



ANNUAL REPORT

2020



Charity Number: 1168039
www.brightfuturesuk.org



Charity Registration Number
1168039

Registered Office
5 Merchant Square, W2 1AY

Bankers
Santander 640-642 Finchley Road, Golders Green London NW11 7RU

Trustees

Peter Williams (TC)
Laurie Rackind
Laura Lotinga
Jonathan Ross
Sam Magnus-stoll
Chris East

Content

Executive Summary	3
Statement From The Chief Executive	4
Bright Futures UK	5
Aims & Objectives	6
Activities	7
Delivering our work	8
Service in numbers	9
Moving our services online	11
Moving our programmes online	12
New services - Befriending	13
New partnership	14
Volunteers	15
Thank you	16
Welcome New Trustees	17
Our Advisory Board	18-19
Bright Futures UK Policy Work	20
Our Recommendations	21
2021	22-23
Risk Management	24
Covid Statement	25

Executive Summary



2020 was a difficult year for all businesses. The team at Bright Futures UK had a duty to persevere throughout the pandemic to help our young people get back into education during such turbulent times. Bright Futures UK adapted and found innovative ways to allow young people continue to access support in their time of need. Due to lockdown and isolation, we also saw an increase in the number of young people who also struggled with their mental health as well as their ongoing condition.

In response to guidelines, Bright Futures UK started to adapt services and operations from February 2020. Working alongside NHS partners kept us informed and up to date when our front-line services were affected during the early days of the pandemic.

As we are responsible for the wellbeing of our service users and volunteers whilst they use our services, we made sure to keep people updated and put appropriate measures in place; above and beyond the government's advice.

Peter Williams
Chairman



Statement From The Chief Executive



One of the hardest challenges the young people we work with face is understanding how their illness is one of their greatest strengths. Going through a long term or chronic illness at such a significant time in your life gives you a perspective and understanding that many don't find in adulthood. The challenges you face when going through illness is one few people understand; you have to be resilient, determined and adaptable to manage in such a difficult time. Taking these characteristics forward with everything you do, in education and beyond, defines who you will become.

Much like a long-term illness, Covid-19 affected the operations of every organisation. Our dedicated team pulled together to make sure we kept going no matter the circumstances.

I'm incredibly grateful to the entire Bright Futures UK team, our amazing volunteers and trustees for the hard work and enthusiasm they put in to make sure we came out of 2020 a stronger organisation than when we started.

Josh Pelled
Chief Executive



Bright Futures UK

Our mission

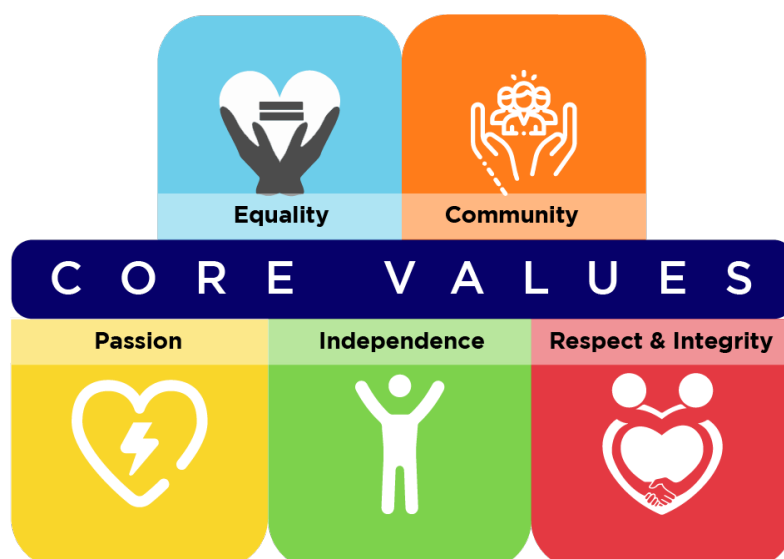
Bright Futures UK's mission is to support children and young people back into education after long-term or chronic illness. We bridge the gap between illness and education, ensuring young people are able to reach their true potential, irrespective of their illness.

Our Work

Bright Futures UK is a grassroots organisation, providing support based around the wants and needs of our young people. We provide bespoke programmes including tutoring, mentoring and workshops. Our services are run by committed volunteers who use their skills and qualifications to provide the exact support each young person needs.

During 2020, we started using our expertise to tackle this issue at government level. We have produced reports to offer recommendations on how the government and its statutory provisions can work together to provide more support for young people. We hope to be a key organisation in improving these provisions.

Our Values



Aims & Objectives

Bright Futures UK (BFUK) aims to help children and young people back into education after taking time out due to long-term or chronic illness. BFUK offers support to young people who suffer from a mental health or physical illness between the ages of 5 and 24. Our three core services are Tutoring, Mentoring and Workshops. Each programme is tailored to the young person's needs and requirements to ensure their given tutor or mentor is the right fit.

Through our programmes we have a number of key objectives we work towards.

- 1) Improving students' grades
- 2) Increased confidence in school (both towards work and social)
- 3) Build better support networks

Each programme is designed to help young people improve, in these specific areas.

“

I'm a 15yr old student that has been diagnosed with CFS/ME. This has affected my education which I worry about. I'm working as hard as I can to keep up with my studies but struggle.

I'm having support with my subjects from Bright Futures. They have helped me so much I really look forward to my lessons every week. The tutors are very kind and always listen to me. They explain my work so its easy for me to understand. I'm very grateful for all the support and I would be lost without Bright Futures help. ”

Activities

Running our services

We work alongside talented and committed volunteers who help Bright Futures UK offer bespoke programmes which give young people the exact support they need.

Our volunteers come from a range of backgrounds; including students, teachers, freelancers, business people, executives and everyone in between.

BFUK are a non-discriminatory organisation which seeks to provide all young people and volunteers with equal opportunities and access to relevant services.

We work in partnership with NHS trusts and other charities. These partnerships create referral pathways to our services which allow us to bridge the gap between these provisions with our much needed services. Working collaboratively with our community is an important value BFUK upholds.

We believe that only by joining forces with other charities and statutory provisions will we be able to provide the best care plan for our young people



Delivering our work

Volunteers

Every programme we deliver is run by volunteers with set skills or qualifications in areas requested by our young people. Volunteers bring subject specific knowledge allowing us to cover a wide range of requested topics. BFUK work alongside volunteers throughout the entirety of their programme; including training, safeguarding, providing resources, advice and planning materials.

Volunteers give so much to BFUK so we strive to make sure they feel appreciated and see how their time makes a real difference.

Training & Safeguarding

BFUK delivers wide-ranging training to all the volunteers who sign up with us. Making sure volunteers feel safe and prepared is important for ensuring a smooth running programme.

We deliver

- ▶ Enhanced DBS checks
- ▶ Certified Safeguarding Training Lv 1 & 2
- ▶ Boundaries training

BFUK created training

- ▶ Working with BFUK service users
- ▶ Planning and managing your programme



Services in numbers

750

young people
supported throughout
our programmes

4

new hospitals
referring patients

1000+

new hospitals
referring patients

During 2020 we saw a shift in the way our services were used which was largely in response to the pandemic, mostly in the form of cyclical periods when demand for our services increased or decreased, often based on government announcements. The largest shift in services was the huge increase in individual programme requests whilst group services were paused as they were moved online.

We especially saw requests for social programmes increase as isolation affected the entire country. Having the technology available to respond and adapt services meant when we were needed we were there!



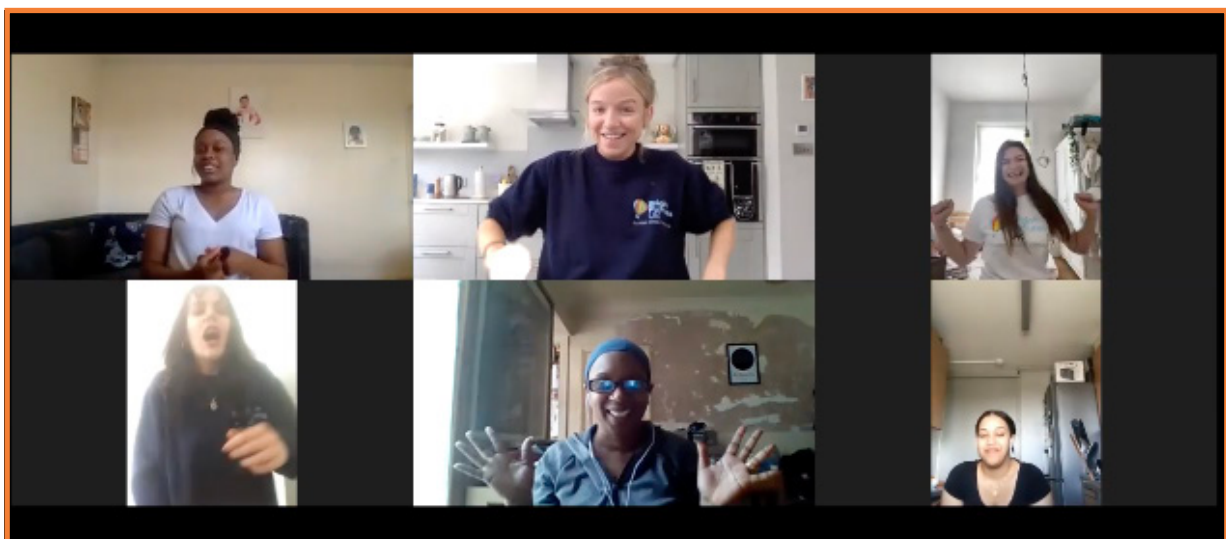


Moving our services online

Before 2020, BFUK only offered services in person because we felt the time together was more meaningful. Being forced to move services online has unlocked opportunities to reach a national audience whilst making services more accessible for young people. For many young people, having the ability to access services from the comfort of their home or whilst isolated in hospitals meant more consistent support has been accessible.

It's safe to say, online services are here to stay.

As the pandemic subsides, we will resume face to face programmes



Moving our programmes online

Tutoring

All students had to learn online during the pandemic, however those with illnesses have found it more difficult to engage in a busy online classroom or feel fatigued by the back to back lessons. We provided tutors with tools to help facilitate online learning such as digital styluses, online whiteboards, textbooks and webcams. Both parties having access to appropriate equipment was essential to staying on the same page when working online.

Mentoring

Mentoring was easier to move online as discussions continued and screen sharing functions made it easy to research or work together on documents (CV writing, career searching etc.). During the peak of the pandemic, we saw mentoring programmes slow down or take a break. Feedback showed this was due to the huge amount of uncertainty towards what the future may look like post-pandemic. Many wanted to wait and see what the new normal would look like after Covid-19, whilst taking the time to work on their health.

Workshops

Workshops were incredibly difficult to translate into an online programme. Whilst workshops have historically been drop-in sessions within hospitals, we wanted to keep the social element whilst we all dealt with isolation. To combat this, we created a private link for those who had registered for the session to ensure the safety of our young people while maintaining as much social interaction as possible.

Having young people register in advance meant we could send materials to young people before every session – and who doesn't love a weekly package in the mail! As we relaunched workshops online, we had a fantastic response from young people and volunteers who missed the regular social interaction within the sessions.

New Service - Befriending

The needs of our service users changed because of the pandemic. Many of our young people had less interaction with medical services, which took a huge amount of daily interaction away. The need to 'chat' with others became incredibly important to alleviate the feeling of isolation.

In response, we created our newest service '**Befriending**'.

Befriending set out to put 2 like minded individuals with shared interests, hobbies and attitudes in a programme together. The programme not only reduced the feeling of isolation but helped bring a bit of creativity and joy to time in lockdown. BFUK would send materials for requested activities to each person and for them to enjoy together on webcam whilst letting conversation naturally flow.

Befriending has proven an incredibly effective programme in helping young people and volunteers feel more confident and generally happier. We are looking forward to moving these relationships to in person meetings as Covid protocols allow.

Befriending was launched towards the end of 2020, and will continue as a core BFUK service.



New Partnerships

With the NHS overwhelmed, and young people's wards being moved between hospitals who had non-Covid wards free, we paused creating new partnerships with NHS trusts. Instead we offered our services to hospitals not within our partnerships in an effort to support the healthcare system as a whole.

We had referrals from Barts Trust hospitals, Birmingham Children's Hospital and Bristol children's hospital.

Other charities who were supporting these young people also came together to support each other. We started working alongside charities such as; CLIC Sargent, Youth Cancer Trust, and various mental health youth services to make sure young people were signposted to a suitable organisation for the right support.

We will continue to explore collaborative partnerships across the board with similar organisations who we can compliment.

- ▶ **CLIC Sargent**
- ▶ **Young Cancer Trust**
- ▶ **Shout!**
- ▶ **Borough based youth services**
- ▶ **Samaritans**



Volunteers

Volunteering was made much easier by having the opportunity to give your time online. Travel time and journey planning in pre-pandemic life was taken out of the equation. Being in lockdown encouraged people to use their time to support others, particularly during some of the darkest times in 2020.

We saw the entire country come together to 'protect our NHS', but at a more grassroots level we saw this change the main drivers for volunteering.

Many volunteers 'didn't want to waste their time', 'wanted to support others as the whole country was under pressure' and 'develop their skills to keep them relevant'.

We are so grateful to our remarkable volunteers who give so much to us as a charity and the young people they work with. Without them our work wouldn't be possible.

Volunteers in Numbers

95 volunteers recruited during 2020.	60% of our volunteers were aged 21-30.	40% of all programmes ran a minimum of 10 session.
--	---	--

Thank you to our Amazing Health Service

The pandemic impacted all industries but no industry was impacted more than our fantastic healthcare system. The NHS was overwhelmed by the sheer number of Covid cases being admitted in the midst of lockdown restrictions as well as Brexit and the usual everyday issues. Many of the front line staff are people we work with on a daily basis.

We can't thank the NHS staff enough for their tireless work throughout the pandemic. The commitment and exemplary service staff provided goes beyond the scope of their job role. Play specialists, nurses and social workers continued to join us in workshops and MDT meetings, and they regularly updated us on changes to young people's situations.

We are proud to work alongside such amazing NHS staff.



THANK YOU!

Bright Futures UK Policy Work

There is currently no published information on the number of children and young people who have taken one month or more out of education due to long-term or chronic illnesses. We have submitted FOIs to the Department of Education and the Department for Health and Social Care who informed us that they do not hold this data.

Understanding the scale of the issue is the first step to creating long term solutions. As the leading organisation supporting this group of young people, we have a responsibility to work alongside the government to address this.

We have started to carry out our own research and we are communicating with key political and non-political stakeholders to build support around this issue. We want to ensure the government is fully informed on the issue and therefore able to put effective provisions in place.

We hope to be a significant voice for government bodies on how to improve young people's access to education whilst going through long-term illness.

Tens of thousands of sick children missed out on ALL education for most of this year because of school closures amid the pandemic, charity warns

- Children with long-term conditions have not received any lessons since March
- Campaigners estimate many thousands have been affected by the closures
- Children usually struggle being in and out of hospital but this year is worse

By CLAIRE ELLICOT FOR THE DAILY MAIL
PUBLISHED: 00:03, 30 December 2020 | UPDATED: 11:42, 30 December 2020



View comments

Tens of thousands of sick children have missed out on all education for most of this year because of the closure of schools during the pandemic.

A leading charity warned last night that many children with long-term conditions such as cancer have not received any lessons since the virus struck in March.

No official figures exist, but campaigners estimate that many thousands have been affected.

They say these children struggle to keep up with school in normal times as they are in and out of hospital, but this year has been far worse.

Joshua Pelled, of charity Bright Futures UK which helps children whose education is threatened by serious illness, said: 'Tens, if not hundreds, of thousands of children are estimated to be missing schooling.

'Schools and hospitals were already overworked and overwhelmed and not able to handle the needs of these children but this has been exacerbated by the virus.

'These children with long-term conditions have been left out in the cold having to struggle by themselves. There is a huge fallout from Covid.

'It's a dire situation. Education is not the only thing affected – the school-life bubble, interaction with friends, building relationships for the future. It reduces their life chances and takes away opportunities.'



Left behind: Niraj Jani is now two years behind her age group in school

Our 3 core messages

- 🎯 Record the number of children and young people (5-18) who have pre-existing medical conditions who have had to take time out from education or who can't engage fully with education.
- 🎯 Create an effective response to COVID-19, particularly for children & young people who will have to continue learning from home.
- 🎯 Correct the guidance set out to support children and young people whose education is impacted by long term medical circumstances. The font is switched for this section- it helps it stand out, so is it intentional?

“

I was first diagnosed with a brain tumour called Ependymoma in 2014. I had to undergo surgical operation followed by Proton Therapy treatment in Oklahoma. Unfortunately, I have been re-diagnosed with a brain tumour in 2020. This illness has affected my education in several ways such as taking time off school.

I have met people from Bright Futures UK and who were willing to help me complete my second A level in Maths by supplying me with a maths tutor!

With the help of my tutor, I have now completed my second A level, while approaching a step closer to my dream career!

”



2021

BFUK Central Objectives for 2021

- 1) Continuing to deliver grassroots interventions through online and face to face programmes
- 2) Use expertise to advise and support policy improvements; both an immediate Covid-19 response and long term structural policy change

Expand online services

Since offering services online, we've been able to reach children and young people all over the UK. Providing the option to access services online makes it much easier for young people and volunteers to commit to sessions with us. We will continue to invest in online services and develop how these services work. We will also work alongside key NHS Trusts across the UK to create more referral pathways.



Thought Leadership and Guidance

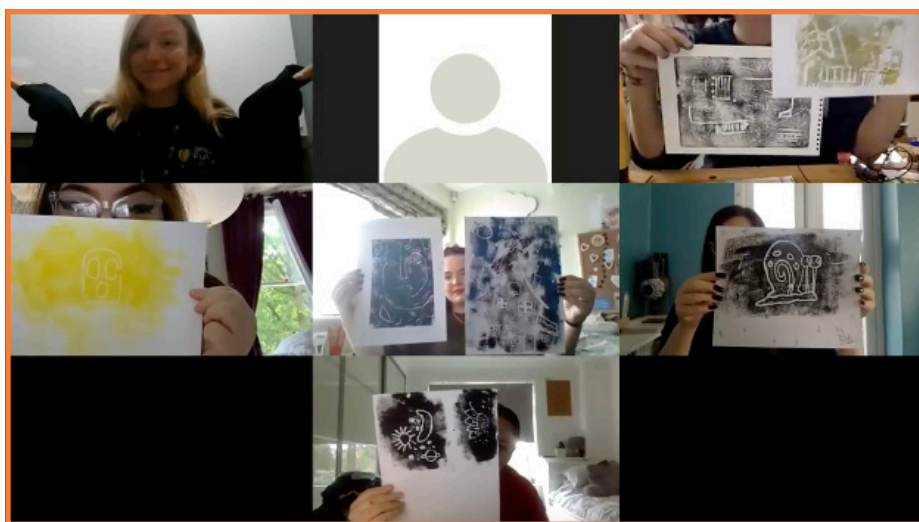
To help educate key individuals on the issue, we will start to produce information and guidance to better inform the sector. BFUK will create this content to help improve the support provided by educators and help families feel confident when navigating the education system.

We will do this by providing both industry wide guidance for the education system as a whole and more bitesize content on the issues we already provide to families throughout our programmes.

2021

Developing a sustainable BFUK

With little to no data on the true size of the issue, BFUK will become increasingly active in leading research and offering expert advice. Through developing relationships with statutory bodies and key political stakeholders, BFUK can help make a difference on the ground and in more systemic changes.



Risk Management

► Risk Management

Bright Futures UK Trustees understand the significant risks attached to working with children and young people who are in a vulnerable position. By utilising both governance and operational means, we are dedicated to ensuring BFUK manages and minimises potential identified risks. Prominent risks identified within Bright Futures UK include volunteer management, staff movement and financial wellbeing.

► Volunteer Management

The unique training we deliver to our volunteers ensures our services can operate at the highest level with safety in mind; protecting both the young people and volunteers alike. We carry out yearly updates on our volunteer training to guarantee all information is current and up to date with NHS standards. All volunteers are required to have an enhanced DBS and update scheme, as well as safeguarding training at level 1 and 2. We also provide additional training on planning programmes and working with BFUK young people

► Managing risks

Bright Futures UK monitors and tracks potential risks and their current likelihood through regular trustee meetings and operational reviews. We will continue to develop a detailed risk register,

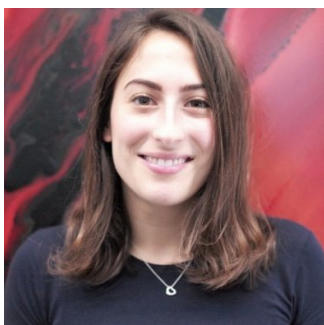
accounting for any concerns and how they are mitigated. This is an ongoing process that allows Bright Futures UK to stay vigilant of any and all risks that need processes.



Welcome New Trustee

We have a fantastic trustee board who each bring different skills and connections to the table. We are also always looking to see how we can improve our leadership and add value to the board. During 2020, we recruited 2 new trustees for our board.

Trustees



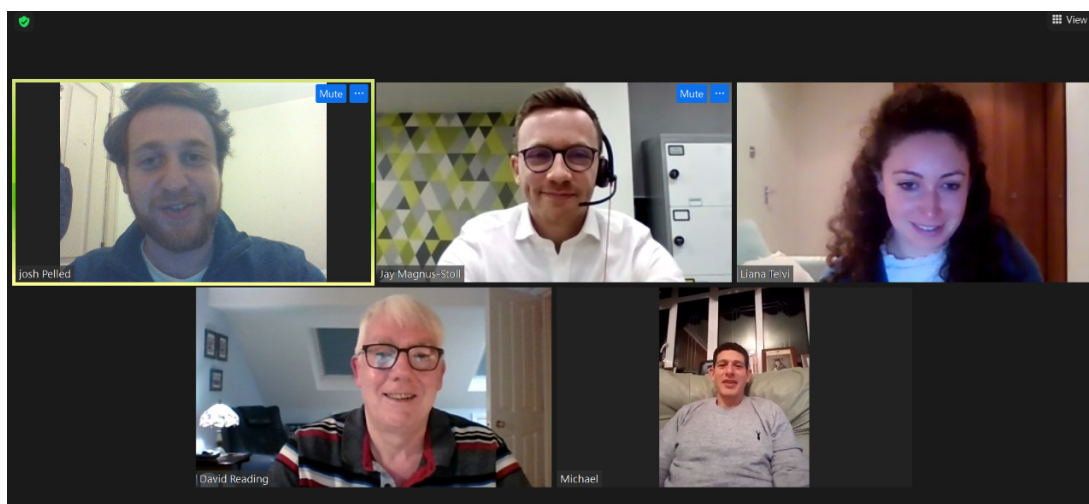
Sam Magnus-Stoll
– Communications Trustee



Jonathan Ross
– Treasurer



Laura Lotinga
– Policy Dev Trustee



Our Advisory Board

Alongside our trustee board we wanted to create a group who could support us with more day to day challenges and best advise us on how to overcome them. Our goal was to recruit advisors from a range of industries to bring different expertise:

Advisory Board



Jay Magnus Stoll

– Chair



David Bayton

– Volunteer Development Advisor



Liana Telvi

– Fundraising Advisor



Michael Nissim

– Media Advisor

Covid Statement

The Covid-19 pandemic has had a significant impact on all areas of life and work on a global scale. Now more than ever, front line services such as Bright Futures UK are imperative to the wellbeing of vulnerable children and young people facing long-term medical conditions while in education. BFUK has responded well to Covid-19, making changes accordingly to ensure children and young people continue to be supported through our services. We remain financially stable and have found an opportunity to grow through the drastic restrictions and changes to the NHS and education system. Our programmes have continued at the high level we are dedicated to, and we remain fiercely committed to what we do and who we work with. We are grateful to our trustees, staff, volunteers, donors and stakeholders for their continued dedication and support during this time, and we hope to leave the pandemic a stronger organisation than before.

REGISTERED CHARITY NUMBER: 1168039

REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2020
FOR
BRIGHT FUTURES UK

Numera Partners LLP
4th Floor
Charles House
108-110 Finchley Road
London
NW3 5JJ

BRIGHT FUTURES UK

CONTENTS OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2020

	Page
Report of the Trustees	1 to 4
Independent Examiner's Report	5
Statement of Financial Activities	6
Balance Sheet	7
Notes to the Financial Statements	8 to 9
Detailed Statement of Financial Activities	10

BRIGHT FUTURES UK
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 DECEMBER 2020

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 December 2020. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and aims

Bright Futures UK (BFUK) aims to support children and young people back into education after taking time out due to long-term/chronic illness. BFUK offers support to young people between the ages of 5- 24, who suffer from a long-term/chronic mental health or physical illness. Our 3 core services are Tutoring, Mentoring and Workshops. Each programme is tailored to the young person's needs and requirements so the tutor or mentor (etc) running it, is the right fit.

Through our programmes we have a number of key objectives we work towards.

- (1) Improving students grades
- (2) Increased confidence in school (both towards work and social)
- (3) Build better support networks

Each programme is designed to help young people improve in these specific areas.

Significant activities

During 2020, we saw a shift in the way our services were used which was largely in response to the pandemic. We saw cyclical periods when demand for our services increased or decreased based on government announcements. The largest shift in services was the huge increase in individual programme requests, whilst group services were paused as they were transitioned online.

We saw requests for social programmes increase as isolation affected the entire country. Having the required technology available to adapt services meant we were able to provide services when needed.

Before 2020, BFUK only offered services in person because we felt the time together was more meaningful in person. Being forced to move services online has unlocked opportunities to reach a national audience whilst making services more easily accessible for young people. It's safe to say, online services are here to stay.

As the pandemic subsides, we will reopen face to face programmes, however we will also continue to invest in improving online services.

Our services consist of 3 programme types:

Tutoring: All children and young people had to learn online during the pandemic. However students with illnesses may have found it more difficult to engage in a busy online classroom or feel fatigued by the back to back lessons. We provided tutors with tools to help online learning such as digital styluses, online whiteboards, textbooks and webcams. Both tutor and student having the appropriate equipment was essential to a coordinated approach.

Mentoring: Mentoring moved online incredibly easily as discussions were easy to have, and video functions made it easy to stay connected online. However, we saw mentoring programmes slow down or take a break at periods throughout 2020. Feedback showed this was down to the huge amount of uncertainty of what was going to happen in response to covid. Many wanted to wait and see what the new normal would look like after Covid.

Workshops: Workshops were the most challenging programme to transition online. Whilst workshops have historically been drop in sessions in hospitals, we wanted to make sure the social element wasn't lost. This meant creating a registration process with hospital partners to safely send a private video link not open to the public. Having young people register in advance, meant we could send materials to young people before every session which encouraged young people to participate. As we relaunched workshops online, we had a fantastic response from young people and volunteers who missed the regular social.

Public benefit

The Trustees confirm their compliance with the duty to have due regards to the public benefit guidance published by the Charity Commission when reviewing the Charity's aims and objectives and in planning future activities.

BRIGHT FUTURES UK
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 DECEMBER 2020

ACHIEVEMENT AND PERFORMANCE

Charitable activities

Achievements

2020 was a tough year however we had a number of key successes throughout. Some of our more prominent achievements were

- Responding to the Covid pandemic quickly and seamlessly
- Providing 900+ hours of interventions
- Creating a new service 'Befriending' in response to changing needs
- Advocating for change at policy level
- Collaborating with more organisations and statutory provisions than ever before

Programmes

As mentioned in the significant activities section above, we transitioned all our services online with minimal disruption to ensure young people had the support they needed. We developed a new programme 'befriending' to support young people's changing needs in response to the pandemic.

As government regulations allow, we will offer both in person and online services as core services.

Volunteers

Volunteering online was much more time efficient than volunteering in person. Journey planning and the time it takes to travel to a programme was removed from the equation. Being in lockdown encouraged people to use their time to support others.

We saw the entire country come together to 'protect our NHS', but at a more grassroots level, we saw this change the main drivers for volunteering.

Many volunteers wanted to "use their spare time more wisely", support others as the whole country was under pressure and "develop their skills to keep them relevant".

95 volunteers were recruited in 2020. 60% (60) of volunteers were based in London whilst we grew out of London volunteers to 40% (35).

60% of our volunteers were ages 21-30 and 40% of all programmes ran a minimum of 10 sessions.

Fundraising activities

Bright Futures UK had a successful year of fundraising, managing to diversify and expand fundraising channels, raising £157,011 (2019: £94,926) throughout 2020.

All fundraising activities are carried out under the Fundraising Regulator's Fundraising Code and we continue to adhere to the GDPR regulations in our communications.

All our fundraising work has been carried out by our trustees and staff, with our nominated fundraising trustee being a current member of the Chartered Institute of Fundraising. Fundraising activities are regularly reviewed by the Board in line with our reporting procedures. We partner with a very small number of donors and never ask an individual for a donation more than twice in any financial year.

FINANCIAL REVIEW

Reserves policy

The Trustees have set out BFUK should be aiming for unrestricted reserves £25,331 representing between three- and six-months' unrestricted expenditure. BFUK are working towards having reserves which meet this target. This would provide sufficient funds for the maintenance of current activities in the event of a significant drop in funding, and also provide time to allow consideration of changes in activities or new sources of funding. This is a challenging target for any new charity but essential for our long-term sustainability.

BRIGHT FUTURES UK

REPORT OF THE TRUSTEES **FOR THE YEAR ENDED 31 DECEMBER 2020**

FUTURE PLANS

Bright Futures UK is continuing to deliver grass roots interventions through online and face to face programmes as well as using experts to advise and support policy.

Expand services using online channels: Since offering services online, we've been able to reach children and young people all across the country. Providing services online makes accessing our services much easier the young people we work with and the volunteers who support us. We will continue offering online services and looking to work with key partners across the UK to reach more people.

Thought Leadership and Guidance: To help educate key individuals on the issue, we will start to produce information and guidance to better inform people. BFUK will create this content to improve the support provided by educators and help families navigate the education system. We will do this by providing both industry wide guidance for teachers, families and young people.

Developing a sustainable BFUK: Bright Futures UK will aim to strengthen our organisation by deepening our understanding of the real landscape we work in through research, working with statutory organisation and key political stakeholders.

We will also look to strengthen fundraising throughout the charity, developing existing roles and recruiting key supporters.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

Bright Futures UK is a charitable incorporated organisation limited by liability, founded in 2016. It is governed by a Governing Document, which allows for any activities covered by the charity's objectives with no specific restrictions. Bright Futures UK is registered as a charity with the Charity Commission - 1168039.

Recruitment and appointment of new trustees

Trustees are appointed according to the Governing Document.

Induction and training of new trustees

Newly appointed Trustees receive induction into their role to familiarise them with both the Charity and the responsibilities that go with Trusteeship, accompanied by individual meetings with the Chief Executive to develop areas of the charity with specific relevance to their skill set.

Risk management

Bright Futures UK Trustees understand the significant risks attached to working with children and young people who are in a vulnerable position. Through both governance and operational means, we are dedicated to ensuring BFUK manages and minimises potential identified risks. Prominent risks identified within Bright Futures UK include volunteer management.

In terms of volunteer management, the unique training and onboarding we deliver to our volunteers ensures our services operate at the highest level with safety in mind - protecting both the young people and volunteers alike. We carry out yearly updates on our volunteer training to ensure all information is current and up to date with NHS standards. All volunteers are required to have an enhanced DBS (disclosure and barring services check) and be put on the update scheme, as well as safeguarding level 1 and 2 training. We also provide additional training how to plan programmes and working with BFUK young people with ongoing medical conditions.

Managing risks through regular trustee meetings and operational reviews, Bright Futures UK monitors and tracks potential risks and their current likelihood. We will continue to develop a detailed risk register accounting for any concerns and how they are being dealt with. This is an ongoing process that allows Bright Futures UK to stay vigilant of any and all risks that need intervention.

Covid Response update

The Covid-19 pandemic has had a significant impact on all areas of life and work on a global scale. Now more than ever, front line services such as Bright Futures UK are imperative to the wellbeing of vulnerable children and young people facing long-term medical conditions while in education.

BFUK have responded well to Covid-19, making changes accordingly to ensure children and young people continue to be supported through our services. We remain financially stable and have found opportunity to grow through the drastic restrictions and changes to the NHS and education system.

Our programmes have continued at the high-level we are dedicated to, and we remain fiercely committed to what we do and who we work with. We are grateful to our trustees, staff, volunteers, donors and stakeholders for their continued dedication and support during this time. We hope to leave the pandemic a stronger organisation than before.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number
(England and Wales)

BRIGHT FUTURES UK
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 DECEMBER 2020

Registered Charity number
1168039

Registered office
5 Merchant Square
London
W2 1AY

Trustees
N Hamlyn (resigned 31.7.20)
C East
J Levi (resigned 31.7.20)
L Rackind
P Williams (Chairman)
S Magnus-Stoll (appointed 21.5.20)
J Ross (appointed 3.3.20)
L Lotinga (appointed 2.9.20)

Independent Examiner
Giles Cohen
Numera Partners LLP
4th Floor
Charles House
108-110 Finchley Road
London
NW3 5JJ

Bankers
Santander
640-642 Finchley Road
London
NW11 0BA


Patrons
Baroness Sally Greengross
Sue Kelvin
Daniel Kattan
James Kattan
Richard Segal
Stuart Roden
Josephine Segal

Executive Team
Founder/ Chief executive - Joshua Pelled

Co-founder/ Executive - Nathalie Holt

Nathalie Holt has worked without remuneration in a voluntary capacity to help the continued development of Bright Futures UK; working as the equivalent of a part-time senior executive whilst managing medical conditions as a result of cancer treatments.

Approved by order of the board of trustees on 16th September 2021 and signed on its behalf by:


.....
P Williams (Chairman) - Trustee

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF
BRIGHT FUTURES UK

Independent examiner's report to the trustees of BRIGHT FUTURES UK ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 December 2020.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Giles Cohen
Numera Partners LLP
4th Floor
Charles House
108-110 Finchley Road
London
NW3 5JJ

Date:

27/9/2021

BRIGHT FUTURES UK

STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 DECEMBER 2020

	Notes	31.12.20 Unrestricted fund £	31.12.19 Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies		157,011	94,926
EXPENDITURE ON			
Charitable activities			
Programme Costs		44,804	53,371
Stationary		-	366
Promotional			
		12	-
Other		111,298	29,419
Total		156,114	83,156
NET INCOME		897	11,770
RECONCILIATION OF FUNDS			
Total funds brought forward		24,434	12,664
TOTAL FUNDS CARRIED FORWARD		25,331	24,434

The notes form part of these financial statements

BRIGHT FUTURES UK

BALANCE SHEET
31 DECEMBER 2020

	Notes	31.12.20 Unrestricted fund £	31.12.19 Total funds £
FIXED ASSETS			
Tangible assets	5	632	944
CURRENT ASSETS			
Cash at bank		24,699	23,490
NET CURRENT ASSETS		<u>24,699</u>	<u>23,490</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>25,331</u>	<u>24,434</u>
NET ASSETS		<u>25,331</u>	<u>24,434</u>
FUNDS			
Unrestricted funds:			
General fund		<u>25,331</u>	<u>24,434</u>
TOTAL FUNDS		<u>25,331</u>	<u>24,434</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 December 2020.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 December 2020 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on and were signed on its behalf by:



P Williams (Chairman) - Trustee

The notes form part of these financial statements

BRIGHT FUTURES UK

NOTES TO THE FINANCIAL STATEMENTS **FOR THE YEAR ENDED 31 DECEMBER 2020**

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures and fittings - 25% on reducing balance

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Donations in kind

Services and facilities donated (for free or discounted) to the charity for its own use are included as income at their fair value to the charity as at the time of the gift with an equivalent amount included in expenditure.

Where goods or services are provided to the charity as a donation that would normally be purchased from suppliers, this contribution is included in the financial statements as both income and expenditure at its estimated fair value based on the value of the contribution to the charity.

Services provided by volunteers

For the purposes of these financial statements, no value has been placed on the administrative and other services provided by volunteers in accordance with the charities SORP FRS 102.

Allocation of support and governance costs

Support costs represent indirect charitable expenditure. In order to carry out the primary purposes of the charity, it is necessary to provide support in the form of support staff.

Within support costs are also governance costs, which include the costs of statutory compliance and other costs related to the governance of the charity.

BRIGHT FUTURES UK

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 DECEMBER 2020

2. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	31.12.20	31.12.19
	£	£
Depreciation - owned assets	236	316

3. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 December 2020 nor for the year ended 31 December 2019.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 December 2020 nor for the year ended 31 December 2019.

4. DONATIONS IN KIND

The charity received donations in kind valued at £78,560 during the period. In addition the charity was given access to additional office space for which we have not provided a gift in kind amount is the use is on an ad hoc basis. There has been a change in our accountancy treatment to account for gifts in kind from 2019 to 2020.

5. TANGIBLE FIXED ASSETS

	Fixtures and fittings £
COST	
At 1 January 2020	1,509
Additions	(76)
At 31 December 2020	1,433
DEPRECIATION	
At 1 January 2020	565
Charge for year	236
At 31 December 2020	801
NET BOOK VALUE	
At 31 December 2020	632
At 31 December 2019	944

6. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 December 2020.

BRIGHT FUTURES UK**DETAILED STATEMENT OF FINANCIAL ACTIVITIES**
FOR THE YEAR ENDED 31 DECEMBER 2020

	31.12.20 £	31.12.19 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Donations	53,827	83,549
Gift aid	-	11,377
Donated services and facilities	78,560	-
HMRC Grant	24,624	-
	<hr/>	<hr/>
	157,011	94,926
Total incoming resources	<hr/>	<hr/>
	157,011	94,926
EXPENDITURE		
Charitable activities		
Postage and stationery	-	366
Promotional	1,948	331
Programme costs	1,182	4,780
Website	1,682	1,964
Venue hire	-	100
Staff costs - programme	40,004	46,196
	<hr/>	<hr/>
	44,816	53,737
Other		
Wages	17,172	17,354
Insurance	415	471
Rent	52,940	6,082
Internet	228	-
General expenses	33	4,522
Travel	193	82
Accountancy	2,561	592
Volunteer time	37,520	-
Depreciation of tangible fixed assets	236	316
	<hr/>	<hr/>
	111,298	29,419
Total resources expended	<hr/>	<hr/>
	156,114	83,156
Net income	<hr/>	<hr/>
	897	11,770

This page does not form part of the statutory financial statements