

Trustees' Annual Report for the period						
	Period start date				Period end date	
	1st	April	2024		31st	March
From				To		

Section A Reference and administration details

Charity name	Building 4 Hope	
Other names charity is known by		
Registered charity number (if any)	1171933	
Charity's principal address	43 Elmdon Road	
	Acocks Green	
	Birmingham	
	Postcode	B27 6LJ

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Stephen Cox	Treasurer, Chairman		
2	Julia Coleman			
3	Timothy Coleman			
4	Gloria Beckett			

Name of chief executive or names of senior staff members (Optional information)

CEO Kevin Byrne (Appointed 1st February 2020)

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document	Constitution
How the charity is constituted	CIO
Trustee selection methods	Appointed by Trustees

Summary of the objects of the charity set out in its governing document

To relieve the needs of young people and adults in need, by reason of youth, age, ill-health, disability, financial hardship or other disadvantage within the West Midlands by:

- a) The provision of construction related training in accordance with a nationally recognised curriculum (diplomas and NVQ via CSkills, NOCN or equivalent);
- b) Awarding to such person's scholarships, maintenance allowances or grants tenable at the Charities Training Centre or any other accredited centre;
- c) Providing grants to support beneficiaries to find employment.

Summary of the main activities undertaken for the public benefit in relation to these objects

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During the year 2024-25 a total of 45 students were supported by Building 4 Hope.

We Provided opportunities to many young men who were unable to stay in previous education due to their learning difficulties, or personal family reasons, or who had barriers which in a normal school or college environment could not be overcome.

Each student enrolled:

- received an in-depth Induction and a personal Training Needs Analysis.
- received their specific own Individual Personal Development Plan (PDP) designed to their individual learning styles wit learning barriers identified and learning support in place to support their learning needs.
- completed Initial Assessments to identify their current English and Maths levels at commencement of their programme.
- completed an In-depth Specialist Health and Safety Induction and received their own fully equipped PPE box and equipment.
- received one-to-one and small group teaching and learning
- if not yet ready to commence at centre were supported by one-to-one mobile training to build up teacher/student relationship and confidence to then attend the centre.
- was always supervised
- received training and support throughout their learning for any individual learning barriers from qualified learning support mentors
- was given opportunities to achieve and progress throughout the program
- received opportunities for enrichment activities such as sporting activities. fishing, table tennis, tennis, golf, walking, museum, recreational trip, etc
- received and gained relevant employability skills including:
Up-to-date CV and employability/ life skills training including
Interviewing techniques, expectations of your employer,
How to apply for job opportunities, compliance,
Application/interview procedures
How to develop in customer care skills
- received work experience relevant to the workplace, construction, communication in the workplace, customer care, planning and always developing a professional attitude at all times.
- received ongoing progress reviews and targets
- received ongoing pastoral support from the beginning of the course, and continuing after gaining employment or further higher education
- received support with travel costs/ hardship ie: getting to and from the centre also at initial employment start

- received a monthly buss pass and supported with any problems associated with using it
- received support in correspondence/ communication to relevant stakeholders i.e. Job Centres/ future and prospective employer's/ probation officers, advisors, workplace opportunities etc
- received support with provisional licence applications/ ID applications/ waiver forms etc

Public benefit

As a result of Building 4 Hope's work, Birmingham and Solihull have benefited from young men who were not in employment education or training entering into long-term employment, reducing the number seeking unemployment benefits and benefitting society.

Building 4 Hope's unique provision, tailored to each individual and including mentoring reduces the risk of these young men falling into bad habits, addictions, crime with consequential benefits to their families and communities.

Many of Building 4 Hope's students have been an inspiration to their siblings who are often in the same original position, disadvantaged and in and out of education, with low prospects. An example of this is in one family, the younger brother of 2 Building 4 Hope's other students, was inspired and encouraged by his older brothers to apply to Building 4 Hope as they each had benefitted from gaining qualifications and support which resulted in each of them gaining employment in construction. This younger brother has reaped the benefits of joining Building4Hope and has been enjoying ongoing success in his training and development and believes that he too can gain full employment in Construction. Update: He has commenced an apprenticeship in carpentry and is now employed. Building 4 Hope will continue to support him throughout his apprenticeship.

This year, amongst other success stories Building 4 Hope has extended its provision and is supporting prisoners of HMP Winson Green, Birmingham. Working alongside the NHS Mental Health team, prisoners are signposted to Building 4 Hope and receive training, advice, support and guidance.

This year, Building 4 Hope has been involved in the strategic planning and implementation of supporting the Senior management team to design a new programme that will allow all customer care users (prisoners and released prisoners) to know and to have the opportunity to receive a Training Needs Analysis and to receive a structured programme designed to increase their employment opportunities and to gain relevant accredited qualifications along with employability skills that are essentially required to gain and to keep, employment.

This benefits the public in many ways:

on release, these men will be better equipped and prepared to apply for job applications and enter full time employment, and have more hope of not reoffending and returning to prison.
Less likely to re-offend.

Students' Progress

This year, the learners enrolling on Building4Hopes unique programme have made steady and sustainable progress.

How do Building4Hope quantify progress?

Individual accredited qualifications gained that opens doors that were completely closed before.

Opportunity to now apply for employment opportunities or Higher Education Courses.

Gaining employment in the Construction Industry and elsewhere.

Achievement and retention- achieving qualifications and staying the course-to its duration.

However, what is not quantifiable in education terms is the transformation of a young person who was lost, depressed, downtrodden, struggling to communicate, had no hope in their future and thought that they had nothing to offer in this world and felt that they had no purpose.

Many of our learners, applied to Building 4 Hope in a state of low self esteem and expectations.

However, during their individual specifically designed programme, by the time of their first year have gained:

- A number of qualifications (many of these learners have not been in education/ training previously and commenced with many learning barriers that they needed support with, many not having even one qualification).
- a cv with qualifications demonstrated
- a purpose and a hope for their future
- a confidence that they are now equipped to carry out work, earn money and now have aspirations.
- the ability to effectively communicate, ask questions, make decisions, take a risk,
- a work ethic and know how to comply, follow policies, keep safe, seek guidance, support and work through problems.
- people skills- now able to talk effectively (and naturally) to a wide range of people.
- self-discipline and order
- planning skills-how to plan, be organised, how to travel, how life works

For all of us involved at Building4Hope and its stakeholders, we are privileged to see a young person's life and circumstances transformed and alongside their academic achievements, this is incredibly rewarding and uplifting to be a part of.

The progress of students recorded in their Final Learning Log was initially internally verified with final verification carried out by an External Accrediting Body.

Suitable students who completed the course were offered help, support and training in passing the Driving Test Theory examination.

Again, this year, for students who completed their training and progressed, usually into paid employment or further education, Building 4 Hope continued to encourage, help, support, staying in touch and in many cases built a relationship with their parents and families.

This year, former attendees at Building4Hope are still in touch and keeping us up to date with their life and progress.

Some examples:

J.F now works as a Maintenance Officer and is incredibly happy in his work and is due to be married in the Summer. He recently attended a Building4Hope BBQ with his fiancée.

I.L- is now a full trained and qualified Archaeologist- who came to Building 4 Hope with no qualifications and was unable to gain a place on a construction course at college because of this.

He is now sent abroad to support other teams. He is eloquent, happy and loves his work and again, so thankful to Building 4 Hope for transforming his life.

S.N is now a fully qualified site carpenter who is currently working on the construction of an 11-million-pound house. Again, S.N was not in education and was dealing with adversity but through Building4Hope and its unique programme, he was supported and helped to overcome the barriers before him and is so thankful that his life has been transformed.

Other former learners have jobs in warehouses, business, plumbing, labourers, etc. or have moved into higher education.

Many of our learners commenced with learning barriers and personal issues that resulted in each not attending college, unable to cope with main stream environments, dropping out of college, led to inactivity and poor health and mental health/ depression/ wellbeing, some students with criminal records, or not being accepted onto construction courses have all been given hope and an opportunity that they would not have had.

Building 4 Hope is meeting a very critical need and its training and positive pastoral influence is a lifeline to each of its students and to their families,

The Trustees have had regard to the guidance issued by the Charity Commission on public benefit, and we are satisfied that we have fully achieved our Charitable Objects.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

This year, as last year, Building4 Hope is witnessing a higher increase of students who are affected by mental health problems and who were also affected by the lockdowns during covid.

Many of its students started the course with minimal or no qualifications having failed to achieve at school due to the effects of lockdown on their education.

Section D

Achievements and performance

Many never returned to school and found the jump to mainstream college too much and either dropped out or never attended college due to anxieties and very low self-esteem and low self-confidence.

Many of the applicants and were referred to Building 4 Hope because it continues to provide unique specialist teaching, learning and support that is consistently proving effective for disadvantaged young learners who have dropped out of the normal education system.

The Job Centres/ Local Authority/ Parent(s) are thankful for Building 4 Hope's specialist and much needed provision.

Many were Not in Education Employment or Training (NEET). Almost all felt that they could never achieve anything and had given up hope, unable to afford a college course or gain employment. Those entitled, due to their age, to free college education struggled in FE environments because of their additional needs and family circumstances.

- All the students enrolled and completing their planned course during the year 24-25 have gained two or more qualifications.
- Each achieved a level 1 award in Health and Safety in a Construction Environment, all students achieving over 80% exam result.
- Each learner received specialist CSCS training
- 3 learners achieved 100% on their CITB CSCS operative and specialist test
- They all received support to apply for a 5 year or 2 year or temporary CSCS labourer card
- They all received multi-skill training including plastering, bricklaying, painting, carpentry).
- They all achieved or are working towards a Carpentry and Joinery level 1 Award Certificate and/or diploma
- They all received appropriate Maths, English and IT teaching and have been assessed at significant improved level from commencement level.
- They all completed Employability Skills Programme
- They all completed a Manual Handling training course.
- They all completed an asbestos awareness course.
- They all have gained work experience

Section E

Why We Are Unique

Unlike other FE Education providers, Building 4 Hope keeps in touch with all 'former' students. Students are students for life at Building 4 Hope. Volunteers from Building 4 Hope regularly carry out home visits and keep in touch over the phone. Once Building 4 Hope has helped one of our learners into employment/ career/ further employment, we aim to do everything possible to help them succeed and keep employment and also equip them to progress

We are always ready to help any student – current or otherwise – through any struggles or issues within their personal and home lives.

Students who have failed to thrive at college or school to succeed, often for the first time in their lives, due to the learner centred environment, expert specialist teaching, pastoral support, the Centres peaceful learning environment and staff, 1:1 tuition, flexible hours, being able to work at their own pace and benefit from knowing their own personal learning journey including day to day reviews and progress targets.

English, maths and IT are embedded in lessons.

Work experience is a vital part of the course and many students have the opportunity of paid part time technician work at the workshops at the correct time during their qualifications and their learning journey.

Building 4 Hope do not limit its students to a career in Construction, we support them to gain employment in other areas of employment.

This year, Building 4 Hope's unique programme has helped equip its learners to be successful in gaining employment and keep employment, in the following areas:

construction, labourer, groundworker, HS2 rail worker, building contractor, plumbing, electrician, army, restaurant, security engineer, care home manager, landscape gardening, project manager with International Construction Company etc

Welfare and support

Refreshments are provided every day.

Travel/hardship expenses are reimbursed for needy students to enable them to travel to the centre for interviews or starting a new job depending on family circumstances.

This year through working in partnership with TFWM, an attending learner is given a monthly bus pass that is renewed each month- even into employment.

All students attending Building 4 Hope are kept safe. All students have their own personal PPE kit box. Building 4 Hope has an exemplary record of health and safety with excellent feedback from the British Safety Council **"Overall you are a brilliant centre and you are clearly committed to best practice in delivering the Level 1 in Safety and Health in a Construction Environment."**

This year, 3 minor accidents were reported in the accident book.

This demonstrates, that again this year, that each student/staff is kept safe, trained, taught and supervised at all times when using hand and power tools.

Building4Hope also this year, increased its provision.

Building4Hope has now moved its training Centre to a learner centred natural environment, surrounded by nature in a quiet countryside environment.

The previous location was excellent and Building4Hope is extremely thankful to carry out its courses and training there and very thankful to have been able to carry out its delivery and aims of the charity.

However, an opportunity to move to a countryside setting, overlooking trees, birds, lakes and natural habitat and to provide its learners to learn and develop in this setting was an opportunity too good to miss. The decision was agreed by all the trustees. The building and facilities is now the approved Centre where all its training and qualifications are carried out.

In addition to moving, Building4Hope has now been able to increase its current provision further, now each student receives training and opportunity to gain:

Working at Height Certificate
Employability and Life Skills Certificate
Workplace Opportunities

Comments from students 2024/2025

I cannot thank everyone at Building4Hope enough. Im so happy and grateful that I was sent to you as its transformed my life. I am now fully qualified ias a site carpenter and been working now for the past 5 years. Thank you all so much!!

S.N

I am now working with a contractor and love my job. Building4Hope helped me to gain the skills and the confidence and even helped me to get this job I have been here 4 years and everything Bulding4Hope taught me, has helped me keep it!

C.P

Thanks for helping me.

I didn't have the confidence and hated mainstream college and dropped out and going nowhere.

Coming here is so good for me. I get lots of support and patience and I know people here believe in me.

My confidence has grown and I am able to communicate with anyone now.

Thank you.

LS

I am now in full time employment after attending Building4Hope.

I have been in employment since I finished the course.

Building4Hope really helped me.

I have been in full time employment for 1 month now. Thank you for understanding my condition and supporting me. I appreciate all your help to get my qualifications which I am very proud of.

T.H

Section E

Why We Are Unique

Single Parent Comment:

Thank you for giving my son this opportunity. He really enjoys coming here and even travels 14 miles by bus each way to get there, that's how much it means to him. He has done so well and I am very proud of him. He is now so much more confident and happier, thank you all at Building4Hope.

Single parent comment:

This place and training has been a lifeline to my son but also to me. Thank you to everyone involved in providing this unique Centre. It really is incredible, there is nothing like this out there.

Section F

Financial review

Brief statement of the charity's policy on reserves

The Trustees agreed it prudent to maintain a reserve of £3000. The Trustees meet regularly and review finances and policies. Building 4 Hope has been operating efficiently and prudently since 2017.

Details of any funds materially in deficit

None

Further financial review details

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;

Our total income for the reporting period was: £73858. of which £49950 was in the form of grants, £23313 came from gifts from individuals and businesses, and £594 came from Gift Aid.

During this period, £541 was spent on stationery including I.T. equipment, and £5525 was spent on tools, materials, and Part time Technician support for improving and extending the workshops at the Training Centre.

£38383 was spent paying the CEO/Principal Teacher, Part Time Lecturer, Part Time Learning Support Mentor and part time Administrator to cover all student training which was provided to the students at no cost to themselves.

During this period rent for our premises was £4458 and the cost of the pick up truck which is used to transport materials to the Training Centre and to transport students to the Training Centre from the nearest town centre was £11085

Section G

Other optional information


Thank you to The Foyle Foundation for their kind donation in 2024/2025 as well as other donors who wish to remain anonymous.

Section H Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

	
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Full name(s)

Stephen Cox	
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Position (eg Secretary, Chair, etc)

Chair

Date

25 th September 2025



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name
Building 4 hope

No (if any)
1171933

Receipts and payments accounts

CC16a

For the period from	Period start date 01/04/2024	To	Period end date 31/03/2025
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donations	23 313	-	-	23 313	46 223
Grants	49 950	-	-	49 950	27 250
Gift Aid	594	-	-	594	90
Misc	-	-	-	-	240
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	73 858	-	-	73 858	73 803
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	73 858	-	-	73 858	73 803
A3 Payments					
CEO Duties	34 550	-	-	34 550	33 345
NEST pension	1 970	-	-	1 970	1 733
Part Time lecturer	-	2 790	-	2 790	3 420
Part Time Administrator	1 863	-	-	1 863	100
Part Time Technician	545	-	-	545	975
Fundraiser	3 260	-	-	3 260	2 756
Office, Stationery, IT equipment, software	541	-	-	541	2 035
Materials, Tools, Building maintenance	4 980	-	-	4 980	8 026
Awarding Body Costs	2 267	-	-	2 267	2 742
Insurances	813	-	-	813	813
Cordless tools Happiness award	-	-	-	-	5 000
Other Costs	1 648	-	-	1 648	2 065
Events and Promotion	-	-	-	-	108
Hardship Funds	1 756	-	-	1 756	1 408
Pickup Truck Costs	11 085	-	-	11 085	-
Rent	4 458	-	-	4 458	-
Sub total	69 735	2 790	-	72 525	64 526
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	69 735	2 790	-	72 525	64 526
Net of receipts/(payments)	4 122	- 2 790	-	1 332	9 277
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	32 305	9 430	-	41 735	29 593
Cash funds this year end	36 427	6 640	-	43 067	38 870

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	cash in bank	36 427	6 640	-
		-	-	-
		-	-	-
	Total cash funds	36 427	6 640	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	



CHARITY COMMISSION
FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees

Charity Name

BUILDING 4 HOPE

On accounts for the year ended

31.3.2025

Charity no
(if any)

1171933

Set out on pages

1 to 2

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YYYY.

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. *Delete [] if not applicable.*

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

Date:

9.6.25

Name:

RICHARD TAYLOR

Relevant professional
qualification(s) or body

FCA

(if any):

Address:

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.