

Annual Report 2022

This is a report on the work of NAEF from August 2021 to July 2022. It is an overview of key developments and the issues we faced and contains the 21/22 income / expenditure statement and our auditor's report. Once approved at the AGM, it will be sent to the Charity Commission as our formal report for the year.

A Notable Twelve Months for NAEF

These past 12 months have been significant both for NAEF and for environmental education more widely. We marked our 50th anniversary with a celebratory edition [Vol 128] of our journal and by funding a range of projects. One of these resulted in the digitization of every back number of our journal from 1971. These are a unique record of the ebb and flow of environmental education across the UK. You'll find them [here](#). Another saw the celebration of 10 years of the Kenrick bursary scheme and the 6000th student to benefit from this. This wonderful event took place at Martineau Gardens, Birmingham, in March. Another outcome will be a publication in the Autumn celebrating this achievement.

We were also pleased to be able to contribute to Mrs Anne Kenrick's memorial service to mark the tremendous contribution she made to the Association over many years. We are very grateful for the generous donations that were made at that event to support our continuing bursary work with schools. We are also grateful for the many other donations we received this year from both individuals and organisations.

A Busy Year for Environmental Education

This year saw COP26 in November, which we covered extensively in our web and social media outputs, and the DfE's sustainability and climate change [strategy](#) which we contributed to and reviewed after its launch in April. It's fair to say that our main thought on this was that it was another missed opportunity by government to listen to what teachers and young people were saying about their future. The launch saw the announcement that DfE would support the proposal for a Natural History GCSE.

The NAEF Manifesto

Discussions around the DfE's strategy stimulated the publication of our Young People's Learning and the Environment [Manifesto](#) in 2022. This aims to build on existing work in schools and colleges to further stimulate change in thinking and practice, and thus help to better prepare young people for the social and environmental challenges they will face through their lives. We expect it to influence what we do for the next few years, particularly as we prepare our development plans for 2022 to 2025.

NAEF's Journal

Our journal *Environmental Education* has been published continuously since 1971. Despite the lingering effect of the pandemic, three volumes of the journal were published as usual.

Vol 128 (Autumn 2021) was a print edition that had a 50th anniversary theme with a range of articles looking back over the first 50 years of NAEF's life.

Vol 129 (Spring 2022) focused on the freshwater challenges that we face. There was a range of contributions from colleagues in water-focused charities such as the Wildlife and Wetland Trust and the Canal and River Trust.

Vol 130 (Summer 2022) focused on mammal journeys with key contributions from colleagues in wildlife/conservation charities. There were also articles exploring NAEF's Young People's Learning and the Environment Manifesto.

Partnership

NAEE collaborated with a range of organisations during the year. Here are four examples:

The National Governance Association

We continued our work with the NGA. The Association now has a *[Greener Governance Campaign](#)* to encourage all schools and trusts to agree a strategy for their contribution to environmental sustainability, and to equip governing boards to play their role in overseeing this work. To support boards in doing this it has renewed and updated its *[guidance](#)* that it published in partnership with NAEE.

The NGA has now teamed up with *Derventio Education* to produce an on-line audit tool for school and academy trust governing boards. This is based on the 4Cs framework which the *[NGA developed](#)* last year that was based on the work that we did with the NGA and reflects our own *[curriculum guidance](#)*. We have offered guidance to Derventio on the design of the audit tool, and this will soon be on-line for use by governing boards. It will be badged as: "*Greener Governance: Your free sustainability development tool. An NAEE, NGA, SchoolIP partnership*".

Environmental Audit Committee

In NAEE's *[written evidence](#)* to the *House of Commons Environmental Audit Committee* [EAC] inquiry into *[Green Jobs](#)* we called for all school leavers to have an essential understanding of key environmental issues.

The committee's report is now *[published](#)* and section 4 (page 37 onwards: the ***Education and Skills Pipeline***) begins by quoting NAEE's key point that all school leavers should have an essential understanding of key environmental issues as this cannot be the responsibility of every employer, just as essential numeracy and literacy are not. Our guidance to the EAC is now published as *[curriculum guidance](#)* on our website.

COBIS

Our work with COBIS – the Council of British Overseas Schools – judging their eco-film-making competition was successfully completed in April.

This year, there were 56 entries (up from 38 last year) from 23 countries (up from 15 last year). The 2022 winners and runners up represented schools across Africa, Asia, and Europe.

Once again, successful entries were characterised by a clear account told in an engaging way by students about an innovative and creative student project that made a difference. In the most successful films, music and images were carefully chosen to add to the story, and data were used with precision to illustrate issues and outcomes. We have agreed to work with COBIS again in 2022/23.

Teach the Future & SOS-UK

We continue to work with *Teach the Future* and *Students Organising for Sustainability*. In particular, we collaborated on two initiatives. The first was a piece of research carried out through *Teacher Tap* which surveyed 4,690 teachers in England to find out their experiences of embedding climate change and the ecological crisis into their work with students. The purpose of the research was to better understand the extent to which these topics are being integrated into lessons, and what we might need to do to routinely make it happen in every school. The research summaries have been published *[here](#)*. This is ***what*** our Chair made of it all.

The second is on-going. NAEE is working with Teach the Future and Students Organising for Sustainability on the 'Trackchange project'. The purpose is to review and re-draft sections of the national curriculum framework, statutory programmes of study and attainment targets for key stages 3 and 4 to illustrate what these would need to look like in order to take climate change and the ecological crisis seriously and help young people learn about them and how to take action to address them. The national curriculum revisions (2014/2017) provide the baseline for this. A consortium of academics won the tender for this work. The report was published and launched in September. NAEE is represented on the project steering group and the consortium is led by Elsa Lee and Paul Vare and contains many NAEE members. Whilst it seems probably that DfE will ignore the project outcomes, the research will place a significant marker in the ground for the future development of the national curriculum when times are more propitious.

Income Expenditure Statement 2021/ 2022

Income & Expenditure y/e 01.08.22									
Income			£						
M&G Dividends			8,103.92		Membership:				
Membership			1,853.50		Paypal	1,331.50			
Donations			3,791.62		Current	330.00			
Royalties			161.54		Old Current	192.00			
Interest			12.54			1,853.50			
Consultancy			1,135.00						
Total Income			15,058.12						
Expenditure									
Kenrick School Bursaries Payments			7,690.00		includes cheques not yet presented				
Kenrick School Bursary Support			415.85						
6000th Student Celebration			745.00						
Professional Office Support			2,000.00		includes cheques not yet presented				
Journal Editing Fees			500.00						
Journal Printing			467.70						
Journal Distribution by Post			234.87						
Consultancy fees			0.00						
Website Management Fee			106.00						
Website Hosting by eUKHost			133.50						
Travel Expenses & Subsistence			12.00						
Insurance			212.53						
Room Hire			0.00						
Stationery & Postage			23.40						
Audit Fee			80.00						
Information Commissioner's Office Fee			35.00						
Trustee Board costs			0.00						
Paypal Transaction Fees			59.99						
Advertising			0.00						
Journal Digitising Project			629.76						
Development Project Spending Leics & WCF			5,500.00						
Dropbox costs			295.20						
Zoom costs			115.11						
Company tax return			240.00						
Bank charges			22.00						
Capital purchases			0.00						
Purchase of new M&G shares			0.00						
Total Expenditure			19,517.91						
Funds Held									
Balance B/F from 2020/21			40,101.74						
Plus income			15,058.12						
Less Expenditure			19,517.91						
Balance C/F			35,641.95						
Bank Reconciliation 01.08.22									
Current Account			3,267.11						
Trust Account			1,517.70						
Investment Account			32,856.69						
Old Current Account			8.20						
Paypal			62.25						
			37,711.95						
Less Unpresented Cheques:									
#165			500.00						
School bursary payments			1,570.00						
			2,070.00						
Difference			0.00						

Auditor's report

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Dr William Scott
Chair of Trustees
National Association for Environmental Education
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23 September 2022

Dear Dr Scott

Accounts Audit y/e 31.07.22 12 – 23 September 2022

Thank you for sending through the documentation to enable me to complete the audit for the financial year 2021-2022. The audit was completed virtually as it was challenging to find a mutually convenient time to meet around work and as this has worked effectively for the past two years.

I can confirm that:

- detailed accounts have been maintained for the past financial year
- there was a budget monitoring process in place; the budget is discussed at every Board meeting
- there is a system in place for invoice approval prior to payment

I looked at the bookkeeping records in detail. Bursary payments have increased again compared to the previous year, which is to be expected; there were fewer covid restrictions in place for schools in the past 12 months. Expenditure was around £8,500 higher than in the previous year, if the share purchase of £20,000 in 20-21 is discounted. This was due to the increased dispersal of bursary payments, and expenditure on the development project which was expected. Other costs were little changed. Removing the extraordinary donation of £21,000 from the 20-21 income figures, income in 21-22 rose by around £4,586. The income from share dividends increased due to the larger shareholding, and while membership income fell slightly, donations were up on the previous year.

I completed the following work on the figures:

- Checked that the brought forward balance from the previous year, plus income, less expenditure, equaled the combined balance in the four bank accounts and the Paypal account at year end. The bank balances matched those on the online bank statements.
- Looked at the bank reconciliation to check it balanced (the bank and a Paypal transfer cleared on this date).
- Confirmed the transfers between the different bank accounts and the Paypal account
- I viewed the invoices for three payments:
 - £2,500.00 paid to Woodcraft Folk on 04.07.22
 - £3,000.00 paid to Leicester City Council on 11.07.22
 - £210.00 paid to Mud Island Marketing on 18.01.22

I also looked at the Risk Register and the Certificate of Public Liability insurance, and it was confirmed that, as previously, there was no PAYE system in operation nor VAT reclaimed.

I am confident that the paperwork and evidence submitted to me demonstrates that the accounts records have been properly maintained and that sound financial control procedures were in place for the financial year 2021-2022.

Yours sincerely

Rebecca Randall
Internal Auditor

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Annual Report approved at the AGM on November 26th 2022