OUR MOON EDUCATION

England & Wales · Charity number 1165083

Details

Other names	OUR MOON
Status	Registered
Legal form	CIO
Registered	2016-01-07
Register	View on the Charity Commission register

Contact

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Activities

Objects: FOR THE PUBLIC BENEFIT TO ADVANCE THE EDUCATION OF PEOPLE, PARTICULARLY BUT NOT EXCLUSIVELY YOUNG PEOPLE AGED 16-24 IN SUB-SAHARAN AFRICA, PARTICULARLY BUT NOT EXCLUSIVELY IN ZAMBIA, IN SUCH WAYS AS THE CHARITY TRUSTEES THINK FIT, INCLUDING BY:1) AWARDING TO SUCH PERSONS SCHOLARSHIPS, MAINTENANCE ALLOWANCES OR GRANTS TENABLE AT ANY SCHOOL, UNIVERSITY, COLLEGE OR INSTITUTION OF HIGHER OR FURTHER EDUCATION, INCLUDING UNDERTAKING TRAVEL IN FURTHERANCE OF THAT EDUCATION2) PROVIDING GUIDANCE TO SUCH PERSONS TO ACCESS HIGHER EDUCATION AT HOME AND ABROAD3) PREPARING SUCH PERSONS FOR ENTRY TO ANY OCCUPATION, TRADE OR PROFESSION ON LEAVING ANY EDUCATIONAL ESTABLISHMENT.

Activities: Through local partnerships, we advance education and establish equal opportunities for Zambia's youth to access quality local and global education so that they can contribute sustainably to the growth of African society

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Classification

- **How:** Provides Human Resources, Provides Buildings/facilities/open Space, Provides Services
- **What:** Education/training
- **Who:** Children/young People

Geography

- **Area of benefit:** UGANDAZAMBIAZIMBABWE
- Zambia

Finances

Period end	Income	Expenditure	Assets	Employees
2024-12-31	£114,566	£112,072	-	-
2023-12-31	£123,020	£122,902	-	-
2022-12-31	£105,445	£107,703	-	-
2021-12-31	£65,083	£79,876	-	-
2020-12-31	£58,880	£62,737	-	-

Trustees

Name	Role	Appointed
Richard Bowen	Chair	2020-02-07
Alan Leale-Green		2016-01-07
Chanda Singoyi		2023-02-27
Dhruv Sarda		2025-01-28
Funmi Akinluyi		2024-10-14
HELEN LEALE-GREEN BA, ACMA		2016-01-07
Krishan Tailor		2025-01-27
Vanessa Strauss		2020-02-07

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OUR MOON EDUCATION

England & Wales - Charity number 1165083

Accounts



UNDER THE SAME MOON

LIGHTING PATHWAYS TO TRANSFORM SOCIETIES

OUR MOON EDUCATION

Our Moon Education Annual Report and Financial Statements
For the Year Ended 31 December 2024

UK Registered Charity Number: 1165083
Zambia Registered NGO: RNGO/101/0688/17

CONTACT INFORMATION
LEGAL AND ADMINISTRATIVE INFORMATION

UK

Trustees
Funmi Akinluyi (joined 14 October 2024)
Richard Bowen (Chair)
Charles Coldman (resigned 21 October 2024)
John Kirkland (resigned 26 September 2024)
Alan Leale-Green
Helen Leale-Green
Kim Polley (joined 14 October 2024)
Vanessa Strauss
Chanda Singoyi

Charity number
1165083

Registered office
The Coach House, Hurstwood Lane
Tunbridge Wells, Kent TN4 8YA

Bankers
Barclays Bank plc, 8 Calverley Rd,
Tunbridge Wells, Kent TN1 2TB

Independent examiner
Ryan Evans FCA, Cadence Accounting Limited, Suite 3, 157 Station Road East, Oxted, RH8 0QE

ZAMBIA

Trustees
Helen Leale-Green (President)
Justine Buchizya Mushitu (Country Director)
Thomas Lifuti
Victoria Siachiwena
Mpazi Nambao

Charity number
RNGO 101/0688/17

Registered office
Our Moon Zambia
Off Old Mumbwa Road
Mbulo-Chipansha
Chibombo District
Central Province

Bankers
Stanbic Bank
Main Branch
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Lusaka

CONTACT DETAILS

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PHOTO CREDIT

Malama Mushitu



CONTENTS

	Page
MESSAGES FROM THE CHAIR AND CEO	4
SECTION 1: VISION AND IMPACT	6
SECTION 2: STORIES OF CHANGE	12
SECTION 3: HOW WE WORK	18
SECTION 4: PARTNERSHIPS AND GROWTH	32
SECTION 5: PEOPLE AND GOVERNANCE	42
SECTION 6: REFLECTIONS AND THANKS	56

MESSAGE FROM RICH BOWEN, CHAIR OF TRUSTEES

Dear Friends and Supporters,

This year's annual report is framed around a simple yet powerful idea, the same idea that inspired the charity's name: we all live under the same moon but, while talent can be found everywhere, opportunity is more elusive. Our Moon illuminates a pathway for gifted youth and empowers them to uplift their communities and country.

Nothing compares to standing face-to-face with the young people whose lives have been transformed by your generosity, which I had the pleasure of experiencing first hand in Zambia last year. I saw the spark of ambition in their eyes. I listened to stories filled with resilience and determination. I met young people who understand that their education is not just a personal opportunity, it's a responsibility to uplift their families and strengthen their communities.

And they are rising to that responsibility. Not just by passing exams or securing university places, but by stepping into whom they are meant to be. Some are mentoring younger students, others are leading local initiatives or gaining work experience in high-impact internships. Each one is finding their voice and choosing to use it.

That, to me, is the most powerful sign of impact. It's not only what our students are achieving, but how they're using what they've learned to lead and serve.

I also had the privilege of meeting the incredible team in Zambia whose passion is the lifeblood of this organisation. Their commitment is visible in every detail - from mentoring sessions to university applications, from campus development to community engagement. They are the heart of Our Moon, and I am deeply grateful to them.

This year we said farewell to two of our trustees, Charles Coldman and John Kirkland, whose guidance and generosity helped shape our journey. I thank them both sincerely and wish them all the best.

To every donor, partner, volunteer and friend, thank you. Your support fuels the transformation we witness every day. And to our students and alumni, your grit and grace continue to inspire us all. You are proof that with the right support, a single life really can change a thousand.

Warm regards,

Rich



"Each one is finding their voice and choosing to use it."

MESSAGE FROM HELEN-LEALE GREEN, CEO

When we started Our Moon Education nine years ago, we were guided by a simple truth: empowering one person with global perspectives, quality education and meaningful connections creates the potential to change thousands of lives. Since then, we've worked with some of Zambia's most promising young people - many from communities where university once felt out of reach - to help them shape futures full of purpose and impact.

This year, I'm proud to share that, again, 100% of our Young Leaders secured fully funded university places. Even more importantly, 92% are pursuing STEM subjects, compared to a national average of just 11%. Our alumni are focused on environmental science, engineering, health sciences, computer science, economics, business, and global affairs, disciplines that are crucial to Zambia's future development. These are not just academic achievements. They are signs that our students are thinking audaciously and preparing to solve real challenges in their communities and country.

That spirit was powerfully echoed at last year's celebration for Zambia's 60th anniversary. President Hichilema reminded us that education is not just about what happens in a classroom; it's about learning to solve problems. That is exactly what we teach. Our students learn to think critically, act with integrity, and create value wherever they go.

At Our Moon, we don't just prepare students for university. We prepare them for life. We help them explore who they are, what they stand for, and how they want to lead. Through academic preparation, mindset development, internships, community service and connections, our Young Leaders Programme creates the space for transformation - personal, intellectual and social.

This year, we've also taken steps to extend that transformation beyond our core programme. Through our new SuperSpace initiative, alumni leadership, and growing infrastructure at our learning site, we're reaching more young people with potential but limited access. Every new learner we welcome brings us closer to our mission. We believe in changing one life in order to change thousands.

To all of you who have walked this journey with us, I thank you. Your belief in our work, and in our students, continues to build a powerful legacy of change. I hope you too are inspired by our students' stories and find our work inspiring.

With very best wishes

Helen

"We don't just prepare students for university. We prepare them for life"



SECTION 1:
VISION AND IMPACT



WHAT MOTIVATES US

Not broken but a work in progress: why Our Moon's young people want to build Zambia

At Our Moon, we work with bright, determined young people from disadvantaged backgrounds - students who don't just dream of personal success, but of transforming Zambia for the better. Their desire to contribute to the country's development isn't born of obligation. It comes from lived experience, deep community ties, and an unshakeable belief in a better future.

They know poverty. They are resilient. And most importantly - they know why Zambia must rise.
"I've been there. I want to make sure others don't have to go through the same struggles." Steven

Many of our students return to their communities not just with skills, but with a mission – to mentor, to uplift, to advocate for education, health, and justice. For them, progress is personal.
"Education changed my life - I want it to change my country." John

They see themselves as part of the solution, not as victims of a broken system. Their strength lies in empathy, their fuel in hope.
These young people want to rewrite the story of Zambia - not as a country needing rescue, but as a nation being built by its youth, brick by brick, with vision and purpose.
"We are not the problem; we are part of the solution." Cathy

In this section, you can find out why we enjoy working in Zambia and how Our Moon got its name - its name still inspires us and has inspired the theme for this year's annual report. We have published some statistics on our impact and Selah's story about her impactful research concludes.



WHY ZAMBIA?



ZAMBIA ISN'T BROKEN BUT A WORK IN PROGRESS

POSITIVES

NEGATIVES

Economic and Social Issues in Zambia

Zambia is 61 years young – it is still evolving

Zambia has a very youthful population

Average age = 16.9 years (Unicef)

Young people want to get involved in policy and government and need to be listened to

64.3% of population lives in poverty, (World Bank). Despite a growing middle class, stable government and investment into Zambia

World Bank estimates that 10 million more people will enter the workforce by 2050

The government can only create around 100,000 jobs a year, therefore the country needs to grow its private sector, and entrepreneurs need to help bridge the gap

Zambian Education Systems

Zambian education from G1-12 is now free

Young people are energetic and want to contribute to Zambia's development

As more young people are educated, they are demanding better paid and more professional level jobs than previous generations (World Bank 2024)

Class sizes have increased often to over 100 students especially in urban areas

The education system and culture doesn't encourage critical thinking and problem solving

There is a one year enforced gap between school and university – but no guarantee students will receive the loan they need as just under one in two are successful in their applications

Drop out rate from university is 40% (Zambian government) – higher among the poorest students

High Achieving, Low Income Youth In Zambia

Those young people who have experienced the structural challenges facing poor communities are those best placed to building those communities

Greater number now educated to Grade 12 with outstanding grades

They want to show others—especially younger children—that background does not define destiny, and that leadership can come from anywhere.

HALI youth leave school without social connections who can mentor them and help them navigate their futures

Young people don't have the confidence to participate in society

Some young girls are under pressure to get married as a way out of poverty – 30% of girls are pregnant while still teenagers

Even those with top grades drop out of society by abusing alcohol and drugs because of lack of hope (50% of youth drink regularly and excessively, highest in the world - World Bank)

They believe that change is possible and want to be part of building a future where every Zambian child has access to opportunity, dignity, and hope.

They worry they won't get a loan to study at university and, even with a full loan, can't afford the costs not covered by the loans

Black tax - young people are under pressure to contribute financially to their family's upkeep even in the short term

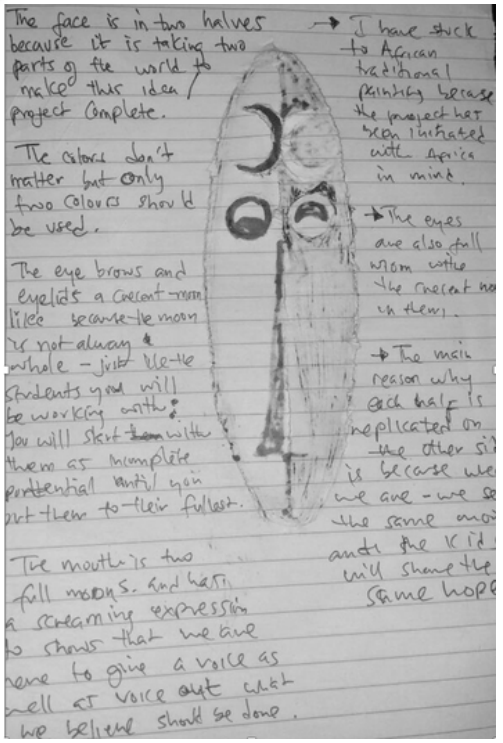
WHY OUR MOON?

When Helen and Justin first began imagining what would become Our Moon Education, they would be separated by thousands of miles - Helen in the UK, Justin in Zambia. Yet amid the distance and difference in time zones, one quiet image connected them: the moon.

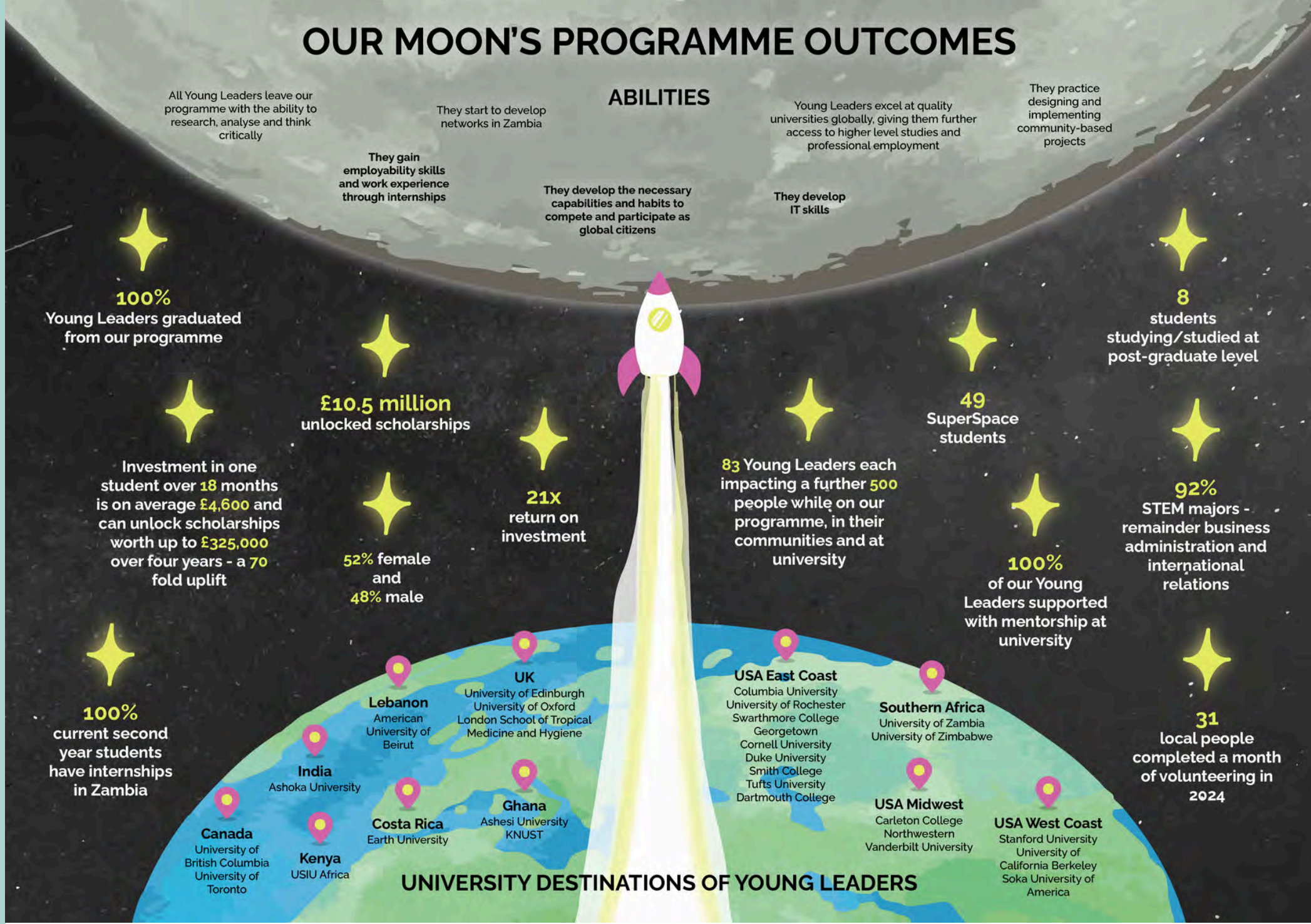
In a moment of reflection, they both realised that no matter where they stood, they were looking up at the same sky, the same moon. That symbol became the heart of their shared vision: no matter where we're born, we share the same humanity - and the same right to dream, to learn and to lead.

"Even when we're apart, we stand beneath the same moon. It is 'our moon' and reminds us that connection, opportunity, and potential should know no borders."

The name Our Moon is a reminder that what unites us is greater than what divides us, and that education has the power to bridge even the widest distances.






OUR MOON'S PROGRAMME OUTCOMES
ABILITIES
All Young Leaders leave our programme with the ability to research, analyse and think critically
They start to develop networks in Zambia
They gain employability skills and work experience through internships
They develop the necessary capabilities and habits to compete and participate as global citizens
Young Leaders excel at quality universities globally, giving them further access to higher level studies and professional employment
They develop IT skills
They practice designing and implementing community-based projects
100% Young Leaders graduated from our programme
Investment in one student over 18 months is on average £4,600 and can unlock scholarships worth up to £325,000 over four years - a 70 fold uplift
£10.5 million unlocked scholarships
52% female and 48% male
21x return on investment
83 Young Leaders each impacting a further 500 people while on our programme, in their communities and at university
49 SuperSpace students
100% of our Young Leaders supported with mentorship at university
8 students studying/studied at post-graduate level
92% STEM majors - remainder business administration and international relations
31 local people completed a month of volunteering in 2024
100% current second year students have internships in Zambia
Canada
University of British Columbia
University of Toronto
India
Ashoka University
Kenya
USIU Africa
Lebanon
American University of Beirut
UK
University of Edinburgh
University of Oxford
London School of Tropical Medicine and Hygiene
Costa Rica
Earth University
Ghana
Ashesi University
KNUST
USA East Coast
Columbia University
University of Rochester
Swarthmore College
Georgetown
Cornell University
Duke University
Smith College
Tufts University
Dartmouth College
Southern Africa
University of Zambia
University of Zimbabwe
USA Midwest
Carleton College
Northwestern
Vanderbilt University
USA West Coast
Stanford University
University of California Berkeley
Soka University of America
UNIVERSITY DESTINATIONS OF YOUNG LEADERS

WHEN DREAMS FELT TOO BIG TO TRY



“Learning isn’t just for myself; it’s a tool for change, a responsibility and a way to contribute to something bigger than me.”
Selah

Selah’s Wants to Make an Impact

Before Our Moon, despite achieving top grades in my school leaving exams, I didn’t think I was capable enough to succeed. I believed that making a meaningful impact required a grand plan—something big and extraordinary. I thought that without a clear roadmap, I could not contribute meaningfully to my community. I didn’t see myself as someone who could make a real difference. That made it hard to dream or to trust that my voice mattered.

At Our Moon: Small Questions, Big Shifts

At Our Moon, everything shifted. I learned that growth starts with small questions. That not having it all figured out is okay, and that curiosity is a form of courage. Our Moon helped me understand that learning isn’t just for myself; it’s a tool for change, a responsibility and a way to contribute to something bigger than me.

Fruit Flies, Climate Change and the Future

I’m now studying science at university and researching how environmental stresses like climate change or poor diet affects organisms. I’m working with fruit flies to uncover patterns that could help humans adapt more effectively to changing environments. It’s so outstanding how all creatures in nature are in one or more ways connected to each other. It may seem small, but it has big implications for resilience and survival.

Learning as a Way of Living

Now, as I continue my academic and personal journey, I carry the lessons of Our Moon with me, hoping to inspire others to embrace education not just as a means to an end but as a lifelong pursuit that fuels growth and impact.

SECTION 2: STORIES OF CHANGE



OUR MOON'S THEORY OF CHANGE

Mission

We unleash the potential in Zambia's youth to become pioneers in their chosen fields

We will achieve this by

Developing a strong and evolving curriculum

Selecting applicants through a robust, transparent process

Providing a safe space which is conducive for study

Sustaining strong partnerships

Demonstrating responsible leadership

Employing staff and volunteers to help deliver our programmes in alignment with our values

In all the work we do, we are guided by our values

Understanding and action

We believe in the power of critical, constructive and creative thinking

Accountability and reality

We take responsibility for our actions, making ethical and moral decisions, aligning with our long-term aspirations

Standards and community

We encourage intellectual curiosity, challenge assumptions and misconceptions, and embrace growth, iterating and learning from feedback to drive continuous growth

Networking and interdependence

We cultivate strong networks within and beyond Our Moon, recognising the value of teamwork, peer support and shared learning

Global citizenship and entrepreneurship

As members of a global society, we embrace our responsibility to drive positive change

Key assumptions

Young people want to contribute to development in Africa

Young people want to stay connected to home

Our students, alumni and academic partners are in alignment with our values and share our vision

Staff, partners and donors feel committed to our mission

We will see the following happen

Better understanding of the self and others

Development of dispositions for young people to fulfil their potential

Increased social capital and networks, helping young gain access to new spaces

Confidence to participate in multiple societies and conversations

Global engagement

Students are impacting many people by participating in solving global challenges

This will help us achieve our vision...

to develop confident, curious and courageous young people in Zambia with the skills, knowledge, dispositions and networks to create positive, sustainable change in their communities, country and continent

LIGHTING THE WAY - MY CONTINUED JOURNEY OF SERVICE

Inspired by Martin Luther King

Martin Luther King, Jr. asked, “Life’s most persistent and urgent question is: What are you doing for others?” Since joining Our Moon’s Young Leaders Program, this question has guided me. I always aspired to make a difference but struggled to act on that desire. Our Moon changed that. It showed me that service can take many forms, and what matters most is the impact we create.

Volunteering and Skill-sharing

At university, I continue to serve. I’ve volunteered with organisations supporting underprivileged groups and used the technical skills I gained from Our Moon to teach computer literacy to African immigrant workers at the American University of Beirut (AUB). It was fulfilling to help others navigate basic applications and improve their lives.

Merging Service with my Studies

I also work with the Tiro Association of Arts, an NGO reviving a demolished cinema into a free, public space for arts and theatre. As a civil and environmental engineering major, I was able to contribute to the renovation. Their mission to empower young creatives inspired me to combine my academic skills with my passion for service.

Personal Connection to a Community Issue

Growing up, poor drainage in my community caused frequent waterborne diseases like cholera. I remember walking long distances to school through flooded, contaminated roads. Even now, I see little change. But I remain hopeful. My scholarship program has enabled me to design a community engagement project to address these issues. With support from AUB’s Center for Civic and Community Engagement, I am working on feasible solutions.

Making a Lasting Impact

Our Moon didn’t just inspire me—it equipped me. One of the most valuable skills I gained was in research. A four-month project I undertook during the program taught me how to approach global issues from a Zambian context. That experience has helped me excel academically and further deepened my commitment to community service. I am deeply grateful to Our Moon Education. It has shaped who I am and how I contribute. I remain committed to inspiring others, just as I have been inspired.



“It showed me that service can take many forms, and what matters most is the impact we create.”

Paul

THE FULL MOON EFFECT



“Even the smallest step, taken with intention, can shift the world around you.”
Damaris

When I Didn’t Know Small Could Be Beautiful

Before Our Moon, I didn’t realise how much value a single person’s action could have. I believed big changes required big moves — and doubted that my interests, especially in sustainable agriculture, could lead to anything meaningful. Learning felt passive. My role in shaping the future felt distant.

Curiosity Without Fear Changed Everything

At Our Moon, I learned how to learn — actively, intentionally, and with joy. I was encouraged to explore my passions, no matter how unconventional they seemed. I discovered that change doesn’t have to be loud to be lasting, to appreciate the profound power of cause and effect, and that every decision we make, no matter how small, has an impact, whether positive or negative. I began to think for myself, value impact over size, and imagine new possibilities for my future.

Farming Hope, One Drop at a Time

I’m now developing a low-input hydroponics farm — a model that uses less to grow more. It’s a step toward reducing hunger and equipping young people in my community with practical, climate-smart skills. A passion I once doubted is now a career in the making — one that blends purpose with entrepreneurship.

Becoming the Change, One Choice at a Time

Our Moon helped me adopt a mindset of self-evolution. I now see life as a chain of cause and effect — and every choice as a chance to shape something better. I’m committed to growth, not just in myself, but in the systems and people around me. That’s the “full moon effect”: reflecting light, embracing growth, and showing others that it’s possible too, that the sky isn’t the limit.

THOMAS THRIVES ON CHANGE

Early Immersion: An IT Intern's Journey

Before Ashoka University, I completed Our Moon's Young Leaders Programme just as it acquired some land. My first job after A-levels was an IT internship with Our Moon - a time of significant learning and solution designing.

A project I initiated was to find a solution for faster the internet on Our Moon's developing site, so that we could run online sessions for the students with Helen. After careful research of both the science and the technology available (mostly using high school physics and buckets of curiosity), on a tiny budget, I implemented a series of signal boosters and Wi-Fi extenders which formed a blanket of coverage over the land. While it wasn't perfect, it enabled Our Moon to get started with its own programmes. I came across terms such as mesh networking and signal frequencies that laid the groundwork for my academic focus on networking in college.

Ashoka: Academic & Entrepreneurial Ventures

Ashoka is a small, burgeoning university situated in Delhi NCR. While there, I majored in Computer Science and Mathematics (BSc. Hons), took numerous other courses in economics and participated in an entrepreneurship program co-hosted by the Technical University of Munich and HEC Paris. The fast-paced life at Ashoka enabled me to plan ahead and explore my interests in the humanities. In my post-graduate diploma, I studied for a second major in Philosophy (BA Hons) and a concentration in Psychology.

Beyond Academics: Giving Back Through Tech

Despite my heavy study load, I still found time to continue my work for Our Moon, progressing to volunteer as IT Manager. I have implemented many applications including its CRM, student applications portal, manage the websites and domain hosting, Microsoft 365, Google Workspace and solution-oriented low-code and automation platforms, which I run on cloud servers, an area that formed the next basis of my interest - cloud computing.

I have trialled the use of many products on Our Moon. Some college assignments on security enabled me to strengthen Our Moon's email and phishing protocols. With these skills, I took on a part-time role as the IT Manager for Pestalozzi International, one of Our Moon's partners.

The 27 Indias: A Deep Dive into Diversity

I always wanted to take advantage of being in another country. With diverse cultures, festivals, and food, India was the ideal destination. Using earnings from various projects, I embarked on a 27-day, 10,360km train trip around India, visiting 18 states and over 20 cities on 13 kinds of trains. My exploration gave me a distinct version of India each day and I called the excursion "The 27 Indias". Because every person I met had a unique narrative of home, this trip made me appreciate these nuances. I made nearly every landmark on time and was impressed by my budgeting skills, and am still in awe of the efficiency of the train system!

Reflecting on Growth and Future Horizons

I am so pleased I have had the chance to travel both for my studies and relaxation. I love to learn new things, both through experience, trial and error and more formal study. If I had stayed in Zambia, I wouldn't have had the same opportunity to explore and challenge myself - I'd have more reason not to attempt an absurd adventure like a trek to Triund in Monsoon. My long-term goal involves exploring how to cultivate communities' ability to navigate perceived limitations.

The Exciting Road Ahead

After years of navigating what once seemed like impossible solutions and gaining a clearer sense of my contributions to the world, I'm thrilled to embark on the next chapter of my life. I am about to start work, and it thrills me to add an entirely different, professional narrative to my persona. Who knows what I will be doing in five years? I can't wait to see.

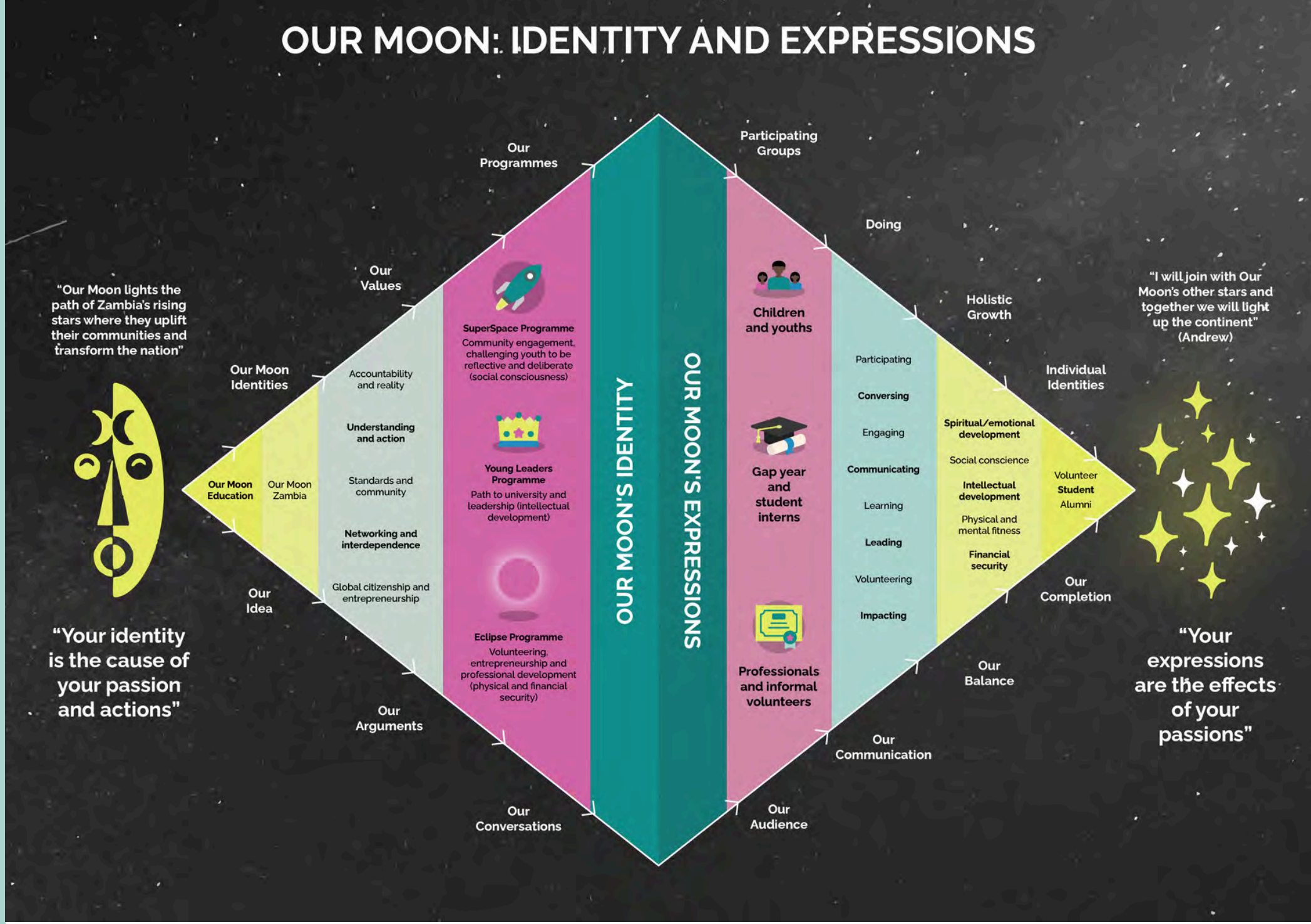


If I had stayed in Zambia, I wouldn't have had the same opportunity to explore and challenge myself"

Thomas

SECTION 3: HOW WE WORK




OUR MOON: IDENTITY AND EXPRESSIONS
"Our Moon lights the path of Zambia's rising stars where they uplift their communities and transform the nation"
"Your identity is the cause of your passion and actions"
Our Moon Identities
Our Moon Education
Our Moon Zambia
Our Values
Accountability and reality
Understanding and action
Standards and community
Networking and interdependence
Global citizenship and entrepreneurship
Our Idea
Our Arguments
Our Programmes
SuperSpace Programme
Community engagement, challenging youth to be reflective and deliberate (social consciousness)
Young Leaders Programme
Path to university and leadership (intellectual development)
Eclipse Programme
Volunteering, entrepreneurship and professional development (physical and financial security)
Our Conversations
OUR MOON'S IDENTITY
OUR MOON'S EXPRESSIONS
Participating Groups
Children and youths
Gap year and student interns
Professionals and informal volunteers
Our Audience
Doing
Participating
Conversing
Engaging
Communicating
Learning
Leading
Volunteering
Impacting
Our Communication
Holistic Growth
Spiritual/emotional development
Social conscience
Intellectual development
Physical and mental fitness
Financial security
Our Balance
Individual Identities
Volunteer
Student
Alumni
Our Completion
"I will join with Our Moon's other stars and together we will light up the continent" (Andrew)
"Your expressions are the effects of your passions"

BUILDING AN IDENTITY TO PLAN A FUTURE

By Justin Mushitu, Country Director

When we began welcoming Our Moon's students, I quickly realised there was a challenge I needed to address: how to prepare them for life abroad, as well as for their future academic and professional journeys. Immersing oneself in a different culture can easily lead to a loss of self, especially under the pressure to conform. For our students—who are transforming their life trajectories—this risk is particularly acute. I understood that the process of change had to be intentional, thoughtful and encouraging.

Forging an Identity

To support our students effectively, I focus first on helping them shape a clear sense of identity. Identity isn't static—we wear different ones depending on the context: child, parent, student, leader. But beneath these roles lie our values, passions, histories, and personal traits—elements that help us shape our 'ideal identity'. This identity acts as a compass, guiding students as they navigate unfamiliar environments and make significant life decisions.

Becoming a Young Leader

However, identity alone is insufficient. In a rapidly evolving world, success demands independent thinking and a growth mindset. Our students must not only dream of a different future—they must take concrete steps to get there. Moving from lives shaped by their circumstances to ones guided by self-determination means learning to embrace change while remaining true to themselves.

That's why we call them Young Leaders—a title that reflects both who they are and who they are becoming. But leadership is not just a label; it requires action. If a student wants to become an environmental activist, for example, they need more than passion; they need a plan.

From Idea to Action

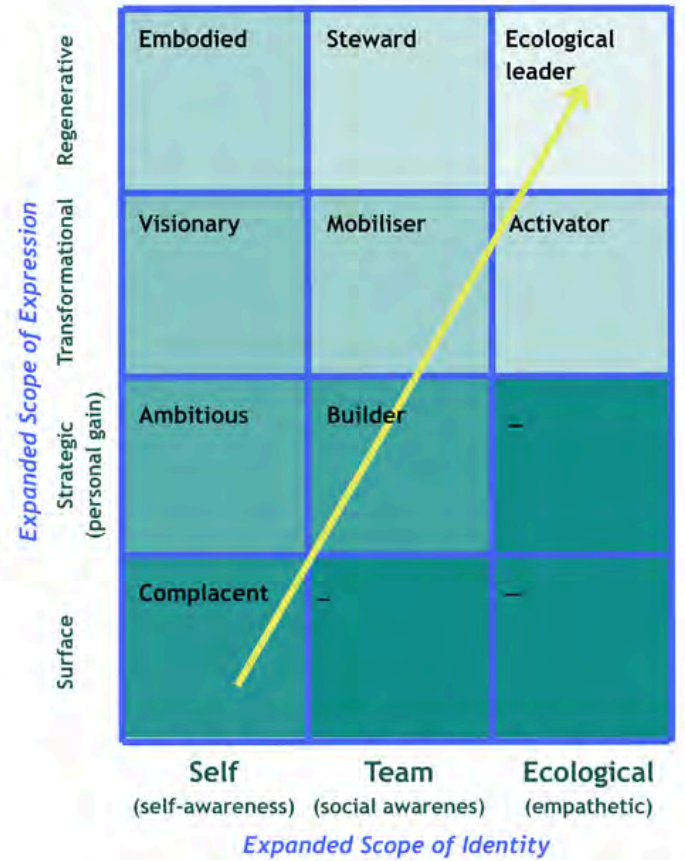
We start small. Each student develops an idea aligned with their interests. They then set SMART goals—a simple but powerful method to turn ideas into actionable steps. As they implement their plans, they reflect, learn, adjust and repeat the process with new ideas. This cycle builds confidence, fosters resilience and instils the belief that they can lead and create positive change.

Importantly, not all ideas need to succeed. The goal is not perfection, but growth. Developing the courage to try, fail and try again is a fundamental part of both learning and leadership.

From Individual Growth to National Impact

As Zambian youth become increasingly educated and connected to the global community, the importance of nurturing independent thinkers into becoming ecological leaders has never been greater. When young people are equipped to understand who they are, think critically, and act intentionally, they don't just change their own lives—they become catalysts for wider societal transformation.

Below is a diagram that illustrates the transformation our students undergo. They begin their journey with a sense of passive expectation—believing that their academic success alone will secure their future. Through guided reflection, skill-building, and action, they gradually evolve into empathetic, ethical leaders with a growth mindset—ready to take initiative and contribute meaningfully to their communities and the wider world.



I CHOOSE TO BE ME

Poem by Joshua, Class of 2025-26

A life where others expect you to follow their path, a spotlight shines on you, and every eye is fixed on your next step, anticipating the path you will choose, the heights you will reach, the person you will become, and where life will take you.

Well, in the midst of all these, I choose to be me, I choose to live a life led by my own rules, inspired by my actions, triggered by my emotions, and strengthened by my studies. I disagree with people telling me what they want me to become, who they see me as, or what they think of me. I am tired of listening to the voices whispering and screaming, the relentless chatter of expectations, the weight of other people's dreams, and struggles all around. I yearn to silence the noise and listen to the whispers of my own mind, heart, and soul.

What scares me the most is, will people ever support me, or will they try by all means to view the world through my lens, perhaps will they accept me as the person I choose to be, or will I just be there all alone?

Our Moon has presented itself to me in a way I would never have imagined. It has challenged me to seek the truth in a world filled with disparities. Like malleable steel, I have been shaped to adapt, but not to compromise, to be open-minded, yet to be firm on my opinions, and to see opportunities where people least expect. Above all, I have understood the power of connections, the reason we are all here. We are hardwired to connect with others; it is what gives purpose and meaning to our lives - so there!

Every day, I sit to ponder how exciting this journey is, how the magnificent teachings are shaping me, and how life-changing the opportunity has presented itself to me. It has led me to choose to be me, not a reflection for others' approval, to be me, with all my flaws and strengths, unapologetically, authentically, and unconditionally. In a world full of copies, I choose to be the original me.

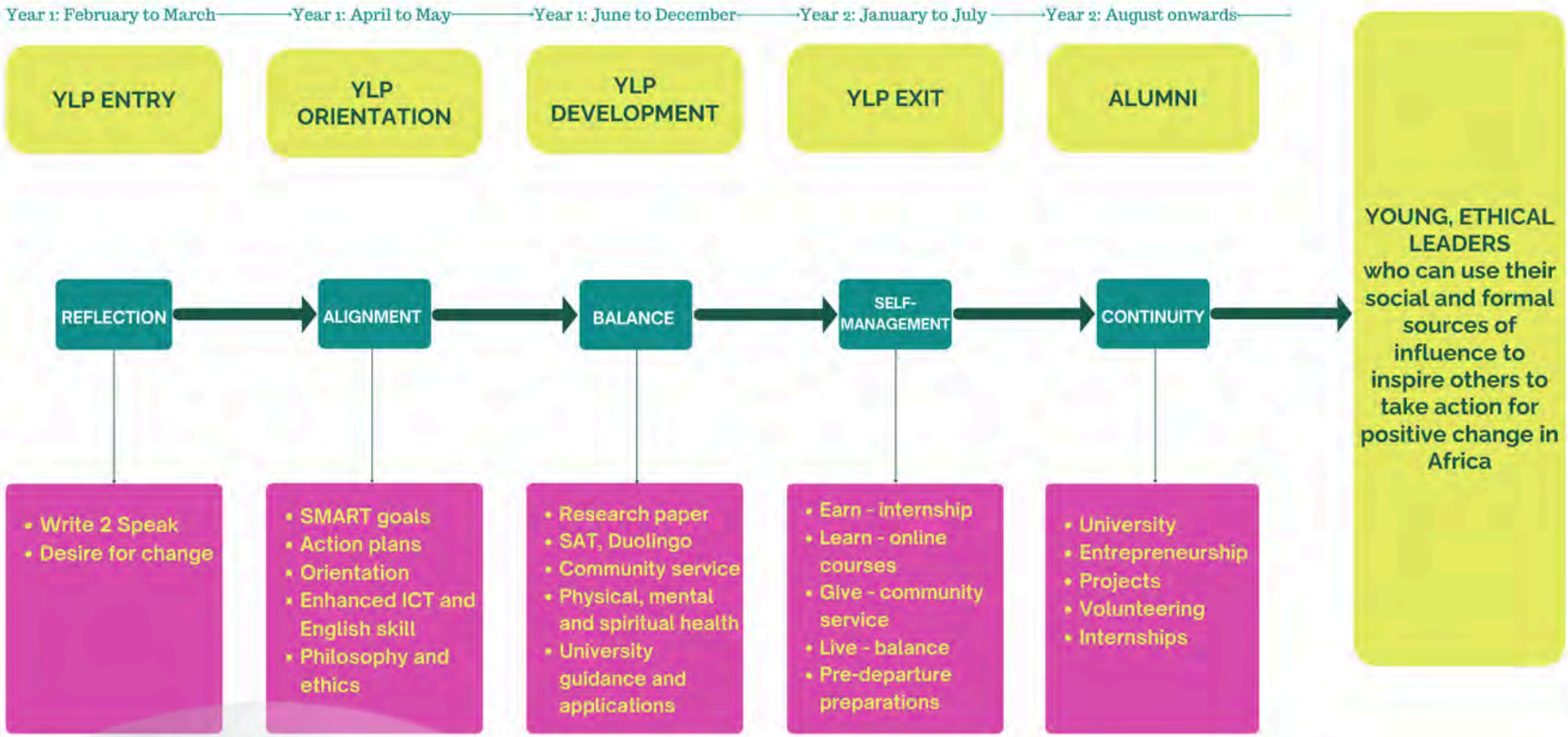
Honestly, who could have ever imagined that a boy from the rough, would rise, to learn from the greats, form bonds so strong, and live among minds that shine all day
long. I have chosen to be me.



"Like malleable steel, I have been shaped to adapt, but not to compromise, to be open-minded, yet to be firm on my opinions."

Joshua

YOUNG LEADERS PROGRAMME



HOW OUR YOUNG LEADERS KEEP US MOTIVATED

It's easy to see why our students want to join Our Moon – it's a chance to break the cycle of poverty, access a world-class education, and develop vital leadership skills. But few realise the incredible transformation they'll undergo while with us. So, what drives us to do what we do? It all goes back to our roots.



Justin – A Scholarship Student

Justin, a Zambian, received his first scholarship at age six after topping his class. His education was funded throughout, including his secondary schooling, supported by the Kucetekela Foundation. There, he was mentored by one of its Co-Founders – a relationship that deeply shaped his worldview and desire to uplift others. He understands both the opportunities and pressures that come with being a scholarship student. He learned what it takes to succeed – and to give back. He is driven by the belief that young people need to learn how to take action and not wait for others to take the lead. With the right tools at their disposal and a change in mindset, he enjoys seeing them - and the world around them - flourish.

Helen – From Management Consultant to University Guidance Counsellor

Helen spent 15 years at PwC as a management consultant before shifting her career to education. Her consultancy experience gave her the skills to lead and deliver complex projects. As a trustee and volunteer at Pestalozzi, she worked with "some of the most inspiring young people I had ever encountered – including Justin" and helped connect them with universities around the world. Nothing makes Helen happier than seeing students and alumni come together and take steps to implement change in their communities.

The Dream Team

Combining their experiences – along with Helen's newly earned Master's in Education and International Development – they launched the Young Leaders Programme. Their vision was clear: to provide access to top universities for Zambia's brightest yet financially disadvantaged youth, and to empower them as changemakers in their communities, country, and continent.

The programme has evolved over the years, but its mission remains the same. Still under the same leadership, Our Moon continues to create transformative opportunities for young people to grow and lead in their chosen fields.

"We are a learning organisation – not just for our students, but in everything we do. Never satisfied with mediocrity, we strive to improve every year."
Helen

AFRAID TO DREAM

Before the Dreams Had a Name

If someone had told me a few years ago that a boy from Kwamutobe Village - a quiet place tucked away in Chipata, Zambia, a place you've never even heard of - would one day be packing for the University of Notre Dame, I would've laughed. Not out of disbelief, but out of fear that dreaming that big would hurt too much if it didn't come true. Dreams of studying abroad or becoming a leader felt like fantasies. Something meant for other people, not me. For a long time, I avoided imagining more because I didn't want to be disappointed.

Where my Ideas Began to Matter

At Our Moon, I had to reconstruct who I was. I learned how to think for myself, to write reflectively, to speak with intention, and to trust my own ideas. It wasn't easy. But I slowly began listening to myself - and liking what I heard. My confidence grew, and I began to imagine a future where I could lead and contribute meaningfully.

Between Belief and Becoming

After being deferred from my dream school, the University of Notre Dame, Our Moon gave me the confidence to write a letter of continued interest that helped me reflect on why I belonged there. That letter changed everything. I've now been accepted and will be studying Computer Science, and Philosophy, while also engaging in Film and Theatre - a combination that I believe, allows me to build, question, and express ideas creatively.
Part of the reason why Notre Dame is my dream school, is its Catholic foundation. Having attended faith-based schools, I've come to value how faith and education can shape not just what we think, but how we grow as people. I'm excited to develop both intellectually and spiritually.

Our Moon strengthened this by introducing me to Spiritual and Intellectual classes. These played a big role in shaping this part of me. They helped me think more deeply about the connection between faith, the human mind and philosophy. I was surrounded by peers who were also searching, also asking big questions. Those classes didn't just give me answers—they taught me how to think, reflect and be okay with not always having it all figured out. That mindset is something I'm carrying with me to Notre Dame.

Dreaming Loud Enough for Others to Hear

I want to help others unlock their potential the way I've unlocked mine. I see myself as part of a rising generation of African changemakers. We are people who think differently, act boldly, and lead with care. Our Moon didn't just change my path. It changed how I see myself, and the kind of future I believe is possible.



"I never dared to dream of this life. Now I feel like I belong in it."
Martin

MAP OF DESTINATION OF YOUNG LEADERS



FACTS

- Our students come from nine of the 10 provinces of Zambia
- They have gone on to study in 10 countries at 28 different universities
- They have unlocked scholarships worth £10.5m
- 89% - first generation to go to university in their families
- 62% - first generation to complete high school
- Gender balance: 43 female and 40 male students
- 92% studying STEM

FROM RURAL LUAPULA TO DARTMOUTH COLLEGE

Humble Beginnings: a Dream in Rural Zambia

Growing up in the vibrant heart of Zambia, my childhood was filled with colourful dreams - becoming a person society can always look up to - but I wasn't sure how to turn this into reality. At 15, however, my dreams seemed crushed and I nearly dropped out of school. Climate change had wreaked havoc on my community and my parents couldn't afford my school fees. Fortunately, my Grade 6 teacher recognised my potential and committed to pay my first term's fees.

Uncovering my Potential

Leaving school, I still worried my education had been in vain. University was a pipe dream. However, my experience at Our Moon changed that – it gave me clarity and a renewed sense of purpose and confidence. Through being an Our Moon Young Leader and associating with like-minded individuals who, despite their struggles, are determined to make a change, I developed a growth mindset, thought more critically and started to understand who I was and what I wanted to achieve in life. I noticed that change begins with the small, intentional actions we take every day.

A Voice for the Environment and Zambian Youth

Inspired by the values Our Moon instilled in me, I took the first step toward my passion: I started having meaningful conversations with farmers, educating them about sustainability and the benefits of preserving the environment for future generations, rather than making poor decisions to satisfy their short-term needs. Whenever I was offsite, I took time to mentor young people about believing in their potential and making decisions that would contribute to societal change. Seeing their confidence grow reminded me of my journey and reinforced my belief that inspiration is a cycle — when you uplift others, you also grow.

The Long Road: from Our Moon to Dartmouth and Beyond

Covering 15 districts, during my four-day journey to Our Moon on a variety of transport modes, I had initially worried my travels wouldn't be worth it. But now, my future for the next four years is certain. I'm thrilled to be joining Dartmouth College, an Ivy League school, to study Earth and Environmental Science, with a side interest in Computer Science. My dream of uplifting my community is starting to be fulfilled.



"Inspiration is a cycle — when you uplift others, you also grow."

John K

OUR ALUMNI ROCK!

We are incredibly proud every time one of our students graduates and joins our growing alumni community. It's even more rewarding when they continue to pursue projects that create change back home—often while still at university.

Pre-Departure Support

Support begins before graduation. We run two pre-departure orientations: one specifically for Our Moon students, and another through the HALI Access Network. Our sessions focus on practical preparation—what to pack, budgeting, travel tips, culture shock, and managing family expectations.

The HALI orientation connects our students with others from across Africa who are heading to the same or nearby universities, fostering valuable peer networks.

A Warm Welcome Abroad

For those going to the US, our friend Andrea Lowe, along with Grace Nola, ensures they arrive to a warm welcome—complete with bedding and towels so they can rest after a long journey. Andrea also connects students with host families, offering them a local support system and a place to unwind during university life. We try to offer similar connections for students going to other countries too.

Staying Connected Through Mentorship

Each student is paired with an alumnus buddy—providing support while also keeping our alumni connected with Our Moon. After completing their internships, we encourage alumni to find Zambian-based mentors—often from their placement organisations—to help build networks and open up opportunities at home.

Thanks to a new 2024 partnership with the Global Mentorship Initiative (GMI), final-year students also benefit from structured career planning support.

Internships and Career Building

We organise internships in Zambia during holidays or after graduation. These placements are critical in building experience, strengthening networks, and improving job prospects.

Always Here to Listen

Whether celebrating successes or navigating challenges, we continue to be a sounding board for our alumni—offering guidance, encouragement, and a listening ear.

Throughout this report, you'll discover some of the remarkable things our alumni are doing while at university. Their journeys inspire us every day.



"During my second year vacation, I had the opportunity to do a short internship at 260 brands. This internship gave me exposure and a better understanding of how an industry operates 24/7".

Florence

MY STORY: A LEADER. A CHANGEMAKER. A MENTOR



"Our Moon inspired me, and now I am on a journey to inspire others."
Ceaser

Livingstone: a Land of Contrasts

I was born and raised in Livingstone — Zambia's tourist capital and home to the mighty Victoria Falls. But behind the beauty lies a reality of limited opportunities. My parents never had a formal education, yet they made sure I went to school. They believed in education's power to transform lives, and I grew up knowing that every chance to learn was a step toward a better future — not just for me, but for others too.

The Programme that Changed My Life

Before Our Moon, my future was uncertain. I had strong academic results, especially in Mathematics, but the dream of studying at a top university felt out of reach. During my gap year, I started teaching maths to high school students — both to share knowledge and support myself. That experience sparked a passion for mentorship, but I still craved direction.

Joining Our Moon's 2022–23 cohort changed everything. I learned resilience, intentionality, and how to think beyond limits. I found my voice and my purpose. Through the program, I even landed an internship with PwC Zambia — an unimaginable opportunity before university. It gave me a real-world view of the financial sector and showed me the power of professionalism, collaboration, and innovation.

Change in Motion

Now, I'm studying Economics and Finance at Ashoka University in India on a full scholarship, with minors in Mathematics and Entrepreneurial Leadership. I ground myself in faith, stay active through sports, and engage in campus life — from running a 5km marathon to joining the Mathematics Society. I've also served on the Youth Advisory Board of V-All, a tech platform connecting people to social causes, and worked with NGOs focused on education. These experiences have shaped my dream for Zambia's future.

A Dream Bigger Than Me

I aspire to build a liberal arts university in Zambia — inspired by what I've gained from Our Moon and Ashoka. I've already begun by mentoring students in Livingstone, helping them dream beyond what they see. Our Moon inspired me, and now I am on a journey to inspire others. The impact goes beyond academics- it changes lives. It gives young people the confidence, tools and support to become the leaders and changemakers of tomorrow. And that is exactly what I intend to be. A leader. A changemaker. A mentor.

POST-GRAD SUCCESS

A Scholar Shaped by the Margins

When I imagine the “rightful owner” of my current position, I picture someone raised in privilege - attending elite private schools and prestigious universities. While I, too, attended top universities and grew up in a two-parent household, my background is markedly different. I was raised in some of Lusaka’s most deprived areas, in a low-income home, and attended underfunded government schools where teachers often missed class. Studying abroad once felt like an impossible dream. I expected to study locally and struggle to find an underpaid job with limited connections.

On paper, I belong in academia. So why do I sometimes feel like I don’t? French sociologist Pierre Bourdieu’s concept of habitus offers an explanation: the ingrained attitudes shaped by our social experiences. Our upbringing and social class influence the capital - economic, social, and cultural - we can access and convert into opportunity.

Seeing Possibility Where There was None

My journey has been profoundly shaped by Our Moon. They supported my Commonwealth Scholarship application for my master’s degree, and earlier, I mentored some of their students in writing university applications.

Many of Our Moon’s students likely share this experience. While academically talented, most come from backgrounds that statistically limit their prospects. Yet, many now hold scholarships or work at leading firms like Goldman Sachs, BCG and UBS. Our Moon transforms habitus, expanding what students believe is possible. Inspired by Amartya Sen’s Capabilities Approach, the organisation cultivates real freedom - offering, through its own disruptive curriculum, intellectual development, access to laptops and internet, career and university guidance, internships and so much more.

Turning Gratitude into Action

Today, I’m a second-year PhD student. Just a few years ago, that would’ve felt unimaginable. At the start of my master’s in 2022, I intended to return to work after graduating - not because I opposed studying for a PhD, but because I didn’t feel deserving of one. Inspired by Our Moon’s mission, I now seek to uplift others. I’ve helped a friend secure employment and started a small egg business to employ a family member, supporting him financially from my stipend. He’s now inspired to study animal science.

Carrying Others Forward

In the spirit of Our Moon, I urge you to extend opportunity to those who lack it. Your support has far-reaching, generational impact. It truly takes a village to educate a child, and as freely as we receive, we should also freely give.

“It truly takes a village to educate a child, and as freely as we receive, we should also freely give.”

Rodgers



ECLIPSE PROGRAMME SUPPORTS THE WIDER COMMUNITY



At Our Moon, a strong sense of community underpins everything we do—whether within our immediate team, our local village or the wider world. While our flagship Young Leaders Programme is at the heart of our mission, our impact extends far beyond its participants. The Eclipse Programme exemplifies this outreach by supporting our rural community in Mbulo-Chipansha, one of Zambia's poorest areas, where youth unemployment reaches an estimated 83%.

Addressing Local Employment Challenges

Despite high unemployment, recruiting workers is not straightforward. Many young people lack essential documentation such as birth certificates or national IDs, limiting their employability. Others have low aspirations, poor work habits, or resist change. To address these challenges, we created a volunteering scheme that provides young people with a month's volunteering while helping them obtain vital documents and develop work-ready skills. Many go on to secure longer-term contracts with us, while others leave with valuable, transferable skills that enhance their future prospects. Surprising to us, many prefer to do piece-work, giving them the flexibility to work when they want, leaving them time to do some farming so they have food for themselves and families.

Tangible Signs of Development

Our community development model is already bearing fruit. All volunteers who stay with us for at least a month now have their official papers in order, giving them improved access to the job market. The skills they learn—including brick-making and laying, cooking, garden maintenance and administration—make them more employable. With their earnings, many are investing in their families and homes. Solar lights now brighten homes once lit only by firelight, and metal roofing is replacing grass thatch, offering better shelter from the rain. Some workers send their children to school whereas previously they could not.

Looking Ahead

We are expanding this impactful programme. As Our Moon grows, we plan to open hubs where more people can learn our Identity and Expression Course, using the volunteering model to support these centres. We also hope to provide formal qualifications for our volunteers, recognising the skills they acquire and enhancing their future employment prospects. Some staff members could also be supported to establish small, mutually beneficial businesses that both help them progress and provide Our Moon with a useful service. Ultimately, the Eclipse Programme not only helps Our Moon run smoothly—it cultivates pride, resilience, and real change within our local community.

FRED ENCOURAGES HIS FAMILY TO WORK FOR OUR MOON





“If I had my own animals I would now know how to care for them”.

Fred

Fred Learns Animal Husbandry

I work with some of the dogs that are around Our Moon to help with security. I also look after the chickens. I like this job because I am learning a lot through it. If I had my own animals I would now know how to care for them just like I've been doing here at Our Moon. I'd own like dogs, chickens and others like goats, and different animals like cows because I have seen how to care for them while working and that's how I'd care for my animals even if I wasn't working.

My Work Impacts My Whole Family

The work I do helps me. When I have a problem like sickness, I am able to go to the clinic because I pay for the government health scheme through the taxes I now pay. If we are short of food, we are able to buy maize. When we are short of fertilizer, I'm able to provide money for us to get fertilizer because of this work I do. It helps me and helps my whole family. Then for my school-age children, if they are lacking shoes I provide the money to buy the shoes to make sure they continue going to school. With the same money, I provide the books.

Seeing Me Working Makes My Older Children Want to Work

I am very proud that my son and daughter also work for Our Moon. My son works during the night to make sure the place is secure. He is also learning how to handle these wonderful dogs. My daughter works as a maid and in the gardens.

SECTION 4:
PARTNERSHIPS AND GROWTH



CRITICAL PARTNERSHIPS ARE KEY TO OUR SUCCESS

At Our Moon Education, collaboration lies at the heart of everything we do. Without the support of our valued partners, we would not be able to deliver our programmes, create meaningful opportunities for our students, or help them secure the internships they need before heading off to university.

Our critical partnerships make it possible to fund and expand our programmes and facilities. They enable our students to be mentored by dedicated teachers on their research essays, to be welcomed by host families or alumni when studying abroad, and to be supported by staff and workers who share our vision. Together, we build the foundation our students need to thrive.

Notably, internships arranged through our partners as part of Our Moon's Young Leaders Programme provide professional, mission-driven organisations doing impactful work in Zambia. These early opportunities often open doors: our students are more likely to be offered internships in their countries of study, and some even secure full-time roles upon their return home.

We are especially grateful to our donor partners. Their financial support provides the stability we need to plan for the future, grow our impact, and respond to emerging needs. Whether through long-term commitments or one-off contributions, their belief in our mission helps transform ambition into action and ensures we can continue supporting young people for years to come.

Sometimes, these partnerships bring unexpected benefits. One such example is our recent collaboration with Baraka, which organised a visit by doctors and nurses. They spent four hours with us, offering medical support to our staff, workers, and members of the local community who would otherwise have struggled to access care.

The following pages showcase just a few of the meaningful partnerships we've built over time.

"Thank you to all our partners and supporters who stand alongside us. Your belief in our mission and in the potential of our students allows us to dream bigger and achieve more. We couldn't do this without you."

Helen







OUR MOON'S CRITICAL PARTNERSHIPS

At Our Moon, we know that we cannot achieve our mission alone.

Our partnerships are the heartbeat of our work, each one built on a shared belief in the potential of young Zambians to lead positive, sustainable change. We are deeply grateful to every organisation and individual who walks alongside us. With trust, collaboration, and a common vision, these relationships help unlock potential, open doors and create lasting impact in the lives of the young people we serve.



DONORS 2024

Mageni Charitable Trust, John Collings Educational Trust, The Souter Charitable Trust, Alan Goodwin and Aimee, Pestalozzi, Chalk Hill Trust, Bank of America, Big Give, Individual Donors including the Sarda and Sullivan families

HALI ACCESS NETWORK

And all the organisations and leaders within the network. Special thanks to Rebecca Zeigler Mano and Rebekah Westphal for founding HALI, and Misco Mungai for holding us altogether

STUDENT SUPPORT

Ecolint
GMI
Mentors

STUDENTS AND ALUMNI

UNIVERSITIES

Ashesi, Cornell, Northwestern, Smith, Soka University of America, Swarthmore, USIU-Africa as well as all the universities our alumni attend

TRUSTEES

Thanks to John Kirkland and Charles Coldman and welcome to our new trustees, Kim Polley and Funmi Akinluyi as well as Dhruv Sarda and Krishan Tailor who joined January 2025

STAFF, WORKERS AND VOLUNTEERS

Led by Justin Mushitu in Zambia and Helen Leale-Green

HOST FAMILIES AND FRIENDS OF OUR MOON

Special thanks to Andrea Lowe and Grace Nola for their support of students travelling to the US

NGOS AND SCHOOLS

EduLife, Baraka, Pestalozzi, Elina Mwansa, Mukuba Secondary School, Crucible School, Skutopia

INTERNSHIPS

PwC, KPMG, CopperRose Zambia, Solidarmed, 260 Brands, Saro Agro Industrial, Teledoctor, NHRA, Play It Forward

FROM STRUGGLES TO PURPOSE

A Difficult Start in Life

Abandoned by my father, my mother bore the weight of raising me alone, often struggling to put food on the table. Education felt like an impossible dream. When she later remarried, my stepfather embraced me as his own and gave me the chance to go to school - a privilege I never took for granted. However, learning to read and write was a battle, and I was retained in Grade 4 for three years. Looking back, I believe I may have had undiagnosed dyslexia, but in Zambia, such tests are unavailable. The journey was not easy, but every setback shaped my character, reinforcing my belief that education is a tool that transforms lives.

Our Moon Builds My Confidence and Develops My Growth Mindset

In 2024, I was selected for the Our Moon Education program, which became a turning point in my life. It gave me more than just academic support; it helped me develop confidence, critical thinking, and a growth mindset. I no longer see challenges as roadblocks but as lessons guiding me toward my purpose.

Interning at Copper Rose Zambia Teaches Me About Serving Others

From the start of my internship, I stepped into spaces that challenged me to learn, adapt, and lead in new ways. I worked on youth programmes focused on health, education, and empowerment, helping me discover more about myself and the person I want to become.

I supported community outreach, clinic data entry, and HIV Testing Services—experiences that revealed urgent healthcare needs and the power of individual action. I also helped run youth events, led life skills sessions, and trained peers on gender equality. Hosting feminist discussions and supporting SRHR advocacy gave me purpose and direction.

I learned to manage tasks, communicate confidently, work in teams, and stay calm under pressure. These experiences taught me the importance of showing up with purpose and contributing meaningfully.
Above all, I learned leadership is about service. Supporting others - whether planning events or going door-to-door - brought real joy. I'm grateful to Our Moon Education and Copper Rose Zambia for shaping my goals and strengthening my passion to serve.



"These experiences taught me the importance of showing up with purpose and contributing meaningfully. Above all, I learned leadership is about service."
Desmond

BARAKA LIT MY PATH TO OUR MOON



“True strength lies not just in overcoming adversity, but in using those experiences to inspire others.”
Eveter

Roots of Resilience: Dreaming Through Dust

From the time I learned to walk, my father taught me about leadership, communication, and empathy. Before his untimely passing, he laid the foundation of who I am: fearless, empathetic and determined. Losing him could have defined my life by hardship and despair, but instead, it became the spark that ignited my will to create a life of purpose.

I had to fight hard to stay in school, but I believed education was the only key that could open every door I needed to walk through. Through perseverance and resourcefulness, I developed resilience and self-advocacy. My headteacher recognised I needed more support, and Baraka came to my help.

The Moment the Light Shifted

Although Baraka was able to support my Grade 12 education and a safe space to live, they couldn’t afford to sponsor my university education. Instead, they introduced me to Our Moon where I successfully. applied. Becoming an Our Moon Young Leader was a huge turning point. Not only did they provide the resources and opportunities I needed, but they also gave me a new motivation. I discovered that I didn’t need to be a doctor to bring economic change to my community - I needed to be an economist.

No Degree, Yet Already Making Waves

Today, I am preparing for Northwestern University and pursuing a future in economics. Thanks to Our Moon, I even have the chance to intern at PwC - a great honour. The stress, lessons learnt, tall, fabulous buildings and influential people I encounter all remind me how far I’ve come. And, more importantly, how far I have yet to go. Through my internship, I am not just gaining experience, I have also learned that growth doesn’t wait for you to be ready; it comes when you choose to be curious and courageous.

Economics of Hope

I want to help build a community and unlock its hidden value, where every person has the chance to thrive, regardless of their background. I aim to be a catalyst for change, someone who inspires others to believe in their potential and chase a brighter future. I have come to realise that true strength lies in overcoming adversity and using those experiences to inspire others.

ECOLINT TEACHERS MENTOR OUR MOON STUDENTS



"Just finding it lovely acquainting myself with my Chromebook. The experience is exceptional as I never saw myself being in such a moment".
Agripa

Ecolint (International School of Geneva) continues to be one of our most impactful partnerships, working with Keith Browne, one of the teachers at the school and a contact of Helen's from her Master's days.

Ecolint Donates Chromebooks for Students Use

Over the eight years, Ecolint has donated in the region of 60 Chromebooks that they have been retired from use among the pupils in the school but are still in excellent condition. We plan and run all our IT based on the capacity of these chrome books. It has meant every one of our students going through our programme has been able to have the use of a chrome book and develop strong IT skills. The students return their Chromebooks to us at the end of the programme so that those still in good working condition can be recycled for future students. We would like to say a special thanks to Mark Grace Ecolint's IT for making these available to us.

Ecolint Provides 1-2-1 Mentorship to our Young Leaders

Making an even wider impact is the mentorship programme provided by teachers from Ecolint and neighbouring schools. Teachers are matched 1-2-1 with Our Moon students who undertake a 4000-word research essay about a global issue of their choice that they investigate through a Zambian lens. The essay teaches students how to write a research paper, how to avoid plagiarism, how to cite and gives them the first chance to research a topic they are deeply interested in. They gain exposure to someone from a different culture with a different style of teaching from traditional Zambian teaching styles and have the opportunity to present their research findings to an audience.

Crucially, the essay informs our students about what they would like to study at university, with over 90% going on to study a related major. It is used as one of their application support documents as it is double marked against a rigorous marking rubric.

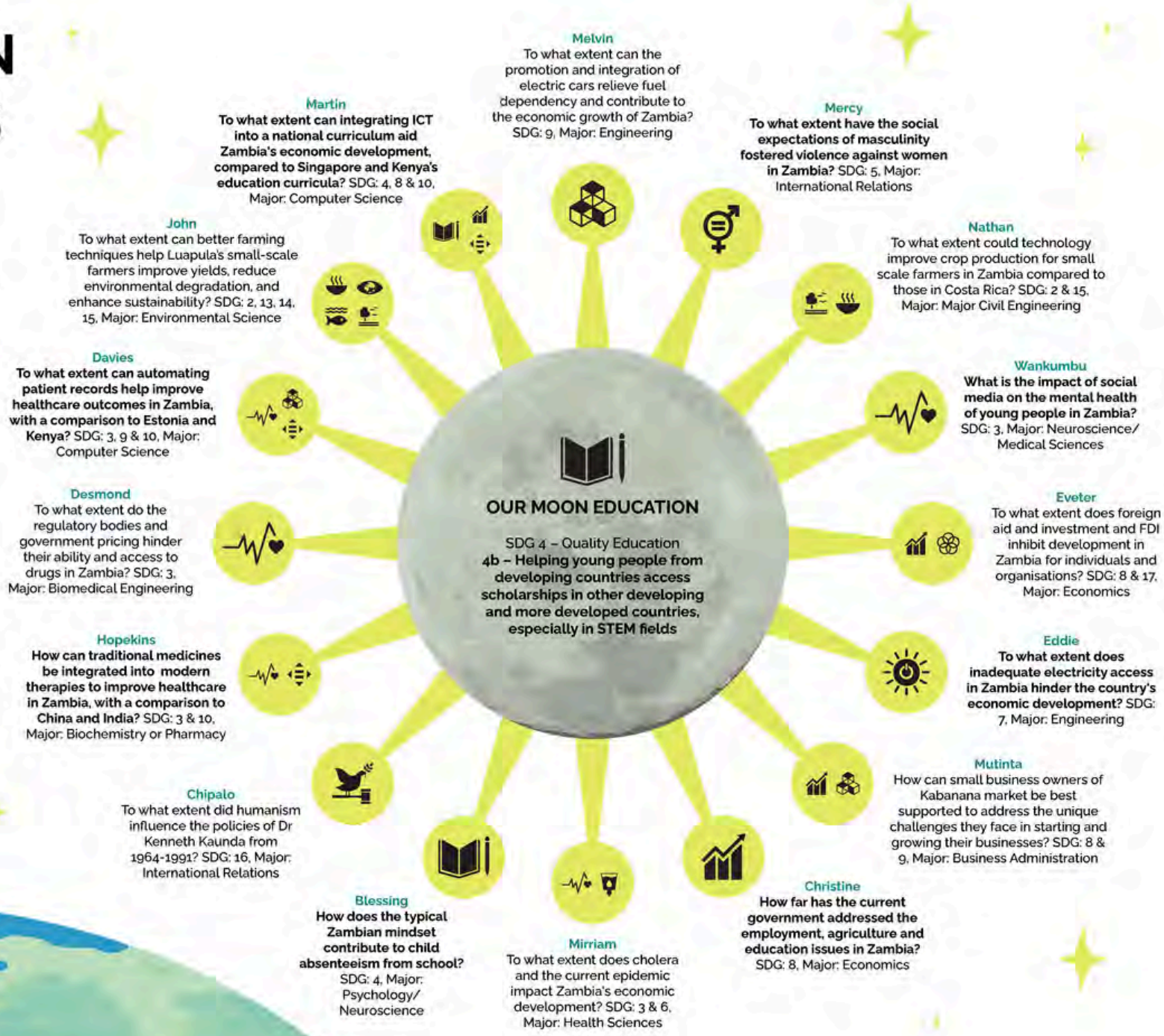
2024 and 2025 have been an increased commitment from Keith and his group of teachers as we have expanded our student numbers from eight in 2023, to 16 in 2024 and 18 in 2025. We greatly appreciate Keith and all who have worked with our students for their time and commitment over and above their typical teaching day.

OUR MOON STUDENTS TACKLE THE SDGS

At Our Moon, we contribute to SDG4: Quality Education - not just by opening doors to higher education, but by nurturing changemakers.

We support our students in securing life-changing scholarships and, just as importantly, we help them develop the mindset and purpose to use their education to tackle the social and economic challenges facing their communities. Our impact is multiplied through their vision, drive and commitment to creating a better future.

Just look at the Class of 2024–25 where each student pursues a unique path with the shared goal of making a meaningful difference...



HALI ACCESS NETWORK - OPPORTUNITY TO SHARE



Member Organisations Provide College Access

The HALI Access Network is an association of organisations operating across Sub-Saharan Africa with the common goal of helping young Africans access international university opportunities. It believes in the power of education to change communities and the opportunity of international education to open minds and gain new perspectives before coming home to build Africa. Our Moon was one of the inaugural members.

8th Annual Conference 2024 Held in Rwanda

The 2024 HALI Indaba brought together 75 advocates for higher education access, including representatives from 39 organisations across 16 African countries and 22 universities. With the theme Global Learners, Local Leaders, the event emphasized leveraging global experiences to drive local impact. A highlight was a panel of HALI alumni who shared inspiring stories of their work in fields like health and AI, showcasing the transformative power of access programs.

Helen and Our Moon Alumni Contribute to Pre-Departure Orientation

2024 saw the inaugural online HALI Predeparture Orientation. Five Our Moon alumni acted as panelists to share their experiences, from culture shock and missing *nshima,* Zambia's staple foor, to capitalising on professors' office hours and getting campus jobs. All our second year students attended and were delighted to meet other students headed to the same universities.

Providing a Place to Network, Learn and Share

More than anything, HALI provides a place to share best practice, ideas and opportunities for our students. It provides university connections and a rare chance to meet people and universities with a similar mission as Our Moon's: to create access to higher education to high-achieving, low-income young Africans and help them lead change across their continent.

PESTALOZZI PARTNERSHIP EVOLVES

Journey Started in 2009

We have had a long journey with Pestalozzi. Helen started her involvement in international development as a trustee and Justin is an alumnus of its former UK student programme. James Haughton was Chair of Our Moon's Board of Trustees and is the CEO of Pestalozzi International, responsible for all its operations in Asia and Africa, including Zambia, its largest centre.

Our Moon Works with Pestalozzi

Justin has worked with Pestalozzi students in an Identity and Expressions Leadership Club at their school. This year, we selected three of those students to attend our Young Leaders Programme because of the commitment they had shown towards their work with us (see Ireen's story on the next page).

Pestalozzi has been one of our most important partnerships. It has helped us with funding the computer room and library of our Learning Forum and contributed funding to help us scale our Young Leaders Programme.

A recent highlight was Helen attending a garden party at Buckingham Palace with a group from Pestalozzi in honour of the work we both do towards education.

Looking to the Future

In the future, we hope to continue to cement this partnership with opportunities to host both leadership bootcamps and agricultural trainees who can learn on our land. Thank you very much for Pestalozzi and their belief in what we do.





FROM REFUGEE TO LEADER AND ADVOCATE

Life as a Refugee

Who would imagine that a young girl from Meheba Refugee Camp, with nothing but dreams, would one day receive an education capable of transforming her future?

Pestalozzi Changed My Life Trajectory

My journey with Pestalozzi World began in 2017. I was among the few selected through their holistic process. At the time, my reading and writing skills were very limited. My English was poor, and all I had was hope—hope that felt more like a dream. But this marked the beginning of a transformation I never thought possible.

I remember the life skills classes—gardening, knitting, baking—and how they played a part in developing my creativity and independence. Alongside my studies, I gained practical knowledge that changed not only my life but allowed me to help others. Learning my rights as a child gave me the confidence to believe in my worth and use my voice.

Introducing Me to Our Moon

Their support went further. Pestalozzi introduced me to Our Moon, where I first joined the Identity and Expression class and now proudly take part in the Young Leaders Programme. These experiences gave me the courage to embrace opportunity and to act with purpose.

Finding My Purpose as an Advocate for Refugees

The girl who once had only dreams is now watching them come true. I'm no longer just a refugee from Meheba—I am a leader. If not for Pestalozzi, my path would have been uncertain and difficult. They laid the foundation; Our Moon is helping me build upon it. I now stand with purpose, ready to advocate for policy change and for the rights of refugees and the marginalised.



"I now stand with purpose, ready to advocate for policy change and the rights of refugees"

Ireen

SECTION 5:
PEOPLE, GOVERNANCE & FINANCIAL STATEMENTS



OUR PEOPLE

Our Moon Education is run by the Board of Trustees in the UK, chaired by Rich Bowen and supported by the CEO in the UK, Helen Leale-Green and Country Director in Zambia, Justin Mushitu.

Helen worked for PwC before becoming a Trustee of Pestalozzi International in the UK. She founded Our Moon with the support of Justin, then one of her students. She has an MA in Education and International Development from UCL and is a member of HALI Access Network.

Rich (seen below at Our Moon) works in Mergers and Acquisitions at KPMG in London and has been supporting Our Moon since 2019. Rich is passionate about economic development and believes education is a key factor for stimulating growth.



Alan Leale-Green is one of the inaugural trustees and is Treasurer. He is a qualified accountant and has retired from the business he set up in compliance.

Vanessa Strauss is from South Africa and has been a trustee since 2019. She runs a letting agency in Tunbridge Wells. She and her partner are involved in a weekly reading class with Our Moon's students. She hopes to visit Our Moon and meet them in person.

Chanda Singoyi has supported Our Moon from the start. Helen and Chanda have known each other for 12 years as Chanda was a student at Pestalozzi. He has an undergraduate degree from Bucknell University in the US, a MSc in Civil Engineering from Leeds University and an Master's In Public Policy from the University of Oxford. He works for Bloomberg in the UK and, until recently, for the World Bank.

Dhruv Sarda discovered Our Moon on LinkedIn when he realised we had a mutual connection. Having grown up in Zambia and worked there for PwC before coming to do an MBA at the University of Cambridge. He is a Managing Director at Alvarez and Marsal. He is passionate about helping Zambia's young people.

Kim Polley is a specialist in strategic communications that drive sustainable growth and foster economic development. With experience in reputation management, public affairs, and ESG across the UK, Europe, and Africa, Kim is passionate about creating inclusive narratives and partnerships that enable businesses to thrive. As a trustee of Our Moon, she is committed to empowering young Zambians through education and opportunity.

Funmi Akinluyi is an experienced sustainable infrastructure and capital markets professional with over 20 years of expertise in sustainable investing and sustainable finance. She specializes in climate transition and sustainable infrastructure financing across emerging and developed markets. Passionate about Africa, she is also dedicated to teaching children and young adults about financial literacy, empowering the next generation with essential financial skills.

Krishan Tailor was born and raised in Ndola, Zambia, where he completed his secondary education. He then pursued a degree in Agricultural Business Economics in the United Kingdom and the United States. Krishan is dedicated to giving back to his community and country of birth, and has identified Our Moon as an excellent platform to achieve this goal. He is passionate about education and believes that developing an informed and educated citizenry is essential for the self-fulfillment and progress of the nation.

THE ZAMBIAN TEAM

Country Director and Co-Founder, Justine Buchizya Mushitu, leads our Zambia team. Justin studied in both the UK and Canada before returning home to continue his mission to establish Our Moon. He is passionate about education and creating opportunities for young people in Zambia. He has developed our curriculum on “Identity and Expression”, to help Zambians develop the mindset change needed for Zambia to develop, while understanding the strengths of being African.

Ntasuwila Nambao has a degree in Agronomy from a Chinese university. She is a fluent Mandarin speaker, loves working on the land and reading good literature. She has worked as a private tutor “I thought impact was mainly about numbers but now I realise that by impacting a few in a positive and life-changing way, the ripple effect can be enormous”.

Malama Mushitu is our Photographer and Programmes Officer. “I am passionate about living — about existing. For me, life is confusing, especially now that I’m more aware that what’s right matters more than what’s just good. That passion for life helps me stay grounded while taking on different responsibilities as I experience living. Being a useful team player at Our Moon is part of that livingness package for me, because I believe no real change happens without truly living and responding to reality as honestly as possible.”

The team is ably assisted by a team of employees, volunteers and general workers. Our key members of staff for 2024 were:

Davina Zulu: programme support
Jacqueline Kajoba: administration
Emeldah Mulela: kitchen and cleaning
Mirriam Chiluba: kitchen and cleaning
Sunday Mugode: building and landscaping
Willardn Shamwinda: builders help
Lubaba Chivumo: night security and animal care
Dauglas Chilupula: night securityand animal care
Fred Bwalya: animal care and landscaping



The Zambian team is responsible for

- Developing and delivering our curriculum and programmes
- Looking after safeguarding and security
- Supervising and building our construction projects
- Planting and maintaining our land
- Managing all staff, workers and complying with all HR requirements

STAFF AND WORKERS DEVELOP SKILLS

There are always plenty of projects and work taking place at Our Moon as we develop our site. The majority of our workers are unskilled and many have never worked before. Justin works with them and helps them develop the skills needed to do their work. Here are a few photos to give you an idea of the activity taking place on site.







TRUSTEES ANNUAL FINANCIAL REPORT

GOVERNANCE AND COMPLIANCE

The Board of Trustees is pleased to present its report and financial statements of the charity for the fiscal year ended 31 December 2024. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities" in preparing the annual report of the charity.

The financial statements have been prepared in accordance with the accounting policies set out in notes to the accounts and are fully compliant with the charity's governing document, the Charities Act 2011, as well as the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities adhering to the Financial Reporting Standard applicable in the UK and Republic of Ireland, as published in October 2019.

Our Moon Education is registered by the Charity Commission for England and Wales, registered number 1165083. Our registered office is at The Coach House, Hurstwood Lane, Tunbridge Wells, TN4 8YA.

The following people served as trustees during 2024:

Richard Bowen (Chair)
Charles Coldman - resigned 21 October 2024
John Kirkland – resigned 26 September 2024
Alan Leale-Green
Helen Leale-Green
Chanda Singoyi
Vanessa Strauss
Kim Polley – joined 14 October 2024
Funmi Akinluyi – joined 14 October 2024

BANKERS

Barclays Bank plc
8 Calverley Rd
Tunbridge Wells
Kent TN1 2TB

INDEPENDENT EXAMINER

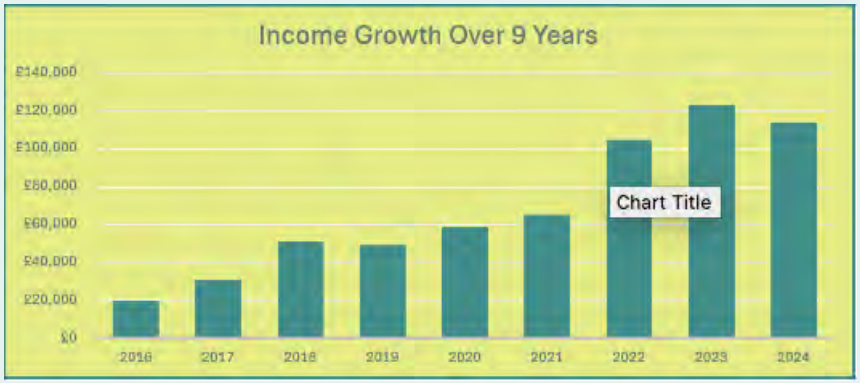
Ryan Evans FCA
Cadence Accounting Limited
Suite 3,
157 Station Road East,
Oxted, RH8 0QE

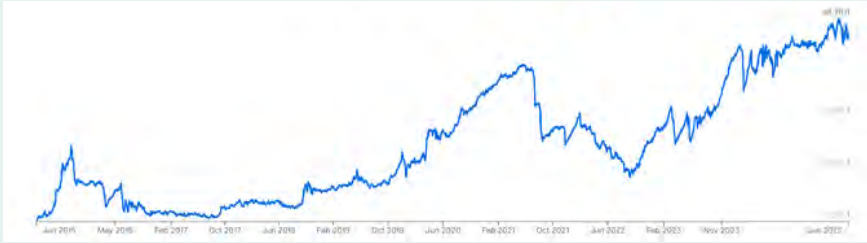
FINANCIAL SUMMARY

Despite the challenges posed by Zambia's high inflation, its electricity crisis and challenging global events, the charity has demonstrated resilience, achieving stable income and expenditure management while doubling its number of students on our flagship Young Leaders Programme and its ongoing commitment to benefitting young people in Zambia.

Total income for the year was £114,566 (2023: £123,020). Once we strip out income for our capital expenditure of £24,000, we have managed to increase income for our programmes by 20.1%. This growth has primarily been attributed to fostering enduring partnerships with key trusts and foundations, organizing an impactful event, and expanding our donor network. Notably, the charity hosted a successful cocktail party at the Zambia High Commission in London, coinciding with the Big Give Christmas Challenge week.

The amount spent in the year was £112,072 (2023: £122,902), including depreciation of fixed assets. In addition, we invested £23,784 (2023: £12,409) in fixed assets during the year, to continue the building of our Learning Forum, aimed at enhancing Our Moon's educational infrastructure.





ZMW TO GBP FLUCTUATION SINCE 2015 Source: xe.com

In light of Zambia's economic challenges in restructuring its debt resulting in heightened inflation and currency fluctuations and its drought leading to power outages of 21 hours per day across the country, we prudently hedged 50% of our currency risks.

Continuing our commitment to our Young Leaders Programme, we spent £76,549 (2023: £86,794), benefitting 24 students and resulting in a reduced total average cost per beneficiary from £5,424 in 2023 to £4,130 in 2024. In addition, we offered volunteering and piece-work to maintain our property and do building work to a further 30 people within our local community, giving them vital skills and financial support to improve their employability.

The charity's administrative overheads in the UK remained minimal at £6,230 (2023: £3,326), representing a mere 5.5% of total costs, underscoring our commitment to operational efficiency. The main reason for the increase in overhead expenses was £2,400 spent on finding two new trustees in 2024 and increased spend on IT including payment to use Unifrog, a university and careers guidance application.

As of year-end, Our Moon held unrestricted funds of £8,796 (2023: £5,930) and restricted funds of £22,381 (2023: £20,508). Of the restricted funds, £4,656 is earmarked for spending on our building programme in 2025, £1,383 on our alumni studying in India. We have also started a new fund, following a generous gift from a donor to support our students and alumni when working as interns of £1,606.

During 2024, we reduced the number of in-house workers from 10 to 7, redistributing some administrative and cooking tasks among the students. We also took on more general workers to help with our construction projects.

The trustees aim to keep reserves at a level to cover three months' project support and running costs. We recognise that this is a hard target to maintain, especially during these times, but feel it is the target we wish to strive for.

Based on our spend in 2024, at the year end, we were operating with relevant reserves lasting just over three months. The trustees, therefore, consider that there are no material uncertainties about the ability of Our Moon Education to continue as a going concern.

We are excited with the developments in our programme. We will have a minimum of 32 students on our YLP programme and are about to launch our online SuperSpace Leadership programme in early 2025 to impact many more students. We will continue to share volunteering opportunities and piece-work to local members of the community.

The trustees approved the accounts on 27 January 2025, subject to approval by the external accountants.

Alan Leale-Green
Treasurer and Trustee
27 January 2025



INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF OUR MOON EDUCATION

I report on the accounts of the Trust (Charity No. 1165083) for the year ended 31 December 2024.

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND EXAMINER

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed.
It is my responsibility to:
examine the accounts under section 145 of the Charities Act; to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the Charities Act; and to state whether particular matters have come to my attention.

BASIS OF INDEPENDENT EXAMINER'S REPORT

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the trustees concerning any such matters.

The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

INDEPENDENT EXAMINER'S STATEMENT

In connection with my examination, no material matters have come to my attention which gives me cause to believe that in, any material respect: the accounting records were not kept in accordance with section 130 of the Charities Act; or the accounts did not accord with the accounting records; or the accounts did not comply with the applicable requirements concerning the form and content of accounts set up in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Date:
Ryan Evans FCA Independent Examiner Cadence Accounting Limited, Suite 3, 157 Station Road East, Oxted, RH8 0QE.

Signature:

STATEMENT OF FINANCIAL ACTIVITIES

INCOME AND EXPENDITURE ACCOUNT FOR YEAR ENDED 31 DECEMBER 2024

	Note	Unrestricted funds 2024 £	Restricted funds 2024 £	Fixed asset funds 2024 £	Total funds 2024 £	Total funds 2023 £
Income from donations	2.1, 3.1	82,659	23,676	8,000	114,335	122,951
Investment income		231			231	69
TOTAL INCOME		82, 890	23,676	8,000	114,566	123,020
Expenditure on raising funds	2.2, 3.2	3,264			3,264	9,310
Expenditure on charitable activities	2.2, 3.2		76,549		76,549	86,794
Expenditure on support costs	2.2, 3.2	6,230			6,230	3,326
Depreciation on fixed assets	2.3, 4.1			26,029	26,029	23,472
TOTAL EXPENDITURE		9,494	76,549	26,029	112,072	122,902
Net movement in funds		73,396	-52,873	-18,029	2,494	118
Total funds brought forward		5,930	20,508	60,218	86,656	86,538
Fund transfers		-70,530	54,746	15,784	-	-
Total funds carried forward		8,796	22,381	57,973	89,150	86,656

BALANCE SHEET AS AT 31 DECEMBER 2024

	Note	2024 £	2024 £	2023 £	2023 £
Fixed Assets					
Tangible fixed assets	4.1	57,973		60,218	
TOTAL FIXED ASSETS			57,973		60,218
Current Assets					
Debtors and accrued income	8	14,056		17,013	
Cash at bank and in hand	10	26,892		13,247	
TOTAL CURRENT ASSETS			40,948		30,260
Current Liabilities					
Creditors: amounts falling due within one year	9		9,771		3,822
NET CURRENT ASSETS			31,177		26,438
TOTAL ASSETS LESS CURRENT LIABILITIES			89,150		86,656
Represented by Income Funds					
Unrestricted funds		8,796		5,930	
Restricted funds		22,381		20,508	
Total Income Funds			31,177		26,438
Fixed Assets Funds			57,973		60,218
TOTAL FUNDS			89,150		86,656

NOTES TO THE ACCOUNTS

NOTE 1: BASIS OF PREPARATION
1.1 BASIS OF ACCOUNTING

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

They have been prepared in accordance with the accounting policies set out in Note 2 to the accounts. They comply with the charity's constitution, the Accounting and Reporting by Charities: Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard (FRS) applicable in the UK and Republic of Ireland (FRS 102, issued on 16 July 2014), FRS 102 and with the Charities Act 2011.

Notes to the accounts have only been produced when relevant to the accounts of Our Moon Education. Note numbers have been produced in accordance with the Charity Commission's form CC17a.

The charity constitutes a public benefit entity as defined by FRS 102.

The charity was entitled to exemption from audit under section 476 and 477 of the Companies Act 2006 relating to small companies.

The trustees acknowledge their responsibilities for complying with the requirements of the Companies Act with respect to accounting records and the preparation of accounts. The accounts present a true and fair view and no changes have been made to the accounting policies or estimates with in the reporting period. There have been no prior year adjustments.

NOTE 2: INCOME AND EXPENDITURE
2.1 INCOME

Recognition of income: this is included in the Statement of Financial Activities (SoFA) when the charity becomes entitled to the resources, when it is more likely than not that the trustees will receive the resources and when the monetary value can be measured with enough reliability.

There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by the FRS 102 SORP or FRS 102.

Grants and donations are only included in the SoFA when the general income recognition criteria are met (5.10 to 5.12 FRS102 SORP).

There are no legacies within this accounting period.

The charity has not received government grants in the reporting period.

Gift Aid receivable is included in income when there is a valid declaration from the donor. Any Gift Aid amount recovered on a donation is part of that gift and is treated as an addition to the same fund as the initial donation unless the donor or the terms of the appeal have specified otherwise.

2.2 EXPENDITURE AND LIABILITIES

Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty.

Support costs have been allocated between governance costs and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and good practice.

Fund balances carried forward include assets and liabilities denominated in Zambian kwacha converted at the rate when the currency was bought. There were no material differences at the year end.

2.3 ASSETS

Freehold land is not depreciated. Depreciation on other items of property, furniture and fittings are calculated using the straight-line method to allocate their depreciable amounts over their estimated useful lives as follows:

Buildings	5 years
IT	2 years
Furniture and Fittings	5 years
Office Equipment	2 years

The residual values estimated useful lives and depreciation method of property, plant and equipment are reviewed, and adjusted as appropriate, at each balance sheet date. The effects of any revision are recognised in profit or loss when the changes arise. There is money in future budgets allocated for maintenance of the assets.

There are no investments other than a deposit account at Barclays Bank in the UK.

Debtors (including trade debtors and loans receivable) are measured on initial recognition at settlement amount after any trade discounts or amount advanced by the charity. Subsequently, they are measured at the cash or other consideration expected to be received.

NOTE 3: INCOME AND EXPENDITURE

3.1 INCOME ANALYSIS

	Unrestricted funds	Restricted funds	Total funds 2024	Total funds 2023
	£	£	£	£
Donations, grants and gifts	82,659	31,676	114,335	122,951
Investment income	231	-	231	69
TOTAL INCOME	82,890	31,676	115,329	123,020
Included in donations, grants and gifts above are:				
Trusts and foundations	17,776	12,400	30,176	15,755
Campaigns/ Global Giving	8,035	-	8,035	4,056
Corporate giving	4,026	-	4,026	5,549
Events	3,129	13,099	16,228	16,359
Regular donors	21,189	1,347	22,536	29,954
Pestalozzi	22,329	-	22,329	13,997
Other donations	252	2,390	2,642	26,455
Gift Aid	5,923	2,440	8,363	10.826
TOTAL INCOME	**82,659**	**31,676**	**114,566**	122,951

3.2 CHARITABLE ACTIVITIES EXPENDITURE ANALYSIS

	Charitable Activities Restricted	Support Costs Unrestricted	Fundraising Costs Unrestricted	Total
	£	£	£	£
UK EXPENSES				
Direct Cost of Fundraising			3,205	3,205
Literature & Brochures			59	59
Internet & Computer and Software		1,781		1,781
Insurance		503		503
Bank Charges		249		249
Accounting Fees		600		600
Consulting Fee		2,400		2,400
Membership Fees & Subscriptions		183		183
Printing & Stationery		484		484
Misc		30		30
		6,230	3,264	9,494
STUDENTS EXPENSES				
Food and toiletries	11,728			11,728
Transport	6,082			6,082
Books and learning materials	178			178
SAT, university application and other uni expenses	3,783			3,783
Internet and phone	1,353			1,353
Pre-Funded Alumni Support	1,754			1,754
Other expenses	2,672			2,672
				27,550
ZAMBIAN STAFF EXPENSE				
Programme Staff Costs	29,827			29,827
Motor Vehicle Expenses	3,527			3,527
Rent and electricity	1,031			1,031
Travel, Accommodation & Subsistence	4.352			4.352
Food	2,502			2,502
Internet and phone	1,587			1,587
Insurances	579			579
Pestalozzi Expenses	380			380
Bank charges & FX differences	-693			-693
Buildings' maintenance	2,931			2,931
Misc.	2,975			2,975
				48,998
DEPRECIATION				
Depreciation - IT	470			470
Depreciation - Furniture & Fittings	818			818
Depreciation - Office Equipment	418			418
Depreciation - Buildings	24,324			24,324
				26,030
TOTAL FROM RESTRICTED FUNDS	102,578			
TOTAL FROM UNRESTRICTED FUNDS		6,230	3,264	9,494
TOTAL EXPENDITURE	102,578	6,230	3,264	112,072

NB The costs of charitable activities are primarily taken from restricted funds, but when that has been exhausted, unrestricted funds are used.

NOTE 4: FIXED ASSETS

4.1 ANALYSIS OF FIXED ASSETS

	2024	2023
	£	£
Motor Vehicles		
Cost of Motor Vehicle	16,532	16,532
Depreciation	16,532	16,532
Net Value	-	-
Land, walls & fences	14,482	14,482
Depreciation	2,947	2,056
Net Value	11,535	12,426
Buildings (see below)		
Cost of Buildings	128,989	107,232
Depreciation	84,392	60,959
Net Value	44,597	46,273
Furniture & Fittings		
Cost of Furniture & Fittings	4,554	3,535
Depreciation	3,425	2,607
Net Value	1,129	928
IT		
Cost of IT Equipment	4,283	3,625
Depreciation	3,816	3,323
Net Value	467	302
Office Equipment		
Cost of Office Equipment	982	631
Depreciation	737	342
Net Value	245	289
Total Cost	169,822	146,037
Total Depreciation	111,849	85,819
Total Net Value	57,973	60,218

4.2 DETAILED ANALYSIS OF LAND AND BUILDINGS

	Quantity	£
LAND including fencing and deeds	4.4 hectares	14,482
BUILDINGS		
Workers homes (burnt bricks, plastered, with roofing sheers, windows and strong doors with locks	4	17,579
Student accommodation chalets (breeze blocks, plastered inside, stone clad outside, thatched roofs, aluminium windows all sides, steel doors and locks)	4	20,915
Kitchen (breeze blocks, roofing sheets, storage room with grill door and locks)	4	19,265
Storage building (breeze blocks, roofing sheets, 2 lockable rooms, 1 outdoor lockable space)		
Tank stand with storage beneath, lockable door		
Office (breeze blocks, aluminium windows, lockable door)		
Ablution blocks (breeze block, roofing sheets, 9 cubicles, 10 toilets)	1	9,668
Solar system – electricity and pump	1	22,774
Shelter – breeze block, with thatched roof, paved floor	1	1,500
Guest chalet (breeze block, roofed, aluminium windows and door)	1	3,508
Learning forum – foundation only	1	33,780
TOTAL BUILDINGS		**128,989**
TOTAL LAND AND BUILDINGS		**143,471**

NOTE 5: OTHER FEES

	2024	2023
	£	£
Independent examiners' fees	600	600

Our accounts were independently reviewed by Ryan Evans of Cadence Accounting Limited, Chartered Accountants. Legal work is carried out by Morgan Lewis and Bockius LLP, on a pro bono basis.

NOTE 6: PAID EMPLOYEES

6.1 STAFF COSTS (ZAMBIA)

	2024	2023
		£
Salaries and wages	26,661	27,917
Pension costs	1,986	2,201
National Insurance	367	222
Health Care cost	588	505
Other staff costs	225	426
TOTAL SALARY COSTS	29,827	31,271

6.2 AVERAGE HEADCOUNT OF PERMANENT STAFF IN A YEAR

	£	£
	2024	2023
Inhouse staff	7	10
General workers	23	20
TOTAL AVERAGE HEADCOUNT	30	30

We employ a number of in-house staff and general workers. They work under separate contracts that, under local Zambian laws, require Our Moon to contribute to a government pension scheme, deduct the workers' contributions and forward both contributions to the Zambian National Pension Scheme Authority ("NAPSA") and also to the National Health Insurance Management Authority ("NHIMA").

NOTE 7: PENSION SCHEME

The amount of £3,972 half by Our Moon and half from deductions from salaries, was paid to the Zambian Pension Authority in the year.

NOTE 8: DEBTORS AND REPAYMENTS

	2024	2023
	£	£
Forward Foreign Exchange Deposits	1,250	4,500
Technology (Insurance) Paid in Advance	400	503
Refund due on cost of an event	702	-
Accrued Gift Aid due	1,453	2,052
Other Debtors	10,251	9,958
TOTAL DEBTORS	14,056	17,013

NOTE 9: CREDITORS AND ACCRUALS

	Amounts falling due within one year		Amounts falling due after more than one year	
	2024	2023	2024	2023
	£	£	£	£
Accruals and deferred income	5,628	1,702	-	-
Credit card balance	908	585	-	-
Creditors	3,235	1,535		
TOTAL CREDITORS	9,771	3,822	-	-

NOTE 10: CASH AT BANK AND IN HAND

	2024	2023
	£	£
Cash at bank and in hand	**26,892**	**13,247**

NOTE 11: TRANSACTIONS WITH TRUSTEES AND RELATED PARTIES:

TRUSTEE REMUNERATION AND BENEFITS

None of the UK trustees have been paid any remuneration or received any other benefits from employment with the charity or related entity. In her role as CEO, Helen Leale-Green is reimbursed for her flights and expenses she incurs when working in Zambia.

SECTION 6: REFLECTIONS AND LEGACY



THANKS TO EVERYONE AND ALL ORGANISATIONS .....

We would like to thank all our supporters including the Trusts, Foundations and Companies who have generously supported us over the past year, our friends and donors, and companies both local and far who donated to our auction and raffle prizes.

In Zambia, we are very grateful to the Headmen of Chipansha Village for their support of our project and Chief Liteta of the Lenje people of Chibombo District.

We would like to thank those people at the Ministry of Community Development and the Department for Social Welfare in Chibombo.

In the UK, the Zambia High Commission allowed us to use their beautiful reception room. We would especially like to thank Her Excellency, Macenje Mazoka, for her warm welcome speech and kind words.

We would like to thank all our trustees, with a special thanks to Charles Coldman and John Kirland,(retiring trustees) for their time spent in the development of Our Moon.



..... FOR YOUR DONATIONS, TIME .....

We have not attempted to put a value on any volunteer and pro bono time but recognise its vital importance to us and the success of Our Moon and our programmes. Many others are also involved, and we thank everyone for their time, input, support and enthusiasm. Special thanks go to:

The Sarda family for donating money to provide a stipend to our students studying at Ashoka University in India as well as Dhruv Sarda's time as a volunteer and, more recently, a trustee, helping to connect Our Moon in Zambia and in the UK.

Keith Browne and teachers from Ecolint (International School of Geneva) in Switzerland, who tutored our students through their research essays, and for their generous donation of Chromebooks for our programmes.

Thomas Lifuti, alumnus (Class of 2018-19) and IT manager, for giving so much of his time to furthering our IT development.

Will Sullivan for his ongoing support and fundraising help to Our Moon, and his family who have made generous donations.

Patrick Glass and Webster Mhango for help with marking selection essays.

The HALI Access Network for all the support offered to Our Moon and other member organisations across Africa.

Psychotherapy and counselling support for our students and alumni by Ally Buck, Fungai Munyeza and Chipala McCalla.

Morgan Lewis & Bockius LLP for pro bono legal support.

Friends, family and alumni who support our work and events.



.....AND IN-KIND BENEFITS

TRUSTS AND FOUNDATIONS

The Alan Goodwin and Aimee Reynolds Charity
Chalk Cliff Trust
John Collings Educational Trust
The Mageni Trust
St Mark's Overseas Aid Trust
The Souter Charitable Trust

PRIZES FOR OUR EVENTS WERE DONATED BY:

SECRET CELLAR - bottles of wine
BORA STUDIO - voucher for pilates or osteopathy Appointment
THE LEALE-GREEN FAMILY - Christmas hamper and assorted raffle prizes
THE CHAPEL HAIR SALON - voucher for cut and blow dry
FREDDIES FLOWERS - two boxes of flowers
VANESSA STRAUSS - caddy of cleaning products
SNOW JEWELS - pair of pearl earrings

PRIZES TOTALLED APPROXIMATELY £1000

Other donations have been very gratefully received from individuals, including donations for raffle prizes, second-hand clothing and accessories for our students and alumni

CORPORATE GIVING AND IN-KIND DONATIONS

COLLEGEBOARD donated SAT vouchers and CSS profile codes value around £1000

DUOLINGO donated free English tests for our students at the beginning and end of our programme approximate value £720

LGT VESTRA LLP donated £1000

MENKING TUTORING donated SAT training worth approximately $1500 (£1200) per student

GOOGLE donated Google Workspace licenses at an approximate value of £600 - increasing annually

MICROSOFT donated unlimited licenses of Office 365 for all staff and Our Moon's beneficiaries. Approximate value during 2020 £1200

BLACKROCK and BANK OF AMERICA for their match funding programmes

PESTALOZZI for their donations to our programmes

THERE IS SOMETHING ABOUT THE NIGHT by Faith (Class of 2025-26)

There is something about the night.
Not the stars, not the moon, not the wind in the trees.
But the silence in the dark, the silence that makes you one with your thoughts.
When the world sleeps, the mind wakes. It starts to speak, and you listen.
In the dark of night, you do not have to pretend, no mask, no make-up, no fake smiles.
It's just you and the quiet night.
You see a lot can happen in the night,
Some sit in silence, buried in regret, thinking about events that can never change.
Some realize mistakes, too late or just in time.
Some think of the mask they wore all day,
Where they laughed at jokes they did not quite understand,
Or how they broke themselves into pieces so that they could fit in someone else's comfort,
Some are dying, while others are being born into a world they do not yet know is burning,
Some are stuck in limbo between a decision and its consequence,
Between breath and death wondering if they will wake up tomorrow.
There is something about the night.
It does not judge; it only seeks the truth.
The things you should have said and done,
The people you should have been with,
Those that truly loved you,
Those that never saw you.
In that night you meet yourself, and maybe, just maybe, you unfold and become true, to you.
There is something about the night, it breaks you and can somehow put you back together too,
It can be the beginning of a beautiful story or the end
It can be a quiet night with nothing to tell.

UNDER THE SAME MOON

If someone had told me right after high school that I would one day be studying at one of the most prestigious universities in the world, I would have smiled politely but thought they were dreaming. Not because I lacked ambition, but because the path seemed hidden in the dark.

Becoming part of Our Moon, as both a student and an intern, has lit up that path. It has opened possibilities I never imagined. I've discovered my strengths, found my voice, and realised that I belong in this ever-changing world. I've grown academically, mentally, emotionally, and spiritually. I've learned to connect more deeply—with others, and with myself.

Through my internship, I gained real-world skills. I saw how meaningful work is done—with care, purpose, and resilience. I learned to communicate clearly, manage time well, work in a team, and form professional relationships grounded in trust.

But none of this would have happened without your support.

Because of you, I had access to everything I needed—from books and mentors to the laptop that helped me research and prepare for university. Most importantly, knowing that someone believed in me—even without knowing me—carried me through the hard days.

I'm no longer just wishing on the moon. I'm walking in its light. And I carry that light with me, determined to reflect it forward—creating opportunities for others, as you have done for me.

To every donor, thank you. As Desmond Tutu once said, "Do your little bit of good where you are; it's those little bits of good put together that overwhelm the world." More than anything, knowing that someone far away was rooting for me gave me strength on the days I doubted myself. Even though we've never met, we live under the same moon, a quiet reminder that kindness can reach across any distance.

Thank you for believing in Our Moon—and in us.



"I am no longer wishing on the moon. I am walking in its light"

Mercy

WE INVITE YOU TO SUPPORT US

We are always in need of funds to support our work. Right now, we are fundraising for three main projects. Please feel free to support us - however large or small your donation is, we value every single one of them.

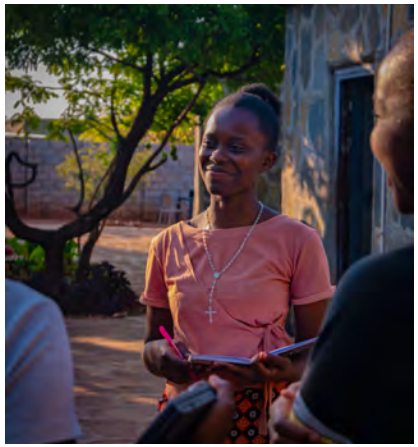
Completing our Learning Forum

We have received generous funding for the building of our Learning Forum, our quadrant building that will provide classrooms, computer room and library for our students, locals and other groups whom we will invite for short bootcamps.

While the main part of the building is progressing well, we need funding for the side wings which will provide study spaces for small group work and quiet study. It costs us £10 to make four blocks; £15 to make the small window frames and £40 to make a steel door.



Sponsoring a Young Leader



Our flagship Young Leaders Programme needs regular funding. We would love you to consider sponsoring a student but we also need help funding some of the smaller items on the programme:

Full cost per student £5000
Direct cost per student £2200
Food cost per month £60
Internship clothes £50
Passport cost per student £40
Internet costs per month £25
Transport costs per student per month £10

Launching our SuperSpace Programme

In 2025, we are launching our SuperSpace Programme. If you would like to be at the beginning of a new phase of our development, we would be delighted to talk to you.

The SuperSpace is a place where children and young people will be able to come to learn our Identity and Expression programme. We are starting locally, but envisage it as a programme we can roll out across the country. Please contact us for more details



CONTACT DETAILS

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SOCIALS

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: ourmooneducation
: ourmooneducation
: www.ourmoon.org.uk

TO DONATE

OUR MOON EDUCATION



We are members of the following organisations:



Photo credits: Malama Mushitu



OUR MOON EDUCATION

ANNUAL REPORT AND ACCOUNTS 2024

www.ourmoon.org.uk | helen.leale-green@ourmoon.org.uk | +44 7720 287904

Registered Charity Number: 1165083

OUR MOON EDUCATION

OUR MOON EDUCATION

England & Wales - Charity number 1165083

Accounts

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CREATING IMPACT

Our Moon Education Annual Report and Financial Statements For the Year Ended 31 December 2023

UK Registered Charity Number: 1165083

Zambia Registered NGO: RNGO/101/0688/17



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CONTACT INFORMATION
LEGAL AND ADMINISTRATIVE INFORMATION

UK

Trustees
Richard Bowen (Chair)
Charles Coldman
John Kirkland
Alan Leale-Green
Helen Leale-Green
Vanessa Strauss
Chanda Singoyi

Charity number
1165083

Registered office
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Tunbridge Wells, Kent TN4 8YA

Bankers
Barclays Bank plc, 8 Calverley Rd,
Tunbridge Wells, Kent TN1 2TB

Independent examiner
Ryan Evans FCA, Cadence Accounting Limited, Suite 3, 157 Station Road East, Oxted, RH8 0QE

ZAMBIA

Trustees
Helen Leale-Green
(President)
Justine Buchizya Mushitu
(Country Director)

Charity number
RNGO 101/0688/17

Registered office
Our Moon Zambia
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Central Province

Bankers
Stanbic Bank
Main Branch
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PHOTO CREDIT


Malama Mushitu

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CONTENTS

	Page
Section 1: Our Moon's impact and vision	4
Section 2: About Our Moon's programmes	13
Section 3: Stories of student and alumni impact	31
Section 4: Impactful partnerships and internships	43
Section 5: Financial statements and our team	53
Section 6: Thanks and how to support us	71



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SECTION 1:
OUR MOON'S IMPACT AND VISION

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MESSAGE FROM RICHARD BOWEN, CHAIR OF TRUSTEES



Dear Friends and Supporters,

As we gather our reflections in this year's annual report, we celebrate the theme of "Making Impact," a guiding force that encapsulates our mission at Our Moon Education. This year we have witnessed the profound influence of our collective efforts on the lives of our students, alumni and their communities.

I extend my deepest gratitude to all our donors, partners, staff, and volunteers whose generosity and dedication fuel our achievements. Your support enables us to continue our work. To our students and alumni, your resilience and ambition inspire us daily, reminding us of the power of education to transform lives.

Our Moon is not just an educational initiative; it is a beacon of hope and a testament to the potential of each student. As you will read in this report, our impact stretches far beyond academic achievement - it fosters leadership, nurtures resilience, and builds communities. We are so proud of how our students and alumni use their opportunities through Our Moon, to contribute to solving many of Zambia's and the world's pressing challenges.

Thank you for being part of this journey. Together, we are making a difference, changing one student's chances at a time so they can change many others' lives.

Warm regards,

Rich

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MESSAGE FROM HELEN-LEALE GREEN, CEO

Only five years ago, Our Moon acquired some land and immediately started building. Wishing to make a greater impact on building each student's skills and knowledge, Justin and I imagined a learning centre in a rural location where intellectually gifted young people from impoverished communities throughout Zambia would metamorphose to become Zambia's changemakers. Our Moon would develop a curriculum that would give them access to some of the most transformative universities in the world, while giving them the skills to thrive when they get there and the seeds of opportunities to ease their return home. We would foster in our carefully selected students a self-consciousness to help develop their leadership skills and understand their responsibilities in society.

Despite the challenges of COVID and world events which have led to a more challenging fundraising climate, thanks to many who are reading this report, we now have a working and developing site where 50 young people have progressed through our Young Leaders Programme and another 40 students through our Identity and Expression Programme. Like our students, our programme has evolved, combining our learning (through our own review process and feedback from our students) and responding to the needs of each year group.

Our narrative is key to our success. We pay attention to developing our students' social consciousness so they consider how to lead lives of purpose and create impact in Africa. Consequently, they learn to question, discuss, think critically and problem-solve.

With the help of mentors from Ecolint in Geneva, our students have the opportunity to research an issue of global importance that they also witness within their communities and feel passionate about understanding better. This research also helps them to consider their purpose, and informs their course of study at university and future careers while relating to their communities.

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2023 saw us undertake a strategic review of our programmes and delivery methods in order to impact many more students. Over the next few pages, we reveal our vision for Our Moon, which we will develop further over the coming year.

I want to echo Rich's words and say a huge thank you to everyone who has been involved in and supported our journey to date - donors, trustees, staff, students, volunteers and anyone else who has found something to love in what we do. We hope you enjoy reading about our impact and will continue to support us going forward.





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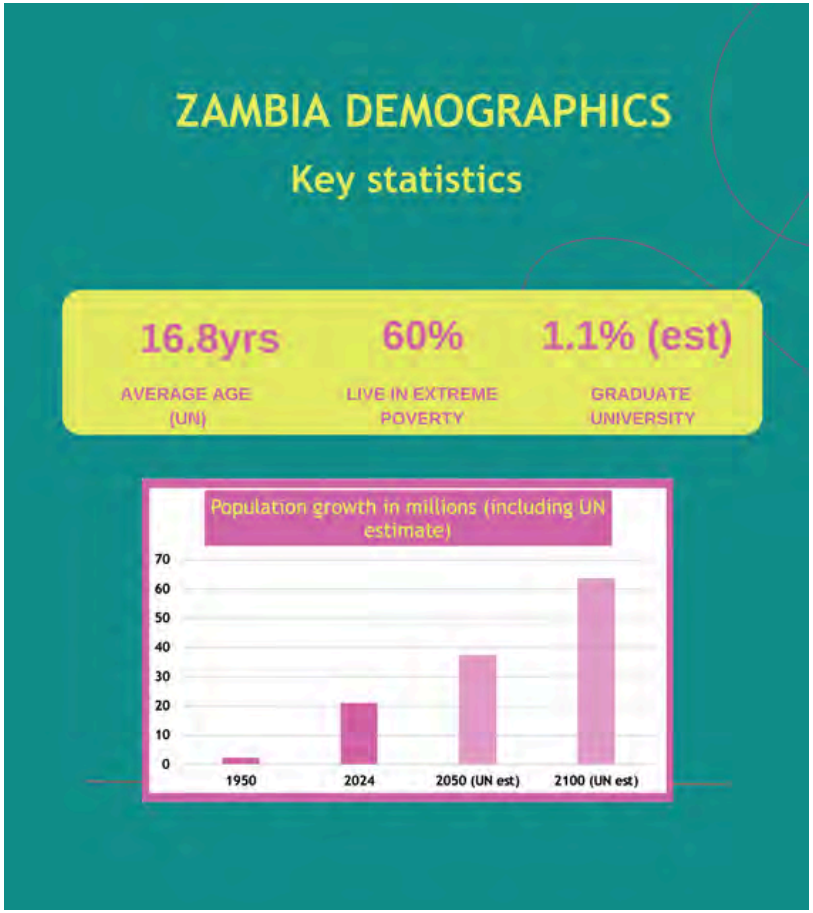
ZAMBIA: A LAND OF PARADOXES

There is so much to love about Zambia: its sub-tropical climate, natural scenery, diverse wildlife, and its peaceful, warm people. Yet these features mask some of the challenges the country also faces:

- Zambia is rich in minerals – it probably has the highest copper deposits in Africa, yet the people who live within the mining communities are the urban poor who live in extreme poverty
- Zambia has wonderfully diverse wildlife and magnificent scenery attracting tourists, yet the rural poor are among the poorest people in the world with few opportunities to improve their life trajectories
- Zambia is well-regarded within the region as being a peaceful nation yet has among the world's highest rates of domestic violence
- The extended family is supportive and caring, yet there are many taboo subjects which can create dysfunction within the home
- There is a rising middle class but 60% of the population lives in extreme poverty
- There is a growing, youthful population with a sense of urgency to create change, but there is unwillingness among many youths to volunteer within their communities
- There is an expanding pool of well-educated young people entering the workforce, but jobs aren't being created quickly enough
- There are many bright, motivated young people leaving school, but education systems have been underfunded so only an estimated 1.1% of 20-24 year olds graduate from university
- The government has a merit and needs based loans system, but even the 100% loan doesn't cover all costs and students from the poorest households struggle to complete university



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The government has increased international opportunities for school leavers but young people leave school underprepared compared to their peers from other countries, and find it hard to compete.

This is why we need to act and harness the power of bright students who will lead the development needed in their communities, country and continent.



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OUR MOON'S RESPONSE

Vision

Underprivileged African youth are empowered to shape society

Mission

Inspiring, educating, connecting and unleashing the potential in Zambia's young people to become changemakers in their respective fields

Our Moon is founded on the belief that Africa's next changemakers will come from well-educated and well-exposed young people with the lived experience of the challenges in their country – ethical, collaborative leaders who can think critically and are proud of their heritage and identity. These same young people often emerge from school with outstanding results, but fail to meet their potential and don't have the creative, growth mindsets to instigate the change they want to see.

What we do - We provide sustainable programmes to create independent leaders for financially-disadvantaged people in Zambia to empower them to lead positive social change within their communities.

Where we work - Our Moon is located in Mbulo-Chipansha, Chibombo, in Zambia's Central Province. We work with young people from throughout the country.

OUR VALUES



Empowering a community of changemakers

Creating independent, critical thinkers in an interdependent society





Developing human, social and cultural capital

Valuing the individual within universal systems



WE CHANGE ONE LIFE TO CHANGE THOUSANDS

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OUR MOON, OUR STUDENTS AND OUR ALUMNI MAKE AN IMPACT



100%
Young Leaders graduated from our programme



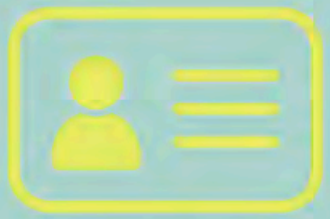
£8 million
Unlocked scholarships



18X
Return on investment



50
Young Leaders



40
Identity and Expression Graduates



64%
STEM Majors



36%
Social Sciences inc 77% Economics



26 :24
Gender split M:F Young Leaders

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12- Our Moon Education, 1165083, 2023

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SECTION 2:
ABOUT OUR MOON'S PROGRAMMES

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OUR PROGRAMMES EXPAND OUR IMPACT

We have five main programmes, with Young Leaders being our flagship programme

Young Leaders Programme	Graduate Programme	Identity and Expression Programme	Alumni Programme	Value Added Volunteering
Helps brilliant young people fulfil their academic potential, and become critical thinkers with a social conscience and awareness of the issues around them.	Connects graduates with post-graduate opportunities to help them fulfil their academic potential and develop networks to become changemakers.	Develops the critical thinking, problem-solving and employability skills of those going on to study at Zambian universities, while also giving them the resources they need to explore their own identities.	Creates connections between alumni and provides them with information about further scholarship opportunities and internships while studying, helping them develop the resilience and confidence to succeed in life.	Develops employability skills of youth within Our Moon's local community and around Zambia.

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YOUNG LEADERS PROGRAMME: CREATING CHANGE MAKERS

Our Moon's Young Leaders Programme is our flagship programme. Our goal is to unleash the potential in Zambia's brilliant but financially-disadvantaged young students and help them become Zambia's changemakers. We do this by providing them with a programme that sits in the gap between high school and university. It gives them broad as well as providing them with access to opportunities to study at world-class universities around the world.

Despite the students having excellent academic results, they would struggle to complete university in Zambia as the government loan system doesn't provide for all attendance costs. Similarly, the education system in Zambia doesn't prepare students adequately to make them competitive for universities outside of Zambia.

"Being part of Our Moon is the best step I have ever taken as I transform into a changemaker. So proud to participate in this impactful programme!"
John

We transform our students into socially-conscious global citizens who give back to their communities. We change one life to change thousands.

We measure impact from individual stories: community involvement; helping Our Moon; setting up their own NGOs and impactful projects; working in purposeful careers; impacting their families and taking up internships.

SELECTING OUR MOON'S YOUNG LEADERS

We carefully select brilliant but financially-disadvantaged Zambian youth in collaboration with partner organisations, our alumni and through our social media channels. Demand by far exceeds places available

APPLICANTS MUST DEMONSTRATE BRILLIANCE AND LEADERSHIP

- Recently completed high school
- Outstanding high school leaving grades
- From the poorest communities - be unable to attend university in Zambia,
- Demonstrate leadership
- Want to contribute to change in Zambia and on the continent

POLICY TO BALANCE GENDERS

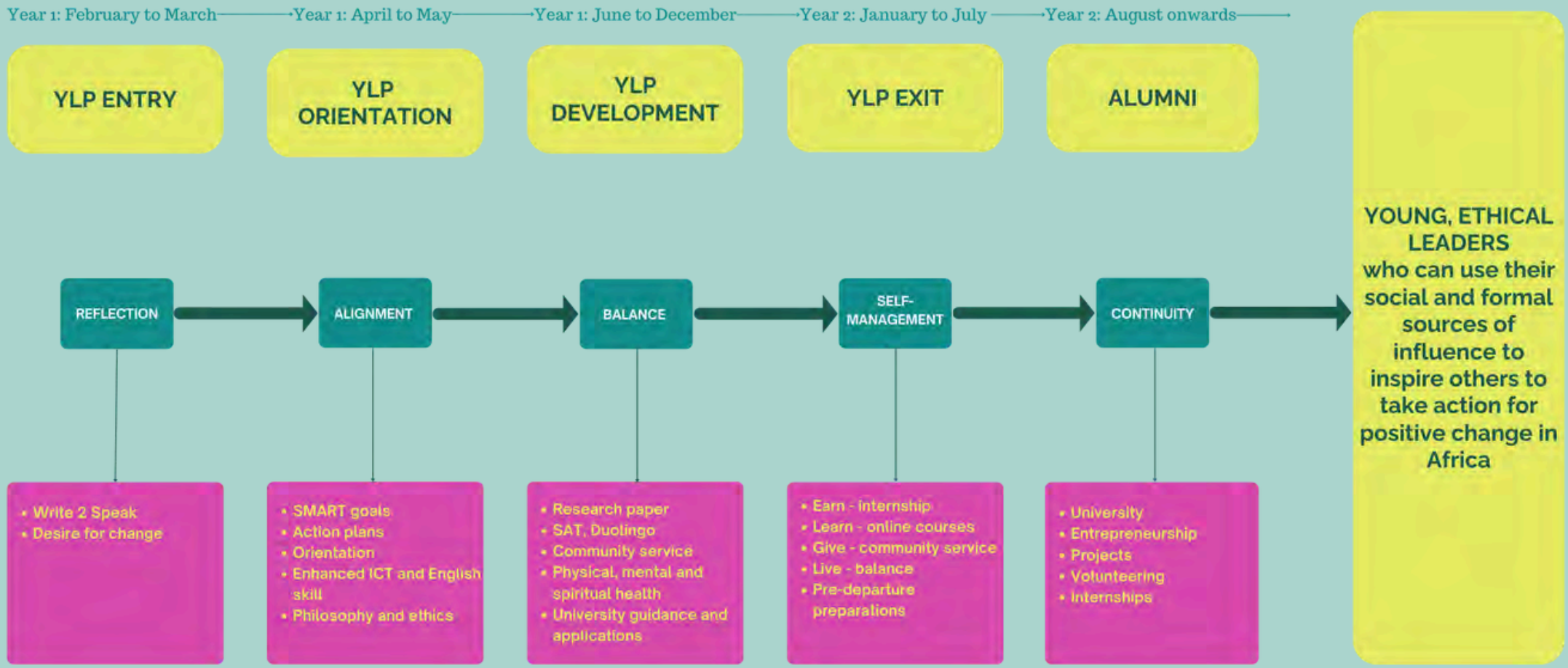
We endeavour to select an equal number of young women and young men.

Our partners, therefore, include girls' schools and NGOs. We are actively seeking to add more and to engage more girls especially from rural areas.

When making our final decision, we assess how much value we can add to a student. We want to select those students who are keenest to learn and up for a rigorous programme.

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TIMELINE



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At the heart of our Young Leaders Programme is the community - our world where young people are empowered to become socially-conscious leaders. All courses within the Young Leaders Programme develop our students to become confident, courageous, curious, critical-thinkers, who act with integrity and compassion. We teach them to work in teams and develop creative solutions to the problems they see around them.

One of the key outputs of our programme is a 4000-word research essay. The students work online with mentors from Ecolint, an international school in Geneva where they study a global issue explored through a Zambian lens.

Students are also involved in community projects to apply their knowledge and gain experience of taking practical action. They are taught primary research techniques, developing an action plan, holding discussion groups and helping to instigate action to develop leadership skills.



Class of 2023-24: University majors and research essays

Steven, Environmental Science - researching the impact of climate change on smallholder farmers in southern Zambia

Joseph, Entrepreneurship/ Business Administration - issues of availability of start-up capital in Zambia compared to Rwanda and the UK

Tionge, Biological Sciences - impact of malaria on Zambia's economic growth

John, Electrical Engineering - exploring the impact of the lack of availability of reliable electricity on individuals and small businesses

Esther, Biochemistry - impact of the removal of patents on antimalarial drugs and lessons learnt for TB drugs

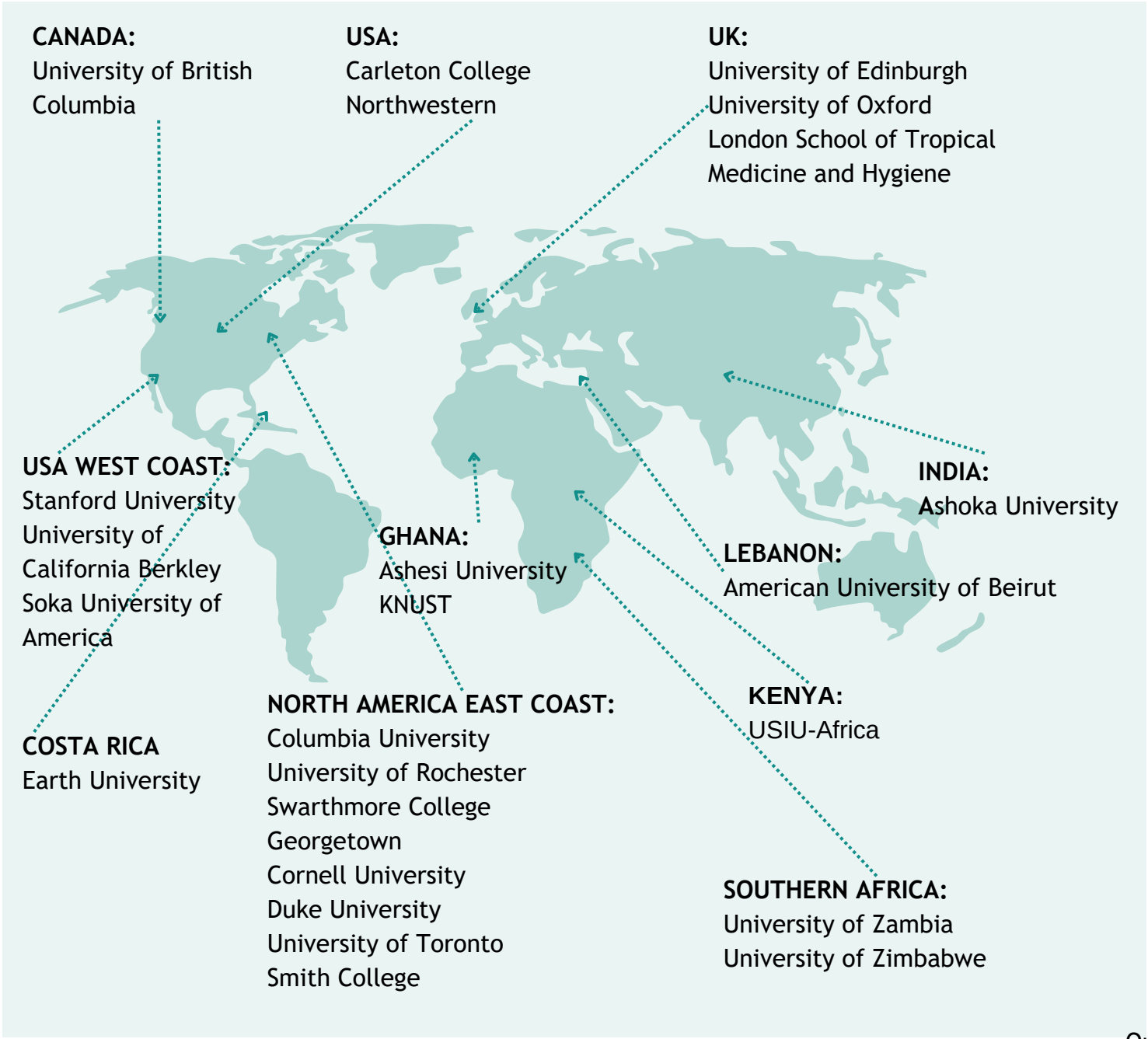
Paul, Environmental Science - impact of the damage of lead waste from the mines on people in his local town of Kabwe

Precious, Business Administration/International Relations - researching the impact of Zambia's previous government's pro-poor policies

Namwayi, Epidemiology - exploring ways GMO crops can be used to reduce famine in Zambia

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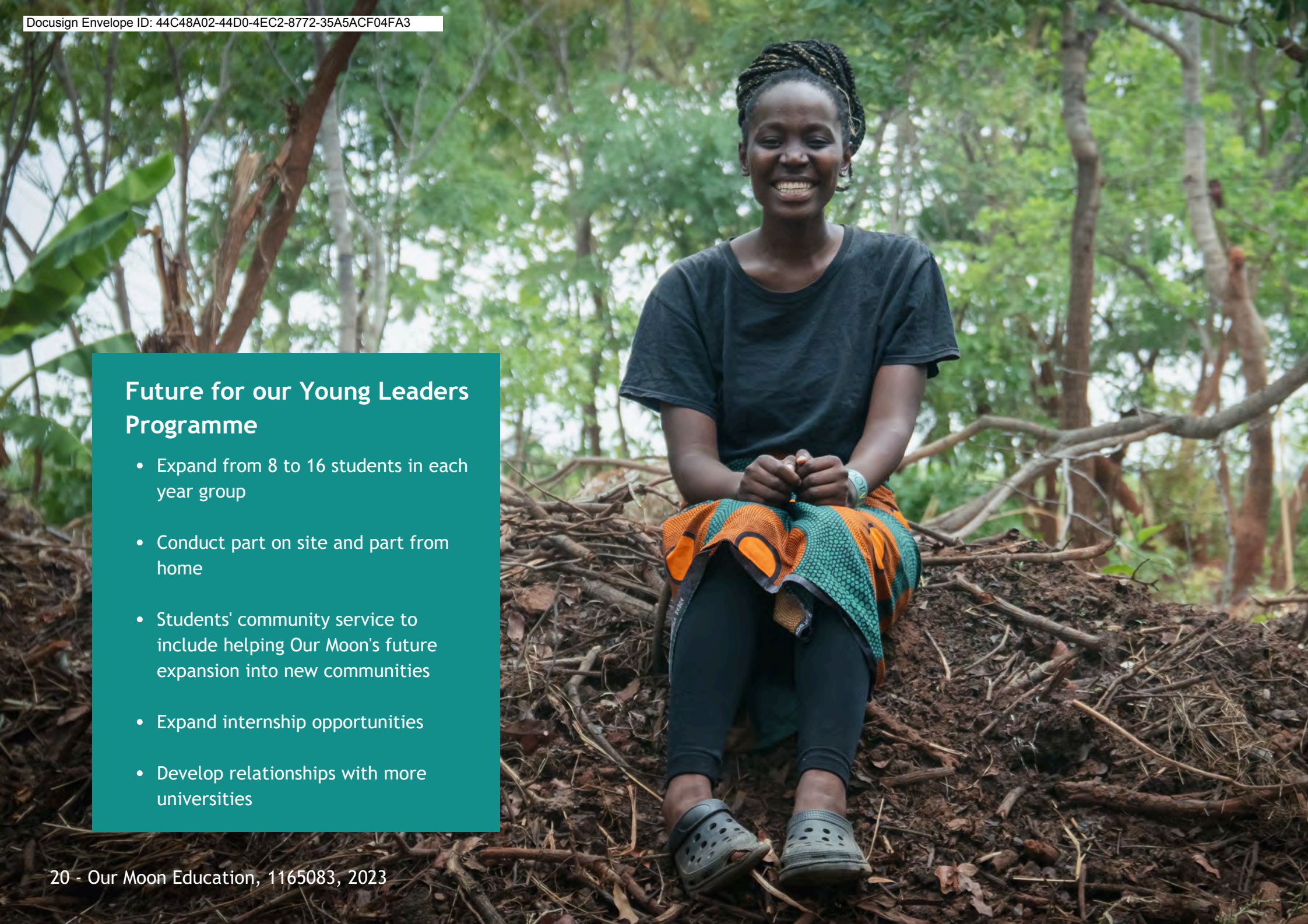
UNIVERSITY DESTINATIONS OF YOUNG LEADERS



IMPACT

- Worked with 50 students
- £8 million unlocked full scholarships
- Studied at 26 universities in 10 countries
- All help to uplift their families
- 83% of our Young Leaders are first generation in family to go to university
- 39% of our Young Leaders are first in family to complete secondary school

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Future for our Young Leaders Programme

- Expand from 8 to 16 students in each year group
- Conduct part on site and part from home
- Students' community service to include helping Our Moon's future expansion into new communities
- Expand internship opportunities
- Develop relationships with more universities

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IDENTITY AND EXPRESSION PROGRAMME

Our Identity and Expression Programme disrupts mindsets

Problem: many students leave school without sufficient preparation for university and life beyond and lack the skills required to lead change. In addition, they have a year before they go to university with little constructive to do during this time.

Our Identity and Expression programme, takes the core of our Young Leaders academic curriculum, and makes it available to high school children and young people preparing for university in Zambia. It is based around the theories of Justin Mushitu, our Country Director. He has devised a programme which aims to disrupt mindsets and question the positives and negatives of traditional Zambian education systems and culture.

It emphasises dialogue, critical thinking, exploration of the individual within universal systems, and active participation both in speech and action. This contributes to students being able to problem solve, start projects and join written and oral conversations.

We have drawn on the ancient philosophers, religious texts and the theories of Paolo Freire (Pedagogy of the Oppressed) and Pierre Bourdieu.



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22 - Our Moon Education, 1165083, 2023

2023 saw the continuation of our Identity and Expression Programme with Pestalozzi World, where Justin worked with approximately 24 students during the year, culminating in a week's bootcamp at Our Moon for 16 of those students.

Justin worked with the children at Pestalozzi one weekend each month, communicating with them online during the interim to keep the momentum going.

The main outputs from the bootcamp were videos produced by each student on one of the themes of the Identity and Expression Programme.

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THE IMPACT OF AND FUTURE FOR IDENTITY AND EXPRESSION

IMPACT

- Teachers notice a marked improvement in confidence of all students
- All students are able to articulate their thoughts
- All students feel comfortable presenting in public
- All students are able to define balanced life goals and identify the steps they need to take to achieve them

FUTURE

- Grow the programme to involve students across the country and help them to prepare for university in Zambia to become catalysts of change
- Involve Identity and Expression students in the roll out of the programme
- Over time, expand the programme to include students in school and create awareness of opportunities.

"We can tell which students have been through Our Moon's Identity and Expression Programme. They conduct themselves more assuredly in class and are more curious to ask questions"

— Clarence Mwami, Pestalozzi

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OUR ALUMNI

Connecting and empowering our alumni to contribute to Zambia's development

On graduation from our programmes, students become members of our alumni network. Whether they go directly to university, study in Africa or overseas, we stay in touch formally and informally.

What is harder is to connect alumni with each other when they are from different year groups. This is what we focussed our efforts on this year.

2023 saw our second Alumni Conference, expertly MC'd by Fred, alum from our class of 2021-22 following on the heels of our very successful first conference.

Thomas, ably supported by Lute, outdid themselves by providing a highly sophisticated platform and beautiful graphics for the online event. Invitees could visit the rooms before the start of the conference to familiarise themselves with the format and what would be on offer.

The theme for the conference was, "Navigating Expectations for a Transformative Future". The content was planned by a small team which included Racheal and Tiwonge with input from Lute and Thomas and plenty of speakers from each cohort of students. The content included expectations while at Our Moon, the expectations Our Moon has for our students and what new alumni should expect when they go off to university. There was a session on mental health awareness and the importance of seeking help. As always, it was a session that triggered considerable discussion.

Quincy took time to explain the buddy system, a cause very close to Quincy's heart. It aims to pair students with alumni and alumni with working alumni and others, an area that Quincy continued to work on during her spare time away from work during 2023.

The conference was a great opportunity for Our Moon's newest students to introduce themselves. Led well by Paul and Steven, who also outlined Our Moon's programme in its newest incarnation, they quickly felt assimilated into Our Moon's family.

The team thoroughly enjoyed working to bring the conference to life. Lute says, "This was an exhilarating experience that involved intricate planning and thoughtful execution. It greatly enhanced my brainstorming and teamwork skills, and provided an opportunity to showcase my design abilities. Working with such an incredible team made it truly worthwhile, and I couldn't have asked for a better experience."

Outside of the conference and the buddy system, it is always very heartening to hear of stories where our alumni work to-

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gether to improve the lives of others. Read Komani's and Naomi's stories to find out more!

An impromptu alumni meet-up took place in Lusaka at the turn of the year as our alumni returned home for Christmas. Alumni across multiple cohorts thoroughly enjoyed the evening together. It gave Paul who had just been offered a place to study at Cornell University chance to meet Andrew who is already there. Marvellous, who was just off to KNUST, also caught up with Komani and Florence who are already studying there. We hope similar gatherings take place in the future.

IMPACT

- Alumni and friends connect with each other to solve problems
- Alumni learn from one another
- Alumni support current students with their university applications
- Alumni are buddies for current students

FUTURE

- As we expand our programmes, numbers of alumni will expand. With greater collaboration, we expect our alumni's impact to be greater
- More alumni working together and encouraging each other to bring about socially-conscious change
- Forming sub-groups within the alumni network so they can support each other better
- Provide more internship opportunities in Zambia



Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3

VALUE-ADDED VOLUNTEERING IMPACTS OUR LOCAL COMMUNITY

A strong sense of community is central to Our Moon's ethos whether Our Moon’s community, our local village or the wider world in which we exist. Our impact is far greater than the students we work with on our Young Leaders Programme. Our Moon couldn't operate without the support and dedication of our staff who provide stimulating, thought provoking lessons, aimed at stretching our students intellectually while providing a balance in their mental, physical and spiritual health.



Our rural site in Mbulo-Chipansha is among the poorest areas of the country with an estimated youth unemployment rate of 83%. Its people mostly practice subsistence farming, growing maize, Zambia's staple food.

Our volunteers and workers help maintain our site, cook, clean, and make our operations run smoothly.



26 - Our Moon Education, 1165083, 2023

With unemployment so high, it would seem easy to find people to work for us, but:

- Youth have few skills
- Youth have a poor work ethic
- Many don't have papers, so we can't legally employ them
- People like to do things the way they have always been done
- Aspirations are low

Our solution: young people can volunteer with us and earn a living stipend. During that period, they are given time to organise a birth certificate, their national ID cards and register with the tax and pension services. We take some of these people on full-time longer-term contracts. Others leave us having developed transferable skills.

We see the seeds of development locally from their time spent people have worked for us. An increasing number of homes now have corrugated steel roofs rather than the traditional grass roofs which let in a lot of rain. We also see homes lit up by simple solar lights dotted around the landscape, that they buy with their earnings.

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IMPACT

- All volunteers who stay for a month have their papers in order, giving them greater access to labour markets
- All volunteers learn new transferable skills increasing their chances of future employment
- Workers can afford simple solar lights for their homes
- Some workers can afford to send their children to school
- We can see signs of development within the village where workers' homes are improved and they can afford roofing sheets to replace their traditional grass roofs which let in the rain.

LONG-TERM VISION

- We will expand the volunteering scheme to help us with our expansion, setting up learning and information hubs to attract future Young Leaders and Identity and Expression students
- The programme could offer invaluable internship opportunities for students on our other programmes
- We would like to offer qualifications to people so they can prove achievement of their skills



"As a single mother, working for Our moon helps me take care of my three children. I can send them to school and provide them with uniform, books and food."

— Emelda

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GRADUATE OPPORTUNITIES

Post-graduate application support extends to higher education opportunities

While it is important for our students to gain a university education, sometimes an undergraduate degree is insufficient for them to make progress in their chosen fields or they want to explore their academic interests further.

To respond to this need, we have a database of fully-funded scholarship opportunities for post-graduate degrees. Unlike undergraduate scholarship opportunities, many of these are in the UK. To date, we have worked with a small number of students to create awareness of opportunities, help them with their applications and prepare for their interviews, and pair them with mentors.

It is a light touch programme, focussing more on creating awareness, as all the students we have helped so far have already studied abroad. We connect applicants with strong academic results with our alumni and friends to work together.

All students in this programme are welcome to become members of our Alumni Programme.



Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3

IMPACT

- 7 students in Master's and PhD opportunities
- Increasing education opportunities for our students and friends
- Studying at Oxford, Edinburgh, Liverpool, London School of Tropical Medicine, University of Toronto
- Graduates are making impact in Zambia in their fields

FUTURE

- Light touch programme matching students with opportunities
- Alumni to help by matching them with applicants
- Develop alumni's knowledge of Master's application processes and opportunities so they can also make applications

Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3



30 - Our Moon Education, 1165083, 2023

Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3



SECTION 3:
STORIES OF STUDENT AND ALUMNI IMPACT

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JOHN'S STORY: A STREET KID AND A LEADER

John wears a broad smile and confidently introduces himself to our new group of students: "I'm a street kid and I'm a leader".

We were all sitting in our 'insaka', a thatched shelter. You know how you are told, "there is always someone worse off than you?" I think that was the moment that everyone sitting in the circle realised they had found that person.

John takes over. "Sadly my parents passed away when I was eight years old. I was split up from my older siblings and taken to live with my grandmother who wouldn't let me go to school despite extended family protests. After five years, I decided to take my life into my own hands and left for the streets.

Life was hard – I was only thirteen years old and had to work at weekends to make sure I could go to school. I set up a small stationery business to feed myself. I squatted in my late grandfather's unfinished two roomed home and invited other street kids to stay with me. My meagre earnings were shared out among all of us and I encouraged my friends to go to school. I excelled academically despite often being turned away for non-payment of fees. My friends and



a small group of teachers knew I was a good student. I would often hide under their desks while the school bursar took the register, chasing away those who hadn't paid. Some days I even had to listen to my classes from outside the classroom. At night, I would go out in search of a street light so I could study under it.

When I completed lower secondary school, I was invited to transfer to the best government school in my area. Although it was a very long walk to school, I was totally up for it. But it wasn't simple. The headteacher told me I had to pay all my fees upfront. A disagreement between us ensued and I was sent away.

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But I knew others who were allowed to pay in instalments. I argued my case at the local education department and I was eventually given my place to study.

Despite having to work for only ZMW 20 (around £6) for 12 hours each Saturday and Sunday and occasionally during the week, I was ambitious and curious. I wanted to know about electrical and mechanics, so I would volunteer at a local motorbike workshop whenever I could. I also love sport, and played football at school.

I found out about Our Moon while I was volunteering for a Zambian NGO called CopperRose, sensitising youth about sexual health. When I was offered a place to study at Our Moon, I realised that everything in my life was about to change for the better. I always

"Our Moon has built me up in ways I couldn't have imagined. My use of English has improved exponentially as we had to write and read extensively….. I enjoyed the company of my fellow students as well as being cared for and looked after so I didn't always have one part of me wondering where our next meal would come from."

knew God had a plan for me. I ensured my street kid friends were set up by planting some vegetables and showing them how to run ome of my small businesses. I urged them to continue going to school, so I could also pursue my dreams.

Our Moon has built me up in ways I couldn't have imagined. My use of English has improved exponentially as we had write and read extensively. I have learnt how to use IT and had a three month internship at KPMG where I was excited to meet with its clients and take part in audits. I enjoyed the company of my fellow students as well as being cared for and looked after so I didn't always have one part of me wondering where our next meal would come from.

I wrote my research essay on the impact of unreliable electricity access on individuals and small businesses, and how it has a knock-on effect on our economic development. This area fascinates me as I can see that we are allowing ourselves as a nation to get further and further behind our Western friends.

I am now excited to move into the next phase of my life. I will attend Swarthmore College – Obama's alma mater - in Pennsylvania. I plan to study engineering. But I have also become interested in economics and would love to see a way I can combine them. My hope is that I can contribute to distributing affordable, clean and sustainable electricity across my country and inspire others along the way.

While I am waiting to go to Swarthmore, I have been staying in Quincy's family home. Quincy was an Our Moon student a few years ago. I have known her brother for a long time and they have made me feel like I am part of their family."

We all wish John good luck and feel honoured to be involved in his life. He is truly an exceptional young man.

Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3

CATHY IS AWARDED $5000 FOR RESEARCH



Cathy creates an impression on her professors and is awarded $5000 for research

“There is a saying that a journey of 1000 miles begins with one step. Although my journey began years ago, I feel like this is when I am truly starting, probably because the journey that I imagined years ago has changed its course. I am now at one of the best universities in the world, with a diverse student body, distinguished professors, and immense resources. I am surrounded by brilliant students, all multitalented and unique, and there I am as one of them. Sometimes, I fail to believe I am here. Of course, this always reminds me that I am here for a reason, and I have seized the opportunity to contribute to my community, make more connections, excel in my education, and make new friends and family among my peers and professors.

My experience at Duke University so far has been exposing, adventurous, full of surprises, and great overall. I have met new people, come across new cultures, and seen the world through a different lens and space. At first, everything was so overwhelming, but after some time, I adapted and gave way to my curiosity, which came with a lot of opportunities. One of the many things I appreciate is having passed through Our Moon before coming to the United States. If I had not, I would not have had all the skills, knowledge, and discipline that have helped me live in harmony with new people and thrive in this foreign country. I also appreciate that Our Moon helped me with finding a host family for me in the United States. The Mufalos have been helping me a lot. They check up on me regularly to see if there is anything I need and advise me on issues with my academics. They are like my family away from home.

"I am now at one of the best universities in the world, with a diverse student body, distinguished professors, and immense resources. I am surrounded by brilliant students, all multitalented and unique, and there I am as one of them."

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One of the many things I have enjoyed doing at Duke so far is exploring courses. Although I was certain that I wanted to be an environmental science major, I have also taken full advantage of the liberal arts curriculum at Duke. I have explored social sciences, humanities, natural sciences, literature, and the arts, which has been a very interesting journey because it helped me unlock some of my hidden passions. While exploring these courses, I encountered two professors whose work sparked my interest.

Eventually, I got the opportunity to work for them as a research assistant in Environmental Justice and the Global Politics of Climate Change. Before starting to do this research, I was a pro-minded environmentalist. I only cared about the impacts that human activities have on the environment and disregarded the fact that those activities are also among the factors that contribute to human survival. Now I understand that as much as there is a need to conserve the environment and reduce greenhouse gases, there is also a need to continue developing and growing economically as this is also a part of survival in many ways. For this reason, I want to understand how we can reach a balance between the two subjects, and to do so, I hope to double major in both economics and environmental science and policy.

Working with my professors as their research assistant opened more opportunities for me. I was awarded a Kenan Institute Summer Fellows Award of 5000 U.S. dollars to do a research project of my choice with the supervision of my two professors. I saw this as an opportunity to make an impact back home, so I chose to do this research in Zambia. I grew up near Lusaka's biggest dumpsite called Chunga Dumpsite. Half of Lusaka's waste is dumped here and incinerated, but this causes different types of pollution in the surrounding residences, especially toxic air fumes. In my first semester, I learned about Environmental Justice mapping tools which showed that there is a strong correlation between heavily air polluted areas and the prevalence of asthmatic patients in those areas.

I grew up near Chunga dumpsite and was asthmatic my entire time there. Unfortunately, Zambia does not have Environmental Justice tools to map this correlation. Therefore, I want to do research that will enable me to find the correlation and analyze the results in terms of environmental justice and public health for the people of Chunga and surrounding areas. I am very excited about this project, and with the supervision of my professors, it will hopefully succeed.

Otherwise, my first year at Duke has been amazing, and I am happy that I got the opportunity to do an amazing project back home. I am also happy that I will have time to spend with my family and friends. I also cannot wait to go and visit Our Moon, the land of opportunities, memories, and amazing people.



Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3

QUINCY HELPS HER FAMILY, OUR MOON AND MANY OTHERS

Many of you will have been following Quincy over the years as she was one of our early group of students. Quincy graduated with an MA in Economics from University of Edinburgh in 2023 and now works in London for BlackRock as an investment management analyst.

Quincy says, "At the forefront of my mind, I am always thinking about how I can help those who have supported me and my community at home. While at university, I partnered with a Zambian NGO to help children within my neighbourhood to have access to basic necessities so they can go to school. I remember only too well how difficult it was for me when I didn't have the right school uniform and we couldn't afford to pay for books and stationery. My hope is that no child will have to drop out of secondary school because they can't afford their uniform and other school requirements".

Since becoming one of our alumni, Quincy has supported us in myriad ways including co-hosting our alumni conference, giving speeches at some of our fundraising events, starting our buddy scheme to connect current students with alumni and connecting us with opportunities at BlackRock. She also served for two years as an Advisor to our board of trustees. For HALI Access Network, Quincy and Helen, along with Janet, another alumna, co-hosted a series of podcasts for the network.



"At the forefront of my mind, I am always thinking about how I can contribute back to those who have helped me and to my community at home."

Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3



Quincy and her mother

Quincy has never forgotten the needs of her family. Even while she was a student on a scholarship provided by MasterCard Foundation, she would send money home to help to support them. She put her cousin through nursing college and supported her younger siblings through school. Marvellous, her younger brother, is now studying Civil Engineering at KNUST in Ghana (also on a MasterCard Foundation scholarship), with help on his applications from Quincy and Helen. Marvellous says, "My time at KNUST so far is nothing short of magical. The greenery, the friendships, the food, and the academic support have and continue to make this experience wonderful".

Quincy's mum, Cindy says, "I can't thank Our Moon enough for what it has done directly and indirectly for my family. Our standard of living has increased and two of my children have an outstanding international education. It is beyond everything I could have prayed for".

Quincy plans to return to Zambia in the future to make a wider impact. A natural, charismatic leader, we all eagerly look forward to watching her progress.

Quincy's brother, Marvellous, first left



Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3

KOMANI'S STORY: AN ENTREPRENEUR WITH A SOCIAL CONSCIENCE

Komani comes from a rural area of Muchinga Province where his mother, a subsistence farmer, brought him up, until they moved to Central Province in search of better opportunities. Komani is very entrepreneurial, having set up several micro-businesses including running a small shop to provide supplies to his local community and contribute to his family's living expenses. We asked him how he benefited from being at Our Moon, what he is doing now and his hopes for his future.

"Before joining Our Moon, I was very poor at time management. Our Moon helped me to plan my days. This is a tool I use now I am studying at university with a large workload and with competing priorities including managing my assignments, my daily activities, cooking and other things.

I also wasn't a very sociable person. Our family circumstances often made it difficult to make friends as we moved around quite a lot and because much of my spare time was spent helpng my mother to make ends meet. Because Our Moon recruits people from all over Zambia, from different tribes, we have to find ways to socialise despite having these differences in how we respond to situations.

For the same reasons as above as well as the Zambian education system, my team work skills were limited. Before I joined, I believed in working on my own. I had this perception that when you're working in a team there is that slowness, you know, people will not give you the information at the time that you need it, some will say I'm busy, or can you please see me at this other time. But when you're at Our Moon we're encouraged to work in teams through teaching, running projects and studying in groups.



"The future looks rosy for me; I can genuinely say it wouldn't have been like this without Our Moon's programme and guidance. I have developed an awareness that many people around me have issues to deal with; I am pleased I can play my part in helping them"

Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3

Since starting at university, I apply the writing, research and reading skills I learnt at Our Moon. My writing, in particular, was very poor. I couldn't construct proper sentences and I didn't understand punctuation. The reading we did really helped me when I had to take the literature course - far from being the worst in my class, I managed to cope with the stories, poems and creative writing devices very well.

Similarly, the research I did at Our Moon put me ahead of my friends because I had already been introduced to citations, plagiarism and paraphrasing. So, when I was given an assignment at university, I could do it easily.

I'm studying Mechanical Engineering at Kwame Nkrumah University of Science and Technology (KNUST) in Ghana. Mechanical Engineering is a field that combines engineering physics, mathematical principals, material science and, from the understanding of these subjects, we learn to analyse, design and manufacture goods.



I'm passionate about the design and manufacturing part of the course because it gives me a deeper understanding of machines' mechanical principles and operations. When I went to do my internship at DGM Beverages, I worked as a Machine Operator. I learnt so many basic operations on their production line: how to set up and use the filler, caping, rinser and drying machines, inspection lights, and the date code machine.

Unfortunately, my supervisor resigned. However, this worked out well for me as I was temporarily assigned his position of Maintenance Coordinator. I was tasked to plan the daily schedule for my subordinates, technicians and machine operators. It wasn't so easy, since the people were older than me.

To avoid conflict, I had to find appropriate ways to communicate with them. I also had the privilege of making daily reports and was responsible for ensuring everything was in place. If we didn't have the skills inhouse, I was given the power to request external technicians.

It was quite an awesome experience and I've really developed a lot in line with my programme.

If you want to hear Komani being interviewed, follow this link.

Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3

NAOMI: UNDERSTANDING THE HEALTH OF THE NATION

Naomi builds on her academic work through her internship



Naomi comes from Lusaka. Her single mother brought up Naomi and her two younger sisters after she and Naomi's father divorced. Her mother works long hours as a maid, leaving Naomi to care for her sisters after school each day. Initially, Naomi had wanted to study to be a doctor. She realised, however, that even if she managed to get a full loan for her course, her mother would be unable to cover the other costs, such as accommodation, lab fees and other expenses, leaving Naomi vulnerable to dropping out.

Naomi takes over her story from here. "I did very well at school. It was a school where very few went to university and only one other person had studied abroad. Because of this, I was quite narrow-minded when I left high school. Being at Our Moon opened up my mind to many possible careers and opportunities that I could take. This exposure and the broadening of my mind is something I still utilise in different parts of my life as well as in my career. It is something I have passed on to my sisters as well.

I am currently studying Epidemiology and Biostatistics at USIU-Africa in Kenya. Epidemiology is the science of the occurrence of disease. Our job is to analyse the data and look for ways to prevent the disease spreading. It appeals to me as I had wanted to help treat people, but I now realise that disease prevention is even more impactful. The more I learn about Epidemiology, the more I love it!

With Our Moon's help, I have been interning at Zambia's National Health Research Authority (HNRA). It is a government organisation that works in the field of Epidemiology. Interning here has been great as it has allowed me to apply the theory I have learnt at school to the real world. It has also helped me identify the gaps I need to fill if I am going to become a great epidemiologist. NHRA has also provided me with several training courses that I have attended and which have taught me such a lot. It has also given me a network of people who may come in handy in the future.

Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3

Back at university, I find myself applying lessons that I learnt at Our Moon daily. The education I received was holistic – we had group work, volunteering, physical fitness as well as the academic courses and projects we need to complete. It made me aware of how to manage my team and developed my social skills which have been very helpful at USIU. It has made me try out many different activities at uni, outside my academics. Something I would never had the time for before. Our Moon also made me much more aware of the need to network with people. There is a lot of group work at USIU; Our Moon introduced me to the importance of taking on leadership roles while being a supportive member of a team.

"Being at Our Moon opened up my mind to many possible careers and opportunities that I could take. This exposure and the broadening of my mind is something I still utilise in different parts of my life as well as in my career. It is something I have passed on to my sisters as well."

At the moment, my future career ideas are still evolving as I am learning so much. I am exposed to different ideas, different problems, different types of knowledge and new information. From the experience I have gained so far from my internship and course at USIU, I would like to bridge the health inequalities in Zambia. I am also keen to use the knowledge I am gaining to inform others who don't have access to good quality information.

Outside USIU, I have been working with Komani and a small team of Zambians to establish Hope for Refugees Foundation. We have registered the organisation in Zambia and have received some initial funding from MasterCard. We are now looking for other funding opportunities. It is an exciting experience for me to feel I am able to make this impact with some of my fellow Our Moon scholars.

I have always been keen to inspire my two sisters to work hard. Through Our Moon and the consequent opportunities that have opened up, I share my experiences and guide them to a successful and purposeful future. One of my sisters is now studying with another HALI Access Network organisation, thanks to Helen's connections. With the stipend I receive at USIU, I send a little money home to ease the struggles. Once I start working, I want to help Mum start up a micro-business so she can become more self-reliant.

Here is a link to Naomi being interviewed following completion of her internship.

Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3



42 - Our Moon Education, 1165083, 2023

Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3



SECTION 4:
IMPACTFUL PARTNERSHIPS AND INTERNSHIPS

Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3

HALI ACCESS NETWORK

Helen leads Team Zambia for HALI Indaba 2023

We are very happy to have been associated with HALI Access Network since its inaugural indaba in Zimbabwe in 2016. The network is an association of organisations which operate in Sub-Saharan Africa with the common goal of helping young Africans access university while aiding their return to the continent so they can contribute to change. HALI is an acronym for high-achieving, low-income, a category of students its mission is to serve.



Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3

In 2023, Helen headed the Indaba Committee for the Indaba which was held for the first time in Zambia. 75 advocates of higher education access gathered at the Taj Pamodzi Hotl in Lusaka. The theme for the indaba was "Building an Impactful Network". Watch our video which was put together by Our Moon's Malama Mushitu.

Helen says, "The fantastic thing for me (and Our Moon) is that we all have the same passion to help brilliant young people who, just because of where they were born, struggle to fulfil their academic potential. We share best practice, advocate for our students, challenge each other to always improve our programmes, and the more experienced of us provide mentorship to our newer members. We involve universities in the Indaba so it gives us the chance for them to get to know about our organisations as well as for us to get to know the universities better and which ones are the best fit for individual students."

Duolingo and Unifrog gave presentations. We are very grateful to Duolingo for providing English test vouchers for our students through the HALI Access Network. We are now using Unifrog, a university destinations platform that will simplify the administration of our university guidance process and put more control into our students' hands. We are also grateful to Collegeboard which provides SAT test vouchers through the network and Initialview that provides vouchers for online interviews that can be sent to universities.

Outside of the Indaba, HALI prepares an online pre-departure programme that all our students attend and Helen connects our students to others within the network who are travelling to the same universities so they can connect before they travel. Thando (Class of 2018-19), who attended Smith College says that one of her best friends still is a student from HALI organisation, Education Matters whom she connected with before she travelled".



Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3

ECOLINT

International School of Geneva teachers mentor Our Moon's students

A mutual personal tutor from UCL's Institute of Education introduced Helen and Keith Browne from Ecolint (translated and abbreviated from International School of Geneva) because of their shared connection to Zambia. This chance connection has resulted in a very significant partnership with Our Moon.

An important part of our Young Leaders programme is the research essay our students undertake mostly in their second term. The essay is a 4000-word analytical essay, investigating a world issue, as seen within a Zambian context. Students are encouraged to choose a topic of their choice, based either on an issue they feel passionate



about or an area of study they hope to pursue at university. Ecolint provides mentors so the students have the benefit of highly qualified international teachers. They score the essay against a marking rubric prepared to international standards.

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Namwayi says, "Through my research essay, I have analysed both the positive and negative impacts of GMOs in order to come up with a balanced opinion on the topic. I discovered that GM crops have the possibility to revolutionize agriculture by providing crops that produce more yields and are more resistant to pests and harsh environmental conditions……My aim is to promote a thoughtful and informed approach to embracing scientific advancements while safeguarding both our health and the well-being of our planet." The essay has led her to explore university courses that combine both her interest in health care and the environment.

Ecolint also has provided Our Moon over the years with second hand chrome books which our students use to do their work. The chrome books have been vital for teaching students basic ICT skills, completing their coursework and providing access to our various learning platforms.

We are very grateful to Keith and his team of mentors from Ecolint as well as Mark Grace who heads up their IT department.



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INTERNSHIPS

Internships show our students that Zambia has decent work at professional companies.

When designing our programme, we were keen to give students a multitude of experiences before going to university as well as the more traditional mid-university and end of university opportunities.

The internship programme enables our young leaders to develop employability skills and, very importantly, opens up their eyes to opportunities to work for professional companies that offer meaningful and impactful careers in Zambia before they leave the country.

Our internship programme aims to provide paid internships. Not only is this fair to our students and alumni, but it also gives them chance to learn how to budget for their expenses and, if possible, save a little money for university expenses. Participating in an internship in Zambia during their studies and, at the end, helps make their return home more feasible.

PwC Zambia

Watch this film where Andrew Chibuye, Country Partner, summarises our programme, saying "As PwC, we are happy to keep supporting, but I am also happy to let others know and vouch for this programme...because of how significant the impact is."

We would like to thank all companies that welcome our students for internships and hope that many more will join this group so our students and alumni have the opportunities to gain invaluable experience.



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KPMG Zambia

Read Paul's blog where he describes how impactful his internship has been at KPMG

It seemed like a novel to me; my life was moving so fast that I had been chasing to catch up. Now I'm at the same pace with my life, it is time to take a breath and reflect on my recent time at KPMG.

At the beginning of my internship, I sure was struggling to keep my sanity with all the information I had to take in, always uncertain with every task I did. Nonetheless, I would seek clarity whenever I was unsure of my tasks. This taught me to be humble when asking questions because I knew nothing about auditing. I really was starting at the bottom.

Having been given the chance to work on the Copperbelt as part of the audit team working on a mine, I was scared and excited at the same time of the experience that lay ahead of me. Apart from the work, I experienced flying for the first time! Luckily the people on the team were so friendly, I was quicky able to relax. One person in particular, a lady from Zimbabwe who mentored me closely, made me feel okay with not knowing much about the work; she helped me with every task I did until I was ready to do things on my own.

Working at the mining company's office was a surreal experience. I recall many times when the mine alarm would go off signalling to everyone in the offices to run outside as blasting was in progress. The blasts felt like minor earthquakes as the ground would shake from the impact. This made me wonder about the condition of many nearby houses. I later found out that the mine monitors the nearby community for any mine-caused disasters so they can help.

I was treated respectfully, especially when I would go from office to office questioning and interviewing people older than me about audit issues. I would think to myself that I am just a high school graduate, but I am treated like a fully fledged KPMG member of staff who knows what they are doing; what an experience! The work was tough, but it made me tough as well and I got to learn a lot of transferable skills such as how to use Microsoft Excel and, most importantly, how to approach any person considerately, regardless of who they may be.

As an incoming Environmental Science graduate at Cornell University, my interest was piqued by the impact of mining companies on the environment. I learnt that KPMG and its clients have environment, social and governance (ESG) policies that help them contribute positively to the environment and people. The mine I worked on with the team for instance, has policies guiding its contribution to combating environmental crises. Different companies have different policies that they follow, aimed at reducing negative environmental impacts, such as recycling, reducing carbon emissions and not polluting the environment.

My time at KPMG as an intern exposed me to realities I could only dream of. The list could go on and on of the ups and downs I faced during my internship, but seeing myself grow along the way and making new friends makes me appreciate the blessings. I surely had a fun time at KPMG. I am very grateful for having been given this opportunity.



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Copper Rose Zambia

Tionge, writing about her internship experience at Copper Rose Zambia says,

"As I reflect on the journey of my internship, I can't help but feel overwhelmed with gratitude for the invaluable experiences and lessons I've gained along the way. From day one, I dove headfirst into a realm of learning and growth that has not only shaped my professional skills but also influenced my educational and career trajectory in profound ways.

Throughout my tenure, I've had the opportunity to engage myself in a variety of tasks, each offering its own set of challenges and rewards. From mastering the art of public speaking to crafting minutes during a meeting, from handling data entry with precision to ensuring Data Quality Assurance (DQA) standards are met, every task has been a stepping stone towards refining my skills and expanding my knowledge base.

One aspect that has particularly resonated with me is the journey towards creating a professional brand. Understanding the significance of presenting oneself in a polished and authentic manner has been eye-opening. It's not just about showcasing skills and achievements but also about embodying values and visions that align with my aspirations.

Moreover, delving into HIV Testing services has been an enlightening experience. It has opened my eyes to the pressing healthcare needs within our society and the pivotal role that individuals can play in addressing them. This exposure has sparked a deeper passion within me to contribute meaningfully towards enhancing the health and well-being of others, ultimately influencing my educational and career path.

As I reflect on these experiences, I realize that my internship journey has been instrumental in helping me define my path. It has reaffirmed my commitment to making a positive impact on the lives of people in society, whether it's by improving their health outcomes or extending their lifespans. Moving forward, I am excited to continue this journey, armed with newfound knowledge, skills, and a renewed sense of purpose".



"Our Moon's students were remarkably adaptable and exuded a warm sociability, effortlessly engaging with colleagues from all walks of life. Their fervent enthusiasm for learning was infectious, and they made an invaluable contribution to the team."

John Mwape, Copper Rose Zambia,

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OTHER PARTNERSHIPS

Helen presents Ted Talk style to PwC Alumni.

Helen was invited to present at the PwC Alumni Live event in March 2023. In a TedTalk style event, she tells her story about how and why she set up Our Moon.

"The PwC Alumni Live event took place in the wonderful setting of the Design Museum in London. I was both nervous and excited to be given this platform to talk about my journey in setting up Our Moon Education.

Making this presentation was particularly important to me. It made me reflect on the fact that I have made my deepest impact, taken part in my most fulfilling work, had my most significant study experience, and been involved in some of the most profound discussions in my life. All this is at a time when so many of my former colleagues are approaching or have taken retirement.

I am more aware than ever of the disparities between opportunities dependent on where we are born, the colour of our skin, and the quality of education. It is clear how super-determined the least privileged have to be to succeed - and how they are clearly the ones who understand the structural changes needed to make positive change in their societies so fewer people suffer.

I feel an immense privilege to be involved in lighting up the lives - not only of young people in Zambia and the people who work for us, but also all of you who support us too.

I hope you enjoy watching the film by following this link.



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52 - Our Moon Education, 1165083, 2023

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SECTION 5: FINANCIAL STATEMENTS 2024 AND ABOUT OUR TEAM

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TRUSTEES ANNUAL FINANCIAL REPORT

The Board of Trustees is pleased to present its report and financial statements of the charity for the fiscal year ended 31 December 2023. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities" in preparing the annual report of the charity.

The financial statements have been prepared in accordance with the accounting policies set out in notes to the accounts and are fully compliant with the charity's governing document, the Charities Act 2011, as well as the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities adhering to the Financial Reporting Standard applicable in the UK and Republic of Ireland, as published in October 2019.

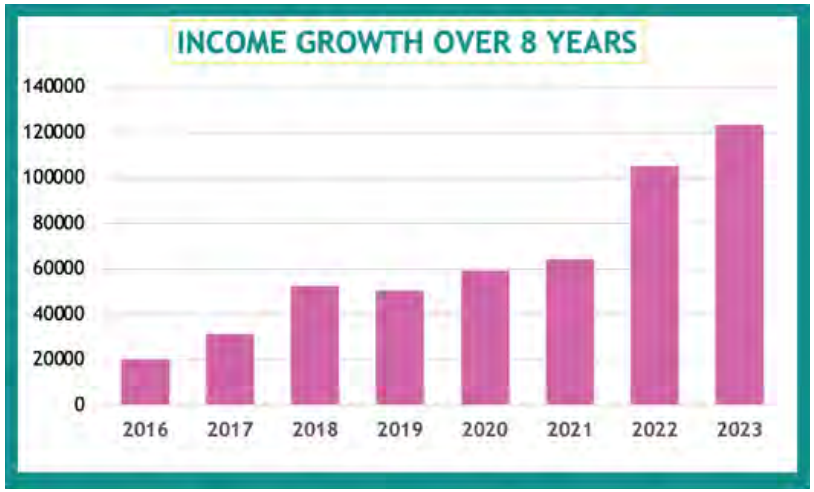
Our Moon Education is registered by the Charity Commission for England and Wales, registered number 1165083. Our registered office is at The Coach House, Hurstwood Lane, Tunbridge Wells, TN4 8YA.

The following people served as trustees during 2023:

Richard Bowen (Chair)
Charles Coldman
John Kirkland
Alan Leale-Green
Helen Leale-Green
Chanda Singoyi – appointed 27 February 2023
Vanessa Strauss

Despite the challenges posed by the UK 'Cost of Living Crisis', high Zambian inflation and challenging global events, the charity has demonstrated resilience, achieving notable progress in both income growth and expenditure management while sustaining its commitment to benefit young people in Zambia.

Total income for the year was £123,021 (2022: £105,445) demonstrating commendable growth of 16%. This growth has primarily been attributed to fostering enduring partnerships with key trusts and foundations, organizing impactful events, and expanding our donor network. Notably, the charity hosted a successful cocktail party at the Zambia High Commission in London, coinciding with the Big Give Christmas Challenge week.



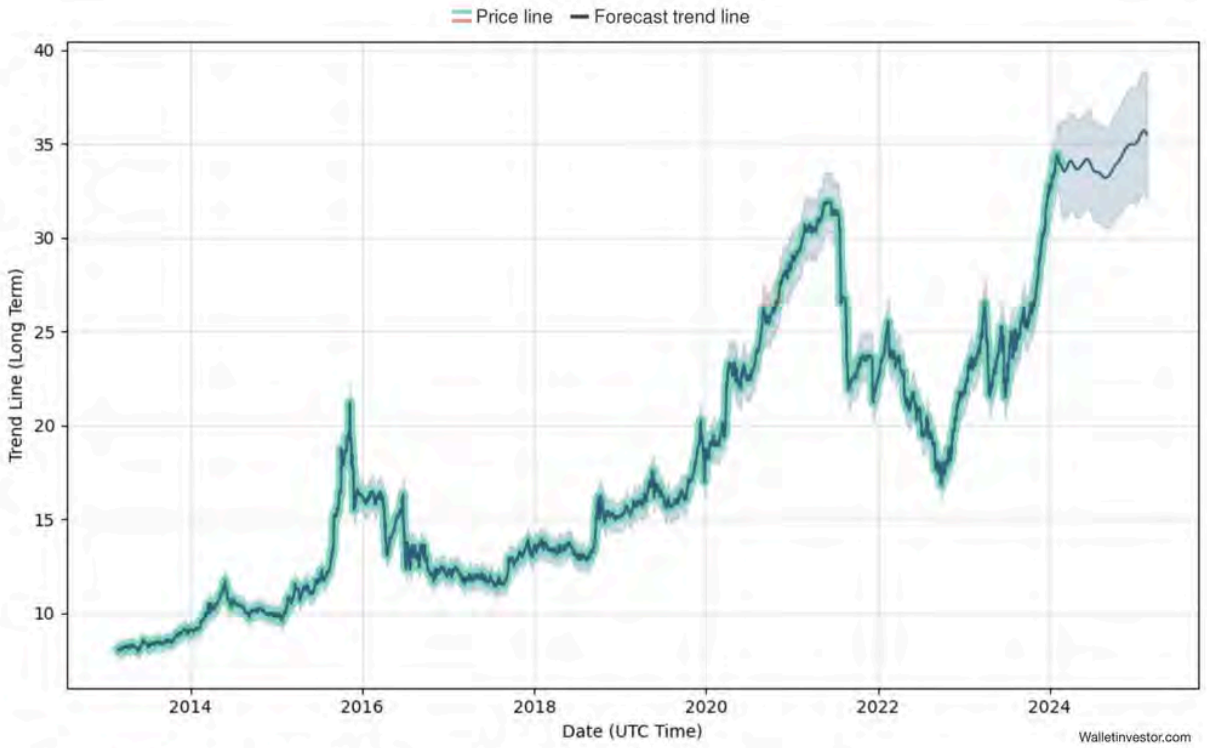
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The amount spent in the year was £122,902 (2022: £107,703), including depreciation of fixed assets. In addition, we invested £12,409 (2022: £12,469) in fixed assets during the year, to start the building of our Learning Forum, aimed at enhancing Our Moon's educational infrastructure.

In light of Zambia's economic challenges in restructuring its debt, resulting in heightened inflation and currency fluctuations (especially towards the end of the year), the charity prudently hedged its currency risks. Although currency hedging limited potential gains, strategic decisions have been made to optimize future opportunities, with 50% of costs hedged for the forthcoming year.

ZMW TO GBP FLUCTUATION SINCE 2014

Source: walletinvestor.com



Detailed Trend Components of the GBP/ZMW Forecast & Prognosis

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Continuing our commitment to our Young Leaders Programme, we spent £86,794 (2022: £81,891), benefitting 16 individuals and resulting in a reduced average cost per beneficiary from £5,849 in 2022 to £5,424 in 2023. Additionally, collaborative efforts with Pestalozzi World on our Identity and Expression Programme continued, providing invaluable support to an average of 25 young participants at cost.

The charity's administrative overheads in the UK remained minimal at £3,326 (2022: £2,047), representing a mere 2.7% of total costs, underscoring our commitment to operational efficiency. While we do not have any paid members of staff, we hired a consultant to help with fundraising applications during the year.

As of year-end, Our Moon held unrestricted funds of £5,930 (2022: £2,928) and restricted funds of £20,508 (2022: £12,329). Of the restricted funds, £18,413 is earmarked for spending on our building programme in 2024, £779 on our alumni studying in India. We have also started a new fund, following a generous gift from a donor to support our students and alumni when working as interns of £1,316.

The trustees aim to keep reserves at a level to cover three months' programme support and running costs.

Based on our spend in 2023, at the year end, we were operating with reserves (unrestricted funds) lasting just over a month. However, money had already been pledged for the start of 2024 of which we received £13,800 during January 2024. The trustees, therefore, consider that there are no material uncertainties about the ability of Our Moon Education to continue as a going concern.

We are upbeat about our future. To increase the number of students we take onto our Young Leaders Programme, we are moving to a part online method of delivery. In addition, we plan during 2024 or early 2025 to launch our Identity and Expression Programme. In this way, we can work with many more students and help them develop the skills they need to become changemakers in Zambian society.

The accounts were approved by the trustees on 18 March 2024.

Alan Leale-Green
Treasurer and Trustee
18 March 2024

Signed by:
992EFAD44BFD412...



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INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF OUR MOON EDUCATION

I report on the accounts of the Trust (Charity No. 1165083) for the year ended 31 December 2023.

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND EXAMINER

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed.
It is my responsibility to:
examine the accounts under section 145 of the Charities Act; to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the Charities Act; and to state whether particular matters have come to my attention.

BASIS OF INDEPENDENT EXAMINER'S REPORT

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

INDEPENDENT EXAMINER'S STATEMENT

In connection with my examination, no material matters have come to my attention which gives me cause to believe that in, any material respect:
the accounting records were not kept in accordance with section 130 of the Charities Act; or the accounts did not accord with the accounting records; or the accounts did not comply with the applicable requirements concerning the form and content of accounts set up in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.
I have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Date: 24-Jul-24

Ryan Evans FCA Independent Examiner Cadence Accounting Limited, Suite 3, 157 Station Road East, Oxted, RH8 0QE.

Signature: Signed by: Ryan Evans 4C05DD885FF04C0...

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STATEMENT OF FINANCIAL ACTIVITIES

INCOME AND EXPENDITURE ACCOUNT FOR YEAR ENDED 31 DECEMBER 2023

	Note	Unrestricted funds	Restricted funds	Fixed asset funds	Total funds 2023	Total funds 2022
		£	£	£	£	£
Income from donations	2.1, 3.1	70,723	27,394	24,834	122,951	105,439
Investment income		69			69	6
TOTAL INCOME		70,792	27,394	24,834	123,020	105,445
Expenditure on raising funds	2.2, 3.2	9,310			9,310	1,773
Expenditure on charitable activities	2.2, 3.2		86,794		86,794	86,094
Expenditure on support costs	2.2, 3.2	3,326			3,326	2,047
Depreciation on fixed assets	2.3, 4.1			23,472	23,472	17,789
TOTAL EXPENDITURE		12,636	86,794	23,472	122,902	107,703
Net movement in funds		58,156	-59.400	1,362	118	-2,258
Total funds brought forward		2,928	12,329	71,281	86,538	88,795
Fund transfers		-55,154	67,579	-12,425		1
Total funds carried forward		5,930	20,508	60,218	86,656	86,538

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BALANCE SHEET AS AT 31 DECEMBER 2023

	Note	2023 £	2022 £
Fixed assets			
Tangible fixed assets	4.1	60,218	71,281
TOTAL FIXED ASSETS		60,218	71,281
Current assets			
Debtors and accrued income	8	17,013	2,157
Cash at bank and in hand	10	13,247	30,020
TOTAL CURRENT ASSETS		30,260	22,187
Current liabilities			
Creditors: amount falling due within 1 year	9	3,882	6,390
NET CURRENT ASSETS		26,438	15,257
TOTAL ASSETS LESS CURRENT LIABILITIES		86,656	86,538
Represented by income funds			
Restricted funds		5,930	2,928
Unrestricted funds		20,508	12,329
Total income funds		26,438	15,257
Fixed asset funds		60,218	71,281
TOTAL FUNDS		86,656	86,538

Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3

NOTES TO THE ACCOUNTS

NOTE 1: BASIS OF PREPARATION

1.1 BASIS OF ACCOUNTING

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

They have been prepared in accordance with the accounting policies set out in Note 2 to the accounts. They comply with the charity's constitution, the Accounting and Reporting by Charities: Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard (FRS) applicable in the UK and Republic of Ireland (FRS 102, issued on 16 July 2014), FRS 102 and with the Charities Act 2011.

Notes to the accounts have only been produced when relevant to the accounts of Our Moon Education. Note numbers have been produced in accordance with the Charity Commission's form CC17a.

The charity constitutes a public benefit entity as defined by FRS 102.

The charity was entitled to exemption from audit under section 476 and 477 of the Companies Act 2006 relating to small companies.

The trustees acknowledge their responsibilities for complying with the requirements of the Companies Act with respect to accounting records and the preparation of accounts. The accounts present a true and fair view and no changes have been made to the accounting policies or estimates with in the reporting period. There have been no prior year adjustments.

NOTE 2: INCOME AND EXPENDITURE

2.1 INCOME

Recognition of income: this is included in the Statement of Financial Activities (SoFA) when the charity becomes entitled to the resources, when it is more likely than not that the trustees will receive the resources and when the monetary value can be measured with enough reliability.

There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by the FRS 102 SORP or FRS 102.

Grants and donations are only included in the SoFA when the general income recognition criteria are met (5.10 to 5.12 FRS102 SORP).

There are no legacies within this accounting period.

The charity has not received government grants in the reporting period.

Gift Aid receivable is included in income when there is a valid declaration from the donor. Any Gift Aid amount recovered on a donation is part of that gift and is treated as an addition to the same fund as the initial donation unless the donor or the terms of the appeal have specified otherwise.

2.2 EXPENDITURE AND LIABILITIES

Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty.

Support costs have been allocated between governance costs and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and good practice.

Fund balances carried forward include assets and liabilities denominated in Zambian kwacha converted at the rate when the currency was bought. There were no material differences at the year end.

Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3

2.3 ASSETS

Freehold land is not depreciated. Depreciation on other items of property, furniture and fittings are calculated using the straight-line method to allocate their depreciable amounts over their estimated useful lives as follows:

Buildings	5 years
IT	2 years
Furniture and Fittings	5 years
Office Equipment	2 years

The residual values estimated useful lives and depreciation method of property, plant and equipment are reviewed, and adjusted as appropriate, at each balance sheet date. The effects of any revision are recognised in profit or loss when the changes arise. There is money in future budgets allocated for the maintenance of the assets.

There are no investments other than a deposit account at Barclays Bank in the UK.

Debtors (including trade debtors and loans receivable) are measured on initial recognition at settlement amount after any trade discounts or amount advanced by the charity. Subsequently, they are measured at the cash or other consideration expected to be received.

NOTE 3: INCOME AND EXPENDITURE

3.1 INCOME ANALYSIS

	Unrestricted funds	Restricted funds	Total funds 2023	Total funds 2022
	£	£	£	£
Donations, grants and gifts	70,723	52,228	122,951	105,439
Investment income	69		69	6
TOTAL INCOME	70,792	52,228	123,020	105,445
Included in donations, grants and gifts above are:				
Trusts and foundations	6,500	9,255	15,755	40,855
Campaigns		4,056	4,056	10,281
Corporate giving	5,549		5,549	593
Events	3,260	13,099	16,359	3,914
Regular donors	28,576	1,378	29,954	23,526
Pestalozzi	13,997		13,997	15,315
Other donations	3,497	22,958	26,455	4,304
Gift Aid	9,344	1,482	10,826	6,657
TOTAL INCOME	**70,723**	**52,228**	**122,951**	**105,445**

Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3

3.2 CHARITABLE ACTIVITIES EXPENDITURE ANALYSIS

	Charitable Activities Restricted £	Support Costs Unrestricted £	Fundraising Costs Unrestricted £	Total £
UK EXPENSES				
Direct Cost of Fundraising			9,310	9,310
Literature & Brochures			310	310
Internet & Computer and Software		875		875
Insurance		589		589
Bank Charges		215		215
Accounting Fees		600		600
Consulting Fee		600		600
Membership Fees & Subscriptions		137		127
		3,016	9,620	12,636
STUDENTS EXPENSES				
Food and Toiletries	14,973			14,973
Transport	3,307			3,307
Books and Learning Materials	437			437
SAT, University Application and Other Uni Expenses	2,917			2,917
Internet and phone	1,415			1,415
Pre Funded Alumni Support	3,283			3,283
Other expenses	1,309			1,309
				27,641
ZAMBIAN STAFF EXPENSE				
Programme Staff Costs	31,271			31,271
Motor Vehicle Expenses	3,965			3,965
Rent and electricity	224			224
Travel, Accommodation & Subsistence	4,724			4,724
Food	3,743			3,743
Internet and phone	1,303			1,303
Insurances	660			660
Pestalozzi Expenses	3,859			3,859
Bank charges & Fx differences	796			796
Buildings' maintenance	5,705			5,705
Misc.	2,903			2,903
				59,153
DEPRECIATION				
Depreciation - IT	1,812			1,812
Depreciation - Furniture & Fittings	707			707
Depreciation - Office Equipment	316			316
Depreciation - Buildings	20,637			20,637
				23,472
TOTAL FROM RESTRICTED FUNDS	110,266			
TOTAL FROM UNRESTRICTED FUNDS		3,016	9,620	12,636
TOTAL EXPENDITURE	110,266	3,016	9,620	122,902

The costs of charitable activities are primarily taken from restricted funds, but when that has been exhausted, unrestricted funds are used.

Docusign Envelope ID: 44C48A02-44D0-4EC2-8772-35A5ACF04FA3

NOTE 4: FIXED ASSETS

4.1 ANALYSIS OF FIXED ASSETS

	2023	2022
Motor Vehicles	£	£
Cost of Motor Vehicle	16,532	16,532
Depreciation	16,532	16,532
Net Value	-	-
Land, walls & fences	14,482	14,482
Depreciation	2,056	1,165
Net Value	12,426	13,317
Buildings (see below)		
Cost of Buildings	107,232	94,823
Depreciation	60,959	41,214
Net Value	46,273	53,609
Furniture & Fittings		
Cost of Furniture & Fittings	3,535	3,535
Depreciation	2,607	1,900
Net Value	928	1,635
IT		
Cost of IT Equipment	3,625	3,625
Depreciation	3,323	1,510
Net Value	302	2,115
Office Equipment		
Cost of Office Equipment	631	631
Depreciation	342	26
Net Value	289	605
Total Cost	146,037	133,628
Total Depreciation	85,819	62,347
Total Net Value	60,218	71,281

4.2 DETAILED ANALYSIS OF LAND AND BUILDINGS

	Quantity	£
LAND including fencing and deeds	4.4 hectares	14,482
BUILDINGS		
Workers homes (burnt bricks, plastered, with roofing sheers, windows and strong doors with locks	4	17,579
Student accommodation chalets (breeze blocks, plastered inside, stone clad outside, thatched roofs, aluminium windows all sides, steel doors and locks)	4	20,915
Kitchen (breeze blocks, roofing sheets, storage room with grill door and locks)	1	3,800
Storage building (breeze blocks, roofing sheets, 2 lockable rooms, 1 outdoor lockable space)	1	3,000
Tank stand with storage beneath, lockable door	1	4,000
Office (breeze blocks, aluminium windows, lockable door)	1	3,200
Dining building (wide room, 3 big sliding windows, 1 sliding door, roofing sheets balanced on poles)	1	5,080
Ablution blocks (breeze block, roofing sheets, 9 cubicles, 10 toilets)	1	9,446
Solar system – electricity and pump	1	15,860
Shelter – breeze block, with thatched roof, paved floor	1	1,500
Guest chalet (breeze block, roofed, aluminium windows and door)	1	3,508
Learning forum – foundation only	1	18,844
Paving of internal spaces	Various	500
TOTAL BUILDINGS		**107,232**
TOTAL LAND AND BUILDINGS		**121,714**

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NOTE 5: OTHER FEES

	2023	2022
	£	£
Independent examiners' fees	600	600

Our accounts were independently reviewed by Ryan Evans of Cadence Accounting Limited, Chartered Accountants. Legal work is carried out by Morgan Lewis and Bockius LLP, on a pro bono basis.

NOTE 6: PAID EMPLOYEES

6.1 STAFF COSTS (ZAMBIA)

	2023	2022
		£
Salaries and wages	27,917	28,908
Pension costs	2,201	2,513
National Insurance	222	-
Health Care cost	505	157
Other staff costs	426	368
TOTAL SALARY COSTS	31,271	31,946

6.2 AVERAGE HEADCOUNT OF PERMANENT STAFF IN A YEAR

£

	2023	2022
Inhouse staff	10	13
General workers	20	17
TOTAL AVERAGE HEADCOUNT	30	30

We employed a number of in-house staff and general workers. They work under separate contracts that, under local Zambian laws, require Our Moon to contribute to a government pension scheme, deduct the workers' contributions and forward both contributions to the Zambian National Pension Scheme Authority ("NAPSA") and also to the National Health Insurance Management Authority ("NHIMA").

NOTE 7: PENSION SCHEME

The amount of £4,402 half by Our Moon and half from deductions from salaries, was paid to the Zambian Pension Authority in the year.

NOTE 8: DEBTORS AND REPAYMENTS

	2023	2022
	£	£
Forward Foreign Exchange Deposits	4,500	-
Insurance Paid in Advance	503	-
Accrued Gift Aid due	2,052	1,337
Other Debtors	9,958	820
TOTAL DEBTORS	17,012	2,157

NOTE 9: CREDITORS AND ACCRUALS

	Amounts falling due within one year		Amounts falling due after more than one year	
	2023	2022	2023	2022
	£	£	£	£
Accruals and deferred income	1,702	4,288	-	-
Credit card balance	585	386	-	-
Creditors	1,535	2,256		
TOTAL CREDITORS	3,823	6,930	-	-

NOTE 10: CASH AT BANK AND IN HAND

	2023	2022
	£	£
TOTAL CASH AT HAND AND IN BANK	**13,247**	**20,030**

NOTE 11: TRANSACTIONS WITH TRUSTEES AND RELATED PARTIES

TRUSTEE REMUNERATION AND BENEFITS

None of the UK trustees have been paid any remuneration or received any other benefits from employment with the charity or related entity. In her role as CEO, Helen Leale-Green is reimbursed for her flights and expenses she incurs when working in Zambia.

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LEGAL AND ADMINISTRATIVE INFORMATION

Trustees	Richard Bowen (Chair) Charles Coldman John Kirkland Alan Leale-Green Helen Leale-Green Vanessa Strauss
Charity number	1165083
Registered office	The Coach House Hurstwood Lane Tunbridge Wells Kent TN4 8YA
Bankers	Barclays Bank plc 8 Calverley Rd Tunbridge Wells Kent TN1 2TB
Independent examiner	Ryan Evans FCA Cadence Accounting Limited Suite 3, 157 Station Road East, Oxted, RH8 0QE

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THE ZAMBIAN TEAM

The Zambia team delivers and expands our programmes

Country Director and Co-Founder, **Justine Buchizya Mushitu** leads our Zambia staff. He is ably assisted by a team of employees, volunteers and general workers.

Our members of staff for 2023 were:

Ntasuwila Nambao: resources management
Malama Mushitu: programmes officer, photographer and social media
Sanky Mofya: cook and house parent
Iwell Banda: night watch and animals
Jacqueline Kajoba: administration
Emelda : assistant chef and cleaner

We also have volunteers and general workers who help to maintain our site as well as a small team who is being trained in building work.

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CHANDA'S STORY

Chanda Singoyi, Trustee, gives back to Our Moon and Zambia

Helen met Chanda when she was a trustee at Pestalozzi International Village Trust and he was studying on a scholarship for the International Baccalaureate in the UK. They kept in touch since he left and was always keen to help Our Moon from the start. He has successfully helped many students with their university applications, including several students to apply for master's programmes.

Chanda is studying for the Master of Public Policy (MPP) degree at the University of Oxford. He also has a master's in Civil Engineering from the University of Leeds, and both a BA in Economics and a BSc in Civil Engineering from Bucknell University. He has worked as a Civil Engineer in the US and the UK. Chanda is passionate about education reform, and the reduction of poverty and unemployment through human capital and enterprise development. He will be working on a project for the World Bank over summer 24.



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Chanda takes over: "In the long term, I intend to work in the public sector, using my skills and technical expertise as a civil engineer and economist to help countries realize their objectives in improving public infrastructure to elevate residents' living standards. As part of my Summer Project placement at Oxford, I'm working as a Consultant for the World Bank in their Infrastructure Finance and Public-Private Partnerships (IFP) division, helping countries leverage capital from the private sector to help finance their infrastructure projects. Most of the countries I work with are IDA countries - the poorest countries in the world - and I explore the suitable financing instruments the bank can use to fund and mobilise private capital.

After my degree at Oxford, I'll be joining Bloomberg's Financial Advisory Unit supporting clients, from all around the globe, involved in various asset classes adding value to their workflow and helping them understand Bloomberg data and analytics to aid in making informed financial decisions.

Oxford University has been a remarkable experience for me. I have enjoyed mixing with my peers at the Blavatnik School of Government and my college, such intelligent people with diverse ideas and brilliant minds. I've been inspired at how each one of them intends to make the world a better place to live in and are using their intellect to achieve that. I know that I will have support in every avenue to help progress my goals, be it legal, administrative, business, strategy - there is always a peer from Oxford I could draw advice from as I help progress my goals after Oxford. I have particularly enjoyed my Political Philosophy classes that have introduced me to different ways of thinking - more holistically and in depth - and I believe the overall modules have helped me make better informed decisions in various aspects of life.

I've always been keen on giving back to my community and Our Moon provides that opportunity to enable young-gifted, economically disadvantaged youth with capabilities to excel in life. What I like most about Our Moon is not just the ability to help students excel in their education, but also equip them to become conscious leaders, which is needed more now than ever in Zambia, in a fast-pace, changing world. This is an added layer of education that is often lacking but essential to prepare the next generation of Zambian and African leaders. The need for such leaders is more critical than ever in our rapidly changing world. Our Moon's initiative aligns perfectly with my belief in the transformative power of education and leadership development, and I am passionate about contributing to such meaningful progress in my community."

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SECTION 6:
THANKS AND HOW TO SUPPORT US

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CLOSING WORDS - JUSTIN MUSHITU, COUNTRY DIRECTOR



As a Zambian with a similar background to Our Moon's students and beneficiaries, I know the realities of their lives. I understand their burdens and confusions, and I believe that only deliberate actions will resolve the future situation. The reality is that their identity and thoughts of themselves are stained by the limitations of poverty; we cannot ignore the fact that their realities command them to limit their plans, ambitions, and hopes because poverty is a significant part of their reality. Without opportunities and knowledge, millions of Zambian youths have become wishful thinkers without real exposure, experience, or reliable intellectual guidance.

The poverty situation is wearying but their unawareness of these daily threats and social risks cannot be forgiven because curiosity is free. Therefore, we have determined to cultivate a new conversation that turns their limited perception of themselves into an opportunity for holistic growth and a pursuit for passionate expressions.

By using multi-dimensional critical thinking methods, they can overcome their financial poverty by investing in their intellectual, cultural and social wealth: we expect them to repeat the process, on different aspects of their identity, until they realise that they are not defined by circumstances, possessions, or preconceived unsophisticated ideas.

When they enter upon this realisation, their journey of self-discovery, self-definition, and self-expression begins because the self has been liberated from the oppression of poverty.

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There are five things I would like to leave you with when thinking about Our Moon:

1 Our Moon is led on the ground by passionate Zambian changemakers whose efforts are focussed on addressing the source of problems to optimise impact.

2 We equip our students with the mindsets to identify opportunities for social impact within their areas of passion and learning, thus creating a ripple effect

3 We value curious minds and encourage our students to be critical thinkers and problem-solvers

4 It is important for our students - future leaders - to have access and exposure to global perspectives before they can conceive new directions for Zambia

5 We encourage independent thinking because it is the foundation of reliable individuals and a productive, interdependent community.

Knowing the gravity of our challenges and the way people are affected by a lack of knowledge or opportunity compels me to do something. We have everything to gain if we try.

Thank you,

Justin



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THANKS TO EVERYONE AND ALL ORGANISATIONS .....

We would like to thank all our supporters including the Trusts, Foundations and Companies who have generously supported us over the past year, our friends and donors, and companies both local and far who donated to our auction and raffle prizes.

In Zambia, we are very grateful to the Headmen of Chipansha Village for their support of our project and Chief Liteta of the Lenje people of Chibombo District.

We would like to thank those people at the Ministry of Community Development and the Department for Social Welfare in Chibombo.

In March 2023, we organised an art exhibition in Lusaka, where the artists donated 10% of sales to Our Moon. We are very grateful to all the artists who participated and Hotel Latitude 15° who hosted the event.

Thanks for Mulenga J Mulenga and Aubrey Chali for visiting Our Moon and working with the students to create a beautiful mural.

In the UK, in addition to the support we received from our trustees, the Zambia High Commission allowed us to use their room. We would especially like to thank Her Excellency, Macenje Mazoka, for her warm welcome speech and kind words.

We have not attempted to put a value on any volunteer and pro bono time but recognise its vital importance to us and the success of Our Moon and our programmes. Many others are also involved, and we thank everyone for their time, input, support and enthusiasm. Special thanks go to:

The Sarda family for donating money to provide a small stipend to our students studying at Ashoka University in India.

Bob Vale of Coding Tank for hosting our website and ensuring its smooth working.

Malama Mushitu for almost all the photos that appear in this brochure.

The HALI Access Network for all the support they offer Our Moon.

The Small International Development Charities Network, which provides invaluable resources to all small international development charities operating overseas from the UK.

To Vic Hancock Fell of Fair Collective, for allowing us to attend her Small Charity Leaders Course free of charge.

We received pro bono and volunteer support from the following people:

Psychotherapy and counselling support for our students and alumni by Ally Buck, Fungai Munyeza, Nina Sims and Chipala McCalla.

Keith Browne and teachers Philip Wingate, Melanie Church, Toby Reid, Claire Reid, Nick Hannell from Ecolint (InternationalSchool of Geneva) in Switzerland, who tutored our students through their research essays, and for their generous donation of chrome books for our programmes.

Thomas Lifuti, alumnus and IT manager, for giving so much of his time to furthering our IT development.

Patrick Glass for educational materials and help with marking selection essays.

Dhruv Sarda for reading our longlisted applicants and for interviewing our shortlisted students.

Will Sullivan for his input to our strategic review.

Friends and family for helping out at events.

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..... FOR YOUR DONATIONS, TIME AND IN KIND BENEFITS

TRUSTS AND FOUNDATIONS

The Alan Goodwin and Aimee Reynolds Charity
The Mageni Trust
The Souter Charitable Trust
John Collings Charitable Trust
Didymus CIO
SMOAT
The Coles-Medlock Foundation

CORPORATE GIVING:

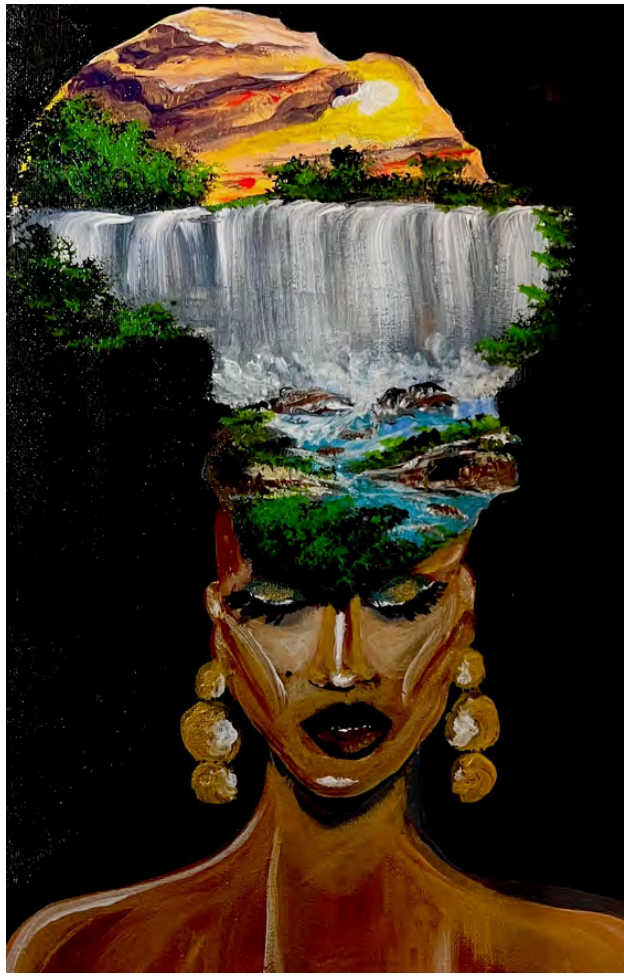
COLLEGEBOARD donated SAT vouchers and CSS profile
codes value around £1000
DUOLINGO donated free English tests for our students at the beginning and end of our programme
approximate value £720
LGT VESTRA LLP donated £1000
MENKING TUTORING donated SAT training worth approximately £4,800 annually
GOOGLE donated Google Workspace licenses at an approximate value of £600 - increasing annually
MICROSOFT donated unlimited licenses of Office 365 for all staff and Our Moon's beneficiaries.
Approximate value during 2020 £1200 - increasing each year
STRENGTHS PROFILE donated free profiles for our studnts worth approximately £170

PRIZES FOR OUR EVENTS WERE DONATED BY:

Secret Cellar - bottles of wine
Bora Studio - voucher for pilates or osteopathy Appointment
The Leale-Green family - Christmas hamper and assorted raffle prizes
The Chapel hair salon - voucher for cut and blow dry
Freddie's Flowers - two boxes of flowers
Vanessa Strauss - caddy of cleaning products
Lou Hymers - painting of a Zambian woman
The Wooden Spoon Company - selection of jams and chutneys
Latitude 15° - weekend break including spa treatments
L'Oreal - hamper of products
Painting by Aubrey Chali: The Pollinator #08]
Majestic Wine - two bottles of wine

PRIZES TOTALLED APPROXIMATELY £1500

Other donations have been very gratefully received from individuals, including donations for raffle prizes, second-hand clothing and accessories for our students and alumni.



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74 - Our Moon Education, 1165083, 2023

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WE INVITE YOU TO SUPPORT US

If you have enjoyed reading our annual report, then please consider making a donation. All donations are very important to us.

The easiest way to donate is to use the QR code below. Alternatively, go to our website and press the donate button: www.ourmoon.org.uk/get-involved/donate/. You can make a one-off donation or a regular donation from this page.

You can also donate by bank transfer. If you wish to donate this way (and save us money on platform fees), then please contact Helen Leale-Green at helen.leale-green@ourmoon.org.uk for our bank details.

Please attend our events, follow us on social media and tell your friends about the work we do. Every connection is valuable to us!



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: ourmooneducation
: ourmooneducation

PHOTO CREDIT





We are members of the following organisations:

OUR MOON EDUCATION

England & Wales - Charity number 1165083

Accounts

Lighting Up Lives

Annual Report and Financial Statements
for the Year Ended 31 December 2022

OUR MOON EDUCATION

Registered Charity No: 1165083



CONTACT INFORMATION
LEGAL AND ADMINISTRATIVE INFORMATION

UK

Trustees:
Richard Bowen (Chair)
Charles Coldman
John Kirkland
Alan Leale-Green
Helen Leale-Green
Vanessa Strauss

Charity number:
1165083

Registered office:
The Coach House, Hurstwood Lane
Tunbridge Wells, Kent TN4 8YA

Bankers:
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Tunbridge Wells, Kent TN1 2TB

Independent examiner:
Ryan Evans FCA, Cadence Accounting
Limited, Suite 3, 157 Station Road East,
Oxted, RH8 0QE

ZAMBIA

Trustees:
Helen Leale-Green (President)
Justine Buchizya Mushitu
(Executive Officer)
Florence Nkowane
Kondwelani Nthaka
Chanda Singoyi

Charity number:
RNGO 101/0688/17

Registered office:
Our Moon Zambia
Off Old Mumbwa Road
Mbulo-Chipansha
Chibombo District
Central Province

Bankers:
Stanbic Bank
Main Branch
H7 JM +328
Lusaka

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ourmooneducation

ourmooneducation

ourmoon1

PHOTO CREDITS:

Nina Carrington Photography
and Malama Mushitu, unless
otherwise stated.

CONTENTS





LEGAL AND ADMINISTRATIVE INFORMATION 2
MESSAGE FROM THE CHAIR OF TRUSTEES 4
EXECUTIVE SUMMARY 6
OUR STUDENTS ARE ALREADY LIGHTING UP LIVES 10
OUR IMPACT IN NUMBERS 11
LIGHTING UP LIVES: Trustee Vanessa Strauss 13
LIGHTING UP LIVES: Janet Shines At Oxford University 14
OUR MOON'S YOUNG LEADERS PROGRAMME 16
ELEMENTS OF OUR PROGRAMME: How we select our students 18
ELEMENTS OF OUR PROGRAMME: Identity and Expression with Justin 20
LIGHTING UP LIVES: Our Moon Students at Ashoka University, India 22
ELEMENTS OF OUR PROGRAMME: Research Essay 25
ELEMENTS OF OUR PROGRAMME: Internships 26
LIGHTING UP LIVES: Mapalo heads to University of Rochester, NY 29
ELEMENTS OF OUR PROGRAMME: Keeping Connected with our Alumni 30
LIGHTING UP LIVES: Alumna Damaris studies Agronomy Engineering at Earth University, Costa Rica 31
LIGHTING UP LIVES: Mercy gets involved at USIU 32
ELEMENTS OF OUR PROGRAMME: Sharing through Hali Access Network 34
LIGHTING UP LIVES: Photographer and Tutor Malama 36
TRUSTEES' ANNUAL FINANCIAL REPORT 38
INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF OUR MOON EDUCATION 41
STATEMENT OF FINANCIAL ACTIVITIES 42
INCOME AND EXPENDITURE ACCOUNT FOR YEAR ENDED 31 DECEMBER 2022 42
BALANCE SHEET AS AT 31 DECEMBER 2022 43
NOTES TO THE ACCOUNTS 44
NOTE 1: Basis of Preparation 44
NOTE 2: Income and Expenditure 44
NOTE 3: Income and Expenditure 45
NOTE 4: Other Fees 47
NOTE 5: Paid Employees 47
NOTE 6: Pension Scheme 47
NOTE 7: Transactions with Trustees and Related Parties 47
NOTE 8: Fixed Assets 47
NOTE 9: Debtors and Prepayments 48
NOTE 10: Creditors and Accruals 48
NOTE 11: Cash at Bank and in Hand 48
THANKS 50
HOW TO SUPPORT US 51

MESSAGE FROM THE CHAIR OF TRUSTEES



While the past few years have been tough for everyone worldwide, Our Moon continues to have a remarkable impact on young people in Zambia. Demand for places on our Young Leaders programme has increased drastically. Every student in our 2021-2022 cohort gained fully funded university places, allowing me to proudly state that since inception 100% of Our Moons students have received university places. Our alumni continue to impress as they are making an impact on their families and country as you will read about further.

In addition to raising funds for the continuation of our programmes, we are excited to have almost raised sufficient funds for the construction of the “Learning Forum”. The Learning Forum will allow us to expand both our Young Leaders programme and work with more students in other areas increasing our impact.

In 2022, we started working with children from Pestalozzi World in Zambia, adapting the Identity and Leadership programme Justin developed for our own students as part of the Young Leaders Programme to work with Grade 10-12 students. Initially, Justin taught a large group of approximately 70-80 students, before providing more in depth coaching to smaller self-selected groups that attended our bootcamps. We plan for this programme to continue into 2023 and for our Young Leaders and Pestalozzi World students to have a combined bootcamp so they learn from one another.

On behalf of the Board of Trustees, I would like to thank Justin and the team in Zambia for the wonderful work they do in continuing to successfully deliver our programmes and making a huge impact on the lives of our students and the local community. They all demonstrate the need to constantly learn and evolve. Our site is a wonderful asset, continuously improving through the hard work and dedication of the staff. In addition, as part of our sustainability drive, since the beginning of 2022, we produce most of our own fruits and vegetables, enhancing the nutritional variety of food for students and staff and giving workers a chance to take surplus food home, improving the nutrition of their own families.

The UK Board of Trustees continues to work with Helen and Justin, meeting every two to three months. While we still hold some meetings virtually, we are very happy to have had a few in-person meetings. We have welcomed John Kirkland to our board, and we also appointed our first Ambassadors: Dhruv Sarda and Freda Lungu Malawo. Chanda Singoyi, one of Helen’s alumni from her previous role, continues to support us as Advisor to our Board of Trustees (and, from 2023, as a Trustee). We are very happy to have broader representation from Zambia at our board meetings. Thanks to all for their invaluable input and the time they give to Our Moon.

My final thanks go to all our donors, supporters, volunteers and those who provide pro bono help. We are always blown away when people make the choice to support Our Moon and are very grateful for all the input we receive. Our students and alumni continue to inspire us all with their stories of resilience and achievement. I hope you enjoy reading this report and finding out more about our work and, especially, our Young Leaders.

Rich Bowen



EXECUTIVE SUMMARY

POPULATION (UN)

AFRICA	
NOW	1.37B
2050	2.50B
2100	4.47B
ZAMBIA	
NOW	21M
2050	32.4M
2100	65.8M
UK	
NOW	67.1M
2050	72.6M
2100	73.1M

AVERAGE AGE OF POPULATION

AFRICA
19.7 years

ZAMBIA
17.7 years

UK
40.8 years

GDP PER CAPITA AVERAGE

AFRICA
$1,982

ZAMBIA
$651

UK
$39,198

HUMAN DEVELOPMENT INDEX (SCALE 0-1, WITH CLOSER TO 1 = MORE DEVELOPED)

ZAMBIA
0.582
(147/191 COUNTRIES)

UK
0.932
(13/191 countries)

OUR MOON EXISTS TO CREATE ZAMBIA'S CHANGEMAKERS

Our Moon is founded on the belief that Africa's next changemakers will come from well-educated and well-exposed young people who have the lived experience of the challenges in their country - those who can think critically, can solve problems, work collaboratively and ethically, and are proud of their heritage and identity as pan-Africans.

Yet, these are the same young people who, too frequently, emerge from school with outstanding results but neither have the opportunity to fulfil their academic potential nor innovate and create change in their communities.

SOLVING PROBLEMS IN ZAMBIA

Zambia has one of the highest levels of poverty and inequality globally. Over 61% of Zambia's 19.6 million people earn less than the international poverty line of $2.15 per day, and 57% live in rural areas. The majority of our students come from families with incomes of under $1 per head per day.

Extreme poverty escalates vulnerability to diseases such as HIV and AIDS. Currently, 11.1% adults (15+) live with HIV, deepening household poverty and is often the cause of orphaned children who can end up on the streets.

Zambia has suffered from a lack of investment in education. Those from poor households often cannot afford school fees, uniforms, exam fees and equipment. Financial barriers lead to fewer than 20% of young Zambians with a school leaving certificate compared to 80% of UK students. Furthermore, the country has no A-level or equivalent system, and students finishing the Zambian GCSE-equivalent qualification must wait 1-2 years before applying to university. The university application is challenging, with several students unable to afford the application fee (only around £7), and the student loan only covers tuition, books and a small stipend. The loan does not cover accommodation or a full meal allowance, leading to students accumulating debt and 40% dropping out of higher education.

HOWEVER, THERE IS HOPE

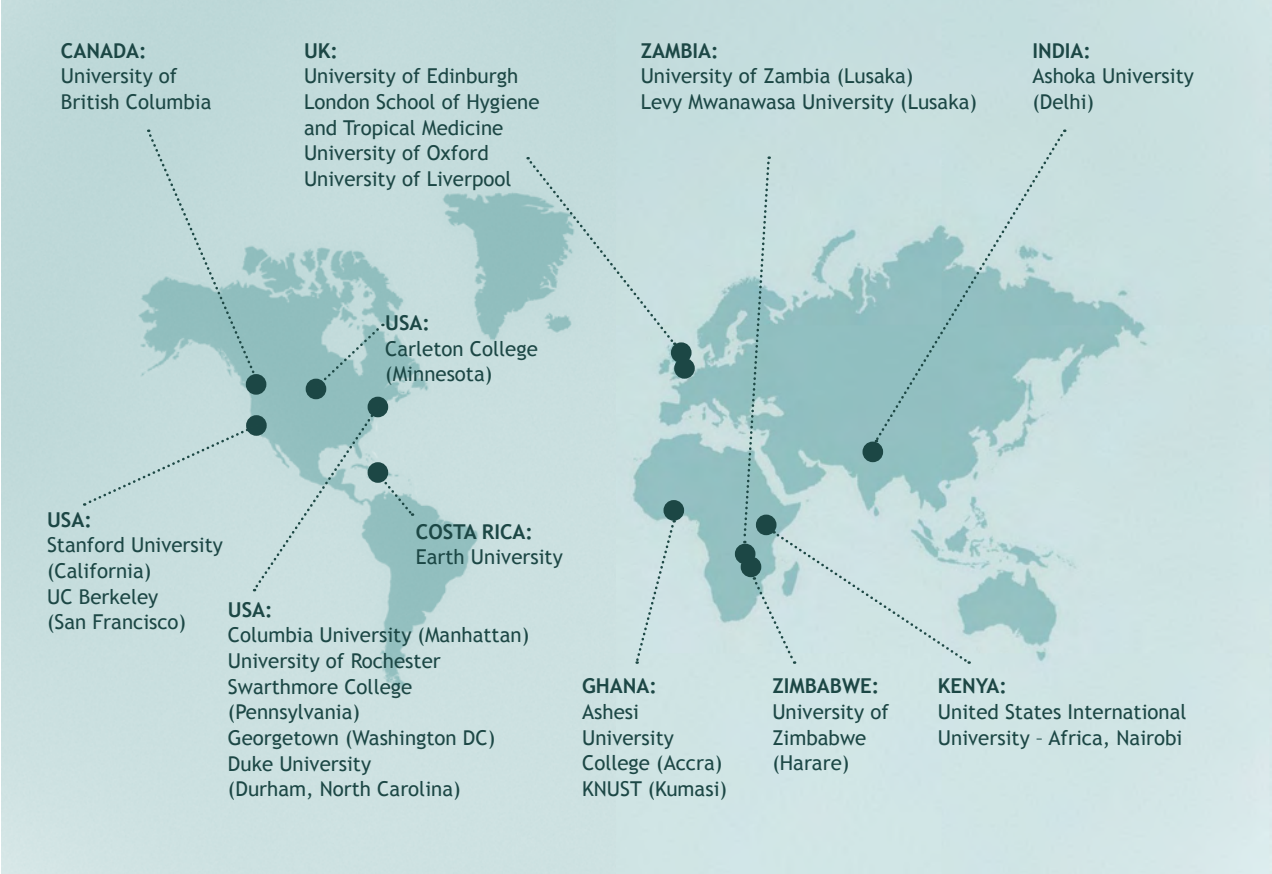
The current government (since August 2021) has removed fees for secondary education, deployed 30,000 new teachers and started a school building programme. Incentives for start-ups are underway and the government is committed to creating a positive and transparent environment for foreign direct investment into the country. Its debt is gradually being refinanced and there is optimism in the air. Zambia is becoming the destination for work in Southern Africa.

OUR MOON'S RESPONSE

Our flagship Young Leaders programme is, therefore, set up to work with very bright but financially-disadvantaged Zambian youth, through our 18-month programme. By preparing them fully before helping them gain access to global higher education opportunities and by supporting their return home through our internship and alumni programme, Our Moon's Young Leaders are given the tools to become those passionate changemakers.

Justin, Country Director and Co-Founder says,

"I strongly believe in the unlimited potential of the mind and the creative power of thought to design sustainable systems and progressive lifestyles for mankind. Through Our Moon, I have committed to designing an education system that prioritises teaching youths from archaic education systems, how to learn and use their brains to liberate themselves from their limited conceptions of their future. Consequently, they will liberate the African continent from its limited potential to be".



OUR MOON CREATES A HUGE RETURN ON INVESTMENT

We selected our first Zambian students in January 2016. Many of our students are single or double orphans and all students come from families who could not support them to go to university. 70% of our students come from families where one or both parents are illiterate and 90% are the first in their families to go to university. All students are the first in their families to study abroad.

100% of our students from cohorts including our 2021-22 intake have been awarded places at university with full funding. By the end of 2022, we have unlocked scholarships worth £5 million against programme costs of roughly £350,000. This represents a return on investment of around fifteen times. They are studying (or have completed studies) at some incredible universities around the globe.

THE FUTURE FOR OUR MOON

We are in the process of conducting a strategic review and have identified four main areas we plan to work on over the next three years:

1. Build the Learning Forum to provide us with purpose built classrooms and enable us to expand our programmes.
2. Expand student numbers on our Young Leaders programme.
3. Plan a Master's level Changemakers programme to help young graduates who have studied in Zambia to access Master's and postgraduate education opportunities.
4. Continue to offer outreach programmes.

We are ambitious to impact lives in different ways. With the support of trusts, foundations, companies and individuals, we will fulfil our ambitions, and our students will light up thousands of lives.



OUR STUDENTS ARE ALREADY LIGHTING UP LIVES

Andrew was born in a mud hut in rural Zambia and led a carefree existence. When he was 12, his mother died suddenly and he was taken to Lusaka to stay with an uncle who paid for Andrew to go to school. Sadly, the uncle died after only a year and Andrew was snatched by another relative and became a house slave. With another relative's help, he escaped and became that boy who got up at 4:00 am every morning to take the two-hour walk to school. He eventually rose to the top of the school with outstanding grades.

But Andrew's future was still uncertain. This was where we came into his life. He was introduced to us and after a competitive selection process, we offered him a place on our programme.

He was an exceptional student. For his research essay, he investigated the impact of Chinese investment on Zambia's development and he would like, in the future, to be involved in economic policy-making in Zambia.



He concluded his 18 months with Our Moon with an internship at PwC in Lusaka. The child who had been sweeping floors just a few years earlier, had matured into a young man, wearing a suit and undertaking client-related work, alongside recent graduates.

With our guidance, he is now studying Economics at Cornell University.

Last summer, after completing just his first year at university, he was awarded $10,000, by the Davis Project for Peace, to build a computer room and library for a rural primary school to introduce children to IT. He believes key to helping Zambia develop is giving access to the riches of the internet to younger children. You can listen to him narrate his story using the following link: https://bit.ly/41VCfwB

Andrew says,

"I want to join with Our Moon's other stars and, together, we will light up the continent."





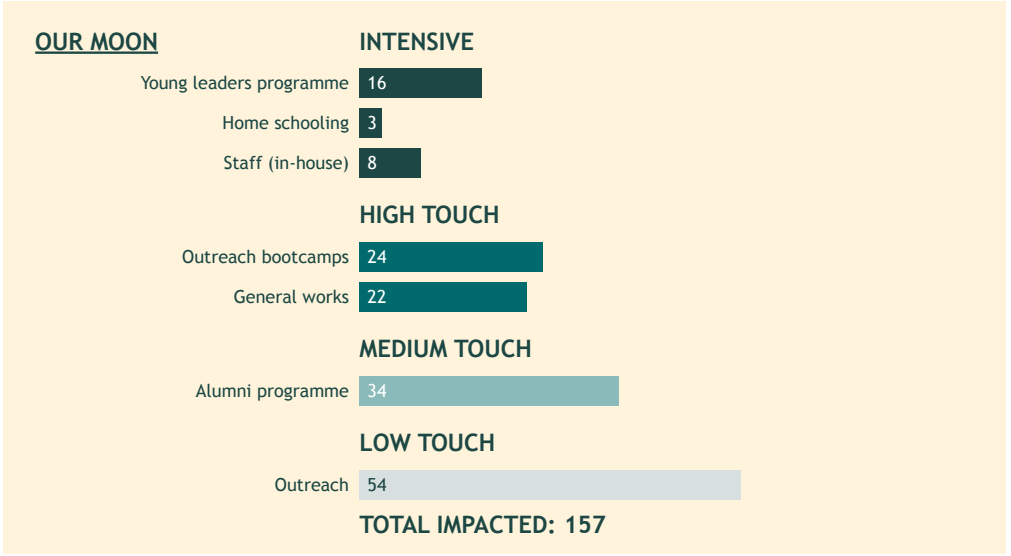


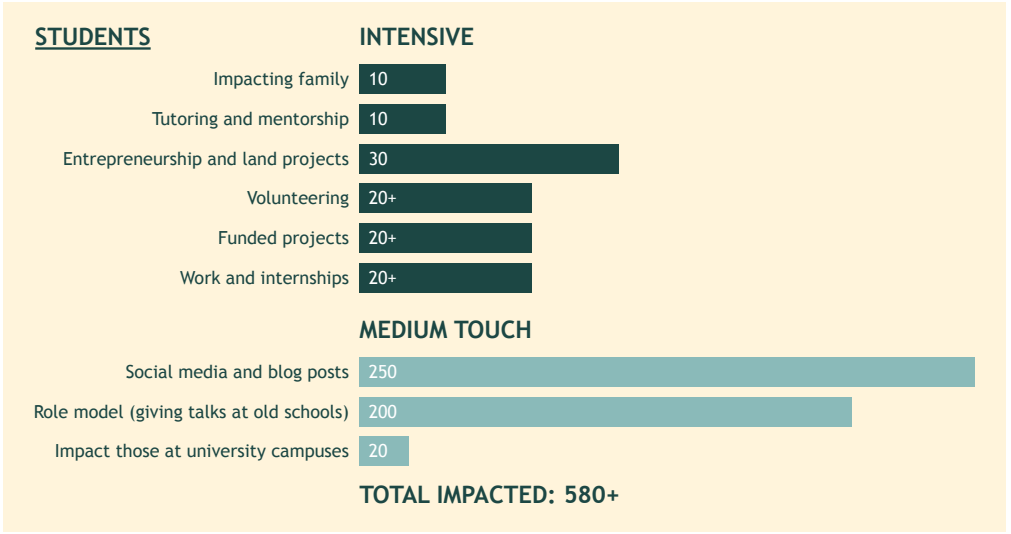
OUR IMPACT IN NUMBERS

While we don't believe the depth of impact can truly be shown in numbers and that the stories of our students and alumni tell a far fuller story, it is still interesting to look at the numbers for the past year. While we are proud of the impact we make on our students' lives and their achievements, the true impact of our work is how they, in turn, benefit their communities and society as a whole. It is why our Young Leaders programme takes the time to develop our students' social conscience and employability skills as we want them to be empowered to contribute to positive change on the African continent. It is also why we continue to mentor our students and help them to make connections and find opportunities for as long as they need us to do so and, certainly, to help them return home.

The multiplier effect is staggering. Even when doing internships before university, on average, our students earn three times what their families earn to support the whole family and can already start contributing to the family purse. While the number of students on our main Young Leaders programme is intentionally small, we make an impact on many more through other lighter touch programmes.

Our strapline "We change one life to change a thousand" starts to come to life as soon as students start on our programme and continues through university. On average, each student directly impacts more than 100 people with a lighter touch on roughly 470 people. All this occurs before they start work.





OUR IMPACT IN NUMBERS

Our Moon helps our students by guiding them individually through the process of applying for scholarships and ensuring students are able to present themselves authentically and in the best light. In numbers, we can measure this success by showing that we manage to get 100% of our students into university (up to 2021-22 cohort) and have unlocked scholarships worth £5 million. Strategically, our work aligns with the United Nations' Sustainable Development Goal 4 in that we prepare students to take advantage of and be ready to rise to the challenges set by the scholarships. To date, there are still insufficient scholarships for the demand and there are few organisations who are substantially impacting this space. Most notably, MasterCard Foundation has created opportunities at some outstanding universities including Ashesi, USIU, KNUST and Earth University where some of our most recent alumi are studying.

Value of scholarships unlocked for Our Moon's students (since inception in January 2015 to 31 Dec 2022)

£5 million

Programme costs:

£340,000

Return on Investment:

1,470%

Programme costs:

100% UNIVERSITY OFFERS

0% DROPOUTS TO DATE

INCOME MULTIPLIER

3X During internships pre-university

***15X** Graduate level job one year after graduating

***30X** Graduate level job within five years of graduating

* Based on potential earnings in Zambia



The main UN Sustainable Development Goal that Our Moon contributes to is SDG 4: Quality Education, in particular enabling young people to have the right skills, knowledge and dispositions to access scholarships.

We also contribute to these SDGS:



And, through our students, we contribute to even more:



LIGHTING UP LIVES: TRUSTEE VANESSA STRAUSS

Vanessa is Director and owner of an ethical lettings and property company in Tunbridge Wells. She has been a Trustee of Our Moon for over three years, bringing her previous experience working with corporates and charities at Business in the Community. Vanessa has worked on housing, food and farming for HRH The Prince of Wales (King Charles) in his capacity as patron of The Prince's Rural Action Programme. In addition, she has managed education and health initiatives with the support of The National Lottery, and brokering national and international volunteering days between companies and charities. Vanessa is originally from South Africa and has a keen interest in education and the environment, especially when they relate to Africa.

"I have been supporting Our Moon predominantly by giving my time to arranging fund-raising events and delivering opportunities for individuals and companies to become involved in the charity. I strongly encourage and help to bring the ethos of Our Moon to the attention of as many people as possible in as many ways as possible by giving my time and energy to Helen and the Board to help bring ideas and strategy to life."

"I have many reasons for giving my time to Our Moon, but the most important is because the charity gives such high-touch, impactful and long-lasting support to individuals. This really and truly changes lives. The charity is sustainable, and exciting - with hope and success being abundant for all those involved. I have seen the results of the work everyone puts in, and believe in the growth and difference that Our Moon brings - lighting the lives not only of those who go through the programme, but of those who support us too."



LIGHTING UP LIVES: JANET SHINES AT OXFORD UNIVERSITY

I met Helen when Our Moon used to send their students to study at Hillcrest. I was in Grade 12, and looking to leaving school and, hoped in time, I would be able to afford to study at University of Zambia. I come from a family of five children. My father passed away a few years ago and life had become difficult for us. Helen gave a talk on the opportunities to study outside of Zambia and the importance of using the education to help develop our continent. I thought this could be a great solution for me. I asked her so many questions!

I was offered a place to study Civil Engineering at University of Edinburgh with a full scholarship provided by MasterCard Foundation. The opportunities outside the classroom, as much as the quality of education I received, made Edinburgh such a great place to study. We were offered support academically and also through a reflection coach that ensured I stayed on track.

During my time there, I was fortunate to get involved in a number of projects. In particular, one summer, I helped my professors with a research project on improving simple structures in Madagascar to save lives and homes during the annual cyclone season.

I am now a Rhodes Scholar studying for a PhD in Civil Engineering at Oxford University.

Our Moon has played a huge part in my journey so far and, because I was actively looked after, I am where I am now. I am grateful that Our Moon invested in my potential and that I continue to be empowered through my education.





OUR MOON'S YOUNG LEADERS PROGRAMME

Our Moon's key programme (Young Leaders Programme) is built around four cornerstones:

ACADEMIC DEVELOPMENT

Including philosophy classes where they examine their identities and set goals, intensive English, maths, IT and coding classes culminating in a 4,000-word fully-referenced essay about a global issue examined through a Zambian lens. This helps inform their university applications and future aspirations as well as introduces them to academic writing.



SOCIAL CONSCIOUSNESS

Students are expected to engage in community service, e.g. tutoring children, waste and environmental management, vegetable gardening and other projects.

MENTAL, PHYSICAL AND SPIRITUAL WELL-BEING

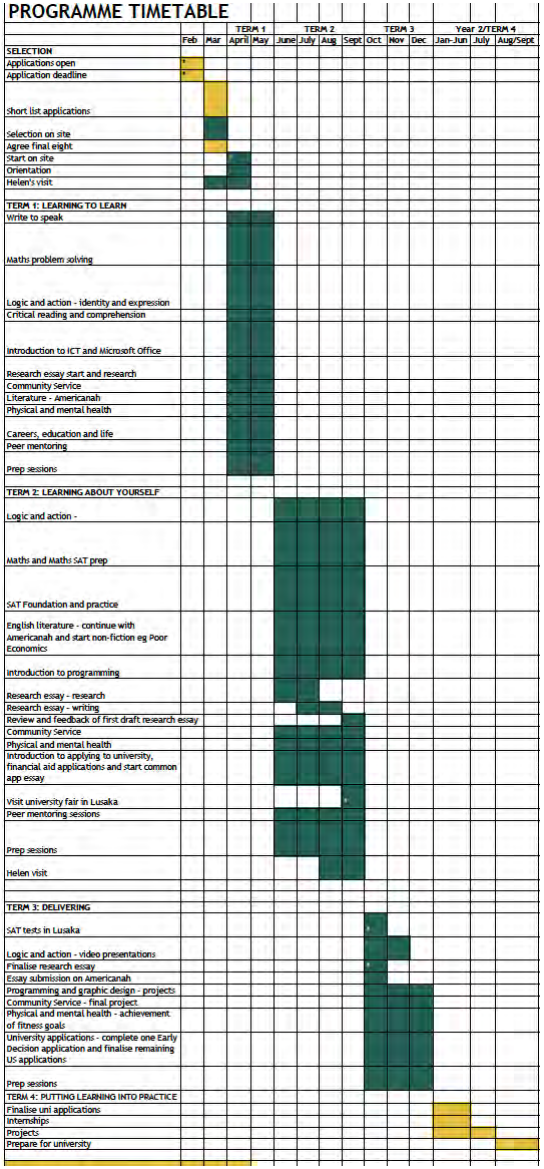
Physical exercise, stress club and religious studies. Trained counsellors are available for those who need support.



UNIVERSITY AND CAREERS GUIDANCE

1-2-1 support with students' university applications and mentorship from alumni. They are prepared for SATs and the Duolingo English Test, and undertake a three month+ internship.

We aim to develop students' curiosity, confidence and critical thinking skills through a range of courses, while maintaining a narrative that students need to improve themselves intellectually, develop their identities and live within the community around them.



TYPICAL DAY

7:00-8:00 - Cardio with Sanky

8:00-8:30 - Personal time to get ready for the day

8:30-9:30 - Breakfast

9:30-11:00 - SAT Foundation – Critical Reading and Comprehension (Entering conversations with Ntasuwila)

11:00-12:30 - Logic and Action Foundation: Identity and Expression (Justin)

12:30-13:30 – ICT and programming (Nelson)

13:30-14:30 - Lunch

14:30-16:00 - Literature: Americanah (Malama)

16:00-17:30 - Careers and University: Online Guidance (Helen)

17:30-18:30 – Free time

18:30-19:30 – Supper

19:30-20:30 – Peer mentoring

20:30-22:00 – Prep

22:00-22:30 – Prepare for bed and lights out

Over the years, since our inception in 2016, Our Moon's programme continually evolves, taking into account what we learn from each year group. Most recently, we have formalised the second year of our programme so that every student has a paid internship in Zambia lasting three months or longer. It is an eye-opener to them that there are professional companies and organisations in Zambia that provide meaningful and impactful work. During the second year, they also return home to undertake guided online learning, projects at home and reconnect with their families after spending the first nine months at Our Moon. We believe these measures are key to helping students plan their return home.

ELEMENTS OF OUR PROGRAMME: HOW WE SELECT OUR STUDENTS

We have a rigorous selection process open to all young people who meet our criteria across Zambia. Our criteria are that applicants must:

- Have recently completed high school (no more than one year out of school)
- Have 6-8 points in their best six subjects on their school leaving certificate
- Come from a low income family (described in an essay plus photos of home)
- Demonstrate leadership from an activity (described in an essay)
- Have the intention to use their education to solve a problem in Zambia
- Be unable to attend university in Zambia, even with a student loan if granted, because they would be unable to afford the extra costs of attendance.

Applications are read by both Our Moon staff and independent readers. We advertise opportunities on our social media and through our alumni as well as through a few partner organisations, especially those who work with girls. We have an online portal (developed by one of our alumni, Thomas – see subsequent pages) but we also accept scanned paper based applications.

We make available one of our students to talk to any of the applicants in case they need application advice or if we feel we need to follow up on an application.

All shortlisted candidates are asked to attend a four day bootcamp for us to assess them and for them to decide if our programme is for them. Students are asked to complete writing tasks, participate in physical fitness and have interviews with Helen, Justin, Ntasu and, for the past two years, with Dhruv Sarda, one of our ambassadors.

When making our final decision, we assess how much value we can add to a student. Rather than taking the absolute cream of the crop, we want to select those students who are keen to learn and up for a rigorous programme. We are committed to taking an equal number of girls and boys. Hence, we hold separate selection bootcamps for female and male candidates.

TIMELINE FOR 2023 APPLICANTS

1 February: applications open
28 February: applications close
1-9 March: top 50 applications are read by independent readers and Our Moon
10-14 March: 16 shortlisted candidates named
15-18 March: eight shortlisted girls attend four day selection bootcamp on site
20-23 March: eight shortlisted boys attend four day selection bootcamp on site
24-25 March: eight final students are selected and invited to start
1 April students start Young Leaders programme







ELEMENTS OF OUR PROGRAMME: IDENTITY AND EXPRESSION WITH JUSTIN

The unique feature of our programme is the Identity and Expression programme put together by Justin. Concerned about the lack of exposure of our students, he has prepared a course that helps students:

- Prepare for life at university and beyond
- Develop an intentional sense of self-identity and individuality to increase their value in teams and society
- Develop a more open and growth mindset
- Encourage independent thinking for confident decision-making and mental clarity
- Liberate themselves emotionally
- Using tools like SMART goals, set their own realistic goals and turn their ideas into actions.

Justin's course uses materials from the ancient philosophers, religious texts, the Theory of Knowledge and an assortment of academic papers.

LIGHTING UP LIVES: OUTREACH AT PESTALOZZI WORLD

Based on Justin's Identity and Expression course, he also tutors a monthly leadership club for sponsored students at Pestalozzi World In Lusaka. This club helps Grade 10-12 students to improve themselves, have the freedom to discover their identities and to set themselves SMART goals to help them prepare for life after school. The most enthusiastic of the club members attend bootcamps at Our Moon.

This outreach enables us to share our curriculum developed for Our Moon's programmes, benefiting many more young people.

James Haughton, CEO Pestalozzi World, says,

"Justin's work with Pestalozzi's children has developed their confidence and ability to think more critically about their futures".



LIGHTING UP LIVES:
OUR MOON STUDENTS AT ASHOKA UNIVERSITY, INDIA

We currently have a group of four students studying at Ashoka University (and some of our second year students are applying there now). Ashoka is a small American-style liberal arts college which runs a broad curriculum and allows students significant freedom to study what they are passionate about as well as helps them to build up towards their future careers through internships and other programmes.

Thomas was our first student there. A true multipotentialite, he is in his third year of a five-year undergraduate degree. He plans to major in Maths and Computer Science, with a second major equivalent in Philosophy and minors in Economics and Entrepreneurship.

Thomas has been excited about the possibility of studying everything he is interested in since the moment he had his interview at Ashoka.

"At first, it was hard for me to choose what to study - I have interests in the brain and mind, in maths, and computer science, and I also wanted to know about the world out there. I really wanted to combine all these interests. It took some time and planning, but at Ashoka, we have mentors and advisors - all specialised Professors - who help us plan our time here based on our fields of interest. I was able to persuade them I could study all these interests and how they are somewhat interrelated, by extending my undergrad for one year. When they saw how sincere I was and that I had been turning in good grades, they acquiesced.

Internships have also been important (currently, we can't graduate without completing two internships). The most significant one has been my ongoing internship with Our Moon. I have worked on Our Moon's CRM system, developed the online application portal for incoming students, and implemented Microsoft 365 and Google Suite (donated by Microsoft and Google, respectively).

"It gives me much pleasure to be able to give back to Our Moon in this way."

I am always inquisitive about everything. One of the amazing things about being in India is the richness of its culture. Unlike many international students, I decided to go out and explore. With its diverse approaches to networking infrastructure, which I would like to explore further, India has so much to reveal to the curious traveller; my journey is yet to reach its climax."

Selah: "I grew up in a huge extended family, headed by my grandfather, where I experienced a diverse set of personalities within our home. Though under the same roof, I recall how some members of my family did not get along but rather just co-existed alongside each other. I was very keen on interacting and forming relationships with each member of my family, initially just for my entertainment. I grew fond of the idea of understanding and analysing the subtle differences between each member of the family; I believe this is how I developed an interest in understanding human behaviour.

While at Our Moon, I was able to indulge my passion by researching the reasons why people don't do what they know to be right, with reference to litter dropping and condom use. This led to me being accepted onto an online programme, Pioneer Academics, where I was able to study the impact of traumatic brain injuries and dementia on multiple areas of the brain. I was given an A grade.

I am now studying at Ashoka University intending to pursue a Biology major with a Psychology/ Environmental Studies minor. I have taken the time to explore other courses: Literature, History, Economics, Critical Thinking and Mathematics. This has genuinely helped me see the importance of having an integrated approach as I study Biology.

My longer term goal is to take a Master's in Neuroscience. I want to work in research institutions that make ground-breaking discoveries in human behaviours that impact the world.

"Our Moon has enabled me to have a different perspective on the opportunities that are availed to young people. It has made me realise that I can attain anything I am passionate about. Thanks to Our Moon, I adopted a more open mindset and a different approach to learning."

Lute is studying Computer Science at Ashoka and planning to minor in visual arts. “While at Our Moon, Helen organised for Lukonga Lundinda from Bongo Hive, a Zambian start-up hub, to give a virtual talk. I was full of questions for him and he suggested I apply for a Bongo Hive scholarship to develop my programming skills. It was an intensive six-month full-time programme and convinced me to study computer science at university. One experience I had while at Our Moon and has impacted me positively is the experience of studying with different students. Our various perspectives on things and attitudes fully prepared me for university life. This experience has helped me cope with the different people that I work with in my university especially during group work.”

Tiwonge plans to major in Psychology and minor in Mathematics at Ashoka. While at Our Moon, her maths tutor described her as a mathematical genius and said “the way she explains mathematical concepts is beautiful”. She says she settled in quite easily into life at Ashoka, made easier because of the other Our Moon students already studying there. She is looking forward to the next break when Thomas has organised a number of trips for them all including a visit to the Taj Mahal.



Photo credit: Jonathan Livingston

“We are very grateful to the Sarda family who make a regular donation to provide the students with a stipend while at Ashoka University. This helps the students participate in more extra-curricular activities, travel locally and to different parts of India so they can explore the diversity of India and cater for their everyday needs.”



ELEMENTS OF OUR PROGRAMME: RESEARCH ESSAY

An important part of our Young Leaders programme is the research essay our students undertake mostly in their second term.

The essay is a 4000-word analytical essay, investigating a world issue, as seen within a Zambian context. Students are encouraged to choose a topic of their choice, based either on an issue they feel passionate about or an area of study they hope to pursue at university.

Tamali (pictured with Keith Browne) is passionate about freeing Zambian women from the shackles of some of its traditions, which she sees as contributing to the lack of development.

“I wrote about how Zambian culture and our education system affect women’s ability to work in the formal sector and participate in government. I want to study pharmacy or biomedical science at university and undertake better research on the diseases and health issues impacting women in Zambia and become a member of Zambia’s small community of scientists. But I will also motivate other Zambian women and girls to pursue careers in scientific research and, through these efforts as well as through my work, make a significant contribution to women of my nation.

We are very grateful to have the support of teachers from the International School of Geneva (Ecolint) in Switzerland. Spearheaded by Keith Browne, a Chemistry and Biology teacher at Ecolint, our students are fortunate to have individual mentorship to complete their essays by relevant subject teachers. The essay is marked to international standards and forms a significant part of their university applications.

We were especially lucky that Keith and his partner, Claire, visited our students in Chibombo in October. This gave the students the chance to defend their essays to Keith in person and to gain some very useful interview experience.

ELEMENTS OF OUR PROGRAMME: INTERNSHIPS

When designing our programme, we were keen to give students a multitude of experiences before going to university. The internship programme enables our young leaders to develop employability skills and, very importantly, opens up their eyes to opportunities to work for professional companies that offer meaningful and impactful careers in Zambia.

Our internship programme provides paid internships. Not only is this fair to our students and alumni, but it also gives them chance to learn how to budget for their expenses and, if possible, save a little money for pre-departure university expenses.

We also offer our alumni the chance to participate in an internship in Zambia during their studies and, at the end, to ease their return home.

Ceaser: “During my time at Our Moon, I have had the privilege to intern at one of the big four auditing firms in the world: PwC. It was a dream come true. I have met very influential people in the biggest of positions in Zambia, and I have relished the opportunity to learn what it takes to work in a professional setting. This experience has been very important for me as it has shown me that there are indeed companies in Zambia that are doing the most.”

Many thanks to all organisations that provide internship opportunities to our students. Please don’t hesitate to contact us if you have other opportunities in Zambia as we always like to match our students with internship opportunities that relate to their study or career interest in some way. We are especially looking for opportunities for our students studying engineering and ICT.

The following organisations have provided internships for our students and alumni:


RIBS & WINGS
Ginger Ale
the TWINKSTER



LIGHTING UP LIVES - MAPALO

Mapalo is from Lusaka. She was the only child in her family and had a happy, carefree childhood until her father passed away. That was when reality hit, and she realised that their life was not as rosy as she had thought. Money was a severe problem and she felt isolated. However, she was driven to do well in her exams and passed with flying colours. However, she felt very concerned about her future and started to lose hope that she would be able to go to university.

Even when she was shortlisted for our selection bootcamp, she didn't imagine we would pick her. But Mapalo excelled on our programme, obtaining the highest SAT score and an A in her research essay. Her essay investigated the extent to which life style choices, including nutrition and physical fitness, affect the prevalence of non-communicable diseases in Zambia, in particular diabetes and heart disease.

Mapalo will be attending University of Rochester in New York State, USA where she has been awarded the top scholarship. She has an interest in public health and would like to study bio-medical science. However, she has a number of other interests including computer programming which she learnt while at Our Moon. She has been doing an online short course in artificial intelligence with Veritas AI and been working on a project to help diagnose heart disease.

Mapalo is currently interning at Copper Rose Zambia through our internship programme:

"I recently joined the youth research team at Copper Rose Zambia. It involves going to primary schools to interview some girls about their knowledge of menstrual health hygiene and sexual reproductive health. I was impressed to learn how much these young girls know, and it is amazing that I get the chance to interact with different people…I absolutely enjoy working there, it is such a youthful and free environment. I want to learn as much as I can".



ELEMENTS OF OUR PROGRAMME: KEEPING CONNECTED WITH OUR ALUMNI

Immediately students graduate from our programme, they become our alumni. Whether they go directly to university, study in Africa or overseas, we stay in touch both formally and informally.

2022 saw our first Alumni Conference, expertly MC'd by Quincy and Precious, alumni from our 2017-2018 cohort. A year earlier, Quincy had asked if we could have some sort of gathering of all Our Moon alumni. The premise for the conference was that students would like to connect with each other, know more about our current programme and students, and feel connected back to Zambia. This was possible to do remotely as our students are located on four different continents.

The content was planned by Nickolet Ncube, one of Helen's alumni from her Pestalozzi days, and tech was provided by Thomas (class of 2018-19). Many of our alumni contributed sessions at the conference, talking about their university experiences, projects they had worked on, campus jobs, networking and how to look after yourself as a student.

Our keynote speaker, Nitesh Patel, spoke so warmly of Zambia and described in a lot of detail his optimism that Zambia will reach its goal of becoming a middle income country by 2030. His analysis of the government's progress in just one year was well received by the students as he heralded Zambia as an attractive destination for employment opportunities going forward.

The session on mental health triggered considerable discussion. It was good for Our Moon's current students to be able to prepare themselves for a journey that doesn't always go smoothly and gain a better understanding of the challenges they might face.

We already have our keynote speaker lined up for our 2023 conference and are looking forward to an equally interesting, thought-provoking agenda and chance to share experiences and opportunities.



LIGHTING UP LIVES: ALUMNA DAMARIS

Damaris studied at Our Moon from 2021-22, during the height of the COVID pandemic in Zambia. She decided, along with two other students, to stay on site for the whole time. She had left school with outstanding grades, but because her mother was divorced, financially, Damaris was unable to go to university. Damaris researched opportunities, and came across Our Moon. She poured over every detail, every blog and got in touch. When we opened applications, she submitted an outstanding application and performed well in the interviews.

Damaris says, “Before I started Our Moon, I just wanted a white collar job abroad. Our Moon and the research essay changed my career path. I researched STEM education and how it affects Zambia’s development. I learned how interconnected things are. I realized that I wanted a career in social impact and that I could find out what specific social impacts I could deliver as I move through life. Now, I’m always thinking how is what I’m learning relevant in Zambia and how I might apply it here. Justin’s Identity Programme was one of the best parts of Our Moon as I got to explore who I was. My internship during Our Moon, made me see that working in Zambia is very possible. It also opened my eyes into how diverse the opportunities and challenges are that I can work on in Zambia.

I am now studying Agronomy Engineering at Earth University in Costa Rica. It has had its challenges, the biggest because we are taught in Spanish. Only a year ago I knew just two or three words in Spanish! But I love it here. It is a very technical and practical degree. I have even been learning to drive a tractor – with instruction in Spanish!

My programme is very hands-on. Right now, on Saturdays, I take part in a community work experience, supporting local farmers. We also have business projects devised by students. My group of six students had to come up with a business idea and defend it. We are loaned money in the second year to fund the start-up and have to earn enough from our business to pay back the loan in the third year. I’m interested in animals, so my business team is looking at the sustainable production of buffaloes.

I am super excited about what the future has in store for me. Our Moon teaches you about a world that you did not know was out there. It’s like a light bulb – you see things you have not seen before. They make you feel anything is possible; whatever I dream of, with the right focus and tools, I can do it!”

Damaris has just completed her first term at Earth and finished with an aggregate score of 10.0 in her communications class. This included producing a podcast – in Spanish, of course. It merited a special email of congratulations from her professor.





LIGHTING UP LIVES: MERCY AT USIU

We have four students currently studying at USIU-Africa in Kenya. Mercy tells us how she came to get there and what she is studying.

"I come from a rural area of Mpika in Northern Zambia. When I was eight years old, my uncle in Lusaka invited me to stay with him, his wife and his growing family as they felt I would have more education opportunities. From that day, I have so rarely seen my mum and I have met one of my siblings only once.

I have just completed the second year of my four year degree in Epidemiology and Biostatistics at United States International University – Africa, based in Kenya. I have been awarded a place on the MasterCard Foundation Scholars Programme. It is such a beautiful campus. I am particularly interested in finding solutions, both locally and across Africa, to the issues of hunger (and consequent health issues) that I see many people – including my family – suffer from every day.

Our Moon helped me realise that I can do whatever I want to do with my grades and life! It's difficult to decide what to study when our parents want to be able to say 'my child is an engineer or doctor.' My Mum wasn't too happy when I said that I wanted to study agriculture or epidemiology, as it doesn't appear to have the same status as medicine.

In one of our lessons with Our Moon, we were introduced to climate change and food security in Africa. I decided that I'd like to try and help improve food security in Africa with climate change as a threat. Food is, and always will be, essential for everyone all around the world.

While at USIU, apart from throwing myself into my academic work, I have been involved in many extra-curricular activities. I love sports and am a member of the netball team. This has enabled me to travel to other African countries to compete in tournaments. One of the first things I got involved in was training as a peer mentor. I have realised that mental health is very important for everyone, but there are many things that affect our anxiety and stress as students and that trained peers can provide very useful first points of contact.

I was lucky to be selected to join the 10-year celebrations of MasterCard Foundation Scholars Programme in Rwanda. I got to meet Rita Roy, the CEO of MasterCard Foundation and to listen to the fantastic work done by so many of MasterCard's scholars. It really motivated me to feel I can achieve whatever I set out to do.

I was excited to meet up with Helen when she travelled to Nairobi for a conference in September 2022. It was good to talk about our time here and helped me realise how far we have come. I have been talking to Our Moon's current students who are applying to USIU and helping them with their application questions. I am always happy to help where I can.

"I feel very lucky that Helen keeps in touch with us. USIU requires us to do an internship for three months. Helen is actively helping to look for opportunities for me to get involved with a company that works in epidemiology in Zambia."




SCAN FOR MENU

ELEMENTS OF OUR PROGRAMME: SHARING THROUGH HALI ACCESS NETWORK

Our Moon is an active member of the HALI Access Network, an association of organisations which operate in Sub-Saharan Africa with the common goal of helping young Africans access university while aiding their return to the continent so they can contribute to change.

HALI Access Network shares opportunities and best practice, provides mentorship to member organisations and advocates on behalf of high achieving, low income (HALI) students, creating more opportunities.

While Our Moon is relatively small, the number of Africans graduating from HALI organisations is large. Together, these students can bring about the change that the continent needs.

Helen sits on the Executive Committee. She was responsible for the HALI Access Podcast series. Each year, members and friends get together at the HALI Indaba. It is hosted in different countries. The next HALI Indaba will be hosted in Zambia and Helen is heading up the Indaba Planning Committee.

One of the ways the network benefits Our Moon is by connecting students who are travelling to university with other member organisation students who already attend or who will also be joining the university. Daniel started at Carleton College in Minnesota in September 2022. While Our Moon had no contacts there, we were able to connect him with two students from member organisation, Tujenje, one who was already studying there and one who was about to start.

Daniel says,

"Things were overwhelming when I first arrived, but the guy from Tujenje was super helpful. He took lots of time to show me around and helped me feel comfortable. There were many times during my first few weeks that I felt out of my depth, but having two friendly faces felt good."

50+

Member organisations

25

African countries plus three pan-African organisations

FRIENDS OF HALI

Include leading universities on the African continent, US Ivy Leagues and liberal arts colleges, and other organisations focused on creating equality of access to higher education.

2,000

Students supported per year

$150,000,000

Scholarships awarded each year



LIGHTING UP LIVES:
PHOTOGRAPHER AND TUTOR MALAMA

Malama literally lights up lives with the photographs he takes of our students, staff and surroundings. When asked what he looks for when taking a photo, he said:

"I'm still exploring the art of lighting and picture composition, learning more about the technical side of it, and relying less on my instinct. I now look for the beauty and ugliness in my subject. It could be a look in someone's eye, or the way they touch or hold themselves or the expressions they make when they speak; are they slouching or sitting upright? In other situations, it could be the landscape and what it has to offer as I'm holding my camera; sometimes it could be a bee or butterfly that captures my attention as I'm wandering around. I keep in mind not to lose the nature or character of the subject. The image must maintain what they are, in reality - I like to keep in mind later as I edit not to modify them. I believe my photos need to retain the subject's authenticity and not make someone look older/younger/fatter/thinner or take away their acne. I have also enjoyed playing around in black and white.

For Our Moon, I use the photos to convert to social media posts. More recently, that has exposed me to videography – something I'd never previously considered learning, but I love it."

Malama isn't just our resident photographer, he wears a number of hats. He is our literature tutor and has enjoyed reading Americanah by Chimamanda Ngozi Adichie with the students. "I enjoyed moving the students out of their comfort zones and taking them to places where poverty and the weight of not just being black, but also being a foreigner or immigrant has a bruising effect on identity.

Showing the students, through another person's experience, how the burden is even heavier. While we might prefer the poverty or struggles we've left back home, due to expectations from family, friends and dreams, we compromise and suffer.

In Americanah, Ifemelu compromises her identity for a dream she isn't even sure of, without acknowledging the fact that her identity is part of the foundation of her dreams and relationships she builds or has built. By reading this book, I liked that they got to understand the reality of living abroad. Also, the fact that people may be from more developed countries, but they are just humans full of confusions, living life on trial and error like everyone else. This spurs the wars, racial biases, poverty and police brutality we witness. The students left the course knowing that life abroad isn't as one-dimensional and all positive as they had previously thought. Therefore, they must value their identity.

Malama also performs some of our administrative tasks, is our stand-in chef when our resident chef has days off and does the food shopping for Our Moon's kitchen.

He says:

"Through Our Moon, I have managed to meet different people from diverse backgrounds. I am inspired by most of the people I meet, because of how definite they are about the paths they choose to take in life. I've never been that certain. Even as I speak, I don't think I am."





TRUSTEES' ANNUAL FINANCIAL REPORT

The Trustees present their report and the financial statements of the charity for the year ended 31 December 2022. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities" in preparing the annual report and financial statements of the charity.

The financial statements have been prepared in accordance with the accounting policies set out in notes to the accounts and comply with the charity's governing document, the Charities Act 2011 and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland published in October 2019.

The charity is known as Our Moon Education. We are registered by the Charity Commission for England and Wales, registered number 1165083. Our registered office is at The Coach House, Hurstwood Lane, Tunbridge Wells, TN4 8YA.

The following people have been trustees during 2022:

Richard Bowen (Chair)
Charles Coldman
John Kirkland
Alan Leale-Green
Helen Leale-Green
Vanessa Strauss

I am delighted to report that we came through the pandemic relatively well intact and have managed to weather the weakening of sterling, the strengthening of the Zambian kwacha (ZMW) and high inflation in Zambia. Although there have been significant pressures on fundraising, we have managed to grow our income and keep our expenses in control, while benefiting more people.

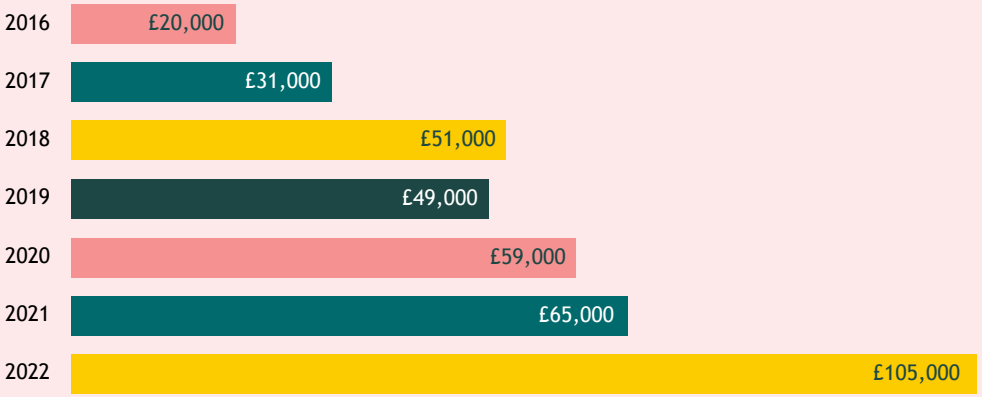
ZMW TO GBP FLUCTUATION DURING 2022 AND EARLY 2023

Source: xe.com



Income for the year was £105,445 (2021: £65,083). Therefore, despite the challenges of the aftermath of the COVID-19 pandemic, we have seen a growth in income of 62%. This has come predominantly from the development of longer-term relationships with key trusts and foundations, putting on events, and from growing our donor base. In addition, at the end of the year, we hosted a cocktail party at the Zambia High Commission in London. This launched our campaign to raise money for our classrooms which ran during the online Big Give Christmas Challenge week.

INCOME GROWTH OVER 7 YEARS



The amount spent in the year was £107,703 (2021: £79,876), including depreciation of fixed assets. In addition, we spent money on fixed assets during the year of £12,469 (2021: £7,831), to improve the internet signal, expand the water and solar systems as well as increase the number of toilets available on site.

Zambia saw high inflation during the year, especially in food items and the cost of fuel. In addition, the kwacha strengthened and the pound weakened during the year, costing us around £4,500 over the year compared to our budget and putting significant pressure on our expenses.

We spent £81,891 (2021: £56,133) on our flagship Young Leaders programme, supporting an additional two students and increasing the duration of the programme from an academic year to formalising our support of our students for a further eight months with internship opportunities, further university application support, projects and additional learning. The average cost per beneficiary has, therefore reduced from £9,355 in 2021 to £5,849 in 2022.

In addition, we spent a small amount (£122) on our children's after school club and also incurred costs of £4,092 on a new youth development programme and leadership boot camps. This has increased our impact on many more children and young people.

The amount spent on support costs in the UK remains very small at £2,047 (2021: £2,127) or 1.9% of costs as we still have no paid members of staff (though this is likely to change during 2023). Fundraising costs as a proportion of income were 1.6%.

At the end of the year, the charity had unrestricted funds of £2,928 (2021: £7,848), and restricted funds of £12,329 (2021: £4,647). Of the restricted funds, £11,693 is restricted to spending on our building programme starting in 2023 and £636 on our alumni studying in India.

The trustees aim to keep reserves at a level to cover six months' project support and running costs. We recognise that this is a hard target to maintain, especially during these times, but feel it is the target we wish to strive for.

Based on our spend in 2022, at the year end, we were operating with reserves (unrestricted funds) lasting less than a month. However, money had already been pledged for the start of 2023 and we received £12,500 on 3rd January 2023. Other funds of £16,500 due during the first two months of 2023 towards the Young Leaders programme and a further £2,850 towards the classroom building have also been pledged. The trustees, therefore, consider that there are no material uncertainties about the ability of Our Moon Education to continue as a going concern.

Alan Leale-Green
Treasurer and Trustee



5 June 2023



INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF OUR MOON EDUCATION

I report on the accounts of the Trust (Charity No. 1165083) for the year ended 31 December 2022.

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND EXAMINER

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed.

It is my responsibility to:

examine the accounts under section 145 of the Charities Act; to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the Charities Act; and to state whether particular matters have come to my attention.

BASIS OF INDEPENDENT EXAMINER'S REPORT

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

INDEPENDENT EXAMINER'S STATEMENT

In connection with my examination, no material matters have come to my attention which gives me cause to believe that in, any material respect: the accounting records were not kept in accordance with section 130 of the Charities Act; or the accounts did not accord with the accounting records; or the accounts did not comply with the applicable requirements concerning the form and content of accounts set up in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Date: 08/06/2023

Ryan Evans FCA, Independent Examiner, Cadence Accounting Limited, Suite 3, 157 Station Road East, Oxted, RH8 0QE.

Signature:



STATEMENT OF FINANCIAL ACTIVITIES

INCOME AND EXPENDITURE ACCOUNT FOR YEAR ENDED 31 DECEMBER 2022

		Unrestricted Funds 2022	Restricted Funds 2022	Fixed Asset Funds	Total Funds 2022	Total Funds 2021
	Note	£	£	£	£	
Income From Donations	2.1, 3.1	63,315	30,431	11,693	105,439	65,083
Investment Income		6			6	-
Total Income		63,321	30,431	11,693	105,445	65,083
Expenditure On Raising Funds	2.2, 3.2	1,773			1,773	4,547
Expenditure On Charitable Activities	2.2, 3.2		86,094		86,094	56,133
Expenditure On Support Costs	2.2, 3.2	2,047			2,047	2,127
Depreciation On Fixed Assets	2.3, 4.1			17,789	17,789	17,069
Total Expenditure		3,820	86,094	17,789	107,703	79,876
Net Movement In Funds		59,501	-55,663	-6,096	-2,258	-14,793
Total Funds Brought Forward		7,848	4,647	76,300	88,795	103,588
Fund Transfers		-64,421	63,345	1,077	1	-
Total Funds Carried Forward		2,928	12,329	71,281	86,538	88,795

All income and expenditure derive from continuing activities

BALANCE SHEET AS AT 31 DECEMBER 2022

	Notes	£	2022 £	£	2021 £
Fixed Assets					
Tangible Fixed Assets	8.1	71,281		76,300	
Total Fixed Assets			71,281		76,300
Current Assets					
Debtors And Accrued Income	9	2,157		2,110	
Cash At Bank And In Hand	11	20,030		13,781	
Total Current Assets			22,187		15,891
Current Liabilities					
Creditors: Amounts Falling Due Within One Year	10		6,930		3,396
Net Current Assets			15,257		12,495
Total Assets Less Current Liabilities			86,538		88,795
Represented By Income Funds					
Unrestricted Funds		2,928		7,848	
Restricted Funds		12,329		4,647	
Total Income Funds			15,257		12,495
Fixed Assets Funds			71,281		76,300
Total Funds			86,538		88,795

The financial statements were approved and authorised for issue by the Board on 27 February 2023.

Signed on behalf of the board of trustees

Signature:



Name, Trustee: Alan Leale-Green
Date: 5 June 2023

The notes on pages 44 to 48 form part of these financial statements

NOTES TO THE ACCOUNTS

NOTE 1: BASIS OF PREPARATION
1.1 BASIS OF ACCOUNTING

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

They have been prepared in accordance with the accounting policies set out in Note 2 to the accounts. They comply with the charity's constitution, the Accounting and Reporting by Charities: Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard (FRS) applicable in the UK and Republic of Ireland (FRS 102, issued on 16 July 2014), FRS 102 and with the Charities Act 2011.

Notes to the accounts have only been produced when relevant to the accounts of Our Moon Education. Note numbers have been produced in accordance with the Charity Commission's form CC17a.

The charity constitutes a public benefit entity as defined by FRS 102.

The charity was entitled to exemption from audit under the Charities Act 2011 as it does not meet the threshold requirements. Instead the charity is subject to an independent examination

The trustees acknowledge their responsibilities for complying with the requirements of the Charities Act with respect to accounting records and the preparation of accounts. The accounts present a true and fair view and no changes have been made to the accounting policies or estimates with in the reporting period. There have been no prior year adjustments.

The financial statements have been prepared on a going concern basis as the trustees believe that no material uncertainties exist. The trustees have considered the level of funds held and the expected level of income and expenditure for 12 months from authorising these financial statements. The budgeted income and expenditure is sufficient with the level of reserves for the charity to be able to continue as a going concern.

NOTE 2: INCOME AND EXPENDITURE
2.1 INCOME

Recognition of income: this is included in the Statement of Financial Activities (SoFA) when the charity becomes entitled to the resources, when it is more likely than not that the trustees will receive the resources and when the monetary value can be measured with enough reliability.

There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by the FRS 102 SORP or FRS 102.

Grants and donations are only included in the SoFA when the general income recognition criteria are met (5.10 to 5.12 FRS102 SORP).

There are no legacies within this accounting period.

The charity has not received government grants in the reporting period.

Gift Aid receivable is included in income when there is a valid declaration from the donor. Any Gift Aid amount recovered on a donation is part of that gift and is treated as an addition to the same fund as the initial donation unless the donor or the terms of the appeal have specified otherwise.

2.2 EXPENDITURE AND LIABILITIES

Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty.

Support costs have been allocated between governance costs and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and good practice.

Fund balances carried forward include assets and liabilities denominated in Zambian kwacha converted at the rate when the currency was bought. There were no material differences at the year end.

2.3 ASSETS

Freehold land is not depreciated. Depreciation on other items of property, furniture and fittings are calculated using the straight-line method to allocate their depreciable amounts over their estimated useful lives as follows:

Buildings	5 – 10 years depending on building materials used
IT	2 years
Furniture and Fittings	5 years
Office Equipment	2 Years

The residual values, estimated useful lives and depreciation method of property, plant and equipment are reviewed, and adjusted as appropriate, at each balance sheet date. The effects of any revision are recognised in profit or loss when the changes arise. There is money in future budgets allocated for maintenance of the assets.

There are no investments other than a deposit account at Barclays Bank in the UK.

Debtors (including trade debtors and loans receivable) are measured on initial recognition at settlement amount after any trade discounts or amount advanced by the charity. Subsequently, they are measured at the cash or other consideration expected to be received.

NOTE 3: INCOME AND EXPENDITURE
3.1 INCOME ANALYSIS

	Unrestricted Funds 2022	Restricted Funds 2022	Total Funds 2022	Prior Year Funds 2021
	£	£	£	£
Donations, grants & gifts	**63,315**	**42,124**	**105,439**	**65,083**
Investment Income	6	6	6	6
Total Income	63,321	42,124	105,445	65,083
Included in donations, grants, and gifts above are:				
Trusts and Foundations	19,484	21,371	40,855	6,152
Campaigns	800	9,481	10,281	4,244
Corporate giving	394	199	593	937
Events	35	3,879	3,914	23,654
Regular donors	19,113	4,413	23,526	15,033
Pestalozzi	15,315	-	15,315	-
Other Donations	2,703	1,601	4,304	8,333
Gift Aid	5,477	1,180	6,657	6,730
TOTAL INCOME	**63,321**	**42,124**	**105,445**	**65,083**

3.2 CHARITABLE ACTIVITIES EXPENDITURE ANALYSIS

	Charitable Activities Restricted	Support Costs Unrestricted	Fundraising Costs	Total
	£	£	£	£
UK EXPENSES				
Direct Cost of Fundraising			1,654	1,654
Literature & Brochures			119	119
Internet & Computer and Software		824		824
Insurance		363		363
Bank Charges		32		32
Accounting Fees		600		600
Membership Fees & Subscriptions		228		228
		2,047	1,773	3,820
STUDENTS EXPENSES				
Food and toiletries	13,618			13,618
Transport	2,400			2,400
Books and learning materials	656			656
SAT, university application and other uni expenses	2,181			2,181
Internet and phone	661			661
Other expenses	1,930			1,930
				21,446
ZAMBIAN STAFF EXPENSE				
Programme Staff Costs	31,946			31,946
Motor Vehicle Expenses	2,232			2,232
Rent and electricity	626			626
Travel, Accommodation & Subsistence	8,341			8,341
Food	6,827			6,827
Internet and phone	2,684			2,684
Insurances	846			846
Pestalozzi Expenses	4,092			4,092
Children's' Programme	112			112
Alumni support	564			564
Bank charges & Fx differences	630			630
Buildings' maintenance	3,813			3,813
Misc.	1,936			1,936
				64,649
DEPRECIATION				
Depreciation - IT	1,510			1,510
Depreciation - Furniture & Fittings	688			688
Depreciation - Office Equipment	26			26
Depreciation - Buildings	15,564			15,564
				17,788
TOTAL FROM RESTRICTED FUNDS	103,883			
TOTAL FROM UNRESTRICTED FUNDS		2,047	1,773	3,820
TOTAL EXPENDITURE	103,883	2,047	1,773	107,703

The costs of charitable activities are primarily taken from restricted funds, but when that has been exhausted, unrestricted funds are used.

NOTE 4: OTHER FEES

	2022	2021
	£	£
Independent Examiners' Fees	600	600

Our accounts were independently reviewed by Ryan Evans FCA, Independent Examiner, Cadence Accounting Limited. Legal work is carried out by Morgan Lewis and Bockius LLP, on a pro bono basis.

NOTE 5: PAID EMPLOYEES
5.1 STAFF COSTS (ZAMBIA)

	2022	2021
	£	£
Salaries & Wages	28,908	17,622
Pensions Costs	2,513	1,235
Health Care Cost	157	1,036
Other Staff Costs	368	763
TOTAL SALARY COSTS	**31,946**	**20,656**

Salaries and wages increased mostly due to signifcant exchange rate differences as well as an increase in minimum wage levels. We also employ night watch staff who command a higher salary.

5.2 AVERAGE HEADCOUNT OF PERMANENT STAFF IN THE YEAR

	2022	2021
Charitable Activities	7	7
Inhouse Staff	6	6
General Workers	17	20
TOTAL AVERAGE HEADCOUNT	**30**	**33**

No employees received total employee benefits (excluding employer pension costs) of more than £60,000.

NOTE 6: PENSION SCHEME

The amount of £5,026 half by Our Moon and half from deductions from salaries, was paid to the Zambian Pension Authority in the year.

We employed a number of in-house staff and general workers. They work under separate contracts that, under local Zambian laws, require Our Moon to contribute to a government pension scheme, deduct the workers' contributions and forward both contributions to the Zambian National Pension Scheme Authority ("NAPSA").

NOTE 7: TRANSACTIONS WITH TRUSTEES AND RELATED PARTIES

TRUSTEE REMUNERATION AND BENEFITS
None of the UK trustees have been paid any remuneration or received any other benefits from employment with the charity or related entity. In her role as CEO, Helen Leale-Green is reimbursed for her flights and expenses she incurs when working in Zambia.

NOTE 8: FIXED ASSETS
8.1 ANALYSIS OF FIXED ASSETS

	2022	2021
	£	£
Motor Vehicles		
Cost of Motor Vehicle	16,532	16,532
Depreciation	16,532	16,532
Net Value	-	-
Land, Walls & Fences	14,482	12,855
Depreciation	1,165	368
Net Value	13,317	12,487

	2022	2021
	£	£
Buildings (see below)		
Cost of Buildings	94,823	88,364
Depreciation	41,214	26,446
Net Value	53,609	61,918
Furniture & Fittings		
Cost of Furniture & Fittings	3,535	3,118
Depreciation	1,900	1,212
Net Value	1,635	1,906
IT		
Cost of IT Equipment	3,625	-
Depreciation	1,510	-
Net Value	2,115	-
Office Equipment		
Cost of Office Equipment	631	-
Depreciation	26	-
Net Value	605	-
TOTAL COST	133,628	120,869
TOTAL DEPRECIATION	62,347	44,558
TOTAL NET VALUE	71,281	76,311

8.2 DETAILED ANALYSIS OF LAND AND BUILDINGS

	Quantity	£
LAND including fencing and deeds	4.4 hectares	14,482
BUILDINGS		
Workers homes (burnt bricks, plastered, with roofing sheers, windows and strong doors with locks	4	17,579
Student accommodation chalets (breeze blocks, plastered inside, stone clad outside, thatched roofs, aluminium windows all sides, steel doors and locks)	4	20,915
Kitchen (breeze blocks, roofing sheets, storage room with grill door and locks)	1	3,800
Storage building (breeze blocks, roofing sheets, 2 lockable rooms, 1 outdoor lockable space)	1	3,000
Tank stand with storage beneath, lockable door	1	4,000
Office (breeze blocks, aluminium windows, lockable door)	1	3,200
Dining building (wide room, 3 big sliding windows, 1 sliding door, roofing sheets balanced on poles)	1	5,080
Ablution block (breeze block, roofing sheets, 2 bathrooms, 2 toilets)	1	8,872
Solar system - electricity and pump	1	14,869
Shelter - breeze block, with thatched roof, paved floor	1	1,500
Guest chalet (breeze block, roofed, aluminium windows and door)	1	3,508
Learning forum - foundation only	1	8,000
Paving of internal spaces	Various	500
TOTAL BUILDINGS		94,823
TOTAL LAND AND BUILDINGS		109,305

NOTE 9: DEBTORS AND PREPAYMENTS

	2022	2021
	£	£
Accrued Gift Aid Due	1,337	1,290
Other Debtors	820	820
TOTAL DEBTORS	**2,157**	**2,110**

NOTE 10: CREDITORS AND ACCRUALS

	Amounts falling due within one year		Amounts falling due after more than one year	
	2022	2021	2022	2021
	£	£	£	£
Accruals And Deferred Income	4,288	2,049	-	-
Credit Card Balance	386	668	-	-
Creditors	2,256	679	-	-
TOTAL CREDITORS	**6,930**	**3,396**	-	-

NOTE 11: CASH AT BANK AND IN HAND

	2022	2021
	£	£
TOTAL CASH AT BANK AND IN HAND	**20,030**	**13,781**

THANKS

We would like to thank all our supporters including the Trusts, Foundations and Companies who have generously supported us over the past year, our friends and donors, and companies both local and far who donated to our auction and raffle prizes.

In Zambia, we are very grateful to the Headmen of Chipansha Village for their support of our project and Chief Liteta of the Lenje people of Chibombo District. We would like to thank those people at the Ministry of Community Development and the Department for Social Welfare in Chibombo.

In March 2023, we organised an art exhibition in Lusaka, where the artists donated 10% of sales to Our Moon. We are very grateful to all the artists who participated and Hotel Latitude 15° who hosted the event.

In the UK, in addition to all the help we received from our trustees, we received pro bono and volunteer support from the following people:

Psychotherapy and counselling support for our students and alumni by Ally Buck, Katherine Kong and Chipapa McCalla.

Keith Browne and teachers Philip Wingate, Melanie Church, Toby Reid, Claire Reid, Martyn Rowlands, Julian Parry and Nick Hannell from Ecolint (International School of Geneva) in Switzerland, who tutored our students through their research essays, and for their generous donation of chrome books for our programmes.

Nina Carrington for many of the photos in this brochure and for taking the time to come to visit us with her husband Andrew Palmer who talked to the students about plagiarism and introduced them to the joy of English literature.

Joe Leale-Green, marketing and events organiser, took responsibility for setting up and running our social media and Sam Leale-Green, sound designer, edited our video and podcast.

Bob Vale of Coding Tank for hosting our website and ensuring its smooth working.

Alex Durham for making the most amazing video: “I am Andrew” with the help of Andrew, one of our alumni.

Malama Mushitu for many of the photos that appear in this brochure.

Patrick Glass for educational materials and help with marking selection essays.

Dhruv Sarda for reading our longlisted applicants and for interviewing our shortlisted students.

The Secret Cellar in Tunbridge Wells for use of their room for an event and for donating raffle and auction prizes.

Freda Lungu Malawo for organising a barbecue in her garden and for helping with the organisation of our event at Zambia High Commission.

Red&Grey for designing our brochures.

The Zambia High Commission in London for allowing us to use their room for our event.

Kapaya Katongo for donating LinkedIn Premiun profiles to our students and alumni

Christine and Harry King for their help at our event at the Zambia High Commission.

Neil and Andy at the Secret Cellar in Tunbridge Wells for hosting an event there and donating bottles of wine for our two events.

The Sarda family for donating money to provide a small stipend to our students studying at Ashoka University in India.

The HALI Access Network for all the support they offer Our Moon.

The Small International Development Charities Network, which provides invaluable resources to all small international development charities operating overseas from the UK.

We have not attempted to put a value on any volunteer and pro bono time but recognise its vital importance to us and the success of Our Moon and our programmes. Many others are also involved, and we thank everyone for their time, input, support and enthusiasm.

TRUSTS AND FOUNDATIONS

The Alan Goodwin and Aimee Reynolds Charity
The Mageni Trust
The Souter Charitable Trust
John Collings Charitable Trust
Didymus CIO

CORPORATE GIVING

COLLEGEBOARD donated SAT vouchers and CSS profile codes value around £1000

DUOLINGO donated free English tests for our students at the beginning and end of our programme approximate value £720

GOOGLE donated Google Workspace licenses at an approximate value of £600 - increasing annually

LGT VESTRA LLP donated £1000

MENKING TUTORING donated SAT training worth approximately £4,800 annually

MICROSOFT donated unlimited licenses of Office 365 for all staff and Our Moon's beneficiaries. Approximate value during 2020 £1200 - increasing each year

STRENGTHS PROFILE donated free profiles for our students worth approximately £170

PRIZES FOR OUR TWO EVENTS WERE RECEIVED FROM

Secret Cellar - bottles of wine
Aubrey Chali - painting of mother and child
Blooming Green Flowers - voucher to pick your own flowers
Bora Studio - voucher for pilates or osteopathy appointment
The Leale-Green family - Christmas hamper and other assorted raffle prizes
Christine King - box of beauty products and drinks
Freddie's Flowers - two boxes of flowers
Chulu Chansa - Emotional Mindfulness course
Latitude 15° - weekend break including spa treatments
L'Oreal - hamper of products

PRIZES TOTALLED £1,500

Other donations have been very gratefully received from individuals, including donations for raffle prizes, second-hand clothing and accessories for our students and alumni, Kindles and IT equipment.

HOW TO SUPPORT US

Your donations are very important to us. The easiest way to donate is to press the donate button on our website: www.ourmoon.org.uk/get-involved/donate/. You can make a one-off donation or a regular donation from this page.

You can also donate by bank transfer. If you wish to donate this way (and save us money on platform fees), then please contact Helen Leale-Green on helen.leale-green@ourmoon.org.uk for our bank details.

Please attend our events, follow us on social media and tell your friends about the work we do. Every connection is valuable to us!











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SOCIALS:

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ourmooneducation

ourmooneducation

ourmoon1

Our Moon Education is a member of the following organisations:

OUR MOON EDUCATION

England & Wales - Charity number 1165083

Accounts

REPORT AND ACCOUNTS
AS AT 31 DECEMBER 2021

Our Moon Education Registered Charity Number: 1165083	Our Moon Zambia Registered RNGO 101/0688/17
The Coach House Hurstwood Lane Tunbridge Wells Kent TN4 8YA UK	Registered address: 23/10 Chainda Simon Mwansa Kapwepwe Road Lusaka 10100, Zambia Physical Address: Our Moon Zambia Off Old Mumbwa Road Mbulo-Chipansha, Chibombo District Central Province, Zambia
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TABLE OF CONTENTS

THE TREASURER'S FINANCIAL REVIEW 3
STATEMENT OF FINANCIAL ACTIVITIES 4
INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF OUR MOON EDUCATION 12
LEGAL AND ADMINISTRATIVE INFORMATION 13

THE TREASURER'S FINANCIAL REVIEW

I am delighted to report that we again came through the pandemic issues relatively well intact. Although there have been significant pressures on fundraising, we have managed to grow our programme income and kept our expenses under good control, while benefiting many more people.

Income for the year was £65,083 (2020: £58,880). Therefore, despite the challenges that the COVID-19 pandemic has placed on raising funds, we have seen a growth in programme income of 10.5%. This has come largely from growth in our supporter base which saw both our second charity ball and a number of online smaller events being very well attended as well as exceeding our target for the Big Give campaign.

The amount spent in the year was £87,707 (2020: £70,117). This was split between expenses on the charitable programmes of £79,876 (2020: £62,737) and investment in fixed assets in the year of £7,831 (2020: £7,380).

At the end of the year, the charity had unrestricted funds of £7,848 (2020: £7,302), restricted funds of £4,647 (2020: £11,288) and fixed assets of £76,300 (2020: £84,998). All restricted funds are restricted to spend on our Young Leaders programme, with the exception of a grant from Gilchrist Educational Trust which donated £1,150 towards fixtures and fittings for our programme.

RESERVES POLICY

The trustees aim to keep reserves at a level to cover six months' project support and running costs. We recognise that this is a hard target to maintain, especially during these times, but feel it is the target we wish to strive for.

As stated above, spend on programmes for the year was £79,876. With unrestricted funds and funds restricted to the programme totalling £12,495 as at the end of December 2021, we are operating with reserves lasting approximately 2 months with pledges received from two donors for $30,000 payable in early 2022. The trustees, therefore, consider that there are no material uncertainties about the ability of Our Moon Education to continue as a going concern.

The accounts were approved by the trustees on 1st February 2022.

Alan Leale-Green
Trustee: Our Moon Education
Charity number: 1165083

STATEMENT OF FINANCIAL ACTIVITIES
INCOME AND EXPENDITURE ACCOUNT FOR YEAR ENDED 31 DECEMBER 2021

	Note	Unrestricted Funds 2021	Restricted Funds 2021	Fixed Asset Funds	Total Funds 2021	Total Funds 2020
		£	£	£	£	£
Income from Donations	2.1, 3.1	32,963	32,120		65,083	58,868
Investment Income		-			-	12
TOTAL INCOME		32,963	32,120		65,083	58,880
Expenditure on raising funds	2.2, 3.2	4,547			4,547	4,716
Expenditure on charitable activities	2.2, 3.2		56,133		56,133	39,699
Expenditure on support costs	2.2, 3.2	2,127			2,127	2,489
Depreciation on Fixed Assets	2.3, 4.1			17,069	17,069	15,833
TOTAL EXPENDITURE		6,674	56,133	17,069	79,876	62,737
NET MOVEMENT IN FUNDS		**26,289**	**-24,013**	**-17,069**	**-14,793**	**-3,857**
Total Funds Brought Forward		**7,302**	**11,288**	**84,998**	**103,588**	**107,445**
Fund Transfers		**-25,743**	**17,372**	**8,371**	**-**	**-**
Total Funds Carried Forward		**7,848**	**4,647**	**76,300**	**88,795**	**103,588**

BALANCE SHEET AS AT 31 DECEMBER 2021

	Notes	2021 £	2021 £	2020 £	2020 £
Fixed Assets					
Tangible fixed assets	4.1	76,300		84,998	
Total Fixed Assets			76,300		84,998
Current Assets					
Debtors and accrued income	8	2,110		11,549	
Cash at bank and in hand	10	13,781		14,443	
TOTAL CURRENT ASSETS			15,891		25,992
Current Liabilities					
Creditors: amounts falling due within one year	9		3,396		7,402
NET CURRENT ASSETS			12,495		18,590
TOTAL ASSETS LESS CURRENT LIABILITIES			**88,795**		**103,588**
Represented by Income Funds					
Unrestricted funds		7,848		7,302	
Restricted funds		4.647		11,288	
Total Income Funds			12,495		18,590
Fixed Assets Funds			76,300		84,998
TOTAL FUNDS			**88,795**		**103,588**

NOTES TO THE ACCOUNTS

NOTE 1: BASIS OF PREPARATION

1.1 BASIS OF ACCOUNTING

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

They have been prepared in accordance with the accounting policies set out in Note 2 to the accounts. They comply with the charity's constitution, the Accounting and Reporting by Charities: Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard (FRS) applicable in the UK and Republic of Ireland (FRS 102, issued on 16 July 2014), FRS 102 and with the Charities Act 2011.

Notes to the accounts have only been produced when relevant to the accounts of Our Moon Education. Note numbers have been produced in accordance with the Charity Commission's form CC17a.

The charity constitutes a public benefit entity as defined by FRS 102.

The charity was entitled to exemption from audit under section 476 and 477 of the Companies Act 2006 relating to small companies.

The trustees acknowledge their responsibilities for complying with the requirements of the Companies Act with respect to accounting records and the preparation of accounts. The accounts present a true and fair view and no changes have been made to the accounting policies or estimates with in the reporting period. There have been no prior year adjustments.

NOTE 2: INCOME AND EXPENDITURE

2.1 INCOME

Recognition of income: this is included in the Statement of Financial Activities (SoFA) when the charity becomes entitled to the resources, when it is more likely than not that the trustees will receive the resources and when the monetary value can be measured with enough reliability.

There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by the FRS 102 SORP or FRS 102.

Grants and donations are only included in the SoFA when the general income recognition criteria are met (5.10 to 5.12 FRS102 SORP).

There are no legacies within this accounting period.

The charity has not received government grants in the reporting period.

Gift Aid receivable is included in income when there is a valid declaration from the donor. Any Gift Aid amount recovered on a donation is part of that gift and is treated as an addition to the same fund as the initial donation unless the donor or the terms of the appeal have specified otherwise.

2.2 Expenditure and liabilities

Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty.

Support costs have been allocated between governance costs and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and good practice.

Fund balances carried forward include assets and liabilities denominated in Zambian kwacha converted at the rate when the currency was bought. There were no material differences at the year end.

2.3 Assets
Freehold land is not depreciated. Depreciation on other items of property, furniture and fittings are calculated using the straight-line method to allocate their depreciable amounts over their estimated useful lives as follows:

Buildings 5 – 10 years depending on building materials used
Motor Vehicles 3 years
Furniture and Fittings 5 years

The residual values estimated useful lives and depreciation method of property, plant and equipment are reviewed, and adjusted as appropriate, at each balance sheet date. The effects of any revision are recognised in profit or loss when the changes arise. There is money in future budgets allocated for maintenance of the assets.

There are no investments other than a deposit account at Barclays Bank in the UK.

Debtors (including trade debtors and loans receivable) are measured on initial recognition at settlement amount after any trade discounts or amount advanced by the charity. Subsequently, they are measured at the cash or other consideration expected to be received.

NOTE 3: INCOME AND EXPENDITURE
3.1 INCOME ANALYSIS

	Unrestricted Funds 2021 £	**Restricted Funds** 2021 £	**Total Funds** 2021 £	**Prior Year Funds** 2020 £
Donations, grants & gifts	**32,963**	**32,120**	65,083	58,868
Investment Income	-	-	-	12
Total Income	**32,963**	**32,120**	65,083	58,880
Included in donations, grants, and gifts above are:				
Trusts and Foundations	-	6,152	6,152	6,863
Campaigns	-	4,244	4,244	13,320
Corporate giving	937	-	937	1,287
Major donors	4,636	1,161	5,797	4,450
Events	4,655	18,999	23,654	15,129
Regular donors	14,802	231	15,033	8,809
Other Donations	2,338	198	2,536	3,540
Gift Aid	5,595	1,135	6,730	5,470
TOTAL INCOME	**32,963**	**32,120**	**65,083**	**58,868**

3.2 CHARITABLE ACTIVITIES EXPENDITURE ANALYSIS

	Charitable Activities Restricted	Support Costs Unrestricted	Fundraising Costs Unrestricted	Total
	£	£	£	£
UK EXPENSES				
Direct Cost of Fundraising			4,239	4,239
Literature & Brochures			308	308
Printing		-41		-41
Internet & Computer and Software		741		741
Insurance		353		353
Bank Charges		252		252
Staff Training		20		20
Accounting Fees		600		600
Membership Fees & Subscriptions		202		202
STUDENTS EXPENSES				
Food and toiletries	10,667			10,667
Transport	818			818
Books and learning materials	1,666			1,666
SAT, university application and other uni expenses	1,920			1,920
Internet and phone	953			953
Other expenses	806			806
ZAMBIAN STAFF EXPENSE				
Programme Staff Costs	20,656			20,656
Motor Vehicle Expenses	5,184			5,184
Rent and electricity	754			754
Travel, Accommodation & Subsistence	1,828			1,828
Food	3,556			3,556
Internet and phone	1,752			1,752
Insurances	332			332
Fundraising costs	266			266
Customs Charges	450			450
Professional fees	34			34
Bank charges & Fx differences	340			340
Helen Leale-Green flight to Zambia	1,237			1,237
Buildings' maintenance	2,195			2,195
Misc.	719			719
DEPRECIATION				
Depreciation – Motor Vehicles	2,906			2,906
Depreciation – Furniture & Fittings	614			614
Depreciation – Buildings	13,549			13,549
TOTAL FROM RESTRICTED FUNDS	**73,202**			**73,202**
TOTAL FROM UNRESTRICTED FUNDS		**2,127**	**4,547**	**6,674**
TOTAL EXPENDITURE	**73,202**	**2,127**	**4,547**	**79,876**

The costs of charitable activities are primarily taken from restricted funds, but when that has been exhausted, the unrestricted funds are used.

NOTE 4: FIXED ASSETS

4.1 ANALYSIS OF FIXED ASSETS

	2021	2020
Motor Vehicles	£	£
Cost of Motor Vehicle	16,532	16,532
Depreciation	16,532	12,167
Net Value	-	4,365
Land	12,855	8,545
Buildings (see below)		
Cost of Buildings	88,364	83,420
Depreciation	26,814	13,265
Net Value	64,370	70,155
Furniture & Fittings		
Cost of Furniture & Fittings	3,118	2,531
Depreciation	1,212	598
Net Value	1,906	1,933
Total Cost	120,858	111,028
Total Depreciation	44,558	26,030
Total Net Value	76,300	84,998

4.2 DETAILED ANALYSIS OF LAND AND BUILDINGS

	Quantity	£
LAND including fencing and deeds	4.4 hectares	12,856
BUILDINGS		
Workers homes (burnt bricks, plastered, with roofing sheers, windows and strong doors with locks	4	17,579
Student accommodation chalets (breeze blocks, plastered inside, stone clad outside, thatched roofs, aluminium windows all sides, steel doors and locks)	4	20,915
Kitchen (breeze blocks, roofing sheets, storage room with grill door and locks)	1	3,352
Storage building (breeze blocks, roofing sheets, 2 lockable rooms, 1 outdoor lockable space)	1	3,000
Tank stand with storage beneath, lockable door	1	4,000
Office (breeze blocks, aluminium windows, lockable door)	1	3,200
Dining building (wide room, 3 big sliding windows, 1 sliding door, roofing sheets balanced on poles)	1	5,080
Ablution block (breeze block, roofing sheets, 2 bathrooms, 2 toilets)	1	7,203
Solar system – electricity and pump	1	10,527
Shelter – breeze block, with thatched roof, paved floor	1	1,500
Guest chalet (breeze block, roofed, aluminium windows and door)	1	3,508
Learning forum – foundation only	1	8,000
Paving of internal spaces	Various	500
TOTAL BUILDINGS		**88,364**
TOTAL LAND AND BUILDINGS		**101,220**

NOTE 5: OTHER FEES

	2021	2020
	£	£
Independent examiners' fees	600	600
Assurance services other than independent examination	-	-
Tax advisory fees	-	-
Other fees in Zambia	34	-

Our accounts were independently reviewed by Chloe Way of Southworth and Co Ltd Chartered Accountants. Legal work is carried out by Morgan Lewis and Bockius LLP, on a pro bono basis.

NOTE 6: PAID EMPLOYEES

6.1 STAFF COSTS (ZAMBIA)

	2021	2020
	£	£
Salaries and wages	17,622	13,691
Pension costs	1,235	386
Health Care cost	1,036	566
Other staff costs	763	-
TOTAL SALARY COSTS	**20,656**	**14,643**

6.2 AVERAGE HEADCOUNT OF PERMANENT STAFF IN THE YEAR

	2021	2020
Charitable activities	7	2
Inhouse staff	6	0
General workers	20	0
TOTAL AVERAGE HEADCOUNT	**33**	**2**

During 2021, we employed a number of in-house staff and general workers. They work under separate contracts that, under local Zambian laws, require Our Moon to contribute to a government pension scheme, deduct the workers' contributions and forward both contributions to the Zambian National Pension Scheme Authority ("NAPSA"). During 2020, we started operations at Our Moon from our site in Chibombo and people volunteered their time to work with us.

NOTE 7: PENSION SCHEME

The amount of £2,470 half by Our Moon and half from deductions from salaries, was paid to the Zambian Pension Authority in the year.

NOTE 8: DEBTORS AND PREPAYMENTS

	2021	2020
	£	£
Accrued income	1,290	10,729
Other debtors	820	820
TOTAL DEBTORS	**2,110**	**11,549**

NOTE 9: CREDITORS AND ACCRUALS

	Amounts falling due within one year		Amounts falling due after more than one year	
	2021	2020	2021	2020
	£	£	£	£
Accruals and deferred income	2,049	2,618	-	-
Credit card balance	668	2,152	-	-
Other creditors	679	2,632	-	-
TOTAL CREDITORS	**3,396**	**7,402**	**-**	**-**

NOTE 10: CASH AT BANK AND IN HAND

	2021	2020
	£	£
TOTAL CASH AT BANK AND IN HAND	**13,781**	**14,443**

NOTE 11: TRANSACTIONS WITH TRUSTEES AND RELATED PARTIES

TRUSTEE REMUNERATION AND BENEFITS

None of the UK trustees have been paid any remuneration or received any other benefits from employment with the charity or related entity.

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF OUR MOON EDUCATION

I report on the accounts of the Trust (Charity No. 1165083) for the year ended 31 December 2021.

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND EXAMINER

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed.

It is my responsibility to:

examine the accounts under section 145 of the Charities Act; to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the Charities Act; and to state whether particular matters have come to my attention.

BASIS OF INDEPENDENT EXAMINER'S REPORT

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

INDEPENDENT EXAMINER'S STATEMENT

In connection with my examination, no material matters have come to my attention which gives me cause to believe that in, any material respect:

the accounting records were not kept in accordance with section 130 of the Charities Act; or the accounts did not accord with the accounting records; or the accounts did not comply with the applicable requirements concerning the form and content of accounts set up in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Date:

Chloe Way FCA Independent Examiner Southworth and Co Ltd Chartered Accountants Four Elms Edenbridge Kent

Signature:

LEGAL AND ADMINISTRATIVE INFORMATION

Trustees	Richard Bowen (Chair) Charles Coldman James Haughton (resigned 23 November 2021) John Kirkland (joined 15 April 2021) Alan Leale-Green Helen Leale-Green Vanessa Strauss
Charity number	1165083
Registered office	The Coach House Hurstwood Lane Tunbridge Wells Kent TN4 8YA
Bankers	Barclays Bank plc 8 Calverley Rd Tunbridge Wells Kent TN1 2TB
Independent examiner	Chloe Way FCA Southworth and Co Ltd Chartered Accountants Four Elms Edenbridge Kent TN8 6NE

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OUR MOON EDUCATION

England & Wales - Charity number 1165083

Accounts



OUR MOON EDUCATION

Changing One Life to Change a Thousand

Impact Report 2020-21 and
Accounts as at 31 December 2020



CONTENTS

Executive Summary 3
Welcome from the CEO and Chair 6
Impact of COVID 8
What Problem is Our Moon Seeking to Address? 9
What we do 11
Young Leaders Programme 12
How we select our Young Leaders 14
Our Moon's Community: Staff and their Children 15
Our Alumni 16
How we make a difference 17
HALI Access Network 19
Progress against UN SDGs 20
Where our Students go to University 21
Future Plans 22
The Treasurer's Financial Review 24
Statement of Financial Activities 26
Notes to the Accounts 27
Independent Examiner's Report to the Trustees of Our Moon Education 34
Legal and Administrative Information 35
Thanks 36
How to support us 38

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No: 1165083

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OUR MOON EDUCATION

Executive Summary

In a year like no other, Our Moon Education has proven its resilience as a UK-based international development charity making a profound difference to the lives of exceptional young Zambians and their communities.

While fundraising has been understandably tough in the wake of the pandemic, we have been touched by the generosity of our supporters, and made the decision to keep the doors open during 2020 to students at our residential learning centre in Chibombo District of Zambia's Southern Province.

Our students are from the poorest communities in Zambia, a country where 58% of the population lives below the international poverty line. Our current students' average family income is just £380 per year, and most have parents who are illiterate or haven't completed primary school.

Despite these considerable challenges, each of our students have achieved outstanding high school leaving grades and yet face another hurdle when they leave school: a two year wait until they can go to university and then only if they are admitted and given an adequate loan. There are few jobs available and these same young people – Zambia's changemakers – become demoralised. Too many girls are forced into early marriage or become pregnant and the boys, for want of anything better to do, slip into lives of anti-social behaviour.
Our Moon's Young Leaders programme takes place during this gap and provides not only a pathway for bright young people to some of the best universities in the world, but also develops our students' social conscience and employability skills so they are empowered to contribute to positive social change on the African continent.

Our Moon's philosophy of learning is established around developing the '10Cs': confidence, creativity, courage, compassion, commitment, collaboration, critical thinking, correctness, curiosity, and most crucially, community.



EDUCATION: A HUGE RETURN ON INVESTMENT

Since our establishment in 2015, we are immensely proud to report that 100% of our alumni have won university places. Many are the first in their families to go to university, and all are the first to study abroad. Our Moon students have won places at universities including:

- Ashesi University (Accra), United States International University (Kenya) and University of Zambia (Lusaka) in Africa
- Ashoka University (New Delhi) in India
- University of British Columbia in Canada
- University of Edinburgh and the London School of Hygiene and Tropical Medicine in the UK
- Cornell University and Columbia University (New York), Stanford University and UC Berkeley (California), Smith College (Massachusetts), and Swarthmore College (Pennsylvania) in the US

They are studying a wide range of disciplines, from economics to computer science, engineering to medicine.

Our Moon students have been awarded scholarships worth a total of £3.1 million. Considering our programme costs to date are £214,000 (as of March 2021), that is a return on investment of 1410%.

However, while we are clearly proud of the impact we have on our students' lives and their achievements, the true impact of our work is how they in turn benefit their communities and society as a whole. It is why we continue to provide mentorship to our students and help them to make connections and find opportunities for as long as they need us to do so and certainly to help them return home.

MAKING A DIFFERENCE: THE MULTIPLIER EFFECT

While we are a small UK-based charity working with a relatively small number of students, the impact of our work goes far beyond those individuals.

The multiplier effect is staggering. **Each student directly impacts more than 100 people and indirectly impacts a further 450 through activities such as entrepreneurship, environmental projects, work internships, volunteering and paid work.** And that's before they start work.

Our operation also supports a growing team of workers who are also mainly from poor backgrounds. Our students help to tutor their children, who are often not in school, with a view to giving them the skills to progress to mainstream education.

Our efforts as a small charity are magnified by our participation in the HALI Access Network, an association of organisations which operate in Sub-Saharan Africa with the common goal of helping young Africans access university.

With 45 member organisations across 23 countries, HALI helps around 2,000 students to tap into more than $150 million worth of scholarships every year. "Friends of HALI" include specialist African universities, US Ivy League and liberal arts colleges and other organisations focussed on creating equality of access to higher education.

Through our efforts and those of our students, we contribute to a range of UN SDGs, primarily SDG 4: Quality Education, but also Decent Work and Economic Growth, Good Health and Wellbeing, Climate Action, Reducing Inequality, Gender Equality, and more.



FUTURE PLANS

We have big ambitions to impact many more people through our Young Leaders and Ambassadors of Social Change programmes, our staff and their families and our local community in Chipansha Village.

However, in 2021, the most pressing investment we need to make is in our land and buildings. We need to raise funds for our Learning Forum, which will enable us to double the size of our Young Leaders programme and add additional Ambassadors of Social Change programmes.

With the extra facilities, in the longer term, we will be able to:

- Expand our children's college for more workers' and local children
- Increase opportunities for staff to gain formal skills and to help them set up their own businesses
- Work with more NGOs and schools to help us identify good students for our programmes, including partners who work with girls in rural areas
- Work with more corporate partners, building on our internship trials with PwC, Baraka Community Partnerships and ZESCO
- Develop agricultural and recreational projects on newly acquired land adjoining our site to reduce food insecurity and costs, boost nutrition and improve physical health.

2020 has proven to be a year of achievement despite formidable challenges. With ongoing support from trusts, foundations, companies and individuals, we aim to make 2021 another successful year for our students and our community.

CHANGING ONE LIFE
TO CHANGE A THOUSAND

Welcome from the CEO and Chair



2020 was the year that took us all by surprise. No-one could have foreseen that the world would grind to a halt, international travel would be all but suspended, lockdown would cause economic difficulties that would reverberate around the world and, saddest of all, so many lives would be lost.

If anyone had previously disputed the fact that we live in a global community, COVID-19 showed just how interconnected we are and how vital it is that we support one another everywhere in the world.

The Board of Trustees in the UK met monthly throughout the year, closely monitoring developments in Zambia and reviewing our financial position. Attracting funding from trusts and foundations was tough with most of our previous funders closing to applications. However, we were really touched by the generosity of our supporters at the ball, the Big Give Christmas Challenge and our numerous online quiz nights.

For Our Moon, 2020 was the year we celebrated our fifth birthday. It was also the year that saw us open our site in Zambia to our latest cohort of Young Leaders. Luckily, because we are a small organisation, we didn't have to close our doors as soon as they had been opened.

Having students with us full time enabled us to help them focus on and research what they are truly interested in. The reflective essays they have written have informed our students' decisions on what they want to study at university and helped them prepare outstanding university applications. We feel very proud of their achievements and are delighted that all our students this year have places to study at excellent universities in Africa or the US, including Stanford, Cornell and United States International University – Africa in Kenya. You will see some of their stories later in this report.

It has also meant that ten local children have had a regular tutor supported by our students to improve their English skills and to encourage their parents to value education.

2021 sees further development of our Young Leaders programme, with more emphasis on the practical application of maths and statistics and the introduction of programming to our curriculum. We are also taking steps to improve staff healthcare by creating a small sick bay and recruiting a staff member to administer over the counter medicines and provide some nursing care. In addition, we are improving the pastoral care of our students and will be employing a social worker.
We said goodbye to one of our founding trustees, Victoria Hancock-Fell. Vic has played a vital role in Our Moon's journey so far. We wish her, and her family, all the best for the future and in her continuing efforts to build co-operation between, and campaign on behalf of, small international development charities such as Our Moon.

We welcomed Rich Bowen and Vanessa Strauss to our board in early 2020. Rich comes to us from PwC and Vanessa runs a small letting agency in Tunbridge Wells, so has local knowledge. John Kirkland OBE will join the board in April 2021. He has extensive expertise in access to higher education in the developing world.

On behalf of our fellow Trustees, we would like to thank Justin and his team in Zambia, for their dedication, drive and eternal optimism, which has carried Our Moon through the challenges presented this year. They provide all services, from tutoring, cooking, cleaning, IT, photography, security, maintenance, building work and administration. We are keen for them all to develop their skills and embrace our philosophy of life-long learning as well as have security of shelter and food as well as a decent job and a small salary. All should be immensely proud, that despite all the hurdles, Our Moon has maintained outstanding results in 2020.

Without the support of our donors, none of the achievements contained within this report would be possible. On behalf of the Board, our staff and the inspiring young Zambians whose lives and prospects you have transformed, thank you for your generosity.

Helen Leale-Green
Founder and CEO of Trustees

James Haughton
Chair



Helen Leale-Green
Founder and CEO of Trustees



James Haughton
Chair

Impact of Covid-19

Zambia hasn't been nearly as badly affected by COVID from a health perspective as the UK and other countries in the global north. Whereas the UK almost tops the table in terms of deaths per million of the population, Zambia is 137th in the world.[1]

However, from an economic perspective, Zambia has suffered. In 2020, the Zambian kwacha was Africa's worst performing currency[2] and inflation has soared. Although there are a number of reasons, it has been exacerbated by the pandemic and the kwacha is worth nearly half what it was 15 months ago. Businesses are closing and even more people are finding it hard to feed their families.

It makes the work of Our Moon and the work of others like us all the more imperative, so that countries like Zambia have new generations of leaders in the wings, to create the sustainable economies needed.

Working closely with the Ministry of Community Development in Zambia, we took the decision not to close our doors and send our students home. This was on the basis that they were most probably safer with us than they would be if they went home to the cities and over-populated homes.

It was good to see our students taking the time to educate people within the community about social distancing, hygiene and wearing face masks.

We also took steps to reduce the numbers of people entering and leaving Our Moon's site to avoid the spread of the disease. We will be taking further steps in 2021 to improve the immediate health care and quarantine space on site to prevent outbreaks as far as possible (see future plans).

The pandemic meant that Helen Leale-Green didn't travel to Zambia during 2020 and held all her classes and individual guidance meetings online. The solar system we implemented provided enough electricity most days to ensure the students had good enough internet. With Zambia still on the UK government's red list, it could be some time before she is able to make a visit.



[1] https://www.worldometers.info/coronavirus/

[2] https://www.bloomberg.com/news/articles/2020-04-30/zambia-inflation-rate-surges-to-43-month-high-in-april

What Problem is Our Moon Seeking to Address?

We all hear of Africa's challenges: poverty, hunger, war, disease, corruption… In addition, its population is due to double by 2050[3], meaning that a quarter of the world's population will live in Africa.

Zambia has one of the highest fertility rates in Africa[1], so its population is increasing even faster than the continental average. A total of 58% of the population still live below the international poverty level, increasing to 85% in rural areas[4], compared to an average of 41% in Sub-Saharan Africa.

However, there is reason for optimism. While the percentage of young Zambians graduating from secondary school with a leaving certificate is still woefully low (around 18.1%[5]), numbers are rapidly rising in line with high population growth. Zambia's youthful population (the average age is 16.8 years[6]) want change. And who better to influence change than the young people themselves, who have first-hand experience of chronic poverty and the problems it creates?



POPULATION

ZAMBIA	
2020	18.7M
2050	39M
CHANGE %	+208%

UK	
2020	66.8M
2050	15.6M
CHANGE %	-18%



% STUDENTS LEAVING SECONDARY SCHOOL WITH SCHOOL LEAVING CERTIFICATE / PASSING GCSES

ZAMBIA
18.1%

ENGLAND
79.9%



FERTILITY RATES

ZAMBIA
5.83 children

UK
1.86 children



AVERAGE AGE OF POPULATION

ZAMBIA
16.8 years

UK
40.5 years



POVERTY LEVELS

ZAMBIA
58%

UK
0.2%

[3] https://www.economist.com/special-report/2020/03/26/africas-population-will-double-by-2050

[4] https://www.worldbank.org/en/country/zambia/overview#2

[5] https://www.unicef.org/zambia/education

[6] https://www.worldometers.info/world-population/zambia-population/

However, there are still big obstacles to overcome and urgent action is needed.

Financially disadvantaged, bright young people – potential future leaders in their fields – are those hit hardest. They leave school with outstanding grades, often having fought to stay in school, but have to wait two years until they are eligible to go to university in Zambia, and then only if they have a place to study and an appropriate loan. During this waiting period, they have little to do. There is pressure on them to earn money but there are too few jobs, and they don't have the privilege to travel or attend programmes. They become bored and lose hope. Many girls become pregnant and/or are forced into early marriage. Boys resort to anti-social behaviours and the cycle of poverty continues.

To add to their burden, there is also a two year gap in the Zambian school academic level compared to most countries. This makes it harder for students to access places to study outside of the country.

This is why we need to act and harness the power of bright students who will lead the development needed in their communities, country and continent.



2-YEAR GAP

BETWEEN SCHOOL AND UNIVERSITY



PERCENTAGE OF 18-24 YEAR OLDS IN FULL TIME EDUCATION

ZAMBIA
2.52%

UK
42%



UNIVERSITY DROP OUT RATES

ZAMBIA
40%

UK
6.3%



ACADEMIC SYSTEM

ZAMBIA
12 YEARS

UK
14 YEARS

[7] Masaiti and Simuyaba (2018, p. 105) cited from 2016/2017 HOHE Annual Higher Education Census

[8] https://www.ons.gov.uk/employmentandlabourmarket/peopleinwork/employmentandemployeetypes/datasets/educationalstatusandlabourmarketstatusforpeopleagedfrom16to24yearsnotseasonallyadjusted

[9] https://www.mohe.gov.zm/download/Reports/2018-MoHE-Annual-Report.pdf

[10] https://www.whatuni.com/ (24.1.21)

What we do

Our Moon runs a residential learning centre in Chibombo District of Zambia's Central Province. Since development started in 2019, we have created a small community of staff with their families and our students.



OUR SITE

We are fortunate to be situated in a beautiful area of Zambia, conducive to study and work. We are still fundraising for our main classroom building, but to date have built student accommodation, including a library, shelter and gardens, a dining room with kitchen facilities, an office, and homes for families and staff. To help ensure food security, expand nutritional variety and reduce our food costs, we are planting vegetables, fruit trees and crops, as well as flowers to beautify the site.

In 2020, we dug a bore hole and installed a small solar system so that we have basic electricity and a pump on the bore for running water.





Young Leaders Programme

Our flagship Young Leaders programme runs for approximately 18 months, involving two semesters on site and a final semester for projects at students' homes and internships. Our Young Leaders are very much part of Our Moon's family and we continue to provide ongoing mentorship and support with internship opportunities and personal guidance once our students are at university and beyond.

The aim is to develop the skills, knowledge and dispositions of carefully selected young people and give them the chance to fulfil their potential.

Our programme's foundation lies in four interrelated cornerstones which cover academic development, emotional and physical welfare, development of social consciousness and university guidance.

The programme is managed by Justin Mushitu in Zambia, who delivers the sessions on identity and develops our students' critical reading, writing and oral communication skills. He is supported by tutors, a social worker/house parent, cook, administrative staff and workers who provide security, cleaning and maintenance. Helen Leale-Green manages elements of the programme (both remotely and on site when she visits Zambia), especially the reflective essay, supported by teachers from Ecolint in Geneva, as well as coordinating the emotional support from volunteer counsellors, and offering university and careers guidance.

ACADEMIC DEVELOPMENT

Identity - understanding of self and role in society

English skills - critical reading, academic writing, reading and literature

Reflective essay - academic research on a global issue analysed within a local Zambian context

Maths skills - development of mathematical and statistical skills

Programming - introduction to coding using Python

Maths project - applying maths and programming skills to real life analyses.

EMOTIONAL AND PHYSICAL WELFARE

Morning "Rise and Shine" programme including physical activity, dog walking

Introduction to mental wellbeing

Remote 1-2-1 psychotherapeutic support as required by volunteer counsellors



SOCIAL CONSCIOUSNESS

Local volunteering including educating local children, agricultural, environmental and waste management projects according to interests (and to support reflective essays above).

Living within Our Moon's community



UNIVERSITY AND CAREERS GUIDANCE

Using information about the students and their areas of interest, help students to consider careers and courses of study. Guide their university choices and applications as well as prepare them for university life.



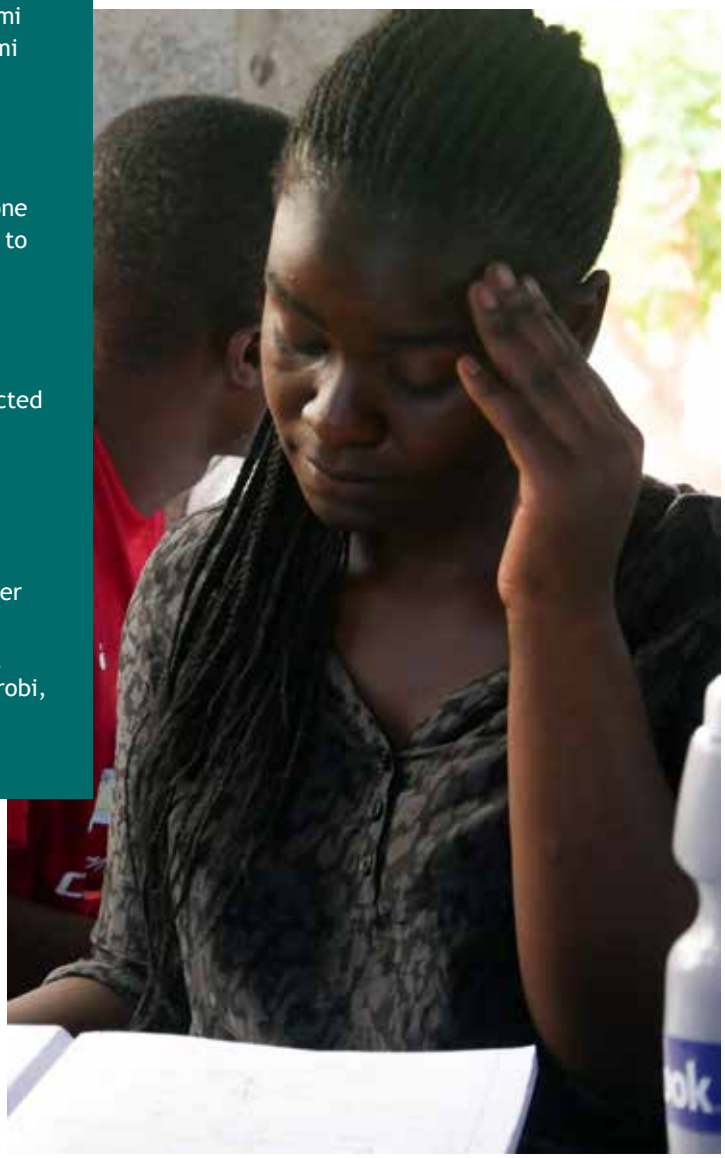
SPOTLIGHT ON NAOMI: STUDENT GRADUATING FROM OUR MOON PROGRAMME

Naomi joined our programme from Lusaka, Zambia's capital city. Her mother is the sole breadwinner; Naomi's father was a drug addict, so her parents divorced. This left Naomi's mother with the job of bringing up Naomi and her two sisters on a meagre maid's salary – Naomi and her sisters have only been able to go to school because an uncle paid for their bus fare.

"From my school year group, I am probably the only person who will go to university, certainly the only one who has the chance to study abroad and be exposed to different ways of learning.

I am now, through Our Moon's help, undertaking an internship, acting as a tutor and buddy to young underprivileged girls. I feel proud to have been selected and that I am considered to be a role model.

At school, I really loved biology. Through applying my theoretical knowledge, I have realised there is a global problem with nutrition. I was able to explore this in my reflective essay and hope to study it further at university so I can impact the diets of people in Zambia. I am excited to be going to study at United States International University – Africa, based in Nairobi, Kenya."



How we Select our Young Leaders

We select our students from young people put forward by partner organisations and our alumni.

We have a rigorous application process that combines a written application, testing and interviews. Usually, our students are tested and interviewed on site, where they are also introduced to our programme.



CRITERIA FOR SELECTION

- Outstanding high school leaving grades
- From the poorest communities
- Must have been involved in a project within their community
- Must want to contribute to change



Equal numbers of boys and girls

Country-wide

Average family income (based on 2020 cohort)

£380 pa

70% have parents who are illiterate or who haven't completed primary school

84% are the first in family to go to university

100% who go to university abroad will be the first in their families to study outside Zambia

Our Moon's Community: Staff and their Children

It is just as important to us that the people who work at Our Moon feel as supported and able to develop as our students. Many also come from low income backgrounds, with no fixed home. Their children are often not in school. We provide them with a small home, a small salary and education for their children, with a view to the children eventually being able to transition into mainstream school.

Under the guidance of Iwell Banda, our students help to tutor the children, teaching them English (reading, writing and speaking), basic maths, and science. The children also get involved in agricultural and horticultural projects.





SPOTLIGHT ON STAFF MEMBER: Sanky

"Our Moon has allowed me to improve my cooking skills and helped me enjoy doing what I love to do.

Most Zambians eat nshima, a maize based product, for lunch and supper. There is very little variety. Ntasuwila and I plan a balanced menu which is as nutritious as possible, within our budget and food availability.

My favourite meal is creamy potatoes with boiled fish and some veggies. I also enjoy using the new oven where I can roast, bake and make the most of delicious marinades.

Our Moon has given me the chance to do something I love, offered me employment and a roof over my head, and offered me the chance to contribute to its very worthwhile programme."

Our Alumni

Most of our students go straight to university, but some take longer and there may be some who decide they don't want to pursue higher education (though that hasn't happened yet).

100%

OF OUR ALUMNI HAVE WON PLACES AT UNIVERSITY

We continue to stay in touch after students graduate from Our Moon. As members of HALI Access Network (see page 19), we are able to connect our students with others going to the same university to help them settle in. We are in regular formal and informal contact and encourage each student to return home during their time at university by organising internships and projects back in Zambia.

SPOTLIGHT ON THANDO: An Alumna Studying at Smith College in the US

Thando describes the sudden shift to poverty after her abusive father left the family (when Thando was 14 years old) as a powerful turning point in her life. She is now a sophomore studying Quantitative Economics and Mathematics at the renowned Smith College.

"With the guidance of Our Moon, I realised that my past trauma had the potential to give me the motivation I needed to achieve my goal of gaining the financial freedom to provide for my family as well as the tools to give back to my community.

"To broaden my understanding of the effects of climate change on the agricultural sector of the global south - particularly Zambia - I have taken on a position as a research assistant for one of the developmental economists here at Smith. I hope not only to improve my empirical research skills, but also to equip myself with the tools I need to come up with realistic and sustainable solutions."

With the support of one of Our Moon's partners, Thando was able to intern for a notable finance firm this past summer. During her second summer at Smith, Thando is completing a virtual internship for Edgehill Endowment Partners, based in Connecticut. She hopes to learn about ethical, social and governmental investments.



How We Make a Difference

Value of scholarships achieved for Our Moon students:

£3.1 million

Programme costs (approx. to March 2021):

£214,000

Return on Investment:

1,410%

INCOME MULTIPLIER

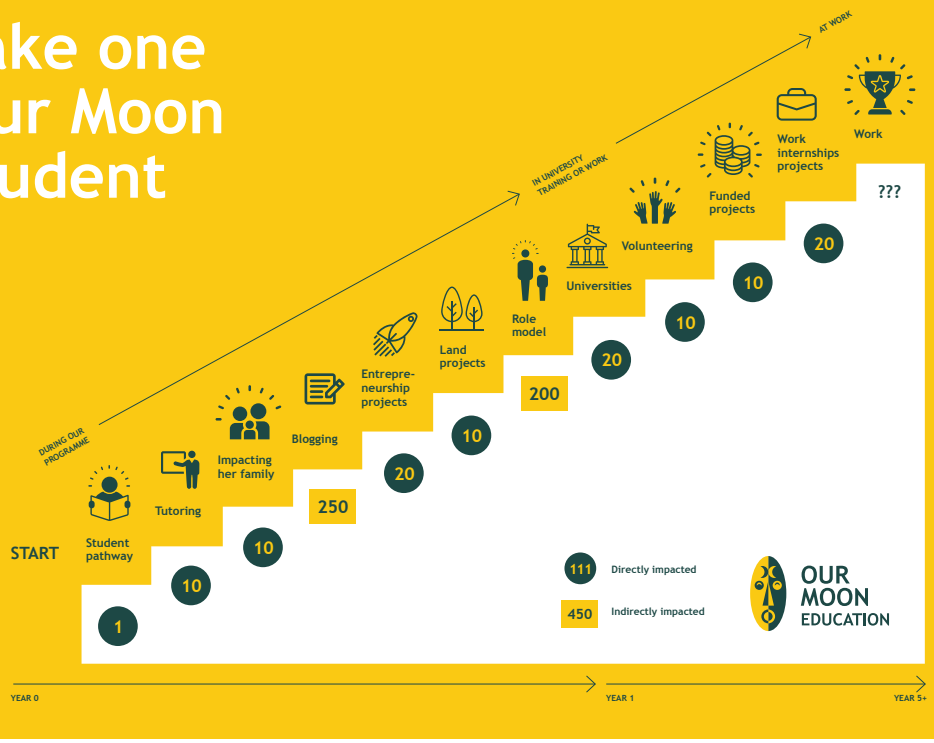
15X Graduate level job one year after graduating

30X Graduate level job within five years of graduating

While we are proud of the impact we have on our students' lives and their achievements, the true impact of our work is how they in turn benefit their communities and society as a whole. It is why our programme takes the time to develop our students' social conscience and employability skills as we want them to be empowered to contribute to positive social change on the African continent. It is also why we continue to mentor our students and help them to make connections and find opportunities for as long as they need us to do so and certainly to help them return home.

The multiplier effect is staggering. While the number of students we directly teach is deliberately small to give them a very personal service, each student directly impacts more than 100 people and indirectly impacts a further 450 through activities such as entrepreneurship, environmental projects, work internships, volunteering and paid work. It is a gigantic return on investment.

Take one Our Moon student



SPOTLIGHT ON ANDREW: STUDENT GRADUATING FROM OUR MOON'S PROGRAMME

Originally from a rural area of Zambia, Andrew was brought up to believe that he would take over his father's small holding. He was told education was unimportant – he just needed to learn enough so that he could read a letter to his future wife – so he only went to school from time to time.

"Everything changed when my mother passed away and my father later remarried. The farm was sold and, when I was 11 years old, I was taken by one of my older siblings to Lusaka. I remember the journey so well as I saw tarred roads for the first time. I haven't seen my father or siblings since. I stayed with an uncle who generously helped me to go to school. I wasn't an exceptional or particularly motivated student but after a year, I did sufficiently well to pass my exams to proceed to the next grade.

"But then he too died and school for me was no longer an option. I stayed at home working as a house boy in my aunt's household. Over two years, I became disillusioned and really wanted to try to return to school. There had to be more to my life than washing pots and pans and sweeping floors.

Together with my uncle's widowed wife, we persuaded an NGO, Bwafwano Integrated Services Organisation (BISO), to pay towards my school fees.

If I had been rather apathetic before, I was no longer. I was that kid that was up at four every morning, trekking two hours to go to school to be the first one there. I took advantage of all opportunities and, eventually rose to get the top results my school had ever had.

But we still leave school in Zambia with great uncertainty. I am pretty sure I would have been admitted to UNZA, the largest university in Zambia, though the financial situation would have been difficult. But I would have been on track to study medicine when my passions are for economics and the social sciences. Because my grades are good, I wouldn't have had that option.

Through BISO, I was introduced to Our Moon. The programme has given me the chance to explore economics through a reflective essay that I researched and wrote with the help of a teacher from Ecolint, on the Chinese relationship with Zambia. It made me all the more sure of my interest in economics and my desire to use my education to improve the lives of Zambians.

Also, through Our Moon's connections, I have been interning at PwC for the past few months. I have learnt so much about the corporate world and business relationships as well as the technical skills to do my job.

I am so excited that I have been awarded a full scholarship to study at Cornell University in New York State for four years. I often reflect on how my life trajectory has changed since I was that boy on the farm. I would urge everyone to have the courage and curiosity to do what is right for the world and for yourself.



HALI Access Network



Our Moon is an active member of HALI Access Network, an association of organisations which operate in Sub-Saharan Africa with the common goal of helping young Africans access university. HALI Access Network offers opportunities for many young Africans and, together, can advocate on behalf of our students and create even more opportunities for them.

While Our Moon is relatively small, the number of Africans graduating from HALI organisations is large. Together, those students can bring about the change that the continent needs.

Helen sits on the Executive Committee and is Chair of the Communications Committee. She is responsible for the HALI Access Network Podcast series together with three Our Moon alumni.

45

Member organisations

23

African Countries

FRIENDS OF HALI

Friends of HALI include leading universities on the African continent, US Ivy Leagues and liberal arts colleges and other organisations focussed on creating equality of access to higher education

2,000

Students (approximately) supported per year

$150,000,000

In excess of $150,000,000 scholarships awarded each year

Progress Against UN SDGs



The main UN Sustainable Development Goal that Our Moon contributes to is SDG 4: Quality Education, in particular enabling young people to have the right skills, knowledge and dispositions to access scholarships.

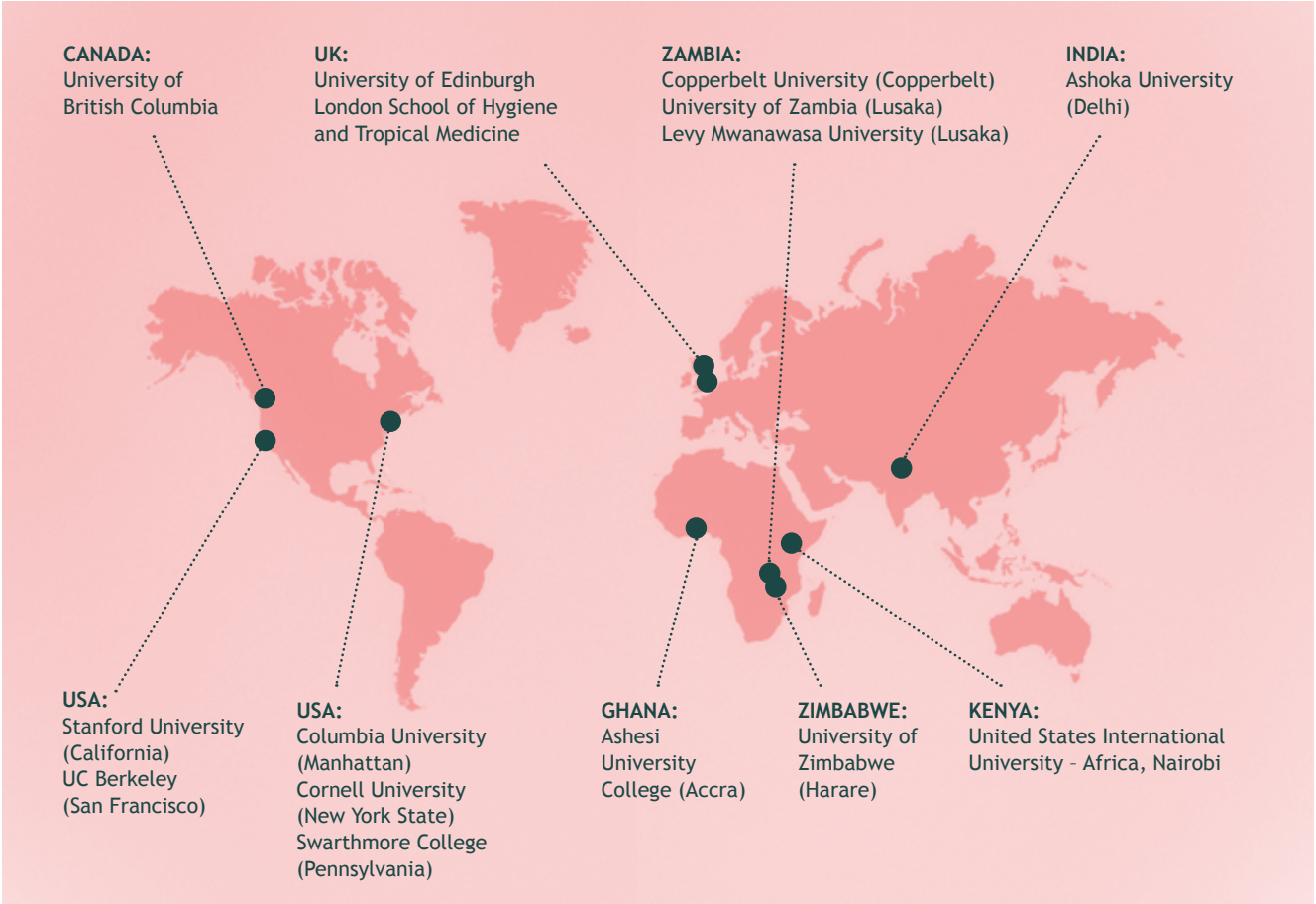
We also contribute to these SDGS:



And, through our students, we contribute to even more:



Where Our Students go to University



SUBJECTS STUDIED BY OUR STUDENTS INCLUDE:

- Business
- Economics (with maths or finance)
- Sociology
- Computer Science
- Engineering - Civil
- Engineering - Mechanical
- Engineering - Electronic and Electrical
- Epidemiology and Biostatistics
- Medicine
- Bioengineering
- Clinical Medicine
- Teaching (Biology major)
- Psychology

Future Plans

We have big ambitions to impact many more people through our Young Leaders programme, Ambassadors of Social Change programme, our staff and their families and our local community in Chipansha Village.

But the most pressing investment we need to make is in our land and buildings:

BUILDINGS

We need to raise funds for our Learning Forum, a building (yellow in the painting below) which comprises classrooms, an IT lab and library. This will enable us to: Double the size of our Young Leaders programme

- Add additional Ambassadors of Social Change programmes
- Enable our IT and library facilities to be extended to members of the local community
- Free up our temporary classroom and house parent building to add to our student housing
- In addition, we need to build a new house parent's home.

LAND

In early 2021, we acquired some adjoining land. We wish to develop recreational and agricultural projects on this land to:

- Increase food security
- Reduce our food costs
- Ensure availability of a wider range of nutritional food items
- Give our students and staff a place to play sports and work on their physical fitness.

NEW MOON CHILDREN'S COLLEGE

We would like to expand this and make the facility available to many more young children.

STAFF

We want to increase opportunities for our staff to gain formal skills and to help them set up their own businesses.

WORK WITH MORE PARTNERS

To widen our reach, we will be looking to work with more partners to help us identify good students for our programmes, including partners who work with girls in rural areas.

WORK WITH MORE COMPANIES

Having trialled internships with with companies including PwC (see Spotlight on Andrew on page 18), we are keen to talk to any companies that would like to provide our students with internship or permanent job opportunities:

- Immediately after completing our onsite programme
- During university holidays
- After graduating from university



Our Moon site imagined by alumnus Chitundu Limbikani -see next page



SPOTLIGHT ON CHITUNDU ALUMNUS FROM CLASS OF 2018-19

Chitundu graduated from Our Moon in 2019 but didn't feel ready to go to university. Instead, he returned home. He had so many different things that he wanted to explore including himself.

"I love learning diverse things - psychology, philosophy, how to teach, painting, chess. My time spent at home has given me a chance to make progress in all areas.

I realise that I have developed much more focus over the past year and my attention to detail has improved. I have taught myself to draw and paint - the improvement is huge. I am very proud to have painted my impression of what Our Moon's site will be like once it is complete.

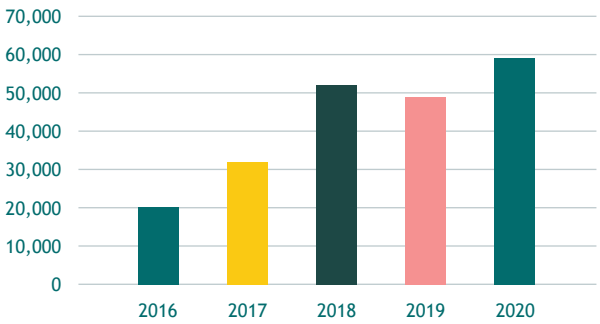
I have also found that those who have in abundance, give in abundance - and I don't mean just money. But when you have love in your heart, you are much more able to give love in return. The same with knowledge - when you have knowledge, you can give it in equal measures.

I am excited that I am off to study for a Bachelor's in Science of Technology for four years at United States University in Kenya. It offers me the chance not only to study for my degree but to learn about leadership skills, how to solve some of Africa's problems - I feel I can make huge changes.

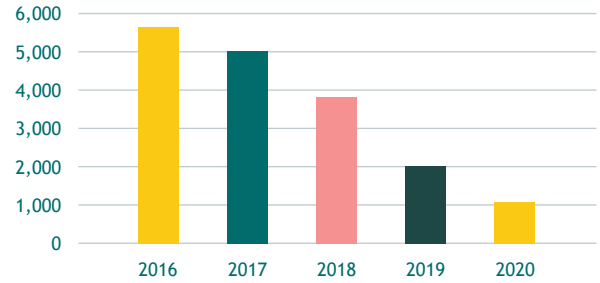
The greatest thing I learnt from Our Moon was how to value the process of learning. The opportunities it has exposed me to has made me think deeply about leadership of the world. Good leadership leads to success and bad leadership to distress. I want to be that strong, ethical leader where people can flourish under me."

The Treasurer's Financial Review

Programme Income Growth Over 5 Years



Cost per full time beneficiary (staff, students and children)



I am delighted to report that we came through the pandemic relatively well intact. Although there have been significant pressures on fundraising, we have managed to grow our programme income and kept our expenses under good control, while benefiting many more people.

Income for the year was £58,880 (2019: £127,550). Although it appears to have dipped in 2020, £78,244 of 2019's income was made up of two extraordinary donations towards the building of our site from major donors with whom the charity has a personal relationship. Without these donations, the income for 2019 was £49,306. Therefore, despite the challenges that the COVID-19 pandemic has placed on raising funds, we have seen a growth in programme income of 19.4%. This has come largely from growth in our supporter base which saw both our first ever charity ball and a number of smaller, online events being very well attended as well as exceeding our target for the Big Give campaign.

The amount spent in the year was £70,117 (2019: £120,087). This was split between expenses on the charitable programmes of £62,737 (2019: £47,429) and investment in fixed assets in the year of £7,380 (2019: £72,658).

Our expenses on programmes grew in 2020 by 12%. In January 2020, we moved all our programmes to our site. Not only are we supporting our six students, but we are also providing a fulltime education programme for, on average since April 2020, ten younger children who would otherwise not be in school. 27 people have benefited from regular employment with us on building, gardening, security, cooking and programme support work. Included in these numbers are six households who receive shelter who would not otherwise have permanent homes.

At the end of the year, the charity had unrestricted funds of £7,302 (2019: £22,203), restricted funds of £11,288 (2019: £7,624) and fixed assets of £84,998 (2019: £77,618). All restricted funds are restricted to spend on our Young Leaders programme, with the exception of a grant from Gilchrist Educational Trust which donated £1,150 towards fixtures and fittings for our programme.

RESERVES POLICY

The trustees aim to keep reserves at a level to cover six months' project support and running costs. We recognise that this is a hard target to maintain, especially during these times, but feel it is the target we wish to strive for.

As stated above, spend on programmes for the year was £62,737. With unrestricted funds and funds restricted to the programme totalling £18,590 as at the end of December 2020, we are operating with reserves lasting approximately 5.5 months. The trustees, therefore, consider that there are no material uncertainties about the ability of Our Moon Education to continue as a going concern.

The accounts were approved by the trustees on 15 April 2021.

Alan Leale-Green
Trustee: Our Moon Education
Charity number: 1165083



Statement of Financial Activities

INCOME AND EXPENDITURE ACCOUNT FOR YEAR ENDED 31 DECEMBER 2020

	Note	Unrestricted Funds 2020	Restricted Funds 2020	Fixed Asset Funds	Total Funds 2020	Total Funds 2019
		£	£	£	£	£
Income from Donations	2.1, 3.1	22,464	36,404		58,868	127,533
Investment Income		12			12	17
TOTAL INCOME		**22,476**	**36,404**		**58,880**	**127,550**
Expenditure on raising funds	2.2, 3.2	4,716			4,716	4,479
Expenditure on charitable activities	2.2, 3.2		39,699		39,699	35,315
Expenditure on support costs	2.2, 3.2	2,489			2,489	3,085
Depreciation on Fixed Assets	2.3			15,833	15,833	4,550
TOTAL EXPENDITURE		**7,230**	**39,699**	**15,833**	**62,737**	**47,429**
NET MOVEMENT IN FUNDS		**15,271**	**-3,295**	**-15,833**	**-3,857**	**80,121**
Total Funds Brought Forward		22,203	7,624	77,618	107,445	27,324
Fund Transfers		-30,172	6,959	23,213		
TOTAL FUNDS CARRIED FORWARD		7,302	11,288	84,998	103,588	107,445

BALANCE SHEET AS AT 31 DECEMBER 2020

	Note	2020 £	2019 £
Fixed Assets			
Tangible fixed assets	4.1	84,998	77,618
TOTAL FIXED ASSETS		**84,998**	**77,618**
Current Assets			
Debtors and accrued income	8	11,549	9,911
Cash at bank and in hand	10	14,443	27,679
TOTAL CURRENT ASSETS		**25,992**	**37,590**
Current Liabilities			
Creditors: amounts falling due within one year	9	7,402	7,763
NET CURRENT ASSETS		**18,590**	**29,827**
TOTAL ASSETS LESS CURRENT LIABILITIES		**103,588**	**107,445**
Represented By Income Funds			
Unrestricted funds		7,302	22,203
Restricted funds		11,288	7,624
Total Income Funds		18,590	29,827
Fixed Asset Funds		84,998	77,618
TOTAL FUNDS		**103,588**	**107,445**

NOTES TO THE ACCOUNTS

NOTE 1: BASIS OF ACCOUNTING
1.1 BASIS OF ACCOUNTING
These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

They have been prepared in accordance with the accounting policies set out in Note 2 to the accounts. They comply with the charity's constitution, the Accounting and Reporting by Charities: Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard (FRS) applicable in the UK and Republic of Ireland (FRS 102, issued on 16 July 2014), FRS 102 and with the Charities Act 2011.

Notes to the accounts have only been produced when relevant to the accounts of Our Moon Education. Note numbers have been produced in accordance with the Charity Commission's form CC17a.

The charity constitutes a public benefit entity as defined by FRS 102.

The charity was entitled to exemption from audit under section 476 and 477 of the Companies Act 2006 relating to small companies.

The trustees acknowledge their responsibilities for complying with the requirements of the Companies Act with respect to accounting records and the preparation of accounts. The accounts present a true and fair view and no changes have been made to the accounting policies or estimates with in the reporting period. There have been no prior year adjustments.

NOTE 2: INCOME AND EXPENDITURE

2.1 INCOME

Recognition of income: this is included in the Statement of Financial Activities (SoFA) when the charity becomes entitled to the resources, when it is more likely than not that the trustees will receive the resources and when the monetary value can be measured with enough reliability.

There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by the FRS 102 SORP or FRS 102.

Grants and donations are only included in the SoFA when the general income recognition criteria are met (5.10 to 5.12 FRS102 SORP).

There are no legacies within this accounting period.

The charity has not received government grants in the reporting period.

Gift Aid receivable is included in income when there is a valid declaration from the donor. Any Gift Aid amount recovered on a donation is part of that gift and is treated as an addition to the same fund as the initial donation unless the donor or the terms of the appeal have specified otherwise.

The value of any voluntary and pro bono help received is not valued in the accounts but is described on page xxx, together with donations received.

2.2 EXPENDITURE & LIABILITIES

Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty.

Support costs have been allocated between governance costs and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and good practice.

Fund balances carried forward include assets and liabilities denominated in Zambian kwacha converted at the rate when the currency was bought. There were no material differences at the year end.

2.3 ASSETS

Freehold land is not depreciated. Depreciation on other items of property, furniture and fittings are calculated using the straight-line method to allocate their depreciable amounts over their estimated useful lives as follows:

Buildings 5–10 years depending on building materials used
Motor Vehicles 5 years
Furniture and Fittings 5 years

The residual values, estimated useful lives and depreciation method of property, plant and equipment are reviewed, and adjusted as appropriate, at each balance sheet date. The effects of any revision are recognised in profit or loss when the changes arise. There is money in future budgets allocated for maintenance of the assets.

There are no investments other than a deposit account at Barclays Bank in the UK.

Debtors (including trade debtors and loans receivable) are measured on initial recognition at settlement amount after any trade discounts or amount advanced by the charity. Subsequently, they are measured at the cash or other consideration expected to be received.

NOTE 3: INCOME AND EXPENDITURE
3.1 INCOME ANALYSIS

	Unrestricted Funds 2020	Restricted Funds 2020	Total Funds 2020	Prior Year Funds 2019
	£	£	£	£
Donations, grants & gifts	22,464	36,404	58,868	127,535
Investment Income	12	-	12	15
TOTAL INCOME	**22,476**	**36,404**	**58,880**	**127,550**
INCLUDED IN DONATIONS, GRANTS, AND GIFTS ABOVE ARE:				
Trusts and Foundations				
Brian Murtagh Charitable Trust	-	-	-	5,000
Eleanor Rathbone Charitable Trust	-	-	-	1,000
Gilchrist Educational Trust	-	1,150	1,150	-
John Collings Charitable Trust	-	3,863	3,863	-
Souter Charitable Trust	-	3,000	3,000	2,000
Campaigns				
Big Give	866	13,320	14,186	3,424
Corporate giving				
LGT Vestra (2020 £500 Incl in Big Give)	-	-	-	500
Ecolint	-	-	-	1,406
Other Corporates	1,237	50	1,287	155
Major donors	3,300	-	3,300	78,244
Events				
UK Tennis Event	-	-	-	2,195
Zambian Walk	-	-	-	7,094
Ball	-	10,771	10,771	-
Quiz Nights	2,890	602	3,492	-
Gin Tasting (£886 inc. in Big Give)	-	-	-	-
Regular donors	8,809	-	8,809	6,895
Other Donations	2,308	1,232	3,540	2,181
Gift Aid (Restricted on Big Give)	3,054	2,416	5,470	17,456
TOTAL INCOME	**22,464**	**36,404**	**58,868**	**127,550**

Income in the prior year was £88,006 unrestricted and £39,544 restricted.
Of the income in the year, £26,708 was utilised on fixed assets.

3.2 CHARITABLE ACTIVITIES EXPENDITURE ANALYSIS

	Charitable Activities Restricted	Support Costs Unrestricted	Fundraising Costs	Total
	£	£	£	£
UK EXPENSES				
Direct Cost of Fundraising			4,558	4,558
Literature & Brochures			158	158
Printing		336		336
Internet		132		132
Computer & Software		259		259
Insurance		395		395
Bank Charges		212		212
Staff Training		320		320
Accounting Fees		600		848
Membership Fees & Subscriptions		235		235
STUDENTS' EXPENSES				
Food and toiletries	7,432			7,432
Transport	838			838
Books & Learning Materials	418			418
SAT, university application & other uni expenses	1,036			1,036
Internet & Phone	2,102			2,102
Other expenses	307			307

	Charitable Activities Restricted	Support Costs Unrestricted	Fundraising Costs	Total
	£	£	£	£
ZAMBIAN STAFF EXPENSES				
Programme Staff Compensation	15,137			15,137
Motor Vehicle Expenses	3,326			3,326
Rent & Electricity	694			694
Travel, Accommodation & Subsistence	2,936			2,936
Food	1,887			1,887
Internet & Phone	1,113			1,113
Insurances	1,033			1,033
Bank Charges	94			94
Helen Leale-Green flight to Zambia	648			648
Misc.	708			708
DEPRECIATION				
Depreciation – Motor Vehicles	4,600			4,600
Depreciation – Furniture & Fittings	472			472
Depreciation – Buildings	10,761			10,761
TOTAL FROM RESTRICTED FUNDS	**55,532**			**55,532**
TOTAL FROM UNRESTRICTED FUNDS	**-**	**2,489**	**4,716**	**7,205**
TOTAL EXPENDITURE	**55,532**	**2,489**	**4,716**	**62,737**

NOTE 4: FIXED ASSETS

4.1 ANALYSIS OF FIXED ASSETS

	2020	2019
	£	£
Motor Vehicles		
Cost of Motor Vehicle	16,532	16,532
Depreciation	12,167	4,072
NET VALUE	**4,365**	**12,460**
Land	8,545	8,526
Buildings (see below)		
Cost of Buildings	83,420	57,604
Depreciation	13,265	2,504
NET VALUE	**70,155**	**55,100**
Furniture & Fittings		
Cost of Furniture & Fittings	2,531	1,658
Depreciation	598	126
NET VALUE	**1,933**	**1,532**
TOTAL COST	**111,028**	**84,320**
TOTAL DEPRECIATION	**26,030**	**6,702**
TOTAL NET VALUE	**84,998**	**77,618**

4.2 DETAILED ANALYSIS OF LAND AND BUILDINGS

	Quantity	£
LAND including fencing and deeds	1.5 hectares	8,545
BUILDINGS		
Workers homes (burnt bricks, plastered, with roofing sheers, windows and strong doors with locks	4	17,522
Student accommodation chalets (breeze blocks, plastered inside, stone clad outside, thatched roofs, aluminium windows all sides, steel doors and locks)	4	20,091
Kitchen (breeze blocks, roofing sheets, storage room with grill door and locks)	1	3,000
Storage building (breeze blocks, roofing sheets, 2 lockable rooms, 1 outdoor lockable space)	1	3,000
Tank stand with storage beneath, lockable door	1	4,000
Office (breeze blocks, aluminium windows, lockable door)	1	3,200
Dining building (wide room, 3 big sliding windows, 1 sliding door, roofing sheets balanced on poles)	1	5,080
Ablution block (breeze block, roofing sheets, 2 bathrooms, 2 toilets)	1	4,000
Solar system - electricity and pump	1	10,527
Shelter - breeze block, with thatched roof, paved floor	1	1,500
Guest chalet (breeze block, roofed, aluminium windows and door)	1	3,000
Learning forum - foundation only	1	8,000
Paving of internal spaces	Various	500
TOTAL BUILDINGS		**83,420**
TOTAL LAND AND BUILDINGS		**91,965**

NOTE 5: OTHER FEES

	2020	2019
	£	£
Independent examiners' fees	600	800
Assurance services other than independent examination	-	-
Tax advisory fees	-	-
Other fees	-	-

Our accounts were independently reviewed by Chloe Way of Southworth and Co Ltd Chartered Accountants. Legal work is carried out by Morgan Lewis and Bockius LLP, on a pro bono basis.

NOTE 6: PAID EMPLOYEES
6.1 STAFF COSTS

	2020	2019
	£	£
Salaries & Wages	13,691	5,813
Pensions Costs	386	291
Health Care Cost	566	-
TOTAL SALARY COSTS	**14,643**	**6,104**

6.2 AVERAGE HEADCOUNT OF PERMANENT STAFF IN THE YEAR

	2020	2019
Charitable activities	2	1.75
TOTAL AVERAGE HEADCOUNT	2	1.75

NOTE 7: PENSION SCHEME

The amount of £625, half by Our Moon and half from deductions from salaries, was paid to the Zambian Pension Authority in the year.

NOTE 8: DEBTORS & PREPAYMENTS

	2020	2019
	£	£
Prepayments and accrued income	10,729	9,091
Other debtors	820	820
TOTAL DEBTORS	**11,549**	**9,911**

NOTE 9: CREDITORS AND ACCRUALS

	Amounts falling due within one year		Amounts falling due after more than one year	
	2020	2019	2020	2019
	£	£	£	£
Accruals and deferred income	2,618	4,387	-	-
Credit card balance	2,152	1,340	-	-
Other creditors	2,632	2,036	-	-
TOTAL CREDITORS	**7,402**	**7,763**	**-**	**-**

NOTE 10: CASH AT BANK AND IN HAND

	2020	2019
	£	£
TOTAL CASH AT BANK AND IN HAND	**14,443**	**27,679**

NOTE 11: TRANSACTIONS WITH TRUSTEES AND RELATED PARTIES

TRUSTEE REMUNERATION AND BENEFITS

None of the trustees have been paid any remuneration or received any other benefits from employment with the charity or related entity.

Independent Examiner's Report to the Trustees of Our Moon Education

I report on the accounts of the Trust (Charity No. 1165083) for the year ended 31 December 2020.

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND EXAMINER

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed.

It is my responsibility to:

examine the accounts under section 145 of the Charities Act; to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the Charities Act; and to state whether particular matters have come to my attention.

BASIS OF INDEPENDENT EXAMINER'S REPORT

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

INDEPENDENT EXAMINER'S STATEMENT

In connection with my examination, no material matters have come to my attention which gives me cause to believe that in, any material respect:
the accounting records were not kept in accordance with section 130 of the Charities Act; or the accounts did not accord with the accounting records; or the accounts did not comply with the applicable requirements concerning the form and content of accounts set up in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.
I have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Date: 2 March 2021

Chloe Way FCA Independent Examiner Southworth and Co Ltd Chartered Accountants Four Elms Edenbridge Kent

Signature:

Legal and Administrative Information

TRUSTEES

Alan Leale-Green
Charles Coldman
Helen Leale-Green
James Haughton (Chair)
Richard Bowen (appointed 7 February 2020)
Vanessa Strauss (appointed 7 February 2020)
Victoria Hancock Fell (resigned 7 February 2020)

CHARITY NUMBER

1165083

REGISTERED OFFICE

The Coach House
Hurstwood Lane
Tunbridge Wells
Kent TN4 8YA

BANKERS

Barclays Bank plc
8 Calverley Rd
Tunbridge Wells
Kent TN1 2TB

INDEPENDENT EXAMINER

Chloe Way FCA
Southworth and Co Ltd Chartered Accountants
Four Elms
Edenbridge
Kent TN8 6NE

Thanks

We would like to thank all our supporters including the Trusts, Foundations and Companies who have generously supported us over the past year, our friends and donors, and companies both local and far who donated to our auction and raffle prizes.

Other donations have been very gratefully received from individuals, including donations for raffle prizes, second-hand clothing and accessories for our students and alumni, Kindles and IT equipment.

TRUSTS AND FOUNDATIONS

The Souter Charitable Trust

Gilchrist Educational Trust

John Collings Charitable Trust

CORPORATE GIVING

LGT Vestra LLP £1000

COLLEGEBOARD donated SAT vouchers and CSS profile codes value around £1000

DUOLINGO donated free English tests for our students at the beginning and end of our programme approximate value £720

MICROSOFT donated unlimited licenses of Office 365 for all staff and Our Moon's beneficiaries. Approximate value during 2020 £1200 - increasing each year

GOOGLE donated Google Workspace licenses at an approximate value of £600 - increasing annually

PRIZES FOR THE BALL WERE RECEIVED FROM

Gamewatchers safari - four day safari plus stay in Nairobi before and after

Bill Buck - a painting

Helen Clark MP - tour of House of Commons

Legacy 300 - cycling at the velodrome

Rob Curd of Got The Shot - photos of the ball plus a corporate photoshoot

The Chapel - Hair cut and colour

Tim Cullen of Mint DJs - DJ lesson

The Edmans family - two cases of Chateau La Tour de Chollet wine, plus other raffle prizes

Hotel du Vin - dinner for two and a bottle of wine

Emily Brown photographer - family photo session

Lingfield Park Racecourse - racenight for two guests

Christine King of Neil's Yard - box of beauty products

Freddie's Flowers - two boxes of flowers

The Massage Company - massage

Havet - voucher for meal

Ocado, Utility Warehouse and Lutyens and Rubinstein - hamper of Method cleaning products

Network B2B - Kent - hamper of booze

PRIZES FOR THE BALL - TOTAL VALUE APPROX £8,000



In Zambia, we are very grateful to the Headmen of Chipansha Village for their support of our project and Chief Liteta of the Lenje people of Chibombo District. We would like to thank those people at the Ministry of Community Development and the Department for Social Welfare in Chibombo.

We have also received support from Namukale Mubanga to help connect us to companies in Zambia and our group of trustees.

In the UK, in addition to all the help we received from our trustees, we received pro bono and volunteer support from the following people:

Psychotherapy and counselling support for our students and alumni by Ally Buck, Katherine Kong and Fiona Hooper.

Keith Browne and teachers Philip Wingate, Tony Marable and Julian Parry, from Ecolint in Geneva, who tutored our students through their reflective essay.

Dawn Gibson of Dawn Creative Media for helping to write and edit this report

Keith McGuinness of Red&Grey for designing our brochures.

Marie Williams, events organiser, who handled all the administration of the ball, and Rob Curd, who took the photos.

Ali Hollands gave her time as MC at the ball and also found some friends to support the event.

Joe Leale-Green, marketing and events organiser, took responsibility for setting up and running our social media and Sam Leale-Green, sound designer, edited our video and podcast.

Malama Mushitu for most of the photos that appear in this brochure.

Morgan Lewis for providing us with pro bono legal support.

Alice Radley, Sarah Franklin, Rachel Cameron Potter, Alfie Blake and Gemma Drake, who provided volunteer support in various aspects of marketing, fundraising and careers support.

Len Rogers and Patrick Glass for educational materials and help with marking selection essays.

Gemma Gillespie organised a quiz night to support Our Moon.

The HALI Access Network for all the support they offer Our Moon.

The Small International Development Charities Network, which provides invaluable resources to all small international development charities operating overseas from the UK.



We have not attempted to put a value on any volunteer and pro bono time but recognise its vital importance to us and the success of Our Moon and our programmes. Many others are also involved, and we thank everyone for their time, input, support and enthusiasm.

How to Support Us

SPOTLIGHT ON A VOLUNTEER

Sarah is studying for a Master's in International Development at SOAS, where she hopes to specialise in East Asian and African development.

Sarah tells us what attracted her to volunteer for Our Moon:

"Our Moon is a small charity using a bottom-up approach to operate through employing and working with local people. After students have completed their education, they are encouraged to return to Zambia. I think this says a lot about how beneficial the charity is for Zambian communities when alumni choose to return and use their influence to support the cause. Having had the opportunity over the last year to work with some of the students, I've been able to understand how the charity can open doors. Our Moon offers students the opportunity to explore and deepen their talents and empowers students to choose where they would like to explore their talents in the world, rather than have this decided for them by the education system.

"Through volunteering with Our Moon, I am having the chance to gain a deeper insight into the impact that education has on individuals and communities. It is also a journey for me to find out how I can use my education and experiences to best help others."



Your donations are very important to us. The easiest way to donate is to press the donate button on our website: www.ourmoon.org.uk

You can also donate in the following ways:

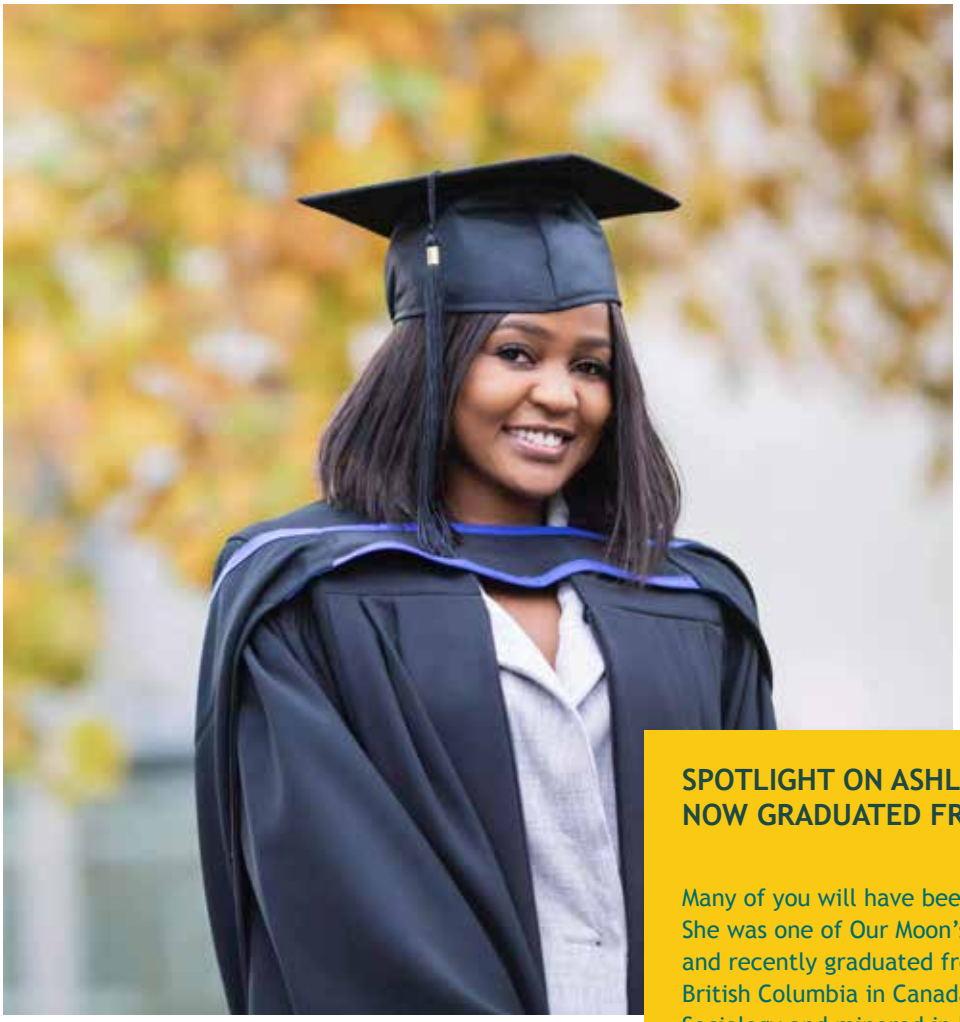
DONATE BY CHEQUE

Please send a cheque payable to Our Moon Education to:
Alan Leale-Green
Treasurer and Trustee
Our Moon Education
The Coach House
Hurstwood Lane
Tunbridge Wells
Kent TN4 8YA

DONATE BY BANK TRANSFER

Please contact Helen Leale-Green if you wish to make a transfer at helen.leale-green@ourmoon.org.uk

There are many ways you can support us. For more information, please visit our website www.ourmoon.org.uk/get-involved/ or contact us by email at helen.leale-green@ourmoon.org.uk



SPOTLIGHT ON ASHLEY: NOW GRADUATED FROM UNIVERSITY

Many of you will have been following Ashley's story. She was one of Our Moon's first group of students and recently graduated from the University of British Columbia in Canada where she majored in Sociology and minored in Law and Society, fully funded by the MasterCard Foundation Scholars Programme.

"I am currently working at Atira, a Canadian non-profit, as a legal housing advocate for marginalized women. My drive comes from being a survivor of early child marriage when I was 8 years old, a situation my late father imposed on me and my sister. As a result of my passion to find innovative ways to improve gender equality, I recently won a place at the Social Innovation Fellowship Academy where I will be learning about impact investment, social design and social finance. I am really excited for the hands-on experience that I will get through this experience as this will enable me to be better equipped to create lasting positive impact in my community back home.

Through the generosity of Our Moon, I was able to have the opportunity to study at a world class university. Not only did Our Moon help me to secure a scholarship that would change my life, but Helen and Ally have supported me through my time at UBC and continue to do so. I appreciate the work that Our Moon does to help people like me who come from disadvantaged backgrounds.

OUR MOON EDUCATION



CONTACT DETAILS

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Phone: +26 097 2221856

helen-leale-green-26ba6150

ourmooneducation

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Our Moon Education is a member of the following organisations: