

CHARACTER EDUCATION FOUNDATION

BUILDING CHARACTER, IGNITING SOCIAL CHANGE

ANNUAL REPORT

APRIL 2024 TO MARCH 2025



Charity Reg. No. 1170384
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Submitted by:
Charity Trustees

CEF PURPOSE

CEF purpose is to advance the education of the public in the Qur'an, Qur'anic Arabic and Islamic studies in such ways as the charity trustees see fit, including but not limited to developing curriculum, books, e-learning materials, training and online support to educational establishments.

Provide a comprehensive range of courses and course materials to train and support quality education.



Activities

We remain committed to voluntarily teaching and supporting the learning of Arabic for a deeper understanding of the Quran. Our organization has not employed any paid staff, whether part-time or full-time. This approach has allowed us to minimize costs and concentrate our efforts on volunteers who deliver the courses.



We maintained a focused delivery of structured educational programs to deepen understanding of the Qur'an and Salah, ensuring accessibility across varied learner profiles. During this year, we successfully delivered three cohorts of the "Understand Quran and Salah" program, each consisting of 19 structured lessons, with refined pedagogy and enhanced learner engagement mechanisms.

West London – Intensive Weekend Program

The program was delivered over two intensive weekends, continuing the in-person, high-impact model suited for professionals and students with constrained schedules. Sessions incorporated interactive exercises, guided reflection, and applied learning techniques, strengthening both Quranic Arabic comprehension and the internalisation of Salah.

Birmingham

In Birmingham, it was delivered over 3 weekend sessions. The community-based environment supported peer interaction and sustained attendance, contributing to a more reflective and consistent learning experience.

Swansea – Evening Sessions

In Swansea, the program was conducted over 10 structured evening sessions, maintaining a paced and reflective learning environment. The community-based delivery supported consistent attendance, deeper engagement, and peer learning, contributing to both knowledge acquisition and community cohesion.

Zoom Online Classes

The online cohort followed a 10-week format with two 1-hour sessions per week. The virtual delivery model expanded reach to a broader demographic, including international participants. Enhanced use of interactive tools supported engagement, discussion, and retention, while maintaining flexibility for learners balancing personal and professional commitments.

Impact and Feedback

Across all delivery formats, participants demonstrated measurable improvement in Quranic Arabic understanding, Salah quality, and overall spiritual engagement. The structured curriculum, consistent delivery standards, and learner-centred approach contributed to strong outcomes. Participant feedback highlighted increased confidence, clarity in prayer, and demand for progression pathways, including intermediate-level programs.

Financials 2024-25

CEF is in a transitional phase and did not raise any funds from the public at large. The expenses of the Charity were limited only to office administration.