



WOODSTOCK YOUTH WORK TRUST

Summer 2024 - Summer 2025

Activities Report

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THE BACKGROUND

Woodstock Youth Work Trust (WYWT) was established in 2016 after two years of work bringing it all together. The vision of the Trust is to unite and equip the churches in Woodstock to carry out youth work, with a discipleship focus, in the community, and through the local schools. Our mission statement is:

"To help teenagers in Woodstock realise their identity in Christ through discipleship and mission, and engage them as disciple-makers"

We seek to carry out this mission in a variety of ways and this report is a collation of all the different ways that we seek to implement it, the impact it is having, and the ways we see it expanding in the near future.

We have now had 9 years of working towards these goals, and so have collated an outline of the activities specifically of the last year, but also with a picture of what we hope to achieve going forward.

AN INTRODUCTION

As the work in both the local schools has continued to strengthen, our focus over the last year has been to take what is working in each school and share that learning and strategy with other schools in the local area. Ultimately, our vision is that we want to be working to deliver chaplaincy in each of the main feeder schools for the Marlborough school. We have seen tremendous progress in this area over the last year, and we now have a second employee who has started chaplaincy work in 2 of the local primary schools, and developing a connection with the Akeman benefice who oversee the work there.

This work has enabled us to further establish the work that we do in schools, innovate new ways of delivering chaplaincy, and become an example of chaplaincy for other schools within the Diocese. As well as this, it has allowed us to further strengthen the connections between the different areas that we work in, with the link between the schools, the churches, and the community to be in the best place they have been so far.

The work outlined in this report have been categorised as follows:

- 1. Work in the Churches**
2. Work in the Community
- 3. Work in the Secondary School**
4. Work in Primary Schools
- 5. New Employee**

WORK IN THE CHURCHES

A core focus of the work of WYWT is supporting the work of the churches, and working together with them to provide for the young people they have in their congregations. This includes the work of the trust that is distinctly Christian, even if that does not necessarily take place within a church building.

CHURCH ATTENDANCE

Since the Trust is partnering with several of the local churches, one thing we try to do is make sure we are present at each of the churches.

It has been really encouraging for this to happen more regularly this year, and to pick up that regular contact with the local churches. We have particularly enjoyed the amount of support there is for all the work of WYWT from local Christians. Being able to touch base with them in this way has enabled them to feel more aware of and a part of the work that is happening and allowed us to feel more supported and championed by the local Christian community.

It has also been really nice to spend that time meeting, getting to know, and encouraging the young people that attend each of the churches, and to support them and the churches in the journey.

As well as attending regular services, there have also been additional Church events, services, and times we have been invited to join in with, particularly around the key times in the Christian calendar such as Christmas and Easter. This has included opportunities to lead services in each of the churches and share, as well as God's word, what WYWT are doing.

Spending time with the people in each church has also given space for them to approach us and share their vision for youth work and support on new initiatives they are trying to develop as a congregation. This has been particularly exciting, as it shows the vision for youth work in Woodstock is growing, and not just being carried by the Trust. This is vital for real multiplication to occur.

CHURCHES TOGETHER

One of the things we are involved with is the Churches Together in Woodstock and Bladon. This has meant the work the Trust is doing is getting more exposure, as well as opening other opportunities within the Christian community of Woodstock to us.

Recently, we have not been able to attend the Churches Together meetings, however, we maintain a good relationship with the committee, and send regular reports updating the members on the work that is happening there.

PRAYER UPDATES

Prayer is at the very heart of all that we do. Since before WYWT formally existed, we have had a team of committed Christians, who are praying for the work that we are doing, and the young people that we are connecting with.

Every month, we send out a newsletter to over 70 people who are reading the stories of what has been happening, seeing the specific events and activities that are taking place, and praying specific prayers to support the work and young people.

We genuinely believe it is this prayer that creates a bedrock for everything that we do, and hope to continue to grow the team that is supporting the work in this way.

REGULAR MEETINGS

This year our youth worker has been meeting regularly with the Rector of St Mary Magdalene's Church, Woodstock. This has enabled a closer worker relationship between the two organisations to really flourish. As St Mary Magdalene's continues to explore who they are and what they do, we have been able to support them in that work, both in terms of helping to plan and strategise, but also in some cases deliver the work that is being done.

This has also materialized in working with the Church Curate to help deliver the work in the Primary School. Having a better understanding of the work that the church is doing has enabled us to bring the Curate into the school, and share with them the work that is happening there as a means of them exploring that aspect of ministry.

WORK IN THE COMMUNITY

A key part of the vision of WYWT is to be actively present in the places that young people are already spending their time. With this in mind, there are a few existing groups in the community we support where WYWT can continue to support our young people.

GORDO E.S.U

Gordo E.S.U is a local Explorer Scout Unit based in Kidlington. Being involved with it over the last few years has been really beneficial to the work of the Trust.

Involvement with the Scouts Association means they provide access to many free training opportunities, allowing our youth worker to further his leadership skills, get a First Aid qualification, and even pay to get a minibus license, all of which benefit us in our continued work.

As well as this, it is another opportunity to engage with local young people, get to know them, and have lots of opportunities during hikes, on a Monday night, and around a camp fire to talk about all things big and small. This has also led to good conversations about faith, with some young people going on to explore their faith, and in some cases baptism, as a result of these conversations.

Regardless of the faith of the individual, Gordo E.S.U continues to be a space where young people are encouraged to grow and develop personally, spiritually, and in the confidence and leadership. It has also provided a space to build meaningful relationships with young people who we then encounter in other aspects of ministry such as schools work.

WOODSTOCK YOUTH CLUB

Woodstock Youth Club is the local youth club that is run weekly and has been around for many years. As this is a key part of the community in Woodstock, it was felt that WYWT should, as part of its remit, support what already exists for the young people in Woodstock.

Woodstock Youth Club have a good knowledge of who we are and the work we are doing and are very supportive of it. Being involved with the weekly drop-in that is held there, has been helpful in terms of being able to come alongside different young people within the community, as well as support the work the youth club is doing.

Over the last year, attendance has really increased at the youth club, and we now have regular numbers of 15-20 each week. This continues to be a great space for young people in the area to come together, relax, have fun, and play in ways that they would not otherwise. With our youth worker being on the committee as well, this has allowed for a greater level of input and investment in how the time is run, and what the space is used for.

NEXT STEPS

Our youth worker is in the process of moving to Woodstock on the new build estate. One of the hopes for the upcoming year is that this will provide further opportunities to connect in with the new community that is being built there and explore new opportunities for youth work and mission to be taking place. It is unclear at this stage what form this will take, but the desire is that being living in situ, there will be a number of organic opportunities to respond to the needs of the community as they are presented.

WORK IN THE SECONDARY SCHOOL

A significant focus of our time and energy over the last few years has been in establishing a Chaplaincy programme at the local Secondary School, the Marlborough CofE School. While this work is no longer directly overseen by WYWT, it is still a significant part of our vision and legacy, so we want to include it in this report.

Below are the groups, events, and programmes we have been able to deliver at the Marlborough CofE School.

ASSEMBLIES

As part of the Chaplaincy role, we have been able to deliver several assemblies to the school body. These assemblies, delivered to multiple year groups, have struck the balance between being distinctly Christian, whilst remaining accessible for the wide audience that attend them.

CHARITY

This year we have been able to support the school in their Charity week. As well as providing contact with the local food bank, we supported the school by gathering all the donations that staff and students had made over the week with the help of the charity volunteers made up of year 9 students.

These donations were then dropped off at the local sorting hub with a team of volunteer 6th formers who gave up their time to help. This ended up being a really impactful event for the school, the food and baby banks, and the students who helped.

FAITH IN THE COMMUNITY

The Marlborough School runs a Wednesday afternoon elective programme, and as part of this, over the course of the year, all year 7 students engage with an elective called 'Faith in the Community'. During this time they will explore the contexts of different faiths, and what that looks like in their communities.

Over the last few years, this has involved our youth worker supporting the work as part of his chaplaincy, however, over this year, he has now taken on leading it. This has meant that the focus on this time has shifted towards thinking about not just faith but giving the students the time and space to explore their own spirituality.

It has also enabled us to connect more with the local churches, and now as part of this elective, bring the different church leaders in to, or take the students to go and visit the different churches. This has led a deeper sense of the students knowing their local church leaders and churches, as well understanding their own spirituality more. The students were even able to learn about and contribute to the World Day of Prayer this year through the elective.

PASTORAL PRESENCE

One of the biggest lessons we've learned through the chaplaincy role so far is the importance of being available: to meet young people where they are at; you need to be where they are at.

Considering this, we have made sure that we are available at social times throughout the day, either on the playground, or open for drop-ins. This has allowed us to meet a greater number of the students than if we remained based solely in the Chaplaincy Space.

Having this space to meet and get to know students who would not otherwise engage with the chaplaincy provision, particularly in a neutral space, has really created opportunities to come alongside more pupils in a variety of different ways.

PASTORAL SUPPORT & MENTORING

Over the course of the year, we have been able to meet regularly with various students in the school for mentoring. These are students where relationships have been formed over the year, and who have been identified by the pastoral team as needing more positive attention from staff.

Across a fortnight, we meet with students who are a scheduled session for a variety of different reasons, as well as being available for any students who require that level of support more responsively.

This mentoring is responsive to the needs of the individual, and as such, we have been able to support several different students with a wide range of issues they are facing in their lives.

PRAYER SPACE

As part of supporting the Faith in the Community elective, this year we have been able to give space for every single Year 7 student to engage in a time of prayer and reflection. During this time, they have come to the Chaplaincy Space for an hour of engaging with different activities to help them to pray and reflect- some for the very first time- on different issues and themes that are encounter in their life.

We have also re-introduced the week-long Prayer Space week, where every student in years 8 & 9 get an opportunity to come and engage for an hour-long lesson as part of their RE class. It is also open at break and lunch times for anyone in the school who wants access to it. This year covered topics such as Identity, Joy, Hopes & Dreams,

Anxiety, Peace, Stillness, Thankfulness, and how they can Let Their Light Shine.

STUDENT LEADERSHIP

This year we have been encouraging more students, particularly 6th formers to take on some leadership within the chaplaincy. This has resulted in them taking a lead with the Prayer Space week, and supporting sessions for younger years, running the food bank initiative and dropping off the donations, helping to deliver the Faith in the Community elective, and leading sessions for the Christian Union.

It has been really exciting to see so many young people stepping up to lead, and nowhere was it more evident than in setting-up the Prayer Space, where we had students from every single year group who helped in one form or another to get it all ready.

CHRISTIAN UNION (CU)

Over the course of this year, the Christian Union has grown, and we now regularly have around 7 members each week, despite not advertising it widely, and from people just about it from word of mouth. The thinking behind not advertising it is that we want to allow for a sense of ownership in the group, and for it to be a community that the members are committed to.

Now that that has been established, with the current group being regular, committed, and even starting to lead, the plan is that from next academic year, we will begin to promote it more to the wider student body. The hope is that with a strong foundation already connected in, it feels more comfortable for people to join in without feeling too visible, and possibly vulnerable.

STAFF PRAYER

One of the ways we've explored chaplaincy for the staff as well as the students is to offer a weekly time of prayer for the staff.

This time of fellowship and prayer is one that has been immensely appreciated by those who attend it. While there has not been a huge take up, the response from those that do join show how worthwhile this time has become.

RESIDENTIAL

This year, our youth worker was invited to go on the 3-day residential for all Year 7 students again. This was a really great opportunity for him to get to know the students in a more relaxed environment, and connect with them over shared experiences.

This worked really well and created new and deeper relationships with a number of the students that we had not really had a chance to get to know before this point. Having a lot of experience with trips and residentials meant that we were able to be more than just an extra body, but provide insight and experience to the trip.

Doing this trip alongside several other members of staff from the school has also allowed for these relationships to strengthen and grow as a result and coming alongside them as well. Hopefully this can be used as a jumping off point to walk deeper with staff as well as students.

LEAVER'S SERVICE

This year, the school hosted a leaver's service for the year 13 students. This involved the whole year group going up to St Maru Magdalene's for a service to celebrate the culmination at their time at the school. It was such a special moment to be part of, and to see all

the students contributing to the students, proud of all that they had achieved, and full of joy at the special occasion.

WORK IN PRIMARY SCHOOLS

A key aspect of our vision for youth work and chaplaincy has been to see chaplaincy happening in both Marlborough School, and all the main feeder primary schools as well. While the work in Woodstock CofE Primary has now been established for a number of years, this year we put a lot of time and energy into the creation of a new role to focus on two additional Primary Schools.

The work in these schools has now been established, but the work that is happening there will be outlined in the following section.

WOODSTOCK COFE PRIMARY SCHOOL COLLECTIVE WORSHIP

One of the ways we have been delivering this chaplaincy provision at the Primary School, is through their weekly faith-based 'Collective Worship'. Each week when we go in for the afternoon of chaplaincy, it culminates in the whole school gathering to hear a message about who God is, what that means for their life, and a space to reflect on this message.

These messages are usually delivered in a way that is both accessible and engaging (sometimes even fun), without being patronising. It has been difficult to strike a balance between addressing where the oldest in the room are, and where the youngest in the room are, but this tension has made it all the more satisfying when a good balance has been found. We have also used this as an opportunity to connect in the other local churches and ministers.

This year, we have been working on creating a sort of liturgy to this time, where each week we spend time talking about the what the candle represents, and understanding the Holy Trinity. There is also a familiar rhythm to the time, as well as it reflecting what they are learning and discussing through other parts of their Daily Worship practices. We have found that this familiarity has led to a deep sense of ownership for the students in their own faith and spiritual lives that has been so wonderful to see.

PASTORAL PRESENCE

Another part of the provision in the Primary School, is through having pastoral presence on the playground during the lunchtime we are in for. This means while the students are out on the playground and field during lunch, so are we. This gives space for them to start to see us as accessible, and to come and talk to us, ask questions, or share thoughts they have had based around what we have spoken to them about during the prayer space and collective worship times.

It is inspirational to see how enthusiastic the students have been about coming up and talking to us during this time. Often, this takes the form of them asking to be the one to light the candle, or trying to find out what the “Mystery Item” of the week is as part of the collective worship. Ultimately, however, wherever the conversation starts, and wherever it leads to, it has been encouraging to see how interested the students are in furthering those points of contact we have with them.

This has piece of work has been instrumental for the chaplain, as during he is only in school for 3 hours a week, so getting to know 450+ children is really challenging. Having this time on the playground gives space for more of that relationship to breathe and flourish.

PRAYER SPACE

The most significant element of the chaplaincy provision at the Primary School is the running of a weekly Prayer Space. Each week, we run sessions for 15 students (2 groups of 7/8 for 30 minutes each), who come into the school Prayer Space, and get to take part in several activities geared towards engaging them in prayer and reflection.

It is really encouraging to spend time creating space for so many young people to try and experience prayer; some for the first time ever. Consistently, coming out of the time, the feedback we have received is that the students feel calm, happy, and relaxed, and wished that they were able to do it more frequently.

Every student from years 1 to 6 has two opportunities over each academic year to come and spend time in the Prayer Room, reflecting on topics ranging from saying Thank You, all the way through to prepare to transition to Secondary School.

TRANSITION

Due to the nature of the work both in the Secondary, and Primary schools, we have been able to do targeted work with the year 6's at the Primary School around their transition to Marlborough.

This has really helped them to feel more prepared, as they get ready to step-up to Secondary School, and it also means that they have had an opportunity to start to get to know someone who works pastorally at Marlborough before they even get there. The expectation is this work will lay the relational groundwork which can be built on during their time at Marlborough.

SCHOOL TRIPS

Over the course of the year, the chaplain has also been asked to help support with additional trips that the school have been taking. These are always such a great opportunity to get to know the students and staff better and engage with them in a different environment.

Whenever these trips have occurred, it has deepened the relationships in a way that has been both noticeable, and significant. The goal of the primary school Chaplaincy is to build meaningful relationships with the students to support them both now, and as they head into the Marlborough School, and sharing experiences of trips and residential continues to be the most significant way to go about this.

GOVERNOR

This year, as well as being Chaplain and Youth Worker, Matt has taken on the role of being a Governor to the Primary School. This has been really elevated his understanding of how the role of faith, spirituality, and chaplaincy fit into the wider vision of the school, and has allowed him to participate in key conversations and discussions in particular regard to the Vision & Values of the school, and how they are lived out.

It has led to an increased confidence in the understanding of the chaplaincy role, and provided a platform for that to be shared wider not just amongst the students, but with the staff, governors, and parents as well.

BLADON COFE PRIMARY SCHOOL TRANSITION

This year, our youth worker and chaplain was invited to go into Bladon CofE Primary School to meet with their year 6's ahead of them moving up to Marlborough. This came about through our relationships with the local churches recommending that it might be a beneficial opportunity to meet with students.

It was a great opportunity to meet some of the students who would be starting at Marlborough School soon, and give them an opportunity to express any excitement or trepidation they have, as well as ask questions about anything that they are uncertain about.

NEW EMPLOYEE

Over the course of the last year, a lot of our time and attention was put towards the recruitment and employment of a new schools chaplaincy worker, which began in April of this year. Here is a breakdown of the timeline of that process, and what they achieved in the summer term.

OCTOBER

In October we identified the main schools that act as feeder schools to Marlborough as the initial focus of our vision of developing chaplaincy. Having done this, we identified the parishes that worked within those schools and connected with them. Coming out of this process, we felt like the Akeman benefice who support both Kirtlington and Bletchindon CofE schools were the most receptive.

NOVEMBER

We utilised the relationships with the Akeman benefice in order to reach out to two primary schools and have initial meetings with the heads there. Both schools were incredibly receptive, and open to us exploring launching chaplaincy work there.

DECEMBER

In December, we worked on the job description, person specification, and job advertisement. We then put the advert out with the closing date at the end of January.

JANUARY

In January we had no applicants for the role. We decided that we wanted to re-advertise the role for a second round and extended the deadline to the beginning of March. In the meantime, we pushed the advert in the networks that we were connected to, and kept praying

MARCH

When the deadline came, we had 3 applicants, all of whom we felt would be able to do the job successfully. Our goal had been to write the advert and description in a way that allows it to be filled by the individual. Evidently, this was achieved as the 3 applicants all had very different levels of experience and were all at different life stages.

After looking at the applications, we decided that in the first instance we would invite who we felt to be the strongest candidate to interview. This interview was very successful, and we ended up appointing Libby as our new Schools Chaplaincy Worker.

APRIL

Over the course of April, we visited the two schools with Libby, and worked with the Akeman benefice and the school leaders to plan what would be become her chaplaincy hours. Libby also underwent some further training and studying, before being in both schools for several hours each week from May.

KIRTLINGTON C_{of}E PRIMARY SCHOOL

Libby is typically present in school on Monday mornings, offering pastoral support to staff and pupils. This includes regular check-ins with staff, conversations around wellbeing, and liaison with the headteacher regarding pastoral issues and the planning of initiatives

such as collective worship and the Global Peace Ambassador programme.

From this, Libby joins in with the whole-school collective worship, either supporting the Head in what they are delivering, or at times, sharing and leading from the front on her own.

During lessons, Libby works with small groups of pupils, focusing on a different aspect of their understanding of faith and spirituality. This rotates between the different classes so that everyone gets an opportunity for this time.

Informal pastoral support is also offered during break times in the staffroom and playground, providing space for individual conversations with staff and pupils.

After break, Libby supports older classes with planning and leading collective worship, including a Year 6 worship focused on the liturgical year, using age-appropriate biblical resources across other year groups.

This term has also seen the introduction of a Chaplaincy Committee, with pupils contributing to the development of chaplaincy and prayer boards and the planning of a reflective space within the school.

BLETCHINGDON C_{of}E PRIMARY SCHOOL

In Bletchington, Libby has found herself working to support the students that are identified by the staff as needing additional emotional support. Primarily, this has taken the form of a board games group during lunch time for those students that struggle with the dysregulation of the playground.

Libby has also been running collective worship planning sessions with groups of children where over the course of a term they will plan and ultimately deliver a Collective Worship for their class. Since Libby has

taken this on, there has been a significant uptake in the number of students who want to be involved.

Libby has also been available at the end of the school day to say goodbye at the gate. This has been really beneficial at further cementing her relationships with the students, and to also connect with their parents.

KEY PARTNERSHIPS

There have also been a number of activities that have taken place in addition to those outlined above. These do not necessarily sit into the above groups but have been integral to WYWT regardless.

DIOCESE OF OXFORD

The extent of the WYWT relationship with the Anglican church and CofE schools means we have been able to establish a strong working relationship with the local Diocese. This has resulted in further ministry training, equipping, and support, as well as invitation to join a network of other chaplains across the Diocese to connect with and learn from.

These links are helpful as we continue to network and establish new connections with other youth ministries. Increasingly, it has becoming more difficult to gather large groups of Christian young people for activities and events. By being connected to other nearby ministries, we have opportunities to partner with them to achieve these goals more effectively.

DISCIPLE-MAKING PROJECT (DMP)

The Disciple-Making Project (DMP) is a collective of youth workers who have a real heart and passion for Discipleship to be the main tool to see young people transformed across the UK.

For the past couple of years, we have really benefited from being a part of this network. It has enabled us to meet regularly with other like-minded practitioners, and to be encouraged by all the ways that discipleship is happening across the country. It has allowed us to

develop our thinking, refine our theology, and sharpen our practice in the way that we are working with and discipling young people.

As well as all of this, the annual retreat time has been incredibly rejuvenating as a space to gather together with others with the same heart and vision, and to spend time together as a community.

ACKNOWLEDGEMENTS

First and foremost, we would like to acknowledge the hard work and dedication from all our trustees, without whom, none of the above would have been possible. The time that they give up to make sure that we are operating smoothly is greatly appreciated, and it is only because of their time that any of this can happen.

In particular, we want to acknowledge the work of **Alan Band**, our treasurer, who spends countless hours monitoring our accounts, applying for grants, and communicating with organisations whom we have made successful bids to.

Although not officially trustees, we also want to acknowledge the hard work of **Joanne Onions**, who ensures that we are in line with all things safeguarding, and **Sarah Williams**, who serves as Secretary to our meetings.

All the work that we do is supported by an increasingly growing number of people who give their prayers and/or their finances to support us. Thank you to each and every one of these people for the gift of your partnering in the work that we are doing.

Thank you to the independent charities who have contributed to financing the cost of WYWT. These are:

The Benefact Trust
Charlton on Otmoor Living Legacy Fund
Pye Foundation Trust
Laing Family Trusts
Garfield Weston Foundation



CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees/
members of

Charity Name
Woodstock Youth Work Trust

On accounts for the year
ended

31st May 2025

Charity no
(if any)

1167999

Set out on pages

attached

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/05/2025.

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:

A R Cox

Date:

08-07-2025

Name:

A R Cox

Relevant professional
qualification(s) or body
(if any):

F.C.C.A

Address:

35 Manor Road

Bladon, Woodstock

Oxon

Section B

Disclosure

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).



CHARITY COMMISSION
FOR ENGLAND AND WALES

Woodstock Youth Work Trust

1167999

Receipts and payments accounts

CC16a

For the period
from

01/06/2024

To

31/05/2025

Section A Receipts and payments

	Unrestricted to the nearest £	Restricted to the nearest £	Endowment to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donations	12,405	-	-	12,405	21,605
Gift aid	2,405	-	-	2,405	2,891
Bank interest	35	-	-	35	25
Salary refund	-	-	-	-	1,815
Grant	-	-	-	-	6,666
Miscellaneous	50	-	-	50	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	14,895	-	-	14,895	33,002
A2 Asset and investment sales,					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	14,895	-	-	14,895	33,002
A3 Payments					
Salary	12,719	-	-	12,719	17,368
Pension	608	-	-	608	868
Payroll administration	225	-	-	225	200
Training	100	-	-	100	100
Support material and hospitality	197	-	-	197	86
Bank charges	60	-	-	60	60
Insurance	235	-	-	235	222
Sundry expenses	-	-	-	-	-
Professional services & subscriptions	543	-	-	543	553
Sub total	14,687	-	-	14,687	19,457
A4 Asset and investment					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	14,687	-	-	14,687	19,457
Net of receipts/(payments)	208	-	-	208	13,545
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	16,195	-	-	16,195	2,650
Cash funds this year end	16,403	-	-	16,403	16,195

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Current account - CAF Bank	16,403	-	-
		-	-	-
		-	-	-
	Total cash funds (agree balances with receipts)	16,403	-	-
	OK	OK	OK	
	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £	
B2 Other monetary assets	Details	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset	Cost (optional)	Current value
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset	Cost (optional)	Current value
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to	Amount due	When due
			-	
			-	
			-	
			-	
Signed by	Signature	Print Name	Date of approval	