

Trustees' Annual Report for the period						
			Period start date		Period end date	
			1	4	202	31
			0			2021
From					To	

Section A Reference and administration details

Charity name

Black Families Education Support Group

Other names charity is known by

Registered charity number (if any)

1164447

Charity's principal address

South Vaults

Green Park Station

Bath

Postcode

BA1 1JB

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Paul Satterly	Chair		
2	Rod Dixon	Vice Chair		
3	Andrea Smith	Secretary		
4	Rashad Azami	Treasurer		
5	Victoria Miles	Trustee		
6	Elaine Ward	Trustee		
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Name of chief executive or names of senior staff members

Jason Pegg Development Manager

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	Charitable Incorporated Organisation
Trustee selection methods (eg. appointed by, elected by)	Appointment by Charity Trustees by a resolution passed at a properly convened meeting of the Charity Trustees

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

The promotion of race equality and cultural diversity in the education system, specialising in the support of Black and Minority Ethnic children and young people, by: Providing a programme of educational activities, including supplementary schooling, mentoring and support services; Providing advice, information and advocacy support for parents/carers in relation to their children's education; Delivering projects aimed at promoting equality within the education system; Providing information and raising awareness on educational legislation and issues related to race equality and cultural diversity; Working in partnership with other equalities groups who provide services to young people.

Section C	Objectives and activities
Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)	The organisation's purpose is the promotion of race equality and cultural diversity in the education system. This purpose is beneficial to both the public in general and to individuals defined by reference to the protected characteristic of race. The organisation's purpose is of public benefit in the following ways: It aims to challenge racism and discrimination within the education system to reduce inequalities between different ethnic groups, particularly in relation to educational opportunities, academic achievement and school exclusion. It aims to reduce inequalities between different ethnic groups within the education system by delivering projects which tackle discrimination and promote equality, improving attainment and progression for Black and Minority Ethnic pupils. This work is of benefit to the general public as it seeks to prevent racism and discrimination to create a fairer, just and more equal society where all pupils can achieve, progress and succeed regardless of ethnic background. In addition to the benefit to the general public the organisation's purpose is also of benefit to a particular section of the public who are defined by reference to the protected characteristic of race. This section of the public includes children and young people from minority ethnic backgrounds, and their parents, who suffer from racial discrimination, disadvantage and inequality in relation to the education system. The main activities undertaken during this period by the charity to carry out its charitable purposes for the public benefit included the delivery of the following projects and services: A Supplementary School programme to positively impact on the educational achievement, motivation and future aspirations of BME pupils and to promote a positive sense of identity in BME children and young people, enhancing confidence and self esteem and giving them a greater awareness of their history, heritage, culture and language. A Mentoring programme for Black and Minority Ethnic young people to impact positively on their education and social and emotional well being; enhance their learning and engagement with education and reduce the risk of school exclusion. An Advice and Advocacy service to support parents in relation to their children's education which seeks to enable parents of Black and Minority Ethnic children to participate more effectively in decisions about their children's education, helping them support their children by working in partnership with schools and voicing their views and concerns effectively on a range of issues including school exclusion. In making decisions about the organisation's purpose and the activities to carry out that purpose the trustees have complied with their duty to have due regard to the commission's public benefit guidance when exercising any powers or duties to which the guidance is relevant.

Section C	Objectives and activities

Section D	Achievements and performance
-----------	------------------------------

Section C	Objectives and activities
-----------	---------------------------

Summary of the main achievements of the charity during the year

Supplementary School Programme - This year saw the organisation's services affected by the Covid-19 pandemic and the resulting lockdown with the subsequent ongoing restrictions and guidance to ensure safe delivery of services. As a result following the initial lockdown the Supplementary School Programme moved to a virtual platform and continued to deliver Supplementary School provision online running for 2 hours each week on Saturdays for pupils aged 12-16. Unfortunately other activities usually delivered as part of the programme including a sports summer school at Bath University and residential were postponed. The organisation's Supplementary School has created a well organised, caring, positive and safe environment, with all the required policies and procedures in place and in which young people are engaged and positive about the service being provided. The organisation also continues to ensure that the children and young people who access its services are safe from harm and as such continues to ensure its safeguarding policies and procedures are in line with current legislation and good practice guidance. In addition staff make an active contribution to keeping children safe through local child protection processes e.g. child protection conferences, core group and strategy meetings, by contributing to the development and implementation of plans to reduce risks to children and young people.

Advice and Advocacy Service - During this year the organisation continued to provide information, advice and advocacy support for families in relation to their children's education. As with the Supplementary School the service was provided virtually online via online meeting platforms and by email. The areas where information, advice and support were provided included exclusion from school and exclusion appeals; Independent Support for Special Educational Needs and Disability; School admissions and school place appeals. In addition the organisation also worked with schools, other voluntary organisations and services through local multi agency networks to continue to identify needs and implement support strategies for children and young people in relation to their education and issues of racial equality. The organisation works within the Local Authority's Early Help Framework, working collaboratively to identify any extra help that might be needed to ensure children and young people receive the right support at an early stage before their needs increase. This involves attendance at Team Around the Child / Family meetings and other multi agency meetings and forums.

Mentoring Programme - The organisation found it more difficult to support Black and Minority Ethnic children and young people in relation to their mainstream education through its Mentoring Programme as a result of the Covid-19 pandemic and resulting restrictions, mainly as 1:1 mentoring support relies heavily on face to face contact. Despite this some virtual mentoring sessions were attempted and some face to face mentoring resumed towards the second half of the year in schools, although again this was curtailed by a second lockdown in winter 2021. Although the mentoring programme was disrupted by Covid-19 it has continued to achieve success in terms of producing positive outcomes for pupils, in relation to

identity, confidence and self esteem. In addition the mentoring programme is working towards ensuring its sustainability through an increasing number of schools paying for the mentoring service.

Race Equality Policy and Practice Partnership Working -

During this year the organisation has continued to work in partnership with schools, a range of organisations and services within the Local Authority in relation to progressing race equality and promoting good practice within the local education system. In particular this year the organisation has focused on working to address key issues in relation to racial equality and education through the setting up of a new multi agency Race Equality and Education Task Group. This collaborative partnership includes key representatives from the Local Authority, including the Director of Education, school head teachers and voluntary organisations. The main areas of work being discussed and developed over this year included the writing of a Race Equality Charter for schools and the development of a self reporting hate crime app for school students.

Funding and Sustainability In relation to funding, this year saw the continuation of Bath and North East Somerset Council's commission for the organisation to provide an Information Advice and Advocacy service for parents / carers in relation to their children's education. The Mentoring Programme and School Workshops also provided a source of income generation, although they were affected by the pandemic, they still continue to have the potential to diversify and strengthen the organisation's income streams and future sustainability going forward. The organisation also successfully secured a number of smaller grants totalling £3,500 from the St James Foundation and SW Community Matters to support the continuation of its services.

Section E

Financial review

Brief statement of the charity's policy on reserves

The trustees' policy on reserves is to maintain sufficient reserves to cover 6 months of operating costs for the organisation. This level of reserves is deemed as reasonable and sufficient to secure the organisation's future sustainability against any unforeseen circumstances or changes.

Details of any funds materially in deficit

Section F

Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees’ report above.

Signed on behalf of the charity’s trustees

Signature(s)

Full name(s)

Position (eg Secretary, Chair, etc)

Date

Paul Satterly

Chair

19/1/22



Victoria Miles

Trustee



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name

Black Families Education Support Group

No (if any)

1164447

Receipts and payments accounts

CC16a

For the period
from

Period start date

01-Apr-20

To

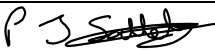
Period end date

31-Mar-21

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Bank Interest	-	-	-	-	-
Incoming resources from charitable activities	993	14,000	-	14,993	16,613
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	993	14,000	-	14,993	16,613
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	993	14,000	-	14,993	16,613
A3 Payments					
Staff costs	9,859	14,000	-	23,859	24,946
Premises costs	4,023		-	4,023	4,158
Administration support costs	-		-	-	359
Travelling expenses	57		-	57	63
Professional fees	280		-	280	279
Independent Examiner's fees	-		-	-	420
Incidental costs	411		-	411	441
Charitable expenditure	40		-	40	595
	-	-	-	-	-
Sub total	14,670	14,000	-	28,670	31,261
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	14,670	14,000	-	28,670	31,231
Net of receipts/(payments)	- 13,677	-	-	- 13,677	- 14,618
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	27,109	1,710	-	28,819	43,437
Cash funds this year end	13,432	1,710	-	15,142	28,819

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank current account	13,432	1,710	-
		-	-	-
		-	-	-
	Total cash funds	13,432	1,710	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
		Paul J Satterly	25 Jan 2022	



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Black Families Education Support Group

**On accounts for the year
ended**

31st March 2021

**Charity no
(if any)**

1164447

Set out on pages

1-2

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31st March 2020.

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

30th December 2021

Name:

Mark Garrett

**Relevant professional
qualification(s) or body
(if any):**

F.C.A.

Address:

Unit 23 Leafield Industrial Estate

Neston, Corsham

Wiltshire. SN13 9RS

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

None