NGOKO CHARITABLE TRUST

England & Wales · Charity number 1163965

Details

Status	Registered
Legal form	Trust
Registered	2015-10-13
Register	View on the Charity Commission register

Contact

Address	28 Station Road Tring HP23 5NG
Phone	01442827500
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Website	http://lesedizim.org/

Activities

Objects: THE PREVENTION OR RELIEF OF POVERTY IN ZIMBABWE BY PROVIDING OR ASSISTING IN THE PROVISION OF EDUCATION, TRAINING, HEALTHCARE PROJECTS AND ALL THE NECESSARY SUPPORT DESIGNED TO ENABLE INDIVIDUALS TO GENERATE A SUSTAINABLE INCOME AND BE SELF-SUFFICIENT.

Activities: The Ngoko Charitable Trust was founded in 2015 with the aim of improving the lives of marginalised communities in Zimbabwe. The vision of the Trust is to empower these communities through the provision of quality education, healthcare and economic opportunities.

Classification

- **How:** Provides Buildings/facilities/open Space, Provides Services
- **What:** The Prevention Or Relief Of Poverty
- **Who:** Other Defined Groups

Geography

- Zimbabwe

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Finances

Period end	Income	Expenditure	Assets	Employees
2024-12-31	£555,020	£492,443	£350,595	0
2023-12-31	£481,864	£390,537	-	-
2022-12-31	£311,390	£272,990	-	-
2021-12-31	£303,252	£283,475	-	-
2020-12-31	£229,679	£182,974	-	-

Trustees

Name	Role	Appointed
BENSON SIYAWAREVA		2022-03-14
FIONA THOMPSON		2023-11-27
GRAEME THOMPSON		2024-05-30

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NGOKO CHARITABLE TRUST

England & Wales - Charity number 1163965

Accounts

NGOKO CHARITABLE TRUST

TRUSTEES' ANNUAL REPORT & ACCOUNTS

YEAR ENDED 31 DECEMBER 2024

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01 EXECUTIVE SUMMARY

2024 was a milestone year for Lesedi. The core secondary school construction was completed with the opening of our incredible science block. From January 2025, the schools now teach, feed and nurture almost 500 children from pre-school to the end of secondary. Great progress was made on agricultural projects and strengthening local governance and partnerships. Financial donations hit our highest ever level and the charity has now raised over $3.2m for good causes in Zimbabwe.

The Lesedi journey continued:

- The Schools had 469 children enrolled at 31 December 2024.
- Special needs teaching continued to be offered for 18 primary kids.
- Our Grade 7 exam pass rate was 82% (vs 62% in 2023).
- The core infrastructure and staffing are now in place across a $1.5m campus and with 50 staff and volunteers.
- The Secondary School achieved formal registration with the Ministry of Education in May 2024.
- Significant investment was made in our agricultural projects and other vocational subjects.
- The sponsorship program grew substantially. At December 2024, 449 kids were sponsored (+69 on Dec 23)
- We provided over 175,000 free school meals during 2024.
- A successful Famine Appeal raised $22,000 and ensured that our students and vulnerable members of the local community continued to eat during the prolonged drought.
- Our local governance and controls were significantly improved with the appointment of two local admin staff.
- Partnership working started in earnest.
- The clinic continued to grow its presence despite challenges with pharmacy rule changes.

Financially we had a positive year generating a net surplus of £63k.

The short-term focus is on our first ZIMSEC Ordinary Level examinations in late 2025, and improving all Lesedi does – teaching, governance, partnerships.

Further investment is now required especially in vocational equipment.

None of this would have been possible without our amazing team at Lesedi, and the incredible generosity from our donors and supporters. A huge and heartfelt "Thank You!" to everyone on this journey with us.

The focus for the Trust remains supporting Lesedi but other projects in Zimbabwe could be pursued in the future.

02 WHO WE ARE AND WHAT WE DO

Ngoko Charitable Trust is run by three committed volunteers, who are striving to reduce poverty in rural Zimbabwe through provision of quality education and healthcare. The Trust's main project is supporting Lesedi Schools & Clinic, situated in a rural area near Victoria Falls. Lesedi Primary and Secondary Schools are educating almost 500 local children, most of whom are supported through our sponsorship programme. Lesedi Clinic provides affordable, accessible healthcare to the surrounding communities. Other projects in Zimbabwe could be supported in the future.

About Us

The trustees of the Ngoko Charitable Trust are Fiona & Graeme Thompson and Benson Siyawareva. Fiona and Graeme are based in the United Kingdom and Benson lives in Victoria Falls, Zimbabwe. The three of them met on safari 20 years ago and have remained firm friends ever since. Benson and Fiona founded a safari company, Ngoko Safaris, together in 2005.

Benson grew up in rural Zimbabwe and knows first-hand how challenging it can be for children in rural communities to break out of poverty. In 2013 he became involved with the Ntabayengwe community, who live in a rural area near Victoria Falls. He realised that many children were dropping out of school and decided he needed to help.

Fiona, Benson and Graeme

Our Charitable Objective

The purpose of the Ngoko Charitable Trust is the prevention or relief of poverty in Zimbabwe by providing or assisting in the provision of education, training, healthcare projects and all the necessary support designed to enable individuals to generate a sustainable income and be self-sufficient.

Fiona and Graeme had always talked about "making a difference" so the three of them teamed up to transform Benson's dream into a reality.

As we commenced our journey, none of us could have envisaged the incredible support we would receive along the way, enabling us to transform our dreams into reality. The Ngoko Charitable Trust was registered in 2015 to support our work.

What started as a small project in our spare time, has grown to take over our lives. Despite this, our passion to make a difference is stronger than ever and we are constantly inspired to do more to help those who through chance of birth need a helping hand to break out of the cycle of poverty and achieve their potential.

02 WHO WE ARE AND WHAT WE DO

Lesedi Schools and Clinic is governed by the Ngoko Trust, a private Trust set up in Zimbabwe of which Benson is a Trustee. A Finance and Operations Manager is employed locally to oversee the financials, human resources and other operational matters in Zimbabwe. Further improvements in local governance and controls will be continued to be made.

Lesedi Project Background

The Ntabayengwe community, and other neighbouring communities, live in scattered homesteads just 15-20 minutes' drive from Victoria Falls. Despite being relatively close to town, the daily existence could be from another world. Most families survive by cattle raising and subsistence farming on the infertile Kalahari Sand soils. Human-wildlife conflict is rife as the area is adjacent to the Zambezi National Park and Jafuta Forest, so cattle are often taken by lions.

The people in this area are often poorly educated with low aspiration levels and limited role models. Prior to Lesedi, the nearest local school was many kilometres away. Children were often absent or dropped out of school altogether. Many parents, unable to pay school fees, preferred their children to remain at home to help with household chores. Alcohol dependence was an issue, with some households engaged in the illegal moonshine business. Many families are dealing with ill health, including HIV and AIDS.

The cycle of poverty in these communities has persisted for generations and there was little hope for improvement without outside intervention.

Lesedi Primary School

The Lesedi project started with construction of a simple shack to offer classes to pre-school children, with the initial intake of kids, our "pioneer" students, enrolling in 2014.

Thanks to the generosity of our ever-expanding Lesedi family, development has continued year on year, and Lesedi Primary School now offers a complete infant and junior education. Infant education consists of four years of schooling from Early

Lesedi Primary School

02 WHO WE ARE AND WHAT WE DO

Childhood Development (ECD) A to Grade 2. Junior education comprises five years from Grade 3 to Grade 7.

At the time of writing 262 children are enrolled at Lesedi Primary – 135 boys and 127 girls.

Lesedi Primary has 12 teachers, including a Special Needs teacher and a non-teaching Head. All salaries are funded by donations through the Trust.

Seventeen individuals from the local community also support Lesedi as a clerk, cooks, groundsmen, security guards and helpers across all three sites.

The school is equipped with laptops, and we have a dedicated teacher for Information & Communication Technology (ICT), enabling the children to become digitally literate from a young age.

Lesedi is connected to mains electricity, and the water is supplied by boreholes. The school also has internet. These are considerable achievements considering the school's rural location.

Lesedi Secondary School

Given the lack of high-quality Secondary education in the area, the decision was taken in 2020 to build a Secondary school on the Lesedi site.

The Trustees were keen that the school offered vocational and IT subjects, which is rare to find in rural schools in Zimbabwe.

During 2021, major construction works took place and in early 2022 67 students were enrolled in Form 1 with an even split from Lesedi Primary and other local schools.

The school offers a wide range of subjects. All students at Forms 1 and 2 study core subjects of Mathematics, English, Combined Science, Ndebele, Geography, Heritage and Computer Sciences. Then they also study either Accounts or Commerce, plus one vocational subject from Agriculture or Food / Metal / Wood Technology and Design.

For Forms 3 and 4, Chemistry and Biology are added to the subjects, and learners choose which Ordinary Level subjects to be examinable at the end of Form 4.

Lesedi Secondary School

02 WHO WE ARE AND WHAT WE DO

One new teacher was appointed in January 2025 with the Secondary now at full complement of 15 teachers, including a non-teaching Head.

The Secondary school was initially formally annexed to Mosi-oa-Tunya Secondary school (the main 1,600+ pupil school in Victoria Falls town) for registration purposes but Lesedi Secondary achieved its own standalone registration in May 2024.

Our pioneer students moved up to Form 4 in January 2025 and at the time of writing 230 children are enrolled at Lesedi Secondary - 126 boys and 104 girls.

Lesedi Clinic

Having started the project at Lesedi, we soon realized that healthcare was a major problem. The nearest public clinic was far from Lesedi, with transport costs unaffordable for most. Health issues were often ignored, or a traditional healer visited instead.

Building a clinic at Lesedi – along with various ancillary buildings – was a hugely ambitious project but despite the challenges, Lesedi Clinic opened to the community in March 2020.

Lesedi Clinic provides local, affordable healthcare, antenatal care and vaccinations. The clinic and school work closely together to monitor the welfare of our learners and provide ongoing treatment as necessary.

Along with the clinic, we have also built a maternity waiting-home for expecting mothers to stay during the final weeks of pregnancy.

We employ two nurses at the clinic and have two nurse-aide helpers and support staff. We also fund a doctor for weekly clinics. All costs are funded by donations to the Trust.

Other projects

Given our charitable objectives, the Trust can support projects outside of Lesedi. We have previously provided some capital funds to help improve a clinic near Jerera, Zaka District in south-eastern Zimbabwe.

Lesedi Clinic

03 ACHIEVEMENTS AND PERFORMANCE

After eleven years of constant building, Lesedi Schools construction was completed with the opening of our amazing Science block. From January 2025 we have our full complement of 27 teachers plus 17 support volunteers educating almost 500 students from pre-school to Form 4 Secondary. A major achievement in fundraising, constant construction (thanks Benson!) and incredible support from our wonderful donors. The drought had a major impact on local communities during the year, but our successful Famine Appeal enabled the Trust to provide additional meals to the Lesedi students and vulnerable local people.

Background

Zimbabwe economically remains in a difficult place. GDP per head is 20% of the global average.

The Government introduced a new currency in April 2024 (the "ZiG") but within 6 months it had already lost 75% of its value.

Inflation remains high (15%+ in USD terms pa) due to global pressures and the impact of the 2023-24 drought.

One ray of good news is that the rains returned at the end of 2024 which will ease some of the pressure on local families.

This pressure often results in parents moving in search of work, or kids being sent to live with relatives. Over 50 learners left Lesedi at the end of 2024, partly due to this pressure but also due to the introduction of nominal school fees as Lesedi aims to become more financially self-sustainable.

Drought

With the failure of the rains in early 2024, a major drought was declared across most areas of Southern Africa. Lesedi communities mostly rely on working the land to survive. Some families resorted to selling possessions or getting into debt to buy food.

The Trust launched a famine appeal in June 2024, and our amazing donors raised $22,000. 18 tonnes of maize and beans were purchased, along with a maize milling machine so that we could avoid buying expensive food from the market. Breakfast porridge was added for the secondary learners, who previously only had lunch.

By late 2024 the major concern was running out of water at the school, with most of the boreholes in the local area running dry. Fortunately, we had just enough water to last to early December when the school holidays began. Our investment in boreholes and water tanks paid huge dividends.

The rains were late in 2024 so farmers who planted early lost their crops again but from January 2025 the rains started properly. This should hopefully relieve some of the pressure on local families and start to replenish the water table.

The last eighteen months have reminded us how vital our feeding program is. We are one of few schools who provide free meals

03 ACHIEVEMENTS AND PERFORMANCE

for our children – a staggering 175,000 meals were provided by Lesedi in 2024. This food relieves pressure on local families as their children are getting two good meals a day at school.

The cost of providing all these meals in 2024 was $50k, which works out at a very economical 30 cents per meal – but it is a growing and significant financial burden on the charity.

Lesedi Primary School

The Primary school **Grade 7 exam results** were positive with an 82% overall pass rate for Lesedi learners (vs 62% in 2023).

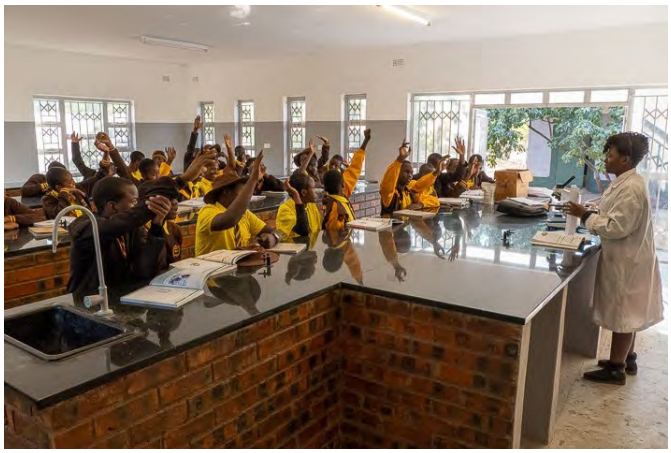
Mrs Mutori and her team have been working hard to raise standards and have introduced afternoon remedial lessons for some of the learners. There have also been several staff changes and a new teacher training program with TeachUNITED commenced in January 2025.

A major positive in the year was that one of our new teachers, Mr Chirandata, started several agriculture projects at the primary school, with a 900-chicken broiler shed and an irrigated vegetable garden. The produce is now being used for school meals.

Extracurricular activities remain extremely popular with all the children. The choir, chess and sports teams did well in intra-school competitions.

Lesedi Secondary School

Construction was completed on a **science teaching block** (Chemistry and Biology labs, plus prep area) following a very generous $200,000 single donation. The first lesson was held within 6 months of the donation being made which was a great testament to Benson and his building crew.



The Secondary school now has all the core infrastructure to teach Form 1 to Form 4 across a broad curriculum.

Significant investment in **equipment** continued to be made with $50k invested in more books, better Wi-Fi, computers and furniture. The vocational buildings however remain very lightly equipped, so the charity launched a Vocational Fundraising appeal in December 2024.

One of the main positives in 2024, was the appointment of a **new Secondary leadership team** led by the highly energetic new Head, Lucy Chimbani. Ms Chimbani launched key improvements such as afternoon remedial lessons for the learners.

In May 2024 after reviews and inspections, Lesedi Secondary School received official **school registration** from the Ministry of

03 ACHIEVEMENTS AND PERFORMANCE

Education, thereby ceasing to be an annex of the Vic Falls high school Mosi-oa-Tunya.

The **agricultural projects** continued to develop with 1,000 chicken layers providing eggs for feeding and selling, 100 pigs being reared for meat, and 9 goats received in lieu of school fees. Stronger shade netting was installed over the vegetable garden.

The combination of the agriculture projects along with high quality vocational and IT facilities means that the Lesedi students have the opportunity to learn really useful practical skills. This is unique for a rural school in Zimbabwe.

Fourteen secondary teachers were employed in 2024 with one more teacher joining in January 2025 as we started Form 4. This should now be a full complement.

The Secondary leaners are flourishing with the extracurricular activities on offer at Lesedi – the football and netball teams did incredibly well in school competitions and there are many clubs such as drama, choir, chess, ecology and music. The marimba band (the "Mallet Masters") were busy and performed at the World Children's Day celebrations in Vic Falls in front of thousands of children and leaders from across Southern Africa.

There is still a lot to do at Secondary, but great positive strides were taken in 2024 to establish a high-quality teaching institution.

Lesedi Clinic

Patient numbers continued to increase, providing health and welfare support to the Lesedi children and the local communities, as well as delivering on public health initiatives.

The clinic offers a full vaccination programme at Lesedi. The Zimbabwe Expanded Programme on Immunization (EPI) aims to reduce vaccine preventable diseases. Targeted mostly at the under-5s, vaccines protect from Tuberculosis, Hepatitis B, Diphtheria, Tetanus, Pertussis, Meningitis, Polio, Pneumonia etc. The clinic is also giving the HPV vaccine to girls aged between 10-14 years for prevention of cervical cancer.

The dedicated polio vaccination campaign continued in 2024 following an outbreak of the disease in Harare.

In addition to serving the wider community, Lesedi Clinic provides a vital health resource for our Lesedi learners.

Learners with long term health conditions, such as diabetes, cerebral palsy, epilepsy and sickle cell anaemia are all under the care of the clinic.

In December 2024, the Eyepod Clinic in Victoria Falls provided further free eye screening checks with many of the Lesedi learners and staff, with a number receiving follow up treatment / spectacles, all funded via the Trust.

The rules governing medicine dispensations changed in 2024, such that private clinics like Lesedi can no longer stock and issue medicines. This significantly limits what services the Clinic can offer. We hosted the

03 ACHIEVEMENTS AND PERFORMANCE

District Medical Officer at the Clinic in late 2024 and work is ongoing to find a solution to this issue.

Partnerships

Following the completion of the main construction of Lesedi in 2024, we are now looking to the future to ensure Lesedi becomes financially self-sustainable into the longer term.

Lesedi needs partners to help it reach its full potential. The Trustees stepped up efforts to build relationships with local partners. One example is with Jafuta Foundation which does amazing community work close to Lesedi. Collaboration work has started on educational and agriculture projects, and their counsellor has started to offer mental health support out of Lesedi Clinic.

Governance

The responsible authority for both schools and the clinic is the Ngoko Trust, which is a Zimbabwe registered Trust.

Significant efforts during the year were focussed on improving the governance and controls of the Ngoko Trust, along with the administration function at the schools and clinic.

A Finance and Operations Manager and a Finance Assistant were appointed during 2024 to ensure that strong finance, HR and admin controls were in place.

Financial self-sustainability

The Lesedi project needs to be financially sustainable into the longer term.

The annual cost of educating, feeding and caring for a Lesedi child is $750 per child. A large proportion this cost relates to salaries, with $140 per child being food costs. This compares to the US average public primary/secondary education cost of $15,000 per child per year.

To fund this, the sponsorship program is key and at the time of writing, 470 of the 492 children enrolled at Lesedi Primary and Secondary Schools are sponsored at $360 per child per year.

The number of sponsorships increased by 69 during 2024 which was pleasing given limited tourist groups visit the school.

Without sponsorship, it is likely that many of our learners would not be regularly attending school and certainly wouldn't have expectations to continue past their primary education. Our school meals are crucial to the welfare of many children, and for some the access to healthcare is proving to be a lifeline.

However, sponsorship income does not cover all the Lesedi operating costs.

Given the big difference between the sponsorship rate and the actual cost per child for education, food and welfare the School Development Councils (SDCs) and parents at both schools agreed to set tuition fees at $48/term for primary (plus a $12/term SDC) and $80/term for secondary (plus a $65/term SDC fee).

It is recognised that not all families will be able to pay all fees so a social register has been set up to ensure that those families who genuinely cannot afford to pay will be offered partial or full fee exemptions.

The agriculture projects should also start to contribute net income to Lesedi in the near future.

04 FUTURE PLANS

We will reach a defining milestone in late 2025 when our pioneer students will sit their Ordinary Level examinations and move to a life beyond Lesedi Secondary. We are still considering what help we can offer post-secondary, very mindful of not overstretching ourselves even further. Our vocational facilities and science facilities are major strengths and anything we do in the future is likely to be focussed on these as the core.

The Primary School's focus will be on continuing to fine tune and improve standards. The Clinic will be focussed on solving the current operational restrictions and ensuring that it is working at its full potential, possibly in partnership with others.

Partnership is one of our key focuses in 2025, building on some of the key relationships established in 2024 such as with Jafuta. We also want to continue the push on improving local governance and self-sustainability, aiming for a long-term position where Lesedi can be Zimbabwe led, with the UK charity focusing on fundraising.

Lesedi Primary School

The Primary School is now operationally complete, with our final year – Grade 7 – completed in 2021. We have a full complement of excellent teachers including the special needs support and volunteers working in quality facilities.

We need to ensure that we can deliver high Grade 7 exam results year on year and ensure we get the value from the TeachUNITED training.

Lesedi Secondary School

Main construction is now completed including the incredible Science block completed in June 2024. Further construction will be required funds permitting but on a as needs basis – this is starting with an expansion on the Food Tech building.

Further equipment will also be needed with key vocational equipment being funded from the December 2024 Vocational Fundraising campaign.

2025 will initially be focussed on meeting all the Ministry and ZIMSEC requirements to allow us to become an exam centre.

The focus then will be on the first Form 4 exams and improving grades. The lockdown, the teething pains of a brand-new school and teacher changes have been disruptive on our older students and therefore we will help as much as possible with remedial teaching and support.

There has been a huge amount of teacher churn over the past 3 years as we have had to juggle subjects across initially just two classes, progressing to the current eight classes. A key priority in 2025 is stability and developing the team in conjunction with the TeachUNITED training.

Lesedi Clinic

The focus for the clinic is continuing to offer quality healthcare despite the loss of the local pharmacy capabilities. We will continue discussions with partners to work out how we can get the best use out of the amazing infrastructure and team in place at the Clinic.

04 FUTURE PLANS

Partnerships

Following the great connections made in 2024, for Lesedi to reach its full potential it needs to work more with others.

The great work done by Jafuta Foundation is very complementary to what we are doing at Lesedi, so collaborative projects would ensure that the benefits of Lesedi are felt way beyond the school gates. We hope to share more details in future reports.

Governance / Administration

We need to build on the additional governance and two staff recruited in 2024, so that the Ngoko Trust has its own resources to lead more from Zimbabwe. This will bring additional cost, but local admin is needed to ensure the schools and clinic are well managed.

We need to work with the Ngoko Trust to strengthen the leadership locally by expanding the Ngoko Trust Board and increasing the skills/connections available locally to drive improvements.

This will also manage one of the key UK risks around succession planning beyond its three founders. There isn't a quick solution, but by carefully pushing more work and accountability to Zimbabwe this will start to reduce this risk.

We still have no administration costs in the UK from the running of the charity as we want to maximise the end $ donation on the ground. Any UK admin costs and travel / other costs from trips to Lesedi by the trustees are all personally paid for.

Fundraising / self sufficiency

Over $3.2 million has now been raised by the Trust which is a proud achievement and 2024 was our best year ever. The challenge going forwards is continuing to receive donations at that level - if not higher - which will be a challenge given we don't have many new tourist groups going through the school.

Our long-term aim is for Lesedi to be self-sufficient financially beyond the UK. This is a challenge as the annual cost of educating and feeding is now $750+/child.

The sponsorship program is essential. As well as providing the friendships and connections, it is the financial life blood for the schools covering over half the running costs (salaries, food, electricity, internet, transport etc).

We need to find 20 more sponsors for the new 2025 intake and then we should finally have reached full capacity at 500 sponsors. We hope that sponsors will be happy to switch their Form 4 child to a younger child.

The sponsorship program is a huge undertaking, and we are so thankful to our amazing supporters who have taken on more sponsorships and spread the word.

Sponsorship will never be enough, so from January 2025 the two schools are now asking parents to formally pay nominal school fees.

It is a challenge getting money from parents for fees, but it is important for the long-term financial sustainability for the school as well as the parents making an active contribution to their child's development and growth. We also have a social register so that parents / guardians who genuinely can't pay fees can get fees subsidised or waived.

Medium term we hope to move the sponsorship program to be mainly run out of Zimbabwe. With this sponsorship income plus the school fees, total income is closer to

04 FUTURE PLANS

covering all the costs, but further work needs to be done to deliver on income generating projects to make Lesedi financially stable into the long term.

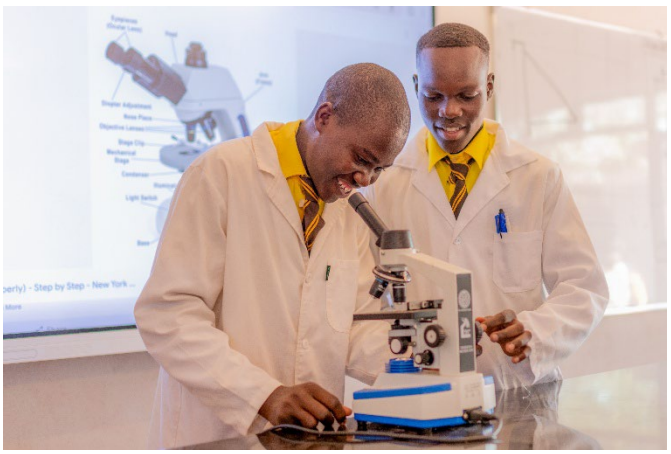
Lesedi Summary

After eleven years of building and adding a new class/grade each year, we now have the core infrastructure, equipment and staff in place to deliver quality teaching, vocational and life skills. Our focus now is improving in all we do, helping Lesedi and the Ngoko Trust to become more locally capable and self-sufficient and working with partners to increase even further the positive impact that the Schools and Clinic have on the local communities.

Non-Lesedi projects

The Trust has previously supported another project in Southeastern Zimbabwe on a capital basis only.

Depending on overall fundraising and existing Lesedi funding requirement, the Trustees will consider supporting future projects in Zimbabwe. However, given the time commitments of Lesedi on the current Trustees and a desire to not create any permanent charity staffing in the UK, any future non-Lesedi projects will likely be supported on a capital basis only.



05 FINANCIAL REVIEW

The funding position during 2024 improved significantly with a net unrestricted gain boosting the Trust's reserves. Significant expenditure was incurred on the restricted funded Science Block and equipping the Secondary School. Operational costs increased due to the growth in the Secondary School but spend at the Primary and the Clinic remained well controlled.

A summary of our financial position is shown in **Section 06 Accounts** on pages 15 and 16.

Here we provide a brief narrative of the story behind the figures.

As before we account for our income and expenditure into two separate funds:

- Restricted: this ring fences income and costs allocated to a specific program (e.g. sponsorship) or project (e.g. Secondary school construction);
- Unrestricted: income that is not restricted can be spent freely on relevant charity costs.

Income

1. Financial Donations

Most of our donations are from individuals, many of whom have visited the school and experienced first-hand the difference the project is making. Many of our donors have now generously supported the project for many years.

Every donation makes a difference, no matter how large or small. 100% of each donation we receive is spent directly on developing and supporting Lesedi with zero administration costs in the UK.

2. Child Sponsorship

Our child sponsorship program was introduced at the end 2017. The cost of sponsorship was US$30 or £25 (£20 plus gift aid) per month following a rate increase from 1 January 2023.

Sponsorship income partially covers food, salaries and other school operating costs. We hold a buffer of £10,000 of sponsorship money at the end of each year to ensure that sufficient cash flow is available.

Payments

1. Marketing activities

Following a specific restricted donation, the Trust engaged a third party to support a December 2024 marketing campaign to raise funds for vocational equipment and additional sponsorships.

2. Project costs

Major projects during the year included:

Secondary science block completion and equipment (£120k)

Agriculture projects including two shade nettings and two chicken projects (£37k)

Famine appeal spend on extra food and food processing machinery (£12k)

3. Primary School

This primarily related to the salary costs of the 12 primary teachers plus volunteer allowances. Other costs were incurred on food, utilities and other direct costs of running both schools

4. Secondary School

This mainly related to the salary costs of the 14 secondary teachers plus volunteer allowances. Secondary costs also included $50k of equipment, books, computers and furniture. Other costs were incurred on food,

05 FINANCIAL REVIEW

utilities and other direct costs of running both schools

5. Clinic

Clinic costs were mainly the salaries of 2 nurses, plus helper allowances and funding a doctor's visit once per week.

6. Other operational costs

Other costs were primarily the costs of the two local admin/finance staff plus bank fees and profit on exchange.

The 2024 accounts included a profit on exchange of £4,566 (2023: loss £10,825). As a UK-registered charity, we report in Sterling. However, on a day-to-day basis we generally work in US Dollars (USD). Donations received from the US are remitted to the project in USD. Our costs in Zimbabwe are primarily paid in USD. Converting the accounts into Sterling at the year-end results in a profit or loss on exchange depending on the change in the exchange rate during the year. It does not necessarily mean that a profit or loss has been realised.

Trustee Renumeration

No trustee remuneration was paid in 2024 or 2023.

Balance Sheet

At the year end the charity was holding net monetary assets of £350,595. This was predominantly being held in US Dollars.

£67,142 of the net monetary assets at the year-end were restricted funds representing the balance on the sponsorship fund (£10,000) plus funds for governance, vocational equipment, famine relief, teacher sponsorship, science and other equipment and projects.

The amount of Unrestricted funds at 31 December 2024 was £283,453.

£110,000 will be held in reserve to cover operating costs, in line with our Reserves Policy.

The balance of around £173,000 will cover required project and equipment costs and ongoing running costs.

Reserves Policy

Given the maturing nature of the main Lesedi project the reserves policy was changed to a minimum of 6 months' operating costs in reserve in addition to amounts allocated to restricted funds.

Previously it was 6 month's salaries.

06 ACCOUNTS SUMMARY

Summary of Financial Activities

	Year to 31 December 2024			Year to 31 December 2023		
	Unrestricted funds £	Restricted funds £	Total funds £	Unrestricted funds £	Restricted funds £	Total funds £
Income:						
Donations	283,415	142,074	425,489	176,241	193,563	369,804
Sponsorship income	-	128,892	128,892	-	112,060	112,060
Interest income	639	-	639	-	-	-
Total income	**284,054**	**270,966**	**555,020**	**176,241**	**305,623**	**481,864**
Expenditure on raising funds						
Marketing activities	-	**18,413**	**18,413**	-	-	-
Expenditure on charitable activities:						
Project costs	**19,530**	**156,320**	**175,850**	**72,496**	**62,557**	**135,053**
Operational costs for:						
Primary School	40,065	70,765	110,830	39,265	78,597	117,862
Secondary School	40,980	104,591	145,571	55,047	45,307	100,354
Clinic	24,952	-	24,952	22,263	-	22,263
Other	9,050	7,777	16,827	15,005	-	15,005
Total operational costs	**115,047**	**183,133**	**298,180**	**131,580**	**123,904**	**255,484**
Total expenditure	**134,577**	**357,866**	**492,443**	**204,076**	**186,461**	**390,537**
Net movement in funds	**149,477**	**(86,900)**	**62,577**	**(27,835)**	**119,162**	**91,327**
Reconciliation of funds:						
Total funds brought forwards	133,976	154,042	288,018	161,811	34,880	196,691
Total funds carried forwards	**283,453**	**67,142**	**350,595**	**133,976**	**154,042**	**288,018**

06 ACCOUNTS SUMMARY

Balance Sheet as at 31 December

	2024			2023		
	Unrestricted funds £	Restricted funds £	Total funds £	Unrestricted funds £	Restricted funds £	Total funds £
Current Assets:						
Debtors	1,046	-	1,046	399	-	399
Cash at bank and in hand	282,407	67,142	349,549	133,577	154,042	287,619
Total net assets	**283,453**	**67,142**	**350,595**	**133,976**	**154,042**	**288,018**
Funds of the Charity:						
Restricted Funds	-	67,142	67,142	-	154,042	154,042
Unrestricted Funds	283,453	-	283,453	133,976	-	133,976
Total funds	**283,453**	**67,142**	**350,595**	**133,976**	**154,042**	**288,018**

Note:

The accounts are prepared in accordance with the Statement of Recommended Practice for Charities (SORP 2015) and applicable accounting standards (FRS102).

07 INDEPENDENT EXAMINER'S REPORT

I report to the trustees on my examination of the accounts of the Ngoko Charitable Trust (the "Trust") for the year ended 31 December 2024.

Responsibilities and basis of report

As the charity trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 (the Act").

I report in respect of my examination of the Trust's accounts carried under Section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of the Institute of Chartered Accountants in England & Wales.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that, in any material respect:

- accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
- the accounts do not accord with those records; or
- the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Colin Hoare Accountancy Services Ltd
Chartered Accountants
10 The Green
Cheddington
Buckinghamshire
LU7 0RJ

Dated 28th August 2025

08 STRUCTURE, GOVERNANCE & MANAGEMENT

Ngoko Charitable Trust is an unincorporated Trust, constituted under a Trust Deed dated 25 May 2015 and is a registered charity (registration number 1163965).

Public Benefit

The Trustees confirm they have complied with the duty in the Charities Act 2011 to have due regard to the Charity Commission's guidance on public benefit which addresses the need for all charities' aims to be, demonstrably, for the public benefit.

Ngoko Charitable Trust fulfils the public benefit by the relief of poverty, and improvement of poor education and health outcomes for children and their families. Details about the specific programmes pursued can be found earlier in this report.

Appointment of Trustees

There must be at least 3 trustees. Apart from the first trustees, every trustee must be appointed for a term of 3 years by a resolution of the trustees passed at a special meeting. The current trustees are all founding trustees of the Charity and hold office for the following periods:

Fiona Thompson .....3 years to 2026
Benson Siyawareva …… 3 years to 2025
Graeme Thompson ..... 3 years to 2027

In selecting individuals for appointment, the trustees have regard to the skills, knowledge and experience needed for the effective administration of the charity.

All trustees give their time freely and no trustee remuneration has been paid.

Organisational Structure

The management of the Charity is split between the UK and Zimbabwe.

Benson Siyawareva, in Zimbabwe, is the driving force behind the establishment of Lesedi and manages all the projects and development locally.

The Ngoko Trust, a trust set up in Zimbabwe on which Benson is a trustee, is the registered owner of the schools and clinic, and employs the staff.

In the UK, Fiona Thompson, handles administration of the sponsorship program. Graeme Thompson manages the finances. Fundraising and communication with supporters are a joint effort.

Lesedi Primary School is being led by our excellent headteacher, Mrs A. Mutori. The Secondary school since May 2024 has been led by the wonderful Lucy Chimbani.

In December 2024, the Primary school had twelve teachers and the Secondary fourteen teachers. Seventeen support staff from the local community support Lesedi as cooks, groundsmen, security guards and helpers. Many locals have also been involved in all the construction projects.

Both Schools have a School Development Committee made up of parents, members of the community and teachers. They are becoming more involved in the day-to-day operations of the schools.

Lesedi Clinic is in the capable hands of our matron-in-charge, Sister Irene, and nurse, Sister Nhondova, along with two nurse-aides and support staff. Dr Gwenhamo provides weekly consultations and supervision.

In 2024, Amos Hora was appointed as Finance and Operations Manager to oversee the day-to-day activities at the

08 STRUCTURE, GOVERNANCE & MANAGEMENT

school and clinic, supported by a finance assistant.

Risk Management

The Trustees actively review any major risks which the Charity faces on a regular basis and believe that we have appropriate procedures and controls to identify and mitigate against risks we are exposed to.

Adoption of the Annual Report

The trustees declare that they have approved the annual report and accounts.

Signed on behalf of the charity's trustees.

Graeme Thompson

Treasurer

28th August 2025

09 REFERENCE & ADMINISTRATION DETAILS

Charity name

Ngoko Charitable Trust

Charity number

1163965

Principal Address

28 Station Road
Tring
Hertfordshire
HP23 5NG

Trustees

Benson Siyawareva
Fiona Thompson
Graeme Thompson

Independent Examiner

Colin Hoare Accountancy Services Ltd
10 The Green
Cheddington
Buckinghamshire LU7 0RJ

Bankers

Barclays Bank PLC

10 ACKNOWLEDGEMENTS

A huge thank you to all our supporters, some of whom have made very substantial donations that have allowed us to complete the Secondary school and fund a new science teaching block. We offer our thanks to everyone who is on this journey with us. Our achievements to date would not have been possible without your generous support.

All our funding comes from donations by private individuals, with many of our supporter's kind enough to remember us in their charitable giving year after year. Each donation is valued, from a few dollars up to the uniquely overwhelming donations we receive to fund big capital projects. Just as vital are the donations that enable us to pay salaries and day to day running costs.

A donation is a gesture of generosity but also one of trust. We are honoured by the trust you place in us and very aware of our responsibility to spend your donations wisely – and in full – as instructed or where the funds are needed most.

While financial donations fund all our projects, it is love that gives Lesedi its heart. Thank you to all our child sponsors whose love and caring means the world to the Lesedi children and their families.

A school is only as good as its teachers, and a clinic is only as good as its nurses. We thank them for their dedication.

We extend our sincere gratitude to everyone who has provided support to the Ngoko Charitable Trust. Your support is heart-warming and an inspiration to us all.

CHARITY COMMISSION FOR ENGLAND AND WALES

Ngoko Charitable Trust				1163965		
Annual accounts for the period						
1/1/2024			To	12/31/2024		

Section A Statement of financial activities

Recommended categories by activity	Guidance Notes	Unrestricted funds £	Restricted income funds £	Endowment funds £	Total funds £	Prior year funds £
Incoming resources (Note 3)		F01	F02	F03	F04	F05
Income and endowments from:						
Donations and legacies	S01	283,415	270,966	-	554,381	481,864
Charitable activities	S02	-	-	-	-	-
Other trading activities	S03	-	-	-	-	-
Investments	S04	639	-		639	-
Separate material item of income	S05	-	-	-	-	-
Other	S06	-	-	-	-	-
Total	S07	284,054	270,966	-	555,020	481,864
Resources expended (Note 6)						
Expenditure on:						
Raising funds	S08	-	18,413	-	18,413	-
Charitable activities	S09	134,577	339,453	-	474,030	390,537
Separate material item of expense	S10	-	-	-	-	-
Other	S11	-	-	-	-	-
Total	S12	134,577	357,866	-	492,443	390,537
Net income/(expenditure) before investment gains/(losses)	S13	149,477	- 86,900	-	62,577	91,327
Net gains/(losses) on investments	S14	-	-	-	-	-
Net income/(expenditure)	S15	149,477	- 86,900	-	62,577	91,327
Extraordinary items	S16	-	-	-	-	-
Transfers between funds	S17	-	-	-	-	-
Other recognised gains/(losses):						
Gains and losses on revaluation of fixed assets for the charity's own use	S18	-	-	-	-	-
Other gains/(losses)	S19	-	-	-	-	-
Net movement in funds	S20	149,477	- 86,900	-	62,577	91,327
Reconciliation of funds:						
Total funds brought forward	S21	133,976	154,042	-	288,018	196,691
Total funds carried forward	S22	283,453	67,142	-	350,595	288,018

Section B Balance sheet

	Guidance Notes	Unrestricted funds £	Restricted income funds £	Endowment funds £	Total this year £	Total last year £
		F01	F02	F03	F04	F05
Fixed assets						
Intangible assets (Note 15)	B01	-	-	-	-	-
Tangible assets (Note 14)	B02	-	-	-	-	-
Heritage assets (Note 16)	B03	-	-	-	-	-
Investments (Note 17)	B04	-	-	-	-	-
Total fixed assets	B05	-	-	-	-	-
Current assets						
Stocks (Note 18)	B06	-	-	-	-	-
Debtors (Note 19)	B07	1,046	-	-	1,046	399
Investments (Note 17.4)	B08	-	-	-	-	-
Cash at bank and in hand (Note 24)	B09	282,407	67,142	-	349,549	287,619
Total current assets	B10	283,453	67,142	-	350,595	288,018
Creditors: amounts falling due within one year (Note 20)	B11	-	-	-	-	-
Net current assets/(liabilities)	B12	283,453	67,142	-	350,595	288,018
Total assets less current liabilities	B13	283,453	67,142	-	350,595	288,018
Creditors: amounts falling due after one year (Note 20)	B14	-	-	-	-	-
Provisions for liabilities	B15	-	-	-	-	-
Total net assets or liabilities	B16	283,453	67,142	-	350,595	288,018
Funds of the Charity						
Endowment funds (Note 27)	B17	-			-	-
Restricted income funds (Note 27)	B18		67,142		67,142	154,042
Unrestricted funds	B19	283,453		-	283,453	133,976
Revaluation reserve	B20				-	
Total funds	B21	283,453	67,142	-	350,595	288,018

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval dd/mm/yyyy
	Graeme Thompson	8/28/2025

Section C Notes to the accounts

Note 1 **Basis of preparation**

This section should be completed by all charities.

1.1 Basis of accounting

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The accounts have been prepared in accordance with:

• and with*	✓	the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued on 16 July 2014
• and with*	✓	the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102)

• and with the Charities Act 2011.

The charity constitutes a public benefit entity as defined by FRS 102.*	✓

* -Tick as appropriate

1.2 Going concern

If there are material uncertainties related to events or conditions that cast significant doubt on the charity's ability to continue as a going concern, please provide the following details or state "Not applicable", if appropriate:

An explanation as to those factors that support the conclusion that the charity is a going concern;	***Not applicable***
Disclosure of any uncertainties that make the going concern assumption doubtful;	***Not applicable***
Where accounts are not prepared on a going concern basis, please disclose this fact together with the basis on which the trustees prepared the accounts and the reason why the charity is not regarded as a going concern.	***Not applicable***

1.3 Change of accounting policy

The accounts present a true and fair view and the accounting policies adopted are those outlined in note { }.

Yes*	✓	* -Tick as appropriate
No*		

Please disclose:

(i) the nature of the change in accounting policy;	**Not Applicable**
(ii) the reasons why applying the new accounting policy provides more reliable and more relevant information; and	**Not Applicable**
(iii) the amount of the adjustment for each line affected in the current period, each prior period presented and the aggregate amount of the adjustment relating to periods before those presented, 3.44 FRS 102 SORP.	**Not Applicable**

1.4 Changes to accounting estimates

No changes to accounting estimates have occurred in the reporting period (3.46 FRS 102 SORP).

Yes*	✓	* -Tick as appropriate
No*		

Please disclose:

(i) the nature of any changes;	**Not Applicable**
(ii) the effect of the change on income and expense or assets and liabilities for the current period; and	**Not Applicable**
(iii) where practicable, the effect of the change in one or more future periods.	**Not Applicable**

1.5 Material prior year errors

No material prior year error have been identified in the reporting period (3.47 FRS 102 SORP).

Yes*	✓	* -Tick as appropriate
No*		

Please disclose:

(i) the nature of the prior period error;	**Not Applicable**
(ii) for each prior period presented in the accounts, the amount of the correction for each account line item affected; and	**Not Applicable**
(iii) the amount of the correction at the beginning of the earliest prior period presented in the accounts.	**Not Applicable**

Note 2 Accounting policies

Please complete this note when first reporting under FRS2102. Section 35 of FRS102, requires 3 reconciliations to be presented, if all are applicable.

2.1 RECONCILIATION WITH PREVIOUS GENERALLY ACCEPTED ACCOUNTING PRACTICE

Please provide a description of the nature of each change in accounting policy	**NOT APPLICABLE**

Reconcilation of funds per previous GAAP to funds determined under FRS 102

	Start of period	End of period
	£	£
Fund balances as previously stated		
Adjustments:		
Fund balance as restated	-	-

Reconcilation of net income/(net expenditure) per previous GAAP to net income/(net expenditure) under FRS 102

	End of period
	£
Net income/(expenditure) as previously stated	
Adjustments:	
Previous period net income/(expenditure) as restated	-

Note 2 Accounting policies

2.2 INCOME

This standard list of accounting policies has been applied by the charity except for those ticked "No" or "N/a". Where a different or additional policy has been adopted then this is detailed in the box below.

		Yes	No	N/a
Recognition of income	These are included in the Statement of Financial Activities (SoFA) when: • the charity becomes entitled to the resources; · it is more likely than not that the trustees will receive the resources; and • the monetary value can be measured with sufficient reliability.	✓		
Offsetting	There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by the FRS 102 SORP or FRS 102.	✓		
Grants and donations	Grants and donations are only included in the SoFA when the general income recognition criteria are met (5.10 to 5.12 FRS102 SORP).			✓
	In the case of performance related grants, income must only be recognised to the extent that the charity has provided the specified goods or services as entitlement to the grant only occurs when the performance related conditions are met (5.16 FRS 102 SORP).			✓
Legacies	Legacies are included in the SOFA when receipt is probable, that is, when there has been grant of probate, the executors have established that there are sufficient assets in the estate and any conditions attached to the legacy are either within the control of the charity or have been met.			✓
Government grants	The charity has received government grants in the reporting period			✓
Tax reclaims on donations and gifts	Gift Aid receivable is included in income when there is a valid declaration from the donor. Any Gift Aid amount recovered on a donation is considered to be part of that gift and is treated as an addition to the same fund as the initial donation unless the donor or the terms of the appeal have specified otherwise.	✓		
Contractual income and performance related grants	This is only included in the SoFA once the charity has provided the related goods or services or met the performance related conditions.			✓
Donated goods	Donated goods are measured at fair value (the amount for which the asset could be exchanged) unless impractical to do so.			✓
	The cost of any stock of goods donated for distribution to beneficiaries is deemed to be the fair value of those gifts at the time of their receipt and they are recognised on receipt. In the reporting period in which the stocks are distributed, they are recognised as an expense at the carrying amount of the stocks at distribution.			✓
	Donated goods for resale are measured at fair value on initial recognition, which is the expected proceeds from sale less the expected costs of sale, and recognised in 'Income from other trading activities' with the corresponding stock recognised in the balance sheet. On its sale the value of stock is charged against 'Income from other trading activities' and the proceeds from sale are also recognised as 'Income from other trading activities'.			✓
	Goods donated for on-going use by the charity are recognised as tangible fixed assets and included in the SoFA as incoming resources when receivable.			✓
	Gifts in kind for use by the charity are included in the SoFA as income from donations when receivable.			✓
Donated services and facilities	Donated services and facilities are included in the SOFA when received at the value of the gift to the charity provided the value of the gift can be measured reliably.			✓
	Donated services and facilities that are consumed immediately are recognised as income with an equivalent amount recognised as an expense under the appropriate heading in the SOFA.			✓
Support costs	The charity has incurred expenditure on support costs.		✓	
Volunteer help	The value of any voluntary help received is not included in the accounts but is described in the trustees' annual report.	✓		
Income from interest, royalties and dividends	This is included in the accounts when receipt is probable and the amount receivable can be measured reliably.			✓
Income from membership subscriptions	Membership subscriptions received in the nature of a gift are recognised in Donations and Legacies.			✓
	Membership subscriptions which gives a member the right to buy services or other			

	Membership subscriptions which gives a member the right to buy services or other benefits are recognised as income earned from the provision of goods and services as income from charitable activities.			✓
		Yes	No	N/a
Settlement of insurance claims	Insurance claims are only included in the SoFA when the general income recognition criteria are met (5.10 to 5.12 FRS102 SORP) and are included as an item of other income in the SoFA.			✓
		Yes	No	N/a
Investment gains and losses	This includes any realised or unrealised gains or losses on the sale of investments and any gain or loss resulting from revaluing investments to market value at the end of the year.			✓

2.3 EXPENDITURE AND LIABILITIES

Liability recognition	Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty.	Yes	No	N/a
		✓		
Governance and support costs	Support costs have been allocated between governance costs and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and good practice.	Yes	No	N/a
				✓
	Support costs include central functions and have been allocated to activity cost categories on a basis consistent with the use of resources, eg allocating property costs by floor areas, or per capita, staff costs by the time spent and other costs by their usage.	Yes	No	N/a
				✓
Grants with performance conditions	Where the charity gives a grant with conditions for its payment being a specific level of service or output to be provided, such grants are only recognised in the SoFA once the recipient of the grant has provided the specified service or output.	Yes	No	N/a
				✓
Grants payable without performance conditions	Where there are no conditions attaching to the grant that enables the donor charity to realistically avoid the commitment, a liability for the full funding obligation must be recognised.	Yes	No	N/a
				✓
Redundancy cost	The charity made no redundancy payments during the reporting period.	Yes	No	N/a
		✓		
Deferred income	No material item of deferred income has been included in the accounts.	Yes	No	N/a
		✓		
Creditors	The charity has creditors which are measured at settlement amounts less any trade discounts	Yes	No	N/a
				✓
Provisions for liabilities	A liability is measured on recognition at its historical cost and then subsequently measured at the best estimate of the amount required to settle the obligation at the reporting date	Yes	No	N/a
		✓		
Basic financial instruments	The charity accounts for basic financial instruments on initial recognition as per paragraph 11.7 FRS102 SORP. Subsequent measurement is as per paragraphs 11.17 to 11.19, FRS102 SORP.	Yes	No	N/a
		✓		

2.4 ASSETS

Tangible fixed assets for use by charity	These are capitalised if they can be used for more than one year, and cost at least	5000		
	They are valued at cost.	Yes	No	N/a
				✓
	The depreciation rates and methods used are disclosed in note 9.2.			
Intangible fixed assets	The charity has intangible fixed assets, that is, non-monetary assets that do not have physical substance but are identifiable and are controlled by the charity through custody or legal rights. The amortisation rates and methods used are disclosed in note 9.5	Yes	No	N/a
				✓
	They are valued at cost.	Yes	No	N/a
				✓
Heritage assets	The charity has heritage assets, that is, non-monetary assets with historic, artistic, scientific, technological, geophysical or environmental qualities that are held and maintained principally for their contribution to knowledge and culture. The depreciation rates and methods used as disclosed in note 9.6.1.4.	Yes	No	N/a
				✓
	They are valued at cost.	Yes	No	N/a
				✓
Investments	Fixed asset investments in quoted shares, traded bonds and similar investments are valued at initially at cost and subsequently at fair value (their market value) at the year end. The same treatment is applied to unlisted investments unless fair value cannot be measured reliably in which case it is measured at cost less impairment.	Yes	No	N/a
				✓
	Investments held for resale or pending their sale and cash and cash equivalents with a maturity date of less than 1 year are treated as current asset investments	Yes	No	N/a
				✓
Stocks and work in progress	Stocks held for sale as part of non-charitable trade are measured at the lower or cost or net realisable value.	Yes	No	N/a
				✓
	Goods or services provided as part of a charitable activity are measured at net realisable value based on the service potential provided by items of stock.	Yes	No	N/a
				✓
		Yes	No	N/a

	Work in progress is valued at cost less any foreseeable loss that is likely to occur on the contract.			✓
		Yes	No	N/a
Debtors	Debtors (including trade debtors and loans receivable) are measured on initial recognition at settlement amount after any trade discounts or amount advanced by the charity. Subsequently, they are measured at the cash or other consideration expected to be received.	✓		
		Yes	No	N/a
Current asset investments	The charity has has investments which it holds for resale or pending their sale and cash and cash equivalents with a maturity date less than one year. These include cash on deposit and cash equivalents with a maturity date of less than one year held for investment purposes rather than to meet short term cash commitments as they fall due.			✓
		Yes	No	N/a
	They are valued at fair value except where they qualify as basic financial instruments.			✓

POLICIES ADOPTED ADDITIONAL TO OR DIFFERENT FROM THOSE ABOVE

Note 3 Analysis of income

	Analysis	Unrestricted funds	Restricted income funds	Endowment funds	Total funds £	Prior year £
Donations and legacies:	Donations and gifts	281,512	142,075	-	423,587	368,060
	Gift Aid	1,902	2,579	-	4,481	3,960
	Legacies	-	-	-	-	-
	General grants provided by government/other charities	-	-	-	-	-
	Membership subscriptions and sponsorships which are in substance donations	-	126,313	-	126,313	109,844
	Donated goods, facilities and services	-	-	-	-	-
	Other	-	-	-	-	-
	Total	283,415	270,966	-	554,381	481,864
Charitable activities:		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-
	Other	-	-	-	-	-
	Total	-	-	-	-	-
Other trading activities:		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-
	Other	-	-	-	-	-
	Total	-	-	-	-	-
Income from investments:	Interest income	639	-	-	639	-
	Dividend income	-	-	-	-	-
	Rental and leasing income	-	-	-	-	-
	Other	-	-	-	-	-
	Total	639	-	-	639	-
Separate material item of income:		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-
	Total	-	-	-	-	-
Other:	Conversion of endowment funds into income	-	-	-	-	-
	Gain on disposal of a tangible fixed asset held for charity's own use	-	-	-	-	-
	Gain on disposal of a programme related investment	-	-	-	-	-
	Royalties from the exploitation of intellectual property rights	-	-	-	-	-
	Other	-	-	-	-	-
	Total	-	-	-	-	-
TOTAL INCOME		284,054	270,966	-	555,020	481,864

Other information:

All income in the prior year was unrestricted except for: (please provide description and amounts)	£112,060 of sponsorship income and £193,563 of restricted income
Where any endowment fund is converted into income in the reporting period, please give the reason for the conversion.	
Where any endowment fund is converted into income in the prior period, please give the reason for the conversion.	
Within the income items above the following items are material: (please disclose the nature, amount and any prior year amounts)	

Section C Notes to the accounts (cont)

Note 4 **Analysis of receipts of government grants**

	Description	This year £
Government grant 1		-
Government grant 2		-
Government grant 3		-
Other		-
	Total	-

	Description	Last year £
Government grant 1		-
Government grant 2		-
Government grant 3		-
Other		-
	Total	-

	This year	Last year
Please provide details of any unfulfilled conditions and other contingencies attaching to grants that have been recognised in income.		

	This year	Last year
Please give details of other forms of government assistance from which the charity has directly benefited.		

Section C Notes to the accounts (cont)

Note 5 Donated goods, facilities and services

	This year £	Last year £
Seconded staff	-	-
Use of property	-	-
Other	-	-
	-	-

	This year	Last year
Please provide details of the accounting policy for the recognition and valuation of donated goods, facilities and services.		
Please provide details of any unfulfilled conditions and other contingencies attaching to resources from donated goods and services not recognised in income.		
Please give details of other forms of other donated goods and services not recognised in the accounts, eg contribution of unpaid volunteers.		

Note 6 Analysis of expenditure

Analysis	This year Unrestricted funds	This year Restricted income funds	This year Endowment funds	This year Total funds	Last year Unrestricted funds	Last year Restricted income funds	Last year Endowment funds	Last year Total funds
Expenditure on raising funds:				£				£
Incurred seeking donations	-	-	-	-	-	-	-	-
Incurred seeking legacies	-	-	-	-	-	-	-	-
Incurred seeking grants	-	-	-	-				-
Operating membership schemes and social lotteries	-	-	-	-				-
Staging fundraising events	-	-	-	-				-
Fudraising agents	-	-	-	-				-
Operating charity shops	-	-	-	-				-
Operating a trading company undertaking non-charitable trading activity	-	-	-	-				-
Advertising, marketing, direct mail and publicity	-	18,413	-	18,413	-	-	-	-
Start up costs incurred in generating new source of future income	-	-	-	-	-	-	-	-
Database development costs	-	-	-	-	-	-	-	-
Other trading activities	-	-	-	-				-
Investment management costs:	-	-	-	-				-
Portfolio management costs	-	-	-	-	-	-	-	-
Cost of obtaining investment advice	-	-	-	-	-	-	-	-
Investment administration costs	-	-	-	-	-	-	-	-
Intellectual property licencing costs	-	-	-	-	-	-	-	-
Rent collection, property repairs and maintenance charges	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
Total expenditure on raising funds	-	18,413	-	18,413	-	-	-	-
Expenditure on charitable activities:								
Primary school operating costs	40,065	70,765	-	110,830	39,265	78,597	-	117,862
Secondary school operating costs	40,980	104,591	-	145,571	55,047	45,307	-	100,354
Clinic operating costs	24,952	-	-	24,952	22,263	-	-	22,263
Project costs	19,530	156,320	-	175,850	72,496	62,557	-	135,053
Other costs	9,050	7,777	-	16,827	15,005	-	-	15,005
Total expenditure on charitable activities	134,577	339,453	-	474,030	204,076	186,461	-	390,537
Separate material item of expense								
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-
Other								
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
Total other expenditure	-	-	-	-	-	-	-	-
TOTAL EXPENDITURE	134,577	357,866	-	492,443	204,076	186,461	-	390,537

Section C Notes to the accounts (cont)

Note 7 Extraordinary items

Please explain the nature of each extraordinary item occurring in the period.

	Description	This year £	Last year £
Extraordinary item 1		-	-
Extraordinary item 2		-	-
		-	-
Extraordinary item 3		-	-
Extraordinary item 4		-	-
Total extrordinary items		-	-

Section C Notes to the accounts

Note 8 Funds received as agent

8.1 Please complete this note if the charity has agreed to administer the funds of another entity as its agent. Note: If a charity is acting as an agent, it should not recognise the income in the Statement of Financial Activities or the Balance Sheet.

Description/name of party	Related party (Yes or No)	Amount received		Amount paid out		Balance held at period end	
		This year	Last year	This year	Last year	This year	Last year
		£	£	£	£	£	£
		-	-	-	-	-	-
		-	-	-	-	-	-
		-	-	-	-	-	-
		-	-	-	-	-	-
		-	-	-	-	-	-
	Total	-	-	-	-	-	-

8.2 Where a consortia or similar arrangement exists whereby 2 or more charities co-operate to achieve economies in the purchase of goods or services, please discose details of any balances outstanding between any participating members.

Description/name of party	Balance held at period end	
	This year	Last year
	£	£
	-	-
	-	-
	-	-
	-	-
	-	-
Total	-	-

Section C Notes to the accounts

Note 9 Support Costs

Please complete this note if the charity has analysed its expenses using activity categories and has support costs.

This year

Support cost (examples)	Raising funds	Activity 1	Activity 2	Activity 3	Grand total	Basis of allocation
	£	£	£	£	£	(Describe method)
Governance	-	-	-	-	-	
	-	-	-	-	-	
	-	-	-	-	-	
	-	-	-	-	-	
Other	-	-	-	-	-	
Total	-	-	-	-	-	

Last year

Support cost (examples)	Raising funds	Activity 1	Activity 2	Activity 3	Grand total	Basis of allocation
	£	£	£	£	£	(Describe method)
Governance	-	-	-	-	-	
	-	-	-	-	-	
	-	-	-	-	-	
	-	-	-	-	-	
Other	-	-	-	-	-	
Total	-	-	-	-	-	

Please provide details of the accounting policy adopted for the apportionment of costs between activities and any estimation techniques used to calculate their apportionment.

Section C Notes to the accounts

Note 10 Details of certain items of expenditure

10.1 Fees for examination of the accounts

Please provide details of the amount paid for any statutory external scrutiny of accounts and other services provided by your independent examiner. If nothing was paid please enter '0' in the appropriate box(es).

	This year £	Last year £
Independent examiner's fees	-	-
Assurance services other than audit or independent examination	-	-
Tax advisory fees	-	-
Other fees (for example: financial advice, consultancy, accountancy services) paid to the independent examiner	-	-

Section C Notes to the accounts (cont)

Note 11 Paid employees

Please complete this note if the charity has any employees.

11.1 Staff Costs

	This year £	Last year £
Salaries and wages	-	-
Social security costs	-	-
Pension costs (defined contribution scheme)		
Other employee benefits	-	-
Total staff costs	-	-

This year:

Please provide details of expenditure on staff working for the charity whose contracts are with and are paid by a related party

Last year:

Please provide details of expenditure on staff working for the charity whose contracts are with and are paid by a related party

Please give details of the number of employees whose total employee benefits (excluding employer pension costs) fell within each band of £10,000 from £60,000 upwards. If there are no such transactions, please enter 'true' in the box provided.

No employees received employee benefits (excluding employer pension costs) for the reporting period of more than £60,000

Band	Number of employees	
	This year	Last year
£60,000 to £69,999	-	-
£70,000 to £79,999	-	-
£80,000 to £89,999	-	-
£90,000 to £99,999	-	-
£100,000 to £109,999	-	-

	This year	Last year
	£	£
Please provide the total amount paid to key management personnel (includes trustees and senior management) for their services to the charity. For specific amounts paid to trustees, see Note 28.	-	-

11.2 Average head count in the year

The parts of the charity in which the employees work	This year Number	Last year Number
Trustees	-	-
	-	-
	-	-
	-	-
Total	-	-

11.3 Ex-gratia payments to employees and others (excluding trustees)
Please complete if an ex-gratia payment is made.

Please explain the nature of the payment		
	This year	
	Last year	

Please state the legal authority or reason for making the payment		
	This year	
	Last year	

Please state the amount of the payment (or value of any waiver of a right to an asset)	This year	Last year
	£	£
	-	-

11.4 Redundancy payments

Please complete if any redundancy or termination payment is made in the period.

	This year	Last year
	£	£
Total amount of payment	-	-

The nature of the payment (cash, asset etc.)		

	This year	Last year
	£	£
The extent of redundancy funding at the balance sheet date	-	-

Please state the accounting policy for any redundancy or termination payments		

Note 12 Defined contribution pension scheme or defined benefit scheme accounted for as a defined contribution scheme.

12.1 Please complete this note if a defined contribution pension scheme is operated.

	This year	Last year
	£	£
Amount of contributions recognised in the SOFA as an expense	-	-

Please explain the basis for allocating the liability and expense of defined contribution pension scheme between activities and between restricted and unrestricted funds.		

12.2 Please complete this section where the charity participates in a defined benefit pension plan but is unable to ascertain its share of the underlying assets and liabilities.

Please confirm that although the scheme is accounted for as a defined contribution plan, it is a defined benefit plan.	
Please provide such information as is available about the plan's surplus or deficit and the implications, if any, for the reporting charity for this year and last year, if different	

12.3 Please complete this section where the charity participates in a multi-employer defined benefit pension plan that is accounted for as a defined contribution plan.

Describe the extent to which the charity can be liable to the plan for other entities' obligations under the terms and conditions of the multi-employer plan. If this is different for last year, provide details	
Provide an explanation of how any liability arising from an agreement with a multi-employer plan to fund a deficit has been determined. If this is different for last year, provide details	

Section C Notes to the accounts (cont)

Note 13 Grantmaking

Please complete this note if the charity made any grants or donations which in aggregate form a material part of the charitable activities undertaken.

This year:

13.1 Analysis of grants paid (included in cost of charitable activities)

Analysis	Grants to institutions	Grants to individuals	Support costs	Total
			£	£
Activity or project 1	-	-	-	-
Activity or project 2	-	-	-	-
Activity or project 3	-	-	-	-
Activity or project 4	-	-	-	-
Total	**-**	**-**	**-**	**-**

Please enter "Nil" if the charity does not identify and/or allocate support costs.

13.2 Grants made to institutions

My charity has made grants to particular institutions that are material in the context of its grantmaking. Details of the institution supported, purpose of the grant and total paid to each institution is available on the charity's web site.	***Yes***	***Please provide details of charity's URL.***
	No	***Provide details below***

Names of institution	Purpose	Total amount of grants paid £
		-
		-
		-
		-
		-
		-
		-
		-
		-
		-
Total grants to institutions in reporting period		**-**
Other unanalysed grants		-
TOTAL GRANTS PAID		-

Last year:

13.3 Analysis of grants paid (included in cost of charitable activities)

Analysis	Grants to institutions	Grants to individuals	Support costs £	Total £
Activity or project 1	-	-	-	-
Activity or project 2	-	-	-	-
Activity or project 3	-	-	-	-
Activity or project 4	-	-	-	-
Total	**-**	**-**	**-**	**-**

Please enter "Nil" if the charity does not identify and/or allocate support costs.

13.4 Grants made to institutions

My charity has made grants to particular institutions that are material in the context of its grantmaking. Details of the institution supported, purpose of the grant and total paid to each institution is available on the charity's web site.	***Yes***	***Please provide details of charity's URL.***
	No	***Provide details below***

Names of institution	Purpose	Total amount of grants paid £
		-
		-
		-
		-
		-
		-
		-
		-
		-
		-
Total grants to institutions in reporting period		**-**
Other unanalysed grants		-
TOTAL GRANTS PAID		-

Section C Notes to the accounts (cont)

Note 14 Tangible fixed assets

Please complete this note if the charity has any tangible fixed assets

14.1 Cost or valuation

	Freehold land & buildings £	Other land & buildings £	Plant, machinery and motor vehicles £	Fixtures, fittings and equipment £	Total £
At the beginning of the year	-	-	-	-	-
Additions	-	-	-	-	-
Revaluations	-	-	-	-	-
Disposals	-	-	-	-	-
Transfers *	-	-	-	-	-
At end of the year	-	-	-	-	-

14.2 Depreciation and impairments

****Basis**	SL or RB (Straight Line or Reducing Balance)	SL or RB	SL or RB	SL or RB	SL or RB
**** Rate**					
At beginning of the year	-	-	-	-	-
Disposals	-	-	-	-	-
Depreciation	-	-	-	-	-
Impairment	-	-	-	-	-
Transfers*	-	-	-	-	-
At end of the year	-	-	-	-	-

14.3 Net book value

Net book value at the beginning of the year	-	-	-	-	-
Net book value at the end of the year	-	-	-	-	-

14.4 Impairment

This year: Please provide a description of the events and circumstances that led to the recognition or reversal of an impairment loss.	
Last year: Please provide a description of the events and circumstances that led to the recognition or reversal of an impairment loss.	

14.5 Revaluation

If an accounting policy of revaluation is adopted, please provide:	**This year**	**Last year**
the effective date of the revaluation		
the name of independent valuer, if applicable		
the methods applied and significant assumptions		
the carrying amount that would have been recognised had the assets been carried under the cost model.	-	-

14.6 Other disclosures

	This year	**Last year**
	£	**£**
(i) Please state the amount of borrowing costs, if any, capitalised in the construction of tangible fixed assets and the capitalisation rate used.	-	-
(ii) Please provide the amount of contractual commitments for the acquisition of tangible fixed assets.	-	-
(iii) Details of the existence and carrying amounts of property, plant and equipment to which the charity has restricted title or that are pledged as security for liabilities.		

** The "transfers" row is for movements between fixed asset categories.*

*** Please indicate the method of depreciation by deleting the method not applicable (SL = straight line; RB = reducing balance). Also please indicate the rate of depreciation: for straight line, what is the anticipated life of the asset (in years); for reducing balance, what is the percentage annual deduction.*

Section C Notes to the accounts (cont)

Note 15 Intangible assets

Please complete this note if the charity has any intangible assets

15.1 Cost or valuation

	Research & development £	Patents and trademarks £	Other £	Total £
At beginning of the year	-	-	-	-
Additions	-	-	-	-
Disposals	-	-	-	-
Revaluations	-	-	-	-
Transfers *	-	-	-	-
At end of the year	-	-	-	-

15.2 Amortisation and impairments

****Basis**	SL or RB	SL or RB	SL or RB	SL or RB	Straight Line ("SL") or Reducing Balance ("RB")
**** Rate**					
At beginning of the year	-	-	-	-	
Disposals	-	-	-	-	
Amortisation	-	-	-	-	
Impairment	-	-	-	-	
Transfers*	-	-	-	-	
At end of year	-	-	-	-	

15.3 Net book value

Net book value at the beginning of the year	-	-	-	-
Net book value at the end of the year	-	-	-	-

15.4 Accounting policy

Please disclose the accounting policy for intangible fixed assets including:

Reasons for choosing amortisation rates	
Policies for the recognition of any capital development	

15.5 Impairment

This year:

Please provide a description of the events and circumstances that led to the recognition or reversal of an impairment loss.	

Last year:

Please provide a description of the events and circumstances that led to the recognition or reversal of an impairment loss.	

15.6 Revaluation

If an accounting policy of revaluation is adopted, please provide:

	This year	Last year
the effective date of the revaluation		
the name of independent valuer, if applicable		
the methods applied		
the carrying amount that would have been recognised had the assets been carried under the cost model.		

15.7 Other disclosures

(i) If your intangible asset was acquired by way of grant, provide value on initial recognition and carrying amount of the asset.		
(ii) Details of the carrying amounts of any intangible assets to which the charity has restricted title or that are pledged as security for liabilities.		
(iii) Please provide the amount of contractual commitments for the acquisition of intangible assets.		
(iv) State the amount of research and development expenditure recognised as expenditure in the year.		
(v) Please detail the headings in the SOFA in which a charge for amortisation of intangible assets is included.		
(vi) For any material intangible assets, please provide a description, its carrying amount and any remaining amortisation period.		

** The "transfers" row is for movements between fixed asset categories.*

*** Please indicate the method of depreciation by deleting the method not applicable (SL = straight line; RB = reducing balance). Also please indicate the rate of depreciation: for straight line, what is the anticipated life of the asset (in years); for reducing balance, what is the percentage annual deduction.*

Section C Notes to the accounts (cont)

Note 16 Heritage assets

Please complete this note if the charity has heritage assets

16.1 General disclosures for all charities holding heritage assets

	This year	Last year
(i) Explain the nature and scale of heritage assets held.		
(ii) Explain the policy for the acquisition, preservation, management and disposal of heritage assets.		

16.2 Cost or valuation

	Heritage asset 1 £	Heritage asset 2 £	Heritage asset 3 £	Heritage asset 4 £	Total £
At beginning of the year	-	-	-	-	-
Additions	-	-	-	-	-
Disposals	-	-	-	-	-
Revaluations	-	-	-	-	-
Transfers *	-	-	-	-	-
At end of the year	-	-	-	-	-

16.3 Depreciation and impairments

****Basis**						Straight Line ("SL") or Reducing Balance ("RB")
**** Rate**						
At beginning of the year	-	-	-	-	-	
Disposals	-	-	-	-	-	
Depreciation	-	-	-	-	-	
Impairment	-	-	-	-	-	
Transfers*	-	-	-	-	-	
At end of year	-	-	-	-	-	

16.4 Net book value

Net book value at the beginning of the year	-	-	-	-	-
Net book value at the end of the year	-	-	-	-	-

16.5 Impairment

This year

Please provide a description of the events and circumstances that led to the recognition or reversal of an impairment loss.	

Last year

Please provide a description of the events and circumstances that led to the recognition or reversal of an impairment loss.	

16.6 Revaluation

If an accounting policy of revaluation is adopted, please provide:

	This year	Last year
the effective date of the revaluation		
the name of independent valuer, if applicable		
qualifications of independent valuer		
the methods applied and significant assumptions		
any significant limitations on the valuation		

16.7 Analysis of heritage assets by class or group distinguishing those at cost and those at valuation

	At valuation Group A £	At cost Group B £	Total £
Carrying amount at the beginning of the period	-	-	-
Additions	-	-	-
Disposals	-	-	-
Depreciation/impairment	-	-	-
Revaluation	-	-	-
Carrying amount at the end of period	-	-	-

16.8 Heritage assets (where heritage assets are not recoignised on the balance sheet)

	This year	Last year
(i) Explain the reason why heritage assets have not been recognised on the balance sheet.		
(ii) Describe the significance and nature of heritage assets.		
(iii) Disclose information that is helpful in assessing the value of heritage assets.		

(iv) Explain the reason why it is not practicable to obtain a valuation of heritage assets.		

16.9 Five year summary of heritage assets transactions

	2015	2014	2013	2012	2011
	£	£	£	£	£
Purchases					
Group A	-	-	-	-	-
Group B	-	-	-	-	-
Group C	-				
Other	-				
Donations					
Group A	-	-	-	-	-
Group B	-	-	-	-	-
Group C	-	-	-	-	-
Other	-	-	-	-	-
Total additions	**-**	**-**	**-**	**-**	**-**
Charge for impairment					
Group A	-	-	-	-	-
Group B	-	-	-	-	-
Group C	-	-	-	-	-
Other	-	-	-	-	-
Total charge for impairment	**-**	**-**	**-**	**-**	**-**
Disposals					
Group A - carrying amount	-	-	-	-	-
Group B - carrying amount	-	-	-	-	-
Group C	-	-	-	-	-
Other	-	-	-	-	-
Total disposals	**-**	**-**	**-**	**-**	**-**

Note 17 Investment assets

Please complete this note if the charity has any investment assets.

17.1 Fixed assets investments (please provide for each class of investment)

	Cash & cash equivalents	Listed investments	Investment properties	Social investments	Other	Total
Carrying (fair) value at beginning of period	-	-	-	-	-	-
Add: additions to investments during period*	-	-	-	-	-	-
Less: disposals at carrying value	-	-	-	-	-	-
Less: impairments	-	-	-	-	-	-
Add: Reversal of impairments	-	-	-	-	-	-
Add/(deduct): transfer in/(out) in the period	-	-	-	-	-	-
Add/(deduct): net gain/(loss) on revaluation	-	-	-	-	-	-
Carrying (fair) value at end of year	-	-	-	-	-	-

***Please specify additions resulting from acquisitions through business combinations, if any.**

Please note that Fair Value in this context is the amount for which an asset could be exchanged between knowlegable and willing parties in an arm's length transaction. For traded securities, the fair value is the value of the security quoted on the London Stock Exchange Daily Official List or equivalent. For other assets where there is no market price on a traded market, it is the trustees' or valuers' best estimate of fair value.

17.2 Please provide a breakdown of investments shown above agreeing with the balance sheet row B04 differentiating between those held at fair value and those held at cost less impairment.

This year:

Analysis of investments

	Fair value at year end	Cost less impairment
	£	£
Cash or cash equivalents	-	-
Listed investments	-	-
Investment properties	-	-
Social investments	-	-
Other investments	-	-
Total	-	-
Grand total (Fair value at year end+Cost less impairment)		-

Last year:

Analysis of investments

	Fair value at year end	Cost less impairment
	£	£
Cash or cash equivalents	-	-
Listed investments	-	-
Investment properties	-	-
Social investments	-	-
Other investments	-	-
Total	-	-
Grand total (Fair value at year end+Cost less impairment)		-

17.3 If your charity holds investment properties, please complete the following note:

	This year	Last year
(i) Explain the methods and significant assumptions in determining the fair value of investment property held by the charity		
(ii) Name or independent valuer, if applicable, and relevant qualifications		
(iii) Provide details of any restrictions on the ability to realise investment property or on the remittance of income or disposal proceeds		
(iv) Explain any contractual obligations for the purchase, construction or development of investment property or for repairs, maintenance or enhancements		

17.4 Please provide a breakdown of current asset investments, if applicable, agreeing with the balance sheet.

Analysis of current asset investments	This year	Last year
	£	£
Cash or cash equivalents	-	-
Listed investments	-	-
Investment properties	-	-
Social investments	-	-
Other investments	-	-
Total	-	-

17.5 Guarantees

	This year	Last year
Please provide details and amount of any guarantee made to or on behalf of a third party		
Name of the entity or entities benefitting from those guarantees		
Please explain how the guarantee furthers the charity's aims		

17.6 Concessionary loans

Amount of concessionary loans made (*Multiple loans made may be disclosed in aggregate provided that such aggregation does not obsure significant information*).

Description	This year £	Last year £
	-	-
	-	-
	-	-
	-	-
Total	-	-

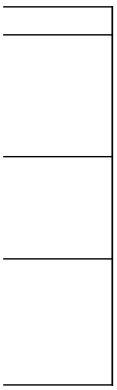
Amount of concessionary loans received *(Multiple loans received may be disclosed in aggregate provided that such aggregation does not obsure significant information).*

Description	This year £	Last year £
	-	-
	-	-
	-	-
Total	-	-

	This year	Last year
Terms and conditions eg interest rate, security provided		
Value of any concessionary loans which have been committed but not taken up at the reporting date		
Amounts payable within 1 year		
Amounts payable after more than 1 year		
Amounts receivable within 1 year		
Amounts receivable after more than 1 year		

17.7 Additional information

	This year	Last year
Please provide information about the significance of investments to the charity's financial position or performance eg. terms and conditions of loans or the use of hedging to manage financial risk.		
For all investments measured at fair value, the basis for determining the value, including any assumptions applied when using a valuation technique.		
Where a charity has provided financial assets as a form of security, the carrying amount of the financial asset pledged as security and the terms and conditions relating to its pledge.		



Note 18 Stocks

Please complete this note if the charity holds any stock items

18.1 Please state the carrying amount of stock and work in progress analysed between activities.

	Stock		Donated goods		Work in progress
	For distribution	For resale	For distribution	For resale	
	£	£	£	£	£
Charitable activities:					
Opening	-	-	-	-	-
Added in period	-	-	-	-	-
Expensed in period	-	-	-	-	-
Impaired	-	-	-	-	-
Closing	-	-	-	-	-
Other trading activities:					
Opening	-	-	-	-	-
Added in period	-	-	-	-	-
Expensed in period	-	-	-	-	-
Impaired	-	-	-	-	-
Closing	-	-	-	-	-
Other:					
Opening	-	-	-	-	-
Added in period	-	-	-	-	-
Expensed in period	-	-	-	-	-
Impaired	-	-	-	-	-
Closing	-	-	-	-	-
Total this year	-	-	-	-	-
Total previous year	-	-	-	-	-

	This year	Last year
	£	£
18.2 Please specify the carrying amount of any stocks pledged as security for liabilities		

Section C Notes to the accounts (cont)

Note 19 Debtors and prepayments

Please complete this note if the charity has any debtors or prepayments.

19.1 Analysis of debtors

	This year £	Last year £
Trade debtors	-	-
Prepayments and accrued income	-	-
Other debtors	1,046.3	399.0
Total	1,046.3	399.0

Please complete 19.2 where a material debtor is recoverable more than a year after the reporting date.

19.2 Analysis of debtors recoverable in more than 1 year (included in debtors above)

	This year £	Last year £
Trade debtors	-	-
Prepayments and accrued income	-	-
Other debtors	-	-
	-	-
Total	-	-

Note 20 Creditors and accruals

Please complete this note if the charity has any creditors or accruals.

20.1 Analysis of creditors

	Amounts falling due within one year		Amounts falling due after more than one year	
	This year £	Last year £	This year £	Last year £
Accruals for grants payable	-	-	-	-
Bank loans and overdrafts	-	-	-	-
Trade creditors	-	-	-	-
Payments received on account for contracts or performance-related grants	-	-	-	-
Accruals and deferred income	-	-	-	-
Taxation and social security	-	-	-	-
Other creditors	-	-	-	-
Total	-	-	-	-

20.2 Deferred income

Please complete this note if the charity has deferred income.

This year	Last year

Please explain the reasons why income is deferred.

Movement in deferred income account	This year £	Last year £
Balance at the start of the reporting period	-	-
Amounts added in current period	-	-
Amounts released to income from previous periods	-	-
Balance at the end of the reporting period	-	-

Note 21 Provisions for liabilities and charges

Please complete this note if you have included in charity expenditure any provisions. A provision is made when the charity has a liability of uncertain timing or amount.

21.1 Movements in recognised provisions and funding commitment during the period

	This year £	Last year £
Balance at the start of the reporting period	-	-
Amounts added in current period	-	-
Amounts charged against the provision in the current period	-	-
Unused amounts reversed during the period	-	-
Balance at the end of the reporting period	-	-

21.2 Please provide:

	This year	Last year
- a brief description of any obligations on the balance sheet and the expected amount and timing of resulting payments;		
- an indication of the uncertainties about the amount or timing of those outflows; and		
- the amount of any expected reimbursement, stating the amount of any asset that has been recognised for that expected reimbursement.		

	This year	Last year
21.3 For any funding commitment that is not recognised as a liability or provision, provide details of commitment made, the time frame of that commitment, any performance-related conditions and details of how the commitment will be funded (with contracts for capital expenditure separately identified).		
21.4 Where unrestricted funds have been designated to a fund commitment, please disclose the nature of any amounts designated and the likely timing of that expenditure.		

Section C Notes to the accounts (cont)

Note 22 Other disclosures for debtors, creditors and other basic financial instruments

	This year	Last year
22.1 Please provide information about the significance of financial instruments (eg. debtors, creditors, investments etc) to the charity's financial position or performance, for example, the terms and conditions of loans or the use of hedging to manage financial risk.		

22.2 If the charity has provided financial assets as a form of security, the carrying amount of the financial assets pledged as security and the terms and conitions related to its pledge should be given here.		

Note 23 Contingent liabilities and contingent assets

23.1 Contingent liabilities

Where the charity has contingent liabililities, please complete the following section unless the possibility of their existence is remote.

This year

Description of item including its legal nature. Please describe any security provided in connection to the liability.	Estimate of financial effect

Last year

Description of item including its legal nature. Please describe any security provided in connection to the liability.	Estimate of financial effect

23.2 Contingent assets

Where the charity has contingent assets, please complete the following section when their existence is probable

This year

Description of item	Estimate of financial effect

Last year

Description of item	Estimate of financial effect

23.4 Other disclosures for contingent assets and/or liabilities

Please provide the following information where practicable:

	This year	Last year
Explain any uncertainties relating to the amount or timing of settlement; and the possibilty of any reimbursement		
Where it is not practical to make one or more of these disclosures, please state this fact		

Section C	Notes to the accounts	(cont)

Note 24 **Cash at bank and in hand**

	This year £	Last year £
Short term cash investments (less than 3 months maturity date)	-	-
Short term deposits	-	-
Cash at bank and on hand	349,549	287,619
Other	-	-
Total	349,549	287,619

Section C Notes to the accounts (cont)

Note 25 Fair value of assets and liabilities

	This year	Last year
25.1 Please provide details of the charity's exposure to credit risk (the risk of incurring a loss due to a debtor not paying what is owed) , liquidity risk (the risk of not being able to meet short term financial demands) and market risk (the risk that the value of an investment will fall due to changes in the market) arising from financial instruments to which the charity is exposed at the end of the reporting period and explain how the charity manages those risks.	Minimal assets so immaterial risk to the charity	Minimal assets so immaterial risk to the charity
25.2 Please give details of the amount of change in the fair value of basic financial instruments (debtors, creditors, investments (see section 11, FRS 102 SORP)) measured at fair value through the SoFA that is attributable to changes in credit risk.	Minimal assets so no material difference to fair value	Minimal assets so no material difference to fair value

Section C Notes to the accounts (cont)

Note 26 Events after the end of the reporting period

Please complete this note events (not requiring adjustment to the accounts) have occurred after the end of the reporting period but before the accounts are authorised which relate to conditions that arose after the end of the reporting period

	This year	Last year
Please provide details of the nature of the event	Not Applicable	Not Applicable
Provide an estimate of the financial effect of the event or a statement that such an estimate cannot be made	Not Applicable	Not Applicable

Section C Notes to the accounts (cont)

Note 27 Charity funds

27.1 Details of material funds held and movements during the CURRENT reporting period

Please give details of the movements of material individual funds in the reporting period together with a balancing figure for 'Other funds'. The 'Total funds' figure below should reconcile to 'Total funds' in the blanace sheet.

**** Key: PE - permanent endowment funds; EE - expendible endowment funds; R - restricted income funds, including special trusts, of the charity; and U - unrestricted funds***

Fund names	Type PE, EE R or UR *	Purpose and Restrictions	Fund balances brought forward £	Income £	Expenditure £	Transfers £	Gains and losses £	Fund balances carried forward £
			-	-	-	-	-	-
Child Sponsorship	R	Child sponsorship to cover portion of direct school costs (school salaries & other operational costs)	10,000	128,892	- 128,892	-	-	10,000
Science Fund	R	Restricted funds for building science block and ongoing science equipment / teaching	132,666	328	- 125,020	-	-	7,974
Teacher sponsorship	R	Teacher sponsorship to cover some of the teachers salaries	-	28,708	- 18,341	-	-	10,367
Governance & Marketing	R	Restricted funds for improving the local governance & administration plus to fund a marketing campaign	-	47,578	- 26,190	-	-	21,388
Famine Relief Appeal	R	Appeal funds for additional food supplies during the Zimbabwe drought	-	17,591	- 11,639	-	-	5,952
Vocational Appeal	R	Appeal funds for equipping and expanding the vocational classrooms	-	9,118	-	-	-	9,118
Other restricted funds	R	Restricted funds for school equipment, agriculture projects & text books	11,376	38,752	- 47,784	-	-	2,344
Other funds	**U**	**N/a**	133,976	284,054	- 134,577	-	-	283,453
		Total Funds	288,018	555,020	- 492,443	-	-	350,595

Note 27 **Charity funds (cont)**

27.2 Details of material funds held and movements during the PREVIOUS reporting period

Please give details of the movements of material individual funds in the reporting period together with a balancing figure for 'Other funds'. The 'Total funds' figure below should reconcile to 'Total funds' in the blanace sheet.

**** Key: PE - permanent endowment funds; EE - expendible endowment funds; R - restricted income funds, including special trusts, of the charity; and U - unrestricted funds***

Fund names	Type PE, EE R or UR *	Purpose and Restrictions	Fund balances brought forward £	Income £	Expenditure £	Transfers £	Gains and losses £	Fund balances carried forward £
			-	-	-	-	-	-
Child Sponsorship	R	Child sponsorship to cover direct school costs, food and portion of school salaries & other operational costs	10,000	112,060	- 112,060	-	-	10,000
Science Fund	R	Restricted funds for building science block and ongoing science equipment / teaching	-	157,042	- 24,376	-	-	132,666
Other restricted funds	R	Restricted funds for school buildings and equipment, agriculture projects & text books	24,880	36,521	- 50,025	-	-	11,376
								-
			-	-	-	-	-	-
Other funds	**U**	**N/a**	161,811	176,241	- 204,076	-	-	133,976
						-	-	-
		Total Funds	196,691	481,864	- 390,537	-	-	288,018

Note 27 Charity funds (cont)

27.3 Transfers between funds

This year

	Reason for transfer and where endowment is converted to income, legal power for its conversion	Amount
Between unrestricted and restricted funds		
Between endowment and restricted funds		
Between endowment and unrestricted funds		

Last year

	Reason for transfer and where endowment is converted to income, legal power for its conversion	Amount
Between unrestricted and restricted funds		
Between endowment and restricted funds		
Between endowment and unrestricted funds		

27.4 Designated funds

This year

Planned use	Purpose of the designation	Amount

Last year

Planned use	Purpose of the designation	Amount

Note 28 Transactions with trustees and related parties

If the charity has any transactions with related parties (other than the trustee expenses explained in guidance notes) details of such transactions should be provided in this note. If there are no transactions to report, please enter "True" in the box or "False" if there are transactions to report.

28.1 Trustee remuneration and benefits

This year

None of the trustees have been paid any remuneration or received any other benefits from an employment with their charity or a related entity (True or False)	1

In the period the charity has paid trustees remuneration and benefits. Please give the amount of, and legal authority for, any remuneration or other benefits paid to a trustee by the charity or any institution or company connected with it.

Name of trustee	Legal authority (eg order, governing document)	Amounts paid or benefit value				
		Remuneration	Pension contribution	Redundancy (including loss of office)/ex gratia	Other	TOTAL
		£	£	£	£	£
		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-

Please give details of why remuneration or other employment benefits were paid.	
Where an ex gratia payment has been made to a trustee, provide an explanation of the nature of the payment.	

Last year

None of the trustees have been paid any remuneration or received any other benefits from an employment with their charity or a related entity (True or False)	1

In the period the charity has paid trustees remuneration and benefits. Please give the amount of, and legal authority for, any remuneration or other benefits paid to a trustee by the charity or any institution or company connected with it.

Name of trustee	Legal authority (eg order, governing document)	Amounts paid or benefit value				
		Remuneration	Pension contribution	Redundancy (including loss of office)/ex gratia	Other	TOTAL
		£	£		£	£
		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-

Please give details of why remuneration or other employment benefits were paid.	
Where an ex gratia payment has been made to a trustee, provide an explanation of the nature of the payment.	

28.2 Trustees' expenses

If the charity has paid trustees expenses for fulfilling their duties, details of such transactions should be provided in this note. If there are no transactions to report, please enter "True" in the box below. If there are transactions to report, please enter "False".

No trustee expenses have been incurred (True or False)	*1*

Type of expenses reimbursed	This year	Last year
	£	£
Travel	-	-
Subsistence	-	-
Accommodation	-	-
Other (please specify):	-	-
	-	-
TOTAL	-	-

Please provide the number of trustees reimbursed for expenses or who had expenses paid by the charity		

28.3 Transaction(s) with related parties

Please give details of any transaction undertaken by (or on behalf of) the charity in which a related party has a material interest, including where funds have been held as agent for related parties. If there are no such transactions, please enter 'true' in the box provided.

This year

There have been no related party transactions in the reporting period (True or False)	*1*

Name of the trustee or related party	Relationship to charity	Description of the transaction(s)	Amount	Balance at period end	Provision for bad debts at period end	Amounts written off during reporting period
			£	£	£	£

In relation to the transactions above, please provide the terms and conditions, including any security and the nature of any payment (consideration) to be provided in settlement.	
For any related party, please provide details of any guarantees given or received.	

Last year

There have been no related party transactions in the reporting period (True or False) *1*

Name of the trustee or related party	Relationship to charity	Description of the transaction(s)	Amount	Balance at period end	Provision for bad debts at period end	Amounts written off during reporting period
			£	£	£	£

In relation to the transactions above, please provide the terms and conditions, including any security and the nature of any payment (consideration) to be provided in settlement.

For any related party, please provide details of any guarantees given or received.

Section C	Notes to the accounts	(cont)

Note 29 Additional Disclosures

The following are significant matters which are not covered in other notes and need to be included to provide a proper understanding of the accounts. If there is insufficient room here, please add a separate sheet.

NGOKO CHARITABLE TRUST

TRUSTEES' ANNUAL REPORT & ACCOUNTS

YEAR ENDED 31 DECEMBER 2024

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01 EXECUTIVE SUMMARY

2024 was a milestone year for Lesedi. The core secondary school construction was completed with the opening of our incredible science block. From January 2025, the schools now teach, feed and nurture almost 500 children from pre-school to the end of secondary. Great progress was made on agricultural projects and strengthening local governance and partnerships. Financial donations hit our highest ever level and the charity has now raised over $3.2m for good causes in Zimbabwe.

The Lesedi journey continued:

- The Schools had 469 children enrolled at 31 December 2024.
- Special needs teaching continued to be offered for 18 primary kids.
- Our Grade 7 exam pass rate was 82% (vs 62% in 2023).
- The core infrastructure and staffing are now in place across a $1.5m campus and with 50 staff and volunteers.
- The Secondary School achieved formal registration with the Ministry of Education in May 2024.
- Significant investment was made in our agricultural projects and other vocational subjects.
- The sponsorship program grew substantially. At December 2024, 449 kids were sponsored (+69 on Dec 23)
- We provided over 175,000 free school meals during 2024.
- A successful Famine Appeal raised $22,000 and ensured that our students and vulnerable members of the local community continued to eat during the prolonged drought.
- Our local governance and controls were significantly improved with the appointment of two local admin staff.
- Partnership working started in earnest.
- The clinic continued to grow its presence despite challenges with pharmacy rule changes.

Financially we had a positive year generating a net surplus of £63k.

The short-term focus is on our first ZIMSEC Ordinary Level examinations in late 2025, and improving all Lesedi does – teaching, governance, partnerships.

Further investment is now required especially in vocational equipment.

None of this would have been possible without our amazing team at Lesedi, and the incredible generosity from our donors and supporters. A huge and heartfelt "Thank You!" to everyone on this journey with us.

The focus for the Trust remains supporting Lesedi but other projects in Zimbabwe could be pursued in the future.

02 WHO WE ARE AND WHAT WE DO

Ngoko Charitable Trust is run by three committed volunteers, who are striving to reduce poverty in rural Zimbabwe through provision of quality education and healthcare. The Trust's main project is supporting Lesedi Schools & Clinic, situated in a rural area near Victoria Falls. Lesedi Primary and Secondary Schools are educating almost 500 local children, most of whom are supported through our sponsorship programme. Lesedi Clinic provides affordable, accessible healthcare to the surrounding communities. Other projects in Zimbabwe could be supported in the future.

About Us

The trustees of the Ngoko Charitable Trust are Fiona & Graeme Thompson and Benson Siyawareva. Fiona and Graeme are based in the United Kingdom and Benson lives in Victoria Falls, Zimbabwe. The three of them met on safari 20 years ago and have remained firm friends ever since. Benson and Fiona founded a safari company, Ngoko Safaris, together in 2005.

Benson grew up in rural Zimbabwe and knows first-hand how challenging it can be for children in rural communities to break out of poverty. In 2013 he became involved with the Ntabayengwe community, who live in a rural area near Victoria Falls. He realised that many children were dropping out of school and decided he needed to help.

Fiona, Benson and Graeme

Our Charitable Objective

The purpose of the Ngoko Charitable Trust is the prevention or relief of poverty in Zimbabwe by providing or assisting in the provision of education, training, healthcare projects and all the necessary support designed to enable individuals to generate a sustainable income and be self-sufficient.

Fiona and Graeme had always talked about "making a difference" so the three of them teamed up to transform Benson's dream into a reality.

As we commenced our journey, none of us could have envisaged the incredible support we would receive along the way, enabling us to transform our dreams into reality. The Ngoko Charitable Trust was registered in 2015 to support our work.

What started as a small project in our spare time, has grown to take over our lives. Despite this, our passion to make a difference is stronger than ever and we are constantly inspired to do more to help those who through chance of birth need a helping hand to break out of the cycle of poverty and achieve their potential.

02 WHO WE ARE AND WHAT WE DO

Lesedi Schools and Clinic is governed by the Ngoko Trust, a private Trust set up in Zimbabwe of which Benson is a Trustee. A Finance and Operations Manager is employed locally to oversee the financials, human resources and other operational matters in Zimbabwe. Further improvements in local governance and controls will be continued to be made.

Lesedi Project Background

The Ntabayengwe community, and other neighbouring communities, live in scattered homesteads just 15-20 minutes' drive from Victoria Falls. Despite being relatively close to town, the daily existence could be from another world. Most families survive by cattle raising and subsistence farming on the infertile Kalahari Sand soils. Human-wildlife conflict is rife as the area is adjacent to the Zambezi National Park and Jafuta Forest, so cattle are often taken by lions.

The people in this area are often poorly educated with low aspiration levels and limited role models. Prior to Lesedi, the nearest local school was many kilometres away. Children were often absent or dropped out of school altogether. Many parents, unable to pay school fees, preferred their children to remain at home to help with household chores. Alcohol dependence was an issue, with some households engaged in the illegal moonshine business. Many families are dealing with ill health, including HIV and AIDS.

The cycle of poverty in these communities has persisted for generations and there was little hope for improvement without outside intervention.

Lesedi Primary School

The Lesedi project started with construction of a simple shack to offer classes to pre-school children, with the initial intake of kids, our "pioneer" students, enrolling in 2014.

Thanks to the generosity of our ever-expanding Lesedi family, development has continued year on year, and Lesedi Primary School now offers a complete infant and junior education. Infant education consists of four years of schooling from Early

Lesedi Primary School

02 WHO WE ARE AND WHAT WE DO

Childhood Development (ECD) A to Grade 2. Junior education comprises five years from Grade 3 to Grade 7.

At the time of writing 262 children are enrolled at Lesedi Primary – 135 boys and 127 girls.

Lesedi Primary has 12 teachers, including a Special Needs teacher and a non-teaching Head. All salaries are funded by donations through the Trust.

Seventeen individuals from the local community also support Lesedi as a clerk, cooks, groundsmen, security guards and helpers across all three sites.

The school is equipped with laptops, and we have a dedicated teacher for Information & Communication Technology (ICT), enabling the children to become digitally literate from a young age.

Lesedi is connected to mains electricity, and the water is supplied by boreholes. The school also has internet. These are considerable achievements considering the school's rural location.

Lesedi Secondary School

Given the lack of high-quality Secondary education in the area, the decision was taken in 2020 to build a Secondary school on the Lesedi site.

The Trustees were keen that the school offered vocational and IT subjects, which is rare to find in rural schools in Zimbabwe.

During 2021, major construction works took place and in early 2022 67 students were enrolled in Form 1 with an even split from Lesedi Primary and other local schools.

The school offers a wide range of subjects. All students at Forms 1 and 2 study core subjects of Mathematics, English, Combined Science, Ndebele, Geography, Heritage and Computer Sciences. Then they also study either Accounts or Commerce, plus one vocational subject from Agriculture or Food / Metal / Wood Technology and Design.

For Forms 3 and 4, Chemistry and Biology are added to the subjects, and learners choose which Ordinary Level subjects to be examinable at the end of Form 4.

Lesedi Secondary School

02 WHO WE ARE AND WHAT WE DO

One new teacher was appointed in January 2025 with the Secondary now at full complement of 15 teachers, including a non-teaching Head.

The Secondary school was initially formally annexed to Mosi-oa-Tunya Secondary school (the main 1,600+ pupil school in Victoria Falls town) for registration purposes but Lesedi Secondary achieved its own standalone registration in May 2024.

Our pioneer students moved up to Form 4 in January 2025 and at the time of writing 230 children are enrolled at Lesedi Secondary - 126 boys and 104 girls.

Lesedi Clinic

Having started the project at Lesedi, we soon realized that healthcare was a major problem. The nearest public clinic was far from Lesedi, with transport costs unaffordable for most. Health issues were often ignored, or a traditional healer visited instead.

Building a clinic at Lesedi – along with various ancillary buildings – was a hugely ambitious project but despite the challenges, Lesedi Clinic opened to the community in March 2020.

Lesedi Clinic provides local, affordable healthcare, antenatal care and vaccinations. The clinic and school work closely together to monitor the welfare of our learners and provide ongoing treatment as necessary.

Along with the clinic, we have also built a maternity waiting-home for expecting mothers to stay during the final weeks of pregnancy.

We employ two nurses at the clinic and have two nurse-aide helpers and support staff. We also fund a doctor for weekly clinics. All costs are funded by donations to the Trust.

Other projects

Given our charitable objectives, the Trust can support projects outside of Lesedi. We have previously provided some capital funds to help improve a clinic near Jerera, Zaka District in south-eastern Zimbabwe.

Lesedi Clinic

03 ACHIEVEMENTS AND PERFORMANCE

After eleven years of constant building, Lesedi Schools construction was completed with the opening of our amazing Science block. From January 2025 we have our full complement of 27 teachers plus 17 support volunteers educating almost 500 students from pre-school to Form 4 Secondary. A major achievement in fundraising, constant construction (thanks Benson!) and incredible support from our wonderful donors. The drought had a major impact on local communities during the year, but our successful Famine Appeal enabled the Trust to provide additional meals to the Lesedi students and vulnerable local people.

Background

Zimbabwe economically remains in a difficult place. GDP per head is 20% of the global average.

The Government introduced a new currency in April 2024 (the "ZiG") but within 6 months it had already lost 75% of its value.

Inflation remains high (15%+ in USD terms pa) due to global pressures and the impact of the 2023-24 drought.

One ray of good news is that the rains returned at the end of 2024 which will ease some of the pressure on local families.

This pressure often results in parents moving in search of work, or kids being sent to live with relatives. Over 50 learners left Lesedi at the end of 2024, partly due to this pressure but also due to the introduction of nominal school fees as Lesedi aims to become more financially self-sustainable.

Drought

With the failure of the rains in early 2024, a major drought was declared across most areas of Southern Africa. Lesedi communities mostly rely on working the land to survive. Some families resorted to selling possessions or getting into debt to buy food.

The Trust launched a famine appeal in June 2024, and our amazing donors raised $22,000. 18 tonnes of maize and beans were purchased, along with a maize milling machine so that we could avoid buying expensive food from the market. Breakfast porridge was added for the secondary learners, who previously only had lunch.

By late 2024 the major concern was running out of water at the school, with most of the boreholes in the local area running dry. Fortunately, we had just enough water to last to early December when the school holidays began. Our investment in boreholes and water tanks paid huge dividends.

The rains were late in 2024 so farmers who planted early lost their crops again but from January 2025 the rains started properly. This should hopefully relieve some of the pressure on local families and start to replenish the water table.

The last eighteen months have reminded us how vital our feeding program is. We are one of few schools who provide free meals

03 ACHIEVEMENTS AND PERFORMANCE

for our children – a staggering 175,000 meals were provided by Lesedi in 2024. This food relieves pressure on local families as their children are getting two good meals a day at school.

The cost of providing all these meals in 2024 was $50k, which works out at a very economical 30 cents per meal – but it is a growing and significant financial burden on the charity.

Lesedi Primary School

The Primary school **Grade 7 exam results** were positive with an 82% overall pass rate for Lesedi learners (vs 62% in 2023).

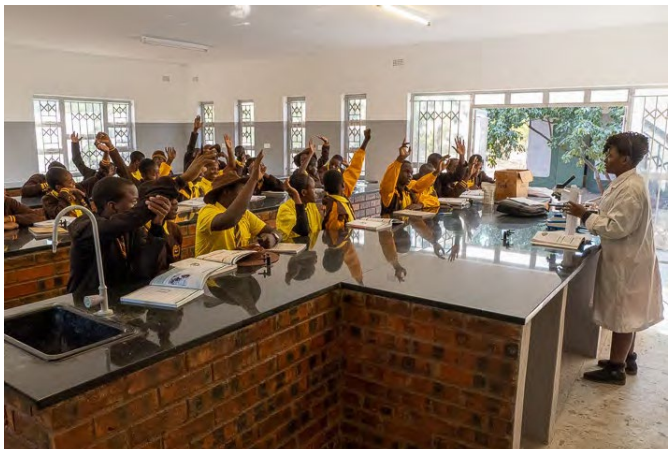
Mrs Mutori and her team have been working hard to raise standards and have introduced afternoon remedial lessons for some of the learners. There have also been several staff changes and a new teacher training program with TeachUNITED commenced in January 2025.

A major positive in the year was that one of our new teachers, Mr Chirandata, started several agriculture projects at the primary school, with a 900-chicken broiler shed and an irrigated vegetable garden. The produce is now being used for school meals.

Extracurricular activities remain extremely popular with all the children. The choir, chess and sports teams did well in intra-school competitions.

Lesedi Secondary School

Construction was completed on a **science teaching block** (Chemistry and Biology labs, plus prep area) following a very generous $200,000 single donation. The first lesson was held within 6 months of the donation being made which was a great testament to Benson and his building crew.



The Secondary school now has all the core infrastructure to teach Form 1 to Form 4 across a broad curriculum.

Significant investment in **equipment** continued to be made with $50k invested in more books, better Wi-Fi, computers and furniture. The vocational buildings however remain very lightly equipped, so the charity launched a Vocational Fundraising appeal in December 2024.

One of the main positives in 2024, was the appointment of a **new Secondary leadership team** led by the highly energetic new Head, Lucy Chimbani. Ms Chimbani launched key improvements such as afternoon remedial lessons for the learners.

In May 2024 after reviews and inspections, Lesedi Secondary School received official **school registration** from the Ministry of

03 ACHIEVEMENTS AND PERFORMANCE

Education, thereby ceasing to be an annex of the Vic Falls high school Mosi-oa-Tunya.

The **agricultural projects** continued to develop with 1,000 chicken layers providing eggs for feeding and selling, 100 pigs being reared for meat, and 9 goats received in lieu of school fees. Stronger shade netting was installed over the vegetable garden.

The combination of the agriculture projects along with high quality vocational and IT facilities means that the Lesedi students have the opportunity to learn really useful practical skills. This is unique for a rural school in Zimbabwe.

Fourteen secondary teachers were employed in 2024 with one more teacher joining in January 2025 as we started Form 4. This should now be a full complement.

The Secondary leaners are flourishing with the extracurricular activities on offer at Lesedi – the football and netball teams did incredibly well in school competitions and there are many clubs such as drama, choir, chess, ecology and music. The marimba band (the "Mallet Masters") were busy and performed at the World Children's Day celebrations in Vic Falls in front of thousands of children and leaders from across Southern Africa.

There is still a lot to do at Secondary, but great positive strides were taken in 2024 to establish a high-quality teaching institution.

Lesedi Clinic

Patient numbers continued to increase, providing health and welfare support to the Lesedi children and the local communities, as well as delivering on public health initiatives.

The clinic offers a full vaccination programme at Lesedi. The Zimbabwe Expanded Programme on Immunization (EPI) aims to reduce vaccine preventable diseases. Targeted mostly at the under-5s, vaccines protect from Tuberculosis, Hepatitis B, Diphtheria, Tetanus, Pertussis, Meningitis, Polio, Pneumonia etc. The clinic is also giving the HPV vaccine to girls aged between 10-14 years for prevention of cervical cancer.

The dedicated polio vaccination campaign continued in 2024 following an outbreak of the disease in Harare.

In addition to serving the wider community, Lesedi Clinic provides a vital health resource for our Lesedi learners.

Learners with long term health conditions, such as diabetes, cerebral palsy, epilepsy and sickle cell anaemia are all under the care of the clinic.

In December 2024, the Eyepod Clinic in Victoria Falls provided further free eye screening checks with many of the Lesedi learners and staff, with a number receiving follow up treatment / spectacles, all funded via the Trust.

The rules governing medicine dispensations changed in 2024, such that private clinics like Lesedi can no longer stock and issue medicines. This significantly limits what services the Clinic can offer. We hosted the

03 ACHIEVEMENTS AND PERFORMANCE

District Medical Officer at the Clinic in late 2024 and work is ongoing to find a solution to this issue.

Partnerships

Following the completion of the main construction of Lesedi in 2024, we are now looking to the future to ensure Lesedi becomes financially self-sustainable into the longer term.

Lesedi needs partners to help it reach its full potential. The Trustees stepped up efforts to build relationships with local partners. One example is with Jafuta Foundation which does amazing community work close to Lesedi. Collaboration work has started on educational and agriculture projects, and their counsellor has started to offer mental health support out of Lesedi Clinic.

Governance

The responsible authority for both schools and the clinic is the Ngoko Trust, which is a Zimbabwe registered Trust.

Significant efforts during the year were focussed on improving the governance and controls of the Ngoko Trust, along with the administration function at the schools and clinic.

A Finance and Operations Manager and a Finance Assistant were appointed during 2024 to ensure that strong finance, HR and admin controls were in place.

Financial self-sustainability

The Lesedi project needs to be financially sustainable into the longer term.

The annual cost of educating, feeding and caring for a Lesedi child is $750 per child. A large proportion this cost relates to salaries, with $140 per child being food costs. This compares to the US average public primary/secondary education cost of $15,000 per child per year.

To fund this, the sponsorship program is key and at the time of writing, 470 of the 492 children enrolled at Lesedi Primary and Secondary Schools are sponsored at $360 per child per year.

The number of sponsorships increased by 69 during 2024 which was pleasing given limited tourist groups visit the school.

Without sponsorship, it is likely that many of our learners would not be regularly attending school and certainly wouldn't have expectations to continue past their primary education. Our school meals are crucial to the welfare of many children, and for some the access to healthcare is proving to be a lifeline.

However, sponsorship income does not cover all the Lesedi operating costs.

Given the big difference between the sponsorship rate and the actual cost per child for education, food and welfare the School Development Councils (SDCs) and parents at both schools agreed to set tuition fees at $48/term for primary (plus a $12/term SDC) and $80/term for secondary (plus a $65/term SDC fee).

It is recognised that not all families will be able to pay all fees so a social register has been set up to ensure that those families who genuinely cannot afford to pay will be offered partial or full fee exemptions.

The agriculture projects should also start to contribute net income to Lesedi in the near future.

04 FUTURE PLANS

We will reach a defining milestone in late 2025 when our pioneer students will sit their Ordinary Level examinations and move to a life beyond Lesedi Secondary. We are still considering what help we can offer post-secondary, very mindful of not overstretching ourselves even further. Our vocational facilities and science facilities are major strengths and anything we do in the future is likely to be focussed on these as the core.

The Primary School's focus will be on continuing to fine tune and improve standards. The Clinic will be focussed on solving the current operational restrictions and ensuring that it is working at its full potential, possibly in partnership with others.

Partnership is one of our key focuses in 2025, building on some of the key relationships established in 2024 such as with Jafuta. We also want to continue the push on improving local governance and self-sustainability, aiming for a long-term position where Lesedi can be Zimbabwe led, with the UK charity focusing on fundraising.

Lesedi Primary School

The Primary School is now operationally complete, with our final year – Grade 7 – completed in 2021. We have a full complement of excellent teachers including the special needs support and volunteers working in quality facilities.

We need to ensure that we can deliver high Grade 7 exam results year on year and ensure we get the value from the TeachUNITED training.

Lesedi Secondary School

Main construction is now completed including the incredible Science block completed in June 2024. Further construction will be required funds permitting but on a as needs basis – this is starting with an expansion on the Food Tech building.

Further equipment will also be needed with key vocational equipment being funded from the December 2024 Vocational Fundraising campaign.

2025 will initially be focussed on meeting all the Ministry and ZIMSEC requirements to allow us to become an exam centre.

The focus then will be on the first Form 4 exams and improving grades. The lockdown, the teething pains of a brand-new school and teacher changes have been disruptive on our older students and therefore we will help as much as possible with remedial teaching and support.

There has been a huge amount of teacher churn over the past 3 years as we have had to juggle subjects across initially just two classes, progressing to the current eight classes. A key priority in 2025 is stability and developing the team in conjunction with the TeachUNITED training.

Lesedi Clinic

The focus for the clinic is continuing to offer quality healthcare despite the loss of the local pharmacy capabilities. We will continue discussions with partners to work out how we can get the best use out of the amazing infrastructure and team in place at the Clinic.

04 FUTURE PLANS

Partnerships

Following the great connections made in 2024, for Lesedi to reach its full potential it needs to work more with others.

The great work done by Jafuta Foundation is very complementary to what we are doing at Lesedi, so collaborative projects would ensure that the benefits of Lesedi are felt way beyond the school gates. We hope to share more details in future reports.

Governance / Administration

We need to build on the additional governance and two staff recruited in 2024, so that the Ngoko Trust has its own resources to lead more from Zimbabwe. This will bring additional cost, but local admin is needed to ensure the schools and clinic are well managed.

We need to work with the Ngoko Trust to strengthen the leadership locally by expanding the Ngoko Trust Board and increasing the skills/connections available locally to drive improvements.

This will also manage one of the key UK risks around succession planning beyond its three founders. There isn't a quick solution, but by carefully pushing more work and accountability to Zimbabwe this will start to reduce this risk.

We still have no administration costs in the UK from the running of the charity as we want to maximise the end $ donation on the ground. Any UK admin costs and travel / other costs from trips to Lesedi by the trustees are all personally paid for.

Fundraising / self sufficiency

Over $3.2 million has now been raised by the Trust which is a proud achievement and 2024 was our best year ever. The challenge going forwards is continuing to receive donations at that level - if not higher - which will be a challenge given we don't have many new tourist groups going through the school.

Our long-term aim is for Lesedi to be self-sufficient financially beyond the UK. This is a challenge as the annual cost of educating and feeding is now $750+/child.

The sponsorship program is essential. As well as providing the friendships and connections, it is the financial life blood for the schools covering over half the running costs (salaries, food, electricity, internet, transport etc).

We need to find 20 more sponsors for the new 2025 intake and then we should finally have reached full capacity at 500 sponsors. We hope that sponsors will be happy to switch their Form 4 child to a younger child.

The sponsorship program is a huge undertaking, and we are so thankful to our amazing supporters who have taken on more sponsorships and spread the word.

Sponsorship will never be enough, so from January 2025 the two schools are now asking parents to formally pay nominal school fees.

It is a challenge getting money from parents for fees, but it is important for the long-term financial sustainability for the school as well as the parents making an active contribution to their child's development and growth. We also have a social register so that parents / guardians who genuinely can't pay fees can get fees subsidised or waived.

Medium term we hope to move the sponsorship program to be mainly run out of Zimbabwe. With this sponsorship income plus the school fees, total income is closer to

04 FUTURE PLANS

covering all the costs, but further work needs to be done to deliver on income generating projects to make Lesedi financially stable into the long term.

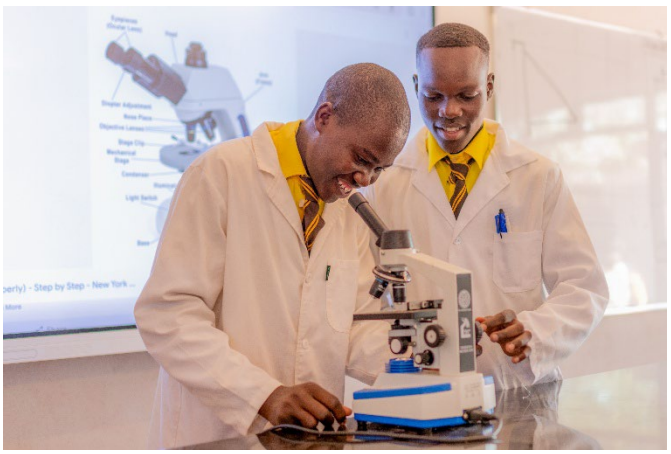
Lesedi Summary

After eleven years of building and adding a new class/grade each year, we now have the core infrastructure, equipment and staff in place to deliver quality teaching, vocational and life skills. Our focus now is improving in all we do, helping Lesedi and the Ngoko Trust to become more locally capable and self-sufficient and working with partners to increase even further the positive impact that the Schools and Clinic have on the local communities.

Non-Lesedi projects

The Trust has previously supported another project in Southeastern Zimbabwe on a capital basis only.

Depending on overall fundraising and existing Lesedi funding requirement, the Trustees will consider supporting future projects in Zimbabwe. However, given the time commitments of Lesedi on the current Trustees and a desire to not create any permanent charity staffing in the UK, any future non-Lesedi projects will likely be supported on a capital basis only.



05 FINANCIAL REVIEW

The funding position during 2024 improved significantly with a net unrestricted gain boosting the Trust's reserves. Significant expenditure was incurred on the restricted funded Science Block and equipping the Secondary School. Operational costs increased due to the growth in the Secondary School but spend at the Primary and the Clinic remained well controlled.

A summary of our financial position is shown in **Section 06 Accounts** on pages 15 and 16.

Here we provide a brief narrative of the story behind the figures.

As before we account for our income and expenditure into two separate funds:

- Restricted: this ring fences income and costs allocated to a specific program (e.g. sponsorship) or project (e.g. Secondary school construction);
- Unrestricted: income that is not restricted can be spent freely on relevant charity costs.

Income

1. Financial Donations

Most of our donations are from individuals, many of whom have visited the school and experienced first-hand the difference the project is making. Many of our donors have now generously supported the project for many years.

Every donation makes a difference, no matter how large or small. 100% of each donation we receive is spent directly on developing and supporting Lesedi with zero administration costs in the UK.

2. Child Sponsorship

Our child sponsorship program was introduced at the end 2017. The cost of sponsorship was US$30 or £25 (£20 plus gift aid) per month following a rate increase from 1 January 2023.

Sponsorship income partially covers food, salaries and other school operating costs. We hold a buffer of £10,000 of sponsorship money at the end of each year to ensure that sufficient cash flow is available.

Payments

1. Marketing activities

Following a specific restricted donation, the Trust engaged a third party to support a December 2024 marketing campaign to raise funds for vocational equipment and additional sponsorships.

2. Project costs

Major projects during the year included:

Secondary science block completion and equipment (£120k)

Agriculture projects including two shade nettings and two chicken projects (£37k)

Famine appeal spend on extra food and food processing machinery (£12k)

3. Primary School

This primarily related to the salary costs of the 12 primary teachers plus volunteer allowances. Other costs were incurred on food, utilities and other direct costs of running both schools

4. Secondary School

This mainly related to the salary costs of the 14 secondary teachers plus volunteer allowances. Secondary costs also included $50k of equipment, books, computers and furniture. Other costs were incurred on food,

05 FINANCIAL REVIEW

utilities and other direct costs of running both schools

5. Clinic

Clinic costs were mainly the salaries of 2 nurses, plus helper allowances and funding a doctor's visit once per week.

6. Other operational costs

Other costs were primarily the costs of the two local admin/finance staff plus bank fees and profit on exchange.

The 2024 accounts included a profit on exchange of £4,566 (2023: loss £10,825). As a UK-registered charity, we report in Sterling. However, on a day-to-day basis we generally work in US Dollars (USD). Donations received from the US are remitted to the project in USD. Our costs in Zimbabwe are primarily paid in USD. Converting the accounts into Sterling at the year-end results in a profit or loss on exchange depending on the change in the exchange rate during the year. It does not necessarily mean that a profit or loss has been realised.

Trustee Renumeration

No trustee remuneration was paid in 2024 or 2023.

Balance Sheet

At the year end the charity was holding net monetary assets of £350,595. This was predominantly being held in US Dollars.

£67,142 of the net monetary assets at the year-end were restricted funds representing the balance on the sponsorship fund (£10,000) plus funds for governance, vocational equipment, famine relief, teacher sponsorship, science and other equipment and projects.

The amount of Unrestricted funds at 31 December 2024 was £283,453.

£110,000 will be held in reserve to cover operating costs, in line with our Reserves Policy.

The balance of around £173,000 will cover required project and equipment costs and ongoing running costs.

Reserves Policy

Given the maturing nature of the main Lesedi project the reserves policy was changed to a minimum of 6 months' operating costs in reserve in addition to amounts allocated to restricted funds.

Previously it was 6 month's salaries.

06 ACCOUNTS SUMMARY

Summary of Financial Activities

	Year to 31 December 2024			Year to 31 December 2023		
	Unrestricted funds £	Restricted funds £	Total funds £	Unrestricted funds £	Restricted funds £	Total funds £
Income:						
Donations	283,415	142,074	425,489	176,241	193,563	369,804
Sponsorship income	-	128,892	128,892	-	112,060	112,060
Interest income	639	-	639	-	-	-
Total income	**284,054**	**270,966**	**555,020**	**176,241**	**305,623**	**481,864**
Expenditure on raising funds						
Marketing activities	-	**18,413**	**18,413**	-	-	-
Expenditure on charitable activities:						
Project costs	**19,530**	**156,320**	**175,850**	**72,496**	**62,557**	**135,053**
Operational costs for:						
Primary School	40,065	70,765	110,830	39,265	78,597	117,862
Secondary School	40,980	104,591	145,571	55,047	45,307	100,354
Clinic	24,952	-	24,952	22,263	-	22,263
Other	9,050	7,777	16,827	15,005	-	15,005
Total operational costs	**115,047**	**183,133**	**298,180**	**131,580**	**123,904**	**255,484**
Total expenditure	**134,577**	**357,866**	**492,443**	**204,076**	**186,461**	**390,537**
Net movement in funds	**149,477**	**(86,900)**	**62,577**	**(27,835)**	**119,162**	**91,327**
Reconciliation of funds:						
Total funds brought forwards	133,976	154,042	288,018	161,811	34,880	196,691
Total funds carried forwards	**283,453**	**67,142**	**350,595**	**133,976**	**154,042**	**288,018**

06 ACCOUNTS SUMMARY

Balance Sheet as at 31 December

	2024			2023		
	Unrestricted funds £	Restricted funds £	Total funds £	Unrestricted funds £	Restricted funds £	Total funds £
Current Assets:						
Debtors	1,046	-	1,046	399	-	399
Cash at bank and in hand	282,407	67,142	349,549	133,577	154,042	287,619
Total net assets	**283,453**	**67,142**	**350,595**	**133,976**	**154,042**	**288,018**
Funds of the Charity:						
Restricted Funds	-	67,142	67,142	-	154,042	154,042
Unrestricted Funds	283,453	-	283,453	133,976	-	133,976
Total funds	**283,453**	**67,142**	**350,595**	**133,976**	**154,042**	**288,018**

Note:

The accounts are prepared in accordance with the Statement of Recommended Practice for Charities (SORP 2015) and applicable accounting standards (FRS102).

07 INDEPENDENT EXAMINER'S REPORT

I report to the trustees on my examination of the accounts of the Ngoko Charitable Trust (the "Trust") for the year ended 31 December 2024.

Responsibilities and basis of report

As the charity trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 (the Act").

I report in respect of my examination of the Trust's accounts carried under Section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of the Institute of Chartered Accountants in England & Wales.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that, in any material respect:

- accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
- the accounts do not accord with those records; or
- the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Colin Hoare Accountancy Services Ltd
Chartered Accountants
10 The Green
Cheddington
Buckinghamshire
LU7 0RJ

Dated 28th August 2025

08 STRUCTURE, GOVERNANCE & MANAGEMENT

Ngoko Charitable Trust is an unincorporated Trust, constituted under a Trust Deed dated 25 May 2015 and is a registered charity (registration number 1163965).

Public Benefit

The Trustees confirm they have complied with the duty in the Charities Act 2011 to have due regard to the Charity Commission's guidance on public benefit which addresses the need for all charities' aims to be, demonstrably, for the public benefit.

Ngoko Charitable Trust fulfils the public benefit by the relief of poverty, and improvement of poor education and health outcomes for children and their families. Details about the specific programmes pursued can be found earlier in this report.

Appointment of Trustees

There must be at least 3 trustees. Apart from the first trustees, every trustee must be appointed for a term of 3 years by a resolution of the trustees passed at a special meeting. The current trustees are all founding trustees of the Charity and hold office for the following periods:

Fiona Thompson .....3 years to 2026
Benson Siyawareva …… 3 years to 2025
Graeme Thompson ..... 3 years to 2027

In selecting individuals for appointment, the trustees have regard to the skills, knowledge and experience needed for the effective administration of the charity.

All trustees give their time freely and no trustee remuneration has been paid.

Organisational Structure

The management of the Charity is split between the UK and Zimbabwe.

Benson Siyawareva, in Zimbabwe, is the driving force behind the establishment of Lesedi and manages all the projects and development locally.

The Ngoko Trust, a trust set up in Zimbabwe on which Benson is a trustee, is the registered owner of the schools and clinic, and employs the staff.

In the UK, Fiona Thompson, handles administration of the sponsorship program. Graeme Thompson manages the finances. Fundraising and communication with supporters are a joint effort.

Lesedi Primary School is being led by our excellent headteacher, Mrs A. Mutori. The Secondary school since May 2024 has been led by the wonderful Lucy Chimbani.

In December 2024, the Primary school had twelve teachers and the Secondary fourteen teachers. Seventeen support staff from the local community support Lesedi as cooks, groundsmen, security guards and helpers. Many locals have also been involved in all the construction projects.

Both Schools have a School Development Committee made up of parents, members of the community and teachers. They are becoming more involved in the day-to-day operations of the schools.

Lesedi Clinic is in the capable hands of our matron-in-charge, Sister Irene, and nurse, Sister Nhondova, along with two nurse-aides and support staff. Dr Gwenhamo provides weekly consultations and supervision.

In 2024, Amos Hora was appointed as Finance and Operations Manager to oversee the day-to-day activities at the

08 STRUCTURE, GOVERNANCE & MANAGEMENT

school and clinic, supported by a finance assistant.

Risk Management

The Trustees actively review any major risks which the Charity faces on a regular basis and believe that we have appropriate procedures and controls to identify and mitigate against risks we are exposed to.

Adoption of the Annual Report

The trustees declare that they have approved the annual report and accounts.

Signed on behalf of the charity's trustees.

Graeme Thompson

Treasurer

28th August 2025

09 REFERENCE & ADMINISTRATION DETAILS

Charity name

Ngoko Charitable Trust

Charity number

1163965

Principal Address

28 Station Road
Tring
Hertfordshire
HP23 5NG

Trustees

Benson Siyawareva
Fiona Thompson
Graeme Thompson

Independent Examiner

Colin Hoare Accountancy Services Ltd
10 The Green
Cheddington
Buckinghamshire LU7 0RJ

Bankers

Barclays Bank PLC

10 ACKNOWLEDGEMENTS

A huge thank you to all our supporters, some of whom have made very substantial donations that have allowed us to complete the Secondary school and fund a new science teaching block. We offer our thanks to everyone who is on this journey with us. Our achievements to date would not have been possible without your generous support.

All our funding comes from donations by private individuals, with many of our supporter's kind enough to remember us in their charitable giving year after year. Each donation is valued, from a few dollars up to the uniquely overwhelming donations we receive to fund big capital projects. Just as vital are the donations that enable us to pay salaries and day to day running costs.

A donation is a gesture of generosity but also one of trust. We are honoured by the trust you place in us and very aware of our responsibility to spend your donations wisely – and in full – as instructed or where the funds are needed most.

While financial donations fund all our projects, it is love that gives Lesedi its heart. Thank you to all our child sponsors whose love and caring means the world to the Lesedi children and their families.

A school is only as good as its teachers, and a clinic is only as good as its nurses. We thank them for their dedication.

We extend our sincere gratitude to everyone who has provided support to the Ngoko Charitable Trust. Your support is heart-warming and an inspiration to us all.

NGOKO CHARITABLE TRUST

England & Wales - Charity number 1163965

Accounts

NGOKO CHARITABLE TRUST

TRUSTEES' ANNUAL REPORT & ACCOUNTS

YEAR ENDED 31 DECEMBER 2023

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01 EXECUTIVE SUMMARY

2023 was another exciting year for Lesedi. Secondary school construction neared completion, and we were humbled by one incredible donation to build a science teaching block. The Secondary continued to expand with Form 3 starting in January 2024 with our first graduates due to complete their final exams in December 2025. Great progress was made in agricultural and other vocational skills.

The journey continued:

- Lesedi Primary School had 388 children enrolled at 31 December 2023.
- Special needs teaching continued to be offered for 19 primary kids.
- Our Grade 7 exam pass rate was 62% vs 91% in 2022 / 63% in 2021.
- The core infrastructure for teaching Secondary Forms 1 to 4 was completed with two further double classroom blocks and four teachers' cottages. Well-done Benson, builders and funders!
- Construction started on a science teaching block (Chemistry and Biology lab, plus prep and support areas) following a very generous $200,000 single donation.
- We further expanded our sponsorship program such that at December 2023 380 kids were sponsored (+25 on Dec 22)
- We provided over 150,000 school meals during 2023
- The clinic continued to expand its programs across a wide area.

Financially we had a very positive year with our highest ever annual level of donations received. We generated a net surplus of £91k in the year primarily driven by the science block donation.

Our achievements have only been possible due to the fabulous team we have at Lesedi and the ongoing support and generosity from our wider Lesedi family who continue to provide essential financial and moral support. A huge and heartfelt "Thank You!" to everyone on this journey with us.

Graeme, Benson and Fiona

02 WHO WE ARE AND WHAT WE DO

Ngoko Charitable Trust is run by three committed volunteers, who are striving to reduce poverty in rural Zimbabwe through provision of quality education and healthcare. The Trust's main project is Lesedi Schools & Clinic situated in a rural area near Victoria Falls. Lesedi Primary and Secondary School is educating 450 local children, most of whom are supported through our sponsorship programme. Lesedi Clinic provides affordable, accessible healthcare to the surrounding communities.

About Us

The trustees of the Ngoko Charitable Trust are Fiona & Graeme Thompson and Benson Siyawareva. Fiona and Graeme are based in the United Kingdom and Benson lives in Victoria Falls, Zimbabwe. The three of them met on safari 20 years ago and have remained firm friends ever since. Benson and Fiona founded a safari company, Ngoko Safaris, together in 2005.

Benson grew up in rural Zimbabwe and knows first-hand how challenging it can be for children in rural communities to break out of poverty. In 2013 he became involved with the Ntabayengwe community, who live in a rural area near Victoria Falls. He realised that many children were dropping out of school and decided he needed to help.

Fiona and Graeme had always talked about "making a difference" so the three of them teamed up to transform Benson's dream into a reality.

As we commenced our journey, none of us could have envisaged the incredible support we would receive along the way, enabling us to transform our dreams into reality. The Ngoko Charitable Trust was registered in 2015 to support our work.

Our Charitable Objective

The purpose of the Ngoko Charitable Trust is the prevention or relief of poverty in Zimbabwe by providing or assisting in the provision of education, training, healthcare projects and all the necessary support designed to enable individuals to generate a sustainable income and be self-sufficient.

What started as a small project in our spare time, has grown to take over our lives. Despite this, our passion to make a difference is stronger than ever and we are constantly inspired to do more to help those who through chance of birth need a helping hand to break out of the cycle of poverty and achieve their potential.

The responsibility for being custodians of this project are immense. We have started to look to the future and to how we can make Lesedi sustainable beyond the three of us. We have set up a local Trust in Zimbabwe, the Ngoko Trust and are looking at how we can continue to improve the long-term governance of the project.

02 WHO WE ARE AND WHAT WE DO

Lesedi Project Background

The Ntabayengwe community, and other neighbouring communities, live in scattered homesteads just 15-20 minutes' drive from Victoria Falls. Despite being relatively close to town, the daily existence could be from another world. Most families survive by cattle raising and subsistence farming on the infertile Kalahari Sand soils. Human-wildlife conflict is rife as the area is adjacent to the Zambezi National Park and Jafuta Forest, so cattle are often taken by lions.

The people in this area are often poorly educated with low aspiration levels and limited role models. Prior to Lesedi, the nearest local school was many kilometres away. Children were often absent or dropped out of school altogether. Many parents, unable to pay school fees, preferred their children to remain at home to help with household chores. Alcohol dependence was an issue, with some households engaged in the illegal moonshine business. Many families are dealing with ill health, including HIV and AIDS.

The cycle of poverty in these communities has persisted for generations and there was little hope for improvement without outside intervention.

Lesedi Primary School

Our project started with construction of a simple shack to offer classes to pre-school children, with the initial intake of kids, our "pioneer" students, enrolling in 2014.

Thanks to the generosity of our ever-expanding Lesedi family, development has continued year on year and Lesedi Primary School now offers a full infant and junior education. Infant education consists of four years of schooling from Early Childhood Development (ECD) A to Grade 2. Junior education comprises five years from Grade 3 to Grade 7.

At the time of writing 281 children are enrolled at Lesedi Primary – 146 boys and 135 girls.

Lesedi Primary School

02 WHO WE ARE AND WHAT WE DO

We employ twelve teachers at the Primary school, with all salaries funded by donations through the Trust. A new special needs teacher joined in 2022.

Eighteen individuals from the local community also support the project as a clerk, cooks, groundsmen, watchmen and helpers across all three sites.

The school is equipped with laptops, and we have a dedicated teacher for Information & Communication Technology (ICT), enabling the children to become digitally literate from a young age.

Lesedi is connected to mains electricity and water supply, although most water is supplied by a borehole. The school also has internet. These are considerable achievements considering the school's rural location.

Lesedi Secondary School

Given the lack of high-quality Secondary education in the area, the decision was taken in 2020 to build a Secondary school on the Lesedi site.

The Trustees were keen that the school offered vocational and IT subjects, which is rare to find in rural schools in Zimbabwe.

During 2021, major construction works took place and in early 2022 67 students were enrolled in Form 1 with an even split from Lesedi Primary and other local primary schools.

The school is offering 10 subjects at Form 1 and 2. Core subjects of Mathematics, General Science, Ndebele, English, Geography, History, Physical Education and IT. Students choose two of four subjects from Food, Metal and Woodwork technology and design, and Agriculture.

Seven teachers were employed during the year, and this grew to twelve teachers by January 2024 when Form 3 commenced.

Initially support resources are being shared across both Primary and Secondary to minimise cost.

The Secondary school was formally annexed to Mosi-oa-Tunya Secondary school (the main 1,600+ pupil school in Victoria Falls town) for registration purposes

Lesedi Secondary School

02 WHO WE ARE AND WHAT WE DO

but Lesedi Secondary achieved its own standalone registration in May 2024.

Our pioneer students moved up to Form 3 in January 2024 and at the time of writing 175 children are enrolled at Lesedi Secondary - 99 boys and 76 girls.

Lesedi Clinic

Having started the project at Lesedi, we soon realized that healthcare was a major problem. The nearest public clinic was far from Lesedi, with transport costs unaffordable for most. Health issues were often ignored, or a traditional healer visited instead.

Building a clinic at Lesedi – along with various ancillary buildings – was a hugely ambitious project but despite the challenges, Lesedi Clinic opened to the community in March 2020.

Lesedi Clinic provides local, affordable healthcare, antenatal care and vaccinations. The clinic and school work closely together to monitor the welfare of our learners and provide ongoing treatment as necessary.

Along with the clinic, we have also built a maternity waiting-home for expecting mothers to stay during the final weeks of pregnancy.

We employ two nurses at the clinic, along with two nurse-aides and support staff. We also employ a doctor for weekly clinics. All costs are funded by donations to the Trust.

Other projects

Given our charitable objectives, we would support projects outside of Lesedi and have provided some capital funds to help improve a clinic near Jerara, Zaka District in south-eastern Zimbabwe. However, given resources constraints we will likely be primarily focussed on Lesedi for the foreseeable future.

Lesedi Clinic

03 ACHIEVEMENTS AND PERFORMANCE

The Primary School is now at a mature stage offering nine grades of high-quality teaching with special needs support added in 2022. The Secondary School's core construction phase was completed in 2023 with the facilities in place to teach Forms 1 to 4. The Clinic continued to deliver quality health care to surrounding communities.

Background

The economic situation in Zimbabwe remains very precarious.

It is estimated that over 90% of Zimbabweans work in the informal economy, with many living hand to mouth. People have resorted to growing food on every spare patch of land and making money where they can to survive.

The local community is very reliant on the tourism industry which is slowly recovering post pandemic.

High inflation (over 500% pa) is impacting Zimbabwe and with such low incomes it has a terrible effect on families.

This financial pressure has continued to result in a big increase in the number of families being forced to leave the area in search of work.

It is sad when we lose learners, and we try to track "our" children where possible. We have hugely appreciated our sponsors who have kindly transferred their resources (and love) to new Lesedi children.

10 Year Milestone

In December 2023, the directors, staff and children celebrated Lesedi's ten-year anniversary.

The transformation has been incredible. Starting with one pre-school class in a concrete shack, our "pioneer students", Lesedi School is now a well-equipped school campus with 450 pupils. Lesedi Clinic is providing essential health services to the school children and wider community.

This is a special milestone in Lesedi's life and a proud achievement since that first concrete shack – we now have 12 primary and 8 secondary classrooms, 4 vocational workshops, ablution blocks, a beautiful clinic, a huge dining/community hall, teachers' and nurses' cottages, plus all the infrastructure (boreholes and water tanks, mains electricity, roads, Wi-Fi etc).

There is still so much more for us to do. The challenging situation in Zimbabwe means that we must work harder to ensure that the community we serve receives the best education and health support possible.

Lesedi Clinic

The Lesedi Clinic opened in March 2020.

The clinic is privately registered but operates as a local community clinic, providing care to the whole community.

03 ACHIEVEMENTS AND PERFORMANCE

Our team works closely with local health officials to support their vital work.

Patient numbers have continued to increase during 2023. The clinic is already having a hugely positive impact, providing welfare support to the Lesedi children and becoming a valuable resource within the wider community.

Sister Irene and the rest of the nurses do a fabulous job in keeping the clinic as financially sustainable as possible with affordable consultation and prescription charges.

The clinic offers a full vaccination programme at Lesedi. The Zimbabwe Expanded Programme on Immunization (EPI) aims to reduce vaccine preventable diseases. Targeted mostly at the under-5s, vaccines protect from Tuberculosis, Hepatitis B, Diphtheria, Tetanus, Pertussis, Meningitis, Polio, Pneumonia etc. The clinic is also giving the HPV vaccine to girls aged between 10-14 years for prevention of cervical cancer. There is no charge for any of the vaccination services.

During 2023 there was also a dedicated polio vaccination campaign following an outbreak of the disease in Harare.

In addition to serving the wider community, Lesedi Clinic provides a vital health resource for our Lesedi learners.

Our learners with long term health conditions, such as diabetes, cerebral palsy, epilepsy and sickle cell anaemia are all under the care of the clinic.

In December 2023, 367 learners and teachers had eye screening by experts from the Eyepod Clinic in Victoria Falls with a number receiving follow up treatment / spectacles, all funded via the Trust.

Lesedi Primary School

The school and the pupils are recovering from the significant time lost due to Covid lockdowns during 2020 to 2022.

The Primary school **Grade 7 exam results,** after a very positive 2022, were mixed.

The overall pass rate for Lesedi learners was 62% vs 91% in 2022 / 63% in 2021.

Unfortunately, we had a few children who had dropped behind and would have benefitted from special needs support but only had limited time to catch up.

One real positive in the year was the recommencement of broader extracurricular activities which are so important for a child's growth. The school did particularly well in sports, choir and chess competitions against local schools.

Lesedi Secondary School

During 2023 a further two double classroom blocks and four teachers' cottages were completed. We now have all the infrastructure needed to teach up to the end of Form 4 / "O" levels.

03 ACHIEVEMENTS AND PERFORMANCE

Significant investment in **equipment** was also made which covered $32k for computers and better Wi-Fi, equipment for the vocational subjects and science and a many text/workbooks. Desks, stools and chairs for Form 2 and 3 were hand made by local craftsmen providing much needed local employment.

Following recruitment of an energetic new agriculture teacher Mr Nyere, we were able to significantly expand our **agricultural projects.** The vegetable field was expanded and covered, the chicken run was properly put into operation and a new piggery was built with biogas for heating / lighting. As well as providing amazing hands-on learning experiences for the kids, the produce will supplement the school diet and generate extra funds.

Construction started on a **science teaching block** (Chemistry and Biology lab, plus prep area) following a very generous $200,000 single donation.

Having these facilities in a rural school in Zimbabwe is a real privilege which when combined with high quality vocational and IT workshops means that we will have the facilities to teach a broad and high-quality curriculum.

At the time of writing, we have three Forms at the Secondary teaching 175 learners.

Seven secondary teachers were employed in 2023 with five more teachers joining in January 2024 as we started teaching the Zimsec level subjects from Form 3.

The Secondary school is very much work in progress but to have delivered what we have in four years (including two years disrupted by lockdowns) has been a huge success and we are massively thankful to Benson, the builders, the teachers, and everyone involved.

Child Sponsorship

At the time of writing, 421 of the 456 children enrolled at Lesedi Primary and Secondary Schools are sponsored. The slow but steady increase in new sponsorships is especially pleasing given limited tourist group visit the school.

Without sponsorship, it is likely that many of our learners would not be regularly attending school, and certainly wouldn't have expectations to continue past their primary education. Our school meals are crucial to the welfare of many children, and for some the access to healthcare is proving to be a lifeline. For the charity, the sponsorship program provides much needed longer term financial security and engagement with a wider supporter base.

The $360 per child per year sponsorship income is intended to cover school fees, two hot meals a day, uniform and a contribution to our welfare fund. An allocation is also made towards paying part of the teachers' salaries and other direct costs, with the charity directly paying for the remaining balance. In 2023, the sponsorship was able to cover 49% of

03 ACHIEVEMENTS AND PERFORMANCE

the salaries, food and other direct operating costs (2022: 39%)

This higher support from sponsorship is partly driven by the difficult decision to increase our annual sponsorship rates to $360 from 1 January 2023. We lost several sponsors because of this increase, but we are incredibly grateful to most donors who could continue to support us at the increased rate.

04 FUTURE PLANS

Our next major milestone will be when our pioneer students graduate from Lesedi in December 2025 – 12 years after we all started together! The Secondary School focus will be hitting this milestone with all the teachers, equipment and hard work required. The Primary School remains focussed on fine tuning so that we can deliver sustainable, improved results and ensure every child can do the basics well. For the Clinic it is all about making an even bigger positive impact.

However, our immediate concern is that the rains have been very poor over the last few months and Zimbabwe faces drought and starvation during 2024. This overshadows all that we are trying to deliver, and we must do all we can to help our learners and the community through this.

Lesedi Primary School

The Primary School is now operationally complete, with our final year – Grade 7 – completed in 2021. We now have a full complement of excellent teachers now also with special needs help and support staff working in quality facilities.

We need to ensure that we can deliver consistently high exam Grade 7 exam results and ensure that everyone leaves with good reading, writing and maths.

Lesedi Secondary School

We are still very much in the work-in-progress on the Secondary school.

2024 will be focussed on delivering Form 3, the first year of the final two years leading up to the final Zimsec examinations in late 2025.

Construction is near completion with the Science Block expected to be finished by the middle of 2024. Additional buildings are needed (eg library and a music room) but the core structures are now in place.

Significant investment is still required in equipment, books, furniture etc.

A permanent Head Teacher, Lucy Chimbani, was appointed in May 2024 and is now providing strong leadership at the school. We need to review our teaching and other resources given the huge growth in the last 3 years and ensure that we are optimised for delivering high quality teaching up to Form 4.

For cost efficiency, we will share capacity and resources across Primary and Secondary as much as possible eg: dining & sports facilities.

Lesedi Clinic

The Clinic will continue to be a major focus as it continues to expand its usage and community engagement. The team are doing an amazing job and have made the operations sustainable. The focus now is helping more people, delivering all the health needs for their catchment area.

Water / food supplies

The provision of water and food to the schools and clinic is always very difficult in such a dry and remote area. The very poor rains in early 2024 are likely to make this position even more difficult for the next 12+ months with boreholes drying out and food becoming scarce. The local community has

04 FUTURE PLANS

been unable to grow their crops so starvation will become a real issue.

As a small charity 100% supported by private donations there is clearly a limit to what we can do to help. Our focus will be on providing adequate food and water to our learners and our staff, and where possible providing extra help (eg: possibly providing food during the holidays if we can raise additional funds and secure the supplies to do so).

Other projects

With the focus on the secondary school there is no intention currently to spend material resources on other non-Lesedi projects. Clearly if a situation does arise, we can afford it after Lesedi needs and it would make a big difference in line with our charitable objectives then we would consider supporting.

Fundraising

All of this requires money. We have been incredibly successful fundraising with over $2.5 million now raised for the project. However, we need to keep increasing our income each year to keep up with the growth in ambition and students.

The sponsorship program is essential. As well as providing the friendships and connections, financially it makes both schools affordable to fund from more ad-hoc donations.

We need to find 35 more sponsors for the new 2024 intake and a further 60-70 in 2025. The is a huge undertaking and we are so thankful to our amazing supporters who have taken on more sponsorships and spread the word.

Sponsorship income is currently $12k per month, but our outgoings are now over $20k per month (salaries $13k, food $5k, utilities / other essential $2-5k pm). We therefore continue to rely on additional monthly or ad-hoc donations to cover the shortfall.

Governance

Following the creation of the Ngoko Trust we will continue to improve on the charity governance.

A key element to this is succession planning and widening of the Trusts leadership beyond its three founders. There isn't a quick solution, but the trustees are aware of this issue and will ensure longer term plans are put in place.

We still have no administration costs in the UK from the running of the charity as we want to maximise the end $ donation on the ground. Any UK admin costs and travel / other costs from trips to Lesedi by the trustees are all personally paid for.

Overall, we have very clear plans for the next few years but will keep the flexibility to ensure we grow as required. There are huge challenges to overcome but given our experience of the last 10 years and the wonderful Lesedi team we have, staff and supporters, we are confident of delivering on our ambitions.

05 FINANCIAL REVIEW

The funding position during 2023 has improved with our highest recorded income level driven by a large $200k one-off restricted income donation to fund a science teaching block. Significant expenditure was incurred on two double classrooms, teachers' cottages and equipping the Secondary School. Operational costs increased in 2023 due to the growth in the Secondary School but spend at the Primary and the Clinic was well controlled at broadly 2022 levels.

A summary of our financial position is shown in **Section 06 Accounts** on pages 14 and 15.

Here we provide a brief narrative of the story behind the figures.

As before we account for our income and expenditure into two separate funds:

- Restricted: this ring fences income and costs allocated to a specific program (e.g. sponsorship) or project (e.g. Secondary school construction);
- Unrestricted: income that is not restricted can be spent freely on relevant charity costs.

Income

1. Financial Donations

Most of our donations are from individuals, many of whom have visited the school and experienced first-hand the difference the project is making. Many of our donors have now generously supported the project for many years.

Every donation makes a difference, no matter how large or small. 100% of each donation we receive is spent directly on developing and supporting Lesedi with zero administration costs in the UK.

2. Child Sponsorship

Our child sponsorship program was introduced at the end 2017. The cost of sponsorship was US$30 or £25 (£20 plus gift aid) per month following a rate increase from 1 January 2023.

Sponsorship income funds food and welfare costs for all sponsored pupils. A contribution is also made to teachers' salaries and other school operating costs. We hold a buffer of £10,000 of sponsorship money at the end of each year to ensure that sufficient cash flow is available.

Payments

1. Building costs

Major projects during the year included:

Two secondary classroom blocks (£49k)

Four secondary teachers' cottages (£46k)

Start on secondary science block (£24k)

Piggery and other agricultural works (£13k)

2. Teachers' Salaries

The charity funded the salaries of nineteen teachers during the year, three more than 2022 due to growth in secondary teachers.

3. Food and operational costs

This covers the costs of food, utilities and other direct costs of running both schools. It also includes costs of uniforms, welfare and medical costs incurred.

4. School Furniture & Equipment

For the Primary this primarily relates to schoolbooks, plus some school supplies.

05 FINANCIAL REVIEW

The significant secondary spend (£49k) primarily covered the costs of computers and internet upgrades (£25k), desks, chairs, stools, text books and vocational equipment.

5. Other School Costs

Other costs relate to fuel, transport, internet, telephone and other sundries.

6. Clinic operational costs

Clinic salaries cover the salaries of 2 nurses, 2 nurse-aides plus a doctor and support staff.

7. Loss on Exchange

The 2023 accounts show a loss on exchange of £10,825 (2022: profit £18,463). As a UK-registered charity, we report in Sterling. However, on a day-to-day basis we generally work in US Dollars (USD). Donations received from the US are remitted to the project in USD. Our costs in Zimbabwe are primarily paid in USD. Converting the accounts into Sterling at the year-end results in a profit or loss on exchange depending on the change in the exchange rate during the year. It does not necessarily mean that a profit or loss has been realised.

8. Trustee Renumeration

No trustee remuneration was paid in 2023 or 2022.

Balance Sheet

At the year end the charity was holding net monetary assets of £288,018. This was predominantly being held in US Dollars.

£154,042 of the net monetary assets at the year-end were restricted funds representing the science block fund (£132,666), the balance on the sponsorship fund (£10,000) plus funds for equipment and agriculture projects.

The amount of Unrestricted funds at 31 December 2023 was £133,976.

£60,000 will be held in reserve to cover salaries, in line with our Reserves Policy.

The balance of around £78,000 will cover equipment and ongoing running costs.

Reserves Policy

Salaries form the bulk of our non-discretionary spending commitments and our policy is to keep a minimum of 6 months' salary cost in reserve in addition to amounts allocated to restricted funds.

06 ACCOUNTS SUMMARY

Summary of Financial Activities

	Year to 31 December 2023			Year to 31 December 2022		
	Unrestricted funds £	Restricted funds £	Total funds £	Unrestricted funds £	Restricted funds £	Total funds £
Income:						
Donations	176,241	193,563	369,804	190,655	30,014	220,669
Sponsorship income	-	112,060	112,060	-	90,721	90,721
Total income	**176,241**	**305,623**	**481,864**	**190,655**	**120,735**	**311,390**
Expenditure on charitable activities:						
Building costs	**72,496**	**62,557**	**135,053**	**61,039**	**4,187**	**65,226**
Primary operational costs:						
Salaries	30,659	29,327	59,986	34,585	22,389	56,974
Food & school operational costs	-	41,037	41,037	-	41,253	41,253
School furniture & equipment	1,495	1,431	2,926	3,282	2,124	5,406
Other school costs	7,111	6,802	13,913	9,120	5,905	15,025
	39,265	**78,597**	**117,862**	**46,987**	**71,671**	**118,658**
Secondary operational costs:						
Salaries	17,410	16,654	34,064	10,664	6,903	17,567
Food & school operational costs	-	16,329	16,329	-	15,593	15,593
School furniture & equipment	37,135	11,844	48,979	43,188	-	43,188
Other school costs	502	480	982	1,390	901	2,291
	55,047	**45,307**	**100,354**	**55,242**	**23,397**	**78,639**
Clinic operational costs:						
Salaries	17,893	-	17,893	18,180	-	18,180
Equip, medicines & consumables	1,164	-	1,164	4,054	-	4,054
Other clinic running costs	3,206	-	3,206	1,544	-	1,544
	22,263	**-**	**22,263**	**23,778**	**-**	**23,778**
Local administration costs	1,702	-	1,702	1,955	-	1,955
Bank fees	2,478	-	2,478	3,197	-	3,197
Loss/(Profit) on exchange	10,825	-	10,825	(18,463)	-	(18,463)
Total expenditure	**204,076**	**186,461**	**390,537**	**173,735**	**99,255**	**272,990**
Net movement in funds	**(27,835)**	**119,162**	**91,327**	**16,920**	**21,480**	**38,400**
Reconciliation of funds:						
Total funds brought forwards	161,811	34,880	196,691	144,891	13,400	158,291
Total funds carried forwards	**133,976**	**154,042**	**288,018**	**161,811**	**34,880**	**196,691**

06 ACCOUNTS SUMMARY

Balance Sheet as at 31 December

	2023			2022		
	Unrestricted funds £	Restricted funds £	Total funds £	Unrestricted funds £	Restricted funds £	Total funds £
Current Assets:						
Debtors	399	-	399	209	-	209
Cash at bank and in hand	133,577	154,042	287,619	161,602	34,880	196,482
Total net assets	**133,976**	**154,042**	**288,018**	**161,811**	**34,880**	**196,691**
Funds of the Charity:						
Restricted Funds	-	154,042	154,042	-	34,880	34,880
Unrestricted Funds	133,976	-	133,976	161,811	-	161,811
Total funds	**133,976**	**154,042**	**288,018**	**161,811**	**34,880**	**196,691**

Note:

The accounts are prepared in accordance with the Statement of Recommended Practice for Charities (SORP 2015) and applicable accounting standards (FRS102).

A full copy of the accounts is available on the website: https://lesedizim.org/news/

07 INDEPENDENT EXAMINER'S REPORT

I report to the trustees on my examination of the accounts of the Ngoko Charitable Trust (the "Trust") for the year ended 31 December 2023.

Responsibilities and basis of report

As the charity trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 (the Act").

I report in respect of my examination of the Trust's accounts carried under Section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of the Institute of Chartered Accountants in England & Wales.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that, in any material respect:

- accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
- the accounts do not accord with those records; or
- the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Colin Hoare Accountancy Services Ltd
Chartered Accountants
10 The Green
Cheddington
Buckinghamshire
LU7 0RJ

Dated 01st August 2024

08 STRUCTURE, GOVERNANCE & MANAGEMENT

Ngoko Charitable Trust is an unincorporated Trust, constituted under a Trust Deed dated 25 May 2015 and is a registered charity (registration number 1163965).

Public Benefit

The Trustees confirm they have complied with the duty in the Charities Act 2011 to have due regard to the Charity Commission's guidance on public benefit which addresses the need for all charities' aims to be, demonstrably, for the public benefit.

Ngoko Charitable Trust fulfils the public benefit by the relief of poverty, and improvement of poor education and health outcomes for children and their families. Details about the specific programmes pursued can be found earlier in this report.

Appointment of Trustees

There must be at least 3 trustees. Apart from the first trustees, every trustee must be appointed for a term of 3 years by a resolution of the trustees passed at a special meeting. The current trustees are all founding trustees of the Charity and hold office for the following periods:

Fiona Thompson .....3 years to 2026
Benson Siyawareva …… 3 years to 2025
Graeme Thompson ..... 3 years to 2024

In selecting individuals for appointment, the trustees have regard to the skills, knowledge and experience needed for the effective administration of the charity.

All trustees give their time freely and no trustee remuneration has been paid.

Organisational Structure

The management of the Charity is split between the UK and Zimbabwe.

Benson Siyawareva, in Zimbabwe, is the driving force behind the establishment of Lesedi and manages all the projects and development locally.

The Ngoko Trust, a trust set up in Zimbabwe on which Benson is a trustee, is the registered owner of the schools and clinic, and employs the teaching staff and nurses.

In the UK, Fiona Thompson, handles administration of the sponsorship program. Graeme Thompson manages the finances. Fundraising and communication with supporters is a joint effort.

Lesedi Primary School is being led by our excellent headmistress, Mrs A. Mutori, who is highly experienced and ambitious for the educational standards at the school. The Secondary school since May 2024 has been led by the wonderful Lucy Chimbani.

In December 2023, the Primary school had twelve teachers and the Secondary seven teachers. Eighteen support staff from the local community support Lesedi as cooks, groundsmen, watchmen and helpers. Many locals have also been involved in all the construction projects.

A school advisory council oversees the day to day running of the Primary school. The council comprises of five village elders plus the school principal. The village elders are appointed by the community. The committee is overseen by a school Board of Directors, which includes Benson Siyawareva as Chairman. In addition, the Secondary School has its own Development committee.

08 STRUCTURE, GOVERNANCE & MANAGEMENT

Lesedi Clinic is in the capable hands of our matron-in-charge, Sister Irene, and nurse, Sister Nhondova, along with two nurse-aides and support staff. Dr Gwenhamo provides weekly consultations and supervision.

The Trustees oversee the day-to-day activities at the school and clinic.

Risk Management

The Trustees actively review any major risks which the Charity faces on a regular basis and believe that we have appropriate procedures and controls to identify and mitigate against risks we are exposed to.

Adoption of the Annual Report

The trustees declare that they have approved the annual report and accounts.

Signed on behalf of the charity's trustees.

Graeme Thompson

Treasurer

01st August 2024

09 REFERENCE & ADMINISTRATION DETAILS

Charity name

Ngoko Charitable Trust

Charity number

1163965

Principal Address

28 Station Road
Tring
Hertfordshire
HP23 5NG

Trustees

Benson Siyawareva
Fiona Thompson
Graeme Thompson

Independent Examiner

Colin Hoare Accountancy Services Ltd
10 The Green
Cheddington
Buckinghamshire LU7 0RJ

Bankers

Barclays Bank PLC

10 ACKNOWLEDGEMENTS

A huge thank you to all our financial supporters some of whom have made some very large donations that have allowed us to complete the Secondary school and fund a new science teaching block. We offer our thanks to everyone who is on this journey with us. Our achievements to date would not have been possible without your generous support.

All our funding comes from donations by private individuals, with many of our supporter's kind enough to remember us in their charitable giving year after year. Each donation is valued, from a few dollars to buy a birthday gift for a sponsor child to the uniquely overwhelming donations we receive - to drill a borehole, build a classroom block or renovate a clinic. Just as vital are the donations that enable us to pay salaries and day to day running costs.

A donation is a gesture of generosity but also one of trust. We are honoured by the trust you place in us and very aware of our responsibility to spend your donations wisely – and in full – as instructed or where they are needed most.

While financial donations fund all our projects, it is love that gives Lesedi its heart. Thank you to all our child sponsors whose love and caring means the world to the Lesedi children and their families.

A school is only as good as its teachers, and a clinic is only as good as its nurses. We thank them for their dedication.

We extend our sincere gratitude to everyone who has provided support to Lesedi and the Ngoko Charitable Trust. Your support is heart-warming and an inspiration to us all.

CHARITY COMMISSION FOR ENGLAND AND WALES

Ngoko Charitable Trust				1163965		
Annual accounts for the period						
1/1/2023			To	12/31/2023		

Section A Statement of financial activities

Recommended categories by activity	Guidance Notes	Unrestricted funds £	Restricted income funds £	Endowment funds £	Total funds £	Prior year funds £
Incoming resources (Note 3)		F01	F02	F03	F04	F05
Income and endowments from:						
Donations and legacies	S01	176,241	305,623	-	481,864	311,390
Charitable activities	S02	-	-	-	-	-
Other trading activities	S03	-	-	-	-	-
Investments	S04	-	-		-	-
Separate material item of income	S05	-	-	-	-	-
Other	S06	-	-	-	-	-
Total	S07	176,241	305,623	-	481,864	311,390
Resources expended (Note 6)						
Expenditure on:						
Raising funds	S08	-	-	-	-	-
Charitable activities	S09	204,076	186,461	-	390,537	272,990
Separate material item of expense	S10	-	-	-	-	-
Other	S11	-	-	-	-	-
Total	S12	204,076	186,461	-	390,537	272,990
Net income/(expenditure) before investment gains/(losses)	S13	- 27,835	119,162	-	91,327	38,400
Net gains/(losses) on investments	S14	-	-	-	-	-
Net income/(expenditure)	S15	- 27,835	119,162	-	91,327	38,400
Extraordinary items	S16	-	-	-	-	-
Transfers between funds	S17	-	-	-	-	-
Other recognised gains/(losses):						
Gains and losses on revaluation of fixed assets for the charity's own use	S18	-	-	-	-	-
Other gains/(losses)	S19	-	-	-	-	-
Net movement in funds	S20	- 27,835	119,162	-	91,327	38,400
Reconciliation of funds:						
Total funds brought forward	S21	161,811	34,880	-	196,691	158,291
Total funds carried forward	S22	133,976	154,042	-	288,018	196,691

Section B Balance sheet

	Guidance Notes	Unrestricted funds £	Restricted income funds £	Endowment funds £	Total this year £	Total last year £
		F01	F02	F03	F04	F05
Fixed assets						
Intangible assets (Note 15)	B01	-	-	-	-	-
Tangible assets (Note 14)	B02	-	-	-	-	-
Heritage assets (Note 16)	B03	-	-	-	-	-
Investments (Note 17)	B04	-	-	-	-	-
Total fixed assets	B05	-	-	-	-	-
Current assets						
Stocks (Note 18)	B06	-	-	-	-	-
Debtors (Note 19)	B07	399	-	-	399	209
Investments (Note 17.4)	B08	-	-	-	-	-
Cash at bank and in hand (Note 24)	B09	133,577	154,042	-	287,619	196,482
Total current assets	B10	133,976	154,042	-	288,018	196,691
Creditors: amounts falling due within one year (Note 20)	B11	-	-	-	-	-
Net current assets/(liabilities)	B12	133,976	154,042	-	288,018	196,691
Total assets less current liabilities	B13	133,976	154,042	-	288,018	196,691
Creditors: amounts falling due after one year (Note 20)	B14	-	-	-	-	-
Provisions for liabilities	B15	-	-	-	-	-
Total net assets or liabilities	B16	133,976	154,042	-	288,018	196,691
Funds of the Charity						
Endowment funds (Note 27)	B17	-			-	-
Restricted income funds (Note 27)	B18		154,042		154,042	34,880
Unrestricted funds	B19	133,976		-	133,976	161,811
Revaluation reserve	B20				-	
Total funds	B21	133,976	154,042	-	288,018	196,691

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval dd/mm/yyyy
	Graeme Thompson	**8/1/2024**

Section C Notes to the accounts

Note 1 **Basis of preparation**

This section should be completed by all charities.

1.1 Basis of accounting

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The accounts have been prepared in accordance with:

• and with*	✓	the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued on 16 July 2014
• and with*	✓	the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102)

• and with the Charities Act 2011.

The charity constitutes a public benefit entity as defined by FRS 102.*	✓

* -Tick as appropriate

1.2 Going concern

If there are material uncertainties related to events or conditions that cast significant doubt on the charity's ability to continue as a going concern, please provide the following details or state "Not applicable", if appropriate:

An explanation as to those factors that support the conclusion that the charity is a going concern;	***Not applicable***
Disclosure of any uncertainties that make the going concern assumption doubtful;	***Not applicable***
Where accounts are not prepared on a going concern basis, please disclose this fact together with the basis on which the trustees prepared the accounts and the reason why the charity is not regarded as a going concern.	***Not applicable***

1.3 Change of accounting policy

The accounts present a true and fair view and the accounting policies adopted are those outlined in note { }.

Yes*	✓	* -Tick as appropriate
No*		

Please disclose:

(i) the nature of the change in accounting policy;	**Not Applicable**
(ii) the reasons why applying the new accounting policy provides more reliable and more relevant information; and	**Not Applicable**
(iii) the amount of the adjustment for each line affected in the current period, each prior period presented and the aggregate amount of the adjustment relating to periods before those presented, 3.44 FRS 102 SORP.	**Not Applicable**

1.4 Changes to accounting estimates

No changes to accounting estimates have occurred in the reporting period (3.46 FRS 102 SORP).

Yes*	✓	* -Tick as appropriate
No*		

Please disclose:

(i) the nature of any changes;	**Not Applicable**
(ii) the effect of the change on income and expense or assets and liabilities for the current period; and	**Not Applicable**
(iii) where practicable, the effect of the change in one or more future periods.	**Not Applicable**

1.5 Material prior year errors

No material prior year error have been identified in the reporting period (3.47 FRS 102 SORP).

Yes*	✓	* -Tick as appropriate
No*		

Please disclose:

(i) the nature of the prior period error;	**Not Applicable**
(ii) for each prior period presented in the accounts, the amount of the correction for each account line item affected; and	**Not Applicable**
(iii) the amount of the correction at the beginning of the earliest prior period presented in the accounts.	**Not Applicable**

Note 2 Accounting policies

Please complete this note when first reporting under FRS2102. Section 35 of FRS102, requires 3 reconciliations to be presented, if all are applicable.

2.1 RECONCILIATION WITH PREVIOUS GENERALLY ACCEPTED ACCOUNTING PRACTICE

Please provide a description of the nature of each change in accounting policy	**NOT APPLICABLE**

Reconcilation of funds per previous GAAP to funds determined under FRS 102

	Start of period	End of period
	£	£
Fund balances as previously stated		
Adjustments:		
Fund balance as restated	-	-

Reconcilation of net income/(net expenditure) per previous GAAP to net income/(net expenditure) under FRS 102

	End of period
	£
Net income/(expenditure) as previously stated	
Adjustments:	
Previous period net income/(expenditure) as restated	-

Note 2 Accounting policies

2.2 INCOME

This standard list of accounting policies has been applied by the charity except for those ticked "No" or "N/a". Where a different or additional policy has been adopted then this is detailed in the box below.

		Yes	No	N/a
Recognition of income	These are included in the Statement of Financial Activities (SoFA) when: • the charity becomes entitled to the resources; · it is more likely than not that the trustees will receive the resources; and • the monetary value can be measured with sufficient reliability.	✓		
Offsetting	There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by the FRS 102 SORP or FRS 102.	✓		
Grants and donations	Grants and donations are only included in the SoFA when the general income recognition criteria are met (5.10 to 5.12 FRS102 SORP).			✓
	In the case of performance related grants, income must only be recognised to the extent that the charity has provided the specified goods or services as entitlement to the grant only occurs when the performance related conditions are met (5.16 FRS 102 SORP).			✓
Legacies	Legacies are included in the SOFA when receipt is probable, that is, when there has been grant of probate, the executors have established that there are sufficient assets in the estate and any conditions attached to the legacy are either within the control of the charity or have been met.			✓
Government grants	The charity has received government grants in the reporting period			✓
Tax reclaims on donations and gifts	Gift Aid receivable is included in income when there is a valid declaration from the donor. Any Gift Aid amount recovered on a donation is considered to be part of that gift and is treated as an addition to the same fund as the initial donation unless the donor or the terms of the appeal have specified otherwise.	✓		
Contractual income and performance related grants	This is only included in the SoFA once the charity has provided the related goods or services or met the performance related conditions.			✓
Donated goods	Donated goods are measured at fair value (the amount for which the asset could be exchanged) unless impractical to do so.			✓
	The cost of any stock of goods donated for distribution to beneficiaries is deemed to be the fair value of those gifts at the time of their receipt and they are recognised on receipt. In the reporting period in which the stocks are distributed, they are recognised as an expense at the carrying amount of the stocks at distribution.			✓
	Donated goods for resale are measured at fair value on initial recognition, which is the expected proceeds from sale less the expected costs of sale, and recognised in 'Income from other trading activities' with the corresponding stock recognised in the balance sheet. On its sale the value of stock is charged against 'Income from other trading activities' and the proceeds from sale are also recognised as 'Income from other trading activities'.			✓
	Goods donated for on-going use by the charity are recognised as tangible fixed assets and included in the SoFA as incoming resources when receivable.			✓
	Gifts in kind for use by the charity are included in the SoFA as income from donations when receivable.			✓
Donated services and facilities	Donated services and facilities are included in the SOFA when received at the value of the gift to the charity provided the value of the gift can be measured reliably.			✓
	Donated services and facilities that are consumed immediately are recognised as income with an equivalent amount recognised as an expense under the appropriate heading in the SOFA.			✓
Support costs	The charity has incurred expenditure on support costs.		✓	
Volunteer help	The value of any voluntary help received is not included in the accounts but is described in the trustees' annual report.	✓		
Income from interest, royalties and dividends	This is included in the accounts when receipt is probable and the amount receivable can be measured reliably.			✓
Income from membership subscriptions	Membership subscriptions received in the nature of a gift are recognised in Donations and Legacies.			✓
	Membership subscriptions which gives a member the right to buy services or other			

	Membership subscriptions which gives a member the right to buy services or other benefits are recognised as income earned from the provision of goods and services as income from charitable activities.			✓
		Yes	No	N/a
Settlement of insurance claims	Insurance claims are only included in the SoFA when the general income recognition criteria are met (5.10 to 5.12 FRS102 SORP) and are included as an item of other income in the SoFA.			✓
		Yes	No	N/a
Investment gains and losses	This includes any realised or unrealised gains or losses on the sale of investments and any gain or loss resulting from revaluing investments to market value at the end of the year.			✓

2.3 EXPENDITURE AND LIABILITIES

Liability recognition	Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty.	Yes	No	N/a
		✓		
Governance and support costs	Support costs have been allocated between governance costs and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and good practice.	Yes	No	N/a
				✓
	Support costs include central functions and have been allocated to activity cost categories on a basis consistent with the use of resources, eg allocating property costs by floor areas, or per capita, staff costs by the time spent and other costs by their usage.	Yes	No	N/a
				✓
Grants with performance conditions	Where the charity gives a grant with conditions for its payment being a specific level of service or output to be provided, such grants are only recognised in the SoFA once the recipient of the grant has provided the specified service or output.	Yes	No	N/a
				✓
Grants payable without performance conditions	Where there are no conditions attaching to the grant that enables the donor charity to realistically avoid the commitment, a liability for the full funding obligation must be recognised.	Yes	No	N/a
				✓
Redundancy cost	The charity made no redundancy payments during the reporting period.	Yes	No	N/a
		✓		
Deferred income	No material item of deferred income has been included in the accounts.	Yes	No	N/a
		✓		
Creditors	The charity has creditors which are measured at settlement amounts less any trade discounts	Yes	No	N/a
				✓
Provisions for liabilities	A liability is measured on recognition at its historical cost and then subsequently measured at the best estimate of the amount required to settle the obligation at the reporting date	Yes	No	N/a
		✓		
Basic financial instruments	The charity accounts for basic financial instruments on initial recognition as per paragraph 11.7 FRS102 SORP. Subsequent measurement is as per paragraphs 11.17 to 11.19, FRS102 SORP.	Yes	No	N/a
		✓		

2.4 ASSETS

Tangible fixed assets for use by charity	These are capitalised if they can be used for more than one year, and cost at least	5000		
	They are valued at cost.	Yes	No	N/a
				✓
	The depreciation rates and methods used are disclosed in note 9.2.			
Intangible fixed assets	The charity has intangible fixed assets, that is, non-monetary assets that do not have physical substance but are identifiable and are controlled by the charity through custody or legal rights. The amortisation rates and methods used are disclosed in note 9.5	Yes	No	N/a
				✓
	They are valued at cost.	Yes	No	N/a
				✓
Heritage assets	The charity has heritage assets, that is, non-monetary assets with historic, artistic, scientific, technological, geophysical or environmental qualities that are held and maintained principally for their contribution to knowledge and culture. The depreciation rates and methods used as disclosed in note 9.6.1.4.	Yes	No	N/a
				✓
	They are valued at cost.	Yes	No	N/a
				✓
Investments	Fixed asset investments in quoted shares, traded bonds and similar investments are valued at initially at cost and subsequently at fair value (their market value) at the year end. The same treatment is applied to unlisted investments unless fair value cannot be measured reliably in which case it is measured at cost less impairment.	Yes	No	N/a
				✓
	Investments held for resale or pending their sale and cash and cash equivalents with a maturity date of less than 1 year are treated as current asset investments	Yes	No	N/a
				✓
Stocks and work in progress	Stocks held for sale as part of non-charitable trade are measured at the lower or cost or net realisable value.	Yes	No	N/a
				✓
	Goods or services provided as part of a charitable activity are measured at net realisable value based on the service potential provided by items of stock.	Yes	No	N/a
				✓
		Yes	No	N/a

	Work in progress is valued at cost less any foreseeable loss that is likely to occur on the contract.			✓
		Yes	No	N/a
Debtors	Debtors (including trade debtors and loans receivable) are measured on initial recognition at settlement amount after any trade discounts or amount advanced by the charity. Subsequently, they are measured at the cash or other consideration expected to be received.	✓		
		Yes	No	N/a
Current asset investments	The charity has has investments which it holds for resale or pending their sale and cash and cash equivalents with a maturity date less than one year. These include cash on deposit and cash equivalents with a maturity date of less than one year held for investment purposes rather than to meet short term cash commitments as they fall due.			✓
		Yes	No	N/a
	They are valued at fair value except where they qualify as basic financial instruments.			✓

POLICIES ADOPTED ADDITIONAL TO OR DIFFERENT FROM THOSE ABOVE

Note 3 Analysis of income

	Analysis	Unrestricted funds	Restricted income funds	Endowment funds	Total funds £	Prior year £
Donations and legacies:	Donations and gifts	174,497	193,563	-	368,060	220,072
	Gift Aid	1,744	2,216	-	3,960	2,085
	Legacies	-	-	-	-	-
	General grants provided by government/other charities	-	-	-	-	-
	Membership subscriptions and sponsorships which are in substance donations	-	109,844	-	109,844	89,233
	Donated goods, facilities and services	-	-	-	-	-
	Other	-	-	-	-	
	Total	176,241	305,623	-	481,864	311,390
Charitable activities:		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-
	Other	-	-	-	-	-
	Total	-	-	-	-	-
Other trading activities:		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-
	Other	-	-	-	-	-
	Total	-	-	-	-	-
Income from investments:	Interest income	-	-	-	-	-
	Dividend income	-	-	-	-	-
	Rental and leasing income	-	-	-	-	-
	Other	-	-	-	-	-
	Total	-	-	-	-	-
Separate material item of income:		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-
	Total	-	-	-	-	-
Other:	Conversion of endowment funds into income	-	-	-	-	-
	Gain on disposal of a tangible fixed asset held for charity's own use	-	-	-	-	-
	Gain on disposal of a programme related investment	-	-	-	-	-
	Royalties from the exploitation of intellectual property rights	-	-	-	-	-
	Other	-	-	-	-	-
	Total	-	-	-	-	-
TOTAL INCOME		176,241	305,623	-	481,864	311,390

Other information:

All income in the prior year was unrestricted except for: (please provide description and amounts)	£90,721 of sponsorship income and £30,014 of restricted income
Where any endowment fund is converted into income in the reporting period, please give the reason for the conversion.	
Where any endowment fund is converted into income in the prior period, please give the reason for the conversion.	
Within the income items above the following items are material: (please disclose the nature, amount and any prior year amounts)	

Section C Notes to the accounts (cont)

Note 4 **Analysis of receipts of government grants**

	Description	This year £
Government grant 1		-
Government grant 2		-
Government grant 3		-
Other		-
	Total	-

	Description	Last year £
Government grant 1		-
Government grant 2		-
Government grant 3		-
Other		-
	Total	-

	This year	Last year
Please provide details of any unfulfilled conditions and other contingencies attaching to grants that have been recognised in income.		

	This year	Last year
Please give details of other forms of government assistance from which the charity has directly benefited.		

Section C Notes to the accounts (cont)

Note 5 Donated goods, facilities and services

	This year £	Last year £
Seconded staff	-	-
Use of property	-	-
Other	-	-
	-	-

	This year	Last year
Please provide details of the accounting policy for the recognition and valuation of donated goods, facilities and services.		
Please provide details of any unfulfilled conditions and other contingencies attaching to resources from donated goods and services not recognised in income.		
Please give details of other forms of other donated goods and services not recognised in the accounts, eg contribution of unpaid volunteers.		

Note 6 Analysis of expenditure

Analysis	This year Unrestricted funds	This year Restricted income funds	This year Endowment funds	This year Total funds	Last year Unrestricted funds	Last year Restricted income funds	Last year Endowment funds	Last year Total funds
Expenditure on raising funds:				£				£
Incurred seeking donations	-	-	-	-	-	-	-	-
Incurred seeking legacies	-	-	-	-	-	-	-	-
Incurred seeking grants	-	-	-	-				-
Operating membership schemes and social lotteries	-	-	-	-				-
Staging fundraising events	-	-	-	-				-
Fudraising agents	-	-	-	-				-
Operating charity shops	-	-	-	-				-
Operating a trading company undertaking non-charitable trading activity	-	-	-	-				-
Advertising, marketing, direct mail and publicity	-	-	-	-	-	-	-	-
Start up costs incurred in generating new source of future income	-	-	-	-	-	-	-	-
Database development costs	-	-	-	-	-	-	-	-
Other trading activities	-	-	-	-				-
Investment management costs:	-	-	-	-				-
Portfolio management costs	-	-	-	-	-	-	-	-
Cost of obtaining investment advice	-	-	-	-	-	-	-	-
Investment administration costs	-	-	-	-	-	-	-	-
Intellectual property licencing costs	-	-	-	-	-	-	-	-
Rent collection, property repairs and maintenance charges	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
Total expenditure on raising funds	-	-	-	-	-	-	-	-
Expenditure on charitable activities:								
Primary school operating costs	39,265	78,597	-	117,862	46,987	71,671	-	118,658
Secondary school operating costs	55,047	45,307	-	100,354	55,242	23,397	-	78,639
Clinic operating costs	22,263	-	-	22,263	23,778	-	-	23,778
Building costs expensed	72,496	62,557	-	135,053	61,039	4,187	-	65,226
Local administration costs	1,702	-	-	1,702	1,955	-	-	1,955
Total expenditure on charitable activities	190,773	186,461	-	377,234	189,001	99,255	-	288,256
Separate material item of expense								
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-
Other								
Bank fees	2,478	-	-	2,478	3,197	-	-	3,197
Foreign exchange losses / (gains)	10,825	-	-	10,825	- 18,463	-	-	- 18,463
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
Total other expenditure	13,303	-	-	13,303	- 15,266	-	-	- 15,266
TOTAL EXPENDITURE	204,076	186,461	-	390,537	173,735	99,255	-	272,990

Other information:

Analysis of expenditure on charitable activities

	This year				Last year			
Activity or programme	**Activities undertaken directly**	**Grant funding of activities**	**Support Costs**	**Total this year**	**Activities undertaken directly**	**Grant funding of activities**	**Support Costs**	**Total last year**
	£	**£**	**£**	**£**	**£**	**£**	**£**	**£**
Primary school operating costs	117,862	-	-	117,862	118,658	-	-	118,658
Secondary school operating costs	100,354	-	-	100,354	78,639	-	-	78,639
Clinic operating costs	22,263	-	-	22,263	23,778	-	-	23,778
Building costs expensed	135,053	-	-	135,053	65,226	-	-	65,226
Local administration costs	1,702	-	-	1,702	1,955	-	-	1,955
Total	377,234	-	-	377,234	288,256	-	-	288,256

Section C Notes to the accounts (cont)

Note 7 Extraordinary items

Please explain the nature of each extraordinary item occurring in the period.

	Description	This year £	Last year £
Extraordinary item 1		-	-
Extraordinary item 2		-	-
		-	-
Extraordinary item 3		-	-
Extraordinary item 4		-	-
Total extrordinary items		-	-

Section C Notes to the accounts

Note 8 Funds received as agent

8.1 Please complete this note if the charity has agreed to administer the funds of another entity as its agent. Note: If a charity is acting as an agent, it should not recognise the income in the Statement of Financial Activities or the Balance Sheet.

Description/name of party	Related party (Yes or No)	Amount received		Amount paid out		Balance held at period end	
		This year	Last year	This year	Last year	This year	Last year
		£	£	£	£	£	£
		-	-	-	-	-	-
		-	-	-	-	-	-
		-	-	-	-	-	-
		-	-	-	-	-	-
		-	-	-	-	-	-
	Total	-	-	-	-	-	-

8.2 Where a consortia or similar arrangement exists whereby 2 or more charities co-operate to achieve economies in the purchase of goods or services, please discose details of any balances outstanding between any participating members.

Description/name of party	Balance held at period end	
	This year	Last year
	£	£
	-	-
	-	-
	-	-
	-	-
	-	-
Total	-	-

Section C Notes to the accounts

Note 9 Support Costs

Please complete this note if the charity has analysed its expenses using activity categories and has support costs.

This year

Support cost (examples)	Raising funds	Activity 1	Activity 2	Activity 3	Grand total	Basis of allocation
	£	£	£	£	£	(Describe method)
Governance	-	-	-	-	-	
	-	-	-	-	-	
	-	-	-	-	-	
	-	-	-	-	-	
Other	-	-	-	-	-	
Total	-	-	-	-	-	

Last year

Support cost (examples)	Raising funds	Activity 1	Activity 2	Activity 3	Grand total	Basis of allocation
	£	£	£	£	£	(Describe method)
Governance	-	-	-	-	-	
	-	-	-	-	-	
	-	-	-	-	-	
	-	-	-	-	-	
Other	-	-	-	-	-	
Total	-	-	-	-	-	

Please provide details of the accounting policy adopted for the apportionment of costs between activities and any estimation techniques used to calculate their apportionment.

Section C Notes to the accounts

Note 10 Details of certain items of expenditure

10.1 Fees for examination of the accounts

Please provide details of the amount paid for any statutory external scrutiny of accounts and other services provided by your independent examiner. If nothing was paid please enter '0' in the appropriate box(es).

	This year £	Last year £
Independent examiner's fees	-	-
Assurance services other than audit or independent examination	-	-
Tax advisory fees	-	-
Other fees (for example: financial advice, consultancy, accountancy services) paid to the independent examiner	-	-

Section C Notes to the accounts (cont)

Note 11 Paid employees

Please complete this note if the charity has any employees.

11.1 Staff Costs

	This year £	Last year £
Salaries and wages	-	-
Social security costs	-	-
Pension costs (defined contribution scheme)		
Other employee benefits	-	-
Total staff costs	-	-

This year:

Please provide details of expenditure on staff working for the charity whose contracts are with and are paid by a related party

Last year:

Please provide details of expenditure on staff working for the charity whose contracts are with and are paid by a related party

Please give details of the number of employees whose total employee benefits (excluding employer pension costs) fell within each band of £10,000 from £60,000 upwards. If there are no such transactions, please enter 'true' in the box provided.

No employees received employee benefits (excluding employer pension costs) for the reporting period of more than £60,000

Band	Number of employees	
	This year	Last year
£60,000 to £69,999	-	-
£70,000 to £79,999	-	-
£80,000 to £89,999	-	-
£90,000 to £99,999	-	-
£100,000 to £109,999	-	-

	This year	Last year
	£	£
Please provide the total amount paid to key management personnel (includes trustees and senior management) for their services to the charity. For specific amounts paid to trustees, see Note 28.	-	-

11.2 Average head count in the year

The parts of the charity in which the employees work	This year Number	Last year Number
Trustees	-	-
	-	-
	-	-
	-	-
Total	-	-

11.3 Ex-gratia payments to employees and others (excluding trustees)
Please complete if an ex-gratia payment is made.

Please explain the nature of the payment		
	This year	
	Last year	

Please state the legal authority or reason for making the payment		
	This year	
	Last year	

Please state the amount of the payment (or value of any waiver of a right to an asset)	This year	Last year
	£	£
	-	-

11.4 Redundancy payments

Please complete if any redundancy or termination payment is made in the period.

	This year	Last year
	£	£
Total amount of payment	-	-

The nature of the payment (cash, asset etc.)		

	This year	Last year
	£	£
The extent of redundancy funding at the balance sheet date	-	-

Please state the accounting policy for any redundancy or termination payments		

Note 12 Defined contribution pension scheme or defined benefit scheme accounted for as a defined contribution scheme.

12.1 Please complete this note if a defined contribution pension scheme is operated.

	This year	Last year
	£	£
Amount of contributions recognised in the SOFA as an expense	-	-

Please explain the basis for allocating the liability and expense of defined contribution pension scheme between activities and between restricted and unrestricted funds.	

12.2 Please complete this section where the charity participates in a defined benefit pension plan but is unable to ascertain its share of the underlying assets and liabilities.

Please confirm that although the scheme is accounted for as a defined contribution plan, it is a defined benefit plan.	
Please provide such information as is available about the plan's surplus or deficit and the implications, if any, for the reporting charity for this year and last year, if different	

12.3 Please complete this section where the charity participates in a multi-employer defined benefit pension plan that is accounted for as a defined contribution plan.

Describe the extent to which the charity can be liable to the plan for other entities' obligations under the terms and conditions of the multi-employer plan. If this is different for last year, provide details	
Provide an explanation of how any liability arising from an agreement with a multi-employer plan to fund a deficit has been determined. If this is different for last year, provide details	

Section C Notes to the accounts (cont)

Note 13 Grantmaking

Please complete this note if the charity made any grants or donations which in aggregate form a material part of the charitable activities undertaken.

This year:

13.1 Analysis of grants paid (included in cost of charitable activities)

Analysis	Grants to institutions	Grants to individuals	Support costs	Total
			£	£
Activity or project 1	-	-	-	-
Activity or project 2	-	-	-	-
Activity or project 3	-	-	-	-
Activity or project 4	-	-	-	-
Total	**-**	**-**	**-**	**-**

Please enter "Nil" if the charity does not identify and/or allocate support costs.

13.2 Grants made to institutions

My charity has made grants to particular institutions that are material in the context of its grantmaking. Details of the institution supported, purpose of the grant and total paid to each institution is available on the charity's web site.	***Yes***	***Please provide details of charity's URL.***
	No	***Provide details below***

Names of institution	Purpose	Total amount of grants paid £
		-
		-
		-
		-
		-
		-
		-
		-
		-
		-
Total grants to institutions in reporting period		**-**
Other unanalysed grants		-
TOTAL GRANTS PAID		-

Last year:

13.3 Analysis of grants paid (included in cost of charitable activities)

Analysis	Grants to institutions	Grants to individuals	Support costs £	Total £
Activity or project 1	-	-	-	-
Activity or project 2	-	-	-	-
Activity or project 3	-	-	-	-
Activity or project 4	-	-	-	-
Total	-	-	-	-

Please enter "Nil" if the charity does not identify and/or allocate support costs.

13.4 Grants made to institutions

My charity has made grants to particular institutions that are material in the context of its grantmaking. Details of the institution supported, purpose of the grant and total paid to each institution is available on the charity's web site.	***Yes***	***Please provide details of charity's URL.***
	No	***Provide details below***

Names of institution	Purpose	Total amount of grants paid £
		-
		-
		-
		-
		-
		-
		-
		-
		-
		-
Total grants to institutions in reporting period		-
Other unanalysed grants		-
TOTAL GRANTS PAID		-

Section C Notes to the accounts (cont)

Note 14 Tangible fixed assets

Please complete this note if the charity has any tangible fixed assets

14.1 Cost or valuation

	Freehold land & buildings £	Other land & buildings £	Plant, machinery and motor vehicles £	Fixtures, fittings and equipment £	Total £
At the beginning of the year	-	-	-	-	-
Additions	-	-	-	-	-
Revaluations	-	-	-	-	-
Disposals	-	-	-	-	-
Transfers *	-	-	-	-	-
At end of the year	-	-	-	-	-

14.2 Depreciation and impairments

****Basis**	SL or RB (Straight Line or Reducing Balance)	SL or RB	SL or RB	SL or RB	SL or RB
**** Rate**					
At beginning of the year	-	-	-	-	-
Disposals	-	-	-	-	-
Depreciation	-	-	-	-	-
Impairment	-	-	-	-	-
Transfers*	-	-	-	-	-
At end of the year	-	-	-	-	-

14.3 Net book value

Net book value at the beginning of the year	-	-	-	-	-
Net book value at the end of the year	-	-	-	-	-

14.4 Impairment

This year: Please provide a description of the events and circumstances that led to the recognition or reversal of an impairment loss.	
Last year: Please provide a description of the events and circumstances that led to the recognition or reversal of an impairment loss.	

14.5 Revaluation

If an accounting policy of revaluation is adopted, please provide:	**This year**	**Last year**
the effective date of the revaluation		
the name of independent valuer, if applicable		
the methods applied and significant assumptions		
the carrying amount that would have been recognised had the assets been carried under the cost model.	-	-

14.6 Other disclosures

	This year	**Last year**
	£	**£**
(i) Please state the amount of borrowing costs, if any, capitalised in the construction of tangible fixed assets and the capitalisation rate used.	-	-
(ii) Please provide the amount of contractual commitments for the acquisition of tangible fixed assets.	-	-
(iii) Details of the existence and carrying amounts of property, plant and equipment to which the charity has restricted title or that are pledged as security for liabilities.		

** The "transfers" row is for movements between fixed asset categories.*

*** Please indicate the method of depreciation by deleting the method not applicable (SL = straight line; RB = reducing balance). Also please indicate the rate of depreciation: for straight line, what is the anticipated life of the asset (in years); for reducing balance, what is the percentage annual deduction.*

Note 15 Intangible assets

Please complete this note if the charity has any intangible assets

15.1 Cost or valuation

	Research & development £	Patents and trademarks £	Other £	Total £
At beginning of the year	-	-	-	-
Additions	-	-	-	-
Disposals	-	-	-	-
Revaluations	-	-	-	-
Transfers *	-	-	-	-
At end of the year	-	-	-	-

15.2 Amortisation and impairments

**Basis	SL or RB	SL or RB	SL or RB	SL or RB	Straight Line ("SL") or Reducing Balance ("RB")
** Rate					
At beginning of the year	-	-	-	-	
Disposals	-	-	-	-	
Amortisation	-	-	-	-	
Impairment	-	-	-	-	
Transfers*	-	-	-	-	
At end of year	-	-	-	-	

15.3 Net book value

Net book value at the beginning of the year	-	-	-	-
Net book value at the end of the year	-	-	-	-

15.4 Accounting policy

Please disclose the accounting policy for intangible fixed assets including:

Reasons for choosing amortisation rates	
Policies for the recognition of any capital development	

15.5 Impairment

This year:

Please provide a description of the events and circumstances that led to the recognition or reversal of an impairment loss.	

Last year:

Please provide a description of the events and circumstances that led to the recognition or reversal of an impairment loss.	

15.6 Revaluation

If an accounting policy of revaluation is adopted, please provide:

	This year	Last year
the effective date of the revaluation		
the name of independent valuer, if applicable		
the methods applied		
the carrying amount that would have been recognised had the assets been carried under the cost model.		

15.7 Other disclosures

(i) If your intangible asset was acquired by way of grant, provide value on initial recognition and carrying amount of the asset.		
(ii) Details of the carrying amounts of any intangible assets to which the charity has restricted title or that are pledged as security for liabilities.		
(iii) Please provide the amount of contractual commitments for the acquisition of intangible assets.		
(iv) State the amount of research and development expenditure recognised as expenditure in the year.		
(v) Please detail the headings in the SOFA in which a charge for amortisation of intangible assets is included.		
(vi) For any material intangible assets, please provide a description, its carrying amount and any remaining amortisation period.		

** The "transfers" row is for movements between fixed asset categories.*

*** Please indicate the method of depreciation by deleting the method not applicable (SL = straight line; RB = reducing balance). Also please indicate the rate of depreciation: for straight line, what is the anticipated life of the asset (in years); for reducing balance, what is the percentage annual deduction.*

Section C Notes to the accounts (cont)

Note 16 Heritage assets

Please complete this note if the charity has heritage assets

16.1 General disclosures for all charities holding heritage assets

	This year	Last year
(i) Explain the nature and scale of heritage assets held.		
(ii) Explain the policy for the acquisition, preservation, management and disposal of heritage assets.		

16.2 Cost or valuation

	Heritage asset 1 £	Heritage asset 2 £	Heritage asset 3 £	Heritage asset 4 £	Total £
At beginning of the year	-	-	-	-	-
Additions	-	-	-	-	-
Disposals	-	-	-	-	-
Revaluations	-	-	-	-	-
Transfers *	-	-	-	-	-
At end of the year	-	-	-	-	-

16.3 Depreciation and impairments

****Basis**						Straight Line ("SL") or Reducing Balance ("RB")
**** Rate**						
At beginning of the year	-	-	-	-	-	
Disposals	-	-	-	-	-	
Depreciation	-	-	-	-	-	
Impairment	-	-	-	-	-	
Transfers*	-	-	-	-	-	
At end of year	-	-	-	-	-	

16.4 Net book value

Net book value at the beginning of the year	-	-	-	-	-
Net book value at the end of the year	-	-	-	-	-

16.5 Impairment

This year

Please provide a description of the events and circumstances that led to the recognition or reversal of an impairment loss.	

Last year

Please provide a description of the events and circumstances that led to the recognition or reversal of an impairment loss.	

16.6 Revaluation

If an accounting policy of revaluation is adopted, please provide:

	This year	Last year
the effective date of the revaluation		
the name of independent valuer, if applicable		
qualifications of independent valuer		
the methods applied and significant assumptions		
any significant limitations on the valuation		

16.7 Analysis of heritage assets by class or group distinguishing those at cost and those at valuation

	At valuation Group A £	At cost Group B £	Total £
Carrying amount at the beginning of the period	-	-	-
Additions	-	-	-
Disposals	-	-	-
Depreciation/impairment	-	-	-
Revaluation	-	-	-
Carrying amount at the end of period	-	-	-

16.8 Heritage assets (where heritage assets are not recoignised on the balance sheet)

	This year	Last year
(i) Explain the reason why heritage assets have not been recognised on the balance sheet.		
(ii) Describe the significance and nature of heritage assets.		
(iii) Disclose information that is helpful in assessing the value of heritage assets.		

(iv) Explain the reason why it is not practicable to obtain a valuation of heritage assets.		

16.9 Five year summary of heritage assets transactions

	2015	2014	2013	2012	2011
	£	£	£	£	£
Purchases					
Group A	-	-	-	-	-
Group B	-	-	-	-	-
Group C	-				
Other	-				
Donations					
Group A	-	-	-	-	-
Group B	-	-	-	-	-
Group C	-	-	-	-	-
Other	-	-	-	-	-
Total additions	**-**	**-**	**-**	**-**	**-**
Charge for impairment					
Group A	-	-	-	-	-
Group B	-	-	-	-	-
Group C	-	-	-	-	-
Other	-	-	-	-	-
Total charge for impairment	**-**	**-**	**-**	**-**	**-**
Disposals					
Group A - carrying amount	-	-	-	-	-
Group B - carrying amount	-	-	-	-	-
Group C	-	-	-	-	-
Other	-	-	-	-	-
Total disposals	**-**	**-**	**-**	**-**	**-**

Note 17 Investment assets

Please complete this note if the charity has any investment assets.

17.1 Fixed assets investments (please provide for each class of investment)

	Cash & cash equivalents	Listed investments	Investment properties	Social investments	Other	Total
Carrying (fair) value at beginning of period	-	-	-	-	-	-
Add: additions to investments during period*	-	-	-	-	-	-
Less: disposals at carrying value	-	-	-	-	-	-
Less: impairments	-	-	-	-	-	-
Add: Reversal of impairments	-	-	-	-	-	-
Add/(deduct): transfer in/(out) in the period	-	-	-	-	-	-
Add/(deduct): net gain/(loss) on revaluation	-	-	-	-	-	-
Carrying (fair) value at end of year	-	-	-	-	-	-

***Please specify additions resulting from acquisitions through business combinations, if any.**

Please note that Fair Value in this context is the amount for which an asset could be exchanged between knowlegable and willing parties in an arm's length transaction. For traded securities, the fair value is the value of the security quoted on the London Stock Exchange Daily Official List or equivalent. For other assets where there is no market price on a traded market, it is the trustees' or valuers' best estimate of fair value.

17.2 Please provide a breakdown of investments shown above agreeing with the balance sheet row B04 differentiating between those held at fair value and those held at cost less impairment.

This year:

Analysis of investments

	Fair value at year end	Cost less impairment
	£	£
Cash or cash equivalents	-	-
Listed investments	-	-
Investment properties	-	-
Social investments	-	-
Other investments	-	-
Total	-	-
Grand total (Fair value at year end+Cost less impairment)		-

Last year:

Analysis of investments

	Fair value at year end	Cost less impairment
	£	£
Cash or cash equivalents	-	-
Listed investments	-	-
Investment properties	-	-
Social investments	-	-
Other investments	-	-
Total	-	-
Grand total (Fair value at year end+Cost less impairment)		-

17.3 If your charity holds investment properties, please complete the following note:

	This year	Last year
(i) Explain the methods and significant assumptions in determining the fair value of investment property held by the charity		
(ii) Name or independent valuer, if applicable, and relevant qualifications		
(iii) Provide details of any restrictions on the ability to realise investment property or on the remittance of income or disposal proceeds		
(iv) Explain any contractual obligations for the purchase, construction or development of investment property or for repairs, maintenance or enhancements		

17.4 Please provide a breakdown of current asset investments, if applicable, agreeing with the balance sheet.

Analysis of current asset investments	This year	Last year
	£	£
Cash or cash equivalents	-	-
Listed investments	-	-
Investment properties	-	-
Social investments	-	-
Other investments	-	-
Total	-	-

17.5 Guarantees

	This year	Last year
Please provide details and amount of any guarantee made to or on behalf of a third party		
Name of the entity or entities benefitting from those guarantees		
Please explain how the guarantee furthers the charity's aims		

17.6 Concessionary loans

Amount of concessionary loans made (*Multiple loans made may be disclosed in aggregate provided that such aggregation does not obsure significant information*).

Description	This year £	Last year £
	-	-
	-	-
	-	-
	-	-
Total	-	-

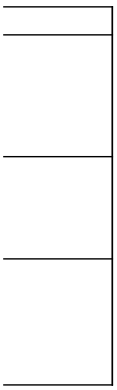
Amount of concessionary loans received *(Multiple loans received may be disclosed in aggregate provided that such aggregation does not obsure significant information).*

Description	This year £	Last year £
	-	-
	-	-
	-	-
Total	-	-

	This year	Last year
Terms and conditions eg interest rate, security provided		
Value of any concessionary loans which have been committed but not taken up at the reporting date		
Amounts payable within 1 year		
Amounts payable after more than 1 year		
Amounts receivable within 1 year		
Amounts receivable after more than 1 year		

17.7 Additional information

	This year	Last year
Please provide information about the significance of investments to the charity's financial position or performance eg. terms and conditions of loans or the use of hedging to manage financial risk.		
For all investments measured at fair value, the basis for determining the value, including any assumptions applied when using a valuation technique.		
Where a charity has provided financial assets as a form of security, the carrying amount of the financial asset pledged as security and the terms and conditions relating to its pledge.		



Note 18 Stocks

Please complete this note if the charity holds any stock items

18.1 Please state the carrying amount of stock and work in progress analysed between activities.

	Stock		Donated goods		Work in progress
	For distribution	For resale	For distribution	For resale	
	£	£	£	£	£
Charitable activities:					
Opening	-	-	-	-	-
Added in period	-	-	-	-	-
Expensed in period	-	-	-	-	-
Impaired	-	-	-	-	-
Closing	-	-	-	-	-
Other trading activities:					
Opening	-	-	-	-	-
Added in period	-	-	-	-	-
Expensed in period	-	-	-	-	-
Impaired	-	-	-	-	-
Closing	-	-	-	-	-
Other:					
Opening	-	-	-	-	-
Added in period	-	-	-	-	-
Expensed in period	-	-	-	-	-
Impaired	-	-	-	-	-
Closing	-	-	-	-	-
Total this year	-	-	-	-	-
Total previous year	-	-	-	-	-

	This year	Last year
	£	£
18.2 Please specify the carrying amount of any stocks pledged as security for liabilities		

Section C Notes to the accounts (cont)

Note 19 Debtors and prepayments

Please complete this note if the charity has any debtors or prepayments.

19.1 Analysis of debtors

	This year £	Last year £
Trade debtors	-	-
Prepayments and accrued income	-	-
Other debtors	399.0	209.0
Total	399.0	209.0

Please complete 19.2 where a material debtor is recoverable more than a year after the reporting date.

19.2 Analysis of debtors recoverable in more than 1 year (included in debtors above)

	This year £	Last year £
Trade debtors	-	-
Prepayments and accrued income	-	-
Other debtors	-	-
	-	-
Total	-	-

Note 20 Creditors and accruals

Please complete this note if the charity has any creditors or accruals.

20.1 Analysis of creditors

	Amounts falling due within one year		Amounts falling due after more than one year	
	This year £	Last year £	This year £	Last year £
Accruals for grants payable	-	-	-	-
Bank loans and overdrafts	-	-	-	-
Trade creditors	-	-	-	-
Payments received on account for contracts or performance-related grants	-	-	-	-
Accruals and deferred income	-	-	-	-
Taxation and social security	-	-	-	-
Other creditors	-	-	-	-
Total	-	-	-	-

20.2 Deferred income

Please complete this note if the charity has deferred income.

This year	Last year

Please explain the reasons why income is deferred.

Movement in deferred income account

	This year £	Last year £
Balance at the start of the reporting period	-	-
Amounts added in current period	-	-
Amounts released to income from previous periods	-	-
Balance at the end of the reporting period	-	-

Note 21 Provisions for liabilities and charges

Please complete this note if you have included in charity expenditure any provisions. A provision is made when the charity has a liability of uncertain timing or amount.

21.1 Movements in recognised provisions and funding commitment during the period

	This year £	Last year £
Balance at the start of the reporting period	-	-
Amounts added in current period	-	-
Amounts charged against the provision in the current period	-	-
Unused amounts reversed during the period	-	-
Balance at the end of the reporting period	-	-

21.2 Please provide:

	This year	Last year
- a brief description of any obligations on the balance sheet and the expected amount and timing of resulting payments;		
- an indication of the uncertainties about the amount or timing of those outflows; and		
- the amount of any expected reimbursement, stating the amount of any asset that has been recognised for that expected reimbursement.		

	This year	Last year
21.3 For any funding commitment that is not recognised as a liability or provision, provide details of commitment made, the time frame of that commitment, any performance-related conditions and details of how the commitment will be funded (with contracts for capital expenditure separately identified).		
21.4 Where unrestricted funds have been designated to a fund commitment, please disclose the nature of any amounts designated and the likely timing of that expenditure.		

Section C Notes to the accounts (cont)

Note 22 Other disclosures for debtors, creditors and other basic financial instruments

	This year	Last year
22.1 Please provide information about the significance of financial instruments (eg. debtors, creditors, investments etc) to the charity's financial position or performance, for example, the terms and conditions of loans or the use of hedging to manage financial risk.		
22.2 If the charity has provided financial assets as a form of security, the carrying amount of the financial assets pledged as security and the terms and conitions related to its pledge should be given here.		

Note 23 Contingent liabilities and contingent assets

23.1 Contingent liabilities

Where the charity has contingent liabililities, please complete the following section unless the possibility of their existence is remote.

This year

Description of item including its legal nature. Please describe any security provided in connection to the liability.	Estimate of financial effect

Last year

Description of item including its legal nature. Please describe any security provided in connection to the liability.	Estimate of financial effect

23.2 Contingent assets

Where the charity has contingent assets, please complete the following section when their existence is probable

This year

Description of item	Estimate of financial effect

Last year

Description of item	Estimate of financial effect

23.4 Other disclosures for contingent assets and/or liabilities

Please provide the following information where practicable:

	This year	Last year
Explain any uncertainties relating to the amount or timing of settlement; and the possibilty of any reimbursement		
Where it is not practical to make one or more of these disclosures, please state this fact		

Note 24 Cash at bank and in hand

	This year £	Last year £
Short term cash investments (less than 3 months maturity date)	-	-
Short term deposits	-	-
Cash at bank and on hand	287,619	196,482
Other	-	-
Total	287,619	196,482

Section C Notes to the accounts (cont)

Note 25 Fair value of assets and liabilities

	This year	Last year
25.1 Please provide details of the charity's exposure to credit risk (the risk of incurring a loss due to a debtor not paying what is owed) , liquidity risk (the risk of not being able to meet short term financial demands) and market risk (the risk that the value of an investment will fall due to changes in the market) arising from financial instruments to which the charity is exposed at the end of the reporting period and explain how the charity manages those risks.	Minimal assets so immaterial risk to the charity	Minimal assets so immaterial risk to the charity
25.2 Please give details of the amount of change in the fair value of basic financial instruments (debtors, creditors, investments (see section 11, FRS 102 SORP)) measured at fair value through the SoFA that is attributable to changes in credit risk.	Minimal assets so no material difference to fair value	Minimal assets so no material difference to fair value

Section C Notes to the accounts (cont)

Note 26 Events after the end of the reporting period

Please complete this note events (not requiring adjustment to the accounts) have occurred after the end of the reporting period but before the accounts are authorised which relate to conditions that arose after the end of the reporting period

	This year	Last year
Please provide details of the nature of the event	Not Applicable	Not Applicable
Provide an estimate of the financial effect of the event or a statement that such an estimate cannot be made	Not Applicable	Not Applicable

Section C Notes to the accounts (cont)

Note 27 Charity funds

27.1 Details of material funds held and movements during the CURRENT reporting period

Please give details of the movements of material individual funds in the reporting period together with a balancing figure for 'Other funds'. The 'Total funds' figure below should reconcile to 'Total funds' in the blanace sheet.

**** Key: PE - permanent endowment funds; EE - expendible endowment funds; R - restricted income funds, including special trusts, of the charity; and U - unrestricted funds***

Fund names	Type PE, EE R or UR *	Purpose and Restrictions	Fund balances brought forward £	Income £	Expenditure £	Transfers £	Gains and losses £	Fund balances carried forward £
			-	-	-	-	-	-
Child Sponsorship	R	Child sponsorship to cover direct school costs, food and portion of school salaries & other operational costs	10,000	112,060	- 112,060	-	-	10,000
Science Fund	R	Restricted funds for building science block and ongoing science equipment / teaching	-	157,042	- 24,376	-	-	132,666
Other restricted funds	R	Restricted funds for school buildings and equipment, agriculture projects & text books	24,880	36,521	- 50,025	-	-	11,376
			-	-	-	-	-	-
Other funds	**U**	**N/a**	161,811	176,241	- 204,076	-	-	133,976
		Total Funds	196,691	481,864	- 390,537	-	-	288,018

Note 27 **Charity funds (cont)**

27.2 Details of material funds held and movements during the PREVIOUS reporting period

Please give details of the movements of material individual funds in the reporting period together with a balancing figure for 'Other funds'. The 'Total funds' figure below should reconcile to 'Total funds' in the blanace sheet.

**** Key: PE - permanent endowment funds; EE - expendible endowment funds; R - restricted income funds, including special trusts, of the charity; and U - unrestricted funds***

Fund names	Type PE, EE R or UR *	Purpose and Restrictions	Fund balances brought forward £	Income £	Expenditure £	Transfers £	Gains and losses £	Fund balances carried forward £
			-	-	-	-	-	-
Child Sponsorship	R	Child sponsorship to cover school fees, food and portion of school salaries & other operational costs	10,000	90,721	- 90,721	-	-	10,000
Secondary school building costs	R	Cover building costs for Secondary School Block 3 classroom block	-	29,066	- 4,186	-	-	24,880
Other restricted funds	R	Smaller funds to cover shoes, uniforms, books, and musical instruments	3,400	948	- 4,348	-	-	-
								-
			-	-	-	-	-	-
Other funds	**U**	**N/a**	144,891	190,655	- 173,735	-	-	161,811
						-	-	-
		Total Funds	158,291	311,390	- 272,990	-	-	196,691

Note 27 Charity funds (cont)

27.3 Transfers between funds

This year

	Reason for transfer and where endowment is converted to income, legal power for its conversion	Amount
Between unrestricted and restricted funds		
Between endowment and restricted funds		
Between endowment and unrestricted funds		

Last year

	Reason for transfer and where endowment is converted to income, legal power for its conversion	Amount
Between unrestricted and restricted funds		
Between endowment and restricted funds		
Between endowment and unrestricted funds		

27.4 Designated funds

This year

Planned use	Purpose of the designation	Amount

Last year

Planned use	Purpose of the designation	Amount

Note 28 Transactions with trustees and related parties

If the charity has any transactions with related parties (other than the trustee expenses explained in guidance notes) details of such transactions should be provided in this note. If there are no transactions to report, please enter "True" in the box or "False" if there are transactions to report.

28.1 Trustee remuneration and benefits

This year

None of the trustees have been paid any remuneration or received any other benefits from an employment with their charity or a related entity (True or False)	**1**

In the period the charity has paid trustees remuneration and benefits. Please give the amount of, and legal authority for, any remuneration or other benefits paid to a trustee by the charity or any institution or company connected with it.

Name of trustee	Legal authority (eg order, governing document)	Amounts paid or benefit value				
		Remuneration	Pension contribution	Redundancy (including loss of office)/ex gratia	Other	TOTAL
		£	£	£	£	£
		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-

Please give details of why remuneration or other employment benefits were paid.	
Where an ex gratia payment has been made to a trustee, provide an explanation of the nature of the payment.	

Last year

None of the trustees have been paid any remuneration or received any other benefits from an employment with their charity or a related entity (True or False)	**1**

In the period the charity has paid trustees remuneration and benefits. Please give the amount of, and legal authority for, any remuneration or other benefits paid to a trustee by the charity or any institution or company connected with it.

Name of trustee	Legal authority (eg order, governing document)	Amounts paid or benefit value				
		Remuneration	Pension contribution	Redundancy (including loss of office)/ex gratia	Other	TOTAL
		£	£		£	£
		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-

Please give details of why remuneration or other employment benefits were paid.	
Where an ex gratia payment has been made to a trustee, provide an explanation of the nature of the payment.	

28.2 Trustees' expenses

If the charity has paid trustees expenses for fulfilling their duties, details of such transactions should be provided in this note. If there are no transactions to report, please enter "True" in the box below. If there are transactions to report, please enter "False".

No trustee expenses have been incurred (True or False)	*1*

Type of expenses reimbursed	This year	Last year
	£	£
Travel	-	-
Subsistence	-	-
Accommodation	-	-
Other (please specify):	-	-
	-	-
TOTAL	-	-

Please provide the number of trustees reimbursed for expenses or who had expenses paid by the charity		

28.3 Transaction(s) with related parties

Please give details of any transaction undertaken by (or on behalf of) the charity in which a related party has a material interest, including where funds have been held as agent for related parties. If there are no such transactions, please enter 'true' in the box provided.

This year

There have been no related party transactions in the reporting period (True or False)	*1*

Name of the trustee or related party	Relationship to charity	Description of the transaction(s)	Amount	Balance at period end	Provision for bad debts at period end	Amounts written off during reporting period
			£	£	£	£

In relation to the transactions above, please provide the terms and conditions, including any security and the nature of any payment (consideration) to be provided in settlement.	
For any related party, please provide details of any guarantees given or received.	

Last year

There have been no related party transactions in the reporting period (True or False) *1*

Name of the trustee or related party	Relationship to charity	Description of the transaction(s)	Amount	Balance at period end	Provision for bad debts at period end	Amounts written off during reporting period
			£	£	£	£

In relation to the transactions above, please provide the terms and conditions, including any security and the nature of any payment (consideration) to be provided in settlement.

For any related party, please provide details of any guarantees given or received.

Note 29 Additional Disclosures

The following are significant matters which are not covered in other notes and need to be included to provide a proper understanding of the accounts. If there is insufficient room here, please add a separate sheet.

NGOKO CHARITABLE TRUST

TRUSTEES' ANNUAL REPORT & ACCOUNTS

YEAR ENDED 31 DECEMBER 2023

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01 EXECUTIVE SUMMARY

2023 was another exciting year for Lesedi. Secondary school construction neared completion, and we were humbled by one incredible donation to build a science teaching block. The Secondary continued to expand with Form 3 starting in January 2024 with our first graduates due to complete their final exams in December 2025. Great progress was made in agricultural and other vocational skills.

The journey continued:

- Lesedi Primary School had 388 children enrolled at 31 December 2023.
- Special needs teaching continued to be offered for 19 primary kids.
- Our Grade 7 exam pass rate was 62% vs 91% in 2022 / 63% in 2021.
- The core infrastructure for teaching Secondary Forms 1 to 4 was completed with two further double classroom blocks and four teachers' cottages. Well-done Benson, builders and funders!
- Construction started on a science teaching block (Chemistry and Biology lab, plus prep and support areas) following a very generous $200,000 single donation.
- We further expanded our sponsorship program such that at December 2023 380 kids were sponsored (+25 on Dec 22)
- We provided over 150,000 school meals during 2023
- The clinic continued to expand its programs across a wide area.

Financially we had a very positive year with our highest ever annual level of donations received. We generated a net surplus of £91k in the year primarily driven by the science block donation.

Our achievements have only been possible due to the fabulous team we have at Lesedi and the ongoing support and generosity from our wider Lesedi family who continue to provide essential financial and moral support. A huge and heartfelt "Thank You!" to everyone on this journey with us.

Graeme, Benson and Fiona

02 WHO WE ARE AND WHAT WE DO

Ngoko Charitable Trust is run by three committed volunteers, who are striving to reduce poverty in rural Zimbabwe through provision of quality education and healthcare. The Trust's main project is Lesedi Schools & Clinic situated in a rural area near Victoria Falls. Lesedi Primary and Secondary School is educating 450 local children, most of whom are supported through our sponsorship programme. Lesedi Clinic provides affordable, accessible healthcare to the surrounding communities.

About Us

The trustees of the Ngoko Charitable Trust are Fiona & Graeme Thompson and Benson Siyawareva. Fiona and Graeme are based in the United Kingdom and Benson lives in Victoria Falls, Zimbabwe. The three of them met on safari 20 years ago and have remained firm friends ever since. Benson and Fiona founded a safari company, Ngoko Safaris, together in 2005.

Benson grew up in rural Zimbabwe and knows first-hand how challenging it can be for children in rural communities to break out of poverty. In 2013 he became involved with the Ntabayengwe community, who live in a rural area near Victoria Falls. He realised that many children were dropping out of school and decided he needed to help.

Fiona and Graeme had always talked about "making a difference" so the three of them teamed up to transform Benson's dream into a reality.

As we commenced our journey, none of us could have envisaged the incredible support we would receive along the way, enabling us to transform our dreams into reality. The Ngoko Charitable Trust was registered in 2015 to support our work.

Our Charitable Objective

The purpose of the Ngoko Charitable Trust is the prevention or relief of poverty in Zimbabwe by providing or assisting in the provision of education, training, healthcare projects and all the necessary support designed to enable individuals to generate a sustainable income and be self-sufficient.

What started as a small project in our spare time, has grown to take over our lives. Despite this, our passion to make a difference is stronger than ever and we are constantly inspired to do more to help those who through chance of birth need a helping hand to break out of the cycle of poverty and achieve their potential.

The responsibility for being custodians of this project are immense. We have started to look to the future and to how we can make Lesedi sustainable beyond the three of us. We have set up a local Trust in Zimbabwe, the Ngoko Trust and are looking at how we can continue to improve the long-term governance of the project.

02 WHO WE ARE AND WHAT WE DO

Lesedi Project Background

The Ntabayengwe community, and other neighbouring communities, live in scattered homesteads just 15-20 minutes' drive from Victoria Falls. Despite being relatively close to town, the daily existence could be from another world. Most families survive by cattle raising and subsistence farming on the infertile Kalahari Sand soils. Human-wildlife conflict is rife as the area is adjacent to the Zambezi National Park and Jafuta Forest, so cattle are often taken by lions.

The people in this area are often poorly educated with low aspiration levels and limited role models. Prior to Lesedi, the nearest local school was many kilometres away. Children were often absent or dropped out of school altogether. Many parents, unable to pay school fees, preferred their children to remain at home to help with household chores. Alcohol dependence was an issue, with some households engaged in the illegal moonshine business. Many families are dealing with ill health, including HIV and AIDS.

The cycle of poverty in these communities has persisted for generations and there was little hope for improvement without outside intervention.

Lesedi Primary School

Our project started with construction of a simple shack to offer classes to pre-school children, with the initial intake of kids, our "pioneer" students, enrolling in 2014.

Thanks to the generosity of our ever-expanding Lesedi family, development has continued year on year and Lesedi Primary School now offers a full infant and junior education. Infant education consists of four years of schooling from Early Childhood Development (ECD) A to Grade 2. Junior education comprises five years from Grade 3 to Grade 7.

At the time of writing 281 children are enrolled at Lesedi Primary – 146 boys and 135 girls.

Lesedi Primary School

02 WHO WE ARE AND WHAT WE DO

We employ twelve teachers at the Primary school, with all salaries funded by donations through the Trust. A new special needs teacher joined in 2022.

Eighteen individuals from the local community also support the project as a clerk, cooks, groundsmen, watchmen and helpers across all three sites.

The school is equipped with laptops, and we have a dedicated teacher for Information & Communication Technology (ICT), enabling the children to become digitally literate from a young age.

Lesedi is connected to mains electricity and water supply, although most water is supplied by a borehole. The school also has internet. These are considerable achievements considering the school's rural location.

Lesedi Secondary School

Given the lack of high-quality Secondary education in the area, the decision was taken in 2020 to build a Secondary school on the Lesedi site.

The Trustees were keen that the school offered vocational and IT subjects, which is rare to find in rural schools in Zimbabwe.

During 2021, major construction works took place and in early 2022 67 students were enrolled in Form 1 with an even split from Lesedi Primary and other local primary schools.

The school is offering 10 subjects at Form 1 and 2. Core subjects of Mathematics, General Science, Ndebele, English, Geography, History, Physical Education and IT. Students choose two of four subjects from Food, Metal and Woodwork technology and design, and Agriculture.

Seven teachers were employed during the year, and this grew to twelve teachers by January 2024 when Form 3 commenced.

Initially support resources are being shared across both Primary and Secondary to minimise cost.

The Secondary school was formally annexed to Mosi-oa-Tunya Secondary school (the main 1,600+ pupil school in Victoria Falls town) for registration purposes

Lesedi Secondary School

02 WHO WE ARE AND WHAT WE DO

but Lesedi Secondary achieved its own standalone registration in May 2024.

Our pioneer students moved up to Form 3 in January 2024 and at the time of writing 175 children are enrolled at Lesedi Secondary - 99 boys and 76 girls.

Lesedi Clinic

Having started the project at Lesedi, we soon realized that healthcare was a major problem. The nearest public clinic was far from Lesedi, with transport costs unaffordable for most. Health issues were often ignored, or a traditional healer visited instead.

Building a clinic at Lesedi – along with various ancillary buildings – was a hugely ambitious project but despite the challenges, Lesedi Clinic opened to the community in March 2020.

Lesedi Clinic provides local, affordable healthcare, antenatal care and vaccinations. The clinic and school work closely together to monitor the welfare of our learners and provide ongoing treatment as necessary.

Along with the clinic, we have also built a maternity waiting-home for expecting mothers to stay during the final weeks of pregnancy.

We employ two nurses at the clinic, along with two nurse-aides and support staff. We also employ a doctor for weekly clinics. All costs are funded by donations to the Trust.

Other projects

Given our charitable objectives, we would support projects outside of Lesedi and have provided some capital funds to help improve a clinic near Jerara, Zaka District in south-eastern Zimbabwe. However, given resources constraints we will likely be primarily focussed on Lesedi for the foreseeable future.

Lesedi Clinic

03 ACHIEVEMENTS AND PERFORMANCE

The Primary School is now at a mature stage offering nine grades of high-quality teaching with special needs support added in 2022. The Secondary School's core construction phase was completed in 2023 with the facilities in place to teach Forms 1 to 4. The Clinic continued to deliver quality health care to surrounding communities.

Background

The economic situation in Zimbabwe remains very precarious.

It is estimated that over 90% of Zimbabweans work in the informal economy, with many living hand to mouth. People have resorted to growing food on every spare patch of land and making money where they can to survive.

The local community is very reliant on the tourism industry which is slowly recovering post pandemic.

High inflation (over 500% pa) is impacting Zimbabwe and with such low incomes it has a terrible effect on families.

This financial pressure has continued to result in a big increase in the number of families being forced to leave the area in search of work.

It is sad when we lose learners, and we try to track "our" children where possible. We have hugely appreciated our sponsors who have kindly transferred their resources (and love) to new Lesedi children.

10 Year Milestone

In December 2023, the directors, staff and children celebrated Lesedi's ten-year anniversary.

The transformation has been incredible. Starting with one pre-school class in a concrete shack, our "pioneer students", Lesedi School is now a well-equipped school campus with 450 pupils. Lesedi Clinic is providing essential health services to the school children and wider community.

This is a special milestone in Lesedi's life and a proud achievement since that first concrete shack – we now have 12 primary and 8 secondary classrooms, 4 vocational workshops, ablution blocks, a beautiful clinic, a huge dining/community hall, teachers' and nurses' cottages, plus all the infrastructure (boreholes and water tanks, mains electricity, roads, Wi-Fi etc).

There is still so much more for us to do. The challenging situation in Zimbabwe means that we must work harder to ensure that the community we serve receives the best education and health support possible.

Lesedi Clinic

The Lesedi Clinic opened in March 2020.

The clinic is privately registered but operates as a local community clinic, providing care to the whole community.

03 ACHIEVEMENTS AND PERFORMANCE

Our team works closely with local health officials to support their vital work.

Patient numbers have continued to increase during 2023. The clinic is already having a hugely positive impact, providing welfare support to the Lesedi children and becoming a valuable resource within the wider community.

Sister Irene and the rest of the nurses do a fabulous job in keeping the clinic as financially sustainable as possible with affordable consultation and prescription charges.

The clinic offers a full vaccination programme at Lesedi. The Zimbabwe Expanded Programme on Immunization (EPI) aims to reduce vaccine preventable diseases. Targeted mostly at the under-5s, vaccines protect from Tuberculosis, Hepatitis B, Diphtheria, Tetanus, Pertussis, Meningitis, Polio, Pneumonia etc. The clinic is also giving the HPV vaccine to girls aged between 10-14 years for prevention of cervical cancer. There is no charge for any of the vaccination services.

During 2023 there was also a dedicated polio vaccination campaign following an outbreak of the disease in Harare.

In addition to serving the wider community, Lesedi Clinic provides a vital health resource for our Lesedi learners.

Our learners with long term health conditions, such as diabetes, cerebral palsy, epilepsy and sickle cell anaemia are all under the care of the clinic.

In December 2023, 367 learners and teachers had eye screening by experts from the Eyepod Clinic in Victoria Falls with a number receiving follow up treatment / spectacles, all funded via the Trust.

Lesedi Primary School

The school and the pupils are recovering from the significant time lost due to Covid lockdowns during 2020 to 2022.

The Primary school **Grade 7 exam results,** after a very positive 2022, were mixed.

The overall pass rate for Lesedi learners was 62% vs 91% in 2022 / 63% in 2021.

Unfortunately, we had a few children who had dropped behind and would have benefitted from special needs support but only had limited time to catch up.

One real positive in the year was the recommencement of broader extracurricular activities which are so important for a child's growth. The school did particularly well in sports, choir and chess competitions against local schools.

Lesedi Secondary School

During 2023 a further two double classroom blocks and four teachers' cottages were completed. We now have all the infrastructure needed to teach up to the end of Form 4 / "O" levels.

03 ACHIEVEMENTS AND PERFORMANCE

Significant investment in **equipment** was also made which covered $32k for computers and better Wi-Fi, equipment for the vocational subjects and science and a many text/workbooks. Desks, stools and chairs for Form 2 and 3 were hand made by local craftsmen providing much needed local employment.

Following recruitment of an energetic new agriculture teacher Mr Nyere, we were able to significantly expand our **agricultural projects.** The vegetable field was expanded and covered, the chicken run was properly put into operation and a new piggery was built with biogas for heating / lighting. As well as providing amazing hands-on learning experiences for the kids, the produce will supplement the school diet and generate extra funds.

Construction started on a **science teaching block** (Chemistry and Biology lab, plus prep area) following a very generous $200,000 single donation.

Having these facilities in a rural school in Zimbabwe is a real privilege which when combined with high quality vocational and IT workshops means that we will have the facilities to teach a broad and high-quality curriculum.

At the time of writing, we have three Forms at the Secondary teaching 175 learners.

Seven secondary teachers were employed in 2023 with five more teachers joining in January 2024 as we started teaching the Zimsec level subjects from Form 3.

The Secondary school is very much work in progress but to have delivered what we have in four years (including two years disrupted by lockdowns) has been a huge success and we are massively thankful to Benson, the builders, the teachers, and everyone involved.

Child Sponsorship

At the time of writing, 421 of the 456 children enrolled at Lesedi Primary and Secondary Schools are sponsored. The slow but steady increase in new sponsorships is especially pleasing given limited tourist group visit the school.

Without sponsorship, it is likely that many of our learners would not be regularly attending school, and certainly wouldn't have expectations to continue past their primary education. Our school meals are crucial to the welfare of many children, and for some the access to healthcare is proving to be a lifeline. For the charity, the sponsorship program provides much needed longer term financial security and engagement with a wider supporter base.

The $360 per child per year sponsorship income is intended to cover school fees, two hot meals a day, uniform and a contribution to our welfare fund. An allocation is also made towards paying part of the teachers' salaries and other direct costs, with the charity directly paying for the remaining balance. In 2023, the sponsorship was able to cover 49% of

03 ACHIEVEMENTS AND PERFORMANCE

the salaries, food and other direct operating costs (2022: 39%)

This higher support from sponsorship is partly driven by the difficult decision to increase our annual sponsorship rates to $360 from 1 January 2023. We lost several sponsors because of this increase, but we are incredibly grateful to most donors who could continue to support us at the increased rate.

04 FUTURE PLANS

Our next major milestone will be when our pioneer students graduate from Lesedi in December 2025 – 12 years after we all started together! The Secondary School focus will be hitting this milestone with all the teachers, equipment and hard work required. The Primary School remains focussed on fine tuning so that we can deliver sustainable, improved results and ensure every child can do the basics well. For the Clinic it is all about making an even bigger positive impact.

However, our immediate concern is that the rains have been very poor over the last few months and Zimbabwe faces drought and starvation during 2024. This overshadows all that we are trying to deliver, and we must do all we can to help our learners and the community through this.

Lesedi Primary School

The Primary School is now operationally complete, with our final year – Grade 7 – completed in 2021. We now have a full complement of excellent teachers now also with special needs help and support staff working in quality facilities.

We need to ensure that we can deliver consistently high exam Grade 7 exam results and ensure that everyone leaves with good reading, writing and maths.

Lesedi Secondary School

We are still very much in the work-in-progress on the Secondary school.

2024 will be focussed on delivering Form 3, the first year of the final two years leading up to the final Zimsec examinations in late 2025.

Construction is near completion with the Science Block expected to be finished by the middle of 2024. Additional buildings are needed (eg library and a music room) but the core structures are now in place.

Significant investment is still required in equipment, books, furniture etc.

A permanent Head Teacher, Lucy Chimbani, was appointed in May 2024 and is now providing strong leadership at the school. We need to review our teaching and other resources given the huge growth in the last 3 years and ensure that we are optimised for delivering high quality teaching up to Form 4.

For cost efficiency, we will share capacity and resources across Primary and Secondary as much as possible eg: dining & sports facilities.

Lesedi Clinic

The Clinic will continue to be a major focus as it continues to expand its usage and community engagement. The team are doing an amazing job and have made the operations sustainable. The focus now is helping more people, delivering all the health needs for their catchment area.

Water / food supplies

The provision of water and food to the schools and clinic is always very difficult in such a dry and remote area. The very poor rains in early 2024 are likely to make this position even more difficult for the next 12+ months with boreholes drying out and food becoming scarce. The local community has

04 FUTURE PLANS

been unable to grow their crops so starvation will become a real issue.

As a small charity 100% supported by private donations there is clearly a limit to what we can do to help. Our focus will be on providing adequate food and water to our learners and our staff, and where possible providing extra help (eg: possibly providing food during the holidays if we can raise additional funds and secure the supplies to do so).

Other projects

With the focus on the secondary school there is no intention currently to spend material resources on other non-Lesedi projects. Clearly if a situation does arise, we can afford it after Lesedi needs and it would make a big difference in line with our charitable objectives then we would consider supporting.

Fundraising

All of this requires money. We have been incredibly successful fundraising with over $2.5 million now raised for the project. However, we need to keep increasing our income each year to keep up with the growth in ambition and students.

The sponsorship program is essential. As well as providing the friendships and connections, financially it makes both schools affordable to fund from more ad-hoc donations.

We need to find 35 more sponsors for the new 2024 intake and a further 60-70 in 2025. The is a huge undertaking and we are so thankful to our amazing supporters who have taken on more sponsorships and spread the word.

Sponsorship income is currently $12k per month, but our outgoings are now over $20k per month (salaries $13k, food $5k, utilities / other essential $2-5k pm). We therefore continue to rely on additional monthly or ad-hoc donations to cover the shortfall.

Governance

Following the creation of the Ngoko Trust we will continue to improve on the charity governance.

A key element to this is succession planning and widening of the Trusts leadership beyond its three founders. There isn't a quick solution, but the trustees are aware of this issue and will ensure longer term plans are put in place.

We still have no administration costs in the UK from the running of the charity as we want to maximise the end $ donation on the ground. Any UK admin costs and travel / other costs from trips to Lesedi by the trustees are all personally paid for.

Overall, we have very clear plans for the next few years but will keep the flexibility to ensure we grow as required. There are huge challenges to overcome but given our experience of the last 10 years and the wonderful Lesedi team we have, staff and supporters, we are confident of delivering on our ambitions.

05 FINANCIAL REVIEW

The funding position during 2023 has improved with our highest recorded income level driven by a large $200k one-off restricted income donation to fund a science teaching block. Significant expenditure was incurred on two double classrooms, teachers' cottages and equipping the Secondary School. Operational costs increased in 2023 due to the growth in the Secondary School but spend at the Primary and the Clinic was well controlled at broadly 2022 levels.

A summary of our financial position is shown in **Section 06 Accounts** on pages 14 and 15.

Here we provide a brief narrative of the story behind the figures.

As before we account for our income and expenditure into two separate funds:

- Restricted: this ring fences income and costs allocated to a specific program (e.g. sponsorship) or project (e.g. Secondary school construction);
- Unrestricted: income that is not restricted can be spent freely on relevant charity costs.

Income

1. Financial Donations

Most of our donations are from individuals, many of whom have visited the school and experienced first-hand the difference the project is making. Many of our donors have now generously supported the project for many years.

Every donation makes a difference, no matter how large or small. 100% of each donation we receive is spent directly on developing and supporting Lesedi with zero administration costs in the UK.

2. Child Sponsorship

Our child sponsorship program was introduced at the end 2017. The cost of sponsorship was US$30 or £25 (£20 plus gift aid) per month following a rate increase from 1 January 2023.

Sponsorship income funds food and welfare costs for all sponsored pupils. A contribution is also made to teachers' salaries and other school operating costs. We hold a buffer of £10,000 of sponsorship money at the end of each year to ensure that sufficient cash flow is available.

Payments

1. Building costs

Major projects during the year included:

Two secondary classroom blocks (£49k)

Four secondary teachers' cottages (£46k)

Start on secondary science block (£24k)

Piggery and other agricultural works (£13k)

2. Teachers' Salaries

The charity funded the salaries of nineteen teachers during the year, three more than 2022 due to growth in secondary teachers.

3. Food and operational costs

This covers the costs of food, utilities and other direct costs of running both schools. It also includes costs of uniforms, welfare and medical costs incurred.

4. School Furniture & Equipment

For the Primary this primarily relates to schoolbooks, plus some school supplies.

05 FINANCIAL REVIEW

The significant secondary spend (£49k) primarily covered the costs of computers and internet upgrades (£25k), desks, chairs, stools, text books and vocational equipment.

5. Other School Costs

Other costs relate to fuel, transport, internet, telephone and other sundries.

6. Clinic operational costs

Clinic salaries cover the salaries of 2 nurses, 2 nurse-aides plus a doctor and support staff.

7. Loss on Exchange

The 2023 accounts show a loss on exchange of £10,825 (2022: profit £18,463). As a UK-registered charity, we report in Sterling. However, on a day-to-day basis we generally work in US Dollars (USD). Donations received from the US are remitted to the project in USD. Our costs in Zimbabwe are primarily paid in USD. Converting the accounts into Sterling at the year-end results in a profit or loss on exchange depending on the change in the exchange rate during the year. It does not necessarily mean that a profit or loss has been realised.

8. Trustee Renumeration

No trustee remuneration was paid in 2023 or 2022.

Balance Sheet

At the year end the charity was holding net monetary assets of £288,018. This was predominantly being held in US Dollars.

£154,042 of the net monetary assets at the year-end were restricted funds representing the science block fund (£132,666), the balance on the sponsorship fund (£10,000) plus funds for equipment and agriculture projects.

The amount of Unrestricted funds at 31 December 2023 was £133,976.

£60,000 will be held in reserve to cover salaries, in line with our Reserves Policy.

The balance of around £78,000 will cover equipment and ongoing running costs.

Reserves Policy

Salaries form the bulk of our non-discretionary spending commitments and our policy is to keep a minimum of 6 months' salary cost in reserve in addition to amounts allocated to restricted funds.

06 ACCOUNTS SUMMARY

Summary of Financial Activities

	Year to 31 December 2023			Year to 31 December 2022		
	Unrestricted funds £	Restricted funds £	Total funds £	Unrestricted funds £	Restricted funds £	Total funds £
Income:						
Donations	176,241	193,563	369,804	190,655	30,014	220,669
Sponsorship income	-	112,060	112,060	-	90,721	90,721
Total income	**176,241**	**305,623**	**481,864**	**190,655**	**120,735**	**311,390**
Expenditure on charitable activities:						
Building costs	**72,496**	**62,557**	**135,053**	**61,039**	**4,187**	**65,226**
Primary operational costs:						
Salaries	30,659	29,327	59,986	34,585	22,389	56,974
Food & school operational costs	-	41,037	41,037	-	41,253	41,253
School furniture & equipment	1,495	1,431	2,926	3,282	2,124	5,406
Other school costs	7,111	6,802	13,913	9,120	5,905	15,025
	39,265	**78,597**	**117,862**	**46,987**	**71,671**	**118,658**
Secondary operational costs:						
Salaries	17,410	16,654	34,064	10,664	6,903	17,567
Food & school operational costs	-	16,329	16,329	-	15,593	15,593
School furniture & equipment	37,135	11,844	48,979	43,188	-	43,188
Other school costs	502	480	982	1,390	901	2,291
	55,047	**45,307**	**100,354**	**55,242**	**23,397**	**78,639**
Clinic operational costs:						
Salaries	17,893	-	17,893	18,180	-	18,180
Equip, medicines & consumables	1,164	-	1,164	4,054	-	4,054
Other clinic running costs	3,206	-	3,206	1,544	-	1,544
	22,263	**-**	**22,263**	**23,778**	**-**	**23,778**
Local administration costs	1,702	-	1,702	1,955	-	1,955
Bank fees	2,478	-	2,478	3,197	-	3,197
Loss/(Profit) on exchange	10,825	-	10,825	(18,463)	-	(18,463)
Total expenditure	**204,076**	**186,461**	**390,537**	**173,735**	**99,255**	**272,990**
Net movement in funds	**(27,835)**	**119,162**	**91,327**	**16,920**	**21,480**	**38,400**
Reconciliation of funds:						
Total funds brought forwards	161,811	34,880	196,691	144,891	13,400	158,291
Total funds carried forwards	**133,976**	**154,042**	**288,018**	**161,811**	**34,880**	**196,691**

06 ACCOUNTS SUMMARY

Balance Sheet as at 31 December

	2023			2022		
	Unrestricted funds £	Restricted funds £	Total funds £	Unrestricted funds £	Restricted funds £	Total funds £
Current Assets:						
Debtors	399	-	399	209	-	209
Cash at bank and in hand	133,577	154,042	287,619	161,602	34,880	196,482
Total net assets	**133,976**	**154,042**	**288,018**	**161,811**	**34,880**	**196,691**
Funds of the Charity:						
Restricted Funds	-	154,042	154,042	-	34,880	34,880
Unrestricted Funds	133,976	-	133,976	161,811	-	161,811
Total funds	**133,976**	**154,042**	**288,018**	**161,811**	**34,880**	**196,691**

Note:

The accounts are prepared in accordance with the Statement of Recommended Practice for Charities (SORP 2015) and applicable accounting standards (FRS102).

A full copy of the accounts is available on the website: https://lesedizim.org/news/

07 INDEPENDENT EXAMINER'S REPORT

I report to the trustees on my examination of the accounts of the Ngoko Charitable Trust (the "Trust") for the year ended 31 December 2023.

Responsibilities and basis of report

As the charity trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 (the Act").

I report in respect of my examination of the Trust's accounts carried under Section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of the Institute of Chartered Accountants in England & Wales.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that, in any material respect:

- accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
- the accounts do not accord with those records; or
- the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Colin Hoare Accountancy Services Ltd
Chartered Accountants
10 The Green
Cheddington
Buckinghamshire
LU7 0RJ

Dated 01st August 2024

08 STRUCTURE, GOVERNANCE & MANAGEMENT

Ngoko Charitable Trust is an unincorporated Trust, constituted under a Trust Deed dated 25 May 2015 and is a registered charity (registration number 1163965).

Public Benefit

The Trustees confirm they have complied with the duty in the Charities Act 2011 to have due regard to the Charity Commission's guidance on public benefit which addresses the need for all charities' aims to be, demonstrably, for the public benefit.

Ngoko Charitable Trust fulfils the public benefit by the relief of poverty, and improvement of poor education and health outcomes for children and their families. Details about the specific programmes pursued can be found earlier in this report.

Appointment of Trustees

There must be at least 3 trustees. Apart from the first trustees, every trustee must be appointed for a term of 3 years by a resolution of the trustees passed at a special meeting. The current trustees are all founding trustees of the Charity and hold office for the following periods:

Fiona Thompson .....3 years to 2026
Benson Siyawareva …… 3 years to 2025
Graeme Thompson ..... 3 years to 2024

In selecting individuals for appointment, the trustees have regard to the skills, knowledge and experience needed for the effective administration of the charity.

All trustees give their time freely and no trustee remuneration has been paid.

Organisational Structure

The management of the Charity is split between the UK and Zimbabwe.

Benson Siyawareva, in Zimbabwe, is the driving force behind the establishment of Lesedi and manages all the projects and development locally.

The Ngoko Trust, a trust set up in Zimbabwe on which Benson is a trustee, is the registered owner of the schools and clinic, and employs the teaching staff and nurses.

In the UK, Fiona Thompson, handles administration of the sponsorship program. Graeme Thompson manages the finances. Fundraising and communication with supporters is a joint effort.

Lesedi Primary School is being led by our excellent headmistress, Mrs A. Mutori, who is highly experienced and ambitious for the educational standards at the school. The Secondary school since May 2024 has been led by the wonderful Lucy Chimbani.

In December 2023, the Primary school had twelve teachers and the Secondary seven teachers. Eighteen support staff from the local community support Lesedi as cooks, groundsmen, watchmen and helpers. Many locals have also been involved in all the construction projects.

A school advisory council oversees the day to day running of the Primary school. The council comprises of five village elders plus the school principal. The village elders are appointed by the community. The committee is overseen by a school Board of Directors, which includes Benson Siyawareva as Chairman. In addition, the Secondary School has its own Development committee.

08 STRUCTURE, GOVERNANCE & MANAGEMENT

Lesedi Clinic is in the capable hands of our matron-in-charge, Sister Irene, and nurse, Sister Nhondova, along with two nurse-aides and support staff. Dr Gwenhamo provides weekly consultations and supervision.

The Trustees oversee the day-to-day activities at the school and clinic.

Risk Management

The Trustees actively review any major risks which the Charity faces on a regular basis and believe that we have appropriate procedures and controls to identify and mitigate against risks we are exposed to.

Adoption of the Annual Report

The trustees declare that they have approved the annual report and accounts.

Signed on behalf of the charity's trustees.

Graeme Thompson

Treasurer

01st August 2024

09 REFERENCE & ADMINISTRATION DETAILS

Charity name

Ngoko Charitable Trust

Charity number

1163965

Principal Address

28 Station Road
Tring
Hertfordshire
HP23 5NG

Trustees

Benson Siyawareva
Fiona Thompson
Graeme Thompson

Independent Examiner

Colin Hoare Accountancy Services Ltd
10 The Green
Cheddington
Buckinghamshire LU7 0RJ

Bankers

Barclays Bank PLC

10 ACKNOWLEDGEMENTS

A huge thank you to all our financial supporters some of whom have made some very large donations that have allowed us to complete the Secondary school and fund a new science teaching block. We offer our thanks to everyone who is on this journey with us. Our achievements to date would not have been possible without your generous support.

All our funding comes from donations by private individuals, with many of our supporter's kind enough to remember us in their charitable giving year after year. Each donation is valued, from a few dollars to buy a birthday gift for a sponsor child to the uniquely overwhelming donations we receive - to drill a borehole, build a classroom block or renovate a clinic. Just as vital are the donations that enable us to pay salaries and day to day running costs.

A donation is a gesture of generosity but also one of trust. We are honoured by the trust you place in us and very aware of our responsibility to spend your donations wisely – and in full – as instructed or where they are needed most.

While financial donations fund all our projects, it is love that gives Lesedi its heart. Thank you to all our child sponsors whose love and caring means the world to the Lesedi children and their families.

A school is only as good as its teachers, and a clinic is only as good as its nurses. We thank them for their dedication.

We extend our sincere gratitude to everyone who has provided support to Lesedi and the Ngoko Charitable Trust. Your support is heart-warming and an inspiration to us all.

NGOKO CHARITABLE TRUST

England & Wales - Charity number 1163965

Accounts

NGOKO CHARITABLE TRUST

TRUSTEES' ANNUAL REPORT & ACCOUNTS

YEAR ENDED 31 DECEMBER 2022

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01 EXECUTIVE SUMMARY

2022 was a big year for Lesedi. After 2 years blighted by Covid, life returned a little closer to normal. The brand new and very smart Lesedi Secondary school opened to 67 new learners in February and the Primary school recorded an amazing 91% Grade 7 pass rate in December.

The journey continued:

- Lesedi Primary School had 280 children enrolled at 31 December 2022.
- We introduced dedicated special needs teaching for 20 primary kids.
- Our Grade 7 exam pass rate was 91% vs 63% in 2021 and 40% nationally. We are so proud of all of them.
- Our new Secondary school was completed with two double classroom blocks, four vocational classrooms, four teachers' cottages plus all the required water, electricity and other infrastructure required. Well done Benson, building team and funders!
- In February 2022, we welcomed 67 new Form 1 pioneer secondary students split equally from Lesedi Primary and from other local primary schools.
- We further expanded our sponsorship program such that at December 2022 355 kids were sponsored (+63 on Dec 21)
- The clinic continued to expand its programs across a wide area.

Financially we had a very positive year with our highest ever annual level of donations received. We generated a net surplus of $46k (£38k) in the year.

This surplus was primarily from significant donations in December 2022 to fund construction of the Block 3 and 4 double classrooms at the Secondary school in early 2023.

Our achievements have only been possible due to the amazing team we have at Lesedi and the ongoing support and generosity from our wider Lesedi family who continue to provide essential financial and moral support. A huge and heartfelt "Thank You!" to everyone on this journey with us.

Graeme, Benson and Fiona

02 WHO WE ARE AND WHAT WE DO

Ngoko Charitable Trust is run by three committed volunteers, who are striving to reduce poverty in rural Zimbabwe through provision of quality education and healthcare. The Trust's main project is Lesedi School & Clinic situated in a rural area near Victoria Falls. Lesedi Primary School is educating over 290 local children, most of whom are supported through our sponsorship programme. A new Secondary school enrolled its first students in February 2022. Lesedi Clinic provides affordable, accessible healthcare to the surrounding communities.

About Us

The trustees of the Ngoko Charitable Trust are Fiona & Graeme Thompson and Benson Siyawareva. Fiona and Graeme are based in the United Kingdom and Benson lives in Victoria Falls, Zimbabwe. The three of them met on safari 20 years ago and have remained firm friends ever since. Benson and Fiona founded a safari company, Ngoko Safaris, together in 2005.

Benson grew up in rural Zimbabwe and knows first-hand how challenging it can be for children in rural communities to break out of poverty. In 2013 he became involved with the Ntabayengwe community, who live in a rural area near Victoria Falls. He realised that many children were dropping out of school and decided he needed to help.

Fiona and Graeme had always talked about "making a difference" so the three of them teamed up to transform Benson's dream into a reality.

As we commenced our journey, none of us could have envisaged the incredible support we would receive along the way, enabling us to transform our dreams into reality. The Ngoko Charitable Trust was registered in 2015 to support our work.

Our Charitable Objective

The purpose of the Ngoko Charitable Trust is the prevention or relief of poverty in Zimbabwe by providing or assisting in the provision of education, training, healthcare projects and all the necessary support designed to enable individuals to generate a sustainable income and be self-sufficient.

What started as a small project in our spare time, has grown to take over our lives. Despite this, our passion to make a difference is stronger than ever and we are constantly inspired to do more to help those who through chance of birth need a helping hand to break out of the cycle of poverty and achieve their potential.

The responsibility for being custodians of this project are immense. We have started to look to the future and to how we can make Lesedi sustainable beyond the three of us. We have set up a local Trust in Zimbabwe, the Ngoko Trust and are looking at how we can continue to improve the long-term governance of the project.

02 WHO WE ARE AND WHAT WE DO

Lesedi Project Background

The Ntabayengwe community, and other neighbouring communities, are located in scattered homesteads just 15-20 minutes drive from Victoria Falls. Despite being relatively close to town, the daily existence could be from another world. Most families survive by cattle raising and subsistence farming on the infertile Kalahari Sand soils. Human-wildlife conflict is rife as the area is adjacent to the Zambezi National Park and Jafuta Forest, so cattle are often taken by lions.

The people in this area are often poorly educated with low aspiration levels and limited role models. Prior to Lesedi, the nearest local school was many kilometres away. Children were often absent or dropped out of school altogether. Many parents, unable to pay school fees, preferred their children to remain at home to help with household chores. Alcohol dependence was an issue, with some households engaged in the illegal moonshine business. Many families are dealing with ill health, including HIV and AIDS.

The cycle of poverty in these communities has persisted for generations and there was little hope for improvement without outside intervention.

Lesedi Primary School

Our project started with construction of a simple structure to offer classes to pre-school children, with the initial intake of kids, our "pioneer" students, enrolling in 2014.

Thanks to the generosity of our ever-expanding Lesedi family, development has continued year on year and Lesedi Primary School now offers a full infant and junior education. Infant education consists of four years of schooling from Early Childhood Development (ECD) A to Grade 2. Junior education comprises five years from Grade 3 to Grade 7.

At the time of writing 280 children are enrolled at Lesedi Primary – 143 boys and 137 girls.

Lesedi Primary School

02 WHO WE ARE AND WHAT WE DO

We employ twelve teachers at the primary school, with all salaries now funded by donations through the Trust. A new special needs teacher joined in 2022. The teachers are supported by a school clerk, three cooks, and two gardeners/general hands.

The school is equipped with laptops, and we have a dedicated teacher for Information & Communication Technology (ICT), enabling the children to become digitally literate from a young age.

Lesedi is connected to mains electricity and water supply, although most water is supplied by a borehole. The school also has internet. These are considerable achievements considering the school's rural location.

Lesedi Secondary School

Given the lack of high-quality secondary education in the area, the decision was taken in 2020 to build a secondary school on the Lesedi site.

The Trustees were keen that the school offered vocational and IT subjects, which is rare to find in rural schools in Zimbabwe.

During 2021, major construction works took place and in early 2022 67 students were enrolled in Form 1 in two classes – 33 boys and 34 girls with an even split from Lesedi Primary and other local primary schools.

Initial purchasing of all the necessary equipment, computers and books was completed but will need to be added to.

The school is offering 10 subjects at Form 1. Core subjects of Mathematics, General Science, Ndebele, English, Geography, History, Physical Education and IT. Students choose two of four subjects from Food, Metal and Woodwork technology and design, and Agriculture.

Four excellent teachers were initially recruited, and this grew to seven teachers by January 2023.

Initially support resources are being shared across both primary and secondary to minimise cost.

The secondary school is formally annexed to Mosi-oa-Tunya secondary school (the main 1,600+ pupil school in Victoria Falls town) for registration purposes but Lesedi

Lesedi Secondary School

02 WHO WE ARE AND WHAT WE DO

should be able to stand on its own two feet from Form 3 once it's reached a certain size and maturity.

Our pioneer students moved up to Form 2 in January 2023 and at the time of writing 114 children are enrolled at Lesedi Secondary - 63 boys and 51 girls.

Lesedi Clinic

Having started the project at Lesedi, we soon realized that healthcare was a major problem. The nearest public clinic was far from Lesedi, with transport costs unaffordable for most. Health issues were often ignored, or a traditional healer visited instead.

Building a clinic at Lesedi – along with various ancillary buildings – was a hugely ambitious project but despite the challenges, Lesedi Clinic opened to the community in March 2020.

Lesedi Clinic provides local, affordable healthcare, antenatal care and vaccinations. The clinic and school work closely together to monitor the welfare of our learners and provide ongoing treatment as necessary.

Along with the clinic, we have also built a maternity waiting-home for expecting mothers to stay during the final weeks of pregnancy. The cottage enables women to give birth in a safe environment, monitored by skilled health professionals.

We employ two nurses at the clinic, along with two nurse-aides and support staff. We also employ a doctor for weekly clinics. All costs are funded by donations to the Trust.

Lesedi Clinic

03 ACHIEVEMENTS AND PERFORMANCE

Covid restrictions gradually eased in Zimbabwe during 2022, but the economic situation remains hugely challenging. The Primary school is now at a mature stage offering 9 grades of high-quality teaching with special needs support added in 2022. The Secondary School construction was completed and opened in February 2022. The Clinic continued to deliver quality heath care to surrounding communities.

Background

Covid restrictions were slowly phased out during 2022 but it still restricted activities such as school sports. Most adults and children above ten were double vaccinated and fortunately local incidences of serious illness from Covid remained rare.

Covid has sadly just been another catalyst to Zimbabwe's ongoing economic and humanitarian challenges.

It is estimated that over 90% of Zimbabweans work in the informal economy, with many living hand to mouth. People have resorted to growing food on every spare patch of land and making money where they can to survive.

The local community is very reliant on the tourism industry which was decimated for two years but by late 2022 this was slowly showing some signs of life with tourists and jobs returning to Victoria Falls.

High inflation is impacting Zimbabwe as with the rest of the world but with such low incomes it has a terrible effect on families.

This financial pressure combined with some freedoms after nearly three years of lockdowns has resulted in a big increase in the number of families being forced to leave the area in search of work.

It is sad when we lose learners, and we try to track "our" children where possible. We have hugely appreciated our sponsors who have kindly transferred their resources (and love) to new Lesedi children.

Lesedi Clinic

The Lesedi Clinic opened in March 2020.

The clinic is privately registered but operates as a local community clinic, providing affordable care to the whole community. Our team work closely with local health officials and support their vital work.

Patient numbers have continued to increase during 2022. The clinic is already having a hugely positive impact, proving invaluable to the welfare of the Lesedi children and providing a valuable resource within the wider community.

Sister Irene and the rest of the nurses do a fabulous job in keeping the clinic as financially sustainable as possible with affordable consultation and prescription charges.

03 ACHIEVEMENTS AND PERFORMANCE

The clinic offers a full vaccination programme at Lesedi. The Zimbabwe Expanded Programme on Immunization (EPI) aims to reduce vaccine preventable diseases. Targeted mostly at the under-5s, vaccines protect from Tuberculosis, Hepatitis B, Diphtheria, Tetanus, Pertussis, Meningitis, Polio, Pneumonia etc. The clinic is also giving the HPV vaccine to girls aged between 10-14 years for prevention of cervical cancer. There is no charge for any of the vaccination services.

Regretfully, the clinic is still awaiting approval to distribute anti-retrovirals but the process is ongoing, and we are confident that permission will be granted.

In addition to serving the wider community, Lesedi Clinic provides a vital health resource for our Lesedi learners. This had to be suspended during Covid but has recently recommenced.

Our learners with long term health conditions, such as diabetes, cerebral palsy, epilepsy and sickle cell anaemia are all under the care of the clinic, with the team ensuring a consistent supply of medication and regular monitoring. The cost of looking after the health of our Lesedi children is covered by our child sponsorship program.

Lesedi Primary School

Two years of disruption has clearly had a major impact on all children's education globally which is even more pronounced in countries like Zimbabwe with no accessible internet or home working support. The teachers did a great job with homework and catching up lost time where possible.

The major visible success during 2022 for the primary school was the **Grade 7 exam results.**

The overall pass rate for Lesedi learners was an incredible 91% vs 63% in 2021 and 40% nationally. The learners and teachers can be extremely proud of their achievements. Pleasingly there was also a big improvement in maths scores which was a concern following the 2021 results.

Special needs support has always been something that we had wanted to do at Lesedi but the cost and other priorities had up until recently made this impossible. In mid-2022, we had an assessment completed of some of the learners at Lesedi which suggested that we had at least thirty learners with special needs.

Following this report we felt that we had to finally do something about this despite the additional costs involved. A special needs teacher was recruited in September 2022. We now have a dedicated class for twenty learners from Forms 4 to 6 with additional support provided to the other identified children in the other classes.

03 ACHIEVEMENTS AND PERFORMANCE

Lesedi Secondary School

The main milestone during 2022 was the opening of the new Lesedi Secondary school!

During 2021, **major construction works** took place of two double classroom blocks, four vocational classrooms blocks, two ablution blocks, four teachers' cottages plus significant infrastructure requirements for boreholes, electricity connection and other necessary infrastructure needs – roads, sewage/septic systems etc.

Significant investment in **equipment** was also required pre-opening which covered $20k of computers for the IT lab, equipment for the vocational subjects and science and a lot of text / workbooks. Plus furniture needs for all the above with all the desks, stools and chairs being hand made by local craftsmen providing much needed local employment.

We finally were able to expand our **musical instruments** at both primary and secondary schools with the purchase of 10 marimbas plus a few other percussion instruments.

To deliver all the above in 13 months especially during extended national lockdowns is a miracle and is only due to the continued heroics of Benson who worked constantly project managing the project. Our heartfelt thanks go out to him as well as everyone involved in making the secondary school a reality.

Enrolment for the new school commenced in January 2022 with 67 children enrolled into Form 1. In January 2023, a new intake joined the Secondary such that at the time of writing 115 learners were at the Secondary School.

Four secondary teachers were recruited by January 2022 and these have been supplemented by 3 more teachers in January 2023. This will continue to grow as we reach the minimum numbers required to start teaching the Zimsec level subjects from Form 3.

It is still early days but from our visits to the Secondary school the first 15 months have been a huge success and we are massively thankful to the teachers, and everyone involved.

03 ACHIEVEMENTS AND PERFORMANCE

Child Sponsorship

At the time of writing, 371 of the 395 children enrolled at Lesedi Primary and Secondary Schools are sponsored, an increase of 79 on December 2021. This is especially pleasing given the pandemic backdrop, with no tourist group visits to the school since March 2020.

Without sponsorship, it is likely that many of our learners would not be regularly attending school, and certainly wouldn't have expectations to continue past their primary education. Our school meals are crucial to the welfare of many children, and for some the access to healthcare is proving to be a lifeline. For the charity, the sponsorship program provides much needed longer term financial security and engagement with a wider supporter base.

The $300 per child per year sponsorship income covers school fees, two hot meals a day, uniform and a contribution to our welfare fund. An allocation is also made towards paying part of the teachers' salaries and other costs such as books and equipment, with the charity directly paying for the remaining balance. In 2022, the sponsorship was able to cover 39% of the salaries and other costs. This was a big reduction on the 83% allocation from 2021 primarily due to 2021 being unusually deflated because of 6 months+ of lockdowns plus generally increased costs.

The true cost of educating, feeding and providing welfare where needed for a child is closer to US$600. Our costs have increased significantly driven by the global high inflation especially on food and fuel costs and also partly due to the higher cost per pupil of secondary education vs primary.

We had not increased our sponsorship rates since we set up the sponsorship program in 2017 which combined with the major increase in costs, meant that we took the difficult decision to increase our annual sponsorship rates to $360 from 1 January 2023. We know the cost-of-living crisis is impacting all supporters and sadly we may lose a few sponsors as a result of this but we have to aim for long term financial sustainability for the schools.

Lesedi Community Projects

We have had mixed success on the community projects that we have supported. The chicken project set up in 2021 didn't become sustainable and has been rolled into chicken projects run by some of the teachers.

We would love to set up other community initiatives which should now be helped by the vocational facilities and skills gained from the secondary school. However, a priority remains establishing the secondary school and we really need some of the members of the community to step up and drive some good ideas forwards.

03 ACHIEVEMENTS AND PERFORMANCE

Lesedi Administration

For the past 6 years, the project has been run with the UK Charity fundraising and overseeing governance and other high-level requirements with Benson and the teachers and nurses on the ground in Zimbabwe delivering on the operations.

A local trust, the Ngoko Trust was established in June 2021 to be the local governing authority for Zimbabwe.

Significant work in 2022 and continuing in 2023 was undertaken on registrations required for the school and clinic, as well as other legal requirements such as staff contracts under the Ngoko Trust umbrella.

The UK Ngoko Charitable Trust will remain accountable and responsible for Lesedi and any other projects supported.

The gentlemen running our US$ fundraising platform Generosity in Action retired during 2022 (thank you Duncan!) so we switched to being a designated fund under the Philanthropic Ventures Fund who became our 501(c)(3) fiscal sponsor.

04 FUTURE PLANS

Our focus for the next few years is the establishment of a sustainable secondary school that will deliver high quality academic, vocational and life training. The Primary School and Clinic are now mature – our focus will be on increasing the positive impact these have already made on the community.

The transformation over the past eight years has been incredible. Starting with one pre-school class, our "pioneer students", Lesedi School is now a well-equipped school campus with over 390 pupils at the time of writing who are energetic, confident and full of hope for the future. Lesedi Clinic is providing essential health services to the school children and wider community.

There is still so much more for us to do. The challenging situation in Zimbabwe means that we must work harder to ensure that the community we serve receives the best education and health support possible.

Lesedi Primary School

The Primary School is now operationally complete, with our final year – Grade 7 – completed in 2021. We now have a full complement of excellent teachers now also with special needs help and support staff working in quality facilities.

Our improved Grade 7 results in 2022 will be hard to beat but we need to try and deliver excellent education to every learner. Future focus will also be on the breadth of experiences the children receive with afterschool clubs already running for choir, marimba, chess, dancing, quizzes and crafts.

Lesedi Secondary School

We are in the early stages of the Secondary school and 2022 and 2023 are all about establishing a great foundation.

The completion of classroom Blocks 3 and 4 will provide the basic education infrastructure we need to teach up to the end of secondary school.

The start of 2024 will be a major milestone with learners starting their main secondary senior years leading to their Zimsec exams in late 2025 with the following needed:

- Further construction of teachers' cottages, infrastructure etc;
- Continued expansion once financially possible of learning spaces especially for science, music and a library.
- Confirmation of the Zimsec subjects to be provided with high quality teachers, equipment and facilities to enable them to do so;
- Registration as a stand-alone school.

For cost efficiency, we will share capacity and resources across primary and secondary as much as possible eg: dining & sports facilities, support staff.

However, at some stage we will need to have a separate head teacher and potentially some dedicated secondary school support. We have learned from the primary school to grow steadily, annually and we will make the decisions when the time is right.

04 FUTURE PLANS

Lesedi Clinic

The Clinic will continue to be a major focus as it continues to expand its usage and community engagement. The team are doing an amazing job and have made the operations sustainable. The focus now is helping more people, delivering all the health needs for their catchment area.

Other projects

With the focus on the secondary school there is no intention currently to spend material resources on other non-Lesedi projects over the next 2-3 years. Clearly if a situation does arise, we can afford it after Lesedi needs and it would make a big difference in line with our charitable objectives then we would consider supporting.

Fundraising

All of this requires money. We have been incredibly successful fundraising with over $1.9 million now raised for the project. However, we need to keep increasing our income each year to keep up with the growth in ambition and students.

The sponsorship program is essential. As well as providing the friendships and connections, financially it makes both schools affordable to fund from more ad-hoc donations.

We need to find more sponsors for the new 2023 intakes and then seventy more a year for at least two more years. The is a huge undertaking and we are so thankful to our amazing supporters who have taken on more sponsorships and spread the word.

The administration of the sponsorship scheme is becoming very onerous for Fiona in the UK. It will be impossible at six hundred children, so we need to start developing ways to support this process better from Zimbabwe and possibly the UK / US.

One other new fundraising area is potentially around further education scholarships. The trustees are currently personally supporting a local man through university as he wouldn't have been able to study otherwise. If any supporters show interest, we may support further scholarships.

Governance

Following the creation of the Ngoko Trust we will continue to improve on the charity governance.

A key element to this is succession planning and widening of the Trusts leadership beyond its three founders. There isn't a quick solution, but the trustees are aware of this issue and will ensure longer term plans are put in place.

We still have no administration costs in the UK from the running of the charity as we want to maximise the end $ donation on the ground. Any UK admin costs and travel / other costs from trips to Lesedi by the trustees are all personally paid for.

Given the increasing scale and complexity of the charity we may eventually need to employ staff to help run the charity but ideally this would be in Zimbabwe to provide local jobs and given the pay disparity between the UK and Zimbabwe.

Overall, we have very clear plans for the next few years but will keep the flexibility to ensure we grow as required. There are huge challenges to overcome but given our experience of the last 8 years and the wonderful Lesedi team we have, staff and supporters, we are confident of delivering on our ambitions.

05 FINANCIAL REVIEW

The funding position during 2022 has remained strong with our highest recorded income level driven by a growing sponsorship base. Significant spend was incurred finishing the vocational blocks and equipping the secondary school. As expected, operational costs increased substantially in 2022 due to the new secondary school and a full year of classes without covid lockdowns.

A summary of our financial position is shown in **Section 06 Accounts** on pages 15 & 16.

Here we provide a brief narrative of the story behind the figures.

As before we account for our income and expenditure into two separate funds:

- Restricted: this ring fences income and costs allocated to a specific program (e.g. sponsorship) or project (e.g. secondary school construction);
- Unrestricted: income that is not restricted can be spent freely on relevant Lesedi costs.

Income

1. Financial Donations

Most of our donations are from individuals, many of whom have visited the school and experienced first-hand the difference the project is making. Many of our donors have now generously supported the project for many years.

Every donation makes a difference, no matter how large or small. 100% of each donation we receive is spent directly on developing and supporting Lesedi with zero administration costs in the UK.

2. Child Sponsorship

Our child sponsorship program was introduced at the end 2017. The cost of sponsorship was US$25 or £18 (£15 plus gift aid) per month (which increased to US$30 and £20 from January 2023).

Sponsorship income fully funds school fees, food, uniforms and welfare costs for all sponsored pupils. A contribution is also made to teachers' salaries and other school operating costs. We hold a buffer of £10,000 of sponsorship money at the end of each year to ensure that sufficient cash flow is always available.

Payments

1. Building costs

Major projects during the year included:

Completion of four vocational classrooms (£39k)

Other works – including outdoor kitchen and start on secondary classroom block 3 (total £26k).

2. Teachers' Salaries

The charity funded the salaries of sixteen teachers during the year, five more the 2021 due to a new primary special needs teacher and four secondary teachers.

3. Food and operational costs

This covers the costs of food, utilities and other direct costs of running both schools. It also includes costs of uniforms, welfare and medical costs incurred.

4. School Furniture & Equipment

For the primary this primarily relates to schoolbooks, plus some school supplies.

05 FINANCIAL REVIEW

The significant secondary (£43k) spend primarily covered the costs of computers (£23k), desks, chairs, stools, text books and vocational equipment.

5. Other School Costs

Other costs relate to fuel, transport, internet, telephone and other sundries.

6. Clinic operational costs

Clinic salaries cover the salaries of 2 nurses, 2 nurse-aides plus a doctor and support staff.

7. Profit on Exchange

The 2022 accounts show a profit on exchange of £18,463 (2021: £1,323). As a UK-registered charity, we report in Sterling. However, on a day-to-day basis we generally work in US Dollars (USD). Donations received from the US are remitted to the project in USD. Our costs in Zimbabwe are primarily paid in USD. Converting the accounts into Sterling at the year-end results in a profit or loss on exchange depending on the change in the exchange rate during the year. It does not necessarily mean that a profit or loss has been realised.

8. Trustee Renumeration

No trustee remuneration was paid in 2022.

During 2021, Benson Siyawareva project managed the secondary school construction from agreeing the plans to procuring materials and managing all the builders and other 3rd party contractors. In the year, the charity received a net donation of $9,800 (£7,261) specifically to reimburse Benson for some of his time and effort on this work.

Payment to trustees for services provided is allowed under the Trust's governing documents but the remaining trustees undertook an assessment against UK law and Charity Commission guidance to satisfy themselves that the donation could be passed on as remuneration. Having satisfied themselves of this, the payment was made to Benson in December 2021.

Balance Sheet

At the year end the charity was holding net monetary assets of £196,691. This was predominantly being held in US Dollars.

£34,880 of the net monetary assets at the year end were restricted funds representing the balance on the sponsorship fund (£10,000) plus funds for secondary school Block 3 construction.

The amount of Unrestricted funds at 31 December 2022 was £161,811.

£62,000 will be held in reserve to cover salaries, in line with our Reserves Policy.

The balance of around £100,000 will cover construction of classroom Blocks 3 & 4 (total £70k), equipment and other set up costs and ongoing running costs.

Reserves Policy

Salaries form the bulk of our non-discretionary spending commitments and our policy is to keep a minimum of 6 months' salary cost in reserve in addition to amounts allocated to restricted funds.

06 ACCOUNTS SUMMARY

Summary of Financial Activities

	Year to 31 December 2022			Year to 31 December 2021		
	Unrestricted funds £	Restricted funds £	Total funds £	Unrestricted funds £	Restricted funds £	Total funds £
Income:						
Donations	190,655	30,014	220,669	188,195	47,467	235,662
Sponsorship income	-	90,721	90,721	-	67,590	67,590
Total income	**190,655**	**120,735**	**311,390**	**188,195**	**115,057**	**303,252**
Expenditure on charitable activities:						
Building costs	**61,039**	**4,187**	**65,226**	**103,374**	**85,210**	**188,584**
Primary School operational costs:						
Salaries	34,585	22,389	56,974	5,280	25,016	30,296
Food & school operational costs	-	41,253	41,253	-	25,383	25,383
School furniture & equipment	3,282	2,124	5,406	353	1,674	2,027
Other school costs	9,120	5,905	15,025	1,078	15,779	16,857
	46,987	**71,671**	**118,658**	**6,711**	**67,852**	**74,563**
Secondary operational costs:						
Salaries	10,664	6,903	17,567	-	-	-
Food & school operational costs	-	15,593	15,593	-	-	-
School furniture & equipment	43,188	-	43,188	-	-	-
Other school costs	1,390	901	2,291	-	-	-
	55,242	**23,397**	**78,639**	**-**	**-**	**-**
Clinic operational costs:						
Salaries	18,180	-	18,180	18,355	-	18,355
Equip, medicines & consumables	4,054	-	4,054	1,311	-	1,311
Other clinic running costs	1,544	-	1,544	665	-	665
	23,778	**-**	**23,778**	**20,331**	**-**	**20,331**
Local administration costs	1,955	-	1,955	-	-	-
Bank fees	3,197	-	3,197	1,320	-	1,320
(Profit) on exchange	(18,463)	-	(18,463)	(1,323)	-	(1,323)
Total expenditure	**173,735**	**99,255**	**272,990**	**130,413**	**153,062**	**283,475**
Net movement in funds	**16,920**	**21,480**	**38,400**	**57,782**	**(38,005)**	**19,777**
Reconciliation of funds:						
Total funds brought forwards	144,891	13,400	158,291	87,109	51,405	138,514
Total funds carried forwards	**161,811**	**34,880**	**196,691**	**144,891**	**13,400**	**158,291**

06 ACCOUNTS SUMMARY

Balance Sheet as at 31 December

	2022			2021		
	Unrestricted funds £	Restricted funds £	Total funds £	Unrestricted funds £	Restricted funds £	Total funds £
Current Assets:						
Debtors	209	-	209	1,002	-	1,002
Cash at bank and in hand	161,602	34,880	196,482	143,889	13,400	157,289
Total net assets	**161,811**	**34,880**	**196,691**	**144,891**	**13,400**	**158,291**
Funds of the Charity:						
Restricted Funds	-	34,880	34,880	-	13,400	13,400
Unrestricted Funds	161,811	-	161,811	144,891	-	144,891
Total funds	**161,811**	**34,880**	**196,691**	**144,891**	**13,400**	**158,291**

Note:

The accounts are prepared in accordance with the Statement of Recommended Practice for Charities (SORP 2015) and applicable accounting standards (FRS102).

A full copy of the accounts is available on the website: https://lesedizim.org/news/

07 INDEPENDENT EXAMINER'S REPORT

I report to the trustees on my examination of the accounts of the Ngoko Charitable Trust (the "Trust") for the year ended 31 December 2022.

Responsibilities and basis of report

As the charity trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 (the Act").

I report in respect of my examination of the Trust's accounts carried under Section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of the Institute of Chartered Accountants in England & Wales.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that, in any material respect:

- accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
- the accounts do not accord with those records; or
- the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Colin Hoare Accountancy Services Ltd
Chartered Accountants
10 The Green
Cheddington
Buckinghamshire
LU7 0RJ

Dated 3rd July 2023

08 STRUCTURE, GOVERNANCE & MANAGEMENT

Ngoko Charitable Trust is an unincorporated Trust, constituted under a Trust Deed dated 25 May 2015 and is a registered charity (registration number 1163965).

Public Benefit

The Trustees confirm they have complied with the duty in the Charities Act 2011 to have due regard to the Charity Commission's guidance on public benefit which addresses the need for all charities' aims to be, demonstrably, for the public benefit.

Ngoko Charitable Trust fulfils the public benefit by the relief of poverty, and improvement of poor education and health outcomes for children and their families. Details about the specific programmes pursued can be found earlier in this report.

Appointment of Trustees

There must be at least 3 trustees. Apart from the first trustees, every trustee must be appointed for a term of 3 years by a resolution of the trustees passed at a special meeting. The current trustees are all founding trustees of the Charity and hold office for the following periods:

Fiona Thompson .....3 years to 2023
Benson Siyawareva …… 3 years to 2025
Graeme Thompson ..... 3 years to 2024

In selecting individuals for appointment, the trustees have regard to the skills, knowledge and experience needed for the effective administration of the charity.

All trustees give of their time freely and no trustee remuneration has been paid except for the project management payment to Benson in 2021 as noted in Section 5.

Organisational Structure

The management of the Charity is split between the UK and Zimbabwe.

Benson Siyawareva, in Zimbabwe, is the driving force behind the establishment of Lesedi and manages all the projects and development locally.

The Ngoko Trust, a trust set up in Zimbabwe on which Benson is a trustee, is the registered owner of the school and clinic, and employs the staff.

In the UK, Fiona Thompson, handles administration of the sponsorship program. Graeme Thompson manages the finances. Fundraising and communication with supporters is a joint effort.

Lesedi Secondary School is being led on an interim basis by our excellent headmistress, Mrs A. Mutori, who is highly experienced and ambitious for the educational standards at the school. We will need to appoint a head teacher for the Secondary in due course.

Cathy Ncube is interim head of Lesedi Primary School, until Mrs Mutori's return. The primary school comprises ten other teachers plus support staff. The secondary school now has seven teachers.

A school advisory council oversees the day to day running of the school.
The council comprises of five village elders plus the school principal. The village elders are appointed by the community. The committee is overseen by a school Board of Directors, which includes Benson Siyawareva as Chairman.

08 STRUCTURE, GOVERNANCE & MANAGEMENT

Lesedi Clinic is in the capable hands of our matron-in-charge, Sister Irene, and nurse, Sister Nhondova, along with two nurse-aides and support staff. Dr Gwenhamo provides weekly consultations and supervision.

The Trustees actively oversee all day-to-day activities at the school and clinic.

Risk Management

The Trustees actively review any major risks which the Charity faces on a regular basis and believe that we have appropriate procedures and controls to identify and mitigate against risks we are exposed to.

Adoption of the Annual Report

The trustees declare that they have approved the annual report and accounts.

Signed on behalf of the charity's trustees.

Graeme Thompson

Treasurer

3rd July 2023

09 REFERENCE & ADMINISTRATION DETAILS

Charity name

Ngoko Charitable Trust

Charity number

1163965

Principal Address

28 Station Road
Tring
Hertfordshire
HP23 5NG

Trustees

Benson Siyawareva
Fiona Thompson
Graeme Thompson

Independent Examiner

Colin Hoare Accountancy Services Ltd
10 The Green
Cheddington
Buckinghamshire LU7 0RJ

Bankers

Barclays Bank PLC

10 ACKNOWLEDGEMENTS

We continue to be truly humbled by how generous and loyal our supporters have been during 2022 with some very large donations that have allowed us to build the secondary school and existing sponsors who have been adding to "their" sponsor children. We offer our sincere thanks to everyone who is on this journey with us. Our achievements to date would not have been possible without your generous support.

Virtually all of our funding comes from donations by private individuals, with many of our supporters kind enough to remember us in their charitable giving year after year. Each and every donation is valued, from a few dollars to buy a birthday gift for a sponsor child to the uniquely overwhelming donations we receive - to drill a borehole, build a classroom block or renovate a clinic. Just as vital are the donations that enable us to pay salaries and day to day running costs.

A donation is a gesture of generosity but also one of trust. We are honoured by the trust you place in us and very aware of our responsibility to spend your donations wisely – and in full – as instructed or where they are needed most.

While financial donations fund all our projects, it is love that gives Lesedi its heart. Thank you to all our child sponsors whose love and caring means the world to the Lesedi children and their families.

A school is only as good as its teachers, and a clinic is only as good as its nurses. The challenges over the past year have highlighted how committed our talented team is to what we are trying to achieve at Lesedi. We thank them for their dedication during such a difficult time.

We extend our sincere gratitude to everyone who has provided support to Lesedi and the Ngoko Charitable Trust. Your support is heart-warming and an inspiration to us all.

NGOKO CHARITABLE TRUST

England & Wales - Charity number 1163965

Accounts

NGOKO CHARITABLE TRUST

TRUSTEES' ANNUAL REPORT & ACCOUNTS

YEAR ENDED 31 DECEMBER 2021

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01 EXECUTIVE SUMMARY

The COVID-19 pandemic continued to have a terrible toll on lives and education. In Zimbabwe, schools were lockdown for months and economically the collapse in tourism had a devasting impact, especially in the Victoria Falls area. The effect on children has been tragic but that is when projects like Lesedi really do offer hope.

Despite the lockdowns we never stand still:

- Lesedi Primary School continued to grow with over 290 children now enrolled at December 2021.
- Our pioneer pupils sat Grade 7 exams achieving a 61% pass rate vs 41% nationally. We are so proud of all of them.
- In 12 months, the Secondary school grew from a patch of land to a fabulous functioning school with two double classroom blocks, four vocational classrooms, four teachers' cottages plus all the required water, electricity and other infrastructure required.
- We further expanded our sponsorship program such that over 99% of our pupils as at December 2021 are now being supported.
- The clinic remained open to the community throughout the lockdowns and started to expand its immunisation programs across a wide area.

Financially we had a very positive year with our highest ever annual level of donations received. This is particularly remarkable given the immense pressures caused by the COVID-19 pandemic. We generated a net surplus of $27k (£20k) in the year.

We are always looking forward at what needs to be done next – 70 more sponsors needed, a science block and how to develop the secondary school. But having a fully operational high quality primary school teaching ECD A to Grade 7, a clinic and now a secondary school is a proud milestone – and a long way from a few children in a small hut in 2014.

Our achievements have only been possible due to the amazing team we have at Lesedi and the ongoing support and generosity from our wider Lesedi family who continue to provide essential financial and moral support. A huge and heartfelt "Thank You!" to everyone on this journey with us.

Graeme, Benson and Fiona

02 WHO WE ARE AND WHAT WE DO

Ngoko Charitable Trust is run by three committed volunteers, who are striving to reduce poverty in rural Zimbabwe through provision of quality education and healthcare. The Trust's main project is Lesedi School & Clinic situated in a rural area near Victoria Falls. Lesedi Primary School is educating over 290 local children, most of whom are supported through our sponsorship programme. A new Secondary school has been built and enrolled its first students in January 2022. Lesedi Clinic provides affordable, accessible healthcare to the surrounding communities.

About Us

The trustees of the Ngoko Charitable Trust are Fiona & Graeme Thompson and Benson Siyawareva. Fiona and Graeme are based in the United Kingdom and Benson lives in Victoria Falls, Zimbabwe. The three of them met on safari 20 years ago and have remained firm friends ever since. Benson and Fiona founded a safari company, Ngoko Safaris, together in 2005, which continues to provide their "day jobs".

Benson grew up in rural Zimbabwe and knows first-hand how challenging it can be for children in rural communities to break out of poverty. In 2013 he became involved with the Ntabayengwe community, who live in a rural area near Victoria Falls. He realised that many children were dropping out of school and decided he needed to help.

Fiona and Graeme had always talked about "making a difference" so the three of them teamed up to transform Benson's dream into a reality.

As we commenced our journey, none of us could have envisaged the incredible support we would receive along the way, enabling us to transform our dreams into reality. The Ngoko Charitable Trust was registered in 2015 to support our work.

Our Charitable Objective

The purpose of the Ngoko Charitable Trust is the prevention or relief of poverty in Zimbabwe by providing or assisting in the provision of education, training, healthcare projects and all the necessary support designed to enable individuals to generate a sustainable income and be self-sufficient.

What started as a small project in our spare time, has grown to take over our lives. Despite this, our passion to make a difference is stronger than ever and we are constantly inspired to do more to help those who through chance of birth need a helping hand to break out of the cycle of poverty and achieve their potential.

The responsibility for being custodians of this project are immense. We have started to look to the future and to how we can make Lesedi sustainable beyond the three of us. We have set up a local Trust in Zimbabwe, the Ngoko Trust and are looking at how we can continue to improve the long term governance of the project.

02 WHO WE ARE AND WHAT WE DO

Lesedi Project Background

The Ntabayengwe community, and other neighbouring communities, are located in scattered homesteads just 15-20 minutes drive from Victoria Falls. Despite being relatively close to town, the daily existence could be from another world. Most families survive by cattle raising and subsistence farming on the infertile Kalahari Sand soils. Human-wildlife conflict is rife as the area is adjacent to the Zambezi National Park and Jafuta Forest, so cattle are often taken by lions.

The people in this area are often poorly educated with low aspiration levels and limited role models. Prior to Lesedi, the nearest local school was many kilometres away. Children were often absent or dropped out of school altogether. Many parents, unable to pay school fees, preferred their children to remain at home to help with household chores. Alcohol dependence was an issue, with some households engaged in the illegal moonshine business. Many families are dealing with ill health, including HIV and AIDS.

The cycle of poverty in these communities has persisted for generations and there was little hope for improvement without outside intervention.

Lesedi Primary School

Our project started with construction of a simple structure to offer classes to pre-school children, with the initial intake of kids, our "pioneer" students, enrolling in 2014.

Thanks to the generosity of our ever-expanding Lesedi family, development has continued year on year and Lesedi Primary School now offers a full infant and junior education. Infant education consists of four years of schooling from Early Childhood Development (ECD) A to Grade 2. Junior education comprises five years from Grade 3 to Grade 7.

At the time of writing 292 children are enrolled at Lesedi Primary – 151 boys and 141 girls.

Lesedi Primary School

02 WHO WE ARE AND WHAT WE DO

We employ eleven teachers at the school, with all salaries now funded by donations through the Trust. The teachers are supported by a school clerk, three cooks, and two gardeners/general hands.

The school is equipped with laptops, and we have a dedicated teacher for Information & Communication Technology (ICT), enabling the children to become digitally literate from a young age.

Lesedi is connected to mains electricity and water supply, although most water is supplied by a borehole. The school also has internet. These are considerable achievements considering the school's rural location.

Lesedi Secondary School

Given the lack of high-quality secondary education in the area, the decision was taken in 2020 to build a secondary school on the Lesedi site to be ready to accept our pioneer primary pupils in January 2022.

The Trustees were keen that the school offered vocational and IT subjects, which is rare to find in rural schools in Zimbabwe.

During 2021, major construction works took place to ensure high quality facilities are ready for opening.

Further buildings will be required by Form 3, in particular a dedicated Science Block.

Initial purchasing of all the necessary equipment, computers and books has been completed but will need to be added to.

67 students are now enrolled in Form 1 in two classes – 33 boys and 34 girls with an even split from Lesedi Primary and other local primary schools.

The school is offering 12 subjects at Form 1. Core subjects of Mathematics, General Science. Ndebele, English, Geography, History, Physical Education and IT. Students choose two of four subjects from Food, Metal and Woodwork technology and design, and Agriculture.

At Form 3 the intention is then to offer these subjects (with science being split into Physics, Chemistry, Biology) for Zimsec exams at the end of Form 4. Finally, we hope to offer Form 5 and 6 up to A Level.

Four excellent teachers have been recruited to teach all these subjects and we will add to these, especially at Form 3.

Initially support resources are being shared across both primary and secondary to minimise cost.

The secondary school is formally annexed to Mosi-oa-Tunya secondary school (the main 1,600+ pupil school in Victoria Falls town) for registration purposes but Lesedi should be able to stand on its own two feet from Form 3 once it's reached a certain size and maturity.

The Mosi head teacher is kindly providing support to Lesedi during this period and along with Mrs Mutori our Primary Head teacher and a secondary Teacher in Charge will provide the leadership needed until a Secondary Head teacher is recruited, likely by Form 3.

Lesedi Clinic

Having started the project at Lesedi, we soon realized that healthcare was a major problem. The nearest public clinic was far from Lesedi, with transport costs unaffordable for most. Health issues were often ignored, or a traditional healer visited instead.

02 WHO WE ARE AND WHAT WE DO

Building a clinic at Lesedi – along with various ancillary buildings – was a hugely ambitious project but despite the challenges, Lesedi Clinic opened to the community in March 2020.

Lesedi Clinic provides local, affordable healthcare, antenatal care and vaccinations. The clinic and school work closely together to monitor the welfare of our learners and provide ongoing treatment as necessary.

Along with the clinic, we have also built a maternity waiting-home for expecting mothers to stay during the final weeks of pregnancy. The cottage enables women to give birth in a safe environment, monitored by skilled health professionals.

We employ two nurses at the clinic, along with two nurse-aides and support staff. We also employ a doctor for weekly clinics. All costs are funded by donations to the Trust.

Lesedi Community Projects

We have always been keen to introduce and support community projects, although until recently there has been little appetite from the community. However, in late 2020 the Trust financed a chicken project. This has encountered some challenges, but we are keen to support good local ideas.

Jerera Project

Although our main focus remains at Lesedi, we are painfully aware that as the crisis in Zimbabwe deepens, more and more communities are desperate for help.

During 2020 and 2021 we funded some improvements to the Siyawareva Clinic in Jerera, located in the Zaka District of south-eastern Zimbabwe. This is the rural area where Benson grew up, and family still live in the area, so it was an ideal place for our first non-Lesedi project.

Lesedi Clinic

03 ACHIEVEMENTS AND PERFORMANCE

Despite the challenges of COVID-19 and the ongoing economic challenges in Zimbabwe, 2021 has been a really positive year for the Trust. Nationally imposed restrictions resulted in Zimbabwe schools being shut for months, with children not only losing access to education but also to school feeding programmes. The Clinic remained open during the lockdowns and provided a vital community service with Covid and other vaccinations delivered. During the year we started construction on the Secondary School which was opened in January 2022.

COVID-19

Covid numbers have thankfully remained relatively low in Zimbabwe, although there was a surge in cases with the spread of the new Omicron variant in late 2021.

Sinovac supplies have been reaching Zimbabwe and the Victoria Falls area has been prioritised to receive them. It is estimated that the majority of adults in the local area have been double vaccinated and vaccinations have started for children aged 12+.

Even without COVID-19, Zimbabwe was facing an economic and humanitarian crisis. The challenges have been exacerbated by the pandemic and consequent lockdowns.

It is estimated that over 90% of Zimbabweans work in the informal economy, with many living hand to mouth. So the strict lockdowns to restrict the spread of Covid have been devastating. The impact has been compounded in Victoria Falls by the prolonged cessation of tourism, the lifeblood of the town's inhabitants.

With tourism decimated, many inhabitants of Victoria Falls have lost their jobs or have been retained on zero pay. Families are struggling to survive, let alone educate and provide healthcare for their children. People have resorted to growing food on every spare patch of land and making money where they can to survive.

There has been an exodus from town, with families returning to rural areas. The rural area around Lesedi has become increasingly popular, as the living costs are much lower. The knock-on effect is that the demand to enrol children at Lesedi is far higher than we can absorb.

We continue to see the impact of some families being forced to leave the area in search of work, often in South Africa. Six of our learners left in 2021 (versus eleven in the whole time 2014 to 2020).

It is sad when we lose learners, but the teachers do an amazing job encouraging the vast majority of children to return after the lockdowns.

As a charity we try to track "our" children where possible. We've mentioned Karen Sibanda in previous reports whose parents now work in South Africa – given the challenges of moving her education locally we are now supporting her at a school back in Zimbabwe.

The school continues to operate socially distant with mask wearing/washing.

Lesedi Clinic

The Lesedi Clinic opened in March 2020.

The clinic is privately registered but operates as a local community clinic, providing affordable care to the whole

03 ACHIEVEMENTS AND PERFORMANCE

community. Our team work closely with local health officials and support their vital work.

Patient numbers have continued to increase during 2021. The clinic is already having a hugely positive impact, proving invaluable to the welfare of the Lesedi children and providing a valuable resource within the wider community.

Sister Irene and the rest of the nurses do a fabulous job in keeping the clinic as financially sustainable as possible with affordable consultation and prescription charges. Apart from salaries, during 2021 the clinic has not required any material funding from the charity.

The clinic offers a full vaccination programme at Lesedi. The Zimbabwe Expanded Programme on Immunization (EPI) aims to reduce vaccine preventable diseases. Targeted mostly at the under-5s, vaccines protect from Tuberculosis, Hepatitis B, Diphtheria, Tetanus, Pertussis, Meningitis, Polio, Pneumonia etc. The clinic is also giving the HPV vaccine to girls aged between 10-14 years for prevention of cervical cancer. There is no charge for any of the vaccination services.

Regretfully, the clinic is still awaiting approval to distribute anti-retrovirals but the process is ongoing, and we are confident that permission will be granted.

In addition to serving the wider community, Lesedi Clinic provides a vital health resource for our Lesedi learners. At the start of the pandemic, the nurses were undertaking medical check ups of each child on a class-by-class basis. This will continue when the situation allows. The clinic also fulfils the role of school nurse – with the school clerk regularly escorting children the short distance to be checked

by a nurse. Our learners with long term health conditions, such as diabetes, cerebral palsy, epilepsy and sickle cell anaemia are all under the care of the clinic, with the team ensuring a consistent supply of medication and regular monitoring. The cost of looking after the health of our Lesedi children is covered by our child sponsorship program.

Lesedi Primary School

Given the children were out of education for at least a year due to national covid lockdowns, the teachers did an incredible job catching up lost time where possible. Homework was provided during lockdowns and Grade 6 and 7 learners were provided with solar lamps, allowing them to study in

03 ACHIEVEMENTS AND PERFORMANCE

the evening once they had completed all of their home chores.

The main milestone during 2021 for the primary school was the completion of the **Grade 7 exams** for our pioneer year students. This involved two weeks of exams plus course work over the year.

The overall pass rate for Lesedi learners was 61% vs 41% nationally. This was a really pleasing result and the learners and teachers can be extremely proud of their achievements. There are always lessons to learn from these exams and Mrs Mutori and the teachers are looking to build on this for future years.

Our fifth double **classroom block** was completed. This is the final classroom needed by the Primary School. One of these rooms is now a dedicated **library** which is heavily used by the learners.

At the time of writing, 319 of the 359 children enrolled at Lesedi Primary School are **sponsored**, an increase of 83 on last year. This is especially pleasing given the pandemic backdrop, with no tourist group visits to the school since March 2020.

Without sponsorship, it is likely that many of our learners would not be regularly attending school, and certainly wouldn't have expectations to continue past their primary education. Our school meals are crucial to the welfare of many children, and for some the access to healthcare is proving to be a lifeline. For the charity, the sponsorship program provides much needed longer term financial security and engagement with a wider supporter base.

We endeavour to make the relationship between each child and their sponsor as personal as possible. Communications have been difficult this year with the pandemic and school closures, but we have tried hard to ensure that relationships are maintained.

The $300 per child per year sponsorship income covers school fees, two hot meals a day, uniform and a contribution to our welfare fund. An allocation is also made towards paying part of the teachers' salaries and other costs such as books and equipment, with the charity directly paying for the remaining balance. In 2021, partly due to lower running costs due to lockdown, the sponsorship was able to cover 83% of the salaries and other costs.

We consciously decided early in the pandemic to continue to pay the teachers in full – they continued to work where they could and needed the income for their families.

03 ACHIEVEMENTS AND PERFORMANCE

We were not allowed to continue our feeding programme during lockdown but instead provided food parcels and other help to families as necessary. The teachers did a great job identifying those who needed a helping hand during the lockdowns.

Lesedi Secondary School

The main project focus during 2021 was turning the late 2020 decision to build a secondary school into a reality ready for January 2022 enrolment.

During 2021, **major construction works** took place with the following completed / near completed:

- Two double classroom blocks with associated store and teachers' rooms;
- Two double vocational blocks, tailored for the three practical vocational subjects (eg with the right ventilation, worktops, sinks) and an IT lab;
- Two ablution blocks, including showers;
- Four teachers' cottages;
- Two new boreholes drilled, and water pumped 1.5kms to 30,000 litres of tanks;
- Extended the high voltage electricity supplies from the primary school and connected all the classrooms;
- Other necessary infrastructure needs – roads, sewage/septic systems etc.

A secondary school's **equipment** needs are clearly far higher than those of a primary school, especially when teaching vocational subjects.

- Vocational Day 1 needs for the Food, Metal, Woodwork and Agriculture. This included cookers, a welding machine, safety clothing and goggles;
- Computers for the IT lab and laptops for the teachers;
- All the text books, workbooks, stationery and other equipment (eg simple science requirements of test tubes);
- Furniture needs for all the above with all the desks, stools and chairs being hand made by local craftsmen providing much needed employment.

The necessary **registrations and inspections** were completed to allow the school to open. The school will initially be annexed to the major secondary school in town but

Benson Inspecting One Of The New Secondary Classroom Blocks

03 ACHIEVEMENTS AND PERFORMANCE

should hopefully be registered in its own name from Form 3.

To deliver all the above in 12 months especially during extended national lockdowns is a miracle and is only due to the continued heroics of Benson who worked constantly project managing the project. Our heartfelt thanks go out to him as well as everyone involved in making the secondary school a reality.

Enrolment for the new school commenced in January 2022 and at the time of writing 67 children are now enrolled.

To be able to afford the running costs of the secondary school, we need to ideally **sponsor** all the children at secondary as well as all of the primary children – which by Form 6 could be 700+ pupils:

- All existing Grade 7 primary school pupils will continue with their existing sponsors into Form 1 secondary.
- All non-Lesedi primary Form 1 starts will need to either pay school fees or find sponsors. It is likely sponsorship will be needed for all children with parents expected to at least cover uniforms.
- Secondary school children will be provided with lunch every day. The primary school children also receive a porridge breakfast but this doesn't fit with the busy secondary timetable and lunch is the main meal where the children get their protein.
- The sponsorship fees will remain at $300 pa for now despite secondary school costing more (vocational costs, higher teacher ratio etc) and with high inflation (as with everywhere else in the world) also increasing costs.

Lesedi Secondary Vocational Blocks Nearing Completion

Lesedi Community Projects

As noted within the 2020 Annual Report a chicken project was set up in late 2020 run by members of the local community.

The project is continuing but remains challenging. The team are learning about the technicalities of operating a project at a larger scale. In addition, with most adults out of work, families have resorted to

03 ACHIEVEMENTS AND PERFORMANCE

raising chickens themselves in order to survive which has reduced demand.

The intention remains to set up other community initiatives. This should now be helped by the vocational facilities and skills gained from the secondary school. It is still early days but anything we can do to make the community more sustainable has to be a positive result.

Jerera Project / Other Projects

As noted within the 2020 Annual Report, the charity started to support its first project beyond Lesedi near Jerera in South Eastern Zimbabwe, improving facilities at a local clinic. Minor works were completed on this at the start of 2021 and given the focus on the secondary school other projects have been put on hold for the time being.

Ngoko Trust (Zimbabwe)

For the past 6 years, the project has been run with the UK Charity fundraising and overseeing governance and other high-level requirements with Benson and the teachers and nurses on the ground in Zimbabwe delivering on the operations.

Given the maturity of the project, a local trust, the Ngoko Trust was established in June 2021 to be the local governing authority for Zimbabwe. Registrations required for the school and clinic, as well as other legal requirements such as staff contracts will be in the name of the Ngoko Trust.

A separate bank account was set up for the Trust but from a finance point of view there is no change – all income and costs will continue to be earned and expensed through the UK charity.

The UK Ngoko Charitable trust will remain accountable and responsible for Lesedi and any other projects supported.

04 FUTURE PLANS

Our pioneer primary students started secondary education in 2022. Our focus for the next few years is the establishment of a sustainable secondary school that will deliver high quality academic, vocational and life training. The Primary School and Clinic are now mature – our focus will be on increasing the positive impact these have already made on the community.

The transformation over the past seven years has been incredible. Starting with one pre-school class, our "pioneer students", Lesedi Primary School is now a well-equipped school campus with over 350 pupils at the time of writing who are energetic, confident and full of hope for the future. Lesedi Clinic is providing essential health services to the school children and wider community.

Although it would be wonderful to sit back and feel proud of our achievements, there is still so much more for us to do. The COVID-19 pandemic has exacerbated existing disparities in education, nutrition and health. The economic crisis in Zimbabwe already meant that education and health services were dramatically under-resourced. The drop in family incomes increases the risk of school dropouts, particularly for girls. It is likely that the aftershocks of the pandemic will be felt for years. This makes us all the more determined to keep going and do everything we can to make a positive difference.

Lesedi Primary School

The Primary School is now operationally complete, with our final year – Grade 7 – completed in 2021. We now have a full complement of excellent teachers and support staff working in quality facilities.

With our first official test results and the experiences over the last 7 years the focus is now on how we can do better not just in Grades but also widening the positive impact that the school has on the community.

Lesedi Secondary School

We are at the very early stages of our secondary journey with no doubt a lot of immediate issues to sort out in the first year. That is the focus over the next 12 months as well as properly equipping all the classrooms.

In 2023 we will have another 70 learners starting. We would just about have enough buildings to accommodate them, but it is likely that during 2022 we start construction on further classrooms, cottages, an admin block, and other buildings to ensure that we can keep pace with growth. A further teacher may also be required.

The start of 2024 will be a major milestone with learners starting their main secondary senior years leading to their Zimsec exams in late 2025 with the following needed:

- Further construction of classrooms, cottages, infrastructure etc;
- Construction of a proper, fully equipped science block;
- Confirmation of the Zimsec subjects to be provided with high quality teachers, equipment and facilities to enable them to do so;

04 FUTURE PLANS

- Confirmation if we have the capacity / resources to potentially offer vocationally focussed qualifications such as Hexco;
- High quality teachers to support the above requirements;
- Likely that we will seek registration as a stand-alone school.

For cost efficiency, we will share capacity and resources across primary and secondary as much as possible eg: dining & sports facilities, support staff.

However, at some stage we will need to have a separate head teacher and potentially some dedicated secondary school support. We have learned from the primary school to grow steadily, annually and we will make the decisions when the time is right.

In 2026 the intention is to offer A levels or equivalent subjects which will require separate teaching and other facilities.

At the end of 2027, for those who want to stay in education, we hope to see our pioneer students then go onto University.

Lesedi Clinic

The Clinic will continue to be a major focus especially with the ongoing pandemic. The team are doing an incredible job and have made the operations sustainable. The focus now is helping more people, delivering all the health needs for their catchment area.

Jerera Project / Other projects

With the focus on the secondary school there is no intention currently to spend material resources on other non-Lesedi projects over the next 2-3 years. Clearly if a situation does arise, we can afford it after Lesedi needs and it would make a big difference in line with our charitable objectives then we would consider supporting.

Fundraising

All of this requires money. We have been incredibly successful fundraising with over $1.5 million now raised for the project. However, we need to keep increasing our income each year to keep up with the growth in ambition and students.

The sponsorship program is essential. As well as providing the friendships and connections, financially it makes both schools affordable to fund from more ad-hoc donations.

We need to find many more sponsors for the new 2022 intakes and then seventy more a year for at least five more years. The is a huge undertaking and we are so thankful to our amazing supporters who have taken on more sponsorships and spread the word.

The administration of the sponsorship scheme is becoming very onerous for Fiona in the UK. It will be impossible at seven hundred children, so we need to start developing ways to support this process better from Zimbabwe and possibly the UK / US.

One other new fundraising area is potentially around further education scholarships. The trustees are currently personally supporting a local man through university as he wouldn't have been able to study otherwise. If any supporters show interest, we may support further scholarships.

Governance

Following the creation of the Ngoko Trust we will continue to improve on the charity governance.

04 FUTURE PLANS

A key element to this is the succession planning and widening of the Trusts leadership beyond its three founders. We will consider this further over the coming year.

We have been very proud up to this point of having no administration costs in the UK from the running of the charity as we want to maximise the end $ donation on the ground.

Given the increasing scale and complexity of the charity we may eventually need to employ staff to help run the charity but ideally this would be in Zimbabwe to provide local jobs and given the pay disparity between the UK and Zimbabwe.

Overall, we have very clear plans for the next few years but will keep the flexibility to ensure we grow as required. There are huge challenges to overcome but given our experience of the last 7 years and the wonderful Lesedi team we have, staff and supporters, we are confident of delivering on our ambitions.

05 FINANCIAL REVIEW

The funding position during 2021 has remained strong with a record level of donations from individuals and growing income from the child sponsorship program. This more than offset the substantial investment in the secondary school required during the year. Extended covid lockdowns limited the increase in operational running costs but these are expected to significantly step up in 2022 with hopefully a full year of no lockdowns and year 1 of the secondary school operations.

A summary of our financial position is shown in **Section 06 Accounts** on pages 18 & 19.

Please note that due to UK reporting regulations and the increase in our revenue, the UK charity now has to account and report on an "accruals" rather than a "receipts and payments" basis. The impact on the accounts this year is immaterial but there is significantly more disclosure required in the financial statements. A full set of accounts can be found on our website: http://lesedizim.org/news/

Here we provide a brief narrative of the story behind the figures.

As before we account for our income and expenditure into two separate funds:

- Restricted: this ring fences income and costs allocated to a specific program (e.g. sponsorship) or project (e.g. clinic);
- Unrestricted: income that is not restricted can be spent freely on relevant Lesedi costs.

Income

1. Financial Donations

Most of our donations are from individuals, many of whom have visited the school and experienced first-hand the difference the project is making. Many of our donors have now generously supported the project for several years. During 2021, substantial donations allowed us to fully fund one of the classroom blocks, the boreholes and most of the equipment for the secondary school.

Every donation makes a difference, no matter how large or small. 100% of each donation we receive is spent directly on developing and supporting Lesedi with zero administration costs in the UK.

2. Child Sponsorship

Our child sponsorship program was introduced at the end 2017. The cost of sponsorship is US$25 or £18 (£15 plus gift aid) per month.

Sponsorship income fully funds school fees, uniforms and welfare costs for all sponsored pupils. A contribution is also made to teachers' salaries and other school operating costs. We hold a buffer of £10,000 of sponsorship money at the end of each year to ensure that sufficient cash flow is always available.

Payments

1. Building costs

Major projects during the year included:

2 double classroom blocks (£48k)

2 double teachers cottages (£39k)

Part complete 4 vocational blocks (£21k)

Borehole, pump and pipes (£19k)

05 FINANCIAL REVIEW

Other secondary – 2 ablution blocks, electricity works and project management costs (total £60k).

2. Teachers' Salaries

The charity funded the salaries of ten teachers during the year.

Salaries of support staff are paid directly by the school from school fees, although the charity pays for occasional one-off costs.

3. School Fees

All pupils at Lesedi are charged $34 per term by the school, for school fees and food. For those children who are sponsored or awaiting sponsorship the charity pays these fees via the sponsorship program. During the lockdown period, school costs were funded on an "as needed" basis backed up by receipts.

4. Uniforms, Medical & Welfare

Through the sponsorship program the charity funds the cost of uniforms for sponsor children as necessary. In addition, the charity pays for ad-hoc medical and welfare bills where appropriate and approved by the trustees.

5. School Furniture & Equipment

Primarily relates to schoolbooks, plus some school supplies.

6. Other School Costs

Other costs not listed elsewhere include fuel, repairs and transport, IT, internet, water supply and other sundry items required to run the project. This figure also includes the purchase of meat for school meals and shoes for the children. These are funded by generous donations from two of our supporters.

7. Clinic operational costs

Clinic salaries cover the salaries of 2 nurses, 2 nurse-aides plus a doctor and support staff.

Clinic equipment, consumables and medicine costs have been minimal due to the initial stocking on opening.

Other clinic costs relate to internet, telephone and other sundries.

8. Profit/[Loss] on Exchange

The 2021 accounts show a profit on exchange of £1,323 (2020: loss of £4,177). As a UK-registered charity, we report in Sterling. However, on a day-to-day basis we generally work in US Dollars (USD). Donations received from the US are remitted to the project in USD. Our costs in Zimbabwe are primarily paid in USD. Converting the accounts into Sterling at the year-end results in a profit or loss on exchange depending on the change in the exchange rate during the year. It does not necessarily mean that a profit or loss has been realised.

05 FINANCIAL REVIEW

9. Jerera Project

The accounts include £508 income within restricted donations and £508 within building costs for the Jerera project. The costs of this project are fully ringfenced and paid from specific donations.

10. Trustee Renumeration

During 2021, Benson Siyawareva project managed the secondary school construction from agreeing the plans to procuring materials and managing all the builders and other 3rd party contractors. In the year, the charity received a net donation of $9,800 (£7,261) specifically to reimburse Benson for some of his time and effort on this work.

Payment to trustees for services provided is allowed under the Trust's governing documents but the remaining trustees undertook an assessment against UK law and Charity Commission guidance to satisfy themselves that the donation could be passed on as remuneration. Having satisfied themselves of this, the payment was made to Benson in December 2021.

Balance Sheet

At the year end the charity was holding net monetary assets of £158,291. This was predominantly being held in US Dollars.

£13,400 of the net monetary assets at the year end were restricted funds representing the balance on the sponsorship fund (£10,000) plus funds for shoes, books and instruments,

A £10,000 fund of sponsorship monies will be held at each year end to fund future welfare and other emergency costs.

The amount of Unrestricted funds at 31 December 2021 was £144,891.

£33,000 will be held in reserve to cover teachers' and nurses' salaries, in line with our Reserves Policy below.

The balance of around £112,000 will be used to cover remaining secondary school construction, equipment and other set up costs and ongoing running costs.

Reserves Policy

Salaries form the bulk of our non-discretionary spending commitments and our policy is to keep a minimum of 6 months' salary cost in reserve in addition to amounts allocated to restricted funds.

06 ACCOUNTS SUMMARY

Summary of Financial Activities

	Year to 31 December 2021			Year to 31 December 2020		
	Unrestricted funds £	Restricted funds £	Total funds £	Unrestricted funds £	Restricted funds £	Total funds £
Income:						
Donations	188,195	47,467	235,662	109,330	66,662	175,992
Sponsorship income	-	67,590	67,590	-	53,687	53,687
Total income	**188,195**	**115,057**	**303,252**	**109,330**	**120,349**	**229,679**
Expenditure on charitable activities:						
Building costs	**103,374**	**85,210**	**188,584**	**47,505**	**26,710**	**74,215**
Primary School operational costs:						
Salaries	5,280	25,016	30,296	6,133	21,891	28,024
School fees	-	16,120	16,120	-	11,015	11,015
Uniforms, gifts, medical & welfare	-	9,263	9,263	-	8,671	8,671
School furniture & equipment	353	1,674	2,027	1,390	7,861	9,251
Other school costs	1,078	15,779	16,857	2,003	8,297	10,300
	6,711	**67,852**	**74,563**	**9,526**	**57,735**	**67,261**
Clinic operational costs:						
Salaries	18,335	-	18,335	18,185	-	18,185
Equipment, medicines & consumables	1,311	-	1,311	2,024	14,431	16,455
Other clinic running costs	665	-	665	2,163	-	2,163
	20,331	**-**	**20,331**	**22,372**	**14,431**	**36,803**
Bank fees	1,320	-	1,320	518	-	518
(Profit)/Loss on exchange	(1,323)	-	(1,323)	4,177	-	4,177
Total expenditure	**130,413**	**153,062**	**283,475**	**84,098**	**98,876**	**182,974**
Net movement in funds	**57,782**	**(38,005)**	**19,777**	**25,232**	**21,473**	**46,705**
Reconciliation of funds:						
Total funds brought forwards	87,109	51,405	138,514	61,877	29,932	91,809
Total funds carried forwards	**144,891**	**13,400**	**158,291**	**87,109**	**51,405**	**138,514**

06 ACCOUNTS SUMMARY

Balance Sheet as at 31 December

	2021			2020		
	Unrestricted funds £	Restricted funds £	Total funds £	Unrestricted funds £	Restricted funds £	Total funds £
Current Assets:						
Debtors	1,002	-	1,002	151	-	151
Cash at bank and in hand	143,889	13,400	157,289	86,958	51,405	138,363
Total net assets	**144,891**	**13,400**	**158,291**	**87,109**	**51,405**	**138,514**
Funds of the Charity:						
Restricted Funds	-	13,400	13,400	-	51,405	51,405
Unrestricted Funds	144,891	-	144,891	87,109	-	87,109
Total funds	**144,891**	**13,400**	**158,291**	**87,109**	**51,405**	**138,514**

Note:

Due to an increase in the amount of income received in the year, the charity has switched from Receipts & Payments accounts to Accruals accounts prepared in accordance with the Statement of Recommended Practice for Charities (SORP 2015) and applicable accounting standards (FRS102).

The impact of the change was immaterial with the only impact on the base numbers due to small changes in debtors now recognised.

A full copy of the accounts is available on the website: http://lesedizim.org/news/

07 INDEPENDENT EXAMINER'S REPORT

I report to the trustees on my examination of the accounts of the Ngoko Charitable Trust (the "Trust") for the year ended 31 December 2021.

Responsibilities and basis of report

As the charity trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 (the Act").

I report in respect of my examination of the Trust's accounts carried under Section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of the Institute of Chartered Accountants in England & Wales.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that, in any material respect:

- accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
- the accounts do not accord with those records; or
- the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Colin Hoare Accountancy Services Ltd
Chartered Accountants
10 The Green
Cheddington
Buckinghamshire
LU7 0RJ

C Hoare FCA.

Dated 23rd August 2022

08 STRUCTURE, GOVERNANCE & MANAGEMENT

Ngoko Charitable Trust is an unincorporated Trust, constituted under a Trust Deed dated 25 May 2015 and is a registered charity (registration number 1163965).

Public Benefit

The Trustees confirm they have complied with the duty in the Charities Act 2011 to have due regard to the Charity Commission's guidance on public benefit which addresses the need for all charities' aims to be, demonstrably, for the public benefit.

Ngoko Charitable Trust fulfils the public benefit by the relief of poverty, and improvement of poor education and health outcomes for children and their families. Details about the specific programmes pursued can be found earlier in this report.

Appointment of Trustees

There must be at least 3 trustees. Apart from the first trustees, every trustee must be appointed for a term of 3 years by a resolution of the trustees passed at a special meeting. The current trustees are all founding trustees of the Charity and hold office for the following periods:

Fiona Thompson .....3 years to 2023
Benson Siyawareva …… 3 years to 2022
Graeme Thompson ..... 3 years to 2024

In selecting individuals for appointment, the trustees have regard to the skills, knowledge and experience needed for the effective administration of the charity.

All trustees give of their time freely and no trustee remuneration has been paid except for the project management payment to Benson in 2021 as noted in Section 5.

Organisational Structure

The management of the Charity is split between the UK and Zimbabwe.

Benson Siyawareva, in Zimbabwe, is the driving force behind the establishment of Lesedi and manages all the projects and development locally.

The Ngoko Trust, a trust set up in Zimbabwe on which Benson is a trustee, is the registered owner of the school and clinic, and employs the staff.

In the UK, Fiona Thompson, handles administration of the sponsorship program. Graeme Thompson manages the finances. Fundraising and communication with supporters is a joint effort.

Lesedi Primary School is led by our excellent headmistress, Mrs A. Mutori, who is highly experienced and ambitious for

08 STRUCTURE, GOVERNANCE & MANAGEMENT

the educational standards at the school. She is very ably assisted by her deputy, Cathy Ncube, along with nine other teachers plus support staff.

A school advisory council oversees the day to day running of the school. The council comprises of five village elders plus the school principal. The village elders are appointed by the community. The committee is overseen by a school Board of Directors, which includes Benson Siyawareva as Chairman.

Lesedi Clinic is in the capable hands of our matron-in-charge, Sister Irene, and nurse, Sister Monica, along with two nurse-aides and support staff. Dr Gwenhamo provides weekly consultations and supervision.

The Trustees actively oversee all day-to-day activities at the school and clinic.

Risk Management

The Trustees actively review any major risks which the Charity faces on a regular basis and believe that we have appropriate procedures and controls to identify and mitigate against risks we are exposed to.

Adoption of the Annual Report

The trustees declare that they have approved the annual report and accounts.

Signed on behalf of the charity's trustees.

Graeme Thompson

Treasurer

23rd August 2022

Most of our Wonderful Lesedi Team – Teachers, Nurses, Support Staff and Benson

09 REFERENCE & ADMINISTRATION DETAILS

Charity name

Ngoko Charitable Trust

Charity number

1163965

Principal Address

28 Station Road
Tring
Hertfordshire
HP23 5NG

Trustees

Benson Siyawareva
Fiona Thompson
Graeme Thompson

Independent Examiner

Colin Hoare Accountancy Services Ltd
10 The Green
Cheddington
Buckinghamshire LU7 0RJ

Bankers

Barclays Bank PLC

10 ACKNOWLEDGEMENTS

We continue to be truly humbled by how generous and loyal our supporters have been during 2021 with some very large donations that have allowed us to build the secondary school and existing sponsors who have been adding to "their" sponsor children. We offer our sincere thanks to everyone who is on this journey with us. Our achievements to date would not have been possible without your generous support.

Virtually all of our funding comes from donations by private individuals, with many of our supporters kind enough to remember us in their charitable giving year after year. Each and every donation is valued, from a few dollars to buy a birthday gift for a sponsor child to the uniquely overwhelming donations we receive - to drill a borehole, build a classroom block or renovate a clinic. Just as vital are the donations that enable us to pay salaries and day to day running costs.

A donation is a gesture of generosity but also one of trust. We are honoured by the trust you place in us and very aware of our responsibility to spend your donations wisely – and in full – as instructed or where they are needed most.

While financial donations fund all our projects, it is love that gives Lesedi its heart. Thank you to all our child sponsors whose love and caring means the world to the Lesedi children and their families.

A school is only as good as its teachers, and a clinic is only as good as its nurses. The challenges over the past year have highlighted how committed our talented team is to what we are trying to achieve at Lesedi. We thank them for their dedication during such a difficult time.

We extend our sincere gratitude to everyone who has provided support to Lesedi and the Ngoko Charitable Trust. Your support is heart-warming and an inspiration to us all.

NGOKO CHARITABLE TRUST

TRUSTEES' ANNUAL REPORT & ACCOUNTS

YEAR ENDED 31 DECEMBER 2021

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01 EXECUTIVE SUMMARY

The COVID-19 pandemic continued to have a terrible toll on lives and education. In Zimbabwe, schools were lockdown for months and economically the collapse in tourism had a devasting impact, especially in the Victoria Falls area. The effect on children has been tragic but that is when projects like Lesedi really do offer hope.

Despite the lockdowns we never stand still:

- Lesedi Primary School continued to grow with over 290 children now enrolled at December 2021.
- Our pioneer pupils sat Grade 7 exams achieving a 61% pass rate vs 41% nationally. We are so proud of all of them.
- In 12 months, the Secondary school grew from a patch of land to a fabulous functioning school with two double classroom blocks, four vocational classrooms, four teachers' cottages plus all the required water, electricity and other infrastructure required.
- We further expanded our sponsorship program such that over 99% of our pupils as at December 2021 are now being supported.
- The clinic remained open to the community throughout the lockdowns and started to expand its immunisation programs across a wide area.

Financially we had a very positive year with our highest ever annual level of donations received. This is particularly remarkable given the immense pressures caused by the COVID-19 pandemic. We generated a net surplus of $27k (£20k) in the year.

We are always looking forward at what needs to be done next – 70 more sponsors needed, a science block and how to develop the secondary school. But having a fully operational high quality primary school teaching ECD A to Grade 7, a clinic and now a secondary school is a proud milestone – and a long way from a few children in a small hut in 2014.

Our achievements have only been possible due to the amazing team we have at Lesedi and the ongoing support and generosity from our wider Lesedi family who continue to provide essential financial and moral support. A huge and heartfelt "Thank You!" to everyone on this journey with us.

Graeme, Benson and Fiona

02 WHO WE ARE AND WHAT WE DO

Ngoko Charitable Trust is run by three committed volunteers, who are striving to reduce poverty in rural Zimbabwe through provision of quality education and healthcare. The Trust's main project is Lesedi School & Clinic situated in a rural area near Victoria Falls. Lesedi Primary School is educating over 290 local children, most of whom are supported through our sponsorship programme. A new Secondary school has been built and enrolled its first students in January 2022. Lesedi Clinic provides affordable, accessible healthcare to the surrounding communities.

About Us

The trustees of the Ngoko Charitable Trust are Fiona & Graeme Thompson and Benson Siyawareva. Fiona and Graeme are based in the United Kingdom and Benson lives in Victoria Falls, Zimbabwe. The three of them met on safari 20 years ago and have remained firm friends ever since. Benson and Fiona founded a safari company, Ngoko Safaris, together in 2005, which continues to provide their "day jobs".

Benson grew up in rural Zimbabwe and knows first-hand how challenging it can be for children in rural communities to break out of poverty. In 2013 he became involved with the Ntabayengwe community, who live in a rural area near Victoria Falls. He realised that many children were dropping out of school and decided he needed to help.

Fiona and Graeme had always talked about "making a difference" so the three of them teamed up to transform Benson's dream into a reality.

As we commenced our journey, none of us could have envisaged the incredible support we would receive along the way, enabling us to transform our dreams into reality. The Ngoko Charitable Trust was registered in 2015 to support our work.

Our Charitable Objective

The purpose of the Ngoko Charitable Trust is the prevention or relief of poverty in Zimbabwe by providing or assisting in the provision of education, training, healthcare projects and all the necessary support designed to enable individuals to generate a sustainable income and be self-sufficient.

What started as a small project in our spare time, has grown to take over our lives. Despite this, our passion to make a difference is stronger than ever and we are constantly inspired to do more to help those who through chance of birth need a helping hand to break out of the cycle of poverty and achieve their potential.

The responsibility for being custodians of this project are immense. We have started to look to the future and to how we can make Lesedi sustainable beyond the three of us. We have set up a local Trust in Zimbabwe, the Ngoko Trust and are looking at how we can continue to improve the long term governance of the project.

02 WHO WE ARE AND WHAT WE DO

Lesedi Project Background

The Ntabayengwe community, and other neighbouring communities, are located in scattered homesteads just 15-20 minutes drive from Victoria Falls. Despite being relatively close to town, the daily existence could be from another world. Most families survive by cattle raising and subsistence farming on the infertile Kalahari Sand soils. Human-wildlife conflict is rife as the area is adjacent to the Zambezi National Park and Jafuta Forest, so cattle are often taken by lions.

The people in this area are often poorly educated with low aspiration levels and limited role models. Prior to Lesedi, the nearest local school was many kilometres away. Children were often absent or dropped out of school altogether. Many parents, unable to pay school fees, preferred their children to remain at home to help with household chores. Alcohol dependence was an issue, with some households engaged in the illegal moonshine business. Many families are dealing with ill health, including HIV and AIDS.

The cycle of poverty in these communities has persisted for generations and there was little hope for improvement without outside intervention.

Lesedi Primary School

Our project started with construction of a simple structure to offer classes to pre-school children, with the initial intake of kids, our "pioneer" students, enrolling in 2014.

Thanks to the generosity of our ever-expanding Lesedi family, development has continued year on year and Lesedi Primary School now offers a full infant and junior education. Infant education consists of four years of schooling from Early Childhood Development (ECD) A to Grade 2. Junior education comprises five years from Grade 3 to Grade 7.

At the time of writing 292 children are enrolled at Lesedi Primary – 151 boys and 141 girls.

Lesedi Primary School

02 WHO WE ARE AND WHAT WE DO

We employ eleven teachers at the school, with all salaries now funded by donations through the Trust. The teachers are supported by a school clerk, three cooks, and two gardeners/general hands.

The school is equipped with laptops, and we have a dedicated teacher for Information & Communication Technology (ICT), enabling the children to become digitally literate from a young age.

Lesedi is connected to mains electricity and water supply, although most water is supplied by a borehole. The school also has internet. These are considerable achievements considering the school's rural location.

Lesedi Secondary School

Given the lack of high-quality secondary education in the area, the decision was taken in 2020 to build a secondary school on the Lesedi site to be ready to accept our pioneer primary pupils in January 2022.

The Trustees were keen that the school offered vocational and IT subjects, which is rare to find in rural schools in Zimbabwe.

During 2021, major construction works took place to ensure high quality facilities are ready for opening.

Further buildings will be required by Form 3, in particular a dedicated Science Block.

Initial purchasing of all the necessary equipment, computers and books has been completed but will need to be added to.

67 students are now enrolled in Form 1 in two classes – 33 boys and 34 girls with an even split from Lesedi Primary and other local primary schools.

The school is offering 12 subjects at Form 1. Core subjects of Mathematics, General Science. Ndebele, English, Geography, History, Physical Education and IT. Students choose two of four subjects from Food, Metal and Woodwork technology and design, and Agriculture.

At Form 3 the intention is then to offer these subjects (with science being split into Physics, Chemistry, Biology) for Zimsec exams at the end of Form 4. Finally, we hope to offer Form 5 and 6 up to A Level.

Four excellent teachers have been recruited to teach all these subjects and we will add to these, especially at Form 3.

Initially support resources are being shared across both primary and secondary to minimise cost.

The secondary school is formally annexed to Mosi-oa-Tunya secondary school (the main 1,600+ pupil school in Victoria Falls town) for registration purposes but Lesedi should be able to stand on its own two feet from Form 3 once it's reached a certain size and maturity.

The Mosi head teacher is kindly providing support to Lesedi during this period and along with Mrs Mutori our Primary Head teacher and a secondary Teacher in Charge will provide the leadership needed until a Secondary Head teacher is recruited, likely by Form 3.

Lesedi Clinic

Having started the project at Lesedi, we soon realized that healthcare was a major problem. The nearest public clinic was far from Lesedi, with transport costs unaffordable for most. Health issues were often ignored, or a traditional healer visited instead.

02 WHO WE ARE AND WHAT WE DO

Building a clinic at Lesedi – along with various ancillary buildings – was a hugely ambitious project but despite the challenges, Lesedi Clinic opened to the community in March 2020.

Lesedi Clinic provides local, affordable healthcare, antenatal care and vaccinations. The clinic and school work closely together to monitor the welfare of our learners and provide ongoing treatment as necessary.

Along with the clinic, we have also built a maternity waiting-home for expecting mothers to stay during the final weeks of pregnancy. The cottage enables women to give birth in a safe environment, monitored by skilled health professionals.

We employ two nurses at the clinic, along with two nurse-aides and support staff. We also employ a doctor for weekly clinics. All costs are funded by donations to the Trust.

Lesedi Community Projects

We have always been keen to introduce and support community projects, although until recently there has been little appetite from the community. However, in late 2020 the Trust financed a chicken project. This has encountered some challenges, but we are keen to support good local ideas.

Jerera Project

Although our main focus remains at Lesedi, we are painfully aware that as the crisis in Zimbabwe deepens, more and more communities are desperate for help.

During 2020 and 2021 we funded some improvements to the Siyawareva Clinic in Jerera, located in the Zaka District of south-eastern Zimbabwe. This is the rural area where Benson grew up, and family still live in the area, so it was an ideal place for our first non-Lesedi project.

Lesedi Clinic

03 ACHIEVEMENTS AND PERFORMANCE

Despite the challenges of COVID-19 and the ongoing economic challenges in Zimbabwe, 2021 has been a really positive year for the Trust. Nationally imposed restrictions resulted in Zimbabwe schools being shut for months, with children not only losing access to education but also to school feeding programmes. The Clinic remained open during the lockdowns and provided a vital community service with Covid and other vaccinations delivered. During the year we started construction on the Secondary School which was opened in January 2022.

COVID-19

Covid numbers have thankfully remained relatively low in Zimbabwe, although there was a surge in cases with the spread of the new Omicron variant in late 2021.

Sinovac supplies have been reaching Zimbabwe and the Victoria Falls area has been prioritised to receive them. It is estimated that the majority of adults in the local area have been double vaccinated and vaccinations have started for children aged 12+.

Even without COVID-19, Zimbabwe was facing an economic and humanitarian crisis. The challenges have been exacerbated by the pandemic and consequent lockdowns.

It is estimated that over 90% of Zimbabweans work in the informal economy, with many living hand to mouth. So the strict lockdowns to restrict the spread of Covid have been devastating. The impact has been compounded in Victoria Falls by the prolonged cessation of tourism, the lifeblood of the town's inhabitants.

With tourism decimated, many inhabitants of Victoria Falls have lost their jobs or have been retained on zero pay. Families are struggling to survive, let alone educate and provide healthcare for their children. People have resorted to growing food on every spare patch of land and making money where they can to survive.

There has been an exodus from town, with families returning to rural areas. The rural area around Lesedi has become increasingly popular, as the living costs are much lower. The knock-on effect is that the demand to enrol children at Lesedi is far higher than we can absorb.

We continue to see the impact of some families being forced to leave the area in search of work, often in South Africa. Six of our learners left in 2021 (versus eleven in the whole time 2014 to 2020).

It is sad when we lose learners, but the teachers do an amazing job encouraging the vast majority of children to return after the lockdowns.

As a charity we try to track "our" children where possible. We've mentioned Karen Sibanda in previous reports whose parents now work in South Africa – given the challenges of moving her education locally we are now supporting her at a school back in Zimbabwe.

The school continues to operate socially distant with mask wearing/washing.

Lesedi Clinic

The Lesedi Clinic opened in March 2020.

The clinic is privately registered but operates as a local community clinic, providing affordable care to the whole

03 ACHIEVEMENTS AND PERFORMANCE

community. Our team work closely with local health officials and support their vital work.

Patient numbers have continued to increase during 2021. The clinic is already having a hugely positive impact, proving invaluable to the welfare of the Lesedi children and providing a valuable resource within the wider community.

Sister Irene and the rest of the nurses do a fabulous job in keeping the clinic as financially sustainable as possible with affordable consultation and prescription charges. Apart from salaries, during 2021 the clinic has not required any material funding from the charity.

The clinic offers a full vaccination programme at Lesedi. The Zimbabwe Expanded Programme on Immunization (EPI) aims to reduce vaccine preventable diseases. Targeted mostly at the under-5s, vaccines protect from Tuberculosis, Hepatitis B, Diphtheria, Tetanus, Pertussis, Meningitis, Polio, Pneumonia etc. The clinic is also giving the HPV vaccine to girls aged between 10-14 years for prevention of cervical cancer. There is no charge for any of the vaccination services.

Regretfully, the clinic is still awaiting approval to distribute anti-retrovirals but the process is ongoing, and we are confident that permission will be granted.

In addition to serving the wider community, Lesedi Clinic provides a vital health resource for our Lesedi learners. At the start of the pandemic, the nurses were undertaking medical check ups of each child on a class-by-class basis. This will continue when the situation allows. The clinic also fulfils the role of school nurse – with the school clerk regularly escorting children the short distance to be checked

by a nurse. Our learners with long term health conditions, such as diabetes, cerebral palsy, epilepsy and sickle cell anaemia are all under the care of the clinic, with the team ensuring a consistent supply of medication and regular monitoring. The cost of looking after the health of our Lesedi children is covered by our child sponsorship program.

Lesedi Primary School

Given the children were out of education for at least a year due to national covid lockdowns, the teachers did an incredible job catching up lost time where possible. Homework was provided during lockdowns and Grade 6 and 7 learners were provided with solar lamps, allowing them to study in

03 ACHIEVEMENTS AND PERFORMANCE

the evening once they had completed all of their home chores.

The main milestone during 2021 for the primary school was the completion of the **Grade 7 exams** for our pioneer year students. This involved two weeks of exams plus course work over the year.

The overall pass rate for Lesedi learners was 61% vs 41% nationally. This was a really pleasing result and the learners and teachers can be extremely proud of their achievements. There are always lessons to learn from these exams and Mrs Mutori and the teachers are looking to build on this for future years.

Our fifth double **classroom block** was completed. This is the final classroom needed by the Primary School. One of these rooms is now a dedicated **library** which is heavily used by the learners.

At the time of writing, 319 of the 359 children enrolled at Lesedi Primary School are **sponsored**, an increase of 83 on last year. This is especially pleasing given the pandemic backdrop, with no tourist group visits to the school since March 2020.

Without sponsorship, it is likely that many of our learners would not be regularly attending school, and certainly wouldn't have expectations to continue past their primary education. Our school meals are crucial to the welfare of many children, and for some the access to healthcare is proving to be a lifeline. For the charity, the sponsorship program provides much needed longer term financial security and engagement with a wider supporter base.

We endeavour to make the relationship between each child and their sponsor as personal as possible. Communications have been difficult this year with the pandemic and school closures, but we have tried hard to ensure that relationships are maintained.

The $300 per child per year sponsorship income covers school fees, two hot meals a day, uniform and a contribution to our welfare fund. An allocation is also made towards paying part of the teachers' salaries and other costs such as books and equipment, with the charity directly paying for the remaining balance. In 2021, partly due to lower running costs due to lockdown, the sponsorship was able to cover 83% of the salaries and other costs.

We consciously decided early in the pandemic to continue to pay the teachers in full – they continued to work where they could and needed the income for their families.

03 ACHIEVEMENTS AND PERFORMANCE

We were not allowed to continue our feeding programme during lockdown but instead provided food parcels and other help to families as necessary. The teachers did a great job identifying those who needed a helping hand during the lockdowns.

Lesedi Secondary School

The main project focus during 2021 was turning the late 2020 decision to build a secondary school into a reality ready for January 2022 enrolment.

During 2021, **major construction works** took place with the following completed / near completed:

- Two double classroom blocks with associated store and teachers' rooms;
- Two double vocational blocks, tailored for the three practical vocational subjects (eg with the right ventilation, worktops, sinks) and an IT lab;
- Two ablution blocks, including showers;
- Four teachers' cottages;
- Two new boreholes drilled, and water pumped 1.5kms to 30,000 litres of tanks;
- Extended the high voltage electricity supplies from the primary school and connected all the classrooms;
- Other necessary infrastructure needs – roads, sewage/septic systems etc.

A secondary school's **equipment** needs are clearly far higher than those of a primary school, especially when teaching vocational subjects.

- Vocational Day 1 needs for the Food, Metal, Woodwork and Agriculture. This included cookers, a welding machine, safety clothing and goggles;
- Computers for the IT lab and laptops for the teachers;
- All the text books, workbooks, stationery and other equipment (eg simple science requirements of test tubes);
- Furniture needs for all the above with all the desks, stools and chairs being hand made by local craftsmen providing much needed employment.

The necessary **registrations and inspections** were completed to allow the school to open. The school will initially be annexed to the major secondary school in town but

Benson Inspecting One Of The New Secondary Classroom Blocks

03 ACHIEVEMENTS AND PERFORMANCE

should hopefully be registered in its own name from Form 3.

To deliver all the above in 12 months especially during extended national lockdowns is a miracle and is only due to the continued heroics of Benson who worked constantly project managing the project. Our heartfelt thanks go out to him as well as everyone involved in making the secondary school a reality.

Enrolment for the new school commenced in January 2022 and at the time of writing 67 children are now enrolled.

To be able to afford the running costs of the secondary school, we need to ideally **sponsor** all the children at secondary as well as all of the primary children – which by Form 6 could be 700+ pupils:

- All existing Grade 7 primary school pupils will continue with their existing sponsors into Form 1 secondary.
- All non-Lesedi primary Form 1 starts will need to either pay school fees or find sponsors. It is likely sponsorship will be needed for all children with parents expected to at least cover uniforms.
- Secondary school children will be provided with lunch every day. The primary school children also receive a porridge breakfast but this doesn't fit with the busy secondary timetable and lunch is the main meal where the children get their protein.
- The sponsorship fees will remain at $300 pa for now despite secondary school costing more (vocational costs, higher teacher ratio etc) and with high inflation (as with everywhere else in the world) also increasing costs.

Lesedi Secondary Vocational Blocks Nearing Completion

Lesedi Community Projects

As noted within the 2020 Annual Report a chicken project was set up in late 2020 run by members of the local community.

The project is continuing but remains challenging. The team are learning about the technicalities of operating a project at a larger scale. In addition, with most adults out of work, families have resorted to

03 ACHIEVEMENTS AND PERFORMANCE

raising chickens themselves in order to survive which has reduced demand.

The intention remains to set up other community initiatives. This should now be helped by the vocational facilities and skills gained from the secondary school. It is still early days but anything we can do to make the community more sustainable has to be a positive result.

Jerera Project / Other Projects

As noted within the 2020 Annual Report, the charity started to support its first project beyond Lesedi near Jerera in South Eastern Zimbabwe, improving facilities at a local clinic. Minor works were completed on this at the start of 2021 and given the focus on the secondary school other projects have been put on hold for the time being.

Ngoko Trust (Zimbabwe)

For the past 6 years, the project has been run with the UK Charity fundraising and overseeing governance and other high-level requirements with Benson and the teachers and nurses on the ground in Zimbabwe delivering on the operations.

Given the maturity of the project, a local trust, the Ngoko Trust was established in June 2021 to be the local governing authority for Zimbabwe. Registrations required for the school and clinic, as well as other legal requirements such as staff contracts will be in the name of the Ngoko Trust.

A separate bank account was set up for the Trust but from a finance point of view there is no change – all income and costs will continue to be earned and expensed through the UK charity.

The UK Ngoko Charitable trust will remain accountable and responsible for Lesedi and any other projects supported.

04 FUTURE PLANS

Our pioneer primary students started secondary education in 2022. Our focus for the next few years is the establishment of a sustainable secondary school that will deliver high quality academic, vocational and life training. The Primary School and Clinic are now mature – our focus will be on increasing the positive impact these have already made on the community.

The transformation over the past seven years has been incredible. Starting with one pre-school class, our "pioneer students", Lesedi Primary School is now a well-equipped school campus with over 350 pupils at the time of writing who are energetic, confident and full of hope for the future. Lesedi Clinic is providing essential health services to the school children and wider community.

Although it would be wonderful to sit back and feel proud of our achievements, there is still so much more for us to do. The COVID-19 pandemic has exacerbated existing disparities in education, nutrition and health. The economic crisis in Zimbabwe already meant that education and health services were dramatically under-resourced. The drop in family incomes increases the risk of school dropouts, particularly for girls. It is likely that the aftershocks of the pandemic will be felt for years. This makes us all the more determined to keep going and do everything we can to make a positive difference.

Lesedi Primary School

The Primary School is now operationally complete, with our final year – Grade 7 – completed in 2021. We now have a full complement of excellent teachers and support staff working in quality facilities.

With our first official test results and the experiences over the last 7 years the focus is now on how we can do better not just in Grades but also widening the positive impact that the school has on the community.

Lesedi Secondary School

We are at the very early stages of our secondary journey with no doubt a lot of immediate issues to sort out in the first year. That is the focus over the next 12 months as well as properly equipping all the classrooms.

In 2023 we will have another 70 learners starting. We would just about have enough buildings to accommodate them, but it is likely that during 2022 we start construction on further classrooms, cottages, an admin block, and other buildings to ensure that we can keep pace with growth. A further teacher may also be required.

The start of 2024 will be a major milestone with learners starting their main secondary senior years leading to their Zimsec exams in late 2025 with the following needed:

- Further construction of classrooms, cottages, infrastructure etc;
- Construction of a proper, fully equipped science block;
- Confirmation of the Zimsec subjects to be provided with high quality teachers, equipment and facilities to enable them to do so;

04 FUTURE PLANS

- Confirmation if we have the capacity / resources to potentially offer vocationally focussed qualifications such as Hexco;
- High quality teachers to support the above requirements;
- Likely that we will seek registration as a stand-alone school.

For cost efficiency, we will share capacity and resources across primary and secondary as much as possible eg: dining & sports facilities, support staff.

However, at some stage we will need to have a separate head teacher and potentially some dedicated secondary school support. We have learned from the primary school to grow steadily, annually and we will make the decisions when the time is right.

In 2026 the intention is to offer A levels or equivalent subjects which will require separate teaching and other facilities.

At the end of 2027, for those who want to stay in education, we hope to see our pioneer students then go onto University.

Lesedi Clinic

The Clinic will continue to be a major focus especially with the ongoing pandemic. The team are doing an incredible job and have made the operations sustainable. The focus now is helping more people, delivering all the health needs for their catchment area.

Jerera Project / Other projects

With the focus on the secondary school there is no intention currently to spend material resources on other non-Lesedi projects over the next 2-3 years. Clearly if a situation does arise, we can afford it after Lesedi needs and it would make a big difference in line with our charitable objectives then we would consider supporting.

Fundraising

All of this requires money. We have been incredibly successful fundraising with over $1.5 million now raised for the project. However, we need to keep increasing our income each year to keep up with the growth in ambition and students.

The sponsorship program is essential. As well as providing the friendships and connections, financially it makes both schools affordable to fund from more ad-hoc donations.

We need to find many more sponsors for the new 2022 intakes and then seventy more a year for at least five more years. The is a huge undertaking and we are so thankful to our amazing supporters who have taken on more sponsorships and spread the word.

The administration of the sponsorship scheme is becoming very onerous for Fiona in the UK. It will be impossible at seven hundred children, so we need to start developing ways to support this process better from Zimbabwe and possibly the UK / US.

One other new fundraising area is potentially around further education scholarships. The trustees are currently personally supporting a local man through university as he wouldn't have been able to study otherwise. If any supporters show interest, we may support further scholarships.

Governance

Following the creation of the Ngoko Trust we will continue to improve on the charity governance.

04 FUTURE PLANS

A key element to this is the succession planning and widening of the Trusts leadership beyond its three founders. We will consider this further over the coming year.

We have been very proud up to this point of having no administration costs in the UK from the running of the charity as we want to maximise the end $ donation on the ground.

Given the increasing scale and complexity of the charity we may eventually need to employ staff to help run the charity but ideally this would be in Zimbabwe to provide local jobs and given the pay disparity between the UK and Zimbabwe.

Overall, we have very clear plans for the next few years but will keep the flexibility to ensure we grow as required. There are huge challenges to overcome but given our experience of the last 7 years and the wonderful Lesedi team we have, staff and supporters, we are confident of delivering on our ambitions.

05 FINANCIAL REVIEW

The funding position during 2021 has remained strong with a record level of donations from individuals and growing income from the child sponsorship program. This more than offset the substantial investment in the secondary school required during the year. Extended covid lockdowns limited the increase in operational running costs but these are expected to significantly step up in 2022 with hopefully a full year of no lockdowns and year 1 of the secondary school operations.

A summary of our financial position is shown in **Section 06 Accounts** on pages 18 & 19.

Please note that due to UK reporting regulations and the increase in our revenue, the UK charity now has to account and report on an "accruals" rather than a "receipts and payments" basis. The impact on the accounts this year is immaterial but there is significantly more disclosure required in the financial statements. A full set of accounts can be found on our website: http://lesedizim.org/news/

Here we provide a brief narrative of the story behind the figures.

As before we account for our income and expenditure into two separate funds:

- Restricted: this ring fences income and costs allocated to a specific program (e.g. sponsorship) or project (e.g. clinic);
- Unrestricted: income that is not restricted can be spent freely on relevant Lesedi costs.

Income

1. Financial Donations

Most of our donations are from individuals, many of whom have visited the school and experienced first-hand the difference the project is making. Many of our donors have now generously supported the project for several years. During 2021, substantial donations allowed us to fully fund one of the classroom blocks, the boreholes and most of the equipment for the secondary school.

Every donation makes a difference, no matter how large or small. 100% of each donation we receive is spent directly on developing and supporting Lesedi with zero administration costs in the UK.

2. Child Sponsorship

Our child sponsorship program was introduced at the end 2017. The cost of sponsorship is US$25 or £18 (£15 plus gift aid) per month.

Sponsorship income fully funds school fees, uniforms and welfare costs for all sponsored pupils. A contribution is also made to teachers' salaries and other school operating costs. We hold a buffer of £10,000 of sponsorship money at the end of each year to ensure that sufficient cash flow is always available.

Payments

1. Building costs

Major projects during the year included:

2 double classroom blocks (£48k)

2 double teachers cottages (£39k)

Part complete 4 vocational blocks (£21k)

Borehole, pump and pipes (£19k)

05 FINANCIAL REVIEW

Other secondary – 2 ablution blocks, electricity works and project management costs (total £60k).

2. Teachers' Salaries

The charity funded the salaries of ten teachers during the year.

Salaries of support staff are paid directly by the school from school fees, although the charity pays for occasional one-off costs.

3. School Fees

All pupils at Lesedi are charged $34 per term by the school, for school fees and food. For those children who are sponsored or awaiting sponsorship the charity pays these fees via the sponsorship program. During the lockdown period, school costs were funded on an "as needed" basis backed up by receipts.

4. Uniforms, Medical & Welfare

Through the sponsorship program the charity funds the cost of uniforms for sponsor children as necessary. In addition, the charity pays for ad-hoc medical and welfare bills where appropriate and approved by the trustees.

5. School Furniture & Equipment

Primarily relates to schoolbooks, plus some school supplies.

6. Other School Costs

Other costs not listed elsewhere include fuel, repairs and transport, IT, internet, water supply and other sundry items required to run the project. This figure also includes the purchase of meat for school meals and shoes for the children. These are funded by generous donations from two of our supporters.

7. Clinic operational costs

Clinic salaries cover the salaries of 2 nurses, 2 nurse-aides plus a doctor and support staff.

Clinic equipment, consumables and medicine costs have been minimal due to the initial stocking on opening.

Other clinic costs relate to internet, telephone and other sundries.

8. Profit/[Loss] on Exchange

The 2021 accounts show a profit on exchange of £1,323 (2020: loss of £4,177). As a UK-registered charity, we report in Sterling. However, on a day-to-day basis we generally work in US Dollars (USD). Donations received from the US are remitted to the project in USD. Our costs in Zimbabwe are primarily paid in USD. Converting the accounts into Sterling at the year-end results in a profit or loss on exchange depending on the change in the exchange rate during the year. It does not necessarily mean that a profit or loss has been realised.

05 FINANCIAL REVIEW

9. Jerera Project

The accounts include £508 income within restricted donations and £508 within building costs for the Jerera project. The costs of this project are fully ringfenced and paid from specific donations.

10. Trustee Renumeration

During 2021, Benson Siyawareva project managed the secondary school construction from agreeing the plans to procuring materials and managing all the builders and other 3rd party contractors. In the year, the charity received a net donation of $9,800 (£7,261) specifically to reimburse Benson for some of his time and effort on this work.

Payment to trustees for services provided is allowed under the Trust's governing documents but the remaining trustees undertook an assessment against UK law and Charity Commission guidance to satisfy themselves that the donation could be passed on as remuneration. Having satisfied themselves of this, the payment was made to Benson in December 2021.

Balance Sheet

At the year end the charity was holding net monetary assets of £158,291. This was predominantly being held in US Dollars.

£13,400 of the net monetary assets at the year end were restricted funds representing the balance on the sponsorship fund (£10,000) plus funds for shoes, books and instruments,

A £10,000 fund of sponsorship monies will be held at each year end to fund future welfare and other emergency costs.

The amount of Unrestricted funds at 31 December 2021 was £144,891.

£33,000 will be held in reserve to cover teachers' and nurses' salaries, in line with our Reserves Policy below.

The balance of around £112,000 will be used to cover remaining secondary school construction, equipment and other set up costs and ongoing running costs.

Reserves Policy

Salaries form the bulk of our non-discretionary spending commitments and our policy is to keep a minimum of 6 months' salary cost in reserve in addition to amounts allocated to restricted funds.

06 ACCOUNTS SUMMARY

Summary of Financial Activities

	Year to 31 December 2021			Year to 31 December 2020		
	Unrestricted funds £	Restricted funds £	Total funds £	Unrestricted funds £	Restricted funds £	Total funds £
Income:						
Donations	188,195	47,467	235,662	109,330	66,662	175,992
Sponsorship income	-	67,590	67,590	-	53,687	53,687
Total income	**188,195**	**115,057**	**303,252**	**109,330**	**120,349**	**229,679**
Expenditure on charitable activities:						
Building costs	**103,374**	**85,210**	**188,584**	**47,505**	**26,710**	**74,215**
Primary School operational costs:						
Salaries	5,280	25,016	30,296	6,133	21,891	28,024
School fees	-	16,120	16,120	-	11,015	11,015
Uniforms, gifts, medical & welfare	-	9,263	9,263	-	8,671	8,671
School furniture & equipment	353	1,674	2,027	1,390	7,861	9,251
Other school costs	1,078	15,779	16,857	2,003	8,297	10,300
	6,711	**67,852**	**74,563**	**9,526**	**57,735**	**67,261**
Clinic operational costs:						
Salaries	18,335	-	18,335	18,185	-	18,185
Equipment, medicines & consumables	1,311	-	1,311	2,024	14,431	16,455
Other clinic running costs	665	-	665	2,163	-	2,163
	20,331	**-**	**20,331**	**22,372**	**14,431**	**36,803**
Bank fees	1,320	-	1,320	518	-	518
(Profit)/Loss on exchange	(1,323)	-	(1,323)	4,177	-	4,177
Total expenditure	**130,413**	**153,062**	**283,475**	**84,098**	**98,876**	**182,974**
Net movement in funds	**57,782**	**(38,005)**	**19,777**	**25,232**	**21,473**	**46,705**
Reconciliation of funds:						
Total funds brought forwards	87,109	51,405	138,514	61,877	29,932	91,809
Total funds carried forwards	**144,891**	**13,400**	**158,291**	**87,109**	**51,405**	**138,514**

06 ACCOUNTS SUMMARY

Balance Sheet as at 31 December

	2021			2020		
	Unrestricted funds £	Restricted funds £	Total funds £	Unrestricted funds £	Restricted funds £	Total funds £
Current Assets:						
Debtors	1,002	-	1,002	151	-	151
Cash at bank and in hand	143,889	13,400	157,289	86,958	51,405	138,363
Total net assets	**144,891**	**13,400**	**158,291**	**87,109**	**51,405**	**138,514**
Funds of the Charity:						
Restricted Funds	-	13,400	13,400	-	51,405	51,405
Unrestricted Funds	144,891	-	144,891	87,109	-	87,109
Total funds	**144,891**	**13,400**	**158,291**	**87,109**	**51,405**	**138,514**

Note:

Due to an increase in the amount of income received in the year, the charity has switched from Receipts & Payments accounts to Accruals accounts prepared in accordance with the Statement of Recommended Practice for Charities (SORP 2015) and applicable accounting standards (FRS102).

The impact of the change was immaterial with the only impact on the base numbers due to small changes in debtors now recognised.

A full copy of the accounts is available on the website: http://lesedizim.org/news/

07 INDEPENDENT EXAMINER'S REPORT

I report to the trustees on my examination of the accounts of the Ngoko Charitable Trust (the "Trust") for the year ended 31 December 2021.

Responsibilities and basis of report

As the charity trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 (the Act").

I report in respect of my examination of the Trust's accounts carried under Section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of the Institute of Chartered Accountants in England & Wales.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that, in any material respect:

- accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
- the accounts do not accord with those records; or
- the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Colin Hoare Accountancy Services Ltd
Chartered Accountants
10 The Green
Cheddington
Buckinghamshire
LU7 0RJ

C Hoare FCA.

Dated 23rd August 2022

08 STRUCTURE, GOVERNANCE & MANAGEMENT

Ngoko Charitable Trust is an unincorporated Trust, constituted under a Trust Deed dated 25 May 2015 and is a registered charity (registration number 1163965).

Public Benefit

The Trustees confirm they have complied with the duty in the Charities Act 2011 to have due regard to the Charity Commission's guidance on public benefit which addresses the need for all charities' aims to be, demonstrably, for the public benefit.

Ngoko Charitable Trust fulfils the public benefit by the relief of poverty, and improvement of poor education and health outcomes for children and their families. Details about the specific programmes pursued can be found earlier in this report.

Appointment of Trustees

There must be at least 3 trustees. Apart from the first trustees, every trustee must be appointed for a term of 3 years by a resolution of the trustees passed at a special meeting. The current trustees are all founding trustees of the Charity and hold office for the following periods:

Fiona Thompson .....3 years to 2023
Benson Siyawareva …… 3 years to 2022
Graeme Thompson ..... 3 years to 2024

In selecting individuals for appointment, the trustees have regard to the skills, knowledge and experience needed for the effective administration of the charity.

All trustees give of their time freely and no trustee remuneration has been paid except for the project management payment to Benson in 2021 as noted in Section 5.

Organisational Structure

The management of the Charity is split between the UK and Zimbabwe.

Benson Siyawareva, in Zimbabwe, is the driving force behind the establishment of Lesedi and manages all the projects and development locally.

The Ngoko Trust, a trust set up in Zimbabwe on which Benson is a trustee, is the registered owner of the school and clinic, and employs the staff.

In the UK, Fiona Thompson, handles administration of the sponsorship program. Graeme Thompson manages the finances. Fundraising and communication with supporters is a joint effort.

Lesedi Primary School is led by our excellent headmistress, Mrs A. Mutori, who is highly experienced and ambitious for

08 STRUCTURE, GOVERNANCE & MANAGEMENT

the educational standards at the school. She is very ably assisted by her deputy, Cathy Ncube, along with nine other teachers plus support staff.

A school advisory council oversees the day to day running of the school. The council comprises of five village elders plus the school principal. The village elders are appointed by the community. The committee is overseen by a school Board of Directors, which includes Benson Siyawareva as Chairman.

Lesedi Clinic is in the capable hands of our matron-in-charge, Sister Irene, and nurse, Sister Monica, along with two nurse-aides and support staff. Dr Gwenhamo provides weekly consultations and supervision.

The Trustees actively oversee all day-to-day activities at the school and clinic.

Risk Management

The Trustees actively review any major risks which the Charity faces on a regular basis and believe that we have appropriate procedures and controls to identify and mitigate against risks we are exposed to.

Adoption of the Annual Report

The trustees declare that they have approved the annual report and accounts.

Signed on behalf of the charity's trustees.

Graeme Thompson

Treasurer

23rd August 2022

Most of our Wonderful Lesedi Team – Teachers, Nurses, Support Staff and Benson

09 REFERENCE & ADMINISTRATION DETAILS

Charity name

Ngoko Charitable Trust

Charity number

1163965

Principal Address

28 Station Road
Tring
Hertfordshire
HP23 5NG

Trustees

Benson Siyawareva
Fiona Thompson
Graeme Thompson

Independent Examiner

Colin Hoare Accountancy Services Ltd
10 The Green
Cheddington
Buckinghamshire LU7 0RJ

Bankers

Barclays Bank PLC

10 ACKNOWLEDGEMENTS

We continue to be truly humbled by how generous and loyal our supporters have been during 2021 with some very large donations that have allowed us to build the secondary school and existing sponsors who have been adding to "their" sponsor children. We offer our sincere thanks to everyone who is on this journey with us. Our achievements to date would not have been possible without your generous support.

Virtually all of our funding comes from donations by private individuals, with many of our supporters kind enough to remember us in their charitable giving year after year. Each and every donation is valued, from a few dollars to buy a birthday gift for a sponsor child to the uniquely overwhelming donations we receive - to drill a borehole, build a classroom block or renovate a clinic. Just as vital are the donations that enable us to pay salaries and day to day running costs.

A donation is a gesture of generosity but also one of trust. We are honoured by the trust you place in us and very aware of our responsibility to spend your donations wisely – and in full – as instructed or where they are needed most.

While financial donations fund all our projects, it is love that gives Lesedi its heart. Thank you to all our child sponsors whose love and caring means the world to the Lesedi children and their families.

A school is only as good as its teachers, and a clinic is only as good as its nurses. The challenges over the past year have highlighted how committed our talented team is to what we are trying to achieve at Lesedi. We thank them for their dedication during such a difficult time.

We extend our sincere gratitude to everyone who has provided support to Lesedi and the Ngoko Charitable Trust. Your support is heart-warming and an inspiration to us all.

NGOKO CHARITABLE TRUST

England & Wales - Charity number 1163965

Accounts

NGOKO CHARITABLE TRUST

TRUSTEES' ANNUAL REPORT & ACCOUNTS

YEAR ENDED 31 DECEMBER 2020

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01 EXECUTIVE SUMMARY

The devastating impact of the COVID-19 pandemic was felt throughout the world during 2020. In Zimbabwe, schools were closed for six months, with online learning not accessible to the bulk of the nation's children. The collapse of tourism meant many families lost jobs and income, particularly in the Victoria Falls area which is heavily dependant on tourists. The challenges are immense and likely to be long-lasting.

Despite the difficulties we delivered some really positive milestones during the year:

- In March 2020 Lesedi Clinic opened, providing crucial healthcare services to the local communities. The Clinic has remained open throughout the various lockdowns;
- Lesedi Primary School continued to grow with over 260 children now enrolled and facilities improved with a state-of-the-art dining/community hall and expanded sports facilities;
- We further expanded our sponsorship program such that over 95% of our pupils as at December 2020 are now being supported;
- We commenced our first commercial community project which, if successful, should then expand into further opportunities;
- The charity started supporting a second project at Jerera in south-eastern Zimbabwe, renovating the clinic and adding a waiting mothers' shelter; and
- In December 2020 we received approval to build a Secondary School at Lesedi.

Financially we had a very positive year with our highest ever annual level of donations received. This is particularly remarkable given the immense pressures caused by the COVID-19 pandemic. We generated a net surplus of $64k (£47k) in the year.

Over the past 6 years we have been able to achieve a huge amount but there is so much more that we can do. Lesedi means "Light" and despite the difficult environment we can look to the future with huge positivity and hope.

Our achievements have only been possible due to the amazing team we have at Lesedi and the ongoing support and generosity from our wider Lesedi family who continue to provide essential financial and moral support. A huge and heartfelt "Thank You!" to everyone on this journey with us.

02 WHO WE ARE AND WHAT WE DO

Ngoko Charitable Trust is run by three committed volunteers, who are striving to reduce poverty in rural Zimbabwe through provision of quality education and healthcare. The Trust's main project is Lesedi School & Clinic in a rural area near Victoria Falls. Lesedi Primary School is educating over 260 local children, most of whom are supported through our sponsorship programme. Lesedi Clinic provides affordable, accessible healthcare to the surrounding communities.

About Us

The trustees of the Ngoko Charitable Trust are Fiona & Graeme Thompson and Benson Siyawareva. Fiona and Graeme are based in the United Kingdom and Benson lives in Victoria Falls, Zimbabwe. The three of them met on safari 20 years ago and have remained firm friends ever since. Benson and Fiona founded a safari company, Ngoko Safaris, together in 2005, which continues to provide their "day jobs".

Benson grew up in rural Zimbabwe and knows first-hand how challenging it can be for children in rural communities to break out of poverty. In 2013 he became involved with the Ntabayengwe community, who live in a rural area near Victoria Falls. He realised that many children were dropping out of school and decided he needed to help.

Fiona and Graeme had always talked about "making a difference" so the three of them teamed up to transform Benson's dream of educating these children into a reality.

As we commenced our journey, none of us could have envisaged the incredible support we would receive along the way, enabling us to transform more and more dreams into reality. The Ngoko Charitable Trust was registered in 2015 to support our work.

Our Charitable Objective

The purpose of the Ngoko Charitable Trust is the prevention or relief of poverty in Zimbabwe by providing or assisting in the provision of education, training, healthcare projects and all the necessary support designed to enable individuals to generate a sustainable income and be self-sufficient.

What started as a small project in our spare time, has grown to take over our lives. Despite this, our passion to make a difference is stronger than ever and we are constantly inspired to do more to help those who through chance of birth need a helping hand to break out of the cycle of poverty and achieve their potential.

GRAEME, BENSON AND FIONA

02 WHO WE ARE AND WHAT WE DO

Lesedi Project Background

The Ntabayengwe community, and other neighbouring communities, are located in scattered homesteads just 15-20 minutes drive from Victoria Falls. Despite being relatively close to town, the daily existence could be from another world. Most families survive by cattle raising and subsistence farming on the infertile Kalahari Sand soils. Human-wildlife conflict is rife as the area is adjacent to the Zambezi National Park and Jafuta Forest, so cattle are often taken by lions.

The people in this area are often poorly educated with low aspiration levels and limited role models. Prior to Lesedi, the nearest local school was many kilometres away. Children were often absent or dropped out of school altogether. Many parents, unable to pay school fees, preferred their children to remain at home to help with household chores. Alcohol dependence was an issue, with some households engaged in the illegal moonshine business. Many families are dealing with ill health, including HIV and AIDS.

The cycle of poverty in these communities has persisted for generations and there was little hope for improvement without outside intervention.

Lesedi Primary School

Our project started with construction of a simple structure to offer classes to pre-school children, with the initial intake of kids, our "pioneer" students, enrolling in 2014.

Thanks to the generosity of our ever-expanding Lesedi family, development has continued year on year and Lesedi Primary School now offers a full infant and junior education. Infant education consists of four years of schooling from Early Childhood Development (ECD) A to Grade 2. Junior education comprises five years from Grade 3 to Grade 7.

At the time of writing 269 children are enrolled at Lesedi, comprising 138 girls and 131 boys.

LESEDI PRIMARY SCHOOL

02 WHO WE ARE AND WHAT WE DO

We employ ten teachers at the school, with all salaries funded by donations through the Trust. An extra teacher will be employed once school resumes. The teachers are supported by a school clerk, three cooks, and two gardeners/general hands.

The school is equipped with laptops, and we have a dedicated teacher for Information & Communication Technology (ICT), enabling the children to become digitally literate from a young age.

Lesedi is connected to mains electricity and water supply, although most water is supplied by a borehole. The school also has internet. These are considerable achievements considering the school's rural location.

Lesedi Clinic

Having started the project at Lesedi, we soon realized that healthcare was a major problem. The nearest public clinic was far from Lesedi, with transport costs unaffordable for most. Health issues were often ignored, or a traditional healer visited instead.

Building a clinic at Lesedi – along with various ancillary buildings – was a hugely ambitious project but despite the challenges, Lesedi Clinic opened to the community in March 2020.

Lesedi Clinic provides local, affordable healthcare, antenatal care and vaccinations. The clinic and school work closely together to monitor the welfare of our learners and provide ongoing treatment as necessary.

Along with the clinic, we have also built a maternity waiting-home for expecting mothers to stay during the final weeks of pregnancy. The cottage enables women to give birth in a safe environment, monitored by skilled health professionals.

We employ two nurses at the clinic, along with two nurse-aides and support staff. We also employ a doctor for weekly clinics. All costs are funded by donations to the Trust.

LESEDI CLINIC

02 WHO WE ARE AND WHAT WE DO

Lesedi Community Projects

We have always been keen to introduce and support community projects, although until recently there has been little appetite from the community. However, in late 2020 the Trust financed a chicken project which is being run by members of the local community. If successful, more projects will be introduced.

Jerera Project

Although our main focus remains at Lesedi, we are painfully aware that as the crisis in Zimbabwe deepens, more and more communities are desperate for help.

Poverty has reached unprecedented levels in Zimbabwe, with more than 70% of Zimbabwean children in rural areas living in poverty according to a study by the UN.

During 2020 we funded some improvements to the Siyawareva Clinic in Jerera, located in the Zaka District of south-eastern Zimbabwe. This is the rural area where Benson grew up, and family still live in the area, so it was an ideal place for our first non-Lesedi project.

The Siyawareva Clinic has an interesting history. It was originally a missionary hospital but was downgraded to a government clinic when Benson was a child. This is the hospital Benson's mother was walking 4km to when in labour with Benson. She didn't make it – giving birth in a gully at the side of the road. The clinic bears the Siyawareva name as Benson's father was one of the first inhabitants in the area and become local headman. There are now around 400 inhabitants of Siyawareva Village, and Siyawareva Clinic serves around 2,500 people in the wider community.

THE BIRTH OF LESEDI PRIMARY SCHOOL IN 2014

03 ACHIEVEMENTS AND PERFORMANCE

2020 has been a challenging year due to the COVID-19 pandemic. Nationally imposed restrictions resulted in Zimbabwe schools being shut for more than seven months, with children not only losing access to education but also to school feeding programmes. Our teachers went "above and beyond" to ensure schoolwork reached our learners during the school closure and proactively monitored the welfare of the children and their families, providing assistance where needed. Lesedi Clinic opened just prior to the first national lockdown and after a relatively slow start due to the pandemic is now becoming busier and expanding the services it provides.

COVID-19

Covid numbers have thankfully remained relatively low in Zimbabwe, although there was a surge in cases with the spread of the new "South African" variant in early 2021. Given the poor state of health facilities in the country, any increase is of huge concern.

Even without COVID-19, Zimbabwe was facing an economic and humanitarian crisis. The challenges have been exacerbated by the pandemic and consequent lockdowns.

It is estimated that over 90% of Zimbabweans work in the informal economy, with many living hand to mouth. So the strict lockdowns to restrict the spread of Covid have been devastating. The impact has been compounded in Victoria Falls by the sudden and prolonged cessation of tourism, the lifeblood of the town's inhabitants.

With tourism decimated, many inhabitants of Victoria Falls have lost their jobs or have been retained on zero pay. Families are struggling to survive, let alone educate and provide healthcare for their children. People have resorted to growing food on every spare patch of land and making money where they can to survive.

There has been an exodus from town, with families returning to rural areas. The rural area around Lesedi has become increasingly popular, as the living costs are much lower. The knock-on effect is that the demand to enrol children at Lesedi is far higher than we can absorb.

Around Lesedi, some families moved away during the first lockdown. Our teachers did an amazing job, keeping track of all our children in extremely challenging circumstances and encouraging parents to return prior to school re-opening.

When school re-opened in November, we were missing just four of our learners. Two

Above and Beyond

The single mother of one of our Grade 6 sponsored girls relocated to Bulawayo during the lockdown, over 400km from Lesedi. She expects to remain there long term while seeking medical treatment but knew she could not afford to pay school fees at a local school. After discussions with our school principal, Mrs Mutori, the mother agreed for her daughter to stay at Lesedi during term times. There are no boarding facilities at Lesedi, but that was not going to stop our teachers bringing this girl "home". Our deputy principal, Ms Ncube, offered to take the girl in. The teachers sewed bedding and gathered provisions for their new charge. A touching reminder of how far our Lesedi teachers will go to fight for the education of our learners.

03 ACHIEVEMENTS AND PERFORMANCE

are being transferred to another school and we have been assured that the other two will be returning. Although it is very sad to lose any of our learners, given the unique opportunity they have at Lesedi, there was a tangible relief that the vast majority of our children had returned.

Considerable efforts – and funding – went into the safe re-opening of the school in November. The teachers undertook the mammoth exercise of sewing two face masks for each child, school desks were divided, or new desks made to ensure social distancing, and extensive Covid-secure procedures were put in place. Volunteers from the local community attended daily to assist the teachers. Inspections by the Ministries of Health and Education were both passed with flying colours.

Despite the challenges of Covid, we still managed some very notable achievements during the year. These would not have been possible without the heart-warming generosity of our supporters and we remain truly humbled by the support we receive.

Lesedi Clinic

Lesedi Clinic finally opened in March 2020. A momentous day!

The clinic is privately registered but operates as a local community clinic, providing affordable care to the whole community. Our team work closely with local health officials and support their vital work.

Patient numbers have been building up gradually as the clinic becomes established within the community. It is early days, but the clinic is already having a hugely positive impact, proving invaluable to the welfare of the Lesedi children and providing a valuable resource within the wider community.

To ensure the long-term sustainability of the project the clinic needs to be as financially self-sustainable as possible. We therefore decided to implement a nominal fee structure. Consultations are charged at $2 per adult and $1 per child, with services to the elderly and vulnerable provided for free. Medication is charged at cost plus 10% to enable restocking.

LESEDI CLINIC COURTYARD

03 ACHIEVEMENTS AND PERFORMANCE

The clinic recently received a solar EPI fridge from the district hospital for storage of vaccines, enabling us to offer a full vaccination programme at Lesedi. The Zimbabwe Expanded Programme on Immunization (EPI) aims to reduce vaccine preventable diseases. Targeted mostly at the under-5s, vaccines protect from Tuberculosis, Hepatitis B, Diphtheria, Tetanus, Pertussis, Meningitis, Polio, Pneumonia etc. The clinic is also giving the HPV vaccine to girls aged between 10-14 years for prevention of cervical cancer. There is no charge for any of the vaccination services.

Regretfully, the clinic is still awaiting approval to distribute anti-retrovirals but the process is ongoing, and we are confident that permission will soon be granted.

In addition to serving the wider community, Lesedi Clinic provides a vital health resource for our Lesedi learners. At the start of the pandemic, the nurses were undertaking medical check ups of each child on a class-by-class basis. This will continue when the situation allows. The clinic also fulfils the role of school nurse – with the school clerk regularly escorting children the short distance to be checked by a nurse. Our learners with long term health conditions, such as diabetes, cerebral palsy and sickle cell anaemia are all under the care of the clinic, with the team ensuring a consistent supply of medication and regular monitoring. The cost of looking after the health of our Lesedi children is covered by our child sponsorship program.

Lesedi Clinic was only possible due to the tireless work and vision of Benson along with the incredible support provided by our wider Lesedi family. The impact of this support will be felt within the community for generations to come. A remarkable achievement. Thank You!!

Lesedi Primary School

Despite the prolonged lockdown during 2020, work was completed on the eighth wonder of the world – our large **dining/community hall**! It is an incredible facility that will provide multi-purpose covered space for the school and community for many years. Thank you

LESEDI DINING/COMMUNITY HALL

03 ACHIEVEMENTS AND PERFORMANCE

again to our friends at Jafuta Foundation and the other donors who made this project possible.

Our fifth double **classroom block** is nearing completion, majority funded by the Grand Circle Foundation. This is the final classroom needed by the Primary School.

School **sports facilities** have also been significantly expanded to now include all weather tennis, netball and basketball courts. Prior to the lockdown, the school had participated in their first inter-school sports competitions, competing against five other private schools in Victoria Falls.

A few of our Grade 5 learners were selected to attend the annual camp run by Children in the Wilderness. This year was hosted by Camp Hwange in Hwange National Park, and Benson also volunteered as a guide. The experience was extremely memorable for those lucky enough to attend. Despite wild animals living and travelling through the community there is little positive engagement with wildlife by the children and the community generally. With our safari history and passion, we are really keen to do a lot more of this and enthral "our" kids in nature's beauty.

Child Sponsorship

At the time of writing, 234 of the 269 children enrolled at Lesedi Primary School are sponsored, an increase of 47 on last year. This is especially pleasing given the pandemic backdrop, with no tourist group visits to the school since March 2020.

Without sponsorship, it is likely that many of our learners would not be regularly attending school, and certainly wouldn't have expectations to continue past their primary education. Our school meals are crucial to the welfare of many children, and for some the access to healthcare is proving to be a lifeline. For the charity, the sponsorship program provides much needed longer term financial security and engagement with a wider supporter base.

We endeavour to make the relationship between each child and their sponsor as

WRITING TO SPONSORS

03 ACHIEVEMENTS AND PERFORMANCE

personal as possible. Communications have been difficult this year with the pandemic and school closures, but we have tried hard to ensure that relationships are maintained.

The $300 per child per year sponsorship income covers school fees, two hot meals a day, uniform and a contribution to our welfare fund. An allocation is also made towards paying part of the teachers' salaries and other costs such as books and equipment, with the charity directly paying for the remaining balance.

With the school closed for a large part of the year, outgoings from sponsorship fees were lower than normal, although we did spend significant monies on transforming the school into a Covid-secure environment. Some costs, such as for school uniforms, have merely been postponed.

We consciously decided early in the pandemic to continue to pay the teachers in full – they continued to work where they could and needed the income for their families.

We were not allowed to continue our feeding programme during lockdown but instead provided food parcels and other help to families as necessary. The teachers did a great job identifying those who needed a helping hand during the lockdowns.

One of the many challenging issues we needed to address this year was whether to help with school transport for some of our Lesedi learners who live further afield. Many children travel long distances each day to come to school. Often children are able to run or walk but some arrive in shared taxis organised by parents.

A Helping Hand

Proactive monitoring by the Lesedi teachers and nurses is proving a very reliable way of identifying families in crisis – or just needing a helping hand.

During lockdown, sponsorship funds have been used to provide food hampers to sponsor children and their families as needed, providing a lifeline for many.

However, with many parents now out of work, money was no longer available for transport, resulting in a few children being absent from school. Although we provided some short-term assistance to enable these children to attend school, the charity is reluctant to formally provide school transport with all the associated issues that brings (vehicle maintenance, insurance, distraction from our core focus etc). Tough decisions were needed.

After a great deal of consideration, we decided to limit future enrolment to children living close enough to walk to school. The school was always intended to cover the local rural communities and with the rapid growth in these areas we need to prioritise education and welfare here first. For those existing learners living further afield we will continue to monitor and assist on a case-by-case basis.

03 ACHIEVEMENTS AND PERFORMANCE

Water and services

Water supply remains a constant battle with no mains water available and a drought for most of the year. Water storage was increased at the school, with installation of a 10,000-litre water tank.

In August we had an extremely distressing incident, with the theft of solar panels and pump from Babs' Borehole II. A number of boreholes in the wider area suffered a similar fate, and it was clear that a "team" was targeting boreholes to resell the panels and pumps. However, it was particularly upsetting knowing that the thieves must have had insider help from individuals within the local community. Investigations are still ongoing but we are fairly confident that the culprits have been identified.

To compound our problems, the temporary loss of Borehole II highlighted that Babs' Borehole I had virtually dried up. A new borehole urgently needed to be drilled. A huge thank you to the original donor, who without hesitation stepped in to not only fund a replacement pump and solar for Borehole II but also the drilling cost to relocate Borehole 1. Extra funds were provided to cover the cost of providing 24-hour security for both boreholes. This generous gesture has ensured that the school and clinic once again have a reliable, clean water source.

Lesedi Community Projects

Towards the end of the year, we were approached by Tendai Mhere, a local lady brimming with ideas and energy on community led projects who asked for our support. We have been keen to fund some "micro finance" community projects for some time and it is great to have interest from the community to drive this forward. Coincidentally at the same time two of our child sponsors had asked about funding a chicken project at Lesedi. So we started with chickens, constructing purpose built chicken pens on land adjacent to the Primary School. The community team, selected and led by Tendai, are making good progress and have already sold their first batch of chickens to the community.

The project is proving challenging but Tendai is adopting a professional approach and learning from any mistakes. The plan is to rotate the community members involved in the project, with the next team comprising single mothers and a child headed family.

Once the chicken project is established and able to continue without Tendai's full-

BOREHOLE INSPECTION

CHICKEN PROJECT

03 ACHIEVEMENTS AND PERFORMANCE

time supervision, the intention is to set up other community initiatives such as a sewing project to make the school uniforms locally. Far better for the community to benefit from the school's orders, rather than purchasing from Bulawayo. These are early days but we are excited for the potential. If successful, these projects could make a big difference to the community.

Jerera Project

Our first venture to support a non-Lesedi project has been a relatively modest investment. The Siyawareva Clinic was in a desperate situation, and urgently required renovations.

The clinic had been functioning without electricity due to a broken electricity transformer. This should have been replaced by the local power supply company but there were no funds to do so. The clinic also had no functioning toilets as the four Blair toilets were all full and plumbing repairs were needed. The clinic itself was in a terrible state of disrepair.

Recognising this need but not wanting to dilute the funding or focus on the existing project, the Trustees agreed to set up a separate fund for these works which has been 100% funded by monies from specific donations to this project. All income and costs are fully ringfenced from the existing project.

Our initial investment allowed Benson to replace the transformer, ensuring the clinic once again has electricity. The community volunteered their labour, digging pits for new Blair toilets, re-plastering and painting. The transformation has been remarkable and means the world to this community.

In addition to the repairs to the clinic itself, we are constructing a maternity waiting-home for expecting mothers. Siyawareva Clinic covers a wide area, and this will be a hugely beneficial addition.

WAITING MOTHERS' SHELTER

PAINTING SIYAWAREVA CLINIC

REFRESHED AND RENEWED!

04 FUTURE PLANS

Our pioneer students will graduate from primary education at the end of 2021. Following significant due diligence, the Trustees have agreed to build and operate a new secondary school on land adjacent to the primary school. The Rural District Council approved the school in December 2020 and work has now started on the detailed planning and registrations required to allow construction to commence.

The transformation over the past seven years has been incredible. Starting with one pre-school class, our "pioneer students", Lesedi Primary School is now a well-equipped school campus with over 260 pupils who are energetic, confident and full of hope for the future. Lesedi Clinic is providing essential health services to the school children and wider community. Community projects are underway at Lesedi and we have even ventured further afield, making improvements to the Siyawareva Clinic at Jerera.

Although it would be wonderful to sit back and feel proud of our achievements, there is still so much more for us to do. The COVID-19 pandemic has exacerbated existing disparities in education, nutrition and health. The economic crisis in Zimbabwe already meant that education and health services were dramatically under-resourced. The drop in family incomes increases the risk of school dropouts, particularly for girls. It is likely that the aftershocks of the pandemic will be felt for years. This makes us all the more determined to keep going and do everything we can to make a positive difference.

Lesedi Primary School

The Primary School is now close to completion, with our final year – Grade 7 – being added in 2021. A new teacher has been recruited to join the Lesedi team.

Although longer term Lesedi Primary still has outstanding projects needing our attention, our immediate focus has rather urgently turned to the need for a Secondary School from the start of 2022.

Lesedi Secondary School

The decision to build a secondary school was not taken lightly given the substantial financial commitments involved for the charity. Not only is significant investment needed for construction but also the ongoing operational costs will be considerable.

04 FUTURE PLANS

The trustees undertook detailed due diligence on the options during their time at Lesedi in late 2020. In particular, we didn't want to spend charity resources on a secondary school if not absolutely necessary.

We visited the nearby secondary schools and spoke to a number of incredibly dedicated heads and teachers about their situation and our plans. The reality is that resources available at the existing schools are minimal with most requiring charitable support in one form or another. Class sizes range from 45 to 60. The rural schools do not have the science, IT, vocational and other facilities to provide a complete secondary education. And the situation is only going to get worse, with families relocating from Victoria Falls town increasing the pressure on these rural schools even further.

On this basis the Trustees decided to progress with registration of a secondary school at Lesedi. Land has been acquired on adjacent plots to the primary school and clinic, allowing sharing of sports, dining and other facilities.

The Rural District Council approved the new school in December 2020. Benson and Mrs Mutori are working hard on delivering the necessary registration requirements and planning to be able to start construction during 2021.

Although construction will be phased over several years, the initial costs will be substantial. We expect to have two streams for each year, so each Form will require one double classroom block. Several teachers' cottages will be needed, along with other ancillary buildings. Then there is the infrastructure to consider – water supply, electricity connection, internet and road access.

Before our initial intake reach Form 3, we are keen to build a fully equipped science lab and vocational training facilities. Then by 2026 we will need to have built new classrooms for the sixth form (Forms 5 and 6).

Unlike the primary school set up of one teacher per grade, teachers at secondary school teach specific subjects. Fortunately, most teachers in Zimbabwe double major so can teach two different subjects. Even so, we expect to employ at least five teachers in the first year with additional teachers added in subsequent years.

Transitioning our Grade 7 learners from primary to secondary school is not going to be easy, particularly in light of the challenges presented by Covid and

04 FUTURE PLANS

national lockdowns. However, we are determined to find a way to make this work.

The funding of the secondary school construction and ongoing operating costs is clearly a major concern of the Trustees. However, we have confidence from the significant fundraising delivered on the clinic ($250k with medicines and equipment) and the awe-inspiring continued support we are receiving from our ever-growing supporter base.

Our fundraising had a huge boost before even starting a campaign, with an awe-inspiring single donation of $47k from one of our child sponsors. Words cannot express our gratitude for this incredible gesture. Some of the funds have already been used to acquire and fence the land, with the balance earmarked to fund construction of the first classroom block.

We will commence a more formal Secondary School fundraising campaign in 2021 once our detailed planning is complete. Initial estimates suggest that at least $250k will be needed for construction alone over the first couple of years.

Child Sponsorship

The Child Sponsorship program remains critical to the long-term success of Lesedi, and we will continue to expand this where possible. We will be seeking sponsors for our new ECD A intake each year and may also expand the program to include children joining us at secondary school level. From a financial perspective, sponsoring all the children will ensure that the school is as close as possible to being self-financing.

We are mindful that further year on year growth of the sponsorship program will present huge challenges in terms of administration, as the program is already proving extremely time consuming for the trustees to administer. It is likely that we will need to find ways to simplify the administration – or to get help!

Lesedi Clinic

The Clinic will continue to be a major focus during 2021. The team have done an amazing job during their first year, particularly given the challenges of Covid. As the situation improves and lockdowns become a thing of the past, we need to find ways to deliver to more people within the community.

04 FUTURE PLANS

The nurses will continue their routine check ups and monitoring of the learners at Lesedi, along with expanding the vaccination programme. We also hope it will soon be possible for ARVs to be administered from Lesedi Clinic.

Jerera Project

Following on from our work at Siyawareva Clinic, we are keen to continue our involvement with the local communities in this area. Something high on our "wish list" is construction of a primary school, as there is currently no local option.

We have no intention of building another Lesedi but what we may do is construct the school buildings and seek government support to run the school.

Our immediate focus has to be Lesedi Secondary School, so plans for a primary school at Jerera must be put on hold for now. However, when time and resources permit this is definitely a project that we are keen to pursue.

It is likely that this will be yet another extremely tough year for Zimbabwe, with the immense challenges of COVID-19 exacerbating the already considerable hardships. However, we can look forwards with real confidence based on the excellent team we have in place and our wonderful supporter base, ensuring that Lesedi remains a beacon of positivity and hope.

05 FINANCIAL REVIEW

The funding position during 2020 has been extremely positive with strong underlying individual donations and growing income from the child sponsorship program. This has enabled us to rebuild our financial reserves following the major outlays on clinic construction during 2019. With imminent plans for construction of a Secondary School, there will inevitably be considerable pressure on finances in the coming years.

A summary of our receipts and payments is shown in **Section 06 Accounts** on page 20. Here we provide a brief narrative of the story behind the figures.

It should be noted that we account for our receipts and payments into two separate funds:

- Restricted: this ring fences receipts and costs allocated to a specific program (e.g. sponsorship) or project (e.g. clinic);
- Unrestricted: monies that are not restricted can be spent freely on relevant Lesedi costs.

Receipts

1. Financial Donations

Most of our donations are from individuals, many of whom have visited the school and experienced first-hand the difference the project is making. Many of our donors have now generously supported the project for several years. During 2020, substantial donations allowed us to fully fund the water and borehole works and to purchase the land and fencing needed for the secondary school.

We have been humbled by how far our supporters have taken Lesedi to their hearts. One supporter has come back out of retirement, set up a consultancy business and regularly donates all the net income to Lesedi. Support like this allows us to dream big and be bold in our plans.

Every donation makes a difference, no matter how large or small. 100% of each donation we receive is spent directly on developing and supporting Lesedi with zero administration costs in the UK.

2. Child Sponsorship

Our child sponsorship program was introduced at the end 2017. The cost of sponsorship is US$25 or £18 (£15 plus gift aid) per month.

05 FINANCIAL REVIEW

The sponsorship program has had a hugely positive impact, with many children now in school who would not otherwise be receiving an education.

Sponsorship income fully funds school fees, uniforms and welfare costs for all sponsored pupils. A contribution is also made to teachers' salaries and other school operating costs. We hold a buffer of £10,000 of sponsorship money at the end of each year to ensure that sufficient cash flow is always available.

Payments

1. Building costs

Major projects during the year included:

Community and dining hall (£27,428)
Secondary school land and fencing (£11,407)
Jerera Project (£7,797)
Borehole, pump and pipes (£6,732)
Clinic completion (£6,097)
Basketball, netball and tennis courts (£4,390)

All these projects were completed in 2020.

2. Teachers' Salaries

The charity funded the salaries of nine teachers during the year.

Salaries of support staff are paid directly by the school from school fees, although the charity pays for occasional one-off costs.

3. School Fees

All pupils at Lesedi are charged $34 per term by the school, for school fees and food. For those children who are sponsored or awaiting sponsorship the charity pays these fees via the sponsorship program. During the lockdown period, school costs were funded on an "as needed" basis backed up by receipts.

4. Uniforms, Medical & Welfare

Through the sponsorship program the charity funds the cost of uniforms for sponsor children as necessary. In addition, the charity pays for ad-hoc medical and welfare bills where appropriate and approved by the trustees.

5. School Furniture & Equipment

Primarily relates to schoolbooks, plus some school supplies.

6. Fuel & transport

Total costs of fuel, repairs and transport much of which is related to construction.

7. Other School Costs

Other costs not listed elsewhere include IT, internet, water supply and other sundry items required to run the project. This figure also includes the purchase of meat for school meals and shoes for the children. These are funded by generous donations from two of our supporters.

05 FINANCIAL REVIEW

8. Clinic operational costs

Clinic salaries cover the salaries of 2 nurses, 2 nurse-aides plus a doctor and support staff.

Equipment and consumables primarily relate to items needed to kit the clinic out before it opened.

Medicine costs were also mainly to stock the clinic prior to opening. The majority of the equipment, consumables and medicine costs were covered by a very generous donation in 2019.

Other clinic costs relate to internet, telephone and other sundries.

9. Loss on Exchange

The 2020 accounts show a Loss on Exchange of £4,177 (2019: loss of £4,938). As a UK-registered charity, we report in Sterling. However, on a day-to-day basis we generally work in US Dollars (USD). Donations received from the US are remitted to the project in USD. Our costs in Zimbabwe are primarily paid in USD. Converting the accounts into Sterling at the year-end results in a profit or loss on exchange depending on the change in the exchange rate during the year. It does not necessarily mean that a profit or loss has been realised.

10. Jerera Project

The accounts include £7,797 income within restricted donations and £7,797 within building costs for the Jerera project. The costs of this project are fully ringfenced and paid from specific donations.

Net Assets

At the year end the charity was holding net monetary assets of £138,363 (US$188,312). This was predominantly being held in US Dollars.

£51,405 of the net monetary assets at the year end were restricted funds representing the balance on the sponsorship fund (£10,000) and restricted amounts put aside for the Secondary School (£36,033). The remainder was split across several donor projects for meat, books, musical instruments, water supply and children's shoes.

In 2021 the Trustees anticipate that most of these non-sponsorship funds will be fully spent during the year depending on the speed of secondary school construction.

A £10,000 fund of sponsorship monies will be held at each year end to fund future welfare and other emergency costs.

The amount of Unrestricted funds at 31 December 2020 was £86,958.

£23,000 will be held in reserve to cover teachers' and nurses' salaries, in line with our Reserves Policy below.

The balance of around £64,000 will be used to cover secondary school construction costs and operational costs.

Reserves Policy

Salaries form the bulk of our non-discretionary spending commitments and our policy is to keep a minimum of 6 months' salary cost in reserve in addition to amounts allocated to restricted funds.

06 ACCOUNTS

Receipts and Payments

	Year to 31 December 2020			Year to 31 December 2019		
	Unrestricted funds £	Restricted funds £	Total funds £	Unrestricted funds £	Restricted funds £	Total funds £
Receipts:						
Donations	109,330	66,662	175,992	56,308	91,364	147,672
Sponsorship income	-	53,687	53,687	-	46,049	46,049
Total receipts	**109,330**	**120,349**	**229,679**	**56,308**	**137,413**	**193,721**
Payments:						
Building costs	**47,505**	**26,710**	**74,215**	**25,569**	**143,964**	**169,533**
School operational costs:						
Salaries	6,133	21,891	28,024	7,849	20,043	27,892
School fees	-	11,015	11,015	-	13,845	13,845
Uniforms, gifts, medical & welfare	-	8,671	8,671	-	5,452	5,452
School furniture & equipment	1,390	7,861	9,251	697	1,781	2,478
Fuel and transport	1,369	4,886	6,255	842	2,151	2,993
Other school costs	1,152	3,411	4,563	1,002	5,250	6,252
	10,044	**57,735**	**67,779**	**10,390**	**48,522**	**58,912**
Clinic operational costs:						
Salaries	18,185	-	18,185	1,976	-	1,976
Equipment & consumables	2,024	7,942	9,966	-	28,003	28,003
Medicines	-	6,489	6,489	-	-	-
Other clinic running costs	2,163	-	2,163	1,567	-	1,567
	22,372	**14,431**	**36,803**	**3,543**	**28,003**	**31,546**
Loss on exchange	**4,177**	**-**	**4,177**	**4,938**	**-**	**4,938**
Total payments	**84,098**	**98,876**	**182,974**	**44,440**	**220,489**	**264,929**
Cash funds this year end	**25,232**	**21,473**	**46,705**	**11,868**	**(83,076)**	**(71,208)**

Statement of Assets and Liabilities as at 31 December

	2020			2019		
	Unrestricted funds £	Restricted funds £	Total funds £	Unrestricted funds £	Restricted funds £	Total funds £
Cash funds:						
Bank accounts	76,993	51,332	128,325	42,884	27,918	70,802
Generosity in Action account	9,965	73	10,038	18,927	2,015	20,942
Total net assets	86,958	51,405	138,363	61,811	29,933	91,744

07 INDEPENDENT EXAMINER'S REPORT

I report to the trustees on my examination of the accounts of the Ngoko Charitable Trust (the "Trust") for the year ended 31 December 2020.

Responsibilities and basis of report

As the charity trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 (the Act").

I report in respect of my examination of the Trust's accounts carried under Section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that, in any material respect:

- accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
- the accounts do not accord with those records; or
- the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Colin Hoare Accountancy Services Ltd
Chartered Accountants
10 The Green
Cheddington
Buckinghamshire
LU7 0RJ

CHoare FCA

Dated 15th June 2021

08 STRUCTURE, GOVERNANCE & MANAGEMENT

Ngoko Charitable Trust is an unincorporated Trust, constituted under a Trust Deed dated 25 May 2015 and is a registered charity (registration number 1163965).

Public Benefit

The Trustees confirm they have complied with the duty in the Charities Act 2011 to have due regard to the Charity Commission's guidance on public benefit which addresses the need for all charities' aims to be, demonstrably, for the public benefit.

Ngoko Charitable Trust fulfils the public benefit by the relief of poverty, and improvement of poor education and health outcomes for children and their families. Details about the specific programmes pursued can be found earlier in this report.

Appointment of Trustees

There must be at least 3 trustees. Apart from the first trustees, every trustee must be appointed for a term of 3 years by a resolution of the trustees passed at a special meeting. The current trustees are all founding trustees of the Charity and hold office for the following periods:

Fiona Thompson .....3 years to 2023
Benson Siyawareva …… 3 years to 2022
Graeme Thompson ..... 3 years to 2021

In selecting individuals for appointment, the trustees have regard to the skills, knowledge and experience needed for the effective administration of the charity.

All trustees give of their time freely and no trustee remuneration is paid.

Organisational Structure

The management of the Charity is split between the UK and Zimbabwe.

Benson Siyawareva, in Zimbabwe, is the driving force behind the establishment of Lesedi and manages all the projects and development locally.

In the UK, Fiona Thompson, handles administration of the sponsorship program. Graeme Thompson manages the finances. Fundraising and communication with supporters is a joint effort.

Lesedi Primary School is led by our excellent headmistress, Mrs A. Mutori, who is highly experienced and ambitious for the educational standards at the school. She is very ably assisted by her deputy, Cathy Ncube, along with eight other teachers and support staff.

A school advisory council oversees the day to day running of the school.
The council comprises of five village elders plus the school principal. The village elders

08 STRUCTURE, GOVERNANCE & MANAGEMENT

are appointed by the community. The committee is overseen by a school Board of Directors, which includes Benson Siyawareva as Chairman.

Lesedi Clinic is in the capable hands of our matron-in-charge, Sister Irene, and nurse, Sister Monica, along with two nurse-aides and support staff. Dr Gwenhamo provides weekly consultations and supervision.

The Trustees actively oversee all day-to-day activities at the school and clinic.

Risk Management

The Trustees actively review any major risks which the Charity faces on a regular basis and believe that we have appropriate procedures and controls to identify and mitigate against risks we are exposed to.

Adoption of the Annual Report

The trustees declare that they have approved the annual report and accounts.

Signed on behalf of the charity's trustees.

Graeme Thompson

Treasurer

15th June 2021

MOST OF OUR WONDERFUL LESEDI TEAM – TEACHERS, NURSES, SUPPORT STAFF AND BENSON

09 REFERENCE & ADMINISTRATION DETAILS

Charity name

Ngoko Charitable Trust

Charity number

1163965

Principal Address

28 Station Road
Tring
Hertfordshire
HP23 5NG

Trustees

Benson Siyawareva
Fiona Thompson
Graeme Thompson

Independent Examiner

Colin Hoare Accountancy Services Ltd
10 The Green
Cheddington
Buckinghamshire LU7 0RJ

Bankers

Barclays Bank PLC

10 ACKNOWLEDGEMENTS

We have been truly humbled by how generous and loyal our supporters have been during 2020, when no doubt personal finances have been stretched and there would have been many deserving causes much closer to home. We offer our sincere thanks to everyone who is on this journey with us. Our achievements to date would not have been possible without your generous support.

Virtually all of our funding comes from donations by private individuals, with many of our supporters kind enough to remember us in their charitable giving year after year. Each and every donation is valued, from a few dollars to buy a birthday gift for a sponsor child to the uniquely overwhelming donations we receive - to drill a borehole, build a classroom block or renovate a clinic. Just as vital are the donations that enable us to pay salaries and day to day running costs.

A donation is a gesture of generosity but also one of trust. We are honoured by the trust you place in us and very aware of our responsibility to spend your donations wisely – and in full – as instructed or where they are needed most.

While financial donations fund all our projects, it is love that gives Lesedi its heart. Thank you to all our child sponsors whose love and caring means the world to the Lesedi children and their families.

A school is only as good as its teachers, and a clinic is only as good as its nurses. The challenges over the past year have highlighted how committed our talented team is to what we are trying to achieve at Lesedi. We thank them for their dedication during such a difficult time.

We extend our sincere gratitude to everyone who has provided support to Lesedi and the Ngoko Charitable Trust. Your support is heart-warming and an inspiration to us all.