



## Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	1st	April	2022		31st	March	2023

### Section A Reference and administration details

Charity name	Building 4 Hope		
Other names charity is known by			
Registered charity number (if any)	1171933		
Charity's principal address	43 Elmdon Road		
	Acocks Green		
	Birmingham		
	Postcode	B27 6LJ	

#### Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Stephen Cox	Treasurer, Chairman		
2	Julia Coleman			
3	Timothy Coleman			
4	Gloria Beckett		Started 1 <sup>st</sup> January 2022	

#### Name of chief executive or names of senior staff members (Optional information)

CEO Kevin Byrne (Appointed 1<sup>st</sup> February 2020)

### Section B Structure, governance and management

#### Description of the charity's trusts

Type of governing document	Constitution
How the charity is constituted	CIO
Trustee selection methods	Appointed by Trustees

### Section C Objectives and activities

To relieve the needs of young people and adults in need, by reason of youth, age, ill-health, disability, financial hardship or other disadvantage within the West Midlands by:

**Summary of the objects of the charity set out in its governing document**

- a) The provision of construction related training in accordance with a nationally recognised curriculum (diplomas and NVQ via CSkills Awards, NOCN or equivalent);
- b) Awarding to such person's scholarships, maintenance allowances or grants tenable at the Charity's Training Centre or any other accredited Centre;
- c) Providing grants to support beneficiaries to find employment.

**Summary of the main activities undertaken for the public benefit in relation to these objects**

During the year 2022-23 a total of 34 students were supported by Building 4 Hope.

Each student

- received an in-depth Induction and a personal Training Needs Analysis.
- received their specific own personal Development Plan designed to their individual learning styles with learning barriers identified and learning support in place to support their learning needs.
- completed Initial Assessments to identify their current English and Maths levels at commencement of their programme.
- completed an In depth specialist Health and Safety Induction and received their own fully equipped PPE box and equipment.
- received one-to-one and small group teaching and learning
- was always supervised at all times
- received training and support throughout their learning for any individual learning barriers from qualified learning support mentors
- was given opportunities to achieve and progress throughout the program
- received and gained relevant employability skills including:

Up-to-date CV

Interviewing techniques

How to apply for job opportunities

Application/interview procedures

How to develop in customer care skills

- received work experience relevant to construction, communication in the workplace, customer care, planning and developing a professional attitude at all times.

- received ongoing progress reviews and targets
- received ongoing pastoral support from the beginning of the course, and after gaining employment or further higher education
- received support with travel costs/ hardship ie: getting to and from the centre also at initial employment start
- received support in correspondence/ communication to relevant stakeholders ie Job Centres/ future and prospective employers/ workplace opportunities etc
- received support with provisional licence applications/ ID applications/ waiver forms etc

### **Public benefit**

As a result of Building 4 Hope's work, Birmingham and Solihull have benefited from young men being taken out of unemployment into long-term employment, reducing the number seeking unemployment benefits and benefitting society. The families of the young men have benefitted too with knock-on benefits for the communities they live in. Also as Building 4 Hope students have been an inspiration and role model for their siblings who are often in the same original position, being disadvantaged and in and out of education, with low prospects. Amongst other success stories in 2022/2023, Building 4 Hope has supported two brothers who were not in education, unemployed with no prospects into two working brothers in construction. One is progressing in a Brick Apprenticeship with a National recognised house builder and his younger brother is now also in full time employment as a Ground Worker. Building 4 Hope is now interviewing the third brother of this family as he is inspired by the success and achievements of his older brothers.

The progress of students recorded in their Final Learning Log was initially internally verified with final verification carried out by an External Accrediting Body. Suitable students who completed the course were offered help and support with passing the Driving Test Theory examination.

Again this year, students completed their training and progressed, usually into paid employment or further education. Building 4 Hope continued to encourage, help and support, staying in touch and in many cases built a relationship with their parents and families.

**The Trustees have had regard to the guidance issued by the Charity Commission on public benefit and we are satisfied that we have fully achieved our Charitable Objects.**

## **Section D**

## **Achievements and performance**

**Summary of the main achievements of the charity during the year**

This year, demonstrated an increase in students started the course with minimal or no qualifications having failed to achieve at school due to the effects of lockdown on their education. Many never returned to school and found the jump to

## Section D

## Achievements and performance

mainstream college too much and either dropped out or never attended college due to anxieties and very low self-esteem and low self-confidence.

Many of the applicants and were referred to Building 4 Hope because it continues to provide unique specialist teaching, learning and support that is consistently proving effective for disadvantaged young learners who have dropped out of the normal education system.

The Job Centres/ Local Authority/ Parent(s) are thankful for Building 4 Hopes specialist and much needed provision.

**Many were Not in Education Employment or Training (NEET). Almost all felt that they could never achieve anything and had given up hope, unable to afford a college course or gain employment. Those entitled, due to their age, to free college education struggled in FE environments because of their additional needs and family circumstances.**

- All the students completing their planned course during the year 22-23 gained three or more qualifications.
- They all achieved a level 1 award in Health and Safety in a Construction Environment.
- They all received specialist CSCS training
- They all received support to apply for a 5 year CSCS labourer card
- They all received multi-skill training including plastering, bricklaying, painting, carpentry).
- They all achieved or are working towards a Carpentry and Joinery level 1 Award Certificate and/or diploma
- They all received appropriate Maths, English and IT teaching and have been assessed at significant improved level from commencement level.
- They all completed Employability Skills Programme
- They all completed a Manual Handling training course.
- They all completed an asbestos awareness course.
- They all have gained work experience

## Section E

## Why We Are Unique

Unlike other FE Education providers, Building 4 Hope keeps in touch with all 'former' students. Students are students for life at Building 4 Hope. Volunteers from Building 4 Hope regularly carry out home visits, and keep in touch over the phone. Once B4Hope has helped one of our learners into employment/ career/ further employment, we aim to do everything possible to help them succeed and keep employment and also equip them to progress

We are always ready to help any student – current or otherwise – through any struggles or issues within their personal and home lives.

Students who have failed to thrive at college or school to succeed, often for the first time in their lives, due to the learner centred environment, expert specialist teaching, pastoral support, 1:1 tuition, flexible hours, being able to work at their

own pace and benefit from knowing their own personal learning journey including day to day reviews and progress targets. English, maths and IT are embedded in lessons. Work experience is a vital part of the course and many students have the opportunity of paid part time technician work at the workshops at the correct time during their qualifications and their learning journey.

Building 4 Hope does not limit its students to a career in Construction. We also help them gain employment in other areas.

This year, Building 4 Hope's unique programme has helped equip its learners to be successful in gaining employment and maintaining employment, in the following areas: Construction, labourer, groundworker, HS2 rail worker, building contractor, plumbing, electrician, army, restaurant, security engineer, care home manager, landscape gardening, and project manager for an International Construction Company.

### **Welfare and support**

Refreshments are provided every day.

Travel/hardship expenses are reimbursed for needy students to enable them to travel to the centre for interviews or starting a new job depending on family circumstances.

All students attending Building 4 Hope are kept safe. All students have their own personal PPE kit box. Building 4 Hope has an exemplary record of health and safety with excellent feedback from the British safety Council **"Overall you are a brilliant centre and you are clearly committed to best practice in delivering the Level 1 in Safety and Health in a Construction Environment."**

This year, three very minor accidents were reported in the accident book.

This demonstrates that once again, this year, every student and every staff member have been kept safe having been trained, taught and supervised at all times when using hand and power tools.

### **Comments from students 2022/2023**

"I know that without Building 4Hope's help, I would not be doing what I am doing now, a full-time paid bricklayer in an apprenticeship, just completing my first year and progressing really well. They have also helped one of my younger brothers to gain employment and I have asked them to help my other younger brother as I know that he will succeed with their help."

.....  
.....

"I was out of work; I did have some previous qualifications but just could not get a job. I was signposted to Building 4 Hope from the Job Centre and I cannot tell you how much they have helped me.

After a few months on their programme, I am now a Project

Manager with a very high-profile organisation.  
Building 4 Hope continue to support me and their support means everything. It keeps me focussed and it is helping me do really well in my workplace.”

.....

.....

“I hated school. When I did go, I really struggled. I went to a college but dropped out of my course because it wasn’t what it was supposed to be. They put me on another course but it was not for me so I dropped out and was going nowhere.  
I have some very personal issues that have affected me in my life but once I went to Building 4 Hope, with their support, I began achieving qualifications, and my confidence and health improved drastically.  
I am now in full time employment after attending Building 4 Hope.  
I was dealing with health issues during my time at Building 4 Hope but I have been supported all the way through and this really helped me to keep going and achieve. Thank you.”

.....

.....

“Building 4 Hope has really helped me. I now have really good prospects, scoring 100% in one qualification and I am now working towards my Diploma.  
I always knew I could do well if someone showed me. I didn’t like school and didn’t achieve anything. Also, the lockdowns didn’t help. I was lost and didn’t know what to do but for the first time in my life, I really enjoy learning and achieving. I know I am going to get a good job. Everyone at Building 4 Hope are so friendly and positive, I know they want the best for me, they really do care. Cannot thank them enough.”

-

.....

.....

“I was really down as I did not see any future. Everyone here is patient and kind and encouraged me. I now have hope. I am not getting angry and frustrated when I make a mistake, I used to be terrified.”

### **Comment from a Single Parent**

“He loves it here and I am gobsmacked at the progress he is making already. It is an amazing Centre, there’s nothing like it anywhere. I know from experience. My son has just completed his first 2 qualifications and is on his third. It is amazing how he is flourishing.”

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.....

### **Comment from a single parent**

“My son has been and is going through a lot of trauma. He was not attending college - he tried but it made him very anxious

## Section E

## Why We Are Unique

and he wouldn't go.

We were informed of the Building 4 Hope Training Centre and I cannot tell you how much it is helping him. Thank you to everyone involved. My son is really enjoying his leaning and now travelling to and from the Centre (14 miles each way). He wouldn't travel on his own before so his confidence is improving in every way."

## Section F

## Financial review

### Brief statement of the charity's policy on reserves

The Trustees agreed it prudent to maintain a reserve of £1500  
The Trustees meet regularly and review finances and policies.  
Building 4 Hope has been operating efficiently and prudently since 2017.

### Details of any funds materially in deficit

None

### Further financial review details

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;

Our total income for the reporting period was: £62149 of which:-

£37000 was in the form of grants,

£22365 came from gifts from individuals (some of whom raised money by fundraising such as cake sales and charity runs) and businesses, and £2764 came from Gift Aid.

During this period, £1549 was spent on stationery (including laptops for student use), and £7300 was spent on tools and materials such as wood and fittings for the students to use in their training and for Part Time Technician support to improve and extend the workshops at the Training Centre, to cater for increasing numbers of students.

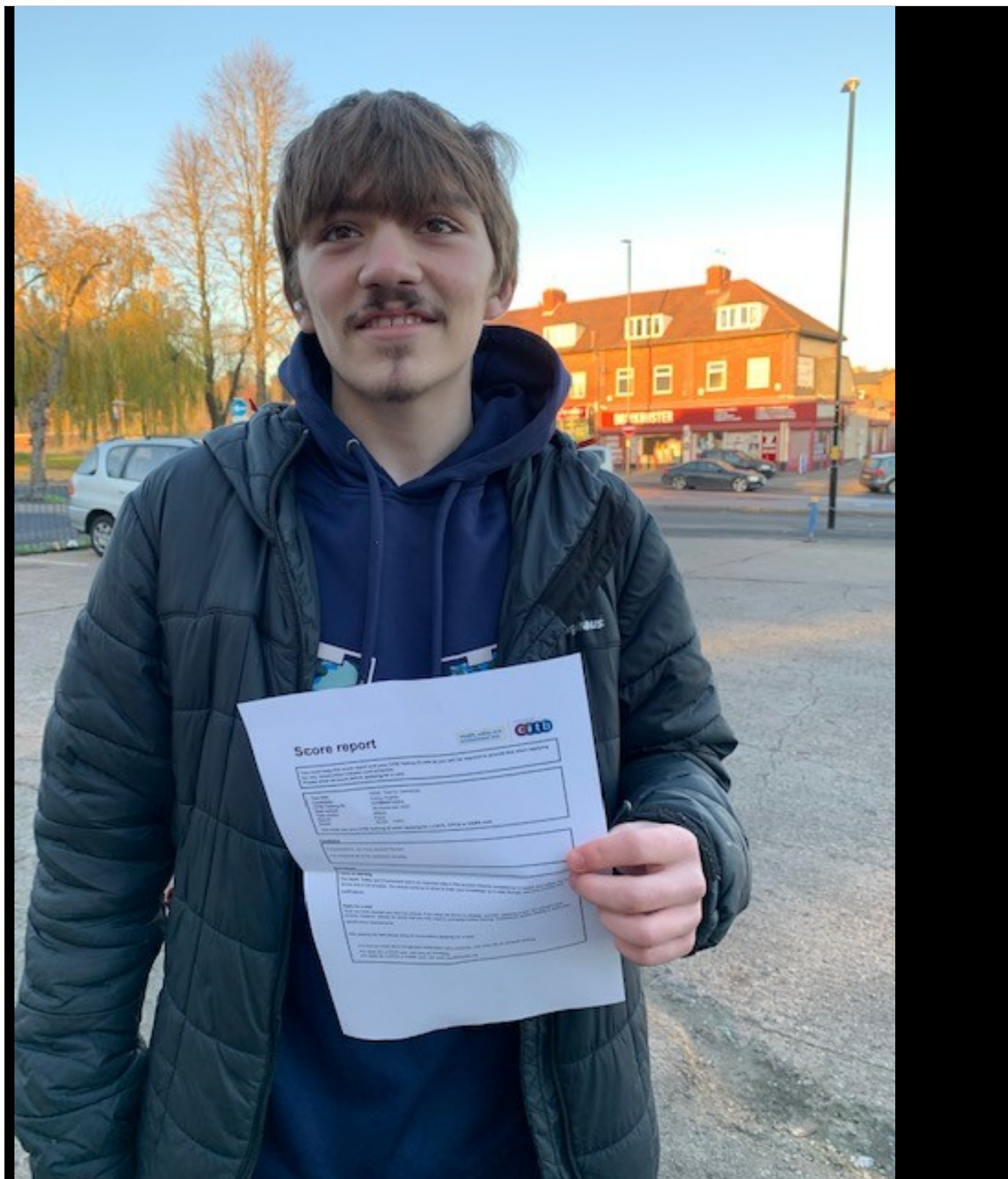
Awarding Body costs came to £2200

£37287 was spent paying the CEO/Principal Teacher, Part Time Lecturer, Part Time Learning Support Mentor and Part Time Administrator to cover all student training which was provided to the students at no cost to themselves.

During this period our premises were given rent free.

## Section G

## Other optional Information
























Section H

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

	
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Full name(s)

Stephen Cox	
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Position (eg Secretary, Chair, etc)

Chair
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Date

23/08/2023
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CHARITY COMMISSION  
FOR ENGLAND AND WALES

Charity Name

Building 4 hope

1171933

## Receipts and payments accounts

CC16a

For the period  
from

Period start date

01/04/22

To

Period end date

31/03/23

### Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
<b>A1 Receipts</b>					
Donations	22,385	-	-	22,385	25,323
Grants	25,000	12,000	-	37,000	23,000
Gift Aid	2,764	-	-	2,764	3,200
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total (Gross income for AR)</b>	<b>50,149</b>	<b>12,000</b>	<b>-</b>	<b>62,149</b>	<b>51,523</b>
<b>A2 Asset and investment sales, (see table).</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total receipts</b>	<b>50,149</b>	<b>12,000</b>	<b>-</b>	<b>62,149</b>	<b>51,523</b>
<b>A3 Payments</b>					
CEO Duties	30,750	-	-	30,750	30,000
NEST pension	1,837	-	-	1,837	1,663
Part Time lecturer	1,460	1,620	-	3,080	270
Part Time Learning Support Mentor	380	770	-	1,150	-
Part Time Administrator	470	-	-	470	860
Part Time Technician	1,753	-	-	1,753	963
Fundraiser	3,083	-	-	3,083	-
Stationery	1,549	-	-	1,549	264
Materials, Building maintenance	5,963	584	-	6,547	6,537
Awarding Body Costs	2,200	-	-	2,200	1,314
Insurances	724	-	-	724	544
Enrichment Activities	-	-	-	-	158
Other Costs	1,654	-	-	1,654	1,296
Events and Promotion	714	-	-	714	-
Hardship Funds	173	341	-	514	-
<b>Sub total</b>	<b>52,708</b>	<b>3,315</b>	<b>-</b>	<b>56,023</b>	<b>43,869</b>
<b>A4 Asset and investment purchases, (see table)</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total payments</b>	<b>52,708</b>	<b>3,315</b>	<b>-</b>	<b>56,023</b>	<b>43,869</b>
<b>Net of receipts/(payments)</b>	<b>- 2,559</b>	<b>8,685</b>	<b>-</b>	<b>6,126</b>	<b>7,655</b>
<b>A5 Transfers between funds</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>A6 Cash funds last year end</b>	<b>23,467</b>	<b>-</b>	<b>-</b>	<b>23,467</b>	<b>15,812</b>
<b>Cash funds this year end</b>	<b>20,908</b>	<b>8,685</b>	<b>-</b>	<b>29,593</b>	<b>23,467</b>

### Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
<b>B1 Cash funds</b>				
	cash in bank	20,908	8,685	-
		-	-	-
		-	-	-
		-	-	-
	<b>Total cash funds</b>	<b>20,908</b>	<b>8,685</b>	<b>-</b>

CCXX R1 accounts (SS)



(agree balances with receipts and payments account(s))

## B2 Other monetary assets

Details

Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-

## B3 Investment assets

Details

Fund to which asset belongs	Cost (optional)	Current value (optional)
	-	-
	-	-
	-	-
	-	-
	-	-
	-	-

## B4 Assets retained for the charity's own use

Details

Fund to which asset belongs	Cost (optional)	Current value (optional)
	-	-
	-	-
	-	-
	-	-
	-	-
	-	-
	-	-
	-	-
	-	-

## B5 Liabilities

Details

Fund to which liability relates	Amount due (optional)	When due (optional)
	-	
	-	
	-	
	-	
	-	

Signed by one or two trustees on behalf of all the trustees

Signature

*Stephen Cox*

Print Name

STEPHEN COX

Date of approval

20/07/2013



CHARITY COMMISSION  
FOR ENGLAND AND WALES

## Independent examiner's report on the accounts

### Section A

### Independent Examiner's Report

#### Report to the trustees

Charity Name

BUILDING 4 HOPE

#### On accounts for the year ended

31.3.23

Charity no  
(if any)

1171933

#### Set out on pages

1 to 2

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/03/2023.

#### Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

#### Independent examiner's statement

~~[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [ ] if not applicable.~~

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination ~~(other than that disclosed below\*)~~ which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

\* Please delete the words in the brackets if they do not apply.

Signed:

Date:

14.8.23

Name:

R J Talbot

Relevant professional  
qualification(s) or body

FCA

(if any):

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Address:

175 COLE VALLEY RD
BIRMINGHAM
B28 00G

**Section B**

**Disclosure**

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

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