

## THE HANDS UP PROJECT CHARITY COMMISSION REPORT APRIL 2022-APRIL 2023

- **5/4/2022-5/4/2023 WEEKLY LINK UPS AROUND THE WORLD**



Throughout the year, hundreds of children in Palestine met up in weekly storytelling, drama and conversation sessions with volunteers around the world. These weekly meetings are the backbone of the Hands Up Project and volunteers from as far afield as Morocco, Nigeria, Iran, Spain, Brazil, Ecuador, Venezuela, the UK, the USA, Serbia, Italy and other countries

The sessions provide the main point of contact for children in Palestine to share their voices with the world despite not being the most visible aspect of our work.

- **IATEFL 55TH INTERNATIONAL CONFERENCE & EXHIBITION 17-20 May 2022**

UNRWA Gaza teachers Raja'a Abu Jasser, Samir Salama, Amal Mukhairez, Haneen Jadallah and Dalya Saleh presented at the 55th IATEFL conference, one of the biggest events in the English language teaching calendar. Sharing their groundbreaking work with leading trainers and theorists, and exchanging ideas with fellow professionals from all sectors of English language teaching and learning.



*'Presenting in two conferences about my work with children is one of the most wonderful experiences I went through. Thanks to our international friends who make us feel we belong to a global, caring family. Thanks to HUP for making us better teachers and human beings! Keep spreading hope, joy and love, and keep bringing smiles to everyone's face!'*

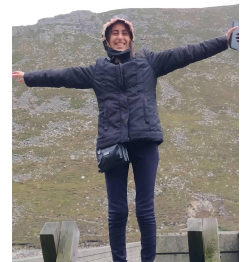
**- Amal Mukhairez**

- **TEACH, PLAY, LOVE; THE III HUP CONFERENCE 21 MAY 2022 BELFAST**



This conference, which was packed with innovative teaching ideas, gave Hands Up Project remote volunteers the chance to meet their Palestinian counterparts in the flesh and find out about the impact of their work on the ground. It showcased the brilliant work of Palestinian teachers and introduced a whole new audience to the contribution of Palestinian educators. It also created long-lasting links with the teaching community in Belfast and across Ireland, paving the way for the visit of the 2022 Remote Theatre competition winners.

- **SEPTEMBER 2023 WELCOME TO BELFAST**



Yara, Malak and Rahaf, the stars of *“Welcome to Earth”*, along with their teacher Rinan Jamal travelled to Belfast to meet their fellow actors Magdalena and Julie and teacher, Jasmina Falge, from the Czech Republic in real life. Thanks to the connections created during the Hands Up presence at IATEFL in Belfast, St. Louise’s comprehensive college offered to host the young students and created a multi-media version of the play involving the school’s art, dance and drama departments.

It was a trip which left a lasting impression on everybody involved. Malak, Yara and Rahaf visited several different schools in the area, St. Kevin’s Primary School, Colaiste Feirste and All Saints College, impressing teachers and students with their communicative skills, their warmth and ability to act as young ambassadors for Palestine. They played traditional Irish sports, participated in drama and dance classes, showed their hosts how to dance *dabke*, spoke in front of parents, head teachers and primary school children, climbed mountains, and experienced many unforgettable moments.

[Watch Rahaf speaking to a class at St. Louise's](#)

- researching whether linkups improve children's enjoyment of classes in Governmental schools in Gaza With four large classes in Gaza (50 students in each), working with *English for Palestine*, we did weekly online links ups as part of their regular English classes. The aim was to provide a motivating context for the students to practise the language from the coursebook, and to develop their intercultural awareness and understanding.

Working together with the classroom teachers in Gaza, Wafaa Khudeir (for the girls groups) and Hussam Soliman (for the boys groups) we activated the language of three units of the Grade 8 Coursebook - 4) *How to get Healthy*, 5) *People and Games* and 6) *Friends*.

- **Questions for Confidence:**

*I feel confident during my English classes.*

*I feel scared of making mistakes when I speak English in front of other people.*

*I feel relaxed when I speak English.*

*I am excellent at English.*

**Questions for Enjoyment:**

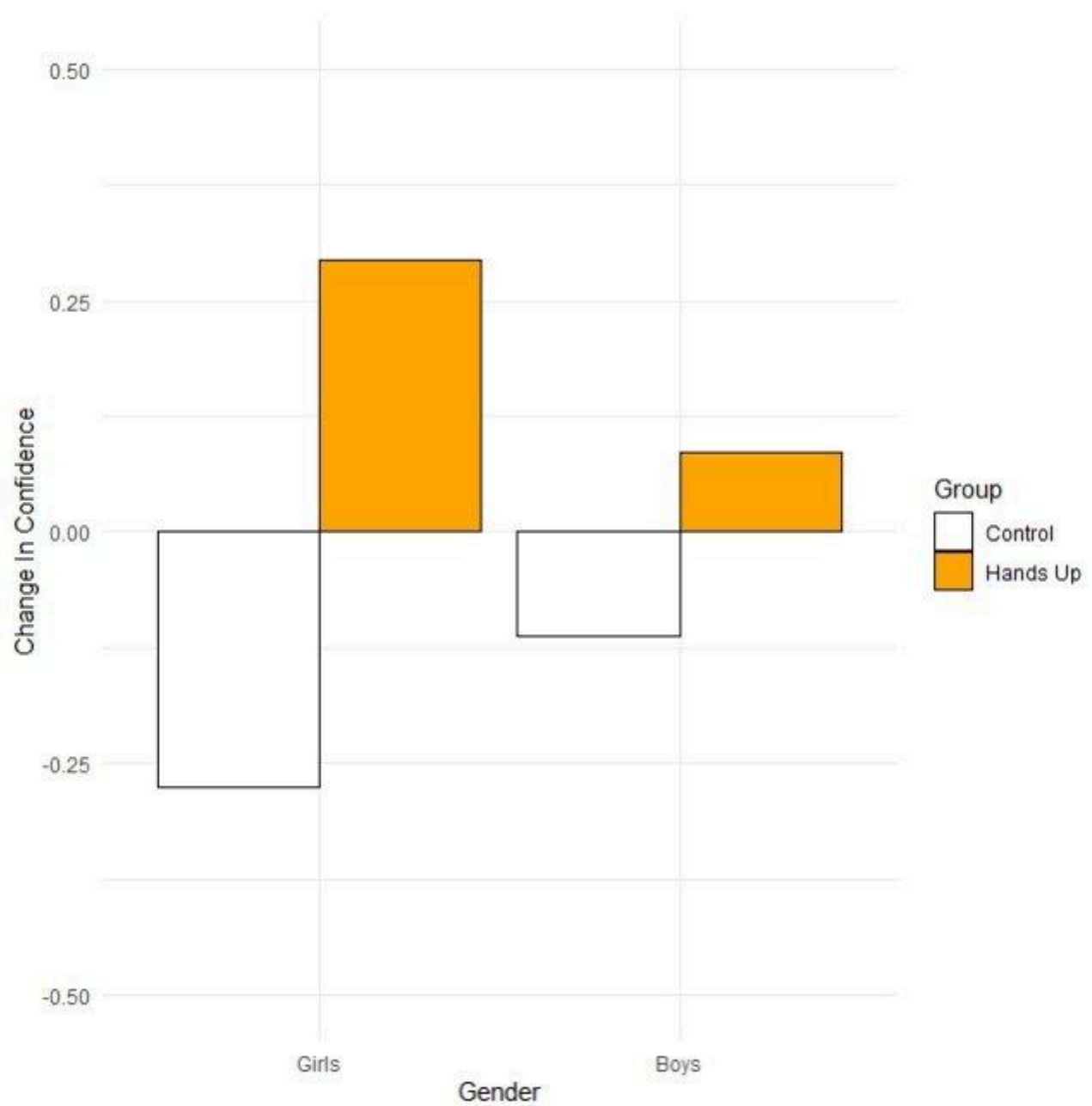
*I really look forward to my English classes.*

*Studying English is interesting and enjoyable.*

*I prefer English classes to other classes.*

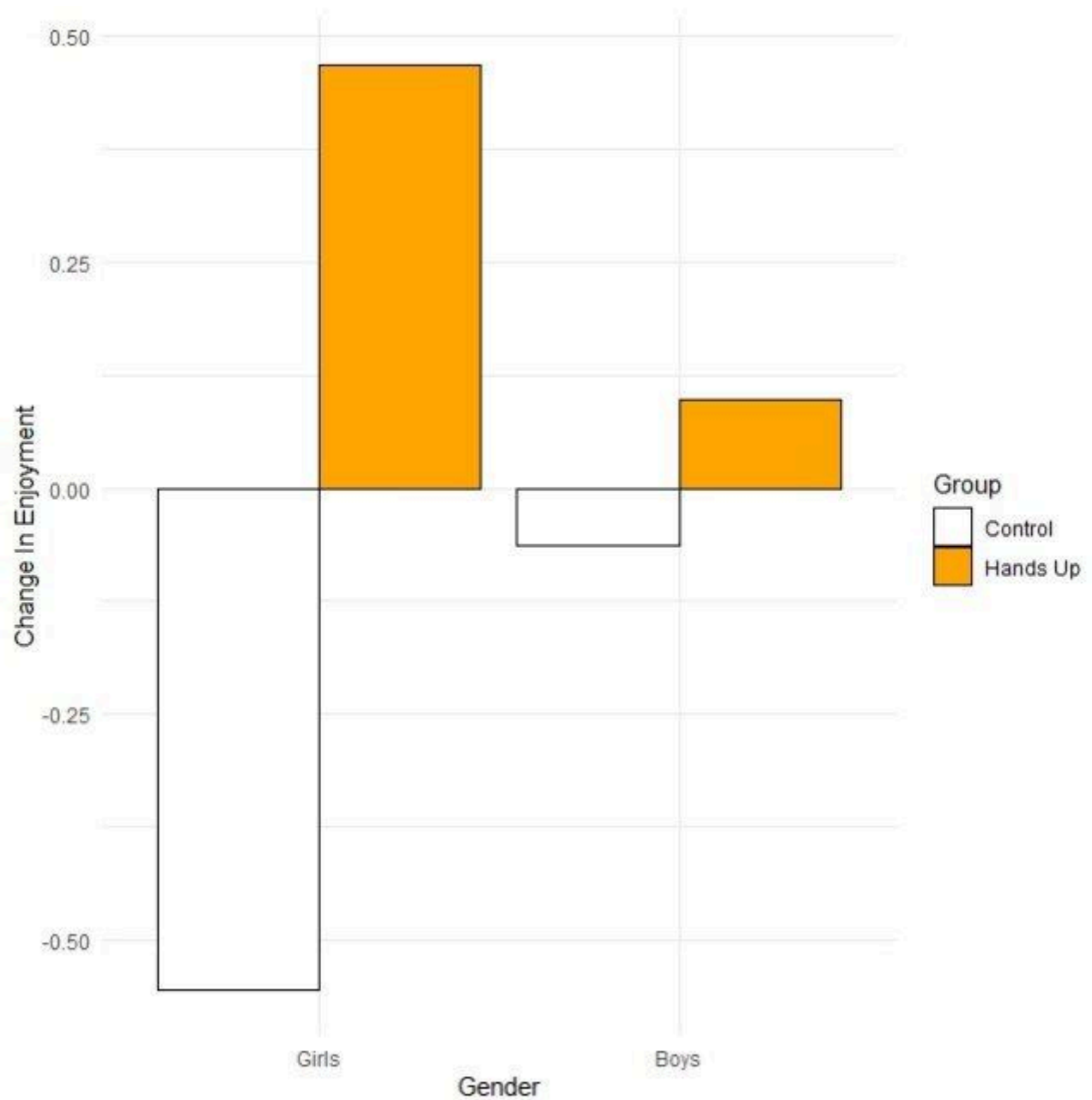
*I feel happy when I miss my English class for a special event.*

We also gave the same questionnaire at the same times to students from other classes who hadn't taken part in online link ups (but same teacher, same school, same materials, same number of classes etc). These students acted as a control group.



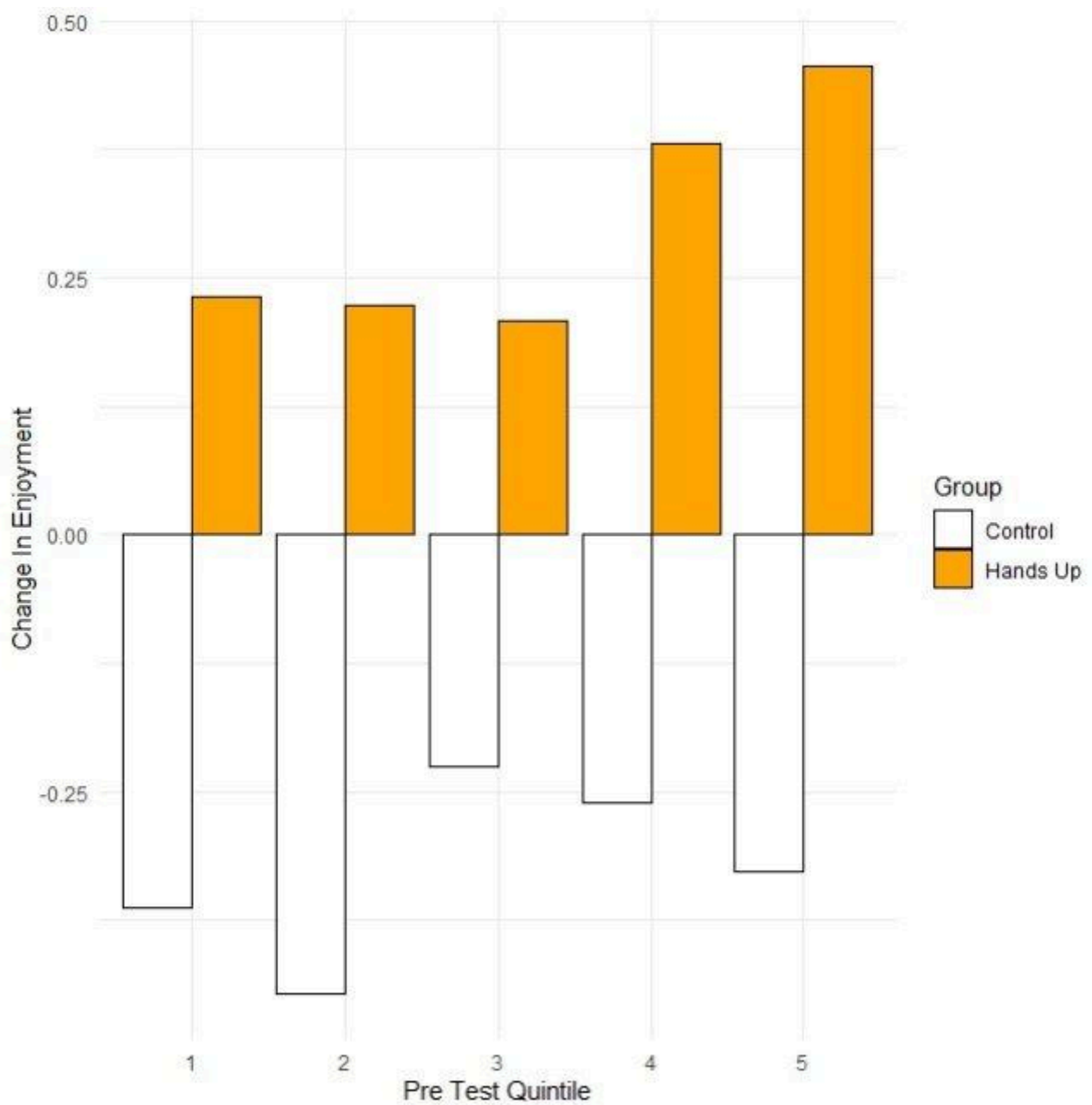
The results for Confidence

As you can see from the table above,

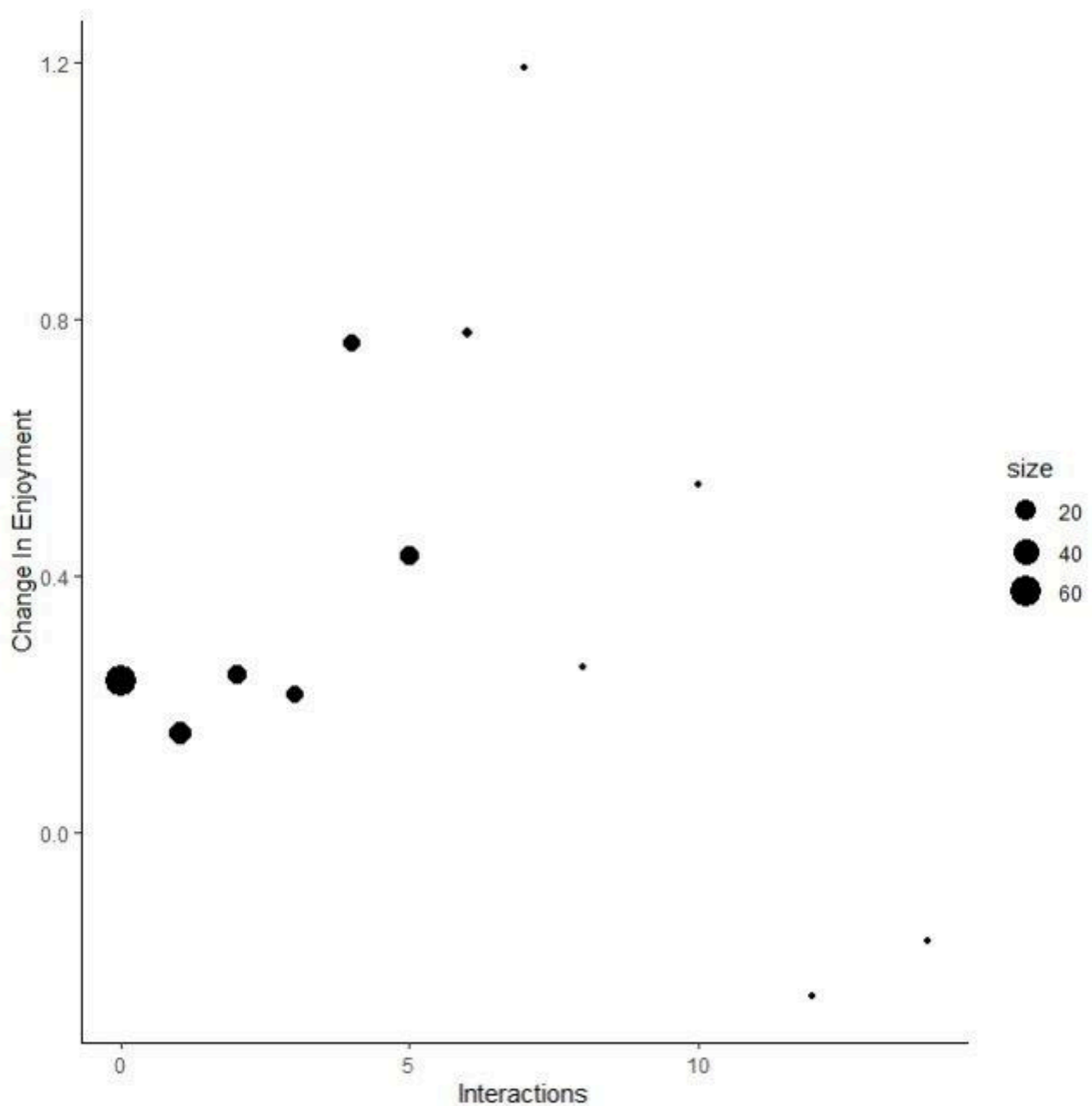


Results for Enjoyment

There was a huge increase in enjoyment for those who'd done online link ups, especially for girls. The control groups actually felt they enjoyed their classes less over the same period.



Interestingly, the increase in enjoyment happened for both the top students and bottom students (according to the test results). And the level of enjoyment went down for both top and bottom students in the control groups.



Of course in a class of 50 students it's impossible for everyone to have equal opportunities to come up and interact with the remote volunteer. The graph above shows that the increase in enjoyment wasn't dependent on having interacted a lot with Nick - it happened for nearly everyone. In fact the students who interacted more than 10 times with Nick over the whole period were the only ones who actually went down in enjoyment! Maybe you can have too much of a good thing? 😊

We think that these results are really exciting and have implications for other contexts around the world too.





## Receipts and payments accounts

CC16a

For the period  
from

01/04/2022

To

31/03/2023

### Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
<b>A1 Receipts</b>					
Donations - general	25,261		-	25,261	17,230
Donations - Speak Up London			-	-	-
Donations - Menter Lawen		-	-	-	-
Donations - Shieka Maryam Khalid		-	-	-	-
Donations - MJ Volkovitsch	5,000	-	-	5,000	5,000
Donations - Digital Theatre		-	-	-	8,000
Donations - University of Stirling		-	-	-	6,130
Donations - Greenall Florent	12,000	-	-	12,000	12,000
Donations - Wendy Arnold	1,400	-	-	1,400	-
Donations - IHB TR Centre		-	-	-	19,391
Donations - Charity Checkout & Crowdfunding		-	-	-	-
Cup Sponsorship		-	-	-	-
Conference Bookings		-	-	-	-
Book Sales	192	-	-	192	-
Talk fees		-	-	-	-
Interest	13	-	-	13	-
Gift aid		-	-	-	-
EU grant	7,933	-	-	7,933	-
	-	-	-	-	-
<b>Sub total (Gross income for AR)</b>	<b>51,799</b>	<b>-</b>	<b>-</b>	<b>51,799</b>	<b>67,751</b>
<b>A2 Asset and investment sales, (see table).</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total receipts</b>	<b>51,799</b>	<b>-</b>	<b>-</b>	<b>51,799</b>	<b>67,751</b>

### A3 Payments

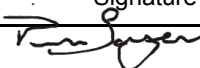
Bank charges	130	-	-	130	108
Zoom fees	74	-	-	74	-
Sub contract labour	41,307	-	-	41,307	54,777
Wages and PAYE		-	-	-	-
IATFL expenses	1,223	-	-	1,223	2,085
Costs re 2 trips out of Gaza	16,451	-	-	16,451	-
Balkans trips expenses		-	-	-	-
Food for kids and teachers		-	-	-	-
Talks / training expenses		-	-	-	-
Subsistence	39	-	-	39	-
Office expenses	958	-	-	958	953
Web and IT expenses	1,184	-	-	1,184	671
Subscriptions		-	-	-	-
Palestine travel expenses		-	-	-	999
Tablets for Palestine	-	-	-	-	3,919
Other Palestine expenses		-	-	-	4,453
Book cost		-	-	-	6,911
Travel expenses		-	-	-	50
Visas		-	-	-	-
Refugee conference expenses		-	-	-	-
Hotels		-	-	-	-
Professional fees	360	-	-	360	360
General expenses	210	-	-	210	23
Food and transport teachers		-	-	-	-
Exchange rate variance	- 499	-	-	- 499	1,589
Printing and postage	343	-	-	343	203
Advertising		-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>61,780</b>	<b>-</b>	<b>-</b>	<b>61,780</b>	<b>77,001</b>

<b>A4 Asset and investment purchases. (see table)</b>					
Mac PC		-	-	-	984
Phones	456	-	-	456	-
Projectors	612	-	-	612	-
	-	-	-	-	-
<b>Sub total</b>	<b>1,068</b>	<b>-</b>	<b>-</b>	<b>1,068</b>	<b>984</b>
<b>Total payments</b>	<b>62,848</b>	<b>-</b>	<b>-</b>	<b>62,848</b>	<b>77,985</b>
<b>Net of receipts/(payments)</b>	<b>- 11,049</b>	<b>-</b>	<b>-</b>	<b>- 11,049</b>	<b>- 10,234</b>
<b>A5 Transfers between funds</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>A6 Cash funds last year end</b>	<b>30,416</b>	<b>-</b>	<b>-</b>	<b>30,416</b>	<b>40,650</b>
<b>Cash funds this year end</b>	<b>19,367</b>	<b>-</b>	<b>-</b>	<b>19,367</b>	<b>30,416</b>

## Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
<b>B1 Cash funds</b>	<div>CAF Bank</div> <div>WiseBusiness Euro account</div> <div>Santander account</div> <div><b>Total cash funds</b></div> <div>(agree balances with receipts and payments account(s))</div>	<div>8,431</div> <div>21</div> <div>10,915</div> <div><b>19,367</b></div> <div>OK</div>	<div>-</div> <div>-</div> <div>-</div> <div><b>-</b></div> <div>OK</div>	<div>-</div> <div>-</div> <div>-</div> <div><b>-</b></div> <div>OK</div>
<b>B2 Other monetary assets</b>	<div>Details</div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div>	<div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div>	<div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div>
<b>B3 Investment assets</b>	<div>Details</div> <div></div> <div></div> <div></div>	<div>Fund to which asset belongs</div> <div></div> <div></div> <div></div>	<div>Cost (optional)</div> <div>-</div> <div>-</div> <div>-</div>	<div>Current value (optional)</div> <div>-</div> <div>-</div> <div>-</div>
<b>B4 Assets retained for the charity's own use</b>	<div>Details</div> <div>Mac PC</div> <div>Tablets</div> <div>Phones</div> <div>Projectors</div>	<div>Fund to which asset belongs</div> <div>General</div> <div>General</div> <div>General</div> <div>General</div>	<div>Cost (optional)</div> <div>983.99</div> <div>3,919.00</div> <div>456</div> <div>612</div>	<div>Current value (optional)</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div>
<b>B5 Liabilities</b>	<div>Details</div> <div></div> <div></div> <div></div>	<div>Fund to which liability relates</div> <div></div> <div></div> <div></div>	<div>Amount due (optional)</div> <div>-</div> <div>-</div> <div>-</div>	<div>When due (optional)</div> <div></div> <div></div> <div></div>

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Dr Timothy Sayer	04 / 02 / 2024



Section A

Independent Examiner's Report

Report to the trustees/  
members of

Charity Name  
The Hands Up Project

On accounts for the year  
ended

31/3/2023

Charity no  
(if any)

1170272

Set out on pages

1-2

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31 / 03 / 2021**.

Responsibilities and  
basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent  
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below \*) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

\* Please delete the words in the brackets if they do not apply.

Signed:

*M R Russell*

Date:

4-2-24

Name:

Martin Russell

Relevant professional  
qualification(s) or body  
(if any):

ACCA

Address:

Acland House

21 Victoria Park Road
Exeter

**Section B****Disclosure**

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

**Give here brief details of any items that the examiner wishes to disclose.**

None