



UNDER THE SAME MOON

LIGHTING PATHWAYS TO TRANSFORM SOCIETIES

Our Moon Education Annual Report and Financial Statements
For the Year Ended 31 December 2024

UK Registered Charity Number: 1165083
Zambia Registered NGO: RNGO/101/0688/17

CONTACT INFORMATION

LEGAL AND ADMINISTRATIVE INFORMATION



UK

Trustees

Funmi Akinluyi (joined 14 October 2024)
Richard Bowen (Chair)
Charles Coldman (resigned 21 October 2024)
John Kirkland (resigned 26 September 2024)
Alan Leale-Green
Helen Leale-Green
Kim Polley (joined 14 October 2024)
Vanessa Strauss
Chanda Singoyi

Charity number
1165083

Registered office
The Coach House, Hurstwood Lane
Tunbridge Wells, Kent TN4 8YA

Bankers
Barclays Bank plc, 8 Calverley Rd,
Tunbridge Wells, Kent TN1 2TB

Independent examiner
Ryan Evans FCA, Cadence Accounting
Limited, Suite 3, 157 Station Road East,
Oxted, RH8 0QE

ZAMBIA

Trustees

Helen Leale-Green (President)
Justine Buchizya Mushitu (Country Director)
Thomas Lifuti
Victoria Siachiwena
Mpazi Nambao

Charity number
RNGO 101/0688/17

Registered office
Our Moon Zambia
Off Old Mumbwa Road
Mbulo-Chipansha
Chibombo District
Central Province

Bankers
Stanbic Bank
Main Branch
H7 JM +328
Lusaka

CONTACT DETAILS

Helen Leale-Green
Helen.leale-green@ourmoon.org.uk
+44 (0) 7720 287904

Justin Mushitu
Justin.mushitu@ourmoon.org.uk
+260 97 2221856

SOCIALS





 : [helen leale-green](https://www.linkedin.com/in/helen-leale-green)
 : [ourmooneducation](https://www.facebook.com/ourmooneducation)
 : [ourmooneducation](https://www.instagram.com/ourmooneducation)
 : www.ourmoon.org.uk

PHOTO CREDIT

Malama Mushitu



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MESSAGE FROM RICH BOWEN, CHAIR OF TRUSTEES

Dear Friends and Supporters,

This year's annual report is framed around a simple yet powerful idea, the same idea that inspired the charity's name: we all live under the same moon but, while talent can be found everywhere, opportunity is more elusive. Our Moon illuminates a pathway for gifted youth and empowers them to uplift their communities and country.

Nothing compares to standing face-to-face with the young people whose lives have been transformed by your generosity, which I had the pleasure of experiencing first hand in Zambia last year. I saw the spark of ambition in their eyes. I listened to stories filled with resilience and determination. I met young people who understand that their education is not just a personal opportunity, it's a responsibility to uplift their families and strengthen their communities.

And they are rising to that responsibility. Not just by passing exams or securing university places, but by stepping into whom they are meant to be. Some are mentoring younger students, others are leading local initiatives or gaining work experience in high-impact internships. Each one is finding their voice and choosing to use it.

That, to me, is the most powerful sign of impact. It's not only what our students are achieving, but how they're using what they've learned to lead and serve.

I also had the privilege of meeting the incredible team in Zambia whose passion is the lifeblood of this organisation. Their commitment is visible in every detail - from mentoring sessions to university applications, from campus development to community engagement. They are the heart of Our Moon, and I am deeply grateful to them.

This year we said farewell to two of our trustees, Charles Coldman and John Kirkland, whose guidance and generosity helped shape our journey. I thank them both sincerely and wish them all the best.

To every donor, partner, volunteer and friend, thank you. Your support fuels the transformation we witness every day. And to our students and alumni, your grit and grace continue to inspire us all. You are proof that with the right support, a single life really can change a thousand.

Warm regards,

Rich



“Each one is finding their voice and choosing to use it.”

MESSAGE FROM HELEN-LEALE GREEN, CEO

When we started Our Moon Education nine years ago, we were guided by a simple truth: empowering one person with global perspectives, quality education and meaningful connections creates the potential to change thousands of lives. Since then, we've worked with some of Zambia's most promising young people - many from communities where university once felt out of reach - to help them shape futures full of purpose and impact.

This year, I'm proud to share that, again, 100% of our Young Leaders secured fully funded university places. Even more importantly, 92% are pursuing STEM subjects, compared to a national average of just 11%. Our alumni are focused on environmental science, engineering, health sciences, computer science, economics, business, and global affairs, disciplines that are crucial to Zambia's future development. These are not just academic achievements. They are signs that our students are thinking audaciously and preparing to solve real challenges in their communities and country.

That spirit was powerfully echoed at last year's celebration for Zambia's 60th anniversary. President Hichilema reminded us that education is not just about what happens in a classroom; it's about learning to solve problems. That is exactly what we teach. Our students learn to think critically, act with integrity, and create value wherever they go.

At Our Moon, we don't just prepare students for university. We prepare them for life. We help them explore who they are, what they stand for, and how they want to lead. Through academic preparation, mindset development, internships, community service and connections, our Young Leaders Programme creates the space for transformation - personal, intellectual and social.

This year, we've also taken steps to extend that transformation beyond our core programme. Through our new SuperSpace initiative, alumni leadership, and growing infrastructure at our learning site, we're reaching more young people with potential but limited access. Every new learner we welcome brings us closer to our mission. We believe in changing one life in order to change thousands.

To all of you who have walked this journey with us, I thank you. Your belief in our work, and in our students, continues to build a powerful legacy of change. I hope you too are inspired by our students' stories and find our work inspiring.

With very best wishes



"We don't just prepare students for university. We prepare them for life"



SECTION 1: VISION AND IMPACT



WHAT MOTIVATES US

Not broken but a work in progress: why Our Moon's young people want to build Zambia

At Our Moon, we work with bright, determined young people from disadvantaged backgrounds - students who don't just dream of personal success, but of transforming Zambia for the better. Their desire to contribute to the country's development isn't born of obligation. It comes from lived experience, deep community ties, and an unshakeable belief in a better future.

They know poverty. They are resilient. And most importantly - they know why Zambia must rise.

"I've been there. I want to make sure others don't have to go through the same struggles." Steven

Many of our students return to their communities not just with skills, but with a mission - to mentor, to uplift, to advocate for education, health, and justice. For them, progress is personal.

"Education changed my life - I want it to change my country." John

They see themselves as part of the solution, not as victims of a broken system. Their strength lies in empathy, their fuel in hope.

These young people want to rewrite the story of Zambia - not as a country needing rescue, but as a nation being built by its youth, brick by brick, with vision and purpose.

"We are not the problem; we are part of the solution." Cathy

In this section, you can find out why we enjoy working in Zambia and how Our Moon got its name - its name still inspires us and has inspired the theme for this year's annual report. We have published some statistics on our impact and Selah's story about her impactful research concludes.



WHY ZAMBIA?

**ZAMBIA ISN'T BROKEN BUT A
WORK IN PROGRESS**

POSITIVES

NEGATIVES

Economic and Social
Issues in Zambia

Zambia is 61
years young –
it is still
evolving

**Zambia has a
very youthful
population**

**Average age =
16.9 years
(Unicef)**

Young people want to
get involved in policy
and government and
need to be listened to

**64.3% of
population lives in
poverty, (World Bank).
Despite a growing
middle class, stable
government and
investment into Zambia**

World Bank
estimates that
10 million more
people will enter
the workforce
by 2050

**The government can
only create around
100,000 jobs a year,
therefore the country
needs to grow its
private sector, and
entrepreneurs need to
help bridge the gap**

Zambian Education
Systems

**Zambian
education
from G1-12 is
now free**

Young people
are energetic
and want to
contribute to
Zambia's
development

**As more young people are educated,
they are demanding better paid and
more professional level jobs than
previous generations
(World Bank 2024)**

Class sizes
have
increased
often to over
100 students
especially in
urban areas

**The education
system and
culture doesn't
encourage
critical thinking
and problem
solving**

There is a one year
enforced gap between
school and university –
but no guarantee
students will receive
the loan they need as
just under one in two
are successful in their
applications

**Drop out rate
from
university is
40% (Zambian
government) –
higher among
the poorest
students**

High Achieving, Low
Income Youth In Zambia

Those young people
who have experienced
the structural
challenges facing poor
communities are those
best placed to building
those communities

**Greater
number now
educated to
Grade 12 with
outstanding
grades**

They want to show
others—especially
younger children—that
background does not
define destiny, and that
leadership can come
from anywhere.

**HALI youth leave
school without social
connections who can
mentor them and help
them navigate their
futures**

Young people don't have the
confidence to participate in society

**Some young girls are under
pressure to get married as a way
out of poverty – 30% of girls are
pregnant while still teenagers**

Even those with top
grades drop out of
society by abusing
alcohol and drugs
because of lack of hope
(50% of youth drink
regularly and excessively,
highest in the world -
World Bank)

They believe that change is possible and want to be part of building a future
where every Zambian child has access to opportunity, dignity, and hope.

They worry they won't get a loan to study at
university and, even with a full loan, can't
afford the costs not covered by the loans

**Black tax - young people are under
pressure to contribute financially to their
family's upkeep even in the short term**

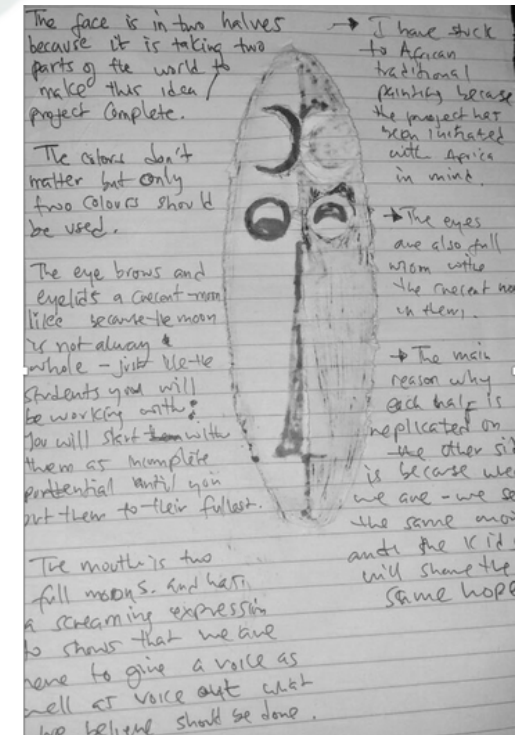
WHY OUR MOON?

When Helen and Justin first began imagining what would become Our Moon Education, they would be separated by thousands of miles - Helen in the UK, Justin in Zambia. Yet amid the distance and difference in time zones, one quiet image connected them: the moon.

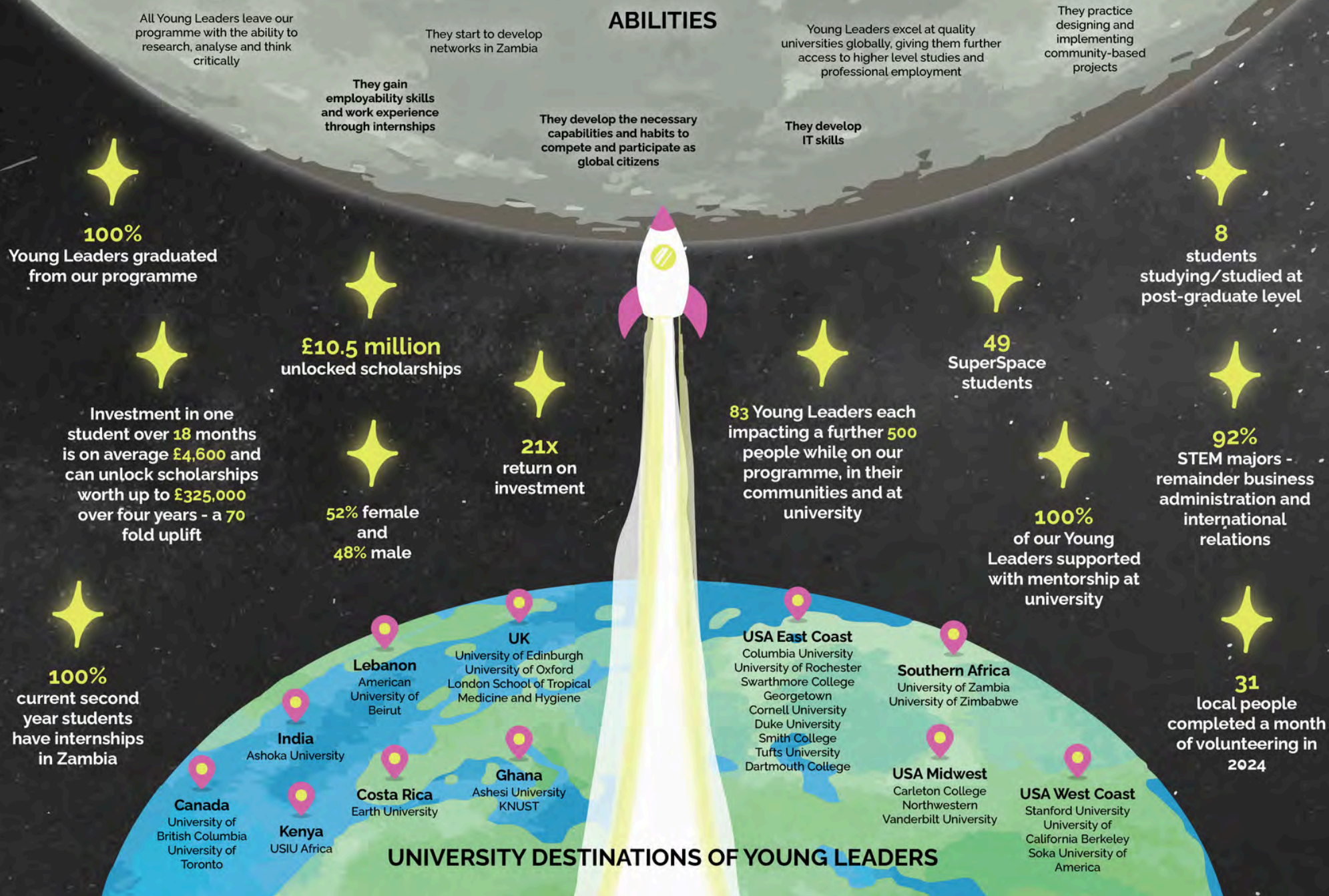
In a moment of reflection, they both realised that no matter where they stood, they were looking up at the same sky, the same moon. That symbol became the heart of their shared vision: no matter where we're born, we share the same humanity - and the same right to dream, to learn and to lead.

“Even when we’re apart, we stand beneath the same moon. It is ‘our moon’ and reminds us that connection, opportunity, and potential should know no borders.”

The name Our Moon is a reminder that what unites us is greater than what divides us, and that education has the power to bridge even the widest distances.



OUR MOON'S PROGRAMME OUTCOMES



WHEN DREAMS FELT TOO BIG TO TRY ✨



“Learning isn’t just for myself; it’s a tool for change, a responsibility and a way to contribute to something bigger than me.”

Selah

Selah's Wants to Make an Impact

Before Our Moon, despite achieving top grades in my school leaving exams, I didn’t think I was capable enough to succeed. I believed that making a meaningful impact required a grand plan—something big and extraordinary. I thought that without a clear roadmap, I could not contribute meaningfully to my community. I didn’t see myself as someone who could make a real difference. That made it hard to dream or to trust that my voice mattered.

At Our Moon: Small Questions, Big Shifts

At Our Moon, everything shifted. I learned that growth starts with small questions. That not having it all figured out is okay, and that curiosity is a form of courage. Our Moon helped me understand that learning isn’t just for myself; it’s a tool for change, a responsibility and a way to contribute to something bigger than me.

Fruit Flies, Climate Change and the Future

I’m now studying science at university and researching how environmental stresses like climate change or poor diet affects organisms. I’m working with fruit flies to uncover patterns that could help humans adapt more effectively to changing environments. It’s so outstanding how all creatures in nature are in one or more ways connected to each other. It may seem small, but it has big implications for resilience and survival.

Learning as a Way of Living

Now, as I continue my academic and personal journey, I carry the lessons of Our Moon with me, hoping to inspire others to embrace education not just as a means to an end but as a lifelong pursuit that fuels growth and impact.

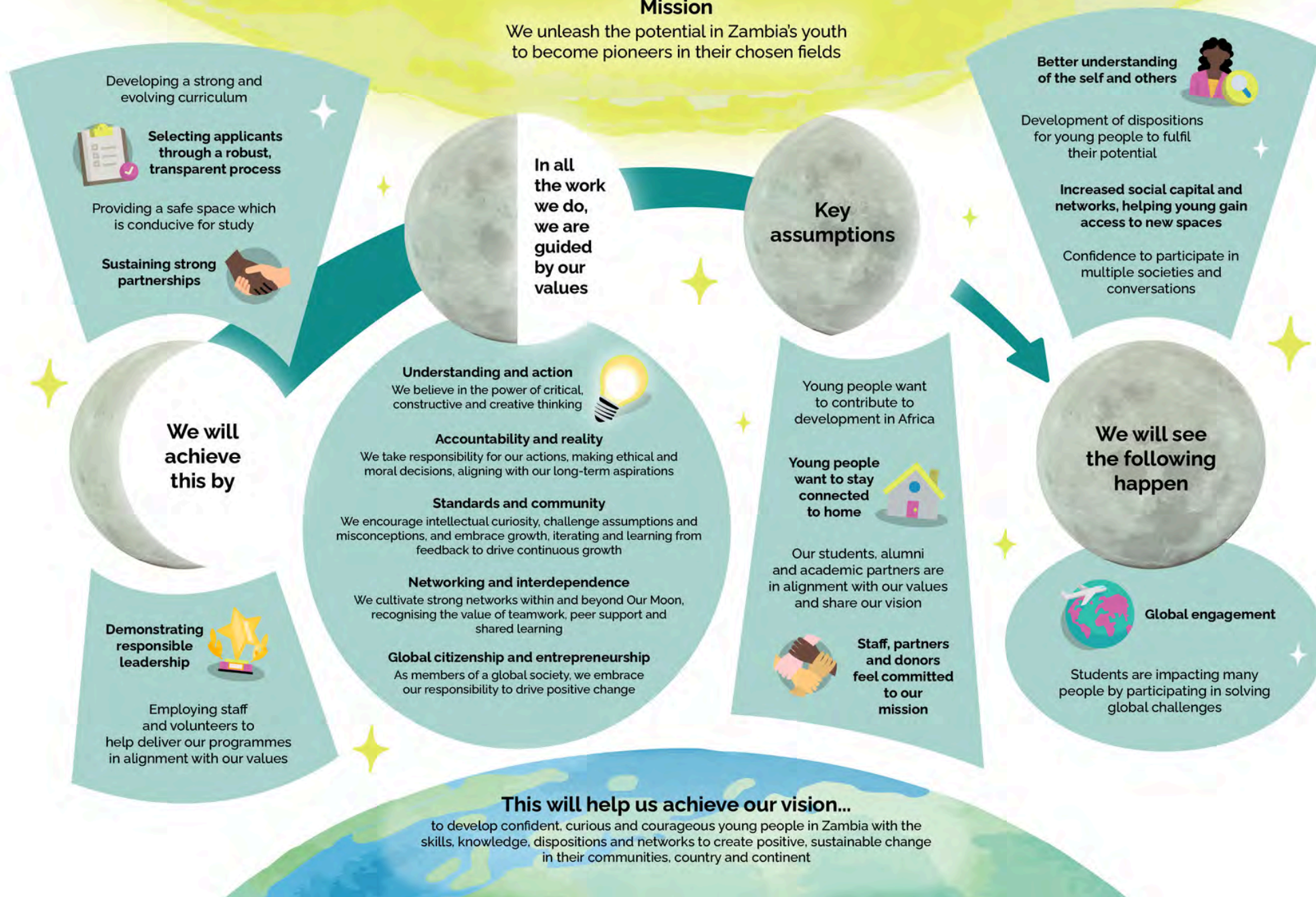
SECTION 2: STORIES OF CHANGE



OUR MOON'S THEORY OF CHANGE

Mission

We unleash the potential in Zambia's youth to become pioneers in their chosen fields



✦ LIGHTING THE WAY - MY CONTINUED JOURNEY OF SERVICE

Inspired by Martin Luther King

Martin Luther King, Jr. asked, “Life’s most persistent and urgent question is: What are you doing for others?” Since joining Our Moon’s Young Leaders Program, this question has guided me. I always aspired to make a difference but struggled to act on that desire. Our Moon changed that. It showed me that service can take many forms, and what matters most is the impact we create.

Volunteering and Skill-sharing

At university, I continue to serve. I’ve volunteered with organisations supporting underprivileged groups and used the technical skills I gained from Our Moon to teach computer literacy to African immigrant workers at the American University of Beirut (AUB). It was fulfilling to help others navigate basic applications and improve their lives.

Merging Service with my Studies

I also work with the Tiro Association of Arts, an NGO reviving a demolished cinema into a free, public space for arts and theatre. As a civil and environmental engineering major, I was able to contribute to the renovation. Their mission to empower young creatives inspired me to combine my academic skills with my passion for service.

Personal Connection to a Community Issue

Growing up, poor drainage in my community caused frequent waterborne diseases like cholera. I remember walking long distances to school through flooded, contaminated roads. Even now, I see little change. But I remain hopeful. My scholarship program has enabled me to design a community engagement project to address these issues. With support from AUB’s Center for Civic and Community Engagement, I am working on feasible solutions.

Making a Lasting Impact

Our Moon didn’t just inspire me—it equipped me. One of the most valuable skills I gained was in research. A four-month project I undertook during the program taught me how to approach global issues from a Zambian context. That experience has helped me excel academically and further deepened my commitment to community service. I am deeply grateful to Our Moon Education. It has shaped who I am and how I contribute. I remain committed to inspiring others, just as I have been inspired.



“It showed me that service can take many forms, and what matters most is the impact we create.” ✦

Paul



THE FULL MOON EFFECT



“Even the smallest step, taken with intention, can shift the world around you.”

Damaris

When I Didn’t Know Small Could Be Beautiful

Before Our Moon, I didn’t realise how much value a single person’s action could have. I believed big changes required big moves — and doubted that my interests, especially in sustainable agriculture, could lead to anything meaningful. Learning felt passive. My role in shaping the future felt distant.

Curiosity Without Fear Changed Everything

At Our Moon, I learned how to learn — actively, intentionally, and with joy. I was encouraged to explore my passions, no matter how unconventional they seemed. I discovered that change doesn’t have to be loud to be lasting, to appreciate the profound power of cause and effect, and that every decision we make, no matter how small, has an impact, whether positive or negative. I began to think for myself, value impact over size, and imagine new possibilities for my future.

Farming Hope, One Drop at a Time

I’m now developing a low-input hydroponics farm — a model that uses less to grow more. It’s a step toward reducing hunger and equipping young people in my community with practical, climate-smart skills. A passion I once doubted is now a career in the making — one that blends purpose with entrepreneurship.

Becoming the Change, One Choice at a Time

Our Moon helped me adopt a mindset of self-evolution. I now see life as a chain of cause and effect — and every choice as a chance to shape something better. I’m committed to growth, not just in myself, but in the systems and people around me. That’s the “full moon effect”: reflecting light, embracing growth, and showing others that it’s possible too, that the sky isn’t the limit.

THOMAS THRIVES ON CHANGE ✨

Early Immersion: An IT Intern's Journey

Before Ashoka University, I completed Our Moon's Young Leaders Programme just as it acquired some land. My first job after A-levels was an IT internship with Our Moon - a time of significant learning and solution designing.

A project I initiated was to find a solution for faster the internet on Our Moon's developing site, so that we could run online sessions for the students with Helen. After careful research of both the science and the technology available (mostly using high school physics and buckets of curiosity), on a tiny budget, I implemented a series of signal boosters and Wi-Fi extenders which formed a blanket of coverage over the land. While it wasn't perfect, it enabled Our Moon to get started with its own programmes. I came across terms such as mesh networking and signal frequencies that laid the groundwork for my academic focus on networking in college.

Ashoka: Academic & Entrepreneurial Ventures

Ashoka is a small, burgeoning university situated in Delhi NCR. While there, I majored in Computer Science and Mathematics (BSc. Hons), took numerous other courses in economics and participated in an entrepreneurship program co-hosted by the Technical University of Munich and HEC Paris. The fast-paced life at Ashoka enabled me to plan ahead and explore my interests in the humanities. In my post-graduate diploma, I studied for a second major in Philosophy (BA Hons) and a concentration in Psychology.

Beyond Academics: Giving Back Through Tech

Despite my heavy study load, I still found time to continue my work for Our Moon, progressing to volunteer as IT Manager. I have implemented many applications including its CRM, student applications portal, manage the websites and domain hosting, Microsoft 365, Google Workspace and solution-oriented low-code and automation platforms, which I run on cloud servers, an area that formed the next basis of my interest - cloud computing.

I have trialled the use of many products on Our Moon. Some college assignments on security enabled me to strengthen Our Moon's email and phishing protocols. With these skills, I took on a part-time role as the IT Manager for Pestalozzi International, one of Our Moon's partners.

The 27 Indias: A Deep Dive into Diversity

I always wanted to take advantage of being in another country. With diverse cultures, festivals, and food, India was the ideal destination. Using earnings from various projects, I embarked on a 27-day, 10,360km train trip around India, visiting 18 states and over 20 cities on 13 kinds of trains. My exploration gave me a distinct version of India each day and I called the excursion "The 27 Indias". Because every person I met had a unique narrative of home, this trip made me appreciate these nuances. I made nearly every landmark on time and was impressed by my budgeting skills, and am still in awe of the efficiency of the train system!

Reflecting on Growth and Future Horizons

I am so pleased I have had the chance to travel both for my studies and relaxation. I love to learn new things, both through experience, trial and error and more formal study. If I had stayed in Zambia, I wouldn't have had the same opportunity to explore and challenge myself - I'd have more reason not to attempt an absurd adventure like a trek to Triund in Monsoon. My long-term goal involves exploring how to cultivate communities' ability to navigate perceived limitations.

The Exciting Road Ahead

After years of navigating what once seemed like impossible solutions and gaining a clearer sense of my contributions to the world, I'm thrilled to embark on the next chapter of my life. I am about to start work, and it thrills me to add an entirely different, professional narrative to my persona. Who knows what I will be doing in five years? I can't wait to see.

If I had stayed in Zambia, I wouldn't have had the same opportunity to explore and challenge myself"

Thomas



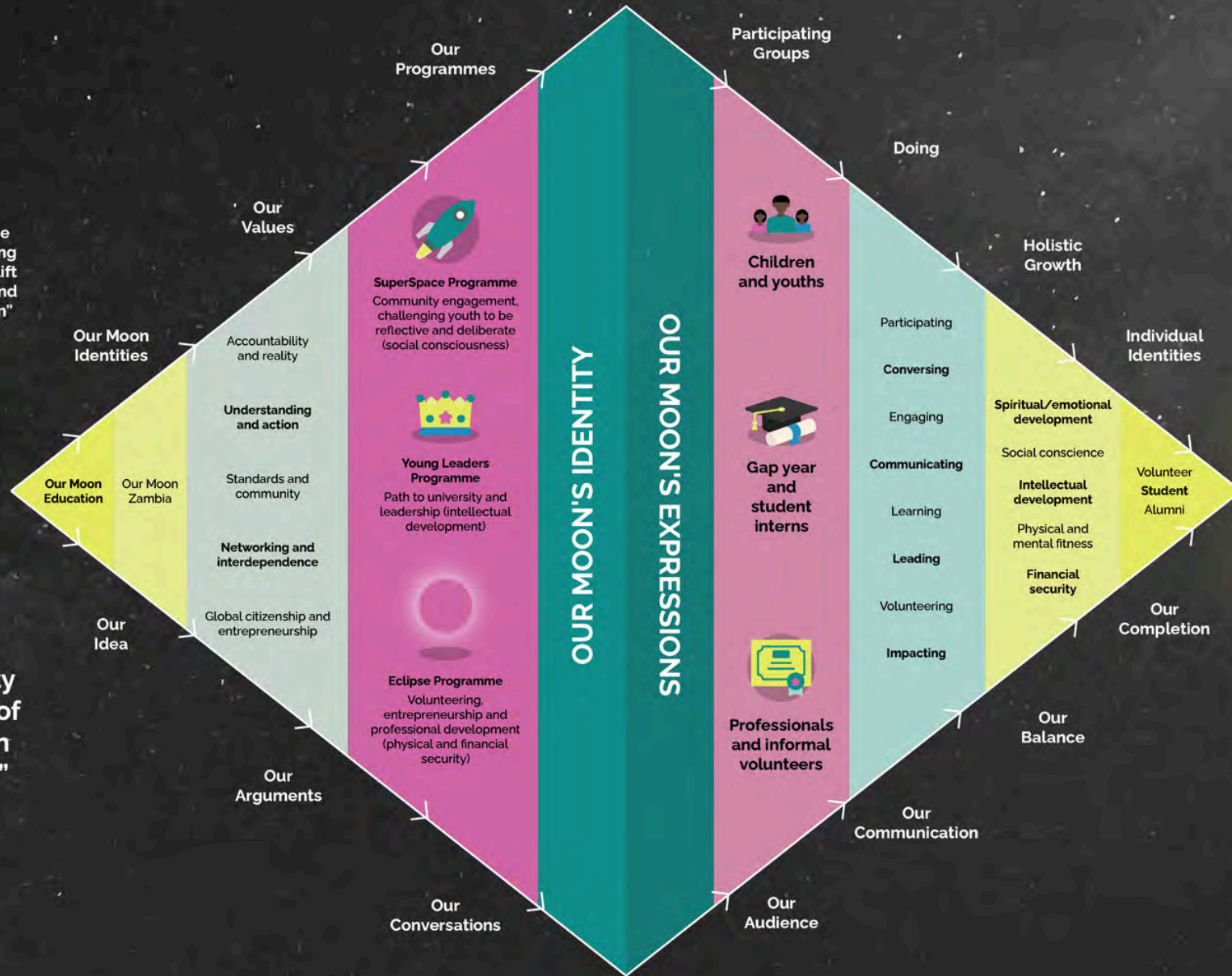
SECTION 3: HOW WE WORK

OUR MOON: IDENTITY AND EXPRESSIONS

"Our Moon lights the path of Zambia's rising stars where they uplift their communities and transform the nation"



"Your identity is the cause of your passion and actions"



"Your expressions are the effects of your passions"

BUILDING AN IDENTITY TO PLAN A FUTURE By Justin Mushitu, Country Director

When we began welcoming Our Moon's students, I quickly realised there was a challenge I needed to address: how to prepare them for life abroad, as well as for their future academic and professional journeys. Immersing oneself in a different culture can easily lead to a loss of self, especially under the pressure to conform. For our students—who are transforming their life trajectories—this risk is particularly acute. I understood that the process of change had to be intentional, thoughtful and encouraging.

Forging an Identity

To support our students effectively, I focus first on helping them shape a clear sense of identity. Identity isn't static—we wear different ones depending on the context: child, parent, student, leader. But beneath these roles lie our values, passions, histories, and personal traits—elements that help us shape our 'ideal identity'. This identity acts as a compass, guiding students as they navigate unfamiliar environments and make significant life decisions.

Becoming a Young Leader

However, identity alone is insufficient. In a rapidly evolving world, success demands independent thinking and a growth mindset. Our students must not only dream of a different future—they must take concrete steps to get there. Moving from lives shaped by their circumstances to ones guided by self-determination means learning to embrace change while remaining true to themselves.

That's why we call them Young Leaders—a title that reflects both who they are and who they are becoming. But leadership is not just a label; it requires action. If a student wants to become an environmental activist, for example, they need more than passion; they need a plan.

From Idea to Action

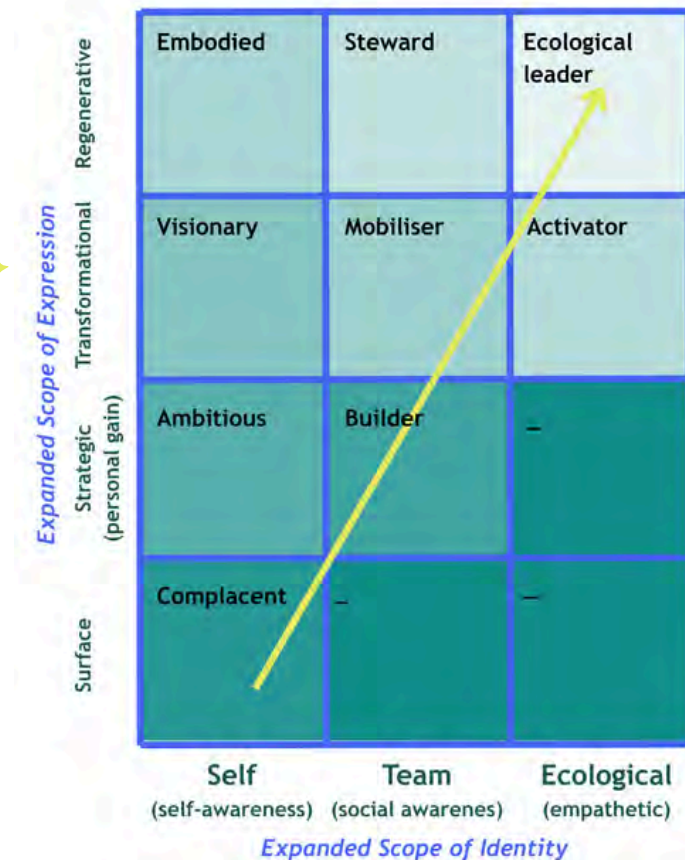
We start small. Each student develops an idea aligned with their interests. They then set SMART goals—a simple but powerful method to turn ideas into actionable steps. As they implement their plans, they reflect, learn, adjust and repeat the process with new ideas. This cycle builds confidence, fosters resilience and instils the belief that they can lead and create positive change.

Importantly, not all ideas need to succeed. The goal is not perfection, but growth. Developing the courage to try, fail and try again is a fundamental part of both learning and leadership.

From Individual Growth to National Impact

As Zambian youth become increasingly educated and connected to the global community, the importance of nurturing independent thinkers into becoming ecological leaders has never been greater. When young people are equipped to understand who they are, think critically, and act intentionally, they don't just change their own lives—they become catalysts for wider societal transformation.

Below is a diagram that illustrates the transformation our students undergo. They begin their journey with a sense of passive expectation—believing that their academic success alone will secure their future. Through guided reflection, skill-building, and action, they gradually evolve into empathetic, ethical leaders with a growth mindset—ready to take initiative and contribute meaningfully to their communities and the wider world.



I CHOOSE TO BE ME

Poem by Joshua, Class of 2025-26

A life where others expect you to follow their path, a spotlight shines on you, and every eye is fixed on your next step, anticipating the path you will choose, the heights you will reach, the person you will become, and where life will take you.

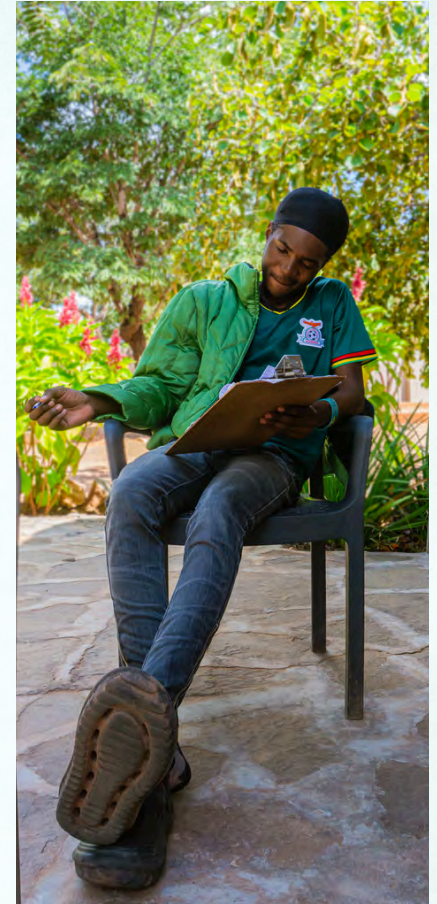
Well, in the midst of all these, I choose to be me, I choose to live a life led by my own rules, inspired by my actions, triggered by my emotions, and strengthened by my studies. I disagree with people telling me what they want me to become, who they see me as, or what they think of me. I am tired of listening to the voices whispering and screaming, the relentless chatter of expectations, the weight of other people's dreams, and struggles all around. I yearn to silence the noise and listen to the whispers of my own mind, heart, and soul.

What scares me the most is, will people ever support me, or will they try by all means to view the world through my lens, perhaps will they accept me as the person I choose to be, or will I just be there all alone?

Our Moon has presented itself to me in a way I would never have imagined. It has challenged me to seek the truth in a world filled with disparities. Like malleable steel, I have been shaped to adapt, but not to compromise, to be open-minded, yet to be firm on my opinions, and to see opportunities where people least expect. Above all, I have understood the power of connections, the reason we are all here. We are hardwired to connect with others; it is what gives purpose and meaning to our lives - so there!

Every day, I sit to ponder how exciting this journey is, how the magnificent teachings are shaping me, and how life-changing the opportunity has presented itself to me. It has led me to choose to be me, not a reflection for others' approval, to be me, with all my flaws and strengths, unapologetically, authentically, and unconditionally. In a world full of copies, I choose to be the original me.

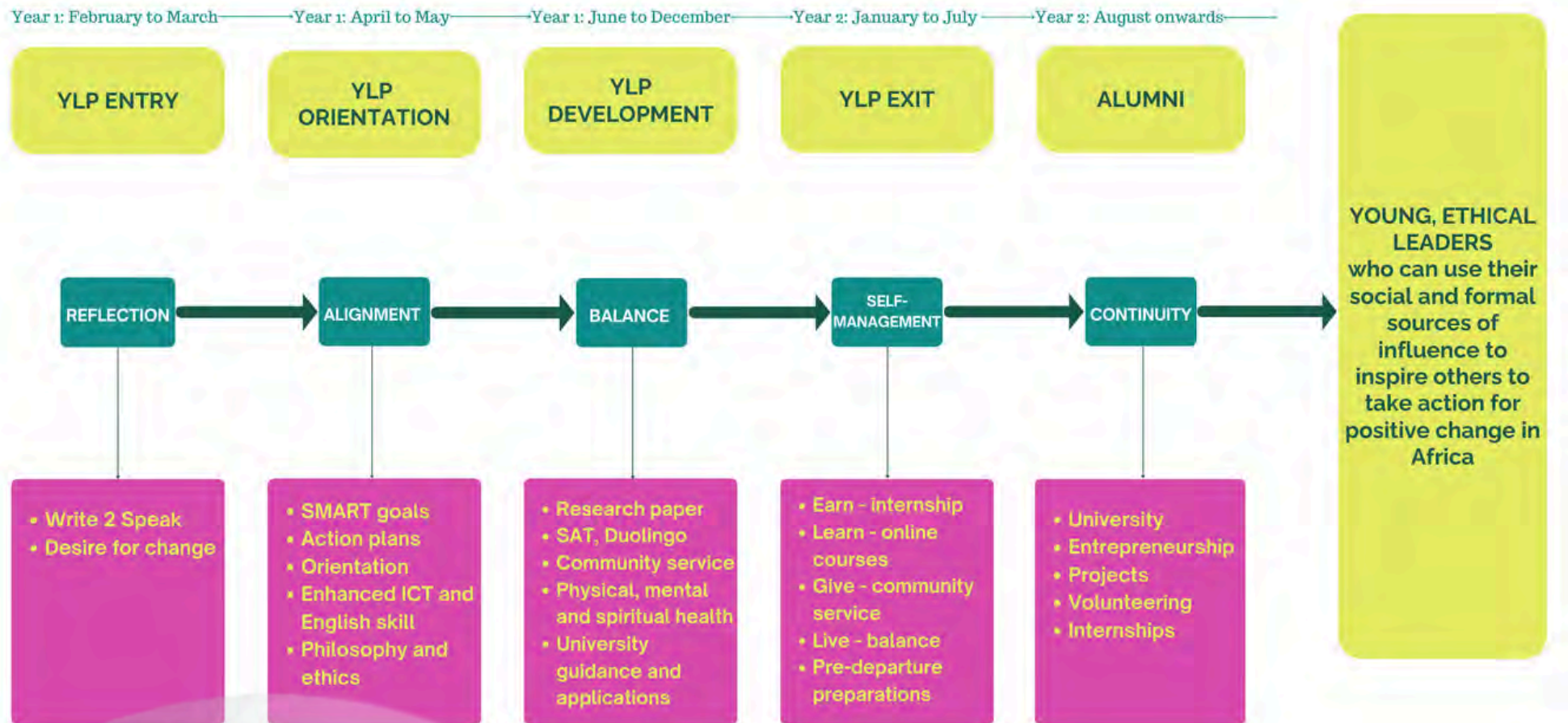
Honestly, who could have ever imagined that a boy from the rough, would rise, to learn from the greats, form bonds so strong, and live among minds that shine all day long. I have chosen to be me.



“Like malleable steel, I have been shaped to adapt, but not to compromise, to be open-minded, yet to be firm on my opinions.”

Joshua

YOUNG LEADERS PROGRAMME



HOW OUR YOUNG LEADERS KEEP US MOTIVATED

It's easy to see why our students want to join Our Moon - it's a chance to break the cycle of poverty, access a world-class education, and develop vital leadership skills. But few realise the incredible transformation they'll undergo while with us. So, what drives us to do what we do? It all goes back to our roots.

Justin - A Scholarship Student

Justin, a Zambian, received his first scholarship at age six after topping his class. His education was funded throughout, including his secondary schooling, supported by the [Kucetekela Foundation](#). There, he was mentored by one of its Co-Founders - a relationship that deeply shaped his worldview and desire to uplift others. He understands both the opportunities and pressures that come with being a scholarship student. He learned what it takes to succeed - and to give back. He is driven by the belief that young people need to learn how to take action and not wait for others to take the lead. With the right tools at their disposal and a change in mindset, he enjoys seeing them - and the world around them - flourish.

Helen - From Management Consultant to University Guidance Counsellor

Helen spent 15 years at [PwC](#) as a management consultant before shifting her career to education. Her consultancy experience gave her the skills to lead and deliver complex projects. As a trustee and volunteer at [Pestalozzi](#), she worked with "some of the most inspiring young people I had ever encountered - including Justin" and helped connect them with universities around the world. Nothing makes Helen happier than seeing students and alumni come together and take steps to implement change in their communities.

The Dream Team

Combining their experiences - along with Helen's newly earned Master's in Education and International Development - they launched the Young Leaders Programme. Their vision was clear: to provide access to top universities for Zambia's brightest yet financially disadvantaged youth, and to empower them as changemakers in their communities, country, and continent.

The programme has evolved over the years, but its mission remains the same. Still under the same leadership, Our Moon continues to create transformative opportunities for young people to grow and lead in their chosen fields.



"We are a learning organisation - not just for our students, but in everything we do. Never satisfied with mediocrity, we strive to improve every year."

Helen

AFRAID TO DREAM

Before the Dreams Had a Name

If someone had told me a few years ago that a boy from Kwamutobe Village - a quiet place tucked away in Chipata, Zambia, a place you've never even heard of - would one day be packing for the University of Notre Dame, I would've laughed. Not out of disbelief, but out of fear that dreaming that big would hurt too much if it didn't come true. Dreams of studying abroad or becoming a leader felt like fantasies. Something meant for other people, not me. For a long time, I avoided imagining more because I didn't want to be disappointed.

Where my Ideas Began to Matter

At Our Moon, I had to reconstruct who I was. I learned how to think for myself, to write reflectively, to speak with intention, and to trust my own ideas. It wasn't easy. But I slowly began listening to myself - and liking what I heard. My confidence grew, and I began to imagine a future where I could lead and contribute meaningfully.

Between Belief and Becoming

After being deferred from my dream school, the University of Notre Dame, Our Moon gave me the confidence to write a letter of continued interest that helped me reflect on why I belonged there. That letter changed everything. I've now been accepted and will be studying Computer Science, and Philosophy, while also engaging in Film and Theatre - a combination that I believe, allows me to build, question, and express ideas creatively. Part of the reason why Notre Dame is my dream school, is its Catholic foundation. Having attended faith-based schools, I've come to value how faith and education can shape not just what we think, but how we grow as people. I'm excited to develop both intellectually and spiritually.

Our Moon strengthened this by introducing me to Spiritual and Intellectual classes. These played a big role in shaping this part of me. They helped me think more deeply about the connection between faith, the human mind and philosophy. I was surrounded by peers who were also searching, also asking big questions. Those classes didn't just give me answers—they taught me how to think, reflect and be okay with not always having it all figured out. That mindset is something I'm carrying with me to Notre Dame.

Dreaming Loud Enough for Others to Hear

I want to help others unlock their potential the way I've unlocked mine. I see myself as part of a rising generation of African changemakers. We are people who think differently, act boldly, and lead with care. Our Moon didn't just change my path. It changed how I see myself, and the kind of future I believe is possible.

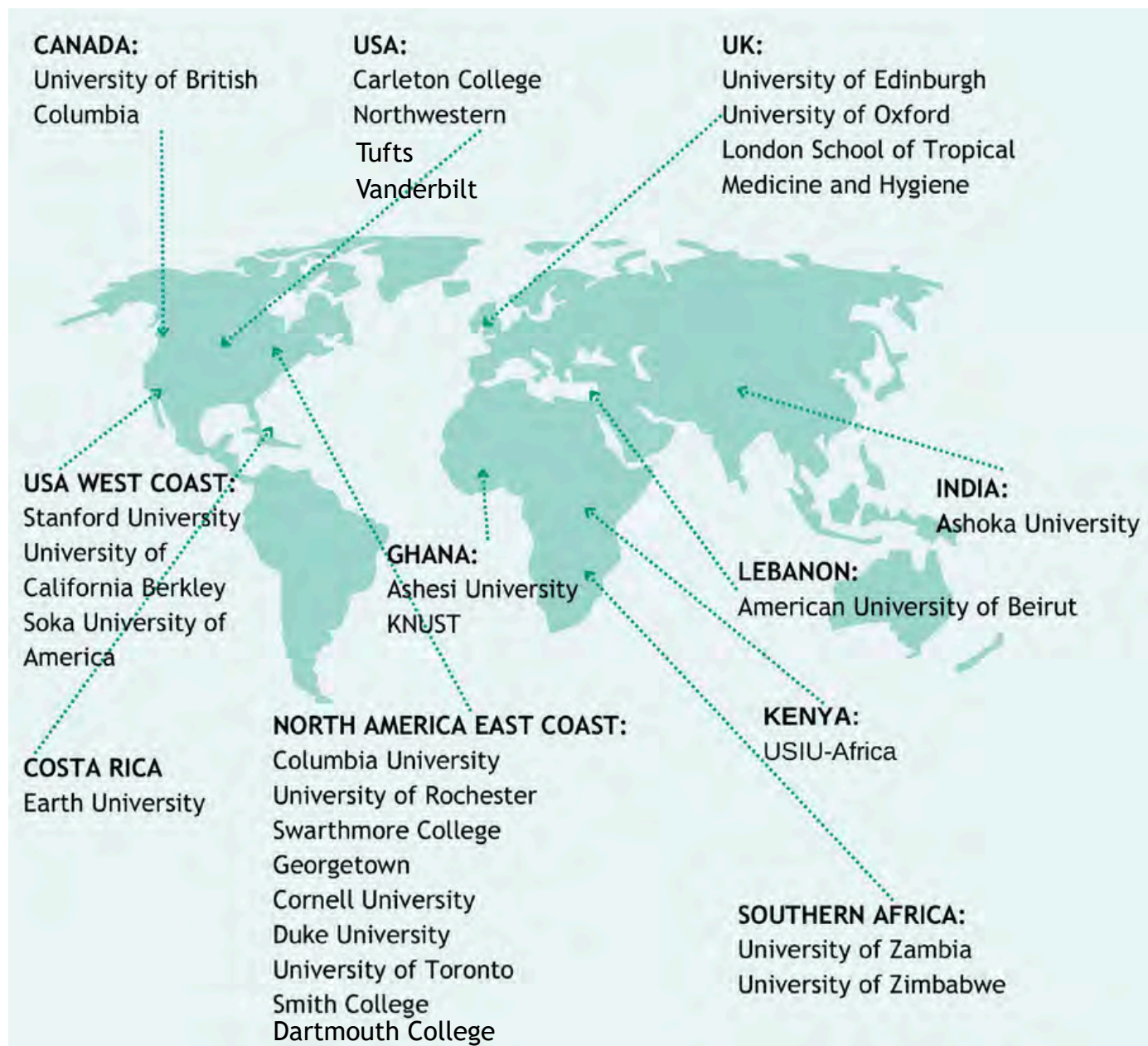


“I never dared to dream of this life. Now I feel like I belong in it.”

Martin



MAP OF DESTINATION OF YOUNG LEADERS



FACTS

- ✦ Our students come from nine of the 10 provinces of Zambia
- ✦ They have gone on to study in 10 countries at 28 different universities
- ✦ They have unlocked scholarships worth £10.5m
- ✦ 89% - first generation to go to university in their families
- ✦ 62% - first generation to complete high school
- ✦ Gender balance: 43 female and 40 male students
- ✦ 92% studying STEM

FROM RURAL LUAPULA TO DARTMOUTH COLLEGE ✨

✨ Humble Beginnings: a Dream in Rural Zambia

Growing up in the vibrant heart of Zambia, my childhood was filled with colourful dreams - becoming a person society can always look up to - but I wasn't sure how to turn this into reality. At 15, however, my dreams seemed crushed and I nearly dropped out of school. Climate change had wreaked havoc on my community and my parents couldn't afford my school fees. Fortunately, my Grade 6 teacher recognised my potential and committed to pay my first term's fees.

Uncovering my Potential

Leaving school, I still worried my education had been in vain. University was a pipe dream. However, my experience at Our Moon changed that - it gave me clarity and a renewed sense of purpose and confidence. Through being an Our Moon Young Leader and associating with like-minded individuals who, despite their struggles, are determined to make a change, I developed a growth mindset, thought more critically and started to understand who I was and what I wanted to achieve in life. I noticed that change begins with the small, intentional actions we take every day.

A Voice for the Environment and Zambian Youth

Inspired by the values Our Moon instilled in me, I took the first step toward my passion: I started having meaningful conversations with farmers, educating them about sustainability and the benefits of preserving the environment for future generations, rather than making poor decisions to satisfy their short-term needs. Whenever I was offsite, I took time to mentor young people about believing in their potential and making decisions that would contribute to societal change. Seeing their confidence grow reminded me of my journey and reinforced my belief that inspiration is a cycle – when you uplift others, you also grow.

The Long Road: from Our Moon to Dartmouth and Beyond

Covering 15 districts, during my four-day journey to Our Moon on a variety of transport modes, I had initially worried my travels wouldn't be worth it. But now, my future for the next four years is certain. I'm thrilled to be joining Dartmouth College, an Ivy League school, to study Earth and Environmental Science, with a side interest in Computer Science. My dream of uplifting my community is starting to be fulfilled.



"Inspiration is a cycle – when you uplift others, you also grow."

John K

OUR ALUMNI ROCK!

We are incredibly proud every time one of our students graduates and joins our growing alumni community. It's even more rewarding when they continue to pursue projects that create change back home—often while still at university.

Pre-Departure Support

Support begins before graduation. We run two pre-departure orientations: one specifically for Our Moon students, and another through the [HALI Access Network](#). Our sessions focus on practical preparation—what to pack, budgeting, travel tips, culture shock, and managing family expectations.

The HALI orientation connects our students with others from across Africa who are heading to the same or nearby universities, fostering valuable peer networks.

A Warm Welcome Abroad

For those going to the US, our friend Andrea Lowe, along with Grace Nola, ensures they arrive to a warm welcome—complete with bedding and towels so they can rest after a long journey. Andrea also connects students with host families, offering them a local support system and a place to unwind during university life. We try to offer similar connections for students going to other countries too.

Staying Connected Through Mentorship

Each student is paired with an alumnus buddy—providing support while also keeping our alumni connected with Our Moon. After completing their internships, we encourage alumni to find Zambian-based mentors—often from their placement organisations—to help build networks and open up opportunities at home.

Thanks to a new 2024 partnership with the [Global Mentorship Initiative](#) (GMI), final-year students also benefit from structured career planning support.

Internships and Career Building

We organise internships in Zambia during holidays or after graduation. These placements are critical in building experience, strengthening networks, and improving job prospects.

Always Here to Listen

Whether celebrating successes or navigating challenges, we continue to be a sounding board for our alumni—offering guidance, encouragement, and a listening ear.

Throughout this report, you'll discover some of the remarkable things our alumni are doing while at university. Their journeys inspire us every day.



***“During my second year vacation, I had the opportunity to do a short internship at 260 brands. This internship gave me exposure and a better understanding of how an industry operates 24/7”.
[Florence](#)***

MY STORY: A LEADER. A CHANGEMAKER. A MENTOR



*"Our Moon inspired me,
and now I am on a
journey to inspire
others."*

Ceaser

Livingstone: a Land of Contrasts

I was born and raised in Livingstone — Zambia's tourist capital and home to the mighty Victoria Falls. But behind the beauty lies a reality of limited opportunities. My parents never had a formal education, yet they made sure I went to school. They believed in education's power to transform lives, and I grew up knowing that every chance to learn was a step toward a better future — not just for me, but for others too.

The Programme that Changed My Life

Before Our Moon, my future was uncertain. I had strong academic results, especially in Mathematics, but the dream of studying at a top university felt out of reach. During my gap year, I started teaching maths to high school students — both to share knowledge and support myself. That experience sparked a passion for mentorship, but I still craved direction.

Joining Our Moon's 2022-23 cohort changed everything. I learned resilience, intentionality, and how to think beyond limits. I found my voice and my purpose. Through the program, I even landed an internship with PwC Zambia — an unimaginable opportunity before university. It gave me a real-world view of the financial sector and showed me the power of professionalism, collaboration, and innovation.

Change in Motion

Now, I'm studying Economics and Finance at Ashoka University in India on a full scholarship, with minors in Mathematics and Entrepreneurial Leadership. I ground myself in faith, stay active through sports, and engage in campus life — from running a 5km marathon to joining the Mathematics Society. I've also served on the Youth Advisory Board of V-All, a tech platform connecting people to social causes, and worked with NGOs focused on education. These experiences have shaped my dream for Zambia's future.

A Dream Bigger Than Me

I aspire to build a liberal arts university in Zambia — inspired by what I've gained from Our Moon and Ashoka. I've already begun by mentoring students in Livingstone, helping them dream beyond what they see. Our Moon inspired me, and now I am on a journey to inspire others. The impact goes beyond academics- it changes lives. It gives young people the confidence, tools and support to become the leaders and changemakers of tomorrow. And that is exactly what I intend to be. A leader. A changemaker. A mentor.

POST-GRAD SUCCESS

A Scholar Shaped by the Margins

When I imagine the “rightful owner” of my current position, I picture someone raised in privilege - attending elite private schools and prestigious universities. While I, too, attended top universities and grew up in a two-parent household, my background is markedly different. I was raised in some of Lusaka’s most deprived areas, in a low-income home, and attended underfunded government schools where teachers often missed class. Studying abroad once felt like an impossible dream. I expected to study locally and struggle to find an underpaid job with limited connections.

On paper, I belong in academia. So why do I sometimes feel like I don’t? French sociologist [Pierre Bourdieu](#)’s concept of habitus offers an explanation: the ingrained attitudes shaped by our social experiences. Our upbringing and social class influence the capital - economic, social, and cultural - we can access and convert into opportunity.

Seeing Possibility Where There was None

My journey has been profoundly shaped by Our Moon. They supported my Commonwealth Scholarship application for my master’s degree, and earlier, I mentored some of their students in writing university applications.

Many of Our Moon’s students likely share this experience. While academically talented, most come from backgrounds that statistically limit their prospects. Yet, many now hold scholarships or work at leading firms like Goldman Sachs, BCG and UBS. Our Moon transforms habitus, expanding what students believe is possible. Inspired by [Amartya Sen’s Capabilities Approach](#), the organisation cultivates real freedom - offering, through its own disruptive curriculum, intellectual development, access to laptops and internet, career and university guidance, internships and so much more.

Turning Gratitude into Action

Today, I’m a second-year PhD student. Just a few years ago, that would’ve felt unimaginable. At the start of my master’s in 2022, I intended to return to work after graduating - not because I opposed studying for a PhD, but because I didn’t feel deserving of one. Inspired by Our Moon’s mission, I now seek to uplift others. I’ve helped a friend secure employment and started a small egg business to employ a family member, supporting him financially from my stipend. He’s now inspired to study animal science.

Carrying Others Forward

In the spirit of Our Moon, I urge you to extend opportunity to those who lack it. Your support has far-reaching, generational impact. It truly takes a village to educate a child, and as freely as we receive, we should also freely give.

“It truly takes a village to educate a child, and as freely as we receive, we should also freely give.”

Rodgers



ECLIPSE PROGRAMME SUPPORTS THE WIDER COMMUNITY



At Our Moon, a strong sense of community underpins everything we do—whether within our immediate team, our local village or the wider world. While our flagship Young Leaders Programme is at the heart of our mission, our impact extends far beyond its participants. The Eclipse Programme exemplifies this outreach by supporting our rural community in Mbulo-Chipansha, one of Zambia’s poorest areas, where youth unemployment reaches an estimated 83%.

Addressing Local Employment Challenges

Despite high unemployment, recruiting workers is not straightforward. Many young people lack essential documentation such as birth certificates or national IDs, limiting their employability. Others have low aspirations, poor work habits, or resist change. To address these challenges, we created a volunteering scheme that provides young people with a month’s volunteering while helping them obtain vital documents and develop work-ready skills. Many go on to secure longer-term contracts with us, while others leave with valuable, transferable skills that enhance their future prospects. Surprising to us, many prefer to do piece-work, giving them the flexibility to work when they want, leaving them time to do some farming so they have food for themselves and families.

Tangible Signs of Development

Our community development model is already bearing fruit. All volunteers who stay with us for at least a month now have their official papers in order, giving them improved access to the job market. The skills they learn—including brick-making and laying, cooking, garden maintenance and administration—make them more employable. With their earnings, many are investing in their families and homes. Solar lights now brighten homes once lit only by firelight, and metal roofing is replacing grass thatch, offering better shelter from the rain. Some workers send their children to school whereas previously they could not.

Looking Ahead

We are expanding this impactful programme. As Our Moon grows, we plan to open hubs where more people can learn our Identity and Expression Course, using the volunteering model to support these centres. We also hope to provide formal qualifications for our volunteers, recognising the skills they acquire and enhancing their future employment prospects. Some staff members could also be supported to establish small, mutually beneficial businesses that both help them progress and provide Our Moon with a useful service. Ultimately, the Eclipse Programme not only helps Our Moon run smoothly—it cultivates pride, resilience, and real change within our local community.

FRED ENCOURAGES HIS FAMILY TO WORK FOR OUR MOON



“If I had my own animals I would now know how to care for them”.

Fred

Fred Learns Animal Husbandry

I work with some of the dogs that are around Our Moon to help with security. I also look after the chickens. I like this job because I am learning a lot through it. If I had my own animals I would now know how to care for them just like I've been doing here at Our Moon. I'd own like dogs, chickens and others like goats, and different animals like cows because I have seen how to care for them while working and that's how I'd care for my animals even if I wasn't working.

My Work Impacts My Whole Family

The work I do helps me. When I have a problem like sickness, I am able to go to the clinic because I pay for the government health scheme through the taxes I now pay. If we are short of food, we are able to buy maize. When we are short of fertilizer, I'm able to provide money for us to get fertilizer because of this work I do. It helps me and helps my whole family. Then for my school-age children, if they are lacking shoes I provide the money to buy the shoes to make sure they continue going to school. With the same money, I provide the books.

Seeing Me Working Makes My Older Children Want to Work

I am very proud that my son and daughter also work for Our Moon. My son works during the night to make sure the place is secure. He is also learning how to handle these wonderful dogs. My daughter works as a maid and in the gardens.

SECTION 4: PARTNERSHIPS AND GROWTH



CRITICAL PARTNERSHIPS ARE KEY TO OUR SUCCESS



At Our Moon Education, collaboration lies at the heart of everything we do. Without the support of our valued partners, we would not be able to deliver our programmes, create meaningful opportunities for our students, or help them secure the internships they need before heading off to university.

Our critical partnerships make it possible to fund and expand our programmes and facilities. They enable our students to be mentored by dedicated teachers on their research essays, to be welcomed by host families or alumni when studying abroad, and to be supported by staff and workers who share our vision. Together, we build the foundation our students need to thrive.

Notably, internships arranged through our partners as part of Our Moon's Young Leaders Programme provide professional, mission-driven organisations doing impactful work in Zambia. These early opportunities often open doors: our students are more likely to be offered internships in their countries of study, and some even secure full-time roles upon their return home.

We are especially grateful to our donor partners. Their financial support provides the stability we need to plan for the future, grow our impact, and respond to emerging needs. Whether through long-term commitments or one-off contributions, their belief in our mission helps transform ambition into action and ensures we can continue supporting young people for years to come.

Sometimes, these partnerships bring unexpected benefits. One such example is our recent collaboration with Baraka, which organised a visit by doctors and nurses. They spent four hours with us, offering medical support to our staff, workers, and members of the local community who would otherwise have struggled to access care.

The following pages showcase just a few of the meaningful partnerships we've built over time.

"Thank you to all our partners and supporters who stand alongside us. Your belief in our mission and in the potential of our students allows us to dream bigger and achieve more. We couldn't do this without you."

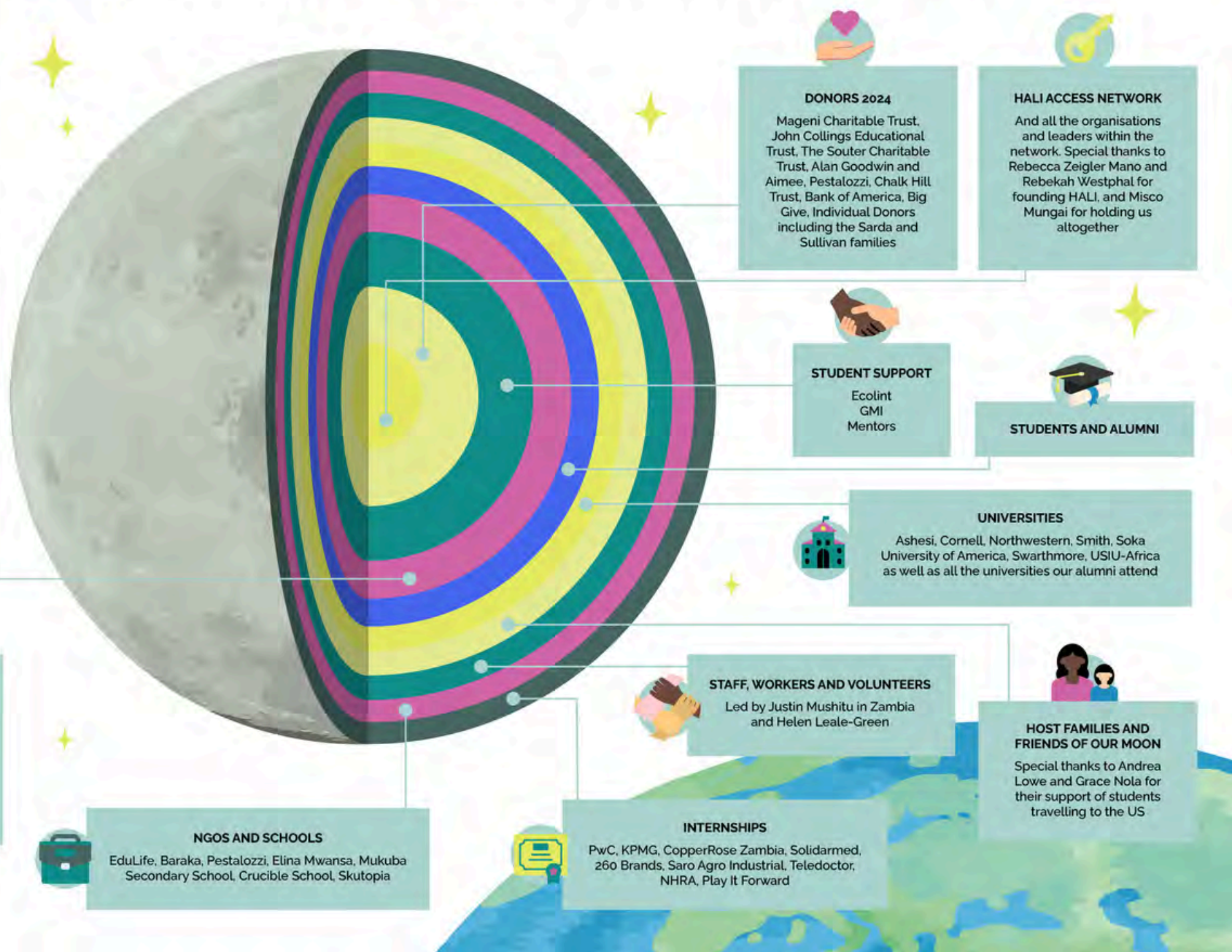
Helen



OUR MOON'S CRITICAL PARTNERSHIPS

At Our Moon, we know that we cannot achieve our mission alone.

Our partnerships are the heartbeat of our work, each one built on a shared belief in the potential of young Zambians to lead positive, sustainable change. We are deeply grateful to every organisation and individual who walks alongside us. With trust, collaboration, and a common vision, these relationships help unlock potential, open doors and create lasting impact in the lives of the young people we serve.



FROM STRUGGLES TO PURPOSE

A Difficult Start in Life

Abandoned by my father, my mother bore the weight of raising me alone, often struggling to put food on the table. Education felt like an impossible dream. When she later remarried, my stepfather embraced me as his own and gave me the chance to go to school - a privilege I never took for granted. However, learning to read and write was a battle, and I was retained in Grade 4 for three years. Looking back, I believe I may have had undiagnosed dyslexia, but in Zambia, such tests are unavailable. The journey was not easy, but every setback shaped my character, reinforcing my belief that education is a tool that transforms lives.

Our Moon Builds My Confidence and Develops My Growth Mindset

In 2024, I was selected for the Our Moon Education program, which became a turning point in my life. It gave me more than just academic support; it helped me develop confidence, critical thinking, and a growth mindset. I no longer see challenges as roadblocks but as lessons guiding me toward my purpose.

Interning at Copper Rose Zambia Teaches Me About Serving Others

From the start of my internship, I stepped into spaces that challenged me to learn, adapt, and lead in new ways. I worked on youth programmes focused on health, education, and empowerment, helping me discover more about myself and the person I want to become.

I supported community outreach, clinic data entry, and HIV Testing Services—experiences that revealed urgent healthcare needs and the power of individual action. I also helped run youth events, led life skills sessions, and trained peers on gender equality. Hosting feminist discussions and supporting SRHR advocacy gave me purpose and direction.

I learned to manage tasks, communicate confidently, work in teams, and stay calm under pressure. These experiences taught me the importance of showing up with purpose and contributing meaningfully. Above all, I learned leadership is about service. Supporting others - whether planning events or going door-to-door - brought real joy. I'm grateful to Our Moon Education and Copper Rose Zambia for shaping my goals and strengthening my passion to serve.



“These experiences taught me the importance of showing up with purpose and contributing meaningfully. Above all, I learned leadership is about service. Desmond

BARAKA LIT MY PATH TO OUR MOON



“True strength lies not just in overcoming adversity, but in using those experiences to inspire others.”
Eveter

Roots of Resilience: Dreaming Through Dust

From the time I learned to walk, my father taught me about leadership, communication, and empathy. Before his untimely passing, he laid the foundation of who I am: fearless, empathetic and determined. Losing him could have defined my life by hardship and despair, but instead, it became the spark that ignited my will to create a life of purpose.

I had to fight hard to stay in school, but I believed education was the only key that could open every door I needed to walk through. Through perseverance and resourcefulness, I developed resilience and self-advocacy. My headteacher recognised I needed more support, and Baraka came to my help.

The Moment the Light Shifted

Although Baraka was able to support my Grade 12 education and a safe space to live, they couldn't afford to sponsor my university education. Instead, they introduced me to Our Moon where I successfully applied. Becoming an Our Moon Young Leader was a huge turning point. Not only did they provide the resources and opportunities I needed, but they also gave me a new motivation. I discovered that I didn't need to be a doctor to bring economic change to my community - I needed to be an economist.

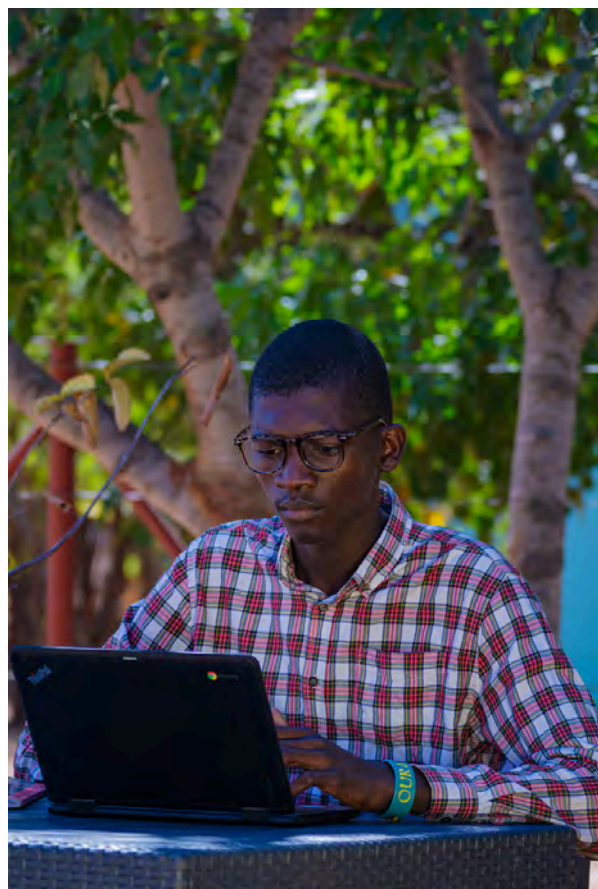
No Degree, Yet Already Making Waves

Today, I am preparing for Northwestern University and pursuing a future in economics. Thanks to Our Moon, I even have the chance to intern at [PwC](#) - a great honour. The stress, lessons learnt, tall, fabulous buildings and influential people I encounter all remind me how far I've come. And, more importantly, how far I have yet to go. Through my internship, I am not just gaining experience, I have also learned that growth doesn't wait for you to be ready; it comes when you choose to be curious and courageous.

Economics of Hope

I want to help build a community and unlock its hidden value, where every person has the chance to thrive, regardless of their background. I aim to be a catalyst for change, someone who inspires others to believe in their potential and chase a brighter future. I have come to realise that true strength lies in overcoming adversity and using those experiences to inspire others.

ECOLINT TEACHERS MENTOR OUR MOON STUDENTS



“Just finding it lovely acquainting myself with my Chromebook. The experience is exceptional as I never saw myself being in such a moment”.
Agripa

Ecolint (International School of Geneva) continues to be one of our most impactful partnerships, working with Keith Browne, one of the teachers at the school and a contact of Helen’s from her Master’s days.

Ecolint Donates Chromebooks for Students Use

Over the eight years, Ecolint has donated in the region of 60 Chromebooks that they have been retired from use among the pupils in the school but are still in excellent condition. We plan and run all our IT based on the capacity of these chrome books. It has meant every one of our students going through our programme has been able to have the use of a chrome book and develop strong IT skills. The students return their Chromebooks to us at the end of the programme so that those still in good working condition can be recycled for future students. We would like to say a special thanks to Mark Grace Ecolint’s IT for making these available to us.

Ecolint Provides 1-2-1 Mentorship to our Young Leaders

Making an even wider impact is the mentorship programme provided by teachers from Ecolint and neighbouring schools. Teachers are matched 1-2-1 with Our Moon students who undertake a 4000-word research essay about a global issue of their choice that they investigate through a Zambian lens. The essay teaches students how to write a research paper, how to avoid plagiarism, how to cite and gives them the first chance to research a topic they are deeply interested in. They gain exposure to someone from a different culture with a different style of teaching from traditional Zambian teaching styles and have the opportunity to present their research findings to an audience.

Crucially, the essay informs our students about what they would like to study at university, with over 90% going on to study a related major. It is used as one of their application support documents as it is double marked against a rigorous marking rubric.

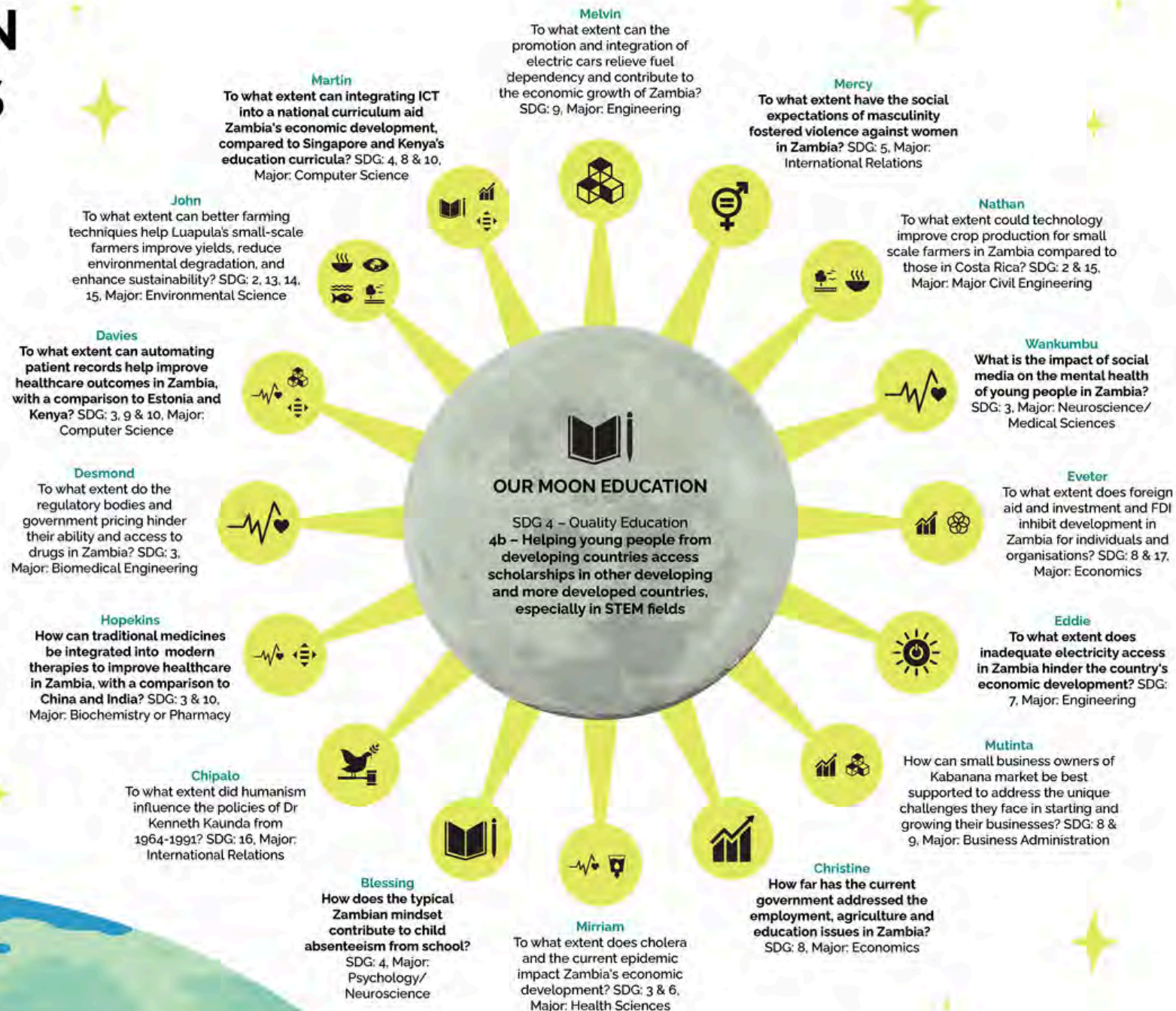
2024 and 2025 have been an increased commitment from Keith and his group of teachers as we have expanded our student numbers from eight in 2023, to 16 in 2024 and 18 in 2025. We greatly appreciate Keith and all who have worked with our students for their time and commitment over and above their typical teaching day.

OUR MOON STUDENTS TACKLE THE SDGs

At Our Moon, we contribute to SDG4: Quality Education - not just by opening doors to higher education, but by nurturing changemakers.

We support our students in securing life-changing scholarships and, just as importantly, we help them develop the mindset and purpose to use their education to tackle the social and economic challenges facing their communities. Our impact is multiplied through their vision, drive and commitment to creating a better future.

Just look at the Class of 2024-25 where each student pursues a unique path with the shared goal of making a meaningful difference...



HALI ACCESS NETWORK - OPPORTUNITY TO SHARE ✨



Member Organisations Provide College Access

The HALI Access Network is an association of organisations operating across Sub-Saharan Africa with the common goal of helping young Africans access international university opportunities. It believes in the power of education to change communities and the opportunity of international education to open minds and gain new perspectives before coming home to build Africa. Our Moon was one of the inaugural members.

8th Annual Conference 2024 Held in Rwanda

The 2024 HALI Indaba brought together 75 advocates for higher education access, including representatives from 39 organisations across 16 African countries and 22 universities. With the theme Global Learners, Local Leaders, the event emphasized leveraging global experiences to drive local impact. A highlight was a panel of HALI alumni who shared inspiring stories of their work in fields like health and AI, showcasing the transformative power of access programs.

Helen and Our Moon Alumni Contribute to Pre-Departure Orientation

2024 saw the inaugural online HALI Predeparture Orientation. Five Our Moon alumni acted as panelists to share their experiences, from culture shock and missing *nshima*, Zambia's staple food, to capitalising on professors' office hours and getting campus jobs. All our second year students attended and were delighted to meet other students headed to the same universities.

Providing a Place to Network, Learn and Share

More than anything, HALI provides a place to share best practice, ideas and opportunities for our students. It provides university connections and a rare chance to meet people and universities with a similar mission as Our Moon's: to create access to higher education to high-achieving, low-income young Africans and help them lead change across their continent.

PESTALOZZI PARTNERSHIP EVOLVES ✨

Journey Started in 2009

We have had a long journey with Pestalozzi. Helen started her involvement in international development as a trustee and Justin is an alumnus of its former UK student programme. James Haughton was Chair of Our Moon's Board of Trustees and is the CEO of [Pestalozzi International](#), responsible for all its operations in Asia and Africa, including Zambia, its largest centre.

Our Moon Works with Pestalozzi

Justin has worked with Pestalozzi students in an Identity and Expressions Leadership Club at their school. This year, we selected three of those students to attend our Young Leaders Programme because of the commitment they had shown towards their work with us (see Ireen's story on the next page).

Pestalozzi has been one of our most important partnerships. It has helped us with funding the computer room and library of our Learning Forum and contributed funding to help us scale our Young Leaders Programme.

A recent highlight was Helen attending a garden party at Buckingham Palace with a group from Pestalozzi in honour of the work we both do towards education.

Looking to the Future

In the future, we hope to continue to cement this partnership with opportunities to host both leadership bootcamps and agricultural trainees who can learn on our land. Thank you very much for Pestalozzi and their belief in what we do.



FROM REFUGEE TO LEADER AND ADVOCATE

Life as a Refugee

Who would imagine that a young girl from Meheba Refugee Camp, with nothing but dreams, would one day receive an education capable of transforming her future?

Pestalozzi Changed My Life Trajectory

My journey with Pestalozzi World began in 2017. I was among the few selected through their holistic process. At the time, my reading and writing skills were very limited. My English was poor, and all I had was hope—hope that felt more like a dream. But this marked the beginning of a transformation I never thought possible.

I remember the life skills classes—gardening, knitting, baking—and how they played a part in developing my creativity and independence. Alongside my studies, I gained practical knowledge that changed not only my life but allowed me to help others. Learning my rights as a child gave me the confidence to believe in my worth and use my voice.

Introducing Me to Our Moon

Their support went further. Pestalozzi introduced me to Our Moon, where I first joined the Identity and Expression class and now proudly take part in the Young Leaders Programme. These experiences gave me the courage to embrace opportunity and to act with purpose.

Finding My Purpose as an Advocate for Refugees

The girl who once had only dreams is now watching them come true. I'm no longer just a refugee from Meheba—I am a leader. If not for Pestalozzi, my path would have been uncertain and difficult. They laid the foundation; Our Moon is helping me build upon it. I now stand with purpose, ready to advocate for policy change and for the rights of refugees and the marginalised.



“I now stand with purpose, ready to advocate for policy change and the rights of refugees”

Ireen

SECTION 5: PEOPLE, GOVERNANCE & FINANCIAL STATEMENTS



Our Moon Education, 1165083, 2024 - 41

OUR PEOPLE

Our Moon Education is run by the Board of Trustees in the UK, chaired by Rich Bowen and supported by the CEO in the UK, Helen Leale-Green and Country Director in Zambia, Justin Mushitu.

Helen worked for PwC before becoming a Trustee of Pestalozzi International in the UK. She founded Our Moon with the support of Justin, then one of her students. She has an MA in Education and International Development from UCL and is a member of HALI Access Network.

Rich (seen below at Our Moon) works in Mergers and Acquisitions at KPMG in London and has been supporting Our Moon since 2019. Rich is passionate about economic development and believes education is a key factor for stimulating growth.



Alan Leale-Green is one of the inaugural trustees and is Treasurer. He is a qualified accountant and has retired from the business he set up in compliance.

Vanessa Strauss is from South Africa and has been a trustee since 2019. She runs a letting agency in Tunbridge Wells. She and her partner are involved in a weekly reading class with Our Moon's students. She hopes to visit Our Moon and meet them in person.

Chanda Singoyi has supported Our Moon from the start. Helen and Chanda have known each other for 12 years as Chanda was a student at Pestalozzi. He has an undergraduate degree from Bucknell University in the US, a MSc in Civil Engineering from Leeds University and an Master's In Public Policy from the University of Oxford. He works for Bloomberg in the UK and, until recently, for the World Bank.

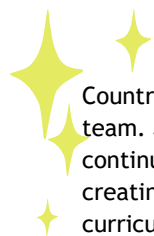
Dhruv Sarda discovered Our Moon on LinkedIn when he realised we had a mutual connection. Having grown up in Zambia and worked there for PwC before coming to do an MBA at the University of Cambridge. He is a Managing Director at Alvarez and Marsal. He is passionate about helping Zambia's young people.

Kim Polley is a specialist in strategic communications that drive sustainable growth and foster economic development. With experience in reputation management, public affairs, and ESG across the UK, Europe, and Africa, Kim is passionate about creating inclusive narratives and partnerships that enable businesses to thrive. As a trustee of Our Moon, she is committed to empowering young Zambians through education and opportunity.

Funmi Akinluyi is an experienced sustainable infrastructure and capital markets professional with over 20 years of expertise in sustainable investing and sustainable finance. She specializes in climate transition and sustainable infrastructure financing across emerging and developed markets. Passionate about Africa, she is also dedicated to teaching children and young adults about financial literacy, empowering the next generation with essential financial skills.

Krishan Tailor was born and raised in Ndola, Zambia, where he completed his secondary education. He then pursued a degree in Agricultural Business Economics in the United Kingdom and the United States. Krishan is dedicated to giving back to his community and country of birth, and has identified Our Moon as an excellent platform to achieve this goal. He is passionate about education and believes that developing an informed and educated citizenry is essential for the self-fulfillment and progress of the nation.

THE ZAMBIAN TEAM



Country Director and Co-Founder, Justine Buchizya Mushitu, leads our Zambia team. Justin studied in both the UK and Canada before returning home to continue his mission to establish Our Moon. He is passionate about education and creating opportunities for young people in Zambia. He has developed our curriculum on “Identity and Expression”, to help Zambians develop the mindset change needed for Zambia to develop, while understanding the strengths of being African.

Ntasuwila Nambao has a degree in Agronomy from a Chinese university. She is a fluent Mandarin speaker, loves working on the land and reading good literature. She has worked as a private tutor “I thought impact was mainly about numbers but now I realise that by impacting a few in a positive and life-changing way, the ripple effect can be enormous”.

Malama Mushitu is our Photographer and Programmes Officer. “I am passionate about living — about existing. For me, life is confusing, especially now that I’m more aware that what’s right matters more than what’s just good. That passion for life helps me stay grounded while taking on different responsibilities as I experience living. Being a useful team player at Our Moon is part of that livingness package for me, because I believe no real change happens without truly living and responding to reality as honestly as possible.”

The team is ably assisted by a team of employees, volunteers and general workers. Our key members of staff for 2024 were:

Davina Zulu: programme support
Jacqueline Kajoba: administration
Emeldah Mulela: kitchen and cleaning
Mirriam Chiluba: kitchen and cleaning
Sunday Mugode: building and landscaping
Willardn Shamwinda: builders help
Lubaba Chivumo: night security and animal care
Dauglas Chilupula: night security and animal care
Fred Bwalya: animal care and landscaping



The Zambian team is responsible for

- Developing and delivering our curriculum and programmes
- Looking after safeguarding and security
- Supervising and building our construction projects
- Planting and maintaining our land
- Managing all staff, workers and complying with all HR requirements



Our Moon Education, 1165083, 2024 - 43

STAFF AND WORKERS DEVELOP SKILLS

There are always plenty of projects and work taking place at Our Moon as we develop our site. The majority of our workers are unskilled and many have never worked before. Justin works with them and helps them develop the skills needed to do their work. Here are a few photos to give you an idea of the activity taking place on site.



TRUSTEES ANNUAL FINANCIAL REPORT

GOVERNANCE AND COMPLIANCE

The Board of Trustees is pleased to present its report and financial statements of the charity for the fiscal year ended 31 December 2024. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) “Accounting and Reporting by Charities” in preparing the annual report of the charity.

The financial statements have been prepared in accordance with the accounting policies set out in notes to the accounts and are fully compliant with the charity’s governing document, the Charities Act 2011, as well as the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities adhering to the Financial Reporting Standard applicable in the UK and Republic of Ireland, as published in October 2019.

Our Moon Education is registered by the Charity Commission for England and Wales, registered number 1165083. Our registered office is at The Coach House, Hurstwood Lane, Tunbridge Wells, TN4 8YA.

The following people served as trustees during 2024:

Richard Bowen (Chair)
 Charles Coldman - resigned 21 October 2024
 John Kirkland - resigned 26 September 2024
 Alan Leale-Green
 Helen Leale-Green
 Chanda Singoyi
 Vanessa Strauss
 Kim Polley - joined 14 October 2024
 Funmi Akinluyi - joined 14 October 2024

BANKERS

Barclays Bank plc
 8 Calverley Rd
 Tunbridge Wells
 Kent TN1 2TB

INDEPENDENT EXAMINER

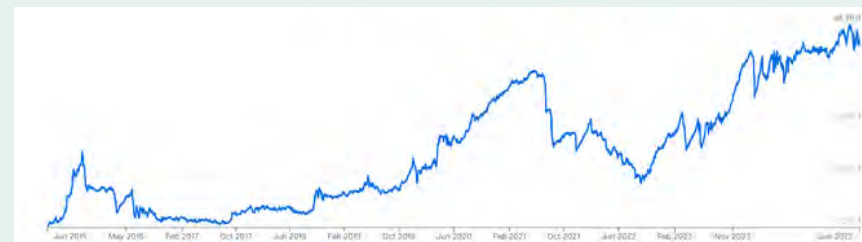
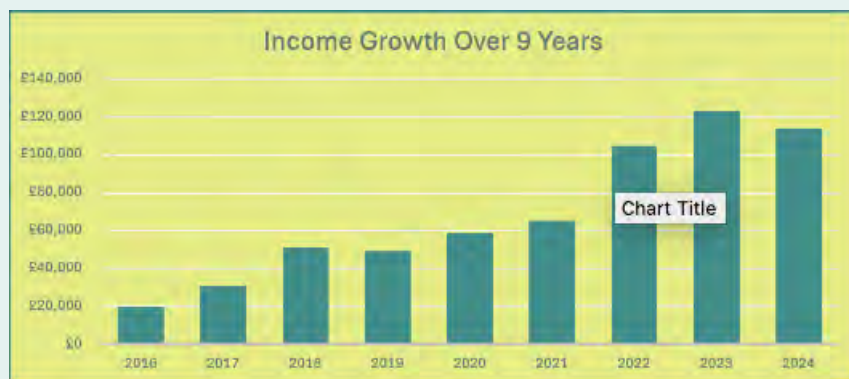
Ryan Evans FCA
 Cadence Accounting Limited
 Suite 3,
 157 Station Road East,
 Oxted, RH8 0QE

FINANCIAL SUMMARY

Despite the challenges posed by Zambia's high inflation, its electricity crisis and challenging global events, the charity has demonstrated resilience, achieving stable income and expenditure management while doubling its number of students on our flagship Young Leaders Programme and its ongoing commitment to benefitting young people in Zambia.

Total income for the year was £114,566 (2023: £123,020). Once we strip out income for our capital expenditure of £24,000, we have managed to increase income for our programmes by 20.1%. This growth has primarily been attributed to fostering enduring partnerships with key trusts and foundations, organizing an impactful event, and expanding our donor network. Notably, the charity hosted a successful cocktail party at the Zambia High Commission in London, coinciding with the Big Give Christmas Challenge week.

The amount spent in the year was £112,072 (2023: £122,902), including depreciation of fixed assets. In addition, we invested £23,784 (2023: £12,409) in fixed assets during the year, to continue the building of our Learning Forum, aimed at enhancing Our Moon's educational infrastructure.



ZMW TO GBP FLUCTUATION SINCE 2015 Source: xe.com

In light of Zambia's economic challenges in restructuring its debt resulting in heightened inflation and currency fluctuations and its drought leading to power outages of 21 hours per day across the country, we prudently hedged 50% of our currency risks.

Continuing our commitment to our Young Leaders Programme, we spent £76,549 (2023: £86,794), benefitting 24 students and resulting in a reduced total average cost per beneficiary from £5,424 in 2023 to £4,130 in 2024. In addition, we offered volunteering and piece-work to maintain our property and do building work to a further 30 people within our local community, giving them vital skills and financial support to improve their employability.

The charity's administrative overheads in the UK remained minimal at £6,230 (2023: £3,326), representing a mere 5.5% of total costs, underscoring our commitment to operational efficiency. The main reason for the increase in overhead expenses was £2,400 spent on finding two new trustees in 2024 and increased spend on IT including payment to use Unifrog, a university and careers guidance application.

As of year-end, Our Moon held unrestricted funds of £8,796 (2023: £5,930) and restricted funds of £22,381 (2023: £20,508). Of the restricted funds, £4,656 is earmarked for spending on our building programme in 2025, £1,383 on our alumni studying in India. We have also started a new fund, following a generous gift from a donor to support our students and alumni when working as interns of £1,606.

During 2024, we reduced the number of in-house workers from 10 to 7, redistributing some administrative and cooking tasks among the students. We also took on more general workers to help with our construction projects.

The trustees aim to keep reserves at a level to cover three months' project support and running costs. We recognise that this is a hard target to maintain, especially during these times, but feel it is the target we wish to strive for.

Based on our spend in 2024, at the year end, we were operating with relevant reserves lasting just over three months. The trustees, therefore, consider that there are no material uncertainties about the ability of Our Moon Education to continue as a going concern.

We are excited with the developments in our programme. We will have a minimum of 32 students on our YLP programme and are about to launch our online SuperSpace Leadership programme in early 2025 to impact many more students. We will continue to share volunteering opportunities and piece-work to local members of the community.

The trustees approved the accounts on 27 January 2025, subject to approval by the external accountants.

Alan Leale-Green
Treasurer and Trustee
27 January 2025



INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF OUR MOON EDUCATION

I report on the accounts of the Trust (Charity No. 1165083) for the year ended 31 December 2024.

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND EXAMINER

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed.

It is my responsibility to:

examine the accounts under section 145 of the Charities Act; to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the Charities Act; and to state whether particular matters have come to my attention.

BASIS OF INDEPENDENT EXAMINER'S REPORT

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the trustees concerning any such matters.

The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

INDEPENDENT EXAMINER'S STATEMENT

In connection with my examination, no material matters have come to my attention which gives me cause to believe that in, any material respect: the accounting records were not kept in accordance with section 130 of the Charities Act; or the accounts did not accord with the accounting records; or the accounts did not comply with the applicable requirements concerning the form and content of accounts set up in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Date:

Ryan Evans FCA Independent Examiner Cadence Accounting Limited,
Suite 3, 157 Station Road East, Oxted, RH8 0QE.

Signature:

STATEMENT OF FINANCIAL ACTIVITIES

INCOME AND EXPENDITURE ACCOUNT FOR YEAR ENDED 31 DECEMBER 2024

		Unrestricted funds 2024	Restricted funds 2024	Fixed asset funds 2024	Total funds 2024	Total funds 2023
	Note	£	£	£	£	£
Income from donations	2.1, 3.1	82,659	23,676	8,000	114,335	122,951
Investment income		231			231	69
TOTAL INCOME		82, 890	23,676	8,000	114,566	123,020
Expenditure on raising funds	2.2, 3.2	3,264			3,264	9,310
Expenditure on charitable activities	2.2, 3.2		76,549		76,549	86,794
Expenditure on support costs	2.2, 3.2	6,230			6,230	3,326
Depreciation on fixed assets	2.3, 4.1			26,029	26,029	23,472
TOTAL EXPENDITURE		9,494	76,549	26,029	112,072	122,902
Net movement in funds		73,396	-52,873	-18,029	2,494	118
Total funds brought forward		5,930	20,508	60,218	86,656	86,538
Fund transfers		-70,530	54,746	15,784	-	-
Total funds carried forward		8,796	22,381	57,973	89,150	86,656

BALANCE SHEET AS AT 31 DECEMBER 2024

		2024		2023	
	Note	£	£	£	£
Fixed Assets					
Tangible fixed assets	4.1	57,973		60,218	
TOTAL FIXED ASSETS			57,973	60,218	
Current Assets					
Debtors and accrued income	8	14,056		17,013	
Cash at bank and in hand	10	26,892		13,247	
TOTAL CURRENT ASSETS			40,948	30,260	
Current Liabilities					
Creditors: amounts falling due within one year	9		9,771	3,822	
NET CURRENT ASSETS			31,177	26,438	
TOTAL ASSETS LESS CURRENT LIABILITIES			89,150	86,656	
Represented by Income Funds					
Unrestricted funds		8,796		5,930	
Restricted funds		22,381		20,508	
Total Income Funds			31,177	26,438	
Fixed Assets Funds			57,973	60,218	
TOTAL FUNDS			89,150	86,656	

NOTES TO THE ACCOUNTS

NOTE 1: BASIS OF PREPARATION

1.1 BASIS OF ACCOUNTING

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

They have been prepared in accordance with the accounting policies set out in Note 2 to the accounts. They comply with the charity's constitution, the Accounting and Reporting by Charities: Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard (FRS) applicable in the UK and Republic of Ireland (FRS 102, issued on 16 July 2014), FRS 102 and with the Charities Act 2011.

Notes to the accounts have only been produced when relevant to the accounts of Our Moon Education. Note numbers have been produced in accordance with the Charity Commission's form CC17a.

The charity constitutes a public benefit entity as defined by FRS 102.

The charity was entitled to exemption from audit under section 476 and 477 of the Companies Act 2006 relating to small companies.

The trustees acknowledge their responsibilities for complying with the requirements of the Companies Act with respect to accounting records and the preparation of accounts. The accounts present a true and fair view and no changes have been made to the accounting policies or estimates with in the reporting period. There have been no prior year adjustments.

NOTE 2: INCOME AND EXPENDITURE

2.1 INCOME

Recognition of income: this is included in the Statement of Financial Activities (SoFA) when the charity becomes entitled to the resources, when it is more likely than not that the trustees will receive the resources and when the monetary value can be measured with enough reliability.

There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by the FRS 102 SORP or FRS 102.

Grants and donations are only included in the SoFA when the general income recognition criteria are met (5.10 to 5.12 FRS102 SORP).

There are no legacies within this accounting period.

The charity has not received government grants in the reporting period.

Gift Aid receivable is included in income when there is a valid declaration from the donor. Any Gift Aid amount recovered on a donation is part of that gift and is treated as an addition to the same fund as the initial donation unless the donor or the terms of the appeal have specified otherwise.

2.2 EXPENDITURE AND LIABILITIES

Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty.

Support costs have been allocated between governance costs and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and good practice.

Fund balances carried forward include assets and liabilities denominated in Zambian kwacha converted at the rate when the currency was bought. There were no material differences at the year end.

2.3 ASSETS

Freehold land is not depreciated. Depreciation on other items of property, furniture and fittings are calculated using the straight-line method to allocate their depreciable amounts over their estimated useful lives as follows:

Buildings	5 years
IT	2 years
Furniture and Fittings	5 years
Office Equipment	2 years

The residual values estimated useful lives and depreciation method of property, plant and equipment are reviewed, and adjusted as appropriate, at each balance sheet date. The effects of any revision are recognised in profit or loss when the changes arise. There is money in future budgets allocated for maintenance of the assets.

There are no investments other than a deposit account at Barclays Bank in the UK.

Debtors (including trade debtors and loans receivable) are measured on initial recognition at settlement amount after any trade discounts or amount advanced by the charity. Subsequently, they are measured at the cash or other consideration expected to be received.

NOTE 3: INCOME AND EXPENDITURE
3.1 INCOME ANALYSIS

	Unrestricted funds	Restricted funds	Total funds 2024	Total funds 2023
	£	£	£	£
Donations, grants and gifts	82,659	31,676	114,335	122,951
Investment income	231	-	231	69
TOTAL INCOME	82,890	31,676	115,329	123,020
Included in donations, grants and gifts above are:				
Trusts and foundations	17,776	12,400	30,176	15,755
Campaigns/ Global Giving	8,035	-	8,035	4,056
Corporate giving	4,026	-	4,026	5,549
Events	3,129	13,099	16,228	16,359
Regular donors	21,189	1,347	22,536	29,954
Pestalozzi	22,329	-	22,329	13,997
Other donations	252	2,390	2,642	26,455
Gift Aid	5,923	2,440	8,363	10,826
TOTAL INCOME	82,659	31,676	114,566	122,951

3.2 CHARITABLE ACTIVITIES EXPENDITURE ANALYSIS

	Charitable Activities Restricted £	Support Costs £	Fundraising Costs Unrestricted £	Total £
UK EXPENSES				
Direct Cost of Fundraising			3,205	3,205
Literature & Brochures			59	59
Internet & Computer and Software		1,781		1,781
Insurance		503		503
Bank Charges		249		249
Accounting Fees		600		600
Consulting Fee		2,400		2,400
Membership Fees & Subscriptions		183		183
Printing & Stationery		484		484
Misc		30		30
		<u>6,230</u>	<u>3,264</u>	<u>9,494</u>
STUDENTS EXPENSES				
Food and toiletries	11,728			11,728
Transport	6,082			6,082
Books and learning materials	178			178
SAT, university application and other uni expenses	3,783			3,783
Internet and phone	1,353			1,353
Pre-Funded Alumni Support	1,754			1,754
Other expenses	2,672			<u>2,672</u>
				<u>27,550</u>
ZAMBIAN STAFF EXPENSE				
Programme Staff Costs	29,827			29,827
Motor Vehicle Expenses	3,527			3,527
Rent and electricity	1,031			1,031
Travel, Accommodation & Subsistence	4,352			4,352
Food	2,502			2,502
Internet and phone	1,587			1,587
Insurances	579			579
Pestalozzi Expenses	380			380
Bank charges & FX differences	-693			-693
Buildings' maintenance	2,931			2,931
Misc.	2,975			<u>2,975</u>
				<u>48,998</u>
DEPRECIATION				
Depreciation - IT	470			470
Depreciation - Furniture & Fittings	818			818
Depreciation - Office Equipment	418			418
Depreciation - Buildings	24,324			<u>24,324</u>
				<u>26,030</u>
TOTAL FROM RESTRICTED FUNDS	102,578			
TOTAL FROM UNRESTRICTED FUNDS		6,230	3,264	9,494
TOTAL EXPENDITURE	102,578	6,230	3,264	112,072

NB The costs of charitable activities are primarily taken from restricted funds, but when that has been exhausted, unrestricted funds are used.

NOTE 4: FIXED ASSETS

4.1 ANALYSIS OF FIXED ASSETS

	2024	2023
	£	£
Motor Vehicles		
Cost of Motor Vehicle	16,532	16,532
Depreciation	16,532	16,532
Net Value	-	-
Land, walls & fences		
Depreciation	14,482	14,482
Net Value	2,947	2,056
	11,535	12,426
Buildings (see below)		
Cost of Buildings	128,989	107,232
Depreciation	84,392	60,959
Net Value	44,597	46,273
Furniture & Fittings		
Cost of Furniture & Fittings	4,554	3,535
Depreciation	3,425	2,607
Net Value	1,129	928
IT		
Cost of IT Equipment	4,283	3,625
Depreciation	3,816	3,323
Net Value	467	302
Office Equipment		
Cost of Office Equipment	982	631
Depreciation	737	342
Net Value	245	289
Total Cost	169,822	146,037
Total Depreciation	111,849	85,819
Total Net Value	57,973	60,218

4.2 DETAILED ANALYSIS OF LAND AND BUILDINGS

	Quantity	£
LAND including fencing and deeds	4.4 hectares	14,482
BUILDINGS		
Workers homes (burnt bricks, plastered, with roofing sheers, windows and strong doors with locks	4	17,579
Student accommodation chalets (breeze blocks, plastered inside, stone clad outside, thatched roofs, aluminium windows all sides, steel doors and locks)	4	20,915
Kitchen (breeze blocks, roofing sheets, storage room with grill door and locks)	4	19,265
Storage building (breeze blocks, roofing sheets, 2 lockable rooms, 1 outdoor lockable space)		
Tank stand with storage beneath, lockable door		
Office (breeze blocks, aluminium windows, lockable door)		
Ablution blocks (breeze block, roofing sheets, 9 cubicles, 10 toilets)	1	9,668
Solar system – electricity and pump	1	22,774
Shelter – breeze block, with thatched roof, paved floor	1	1,500
Guest chalet (breeze block, roofed, aluminium windows and door)	1	3,508
Learning forum – foundation only	1	33,780
TOTAL BUILDINGS		128,989
TOTAL LAND AND BUILDINGS		143,471

NOTE 5: OTHER FEES

	2024	2023
	£	£
Independent examiners’ fees	600	600

Our accounts were independently reviewed by Ryan Evans of Cadence Accounting Limited, Chartered Accountants. Legal work is carried out by Morgan Lewis and Bockius LLP, on a pro bono basis.

NOTE 6: PAID EMPLOYEES

6.1 STAFF COSTS (ZAMBIA)

	2024	2023
		£
Salaries and wages	26,661	27,917
Pension costs	1,986	2,201
National Insurance	367	222
Health Care cost	588	505
Other staff costs	225	426
TOTAL SALARY COSTS	29,827	31,271

6.2 AVERAGE HEADCOUNT OF PERMANENT STAFF IN A YEAR

	£	£
	2024	2023
Inhouse staff	7	10
General workers	23	20
TOTAL AVERAGE HEADCOUNT	30	30

We employ a number of in-house staff and general workers. They work under separate contracts that, under local Zambian laws, require Our Moon to contribute to a government pension scheme, deduct the workers’ contributions and forward both contributions to the Zambian National Pension Scheme Authority (“NAPSA”) and also to the National Health Insurance Management Authority (“NHIMA”).

NOTE 7: PENSION SCHEME

The amount of £3,972 half by Our Moon and half from deductions from salaries, was paid to the Zambian Pension Authority in the year.

NOTE 8: DEBTORS AND REPAYMENTS

	2024	2023
	£	£
Forward Foreign Exchange Deposits	1,250	4,500
Technology (Insurance) Paid in Advance	400	503
Refund due on cost of an event	702	-
Accrued Gift Aid due	1,453	2,052
Other Debtors	10,251	9,958
TOTAL DEBTORS	14,056	17,013

NOTE 9: CREDITORS AND ACCRUALS

	Amounts falling due within one year	Amounts falling due after more than one year		
	2024	2023	2024	2023
	£	£	£	£
Accruals and deferred income	5,628	1,702	-	-
Credit card balance	908	585	-	-
Creditors	3,235	1,535		
TOTAL CREDITORS	9,771	3,822	-	-

NOTE 10: CASH AT BANK AND IN HAND

	2024	2023
	£	£
Cash at bank and in hand	26,892	13,247

NOTE 11: TRANSACTIONS WITH TRUSTEES AND RELATED PARTIES:

TRUSTEE REMUNERATION AND BENEFITS

None of the UK trustees have been paid any remuneration or received any other benefits from employment with the charity or related entity. In her role as CEO, Helen Leale-Green is reimbursed for her flights and expenses she incurs when working in Zambia.

Our Moon Education, 1165083, 2024 - 55

SECTION 5: PEOPLE, GOVERNANCE AND FINANCIAL STATEMENTS

SECTION 6: REFLECTIONS AND LEGACY



THANKS TO EVERYONE AND ALL ORGANISATIONS

We would like to thank all our supporters including the Trusts, Foundations and Companies who have generously supported us over the past year, our friends and donors, and companies both local and far who donated to our auction and raffle prizes.

In Zambia, we are very grateful to the Headmen of Chipansha Village for their support of our project and Chief Liteta of the Lenje people of Chibombo District.

We would like to thank those people at the Ministry of Community Development and the Department for Social Welfare in Chibombo.

In the UK, the Zambia High Commission allowed us to use their beautiful reception room. We would especially like to thank Her Excellency, Macenje Mazoka, for her warm welcome speech and kind words.

We would like to thank all our trustees, with a special thanks to Charles Coldman and John Kirland, (retiring trustees) for their time spent in the development of Our Moon.



..... FOR YOUR DONATIONS, TIME

We have not attempted to put a value on any volunteer and pro bono time but recognise its vital importance to us and the success of Our Moon and our programmes. Many others are also involved, and we thank everyone for their time, input, support and enthusiasm. Special thanks go to:

The Sarda family for donating money to provide a stipend to our students studying at Ashoka University in India as well as Dhruv Sarda's time as a volunteer and, more recently, a trustee, helping to connect Our Moon in Zambia and in the UK.

Keith Browne and teachers from Ecolint (International School of Geneva) in Switzerland, who tutored our students through their research essays, and for their generous donation of Chromebooks for our programmes.

Thomas Lifuti, alumnus (Class of 2018-19) and IT manager, for giving so much of his time to furthering our IT development.

Will Sullivan for his ongoing support and fundraising help to Our Moon, and his family who have made generous donations.

Patrick Glass and Webster Mhango for help with marking selection essays.

The HALI Access Network for all the support offered to Our Moon and other member organisations across Africa.

Psychotherapy and counselling support for our students and alumni by Ally Buck, Fungai Munyeza and Chipala McCalla.

Morgan Lewis & Bockius LLP for pro bono legal support.

Friends, family and alumni who support our work and events.



.....AND IN-KIND BENEFITS



TRUSTS AND FOUNDATIONS

The Alan Goodwin and Aimee Reynolds Charity
Chalk Cliff Trust
John Collings Educational Trust
The Mageni Trust
St Mark's Overseas Aid Trust
The Souter Charitable Trust

PRIZES FOR OUR EVENTS WERE DONATED BY:

SECRET CELLAR - bottles of wine
BORA STUDIO - voucher for pilates or osteopathy
Appointment
THE LEALE-GREEN FAMILY - Christmas hamper and
assorted raffle prizes
THE CHAPEL HAIR SALON - voucher for cut and
blow dry
FREDDIES FLOWERS - two boxes of flowers
VANESSA STRAUSS - caddy of cleaning products
SNOW JEWELS - pair of pearl earrings

PRIZES TOTALLED APPROXIMATELY £1000

Other donations have been very gratefully
received from individuals, including donations for
raffle prizes, second-hand clothing and
accessories for our students and alumni



CORPORATE GIVING AND IN-KIND DONATIONS

COLLEGEBOARD donated SAT vouchers and CSS
profile codes value around £1000

DUOLINGO donated free English tests for our
students at the beginning and end of our
programme approximate value £720

LGT VESTRA LLP donated £1000

MENKING TUTORING donated SAT training worth
approximately \$1500 (£1200) per student

GOOGLE donated Google Workspace licenses at
an approximate value of £600 - increasing
annually

MICROSOFT donated unlimited licenses of Office
365 for all staff and Our Moon's beneficiaries.
Approximate value during 2020 £1200

BLACKROCK and BANK OF AMERICA for their
match funding programmes

PESTALOZZI for their donations to our
programmes

THERE IS SOMETHING ABOUT THE NIGHT by Faith (Class of 2025-26)

There is something about the night.

Not the stars, not the moon, not the wind in the trees.

But the silence in the dark, the silence that makes you one with your thoughts.

When the world sleeps, the mind wakes. It starts to speak, and you listen.

In the dark of night, you do not have to pretend, no mask, no make-up, no fake smiles.

It's just you and the quiet night.

You see a lot can happen in the night,

Some sit in silence, buried in regret, thinking about events that can never change.

Some realize mistakes, too late or just in time.

Some think of the mask they wore all day,

Where they laughed at jokes they did not quite understand,

Or how they broke themselves into pieces so that they could fit in someone else's comfort,

Some are dying, while others are being born into a world they do not yet know is burning,

Some are stuck in limbo between a decision and its consequence,

Between breath and death wondering if they will wake up tomorrow.

There is something about the night.

It does not judge; it only seeks the truth.

The things you should have said and done,

The people you should have been with,

Those that truly loved you,

Those that never saw you.

In that night you meet yourself, and maybe, just maybe, you unfold and become true, to you.

There is something about the night, it breaks you and can somehow put you back together too,

It can be the beginning of a beautiful story or the end

It can be a quiet night with nothing to tell.

✦ UNDER THE SAME MOON ☾

If someone had told me right after high school that I would one day be studying at one of the most prestigious universities in the world, I would have smiled politely but thought they were dreaming. Not because I lacked ambition, but because the path seemed hidden in the dark.

Becoming part of Our Moon, as both a student and an intern, has lit up that path. It has opened possibilities I never imagined. I've discovered my strengths, found my voice, and realised that I belong in this ever-changing world. I've grown academically, mentally, emotionally, and spiritually. I've learned to connect more deeply—with others, and with myself.

Through my internship, I gained real-world skills. I saw how meaningful work is done—with care, purpose, and resilience. I learned to communicate clearly, manage time well, work in a team, and form professional relationships grounded in trust.

But none of this would have happened without your support.

Because of you, I had access to everything I needed—from books and mentors to the laptop that helped me research and prepare for university. Most importantly, knowing that someone believed in me—even without knowing me—carried me through the hard days.

I'm no longer just wishing on the moon. I'm walking in its light. And I carry that light with me, determined to reflect it forward—creating opportunities for others, as you have done for me.

To every donor, thank you. As Desmond Tutu once said, “Do your little bit of good where you are; it's those little bits of good put together that overwhelm the world.” More than anything, knowing that someone far away was rooting for me gave me strength on the days I doubted myself. Even though we've never met, we live under the same moon, a quiet reminder that kindness can reach across any distance.

Thank you for believing in Our Moon—and in us.



✦ *“I am no longer wishing on the moon. I am walking in its light”*
☾ Mercy

WE INVITE YOU TO SUPPORT US

We are always in need of funds to support our work. Right now, we are fundraising for three main projects. Please feel free to support us - however large or small your donation is, we value every single one of them.



Completing our Learning Forum

We have received generous funding for the building of our Learning Forum, our quadrant building that will provide classrooms, computer room and library for our students, locals and other groups whom we will invite for short bootcamps.

While the main part of the building is progressing well, we need funding for the side wings which will provide study spaces for small group work and quiet study. It costs us £10 to make four blocks; £15 to make the small window frames and £40 to make a steel door.



Sponsoring a Young Leader



Our flagship Young Leaders Programme needs regular funding. We would love you to consider sponsoring a student but we also need help funding some of the smaller items on the programme:

Full cost per student £5000
 Direct cost per student £2200
 Food cost per month £60
 Internship clothes £50
 Passport cost per student £40
 Internet costs per month £25
 Transport costs per student per month £10

Launching our SuperSpace Programme

In 2025, we are launching our SuperSpace Programme. If you would like to be at the beginning of a new phase of our development, we would be delighted to talk to you.

The SuperSpace is a place where children and young people will be able to come to learn our Identity and Expression programme. We are starting locally, but envisage it as a programme we can roll out across the country. Please contact us for more details





CONTACT DETAILS

Helen Leale-Green

Helen.leale-green@ourmoon.org.uk

+44 (0) 7720 287904

Justin Mushitu

Justin.mushitu@ourmoon.org.uk

+260 97 2221856

SOCIALS

 : [helen-leale-green-26ba6150](https://www.linkedin.com/in/helen-leale-green-26ba6150)

 : [ourmooneducation](https://www.facebook.com/ourmooneducation)

 : [ourmooneducation](https://www.instagram.com/ourmooneducation)

 : www.ourmoon.org.uk



TO DONATE



We are members of the following organisations:



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