



CHARITY COMMISSION
FOR ENGLAND AND WALES

Trustees' Annual Report for the period

From 01/04/21 Period start date To 31/03/22 Period end date

Charity name: You Can Flourish

Charity registration number: 1166721

Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	Objects of the Charity ➤ To promote and protect the good health and wellbeing of young women and girls in particular, but not exclusively, in Warwickshire and the surrounding areas. This is done through the provision of guidance, support, education and other such services as the trustees shall determine with a view to improving the girls' self-esteem, relationships, and resilience; and increasing their active participation in their communities. ➤ To advance the Christian faith in accordance with the statement of faith.
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	Flourish aims to fulfil its vision as shown above and in so doing, serve the local and wider communities who connect with Flourish. Flourish's vision is to see a generation of girls aged 11-18 set free to Flourish to their full potential. Our area is defined as Warwickshire. In order to carry out these purposes we deliver services that aim to improve self-esteem and mental and emotional wellbeing. We deliver 3 types of programmes: 1. Flourish Course: a group programme for schools and community settings. A group of up to 12 girls at a time for 8 sessions of 1 hour each with 2-3 female leaders. This course focuses on issues and pressures girls commonly face and empowers with resilience building tools. Topics include: self-esteem, personal strengths, body image, friendships,

		sex/consent/relationships, managing emotions and raising aspirations. The group time provides a safe space for girls to explore and discuss these issues. Girls find sharing and peer support helpful and informative, reducing social isolation and improving social skills. Groups are most often delivered in schools. Staff refer girls onto a course based upon presentation of issues or low self-esteem and wellbeing in school. This course is designed as an early intervention tool. 2. Rebuild – Group Mentoring Programme A new course designed this year in response to the Covid-19 pandemic. This is a 7-session programme focussed on emotional resilience, and uses Cognitive Behaviour Therapy techniques; thoughts, feelings and behaviours. Rebuild is designed to be more targeted and intensive support, and the sessions focus on understanding emotions and building emotional resilience. 3. One-to-one Mentoring: We match individual girls with a suitable mentor (staff or a volunteer). Our mentoring programme can be personalised to individuals to offer them the best possible support. Sessions last up to an hour on a weekly basis. One-to-one support allows each girl to have a safe space to explore the issues and challenges they are facing, supporting girls get to where they want to be. Personalised resources created by Flourish are used to drive effective one-to-one mentoring that supports positive mental wellbeing and helps young girls to flourish – gaining a higher self-esteem and stronger emotional resilience. This 12-session programme has been designed to follow a framework that: ● Provides a safe space for girls to explore and talk about the issues and pressures they are facing. Girls feel less isolated and more empowered to overcome some of these issues with the support and encouragement of a mentor. ● Proactively improves self-esteem. We have observed that in most referrals, low self-esteem is a root cause or a perpetuating factor affecting wellbeing. Self-worth and value are key themes weaved through our programme.
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		When girls start to hold their heads a little higher, they are more empowered to begin making changes for positive wellbeing in their lives and try new things. • Equips girls with tools and strategies to cope. Mentors help girls learn resilience building tools to cope with the specific issues and pressures they are facing e.g. to manage difficult emotions better. • Raises aspirations. Mentors help girls to look ahead, make great choices for their lives and begin to make small steps and changes towards a more positive wellbeing and future. Through our courses and mentoring, we typically work with girls who present with low self-esteem and issues affecting wellbeing e.g. low aspirations, anxiety, depression, self-harm, at risk of child sexual exploitation, anger issues, friendship difficulties and challenging emotions. Flourish also provides a Flourish Course+. This is a group programme for girls in Christian contexts. We adapt the above Flourish Course for suitability in a church youth group context. Here we use biblical teaching to support girls in understanding their unique worth and explore the issues and pressures they face in the context of Christian beliefs. This hasn't been run in the last year, but the resources and training is available if and when required. The Flourish Advisory Board (FAB) is made up of girls who have been supported by Flourish mentoring or groups. The group gives feedback, and shares their lived experience to input into the services, resources and training we deliver. Flourish has an Online Resource Hub. This is an online store of Flourish-created resources including video tutorials, self-esteem and wellbeing activities. The Hub is available for parents and girls who are waiting to use our services or would like to continue to use Flourish resources after support has been completed.
Statement confirming whether the trustees have had regard to the guidance issued	Para 1.18	In planning the activities of Flourish, the Trustees have given consideration to the guidance on public benefit issued by the Charity Commission, last updated September 2014.

by the Charity Commission on public benefit		
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Additional information (optional)

You may choose to include further statements where relevant about:

	SORP reference	
Policy on grant making	Para 1.38	
Policy on social investment including program related investment	Para 1.38	
Contribution made by volunteers	Para 1.38	23 volunteers from the local community supported our work, including regular mentoring and group leading, and 1 administrative volunteer and 1 graphic design support. The majority of mentoring sessions are volunteer led. Group sessions are led by a staff member with the help of up to 2 volunteer leaders. Volunteer mentors regularly form focus groups to provide feedback of resources and mentoring impact. This in turn shapes the development of Flourish mentoring resources.
Other		

Achievements and Performance

	SORP reference	
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Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.	Para 1.20	April 1st 2021 - March 31st 2022 From the beginning of the financial year, schools have been in recovery from covid. As things turn back to “normal”, schools reopen their doors, and children return to busy corridors, Flourish have been working hard to ensure that the mental health and wellbeing of the girls is a top priority. We are proud to have continued supporting girls aged 11-18 in our local area through a global pandemic and into a recovery stage. By September 2021, all schools had welcomed Flourish back in to do face-to-face sessions, although we also have a Zoom function available where needed. Flourish has been working in 11 local schools this year. We have moved to a new rented office within the local area, to gain space for our expanding team. This is needed as we have had 12 new volunteers join our team this year. The ‘Resource Hub’ has continued to expand, becoming a large source of information and resources for parents, young people and schools. Our ‘Rebuild course’ which is focused on emotional resilience and developed in 2020, has remained a key asset to our charity and we’ve delivered more courses of Rebuild than our original Flourish Course. Every school we have worked with this year has noted the pandemic legacy on emotional and social development, and have cited both Rebuild and Flourish courses as a crucial provision in overcoming these challenges. Flourish highlights in numbers: ● We have been privileged to work with 177 girls over the last financial year, which is more than double the year before. ● 67 girls accessed one-to-one mentoring support. This is an increase from 31 last year. ● 11 Rebuild Courses were delivered across local schools, and a total of 54 girls completed a Rebuild course. ● 9 Flourish Courses were delivered in schools for 56 girls. This has increased from 1 of these courses last year.
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		• The number of referrals to Flourish more than doubled this year compared to the previous year. • We recruited 12 new volunteer mentors/course leaders. • We worked across 11 local secondary schools. Mentoring Referral Needs Of all our mentoring referrals last year, these were the percentage of referrals which cited different risks and issues faced by the girls: • 83% of referrals cited low self-esteem • 47% self-harm • 40% anxiety • 40% friendship problems • 27% suicidal thoughts • 23% low level depression/low mood • 21% social isolation • 21% had experience a recent loss or bereavement • 11% problems with food/eating • 16% anger or aggression issues • 6% at risk of child sexual exploitation Discussion of Referrals: This year we have had 90 referrals to Flourish, more than double the previous year. However, the number of mentoring sessions we were able to deliver increased by only 50% on the year before. This is due mostly to covid-related absences, affecting both the girls and our volunteers/staff members. 9 girls stopped mentoring after 6 or less sessions. 6 of those were after one or two sessions. The main reason behind this was that the girls required a higher level of support. The second reason was poor attendance. The source of referrals has shifted. In 2020-21, two-thirds of our referrals came from the community. This year 2021-22, two-thirds of referrals are instead coming from local schools. This is due to schools re-opening. Three highest listed reasons for referring for mentoring in referral forms were low self-esteem, anxiety and self-harm with friendships coming in a close fourth. This is very similar to last
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year, except far fewer referrals are stating 'social isolation', which makes sense following the pandemic restrictions easing.

We use our data collection (such as the statistics above) to ensure that services are being reached by those who are socially or financially excluded. It is vitally important that support for anxiety, self-esteem and mental health is accessible to all girls. We know that 24% of girls we work with have Special Educational Needs, 12% are looked after Children, 21% have social worker involvement, 16% receive early help intervention and 19% receive pupil premium (2021/22). Flourish strives to provide resources and support for all girls despite any of these factors.

Outcomes

We have measured outcomes over the year in order to report the impact our services have on our beneficiaries. We use the Rosenberg Self-Esteem Scale and the Warwick-Edinburgh Mental Wellbeing Scale. We also ask girls to use a 10-point scale to measure their satisfaction in certain areas of their lives as shown below.

Outcomes – Mentoring	This year (21/22) % Girls improved	Last year (20/21) % Girls improved
Increased Self-esteem	82%	67%
Improved mental wellbeing	86%	67%
More satisfied with own appearance.	60%	89%
More satisfied with friendships.	43%	55%
Making safer choices.	46%	11%
Raised aspirations.	67%	78%
Happier at school.	64%	40%
Achieving more at school.	73%	78%

Discussion of data:

We are encouraged to see a large increase in those girls having improved self-esteem and mental wellbeing following Flourish mentoring, compared to last year. We have supported many girls

	whose mental and emotional health was dramatically impacted through the covid pandemic and are now recovering. It is also great to see that 64% of the girls mentored felt happier at school following Flourish interaction than before. This will be an increase on the previous year due to schools having opened and restrictions being lifted. Partnerships Rosalind Franklin Lab, UK Sedation, Harringtons on the Hill, Love Ballet and Soroptomists (Kenilworth) have all supported us through fundraising and sponsorship. Vicki Wellbeing Focus has provided coaching and matched our Directors with other local business owners. Can I Have A Word supported us with Tone of Voice work, which began in early 2022 and is ongoing. The Kenilworth Centre has supported us with resources and commissioning of our work. Make Good Grow have supported us by matching us with professional services, and also featured a Flourish Director on their International Women’s Day podcast. We have continued to get referrals through Early Help support, schools, parents, GPs, social workers and youth workers. We continue to be members of Thirtyone:eight who support us with safeguarding resources, consultancy and DBS processing. Anecdotal feedback: Referrer [Mum] comments on the digital mentoring received by her daughter J, aged 13: “Being able to discuss relationships and difficult situations at school was the most useful/valuable thing about mentoring. The service we received was excellent - and no improvements could have been made. Thank you for your support.” Mentee J, aged 13, received digital mentoring: “The best thing about mentoring has been learning new ways to cope in stressful situations. I learned to challenge negative thoughts and put them in the dump. I learned ways to cope with anxiety like deep breathing, stroking pets, drawing and
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	observing something in your mind. I learned that looks isn't everything – it's all about personality. It felt hard to open up at first but I did, and I felt better. I would recommend Flourish mentoring to a friend because it really helped my self-esteem and anxiety." Mentee T, aged 14, received face to face mentoring: "The best thing about mentoring has been talking about my problems. It has helped me to control my emotions and anger better. My mentor is very kind and helps me a lot." Mentee H, aged 15, received mixture of face to face and digital mentoring: "I have learnt to love myself and grow my confidence to be happy with who I am and my appearance. I now have a different mindset and outlook on everything which has made me more happy as a person, because of the mentoring and all the things we discuss and activities that we do!" I would recommend mentoring to a friend because it was really helpful and changed me into a completely different person (for the better)." Mentee L, aged 14, received digital mentoring: "The best thing about mentoring has been being able to talk to someone new. I have learnt to accept myself for who I am. Before mentoring I didn't like accepting things I couldn't do or wasn't good at. But now I can accept those things and just get on with life." Mentee D, aged 14, received face-to-face and digital mentoring: "I feel better about myself, have more confidence and have learned coping methods. I let my feelings out which I don't a lot. I have learned to express my feelings." Assistant SENDCO at a local school: "D tells me she finds the mentoring sessions very helpful and her Mum has noticed a difference too." Mentee N, aged 13 "It has helped me because it has given me ways to cope with any problems. It has also taught me a lot about myself. I have learnt how to deal with emotions and different situations. I have changed because I have got to know myself and how I see stuff." Head of Year, Trinity School: "Thank you again from all of us here at Trinity for your invaluable support to our students." Feedback from mentor half way through the mentoring programme about mentee T, aged 15: "I feel T is connecting the dots re her emotions and talking about them more which is lovely to see" Head of Year, Trinity School: "F, aged 15 who is working with [mentor] is so happy and loving the sessions, even after just 3!"
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		Mentee B, aged 14: “The best thing about mentoring was the activities and being able to talk to someone. It has helped because I have someone to talk to about my problems and they understand. I have learnt to love myself and be a lot more confident.” Mentee E, aged 15: “The best thing about mentoring was having someone to listen to me.” Mentee D, aged 13: “I’ve been able to cope better because of the Flourish sessions.” Mentee F, aged 15: “Throughout mentoring I have learnt healthy ways to cope with my emotions, particularly stress and why these things happen. This has enabled me to control how I react in situations. My confidence has also developed. I’m still trying and have a little way to go but I have been given the things I need to make that change. My mentor has been so lovely and kind and this allowed me to feel comfortable in opening up to her, giving me another person I trust to talk to. She made me feel so welcome and this allowed me to enjoy sessions, taking on board strategies, sharing my thoughts and making a change. I would absolutely recommend mentoring to a friend! The support I received was amazing and I now feel like I have been equipped with some life skills to help me.” Mental Health Lead, North Leamington School: “Thanks so much for your continuing wonderful work you all do with our young people.” Mentee T, aged 16: “The best thing about mentoring is that I can talk to someone I trust and they will help me find a solution. Mentoring has helped me feel a lot more confident. I feel more alive and happy and I like myself more. I think twice most of the time. I do more things with my parents and have a better relationship with them. I revise more. I am better with friendships. I am more confident with school and with my future. I also share things with my friends about Flourish. I enjoyed coming and have already recommended Flourish to my friends because it helps with confidence and self-esteem”
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Additional information (optional)

You may choose to include further statements where relevant about:

Achievements against objectives set	Para 1.41	We have measured outcomes over the year in order to report the impact our services have on our beneficiaries. We use the Rosenberg Self-Esteem Scale and the Warwick-Edinburgh
Performance of fundraising activities against objectives set	Para 1.41	

Investment performance against objectives	Para 1.41	
Other		

Financial Review

Review of the charity's financial position at the end of the period	Para 1.21	Total receipts for the year were £128,029. Therefore income was up 62% from the previous year, in which income was £79,257. £57,311 (44% of income) came from the following Restricted grants: £1,000 – Midcounties Coop – Coop Funding £9,750 – All Churches Trust £4,000 – Newfield Trust £9,952 – Warwickshire County Council – Mental wellbeing and Resilience fund £368 – Groundwork £1,910 – Warwick District Council £30,331 – Heart of England We received £6,084 in donations from local churches and organisation. This is similar to last year (£6,000). Flourish also gained £1,178 through fundraising this year. £26,089 (20% of our income) came in through unrestricted voluntary income gifts and donations, from the generosity of individual donors. This is up from £12,207 last year. We received £6,502 (5% of income) in service charges and contributions from schools/agencies and parents. This is up from £3,298 (4.2% of income) last year. This is due to schools reopening this year. However, it's still a small portion of our income, demonstrating an continued reliance on grant income.
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		In the pursuit of the vision set out above, Flourish has expended £82,159 this year. The costs of salaries and resources to run our programmes made up the majority of our expenditure. We also pay £250 a month for our rented office space.
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	Reserves Policy It is the policy of Flourish to maintain a balance of funds which equates to at least four months of normal operational costs. The balance held at the end of year of £87,268 exceeds this.
Amount of reserves held	Para 1.22	£87,268
Reasons for holding zero reserves	Para 1.22	N/A
Details of fund materially in deficit	Para 1.24	N/A
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	N/A

Additional information (optional)

You may choose to include further statements where relevant about:

The charity's principal sources of funds (including any fundraising)	Para 1.47	Grants and donations are currently our main source of funds.
Investment policy and objectives including any social investment policy adopted	Para 1.46	
A description of the principal risks facing the charity	Para 1.46	The Trustees and Directors have reviewed the risks to which a small charity operating with a few employees and a larger volunteer base is exposed. Appropriate general and public liability insurance has been obtained. Operational risks associated with activities have been reviewed and appropriate guidelines and policies agreed to ensure that any risk is minimised. The biggest risks we review on a regular basis include: • Funding shortages whereby Flourish becomes financially unviable. We have a reserves policy and a

		funding strategy in place to find funds from a range of sources. ● Lone working for staff and volunteers. We have a lone working policy and procedures volunteers are trained to follow. ● Leaks of confidential data and information provided by volunteers and service users. We have reviewed the way we process, manage and store confidential data. A full GDPR compliance review will take place annually. ● Staff/ volunteers not working professionally or overstepping safeguarding or good practice boundaries. We have a safer recruitment policy and procedures, a disciplinary policy and a code of conduct that we expect all staff and volunteers to adhere to. Full training and supervision support are provided and considers these risks.
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Structure, Governance and Management

Description of charity's trusts:		
Type of governing document (trust deed, royal charter)	Para 1.25	Constitution last amended 22/04/2016.
How is the charity constituted? (e.g unincorporated association, CIO)	Para 1.25	You Can Flourish is a Charitable Incorporated Organisation (CIO).
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	New Trustees are identified through connections made with individuals in the course of Flourish's activities. Exploratory conversations occur and if the time/skills of the individual and the needs of the Board align, the person is invited to submit a Trustee application form. If this is successful, the person is invited to an interview with 2 Flourish trustees including the Chairperson, where they have the opportunity to ask further questions and introduce themselves. If a synergy is identified, the person is invited to become a trustee based upon the voting of existing trustees.

Additional information (optional)

You may choose to include further statements where relevant about:

Policies and procedures adopted for the induction and training of trustees	Para 1.51	
The charity's organisational structure and any wider network with which the charity works	Para 1.51	We are members of Thirtyone:eight who we use for resources and consultancy on safeguarding matters and for our DBS processing.
Relationship with any related parties	Para 1.51	
Other		

Reference and Administrative details

Charity name	You Can Flourish
Other name the charity uses	Flourish
Registered charity number	1166721
Charity's principal address	Flourish, 2 Radford Road, Leamington Spa, CV31 2SN

Names of the charity trustees who manage the charity

	Trustee Name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Miss Kate Munday	Chair		
2	Mrs Rachel King			
3	Mr Phil Sowards			
4	Mrs Charlotte Lockyer			
5	Mr Chris Rogers		Appointed 09/03/2022	

Corporate trustees – names of the directors at the date the report was approved

[illegible]

Name of trustees holding title to property belonging to the charity

[illegible]

Funds held as custodian trustees on behalf of others

Description of the assets held in this capacity	
Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects	
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	

Additional information (optional)

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

Mrs Charlotte Bevan and Mrs Jenny Dean
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Exemptions from disclosure

Reason for non-disclosure of key personnel details

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Other optional information

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Receipts and payments accounts

CC16a

For the period
from

1/4/2021

To

31/3/2022

Section A Receipts and payments

	Unrestricted to the nearest £	Restricted to the nearest £	Endowment to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donations from Churches/Organisations	6,084	-	-	6,084	6,000
Individual Donations (261)	17,321	-	-	17,321	3,058
Regular Donations (260)	8,768	-	-	8,768	9,148
Restricted Grants (250)	-	57,311	-	57,311	42,742
Services Courses (201)	2,250	-	-	2,250	1,380
Services Mentoring (200)	4,252	-	-	4,252	1,963
SMP Reclaim (290)	-	-	-	-	6,708
Unrestricted Grants (251)	24,700	-	-	24,700	4,473
Fund raising	1,178	-	-	1,178	-
GAD Reclaim	6,165	-	-	6,165	3,785
Sub total (Gross income for	70,718	57,311	-	128,029	79,257
A2 Asset and investment sales,					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	70,718	57,311	-	128,029	79,257

A3 Payments

Telephone & Internet (489)	518	-	-	518	166
Mileage (493)	402	-	-	402	368
Staff Development (480)	1,007	-	-	1,007	78
Volunteer Costs (464)	159	395	-	554	687
Advertising & Marketing (400)	991	-	-	991	10
Fundraiser Fee (412)	-	-	-	-	1,000
Other Admin (425)	519	-	-	519	1,210
Insurance (433)	531	-	-	531	531
Stationery/Equipment (461)	1,484	1,010	-	2,494	472
IT Software and Consumables (463)	480	-	-	480	523
Material Costs (462)	914	1,560	-	2,474	3,352
NI/Pensions/Payroll (482)	7,971	-	-	7,971	5,302
SMP Salary (476)	151	-	-	151	6,377
Office Overheads (469)	4,008	533	-	4,542	2,400
Salaries (477)	35,428	£22,995.97	-	58,424	41,944
Refunds (495)	-	-	-	-	-
Charity Development (496)	897	-	-	897	-
Training & Development (481)	205	-	-	205	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	55,665	26,494	-	82,159	64,421

A4 Asset and investment

	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	55,665	26,494	-	82,159	64,421

Net of receipts/(payments)

	15,053	30,817	-	45,870	14,836
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	27,042	14,356	-	41,398	26,562
Cash funds this year end	42,095	45,173	-	87,268	41,398

Section B Statement of assets and liabilities at the end of the period

Categories

Details

Unrestricted
to nearest £

Restricted
to nearest £

Endowment
to nearest £

B1 Cash funds

	-	-	-
	-	-	-
	-	-	-
Total cash funds	-	-	-

(agree balances with receipts and payments account(s))

Agreement Error

Agreement Error

OK

Unrestricted funds
to nearest £

Restricted funds
to nearest £

Endowment funds
to nearest £

Details

B2 Other monetary assets

	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

Details

B3 Investment assets

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-

Details

B4 Assets retained for the charity's own use

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

Details

B5 Liabilities

Details	Fund to which	Amount due	When due
		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on

Signature	Print Name	Date of
	KATE MUNDAY	09/09/22



Section A

Independent Examiner's Report

Report to the trustees/
members of

You Can Flourish

On accounts for the year
ended

31/03/2022

Charity no
(if any)

1166721

Set out on pages

1-2

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31/03/2022**.

Responsibilities and
basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:

J Gates

Date:

29/06/2022

Name:

Jennifer Gates

Relevant professional
qualification(s) or body

ACA; ICAEW

Address:

9 Lakin Drive, Bishop's Itchington

Southam, Warwickshire

CV47 2TE

Section B**Disclosure**

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.