

# Rahela Trust



## Trustees' Annual Report & Financial Statement

APRIL 2023 – MARCH 2024

**Investing in Afghan Women  
through Sustainable  
Education**

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# 1. Our Mission, Vision, & Values

## ➔ 1.1. Mission:

Rahela Trust is dedicated to providing university and secondary school scholarships, mentorship, and access to both local and global professional networks to disadvantaged and talented Afghan women from rural areas. These women are committed to building a future where women are active participants and leaders in society.

## ➔ 1.2.Vision:

We envision a society where the rights of women are respected, and women are fully engaged in the social, political, and economic life of Afghanistan. By growing a community of educated women, Rahela Trust is contributing to a brighter future for all women in Afghanistan.

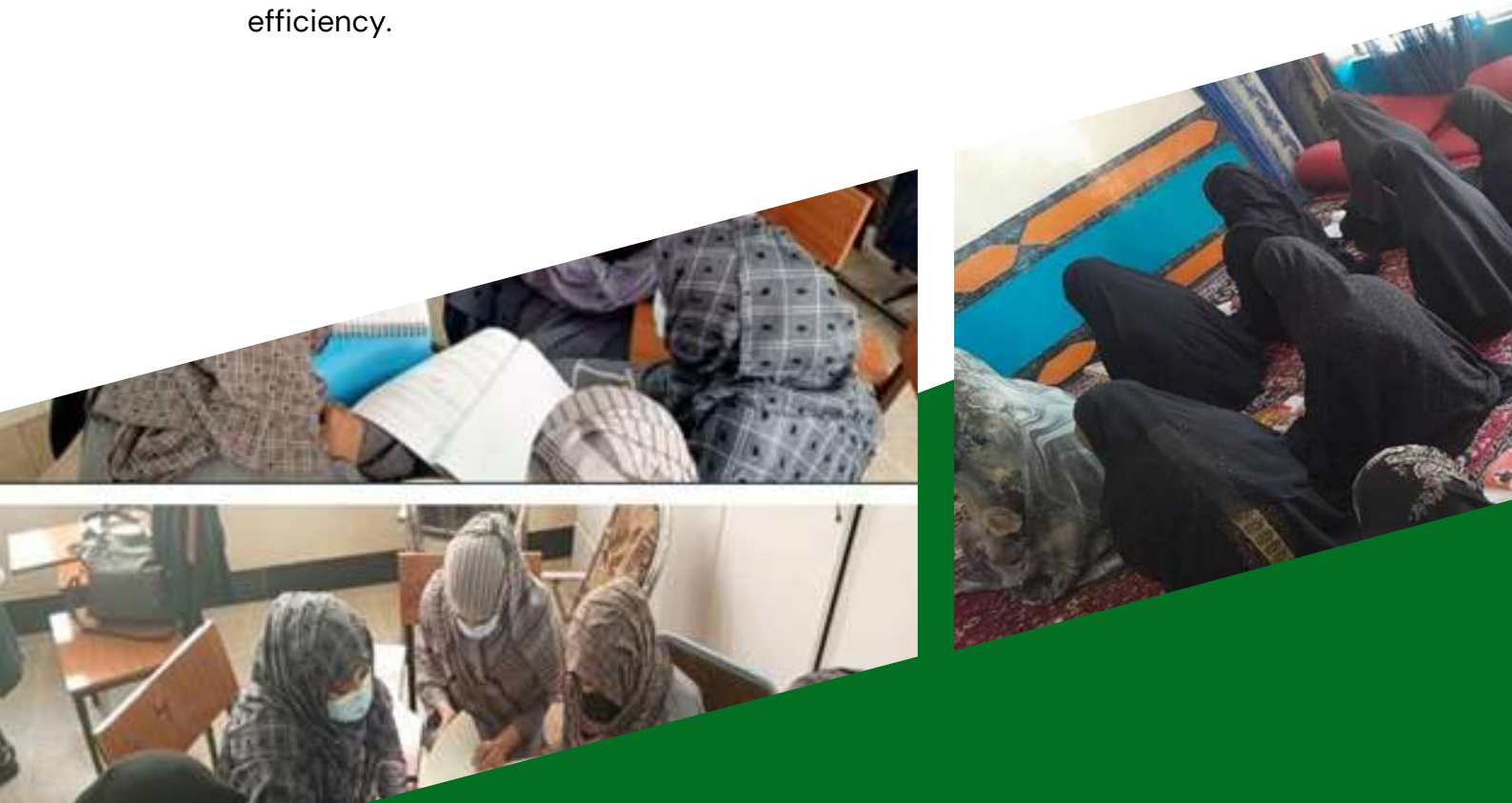
## ➔ 1.3.Values:

**Quality Scholarships:** Delivering a high-quality scholarship program.

**Transparency:** Ensuring open, detailed, and honest reporting on all activities.

**Results-Based Achievement:** Managing the scholarship program with a focus on results.

**Effective Mobilization:** Streamlining resources to reduce delays and improve efficiency.



## 2. Key Messages

### Chair's Message:

As one of our scholars writes in this report: “Education is the only weapon we have against repression” and against the odds, this year Rahela Trust reached the milestone of 100 scholars supported to date – a key target within our 2020–25 Strategic Plan.



**Samantha Rennie**  
Chairperson of Rahela  
Trust

This was made possible by bold and generous donors who bucked the trend of those turning away from Afghanistan. The Circle and Farthing Trust joined us this year, new and existing British allies demonstrated their solidarity either directly or through our Scholarship Circle, and through crowdfunding an impressive Big Give gift. Sadly, Amanat made their final gift, yet both the Big Lottery Community Fund and Malala Fund have stepped up, offering major grants at the year-end. Trustees are enormously grateful to them all.

Good progress was made on other strategic goals this year too: greater engagement with the diaspora, a louder voice on the international stage, and stronger internal systems and structures. All the work described in the report was led by our Director, Rahela Sidiqi, whose astonishing capacity to keep going in the face of crushing oppression of her Afghan sisters is an inspiration to all who meet and work with her.

Rahela was supported by Mollie Tant in the role of Development Officer for most of this year, and we're grateful for her contribution as the Trust's first paid worker. As Mollie moved on, we were delighted to welcome Nargis Sadiq to the role.

With two important institutional donors on board, strong foundations now built, and agile programmes being developed in-country, the end of the year was a good time for me to hand on the baton. Marika Theros brings local expertise and academic excellence to the role of new Chair. I want to thank her and other trustees for sharing their time and expertise with Rahela Trust, and for their support to me as Chair over the past three years.

Finally, the courage and tenacity of Rahela Trust scholars – who risk everything to educate themselves and girls in their neighbourhoods or villages – should be a lesson to us all. In an increasingly indifferent international community, they are beacons of hope that can light up a future for Afghan women. Rahela Trust is one of the only NGOs still able to reach them directly. If you are supporting us, thank you. If not, why not put your solidarity into action?

## Founding Director's Message:

The struggle and resistance of Afghan women continues. The new Vice Virtue Law of the Taliban worsens the situation for women in all aspects of their lives. The law mentions "a woman's voice should not be heard loudly". These increasingly repressive decrees are erasing women from the face of our society.



**Rahela Sidiqi**  
Founding Director

But our work continues. Using a practical and flexible approach, Rahela Trust has been expanding our support to secondary education and all our students are achieving high marks. Our scholars continue to deliver community education projects and peer mentoring and we support them through our weekly coaching, mentoring and morale building. I am proud to say that we have also established a system of mental health counselling through one of our graduated scholars who is a professional psychiatrist.

Although our contribution is only a drop in the ocean of problems, our higher education and secondary school scholarships build resilience for some of the millions of young women and girls who are lacking access to education. At Rahela Trust we also help graduated scholars build on their skills through partnering with other organisations. We want our scholars to become the agents of change.

Unfortunately, we will lose a generation of talented young women who are the true future leaders of Afghanistan if the investment from the international community does not increase in support of women's education. Afghan women-led organisations are vital to achieve this, using a flexible and adaptable approach to expand access to education through multiple routes.

I am really thankful to our scholars' parents, teachers, mentors and communities for their continual support to our scholars, who regularly achieve over 90% in their selected subjects. I am also grateful to all our partners, donors, grant providers and individual sponsors for their generous and continued support. We will carry on our fight!

## 3. Legal & Administrative Details

### *Trustees:*

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**Samantha Rennie**  
Chairperson



**Mel Bradley**



**Sear Sadat**  
Treasurer



**Dr. Marika Theros**



**Kamini Paul**



**Liz Mermin**



**Mel Whitney-Long**



**Rahela Sidiqi**  
Founding Director



**Dr. Nargis Sadiq**  
Development Officer

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**Charity Number:** 1165763

**Registered Address:** 6 Station Parade, Northolt Rd, South Harrow, Harrow HA2 8HB

**Bankers:** HSBC, 275 Greenwich High Road, Greenwich SE10 8NF

**Independent Examiner:** Sarah Walting, Monksilver GP Accounts



## 4. Structure, Governance, & Core Values

Rahela Trust is pleased to present its annual report and unaudited financial statements for the period from 1st April 2023 to 31st March 2024. The trust adheres to statutory requirements, its governing document, and the Statement of Recommended Practice (SORP) for Accounting and Reporting by Charities in accordance with FRS102.

Rahela Trust, registered as a UK charity on 26th February 2016, operates under its constitution, which was last amended on 3rd April 2021. The Board of Trustees responsible for the charity's governance, ensuring compliance with regulations, and overseeing strategic direction.

The board convenes quarterly to discuss strategy, assess risks, and review operations. All trustees volunteer their time, receiving no remuneration. Day-to-day operations are managed by the Director, with the support of the Development Officer and an Advisory Committee.

The trustees are tasked with making all major decisions regarding strategy, policies, and finance. The board convenes quarterly to discuss strategic issues, assess risks, and review financial and operational activities. Urgent matters are addressed through WhatsApp and email as they arise, with extraordinary trustee meetings held as necessary. The trustees have conducted skills review to identify potential gaps on the board, aiming to recruit individuals who align with the organisation's values and can commit the necessary time.

All trustees volunteer their time and receive no remuneration. Rahela Trust relies significantly on volunteers, who are reimbursed for expenses in accordance with our volunteering policy. In Afghanistan, most of RT and its partners' work is based on voluntary contributions at this time, with 12 staff members employed through our partners in different provinces to support women's education.



## 5. Strategy, Goals, & Objectives

Rahela Trust was established by women's rights activist Rahela Sidiqi to address the challenges faced by educated women in Afghanistan. The charity's mission is to promote the education of Afghan women by providing financial assistance and other support.

In 2020, Rahela Trust developed a three-year strategy focusing on four key goals:

1. Expanding networks of educated women contributing to national development in Afghanistan.
2. Engaging diaspora communities and British allies in national development.
3. Advocating for international support for women's and girls' education in Afghanistan.
4. Growing Rahela Trust as a strong and successful organization.

This year the Board of Trustees would like to consider the expansion of RT activities into Afghanistan's neighboring countries as part of RT's next five-year strategic plan. Trustees also confirm that they have taken the Charity Commission's public benefit guidance into account when making any decisions to which it is relevant.





## 6. Our Work This Year

### 6.1.Scholarships

Between April 2023 and March 2024, Rahela Trust has continued to support Afghan women scholars. Despite political instability, seven scholars graduated with grades ranging from 71% to 98%. A new partnership with a university in January 2023 allowed us to recruit four new scholars into nursing programs, continuing our mission under difficult circumstances.

We also implemented new safeguarding policies to protect scholars, and continued to provide essential resources such as laptops and transportation costs.

### 6.2.Scholars' Coaching & Mentoring Stories

Mentoring remains a cornerstone of Rahela Trust's work. Each scholar has received regular mentoring from our Director and national coordinators, with a focus on leadership and resilience. This year, mentoring became more fluid to address the evolving situation, and scholars have been encouraged to support each other through co-mentoring.

The director, during a mentoring session, emphasized the importance of true leadership, stating: "a true leader practices what they preach," "leaders should prioritize the interests of the people," and "Be honest and responsible."

She told our scholars, *"a true leader must adopt a transparent approach and serve the community through effective and efficient methods. Leaders who don't practice what they preach or fail to communicate their achievements and mistakes will not inspire others to follow them. Be open about your mistakes, encourage transparency, and highlight the community's achievements."*

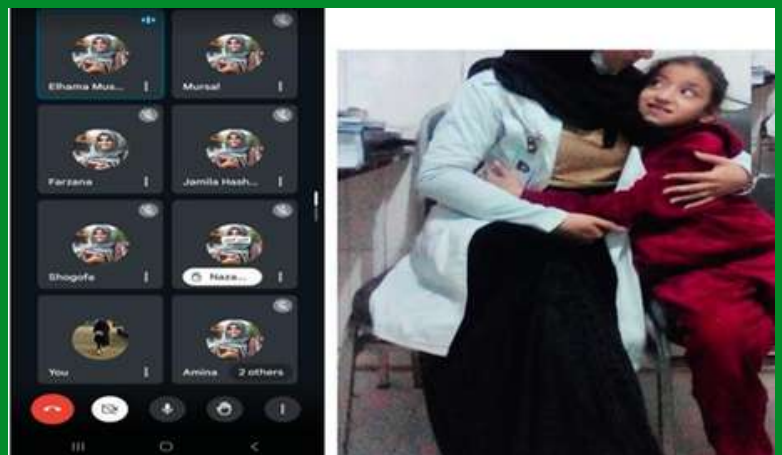
She added: *"celebrate your collective successes,"* and concluded with, *"you are the light of your society. Youth are agents of change, when nurtured properly."*



**Fig. 6.1.** Quarterly mentoring by the Director focused on leadership skills, RT policies and scholar commitments.

## *More stories from current scholars and coaches/mentors:*

### **a) F. M.: National Coordinator of Rahela Trust**



**Fig. 6.2.** F. M. during counseling and psychotherapy service

As the National Coordinator of Rahela Trust, it has been my pleasure to support the teachers and students at Rahela Trust School, where we open doors of opportunity for Afghan women. It wasn't just about lessons and books—it was about creating opportunities for women who had none. In May, I furthered my mission by co-founding a counseling and psychotherapy service at Rahela Trust alongside Mrs. Rahela Sidiqi. This initiative aims to support the mental health of women, children, and men, addressing a critical yet often overlooked need. I firmly believe that helping people heal, mentally and emotionally, is just as vital as educating them.

My message to other Afghan girls is that the situation in Afghanistan is very harsh, but just as I, a university educator and psychologist, have been able to actively work within Afghanistan, so can they. They should remember these three keys: hope, goals, and effort. They must not give up until they reach their goals. Despair only harms our mental state and achieves nothing. Rahela Trust School, established by an Afghan woman, demonstrates the power of perseverance under any condition. While circumstances can be challenging, it is our own efforts that truly matter.

## b) A. Aghah: Breaking Barriers, Building Futures (Current Scholar)

My journey with Rahela Trust reached a turning point in March 2024, when I earned a scholarship that included a laptop, smartphone, and a monthly stipend. This scholarship made my dream of studying psychology a reality. But my mission goes beyond my personal studies I am committed to giving back to my community.

Every morning from 8 AM to 11 AM, I open my home to three young girls who are deprived of formal schooling. From day one, I knew this was my chance to change lives. I not only teach them academic subjects but also help them overcome psychological challenges using my expertise in psychology. My goal is to empower these girls, helping them gain independence and defend their rights.

In January 2024, my dedication was recognized when I advanced to the final stage of the Rahela Trust scholarship process, emerging successful out of 700 students. Now, with Rahela Trust's support, I continue to inspire and educate, even amidst security challenges. Education is a right for every human being, and I'll keep fighting to ensure these girls have a future.



**Fig. 6.3.** A. A. during the educational program



Fig. 6.4. M.H. during the educational programs

### c) M. H.: From Scholarship to Schoolroom (Current Scholar, Zan Online University)

As a Rahela Trust scholarship recipient, I have learned that dedication and education can transform lives. With the support of Rahela Trust, I have taken my commitment to education beyond myself and focused on uplifting Afghan girls. I committed to working with Afghan girls, and I've stayed true to that promise. Currently, I teach eight students in person, ranging from 6th to 11th grade, focusing on science subjects. In addition, I run a computer course for four school graduates eager to learn tech skills. I want to equip these girls with the knowledge they need to shape their futures. I was able to design a three-month structured course with booklets and teaching resources, further expanding my reach.

Through my experience with Rahela Trust, I have realized that the scholarship doesn't just empower individuals—it creates a ripple effect, helping entire communities thrive and ensuring a brighter future for Afghan girls.





**Fig. 6.5.** F. S. during the educational programs

## d) F. S., Scholar (Online Education)

In the rugged landscapes of Helmand, Afghanistan, where the winds of change often falter, Rahela Trust offered me a lifeline through online education. It was not just an opportunity but a necessity. It gave me the chance to break free from limited prospects and create a future on my own terms.

For me, it became a gateway not only to learn but also to teach. Empowered by my new-found knowledge, I dedicated my time to educating other Afghan girls and boys. Twice a day, six days a week, I gathered around twenty young minds, instilling in them the belief that education was within their reach.

As a midwifery student, I also helped pregnant women—sometimes as many as forty in a single day—offering them care and comfort during their most vulnerable moments.

To other Afghan girls and women contemplating online education, my message is simple yet powerful: embrace the opportunity with all your heart.

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## 6.3. Graduated Scholars

Rahela Trust continues to offer support to our twenty graduates. Graduates remain connected through online platforms, and mentoring sessions provide both practical and emotional guidance. One of our graduates, now working as a trauma-release counselor, is providing valuable support to women in her community and to our current scholars.

**Here are few stories from RT graduate scholars:**

### a) R. R. (recent graduate from Law Faculty)

I found Rahela Trust at a time when I was overwhelmed with loneliness and despair. One of my biggest dreams was to continue my education in my field of interest. Due to the injustices imposed on women by this society, I decided to study law at any cost so I could fully understand women's rights in the community.

When Rahela Trust came into my life, everything changed, and I began to pursue my education. While studying, I also held many seminars for women who were unaware of their basic rights, with activities in the provinces of Herat, Daikundi, Kabul, and Parwan.

Fortunately, even after the Taliban took power, despite many challenges, Rahela Trust provided us with online education opportunities, allowing us to continue our studies. Rahela Trust not only guided my academic life toward the heights of success but also filled my mind and heart with knowledge and hope.

Rahela Trust was the best thing that happened in my life. In the end, I hope many girls, like me, have been able to change their lives by joining the Rahela Trust family



**Fig. 6.6.** R. R. during her work, activism activities, organizing and attending the peace dialogues



## **b) N. E. (recent graduate scholar from Business Administration Faculty)**

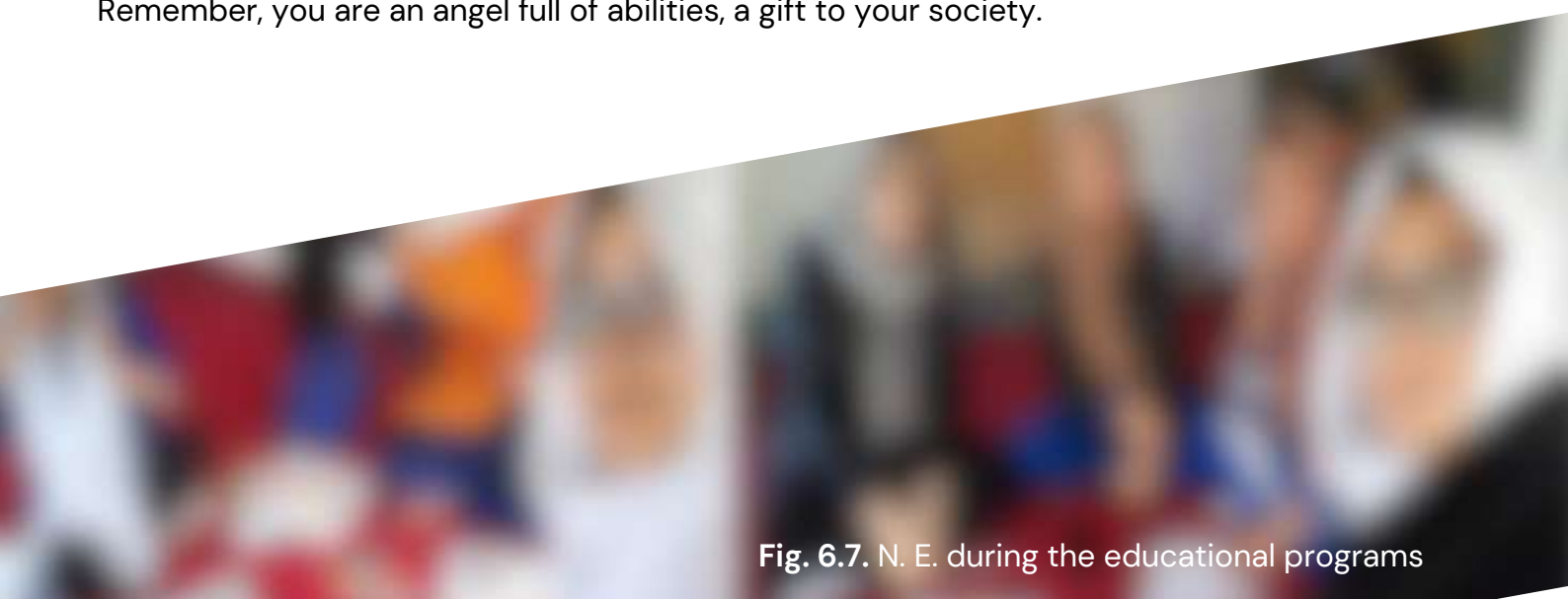
I am from a small village in Jaghori, Ghazni province, where opportunities for girls were scarce when I started my education. Despite the challenges, I completed my studies in accounting, achieving the top position in my class. But after that, the struggles intensified. In my community, and even within my own family, there was an expectation for me to marry early. I felt trapped, unsure of what to do next. I knocked on so many doors, searching for a way out. Looking back, I remember the hopelessness I felt after earning my two-year diploma. I had no opportunities to pursue a bachelor's degree, and I didn't know what my next step would be. People in my community would say, "our girls never studied; why do you want to study? It's against our norms." On top of that, I was struggling financially. These challenges were overwhelming, and I often felt like giving up.

Eventually, I was introduced to Mrs. Rahela Sidiqi, and that meeting changed everything. I was fortunate enough to receive a scholarship from Rahela Trust, and it opened a whole new world of possibilities for me. In situations like mine, you know there is often no option but to turn to online education as a means of escape and growth. But Rahela Trust helped me transform that hopelessness into direction and purpose. I not only gained access to high-quality education but also found a pillar of support in Mrs. Rahela Sidiqi. Her mentoring and kindness gave me the confidence to dream bigger. She encouraged me to push forward, even when I doubted myself.

Today, I mentor and teach other girls, sharing my knowledge and experiences with them. One of my proudest moments was when I held my first workshop at a university titled, "The Principles of Ethics and Economics." It was selected as the best workshop of the academic year, and both the students and professors were deeply impressed. That moment made me realize that I have the ability to inspire and support others in my community.

My message to all women, especially those from remote areas like mine, is to nurture yourselves through online education. Education is the only weapon we have against repression. If I can achieve my dreams, so can you. Today, I am a graduate in Business Administration, all thanks to the support of Rahela Trust and especially Mrs. Rahela Sidiqi.

Please don't let anyone, including yourself, allow fear or societal pressure to make you give up. Remember, you are an angel full of abilities, a gift to your society.



**Fig. 6.7.** N. E. during the educational programs

## 6.4 Community-Based Coaching and Mentoring

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Our scholars have been involved in community initiatives, putting their knowledge into action. These initiatives reached 370 women and children across four regions of Afghanistan, significantly expanding the impact of our programs.

When the Taliban Ministry for Education banned girls beyond grade six (age 12) from attending school or university on 22nd December 2022, we held an extraordinary trustee meeting to review risks and operations and agreed to strengthen our safeguarding measures. We decided to continue supporting existing scholars as universities scrambled to move back online (as they had done under Covid). Additional measures included:

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- **Updating our risk register and reviewing to consider new risks at each trustee meeting.**

We issued scholars with advice, supported by feedback received from women who had lived under the Taliban before.

**Rahela Sidiqi, Director of Rahela Trust, was highly active during the previous Taliban time, providing educational and employment opportunities and support to large numbers of women in different provinces of Afghanistan through the UN Habitat program.**

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We have also been using aliases to avoid including identifiable information in our administration documents.

- **We provide each scholar with a mobile phone and laptop, and the ability to contact the University Coordinator and Director 24/7 through online messaging platforms.**
  - **We provide each scholar with the cost of transport, lunch and stationery every month, recognizing that Afghanistan is facing an acute economic crisis, and our scholars can't study if we can't meet their basic needs.**
  - **We provide small amounts to each scholar to develop and deliver community projects.**
  - **We developed and adopted new safeguarding policies, and ensured that our partner universities understand and are following them.**
- 

We worked with universities to be sure they understood our safeguarding policies and their roles and responsibilities, e.g., informing us if there are any problems faced by scholars, such as if any scholar's attendance falls below 70% or if their personal/educational circumstances change.

We ensure that safe, appropriate, accessible means of reporting safeguarding concerns are made available to staff and the communities we work with.



## 6.5 Partner Universities

Despite security challenges, Rahela Trust worked closely with partner universities to ensure the continued education of scholars. We provided consultations on gender sensitivity and security protocols, reinforcing the commitment of our partnersto women's education.

## 6.6 English lessons from UK Universities

We are thrilled to have been able to offer intermediate and advanced English lessons remotely to some of our scholars past and present as well as other Afghan students through the Universities of Sheffield and Cambridge. 17 of them have completed their courses this year and we have plans to continue these English programmes for more students in the coming year. We are very grateful to those who have made this possible.

## 7.Engaging the Diaspora

Rahela Trust has increased its engagement with the Afghan diaspora through initiatives such as the Diaspora Changemakers Network. These efforts aim to create deeper solidarity between Afghans in the UK and Afghanistan and to amplify the voices of Afghan women on the global stage. The peer-mentoring network for our scholars and community youth in Afghanistan, enhancing skills and knowledge-building, is a typical example of the change-maker's network.

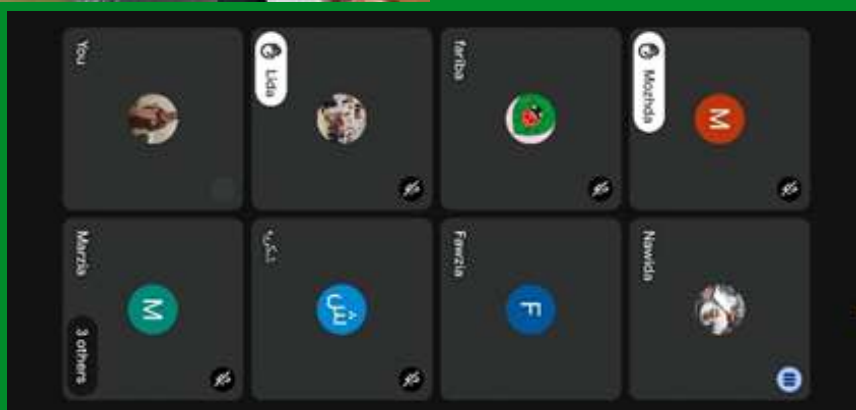


Fig. 7.1. During engaging diaspora mentoring programs

## 7.1. Activism and Diaspora Activities



Fig. 7.2. Dushanbe peace conference and dialogues.

Throughout the past year, our Director Rahela has been actively engaged in organizing and participating in a range of conferences and dialogues around the globe. These events have been pivotal in fostering engagement and transferring valuable knowledge to young Afghan women, particularly in the areas of activism, leadership, and diaspora involvement.

Our Director's work has been instrumental in creating platforms where Afghan women can share their experiences, challenges, and aspirations while also gaining insights from global leaders and experts. By championing the cause of young Afghan women, she has helped amplify their voices in discussions about gender equality, education, and empowerment. Her efforts have not only promoted the importance of women's active participation in social and political spheres but have also emphasized the critical role of diaspora communities in rebuilding and supporting their home country.



Through these engagements, Rahela has become a key figure in bridging the gap between Afghan women and global networks of support, enabling them to access new opportunities and resources that contribute to their personal and professional development. Her commitment to nurturing the next generation of female leaders is reflected in her ongoing activism and her dedication to ensuring that young Afghan women have the tools they need to become agents of change in their communities.

This global effort has involved collaborations with various organizations, universities, and think tanks, each aimed at addressing the unique challenges faced by Afghan women. By facilitating these connections, Rahela is fostering a global network of support that encourages the exchange of ideas, mentorship, and resources for the empowerment of Afghan women, both within Afghanistan and in the diaspora.



**Fig. 7.3. Young diaspora and mix diaspora leadership conference**



**Fig. 7.4. Peace Turkey workshop**





Fig. 7.5. Afghan Women strategic conference by Women Peace and Participations (WPP)



Fig. 7.6. Rahela encouraging the Afghan Women's Robotics team in Doha



Fig. 7.7. Women on the front line conference in Jordan in Feb 2024





**Fig. 7.8.** Jordan with women rights activists



**Fig. 7.9.** With former Minister of Education of France during UN meeting in Doha



**Fig. 7.10.** Meeting with Rina Amiri, U.S. Special Envoy for Afghan women, girls and human rights during UN meeting in Doha

## 8. With grateful thanks

The Trustees of Rahela Trust would like to extend a heartfelt thank you to the following individuals and organizations:

### **UK ExecutiveTeam:**

Rahela Sidiqi Founding Director

Nargis Sadiq, Development Officer

Ziarmal Gharghasht IT Officer

Safia Nasrat Admin Officer

Farahnaz Mahsheed, Communication Officer

Ali Ahmad Barat, Finance Officer

### **Afghanistan Operation Team**

Afghanistan Team: 9 Mentors and Coordinators

*Thank you to all the donors who provided grant for the support of women's education and for our events. Thank you to all the foundations, trusts and other organizations who have given grants this year:*

*And a special thank you to all our regular donors from the diaspora and British community, whose continuing support during difficult times has allowed us to continue supporting our scholars.*

### **Donors**

- The Big Give
- Amanat Foundation
- The Circle
- Farthing Trust
- V-Day Foundation
- Nona Doubleday
- Dr & Mrs Tripp

### **Ambassadors of Support**

- Asif Noorzai
- Walid Halimi
- Gharghasht Gharghasht
- Soman Shokori
- Hogai Aryubi
- Rohela Maarige

### **Partner Universities in UK**

- Sheffield University
- Cambridge University

**We sincerely thank you for your ongoing support in our mission to advance women's rights and expand access to higher education and secondary education in Afghanistan.**

## 9.The Future

### 9.1. Scholarships

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Looking forward to 2024–2025, Rahela Trust will continue to focus on offering scholarships in different subjects, including medicine and nursing, which remain viable fields for Afghan women to study and work.

We will be selecting ten new scholars from across Afghanistan for an online university program, sourcing teachers from the Afghan diaspora around the world.

We will also expand our mentoring efforts, working with new partners such as The Circle NGO and trauma relief experts, to strengthen the support we provide to scholars.

The Trustees will consider the situation of young Afghan women's education in countries neighboring Afghanistan as part of their strategic review.

### 9.2. Expanding our programmes

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We are delighted and grateful to have confirmation of two significant grants for the coming year: from the Malala Fund to provide online learning and mentorship to support young Afghan women in finishing their last years of secondary school; and from the National Lottery to expand our work engaging the Afghan diaspora community in the UK.

### 9.3. Strengthening the Organization

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Rahela Trust will focus on expanding our fundraising efforts in order to strengthen the organization's infrastructure so that we are able to continue supporting Afghan women's education under increasingly difficult circumstances.



# 10. Financial Statements

The balance sheet reflects a relatively high level of reserves, which can be attributed to the payment schedule for our Afghan partners. Significant payments from both restricted and unrestricted funds are typically made shortly after the end of March each year, explaining the elevated reserve levels at the close of the fiscal period.

## FINANCIAL STATEMENTS

### Independent Examiner Report

I report to the trustees on my examination of the accounts of the Rahela Trust for the year ended 31/03/24.

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below \*) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Sarah Watling  
Monksilver GP Accounts  
The Old Schoolhouse  
Monksilver  
Taunton  
Somerset TA4 4HY

Date:

27/6/24

Signed:

Sarah Watling

Sarah Watling

**RAHELA TRUST**  
**PROFIT AND LOSS ACCOUNT**  
**FOR THE YEAR ENDED 31 MARCH 2024**

Notes	12 Months 31st March 2024			12 Months 31st March 2023		
	£ Restricted	£ Unrestricted	£ Total	£ Restricted	£ Unrestricted	£ Total
<b>Receipts</b>						
Community Donations:						
British Community Donations	7,694	-	7,694	8,436	-	8,436
Afghan Diaspora Community Donations	4,362	-	4,362	4,048	-	4,048
Restricted Donations from Sponsors	4,040	-	4,040	2,010	-	2,010
Unrestricted Donations	-	5,073	5,073	-	5,520	5,520
Grants:						
The Circle	10,000	-	10,000	-	-	-
Amanat	6,794	-	6,794	-	-	-
Big Give	10,053	-	10,053	-	-	-
The Farthing Trust	-	5,000	5,000	-	-	-
V-Day	-	3,874	3,874	-	-	-
Nona Doubleday	-	1,200	1,200	-	-	-
British Refugee Council	-	-	-	12,134	-	12,134
Gift Aid:						
HMRC Charities	-	1,961	1,961	-	1,925	1,925
Events and Conferences:						
Events	975	-	975			
Total income	43,918.24	17,107.97	61,025.87	26,628.20	7,445.00	34,074.85
<b>Deduct:</b>						
<b>Direct Costs:</b>						
Scholarship Costs	19,887	-	19,887	9,870	-	9,870
Emergency Funding for Scholars	-	-	-	-	-	-
Total Scholarship Costs	(19,887)		(19,887)	(9,870)		(9,870)
<b>Other Direct Costs:</b>						
Volunteer expenses	-	2,273	2,273	-	2,348	2,348
Telephone and IT costs	-	1,667	1,667	-	1,938	1,938
Marketing costs	-	839	839	-	800	800
Annual Academic Conference	303	-	303	3,810	-	3,810
Fundraising events	1,674	-	1,674	747	-	747
Staff Costs	14,771	-	14,771	14,942	-	14,942
Printing, postage & stationery	-	-	-	-	-	-
Total Other Direct Costs	(16,747)	(4,778)	(21,525)	(19,500)	(5,086)	(24,586)
<b>Indirect Costs:</b>						
Management and administration	-	4,448	4,448	-	1,800	1,800
Legal and Professional	-	720	720	-	758	758
Bank charges	-	164	164	-	101	101
Depreciation	-	76	76	-	76	76
Total Indirect Costs	-	(5,408)	(5,408)	-	(2,735)	(2,735)
<b>Net Profit / (Loss) for the Year</b>			<b>14,205</b>			<b>(3,115)</b>

**RAHELA TRUST**  
**BALANCE SHEET**  
**FOR THE YEAR ENDED 31 MARCH 2024**

	<u>Notes</u>	<u>12 Months</u> <u>31st March</u> <u>2024</u>			<u>12 Months</u> <u>31st March</u> <u>2023</u>		
		£ Restricted	£ Unrestricted	£ Total	£ Restricted	£ Unrestricted	£ Total
<b>FIXED ASSETS</b>							
Tangible Assets	8	-	-	259	-	-	334
<b>CURRENT ASSETS</b>							
Bank		32,824	15,999	48,823	21,666	12,875	34,542
Cash and cash equivalent		-	-	-	-	-	-
		32,824	15,999	48,823	24,408	13,174	34,876
<b>TOTAL ASSETS</b>				49,082			34,876
<b>TOTAL NET ASSETS</b>				<u>49,082</u>			<u>34,876</u>
<b>FUNDS</b>							
Restricted funds		32,824	-	32,824	21,666	-	21,666
Unrestricted funds		-	16,257	16,257	-	13,210	13,210
		32,824	16,257	49,082	21,666	13,210	34,876
<b>TOTAL FUNDS</b>				<u>49,082</u>			<u>34,876</u>
				-			-

**NOTES TO THE ACCOUNTS**  
**FOR THE YEAR ENDED 31 MARCH 2024**

## 1. Accounting Policies

### Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

### Income

All income is recognized in the Statement of Financial Activities once received.

### Expenditure

Liabilities are recognized as expenditure on a cash basis.

### Tangible fixed assets

Depreciation is provided at the following annual rates to write off each asset over its estimated useful life.

Fixtures, fittings & equipment - 15% on reducing balance

### Taxation

The charity is exempt from corporation tax on its charitable activities.

### Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Charity is a going concern and further explanation of the nature and purpose of each fund is included in the notes to

## 2. General Donations

Donations are received from various sources. These included shoe box donations, one-off community donations, donations collected at charity events and conferences and online donations. Some donations are made for specific purposes and these funds can only be used for that specific purpose so therefore these funds are restricted. Donations received from British Community Monthly Donations (£7694), Afghan Diaspora Community Donations (£4362), and Restricted Sponsor Donations (£4040) could only be used for university scholarships and mentorships. Other donations amounting to £5073 are unrestricted in nature.

## 3. Gift Aid

Gift Aid amounting to £1,961 was received by HMRC and it is unrestricted in nature.

## 4. Grants

Grants are restricted in nature and are made to support the provision of university scholarships and mentorships to underprivileged young women.

For the Year ended 31.03.2024, Grants were received from the following sources:

The Circle	10,000
Amanat	6,794
Big Give	10,053
The Farthing Trust	5,000
V-Day	3,874
Nona Doubleday	1,200

## 5. Scholarship and Emergency Fund Costs

Rahela Trust transferred £19887 in this reporting period. These payments were made to students to fund their university fees and expenses.

## 6. Volunteer Expenses

These include the costs incurred by the volunteers for the purpose of fund raising at charity events and conferences.

## 7. Management and Administration

These costs are administrative in nature, other costs include membership fees, web hosting and sundry expenses.

## 8. Tangible Assets

These consists of two printers and a computer

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