



SUCCESS4ALL



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SUCCESS4ALL CIO

REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED

31 AUGUST 2022

Essell
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SUCCESS4ALL CIO

FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

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The Appendix do not form part of the Statutory Financial Statements

Prepared by Essell Accountants Limited

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The Trustees are pleased to present their report together with the financial statements of the charity for the year ended 31 August 2022.

The financial statements comply with the Charities Act 2011, and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

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Our Mission

Success4All exists because not all children are given an equal opportunity to succeed.

Our mission is to prepare children and young people for a brighter future.

Our Vision

Our vision is to build a future where a child's ambition is never limited by their circumstances.

Our Values

Our values are beliefs which we hold very tightly. They are what keep us fighting the good fight.

> We Care

Our people work at Success4All because they care about fighting educational inequality and reducing the attainment gap. They know that inequality threatens long-term socio-economic development, worsens health outcomes and destroys one's sense of self-worth. We're driven to fight for change because we care.

> We're Passionate

Passion is what led us here and what drives us to achieve our mission. Our passion isn't what drives us on our best days, it's what amps us on the days things get rough. Our passion means we embrace the challenges, overcome adversity and fight for every child to succeed because it matters.

> We're Playful

It's no secret that play is how we learn, thrive, build relationships and make memories. So for us, being playful and having fun is a no brainer.

> We're a Community

Community to us means being part of something greater than one's self. It means belonging and knowing that when you need a shoulder to lean on there will always be someone. Through its nurturing, supportive and uplifting nature, our community has the power to transform the trajectory of anyone's life, and we're proud of that.

> We're Always Learning

We value growth and learning, not genius and talent, because every day is a school day - for all of us. We seek out opportunities to learn, grow and try until we achieve what we were after.

Objective & Activities

The charity's main objective is the advancement of education for the public benefit in less affluent areas in the North East of England by providing services to support the development of individuals' capabilities, competences, understanding and skills through school and leisure time activities

We know that children and young people (CYP) from certain areas are lacking in opportunities to develop their potential. We engage, empower, and equip children and young people because educational success should be for everyone. We run Learning Hubs & Clubs, Youth Clubs and Summer Holiday Clubs and an outreach tool, par excellence, our Learning Bus. We create relaxed learning spaces where children and young people can access support tailored to their needs, whether that is in-person or online and we create other opportunities for learning outside of the classroom.

It is a unique education programme combining academic learning with extracurricular activities and other informal learning opportunities. Success4All's objective is to provide meaningful opportunities for children and young people to fuel their curiosity and ignite a passion for learning beyond the school gates.

Our educational programmes in the community revolve around four core activities:

1. Learning Hubs
2. STEM Outreach
3. School Holiday Clubs
4. Youth Groups
5. Volunteer Opportunities

1. Learning Hubs and Online Tutoring Report: September 2021 - August 2022

Learning Hubs Overview

Success4All's Learning Hubs run in different areas in the North East, but they are focused in areas marked by low academic achievement and high deprivation. All too often we see talented children and young people not reaching their full potential, because they are limited by their circumstances. Whether this be because they don't have access to the internet or learning resources, or because they have to take on caring responsibilities, they don't have a quiet place to study or parents are able to give extra learning support.

Success4All's vision is for a future where a child's ambition is never limited by their circumstances. We fill the gap between home and school and a crucial service is our Learning Hubs.

We envision our Learning Hubs to be safe spaces where children and young people aged 8-18 can get support from a trained Volunteer Tutor Befriender, access learning resources, computers and the internet from KS2 – A-level. They are places where everyone is made to feel welcome, given a sense of belonging, and feel safe in the knowledge that Success4All is there rooting for them, encouraging them over every hurdle.

A Learning Hub can have a mix of primary and secondary school children, or sometimes they tailor for only primary or secondary. The Learning Hubs run independently in community centres or schools, run by our Hub Leaders alongside a team of up volunteers (on average 8 volunteers). Each session can have up to 15 tutees at one time. Each Learning Hub is their own ecosystem, everyone has an important part to play and they all need to support each other.

The type of learning support that Success4All Learning Hubs provide are:

- Homework support
- Extra study with learning resources
- Exam preparation including practise papers and revision techniques
- English as an additional language

Online Tutoring Overview

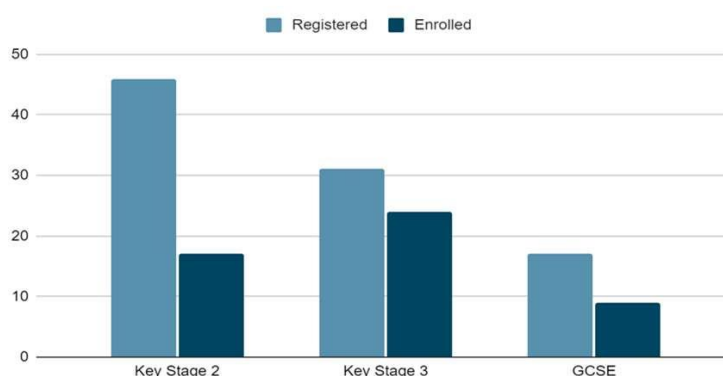
Our Online Tutoring follows the same ethos as our Learning Hubs, but are run online. Over a set 6-week period, volunteers and their tutees work 1-2-1 or 1-2-2 on specific learning outcomes. The online tutoring offers children and young people an opportunity to fast track their learning in a specific area. Online tutoring currently runs outside of the Homework Hubs following a pre-arranged tutee and tutor matching session.

Our 6-week block tutoring model has been a continued success. We are continuing to run 4 blocks of online tutoring per year. **This academic year we have supported 205 young people in our online tutoring program.**

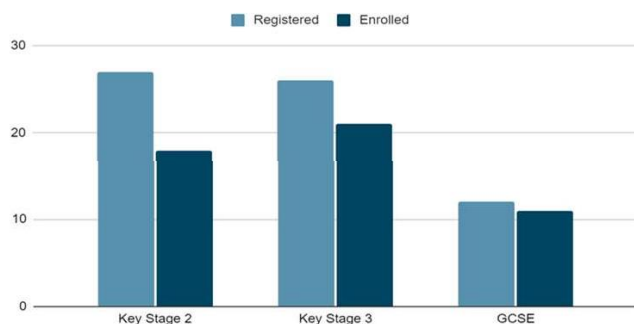
Block One: November to December 2021

Total number of children registered = **94**, a total of **50 (53%)** were enrolled in this block.

Block One 21/22



Block Two 21/22



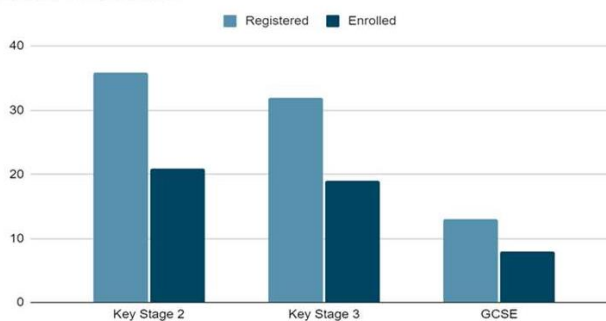
Block Two: January to February 2022

Total number of children registered = **65**, a total of **50 (77%)** were enrolled in this block.

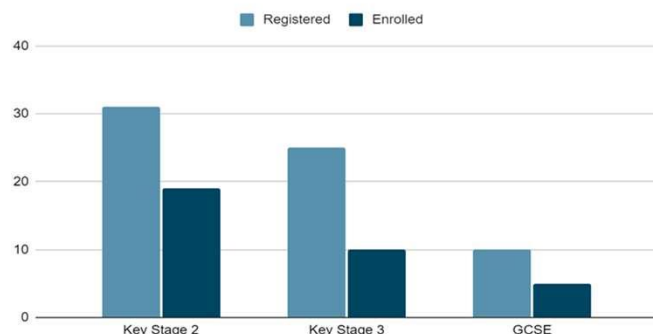
Block Three: February to April 2022

Total number of children registered = **81**, a total of **48 (59%)** were enrolled in this block.

Block Three 21/22



Block Four 21/22



Block Four: April to June 2022

Total number of children registered = 66, a total of 34 (52%) were enrolled in this block.

2. STEM Outreach

Overview

*"I recently went to a science coordinators network meeting and **Success4All** was mentioned a lot. Everyone was talking about the projects they had done with you... that they were really good. The best bit for me is that you bring all the gear [resources] with you and it makes it all really easy."* Richard Matthews - teacher at Regent Farm Primary

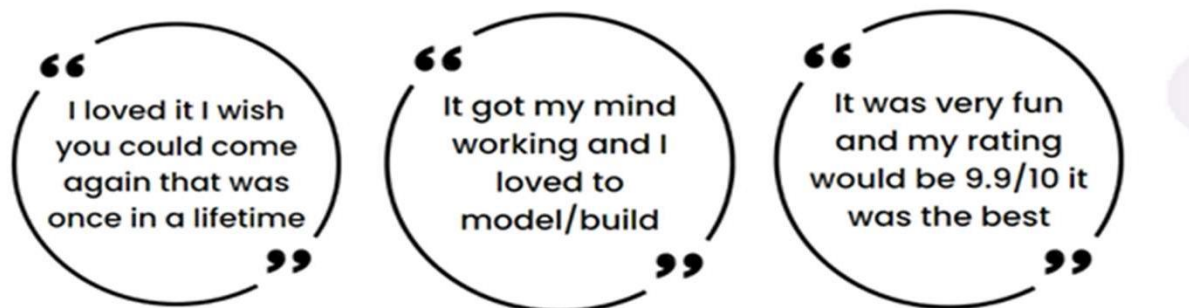
	Project	Number of CYP
STEM Engagement	STEM Challenge project in primary schools (KS2)	376
	Mini STEM Challenge project in primary school (KS1)	20
	STEM workshops in primary schools (KS1 & KS2)	500
	Total STEM Engagement	896
Clubs	Creativity Club - Blakelaw	30
	Creativity Club - Meadow Well	18
	Code Club (remote via Zoom)	7

STEM Challenge and our school workshops

This year, we have worked with 27 schools and 1,973 children and young people. 74% of schools were new school contacts for us. 55% of new schools found us via a recommendation from another teacher, school or contact. 6 schools rebooked services during the year.

	KS2 STEM Challenge	KS1 STEM Challenge	One-Off Workshops	Learning Bus Events (STEM)	Total
Number of children	376	20	500	1,077	1,973
Number of project events	17	1	4	13	35
Number of individual activity sessions	85	3	17	37	142

Feedback from children

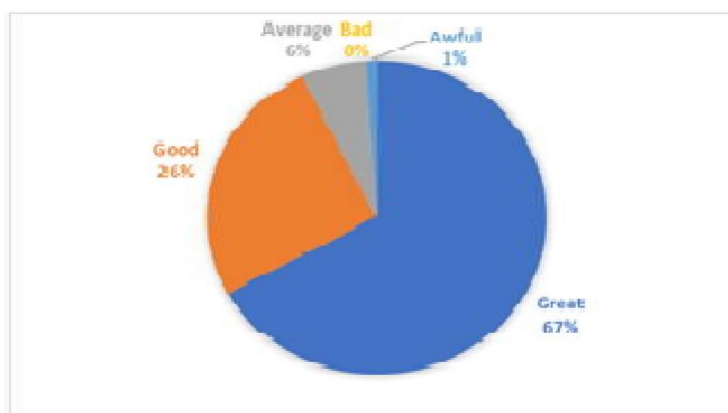


What would you tell your friends and family about the STEM Challenge?

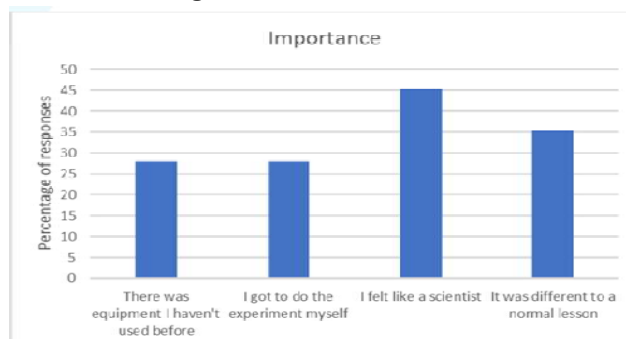
Of 342 responses to this question, 248 gave positive feedback such as 'it was fun, 'I want to do it again', or 'I would tell them to do it' (72%).

How did you find the STEM Challenge?

Of 330 responses to this question:



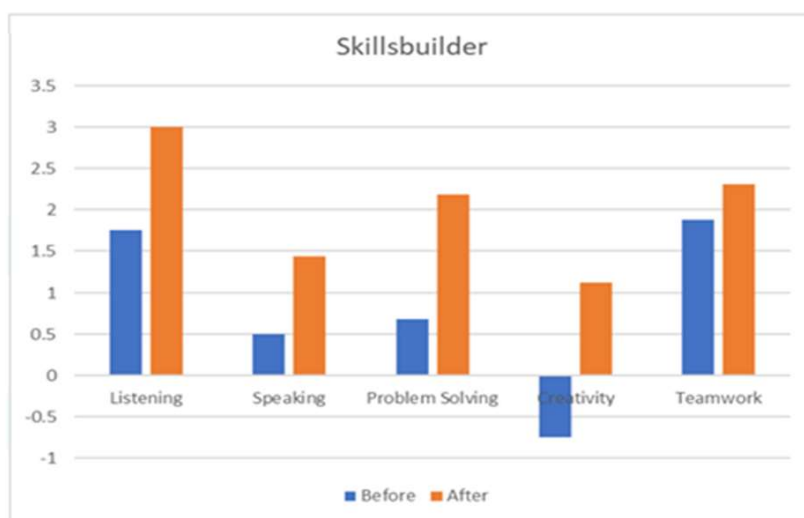
What was the most important thing for you about the STEM Challenge?



Skills development during STEM Challenge

For the final Summer term, we also explored using the SkillsBuilder framework to measure skills development from the start of STEM Challenge projects to the end. The skillsbuilder framework works by measuring the group against a series of steps within each skill, and deciding whether only a few, some, most, or all of the group have met the step. Each step is given a weighting of 1 and then multiplied by the fraction of the group that met it. Adding these together gives the total score. The final scores range from -1 (didn't meet any steps) to 15 (everyone met every step).

The figure below shows the average final scores for each skill before and after the STEM Challenge. It can be seen that every skill has improved.



Learning Bus

The Learning Bus has been running very well following its recent service. It is starting to look a little rough around the edges and may need a spruce up at some point. But there are no major concerns.

Learning Bus feedback received

- 100% of teachers said they would recommend the workshops and the Learning Bus to other schools.
- 100% of teachers said they would rebook the workshop and Learning Bus.
- 70% of teachers said there were no improvements to be made. The others suggested more time for some sessions (10%), increasing the difficulty of the challenge (10%), and including more materials to test with (10%).
- 100% of teachers said the workshops were as they expected, with one mentioning that it was even better than expected.
- 100% of teachers mentioned benefits for their pupils. With the most common being improving their teamwork and problem solving skills. It was also mentioned that the bus was different and therefore memorable to the children and young people

Quotes:

“Our class really enjoyed it and loved making their own bees.”

- Suzanne Nesbitt, High Spen Primary [EYFS Bees workshop]

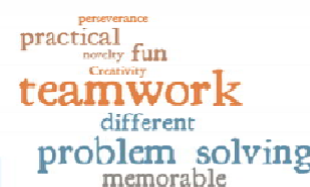
“It was a fantastic hands-on experience - all of the children took part and were engaged in the activity and despite the result they all felt a sense of achievement in the end. It was lovely to see children of all abilities working together and sharing their ideas and knowledge.”

- Nicola Nichol, St Paul’s C of E Primary School [Egg Drop Shop workshop]

“It was wonderful to see the children engaging and sharing different scientific ideas” - Teacher

“Fantastic! Wish we could do more workshops! Staff (Kirsty) was excellent with the children, very clear, patient and educational. Thank you :)”

- Laura Coates, High Spen Primary [KS1 Toothpaste Makers workshop]



Community Clubs

We run 5 weekly club sessions every week during term time from September-July, with a total average attendance of 71 children and young people.

	Description	Age	Average weekly attendance
Creativity Club Blakelaw	Crafts - <u>6 week</u> project Clubs 2 sessions a week	<u>4 to</u> 6	30
STEM Creativity Club - <u>Meadowwell</u>	STEM themed <u>6 week</u> block	5 to 10	18
Creativity Club North East Futures UTC	Wellbeing relaxation activity School contract	14 to 16	16
Code Club Online	Online Club - learning to code through Scratch	7 to 13	7

Looking forward to next academic year

- We have a grant from the Platten Family via Community Foundation to allow us to offer lots of STEM Challenge projects for free for schools. As we have found before, letting schools “try before you buy” has been a great way to build connections and long lasting partnerships with schools, leading to rebookings and income generation, so we are excited about this. It may even become necessary to look for ways of increasing our delivery capacity.
- Formally launch our KS1 mini STEM Challenge programme to schools
- We have been planning and trialling our mini 3-week version of our STEM Challenge projects designed for KS1 (Year 1 and Year 2) this year, but in 2022, we would like to formally launch the project and promote it to schools more widely. We have been working on content for challenges - Recycling, Plants and Humans and have planned the outlines and activities for these challenges. We did include some free KS1 projects in a funding application to Platten Family fund, so await an outcome to see if we can offer some of these projects for free.

3. Summer Holiday Club - July and August 2022

Our Summer Holiday Club is an integral service that many families rely on during the summer holidays, to feed and look after their children, so they aren't forced into drastic decisions to take unpaid leave. A choice that many families on 0-hour jobs financially, don't have a choice of.

We had 3 outcomes for our Summer Holiday Club;

1. Participant satisfaction
2. Fulfilment
3. Nourishment

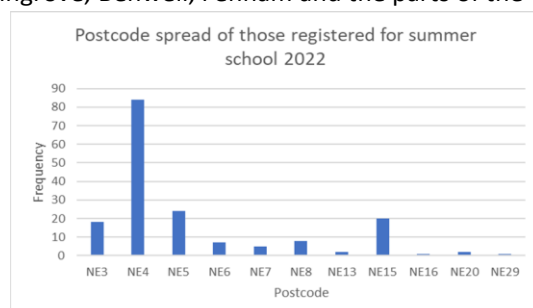
With funding we ran 3 separate 1 week full day (8:30am to 3:30pm) Summer Holiday Club. **We provided 127 CYP aged 5 to 16 with breakfast and lunch.** Over the summer they gained access to an array of different coping skills equipping them with the knowledge on how to support their own positive wellbeing. Every morning they took a trip out to Gibside for team games and walks. After lunch their afternoon was filled with practical and fun STEM project-based challenges, giving them the opportunity to develop their 21 st Century skills.

Year 3 and Under						
	General	Monday	Tuesday	Wednesday	Thursday	Friday
0830-0900	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
0900-1200	Trip	Gibside	Gibside	Gibside	Alnwick Gardens	Gibside
1230-1300	Lunch	Lunch	Lunch	Lunch		Lunch
1300-1315	Mindfulness	Yoga	Body Scan	Mindful Breathing		Favourite from the week
1315-1415	STEM Activity	Dams	Toothpaste Makers	Play Doh Circuits		Particle Problem
1415-1430	Walk	Walk	Walk	Walk		Walk
1430-1445	Nutritional Activity	Food Heaven/food hell	Eat the rainbow, fruit kebabs	Smoothies		Nut-free energy balls
1445-1545	Craft Activity	Collaborative art painting	Clay Modelling	Decoupage		Mosaic Coasters
1545	Home	Home	Home	Home		Home
Year 4+						
	General	Monday	Tuesday	Wednesday	Thursday	Friday
0830-0900	Breakfast	Breakfast	Breakfast	Breakfast		Breakfast
0900-1200	Trip	Gibside	Gibside	Gibside	Alnwick Gardens	Gibside
1230-1300	Lunch	Lunch	Lunch	Lunch		Lunch
1300-1315	Mindfulness	Yoga	Body Scan	Mindful Breathing		Favourite from the week
1315-1415	STEM Activity	Toothpaste Makers	Dams	Particle Problem		Play Doh Circuits
1415-1430	Walk	Walk	Walk	Walk		Walk
1430-1445	Nutritional Activity	Food Heaven/food hell	Nut-free energy balls	Eat the rainbow, fruit kebabs		Smoothies
1445-1545	Craft Activity	Flower Windmills	Mosaic Coasters	Clay Modelling		Decoupage
1545	Home	Home	Home	Home		Home

Data

- A total of 178 children registered across the three weeks, we were only able to offer 71.4% with a place. (2021: 109 CYP registered)
- 127 attended leaving 51 children on our waiting list. (2021: 111 CYP attended)
- 74% of those offered a place were in receipt of free school meals.
- Of the 98 families registered 54% were new service users. (2021: 44% new service users)

We had an overwhelmingly high response from the NE4 area, 49% of the families registered for our service reside in this area. (Arthurs Hill, Elswick, Wingrove, Benwell, Fenham and the parts of the City Centre), see graph.



Weekly Attendance breakdown

- Week 1 (01st to 05th Aug)
 - 45 registered (2021: 39)
 - average attendance 4.7 days
- Week 2 (15th to 19th Aug)
 - 45 registered (2021: 34)
 - Average attendance 4.5 days
- Week 3 (22nd to 27th Aug)
 - 27 registered (2021: 38)
 - Average attendance 4.3 days

Age breakdown



Feedback - What Went Well

We asked the children to complete 2 stars (things they enjoyed about the summer school) and a wish (something they wish they had had the opportunity to do).

Here are some examples of the children's 'stars':

- ★ "I liked fruit kebabs because they tasted good"
- ★ "I really liked going to the park because I had fun playing with everyone"
- ★ "I really liked Alnwick garden because I enjoyed splashing in the fountains and the poison plant garden"

The children enjoyed the trips the most, with a few children for trips 'all day, every day'. There was high enthusiasm for nutritional activities, particularly CYP wanting more fruit kebab and smoothie type activities.



asking the

We also asked parents and guardians for feedback on our summer program.

- ★ "I think you delivered another great programme and the fact it was one week meant that more kids could take part" - Parent of a child in the year 4+ group.
- ★ "I enjoyed the variety in your daily programme allowing children to experience outdoor and indoor activities. Your programme provided an opportunity for the children to experience trips to different locations. This provided an opportunity to understand the importance of conservation and explore creative aspects within themselves." - Parent of two children in year 3 and under group.

Feedback - What Needs Improving

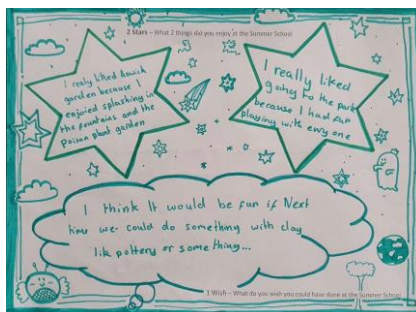
CYP told us what they 'wished' would happen during the Summer Holiday Club. Here are some of the most frequent requests:

- "I wish we could go to the trampoline park, everyone would enjoy it"
- "I think it would be fun if next time we could do something with clay like pottery."
- "I would like more DIY activities such as mosaics or play doh making."

There was an emphasis placed on trips in the children's wishes, especially for swimming and the trampoline park. In future years, we aim to expand our trips with the view to expand their skills through activities such as swimming and team sports. The children also told us they would like more of the arts and crafts activities.

We also asked parents and guardians for feedback on our summer program.

- "I think the application process was a little more complicated this time with needing a gmail account" - Parent of a child in year 4+ group.



What difference has the Summer Holiday Club made

For the children and young people who attended, they said the biggest difference our Summer Holiday Club made was that they had somewhere to have fun and make new friends. They especially relished in the fact every day they went on a trip out, and most wished they could go on more trips.

"I really liked going to the park because I had fun playing with everyone"

For parents the biggest impact the Summer Holiday Club made was knowing their children were safe having fun exploring new activities, leaving them with the time either to work or care for younger children.

"I enjoyed the variety in your daily programme allowing children to experience outdoor and indoor activities. Your programme provided an opportunity for the children to experience trips to different locations. This provided an opportunity to understand the importance of conservation and explore creative aspects within themselves." - Parents of two children in year 3 and under.

For Success4All staff and volunteers, we know that access to opportunities to develop 21st century skills isn't equal, which undermines social mobility, productivity and wellbeing. For staff the biggest impact our Summer Holiday Club made was seeing the talents of our CYP in action, and feeling proud that we were able to be a small part in boosting their self-belief.

Suhaib Azzawi (Volunteer): "I've noticed that Leo has a very inventive mind and a high level of intelligence. During our visit to the Gibside Gardens, I saw him construct intricate structures from a variety of random pieces of wood."

4. Overview of Youth Groups

Stand4

Stand4 completed their Stage 1 Key Project in August 2021, and began planning their Stage 2 and 3 projects in September 2021. In December 2021, Stand4 were granted £1000 to begin Stage 3 of The Key fund to record the Stand4 Podcast to begin in the New Year. Between December 2021 and March 2022, Stand4 were able to go on 5 trips, complete their Stage 2 Key Project and begin work on their Stage 3 project, which was a podcast interviewing key members of the community.

The group also worked with Rosie Plummer from Newcastle City Council in the 'No Child Left Behind' Consultation, this gave the opportunity for Stand4 to have their say regarding matters in Newcastle, including young people accessing mental health services, employment and jobs, education, etc. By June 2022, the podcast had been completed, and Stand4 put on a Launch Event for their podcast and began planning their next project: to help young migrants and asylum seekers in Newcastle. Some highlights from this quarter included Stand4 receiving the Extraordinary Group Award at The Key Award, and Sophie Balmer, a Stand4 member, was nominated and won a Children of Courage Award in May 2022 for her hard work and dedication to ensuring all children have access to healthy breakfast before school. Stand4 members Yusuf Aygun and Sophie Balmer attended a consultation, hosted by Newcastle City Council, with the Bank of England to share their thoughts and experiences on money. They shared how they think money limits them, how they budget, etc. Members of Stand4 also attended the Harambee Pasadia Festival, where they interviewed several festival-goers about what they 'stand for'. These interviews were then edited and put on social media. Throughout 2022, the group had been thinking about ideas for their next project. The group were keen to do something to help young migrants and asylum seekers settle into Newcastle.

Youth Advisory Board

In September 2021, Director Busola and previous Youth Worker Chloe started working on the training programme for the Youth Advisory Board, which went ahead in February 2022. In early 2022, Success4All secured two grants totalling £4000 to facilitate the training and overall development of Success4All's first ever Youth Advisory Board. There were 10 successful applicants that formed the Youth Advisory Board. The board aims to provide an opportunity to receive feedback, advice and recommendations to the workings of Success4All's youth groups, clubs, summer schools, outreach work, Learning Hubs, the Learning Bus and organisational workings of the charity. By July 2022, the Youth Advisory Board had completed Stages 1 and 2 of the Key.

5. Volunteering Overview

Since becoming a recognised centre for AQA Skill Awards in 2010, we have written 4 accredited training units:

1. Becoming a Peer Tutor/Befriender
2. Running a Foreign Language Club
3. STEM Investigation Skills
4. Becoming a Self-Organized Learning Facilitator

Also, as a recognised centre, we can also accredit any other available skills awards listed in the AQA database, which we have done. We have issued other skill awards such as: 'Taking part in a general debate', 'Running a breakfast club', 'Drama improvisation skills', 'Designing, planning and delivering a social action project' and 'Making informed career choices. This year, we added the 'ICT Employability Skills' to our portfolio.

The most popular one however, is still the Level 3 Peer Tutor/Befriender Award. The 2-day training covers aspects of tutoring, befriending, safeguarding, data protection, health, and safety. Volunteers are also encouraged to take on a separate online safeguarding module Level 1 from the Newcastle Safeguarding Board which is offered free to charities and volunteers. All volunteers are also DBS-checked, interviewed, and vetted. After the training, volunteers are then placed in a Learning Hub of their choice and complete a minimum of 24 sessions which they need to record in the tutor/befriender handbook. Once completed, the volunteers give a presentation about their experience, skills they have learnt and make recommendations for improvement or come up with new ideas. The completed handbook and presentation are then sent to AQA for external assessment and approval. The soft skills these young volunteers acquire by completing this award are invaluable for the 21st Century.

This year, we have become a recognised ASDAN centre, able to offer 16 UCAS-points (half of A-level) to our sixth form volunteers for their training and year-long commitment to us. We started with just 3 volunteers this year as a pilot.

Data

Total number of volunteers registered	115
Total number registered for online tutoring	85
Total registered for Schools	10
Total registered for Clubs	7
Total registered for Summer School	13
Total amount of volunteers given over 2021/22	2,407 hours* (average based on Online tutors only participating in 1 tutoring block)
Volunteer make-up - mature - Uni - Young volunteers	Young volunteers = 74% University Students = 10% Mature = 16%
Total number of AQA certificates Peer tutoring	2
Total number of AQA certificates ICT Employability	17
ASDAN accreditations?	0
Total number of references written	16

Highlights

- Our first in-person volunteer event since Feb 2020, went well. The event took the form of an outdoor barbeque event (held in Nunsmoor park bike garden) with an international theme.
- Volunteer retention across tutoring blocks (50% of those taking part in Block 1 took part in the previous block; 51% of those in Block 2; 73% of those in Block 3 and 70% of those in Block 4) and from Summer School.
- Positive response following first volunteer recruitment drive at Royal Grammar School (a presentation delivered over Microsoft teams) in January, 2022. 6 volunteers signed up following the presentation and we have since gone on to become an official volunteering partner for the school and are presented in a menu of opportunities to the students
- Successful volunteer staffing of re-opened Learning Hubs. The re-opening of hubs provided prospective volunteers with additional choice, allowing the more confident volunteers to provide 1-2-1 structured support via online tutoring and more tentative volunteers the option to provide in-person support (aimed at primary aged tutees who attend) which takes on a more 'drop-in' nature.
- The recruitment of 2 additional Hub Leaders has enabled us to take on a greater number of candidates for the CoPE level 3 qualification this year - 12 in total.
- Learnings from our first cohort registered to undergo the CoPE Level 3 qualification: the Success4All staff who participated in this are now well versed in the requirements of the qualification and how to support the young people taking part. They have also been able to act as mentees for new Success4All staff supporting this year's cohort.
- Volunteer numbers and commitment during Summer School: a newly established relationship with Newcastle's Turkish community yielded some very dedicated, responsible and experienced volunteers.

Letter from Chair of Trustees

The year started with a celebration of our 15th anniversary. I am astounded at how far we have come. From starting our first Learning Hub in Newcastle with a group of mums and 7 young volunteers to running a well-established organisation offering a wide variety of learning opportunities to hundreds of children, young people, and young volunteers to the North East. Please do read the amazing testimonies of the founder group, community groups, schools, parents and young – and now not so young – people that were captured so beautifully.

What a whirlwind of a year it has been again. Full of wonderful events and achievements.

We are grateful to Connected Voice (@ConnectedVoice_) for giving us a platform as an ethnic-led organisation to be able to spearhead a well-attended discussion of 'Why Representation of Ethnic Minority Leaders Matters'. Also, during Black History Month, we saw the launch of a book on the 'History African Lives in Northern England' to which we contributed a chapter.

Although we are still struggling to re-open all our Learning Hubs in the community pre-Covid, we were able to continue running our online tutoring supporting 197 children and young people with their studies. We were also able to continue running our different clubs, engaging a further 151 children and young people.

Our enquiry-based 6-week STEM Challenges saw an enormous increase in demand from schools, reaching 1973 children and young people in 27 schools with a Chemistry, Biology, Physics and Space challenge. And during Science Week, our Learning Bus was fully booked, morning and afternoon doing all sorts of scientific experiments.

Since 2007, we have – quietly - been helping bilingual and multilingual pupils to sit a GCSE or A-level in their home language. This year, thanks to the Department of Education introducing a language as part of the E-baccalaureate, we experienced a spike in demand to prepare pupils for a language exam and were able to prepare 114 pupils from 6 secondary schools to sit a GCSE or A-level in 9 languages with an astounding success rate. We also took part in the North East Festival of Languages (@EYFOLNE) with a video contribution 'Mother Tongue, Other Tongue' and an article contribution of 'How Languages Changed My Life'

Our youth provision also grew substantially with the setting up of a 15-man strong Youth Advisory Board, who will be looking at the work we do and will be advising us as well as planning their own social action projects. We are grateful to UK Youth (Hans & Julia Rausing Foundation) for their belief and support with this. We also set up a 20-man strong Heritage Youth Group, called the River Tyn'ers, thanks for the belief and funding of National Heritage Fund. Our young people have again been our 'Shining Stars'. Our Stand4 youth group produced a series of podcast 'Change for the Better' and won The Key Fund (@thekeyuk) 'Extra-Ordinary Group Award' and Sophie was awarded winner of the Northern Children of Courage Award 2022.

During Summer, we really enjoyed being able to have our 3 weeks full-time Summer School again without worrying too much about Covid.

A first for this year were also: an over-subscribed conference on 'Alternative Progression Routes into Higher Education for Refugees' in collaboration with Refugee Education UK (@RefugeeEdUK), Summer Classes English for Ukrainians and other newly arrived refugees, a first ever Jollof Rice Festival with contributions of Jollof dishes from 4 different West African community groups and last but not taking part in the Great North Run (@GNR) which substantially contributed to our Digital Divide Campaign.

Our grateful appreciation goes to all our funders. We thank them for their belief in our 'small and dapper' organisation and making all these opportunities happen for our communities.

Much appreciation too to everyone involved. All the children, young people, families, volunteers, Learning Hub Coordinators, Club Leaders, schools of the North East and to our wider community of community partners, businesses and finally, I am most grateful to our excellent and dedicated management team, led by Busola Afolabi.

I am looking forward to what we at Success4All can achieve together next year

Warmest Regards

Caroline Afolabi-Deleu

Chair of Trustees and Founder

SUCCESS4ALL CIO

Report of the Trustees for the Year Ended 31 August 2022

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Reference and administrative details of the charity, its trustees and advisors

Charity Name	Success4All CIO
Registered Charity Number	1167004
Operational address	Carnegie Building Atkinson Road Newcastle Upon Tyne NE4 8XS
Trustees	Caroline Afolabi-Deleu Pastor John Ameobi Iqbal Syed Samantha Roberts John Quinn Rosemary Welch
Independent Examiner	Alex Robinson Essell Accountants Limited 29 Howard Street North Shields Tyne and Wear NE30 1AR
Bankers	Santander

Advisory Panel: Members of the Trustee on Governance, Safeguarding, Finance and Education. Senior Management Team Board and Representatives of the Student and Volunteer Advisory Board and Learning Hub Coordinators & Parent Advisory Panel Representatives.

Structure, Governance and Management

Governing documents

Success4All CIO is a charitable incorporated organisation, incorporated on 09 May 2016, registered with Charity Commission under number 1167004. From 27th September 2006 until 08th May 2016, Success4All existed as a community interest company (C.I.C) with Companies House, under the number 5948759.

The organisation was established under a Memorandum of Association which established the objects and powers of the charitable company and is governed under its Articles of Association.

Appointment of Trustees

Trustees are appointed and can serve more than one term. Anyone interested in becoming a new trustee is encouraged to attend trustee meetings before applying for any vacant positions.

When vacancies arise or when the needs are being reviewed, trustees as well as members of staff can recommend candidates through a process that complies with the governing document. Interviews are carried out the operational manager and one trustee. Successful candidates are invited to join the board, subject to references, Disclosure and Barring Service checks and approval by the full Board of Trustees.

Report of the Trustees for the Year Ended 31 August 2022

Recruitment and appointment of Trustees

An information pack about the charity is sent to new Trustees, including their duties and the charity's expectations of them, and a full induction process is arranged. New Trustees meet existing Trustees, key members of staff and volunteers and are introduced to the charity's work, values, programmes, and policies. A condition to join to board is to complete a Level 1 training in Safeguarding Children.

Organisation

The Trustees meet every three months and deal with the administration of the charity encompassing the strategic vision, financial accountability, and risk management. The operational management of the organisation is undertaken by paid members of staff.

The role of the Board of Trustees is to provide oversight of the charity's activities, including planning, approval of annual budgets and review of the charity's results and achievements. The Board also provides general support to the operational manager and her staff.

The day-to-day running of the charity is carried out by Learning Hub Coordinators, assistants and club and youth leaders with support from volunteers, under operational leadership of the management team. The management team consist of: the operational manager, Busola Afolabi, the volunteer coordinator, Stella Simbo, the STEM engagement and clubs coordination team, Kirsty Hayward and Emma Clark and the communications and social media officer, Iram Ditta.

Risk management

The Trustees conduct an annual review of the major risks to which the charity is exposed, and systems have been established to mitigate those risks including the implementation of procedures for authorization of all transactions and projects and for ensuring the consistent quality of the delivery of all operational aspects of the charitable company. These procedures are periodically reviewed to ensure that they still meet the needs of the charity.

6. Financial Review

Success4All CIO is primarily funded by external grant funders and company sponsorship. The total income for the year was £351,155 (2021: £252,679).

The Statement of Financial Activities for the year ended 31 August 2022, shows a surplus across all funds of £96083 (2021: £459).

The Balance Sheet at 31 August 2022 shows total funds carried forward of £168048 (2021: £71,965) of which there are £110813 unrestricted funds (2021: £71965).

Reserves policy

Success4All CIO aims to maintain a level of free reserves over the years currently £162,200, with the intent to be between £63,000 to £126,000, to sufficient to meet the working capital requirements of the charity in the event of a significant drop in funding. We have established a policy whereby the unrestricted funds not invested in fixed assets held by the charity should be between 3 and 6 months of annual expenditure. On 31 August 2022 reserves met this policy which the trustees believe to be prudent.

Public Benefit Statement

The Trustees have referred to the Charity Commission's guidance on public benefit when reviewing the charity's objectives and planning its future activities. The trustees have also reviewed the charitable purposes of Success4All CIO, and the external environment, to make sure the Charity is still relevant and needed. The activities outlined in this report demonstrate the public benefit that ensues.

Statement of Trustee Responsibilities

The charity trustees are responsible for preparing a trustees' annual report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The charity trustees are required to prepare financial statements for each year which give a true and fair view of the state of affairs of the charitable company and of incoming resources and application of resources. In preparing financial statements, the trustees are required to

- Select suitable accounting policies and apply them consistently.
- Observe the methods and principles in the Charities SORP.
- Make judgements and estimates that are reasonable and prudent.
- State whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The trustees are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the charity. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by the Trustees on 19th May 2023 and signed on their behalf by:



Mrs Caroline Afolabi-Deleu
Chair

TO THE TRUSTEES OF SUCCESS4ALL CIO

I report on the financial statements of Success4all CIO for the year ended 31 August 2022 which are set out on pages 19 to 31

Respective Responsibilities of the Trustees and Examiner

The Charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required this year (under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to :

- examine the accounts (under section 145 of the 2011 Act).
- to follow the procedures laid down in the General Direction given by the Charity Commissioners (under section 145(5)(b) of the 2011 Act); and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with the General Directions given by the Charity Commission. That examination includes a review of the accounting records kept by the charity and a comparison of the accounts with those records. It also includes considering any unusual items or disclosures in the accounts and seeking explanations from the trustees concerning any such matters.

The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a "true and fair" view which is not a matter considered as part of an independent examination.

I have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Mr Alex Robinson FCCA
Essell Accountants Limited
29 Howard Street, North Shields, NE30 1AR
Date :

STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2022

	<u>Notes</u>	<u>Unrestricted</u> <u>Funds</u> £	<u>Restricted</u> <u>Funds</u> £	<u>Total</u> <u>2022</u> £	<u>Total</u> <u>2021</u> £
Income from					
Donations and Legacies	6	170	16,970	17,140	15,038
Charitable Activities					
Grants and contracts	7	40,000	240,149	280,149	213,373
Other Trading Activities	8	47,946	0	47,946	24,259
Investments	9	71	0	71	9
		<hr/>	<hr/>	<hr/>	<hr/>
Total Income		88,188	257,119	345,307	252,679
		<hr/>	<hr/>	<hr/>	<hr/>
<u>Expenditure on :</u>					
Charitable Activities					
Operation of the charity	10	<u>55,188</u>	<u>199,884</u>	<u>255,072</u>	<u>252,222</u>
		<hr/>	<hr/>	<hr/>	<hr/>
Total Expenditure		55,188	199,884	255,072	252,222
		<hr/>	<hr/>	<hr/>	<hr/>
Net Movement of Funds		33,000	57,235	90,235	457
		<hr/>	<hr/>	<hr/>	<hr/>
<u>Reconciliation of funds</u>					
Total funds brought forward		<u>71,965</u>	<u>0</u>	<u>71,965</u>	<u>71,506</u>
		<hr/>	<hr/>	<hr/>	<hr/>
Total Funds Carried forward		104,965	57,235	162,200	71,963
		<hr/>	<hr/>	<hr/>	<hr/>

The Statement of Financial Activities includes all gains and losses recognised in the year. All income and expenditure derive from continuing activities

The notes on pages 21 to 31 form an integral part of these accounts.

**BALANCE SHEET AS AT
31 AUGUST 2022**

	<u>Notes</u>	2022	2021
		£	£
FIXED ASSETS			
Tangible Assets	16	0	163
CURRENT ASSETS			
Debtors	17	21,688	7,285
Cash at Bank and in Hand	18	<u>156,368</u>	<u>190,227</u>
		<u>178,056</u>	<u>197,512</u>
CREDITORS : AMOUNTS FALLING DUE WITHIN ONE YEAR	19	<u>15,857</u>	<u>125,710</u>
NET CURRENT ASSETS		162,200	71,802
NET ASSETS		<u><u>162,200</u></u>	<u><u>71,965</u></u>
CAPITAL AND RESERVES			
Unrestricted Funds		104,965	71,965
Restricted Funds		57,235	0
		<u><u>162,200</u></u>	<u><u>71,965</u></u>

The notes on pages 21 to 31 form an integral part of these accounts.

These financial statements were approved by the Board on:

19th May 2023



and are signed on its behalf by:

Caroline Afolabi- Deleu
Chair of Trustee

1. ACCOUNTING POLICIES

The principal accounting policies adopted, judgements and key sources of estimation uncertainty in the preparation of the financial statements are as follows:

2. Basis of accounting

2.1 Basis of preparation

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The accounts have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) – Charities SORP (FRS 102), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Charities Act 2011.

Success4all CIO meets the definition of a public benefit entity under FRS 102.

2.2 Preparation of the accounts on a going concern basis

The charity reported total unrestricted funds at the year end of £75862. The trustees are of the view that the immediate future of the charity is secure and that on this basis the charity is a going concern.

3. Income

3.1 Recognition of income

Income is recognised when the charity has entitlement to the resources, any performance conditions attached to the item(s) of income have been met, it is more likely than not that the resources will be received, and the monetary value can be measured with sufficient reliability

3.2 Offsetting

There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by FRS102 SORP or FRS102.

3.3 Grants and donations

Income from government and other grants, whether 'capital' grants or 'revenue' grants, is recognised when the charity has entitlement to the funds, any performance conditions attached to the grants have been met, it is probable that the income will be received, and the amount can be measured reliably and is not deferred.

Income received in advance of the provision of a specified service is deferred until the criteria of income recognition are met.

3.4 Volunteer help

The value of volunteer help received is not included in the accounts but is described in the trustees' annual report.

3.5 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the charity; this is normally upon notification of the interest paid or payable by the bank.

3.6 Fund accounting

Unrestricted funds are available to spend on activities that further any of the purposes of the charity. Designated funds are unrestricted funds of the charity which the trustees have decided at their discretion to set aside to use for a specific purpose. Restricted funds are donations which the donor has specified are to be solely used for particular areas of the charity's work or for specific projects being undertaken by the charity.

4. Expenditure and liabilities

4.1 Liability recognition

Liabilities are recognised when it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty.

4.2 Charitable activities

Expenditure on charitable activities includes the costs of clubs, summer schools and the learning bus and other activities undertaken to further the purposes of the charity and their associated support costs.

4.3 Governance and support costs

Support costs have been allocated between governance cost and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and good practice.

Support costs are those functions that assist the work of the charity but do not directly undertake charitable activities. Support costs include central functions and have been allocated to activity cost categories on a basis consistent with the use of resources.

4.4 Irrecoverable VAT

Irrecoverable VAT is charged as a cost against the activity for which the expenditure was incurred.

4.5 Creditors

The charity has creditors which are measured at settlement amounts less any trade discounts.

4.6 Provisions for liabilities

A liability is measured on recognition at its historical cost and then subsequently measured at the best estimate of the amount required to settle the obligation at the reporting date.

5. Assets

5.1 Tangible fixed assets for use by the charity

Individual fixed assets costing £200 or more are capitalized at cost and are depreciated over their estimated useful economic lives on a straight line basis, the charity does not currently have any tangible fixed assets:

Vehicle	Straight line over three years
Office and computer equipment	Straight line over four years

6. DONATIONS AND LEGACIES

	<u>Unrestricted</u> <u>Funds</u> £	<u>Restricted</u> <u>Funds</u> £	<u>Total</u> <u>2022</u> £	<u>Total</u> <u>2021</u> £
Donations	170	16,970	17,140	3,538
Esmee Fairbairn Trustee	0	0	0	2,500
Muckle Fund	0	0	0	5,000
Sowler Family Trust	0	0	0	4,000
	<u>170</u>	<u>16,970</u>	<u>17,140</u>	<u>15,038</u>

7. CHARITABLE ACTIVITIES

	<u>Unrestricted</u> <u>Funds</u> £	<u>Restricted</u> <u>Funds</u> £	<u>Total</u> <u>2022</u> £	<u>Total</u> <u>2021</u> £
<u>Income from grants</u>				
Barbour Foundation	0	2,000	2,000	2,000
Community Foundation (Holiday)	0	10,000	10,000	0
Keyfund	0	1,899	1,899	499
NE Youth	0	850	850	1,000
Reece Foundation	0	55,000	55,000	25,000
Streetgames	0	4,943	4,943	16,340
Streetgames (Holiday activity fund)	0	14,496	14,496	0
Garfield Weston	40,000	0	40,000	0
National Heritage	0	34,479	34,479	0
Wellbank	0	1,761	1,761	0
Hedley Grant	0	1,761	1,761	0
Newcastle Council	0	1,000	1,000	0
National Lottery Awards for all	0	9,880	9,880	39,214
Peoples Postcode Lottery	0	14,265	14,265	4,212
Guy Readman Endowment Fund	0	15,000	15,000	0
High Sheriff Award	0	750	750	0
DCMS Youth Support	0	10,000	10,000	0
Julia & Hans Rausing Youth	0	33,995	33,995	52,786
Blakelaw Ward Funding	0	1,443	1,443	0
Newcastle Fund	0	12,471	12,471	13,095
Platten Family Fund	0	7,000	7,000	0
MRI Software Foundation	0	7,156	7,156	0
Frontline Women COVID-19	0	0	0	16,737
Karbon Homes	0	0	0	2,000
RW Mann Trust	0	0	0	499
Sir James Knott	0	0	0	900
UK Youth	0	0	0	4,983
Watson Family Trust	0	0	0	4,080
Furlough	0	0	0	19,715
RISE North East	0	0	0	3,760
Blakelaw Ward Funding	0	0	0	1,443
	<u>40,000</u>	<u>240,149</u>	<u>280,149</u>	<u>208,263</u>

8. OTHER TRADING ACTIVITIES

	<u>Unrestricted</u> <u>Funds</u> £	<u>Restricted</u> <u>Funds</u> £	<u>Total</u> <u>2022</u> £	<u>Total</u> <u>2021</u> £
Book Sales	168	0	168	0
Fundraising events	7,444	0	7,444	6,823
Learning Hub Income	1,706	0	1,706	30
Learning bus income	5,350	0	5,350	610
Clubs	8,111	0	8,111	0
DBS Services	2,394	0	2,394	3,753
STEM Engagement	2,925	0	2,925	4,645
Training and Accrediting	2,260	0	2,260	0
Event Speaking	75	0	75	0
Modern Foreign Language	7,950	0	7,950	0
English as an Additional Language	3,610	0	3,610	5,110
Refunds	295	0	295	3,111
Other Income	5,658	0	5,658	5,287
	<u>47,946</u>	<u>0</u>	<u>47,946</u>	<u>29,369</u>

9. INCOME FROM INVESTMENTS

	<u>Unrestricted</u> <u>Funds</u> £	<u>Restricted</u> <u>Funds</u> £	<u>Total</u> <u>2022</u> £	<u>Total</u> <u>2021</u> £
Bank Interest	<u>71</u>	<u>0</u>	<u>71</u>	<u>9</u>
	<u>71</u>	<u>0</u>	<u>71</u>	<u>9</u>

Income was £345307 (2021: £252,679) of which £88188 was unrestricted or designated (2021: £64131) and £257119 was restricted (2021: £188549)

10 EXPENDITURE ON CHARITABLE ACTIVITIES

	<u>Unrestricted</u> <u>Funds</u> £	<u>Restricted</u> <u>Funds</u> £	<u>Total</u> <u>2022</u> £	<u>Total</u> <u>2021</u> £
<u>Direct costs</u>				
Sessional workers fees	0	14,704	14,704	12,343
Volunteer Travel	0	255	255	0
Project staff salaries	0	100,247	100,247	82,733
Project staff costs	0	2,770	2,770	769
Project IT equipment	0	1,424	1,424	28,805
Project Postage and Printing	0	1,528	1,528	0
Project Travel and Transport	0	8,016	8,016	0
Project Catering	0	6,628	6,628	0
Project - Advertising/Promotional	0	715	715	0
Project Cost - Heritage	0	175	175	0
Project Health & Safety	0	1,775	1,775	0
Other project costs	0	1,704	1,704	6,530
Tutee & Tutor Recognition	0	210	210	0
DBS centre costs	0	2,671	2,671	2,464
Stand4 project costs	0	5,686	5,686	2,947
Learning Hub learning resources	0	10	10	240
STEM engagement	0	999	999	1,778
Learning Hub materials and stationery	0	0	0	2,164
Learning Hub other expenses	0	0	0	15
Summer school expenses	0	2,438	2,438	17,130
Vehicle costs	0	6,548	6,548	8,926
Creativity Club costs	0	1,464	1,464	0
Other club costs	0	0	0	237
Event Costs	0	596	596	249
Venue hire	0	2,752	2,752	2,005
<u>Support Costs</u>				
Salaries	55,025	7,625	62,649	48,582
Pension costs	0	3,776	3,776	3,014
Training	0	850	850	2,454
Travel and transport	0	1,541	1,541	85
Rent	0	5,864	5,864	2,504
Catering	0	210	210	0
IT Equipment and maintenance	0	263	263	1,949
Telephone and mobile WIFI	0	2,361	2,361	1,164
Office expenses	0	870	870	1,437
Printing, photocopying and postage	0	190	190	974
Insurance	0	860	860	652
Legal and professional fees	0	3,320	3,320	4,528
Charitable giving	0	1,618	1,618	1,000
Membership fees	0	2,488	2,488	2,650
Promotional Costs	0	1,700	1,700	0
Staff Wellbeing	0	608	608	0
Fundraising expenses	0	877	877	0
Other Expenses	0	0	0	0
Depreciation	163	0	163	10,895
<u>Governance costs</u>				
Independent examiner's fees reporting on accounts	0	1,440	1,440	924
Bank charges	0	109	109	76
	<u>55,188</u>	<u>199,884</u>	<u>255,072</u>	<u>252,223</u>

Expenditure on charitable activities was £255,072 (2021: £252,222) of which £55,188 was unrestricted or designated (2021: £30,610) and £199,884 was restricted (2021: £221,612)

11. STAFF COSTS

	<u>Total</u> <u>2022</u> £	<u>Total</u> <u>2021</u> £
Salaries and wages	150,826	131,282
Pension costs (defined contribution pension plan)	<u>3,776</u>	<u>3,014</u>
	<u>154,601</u>	<u>134,296</u>

No Employee received remuneration amounting to more than £60,000 in either year.

The key management personnel of the charity, comprise the trustees and the 4 full time management staff: Operations Manager, Volunteer Coordinator, STEM Engagement and Clubs Manager and Communications & Impact Measurement Manager. The total benefits of the key management personnel of the charity were £ (2021: £51,596).

12. STAFF NUMBERS

The average monthly head count was 7 staff (2021: 7 staff) and the average monthly number of full-time equivalent employees during the year were as follows:

	<u>2022</u>	<u>2021</u>
The parts of the charity in which the employee's work		
Charitable activities	<u>4</u>	<u>4</u>

13. TRANSACTIONS WITH TRUSTEES

None of the trustees have been paid any remuneration or received any other benefits from an employment with their charity or a related entity

Trustees' expenses

No trustee expenses have been incurred in the year.

Transaction(s) with related parties

The following detail the related party transactions in the reporting period.

Name of the trustee or related party	Relationship to charity	Description of the	Amount £
Operational Manager Adebisola Monique Afolabi	Is the daughter of Trustee Caroline Afolabi-Deleu	Employee of the charity	28,870

Adebisola Monique Afolabi, an operational manager for Suceess4all, is the daughter of trustee Caroline Afolabi- Deleu.

The trustees have made reference to the charities conflict of interest policy to prevent a conflict of interest from affecting the relevant decision making processes. The legal authority is the charitable companies Articles.

14. DEFINED CONTRIBUTION PENSION SCHEME

The charity operates a defined contribution pension scheme. The assets of the scheme are held separately from those of the charity in an independently administered fund.

The employer's pension costs represent contributions payable by the charity to the fund and amount to £ (2021: £3,014). There was £nil outstanding as at 31 August 2022 (2021: £nil)

15. CORPORATION TAX

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objectives.

16. TANGIBLE FIXED ASSETS

	Motor Vehicle £	Office and Computer Equipment £	Total £
COST			
Balance Brought Forward	32,200	14,702	46,902
Additions in the Year	0	0	0
Disposals in the Year	0	0	0
As at 31 August 2022	<u>32,200</u>	<u>0</u>	<u>46,902</u>
DEPRECIATION			
Balance Brought Forward	32,200	14,539	46,739
Disposals in the Year	0	0	0
Charge for the Year	0	163	163
As at 31 August 2022	<u>32,200</u>	<u>14,702</u>	<u>46,902</u>
NET BOOK VALUE			
As at 31 August 2022	<u>0</u>	<u>0</u>	<u>0</u>
Balance Brought Forward	<u>0</u>	<u>0</u>	<u>163</u>

17. DEBTORS AND PREPAYMENTS

	2022 £	2021 £
Amounts falling due within one year		
Trade Debtors	21,688	1,438
Accrued Income	0	5,847
	<u>21,688</u>	<u>7,285</u>

18. CASH AT BANK AND IN HAND

	2022 £	2021 £
Current Account	23,171	70,383
Savings Account	131,088	119,027
Cash in Hand	129	345
Cash in Bank	1,981	472
	<u>156,368</u>	<u>190,227</u>

19. CREDITORS AND ACCRUALS

	2022 £	2021 £
<u>Amounts falling due within one year</u>		
Trade Creditors	6,356	5,433
Other Creditors	8,061	6,550
<u>Accruals</u>		
Independent Examination of accounts	1,440	924
<u>Deferred Income</u>		
National Lottery Awards for all	0	9,880
Peoples Postcode Lottery	0	14,265
Guy Readman Endowment Fund	0	15,000
High Sheriff Award	0	750
DCMS Youth Support	0	10,000
Reece Foundation	0	15,000
Julia & Hans Rausing Youth	0	33,995
Blakelaw Ward Funding	0	1,443
Newcastle Fund	0	12,471
	<u>15,857</u>	<u>125,711</u>

20. DEFERRED INCOME

Deferred income comprises of advance payments from grants that relate to future periods and have not been realised as income.

	2022 £	2021 £
Balance brought forward	112,803	15,090
Amount released to income earned from charitable activities	(112,803)	(5,210)
Amount deferred in year	<u>0</u>	<u>102,923</u>
Balance carried forward	<u>0</u>	<u>112,803</u>

21. EVENTS AFTER THE END OF THE REPORTING PERIOD

No events (not requiring adjustment to the accounts) have occurred after the end of the reporting period but before the accounts are authorised which relate to conditions that arose after the end of the

22. ANALYSIS OF CHARITABLE FUNDS**Analysis of movements in unrestricted funds**

For the year ended 31 August 2022

	Fund Balances Brought Forward £	Incoming Resources £	Resources expended £	Transfer Between Funds £	Fund Balances Carried Forward £
Unrestricted Funds					
General unrestricted fund	71,965	88,188	(55,188)	0	104,965
Total	<u>71,965</u>	<u>88,188</u>	<u>(55,188)</u>	<u>0</u>	<u>104,965</u>

22. ANALYSIS OF CHARITABLE FUNDS (continued)**Analysis of movements in unrestricted funds**For the year ended 31 August 2021

	Fund Balances Brought Forward £	Incoming Resources £	Resources expended £	Transfer Between Funds £	Fund Balances Carried Forward £
Unrestricted Funds					
General unrestricted fund	38,444	64,131	(30,610)	0	71,965
Total	38,444	64,131	(30,610)	0	71,965

Purpose of unrestricted funds

General unrestricted fund

The 'free reserves' of the charity

Analysis of movement in restricted fundsFor the year ended 31 August 2022

	Fund Balances Brought Forward Resources £	Incoming Resources expended £	Resources expended Funds £	Transfer Between Funds Forward £	Fund Balances Carried Forward £
Restricted Funds					
Donations					
Community Foundation - Digital Divide	0	6,970	(6,970)		0
Primula - Kavli UK Love to Share	0	5,000	(5,000)		0
ST Nicholas Education	0	5,000	(5,000)		0
Grants					
Barbour Foundation - Holiday Club	0	2,000	(2,000)		0
Community Foundation Holiday	0	10,000	(10,000)		0
Keyfund	0	1,899	(1,899)		0
NE Youth happy and healthy	0	850	(620)		230
Reece Foundation	0	55,000	(48,334)		6,666
Streetgames	0	4,943	(4,943)		0
Streetgames Holiday activity	0	14,496	(14,496)		0
National Heritage	0	34,479	(6,896)		27,583
Wellbank	0	1,761	(1,761)		0
Hedley Grant	0	1,761	(1,761)		0
Newcastle Council	0	1,000	(1,000)		0
National Lottery Awards for all	0	9,880	(9,880)		0
Peoples Postcode Lottery	0	14,265	(14,265)		0
Guy Readman Endowment Fund	0	15,000	0		15,000
High Sheriff Award	0	750	(750)		0
DCMS Youth Support	0	10,000	(10,000)		0
Julia & Hans Rausing Youth	0	33,995	(33,995)		0
Blakelaw Ward Funding	0	1,443	(1,443)		0
Newcastle Fund	0	12,471	(12,471)		0
Platten Family Fund	0	7,000	(3,400)		3,600
MRI Software Foundation	0	7,156	(3,000)		4,156
Total Restricted Funds	0	257,119	(199,884)	0	57,235

22. ANALYSIS OF CHARITABLE FUNDS (continued)**Analysis of movements in restricted funds**

For the year ended 31 August 2021

	Fund Balances Brought Forward £	Incoming Resources £	Resources expended £	Transfer Between Funds £	Fund Balances Carried Forward £
Restricted Funds					
Karbon Homes	0	2,000	(2,000)		0
Discretionary Business Grant	1,730	0	(1,730)		0
Barbour Foundation	0	2,000	(2,000)		0
Blakelaw Ward Funding	0	1,443	(1,443)		0
RISE North East	0	3,760	(3,760)		0
Keyfund	0	499	(499)		0
NE Youth	0	1,000	(1,000)		0
Newcastle Fund	0	13,095	(13,095)		0
Reece Foundation	18,000	25,000	(43,000)		0
RW Mann Trust	0	500	(500)		0
National Lottery	0	39,214	(39,214)		0
Centre Recovery	0	52,786	(52,786)		0
Streetgames	0	16,340	(16,340)		0
VCSE Resilience Fund	13,333	0	(13,333)		0
Sir James Knott	0	900	(900)		0
Peoples Postcode Lottery	0	4,212	(4,212)		0
Frontline Women COVID-19	0	16,737	(16,737)		0
Watson Family Trust	0	4,080	(4,080)		0
UK Youth	0	4,983	(4,983)		0
Total Restricted Funds	33,063	188,549	(221,612)	0	0

22. ANALYSIS OF CHARITABLE FUNDS (Continued)**Purpose of restricted funds**

Barbour Foundation	Funding for Holiday clubs
Community Foundation	Funding for transport, sessional workers and project staff
Keyfund	Funding for Stand4 youth group
NE Youth - Happy and Healthy	Funding for Stand4 trips
Reece Foundation	Funds to support sessional costs and operational costs of the charity
Streetgames	Funding for Summer programmes
National Heritage	Funding for Youth Project
Wellbank	Funding for Stand4 youth group - Youth Advisory Board
Hedley Grant	Funding for Stand4 youth group - Youth Advisory Board
Newcastle Council	Funding to run parents Food for Thought workshop
National Lottery Awards for all	Funding for training and set up of a Learning Hub in Beacon Lough East
Peoples Postcode Lottery	Funding for BAME volunteers as role models
Guy Readman Endowment Fund	Funding for Literacy project with the Learning Bus
High Sheriff Award	Funding for Stand4 youth group
DCMS Youth Support	Funding for a new part-time youth worker
Julia & Hans Rausing Youth	Funding for Core Costs
Blakelaw Ward Funding	Funding for set up of a Creativity Club in Blakelaw
Newcastle Fund	Funding to support Learning Hubs and core cost
Platten Family Fund	Funding for STEM Challenge projects
MRI Software Foundation	Funding for Digital Divide

23. CAPITAL COMMITMENTS

As of 31 August 2022, the charity had no capital commitments (2021 -£nil)

24. ANALYSIS OF NET ASSETS BETWEEN FUNDS .

	<u>Unrestricted</u> <u>Funds</u>	<u>Restricted</u> <u>Funds</u>	<u>Total</u> <u>2022</u>
	£	£	£
Tangible fixed assets	0	0	0
Cash at bank and in hand	99,133	57,235	156,368
Other net current assets/(liabilities)	5,831	0	5,831
	<u>104,965</u>	<u>57,235</u>	<u>162,200</u>
	<u>Unrestricted</u> <u>Funds</u>	<u>Restricted</u> <u>Funds</u>	<u>Total</u> <u>2021</u>
	£	£	£
Tangible fixed assets	163	0	163
Cash at bank and in hand	77,424	112,803	190,227
Other net current assets/(liabilities)	(5,623)	(112,803)	(118,426)
	<u>77,424</u>	<u>0</u>	<u>71,964</u>