



The Uganda School Project

Trustee Annual Report & Accounts 2024

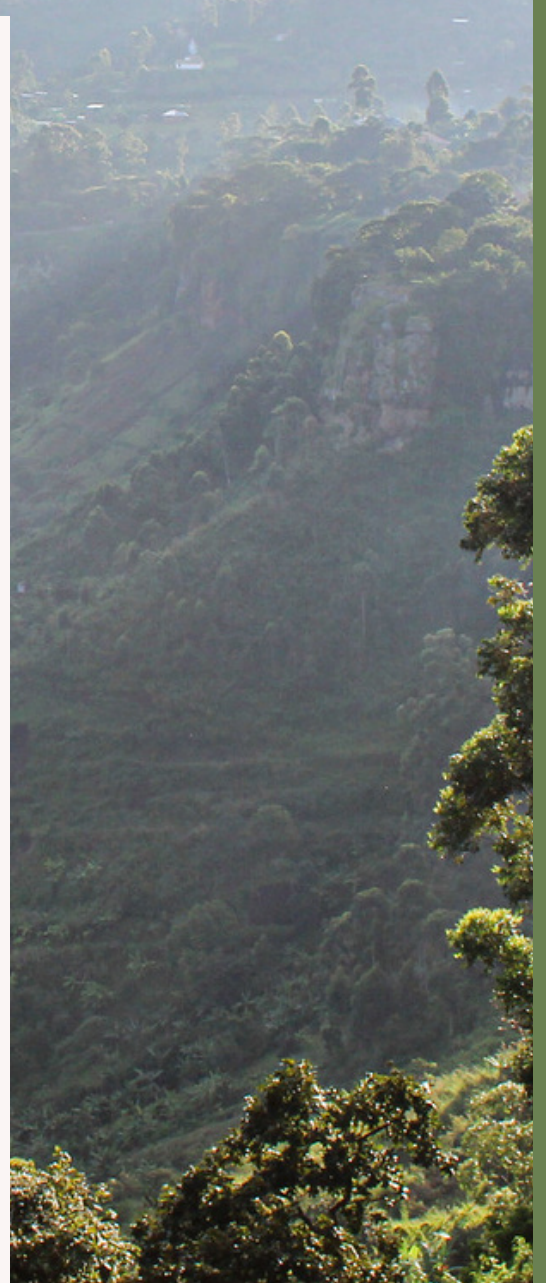


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Why we do what we do

Our Mission

In Uganda, only **3 out of every 10 children** that start primary school go on to finish it, and **over 80% of children** are unable to read and understand a short paragraph by age 10.

This is a severe and deepening learning crisis that threatens Uganda's efforts to develop the health, social and economic development of its citizens, and help the country achieve its Sustainable Development Goals (SDGs).

The country is experiencing exponential population growth - with an **estimated 22 million children aged under 15 years old** - meaning there has never been a more urgent time - or bigger opportunity - to invest in the education of today's children.

That is our mission - **to provide a platform of access to a quality, primary education for vulnerable children of rural Uganda.**

This is because education is the foundation that unlocks human potential. It gives individuals the power and agency to shape their own lives, strengthen communities through shared knowledge, and drives societies towards peace, justice and prosperity.

When we invest in learning, we are investing in freedom: the power to imagine - and then create - a better world for ourselves and for future generations.

Our Values

We are aware that it takes **all of us** to achieve this mission. That is why we work closely with the communities of Namisindwa District, as well as local district education department, to create lasting, sustainable change. We are led by the following core values:

- **Humility** - Open-mindedness to continuous listening, learning, & improving.
- **Evidence-based** - swallow ego, follow data
- **Child-centric** - every child should have the opportunity to flourish into their full potential. Focus on the development of the individual child and work from there.
- **Collaborative** - genuine engagement with community & govt stakeholders to deliver what is wanted and needed.

Combined 'Primary Leaving Exam' pass rate at our intervention schools

90%

Message from the CEO

Dear Friends,

It is an absolute honour to have been made the CEO of this wonderful organisation in 2024, after being closely associated with the charity in various forms since its inception in 2017.

TUSP has wonderful trust and support, both from the communities we work in, and from you, our incredible donors and supporters, and I am extremely passionate in strengthening our mission in years to come.

As part of this mission, we have been working towards strengthening our fantastic Board of Trustees, and are delighted to have appointed Lisa Karanja a new trustee.

After a period of settling in, she will replace the outgoing Harry Bucknell as our Chair of Trustees, to whom we owe a huge debt of gratitude. Quite simply, this organisation would not exist without Harry, and we wish him every success in the future.

Lisa brings a wealth of skills and experience to our mission, and will be the first of several new faces as we enter a new phase of the organisation's life cycle.

Special thanks also to outgoing founding trustees Ellie Smee, João Magalhães, and Kinga Pecak, who have served the organisation's mission with distinction, skill and a warm, friendly attitude always. You will be missed!

In Namisindwa District, 2024 has been another milestone year. Thanks to your incredible generosity, we raised £103,987, which already has, and will continue to, have a lasting impact in the lives of children at Bumakenya, Soono and beyond.

The final piece of our infrastructure development at Bumakenya Primary School was completed – a brand new school kitchen that allows us to serve the over 700 children at the school a nutritious meal every day. A huge thanks to the Lady Ryder of Warsaw Memorial Trust for their support of this project.

At Soono Primary School, we completed 'Phase 2' of our infrastructure development: four additional classrooms, a school kitchen, and rainwater-harvesting tank were all installed on budget and on time.

We closed the year with a Theory of Change workshop, consulting various stakeholders in the community: from parents, to teachers, to district officials, on our shared vision of the future. More details of this work will follow in 2025.

It has been a fantastic year, which has allowed us to support over 1,300 primary school children with a safe, supportive learning environment, providing a platform for children to flourish in to the full potential through a quality foundational education. We very much look forward to what is to come, and I'd like to close with a huge thank you to all of our donors and supporter. Our work would be impossible without your support.

Sean Richardson

CEO
The Uganda School Project



Our 2024 impact at glance

Lives Impacted

An average of 1,387 learners accessing a quality primary education every day.

This means we're reaching **five times more children** with an improved education than in 2018



Infrastructure

In 2024, we constructed...

Four classrooms Two school kitchens



One rainwater tank



...all creating a safe, supportive learning environment for our learners

Exam Results

Our learners achieved a Primary Leaving Exam pass rate of 90% across our schools - our highest ever!

We also had a 43% increase in the total amount of children passing from 2023!



Capacity Building

Two of our Ugandan staff - Bridget and Malisa - enrolled in Post-Graduate Diploma courses at Uganda Management Institute, building their capacity and ours!



Our 2030 Strategy

We now are in a position where we can demonstrate our work has had tangible impact in our intervention schools, and our ambition is to refine and scale this impact across other government schools in Namisindwa District, where education outcomes remain amongst the lowest in the country.

At the same time, we want to strengthen the capacity of our Ugandan organisation and transition to proximate leadership and governance by the end of 2030, to create Ugandan led, sustainable impact in our communities. At the heart of our vision lies four core goals.

1. Lives Impacted

5,000 future leaders in Namisindwa District equipped with a quality foundational education.

- 10 schools built/developed - dependent on access requirements
- 5,000 children reached (daily attendance)
- 750+ children passed Primary Leaving Exams
- 100% literacy & numeracy rates upon leaving

2. Ugandan-led Impact

An authentically Ugandan-led and governed organisation; limited scope of UK organisation

- Autonomous, active governance led by Ugandan board
- Ugandan staff running all operations (programming, finance, fundraising, MEL)
- Development opportunities and talent pipeline for Ugandan existing and future staff
- Limit scope of UK organisation to fundraising only

3. Fund the Impact

Predictable, reliable, diverse sources of income to fund our work

- £1 million raised by December 2030
- Unrestricted funds for growth (HR), shock resilience, investment in the future
- 12-24 month pipeline - planned and predictable income
- Fundraising team in UK and in Uganda

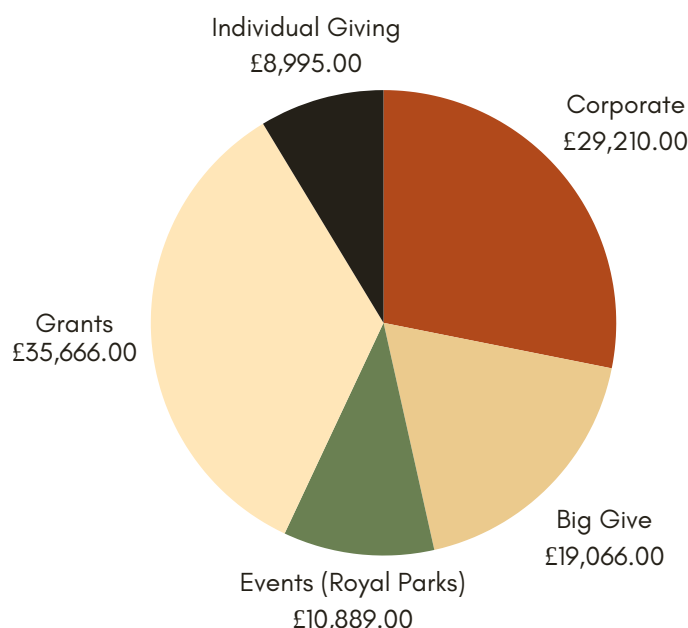
4. Share the Knowledge

Leaders in creating and sharing knowledge, and an inspiration for other organisations.

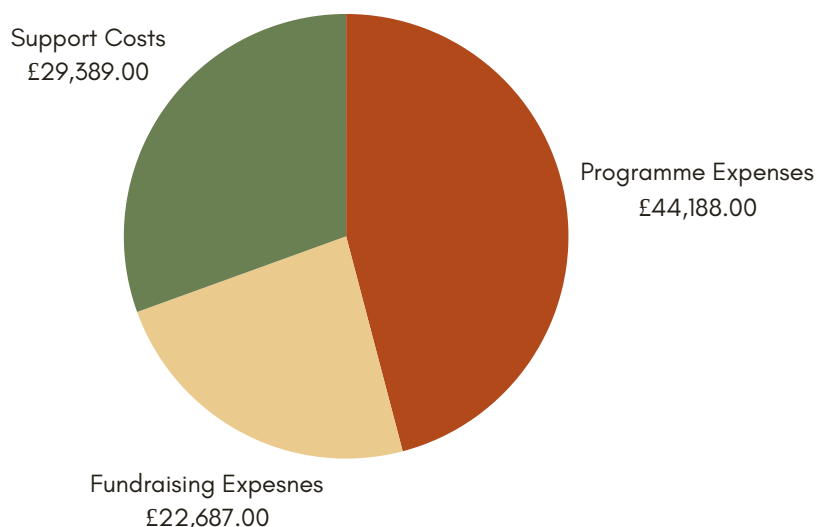
- MEL systems to measure impact across all programmes
- Build/join networks for shared knowledge, learnings, amplification
- Regular and quality communications to position TUSP as thought leader/role model.

2024 by the numbers

2024 Income by source



2024 Expenditure by type



£103,781



Total Income

£96,164



Total Expenses


£26,460



Unrestricted reserves

2024 was another milestone year for the organisation, raising over £100,000 for the second consecutive year, thanks to incredible support from our funders and donors.

- Grants from Trusts and Foundations, and Corporate Donations (largely from our fundraising partnership with Dulwich College school) were two biggest sources of income
- Grants largely came from one source, which we will seek to diversify in coming years to spread the risk of over-dependency.
- Unsuccessful grant applications for further infrastructure development impacted the outlook of our programme expenses for the year.
- We are proud to invest in the long-term growth of the organisation through the appointment of our first full time employee. This will naturally take time to bear fruit.
- 2024 also saw us invest in a fundraising consultant to create and nurture fundraising streams, which again will take some time to bear fruit.
- We were left with cash reserves totalling, £51,917.56, of which £32,912.98 is held in unrestricted reserves.
- We were within our constitution's Reserves Policy, which states we will keep total of 3 months running costs (2025 estimate: £14,974.98)



Thank you to
everyone that
has
contributed to
our mission.

Please read on for our full
Trustee Annual Report and
Financial Accounts for 2024



The Uganda School Project (Reg No. 1171011)- 2024 Annual Returns **Trustee's Annual Report**

1. Legal and Administrative Information

a. Name

The name of the Charitable Incorporated Organisation ("the Charity") is The Uganda School Project. The Charity is registered with the UK Charity Commission, Registration No. 1171011

b. Principal Office

The principal office of the Charity is in Surrey, England

Four Seasons, Sandlands Grove Walton on the Hill, Surrey , KT20 7UZ

c. Trustees

Name

- Harold Bucknell
- Eleanor Smee (1.1.24-8.8.24)
- Evelina Lindberg Nilsson
- Kinga Pecak (1.1.24-19.8.24)
- Naminya Saleh
- Joao Magalhaes (1.1.24-19.8.24)

- Lisa Tracey Wanjiru Karanja - (13.9.24-Present)

(Dates acted if not for whole year)

d. Bankers

Charities Aid Foundation Bank - 25 Kings Hill Ave, Kings Hill, West Malling, ME19 4TA, United Kingdom

Wise Payments Limited - 56 Shoreditch High Street , London, E1 6JJ, United Kingdom

e. Independent Examiners

Andy Hopkins

f. Website

www.theugandaschoolproject.com



2. Structure and Governance

The Uganda School Project was registered in 2017 as a Charitable Incorporated Organisation under the Charity Commission registration no. 1171011, and remains as such.

Our governing document is a constitution, which is based on the CIO Model Constitution as published by the Charity Commission for England & Wales. We work in partnership with our subsidiary organisation in Uganda, The Eastern Education Foundation (Registered as a foreign NGO with registration no. FORP0004452NB) which is responsible for programme delivery and impact evaluation. The UK arm is largely responsible for strategy and fundraising activities. Our policy on working with our partner organisation is available [here](#).

The Charity now has a board of four (4) trustees, a decrease of two from 2023. Three of our founding trustees – Ellie Smee, Kinga Pecak and Joao Magalhaes, have graciously stepped down after exemplary service. They leave with our best wishes. In September 2024 we appointed a new Trustee – Lisa Karanja – and will seek to add more skills and experience to the board in the following year. All trustees give their time voluntarily and receive no remuneration or other benefits.

The Charity has also in 2024 appointed Sean Richardson as its first full time employee, in the position of Chief Executive Officer. Sean manages the strategy, leadership and day to day operations and functionality across all aspects of the organisation. The CEO does not have a vote at Trustee board meetings, but can make recommendations on decision making, including but not limited to the appointment of Trustees. He is contracted for 36hours per week, with a salary reflecting such, and is reimbursed for all relevant expenses (e.g. travel, training) which are enacted in furtherance of the Charitable objectives of the organisation.

There is a Safeguarding Policy in place, to which all trustees, volunteers and anyone working on behalf of the charity are familiar with and subscribe to. Background checks are carried out prior to commencement of trusteeship or any volunteer work, and the checks are carried out in line with statutory requirements.

3. Objectives

Vision:

To ensure every child in rural Uganda has access to quality Primary School education.

Mission:

Support primary school development in rural Uganda through building infrastructure and educational capacity in collaboration with local actors.

Activities

In furtherance of the above Vision and Mission, the organisation's charitable activities focus on programming that improves access to quality primary school education in rural Uganda by constructing or redeveloping infrastructure such as classrooms, latrines, and clean drinking water, whilst also delivering educational programming to improve the standard of education at the schools with we work with.



This is achieved through programmes that augment the existing training of teaching staff in how to manage large classrooms of mixed abilities with limited resources available, providing catchup literacy and numeracy programmes for children that may need them, and providing guidance and counselling around gender specific issues that may create barriers to education through our 'School Mother' programme..

The trustees have complied with their duty to have due regard to the guidance published by the Charity Commission on the operation of the public benefit requirement.

4. Performance, Activities & Achievements

The performance of the charity was positive in 2024 and continued the upward trajectory of the organisation, in terms of programming, impact, and our fundraising efforts. Below is a review of the prominent achievements of the past year.

Infrastructure & Educational Programming

2024 saw significant positive additions to the infrastructure at both Buameknya Primary School and Soono Primary School, both located in Namisindwa District, Uganda.

At Bumakenya Primary School, works were completed on a brand new on-site School Kitchen with fuel-efficient stove in December 2024. Challenging weather conditions caused the project to experience some delays in the early stages – especially when mobilising materials and early substructure works in January and February 2024. These are usually dry months, and so work was planned to take place over this time, but a combination of unseasonable rain and poor roads meant access to site was made very challenging. Despite this, no extra costs were incurred and the project is now serving over 700 children a nutritious meal every day. This project has been made possible thanks to a generous grant from the Lady Ryder of Warsaw Memorial Trust.

At Soono Primary School, 'Phase 2' of construction works were completed. This included construction of a final two classrooms, a rainwater tank, a school kitchen, as well as the rollout of our school lunch programme, now serving over 700 children daily. The implementation of a clean drinking water system was also planned as part of these works, but has been delayed into 2025 due to the adverse health of the engineer responsible for the project. A series of Teacher Training workshops, originally planned for 2024, will now also take place in 2025 as we refine and enhance the course materials to ensure greater emphasis on decolonising our work and genuinely co-creating the content of the training course with the teaching staff to make it more relevant and contextualised.

Following favourable changes in Foreign Exchange rates, we were left with a surplus upon completion of the works at Soono Primary School. Graciously, our funder allowed us to use the funds to buy a total of 1,117 textbooks

The 'School Mother' Programme continued at Bumakenya Primary School, consisting of weekly workshops for girls (with boys sometimes included, depending on the workshop content) to guide and counsel girls, provide mentorship, and teach them about Sexual and Reproductive Health and Rights. This is carried out to address school dropout, particularly amongst female students.

Leadership Changes



Focus was given to developing the long term sustainability to the organisation in a number of ways this year.

Sean Richardson was appointed as the first full time employee of the organisation, taking up the position of Chief Executive Officer, with a remit to oversee all operations and leadership of the organisation.

Sean's first focus after appointment in April 2024 was to review and update the leadership structure at Trustee level. Three founding trustees; Kinga Pecak, Joao Magalhaes, and Ellie Smees, all agreed to step aside from their positions to allow fresh faces with new skills and experience to join the organisation. The first and very exciting new trustee appointment of Lisa Karanja will be followed in 2025 with others joining the board. A particular focus will be on increasing the representation of Ugandans on both the UK and Ugandan board, and we hope new trustees will offer fresh perspectives on how to move the organisation forward in its new phase of professionalisation and growth.

Capacity Building

Funding was received in late 2023 for developing the capacity of our two Ugandan staff. Masambu Bridget and Nangekhe Malisa have both began their Post-Graduate Diplomas (PGDs) in 'Monitoring and Evaluation' and Project Planning and Management' respectively – intensive courses which will take place at the well-reputed Uganda Management Institute in nearby Mbale on weekends. The course will run until mid-2025 and will equip both Bridget and Malisa with relevant key skills and learnings to develop in their roles with the organisation.

5.. Impact

Attendance

Bumakenya Attendance in 2024 has maintained a high level, with an overall average of 746 pupils attending every day (383 girls: 370 boys). This is a small increase on average attendance from 2023 (710 pupils (357 boys, 366 girls). Despite high pupil:teacher ratios, we view this as a positive in that it indicates that parents in the communities we work in trust the school and the education their children receive. Two new teachers were appointed at Bumakenya Primary School by the Namisindwa District government.

Attendance at Soono rose significantly from 2023. Total daily average throughout the year was 621 (302 girls; 318 boys) which was a 59% increase from 2023 (390 total; 190 girls, 200 boys). Again we feel this reflects trust in our interventions amongst community members – in particular with parents – and we are also content that the increased capacity thanks to our infrastructure development projects at the school can accommodate such high numbers of learners.

Primary Leaving Exam (PLE) Results

PLE Results for 2024 at Bumakenya Primary School were hugely encouraging. The table below shows that there was an increase in both the both total number of candidates passing (2024; 35, 2023; 28) and the rate of passes as a percentage of total candidates (2024; 95%, 2023; 60%). The data demonstrates both that more children in total are completing the prescribed 7 years of primary school, and also an increase in the percentage of pass rates indicates an improved quality education.

Bumakemya Primary School - Year on Year PLE Analysis						
	2018	2019	2020	2022	2023	2024
Div 1	0	0	0	0	0	0
Div 2	0	1	4	2	2	8
Div 3	2	4	11	10	19	22
Div 4	2	0	2	6	7	5
Total Pass	4	5	17	18	28	35
Total Candidates	7	6	24	38	47	37
Pass Rate	57%	83%	71%	47%	60%	95%
Failure Rate	43%	17%	29%	53%	40%	5%

At Soono Primary School, there was also a markedly improved performance in Primary Leaving Exam Results. The total amount of candidates that passed rose from 23 to 38 (a 60% increase), and the percentage pass rate of all candidates rose from 77% to 86. Again, this is wonderful news, and testament to the impact our programming is having. Aims for future years will be to continue to increase the total number of children passing their PLE exams as this will give clear indication that not only are we improving the education for children that attend, we are also reducing dropout in upper primary years.

Soono Primary School PLE Results - 2020-2024			
	2022	2023	
Div 1	0	0	0
Div 2	2	3	6
Div 3	4	13	28
Div 4	6	7	4
Total Pass	12	23	38
Total Candidates	25	30	44
Pass Rate	48%	77%	86%
Failure Rate	52%	23%	14%

These results also put both schools above the Namisindwa District Average PLE Pass Rate (82%) a core objective of The Uganda School Project and one we are immensely proud to have achieved.

5. Financial Review

Fundraising

Total income for 2024 was £103,781, which constitutes a successful year in terms of fundraising, although it is a slight decrease of 2023's figure of £108,677.

Of this total income, £35,666 (2023; £52,889) was awarded across a number of grants from charitable trusts and foundations,, with £10,889 being raised in the 'Royal Parks Half Marathon'.



We raised a significantly higher amount through Individual Giving in 2024 – £8,950 as compared with £5,519 in 2023. £3,571 of that figure came through recurring donations.

£19,066 was also raised through a match funding campaign organised by the Big Give. This was a very satisfactory campaign, supported through our partnership with an independent school in London – Dulwich College – as well as its alumni body the Old Alleynian Association. We raised significantly more than 2023's attempt of £4,941.

The trustees judge fundraising to have been strong, with Sean Richardson's fundraising efforts a key part of his remit and support coming from a fundraising consultant helping to create and nurture funding partnerships. However, it is important to note that overheads and fundraising costs will have risen as a result of this, and in 2025 we will hope to see this upward trajectory continue as we increase as we concurrently increase outlay on fundraising activities.

Expenses

Total expenditure in 2024 was £96,164 (2023: £93,720). This comprises Programme Costs totalling £44,188, with fundraising costs totalling £22,687 and governance and administration costs (including salaries) £29,389.

Of the Programme Expenses, £39,867 was spent on infrastructure and educational development activities, including the kitchen at Bumakenya Primary School, 'Phase 2' of construction at Soono Primary School (see above) as well as the funding of ongoing programmes. The remainder was spent on school supplies and other in-country programme support expenses.

Fundraising costs were significantly higher than 2023. This is due in part to the contracting of a Fundraising Consultant to help building fundraising relationships with the alumni of our partner school, which has already borne fruit and we anticipate will continue to do so in years to come. Additionally, a trip to Uganda in February 2024 was arranged for a member of staff at Dulwich College, our fundraising partner school in London, to visit in anticipation of a future school fundraising trip. Finally, we pre-paid £2,339.25 for places on the 2025 Royal Parks Half Marathon, which we will not see benefit for until October 2025.

Governance and administration costs were significantly higher than 2023. This was anticipated given that TUSP is now employing its first UK staff member, and we do not feel it necessary to try and recategorise these overheads to make for more pleasing reading, as is industry-standard for some. We consider investment in people to be an essential part of the organisation's growth, ambition and sustainability, and we are proud to invest the time and expenditure into growing the organisation in such a way.

Cash Reserves

At the end of 2024, we were left with cash reserves of £47,418 which accounts for the fact that significant restricted grant income had been received but not yet distributed to the relevant programmes. Unrestricted cash reserves totalled £26,460 which the Trustees deemed a healthy financial position.

The charity's reserves policy states that we aim to keep 3 months' worth of running costs. Our budget for 2024 estimated 3 months of running costs to be £14,974.98, meaning we were within our target reserves policy. Therefore, the trustees deem that the charity has adequate resources to raise necessary funds and therefore continue to operate and fulfil its charitable objectives for the foreseeable future. For this reason, they continue to adopt the going concern basis in preparing the financial statements.



6. Declaration

The trustees declare that they have approved the trustees' report above.

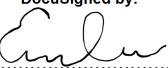
Signed:

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Harry Bucknell (Trustee)

Date: 10/31/2025

Signed:

DocuSigned by:

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Evelina Lindberg Nilsson (Trustee)

Date: 10/31/2025



CHARITY COMMISSION
FOR ENGLAND AND WALES

The Uganda School Project

1171011

Receipts and payments accounts

CC16a

For the period from	Period start date	To	Period end date
	01/01/2024		31/12/2024

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donations	62,300	-	-	62,300	36,416
Fundraising Events	10,889	-	-	10,889	19,152
Grant Funding	10,000	25,666	-	35,666	52,889
Restricted Donations	-	-	-	-	115
Administrative Income (interest etc)	70	-	-	70	37
Refunds	- 5,144	-	-	- 5,144	72
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	78,115	25,666	-	103,781	108,680
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	78,115	25,666	-	103,781	108,680
A3 Payments					
Bank Charges	126	-	-	126	114
Trustee expenses	84	-	-	84	-
Communications and publications	324	-	-	324	304
Fundraising expenses	22,687	-	-	22,687	14,233
Insurance	476	-	-	476	-
Office/General Administrative	718	-	-	718	502
Other Professional Services	1,429	-	-	1,429	4,191
Payroll	24,323	-	-	24,323	1,673
Programme General	4,221	-	-	4,221	7,661
Registration Fees	481	-	-	481	-
School Programs	13,088	26,779	-	39,867	63,787
UK Employee Research & Development	1,392	-	-	1,392	940
Education and Training Programme	-	-	-	-	99
Printing, Postage and Stationery	-	-	-	-	34
Misc	36	-	-	36	51
Sub total	69,385	26,779	-	96,164	93,590
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	69,385	26,779	-	96,164	93,590
Net of receipts/(payments)	8,730	- 1,113	-	7,617	15,090
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	17,730	22,071	-	39,801	24,711
Cash funds this year end	26,460	20,958	-	47,418	39,801

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds				
	Paypal	3,129		-
	Wise	10,297		-
	CAF	33,992		-
	Total cash funds	47,418	-	-

0

23803.35

(agree balances with receipts and payments account(s))

		Agreement Error	Agreement Error	OK
		Unrestricted funds	Restricted funds	Endowment funds
		to nearest £	to nearest £	to nearest £
B2 Other monetary assets	Details			
			-	-
			-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
	HMRC payable		4,038	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature

Print Name

Date of approval



Independent examiner's report on the accounts

Report to the trustees

Charity Name
The Uganda School Project

On accounts for the year ended

31st January 2024

Charity no
(if any) 1171011

Set out on pages

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31/01/2024**.

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:

Andy Hopkins

Date: 31/10/2025

Name:

Andy Hopkins

Relevant professional qualification(s) or body (if any):	
Address:	27 Hawker Close
	Birmingham
	B31 2GU

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

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