

EDUCATION FOR MADAGASCAR  
Charity number #1167115.

# Annual Report 2023

Education For Madagascar

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## The inception of AKKA Montessori, the Children's House.

It was with great pride and deep emotion that Patricia Peterson Fontenay and myself inaugurated, together with the entire Education For Madagascar team, the Children's House, Akanin'ny Kilonga in September 2023. A dream come true for the families and underprivileged children in our village in Madagascar. In this historic year, we celebrated more than just a bricks-and-mortar building; we're celebrating the hope, opportunity and transformative power of education.

In these villages, too many children have been denied access to quality education because of economic circumstances. Too many of them have seen their dreams stifled by the barriers of poverty and adversity. But today, we say loud and clear that this can change. Today, we offer our children a new path, a route to a brighter, better future. brighter future.

This Montessori school embodies our commitment to equal opportunity and social justice. It symbolises our determination to break the cycle of poverty and unleash the potential of every child, regardless of background or condition. Here, every child is welcomed with love and respect, every child will have the opportunity to blossom and grow in an environment conducive to their development.

We are aware that this journey will not be without its challenges. But with the support and commitment of our community, we are confident that we will overcome every obstacle in our path. We are determined to provide children with the tools they need to become leaders, innovators responsible global citizens.

Montessori pedagogy is distinguished by its individualised approach, promoting autonomy and respect for each child's individual rhythm, which is absolutely needs of Malagasy students. By encouraging free exploration and experiential learning, it aligns with the Malagasy culture of hands-on learning and an emphasis on independence. What's more, its philosophy of respect for the environment and others is in line with the values of solidarity and community prevailing in Madagascar. By integrating Montessori pedagogy, Madagascar can cultivate generations of autonomous creative and responsible learners.

But as the Education For Madagascar campus serves as a laboratory to demonstrate the effectiveness of a teaching method that has already been proven elsewhere, let us give it time to validate the convictions of the school's founders.

## Health education: the economics of life.

Health education in low-income countries like Madagascar is one of the foundation of a thriving society. In regions where resources are often scarce and health conditions are fragile, investing in health education is essential to improving quality of life. By equipping individuals—especially children—with knowledge and skills in disease prevention, oral and personal hygiene, basic nutrition, and fundamental healthcare, we can reduce the risk of illness, boost productivity, and support long-term economic growth. Health education strengthens local health systems and encourages healthy behaviours, establishing a strong foundation for sustainable socio-economic development.

## Environmental education: a cornerstone of our actions

Introducing environmental education from early childhood in Madagascar is crucial in 2023 for several reasons:

1. **Early Awareness is Effective:** By exposing children as young as three years old to concepts such as planting a seed until it grows into a plant and eventually a tree, we cultivate awareness of environmental preservation, the importance of protecting nature, and the country's natural resources. This fosters ecological consciousness from a very young age.
2. **Promoting Sustainable Behaviours:** Teaching children environmentally friendly practices, such as waste reduction, water conservation, and biodiversity protection, encourages behaviours that will have a positive long-term impact on their environment.
3. **Creating Environmental Leaders:** By integrating environmental education into early childhood curricula, we aim to develop future leaders and decision-makers who can make informed choices about environmental protection in Madagascar.
4. **Prevention Over Cure:** By raising awareness of the environmental challenges facing Madagascar, such as deforestation, biodiversity loss, and pollution, we prepare children to become change agents who will help address these issues in the future.

In summary, Nature is our only heritage; we must take care to preserve it. Introducing environmental topics in early childhood education in Madagascar is essential for cultivating a generation that is conscious, engaged, and proactive in preserving the country's environment.

## Part one. Introduction

Education For Madagascar, Charity Incorporated Organisation's Headquarter is located at :

23 Milner drive, KT112EZ Cobham , Surrey, England.

The three trustees are :

- Jacqueline SUTTER, 23 Milner drive KT112EZ Cobham Surrey England
- Anne Sophie FLOCHEL, 25 Water lane, KT112PA Cobham Surrey England
- Matthieu SUTTER, 1b, Belvedere Road, SE1 7GE London England

With the support of 2 local volunteers.

### **Details of the breakdown of the 773 beneficiaries, children and women, in Madagascar, in 2023**

- (1) Ambohibe Antananarivo created in 2015, 159 beneficiaries
- (2) Ecole Publique Primaire Andabatoara, Morondava 435 beneficiaries
- (3) Women's School and Edible Forest, Anjozorobe, 53 members
- (4) Ambohimanga , 126 beneficiaries

## Part two. Income and Expenditures

### **A. INCOME**

The Charity's resources are provided by private donations, made by friends, acquaintances and former colleagues, with the help of Benevity, a donation portal monitored by global companies, which runs a matching-funds programme..

### **20,527 GBP from donation and membership.**

100% of the beneficiaries are located in Madagascar through Edu4mada malagasy NGO. They also receive support from Edu4Mada Association France and Edu4Mada Association Switzerland, which are managed independently.

In accordance with the laws of each country, financial accounts are kept separately.

### **405 GBP from Charitables activities, Sales from "Adopt a tree" campaign**

## B. EXPENDITURE

All Department	Total this year 2023		Total prior year 2022	
£	£	%	£	%
Education Department	14,738	<b>70%</b>	18,604	50%
Health Department	3,429	<b>16%</b>	6,452	17%
Environment Department	1,531	<b>7%</b>	6,635	18%
Cross Department	1,239	<b>6%</b>	5,236	14%
<b>Total Edu4mada 2023</b>	<b>20,937</b>	<b>100%</b>	<b>36927</b>	100%

100% of the expenses this year represent ongoing operating expenses for the entity in Madagascar, with no purchases of equipment or fixed assets. The premises used on site are provided free of charge: buildings, IT equipment, musical instruments, kitchen utensils, and educational materials

### Overall revenue and overall expenses :

It should be noted that our overall revenue, and therefore our overall expenses, have decreased since 2023, when our main donor retired, and the associated corporate matching funds were reduced during the same period. We have adjusted our expense allocation accordingly and are actively working to secure additional resources.

### Cross Department :/ administrative expenses

It took a year of preparation to establish a school, leading to the opening of AKKA Montessori Madagascar, a preschool branch of the Children's House. Most of the associated administrative expenses were incurred by the organisation in 2022, making them exceptional expenses.

### Education first

Education is at the heart of our activity; this is especially true as, in 2023, it accounts for 70% of our total expenses, with the inception of AKKA Montessori Madagascar.

Since we cannot undertake multiple projects in the same year, we alternate the launch of new activities requiring more resources between educational, health, and environmental projects.

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## I. Education Department

Investment in education is the first, if not the only sustainable solution to Madagascar's chronic development problem.

Firstly, by training the teachers, then by building quality infrastructures, and finally by implementing programs adapted to the country.

We spent 14,738 GBP on Education in 2023, representing 70% of our overall budget :

SCOLA project, which provides sponsorship to 10 post-baccalaureate students, used 24% of this global allocation with 4 high school students who have had an exceptional academic path despite their parents' economic difficulties will also be included

TUTO Project is to provide extra-curricular activities especially foreign language tutoring to 159 recipients.

The contribution to create AKKA Montessori classroom came in third place.

As follows : <sup>1 2</sup>

EDUCATION Department	Total this year 2023			Total prior year 2022	
£	£	%	%	£	%
SCOLA School Fees	4,912	33%	<b>23%</b>	5,325	29%
TUTO - Learning support	3,840	26%	<b>18%</b>	1,765	9%
AKKA Early Childhood	3,323	23%	<b>16%</b>	3,586	19%
VIM - Cultural exchange	1,317	9%	<b>6%</b>	1,023	5%
CARE - Coding	1,084	7%	<b>5%</b>	1,340	7%
KANTO - Arts	186	1%	<b>1%</b>	705	4%
ORPHEE Media library	63	0%	<b>0%</b>	2,903	16%
CAD - Career Day awarness	15	0%	<b>0%</b>	1,957	11%
Total Education expenses	14,740	100%		18,604	100%
<b>Total Edu4mada 2023</b>	<b>20936</b>		<b>100%</b>	<b>36927</b>	

<sup>1</sup> Orphée Media Library : is a partnership with Canal Plus Madagascar, an One-off expenses that occur infrequently, rather than recurring basis.

<sup>2</sup> Career day Awarness : This project takes place once every two years



### 1.1. SCOLA Project : Sponsoring School fees

The fees, with a total about 4,912 GBP, represent 33% of the budget dedicated to Education. 24% of the total expenses. They are essential to provide the best possible training adapted to the development of our beneficiaries.

The tuition fees of 10 post-graduated students in 2022 fall to 8 students in 2023.

These students are fully covered by our organisation in exchange for the time, they devote to passing on knowledge to younger students. The latter thus become trainers who in turn commit to participating in Education For Madagascar projects.

In 2023, 4 high school students who have had an exceptional academic path despite their parents' economic difficulties will also be included.

### 1.2. TUTO Tutoring and learning project

In 2023, we spent approximately 3,840 GBP, primarily to cover the weekly allowances of the educators. This amount also includes the French language training for teachers from Morondava at the Alliance Française in 2023.

We have two types of educators offering their services every Saturday: the first receives support for their tuition at a higher education institution and provides lessons to younger students free of charge, while the second, who is not a student but is financially supported for transportation and travel expenses, is also supervised by the organisation.

26 volunteering educators in 2023.

### 1.3. AKKA Montessori School Madagascar

Actual amount of 3,323 GBP are spent in 2023.

The year 2023 marked an important milestone for our organisation. The Montessori Akka school, located in Akanin'ny Kilonga, "the Children's house," was established on September 2, 2023.

In February 2023, following the visit of Patricia Peterson Fontenay founder of two more Montessori schools in Europe and her husband to the Antananarivo campus, a new vision emerged to fulfil the promise of providing quality education from early childhood. Patricia began observing the classroom operations alongside Hasina, an educator with a degree from the École Normale Supérieure. They then worked on translating two upcoming conferences into Malagasy: "The Philosophy and Pedagogy of Maria Montessori" and "Multilingualism in a Montessori School." We noted a strong demand for information about Maria Montessori's scientific pedagogy in Madagascar, with all four conferences fully booked and a waiting list.

Patricia also established basic hygiene protocols, such as hand and foot washing, as well as a changing area. Individual activities were initiated, with personal trays set up for each child. She observed the children's eagerness to learn and their quick adaptation to this new routine. Initially, their excitement manifested as noise, but after three days, a calm atmosphere prevailed, enhancing their concentration during individual practical activities.

The classroom administration was organised, along with schedules up to August 2023. The carpentry workshop was in full swing, producing changing areas, trash bins, trays, and furniture tailored to educational needs. We also refined the mezzanine, which will serve as a storage area. The recruitment of future assistants trained by the Montessori International Association<sup>3</sup> (AMI) was completed, as was the validation of the French educator, Alexandra Michel, who will facilitate the transition in September to allow Hasina to pursue her training in France. Simultaneously, complex administrative procedures were undertaken to obtain the necessary passports and visas.

#### [1.4. VIM Volunteering in Madagascar - Linguistic and Cultural Exchange](#)

Traditionally, European volunteers visit Madagascar during the summer holidays, we hosted one English speaking assistant and one full time 3-6 AMI certified teacher during the academic year 2023.

We spent 1,317 GBP. This amount includes foods and accommodation offered to these additional teachers.

#### [1.5. CARE Project : Coding, Applications and Robotics Education](#)

The Programming and Robotics project represents 7% of the Education budget. The amount spent in 2023 is 1084 GBP.

#### [1.6. KANTO Project : Music and visual arts](#)

In 2020, we created a chess club, a book club, a cooking club, a choir and a music club in partnership with the Akamasoa music club.

In 2021, we have purchased 4 violins and two guitars to complement the instruments already on site and a piano, as well.

In 2022, a mini-orchestra is being set up.

In 2023, a total amount spent is 186 GBP (or 1% of the Education budget).

We are collaborating with ACS International School of Cobham in Surrey that donated 3 violins, 3 guitars and one alto saxophone to the Kanto project in 2023.

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<sup>3</sup> AMI Association Montessori International

### [1.7. ORPHEE - Media Library Project](#)

63 GBP mainly spent to purchase few books

We originally spent 2900 GBP on 2022 to set up this project : purchasing equipment like carpet on the floor and more colorful tables with the partnership of Canal Plus Madagascar which took in charge all about the TV set, the connection device, and the decoration of the media room.

The following year, in 2023, only volunteering expenses are to be taken in charge by our organisation.

A minimum amount is dedicated to buy book from UK to Madagascar

### [1.8. CAD Project- Career Awareness Day](#)

In 2022, we had the honour of welcoming Mr. Max Fontaine, a young and accomplished entrepreneur who became Madagascar's Minister of Environment the following year. He engaged children and young people in a discussion on sustainability, with the session theme focused on 'Sustainable Environment Explained to Children.' The aim was to foster early awareness with a respected spokesperson who could leave a lasting impact.

This project is held biennially, contingent on participant availability, and there was no event in 2023. Planning is underway for the next session in 2024, where we anticipate addressing relevant topics such as waste management or water management—both pressing issues in the country and across the continent.

## II. Health Department

Health expenditure represents 17% of the total Education For Madagascar budget in 2022.

HEALTH Department	Total this year 2023			Total prior year 2022	
£	£	%	%	£	%
TOMADY Health Center	30	1%	<b>0%</b>	1,123	17%
FODY Nutrition	3,349	98%	<b>16%</b>	3,431	53%
School For Women	49	1%	<b>0%</b>	764	12%
VYB Football Club	0	0%	<b>0%</b>	1,134	18%
Total Health Expenses	3,428	100%		6,452	100%
<b>Total Edu4mada 2023</b>	<b>20936</b>		<b>100%</b>	<b>36927</b>	

### [2.1. TOMADY Health Center](#)

We spent 30 GBP in 2023. The Health center is now independently ran by Doctor Suzy Ratsimbazafy. Income and expenses are managed by the doctor. The premise is still on the Education For Madagascar Campus, so are the recipients who benefit from the care free of charge. .

### [2.2. FODY Project: Nutrition](#)

We have allocated 3,349 GBP to the Fody project as we feed 28 children every day. For children aged 3-6, we aim for a balanced daily diet rich in nutrients for their growth and development. We include fruits and vegetables for vitamins and fiber, whole grains like white and brown rice and lean proteins such as eggs, chicken, beans, or fish to support muscle growth. We encourage water as the primary beverage, avoiding sugary drinks. We offer, boiled egg, fruit and vegetables to peel during the practical life as a snack.

### [2.3. School For Women](#)

We spent 49 GBP on the School For Women, which takes place once a month in Antananarivo or Anjozorobe, and once a year in Morondava. The club is sponsored directly by the members and the revenues of the handcraft sales. We work to raise awareness and fight against domestic violence. The best way to do this is to educate young girls, make them aware of their rights, give them access to knowledge, give them a chance to have their say and, better still, organise language and craft workshops to help them become economically independent. We now have 241 women, including 65 registered in the village of Ambohibe Antananarivo, 123 in the village of Andabatoara Morondava, 53 in Anjozorobe.

### III. Environment Department

E N V I R O N M E N T Department	Total this year 2022				Total prior year 2022	
£	£	%	%	%	£	%
Permaculture	351	23%	2%	<b>2%</b>	4,110	62%
SILVA -Reforestation	457	30%	0%	<b>2%</b>	1,750	26%
WASH - Water Sanitation Hygiene	723	47%	0%	<b>3%</b>	775	12%
Total Environment Expenses	1,531	100%			6,635	100%
<b>Total Edu4mada 2023</b>	<b>20936</b>			<b>100%</b>	<b>36927</b>	

#### [3.1. Permaculture](#)

Expenditure on permaculture is estimated at 351 GBP in 2023.

The ethics of soil care, people care and fair share form the foundation for permaculture design is also found in the community in general.

We have been able to increase productivity and production despite drought, floods and cyclones. We still need to put in place appropriate productivity measures.

#### [3.2. SILVA Project: Tree Planting](#)

En 2023, 530 trees were planted, 457 GBP from our English Charity

Traditionally, for the past seven years:

- Every child has had the opportunity to participate in this initiative by planting three to four trees. This has raised awareness among the children and all participants about the goals of creating an edible forest and a permaculture farm, emphasising the “win-win” interaction (land and biodiversity, humans, equitable sharing).
- The trees have been adopted by sponsors in collaboration with the international school ACS Cobham in Surrey.
- Children from two public primary schools (EPP) in the villages of Ambohidahy and Ambohimarina have participated.

- There is cooperation between Education For Madagascar and the two public schools. The director of EPP Ambohimarina is also eager to start practicing permaculture within the school.

### 3.3. WASH Project- Water Sanitation & Hygiene

In 2023, we spent 723 GBP from our UK Charity to Madagascar. We built new dry toilets for the children at the Montessori School. Young children are taught from an early age how to avoid wasting rainwater to ensure respectful sanitation for the environment.

Given the scarcity of water, the school has several dry toilets that produce clean compost. This long-standing experience serves as a model to promote the need to eliminate polluting latrines and water-consuming septic tanks. Discussions about human waste are culturally sensitive, especially in Madagascar, so we implemented a tailored technical training program to explain that this technique is essential for preventing groundwater pollution and combating diseases spread by flies. Moreover, this solution is a very cost-effective and efficient way to recycle our waste.

Kitchen green waste is collected to feed the compost. Waste management is part of the curriculum in primary classes. A significant mindset shift is essential. Our past experience shows that education, demonstration, and repetition make all the difference.

## D. Cross Unit Expenses

Cross Unit Expenses	Total this year 2023			Total prior year 2022	
£	£	%	%	£	%
Administration fees	0	0%	<b>0%</b>	2,836	8%
Events	346	28%	<b>2%</b>	0	0%
Infrastructure Maintenance	0	0%	<b>0%</b>	406	1%
Miscellaneous (communication)	610	49%	<b>3%</b>	1,651	4%
Financial fees	278	22%	<b>1%</b>	343	1%
Transportation	5	0%	<b>0%</b>	0	0%
Total Cross Unit	1,239	100%		5,236	
<b>Total expenses</b>	<b>20936</b>		<b>100%</b>	<b>36927</b>	

#### [4.1. Administration](#)

English based trustees and volunteers are not paid, they volunteer for free.

#### [4.2. Events and fundraising](#)

346 GBP on Christmas gift and event expenses.

#### [4.3. Infrastructure](#)

N/A

#### [4.4. Utilities](#)

N/A

#### [4.5. Miscellaneous - communication expenses](#)

610 GBP as follows :

109,80 GBP - represent invoices on Business card and Adopt a tree stand banner printing

Social medias, printing and good transportation are the main expenses this year about 500 GBP in 2023.

#### [4.6. Financial fees](#)

The financial charges of 278 GBP recorded represent the WorldRemit transfer charge of 38 GBP and the Metro Bank charge of 240 GBP.

After comparing the exchange rates of banks between the UK and Madagascar, we exclusively use mobile money tools, which are more competitive in two areas: conversion rates and transfer fees.

## Part III. - Plan for the near future

### 1. [TESMA Trilingual Elementary School of Madagascar,](#)

In 2025, we plan to start training trainers to expand the school to ages 6-12.

### 2. [Tenth anniversary of Education For Madagascar in 2025](#)

### 3. [Taolagnaro, fifth village of Education For Madagascar](#)

A Public Primary School (EPP) Ambanihampy with 421 students, 8 teachers, and 300 mothers. The school is located in the extreme southeast of Madagascar.

### 4. [Library Andabatoara Morondava](#)

The health center converted into a library will be supplied with books in 2024.


### 5. [Collaboration with more schools association and enterprises](#)

- American Corner Taolagnaro (Ford Dauphin)
- Alliance Française Taolagnaro (Ford Dauphin)



# EDUCATION FOR MADAGASCAR

Charity number #1167115.

 <small>EDUCATION FOR MADAGASCAR</small>	EDUCATION FOR MADAGASCAR		Charity No	1167115		CC17a
			Company No			
	Annual accounts for the period					
	Period start date		1/1/23	To	Period end date	

## Section A Statement of financial activities (including summary income and expenditure account)

Recommended categories by activity	Unrestricted funds	Restricted income funds	Endowment funds	Total funds	Prior year funds
	£	£	£	£	£
	F01	F02	F03	F04	F05
<b>Income (Note 3)</b>					
<b>Income and endowments from:</b>					
Donations and legacies	20,527	-	-	20,527	33,277
Charitable activities (adopt a tree sales)	405	-	-	405	-
Other trading activities	-	-	-	-	-
Investments	-	-	-	-	-
Separate material item of income	-	-	-	-	-
Other	-	-	-	-	-
<b>Total</b>	<b>20,932</b>	<b>-</b>	<b>-</b>	<b>20,932</b>	<b>33,277</b>
<b>Expenditure (Notes 6)</b>					
<b>Expenditure on:</b>					
Raising funds	-	-	-	-	-
Charitable activities	20,938	-	-	20,938	36,928
Separate material expense item	-	-	-	-	-
Other	-	-	-	-	-
<b>Total</b>	<b>20,938</b>	<b>-</b>	<b>-</b>	<b>20,938</b>	<b>36,928</b>
<b>Net income/(expenditure) before tax for the reporting period</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>6</b>	<b>3,651</b>
Tax payable	-	-	-	-	-
<b>Net income/(expenditure) after tax before investment gains/(losses)</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>6</b>	<b>3,651</b>
Net gains/(losses) on investments	-	-	-	-	-
<b>Net income/(expenditure)</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>6</b>	<b>3,651</b>
<b>Extraordinary items</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Transfers between funds</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Other recognised gains/(losses):</b>					
Gains and losses on revaluation of fixed assets for the charity's own use	-	-	-	-	-
Other gains/(losses)	-	-	-	-	-
<b>Net movement in funds</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>6</b>	<b>3,651</b>
<b>Reconciliation of funds:</b>					
Total funds brought forward	12,023	-	-	12,023	15,669
<b>Total funds carried forward</b>	<b>12,017</b>	<b>-</b>	<b>-</b>	<b>12,017</b>	<b>12,018</b>

EDUCATION FOR MADAGASCAR  
Charity number #1167115.



EDUCATION FOR MADAGASCAR

Charity No

Company No

1167115

Annual accounts for the period

Period start date

1/1/23

To

Period end date

12/31/23

CC17a

Details Income and expenditure


## *Acknowledgement*

We proudly reflect on the sustainability of our charitable work. For nine years, we have dedicated ourselves to positively impacting the lives of vulnerable individuals—mothers and children in need—and our commitment to sustainability remains strong.

To achieve this, we focus on education, i.e a change in the mindset, and avoid creating dependency, ensuring that our actions lead to genuine, lasting development.

Throughout the years, we have faced numerous challenges, yet our resilience, determination, and the unwavering support of our loyal donors and growing team of volunteers have allowed us to persevere. Our efforts have not only provided immediate support but also established a foundation for lasting, positive transformation.

Through initiatives like establishing a Montessori school, early childhood projects, coding programs, permaculture, water conservation, women's education, health center, reforestation, and sponsorships for children and youth, we have witnessed the remarkable power of compassion and generosity. We have seen communities unite in support, individuals overcome adversity, and hope restored where it once seemed lost.

As we look to the future, we remain committed to creating enduring impact. Let us continue to train teachers, innovate, collaborate, and adapt to evolving needs. And let us always remember the profound effect that even the smallest act of kindness can have on the world around us.

However, the hardest part is yet to come; education in a challenging world is a long-term endeavour.

Jackie Sutter

Chairperson

Education For Madagascar