particular but not exclusively by:

a) promoting co-operation and collaboration between schools and other educational bodies and the wider community in which the schools operate;

b) the provision of services, facilities and activities to develop the capacity and skills of parents and carers of children and young people to enable them to engage more with the education of, and to identify and help meet the needs of, the children and young people in their care;

c) the provision of training to individuals involved in the education and pastoral care of children and young people in order to equip them with the skills required to deliver such education and to support the social and emotional wellbeing of the children and young people in their care.

(3) promoting the efficiency and effectiveness of schools and other educational bodies which have charitable purposes and the effective use of the resources of schools and other educational bodies for the charitable purpose of the advancement of education for the public benefit, by providing services for schools and other educational bodies to promote good practice and enhance and improve their procurement activities; and

(4) advancing any other purpose for the benefit of the public that is charitable according to the laws of England & Wales.

NB: Edmonton is an area in which many people live in deprivation, with new immigrants struggling with social isolation, child poverty rates of 53% (well above the national average of 21%), and issues around youth violence. This means there are many who need extra support to gain access to available opportunities.

Chair of the Trustees Opening Comments

As a charity, we work together to raise aspirations and secure even better outcomes for our families. The work we do provides opportunities and presents choices for our children and young people, giving them experiences of success and of being valued. Over the last year ECP has worked relentlessly to navigate uncharted waters in terms of responding to needs, including unanticipated demand, rapid decision making and successfully accessing newly released funding and all with a sense of urgency. Our strategic plan, "The Right Deal for Edmonton and our Families" which we implemented last year, has been ambitious in our team fundraising to support our schools and meeting 50% of our two-year target to raise £300K by 2024, which will enable us to meet our aims. Our partnership working and the strong relationships with schools are key to our success and continues to go from strength to strength. I hope that like me you will be inspired by our plans to support our families to live fulfilling and healthy lives and will continue to be a part of making our community even stronger.

OBJECTIVES AND ACTIVITIES

Achievements and Performance

Personnel and Staffing Changes

Special thanks and recognition go to the charities' professional and administrative staff who provided us with excellent support in all our business activity areas.

This year we can report we had an increase in our income due to the success of gaining more grants/contracts based on Targets set by the Partnership Manager.

Partnership Manager's statement

This year Edmonton Community Partnership continued to build on our work from last year, against the continued public health crises of Covid 19 and the cost-of-living crises. Over the last 11 months the charity has continued to adapt in line with the needs of our schools, community, partners, and staff, working with local communities and partners to tackle the underlying issues of poverty, injustice and disadvantaged. We began the implementation of new strategic plan for 2022-2024 '**The Right Deal for Edmonton and our Families**', as we seek to re-affirm and strengthen our commitment to the children, parents, teaching staff and communities who live and work in Edmonton (Enfield). More than ever before, helping our communities to get the right deal despite the many and unprecedented challenges they may face will require our very best efforts to ensure we get the [Right] financial, resource or partnership [Deal] for them.

As we all know transitioning from Year 6 to Year 7 is never easy for children, add to the fact that their last 2 years of Primary School have been severely disrupted by the global pandemic and a lot of new year 7's are feeling the pressure more than ever this year. The prevalent underachievement of children from different ethnic backgrounds makes this transition even more worrying because of the effect on their long-term chances and opportunities in life. London experiences higher-than-average levels of poverty and young people are especially affected; youth poverty rates have reached 52% this year say the (Office for National Statistics). This, along with elevated levels of crime and unemployment, has devastating effects on the mental wellbeing of our children. Poor self-image, depression and a lack of motivation perpetuate a cycle of low educational attainment, underemployment and financial insecurity. But trying to help address this and stop it from happening is my next quest.

Though we have developed new offerings and transformed existing ones, the adverse financial, educational, social and health impacts of the pandemic continue to affect our schools in relation to secure funding to combat the loss of learning of children and by doing so adding additional pressure to the already over stretched school finances. ECP has tried this year to help elevate some of those pressures where we can, but that has meant our focus on big projects to support small capital projects or increase the cultural offering to schools had to be placed on hold. But we are being our OUTWARD Schools approach of our strategic plan for 2023-2024 '**The Right Deal for Edmonton and our Families**' - we plan to work with our schools to slowly revisit and bid for the funds to support small capital projects and increase the cultural offering to the pupils in our network of schools.

Also, as the new licences holders for the Pymmes Park Visitors Centre (PPVC), ECP plan to Bringing back the "marvel" of the Pymmes Park Visitors Centre. To help ECP and our partners to fully utilise the community space at the Pymmes Park Visitors Centre, ECP are developing the following strategic approach with a clear vision of how working collaboratively with our network of schools, our families and local partners we can bring back the **marvel of the Pymmes Park Visitors Centre** within the next 18 months.

There are 5 key themes which ECP would like to concentrate on and seek community consultation on in relation to the Pymmes Park Visitors Centre.

They key themes are;

1. Community engagement and ownership: Undertake and establish regular community discussions on the use and future of the PPVC
2. A Place for Everyone: Make a place for everyone to enjoy utilising the green and open spaces around the centre and the adjacent gardens.
3. Community Inclusion: Support marginalised and socially excluded groups and young people with a safe space to develop and deliver provision that support their needs.
4. A New Cultural Space: Create spaces for culture that both reflect the sites heritage and the diverse community that live and/or work in the local area.

OBJECTIVES AND ACTIVITIES

5. Local Jobs and Business Investment: Support local enterprises and entrepreneurs to help build the local economy and return economic activity to the site.

As you can see ECP must continue to focus our efforts on being BOLD, Ambitious, Yet Realistic than ever before, to stand shoulder to shoulder with those most in need in Edmonton, by inspiring hope and offering opportunities for connection, growth and progression, so we can continue to improve the life chances of our pupils and their families.

2021/22 Highlights

This is what we have been doing at ECP over the last 12 months. The core ECP team have shared some of the highlights of this year. Also detailed are a few of the plans for 2023 considering the needs expressed by school staff and our community.

Program Achievements/Highlights

Below are some of the highlights of ECP projects delivered in 2021/22.

Dream, Believe, Succeed

Funding: £104,320 (Y2, Jan 21-March 22), £115,492 (Y3 - March 22 - Dec 22)

Youth Mentoring

Schools Engaged: **St John & St James, Galliard, Churchfield, Raynham, Wilbury, Oakthorpe, Edmonton County Primary, Edmonton County Secondary.**

Unfortunately, one of our original Youth Mentors (M1) left us in October and the other (M2) left in January 2022. M2 worked with their existing 1:1 caseload but was unable to take on additional work. As a result, mentoring delivery slowed a little at the start of the academic year. However, we recruited 3 new mentors who started with us in January: M3, M4 and M5. After onboarding training and some handover work with M2 they are now working with a caseload of over 70 children and young people across 6 of our schools and in the community in a combination of group and 1:1 work. Setting up these new mentors was a learning process for our project coordinator as it took a little while before they were able to start working with our schools. In the future we will start seeking the caseloads for our mentors before and during their onboarding process so that they can start their work as soon as possible. Due to the busy schedules of our school staff it took a little longer than we anticipated to set up introductory meetings and process referrals. Overall, schools have been very happy with the work of our new mentoring team and are impressed with the initiative they have shown in session planning and engaging their caseload.

Platinum Performing Arts

Schools Engaged (In-school): Alma Primary, Edmonton Primary, Fleecefield, Houndsfield Primary, Raynham Primary, St. Edmunds, West Lea, Wilbury.

Schools Engaged (Millfield Performance): **Churchfield, Edmonton Primary, Eldon, Fleecefield, Houndsfield, Oakthorpe, St Edmunds, St John & St James, Starks Field.**

In January, Platinum Performing Arts wrote and staged a performance at the Millfield theatre, with up to 160 tickets offered to each of our schools. The production, Fairy Tale High, featured popular fairy-tale characters embarking on a journey of fitting in, creating friendships and the hold of media demonstrating the importance in making the right choices. Feedback was fantastic for this event:

"I give this performance a 5 stars because it teaches people if you don't lie or don't open up, people won't know how you really feel" - AHF, Y6 Student, Fleecefield Primary School

In the summer term PPA also begun a series of in-school workshops, 1.5 hour sessions taking place over 5 weeks in 8 of our schools. PPA's practitioners do an excellent job of creating performing arts workshops that are inclusive and engaging for students of all abilities, and we are very pleased to be able to offer this provision again. Sessions began in May, so feedback is limited at this point but we look forward to seeing the results of these sessions.

Blingwear Arts Workshops

Schools Engaged: **Alma, Edmonton Primary, Fleecefield, Houndsfield, Latymer All Saints, Raynham, St Edmunds, St J & St J, Starks Field, West Lea, Wilbury, Woodpecker Hall.**

OBJECTIVES AND ACTIVITIES

2-hour graffiti workshops led by an experienced graffiti artist. Students create their own design on canvas using a variety of materials, such as spray paint and posca pens. Each participant takes their own creation home with them.

We have been arranging these sessions in partnership with Blingwear since 2022 and this year has gone very smoothly overall. Blingwear remained flexible and motivated during school closures, when schools were less sure as to whether it was safe to host these hands-on sessions, and so we found it a very simple process once schools were happy to host. Feedback has been very positive overall for these sessions - our practitioner does a great job of engaging students and ensuring that everyone feels proud of the design they take home. These sessions are about instilling confidence in our students and showing the value of their ideas, and we feel that Simon is doing just that through his work.

"The children enjoyed every minute of the workshop. Simone's positive approach and passion for the art form enabled the children to engage openly and express their own ideas. It was truly an amazing experience, and the class teacher said she has never seen her class this inspired and creative. We will recommend this workshop to any other school." - SZ, Deputy Headteacher, Raynham Primary School

The British DJ & MC Academy

Schools Engaged: **Alma, Aylward, Houndsfield, West Lea**

The DJ & MC Academy have delivered a combination of in-school and outreach workshops for us this year. In-school delivery has consisted of 4 weeks of workshops developing students' production and radio presenting skills.

DJMC have also been conducting outreach work as part of the **StrongerEdmonton** project, and once this has concluded in August will deliver outreach in areas around Edmonton over the summer. Schools have been very happy with their in-school workshops and their practitioners have also been doing a fantastic job engaging harder to reach students through their outreach work so this is where we have decided to concentrate much of their work this year.

StrongerEdmonton.

Funding: £84,390

Schools Engaged: **Galliard, St Edmunds, Eldon, St John & St James, Churchfield, Aylward**

A programme of wrap around extracurricular activities and outreach work with targeted wellbeing support woven in. Our aim with this project was for referred students to receive a minimum of 2-4 hours of extracurricular support a week for up to 20 weeks, with those identified as in need of additional pastoral support being paired with one of our Youth Mentors for weekly sessions in and out of school. We received funding for StrongerEdmonton in October 2021 and were able to begin delivery in January 2022, working with 4 school 'hubs' - **Churchfield, Galliard, St John & St James and Eldon** - to create a timetable of activities and identify suitable students. A wide range of activities are available through the scheme, from steel pans to girls' football to sewing club. Over 500 children and young people in Edmonton have been supported to date and a caseload of 30 young people supported in-school weekly by our mentors. In addition, we have also engaged local organisation Perfecting Potential to provide chess tuition in 3 of our schools - **Galliard, Churchfield and St John & St James**. Perfecting Potential teaches students to consider the way their decisions have different consequences in a game of chess, relating it to the fact we need to be aware of how our lives are shaped by the choices we make.

A challenge was getting our mentors into schools, which took a little longer than we had anticipated, but feedback since they have begun their work has been very positive. In addition, The DJ & MC Academy have been conducting outreach work in Edmonton since November 2021. Music workshops begun in Pymmes Park, when a local resident got in touch to ask whether there was any support available for a group of young people they had encountered and who felt they had 'nothing much to do' in the evening. The locations have since become more varied to increase the reach of these sessions, and now start near Aylward school around 3:30pm and finishing in Edmonton Green Shopping Centre at 6pm.

"I am particularly thrilled with the extension of our provision to include more sports clubs. We have always struggled to staff high quality sports clubs and have often had to turn pupils away due to lack of capacity. We are delighted to have... our first 'Girls Football' club". - JD, Assistant Headteacher, Churchfield Primary School.

Inequalities Fund: #Whatif Project.

OBJECTIVES AND ACTIVITIES

The programme enabled ECP to show the power of positive activities alongside real wellbeing support for the most disadvantaged children in our school. ECP was successful in February 2022 in securing funds from NHS North Central London Integrated Care Board to work with 40 black and brown children from our network of schools. The focus of the programme is supporting young people's mental health and academic achievement through working holistically with whole families and schools.

Summary of work aimed at closing gaps, helping to achieve the expected standard (EXS) in and Maths in the Y6 SATS. Work delivered in **Fleecefield Primary, Brettenham Primary, Houndsfield Primary and 1:1 session with a pupil from St. John and St James primary school.**

A qualified and experienced teacher / Maths Consultant in Key stages 1 - 4. Delivered our programme in schools. The focus of the maths teaching work in schools was to:

1. Raise achievement in maths with all children focussing on identified groups of children including underachieving BAME pupils, Black boys, Girls only and high achieving pupils
2. Raise engagement in lessons
3. Build confidence in and with maths
4. Develop and raise concentration skills
5. Develop application skills so that so that pupils know and understand what is expected of them
6. Develop and extend verbal and written reasoning skills and problem solving
7. Support all children to 'catch up, bounce back and keep up' in maths
8. Provide all teaching staff with high quality professional development so that they feel equipped with the necessary skills, concepts, understanding, knowledge, use of resources and manipulatives, presentation skills, engagement skills, delivery skills so that pupils are given the best teaching and learning outcomes and are 'Secondary ready' especially after school closures due to the Covid pandemic
9. Model outstanding teaching and outstanding teaching practice to Key stage 3 teachers so that the transition from year 6 to year 7 does not mean repeating year 6 maths objectives but rather builds on, continues and extends learning so that all abilities are suitably challenged rigorously, and high expectations are maintained.

Autumn Term (Sept - Dec) 2021: Fleecefield and Brettenham Primary schools working with year 2 - Sat's preparation, closing gaps and modelling how to deliver topics with teachers and TA's. These sessions took place on a Monday morning - 9.00 - 10.30am in one school and 10.45 - 12.15pm in another school. Teachers commented on the impact on learning of these sessions and on how children's attitude to learning was so much more positive and learning outcomes increased.

Spring Term (Jan - April) 2022: Fleecefield and Brettenham Primary schools working with Year 6 - Sat's preparation, closing gaps, working with high achieving year 6 pupils to make sure that they achieve their highest possible levels (Advanced)

Summer Term (April - Present) 2022: Fleecefield and Brettenham Primary Schools working with Year 4 - Multiplication Tables Check preparation

Spring Term 2 - Summer Term 1 2022 Houndsfield Primary School working with a girls only maths group to develop confidence in maths, encourage the pupil engagement and achievement in maths, to provide a mathematical environment where the awe and wonder of maths is appreciated and developed and where girls are free to show off how amazing they are at maths in a safe place. These sessions took place on a Wednesday afternoon from 1.20pm - 3.00pm followed by an after school maths club 3.15pm - 4.00pm.

The Deputy Head teacher, Upper key Stage 2 phase leader, class teachers and Executive head teacher all commented on the impact these sessions were having on the girls back in their classrooms and the levels of achievement in maths following closing gaps sessions and pre-topic teaching sessions in preparation of Sat's

1:1 maths support for year 6 pupil at St. John and St. James Primary school:

These sessions take place on a Tuesday afternoon 2.45pm - 3.30pm. The pupil engages fully and has already asked for an additional weekly session to accelerate learning, close gaps and prepare for year 7. The pupil clearly wants to learn and enjoys learning in a 1:1 session / environment and the hope is that I continue to work with this pupil as a Year student to provide continuity and familiarisation.

NB: In addition to the above **St. John and St James primary school** ran their own weekly provision for several their pupils.

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OBJECTIVES AND ACTIVITIES

Funding: £7,930

Schools Engaged: **Houndsfield Primary, Alma Primary, CHAT Academy (Woodpecker Hall & Cuckoo Hall) Primary, Edmonton County Primary, Fleecefield, Raynham Primary, Wilbury Primary.**

Full day drama workshops in which students enjoy several team-building exercises before creating short plays about staying resilient in difficult situations.

This project has run for longer than initially planned due to COVID restrictions last year, but we are very pleased with the delivery that has taken place. The lead practitioners from Reveal Productions have done a great job of including all students and feedback from teachers and staff has been very positive.

Year 6 Class Teacher, Mr M, Galliard Primary School:

'This is amazing and much needed. I saw confidence and great use of imagination. The three very shy girls were incredible - I was amazed they spoke! And U completely came out of his shell. I watched the creativity develop as we don't see that in the classroom so often'.

Wake Up 'n' Shake Up

Funding: £2,850

Schools Engaged: **Alma, Brettenham, Eldon, Fleecefield, Galliard, Raynham, St Edmunds, Starks Field, West Lea, Wilbury, Woodpecker.**

Fitness activities for up to 30 students per group taking place in the hour before school starts, run by Tottenham-based youth sports organisation Effective Transition. The pilot for this project was set up with an underspend from the 'Family Fun and Fitness' project run in 2019. 10 schools received 6 weeks of sessions in the latter half of Autumn Term and feedback was excellent, with many schools requesting a continuation of the project. Project staff then secured an additional £1,500 in funding from London Youth to continue the project for 20 weeks at 3 of our schools - Starks Field, West Lea and Churchfield.

We have continued to seek funding for this provision due to its popularity amongst our schools and are pleased to extend the offer once again through funding from Enfield Voluntary Action.

SALT

This was the final year of this 3-year project funded by Children in Need. A creative practitioner took over delivering this project for the final year, as we were unable to recruit a SALT practitioner; he ran sessions in 12 schools between September and Easter. The groups (as before) were small (approx. 4 pupils) and focused. He spent 2-3 hours in each school for a block of 6 weeks running up to 4 groups per session. His sessions focused on communication and used a range of techniques - drama, instruments, speaking and listening and other resources. We did not offer any CPD this year since staff were very stretched with ongoing covid-related shortages and because we delivered more than planned the year before during closures. Underspend was used to provide further Find Your Voice one-day workshops (popular in previous year). We delivered 9 of these and one related CPD session which was unfortunately not very well attended - only 4 staff across the network. Looking ahead: BBC Children in Need funding for SALT is now over. ECP have secured money from the Meridian Water Community Chest to train 6 staff in S&L leadership roles. We are also looking to fund more communication groups to be delivered (possibly) by Groundswell Arts and Chickenshed. Since schools are under resourced ECP could also look to fund an extra TA role to specifically support S&L as well as a visiting consultant to support SENCOs around best practice/maximising their assets.

Forest schools

This has not been as well-resourced this year however we were able to deliver 6 blocks (1 full day x 6 weeks) in 3 schools this academic year. ECP will look to fund this next academic year and potentially explore using the garden space in Pymmes Park.

Easter Eggs

OBJECTIVES AND ACTIVITIES

As last year, we were approached by Exodus Youth to participate in their Easter Eggs appeal. None of our schools wanted to help collect but we were given a donation of 161 eggs which were shared across 5 schools. It is thought the donation was smaller this year (500+ eggs donated in 2021) due to the public focusing on supporting Ukrainian charities.

Enfield Voluntary Action (EVA)/Long covid and digital exclusion

Funding from the NHS Charities and managed by the EVA - we received £13500 to run separate projects - one to support families who had been affected by covid/long covid and the second to support digitally excluded families.

Long covid support - we are running a series of fitness sessions (Wake Up Shake Up in 12 schools) to promote physical/mental health for adults and children as well as supporting 4 schools to improve their garden spaces and promote outdoor learning/wellbeing. 2 schools are running Zumba classes for adults. For the digital exclusion - this will commence in September 2022 supporting 36 families across 4 schools, each family will be given a device and be supported to use it.

Meridian Water Community Chest

We received funding to put in place some long lasting resources - sensory rooms in 6 ECP Network schools and funding to train some existing staff to have speech and language training and become speech and language leads in schools.

The Eastern European Hub

This project has evolved since early 2020 and this year has grown rapidly, partly due to funding but also finally connecting with the community, gaining some trust and momentum.

The Big Lottery funding

In July 2021 we were funded to set up the Eastern European Hub across 3 years. A new project outreach worker (SK) joined ECP and has built up a fantastic reputation amongst the community as someone who can help. She has worked across several of our network schools, in particular Eldon and Houndsfield (where she covered for the absent welfare officer for 6 weeks). This will also fund continuing roles of our in-school TA and family support worker. SK has established a base in several Edmonton locations and is busy most days, with families often waiting for her when she arrives. When there is budget, she offers hours to casual staff to support her but the demand is growing. Since we now have 2 in-school staff SK has (over the course of the year) reduced her time in school and focuses her time more in Edmonton Green and The Angel.

Outreach - in general family's approach SK for the following reasons: Universal credit, immigration, housing, resolving disputes (landlords and antisocial behaviour), access to GP, other forms (child benefit, school admissions, birth registry) but often once this issue is resolved families are also looking for jobs and ESOL and will explain experiences around exploitation including working for extremely low salaries, prostitution and being charged for basic/free services. We are now working more closely with council depts (welfare, social services, housing) and having families referred to us from the council, Feryal Clark is the Labour MP for Enfield North, and other charities. Our capacity is very stretched and further support will be needed next year.

NB: We have built stronger links with the Bulgarian embassy since June 2022 and are seeking funding to expand the project with support from Bulgaria government.

The Neighbourhood Fund - Enfield Council

Funding Received - £23k

This has funded short-term in-school support. We have a Bulgarian speaking TA working in 3 schools and a Youth and Family mentor working in 3 schools. Our TA works in small groups to support Bulgarian/Roma children who have little English. Our family mentor has been working with families to support them to communicate with schools and (ideally) improve attendance, engagement and in some cases pupil behaviour and attainment.

Enfield Council Public health

Enfield Council have funded us to support 2 of their health campaigns. £13k from the Community Fund to increase vaccine uptake and host pop-up clinics. This was not well-received so instead we trained some community health champions to support our outreach and have produced/circulated our own marketing. We also received £42k from their Levelling Up fund to promote vaccine uptake (and general health services) and this has funded additional hours for SK, some hours for the Health champions and short-term roles for 3 new outreach workers (Polish and Romanian).

New Local Project

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OBJECTIVES AND ACTIVITIES

We received £20k to deliver some work in partnership with Healthwatch and New Local. This was to explore health inequalities in Edmonton, particularly through our outreach work led by SK and with our Pymmes Park young people (led by our Youth Mentor). Using our anecdotal evidence and real stories from community members we have created a performance (with PPA) and a short film to illustrate what we have found. These will be showcased, along with a Q&A workshop for local health professionals, council members and our communities.

The Home Office - EUSS grant

This grant has been extended several times and is now scheduled to end Sept 2022. This funding has allowed us to supplement our staffing costs (including our administration support) and keep our partnership with Settled who are now coming into Edmonton every Friday to work with families directly.

Recruitment & Kickstarter Scheme

This year we have recruited 3 new Youth Mentors for the Dream, Believe, Succeed and Stronger Edmonton projects. We also created and recruited for 2 new roles - a social media & Data Entry Clerk and a Videographer.

As you can see the team and our partners have been busy. But there is more we have been working on for 2023.

2022/23

Looking towards next year with plan to complete and meet our funding target of £300k set last year. The core team have already started working on projects and/ or secured funding bids to ensure we respond to the needs of our schools and local communities.

Targeted Community Project:

Supporting marginalized communities (Expand Bulgarian Project, looking at our East African community as well as our white working-class community).

Possible additional funds via Bulgarian Government.

Extra-Curricular Project:

Young Girls work in school addressing - Exploitation, coercion and threats, Sexualised Bullying and Unwanted Sexualisation.

Boast the wrap around and extra-curricular provision. Possible additional funds London's Violence Reduction Unit.

Plus, we are looking at in discussion with Barnet and Southgate College in relation to then continuing to base some of their Adult Lifelong Learning & ESOL classes in our schools. We are also planning to secure £10k - To support Post 16 Education projects (Traineeships, Apprenticeships and Vocational courses).

We will continue as a team to hold meetings with school staff to look at bespoke or whole partnership approach to fund the following over the next two years.

Sports

Good Body Image

SALT

Health & Wellbeing

Supplementary school project

Intervention Projects

Prevention Projects

Summary:

Just like last year it has been a challenging year for Edmonton Community Partnership (ECP), our schools and our partners. We have all had to make some difficult decisions, but like everyone else, ECP will aim to continue to deliver for the community of Edmonton.

EDMONTON COMMUNITY PARTNERSHIP

REPORT OF THE TRUSTEES **FOR THE YEAR ENDED 31 AUGUST 2022**

FINANCIAL REVIEW

Financial Review

For this period, ECP generated income of £79,400 from memberships fees charged to schools within the partnership, including CU membership/passports, and fundraising. This included 15 Primary schools, 3 Secondary schools, 1 pupil referral unit and 1 special school.

The charity provides a service to schools to support children and families in disadvantaged communities. The fees paid by schools to access this service covers the total operating costs, including salaries and additional reserves for the charity. This ensures sustainability and continuous service to the community we serve as the operating costs are not reliant on grant income.

Specific projects and initiatives are funded through grants, donations and fundraising activities. During the year ECP raised grants in its own right totalling £510,634 for projects in the community, which it managed and disbursed £448,750 in respect of those projects.

This is part of our income generation strategy that the board is continuously committed to review.

Reserves policy

The trustees consider it appropriate to build up and maintain a reserves budget to cover the partnership in the event of a shortfall of SLA fees for long term viability. This could also be used to fund temporary grant shortfalls and possible costs associated with staffing including redundancy, pension commitments (including withdrawal liability of the scheme) and long-term sickness. The trustees are of the opinion that £47000.00 would be sufficient to cover potential liabilities in the short term (where there are no redundancy costs). The Charity aims to build reserves in the long-term.

Going concern

The Trustees have reviewed our financial position, taking into account the level of cash reserves, and the systems of financial control and risk management. As a result of this review, the trustees believe that we are well placed to manage operational and financial risks successfully. Accordingly, the trustees have a reasonable expectation that the Charity have adequate resources to continue in operational existence for the foreseeable future. Therefore, they continue to support the going concern basis of accounting in preparing the annual accounts.

Risk Review

The major risks (Covid-19 and reliance on historic funders) to which the charity is exposed have been reviewed and systems are being established to mitigate those risks; funding risk is being addressed through building new partnerships and diversifying sources of funding.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The organization is registered as a charitable company limited by guarantee is controlled by its governing document, Memorandum and Articles Incorporated and constitutes a Limited Company, Limited by Guarantee, as defined by the Companies Act 2006.

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STRUCTURE, GOVERNANCE AND MANAGEMENT

Recruitment and appointment of new trustees

Recruitment and Appointment of Board of Trustee's:

The directors of the company are also charity trustees for the purposes of charity law and under the company's articles of Association are known as members of the charity. The board meets throughout year and considers such matters as the appointment of trustees, the approval of Annual Reports and Accounts and the appointment of the independent examiner. The quorum necessary for the transaction of business of the trustees is a minimum of two or the number nearest to one third of the total number of members entitled to vote, whichever is larger at the AGM and two at other times. We currently have four Trustees and all members give their time voluntarily and receive no benefits from the charity. They adhere to the procedure when appointing a trustee is as follows:

- The Charity identifies the need for a new trustee either because of a resignation or they have identified a skill that they need to bring in.
- The Trustees agree what skills, experience and knowledge is needed and write it down in the form of a short job description and person specification.
- The trustees then agree responsibilities and a process for recruitment taking care to comply with any specific requirements set out in the charity's governing document.
- Checks are carried out on candidates:
 - 1) They have not been disqualified from acting as a trustee and they are asked to confirm this in writing.
 - 2) If there are any potential conflicts of interest
 - 3) Appropriate checks from the Disclosure Barring Service
- The new trustee is given a letter setting out their duties and expectations of them which is signed and returned.
- Their details are updated with the Charities commission and companies house
- An information pack about the charity is given to them and they are introduced to the other trustees

The New trustee attends their first board meeting and is duly welcomed. All relevant parties are notified of the new appointment.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number

09779726 (England and Wales)

Registered Charity number

1172144

Registered office

Wellington House
273-275 High Street
London Colney
St Albans
Hertfordshire
AL2 1HA

Trustees

Ms A Goldwater Chair
Ms M Hanley Secretary (resigned 31/1/2022)
Ms S Tripp Headteacher (resigned 31/1/2022)
Ms K Turnpenney Director
P Miller Treasurer
Ms J Flynn Director
Mrs N Jaeggi Headteacher (appointed 10/1/2022)

REFERENCE AND ADMINISTRATIVE DETAILS

Independent Examiner

Newman Morris Limited
Chartered Accountants
Wellington House
273-275 High Street
London Colney
Hertfordshire
AL2 1HA

Approved by order of the board of trustees on and signed on its behalf by:

.....
Ms A Goldwater - Trustee

**INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF
EDMONTON COMMUNITY PARTNERSHIP**

Independent examiner's report to the trustees of Edmonton Community Partnership ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 August 2022.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a registered member of ACCA which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

David Simon Harris
ACCA
Newman Morris Limited
Chartered Accountants
Wellington House
273-275 High Street
London Colney
Hertfordshire
AL2 1HA

Date:

EDMONTON COMMUNITY PARTNERSHIP**STATEMENT OF FINANCIAL ACTIVITIES**
FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted fund £	Restricted fund £	2022 Total funds £	2021 Total funds £
INCOME AND ENDOWMENTS FROM					
Charitable activities					
Grant		-	510,634	510,634	469,624
Other trading activities	2	131,806	-	131,806	86,585
Total		<u>131,806</u>	<u>510,634</u>	<u>642,440</u>	<u>556,209</u>
EXPENDITURE ON					
Raising funds					
Raising funds		134,375	70,761	205,136	100,065
Charitable activities					
Grant		-	-	-	5,717
General		17,559	-	17,559	3,036
Other		2,856	378,139	380,995	441,965
Total		<u>154,790</u>	<u>448,900</u>	<u>603,690</u>	<u>550,783</u>
NET INCOME/(EXPENDITURE)		(22,984)	61,734	38,750	5,426
RECONCILIATION OF FUNDS					
Total funds brought forward		55,168	44,674	99,842	94,416
TOTAL FUNDS CARRIED FORWARD		<u><u>32,184</u></u>	<u><u>106,408</u></u>	<u><u>138,592</u></u>	<u><u>99,842</u></u>

The notes form part of these financial statements

EDMONTON COMMUNITY PARTNERSHIP**BALANCE SHEET****31 AUGUST 2022**

	Notes	Unrestricted fund £	Restricted fund £	2022 Total funds £	2021 Total funds £
FIXED ASSETS					
Tangible assets	7	454	-	454	894
CURRENT ASSETS					
Debtors	8	4,521	10,368	14,889	7,296
Cash at bank		32,553	111,345	143,898	127,087
		37,074	121,713	158,787	134,383
CREDITORS					
Amounts falling due within one year	9	(5,344)	(15,305)	(20,649)	(35,435)
NET CURRENT ASSETS		31,730	106,408	138,138	98,948
TOTAL ASSETS LESS CURRENT LIABILITIES		32,184	106,408	138,592	99,842
NET ASSETS		32,184	106,408	138,592	99,842
FUNDS	10				
Unrestricted funds				32,184	55,168
Restricted funds				106,408	44,674
TOTAL FUNDS				138,592	99,842

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 August 2022.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 August 2022 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The notes form part of these financial statements

EDMONTON COMMUNITY PARTNERSHIP

BALANCE SHEET - continued

31 AUGUST 2022

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on and were signed on its behalf by:

.....
A Goldwater - Trustee

1. ACCOUNTING POLICIES

BASIS OF PREPARING THE FINANCIAL STATEMENTS

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

INCOME

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

EXPENDITURE

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

TANGIBLE FIXED ASSETS

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

TAXATION

The charity is exempt from corporation tax on its charitable activities.

FUND ACCOUNTING

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

PENSION COSTS AND OTHER POST-RETIREMENT BENEFITS

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

EDMONTON COMMUNITY PARTNERSHIP**NOTES TO THE FINANCIAL STATEMENTS - continued**
FOR THE YEAR ENDED 31 AUGUST 2022**2. OTHER TRADING ACTIVITIES**

	2022	2021
	£	£
Membership Fees	79,400	84,825
Other Income	52,406	1,760
	<u>131,806</u>	<u>86,585</u>

3. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	2022	2021
	£	£
Depreciation - owned assets	<u>440</u>	<u>492</u>

4. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 August 2022 nor for the year ended 31 August 2021.

TRUSTEES' EXPENSES

There were no trustees' expenses paid for the year ended 31 August 2022 nor for the year ended 31 August 2021.

5. STAFF COSTS

The average monthly number of employees during the year was as follows:

	2022	2021
	6	4
Average Number of Employees	<u>6</u>	<u>4</u>

No employees received emoluments in excess of £60,000.

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £	Restricted fund £	Total funds £
INCOME AND ENDOWMENTS FROM			
Charitable activities			
Grant	-	469,624	469,624
Other trading activities	<u>86,585</u>	<u>-</u>	<u>86,585</u>
Total	<u>86,585</u>	<u>469,624</u>	<u>556,209</u>
EXPENDITURE ON			
Raising funds	100,066	(1)	100,065
Charitable activities			
Grant	5,717	-	5,717
General	3,036	-	3,036

EDMONTON COMMUNITY PARTNERSHIP**NOTES TO THE FINANCIAL STATEMENTS - continued**
FOR THE YEAR ENDED 31 AUGUST 2022**6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued**

	Unrestricted fund £	Restricted fund £	Total funds £
Other	2,088	439,877	441,965
Total	110,907	439,876	550,783
NET INCOME/(EXPENDITURE)	(24,322)	29,748	5,426

RECONCILIATION OF FUNDS

Total funds brought forward	79,490	14,926	94,416
TOTAL FUNDS CARRIED FORWARD	55,168	44,674	99,842

7. TANGIBLE FIXED ASSETS

	Computer equipment £
COST	
At 1 September 2021 and 31 August 2022	2,635
DEPRECIATION	
At 1 September 2021	1,741
Charge for year	440
At 31 August 2022	2,181
NET BOOK VALUE	
At 31 August 2022	454
At 31 August 2021	894

8. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022 £	2021 £
Trade debtors	10,368	3,868
VAT	4,521	3,428
	14,889	7,296

EDMONTON COMMUNITY PARTNERSHIP**NOTES TO THE FINANCIAL STATEMENTS - continued**
FOR THE YEAR ENDED 31 AUGUST 2022**9. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	2022	2021
	£	£
Trade creditors	16,257	32,032
Social security and other taxes	2,754	1,470
Pension	658	406
Other creditors	-	547
Accrued expenses	980	980
	<u>20,649</u>	<u>35,435</u>

10. MOVEMENT IN FUNDS

	At 1/9/21	Net movement in funds	At 31/8/22
	£	£	£
Unrestricted funds			
General fund	55,168	(22,984)	32,184
Restricted funds			
Restricted	44,674	61,734	106,408
TOTAL FUNDS	<u>99,842</u>	<u>38,750</u>	<u>138,592</u>

Net movement in funds, included in the above are as follows:

	Incoming resources	Resources expended	Movement in funds
	£	£	£
Unrestricted funds			
General fund	131,806	(154,790)	(22,984)
Restricted funds			
Restricted	510,634	(448,900)	61,734
TOTAL FUNDS	<u>642,440</u>	<u>(603,690)</u>	<u>38,750</u>

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

10. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1/9/20 £	Net movement in funds £	At 31/8/21 £
Unrestricted funds			
General fund	79,490	(24,322)	55,168
Restricted funds			
Restricted	14,926	29,748	44,674
TOTAL FUNDS	<u>94,416</u>	<u>5,426</u>	<u>99,842</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	86,585	(110,907)	(24,322)
Restricted funds			
Restricted	469,624	(439,876)	29,748
TOTAL FUNDS	<u>556,209</u>	<u>(550,783)</u>	<u>5,426</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1/9/20 £	Net movement in funds £	At 31/8/22 £
Unrestricted funds			
General fund	79,490	(47,306)	32,184
Restricted funds			
Restricted	14,926	91,482	106,408
TOTAL FUNDS	<u>94,416</u>	<u>44,176</u>	<u>138,592</u>

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022**10. MOVEMENT IN FUNDS - continued**

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	218,391	(265,697)	(47,306)
Restricted funds			
Restricted	980,258	(888,776)	91,482
TOTAL FUNDS	<u>1,198,649</u>	<u>(1,154,473)</u>	<u>44,176</u>

The reserves arising before incorporation transferred in.

11. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 August 2022.

EDMONTON COMMUNITY PARTNERSHIP**DETAILED STATEMENT OF FINANCIAL ACTIVITIES**
FOR THE YEAR ENDED 31 AUGUST 2022

	2022 £	2021 £
INCOME AND ENDOWMENTS		
Other trading activities		
Membership Fees	79,400	84,825
Other Income	52,406	1,760
	<hr/>	<hr/>
	131,806	86,585
Charitable activities		
Grants	510,634	469,624
	<hr/>	<hr/>
Total incoming resources	642,440	556,209
 EXPENDITURE		
Other trading activities		
Sport England	3,000	-
Wages	133,834	99,574
Donations	99	-
HAF	58,577	-
Mind Over Matter	3,250	-
Press Gangs	1,795	-
Skills for Life	4,075	-
SALT Booster	66	-
Computer equipment	440	491
	<hr/>	<hr/>
	205,136	100,065
Charitable activities		
Telephone	1,178	480
Advertising	516	357
Travel	405	-
Legal fees	249	-
	<hr/>	<hr/>
	2,348	837
Other		
Pensions	2,856	2,088
Young Londoners	102,170	112,337
Speech & Language	22,292	13,383
UK Youth	-	760
Glee Project	-	1,000
Bulgarian Project	-	3,510
Forest School	30	7,950
Home office EUSS	19,821	33,518
Wave 5 Crisis	-	9,846
HAF	-	220,425
Carried forward	147,169	404,817

This page does not form part of the statutory financial statements

EDMONTON COMMUNITY PARTNERSHIP**DETAILED STATEMENT OF FINANCIAL ACTIVITIES**
FOR THE YEAR ENDED 31 AUGUST 2022

	2022	2021
	£	£
Other		
Brought forward	147,169	404,817
Mind over Matter	-	3,250
Press Gangs	-	13,901
SALT Booster	-	3,672
Skills for Life	-	12,909
Battle of the Bands	-	3,416
Eastern European Hub	66,926	-
EEH - Enfield Council COMF	2,000	-
EEH - Enfield Council DLUHC	21,810	-
EEH - Neighbourhood fund	13,069	-
Fit for Change	4,000	-
Long Covid	3,770	-
New Local	17,431	-
Pymmes Park Kitchen	78	-
Stronger Edmonton	88,242	-
£Whatif	16,500	-
	<hr/>	<hr/>
	380,995	441,965
Support costs		
Management		
Insurance	3,599	594
IT Software	651	1,120
Postage and stationery	490	76
Sundries	1,498	655
Subscriptions	1,617	310
	<hr/>	<hr/>
	7,855	2,755
Finance		
Professional fees	-	1,699
Staff training	1,076	497
	<hr/>	<hr/>
	1,076	2,196
Information technology		
Repairs and renewals	160	-
Other		
Entertainment	655	-
Governance costs		
Accountancy fees	2,965	2,965
Consulting fees	2,500	-
	<hr/>	<hr/>
	5,465	2,965
Total resources expended	<hr/>	<hr/>
	603,690	550,783
Net income	<hr/>	<hr/>
	38,750	5,426

This page does not form part of the statutory financial statements