

BUILDING 4 HOPE

England & Wales · Charity number 1171933

Details

Status Registered

Legal form CIO

Registered 2017-03-07

Register [View on the Charity Commission register](#)

Contact

Address 43 Elmdon Road
Acocks Green
Birmingham
B27 6LJ

Phone 07773716555

Email enquiries@building4hope.org.uk

Website <http://www.building4hope.org.uk>

Activities

Objects: TO RELIEVE THE NEEDS OF YOUNG PEOPLE AND ADULTS IN NEED, BY REASON OF YOUTH, AGE, ILL-HEALTH, DISABILITY, FINANCIAL HARDSHIP OR OTHER DISADVANTAGE WITHIN THE WEST MIDLANDS BY;A) THE PROVISION OF CONSTRUCTION RELATED TRAINING IN ACCORDANCE WITH A NATIONALLY RECOGNISED CURRICULUM (DIPLOMAS AND NVQ VIA C SKILLS OR EQUIVALENT);B) AWARDING TO SUCH PERSONS SCHOLARSHIPS, MAINTENANCE ALLOWANCES OR GRANTS TENABLE AT THE CHARITIES TRAINING CENTRE OR ANY OTHER ACCREDITED CENTRE;C) PROVIDING GRANTS TO SUPPORT BENEFICIARIES TO FIND EMPLOYMENT

Activities: To relieve the needs of young people and adults in need, by reason of youth, age, ill-health, disability, financial hardship or other disadvantage within the West Midlands through the provision of construction related training in accordance with a nationally recognised curriculum (diplomas and NVQ via CSkills or equivalent).

Classification

- **How:** Makes Grants To Individuals, Makes Grants To Organisations, Provides Services, Provides Advocacy/advice/information
- **What:** Education/training, Disability, The Prevention Or Relief Of Poverty, Religious Activities, Economic/community Development/employment, Other Charitable Purposes
- **Who:** Children/young People, People With Disabilities

Geography

- Birmingham City
- Solihull
- Warwickshire
- Worcestershire

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£73,858	£72,525	-	-
2024-03-31	£73,803	£64,526	-	-
2023-03-31	£62,149	£56,023	-	-
2022-03-31	£51,523	£43,869	-	-
2021-03-31	£37,718	£41,035	-	-

Trustees

Name	Role	Appointed
STEPHEN COX	Chair	2017-03-07
Gloria Verna Beckett		2021-11-24
JULIA BROMLEY COLEMAN		2017-03-07
Timothy Paul Coleman		2019-06-05

BUILDING 4 HOPE

England & Wales - Charity number 1171933

Accounts

Trustees' Annual Report for the period

	Period start date				Period end date		
	1st	April	2024		31st	March	2025
From				To			

Section A Reference and administration details

Charity name	Building 4 Hope		
Other names charity is known by			
Registered charity number (if any)	1171933		
Charity's principal address	43 Elmdon Road		
	Acocks Green		
	Birmingham		
	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Postcode</td> <td style="border: 1px solid black; padding: 5px;">B27 6LJ</td> </tr> </table>	Postcode	B27 6LJ
Postcode	B27 6LJ		

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Stephen Cox	Treasurer, Chairman		
2	Julia Coleman			
3	Timothy Coleman			
4	Gloria Beckett			

Name of chief executive or names of senior staff members (Optional information)

CEO Kevin Byrne (Appointed 1st February 2020)

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document)	Constitution
How the charity is constituted	CIO
Trustee selection methods	Appointed by Trustees

Summary of the objects of the charity set out in its governing document

To relieve the needs of young people and adults in need, by reason of youth, age, ill-health, disability, financial hardship or other disadvantage within the West Midlands by:

- a) The provision of construction related training in accordance with a nationally recognised curriculum (diplomas and NVQ via CSkills, NOCN or equivalent);
- b) Awarding to such person's scholarships, maintenance allowances or grants tenable at the Charities Training Centre or any other accredited centre;
- c) Providing grants to support beneficiaries to find employment.

Summary of the main activities undertaken for the public benefit in relation to these objects

3

During the year 2024-25 a total of 45 students were supported by Building 4 Hope.

We Provided opportunities to many young men who were unable to stay in previous education due to their learning difficulties, or personal family reasons, or who had barriers which in a normal school or college environment could not be overcome.

Each student enrolled:

- received an in-depth Induction and a personal Training Needs Analysis.
- received their specific own Individual Personal Development Plan (PDP) designed to their individual learning styles wit learning barriers identified and learning support in place to support their learning needs.
- completed Initial Assessments to identify their current English and Maths levels at commencement of their programme.
- completed an In-depth Specialist Health and Safety Induction and received their own fully equipped PPE box and equipment.
- received one-to-one and small group teaching and learning
- if not yet ready to commence at centre were supported by one-to-one mobile training to build up teacher/student relationship and confidence to then attend the centre.
- was always supervised
- received training and support throughout their learning for any individual learning barriers from qualified learning support mentors
- was given opportunities to achieve and progress throughout the program
- received opportunities for enrichment activities such as sporting activities. fishing, table tennis, tennis, golf, walking, museum, recreational trip, etc
- received and gained relevant employability skills including:
Up-to-date CV and employability/ life skills training including
Interviewing techniques, expectations of your employer,
How to apply for job opportunities, compliance,
Application/interview procedures
How to develop in customer care skills
- received work experience relevant to the workplace, construction, communication in the workplace, customer care, planning and always developing a professional attitude at all times.
- received ongoing progress reviews and targets
- received ongoing pastoral support from the beginning of the course, and continuing after gaining employment or further higher education
- received support with travel costs/ hardship ie: getting to and from the centre also at initial employment start

- received a monthly buss pass and supported with any problems associated with using it
- received support in correspondence/ communication to relevant stakeholders i.e. Job Centres/ future and prospective employer's/ probation officers, advisors, workplace opportunities etc
- received support with provisional licence applications/ ID applications/ waiver forms etc

Public benefit

As a result of Building 4 Hope's work, Birmingham and Solihull have benefited from young men who were not in employment education or training entering into long-term employment, reducing the number seeking unemployment benefits and benefitting society.

Building 4 Hope's unique provision, tailored to each individual and including mentoring reduces the risk of these young men falling into bad habits, addictions, crime with consequential benefits to their families and communities.

Many of Building 4 Hope's students have been an inspiration to their siblings who are often in the same original position, disadvantaged and in and out of education, with low prospects. An example of this is in one family, the younger brother of 2 Building 4 Hope's other students, was inspired and encouraged by his older brothers to apply to Building 4 Hope as they each had benefitted from gaining qualifications and support which resulted in each of them gaining employment in construction. This younger brother has reaped the benefits of joining Building4Hope and has been enjoying ongoing success in his training and development and believes that he too can gain full employment in Construction. Update: He has commenced an apprenticeship in carpentry and is now employed. Building 4 Hope will continue to support him throughout his apprenticeship.

This year, amongst other success stories Building 4 Hope has extended its provision and is supporting prisoners of HMP Winson Green, Birmingham. Working alongside the NHS Mental Health team, prisoners are signposted to Building 4 Hope and receive training, advice, support and guidance.

This year, Building 4 Hope has been involved in the strategic planning and implementation of supporting the Senior management team to design a new programme that will allow all customer care users (prisoners and released prisoners) to know and to have the opportunity to receive a Training Needs Analysis and to receive a structured programme designed to increase their employment opportunities and to gain relevant accredited qualifications along with employability skills that are essentially required to gain and to keep, employment.

This benefits the public in many ways:

on release, these men will be better equipped and prepared to apply for job applications and enter full time employment, and have more hope of not reoffending and returning to prison.

Less likely to re-offend.

Students' Progress

This year, the learners enrolling on Building4Hopes unique programme have made steady and sustainable progress.

How do Building4Hope quantify progress?

Individual accredited qualifications gained that opens doors that were completely closed before.

Opportunity to now apply for employment opportunities or Higher Education Courses.

Gaining employment in the Construction Industry and elsewhere.

Achievement and retention- achieving qualifications and staying the course-to its duration.

However, what is not quantifiable in education terms is the transformation of a young person who was lost, depressed, downtrodden, struggling to communicate, had no hope in their future and thought that they had nothing to offer in this world and felt that they had no purpose.

Many of our learners, applied to Building 4 Hope in a state of low self esteem and expectations.

However, during their individual specifically designed programme, by the time of their first year have gained:

- A number of qualifications (many of these learners have not been in education/ training previously and commenced with many learning barriers that they needed support with, many not having even one qualification).
- a cv with qualifications demonstrated
- a purpose and a hope for their future
- a confidence that they are now equipped to carry out work, earn money and now have aspirations.
- the ability to effectively communicate, ask questions, make decisions, take a risk,
- a work ethic and know how to comply, follow policies, keep safe, seek guidance, support and work through problems.
- people skills- now able to talk effectively (and naturally) to a wide range of people.
- self-discipline and order
- planning skills-how to plan, be organised, how to travel, how life works

For all of us involved at Building4Hope and its stakeholders, we are privileged to see a young person's life and circumstances transformed and alongside their academic achievements, this is incredibly rewarding and uplifting to be a part of.

The progress of students recorded in their Final Learning Log was initially internally verified with final verification carried out by an External Accrediting Body.

Suitable students who completed the course were offered help, support and training in passing the Driving Test Theory examination.

Again, this year, for students who completed their training and progressed, usually into paid employment or further education, Building 4 Hope continued to encourage, help, support, staying in touch and in many cases built a relationship with their parents and families.

This year, former attendees at Building4Hope are still in touch and keeping us up to date with their life and progress.

Some examples:

J.F now works as a Maintenance Officer and is incredibly happy in his work and is due to be married in the Summer. He recently attended a Building4Hope BBQ with his fiancée.

I.L- is now a full trained and qualified Archaeologist- who came to Building 4 Hope with no qualifications and was unable to gain a place on a construction course at college because of this.

He is now sent abroad to support other teams. He is eloquent, happy and loves his work and again, so thankful to Building 4 Hope for transforming his life.

S.N is now a fully qualified site carpenter who is currently working on the construction of an 11-million-pound house. Again, S.N was not in education and was dealing with adversity but through Building4Hope and its unique programme, he was supported and helped to overcome the barriers before him and is so thankful that his life has been transformed.

Other former learners have jobs in warehouses, business, plumbing, labourers, etc. or have moved into higher education.

Many of our learners commenced with learning barriers and personal issues that resulted in each not attending college, unable to cope with main stream environments, dropping out of college, led to inactivity and poor health and mental health/ depression/ wellbeing, some students with criminal records, or not being accepted onto construction courses have all been given hope and an opportunity that they would not have had.

Building 4 Hope is meeting a very critical need and its training and positive pastoral influence is a lifeline to each of its students and to their families,

The Trustees have had regard to the guidance issued by the Charity Commission on public benefit, and we are satisfied that we have fully achieved our Charitable Objects.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

This year, as last year, Building4 Hope is witnessing a higher increase of students who are affected by mental health problems and who were also affected by the lockdowns during covid.

Many of its students started the course with minimal or no qualifications having failed to achieve at school due to the effects of lockdown on their education.

Section D

Achievements and performance

Many never returned to school and found the jump to mainstream college too much and either dropped out or never attended college due to anxieties and very low self-esteem and low self-confidence.

Many of the applicants and were referred to Building 4 Hope because it continues to provide unique specialist teaching, learning and support that is consistently proving effective for disadvantaged young learners who have dropped out of the normal education system.

The Job Centres/ Local Authority/ Parent(s) are thankful for Building 4 Hope's specialist and much needed provision.

Many were Not in Education Employment or Training (NEET). Almost all felt that they could never achieve anything and had given up hope, unable to afford a college course or gain employment. Those entitled, due to their age, to free college education struggled in FE environments because of their additional needs and family circumstances.

- All the students enrolled and completing their planned course during the year 24-25 have gained two or more qualifications.
- Each achieved a level 1 award in Health and Safety in a Construction Environment, all students achieving over 80% exam result.
- Each learner received specialist CSCS training
- 3 learners achieved 100% on their CITB CSCS operative and specialist test
- They all received support to apply for a 5 year or 2 year or temporary CSCS labourer card
- They all received multi-skill training including plastering, bricklaying, painting, carpentry).
- They all achieved or are working towards a Carpentry and Joinery level 1 Award Certificate and/or diploma
- They all received appropriate Maths, English and IT teaching and have been assessed at significant improved level from commencement level.
- They all completed Employability Skills Programme
- They all completed a Manual Handling training course.
- They all completed an asbestos awareness course.
- They all have gained work experience

Section E

Why We Are Unique

Unlike other FE Education providers, Building 4 Hope keeps in touch with all 'former' students. Students are students for life at Building 4 Hope. Volunteers from Building 4 Hope regularly carry out home visits and keep in touch over the phone. Once Building 4 Hope has helped one of our learners into employment/ career/ further employment, we aim to do everything possible to help them succeed and keep employment and also equip them to progress

We are always ready to help any student – current or otherwise – through any struggles or issues within their personal and home lives.

Students who have failed to thrive at college or school to succeed, often for the first time in their lives, due to the learner centred environment, expert specialist teaching, pastoral support, the Centres peaceful learning environment and staff, 1:1 tuition, flexible hours, being able to work at their own pace and benefit from knowing their own personal learning journey including day to day reviews and progress targets.

English, maths and IT are embedded in lessons.

Work experience is a vital part of the course and many students have the opportunity of paid part time technician work at the workshops at the correct time during their qualifications and their learning journey.

Building 4 Hope do not limit its students to a career in Construction, we support them to gain employment in other areas of employment.

This year, Building 4 Hope's unique programme has helped equip its learners to be successful in gaining employment and keep employment, in the following areas:

construction, labourer, groundworker, HS2 rail worker, building contractor, plumbing, electrician, army, restaurant, security engineer, care home manager, landscape gardening, project manager with International Construction Company etc

Welfare and support

Refreshments are provided every day.

Travel/hardship expenses are reimbursed for needy students to enable them to travel to the centre for interviews or starting a new job depending on family circumstances.

This year through working in partnership with TFWM, an attending learner is given a monthly bus pass that is renewed each month- even into employment.

All students attending Building 4 Hope are kept safe. All students have their own personal PPE kit box. Building 4 Hope has an exemplary record of health and safety with excellent feedback from the British Safety Council "**Overall you are a brilliant centre and you are clearly committed to best practice in delivering the Level 1 in Safety and Health in a Construction Environment.**"

This year, 3 minor accidents were reported in the accident book.

This demonstrates, that again this year, that each student/staff is kept safe, trained, taught and supervised at all times when using hand and power tools.

Building4Hope also this year, increased its provision.

Building4Hope has now moved its training Centre to a learner centred natural environment, surrounded by nature in a quiet countryside environment.

The previous location was excellent and Building4Hope is extremely thankful to carry out its courses and training there and very thankful to have been able to carry out its delivery and aims of the charity.

However, an opportunity to move to a countryside setting, overlooking trees, birds, lakes and natural habitat and to provide its learners to learn and develop in this setting was an opportunity too good to miss. The decision was agreed by all the trustees. The building and facilities is now the approved Centre where all its training and qualifications are carried out.

In addition to moving, Building4Hope has now been able to increase its current provision further, now each student receives training and opportunity to gain:

Working at Height Certificate
Employability and Life Skills Certificate
Workplace Opportunities

Comments from students 2024/2025

I cannot thank everyone at Building4Hope enough. Im so happy and grateful that I was sent to you as its transformed my life. I am now fully qualified ias a site carpenter and been working now for the past 5 years. Thank you all so much!!

S.N

I am now working with a contractor and love my job. Building4Hope helped me to gain the skills and the confidence and even helped me to get this job I have been here 4 years and everything Bulding4Hope taught me, has helped me keep it!

C.P

Thanks for helping me.

I didn't have the confidence and hated mainstream college and dropped out and going nowhere.

Coming here is so good for me. I get lots of support and patience and I know people here believe in me.

My confidence has grown and I am able to communicate with anyone now.

Thank you.

LS

I am now in full time employment after attending Building4Hope.

I have been in employment since I finished the course.

Building4Hope really helped me.

I have been in full time employment for 1 month now. Thank you for understanding my condition and supporting me. I appreciate all your help to get my qualifications which I am very proud of.

T.H

Section E

Why We Are Unique

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Single Parent Comment:

Thank you for giving my son this opportunity. He really enjoys coming here and even travels 14 miles by bus each way to get there, that's how much it means to him. He has done so well and I am very proud of him. He is now so much more confident and happier, thank you all at Building4Hope.

Single parent comment:

This place and training has been a lifeline to my son but also to me. Thank you to everyone involved in providing this unique Centre. It really is incredible, there is nothing like this out there.

.....

Section F

Financial review

Brief statement of the charity's policy on reserves

The Trustees agreed it prudent to maintain a reserve of £3000. The Trustees meet regularly and review finances and policies. Building 4 Hope has been operating efficiently and prudently since 2017.

Details of any funds materially in deficit

None

Further financial review details

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;

Our total income for the reporting period was: £73858. of which £49950 was in the form of grants, £23313 came from gifts from individuals and businesses, and £594 came from Gift Aid.

During this period, £541 was spent on stationery including I.T. equipment, and £5525 was spent on tools, materials, and Part time Technician support for improving and extending the workshops at the Training Centre.

£38383 was spent paying the CEO/Principal Teacher, Part Time Lecturer, Part Time Learning Support Mentor and part time Administrator to cover all student training which was provided to the students at no cost to themselves.

During this period rent for our premises was £4458 and the cost of the pick up truck which is used to transport materials to the Training Centre and to transport students to the Training Centre from the nearest town centre was £11085

Section G

Other optional information


Thank you to The Foyle Foundation for their kind donation in 2024/2025 as well as other donors who wish to remain anonymous.

Section H Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

	
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Full name(s)

Stephen Cox	
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Position (eg Secretary, Chair, etc)

Chair

Date

25 th September 2025



Receipts and payments accounts

For the period from	Period start date 01/04/2024	To	Period end date 31/03/2025
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donations	23 313	-	-	23 313	46 223
Grants	49 950	-	-	49 950	27 250
Gift Aid	594	-	-	594	90
Misc	-	-	-	-	240
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	73 858	-	-	73 858	73 803
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	73 858	-	-	73 858	73 803
A3 Payments					
CEO Duties	34 550	-	-	34 550	33 345
NEST pension	1 970	-	-	1 970	1 733
Part Time lecturer	-	2 790	-	2 790	3 420
Part Time Administrator	1 863	-	-	1 863	100
Part Time Technician	545	-	-	545	975
Fundraiser	3 260	-	-	3 260	2 756
Office, Stationery, IT equipment, software	541	-	-	541	2 035
Materials, Tools, Building maintenance	4 980	-	-	4 980	8 026
Awarding Body Costs	2 267	-	-	2 267	2 742
Insurances	813	-	-	813	813
Cordless tools Happiness award	-	-	-	-	5 000
Other Costs	1 648	-	-	1 648	2 065
Events and Promotion	-	-	-	-	108
Hardship Funds	1 756	-	-	1 756	1 408
Pickup Truck Costs	11 085	-	-	11 085	-
Rent	4 458	-	-	4 458	-
Sub total	69 735	2 790	-	72 525	64 526
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	69 735	2 790	-	72 525	64 526
Net of receipts/(payments)	4 122	- 2 790	-	1 332	9 277
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	32 305	9 430	-	41 735	29 593
Cash funds this year end	36 427	6 640	-	43 067	38 870

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	cash in bank	36 427	6 640	-
		-	-	-
		-	-	-
	Total cash funds	36 427	6 640	-
	(agree balances with receipts and payments account(s))	OK	OK	OK

	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval



Section A Independent Examiner's Report

Report to the trustees

Charity Name

BUILDING 4 HOPE

On accounts for the year
ended

31.3.2025

Charity no
(if any)

1171933

Set out on pages

1 to 2

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YYYY.

Responsibilities and
basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [] if not applicable.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

Date:

9.6.25

Name:

RICHARD TAYLOR

Relevant professional
qualification(s) or body

FCA

(if any):

Address:

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

BUILDING 4 HOPE

England & Wales - Charity number 1171933

Accounts

Trustees' Annual Report for the period

	Period start date				Period end date		
	1st	April	2023		31st	March	2024
From				To			

Section A Reference and administration details

Charity name	Building 4 Hope		
Other names charity is known by			
Registered charity number (if any)	1171933		
Charity's principal address	43 Elmdon Road		
	Acocks Green		
	Birmingham		
	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Postcode</td> <td style="border: 1px solid black; padding: 2px;">B27 6LJ</td> </tr> </table>	Postcode	B27 6LJ
Postcode	B27 6LJ		

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Stephen Cox	Treasurer, Chairman		
2	Julia Coleman			
3	Timothy Coleman			
4	Gloria Beckett			

Name of chief executive or names of senior staff members (Optional information)

CEO Kevin Byrne (Appointed 1 st February 2020)

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document)	Constitution
How the charity is constituted	CIO
Trustee selection methods	Appointed by Trustees

Summary of the objects of the charity set out in its governing document

To relieve the needs of young people and adults in need, by reason of youth, age, ill-health, disability, financial hardship or other disadvantage within the West Midlands by:

- a) The provision of construction related training in accordance with a nationally recognised curriculum (diplomas and NVQ via CSkills, NOCN or equivalent);
- b) Awarding to such person's scholarships, maintenance allowances or grants tenable at the Charities Training Centre or any other accredited centre;
- c) Providing grants to support beneficiaries to find employment.

3

During the year 2023-24 a total of 41 students were supported by Building 4 Hope.

Each student enrolled:

- received an in-depth Induction and a personal Training Needs Analysis.
- received their specific own personal Development Plan designed to their individual learning styles with learning barriers identified and learning support in place to support their learning needs.
- completed Initial Assessments to identify their current English and Maths levels at commencement of their programme.
- completed an in-depth specialist Health and Safety Induction and received their own fully equipped PPE box and equipment.
- received one-to-one and small group teaching and learning
- was always supervised
- received training and support throughout their learning for any individual learning barriers from qualified learning support mentors
- was given opportunities to achieve and progress throughout the program
- received opportunities for enrichment activities e.g. sporting activities table tennis, tennis, golf, walking, museum trip etc
- received and gained relevant employability skills including:
 - Up-to-date CV
 - Interviewing techniques
 - How to apply for job opportunities
 - Application/interview procedures
 - How to develop in customer care skills
- received work experience relevant to construction, developing skills of communication in the workplace, customer care, planning and working with a professional attitude at all times.
- received ongoing progress reviews and targets
- received ongoing pastoral support from the beginning of the course, and after gaining employment or further higher education
- received support with travel costs/ hardship i.e. getting to and from the centre also at initial employment start
- received support in correspondence/ communication to relevant stakeholders i.e. Job Centres/ future and prospective employers/ workplace opportunities etc
- Received support with provisional licence applications/ ID applications/ waiver forms etc

Summary of the main activities undertaken for the public benefit in relation to these objects

Public benefit

As a result of Building 4 Hope's work, Birmingham and Solihull have benefited from young men being taken out of unemployment into long-term employment, reducing the number seeking unemployment benefits and benefitting society.

The families of the young men have benefitted too with knock-on benefits for the communities they live in.

Building 4 Hope students have been an inspiration for their siblings who are often in the same original position i.e. disadvantaged and in and out of education, with low prospects. An example of this is in one family, the younger brother of 2 of Building 4 Hope's other students, was inspired and encouraged by his older brothers to apply to Building 4 Hope as they each had benefitted from gaining qualifications and support which resulted in each of them gaining employment in construction. This younger brother has reaped the benefits of joining Building 4 Hope and has been enjoying ongoing success in his training and development and believes that he too can gain full employment in Construction. Update: He has commenced an apprenticeship in carpentry and is now employed. Building 4 Hope will continue to support him throughout his apprenticeship.

Also, this year, amongst other success stories in 2023/2024, Building 4 Hope has extended its provision and is supporting prisoners of HMP Winson Green, Birmingham. Working alongside the NHS Mental Health team, prisoners are signposted to Building 4 Hope and receive training, advice, support and guidance.

This year, 12 prisoners have benefitted, and the public will benefit in that on release, these men will be more likely to enter full time employment and have more hope of not reoffending and returning to prison.

The progress of students recorded in their Final Learning Log was initially internally verified with final verification carried out by an External Accrediting Body.

Suitable students who completed the course were offered help, support and training in passing the Driving Test Theory examination.

Again, this year, students who completed their training have progressed, usually into paid employment or further education, Building 4 Hope continued to encourage, help, support, staying in touch and in many cases built a relationship with their parents and families.

These students, many with learning barriers and personal issues that resulted in each not attending college, unable to cope with main stream environments, dropping out of college, led to inactivity and poor health and mental health/ depression/ wellbeing, some students with criminal records, or not being accepted onto construction courses have all been given hope and an opportunity that they would not have had.

Building 4 Hope is meeting a very critical need and its training and positive pastoral influence is a life line to each of its students and to their families,

The Trustees have had regard to the guidance issued by the Charity Commission on public benefit and we are satisfied that we have fully achieved our Charitable Objects.

Summary of the main achievements of the charity during the year

This year, Building 4 Hope is witnessing an increase in students who are affected by mental health problems and who were also affected by the lockdowns during Covid.

Many students started the course with minimal or no qualifications having failed to achieve at school due to the effects of lockdown on their education. Many never returned to school and found the jump to mainstream college too much and either dropped out or never attended college due to anxieties and very low self esteem and low self confidence.

Many of the applicants were referred to Building 4 Hope because it continues to provide unique specialist teaching, learning and support that is consistently proving effective for disadvantaged young learners who have dropped out of the normal education system.

The Job Centres/ Local Authority/ Parent(s) are thankful for Building 4 Hope's specialist and much needed provision.

Many were Not in Education Employment or Training (NEET). Almost all felt that they could never achieve anything and had given up hope, unable to afford a college course or gain employment. Those entitled, due to their age, to free college education struggled in FE environments because of their additional needs and family circumstances.

- All the students enrolled and completing their planned course during the year 23-24 gained two or more qualifications.
- Each achieved a level 1 award in Health and Safety in a Construction Environment, all students achieving over 80% exam result.
- Each learner received specialist CSCS training
- They all received support to apply for a 5 year CSCS labourer card
- They all received multi-skill training including plastering, bricklaying, painting, carpentry).
- They all achieved or are working towards a Carpentry and Joinery level 1 Award Certificate and/or diploma
- They all received appropriate Maths, English and IT teaching and have been assessed at significant improved level from commencement level.
- They all completed Employability Skills Programme
- They all completed a Manual Handling training course.
- They all completed an asbestos awareness course.
- They all have gained work experience

Unlike other FE Education providers, Building 4 Hope is privately funded by individuals and trusts individual donors, fundraising events, volunteers and donations. Without their support, it would not be possible to deliver this unique and successful programme . Building 4 Hope keeps in touch with all 'former' students. Students are students for life at Building 4 Hope. Volunteers from Building 4 Hope regularly carry out home visits, and keep in touch over the phone. Once Building 4 Hope has helped one of our learners into employment/ career/ further employment, we aim to do everything possible to help them succeed and keep employment and also equip them to progress.

We are always ready to help any student – current or former – through any

struggles or issues within their personal and home lives.

Building 4 Hope respects the wishes of many of its donors who want to remain anonymous.

Other individuals and organisations are happy for their generous and sacrificial help to be known.

Students who have failed to thrive at college or school succeed at Building 4 Hope, often for the first time in their lives, due to the learner-centred environment, expert specialist teaching, pastoral support, the Centres peaceful learning environment and staff, 1:1 tuition, flexible hours, being able to work at their own pace and they benefit from knowing their own personal learning journey including day to day reviews and progress targets.

English, maths and IT are embedded in lessons.

Work experience is a vital part of the course and many students have the opportunity of paid part time technician work at the workshops at the correct time during their qualifications and their learning journey.

Building 4 Hope does not limit its students to a career in Construction, we support them to gain employment in other areas.

This year, Building 4 Hope's unique programme has helped equip its learners to be successful in gaining employment and keep employment, in the following areas:

construction, labourer, groundworker, HS2 rail worker, building contractor, plumbing, electrician, army, restaurant, security engineer, care home manager, landscape gardening, project manager with International Construction Company etc

Welfare and support

Refreshments are provided every day.

Travel/hardship expenses are reimbursed for needy students to enable them to travel to the centre for interviews or starting a new job depending on family circumstances.

All students attending Building 4 Hope are kept safe. All students have their own personal PPE kit box. Building 4 Hope has an exemplary record of Health and Safety with excellent feedback from the British Safety Council **"Overall you are a brilliant centre and you are clearly committed to best practice in delivering the Level 1 in Safety and Health in a Construction Environment."**

This year, 4 very minor accidents were reported in the accident book.

This demonstrates, that again this year, that each student/staff is kept safe, trained, taught and supervised at all times when using hand and power tools.

Building 4 Hope also this year, increased its provision of the latest professional power tools, with many thanks to The Happiness Fund who donated £5000 for Building 4 Hope to purchase a wide range of state of the art Bosh Professional Cordless Power tools .

Each power tool is cordless and battery operated, meaning that it is safer to use as the voltage is very low (18v).

By providing all state of the art and industry accredited cordless power tools, cable leads are no longer needed.

Each power tool has increased safety features including anti kick back, meaning that students benefit from these increased safety features.

Comments from students 2023/2024

I don't know what I would have done without the help I get here.

I really believe I can get a job now; I always knew I could learn if someone showed me properly. I love it here; I can learn properly and not feel pressured to do it quickly.

I have just completed my brick apprenticeship and I think I have gained a Distinction too.

.....
Thank you to everyone involved at Building 4 Hope, I was completely going round in a circle trying to get on a course.

The job centre asked me to apply as they know Building 4 Hope would really help me and they have. I really enjoy my training and I have gained qualifications that will help me apply for construction jobs. Please thank everyone involved, it means a lot.

I was out of work; I did have some previous qualifications but just could not get a job. I was signposted to Building 4 Hope from the Job Centre and I cannot tell you how much they have helped me.

After a few months on their programme, I am now a Project Manager with a very high-profile organisation.

Building4Hope continue to support me and their support means everything. It keeps me focussed and it is helping me do really well in my workplace.

.....
I am now in full time employment after attending Building 4 Hope.

I have been in employment since I finished the course. Building 4 Hope really helped me.

I have been in full time employment for 7 months now,

I haven't got a job in construction yet and I'm still looking out for one but my qualifications and support with cv and interviews helped me to get into work and I'm very grateful to Building 4 Hope.

Knowing I passed the courses and that I scored 100% in an on line test gave me a lot of confidence in myself.

Thank you. Cannot thank everyone enough.

.....
I was signposted to Building 4 Hope by the job centre as they said that I would get help and more individual support.

I left school with no qualifications and didn't fit in with mainstream college, I dropped out and felt really down about my future.

I really enjoyed my time at Building 4 Hope, learned new skills and grew in confidence.

Section E

Why We Are Unique

I then managed to get a full time job with a really good contactor and I have been in full time work over a year now. I love my job and am really happy for the care and learning I received from Building 4 Hope.

.....

Building 4 Hope has really helped me. I now have really good prospects, scoring Everyone at Building4Hope are so positive, friendly and really care, I know they believe and want the best for me. I've learned loads of skills and they have been really patient with me and that has helped me big time. I know I didn't have anywhere to go so I'm very thankful.

.....

I was really down as I did not see any future. Everyone here is patient and kind and encouraged me. I now have hope. I am not getting angry and frustrated when I make a mistake, I used to be terrified.

Comment from a Single Parent. He loves it here and I am gobsmacked at the progress he is making already. It is an amazing Centre, there's nothing like it, anywhere. I know from experience. My son has just completed his first 2 qualifications and is on his third. It is amazing how he is flourishing.

.....

Comment from a single parent
My son has been and is going through a lot of trauma. He was not attending college. He tried but it made him very anxious and he wouldn't go. We were informed of Building 4 Hope/ Training Centre and I cannot tell you how much it is helping him. Thank you to everyone involved. My son is really enjoying his learning and now travelling to and from (14 miles each way). He wouldn't travel on his own before so his confidence is improving in every way.

Section F

Financial review

Brief statement of the charity's policy on reserves

The Trustees agreed it prudent to maintain a reserve of £3000
The Trustees meet regularly and review finances and policies.
Building 4 Hope has been operating efficiently and prudently since 2017.

Details of any funds materially in deficit

None

Further financial review details

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;

Our total income for the reporting period was: £73803, of which £27250 was in the form of grants, £46223 came from gifts from individuals and businesses, and £90 came from Gift Aid.

During this period, £2035 was spent on stationery and computer equipment for student use for accessing online tests and examinations, and £8585 was spent on tools, materials, and Part time Technician support for improving and extending the workshops at the Training Centre, and materials for student use during practical skills training.

£38598 was spent paying the CEO/Principal Teacher and part time lecturer for expert training and tuition, and for a part time Administrator to **cover all student training which was provided to the students at no cost to themselves.**

£749 Hardship Funds was spent providing students with bus passes to allow them to travel to the Training Centre from across the city of Birmingham and from across Solihull.

£2742 was spent on Awarding Body costs providing students with nationally recognised qualifications.

£5000 was spent on cordless tools enabling students to work safely with low voltage power tools without the hazards presented by using mains electricity and trailing cables

During this period our Training Centre premises were given rent free.

Section G Other optional information


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Section H Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

	
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Full name(s)

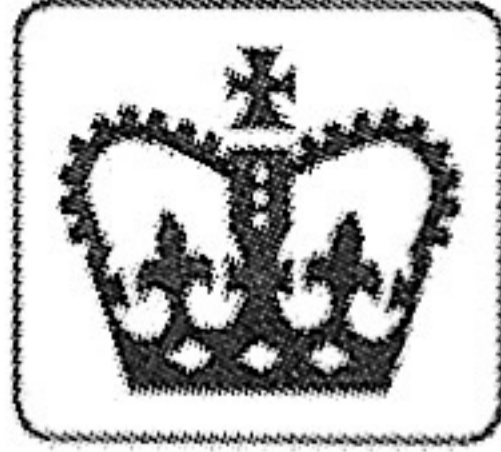
Stephen Cox	
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Position

Chair

Date

14/12/2024



Section A Independent Examiner's Report

Report to the trustees

Charity Name BUILDING 4 HOPE

On accounts for the year ended

31.3.2024 Charity no (if any) 1171933

Set out on pages

1 to 2 (remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YYYY.

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [] if not applicable.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
the accounts did not accord with the accounting records; or
the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed: [Signature]

Date: 24.6.24

Name: RICHARD TAYLOR

Relevant professional qualification(s) or body

FCA

(if any):

Address:

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.



Receipts and payments accounts

For the period from	Period start date 01/04/2023	To	Period end date 31/03/2024
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donations	46,223	-	-	46,223	22,385
Grants	17,250	10,000	-	27,250	37,000
Gift Aid	90	-	-	90	2,764
Misc	240	-	-	240	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	63,803	10,000	-	73,803	62,149
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	63,803	10,000	-	73,803	62,149
A3 Payments					
CEO Duties	33,345	-	-	33,345	30,750
NEST pension	1,733	-	-	1,733	1,837
Part Time lecturer	-	3,420	-	3,420	3,080
Part Time Learning Support Mentor	-	-	-	-	1,150
Part Time Administrator	100	-	-	100	470
Part Time Technician	975	-	-	975	1,753
Fundraiser	2,756	-	-	2,756	3,083
Stationery	2,035	-	-	2,035	1,549
Materials, Building maintenance	7,610	416	-	8,026	6,547
Awarding Body Costs	2,742	-	-	2,742	2,200
Insurances	813	-	-	813	724
Cordless tools Happiness award	-	5,000	-	5,000	-
Other Costs	2,065	-	-	2,065	1,654
Events and Promotion	108	-	-	108	714
Hardship Funds	749	659	-	1,408	514
Sub total	55,031	9,495	-	64,526	56,023
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	55,031	9,495	-	64,526	56,023
Net of receipts/(payments)	8,772	505	-	9,277	6,126
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	20,908	8,685	-	29,593	23,467
Cash funds this year end	29,680	9,190	-	38,870	29,593

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
CCXX R1 accounts (SS)				20/05/2024

B1 Cash funds

cash in bank	29,680	9,190	-
	-	-	-
	-	-	-
Total cash funds	29,680	9,190	-

(agree balances with receipts and payments account(s))

OK OK OK

B2 Other monetary assets

Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

B3 Investment assets

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B4 Assets retained for the charity's own use

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B5 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
J.B. Coleman	J. B. COLEMAN	21/5/24
Stephen Cox	STEPHEN COX	21/5/24



Section A Independent Examiner's Report

Report to the trustees

Charity Name BUILDING 4 HOPE

On accounts for the year ended

31.3.2024 Charity no (if any) 1171933

Set out on pages

1 to 2 (remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YYYY.

Responsibilities and basis of report

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I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [] if not applicable.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
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the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed: [Signature]

Date: 24.6.24

Name: RICHARD TAYLOR

Relevant professional qualification(s) or body

FCA

(if any):

Address:

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

BUILDING 4 HOPE

England & Wales - Charity number 1171933

Accounts



Trustees' Annual Report for the period

	Period start date			Period end date		
From	1st	April	2022	To	31st	March 2023

Section A Reference and administration details

Charity name	Building 4 Hope
Other names charity is known by	
Registered charity number (if any)	1171933
Charity's principal address	43 Elmdon Road
	Acocks Green
	Birmingham
Postcode	B27 6LJ

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Stephen Cox	Treasurer, Chairman		
2	Julia Coleman			
3	Timothy Coleman			
4	Gloria Beckett		Started 1 st January 2022	

Name of chief executive or names of senior staff members (Optional information)

CEO Kevin Byrne (Appointed 1st February 2020)

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document)	Constitution
How the charity is constituted	CIO
Trustee selection methods	Appointed by Trustees

Section C Objectives and activities

To relieve the needs of young people and adults in need, by reason of youth, age, ill-health, disability, financial hardship or other disadvantage within the West Midlands by:

Summary of the objects of the charity set out in its governing document

- a) The provision of construction related training in accordance with a nationally recognised curriculum (diplomas and NVQ via CSkills Awards, NOCN or equivalent);
- b) Awarding to such person's scholarships, maintenance allowances or grants tenable at the Charity's Training Centre or any other accredited Centre;
- c) Providing grants to support beneficiaries to find employment.

Summary of the main activities undertaken for the public benefit in relation to these objects

During the year 2022-23 a total of 34 students were supported by Building 4 Hope.

Each student

- received an in-depth Induction and a personal Training Needs Analysis.
- received their specific own personal Development Plan designed to their individual learning styles with learning barriers identified and learning support in place to support their learning needs.
- completed Initial Assessments to identify their current English and Maths levels at commencement of their programme.
- completed an In depth specialist Health and Safety Induction and received their own fully equipped PPE box and equipment.
- received one-to-one and small group teaching and learning
- was always supervised at all times
- received training and support throughout their learning for any individual learning barriers from qualified learning support mentors
- was given opportunities to achieve and progress throughout the program
- received and gained relevant employability skills including:

Up-to-date CV

Interviewing techniques

How to apply for job opportunities

Application/interview procedures

How to develop in customer care skills

- received work experience relevant to construction, communication in the workplace, customer care, planning and developing a professional attitude at all times.

- received ongoing progress reviews and targets
- received ongoing pastoral support from the beginning of the course, and after gaining employment or further higher education
- received support with travel costs/ hardship ie: getting to and from the centre also at initial employment start
- received support in correspondence/ communication to relevant stakeholders ie Job Centres/ future and prospective employers/ workplace opportunities etc
- received support with provisional licence applications/ ID applications/ waiver forms etc

Public benefit

As a result of Building 4 Hope's work, Birmingham and Solihull have benefited from young men being taken out of unemployment into long-term employment, reducing the number seeking unemployment benefits and benefitting society. The families of the young men have benefitted too with knock-on benefits for the communities they live in. Also as Building 4 Hope students have been an inspiration and role model for their siblings who are often in the same original position, being disadvantaged and in and out of education, with low prospects. Amongst other success stories in 2022/2023, Building 4 Hope has supported two brothers who were not in education, unemployed with no prospects into two working brothers in construction. One is progressing in a Brick Apprenticeship with a National recognised house builder and his younger brother is now also in full time employment as a Ground Worker. Building 4 Hope is now interviewing the third brother of this family as he is inspired by the success and achievements of his older brothers.

The progress of students recorded in their Final Learning Log was initially internally verified with final verification carried out by an External Accrediting Body. Suitable students who completed the course were offered help and support with passing the Driving Test Theory examination.

Again this year, students completed their training and progressed, usually into paid employment or further education. Building 4 Hope continued to encourage, help and support, staying in touch and in many cases built a relationship with their parents and families.

The Trustees have had regard to the guidance issued by the Charity Commission on public benefit and we are satisfied that we have fully achieved our Charitable Objects.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

This year, demonstrated an increase in students started the course with minimal or no qualifications having failed to achieve at school due to the effects of lockdown on their education. Many never returned to school and found the jump to

Section D

Achievements and performance

mainstream college too much and either dropped out or never attended college due to anxieties and very low self-esteem and low self-confidence.

Many of the applicants and were referred to Building 4 Hope because it continues to provide unique specialist teaching, learning and support that is consistently proving effective for disadvantaged young learners who have dropped out of the normal education system.

The Job Centres/ Local Authority/ Parent(s) are thankful for Building 4 Hopes specialist and much needed provision.

Many were Not in Education Employment or Training (NEET). Almost all felt that they could never achieve anything and had given up hope, unable to afford a college course or gain employment. Those entitled, due to their age, to free college education struggled in FE environments because of their additional needs and family circumstances.

- All the students completing their planned course during the year 22-23 gained three or more qualifications.
- They all achieved a level 1 award in Health and Safety in a Construction Environment.
- They all received specialist CSCS training
- They all received support to apply for a 5 year CSCS labourer card
- They all received multi-skill training including plastering, bricklaying, painting, carpentry).
- They all achieved or are working towards a Carpentry and Joinery level 1 Award Certificate and/or diploma
- They all received appropriate Maths, English and IT teaching and have been assessed at significant improved level from commencement level.
- They all completed Employability Skills Programme
- They all completed a Manual Handling training course.
- They all completed an asbestos awareness course.
- They all have gained work experience

Section E

Why We Are Unique

Unlike other FE Education providers, Building 4 Hope keeps in touch with all 'former' students. Students are students for life at Building 4 Hope. Volunteers from Building 4 Hope regularly carry out home visits, and keep in touch over the phone. Once B4Hope has helped one of our learners into employment/ career/ further employment, we aim to do everything possible to help them succeed and keep employment and also equip them to progress

We are always ready to help any student - current or otherwise - through any struggles or issues within their personal and home lives.

Students who have failed to thrive at college or school to succeed, often for the first time in their lives, due to the learner centred environment, expert specialist teaching, pastoral support, 1:1 tuition, flexible hours, being able to work at their

own pace and benefit from knowing their own personal learning journey including day to day reviews and progress targets. English, maths and IT are embedded in lessons. Work experience is a vital part of the course and many students have the opportunity of paid part time technician work at the workshops at the correct time during their qualifications and their learning journey.

Building 4 Hope does not limit its students to a career in Construction. We also help them gain employment in other areas.

This year, Building 4 Hope’s unique programme has helped equip its learners to be successful in gaining employment and maintaining employment, in the following areas: Construction, labourer, groundworker, HS2 rail worker, building contractor, plumbing, electrician, army, restaurant, security engineer, care home manager, landscape gardening, and project manager for an International Construction Company.

Welfare and support

Refreshments are provided every day.

Travel/hardship expenses are reimbursed for needy students to enable them to travel to the centre for interviews or starting a new job depending on family circumstances.

All students attending Building 4 Hope are kept safe. All students have their own personal PPE kit box. Building 4 Hope has an exemplary record of health and safety with excellent feedback from the British safety Council **“Overall you are a brilliant centre and you are clearly committed to best practice in delivering the Level 1 in Safety and Health in a Construction Environment.”**

This year, three very minor accidents were reported in the accident book.

This demonstrates that once again, this year, every student and every staff member have been kept safe having been trained, taught and supervised at all times when using hand and power tools.

Comments from students 2022/2023

“I know that without Building 4Hope’s help, I would not be doing what I am doing now, a full-time paid bricklayer in an apprenticeship, just completing my first year and progressing really well. They have also helped one of my younger brothers to gain employment and I have asked them to help my other younger brother as I know that he will succeed with their help.”

.....
.....

“I was out of work; I did have some previous qualifications but just could not get a job. I was signposted to Building 4 Hope from the Job Centre and I cannot tell you how much they have helped me.
After a few months on their programme, I am now a Project

Manager with a very high-profile organisation. Building 4 Hope continue to support me and their support means everything. It keeps me focussed and it is helping me do really well in my workplace.”

.....
.....

“I hated school. When I did go, I really struggled. I went to a college but dropped out of my course because it wasn’t what it was supposed to be. They put me on another course but it was not for me so I dropped out and was going nowhere. I have some very personal issues that have affected me in my life but once I went to Building 4 Hope, with their support, I began achieving qualifications, and my confidence and health improved drastically. I am now in full time employment after attending Building 4 Hope. I was dealing with health issues during my time at Building 4 Hope but I have been supported all the way through and this really helped me to keep going and achieve. Thank you.”

.....
.....

“Building 4 Hope has really helped me. I now have really good prospects, scoring 100% in one qualification and I am now working towards my Diploma. I always knew I could do well if someone showed me. I didn’t like school and didn’t achieve anything. Also, the lockdowns didn’t help. I was lost and didn’t know what to do but for the first time in my life, I really enjoy learning and achieving. I know I am going to get a good job. Everyone at Building 4 Hope are so friendly and positive, I know they want the best for me, they really do care. Cannot thank them enough.”

-
.....
.....

“I was really down as I did not see any future. Everyone here is patient and kind and encouraged me. I now have hope. I am not getting angry and frustrated when I make a mistake, I used to be terrified.”

Comment from a Single Parent

“He loves it here and I am gobsmacked at the progress he is making already. It is an amazing Centre, there’s nothing like it anywhere. I know from experience. My son has just completed his first 2 qualifications and is on his third. It is amazing how he is flourishing.”

.....
.....

Comment from a single parent

“My son has been and is going through a lot of trauma. He was not attending college - he tried but it made him very anxious

Section E

Why We Are Unique

and he wouldn't go.

We were informed of the Building 4 Hope Training Centre and I cannot tell you how much it is helping him. Thank you to everyone involved. My son is really enjoying his leaning and now travelling to and from the Centre (14 miles each way). He wouldn't travel on his own before so his confidence is improving in every way."

Section F

Financial review

Brief statement of the charity's policy on reserves

The Trustees agreed it prudent to maintain a reserve of £1500
The Trustees meet regularly and review finances and policies.
Building 4 Hope has been operating efficiently and prudently since 2017.

Details of any funds materially in deficit

None

Further financial review details

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;

Our total income for the reporting period was: £62149 of which:-

£37000 was in the form of grants,

£22365 came from gifts from individuals (some of whom raised money by fundraising such as cake sales and charity runs) and businesses, and £2764 came from Gift Aid.

During this period, £1549 was spent on stationery (including laptops for student use), and £7300 was spent on tools and materials such as wood and fittings for the students to use in their training and for Part Time Technician support to improve and extend the workshops at the Training Centre, to cater for increasing numbers of students.

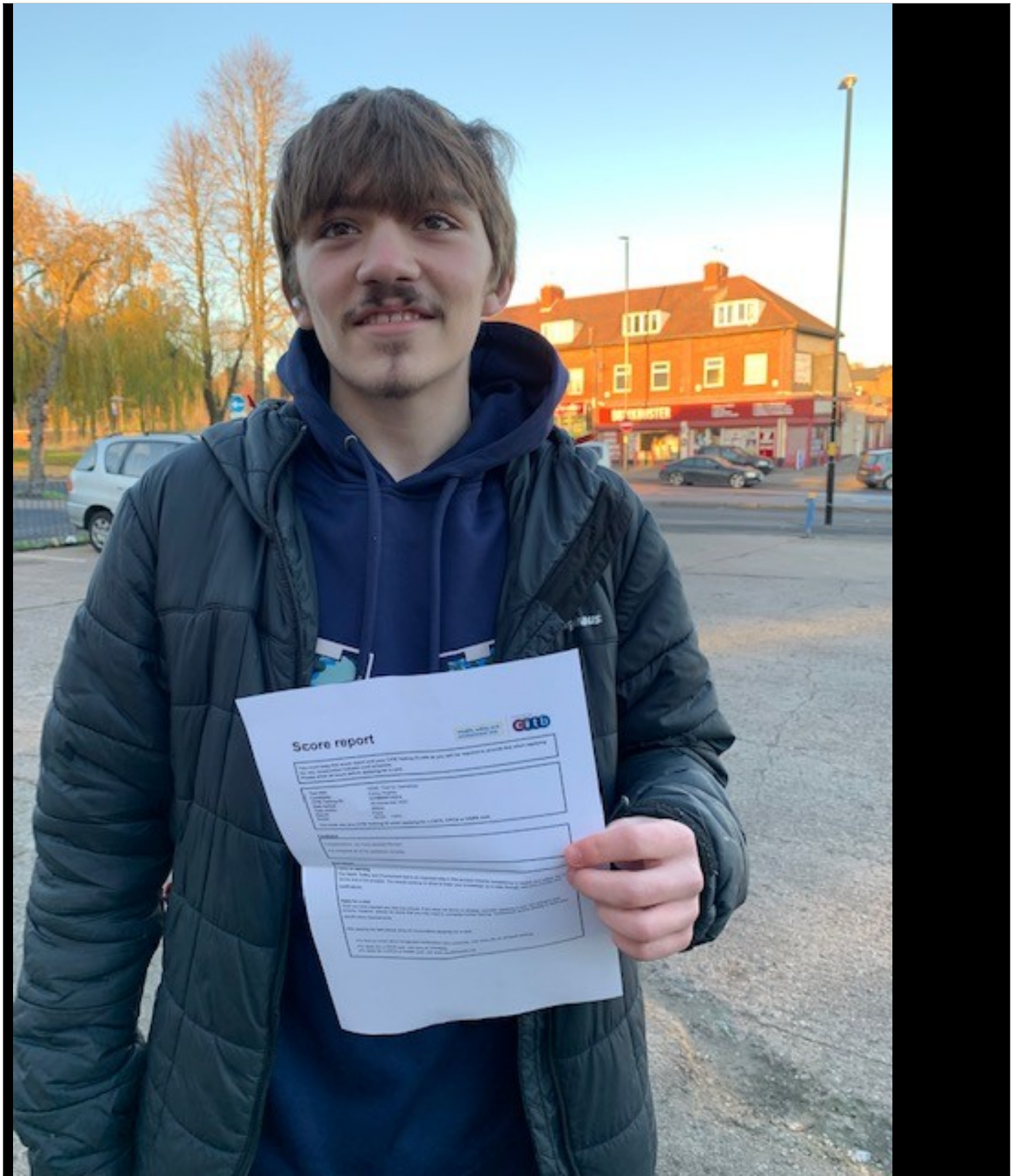
Awarding Body costs came to £2200

£37287 was spent paying the CEO/Principal Teacher, Part Time Lecturer, Part Time Learning Support Mentor and Part Time Administrator to cover all student training which was provided to the students at no cost to themselves.

During this period our premises were given rent free.

Section G

Other optional Information















Section H Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

<i>Stephen Cox</i>	
--------------------	--

Full name(s)

Stephen Cox	
-------------	--

Position (eg Secretary, Chair, etc)

Chair

Date

23/08/2023



Receipts and payments accounts

For the period from	Period start date 01/04/22	To	Period end date 31/03/23
---------------------	-------------------------------	----	-----------------------------

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donations	22,385	-	-	22,385	25,323
Grants	25,000	12,000	-	37,000	23,000
Gift Aid	2,764	-	-	2,764	3,200
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	50,149	12,000	-	62,149	51,523
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	50,149	12,000	-	62,149	51,523
A3 Payments					
CEO Duties	30,750	-	-	30,750	30,000
NEST pension	1,837	-	-	1,837	1,663
Part Time lecturer	1,460	1,620	-	3,080	270
Part Time Learning Support Mentor	380	770	-	1,150	-
Part Time Administrator	470	-	-	470	860
Part Time Technician	1,753	-	-	1,753	963
Fundraiser	3,083	-	-	3,083	-
Stationery	1,549	-	-	1,549	264
Materials, Building maintenance	5,963	584	-	6,547	6,537
Awarding Body Costs	2,200	-	-	2,200	1,314
Insurances	724	-	-	724	544
Enrichment Activities	-	-	-	-	158
Other Costs	1,654	-	-	1,654	1,296
Events and Promotion	714	-	-	714	-
Hardship Funds	173	341	-	514	-
Sub total	52,708	3,315	-	56,023	43,869
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	52,708	3,315	-	56,023	43,869
Net of receipts/(payments)	- 2,559	8,685	-	6,126	7,655
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	23,467	-	-	23,467	15,812
Cash funds this year end	20,908	8,685	-	29,593	23,467

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	cash in bank	20,908	8,685	-
		-	-	-
		-	-	-
		-	-	-
	Total cash funds	20,908	8,685	-

(agree balances with receipts and payments account(s))

		Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets	Details			
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

		Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets	Details			
			-	-
			-	-
			-	-
			-	-
			-	-

		Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use	Details			
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

		Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities	Details			
			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
<i>Stephen Cox</i>	STEPHEN COX	20/07/2013



Section A

Independent Examiner's Report

Report to the trustees

Charity Name
BUILDING 4 HOPE

On accounts for the year
ended

31.3.23 Charity no (if any) 1171933

Set out on pages

1 to 2 (remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/03/2023.

Responsibilities and
basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

~~[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [] if not applicable.~~

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below*) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

Date: 14.8.23

Name: R J Talbot

Relevant professional
qualification(s) or body

FCA

(if any):

Address:

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

BUILDING 4 HOPE

England & Wales - Charity number 1171933

Accounts



Trustees' Annual Report for the period

	Period start date			Period end date		
	1st	April	2021	31st	March	2022
From				To		

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Postcode

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Stephen Cox	Treasurer, Chairman		
2	Julia Coleman			
3	Timothy Coleman			
4	Gloria Beckett		Started 1 st January 2022	

Name of chief executive or names of senior staff members (Optional information)

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document	<input type="text" value="Constitution"/>
How the charity is constituted	<input type="text" value="CIO"/>
Trustee selection methods	<input type="text" value="Appointed by Trustees"/>

Summary of the objects of the charity set out in its governing document

To relieve the needs of young people and adults in need, by reason of youth, age, ill-health, disability, financial hardship or other disadvantage within the West Midlands by:

- a) The provision of construction related training in accordance with a nationally recognised curriculum (diplomas and NVQ via CSkills Awards, NOCN or equivalent);
- b) Awarding to such person's scholarships, maintenance allowances or grants tenable at the Charities Training Centre or any other accredited centre;
- c) Providing grants to support beneficiaries to find employment.

During the year 2021-22 a total of 30 students were supported by Building 4 Hope.

Each student

- started with an in-depth Induction and a Training Needs Analysis.
- received their own personal Development Plan.
- was assessed to determine their English and Maths levels.
- received a full Health and Safety Induction and their own fully equipped PPE box
- received one-to-one and small group teaching and learning
- was supervised at all times
- received training and support for any individual learning barriers from qualified learning support mentors
- was given opportunities to achieve and progress throughout the program
- received and gained relevant employability skills including
Up-to-date CV
Interviewing techniques
How to apply for job opportunities
Application/interview procedures
How to develop in customer care skills
- received work experience relevant to construction, the workplace, customer care, planning and developing a professional attitude at all times.
- received on going reviews and targets
- received on going pastoral support from the beginning of the course, and after gaining employment
- received support the travel costs are you getting to and from the centre also at initial employment start

Public benefit

As a result of Building 4 Hope's work, Birmingham and Solihull have benefited from young men being taken out of unemployment into long-term employment, reducing the number seeking unemployment benefits and benefitting society as a whole. The families of the young men have benefitted too with knock-on benefits for the communities they live in.

The progress of students recorded in their Final Learning Log was initially internally verified with final verification carried out by an External Accrediting Body.

Students who completed the course were offered help with passing the Driving

Summary of the main activities undertaken for the public benefit in relation to these objects

Test Theory examination.

When students completed their training and moved on, usually into paid employment, the volunteers in Building 4 Hope stayed in touch and continued to support them and in many cases built a relationship with their parents and families.

The Trustees have had regard to the guidance issued by the Charity Commission on public benefit and we are satisfied that we have fully achieved our Charitable Objects.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

Most of our students started the course with minimal or no qualifications having failed to achieve at school. Many were Not in Education Employment or Training (NEET). Almost all felt that they could never achieve anything and had given up hope, unable to afford a college course or gain employment. Those entitled, due to their age, to free college education struggled in FE environments because of their additional needs and family circumstances.

- All the students completing their planned course during the year 21-22 gained three or more qualifications.
- They all achieved a level 1 award in Health and Safety in a Construction Environment.
- They all received specialist CSCS training
- They all received support to apply for a 5 year CSCS labourer card
- They all received multi-skill training including plastering, bricklaying, painting, carpentry).
- They all achieved a Carpentry and Joinery level 1 Award Certificate and/or diploma
- They all received appropriate Maths, English and IT teaching
- They all completed an Employability Skills Programme
- They all completed a Manual Handling training course.
- They all completed an asbestos awareness course.

Section E

Why We Are Unique

Unlike other FE Education providers, Building 4 Hope keeps in touch with all 'former' students. Students are students for life. Volunteers from Building 4 Hope regularly carry out home visits, and keep in touch over the phone. Once we have helped someone into a career, we aim to do everything possible to help them succeed. We are always ready to help any student – current or otherwise – through any struggles or issues within their personal and home lives.

Students who have failed to thrive at college or school succeed, often for the first time in their lives, due to 1:1 tuition, flexible hours, being able to work at their own pace and on going pastoral support with day to day reviews and targets.

English, maths and IT are embedded in lessons.

Work experience is a vital part of the course and many students have the opportunity of paid part time technician work at the workshops.

At Building 4 Hope we don't just support students in a career in Carpentry and Joinery, we support them in whatever path they feel is suited to them.

Refreshments are provided every day.

Travel expenses are reimbursed for needy students to enable them to travel to the centre for interviews or starting a new job depending on family circumstances.

All students attending Building 4 Hope are kept safe. All students have their own personal PPE kit box. Building 4 Hope has an exemplary record of health and safety with excellent feedback from the British safety Council **"Overall you are a brilliant centre and you are clearly committed to best practice in delivering the Level 1 in Safety and Health in a Construction Environment."**

Comments from students

"I don't know what I would have done if I hadn't come here" P.C.

"I really enjoy learning without worrying when I make a mistake. At school I was petrified to make a mistake" D.W.

"I was going round in circles and when the Job Centre told me about Building 4 Hope. I applied and everyone there really helped and supported me. They really believed in me and had faith in me. I grew in confidence and was so pleased with my first ever qualification. I got 86%. I got more qualifications and now had something to put on my C.V. They really helped me and I will always remember them." M.T.

"I am now in Full Time employment and get paid well. I am happy and can now enjoy life. Before I was really down as I did not see any future for me. It was so much better than school. I hated going to school and felt under pressure and struggled in all lessons. When I left school I tried college but I struggled there too and ended up dropping out because I couldn't get on the right course because I had no school qualifications. I cannot thank Building 4 Hope enough. It changed my life. Everyone believed in me and I felt safe. I knew I could do the work here. Everyone was patient and encouraged me. I now have a full time job and they still encourage me and I can always ask for advice. I don't know what would have happened if I hadn't gone there. I was in a bad place and could see no way out. When the Job Centre told me about Building 4 Hope I was so glad they did. They were right because Building 4 Hope understood me and helped me to do well."T.P.

Comment from a Single Parent My Son had a poor experience at school and hated college. I began to see a change in him when he started at Building 4 Hope. He is much more confident and I am so thankful to everyone at Building 4 Hope. He was on a bad route before. A.M.

Section F Financial review

Brief statement of the charity's policy on reserves

The Trustees agreed it prudent to maintain a reserve of £1000. The Trustees meet regularly and review finances and policies. Building 4 Hope has been operating efficiently and prudently since 2017.

Details of any funds materially in deficit

None

Further financial review details

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;

Our total income for the reporting period was £51523 of which £23000 was in the form of grants, £25323 came from gifts from individuals and businesses, and £3200 came from Gift Aid.

During this period, £264 was spent on stationery, and £7500 was spent on tools, materials and Part time Technician support for improving and extending the workshops at the Training Centre.

£31130 was spent paying the CEO/Principal Teacher, Part Time Lecturer, Part Time Learning Support Mentor and part time Administrator to cover all student training which was provided to the students at no cost to themselves.

During this period our premises were given rent free.

Section G Other optional information

Section H Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

<i>Stephen Cox</i>	<i>J.B. Coleman</i>
--------------------	---------------------

Full name(s)

STEPHEN COX	J. B. COLEMAN
-------------	---------------

Position (eg Secretary, Chair, etc)

<i>Chair</i>	<i>Trustee</i>
<i>18/01/2023</i>	<i>18/1/23</i>

Date



Receipts and payments accounts

For the period from	Period start date 01/04/21	To	Period end date 31/03/22
---------------------	-------------------------------	----	-----------------------------

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donations	25,323	-	-	25,323	29,790
Grants	23,000	-	-	23,000	7,000
Gift Aid	3,200	-	-	3,200	2,928
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	51,523	-	-	51,523	39,718
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	51,523	-	-	51,523	39,718
A3 Payments					
CEO Duties	30,000	-	-	30,000	30,000
NEST pension	1,663	-	-	1,663	1,247
Part Time lecturer	270	-	-	270	260
Part Time Learning Support Mentor	-	-	-	-	115
Part Time Administrator	860	-	-	860	-
Part Time Technician	963	-	-	963	1,467
Stationery	264	-	-	264	276
Materials, Building maintenance	6,537	-	-	6,537	4,737
Awarding Body Costs	1,314	-	-	1,314	139
Insurances	544	-	-	544	560
Enrichment Activities	158	-	-	158	13
Other Costs	1,296	-	-	1,296	2,221
Sub total	43,869	-	-	43,869	41,035
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	43,869	-	-	43,869	41,035
Net of receipts/(payments)	7,655	-	-	7,655	1,318
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	15,812	-	-	15,812	17,130
Cash funds this year end	23,467	-	-	23,467	15,812

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	cash in bank	23,467	-	-
		-	-	-
		-	-	-
	Total cash funds	23,467	-	-

(agree balances with receipts and payments account(s))

OK

OK

OK

	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets			
Details			
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			
Details			
		-	-
		-	-
		-	-
		-	-
		-	-

	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			
Details			
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			
Details			
		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

^h BUILDING 4 HOPE

**On accounts for the year
ended**

31.3.22

**Charity no
(if any)**

1171933

Set out on pages

1 to 2

incl.

of

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (~~other than that disclosed below~~ *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

Date:

17.5.22

Name:

R J TAYLOR

**Relevant professional
qualification(s) or body
(if any):**

FCA

Address:

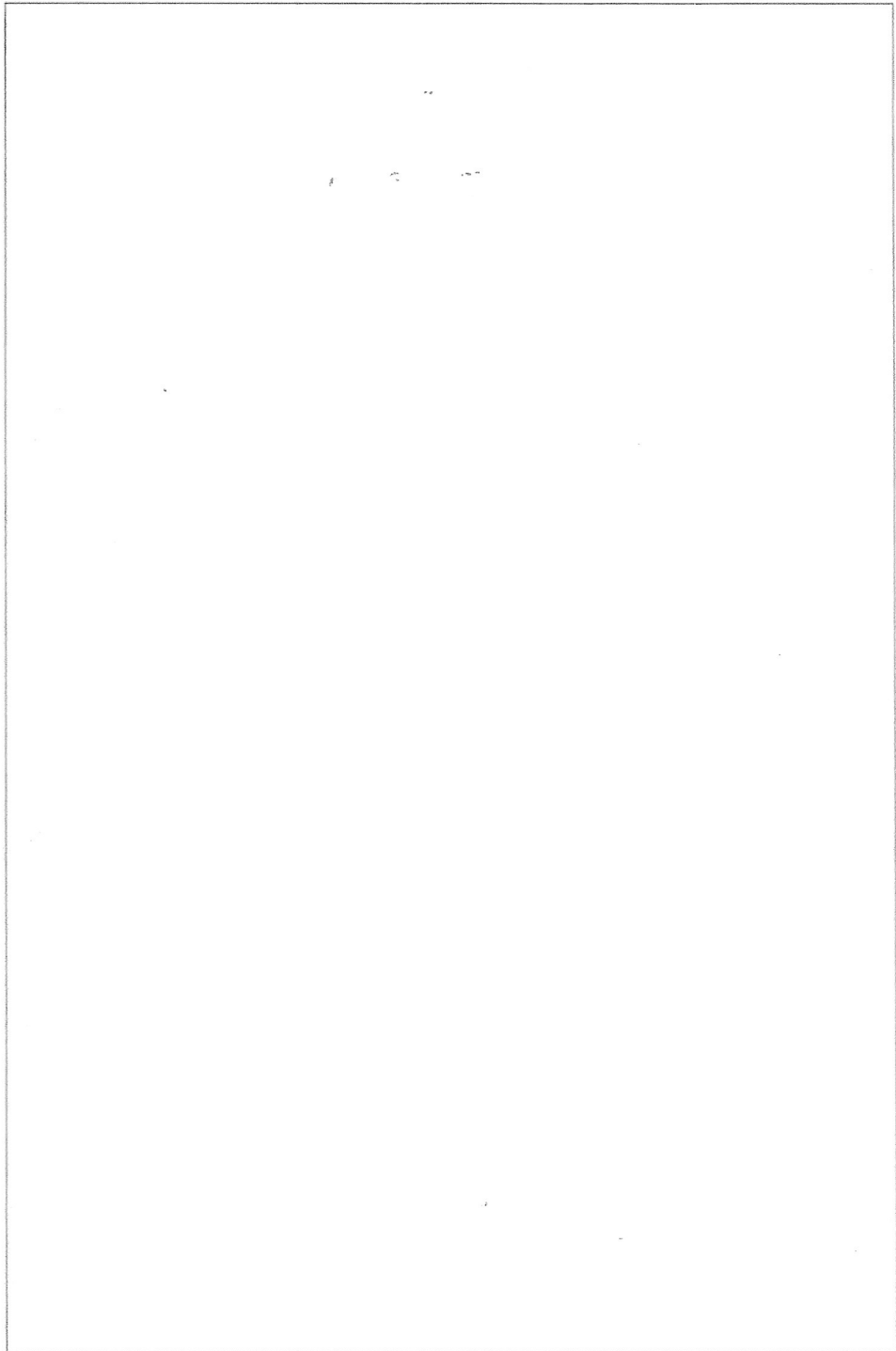
175 COLE VALLEY RD

BIRMINGHAM

B28 0AG

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.



BUILDING 4 HOPE

England & Wales - Charity number 1171933

Accounts



Trustees' Annual Report for the period

	Period start date			Period end date		
	1st	April	2020	31st	March	2021
From				To		

Section A Reference and administration details

Charity name Building 4 Hope

Other names charity is known by

Registered charity number (if any) 1171933

Charity's principal address

43 Elmdon Road
Acocks Green
Birmingham
Postcode B27 6LJ

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Stephen Cox	Treasurer, Chairman		
2	Julia Coleman			
3	Timothy Coleman			
4				

Name of chief executive or names of senior staff members (Optional information)

CEO Kevin Byrne (Appointed 1st February 2020)

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document)	Constitution
How the charity is constituted	CIO
Trustee selection methods	Appointed by Trustees

Summary of the objects of the charity set out in its governing document

To relieve the needs of young people and adults in need, by reason of youth, age, ill-health, disability, financial hardship or other disadvantage within the West Midlands by:

- a) The provision of construction related training in accordance with a nationally recognised curriculum (diplomas and NVQ via CSkills Awards, NOCN or equivalent);
- b) Awarding to such person's scholarships, maintenance allowances or grants tenable at the Charities Training Centre or any other accredited centre;
- c) Providing grants to support beneficiaries to find employment.

Summary of the main activities undertaken for the public benefit in relation to these objects

Building 4 Hope not only delivers practical and theory training but also gives pastoral support, life skills and employability skills that continue to help to transform people lives, giving hope, aims and often full-time employment to each valued person.

At the start of this year, March 2020, due to the COVID pandemic, restrictions and guidance from the Government, were put in place. To comply, Building 4 Hope had the challenge of making changes to its buildings and operational procedures so that we could continue to provide our successful, essential training programme for disadvantaged young people and support to the community.

Our Training Centre created a clear detailed, planned strategy to more than meet its requirements to mitigate the risk of spreading COVID-19 as far as possible.

This included:

Safe Distancing:

Building 4 Hope specialises in small group, one to one learning. However, it still needed to design and plan teaching and learning so that learners would be safely kept apart. To do this, students were individually rotated to attend Building 4 Hope throughout the day, which would enable teaching and learning to continue to take place safely and meet the guidelines. Also, to change its workshop area to individual single work space areas for its learners. Previously, 2 learners were able to work on a workbench equipped with 2 woodworking vices. Once this was implemented, 2 or 3 learners could attend daily and be safely kept apart.

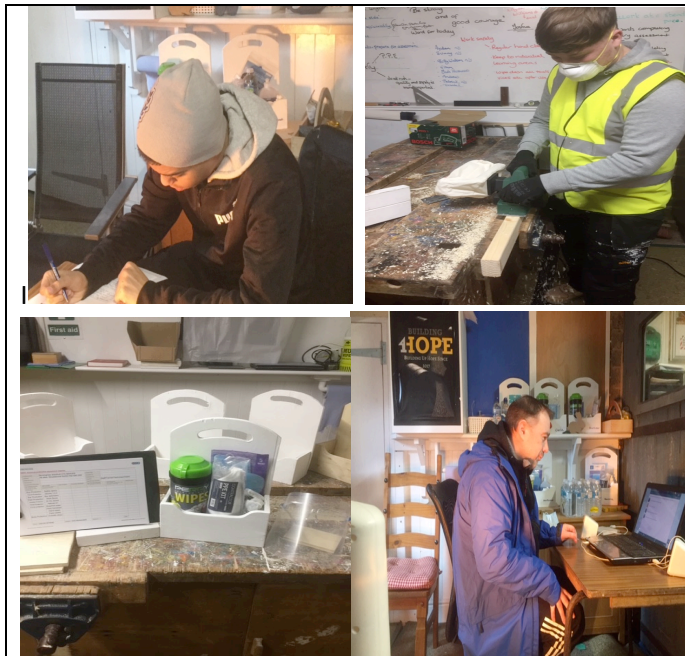
Building 4 Hope restricted the numbers attending to no more than one person per individual workbench/ theory work area.

PPE/ Hygiene Safety Measures:

In each of their workshop area, each learner (in addition to their normal PPE equipment) received a separate COVID kit in their own individual box that was placed in their own workshop solely for their own use.

The kit included:

Government recommended: Hand creams/ Wipes/ face mask
 Its own sealed water bottle
 Safety specs
 Face shield



B4Hope learners working in individual safe working areas.
Covid Kits in a named white personal container for each learner.

Kit includes:

Government specified

Hand Sanitisers

Wipes

Also included is their own PPE kit i.e. gloves, specs, ear defenders used for construction tasks (only be used by themselves).

Water bottles also included.

Health and Safety

In addition to the Centre current Health and Safety Policy and risk assessments, an additional COVID Risk Assessment and controls were implemented with each Induction for new learners and also used to update current learners at Building 4 Hope.

This was carefully explained by the teacher to each individual, informing each person of their own responsibilities and also Building 4 Hope's responsibilities, providing a safe place for each learner and visitor that met or went beyond what was legally required.

This was reinforced during and at the end of tool box talks/ Induction.

Building 4 Hope always strives for excellent Health and Safety in all areas. In addition to The Training Centre's own policies, it is an established member of British Safety Council (achieving Gold standard on its last monitoring Quality Assurance visit). Building 4 Hope adheres to CITB (Construction Industry Training Board) plus other Awarding Body Guidelines.

The measures and controls were monitored regularly and updated when any new government / Awarding Body/ CITB/ advice was received.

Funding

Despite not being able to apply for funding from Trusts and Foundations (as most were not meeting and so applications were closed during this time) and being unable to plan its own fundraising events, the following report and results are outstanding and very encouraging, demonstrating Building 4 Hope's commitment to each of its individual learners as it continues to transform lives.

Throughout a very challenging year, its learners were kept safe, learners continued to gain qualifications, and continue to do so.

Public benefit

As a result of Building 4 Hope's work, Birmingham and Solihull benefited from unemployment being lowered throughout the pandemic – 90% of students trained at Building 4 Hope sustain long-term employment, reducing the number seeking unemployment benefits. With more qualified Carpenters in the area, more high-quality services are being offered to the public. Many of Building 4 Hope students are now “key workers”, and as such, worked through the pandemic year.

In Building 4 Hope, Job centres, and other departments (public health, mental health, probationary service etc), now have an approved centre that has an excellent, proven record of teaching, training and equipping, that they can refer people to.

Families of students are supported by our volunteer team.

Comment from A.W mum

We were signposted to Building4Hope through the Job Centre. My son had previously tried college but became very disillusioned and failed to attend, he was just not coping and it was affecting his health. The Intervention worker recommend Building4Hope as she said that she had seen so many students who attended Building4Hope have their lives transformed for the better. Not just academically but also in their confidence. He applied and was accepted onto Building4Hopes programme and is still attending at this present time 12 months later. We are so very pleased with his progress and achievements at Building4Hope. He has really benefitted from one to one teaching and the pastoral support throughout all of his learning. The learning environment, facilities and teaching are excellent and I am so very appreciative of all the people and work that Building4Hope carries out. My son has achieved 3 qualifications at present and is now more confident in himself and believes that he can gain employment. Thank you to everyone involved at Building4Hope.

During this report period 10 disadvantaged young men from Birmingham and Solihull, most of whom who due to personal circumstances found themselves unemployed without any qualifications and with no hope for the future, were sponsored by the Charity to undertake professional training provided by the Charity through the Birmingham and Solihull Construction Training Centre based in Solihull.

Students were referred to us in many different ways including mental/public health departments, probation officers, hostels, intervention workers (who have seen the lives of our former students transformed), Birmingham and Solihull Council, schools and colleges, former students, word of mouth and our website.

After an interview and assessment, students were offered training leading to Level 1 Health and Safety Award (British Safety Council), a CSCS card to show they are appropriately trained for work on a construction site, practical training in carpentry to NOCN Cskills Level 1 Certificate standard, followed by NOCN Cskills Level 1 Award then NOCN Cskills Level 1 Diploma.

In a purposely created and designed Learning environment and with small class

sizes, students were given specialist individual teaching and learning. Each Learner knew their learning journey and SMART objectives and targets that supported them to achieve at all levels

At interview and Induction, each of Building 4 Hope's learners undertook a Training Needs Analysis (TNA) and this has proved to be key to the achievements gained and ensuring the each of our Learners completing their Individual Learning Plan

In addition to the practical training outlined above they were all given individually targeted one to one mentoring and Life Skills and Employability support, including help with interview preparation and CV, support with study skills and making positive life choices.

All students were given their own basic set of tools and Personal Protective Equipment, and were offered the opportunity of Physical Fitness training and leisure activities provided by volunteers.

The progress of students recorded in their Final Learning Log was initially internally verified with final verification carried out by an External Accrediting Body.

Students who completed the course were offered help with passing the Driving Test Theory examination.

When students completed their training and moved on, usually into paid employment, the volunteers in Building 4 Hope stayed in touch and continued to support them and in many cases built a relationship with their parents and families.

The Trustees have had regard to the guidance issued by the Charity Commission on public benefit and we are satisfied that we have fully achieved our Charitable Objects.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

All 10 of our students started the course with minimal or no qualifications having failed to achieve at school.

Many had no father at home.

Almost all were Not in Education Employment or Training (NEET). One was on a Zero Hours Contract.

Almost all felt that they could never achieve anything and had given up hope,

unable to afford a college course or gain employment. Those entitled, due to their age, to free college education struggled in FE environments because of their additional needs and family circumstances.

At least two were so desperate that they had attempted to take their own lives. All students were given mentoring & counselling combined with practical teaching.

Please note that as well as many of Building 4 Hope's learners having no qualifications prior to commencement, also some have leaning barriers that Building 4 Hope address and overcome:

Of the young men we sponsored during this report period:

100% of students completed a TNA Training Needs Analysis at Induction and Interview.

100% of B4Hope students expressed that attending B4Hope and having regular pastoral support helped them to keep mentally well and strong. (feedback/ reviews)

100% of students gained work experience and work-based evidence towards NVQ 's.

100% of students achieved the British Safety Council/ NOCN Health and Safety award. All students passing at 80% or above.

75% passed their CSCS online test and obtained a CSCS card. All learners had learning barriers (some severe) and were supported by Building 4 Hope teaching/ learning/ individual specialist learning support and pastoral programme....One learner with severe dyslexia and other learning barriers achieved a remarkable 100%. All other learners scored between 90% and 98%

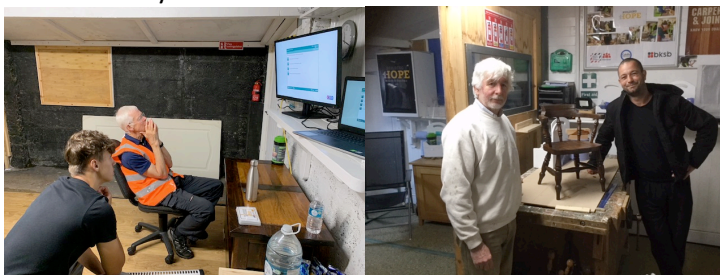
100% of Building 4 Hope's Learners demonstrated improvements in their English and Maths.

All learners attended Life Skills and Employability training.

All students were kept safe in all practical construction training, no recorded accidents or near misses reported.

Of all B4H students, 75% gained paid employment.

The addition 2 voluntary workers ie Senior Learning Support Mentor's, supporting all learning/ teaching and pastoral support in workshops and classroom. The LSM's have worked hard and diligently in gaining practical skills/ underpinning knowledge to support all Building4Hopes students in their practical and theory course's.



The facts and figures are a great achievement for a cohort of young men who

had given up hope of ever achieving anything but on their own these figures do not adequately describe the achievements of Building 4 Hope during this reporting period.

The Case Studies below show how lives have been turned around impacting not just the young men, but their families and of course future generations.

Student A- Lives in Solihull. His parents are going through a divorce which has been very painful for him. Having no qualifications from school Student A tried to move forward, by applying for a College course.

However, he struggled within the system and felt let down. Too much free time and travelling far only to receive sporadic lessons - often with huge gaps of free time in between - he lost interest. His father did try to redress the situation with the college but felt his requests and pleas were not being listened to. Student A hated the course and couldn't see the point in going. It was making him very unhappy and he dropped out. He tried to obtain a place elsewhere but could not obtain a place on a course he really wanted to do because he did not meet the criteria i.e. he had no qualifications.

He tried to apply for jobs in construction as a labourer but was informed he needed to achieve a CSCS card and maybe they would give him an opportunity. He was very down and he knew that he could not pass the CSCS test had no way of applying for a job without qualifications and specialist support. He became very demotivated and down. Both his parents were very concerned. His desperate father was signposted to Building4Hope by the Job Centre Intervention worker as she informed Student A's dad that Building4Hope have helped so many disadvantaged young men transforming their lives through their unique programme of training, teaching and equipping disadvantaged young men and adults for employment.

Situation at present:

3 months later, Student A , after attending the Building 4 Hope's programme and achieving qualifications and skills, is now employed as a full-time labourer with good prospects. Student A says **"If Building 4 Hope had not have helped me, I would have totally cracked up, I was in a really bad way and I could not see any way out. A lot of my mates were not able to go to college during COVID so I really appreciate attending Building 4 Hope and that it stayed open. I know I would not have coped without their support and I know that I would never have got a job.,"** Typical of many of our students, Student A came to Building 4 Hope with very low self esteem and is now a confident, happy and hardworking individual, contributing to society. He continues "I loved learning carpentry skills and gaining qualifications. I was thrilled to pass my CSCS on line test and without the support and training, I know I could never have passed it and be in employment now. They also continue to help me with sound advice and encouragement. I even have had visits. They really care, even after I found work."

As testified by Student A, Building 4 Hope continues to support its students even after they gain work and this is proving to be pivotal in helping each student sustain their employment.

Student B is married with three small children. He lost his job and got depressed, having no qualifications and no self-belief. He was referred by a friend who knew of the work Building 4 Hope were doing. Student B made brilliant progress completing every element of the course. He got a part time maintenance job but was laid off due to COVID and now works as a full-time maintenance operator at a hotel chain. His latest work involves working in a

Section D

Achievements and performance

15th Century Hotel in Stratford, where Shakespeare once resided, using his acquired skills and working with oak.

Student B commented “Building 4 Hope transformed my life. I was unemployed with a lovely wife and 3 young children but I felt hopeless. I had no qualifications at all, I never fitted in at school, hated it. I tried to apply for jobs but with no qualifications, just could not get anywhere. I was told of Building 4 Hope and from my 1st meeting to now, my life has improved for the good. I cannot thank Building 4 Hope enough and will be thankful for the rest of my life. I now have a well paid job in Carpentry and construction, working on many high clientele buildings. I provide for my family and feel really happy. Building 4 Hope is unique and I dread to think what would have happened to me and my family if Building 4 Hope hadn’t have been there for me.....and I know they are still there for me. I cannot thank everyone at Building 4 Hope enough.

Section E

Why We Are Unique

Unlike other FE Education providers, Building 4 Hope keeps in touch with all ‘former’ students. Students are students for life. Volunteers from Building 4 Hope regularly carry out home visits, and keep in touch over the phone. Once we have helped someone into a job, we aim to do everything possible to help them succeed in that job. We are always ready to help any student – current or otherwise – through any struggles or issues within their personal and home lives.

Students who have described their time at college as “boring”, and said that they felt better when they left, thrive at Building 4 Hope.

Building 4 Hope teaches maths to students in a very practical and new way. Students who have either no qualification in Mathematics, or admit that they don’t find maths easy, learn skills in Trigonometry like bisection. Not only do they do it correctly, they can explain the new process they have learnt, in detail.

At Building 4 Hope we don’t just support students in a career in Carpentry and Joinery, we support them in whatever path they feel is suited to them.



Student C wrote to Building 4 Hope in 2020: “After completing the intensive Building 4 Hope programme, I took a quick route into work for my needs, and found it very easy to get local work with high demand given my new skills and

Section E

Why We Are Unique

qualifications, plus the CSCS Card. *It opened up so many doors and I was shocked! I started labouring, being paid higher rates than I was previously accustomed to on a rubbish, zero-hour contract job. At Building 4 Hope, the training was well worth it, and I now have nationally recognised qualifications and skills to work many jobs in the construction industry, but also relevant to any employer. B4Hope not only helped me to achieve academically, they also helped me to improve my fitness for work.*

Since then, I have taken a leap in my career and joined the army. I am now confident that wherever I go in life, I have the confidence, skills, qualifications that can secure my future and come in very useful."

Due to our working environment, in a year that due to COVID restrictions a typical pupil in the UK missed over half a school year in lessons and activities, Building 4 Hope was able to provide and continue, creating individual workshop area and space to meet the guidelines and recommendations for students to keep on working. This meant that in a time that mental health research shows that loneliness levels in full time students (alongside single parents and the unemployed), were getting higher and higher with each wave, Building 4 Hope was able to provide a place of focus and social interaction, a lifeline to some students.

At Building 4 Hope, the students working hours are closer to a working day, than college hours. Many students reported feeling lost, bored and socialising too much during college hours, due to the lost hours they have between lesson times, and the leisure facilities provided to them.

All students attending Building 4 Hope are kept safe. Building 4 Hope has an exemplary record of health and safety with excellent feedback from the British safety Council **"Overall you are a brilliant centre and you are clearly committed to best practice in delivering the Level 1 in Safety and Health in a Construction Environment."**

Section F

Financial review

Brief statement of the charity's policy on reserves

The Trustees agreed it prudent to maintain a reserve of £1000. The Trustees meet regularly and review finances and policies. Building 4 Hope has been operating efficiently and prudently since 2017.

Details of any funds materially in deficit

None

Further financial review details

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;

Our total income for the reporting period was £39718 of which £7000 was in the form of grants, £29790 came from gifts from individuals and businesses, and £2928 came from Gift Aid.

During this period, £320 was spent on stationery, and £6204 was spent on materials and Part time Technician support for improving and extending the workshops at the Training Centre, making them COVID safe with increased working space for the students, allowing the Centre to remain open safely during the pandemic.

£31622 was spent paying the CEO/Principal Teacher, Part Time Lecturer and Part Time Learning Support Mentor to cover all student training for 10 students which was provided to the students at no cost to themselves.

During this period our premises were given rent free.


Section G Other optional information

Section H Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

	
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Full name(s)

STEPHEN COX	
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Position (eg Secretary, Chair, etc)

CHAIR	
-------	--

Date

08/11/21	
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CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name: Building 4 hope

UIN (if any)

CC16a

Receipts and payments accounts

For the period from 01/04/20 To 31/03/21

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donations	29,790	-	-	29,790	23,109
Grants	7,000	-	-	7,000	19,500
Gift Aid	2,928	-	-	2,928	3,482
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	39,718	-	-	39,718	46,091
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	39,718	-	-	39,718	46,091
A3 Payments					
Student Fees for BSCTC Training	-	-	-	-	32,670
CEO Duties	30,000	-	-	30,000	7,500
NEST pension	1,247	-	-	1,247	-
Part Time lecturer	260	-	-	260	-
Part Time Learning Support Mentor	115	-	-	115	-
Part Time Technician	1,467	-	-	1,467	-
Publicity	-	-	-	-	219
Stationery	276	-	-	276	62
Materials, Building maintenance	4,737	-	-	4,737	39
Awarding Body Costs	139	-	-	139	-
Insurances	560	-	-	560	-
Enrichment Activities	13	-	-	13	-
Other Costs	2,221	-	-	2,221	-
Sub total	41,035	-	-	41,035	40,490
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	41,035	-	-	41,035	40,490
Net of receipts/(payments)	- 1,318	-	-	- 1,318	5,601
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	17,130	-	-	17,130	11,530
Cash funds this year end	15,812	-	-	15,812	17,131

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	cash in bank	15,812	-	-
		-	-	-
		-	-	-
	Total cash funds	15,812	-	-
	(agree balances with receipts and payments account(s))			
		Unrestricted to nearest £	Restricted funds to nearest £	Endowment to nearest £
B2 Other monetary assets	Details	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
<i>Stephen Cox</i>	STEPHEN COX	30/06/21



Section A Independent Examiner's Report

Report to the trustees/ members of

Charity Name BUILDING 4 HOPE

On accounts for the year ended

31.3.21 Charity no (if any) 1171933

Set out on pages

1 to 2 (remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/03/2021

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [] if not applicable.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
the accounts did not accord with the accounting records; or
the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed: [Signature]

Date: 18.10.21

Name: Q S TAYLOR

Relevant professional qualification(s) or body

FCA

(if any):

Address:

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.