

HUNGARIAN SCHOOL OXFORD

England & Wales · Charity number 1163729

Details

Other names	MAGYAR ISKOLA OXFORD, Oxford Hungarian Cultural Hub
Status	Registered
Legal form	CIO
Registered	2015-09-25
Register	View on the Charity Commission register

Contact

Address	5 Chestnut Avenue Faringdon Oxfordshire SN7 8BB
Phone	07789604526
Email	omke2023@outlook.com

Activities

Objects: TO ADVANCE THE EDUCATION OF PEOPLE (WITH HUNGARIAN BACKGROUND OR INTEREST IN THE HUNGARIAN CULTURE OR LANGUAGE) WHO LIVE IN OXFORD AND THE SURROUNDING AREAS BY PROVIDING AND ASSISTING IN THE PROVISION OF TEACHING IN ALL ASPECTS OF THE HUNGARIAN CULTURE AND LANGUAGE.

Activities: To advance the education for the public benefit by providing and assisting in the provision of teaching in all aspects of the Hungarian culture and language for people (with Hungarian background or interest in the Hungarian culture or language) living in Oxford and the surrounding areas.

Classification

- **How:** Provides Services
- **What:** Education/training
- **Who:** Children/young People, People Of A Particular Ethnic Or Racial Origin

Geography

- Oxfordshire

Finances

Period end	Income	Expenditure	Assets	Employees
2024-08-31	£7,873	£6,937	-	-
2023-08-31	£3,358	£5,900	-	-
2022-08-31	£3,226	£5,018	-	-
2021-08-31	£4,522	£3,703	-	-
2020-08-31	£3,861	£4,024	-	-

Trustees

Name	Role	Appointed
ENIKO NAGY	Chair	2025-07-01
Dr Agnes Bodoni		2025-07-01
Dr Agnes Strickland-Pajtok		2025-09-01
Monika Bangha		2025-07-01

HUNGARIAN SCHOOL OXFORD

England & Wales - Charity number 1163729

Accounts

Hungarian School Oxford Charity Report of trustees for the year ending 31 August 2024

The Governors of the Hungarian School Oxford Charity present their annual report and audited accounts for the year ended 31 August 2024 and confirm they comply with the requirements of the Charities Act 2011, the trust deed and the Charities SORP (FRS 102).

The Charity is managed by five trustees as follows:

Agnes Bodoni - Chair

Eniko Nagy - Secretary and Teacher Coordinator

Maria Vernicos - Treasurer

Monika Bangha - Public Relations

Eva Beregi – Administrator

HSO has invited any members to consider joining the Committee as a trustee. New Trustees can be appointed by a resolution of the existing Trustees. We provide necessary training to the newly appointed trustees by making any information about HSO available.

OUR AIMS:

The HSO's principal aim is to establish a strong and authentic sense of community for people with Hungarian connections in Oxford and the surrounding areas. Its mission is to promote Hungarian cultural excellence through different activities. The beneficiaries are our pupils, their families, the teachers and also general public at open events.

OUR OBJECTIVES:

The objective of HSO is to provide Hungarian language and cultural education for children who live in Oxfordshire for the benefit of the public. As a supplementary school, the weekend activities will be based on a planned timetable and led by teachers and volunteers.

REVIEW OF ACTIVITIES AND ACHIEVEMENTS:

The sessions were held at Dean Court Community Centre in Oxford. Children learnt about Hungarian language, culture, traditions, and values while playing, performing and being creative. We had two groups of children aged 0-6 years and two groups of children aged 6-12. All groups included children of mixed ages. Among them there are some pupils who only understand the Hungarian language, but do not speak it, and there are also some who have difficulty even understanding the language. During the school year, we felt it was important that these children are encouraged to speak Hungarian, and we tried to increase their basic vocabulary with playful tasks.

The activities aimed for the children aged 0-6 consisted of:

- introduction (what happened since last time, what will we do today);
- action songs, folk songs, traditional folk games;
- story time;
- arts and crafts.

The 6+ children worked in two different groups, one group for those who were still learning the language and one group for the pupils who could already read and write in Hungarian. In both groups a great emphasis was placed on communication, on encouraging pupils to use the language. Activities for these groups included reading / listening to texts (stories, poems), arts and crafts, games, creative writing and music.

Between the two 50 minute sessions we had a 30 minute break, when the whole community had snack together, celebrated birthdays and learnt a new song.

The structure of the year was:

September 9, 23; October 7, 21; November 4, 18; December 2; January 13, 27
February 4 & 18, March 4 & 18, April 1 & 22, May 6 & 20, June 10

SOME OF OUR MEMORABLE DAYS:

30th September – Hungarian Folktale Day

Among other activities, like crafts, singing, storytelling, some of our students and teachers performed a puppet show with home-made puppets. The children were encouraged to use their imagination and make up short stories using boxes. This special event was a great success.



4th November – Parenting support event

Lecture held by a well-known Hungarian psychologist and family therapist.

 **Dr. Kádár Annamária**
az Oxford-i Magyar Iskolában

November 4-én, 17:30-19:00

Ismerd meg önmagad és tudni fogod a sorsodat

Dr. Kádár Annamária vadonatúj, rendhagyó előadása amelyben önismereti és transzgenerációs utazásra hívja a közönséget - most Oxfordban

 Kádár Annamária pszichológus, tréner, egyetemi oktató, író, a Nyitott Akadémia előadója



2 Dec - St Nicholas Day / Mikulás – open event with 150 attendants

Mikulás, or St Nicholas is the Hungarian version of Santa Claus. On the night of December 5th, St. Nicholas visits all Hungarian children to reward them, if they have been good all year long. He wears a long red coat and a red cap on his head, holding a shepherd's staff in one hand, and carrying a sack full of gifts on his back. This event is always very popular among families.



24 March

Trustees Appreciation Day

A special event to celebrate the Hungarian School Oxford and to honour the individuals responsible for its long-term administration.



29th June Children's Day

Each year, Hungarians celebrate Children's Day. We had lots of fun games, challenges and some lovely treats offered to the families.



VENUE: We continued to use our venue in Botley, familiar to all attendants. The address is: Dean Court Community Centre, Pinnocks Way, Oxford OX2 9DG.

PUPIL NUMBERS AND FEES:

28 children and their families attended the school regularly, and on our open events the maximum number according to our venue limitation was 150.

The fees for the school year 2023-2024 were £100/child/half year (18 hours). We have offered discounts for families with more than 1 child, as follows: £160/ 2 children/half year (18 hours); £200/ 3 children/half year (18 hours).

TEACHERS: Our regular teachers were Ms Klara Muller Deakné, Ms Eniko Nagy, Mrs Agnes Bodoni, Mrs Edina Okros, Miss Edina Okros, Miss Timea Csahos and at special events we had Mrs Ilona Okros, Miss Agota Bodoni, Ms Erika Harlos-Szendrey and Mr Mark Szorenyi as additional teaching staff.

Our ever growing library was available to all families for free.

We continued to operate our Facebook page, a platform to inform the large public about all the activities. Through regular newsletters teachers and trustees communicated with families whose children attended the School via emails. We shared more photos, ideas, enquiries and information through our Closed (Hungarian School Oxford Parents) Facebook Group.

Notes: The Hungarian School of Oxford had experienced some difficulties during the second half of the school year.

The trustees decided to expand the charity's activities by offering events not only for families with children but also for adults interested in Hungarian culture. As a result, fewer trustees were available to organise events and supervise the regular sessions at the Hungarian School Oxford. Consequently, some planned sessions had to be cancelled and tuition fees were reimbursed.

- 0 Refund of fees already paid
- 1 Teachers' and Performers fees

Starting at £419.29 in Barclays and £16.52 in Cash

- 2 Venue Hire (regular lessons and special events)
- 3 Statutory expenses (Insurance, DBS, courses)
- 4 Materials, Food, Prizes

- 5 Communication and Transport (Fuel, Transport, phone, postage, T

	<u>Date</u>	<u>Money out</u>	<u>Cash out</u>	
	2	20/09/2023	£183.40	Dean Court Inv 3515
	2	20/10/2023	£173.90	Dean Court Inv 3547
	4	14/11/2023	£20.00	Eniko Nagy
	4	14/11/2023	£54.72	Agnes Bodoni
	2	15/11/2023	£193.90	Dean Court Inv 3572
	4	22/11/2023	£75.60	Edina Okros
	4	11/12/2023	£5.55	Ilona Okros
	4	11/12/2023	£17.98	Edina Ritter
	4	11/12/2023	£28.38	Timea Csahok
	2	11/12/2023	£107.38	Dean Court Inv 3603
	1	11/12/2023	£150.00	Edina Okros-payment
	4	11/12/2023	£157.02	Edina Okros
	1	11/12/2023	£200.00	Ilona okros-payment
	1	11/12/2023	£300.00	Timea Csahok-payment
	1	11/12/2023	£300.00	Edina Ritter-payment
	4	15/01/2023	£47.45	Klari Mullerne Deak
	5	15/01/2024	£100.00	Maria Vernicos
	1	15/01/2024	£752.00	Eniko Nagy
	1	15/01/2024	£752.00	Agnes Bodoni
	2	22/01/2024	£214.90	Dean Court Inv 3637+3645
	2	08/02/2024	£173.90	Dean Court Inv 3675
	3	08/02/2024	£188.47	Zurich Insurance
	2	12/03/2024	£173.90	Dean Court Inv 3694
	5	18/03/2024	£7.40	Eniko Nagy posting

4	18/03/2024	£17.40	Edina Okros
4	09/04/2024	£100.00	E Papp
4	09/04/2024	£135.00	Erika Harlos-Szend
4	09/04/2024	£24.94	Agnes Bodoni
5	09/04/2024	£7.40	Agnes Bodoni
4	09/04/2024	£60.00	Agnes Bodoni
5	09/04/2024	£100.00	Maria Vernicos
2	12/04/2024	£10.00	Dean Court Inv 3728
1	12/04/2024	£250.00	Klari Mullerne Deak
1	12/04/2024	£235.00	Erika Harlos-Szend
1	15/04/2024	£300.00	Ilona okros-payment
4	15/04/2024	£28.30	Ilona Okros
0	22/04/2024	£80.00	Melinda Czeh-Refund
0	22/04/2024	£40.00	Aliz Filus-Refund
0	22/04/2024	£40.00	Zsuzsanna Benczik-Refund
0	22/04/2024	£40.00	Szabolcs Nagy-Refund
0	22/04/2024	£65.00	Zsuzsanna Tennant-Refund
0	22/04/2024	£65.00	Richard Quayle-Refund
0	22/04/2024	£40.00	Eszter Sutowsky-Refund
1	29/04/2024	£50.00	Edina Okros-payment
2	23/05/2024	£10.00	Dean Court Inv 3763
1	23/05/2024	£200.00	Edina Ritter-payment
2	03/06/2024	£112.25	Dean Court Inv 3796
1	03/07/2024	£100.00	Agnes Bodoni payment
1	03/07/2024	£100.00	Eniko Nagy payment
1	03/07/2024	£75.00	Mark Szorenyi payment
1	03/07/2024	£75.00	Klari Mullerne Deak paym.
4	03/07/2024	£85.10	Mark Szorenyi
1	03/07/2024	£75.00	Agota Bodoni payment
4	03/07/2024	£9.23	Agnes Bodoni
4	03/07/2024	£30.00	Eniko Nagy

Total:	£6,937.47	£0
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A Tuition Fee for regular lessons
 B donations, fundraising (special events, refreshments)
 C Selling of assets

Starting at £419.29 at Barclays as of 31 Aug £16.52 Cash

	<u>Date</u>	<u>Money in</u>	<u>Cash in</u>	<u>Name</u>
A	04/09/2023	£100		Tekla Quayle
A	04/09/2023	£100		Mate Benczik
A	04/09/2023	£160		Lilla Somogyi
A	05/09/2023	£160		Lola, Mila Tennant
A	06/09/2023	£100		Pistike Filus
A	11/09/2023	£160		J Bodony (Flora, David)
A	15/09/2023	£100		Bendeguz Sebestyen
A	18/09/2023	£100		Adam Sutowski
A	18/09/2023	£160		Lel, Tunde Kordakovats
A	25/09/2023	£200		Muller-Ballantyne
A	25/09/2023	£100		Dominik Csiszar
A	29/09/2023	£100		Lennox Odonell
A	02/10/2023	£160		Henry, Ella Harlos
A	02/10/2023	£200		Erik, Nimrod, Lilien Okros
A	09/10/2023	£100		Suleiman - Melinda Melis
A	17/10/2023	£100		Daniel, Laura Barrow
B	15/11/2023	£24		Andrea Makai
B	16/11/2023	£14		Betty Molnar
B	16/11/2023	£14		Lilla Kaci-Csepeli
B	16/11/2023	£24		Emoke Kaloz
B	17/11/2023	£14		Istvan Nagyhaju
B	20/11/2023	£14		Ivett Szollar
B	20/11/2023	£24		Ivett Szasz
B	21/11/2023	£2		Emoke Kaloz
B	21/11/2023	£14		Zsuzsa Tarsi Kella
B	27/11/2023	£10		Zsuzsa Benczik

B	27/11/2023	£14	Akos Karolyi
B	27/11/2023	£24	Eszter Horvath
B	29/11/2023	£22	Kaleb, Erik Fekete
B	29/11/2023	£22	Fanni Csurgo
B	02/01/2024	£3,341.47	Bethlen Gabor Alapitvany
B	03/01/2024	£1,105.83	Bethlen Gabor Alapitvany
A	02/02/2024	£100	Melinda Melis (Petty cash in)
A	20/02/2024	£80	Filip Nagy
A	21/02/2024	£80	Amy Bhardwaj
A	26/02/2024	£130	Lel, Tunde Kordakovats
A	26/02/2024	£80	Mate Benczik
A	26/02/2024	£80	Pistike Filus
A	26/02/2024	£130	Lola, Mila Tennant
A	04/03/2024	£80	Adam Sutowski
A	06/03/2024	£130	Tekla Tamas Quayle
A	27-Mar	£80	Daniel, Laura Barrow
A	11/04/2024	£100	Muller-Ballantyne
B	01/07/2024	£20	Kordakovats gift aid

Total:	£7,873.30	£0
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2023-2024

Opening balance:	£435.81
Total in:	£7,873.30
Total out:	£6,937.47

<u>Balance:</u>	£1,371.64
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Bank balance:
at the end of Aug 2023 £1,355.12

Cash:
at the end of Aug 2023 £16.52

<u>Total:</u>	£1,371.64
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HUNGARIAN SCHOOL OXFORD

England & Wales - Charity number 1163729

Accounts

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REVIEW OF ACTIVITIES AND ACHIEVEMENTS:

The sessions were held at Dean Court Community Centre in Oxford. Children learnt about Hungarian language, culture, traditions, and values while playing, performing and being creative. We had two groups of children aged 0-6 years and two groups of children aged 6-12. All groups included children of mixed ages. Among them there are some pupils who only understand the Hungarian language, but do not speak it, and there are also some who have difficulty even understanding the language. During the school year, we felt it was important that these children are encouraged to speak Hungarian, and we tried to increase their basic vocabulary with playful tasks.

The activities aimed for the children aged 0-6 consisted of:

- introduction (what happened since last time, what will we do today);
- action songs, folk songs, traditional folk games;
- story time;
- arts and crafts.

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Between the two 50 minute sessions we had a 30 minute break, when the whole community had snack together, celebrated birthdays and learnt a new song.

The structure of the year was:

September 4, October 8 & 22, November 5 & 19, December 3, January 7 & 21
February 4 & 18, March 4 & 18, April 1 & 22, May 6 & 20, June 10

SOME OF OUR MEMORABLE DAYS:

4th September – Oxford Treasure hunt

We have planned a treasure hunt in Oxford, where the participants had to decode and follow a map in order to find the 7 pillars (our true treasures/values) of the Hungarian School Oxford: care, peace, courage, togetherness, freedom, love, endurance. The last stop of the map was at the University Parks, where we had a picnic together.

The map was shared on the Hungarian School Oxford's FB page and it is free to download to all families who would like to have a fun day out in Oxford.

<https://www.facebook.com/magyariskolaoxford/posts/pfbid032hEGYuR5GPQN7WQY5STsHbpo8AEWd4axKU23zE8Hwz1k2r9BeYrkeQwfKENDcnJ9I?rdid=1cuMiYhORc9Ifp6v>



3 Dec - St Nicholas Day / Mikulás – open event with 150 attendants

Mikulás, or St Nicholas is the Hungarian version of Santa Claus. On the night of December 5th, St. Nicholas visits all Hungarian children to reward them, if they have been good all year long. He wears a long red coat and a red cap on his head, holding a shepherd's staff in one hand, and carrying a sack full of gifts on his back. This event is always very popular among families.



Feb 4 Hungarian carnival – Farsang

Costume parades and carnival are meant to mark the formal farewell to winter. It is a fun event, packed with music, games and delicious doughnuts☺.



March 4 International Women’s Day

International Women's Day is a holiday celebrated annually on March 8 as a remembrance of the women's rights movement and a celebration of all girls and women.



18 March - Március 15

One of the most important national holidays of Hungary is celebrated on the 15th day of March, in memory of the 1848–49 Revolution and War of Independence



1 April – Easter

Traditional egg-painting, learning about Easter traditions, eating traditional food made this meeting memorable.



May 6 Mothers' Day

Mother's day In Hungary is celebrated on the first Sunday in May.



May 20

Open event, we had two special guests visiting our school: Eszter Vass, a Hungarian poet and Zozó Katona, with his kürtös/lángos making business



June 10 Children's Day

Each year, Hungarians celebrate Children's Day on the last Sunday of May. Lots of fun games, challenges and some lovely treats were offered to the children.



June 24 End of year celebration

We started the year with families wandering the streets of Oxford in search of real treasures/values. We ended the year by recalling these values in a family atmosphere and adding a new one, FRIENDSHIP to the list. It was a pleasure to see that many families have made friends, and that the Hungarian School Oxford lived on through friendships.



VENUE: We continued to use our venue in Botley, familiar to all attendants. The address is: Dean Court Community Centre, Pinnocks Way, Oxford OX2 9DG.

PUPIL NUMBERS AND FEES:

32 children and their families attended the school regularly, and on our open events the maximum number according to our venue limitation was 150.

We had some money saved from last year so we decided to keep the 50% off tuition fees to support families attending the school. The fees for the school year 2022-2023 were 2*50 GBP/child for the two semesters.

TEACHERS: Our regular teachers were Ms Klára Müller Deákné, Ms Enikő Nagy, Mrs Ágnes Bodoni and Mrs Edina Ökrös. All our teachers are qualified teachers with enhanced DBS checks.

Our ever growing library led by volunteer Ms Erika Harlos-Szendrey was available to all families for free.

We continued to operate our Facebook page, a platform to inform the large public about all the activities. Through regular newsletters teachers and trustees communicated with families whose children attended the School via emails. We shared more photos, ideas, enquiries and information through our Closed (Hungarian School Oxford Parents) Facebook Group.



Receipts and payments accounts

CC16a

For the period from	01/09/2022	To	31/08/2023
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Tuition Fees	3,180	-	-	3,180	3,226
Donations, fundraising	178	-	-	178	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	3,358	-	-	3,358	3,226
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	3,358	-	-	3,358	3,226

A3 Payments

Teachers fees	3,509	-	-	3,509	3,015
Venue hire	1,184	-	-	1,184	1,111
Statutory expences (insurance)	145	-	-	145	145
Materials, Food, Prizes	992	-	-	992	560
Communications and Transport (Fuel, Phone, Postage, Team dinners)	70	1	-	70	187

	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	5,900	-	-	5,900	5,018
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	5,900	-	-	5,900	5,018
Net of receipts/(payments)		-	-		
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	2,977	-	-	2,977	
Cash funds this year end	436	-	-	436	2,977

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Current account balance	419	-	-
	Money in cash box	17	-	-
		-	-	-
	Total cash funds	436	-	-

(agree balances with receipts and payments account(s))

OK

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

B4 Assets retained for the charity's own use

		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B5 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
Maria Vernicos	Maria Vernicos	14/06/2023
Agnes Bodoni	Agnes Bodoni	14/06/2023

HUNGARIAN SCHOOL OXFORD

England & Wales - Charity number 1163729

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REVIEW OF ACTIVITIES AND ACHIEVEMENTS:

The sessions are held at Dean Court Community Centre in Oxford. Children learnt about Hungarian language, culture, traditions, and values while playing, performing and being creative together.

We had two groups of children aged 0-6 years and two groups of children aged 6-12. We also run a 'Boardgames club' for children aged 12+. This club was run by volunteers and had no costs (no fees).

All groups included children of mixed ages. Among them there are some who only understand the Hungarian language, but do not speak it, and there are also some who have difficulty even understanding the language. During the school year, we felt it was important that these children are encouraged to speak Hungarian, and we tried to increase their basic vocabulary with playful tasks.

25th September 2021 – Traditional Tales Day

Learning about Hungarian folktales – it is a cultural treasure. We covered a couple of Hungarian folktales because it is a most educational tool about proper behaviour and instructive, besides being a most effective way of making the rich Hungarian folklore more known to the new generations. Also, students played a card game to memorise characters from the stories. The learning objective was to be aware of Hungarian culture through its folktales.

Benedek Elek - Dog, cat, mouse story.

Making animal headbands: mouse, cat, and dog. Acting out the story with our own headbands.

9th October 2021 –Hungarian comprehension / Healthy living

Hungarian comprehension - Learners improved their reading skills by reading aloud a story then answered its questions. Students practised comprehension by reading a story to help them understand simple information, words, and sentences about known topics in Hungarian. Each lesson had a preparation task, a reading text and two tasks to check learners' understanding and to practise a variety of reading skills. The lesson objective was to understand simple a text in Hungarian.

Talking about health and how to keep ourselves healthy (vocabulary development)

Listening to a poetic tale about Marci Makk

Making a Marci Makk puppet

Learning a new nursery rhyme



23rd October 2021 - Talking about autumn: weather, plants (vocabulary development)

Learning about the seasons, mainly autumn - Learning about the seasons helps children understand the passage of time and teaches them about change. While some seasonal changes are more obvious (like changes in the weather), there are many important subtle differences related to each season, like changes in the type of food that is available. The students needed to describe the weather in autumn in Hungarian language. They learnt new words. Also, they improved their communication skills. The lesson objective was to be able to talk about weather in Hungarian.

Autumn rhymes, poems

Painting seasonal fruit: grapes

Making happy, sad, angry pumpkins

Expressing emotions with our body language, facial expression



6th November 2021 - Discussion about St. Martin's Day folk customs

Explaining directions in Hungarian language – By using the St. Martin's Day theme, students were playing in pairs to complete the tasks. One of the students' eyes were covered and his or her companion needed to explain where to go to find the hidden St Martin. Learners completed worksheets as well. They learnt new words about directions. The lesson objective was to be able to give directions using Hungarian language.

Making a goose from paper strips

'Come home my geese'... a new game to learn

Colouring tree leaves, throwing leaves (vocabulary development)

20th November 2021 - Learning about occupations / Winter sports (vocabulary development)

The objective was to be able to tell what their dream job and why. Students needed to solve puzzles about different careers and explain what they do. They needed to do a list of different types of occupations that they

are aware of then we used that list to play Activity (draw, talk). The learners practiced their reading skills and communications skills in Hungarian.

We tried to gather as much information about winter sports as we could. Facilitating communication, the students were asked to describe different winter sports for the others to guess the right one.



11th December 2021 - St Nicolas Day celebration / Preparing for the Christmas holidays



- Meeting and receiving gifts from the MIKULÁS (St Nicolas)
- Making Christmas tree decorations
- Designing and making Christmas greeting cards
- Making cone Elves
- Learning and singing Christmas carols

8th January 2022 - Talking about winter / Hungarian pronunciation

Hungarian pronunciation – It helped the children to have a better understanding of the Hungarian language. We went through our special sounds friends in the Hungarian language (sz, cs, zs, ny, dzs, dz), different vowels (a, á, e, é, i, í, u, ú, o, ó, ö, ő, ü, ű). We practised ‘k’ and ‘g’ together because not everybody can hear the two

different sounds in Hungarian. Students practised this by playing 'k vagy g' board game. The learning aim was to be able to hear different sounds.

We talked about the weather, plants, animals (vocabulary development)
Games that develop gross motor skills (imitating animals)

We made a window decoration: Paper snowman in the snow
István Csukás: 'Song about the snowman' poem

22nd January 2022 - Learning about Farsang (Hungarian Carnival) customs (vocabulary development)

Why do we celebrate Farsang? What do we do during Farsang? What song we sing? What did people do (or still do) to celebrate Farsang?

Erika Péter: 'Dumpling Clown' poem

Making a clown with moving legs

'What has changed?' communicational game

12th February 2022 – Farsang celebration



A fun day packed with activities like: games, singing, design a mask, glitter tattoos, dress-up, eat-a-doughnut competition, etc.

26th February 2022 - Winter burial, learning about the folk customs of Busójárás (vocabulary development)

Designing and making Busó masks

Scaring away the winter: walking around the school singing, rattling in Busó masks

Learning about a Hungarian poem "Cinege Cipője" – This poem is much known in Hungary. Learners read the poem, explained the bird feelings. There were couple of tasks to retell the story. At the end we learnt together the whole poem. Students were practicing their memory and communication skills. The lesson objective was to learn the poem.

5th March 2022 – Spring flowers / creating a comic book about their holiday

Improving Hungarian Communication skills – Practicing communication is very important. Children in Hungarian Oxford School are mainly speaking English in their everyday life; expressing their opinion or expressing themselves in Hungarian can be challenging for some of them. To practice their Hungarian communication skills, they did a comic book project. They needed to create a comic book about their holidays then talk about it in front of the class. The lesson objective was to be able to communicate and tell a story in Hungarian.

Memory game with pictures of spring flowers

Making paper tulips

Making potted hyacinth



19th March 2022 – Celebrating one the National Days of Hungary (15th March 1848)

Celebrating the 15th of March – Children were learning about Hungarian history through stories and games. We made Hungarian flags and learnt a poem about the revolution.

The learning objective was to understand what we are celebrating in this day and be part of the celebration. Students learnt new words by learning the poem.

Making a marionette puppet: Lovashuszár

Learning a marching rhyme

Playing with puppets (marching, galloping)



2nd April 2022 - Talking about the Easter (vocabulary development)



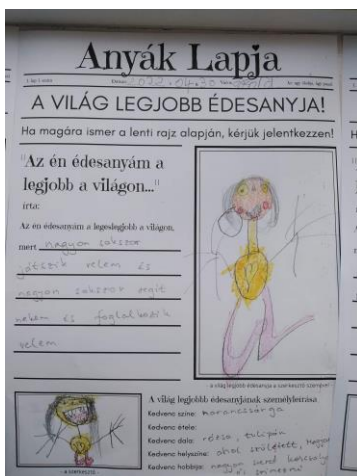
Children were learning about traditional Hungarian egg painting and traditions about Hungarian Easter celebration. We had an Easter feast with ham and eggs.

Learning Easter rhymes

Decorating paper eggs

Making a greeting card of a chick in an egg that can be opened

30th April 2022 - Hungarian Mother's Day celebration



Children had to describe their mothers using Hungarian language then they needed to fill in a book by answering questions relating to their mothers. In this lesson we were practicing how to describe a person in Hungarian, we were practicing how to read in Hungarian, and children were practicing their writing skills too. The lesson objective was to be able to describe someone using Hungarian language.

Designing and making a greeting card (with yarn)

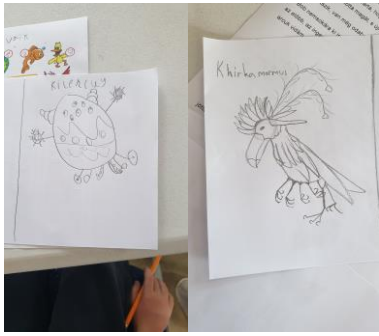
Making and giving Bon-bon flowers

14th May 2022 – Talking about pets.

The children talked about their real or ideal pets (they drew them too).

We learnt a new poem about dogs (Weöres Sándor: Kutyatár), tried to match up the dogs puzzles.

The children were asked to design an alien pet, name it and describe it to the others.



28th May 2022 – Hungarian children’s day and end-of-school year celebration

We had a fun day, together in the big hall, with games, crafts, handing out certificates.



VENUE: We continued to use our venue in Botley, familiar to all attendants. The address is: Dean Court Community Centre, Pinnocks Way, Oxford OX2 9DG.

PUPIL NUMBERS AND FEES:

We had 42 children enrolled to our school.

Last year we have been awarded a grant from Hungary (£3042), but because of Covid, we have not spent all of the money and therefore we were able to continue to offer a substantial 50% discount for our member families and a 30% discount for the new families. The fees for a semester were as below:

- one child: £50
- two children: £80
- three children £100

TEACHERS: Our regular teachers were Ms Klara Muller Deakne, Mrs Agnes Bodoni and Mrs Edina Okros. Our great volunteers were Mrs Luca Tempfli Nagy and Agota Bodoni.

Activities were based on a planned timetable and led by experienced teachers and volunteers. The curriculum also included the development of the whole individual, including the 'soft skills' of self-presentation, public speaking, team work and social skills. Within the classroom the curriculum was used creatively to draw out these skills.

The 2*50 minutes long learning sessions were held in separate rooms. Covid-19 cleaning took place before and after the sessions. Our library with Hungarian books was operating throughout this school year.

The Board games Club was successful, for most of our sessions we had people joining in playing board games with our volunteers.



We continued to operate our Facebook page, a platform to inform the large public about all the activities. Through regular newsletters teachers and trustees communicated with families whose children attended the School. We shared more photos, ideas, enquiries and information through our Closed (Hungarian School Oxford Parents) Facebook Group.

We managed to maintain a strong and supporting community, we had lots of fun together and most of all the children connected more with Hungarian language and culture throughout the year.



Receipts and payments accounts

CC16a

For the period from	01/09/2021	To	31/08/2022
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Tuition Fee	3,226	-	-	3,226	1,478
Donations, Fundraising	-	-	-	-	3,044
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	3,226	-	-	3,226	4,522
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	3,226	-	-	3,226	4,522

A3 Payments

teachers fees	3,015	-	-	3,015	1,461
Venue hire	1,111	-	-	1,111	461
Statutory expences (Insurance)	145	-	-	145	145
Materials, food, Prizes	560	-	-	560	778
Communication and Transport (Fuel, Phone, Postage, Team dinners)	187	1	-	187	858

	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	5,018	-	-	5,018	3,703
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	5,018	-	-	5,018	3,703
Net of receipts/(payments)		-	-		
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	4,769	-	-	4,769	-
Cash funds this year end	2,977	-	-	2,977	4,769

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Current Account Balance	2,921	-	-
	Money in Cash Box	56	-	-
		-	-	-
	Total cash funds	2,977	-	-

(agree balances with receipts and payments account(s))

OK OK OK

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

B4 Assets retained for the charity's own use

		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B5 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval

HUNGARIAN SCHOOL OXFORD

England & Wales - Charity number 1163729

Accounts

Hungarian School Oxford Charity Report of trustees for the year ending 31 August 2021

The Governors of the Hungarian School Oxford Charity present their annual report and audited accounts for the year ended 31 August 2021 and confirm they comply with the requirements of the Charities Act 2011, the trust deed and the Charities SORP (FRS 102).

The Charity is managed by five trustees as follows:

Agnes Bodoni - Chair

Eniko Nagy - Secretary and Teacher Coordinator

Maria Vernicos - Treasurer

Monika Bangha - Public Relations

Eva Beregi – trustee

HSO has invited any members to consider joining the Committee as a trustee. New Trustees can be appointed by a resolution of the existing Trustees. We provide necessary training to the newly appointed trustees by making any information about HSO available.

OUR AIMS:

The HSO principal aim is to establish a strong and authentic sense of community for people with Hungarian connections in Oxford and the surrounding areas. Its mission is to promote Hungarian cultural excellence through different activities. The beneficiaries are our pupils, their families, the teachers and also general public at open events.

OUR OBJECTIVES:

The objective of HSO is to provide Hungarian language and cultural education for children who live in Oxford and the surrounding areas for the benefit of the public. As a supplementary school, the weekend activities will be based on a planned timetable and led by teachers and volunteers.

REVIEW OF ACTIVITIES AND ACHIEVEMENTS:

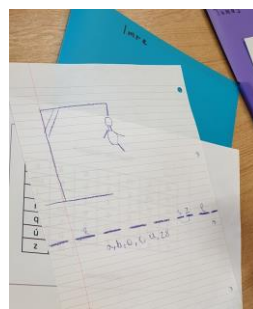
This school year was greatly compromised by the pandemics. For 2020 (September-December) we have planned 8 sessions (19 September; 3, 17, 31 October; 14, 21 November and 5, 19 December) but we only managed to meet up 4 times (19 September; 3, 17, 31 October). We had to change the whole structure of our meetings, we formed four small groups (bubbles) and worked within these small groups in order to prevent Covid-19 contamination.



We introduced a new group for those teenagers who felt that formal education was not appealing to them anymore. This new group was the Board-games group. Here we played different board games, mostly with a strong communicational base (e.g. Dixit, Articulate!, etc.). This idea seemed to be a great success, both parents and children were content of the outcome.



At the end of October we celebrated Halloween / Mindenszentek (HU). We missed being together as a whole school, having a feast, singing and playing, but we did our bests to make it a special occasion for the children.



Our last meeting was online on the 5th of December, as we wanted to keep everybody healthy for Christmas. The Hungarian School Oxford bought books for every child attending our school and we have posted them for Christmas.



For 2021 (January-July) our planned dates were: Jan. 16, 30; Feb. 13, 27; March 13, 27; April 24; May 8, 22 and June 12, 26. We managed to have three + two online sessions. Our first event was an online one (Farsang - Hungarian Carnival) on the 6th of February.



15.03.2021

For the National Day (Hungarian Revolution Day) of Hungary we made a video collage of a famous poem: Nemzeti Dal by Petőfi Sándor.

The link to the video is: <https://www.facebook.com/magyariskolaoford/videos/225592665976094>

15.05.2021

Learning about occupations in Hungarian language – The lesson objective was to enable children to tell what their dream job would be and why. Students needed to solve puzzles about different careers and explain what they do. They needed to do a list of different types of occupations that they are aware of then we used that list to play Activity (draw, talk). The learners practiced their reading skills and communications skills in Hungarian. The younger children learnt about birds and trees as in Hungary the 10th of May is Hungary's Birds and Trees Day.

29.05.2021

Learning about a Hungarian poem "Cinege Cipője" – This poem is much known in Hungary. Learners read the poem, explained the bird feelings. There were couple of tasks to retell the story. At the end we learnt together the whole poem. Students were practicing their memory and communication skills. The lesson objective was to learn the poem.

For the younger ones, the session was built around the story of The three little kittens. The lesson involved counting, colours, retelling the story and making puppets.

12.06.2021

Improving Hungarian Communication skills – Practicing communication is very important. Some children in Hungarian Oxford School are mainly speaking English in everyday life; expressing their opinion or expressing themselves in Hungarian is challenging for them. To practice their Hungarian communication skills, they did a comic book project. They needed to create a comic book about their holidays then talk about it in front of the class. The lesson objective was to be able to communicate and tell a story in Hungarian.

Younger children had a session composed of storytelling, singing Hungarian songs, learning nursery rhymes and playing traditional children's games.

For the last session (11th July), we organized a Family Picnic Day, where we were finally able to see everybody, to play games together and to celebrate the end of another Hungarian School year.



VENUE: We continued to use our venue in Botley, familiar to all attendants. The address is: Dean Court Community Centre, Pinnocks Way, Oxford OX2 9DG.

PUPIL NUMBERS AND FEES:

Sadly we could not accept new families to join our school, because we had to keep our numbers low in order to maintain the small groups/bubbles according to the government's guidelines. We had 38 children enrolled in our school.

We have been awarded a grant from Hungary (£3042) and therefore we were able to offer a substantial 50% discount for our member families and a 30% discount for the new families. The fees for a semester were as below:

- one child: £54
- two children: £90

TEACHERS: Our regular teachers were Ms Klara Muller Deakne, Mrs Agnes Bodoni and Mrs Edina Okros came back from her Maternity Leave. Mrs Timea Demeter Erdei (substitute teacher) has finished her one year fixed term job with us. Our great volunteers were Mrs Luca Tempfli Nagy and Agota Bodoni.

Activities were based on a planned timetable and led by experienced teachers and volunteers. The curriculum also included the development of the whole individual, including the 'soft skills' of self-presentation, public speaking, team work and social skills. Within the classroom the curriculum was used creatively to draw out these skills.

The 90 minutes long learning sessions were held in separate rooms. Covid-19 cleaning took place before and after the sessions. Our library with Hungarian books was not operating during this school year because of the pandemic.

We continued to operate our Facebook page, a platform to inform the large public about all the activities. Through regular newsletters teachers and trustees communicated with families whose children attended the School. We shared more photos, ideas, enquiries and information through our Closed (Hungarian School Oxford Parents) Facebook Group.

Despite the pandemic, we managed to maintain a strong and supporting community, we had lots of fun together and most of all the children connected more with Hungarian language and culture throughout the year.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name Hungarian School Oxford	No (if any) 1163729
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CC16a

Receipts and payments accounts

For the period from	Period start date 01/09/2020	To	Period end date 31/08/2021
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Tuition Fee	1,478	-	-	1,478	3,474
Donations, Fundraising (Special events, refreshments)	3,044	-	-	3,044	387
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	4,522	-	-	4,522	3,861
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	4,522	-	-	4,522	3,861
A3 Payments					
Refund of fees	-	-	-	-	924
Teachers fees	1,461	-	-	1,461	1,300
Venue Hire	461	-	-	461	883
Statutory expenses (Insurance, DBS)	145	-	-	145	145
Materials, Food, Prizes	778	1	-	778	1,447

Communication and Transport (Fuel, Phone, Postage, Team Dinners)	858	-	-	858	325
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	3,703	-	-	3,703	4,024
A4 Asset and investment purchases, (see table)					
	-	-	-	-	
	-	-	-	-	
Sub total	-	-	-	-	-
Total payments	3,703	-	-	3,703	4,024
Net of receipts/(payments)	-	-	-	-	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	3,951	-	-	3,951	3,951
Cash funds this year end	4,769	-	-	4,769	3,951

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Current account balance	4,562	-	-
	Money in cash box	207	-	-
		-	-	-
	Total cash funds	4,769	-	-

(agree balances with receipts and payments account(s))

OK

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets	None	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets	None		-	-
			-	-
			-	-
			-	-
			-	-


B4 Assets retained for the charity's own use

None		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B5 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
None		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Agnes Bodoni	25/06/2022

HUNGARIAN SCHOOL OXFORD

England & Wales - Charity number 1163729

Accounts

Hungarian School Oxford Charity Report of trustees for the year ending 31 August 2020

The Governors of the Hungarian School Oxford Charity present their annual report and audited accounts for the year ended 31 August 2019 and confirm they comply with the requirements of the Charities Act 2011, the trust deed and the Charities SORP (FRS 102).

The Charity is managed by five trustees as follows:

Agnes Bodoni - Chair,

Eniko Nagy - Secretary and Teacher Coordinator,

Maria Vernicos - Treasurer,

Monika Bangha - Public Relations,

Eva Beregi - Administrator.

HSO has invited any members to consider joining the Committee as a trustee. New Trustees can be appointed by a resolution of the existing Trustees. We provide necessary training to the newly appointed trustees by making any information about HSO available.

OUR AIMS:

The HSO principal aim is to establish a strong and authentic sense of community for people with Hungarian connections in Oxford and the surrounding areas. Its mission is to promote Hungarian cultural excellence through different activities. The beneficiaries are our pupils, their families, the teachers and also general public at open events.

OUR OBJECTIVES:

The objective of HSO is to provide Hungarian language and cultural education for children who live in Oxford and the surrounding areas for the benefit of the public. As a supplementary school, the weekend activities will be based on a planned timetable and led by teachers and volunteers.

REVIEW OF ACTIVITIES AND ACHIEVEMENTS:

1. The school starts on 14th of September 2019. It was advertised on the School's Facebook page and on many Hungarian related Facebook pages (e.g. Hungarians in Oxfordshire, Hungarian families in the UK, etc.):



We continued to use our venue in Botley (Dean Court Community Centre), now familiar to all attendants. Last year's improvements had a significant impact on the number of children attending the school, so we introduced a new group (baby/toddler group) for our youngest members.

2. The structure of the school-year remained 2 semesters with 9 meetings in each semester. Because of the outbreak of the Covid-19 pandemic, we were not able to continue our activities after the 14th of March 2020. The planned 2019-2020 school year:

First Semester	Second Semester
14 September 2019	1 February 2020
28 September 2019	15 February 2020
12 October 2019	29 February 2020
26 October 2019	14 March 2020
9 November 2019	28 March 2020
30 November 2019	25 April 2020
7 December 2019	9 May 2020
11 January 2020	30 May 2020
28 January 2020	13 June 2020

3. Pupil numbers and fees:

We have been awarded a grant from Hungary (Bethlen Gabor Alap, £2795.64 / 12.08.2019) and therefore we were able to offer a substantial 50% discount for our member families and a 30% discount for the new families. The fees for a semester were as below:

<ul style="list-style-type: none"> • member families (50%), one child: £54 • member families (50%), two children: £90 	<ul style="list-style-type: none"> • new families (30%), one child: £75.60 • new families (30%), two children: £126 • toddler group (30%): £37.80 (two children £63)
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Number of children: 37

4. There were some changes in the staff and trustees. Our former teacher, Edina Okros took a year off for Maternity Leave. The substitute teacher, Mrs Timea Demeter Erdei joined our team for this school year, along with a kind and skilful volunteer, Mrs Beata Molnar and a new trustee, Ms Eva Beregi.
5. Activities were based on a planned timetable and led by experienced teachers and volunteers. The curriculum also included the development of the whole individual, including the 'soft skills' of self-presentation, public speaking, team work and social skills. Within the classroom the curriculum was used creatively to draw out these skills.

5. The two one-hour long learning sessions were held with half an hour break between them. During this break we all gathered in the big hall for tea (provided by parents in a rota scheme, often traditional Hungarian dishes), birthday celebrations, learning a new song and using our small Hungarian library.

6. We continued to operate our Facebook page, a platform to inform the large public about all the activities. Through regular newsletters teachers and trustees communicated with families whose children attended the School. We shared photos, ideas, enquiries and information through our Closed (Hungarian School Oxford Parents) Facebook Group.

The educational activity for under 6's was delivered in two separate modules, the focus being on the coordination of movement, music and language in the first part (learning through play, experiment, repetition, etc.) and creativity, arts and crafts in the second part.

The main part of the curriculum for the group for 7 years plus was reading and writing, which was delivered by our experienced teacher through topics related to Hungarian culture and tradition as it follows:

Activity report 2019-2020

Hungarian School Oxford
Timea Demeter Erdei – Teacher of the biggest year group (age 7-12)

14 September 2019

This was the opening day of the new school year. After the year opening ceremony my group went in its room. We had some introduction activities. They had given some comic sample to draw or to write about how they spent their summer holidays. When everyone was done with their comics, they had to explain the drawings in Hungarian.

28 September 2019 – Celebrating World Day of the Hungarian folk tale

We have been playing some activity games with tale theme, memory games. Then I read them a story about a boy called "Funny Palkó". The story had some unknown words, that I explained, and we tried to build some sentences together. At the end of the activity, we had a fairytale quiz. The children who managed to answer my questions, got a piece of puzzle and when we joined all the pieces, we had got the picture above.



12 October 2019 – Autumn Project

We had been talking about the four seasons, and about the specifics of them, but I tried to emphasize the characteristics of fall. We smelled and tasted different fruits and vegetables with closed eyes and had to guess the names of them in Hungarian. We listened to a poem about fall and tried to remember what the specific colors of this season are. Then we made some leaf stamps using these colors. They had a homework to make apple compote with the help of their parents or grandparents.

26 October 2019 – Autumn decorations

Last time I asked them to make apple compote at home and to bring a sample in for tasting. So the first part of the activity was about tasting and talking about how they felt during this family activity. After that we watched a video about "szüret" about grape picking, and the Hungarian traditions that come with this. After this job usually there is a dance ball, so I taught them some of the songs, and dance moves they have seen in the video.



1 February 2020 – Carnival

After the children from each group presented their costumes in the main hall, we went into our class and had been playing different Carnival games: cracker eating, "bombs" in the box, oats and cornflakes sorting, dancing with balloons tied on our ankle, mummy making with toilet paper, throwing buttons in plates from different distance...



15 February 2020 – Weather

After repeating the names of the seasons, we tried to learn about the months, and match them to the specific season. We had been talking about what kind of weather is specific to the different season, then about the four cardinals, and how to orientate. At the end we had a role play, the children were the weather forecasters and with the help of the pictures I've bought they presented next week's weather.

29 February 2020 – Sports



We had been learning about sport activities that the children know about, and I've presented some unknown ones as well. We had some puzzles again, crosswords and word net. We had a group activity as well. The children had to ask each other what kind of sports they like and make a list of it. Then we had a guessing game, they just had to show us in moves, what kind of sports they like, and we had to guess it.

14 March 2020 - Hungarian National Day

I had a Power Point presentation about this National holiday. I explained them what it means, and why we celebrate it. We had been listening to a specific poem, about it, and we learned a song as well. Then as a craft activity we made specific Hungarian cockade, meanwhile we had been talking about what the colors mean and why we are wearing it as a sign of remembrance.



9 November 2019 – Sounding alphabet



This time we have been talking about Hungarian sounds and letters. I used a poem with the title Sounding Alphabet written by Móra Ferenc. We have been pairing Hungarian words with their English meanings, playing word lottery (matching the words with the pictures), and at the end they had been doing a crest about their dreams, they had to present it using Hungarian words.

30 November 2019 – Advent

On this day we had been talking about how we prepare for Christmas, and what does Advent mean, and how do we celebrate it. I bought some Christmassy music and some paper craft activity. They had to make their own Advents Calendar.



7 December 2019 - Santa Claus celebration

Santa Claus was invited to school. Children had to do paper craft activities and collect stamps, so they can go and turn their stamp collations into giftbags at Santa. We have been singing Hungarian Christmassy songs and making decorations.

11 January 2020 – Professions

The children talked about what are their parents' professions are, what they want to become as grownups. I gave them some cards with things that people who different professions use. They had to explain me, who is using them, and what are they used for. They had to read the name of different professions and match them with pictures. At the end there was a group activity, they had to ask everyone in the class, what they want to become, and collect these in a table.



28 January 2020 – Puzzle mania

After repeating the Hungarian alphabet, we had been doing different kind of puzzles, and crossword activities that are developing the children's memories, and are helping to recognize and use the Hungarian language more courageously.

The younger children (3-6 year old) spent one hour with Mrs Klára Müllerné Deák, reading stories, talking about different topics and one hour with Mrs Agnes Bodoni, singing songs, learning nursery rhymes and playing traditional children's games (Mrs Bodoni made a glossary of the songs and rhymes and it is available to all parents on printed copies).

Report - Klára Müllerné Deák

The group consists of 3-6 year old children. The emphasis was on speech comprehension, vocabulary and speech development and every time the children made some crafts related to the theme of the lesson, too.

September 14, 2019

**Conversation about summer experiences
Getting to know the main features of the seasons
Create a rotatable season calendar**

September 28, 2019

**Hungarian Folk Tale Day
- Listening to a fairy tale: The golden-haired lamb
- Puppet making: shepherd, princess, golden-haired lamb
- Puppet-show using the puppets**

October 12, 2019

**Conversation about autumn
Getting to know the poetic tale of István Csukás: Balázs Sün
Making hedgehogs**

November 9, 2019

**Talk about birds, feeding birds in the winter
Making flying birds**

November 30, 2019

**Learning St Nicolas songs
Making a St Nicolas figure**

December 7, 2019

**Conversation about the upcoming Christmas
Making Christmas tree decorations
Waiting for St Nicolas, singing, gifts**

January 11, 2020

**Conversation about winter, winter joys
Making beanbag snowman**

January 25, 2020

**Conversation about carnival, dressing up
Making animal masks**

February 1, 2020

Carnival fun

February 15, 2020

**Conversation about shapes (circle, square, triangle, star)
Making a funny hat**

February 29, 2020

**Talking about colours
Caterpillar lacing from coloured felt discs**

March 14, 2020 – National Day of Hungary

The newly formed baby/toddler group was a big success. We held a single, 50 minutes long session with singing, sensory play and rhyming. Parents were continually and actively involved during the sessions. After the activity the parents and their youngsters were invited to stay in the big hall to relax and chat together while children played.

Despite the pandemic, we managed to build a strong and supporting community, we had lots of fun together, families made friends with each other and most of all the children connected more with Hungarian language and culture throughout the year.

We are planning on expanding our activities, inviting Hungarian speaking teens for board games sessions and also reintroducing teaching Hungarian for adults, as we had a couple of request regarding this.

Another plan is to apply for new grands and keep the fees at the discounted rates.

Date:

25/06/2021

Chair:

Agnes Bodoni





CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name Hungarian School Oxford	No (if any) 1163729
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CC16a

Receipts and payments accounts

For the period from	Period start date 01/09/2019	To	Period end date 31/08/2020
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Tuition Fee	3,474	-	-	3,474	3,157
Donations, Fundraising (Special events, refreshments)	387	-	-	387	3,027
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	3,861	-	-	3,861	6,184
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	3,861	-	-	3,861	6,184

A3 Payments

Refund of fees	924	-	-	924	
Teachers fees	1,300	-	-	1,300	1,440
Venue Hire	883	-	-	883	972
Statutory expenses (Insurance, DBS)	145	-	-	145	144
Materials, Food, Prizes	447	1	-	447	398

Communication and transport (Fuel, Phone, Postage, Team dinners)	325	-	-	325	13
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	4,024	-	-	4,024	2,966
A4 Asset and investment purchases, (see table)					
	-	-	-	-	
	-	-	-	-	
Sub total	-	-	-	-	-
Total payments	4,024	-	-	4,024	2,966
Net of receipts/(payments)	-	-	-	-	3,218
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	4,115	-	-	4,115	897
Cash funds this year end	3,951	-	-	3,951	4,115

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Current Account Balance	3,926	-	-
	Money in Cash Box	25	-	-
		-	-	-
	Total cash funds	3,951	-	-

(agree balances with receipts and payments account(s))

OK OK OK

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets	None	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets	None		-	-
			-	-
			-	-
			-	-
			-	-

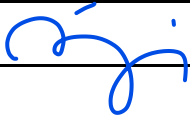
B4 Assets retained for the charity's own use

None		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B5 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
None		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Agnes Bodoni	25/06/2021