

Hungarian School Oxford Charity Report of trustees for the year ending 31 August 2020

The Governors of the Hungarian School Oxford Charity present their annual report and audited accounts for the year ended 31 August 2019 and confirm they comply with the requirements of the Charities Act 2011, the trust deed and the Charities SORP (FRS 102).

The Charity is managed by five trustees as follows:

Agnes Bodoni - Chair,

Eniko Nagy - Secretary and Teacher Coordinator,

Maria Vernicos - Treasurer,

Monika Bangha - Public Relations,

Eva Beregi - Administrator.

HSO has invited any members to consider joining the Committee as a trustee. New Trustees can be appointed by a resolution of the existing Trustees. We provide necessary training to the newly appointed trustees by making any information about HSO available.

OUR AIMS:

The HSO principal aim is to establish a strong and authentic sense of community for people with Hungarian connections in Oxford and the surrounding areas. Its mission is to promote Hungarian cultural excellence through different activities. The beneficiaries are our pupils, their families, the teachers and also general public at open events.

OUR OBJECTIVES:

The objective of HSO is to provide Hungarian language and cultural education for children who live in Oxford and the surrounding areas for the benefit of the public. As a supplementary school, the weekend activities will be based on a planned timetable and led by teachers and volunteers.

REVIEW OF ACTIVITIES AND ACHIEVEMENTS:

1. The school starts on 14th of September 2019. It was advertised on the School's Facebook page and on many Hungarian related Facebook pages (e.g. Hungarians in Oxfordshire, Hungarian families in the UK, etc.):



We continued to use our venue in Botley (Dean Court Community Centre), now familiar to all attendants. Last year's improvements had a significant impact on the number of children attending the school, so we introduced a new group (baby/toddler group) for our youngest members.

2. The structure of the school-year remained 2 semesters with 9 meetings in each semester. Because of the outbreak of the Covid-19 pandemic, we were not able to continue our activities after the 14th of March 2020. The planned 2019-2020 school year:

First Semester	Second Semester
14 September 2019	1 February 2020
28 September 2019	15 February 2020
12 October 2019	29 February 2020
26 October 2019	14 March 2020
9 November 2019	28 March 2020
30 November 2019	25 April 2020
7 December 2019	9 May 2020
11 January 2020	30 May 2020
28 January 2020	13 June 2020

3. Pupil numbers and fees:

We have been awarded a grant from Hungary (Bethlen Gabor Alap, £2795.64 / 12.08.2019) and therefore we were able to offer a substantial 50% discount for our member families and a 30% discount for the new families. The fees for a semester were as below:

<ul style="list-style-type: none"> • member families (50%), one child: £54 • member families (50%), two children: £90 	<ul style="list-style-type: none"> • new families (30%), one child: £75.60 • new families (30%), two children: £126 • toddler group (30%): £37.80 (two children £63)
---	---

Number of children: 37

4. There were some changes in the staff and trustees. Our former teacher, Edina Okros took a year off for Maternity Leave. The substitute teacher, Mrs Timea Demeter Erdei joined our team for this school year, along with a kind and skilful volunteer, Mrs Beata Molnar and a new trustee, Ms Eva Beregi.
5. Activities were based on a planned timetable and led by experienced teachers and volunteers. The curriculum also included the development of the whole individual, including the 'soft skills' of self-presentation, public speaking, team work and social skills. Within the classroom the curriculum was used creatively to draw out these skills.

5. The two one-hour long learning sessions were held with half an hour break between them. During this break we all gathered in the big hall for tea (provided by parents in a rota scheme, often traditional Hungarian dishes), birthday celebrations, learning a new song and using our small Hungarian library.

6. We continued to operate our Facebook page, a platform to inform the large public about all the activities. Through regular newsletters teachers and trustees communicated with families whose children attended the School. We shared photos, ideas, enquiries and information through our Closed (Hungarian School Oxford Parents) Facebook Group.

The educational activity for under 6's was delivered in two separate modules, the focus being on the coordination of movement, music and language in the first part (learning through play, experiment, repetition, etc.) and creativity, arts and crafts in the second part.

The main part of the curriculum for the group for 7 years plus was reading and writing, which was delivered by our experienced teacher through topics related to Hungarian culture and tradition as it follows:

Activity report 2019-2020

Hungarian School Oxford

Timea Demeter Erdei – Teacher of the biggest year group (age 7-12)

14 September 2019

This was the opening day of the new school year. After the year opening ceremony my group went in its room. We had some introduction activities. They had given some comic sample to draw or to write about how they spent their summer holidays. When everyone was done with their comics, they had to explain the drawings in Hungarian.

28 September 2019 – Celebrating World Day of the Hungarian folk tale

We have been playing some activity games with tale theme, memory games. Then I read them a story about a boy called "Funny Palkó". The story had some unknown words, that I explained, and we tried to build some sentences together. At the end of the activity, we had a fairytale quiz. The children who managed to answer my questions, got a piece of puzzle and when we joined all the pieces, we had got the picture above.



12 October 2019 – Autumn Project

We had been talking about the four seasons, and about the specifics of them, but I tried to emphasize the characteristics of fall. We smelled and tasted different fruits and vegetables with closed eyes and had to guess the names of them in Hungarian. We listened to a poem about fall and tried to remember what the specific colors of this season are. Then we made some leaf stamps using these colors. They had a homework to make apple compote with the help of their parents or grandparents.

26 October 2019 – Autumn decorations

Last time I asked them to make apple compote at home and to bring a sample in for tasting. So the first part of the activity was about tasting and talking about how they felt during this family activity. After that we watched a video about "szüret" about grape picking, and the Hungarian traditions that come with this. After this job usually there is a dance ball, so I taught them some of the songs, and dance moves they have seen in the video.



1 February 2020 – Carnival

After the children from each group presented their costumes in the main hall, we went into our class and had been playing different Carnival games: cracker eating, "bomb" in the box, oats and cornflakes sorting, dancing with balloons tied on our ankle, mummy making with toilet paper, throwing buttons in plates from different distance...



15 February 2020 – Weather

After repeating the names of the seasons, we tried to learn about the months, and match them to the specific season. We had been talking about what kind of weather is specific to the different season, then about the four cardinals, and how to orientate. At the end we had a role play, the children were the weather forecasters and with the help of the pictures I've bought they presented next week's weather.

29 February 2020 – Sports



We had been learning about sport activities that the children know about, and I've presented some unknown ones as well. We had some puzzles again, crosswords and word net. We had a group activity as well. The children had to ask each other what kind of sports they like and make a list of it. Then we had a guessing game, they just had to show us in moves, what kind of sports they like, and we had to guess it.

14 March 2020 – Hungarian National Day

I had a Power Point presentation about this National holiday. I explained them what it means, and why we celebrate it. We had been listening to a specific poem, about it, and we learned a song as well. Then as a craft activity we made specific Hungarian cockade, meanwhile we had been talking about what the colors mean and why we are wearing it as a sign of remembrance.



9 November 2019 – Sounding alphabet



This time we have been talking about Hungarian sounds and letters. I used a poem with the title 'Sounding Alphabet' written by Móra Ferenc. We have been pairing Hungarian words with their English meanings, playing word lottery (matching the words with the pictures), and at the end they had been doing a crest about their dreams, they had to present it using Hungarian words.

30 November 2019 – Advent

On this day we had been talking about how we prepare for Christmas, and what does Advent mean, and how do we celebrate it. I bought some Christmassy music and some paper craft activity. They had to make their own Advents Calendar.



7 December 2019 – Santa Claus celebration

Santa Claus was invited to school. Children had to do paper craft activities and collect stamps, so they can go and turn their stamp collations into giftbags at Santa. We have been singing Hungarian Christmassy songs and making decorations.

11 January 2020 – Professions

The children talked about what are their parents' professions are, what they want to become as grownups. I gave them some cards with things that people with different professions use. They had to explain me, who is using them, and what are they used for. They had to read the name of different professions and match them with pictures. At the end there was a group activity, they had to ask everyone in the class, what they want to become, and collect these in a table.



28 January 2020 – Puzzle mania

After repeating the Hungarian alphabet, we had been doing different kind of puzzles, and crossword activities that are developing the children's memories, and are helping to recognize and use the Hungarian language more courageously.

The younger children (3-6 year old) spent one hour with Mrs Klára Müllerné Deák, reading stories, talking about different topics and one hour with Mrs Agnes Bodoni, singing songs, learning nursery rhymes and playing traditional children's games (Mrs Bodoni made a glossary of the songs and rhymes and it is available to all parents on printed copies).

Report - Klára Müllerné Deák

The group consists of 3-6 year old children. The emphasis was on speech comprehension, vocabulary and speech development and every time the children made some crafts related to the theme of the lesson, too.

September 14, 2019

Conversation about summer experiences
Getting to know the main features of the seasons
Create a rotatable season calendar

September 28, 2019

Hungarian Folk Tale Day
- Listening to a fairy tale: The golden-haired lamb
- Puppet making: shepherd, princess, golden-haired lamb
- Puppet-show using the puppets

October 12, 2019

Conversation about autumn
Getting to know the poetic tale of István Csukás: Balázs Sün
Making hedgehogs

November 9, 2019

Talk about birds, feeding birds in the winter
Making flying birds

November 30, 2019

Learning St Nicolas songs
Making a St Nicolas figure

December 7, 2019

Conversation about the upcoming Christmas
Making Christmas tree decorations
Waiting for St Nicolas, singing, gifts

January 11, 2020

Conversation about winter, winter joys
Making beanbag snowman

January 25, 2020

Conversation about carnival, dressing up
Making animal masks

February 1, 2020

Carnival fun

February 15, 2020

Conversation about shapes (circle, square, triangle, star)
Making a funny hat

February 29, 2020

Talking about colours
Caterpillar lacing from coloured felt discs

March 14, 2020 – National Day of Hungary

The newly formed baby/toddler group was a big success. We held a single, 50 minutes long session with singing, sensory play and rhyming. Parents were continually and actively involved during the sessions. After the activity the parents and their youngsters were invited to stay in the big hall to relax and chat together while children played.

Despite the pandemic, we managed to build a strong and supporting community, we had lots of fun together, families made friends with each other and most of all the children connected more with Hungarian language and culture throughout the year.

We are planning on expanding our activities, inviting Hungarian speaking teens for board games sessions and also reintroducing teaching Hungarian for adults, as we had a couple of request regarding this.

Another plan is to apply for new grands and keep the fees at the discounted rates.

Date:

25/06/2021

Chair:

Agnes Bodoni





CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name
Hungarian School Oxford

No (if any)
1163729

Receipts and payments accounts

CC16a

For the period from	Period start date 01/09/2019	To	Period end date 31/08/2020
------------------------	---------------------------------	----	-------------------------------

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Tuition Fee	3,474	-	-	3,474	3,157
Donations, Fundraising (Special events, refreshments)	387	-	-	387	3,027
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	3,861	-	-	3,861	6,184
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	3,861	-	-	3,861	6,184

A3 Payments

Refund of fees	924	-	-	924	
Teachers fees	1,300	-	-	1,300	1,440
Venue Hire	883	-	-	883	972
Statutory expenses (Insurance, DBS)	145	-	-	145	144
Materials, Food, Prizes	447	1	-	447	398

Communication and transport (Fuel, Phone, Postage, Team dinners)	325	-	-	325	13
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	4,024	-	-	4,024	2,966
A4 Asset and investment purchases, (see table)					
	-	-	-	-	
	-	-	-	-	
Sub total	-	-	-	-	-
Total payments	4,024	-	-	4,024	2,966
Net of receipts/(payments)	-	-	-	-	3,218
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	4,115	-	-	4,115	897
Cash funds this year end	3,951	-	-	3,951	4,115

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Current Account Balance	3,926	-	-
	Money in Cash Box	25	-	-
		-	-	-
	Total cash funds	3,951	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK

	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets	None	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets	None		-	-
			-	-
			-	-
			-	-
			-	-
			-	-

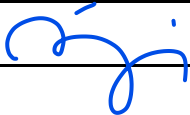
B4 Assets retained for the charity's own use

None		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B5 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
None		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Agnes Bodoni	25/06/2021