

Trustees' Annual Report for the period						
	Period start date				Period end date	
	1st	April	2023		31st	March
From				To		

Section A Reference and administration details

Charity name	Building 4 Hope	
Other names charity is known by		
Registered charity number (if any)	1171933	
Charity's principal address	43 Elmdon Road	
	Acocks Green	
	Birmingham	
	Postcode	B27 6LJ

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Stephen Cox	Treasurer, Chairman		
2	Julia Coleman			
3	Timothy Coleman			
4	Gloria Beckett			

Name of chief executive or names of senior staff members (Optional information)

CEO Kevin Byrne (Appointed 1st February 2020)

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document	Constitution
How the charity is constituted	CIO
Trustee selection methods	Appointed by Trustees

Summary of the objects of the charity set out in its governing document

To relieve the needs of young people and adults in need, by reason of youth, age, ill-health, disability, financial hardship or other disadvantage within the West Midlands by:

- a) The provision of construction related training in accordance with a nationally recognised curriculum (diplomas and NVQ via CSkills, NOCN or equivalent);
- b) Awarding to such person's scholarships, maintenance allowances or grants tenable at the Charities Training Centre or any other accredited centre;
- c) Providing grants to support beneficiaries to find employment.

3

During the year 2023-24 a total of 41 students were supported by Building 4 Hope.

Each student enrolled:

- received an in-depth Induction and a personal Training Needs Analysis.
- received their specific own personal Development Plan designed to their individual learning styles with learning barriers identified and learning support in place to support their learning needs.
- completed Initial Assessments to identify their current English and Maths levels at commencement of their programme.
- completed an in-depth specialist Health and Safety Induction and received their own fully equipped PPE box and equipment.
- received one-to-one and small group teaching and learning
- was always supervised
- received training and support throughout their learning for any individual learning barriers from qualified learning support mentors
- was given opportunities to achieve and progress throughout the program
- received opportunities for enrichment activities e.g. sporting activities table tennis, tennis, golf, walking, museum trip etc
- received and gained relevant employability skills including:
 - Up-to-date CV
 - Interviewing techniques
 - How to apply for job opportunities
 - Application/interview procedures
 - How to develop in customer care skills
- received work experience relevant to construction, developing skills of communication in the workplace, customer care, planning and working with a professional attitude at all times.
- received ongoing progress reviews and targets
- received ongoing pastoral support from the beginning of the course, and after gaining employment or further higher education
- received support with travel costs/ hardship i.e. getting to and from the centre also at initial employment start
- received support in correspondence/ communication to relevant stakeholders i.e. Job Centres/ future and prospective employers/ workplace opportunities etc
- Received support with provisional licence applications/ ID applications/ waiver forms etc

Summary of the main activities undertaken for the public benefit in relation to these objects

Public benefit

As a result of Building 4 Hope's work, Birmingham and Solihull have benefited from young men being taken out of unemployment into long-term employment, reducing the number seeking unemployment benefits and benefitting society.

The families of the young men have benefitted too with knock-on benefits for the communities they live in.

Building 4 Hope students have been an inspiration for their siblings who are often in the same original position i.e. disadvantaged and in and out of education, with low prospects. An example of this is in one family, the younger brother of 2 of Building 4 Hope's other students, was inspired and encouraged by his older brothers to apply to Building 4 Hope as they each had benefitted from gaining qualifications and support which resulted in each of them gaining employment in construction. This younger brother has reaped the benefits of joining Building 4 Hope and has been enjoying ongoing success in his training and development and believes that he too can gain full employment in Construction. Update: He has commenced an apprenticeship in carpentry and is now employed. Building 4 Hope will continue to support him throughout his apprenticeship.

Also, this year, amongst other success stories in 2023/2024, Building 4 Hope has extended its provision and is supporting prisoners of HMP Winson Green, Birmingham. Working alongside the NHS Mental Health team, prisoners are signposted to Building 4 Hope and receive training, advice, support and guidance.

This year, 12 prisoners have benefitted, and the public will benefit in that on release, these men will be more likely to enter full time employment and have more hope of not reoffending and returning to prison.

The progress of students recorded in their Final Learning Log was initially internally verified with final verification carried out by an External Accrediting Body.

Suitable students who completed the course were offered help, support and training in passing the Driving Test Theory examination.

Again, this year, students who completed their training have progressed, usually into paid employment or further education, Building 4 Hope continued to encourage, help, support, staying in touch and in many cases built a relationship with their parents and families.

These students, many with learning barriers and personal issues that resulted in each not attending college, unable to cope with main stream environments, dropping out of college, led to inactivity and poor health and mental health/ depression/ wellbeing, some students with criminal records, or not being accepted onto construction courses have all been given hope and an opportunity that they would not have had.

Building 4 Hope is meeting a very critical need and its training and positive pastoral influence is a life line to each of its students and to their families,

The Trustees have had regard to the guidance issued by the Charity Commission on public benefit and we are satisfied that we have fully achieved our Charitable Objects.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

This year, Building 4 Hope is witnessing an increase in students who are affected by mental health problems and who were also affected by the lockdowns during Covid.

Many students started the course with minimal or no qualifications having failed to achieve at school due to the effects of lockdown on their education. Many never returned to school and found the jump to mainstream college too much and either dropped out or never attended college due to anxieties and very low self esteem and low self confidence.

Many of the applicants were referred to Building 4 Hope because it continues to provide unique specialist teaching, learning and support that is consistently proving effective for disadvantaged young learners who have dropped out of the normal education system.

The Job Centres/ Local Authority/ Parent(s) are thankful for Building 4 Hope's specialist and much needed provision.

Many were Not in Education Employment or Training (NEET). Almost all felt that they could never achieve anything and had given up hope, unable to afford a college course or gain employment. Those entitled, due to their age, to free college education struggled in FE environments because of their additional needs and family circumstances.

- All the students enrolled and completing their planned course during the year 23-24 gained two or more qualifications.
- Each achieved a level 1 award in Health and Safety in a Construction Environment, all students achieving over 80% exam result.
- Each learner received specialist CSCS training
- They all received support to apply for a 5 year CSCS labourer card
- They all received multi-skill training including plastering, bricklaying, painting, carpentry).
- They all achieved or are working towards a Carpentry and Joinery level 1 Award Certificate and/or diploma
- They all received appropriate Maths, English and IT teaching and have been assessed at significant improved level from commencement level.
- They all completed Employability Skills Programme
- They all completed a Manual Handling training course.
- They all completed an asbestos awareness course.
- They all have gained work experience

Section E

Why We Are Unique

Unlike other FE Education providers, Building 4 Hope is privately funded by individuals and trusts individual donors, fundraising events, volunteers and donations. Without their support, it would not be possible to deliver this unique and successful programme . Building 4 Hope keeps in touch with all 'former' students. Students are students for life at Building 4 Hope. Volunteers from Building 4 Hope regularly carry out home visits, and keep in touch over the phone. Once Building 4 Hope has helped one of our learners into employment/ career/ further employment, we aim to do everything possible to help them succeed and keep employment and also equip them to progress.

We are always ready to help any student – current or former – through any

struggles or issues within their personal and home lives.

Building 4 Hope respects the wishes of many of its donors who want to remain anonymous.

Other individuals and organisations are happy for their generous and sacrificial help to be known.

Students who have failed to thrive at college or school succeed at Building 4 Hope, often for the first time in their lives, due to the learner-centred environment, expert specialist teaching, pastoral support, the Centres peaceful learning environment and staff, 1:1 tuition, flexible hours, being able to work at their own pace and they benefit from knowing their own personal learning journey including day to day reviews and progress targets.

English, maths and IT are embedded in lessons.

Work experience is a vital part of the course and many students have the opportunity of paid part time technician work at the workshops at the correct time during their qualifications and their learning journey.

Building 4 Hope does not limit its students to a career in Construction, we support them to gain employment in other areas.

This year, Building 4 Hope's unique programme has helped equip its learners to be successful in gaining employment and keep employment, in the following areas:

construction, labourer, groundworker, HS2 rail worker, building contractor, plumbing, electrician, army, restaurant, security engineer, care home manager, landscape gardening, project manager with International Construction Company etc

Welfare and support

Refreshments are provided every day.

Travel/hardship expenses are reimbursed for needy students to enable them to travel to the centre for interviews or starting a new job depending on family circumstances.

All students attending Building 4 Hope are kept safe. All students have their own personal PPE kit box. Building 4 Hope has an exemplary record of Health and Safety with excellent feedback from the British Safety Council **"Overall you are a brilliant centre and you are clearly committed to best practice in delivering the Level 1 in Safety and Health in a Construction Environment."**

This year, 4 very minor accidents were reported in the accident book.

This demonstrates, that again this year, that each student/staff is kept safe, trained, taught and supervised at all times when using hand and power tools.

Building 4 Hope also this year, increased its provision of the latest professional power tools, with many thanks to The Happiness Fund who donated £5000 for Building 4 Hope to purchase a wide range of state of the art Bosh Professional Cordless Power tools .

Each power tool is cordless and battery operated, meaning that it is safer to use as the voltage is very low (18v).

By providing all state of the art and industry accredited cordless power tools, cable leads are no longer needed.

Each power tool has increased safety features including anti kick back, meaning that students benefit from these increased safety features.

Comments from students 2023/2024

I don't know what I would have done without the help I get here.

I really believe I can get a job now; I always knew I could learn if someone showed me properly. I love it here; I can learn properly and not feel pressured to do it quickly.

I have just completed my brick apprenticeship and I think I have gained a Distinction too.

.....

Thank you to everyone involved at Building 4 Hope, I was completely going round in a circle trying to get on a course.

The job centre asked me to apply as they know Building 4 Hope would really help me and they have. I really enjoy my training and I have gained qualifications that will help me apply for construction jobs. Please thank everyone involved, it means a lot.

I was out of work; I did have some previous qualifications but just could not get a job. I was signposted to Building 4 Hope from the Job Centre and I cannot tell you how much they have helped me.

After a few months on their programme, I am now a Project Manager with a very high-profile organisation.

Building4Hope continue to support me and their support means everything. It keeps me focussed and it is helping me do really well in my workplace.

.....

I am now in full time employment after attending Building 4 Hope.

I have been in employment since I finished the course. Building 4 Hope really helped me.

I have been in full time employment for 7 months now,

I haven't got a job in construction yet and I'm still looking out for one but my qualifications and support with cv and interviews helped me to get into work and I'm very grateful to Building 4 Hope.

Knowing I passed the courses and that I scored 100% in an on line test gave me a lot of confidence in myself.

Thank you. Cannot thank everyone enough.

.....

I was signposted to Building 4 Hope by the job centre as they said that I would get help and more individual support.

I left school with no qualifications and didn't fit in with mainstream college, I dropped out and felt really down about my future.

I really enjoyed my time at Building 4 Hope, learned new skills and grew in confidence.

Section E

Why We Are Unique

I then managed to get a full time job with a really good contactor and I have been in full time work over a year now. I love my job and am really happy for the care and learning I received from Building 4 Hope.

.....

Building 4 Hope has really helped me. I now have really good prospects, scoring Everyone at Building4Hope are so positive, friendly and really care, I know they believe and want the best for me. I've learned loads of skills and they have been really patient with me and that has helped me big time. I know I didn't have anywhere to go so I'm very thankful.

.....

I was really down as I did not see any future. Everyone here is patient and kind and encouraged me. I now have hope. I am not getting angry and frustrated when I make a mistake, I used to be terrified.

Comment from a Single Parent. He loves it here and I am gobsmacked at the progress he is making already. It is an amazing Centre, there's nothing like it, anywhere. I know from experience. My son has just completed his first 2 qualifications and is on his third. It is amazing how he is flourishing.

.....

Comment from a single parent
My son has been and is going through a lot of trauma. He was not attending college. He tried but it made him very anxious and he wouldn't go. We were informed of Building 4 Hope/ Training Centre and I cannot tell you how much it is helping him. Thank you to everyone involved. My son is really enjoying his learning and now travelling to and from (14 miles each way). He wouldn't travel on his own before so his confidence is improving in every way.

Section F

Financial review

Brief statement of the charity's policy on reserves

The Trustees agreed it prudent to maintain a reserve of £3000
 The Trustees meet regularly and review finances and policies.
 Building 4 Hope has been operating efficiently and prudently since 2017.

Details of any funds materially in deficit

None

Further financial review details

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;

Our total income for the reporting period was: £73803, of which £27250 was in the form of grants, £46223 came from gifts from individuals and businesses, and £90 came from Gift Aid.

During this period, £2035 was spent on stationery and computer equipment for student use for accessing online tests and examinations, and £8585 was spent on tools, materials, and Part time Technician support for improving and extending the workshops at the Training Centre, and materials for student use during practical skills training.

£38598 was spent paying the CEO/Principal Teacher and part time lecturer for expert training and tuition, and for a part time Administrator **to cover all student training which was provided to the students at no cost to themselves.**

£749 Hardship Funds was spent providing students with bus passes to allow them to travel to the Training Centre from across the city of Birmingham and from across Solihull.

£2742 was spent on Awarding Body costs providing students with nationally recognised qualifications.

£5000 was spent on cordless tools enabling students to work safely with low voltage power tools without the hazards presented by using mains electricity and trailing cables

During this period our Training Centre premises were given rent free.

Section G Other optional information

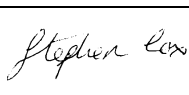
--

Section H Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

	
---	--

Full name(s)

Stephen Cox	
-------------	--

Position

Chair

Date

14/12/2024



CHARITY COMMISSION
FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees

Charity Name

BUILDING 4 HOPE

On accounts for the year ended

31.3.2024

Charity no
(if any)

1171933

Set out on pages

1 to 2

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YYYY.

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [] if not applicable.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

Date:

24.6.24

Name:

RICHARD TAYLOR

Relevant professional
qualification(s) or body

FCA

(if any):

Address: 175 COLE VAUGHN ROAD
BIRMINGHAM
B28 0PG

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name
Building 4 hope

No (if any)
1171933

Receipts and payments accounts

CC16a

For the period
from

Period start date
01/04/2023

To

Period end date
31/03/2024

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donations	46,223	-	-	46,223	22,385
Grants	17,250	10,000	-	27,250	37,000
Gift Aid	90	-	-	90	2,764
Misc	240	-	-	240	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	63,803	10,000	-	73,803	62,149
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	63,803	10,000	-	73,803	62,149
A3 Payments					
CEO Duties	33,345	-	-	33,345	30,750
NEST pension	1,733	-	-	1,733	1,837
Part Time lecturer	-	3,420	-	3,420	3,080
Part Time Learning Support Mentor	-	-	-	-	1,150
Part Time Administrator	100	-	-	100	470
Part Time Technician	975	-	-	975	1,753
Fundraiser	2,756	-	-	2,756	3,083
Stationery	2,035	-	-	2,035	1,549
Materials, Building maintenance	7,610	416	-	8,026	6,547
Awarding Body Costs	2,742	-	-	2,742	2,200
Insurances	813	-	-	813	724
Cordless tools Happiness award	-	5,000	-	5,000	-
Other Costs	2,065	-	-	2,065	1,654
Events and Promotion	108	-	-	108	714
Hardship Funds	749	659	-	1,408	514
Sub total	55,031	9,495	-	64,526	56,023
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	55,031	9,495	-	64,526	56,023
Net of receipts/(payments)	8,772	505	-	9,277	6,126
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	20,908	8,685	-	29,593	23,467
Cash funds this year end	29,680	9,190	-	38,870	29,593

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
CCXX R1 accounts (SS)	1			20/05/2024

B1 Cash funds

cash in bank	29,680	9,190	-
	-	-	-
	-	-	-
Total cash funds	29,680	9,190	-

(agree balances with receipts and payments account(s))

OK OK OK

B2 Other monetary assets

Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

B3 Investment assets

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-

B4 Assets retained for the charity's own use

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B5 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
J.B. Coleman	J.B. COLEMAN	21/5/24
Stephen Cox	STEPHEN COX	21/5/24



CHARITY COMMISSION
FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees

Charity Name

BUILDING 4 HOPE

On accounts for the year ended

31.3.2024

Charity no
(if any)

1171933

Set out on pages

1 to 2

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YYYY.

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [] if not applicable.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

Date:

24.6.24

Name:

RICHARD TAYLOR

Relevant professional
qualification(s) or body

FCA

(if any):

Address: 175 COLLE VAWSEY ROAD
BIRMINGHAM
B28 0PG

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.