

Lighting Up Lives

Annual Report and Financial Statements
for the Year Ended 31 December 2022



**OUR
MOON
EDUCATION**

Registered Charity No: 1165083



CONTACT INFORMATION

LEGAL AND ADMINISTRATIVE INFORMATION

UK

Trustees:

Richard Bowen (Chair)
Charles Coldman
John Kirkland
Alan Leale-Green
Helen Leale-Green
Vanessa Strauss

Charity number:
1165083

Registered office:

The Coach House, Hurstwood Lane
Tunbridge Wells, Kent TN4 8YA

Bankers:

Barclays Bank plc, 8 Calverley Rd,
Tunbridge Wells, Kent TN1 2TB

Independent examiner:

Ryan Evans FCA, Cadence Accounting
Limited, Suite 3, 157 Station Road East,
Oxted, RH8 0QE

ZAMBIA

Trustees:

Helen Leale-Green (President)
Justine Buchizya Mushitu
(Executive Officer)
Florence Nkowane
Kondwelani Nthaka
Chanda Singoyi

Charity number:
RNGO 101/0688/17

Registered office:

Our Moon Zambia
Off Old Mumbwa Road
Mbulo-Chipansha
Chibombo District
Central Province

Bankers:

Stanbic Bank
Main Branch
H7 JM +328
Lusaka

CONTACT DETAILS:

Helen Leale-Green
Helen.leale-green@ourmoon.org.uk
+44 (0) 7720 287904

Justin Mushitu
Justin.mushitu@ourmoon.org.uk
+260 97 2221856

SOCIALS:



helen-leale-green-26ba6150



ourmooneducation



ourmooneducation



ourmoon1

PHOTO CREDITS:

Nina Carrington Photography
and Malama Mushitu, unless
otherwise stated.

CONTENTS



LEGAL AND ADMINISTRATIVE INFORMATION	2	STATEMENT OF FINANCIAL ACTIVITIES	42
MESSAGE FROM THE CHAIR OF TRUSTEES	4	INCOME AND EXPENDITURE ACCOUNT FOR YEAR ENDED 31 DECEMBER 2022	42
EXECUTIVE SUMMARY	6	BALANCE SHEET AS AT 31 DECEMBER 2022	43
OUR STUDENTS ARE ALREADY LIGHTING UP LIVES	10	NOTES TO THE ACCOUNTS	44
OUR IMPACT IN NUMBERS	11	NOTE 1: Basis of Preparation	44
LIGHTING UP LIVES: Trustee Vanessa Strauss	13	NOTE 2: Income and Expenditure	44
LIGHTING UP LIVES: Janet Shines At Oxford University	14	NOTE 3: Income and Expenditure	45
OUR MOON'S YOUNG LEADERS PROGRAMME	16	NOTE 4: Other Fees	47
ELEMENTS OF OUR PROGRAMME: How we select our students	18	NOTE 5: Paid Employees	47
ELEMENTS OF OUR PROGRAMME: Identity and Expression with Justin	20	NOTE 6: Pension Scheme	47
LIGHTING UP LIVES: Our Moon Students at Ashoka University, India	22	NOTE 7: Transactions with Trustees and Related Parties	47
ELEMENTS OF OUR PROGRAMME: Research Essay	25	NOTE 8: Fixed Assets	47
ELEMENTS OF OUR PROGRAMME: Internships	26	NOTE 9: Debtors and Prepayments	48
LIGHTING UP LIVES: Mapalo heads to University of Rochester, NY	29	NOTE 10: Creditors and Accruals	48
ELEMENTS OF OUR PROGRAMME: Keeping Connected with our Alumni	30	NOTE 11: Cash at Bank and in Hand	48
LIGHTING UP LIVES: Alumna Damaris studies Agronomy Engineering at Earth University, Costa Rica	31	THANKS	50
LIGHTING UP LIVES: Mercy gets involved at USIU	32	HOW TO SUPPORT US	51
ELEMENTS OF OUR PROGRAMME: Sharing through Hali Access Network	34		
LIGHTING UP LIVES: Photographer and Tutor Malama	36		
TRUSTEES' ANNUAL FINANCIAL REPORT	38		
INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF OUR MOON EDUCATION	41		

MESSAGE FROM THE CHAIR OF TRUSTEES

While the past few years have been tough for everyone worldwide, Our Moon continues to have a remarkable impact on young people in Zambia. Demand for places on our Young Leaders programme has increased drastically. Every student in our 2021-2022 cohort gained fully funded university places, allowing me to proudly state that since inception 100% of Our Moons students have received university places. Our alumni continue to impress as they are making an impact on their families and country as you will read about further.

In addition to raising funds for the continuation of our programmes, we are excited to have almost raised sufficient funds for the construction of the “Learning Forum”. The Learning Forum will allow us to expand both our Young Leaders programme and work with more students in other areas increasing our impact.

In 2022, we started working with children from Pestalozzi World in Zambia, adapting the Identity and Leadership programme Justin developed for our own students as part of the Young Leaders Programme to work with Grade 10-12 students. Initially, Justin taught a large group of approximately 70-80 students, before providing more in depth coaching to smaller self-selected groups that attended our bootcamps. We plan for this programme to continue into 2023 and for our Young Leaders and Pestalozzi World students to have a combined bootcamp so they learn from one another.

On behalf of the Board of Trustees, I would like to thank Justin and the team in Zambia for the wonderful work they do in continuing to successfully deliver our programmes and making a huge impact on the lives of our students and the

local community. They all demonstrate the need to constantly learn and evolve. Our site is a wonderful asset, continuously improving through the hard work and dedication of the staff. In addition, as part of our sustainability drive, since the beginning of 2022, we produce most of our own fruits and vegetables, enhancing the nutritional variety of food for students and staff and giving workers a chance to take surplus food home, improving the nutrition of their own families.

The UK Board of Trustees continues to work with Helen and Justin, meeting every two to three months. While we still hold some meetings virtually, we are very happy to have had a few in-person meetings. We have welcomed John Kirkland to our board, and we also appointed our first Ambassadors: Dhruv Sarda and Freda Lungu Malawo. Chanda Singoyi, one of Helen’s alumni from her previous role, continues to support us as Advisor to our Board of Trustees (and, from 2023, as a Trustee). We are very happy to have broader representation from Zambia at our board meetings. Thanks to all for their invaluable input and the time they give to Our Moon.

My final thanks go to all our donors, supporters, volunteers and those who provide pro bono help. We are always blown away when people make the choice to support Our Moon and are very grateful for all the input we receive. Our students and alumni continue to inspire us all with their stories of resilience and achievement. I hope you enjoy reading this report and finding out more about our work and, especially, our Young Leaders.

Rich Bowen





EXECUTIVE SUMMARY



POPULATION (UN)

AFRICA

NOW	1.37B
2050	2.50B
2100	4.47B

ZAMBIA

NOW	21M
2050	32.4M
2100	65.8M

UK

NOW	67.1M
2050	72.6M
2100	73.1M



AVERAGE AGE OF POPULATION

AFRICA

19.7 years

ZAMBIA

17.7 years

UK

40.8 years



GDP PER CAPITA AVERAGE

AFRICA

\$1,982

ZAMBIA

\$651

UK

\$39,198



HUMAN DEVELOPMENT INDEX (SCALE 0-1, WITH CLOSER TO 1 = MORE DEVELOPED)

ZAMBIA

0.582
(147/191 COUNTRIES)

UK

0.932
(13/191 countries)

OUR MOON EXISTS TO CREATE ZAMBIA'S CHANGEMAKERS

Our Moon is founded on the belief that Africa's next changemakers will come from well-educated and well-exposed young people who have the lived experience of the challenges in their country - those who can think critically, can solve problems, work collaboratively and ethically, and are proud of their heritage and identity as pan-Africans.

Yet, these are the same young people who, too frequently, emerge from school with outstanding results but neither have the opportunity to fulfil their academic potential nor innovate and create change in their communities.

SOLVING PROBLEMS IN ZAMBIA

Zambia has one of the highest levels of poverty and inequality globally. Over 61% of Zambia's 19.6 million people earn less than the international poverty line of \$2.15 per day, and 57% live in rural areas. The majority of our students come from families with incomes of under \$1 per head per day.

Extreme poverty escalates vulnerability to diseases such as HIV and AIDS. Currently, 11.1% adults (15+) live with HIV, deepening household poverty and is often the cause of orphaned children who can end up on the streets.

Zambia has suffered from a lack of investment in education. Those from poor households often cannot afford school fees, uniforms, exam fees and equipment. Financial barriers lead to fewer than 20% of young Zambians with a school leaving certificate compared to 80% of UK students. Furthermore, the country has no A-level or equivalent system, and students finishing the Zambian GCSE-equivalent qualification must wait 1-2 years before applying to university. The university application is challenging, with several students unable to afford the application fee (only around £7), and the student loan only covers tuition, books and a small stipend. The loan does not cover accommodation or a full meal allowance, leading to students accumulating debt and 40% dropping out of higher education.

HOWEVER, THERE IS HOPE

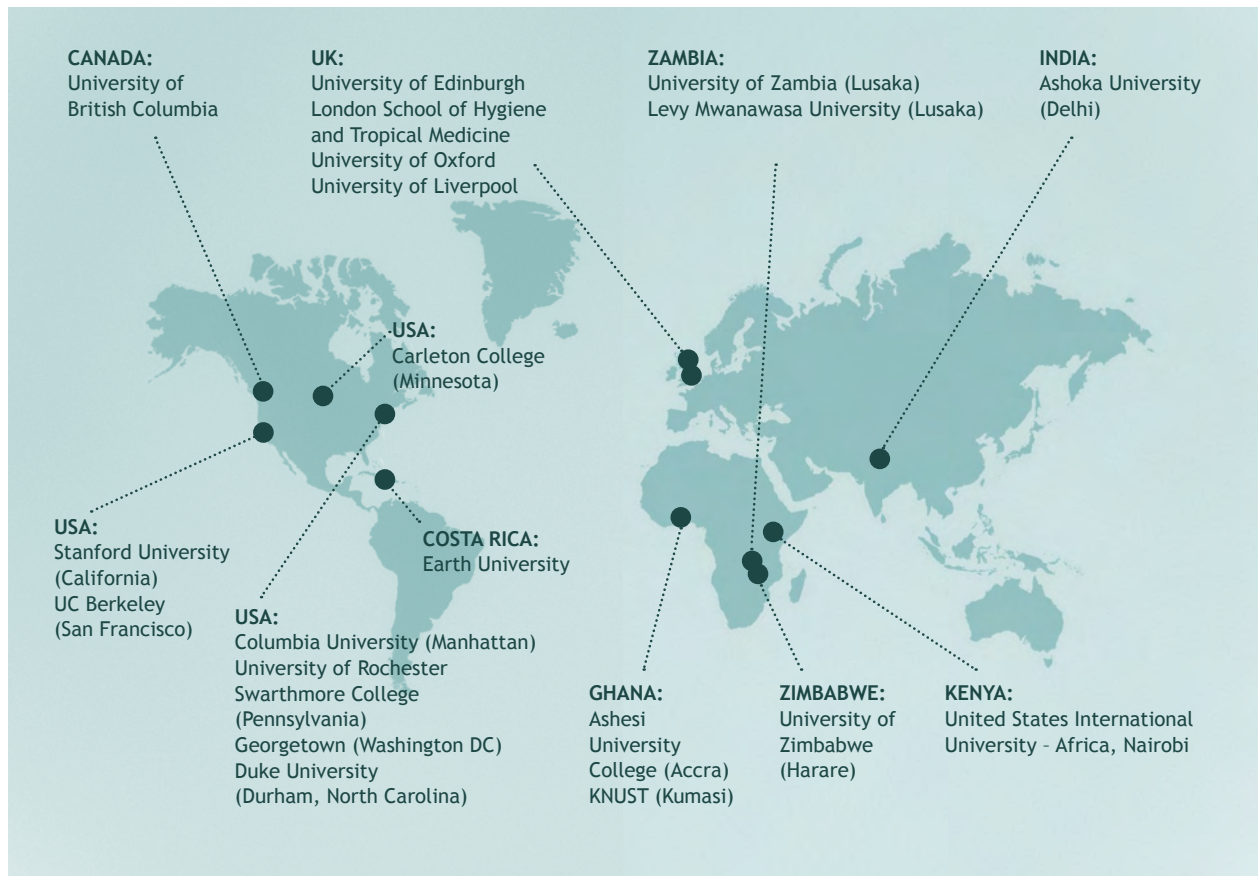
The current government (since August 2021) has removed fees for secondary education, deployed 30,000 new teachers and started a school building programme. Incentives for start-ups are underway and the government is committed to creating a positive and transparent environment for foreign direct investment into the country. Its debt is gradually being refinanced and there is optimism in the air. Zambia is becoming the destination for work in Southern Africa.

OUR MOON'S RESPONSE

Our flagship Young Leaders programme is, therefore, set up to work with very bright but financially-disadvantaged Zambian youth, through our 18-month programme. By preparing them fully before helping them gain access to global higher education opportunities and by supporting their return home through our internship and alumni programme, Our Moon's Young Leaders are given the tools to become those passionate changemakers.

Justin, Country Director and Co-Founder says,

“I strongly believe in the unlimited potential of the mind and the creative power of thought to design sustainable systems and progressive lifestyles for mankind. Through Our Moon, I have committed to designing an education system that prioritises teaching youths from archaic education systems, how to learn and use their brains to liberate themselves from their limited conceptions of their future. Consequently, they will liberate the African continent from its limited potential to be”.



OUR MOON CREATES A HUGE RETURN ON INVESTMENT

We selected our first Zambian students in January 2016. Many of our students are single or double orphans and all students come from families who could not support them to go to university. 70% of our students come from families where one or both parents are illiterate and 90% are the first in their families to go to university. All students are the first in their families to study abroad.

100% of our students from cohorts including our 2021-22 intake have been awarded places at university with full funding. By the end of 2022, we have unlocked scholarships worth £5 million against programme costs of roughly £350,000. This represents a return on investment of around fifteen times. They are studying (or have completed studies) at some incredible universities around the globe.

THE FUTURE FOR OUR MOON

We are in the process of conducting a strategic review and have identified four main areas we plan to work on over the next three years:

1. Build the Learning Forum to provide us with purpose built classrooms and enable us to expand our programmes.
2. Expand student numbers on our Young Leaders programme.
3. Plan a Master's level Changemakers programme to help young graduates who have studied in Zambia to access Master's and postgraduate education opportunities.
4. Continue to offer outreach programmes.

We are ambitious to impact lives in different ways. With the support of trusts, foundations, companies and individuals, we will fulfil our ambitions, and our students will light up thousands of lives.



OUR STUDENTS ARE ALREADY LIGHTING UP LIVES

Andrew was born in a mud hut in rural Zambia and led a carefree existence. When he was 12, his mother died suddenly and he was taken to Lusaka to stay with an uncle who paid for Andrew to go to school. Sadly, the uncle died after only a year and Andrew was snatched by another relative and became a house slave. With another relative's help, he escaped and became that boy who got up at 4:00 am every morning to take the two-hour walk to school. He eventually rose to the top of the school with outstanding grades.

But Andrew's future was still uncertain. This was where we came into his life. He was introduced to us and after a competitive selection process, we offered him a place on our programme.

He was an exceptional student. For his research essay, he investigated the impact of Chinese investment on Zambia's development and he would like, in the future, to be involved in economic policy-making in Zambia.



He concluded his 18 months with Our Moon with an internship at PwC in Lusaka. The child who had been sweeping floors just a few years earlier, had matured into a young man, wearing a suit and undertaking client-related work, alongside recent graduates.

With our guidance, he is now studying Economics at Cornell University.

Last summer, after completing just his first year at university, he was awarded \$10,000, by the Davis Project for Peace, to build a computer room and library for a rural primary school to introduce children to IT. He believes key to helping Zambia develop is giving access to the riches of the internet to younger children. You can listen to him narrate his story using the following link: <https://bit.ly/41VCfwB>

Andrew says,

“I want to join with Our Moon's other stars and, together, we will light up the continent.”



OUR IMPACT IN NUMBERS

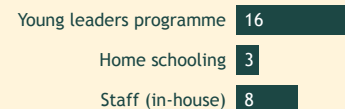
While we don't believe the depth of impact can truly be shown in numbers and that the stories of our students and alumni tell a far fuller story, it is still interesting to look at the numbers for the past year. While we are proud of the impact we make on our students' lives and their achievements, the true impact of our work is how they, in turn, benefit their communities and society as a whole. It is why our Young Leaders programme takes the time to develop our students' social conscience and employability skills as we want them to be empowered to contribute to positive change on the African continent. It is also why we continue to mentor our students and help them to make connections and find opportunities for as long as they need us to do so and, certainly, to help them return home.

The multiplier effect is staggering. Even when doing internships before university, on average, our students earn three times what their families earn to support the whole family and can already start contributing to the family purse. While the number of students on our main Young Leaders programme is intentionally small, we make an impact on many more through other lighter touch programmes.

Our strapline "We change one life to change a thousand" starts to come to life as soon as students start on our programme and continues through university. On average, each student directly impacts more than 100 people with a lighter touch on roughly 470 people. All this occurs before they start work.

OUR MOON

INTENSIVE



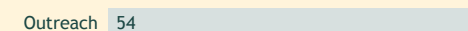
HIGH TOUCH



MEDIUM TOUCH



LOW TOUCH



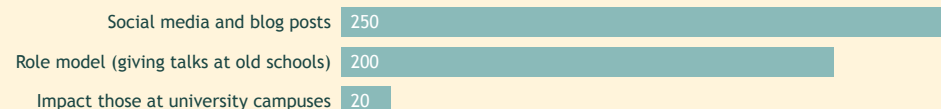
TOTAL IMPACTED: 157

STUDENTS

INTENSIVE



MEDIUM TOUCH



TOTAL IMPACTED: 580+

OUR IMPACT IN NUMBERS

Our Moon helps our students by guiding them individually through the process of applying for scholarships and ensuring students are able to present themselves authentically and in the best light. In numbers, we can measure this success by showing that we manage to get 100% of our students into university (up to 2021-22 cohort) and have unlocked scholarships worth £5 million. Strategically, our work aligns with the United Nations' Sustainable Development Goal 4 in

that we prepare students to take advantage of and be ready to rise to the challenges set by the scholarships. To date, there are still insufficient scholarships for the demand and there are few organisations who are substantially impacting this space. Most notably, MasterCard Foundation has created opportunities at some outstanding universities including Ashesi, USIU, KNUST and Earth University where some of our most recent alumni are studying.



The main [UN Sustainable Development Goal](#) that Our Moon contributes to is SDG 4: Quality Education, in particular enabling young people to have the right skills, knowledge and dispositions to access scholarships.

We also contribute to these SDGs:



And, through our students, we contribute to even more:



Value of scholarships unlocked for
Our Moon's students (since inception
in January 2015 to 31 Dec 2022)

£5 million

Programme costs:

£340,000

Return on Investment:

1,470%

Programme costs:

100% UNIVERSITY OFFERS
0% DROPOUTS TO DATE

INCOME MULTIPLIER

3X During internships
pre-university
*** 15X** Graduate level job one
year after graduating
*** 30X** Graduate level job within
five years of graduating

* Based on potential earnings in Zambia

LIGHTING UP LIVES: TRUSTEE VANESSA STRAUSS

Vanessa is Director and owner of an ethical lettings and property company in Tunbridge Wells. She has been a Trustee of Our Moon for over three years, bringing her previous experience working with corporates and charities at Business in the Community. Vanessa has worked on housing, food and farming for HRH The Prince of Wales (King Charles) in his capacity as patron of The Prince's Rural Action Programme. In addition, she has managed education and health initiatives with the support of The National Lottery, and brokering national and international volunteering days between companies and charities. Vanessa is originally from South Africa and has a keen interest in education and the environment, especially when they relate to Africa.

"I have been supporting Our Moon predominantly by giving my time to arranging fund-raising events and delivering opportunities for individuals and companies to become involved in the charity. I strongly encourage and help to bring the ethos of Our Moon to the attention of as many people as possible in as many ways as possible by giving my time and energy to Helen and the Board to help bring ideas and strategy to life."

"I have many reasons for giving my time to Our Moon, but the most important is because the charity gives such high-touch, impactful and long-lasting support to individuals. This really and truly changes lives. The charity is sustainable, and exciting - with hope and success being abundant for all those involved. I have seen the results of the work everyone puts in, and believe in the growth and difference that Our Moon brings - lighting the lives not only of those who go through the programme, but of those who support us too."



LIGHTING UP LIVES: JANET SHINES AT OXFORD UNIVERSITY

I met Helen when Our Moon used to send their students to study at Hillcrest. I was in Grade 12, and looking to leaving school and, hoped in time, I would be able to afford to study at University of Zambia. I come from a family of five children. My father passed away a few years ago and life had become difficult for us. Helen gave a talk on the opportunities to study outside of Zambia and the importance of using the education to help develop our continent. I thought this could be a great solution for me. I asked her so many questions!

I was offered a place to study Civil Engineering at University of Edinburgh with a full scholarship provided by MasterCard Foundation. The opportunities outside the classroom, as much as the quality of education I received, made Edinburgh such a great place to study. We were offered support academically and also through a reflection coach that ensured I stayed on track.

During my time there, I was fortunate to get involved in a number of projects. In particular, one summer, I helped my professors with a research project on improving simple structures in Madagascar to save lives and homes during the annual cyclone season.

I am now a Rhodes Scholar studying for a PhD in Civil Engineering at Oxford University.

Our Moon has played a huge part in my journey so far and, because I was actively looked after, I am where I am now. I am grateful that Our Moon invested in my potential and that I continue to be empowered through my education.





OUR MOON'S YOUNG LEADERS PROGRAMME

Our Moon's key programme (Young Leaders Programme) is built around four cornerstones:

ACADEMIC DEVELOPMENT

Including philosophy classes where they examine their identities and set goals, intensive English, maths, IT and coding classes culminating in a 4,000-word fully-referenced essay about a global issue examined through a Zambian lens. This helps inform their university applications and future aspirations as well as introduces them to academic writing.



SOCIAL CONSCIOUSNESS

Students are expected to engage in community service, e.g. tutoring children, waste and environmental management, vegetable gardening and other projects.



MENTAL, PHYSICAL AND SPIRITUAL WELL-BEING

Physical exercise, stress club and religious studies. Trained counsellors are available for those who need support.



UNIVERSITY AND CAREERS GUIDANCE

1-2-1 support with students' university applications and mentorship from alumni. They are prepared for SATs and the Duolingo English Test, and undertake a three month+ internship.



We aim to develop students' curiosity, confidence and critical thinking skills through a range of courses, while maintaining a narrative that students need to improve themselves intellectually, develop their identities and live within the community around them.

PROGRAMME TIMETABLE												
	Feb	Mar	TERM 1	TERM 2	TERM 3	Year 3/TERM 4						
SELECTION			April	May	June	July	Aug	Sept	Oct	Nov	Dec	Jan-Jun
Applications open												
Application deadline												
Short list applications												
Selection on site												
Agree final eight												
Start on site												
Orientation												
Helen's visit												
TERM 1: LEARNING TO LEARN												
Write to speak												
Maths problem solving												
Logic and action - identity and expression												
Critical reading and comprehension												
Introduction to ICT and Microsoft Office												
Research essay start and research												
Community service												
Literature - Americanah												
Physical and mental health												
Careers, education and life												
Peer mentoring												
Prep sessions												
TERM 2: LEARNING ABOUT YOURSELF												
Logic and action -												
Maths and Maths SAT prep												
SAT Foundation and practice												
English literature - continue with Americanah and start non-fiction eg Poor Economics												
Introduction to programming												
Research essay - research												
Research essay - writing												
Review and feedback of first draft research essay												
Community service												
Physical and mental health												
Introduction to applying to university, financial aid applications and start common app essay												
Visit university fair in Lusaka												
Peer mentoring sessions												
Prep sessions												
Helen visit												
TERM 3: DELIVERING												
SAT tests in Lusaka												
Logic and action - video presentations												
Finalise research essay												
Essay submission on Americanah												
Programming and graphic design - projects												
Community service - final project												
Physical and mental health - achievement of fitness goals												
University applications - complete one Early Decision application and finalise remaining US applications												
Prep sessions												
TERM 4: PUTTING LEARNING INTO PRACTICE												
Finalise uni applications												
Internships												
Projects												
Prepare for university												

TYPICAL DAY

7:00-8:00 - Cardio with Sanky

8:00-8:30 - Personal time to get ready for the day

8:30-9:30 - Breakfast

9:30-11:00 - SAT Foundation - Critical Reading and Comprehension (Entering conversations with Ntasuwila)

11:00-12:30 - Logic and Action Foundation: Identity and Expression (Justin)

12:30-13:30 - ICT and programming (Nelson)

13:30-14:30 - Lunch

14:30-16:00 - Literature: Americanah (Malama)

16:00-17:30 - Careers and University: Online Guidance (Helen)

17:30-18:30 - Free time

18:30-19:30 - Supper

19:30-20:30 - Peer mentoring

20:30-22:00 - Prep

22:00-22:30 - Prepare for bed and lights out

Over the years, since our inception in 2016, Our Moon's programme continually evolves, taking into account what we learn from each year group. Most recently, we have formalised the second year of our programme so that every student has a paid internship in Zambia lasting three months or longer. It is an eye-opener to them that there are professional companies and organisations in Zambia that provide meaningful and impactful work. During the second year, they also return home to undertake guided online learning, projects at home and reconnect with their families after spending the first nine months at Our Moon. We believe these measures are key to helping students plan their return home.

ELEMENTS OF OUR PROGRAMME: HOW WE SELECT OUR STUDENTS

We have a rigorous selection process open to all young people who meet our criteria across Zambia. Our criteria are that applicants must:

- Have recently completed high school (no more than one year out of school)
- Have 6-8 points in their best six subjects on their school leaving certificate
- Come from a low income family (described in an essay plus photos of home)
- Demonstrate leadership from an activity (described in an essay)
- Have the intention to use their education to solve a problem in Zambia
- Be unable to attend university in Zambia, even with a student loan if granted, because they would be unable to afford the extra costs of attendance.

Applications are read by both Our Moon staff and independent readers. We advertise opportunities on our social media and through our alumni as well as through a few partner organisations, especially those who work with girls. We have an online portal (developed by one of our alumni, Thomas - see subsequent pages) but we also accept scanned paper based applications.

We make available one of our students to talk to any of the applicants in case they need application advice or if we feel we need to follow up on an application.

All shortlisted candidates are asked to attend a four day bootcamp for us to assess them and for them to decide if our programme is for them. Students are asked to complete writing tasks, participate in physical fitness and have interviews with Helen, Justin, Ntasu and, for the past two years, with Dhruv Sarda, one of our ambassadors.

When making our final decision, we assess how much value we can add to a student. Rather than taking the absolute cream of the crop, we want to select those students who are keen to learn and up for a rigorous programme. We are committed to taking an equal number of girls and boys. Hence, we hold separate selection bootcamps for female and male candidates.

TIMELINE FOR 2023 APPLICANTS

1 February: applications open

28 February: applications close

1-9 March: top 50 applications are read by independent readers and Our Moon

10-14 March: 16 shortlisted candidates named

15-18 March: eight shortlisted girls attend four day selection bootcamp on site

20-23 March: eight shortlisted boys attend four day selection bootcamp on site

24-25 March: eight final students are selected and invited to start

1 April students start Young Leaders programme





ELEMENTS OF OUR PROGRAMME: IDENTITY AND EXPRESSION WITH JUSTIN

The unique feature of our programme is the Identity and Expression programme put together by Justin. Concerned about the lack of exposure of our students, he has prepared a course that helps students:

- Prepare for life at university and beyond
- Develop an intentional sense of self-identity and individuality to increase their value in teams and society
- Develop a more open and growth mindset
- Encourage independent thinking for confident decision-making and mental clarity
- Liberate themselves emotionally
- Using tools like SMART goals, set their own realistic goals and turn their ideas into actions.

Justin's course uses materials from the ancient philosophers, religious texts, the Theory of Knowledge and an assortment of academic papers.

LIGHTING UP LIVES: OUTREACH AT PESTALOZZI WORLD

Based on Justin's Identity and Expression course, he also tutors a monthly leadership club for sponsored students at Pestalozzi World In Lusaka. This club helps Grade 10-12 students to improve themselves, have the freedom to discover their identities and to set themselves SMART goals to help them prepare for life after school. The most enthusiastic of the club members attend bootcamps at Our Moon.

This outreach enables us to share our curriculum developed for Our Moon's programmes, benefiting many more young people.

James Haughton, CEO Pestalozzi World, says,

“Justin's work with Pestalozzi's children has developed their confidence and ability to think more critically about their futures”.



LIGHTING UP LIVES: OUR MOON STUDENTS AT ASHOKA UNIVERSITY, INDIA

We currently have a group of four students studying at Ashoka University (and some of our second year students are applying there now). Ashoka is a small American-style liberal arts college which runs a broad curriculum and allows students significant freedom to study what they are passionate about as well as helps them to build up towards their future careers through internships and other programmes.

Thomas was our first student there. A true multipotentialite, he is in his third year of a five-year undergraduate degree. He plans to major in Maths and Computer Science, with a second major equivalent in Philosophy and minors in Economics and Entrepreneurship.

Thomas has been excited about the possibility of studying everything he is interested in since the moment he had his interview at Ashoka.

“At first, it was hard for me to choose what to study - I have interests in the brain and mind, in maths, and computer science, and I also wanted to know about the world out there. I really wanted to combine all these interests. It took some time and planning, but at Ashoka, we have mentors and advisors - all specialised Professors - who help us plan our time here based on our fields of interest. I was able to persuade them I could study all these interests and how they are somewhat interrelated, by extending my undergrad for one year. When they saw how sincere I was and that I had been turning in good grades, they acquiesced.

Internships have also been important (currently, we can't graduate without completing two internships). The most significant one has been my ongoing internship with Our Moon. I have worked on Our Moon's CRM system, developed the online application portal for incoming students, and implemented Microsoft 365 and Google Suite (donated by Microsoft and Google, respectively).

“It gives me much pleasure to be able to give back to Our Moon in this way.”

I am always inquisitive about everything. One of the amazing things about being in India is the richness of its culture. Unlike many international students, I decided to go out and explore. With its diverse approaches to networking infrastructure, which I would like to explore further, India has so much to reveal to the curious traveller; my journey is yet to reach its climax.”

Selah: “I grew up in a huge extended family, headed by my grandfather, where I experienced a diverse set of personalities within our home. Though under the same roof, I recall how some members of my family did not get along but rather just co-existed alongside each other. I was very keen on interacting and forming relationships with each member of my family, initially just for my entertainment. I grew fond of the idea of understanding and analysing the subtle differences between each member of the family; I believe this is how I developed an interest in understanding human behaviour.

While at Our Moon, I was able to indulge my passion by researching the reasons why people don't do what they know to be right, with reference to litter dropping and condom use. This led to me being accepted onto an online programme, Pioneer Academics, where I was able to study the impact of traumatic brain injuries and dementia on multiple areas of the brain. I was given an A grade.

I am now studying at Ashoka University intending to pursue a Biology major with a Psychology/ Environmental Studies minor. I have taken the time to explore other courses: Literature, History, Economics, Critical Thinking and Mathematics. This has genuinely helped me see the importance of having an integrated approach as I study Biology.

My longer term goal is to take a Master's in Neuroscience. I want to work in research institutions that make ground-breaking discoveries in human behaviours that impact the world.

“Our Moon has enabled me to have a different perspective on the opportunities that are availed to young people. It has made me realise that I can attain anything I am passionate about. Thanks to Our Moon, I adopted a more open mindset and a different approach to learning.”

Lute is studying Computer Science at Ashoka and planning to minor in visual arts. “While at Our Moon, Helen organised for Lukonga Lundinda from Bongo Hive, a Zambian start-up hub, to give a virtual talk. I was full of questions for him and he suggested I apply for a Bongo Hive scholarship to develop my programming skills. It was an intensive six-month full-time programme and convinced me to study computer science at university. One experience I had while at Our Moon and has impacted me positively is the experience of studying with different students. Our various perspectives on things and attitudes fully prepared me for university life. This experience has helped me cope with the different people that I work with in my university especially during group work.”

Tiwonge plans to major in Psychology and minor in Mathematics at Ashoka. While at Our Moon, her maths tutor described her as a mathematical genius and said “the way she explains mathematical concepts is beautiful”. She says she settled in quite easily into life at Ashoka, made easier because of the other Our Moon students already studying there. She is looking forward to the next break when Thomas has organised a number of trips for them all including a visit to the Taj Mahal.



Photo credit: Jonathan Livingston

“We are very grateful to the Sarda family who make a regular donation to provide the students with a stipend while at Ashoka University. This helps the students participate in more extra-curricular activities, travel locally and to different parts of India so they can explore the diversity of India and cater for their everyday needs.”



ELEMENTS OF OUR PROGRAMME:

RESEARCH ESSAY

An important part of our Young Leaders programme is the research essay our students undertake mostly in their second term.

The essay is a 4000-word analytical essay, investigating a world issue, as seen within a Zambian context. Students are encouraged to choose a topic of their choice, based either on an issue they feel passionate about or an area of study they hope to pursue at university.

Tamali (pictured with Keith Browne) is passionate about freeing Zambian women from the shackles of some of its traditions, which she sees as contributing to the lack of development.

“I wrote about how Zambian culture and our education system affect women’s ability to work in the formal sector and participate in government. I want to study pharmacy or biomedical science at university and undertake better research on the diseases and health issues impacting women in Zambia and become a member of Zambia’s small community of scientists. But I will also motivate other Zambian women and girls to pursue careers in scientific research and, through these efforts as well as through my work, make a significant contribution to women of my nation.

We are very grateful to have the support of teachers from the International School of Geneva (Ecolint) in Switzerland. Spearheaded by Keith Browne, a Chemistry and Biology teacher at Ecolint, our students are fortunate to have individual mentorship to complete their essays by relevant subject teachers. The essay is marked to international standards and forms a significant part of their university applications.

We were especially lucky that Keith and his partner, Claire, visited our students in Chibombo in October. This gave the students the chance to defend their essays to Keith in person and to gain some very useful interview experience.

ELEMENTS OF OUR PROGRAMME: INTERNSHIPS

When designing our programme, we were keen to give students a multitude of experiences before going to university. The internship programme enables our young leaders to develop employability skills and, very importantly, opens up their eyes to opportunities to work for professional companies that offer meaningful and impactful careers in Zambia.

Our internship programme provides paid internships. Not only is this fair to our students and alumni, but it also gives them chance to learn how to budget for their expenses and, if possible, save a little money for pre-departure university expenses.

We also offer our alumni the chance to participate in an internship in Zambia during their studies and, at the end, to ease their return home.

Ceaser: “During my time at Our Moon, I have had the privilege to intern at one of the big four auditing firms in the world: PwC. It was a dream come true. I have met very influential people in the biggest of positions in Zambia, and I have relished the opportunity to learn what it takes to work in a professional setting. This experience has been very important for me as it has shown me that there are indeed companies in Zambia that are doing the most.”

Many thanks to all organisations that provide internship opportunities to our students. Please don't hesitate to contact us if you have other opportunities in Zambia as we always like to match our students with internship opportunities that relate to their study or career interest in some way. We are especially looking for opportunities for our students studying engineering and ICT.

The following organisations have provided internships for our students and alumni:







LIGHTING UP LIVES - MAPALO

Mapalo is from Lusaka. She was the only child in her family and had a happy, carefree childhood until her father passed away. That was when reality hit, and she realised that their life was not as rosy as she had thought. Money was a severe problem and she felt isolated. However, she was driven to do well in her exams and passed with flying colours. However, she felt very concerned about her future and started to lose hope that she would be able to go to university.

Even when she was shortlisted for our selection bootcamp, she didn't imagine we would pick her. But Mapalo excelled on our programme, obtaining the highest SAT score and an A in her research essay. Her essay investigated the extent to which life style choices, including nutrition and physical fitness, affect the prevalence of non-communicable diseases in Zambia, in particular diabetes and heart disease.

Mapalo will be attending University of Rochester in New York State, USA where she has been awarded the top scholarship. She has an interest in public health and would like to study bio-medical science. However, she has a number of other interests including computer programming which she learnt while at Our Moon. She has been doing an online short course in artificial intelligence with Veritas AI and been working on a project to help diagnose heart disease.

Mapalo is currently interning at Copper Rose Zambia through our internship programme:

“I recently joined the youth research team at Copper Rose Zambia. It involves going to primary schools to interview some girls about their knowledge of menstrual health hygiene and sexual reproductive health. I was impressed to learn how much these young girls know, and it is amazing that I get the chance to interact with different people...I absolutely enjoy working there, it is such a youthful and free environment. I want to learn as much as I can”.



ELEMENTS OF OUR PROGRAMME: KEEPING CONNECTED WITH OUR ALUMNI

Immediately students graduate from our programme, they become our alumni. Whether they go directly to university, study in Africa or overseas, we stay in touch both formally and informally.

2022 saw our first Alumni Conference, expertly MC'd by Quincy and Precious, alumni from our 2017-2018 cohort. A year earlier, Quincy had asked if we could have some sort of gathering of all Our Moon alumni. The premise for the conference was that students would like to connect with each other, know more about our current programme and students, and feel connected back to Zambia. This was possible to do remotely as our students are located on four different continents.

The content was planned by Nickolet Ncube, one of Helen's alumni from her Pestalozzi days, and tech was provided by Thomas (class of 2018-19). Many of our alumni contributed sessions at the conference, talking about their university experiences, projects they had worked on, campus jobs, networking and how to look after yourself as a student.

Our keynote speaker, Nitesh Patel, spoke so warmly of Zambia and described in a lot of detail his optimism that Zambia will reach its goal of becoming a middle income country by 2030. His analysis of the government's progress in just one year was well received by the students as he heralded Zambia as an attractive destination for employment opportunities going forward.

The session on mental health triggered considerable discussion. It was good for Our Moon's current students to be able to prepare themselves for a journey that doesn't always go smoothly and gain a better understanding of the challenges they might face.

We already have our keynote speaker lined up for our 2023 conference and are looking forward to an equally interesting, thought-provoking agenda and chance to share experiences and opportunities.



LIGHTING UP LIVES: ALUMNA DAMARIS

Damaris studied at Our Moon from 2021-22, during the height of the COVID pandemic in Zambia. She decided, along with two other students, to stay on site for the whole time. She had left school with outstanding grades, but because her mother was divorced, financially, Damaris was unable to go to university. Damaris researched opportunities, and came across Our Moon. She poured over every detail, every blog and got in touch. When we opened applications, she submitted an outstanding application and performed well in the interviews.

Damaris says, “Before I started Our Moon, I just wanted a white collar job abroad. Our Moon and the research essay changed my career path. I researched STEM education and how it affects Zambia’s development. I learned how interconnected things are. I realized that I wanted a career in social impact and that I could find out what specific social impacts I could deliver as I move through life. Now, I’m always thinking how is what I’m learning relevant in Zambia and how I might apply it here. Justin’s Identity Programme was one of the best parts of Our Moon as I got to explore who I was. My internship during Our Moon, made me see that working in Zambia is very possible. It also opened my eyes into how diverse the opportunities and challenges are that I can work on in Zambia.

I am now studying Agronomy Engineering at Earth University in Costa Rica. It has had its challenges, the biggest because we are taught in Spanish. Only a year ago I knew just two or three words in Spanish! But I love it here. It is a very technical and practical degree. I have even been learning to drive a tractor - with instruction in Spanish!

My programme is very hands-on. Right now, on Saturdays, I take part in a community work experience, supporting local farmers. We also have business projects devised by students. My group of six students had to come up with a business idea and defend it. We are loaned money in the second year to fund the start-up and have to earn enough from our business to pay back the loan in the third year. I’m interested in animals, so my business team is looking at the sustainable production of buffaloes.

I am super excited about what the future has in store for me. Our Moon teaches you about a world that you did not know was out there. It’s like a light bulb - you see things you have not seen before. They make you feel anything is possible; whatever I dream of, with the right focus and tools, I can do it!”

Damaris has just completed her first term at Earth and finished with an aggregate score of 10.0 in her communications class. This included producing a podcast - in Spanish, of course. It merited a special email of congratulations from her professor.



LIGHTING UP LIVES: MERCY AT USIU

We have four students currently studying at USIU-Africa in Kenya. Mercy tells us how she came to get there and what she is studying.

“I come from a rural area of Mpika in Northern Zambia. When I was eight years old, my uncle in Lusaka invited me to stay with him, his wife and his growing family as they felt I would have more education opportunities. From that day, I have so rarely seen my mum and I have met one of my siblings only once.

I have just completed the second year of my four year degree in Epidemiology and Biostatistics at United States International University - Africa, based in Kenya. I have been awarded a place on the MasterCard Foundation Scholars Programme. It is such a beautiful campus. I am particularly interested in finding solutions, both locally and across Africa, to the issues of hunger (and consequent health issues) that I see many people - including my family - suffer from every day.

Our Moon helped me realise that I can do whatever I want to do with my grades and life! It's difficult to decide what to study when our parents want to be able to say 'my child is an engineer or doctor.' My Mum wasn't too happy when I said that I wanted to study agriculture or epidemiology, as it doesn't appear to have the same status as medicine.

In one of our lessons with Our Moon, we were introduced to climate change and food security in Africa. I decided that I'd like to try and help improve

food security in Africa with climate change as a threat. Food is, and always will be, essential for everyone all around the world.

While at USIU, apart from throwing myself into my academic work, I have been involved in many extra-curricular activities. I love sports and am a member of the netball team. This has enabled me to travel to other African countries to compete in tournaments. One of the first things I got involved in was training as a peer mentor. I have realised that mental health is very important for everyone, but there are many things that affect our anxiety and stress as students and that trained peers can provide very useful first points of contact.

I was lucky to be selected to join the 10-year celebrations of MasterCard Foundation Scholars Programme in Rwanda. I got to meet Rita Roy, the CEO of MasterCard Foundation and to listen to the fantastic work done by so many of MasterCard's scholars. It really motivated me to feel I can achieve whatever I set out to do.

I was excited to meet up with Helen when she travelled to Nairobi for a conference in September 2022. It was good to talk about our time here and helped me realise how far we have come. I have been talking to Our Moon's current students who are applying to USIU and helping them with their application questions. I am always happy to help where I can.

“I feel very lucky that Helen keeps in touch with us. USIU requires us to do an internship for three months. Helen is actively helping to look for opportunities for me to get involved with a company that works in epidemiology in Zambia.”





ELEMENTS OF OUR PROGRAMME: SHARING THROUGH HALI ACCESS NETWORK

Our Moon is an active member of the HALI Access Network, an association of organisations which operate in Sub-Saharan Africa with the common goal of helping young Africans access university while aiding their return to the continent so they can contribute to change.

HALI Access Network shares opportunities and best practice, provides mentorship to member organisations and advocates on behalf of high achieving, low income (HALI) students, creating more opportunities.

While Our Moon is relatively small, the number of Africans graduating from HALI organisations is large. Together, these students can bring about the change that the continent needs.

Helen sits on the Executive Committee. She was responsible for the HALI Access Podcast series. Each year, members and friends get together at the HALI Indaba. It is hosted in different countries. The next HALI Indaba will be hosted in Zambia and Helen is heading up the Indaba Planning Committee.

One of the ways the network benefits Our Moon is by connecting students who are travelling to university with other member organisation students who already attend or who will also be joining the university. Daniel started at Carleton College in Minnesota in September 2022. While Our Moon had no contacts there, we were able to connect him with two students from member organisation, Tujenje, one who was already studying there and one who was about to start.

Daniel says,

“Things were overwhelming when I first arrived, but the guy from Tujenje was super helpful. He took lots of time to show me around and helped me feel comfortable. There were many times during my first few weeks that I felt out of my depth, but having two friendly faces felt good.”

50+

Member
organisations

25

African coun-
tries plus three
pan-African
organisations

**FRIENDS
OF HALI**

Include leading
universities on the
African continent,
US Ivy Leagues
and liberal arts
colleges, and other
organisations
focused on
creating equality
of access to higher
education.

2,000

Students
supported
per year

\$150,000,000

Scholarships awarded each year



LIGHTING UP LIVES: PHOTOGRAPHER AND TUTOR MALAMA

Malama literally lights up lives with the photographs he takes of our students, staff and surroundings. When asked what he looks for when taking a photo, he said:

“I’m still exploring the art of lighting and picture composition, learning more about the technical side of it, and relying less on my instinct. I now look for the beauty and ugliness in my subject. It could be a look in someone’s eye, or the way they touch or hold themselves or the expressions they make when they speak; are they slouching or sitting upright? In other situations, it could be the landscape and what it has to offer as I’m holding my camera; sometimes it could be a bee or butterfly that captures my attention as I’m wandering around. I keep in mind not to lose the nature or character of the subject. The image must maintain what they are, in reality - I like to keep in mind later as I edit not to modify them. I believe my photos need to retain the subject’s authenticity and not make someone look older/younger/fatter/thinner or take away their acne. I have also enjoyed playing around in black and white.

For *Our Moon*, I use the photos to convert to social media posts. More recently, that has exposed me to videography - something I’d never previously considered learning, but I love it.”

Malama isn’t just our resident photographer, he wears a number of hats. He is our literature tutor and has enjoyed reading *Americanah* by Chimamanda Ngozi Adichie with the students. “I enjoyed moving the students out of their comfort zones and taking them to places where poverty and the weight of not just being black, but also being a foreigner or immigrant has a bruising effect on identity.

Showing the students, through another person’s experience, how the burden is even heavier. While we might prefer the poverty or struggles we’ve left back home, due to expectations from family, friends and dreams, we compromise and suffer.

In *Americanah*, Ifemelu compromises her identity for a dream she isn’t even sure of, without acknowledging the fact that her identity is part of the foundation of her dreams and relationships she builds or has built. By reading this book, I liked that they got to understand the reality of living abroad. Also, the fact that people may be from more developed countries, but they are just humans full of confusions, living life on trial and error like everyone else. This spurs the wars, racial biases, poverty and police brutality we witness. The students left the course knowing that life abroad isn’t as one-dimensional and all positive as they had previously thought. Therefore, they must value their identity.

Malama also performs some of our administrative tasks, is our stand-in chef when our resident chef has days off and does the food shopping for *Our Moon*’s kitchen.

He says:

“Through Our Moon, I have managed to meet different people from diverse backgrounds. I am inspired by most of the people I meet, because of how definite they are about the paths they choose to take in life. I’ve never been that certain. Even as I speak, I don’t think I am.”





TRUSTEES' ANNUAL FINANCIAL REPORT

The Trustees present their report and the financial statements of the charity for the year ended 31 December 2022. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities" in preparing the annual report and financial statements of the charity.

The financial statements have been prepared in accordance with the accounting policies set out in notes to the accounts and comply with the charity's governing document, the Charities Act 2011 and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland published in October 2019.

The charity is known as Our Moon Education. We are registered by the Charity Commission for England and Wales, registered number 1165083. Our registered office is at The Coach House, Hurstwood Lane, Tunbridge Wells, TN4 8YA.

The following people have been trustees during 2022:

Richard Bowen (Chair)

Charles Coldman

John Kirkland

Alan Leale-Green

Helen Leale-Green

Vanessa Strauss

I am delighted to report that we came through the pandemic relatively well intact and have managed to weather the weakening of sterling, the strengthening of the Zambian kwacha (ZMW) and high inflation in Zambia. Although there have been significant pressures on fundraising, we have managed to grow our income and keep our expenses in control, while benefiting more people.

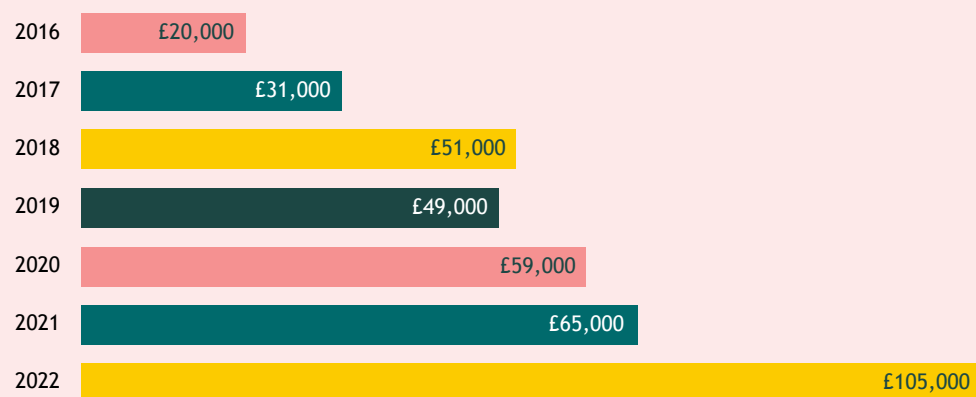
ZMW TO GBP FLUCTUATION DURING 2022 AND EARLY 2023

Source: [xe.com](https://www.xe.com)



Income for the year was £105,445 (2021: £65,083). Therefore, despite the challenges of the aftermath of the COVID-19 pandemic, we have seen a growth in income of 62%. This has come predominantly from the development of longer-term relationships with key trusts and foundations, putting on events, and from growing our donor base. In addition, at the end of the year, we hosted a cocktail party at the Zambia High Commission in London. This launched our campaign to raise money for our classrooms which ran during the online Big Give Christmas Challenge week.

INCOME GROWTH OVER 7 YEARS



The amount spent in the year was £107,703 (2021: £79,876), including depreciation of fixed assets. In addition, we spent money on fixed assets during the year of £12,469 (2021: £7,831), to improve the internet signal, expand the water and solar systems as well as increase the number of toilets available on site.

Zambia saw high inflation during the year, especially in food items and the cost of fuel. In addition, the kwacha strengthened and the pound weakened during the year, costing us around £4,500 over the year compared to our budget and putting significant pressure on our expenses.

We spent £81,891 (2021: £56,133) on our flagship Young Leaders programme, supporting an additional two students and increasing the duration of the programme from an academic year to formalising our support of our students for a further eight months with internship opportunities, further university application support, projects and additional learning. The average cost per beneficiary has, therefore reduced from £9,355 in 2021 to £5,849 in 2022.

In addition, we spent a small amount (£122) on our children's after school club and also incurred costs of £4,092 on a new youth development programme and leadership boot camps. This has increased our impact on many more children and young people.

The amount spent on support costs in the UK remains very small at £2,047 (2021: £2,127) or 1.9% of costs as we still have no paid members of staff (though this is likely to change during 2023). Fundraising costs as a proportion of income were 1.6%.

At the end of the year, the charity had unrestricted funds of £2,928 (2021: £7,848), and restricted funds of £12,329 (2021: £4,647). Of the restricted funds, £11,693 is restricted to spending on our building programme starting in 2023 and £636 on our alumni studying in India.

The trustees aim to keep reserves at a level to cover six months' project support and running costs. We recognise that this is a hard target to maintain, especially during these times, but feel it is the target we wish to strive for.

Based on our spend in 2022, at the year end, we were operating with reserves (unrestricted funds) lasting less than a month. However, money had already been pledged for the start of 2023 and we received £12,500 on 3rd January 2023. Other funds of £16,500 due during the first two months of 2023 towards the Young Leaders programme and a further £2,850 towards the classroom building have also been pledged. The trustees, therefore, consider that there are no material uncertainties about the ability of Our Moon Education to continue as a going concern.

Alan Leale-Green
Treasurer and Trustee



5 June 2023



INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF OUR MOON EDUCATION

I report on the accounts of the Trust (Charity No. 1165083) for the year ended 31 December 2022.

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND EXAMINER

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed.

It is my responsibility to:

examine the accounts under section 145 of the Charities Act; to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the Charities Act; and to state whether particular matters have come to my attention.

BASIS OF INDEPENDENT EXAMINER'S REPORT

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

INDEPENDENT EXAMINER'S STATEMENT

In connection with my examination, no material matters have come to my attention which gives me cause to believe that in, any material respect: the accounting records were not kept in accordance with section 130 of the Charities Act; or the accounts did not accord with the accounting records; or the accounts did not comply with the applicable requirements concerning the form and content of accounts set up in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Date: 08/06/2023

Ryan Evans FCA, Independent Examiner, Cadence Accounting Limited, Suite 3, 157 Station Road East, Oxted, RH8 0QE.

Signature:



STATEMENT OF FINANCIAL ACTIVITIES

INCOME AND EXPENDITURE ACCOUNT FOR YEAR ENDED 31 DECEMBER 2022

		Unrestricted Funds 2022	Restricted Funds 2022	Fixed Asset Funds	Total Funds 2022	Total Funds 2021
	Note	£	£	£	£	
Income From Donations	2.1, 3.1	63,315	30,431	11,693	105,439	65,083
Investment Income		6			6	-
Total Income		63,321	30,431	11,693	105,445	65,083
Expenditure On Raising Funds	2.2, 3.2	1,773			1,773	4,547
Expenditure On Charitable Activities	2.2, 3.2		86,094		86,094	56,133
Expenditure On Support Costs	2.2, 3.2	2,047			2,047	2,127
Depreciation On Fixed Assets	2.3, 4.1			17,789	17,789	17,069
Total Expenditure		3,820	86,094	17,789	107,703	79,876
Net Movement In Funds		59,501	-55,663	-6,096	-2,258	-14,793
Total Funds Brought Forward		7,848	4,647	76,300	88,795	103,588
Fund Transfers		-64,421	63,345	1,077	1	-
Total Funds Carried Forward		2,928	12,329	71,281	86,538	88,795

All income and expenditure derive from continuing activities

BALANCE SHEET AS AT 31 DECEMBER 2022

		2022	2021
	Notes	£	£
Fixed Assets			
Tangible Fixed Assets	8.1	71,281	76,300
Total Fixed Assets		71,281	76,300
Current Assets			
Debtors And Accrued Income	9	2,157	2,110
Cash At Bank And In Hand	11	20,030	13,781
Total Current Assets		22,187	15,891
Current Liabilities			
Creditors: Amounts Falling Due Within One Year	10	6,930	3,396
Net Current Assets		15,257	12,495
Total Assets Less Current Liabilities		86,538	88,795
Represented By Income Funds			
Unrestricted Funds		2,928	7,848
Restricted Funds		12,329	4,647
Total Income Funds		15,257	12,495
Fixed Assets Funds		71,281	76,300
Total Funds		86,538	88,795

The financial statements were approved and authorised for issue by the Board on 27 February 2023.

Signed on behalf of the board of trustees

Signature:



Name, Trustee: Alan Leale-Green

Date: 5 June 2023

The notes on pages 44 to 48 form part of these financial statements

NOTES TO THE ACCOUNTS

NOTE 1: BASIS OF PREPARATION 1.1 BASIS OF ACCOUNTING

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

They have been prepared in accordance with the accounting policies set out in Note 2 to the accounts. They comply with the charity's constitution, the Accounting and Reporting by Charities: Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard (FRS) applicable in the UK and Republic of Ireland (FRS 102, issued on 16 July 2014), FRS 102 and with the Charities Act 2011.

Notes to the accounts have only been produced when relevant to the accounts of Our Moon Education. Note numbers have been produced in accordance with the Charity Commission's form CC17a.

The charity constitutes a public benefit entity as defined by FRS 102.

The charity was entitled to exemption from audit under the Charities Act 2011 as it does not meet the threshold requirements. Instead the charity is subject to an independent examination

The trustees acknowledge their responsibilities for complying with the requirements of the Charities Act with respect to accounting records and the preparation of accounts. The accounts present a true and fair view

and no changes have been made to the accounting policies or estimates with in the reporting period. There have been no prior year adjustments.

The financial statements have been prepared on a going concern basis as the trustees believe that no material uncertainties exist. The trustees have considered the level of funds held and the expected level of income and expenditure for 12 months from authorising these financial statements. The budgeted income and expenditure is sufficient with the level of reserves for the charity to be able to continue as a going concern.

NOTE 2: INCOME AND EXPENDITURE 2.1 INCOME

Recognition of income: this is included in the Statement of Financial Activities (SoFA) when the charity becomes entitled to the resources, when it is more likely than not that the trustees will receive the resources and when the monetary value can be measured with enough reliability.

There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by the FRS 102 SORP or FRS 102.

Grants and donations are only included in the SoFA when the general income recognition criteria are met (5.10 to 5.12 FRS102 SORP).

There are no legacies within this accounting period.

The charity has not received government grants in the reporting period.

Gift Aid receivable is included in income when there is a valid declaration from the donor. Any Gift Aid amount recovered on a donation is part of that gift and is treated as an addition to the same fund as the initial donation unless the donor or the terms of the appeal have specified otherwise.

2.2 EXPENDITURE AND LIABILITIES

Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty.

Support costs have been allocated between governance costs and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and good practice.

Fund balances carried forward include assets and liabilities denominated in Zambian kwacha converted at the rate when the currency was bought. There were no material differences at the year end.

2.3 ASSETS

Freehold land is not depreciated. Depreciation on other items of property, furniture and fittings are calculated using the straight-line method to allocate their depreciable amounts over their estimated useful lives as follows:

NOTE 3: INCOME AND EXPENDITURE

3.1 INCOME ANALYSIS

Buildings	5 - 10 years depending on building materials used
IT	2 years
Furniture and Fittings	5 years
Office Equipment	2 Years

The residual values, estimated useful lives and depreciation method of property, plant and equipment are reviewed, and adjusted as appropriate, at each balance sheet date. The effects of any revision are recognised in profit or loss when the changes arise. There is money in future budgets allocated for maintenance of the assets.

There are no investments other than a deposit account at Barclays Bank in the UK.

Debtors (including trade debtors and loans receivable) are measured on initial recognition at settlement amount after any trade discounts or amount advanced by the charity. Subsequently, they are measured at the cash or other consideration expected to be received.

	Unrestricted Funds 2022	Restricted Funds 2022	Total Funds 2022	Prior Year Funds 2021
	£	£	£	£
Donations, grants & gifts	63,315	42,124	105,439	65,083
Investment Income	6	6	6	6
Total Income	63,321	42,124	105,445	65,083
Included in donations, grants, and gifts above are:				
Trusts and Foundations	19,484	21,371	40,855	6,152
Campaigns	800	9,481	10,281	4,244
Corporate giving	394	199	593	937
Events	35	3,879	3,914	23,654
Regular donors	19,113	4,413	23,526	15,033
Pestalozzi	15,315	-	15,315	-
Other Donations	2,703	1,601	4,304	8,333
Gift Aid	5,477	1,180	6,657	6,730
TOTAL INCOME	63,321	42,124	105,445	65,083

3.2 CHARITABLE ACTIVITIES EXPENDITURE ANALYSIS

	Charitable Activities Restricted	Support Costs Unrestricted	Fundraising Costs	Total
	£	£	£	£
UK EXPENSES				
Direct Cost of Fundraising			1,654	1,654
Literature & Brochures			119	119
Internet & Computer and Software		824		824
Insurance		363		363
Bank Charges		32		32
Accounting Fees		600		600
Membership Fees & Subscriptions		228		228
		2,047	1,773	3,820
STUDENTS EXPENSES				
Food and toiletries	13,618			13,618
Transport	2,400			2,400
Books and learning materials	656			656
SAT, university application and other uni expenses	2,181			2,181
Internet and phone	661			661
Other expenses	1,930			1,930
				21,446
ZAMBIAN STAFF EXPENSE				
Programme Staff Costs	31,946			31,946
Motor Vehicle Expenses	2,232			2,232
Rent and electricity	626			626
Travel, Accommodation & Subsistence	8,341			8,341
Food	6,827			6,827
Internet and phone	2,684			2,684
Insurances	846			846
Pestalozzi Expenses	4,092			4,092
Children's' Programme	112			112
Alumni support	564			564
Bank charges & Fx differences	630			630
Buildings' maintenance	3,813			3,813
Misc.	1,936			1,936
				64,649
DEPRECIATION				
Depreciation - IT	1,510			1,510
Depreciation - Furniture & Fittings	688			688
Depreciation - Office Equipment	26			26
Depreciation - Buildings	15,564			15,564
				17,788
TOTAL FROM RESTRICTED FUNDS				
	103,883			
TOTAL FROM UNRESTRICTED FUNDS				
		2,047	1,773	3,820
TOTAL EXPENDITURE				
	103,883	2,047	1,773	107,703

The costs of charitable activities are primarily taken from restricted funds, but when that has been exhausted, unrestricted funds are used.

NOTE 4: OTHER FEES

	2022	2021
	£	£
Independent Examiners' Fees	600	600

Our accounts were independently reviewed by Ryan Evans FCA, Independent Examiner, Cadence Accounting Limited. Legal work is carried out by Morgan Lewis and Bockius LLP, on a pro bono basis.

NOTE 5: PAID EMPLOYEES

5.1 STAFF COSTS (ZAMBIA)

	2022	2021
	£	£
Salaries & Wages	28,908	17,622
Pensions Costs	2,513	1,235
Health Care Cost	157	1,036
Other Staff Costs	368	763
TOTAL SALARY COSTS	31,946	20,656

Salaries and wages increased mostly due to significant exchange rate differences as well as an increase in minimum wage levels. We also employ night watch staff who command a higher salary.

5.2 AVERAGE HEADCOUNT OF PERMANENT STAFF IN THE YEAR

	2022	2021
Charitable Activities	7	7
Inhouse Staff	6	6
General Workers	17	20
TOTAL AVERAGE HEADCOUNT	30	33

No employees received total employee benefits (excluding employer pension costs) of more than £60,000.

NOTE 6: PENSION SCHEME

The amount of £5,026 half by Our Moon and half from deductions from salaries, was paid to the Zambian Pension Authority in the year.

We employed a number of in-house staff and general workers. They work under separate contracts that, under local Zambian laws, require Our Moon to contribute to a government pension scheme, deduct the workers' contributions and forward both contributions to the Zambian National Pension Scheme Authority ("NAPSA").

NOTE 7: TRANSACTIONS WITH TRUSTEES AND RELATED PARTIES

TRUSTEE REMUNERATION AND BENEFITS

None of the UK trustees have been paid any remuneration or received any other benefits from employment with the charity or related entity. In her role as CEO, Helen Leale-Green is reimbursed for her flights and expenses she incurs when working in Zambia.

NOTE 8: FIXED ASSETS

8.1 ANALYSIS OF FIXED ASSETS

	2022	2021
	£	£
Motor Vehicles		
Cost of Motor Vehicle	16,532	16,532
Depreciation	16,532	16,532
Net Value	-	-

Land, Walls & Fences	14,482	12,855
Depreciation	1,165	368
Net Value	13,317	12,487

	2022	2021
	£	£
Buildings (see below)		
Cost of Buildings	94,823	88,364
Depreciation	41,214	26,446
Net Value	53,609	61,918

Furniture & Fittings		
Cost of Furniture & Fittings	3,535	3,118
Depreciation	1,900	1,212
Net Value	1,635	1,906

IT		
Cost of IT Equipment	3,625	-
Depreciation	1,510	-
Net Value	2,115	-

Office Equipment		
Cost of Office Equipment	631	-
Depreciation	26	-
Net Value	605	-

TOTAL COST	133,628	120,869
TOTAL DEPRECIATION	62,347	44,558
TOTAL NET VALUE	71,281	76,311

8.2 DETAILED ANALYSIS OF LAND AND BUILDINGS

	Quantity	£
LAND including fencing and deeds	4.4 hectares	14,482
BUILDINGS		
Workers homes (burnt bricks, plastered, with roofing sheers, windows and strong doors with locks	4	17,579
Student accommodation chalets (breeze blocks, plastered inside, stone clad outside, thatched roofs, aluminium windows all sides, steel doors and locks)	4	20,915
Kitchen (breeze blocks, roofing sheets, storage room with grill door and locks)	1	3,800
Storage building (breeze blocks, roofing sheets, 2 lockable rooms, 1 outdoor lockable space)	1	3,000
Tank stand with storage beneath, lockable door	1	4,000
Office (breeze blocks, aluminium windows, lockable door)	1	3,200
Dining building (wide room, 3 big sliding windows, 1 sliding door, roofing sheets balanced on poles)	1	5,080
Ablution block (breeze block, roofing sheets, 2 bathrooms, 2 toilets)	1	8,872
Solar system - electricity and pump	1	14,869
Shelter - breeze block, with thatched roof, paved floor	1	1,500
Guest chalet (breeze block, roofed, aluminium windows and door)	1	3,508
Learning forum - foundation only	1	8,000
Paving of internal spaces	Various	500
TOTAL BUILDINGS		94,823
TOTAL LAND AND BUILDINGS		109,305

NOTE 9: DEBTORS AND PREPAYMENTS

	2022	2021
	£	£
Accrued Gift Aid Due	1,337	1,290
Other Debtors	820	820
TOTAL DEBTORS	2,157	2,110

NOTE 10: CREDITORS AND ACCRUALS

	Amounts falling due within one year		Amounts falling due after more than one year	
	2022	2021	2022	2021
	£	£	£	£
Accruals And Deferred Income	4,288	2,049	-	-
Credit Card Balance	386	668	-	-
Creditors	2,256	679	-	-
TOTAL CREDITORS	6,930	3,396	-	-

NOTE 11: CASH AT BANK AND IN HAND

	2022	2021
	£	£
TOTAL CASH AT BANK AND IN HAND	20,030	13,781

THANKS

We would like to thank all our supporters including the Trusts, Foundations and Companies who have generously supported us over the past year, our friends and donors, and companies both local and far who donated to our auction and raffle prizes.

In Zambia, we are very grateful to the Headmen of Chipansha Village for their support of our project and Chief Liteta of the Lenje people of Chibombo District. We would like to thank those people at the Ministry of Community Development and the Department for Social Welfare in Chibombo.

In March 2023, we organised an art exhibition in Lusaka, where the artists donated 10% of sales to Our Moon. We are very grateful to all the artists who participated and Hotel Latitude 15° who hosted the event.

In the UK, in addition to all the help we received from our trustees, we received pro bono and volunteer support from the following people:

Psychotherapy and counselling support for our students and alumni by Ally Buck, Katherine Kong and Chipapa McCalla.

Keith Browne and teachers Philip Wingate, Melanie Church, Toby Reid, Claire Reid, Martyn Rowlands, Julian Parry and Nick Hannell from Ecolint (International School of Geneva) in Switzerland, who tutored our students through their research essays, and for their generous donation of chrome books for our programmes.

Nina Carrington for many of the photos in this brochure and for taking the time to come to visit us with her husband Andrew Palmer who talked to the students about plagiarism and introduced them to the joy of English literature.

Joe Leale-Green, marketing and events organiser, took responsibility for setting up and running our social media and Sam Leale-Green, sound designer, edited our video and podcast.

Bob Vale of Coding Tank for hosting our website and ensuring its smooth working.

Alex Durham for making the most amazing video: “I am Andrew” with the help of Andrew, one of our alumni.

Malama Mushitu for many of the photos that appear in this brochure.

Patrick Glass for educational materials and help with marking selection essays.

Dhruv Sarda for reading our longlisted applicants and for interviewing our shortlisted students.

The Secret Cellar in Tunbridge Wells for use of their room for an event and for donating raffle and auction prizes.

Freda Lungu Malawo for organising a barbecue in her garden and for helping with the organisation of our event at Zambia High Commission.

Red&Grey for designing our brochures.

The Zambia High Commission in London for allowing us to use their room for our event.

Kapaya Katongo for donating LinkedIn Premium profiles to our students and alumni

Christine and Harry King for their help at our event at the Zambia High Commission.

Neil and Andy at the Secret Cellar in Tunbridge Wells for hosting an event there and donating bottles of wine for our two events.

The Sarda family for donating money to provide a small stipend to our students studying at Ashoka University in India.

The HALI Access Network for all the support they offer Our Moon.

The Small International Development Charities Network, which provides invaluable resources to all small international development charities operating overseas from the UK.

We have not attempted to put a value on any volunteer and pro bono time but recognise its vital importance to us and the success of Our Moon and our programmes. Many others are also involved, and we thank everyone for their time, input, support and enthusiasm.

TRUSTS AND FOUNDATIONS

The Alan Goodwin and Aimee Reynolds Charity

The Magen Trust

The Souter Charitable Trust

John Collings Charitable Trust

Didymus CIO

CORPORATE GIVING

COLLEGEBOARD donated SAT vouchers and CSS profile codes value around £1000

DUOLINGO donated free English tests for our students at the beginning and end of our programme approximate value £720

GOOGLE donated Google Workspace licenses at an approximate value of £600 - increasing annually

LGT VESTRA LLP donated £1000

MENKING TUTORING donated SAT training worth approximately £4,800 annually

MICROSOFT donated unlimited licenses of Office 365 for all staff and Our Moon's beneficiaries. Approximate value during 2020 £1200 - increasing each year

STRENGTHS PROFILE donated free profiles for our students worth approximately £170

PRIZES FOR OUR TWO EVENTS WERE RECEIVED FROM

Secret Cellar - bottles of wine

Aubrey Chali - painting of mother and child

Blooming Green Flowers - voucher to pick your own flowers

Bora Studio - voucher for pilates or osteopathy appointment

The Leale-Green family - Christmas hamper and other assorted raffle prizes

Christine King - box of beauty products and drinks

Freddie's Flowers - two boxes of flowers

Chulu Chansa - Emotional Mindfulness course

Latitude 15° - weekend break including spa treatments

L'Oreal - hamper of products

PRIZES TOTALLED £1,500

Other donations have been very gratefully received from individuals, including donations for raffle prizes, second-hand clothing and accessories for our students and alumni, Kindles and IT equipment.

HOW TO SUPPORT US

Your donations are very important to us. The easiest way to donate is to press the donate button on our website: www.ourmoon.org.uk/get-involved/donate/. You can make a one-off donation or a regular donation from this page.

You can also donate by bank transfer. If you wish to donate this way (and save us money on platform fees), then please contact Helen Leale-Green on helen.leale-green@ourmoon.org.uk for our bank details.

Please attend our events, follow us on social media and tell your friends about the work we do. Every connection is valuable to us!









CONTACT DETAILS:

Helen Leale-Green
Helen.leale-green@ourmoon.org.uk
+44 (0) 7720 287904

Justin Mushitu
Justin.mushitu@ourmoon.org.uk
+260 97 2221856

SOCIALS:

-  helen-leale-green-26ba6150
-  ourmooneducation
-  ourmooneducation
-  ourmoon1

Our Moon Education is a member
of the following organisations:

