



Annual Report 2025

Charity Number: 1163084

**Alternative Education and Mental Health Support
for 12 – 18 year olds on a working farm**



Longlands CIO

Trustees' Report and Accounts

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Legal and Administrative Information

Charity Registration Number 1163084

Trustees Edward Joseph Evans
Emma Gregory
Douglas Hill
Mark Molloy (Chair)
Iain Morrison
Peter Thomas
Julian Clapp (resigned 9 May 2025)

Principal Office Longlands Farm, Whitbourne Hall Park, Whitbourne, Worcester,
WR6 5SG

Independent Examiner Cole Bishop & Co, Market Square Chambers, Bromyard,
Herefordshire, HR7 4BP

Bankers Lloyds Bank Plc

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Welcome from the Chair

Longlands continues to play a vital role in supporting and improving outcomes for the growing number of vulnerable young people who are either out of formal education or entirely disengaged from it. The success of our service is driven by the strong leadership of our Chief Executive and, the unwavering dedication of our frontline staff team plus, the added value that a small but committed group of volunteers brings to the charity.

In recognising the increasing need for emotional and mental health support as part of our core offer, we have prioritised the recruitment of staff with the expertise and the training necessary to meet these complex needs. This allows us to offer a more comprehensive care and support package and, better serve the young people who attend Longlands.

The Trustee Board remains highly engaged, not only in setting the strategic direction of the service but also in staying connected to its day-to-day operations. This close collaboration culminates in our annual business planning event, where staff and trustees come together to review progress, celebrate achievements, and agree on key actions for the year ahead. Everyone, the staff, volunteers, and trustees, under the leadership of the Chief Executive, take collective responsibility for ensuring the goals outlined in the action plan are met.

Thanks to the continued support from a diverse range of financial backers, including individuals and organisations, we have been able to offer pay increases to all staff in recognition of their outstanding work and dedication to the young people. This financial stability helps maintain a cohesive and motivated team, which is crucial to the ongoing success of our service.

At Longlands, our ultimate goal is to provide every young person with hope for their future and improved life chances to help them achieve their aspirations/ambitions. This is made possible through the tireless efforts of our team, volunteers, and supporters whose hard work and enthusiasm make a lasting impact on all we do. We extend our heartfelt thanks for your continued support.



Mark Molloy, Chair of Trustees

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Welcome from the Chief Executive

Thirty students attend Longlands one or two days a week during term time. They continue to participate in a broad range of practical activities including livestock and poultry husbandry, operating our tractor and electric ATV, estate maintenance, horticulture mechanics, green woodwork, construction, cooking and baking.

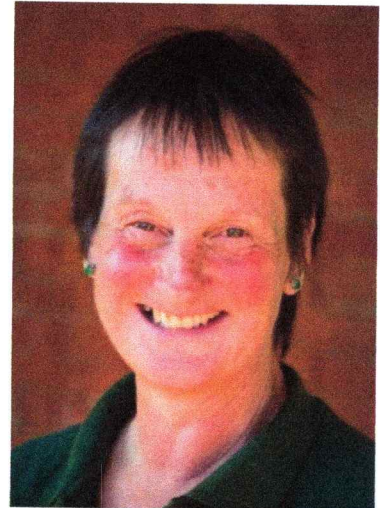
We work with between 14 and 18 commissioning bodies each year including mainstream secondary schools, PRUs, Schools and Colleges for Emotional and Behavioural Difficulties, Social Services and private referrals from Herefordshire and Worcestershire. 50% of our students have an EHCP.

Maintaining levels of staffing at 2 to 1, we are a team of 10 staff, 3 full time and 7 part time with the help of 7 volunteers each week. Staff have a broad range of knowledge, experience and skills, they also provide much needed support and mentoring.

We have 14 students registered for City and Guilds qualifications and a further 8 enrolled for the AQA unit award scheme.

The lottery grant funds a mental health programme, accessed by half our cohort of students each week this. This includes Social and Emotional coaching, CBT, Drawing Talking and Play therapy. Two staff have recently trained in Equine Facilitated Learning where students work alongside our ponies in a therapeutic capacity.

Thanks to our bespoke individual programmes, children thrive at Longlands - some for the first time in an educational setting. It's very encouraging to witness their growing confidence and increasing self-esteem, equipping them with future life skills.



Julia Evans, Chief Executive

Julia G Evans

We:

- Re-engage young people in learning
- Teach practical skills
- Build confidence and self esteem
- Achieve qualifications
- Offer Mental Health Support

Being on a farm is very motivating for young people who are disillusioned and disengaged from education. The natural environment and working with animals are proven to have beneficial effects.

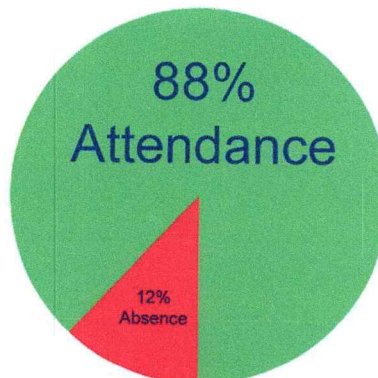
Longlands is at the heart of a large organic livestock farm in the beautiful countryside of the Herefordshire and Worcestershire borders. Our therapeutic setting and experienced staff give our students a broad range of experiences, encouraging them to engage with learning and helping to restore mental health.

Our iconic Eco-Roundhouse headquarters, partly built by our students, provides a beautiful and enriching space for meeting, learning and sharing meals together

We work closely with our commissioning bodies, schools and local authorities; we have independent, National Lottery funding for our mental health support; and our post 16 work is largely funded by the Police and Crime Commissioner. As a charity, all Longlands' capital costs – including our iconic eco-round-house headquarters – come from grants and fund-raising.

Julia Evans, Longlands's founder and CEO, is widely recognised as a leader in the field. The nine other staff bring qualifications and experience in animal care and countryside skills, mechanics, teaching and mental health. Our volunteers bring even wider experience, and all help build students' social skills and confidence.

Although many of our students have been excluded or school refusers, we see 88% attendance at Longlands. All students gain meaningful City & Guilds and AQA awards, and their mental health scores improve significantly. The great majority of our leavers go back into full time mainstream education or go straight on to college or apprenticeships.

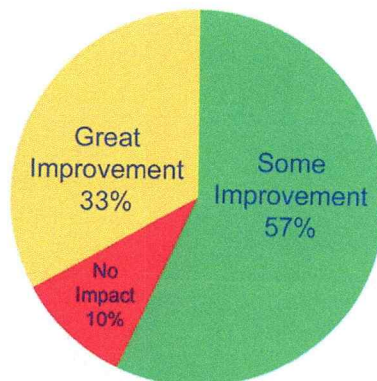


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Our impact

Impact on students' overall behaviour and well-being from referral to Longlands:



Qualifications

Students who are with us for more than 8 weeks, can be entered for City & Guilds qualifications in Land-based Studies and/or Work-based Horse Care.

In 2024-25 we saw **100% pass rate**:

- 1 student achieved Level 1 Award
- 5 students achieved Level 1 Certificate
- 4 students achieved Level 1 Diploma

Students not enrolled for C&G are entered for AQA Awards in animal care, horticulture, cooking, construction or mechanics.

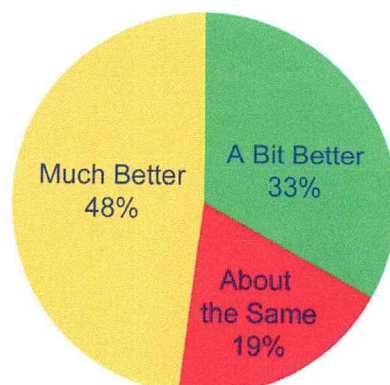
In 2024-25, students achieved a total of **276 awards between them**, including:

- All students complete the AQA Health & Safety unit.

Mental Health and Wellbeing

Our Mental Health and Therapeutic Support team use the 'Strengths and Difficulties Questionnaire' (SDQ) to monitor and assess progress.

From the students' end of year self-assessments *"Since coming to Longlands I can cope with my problems"*

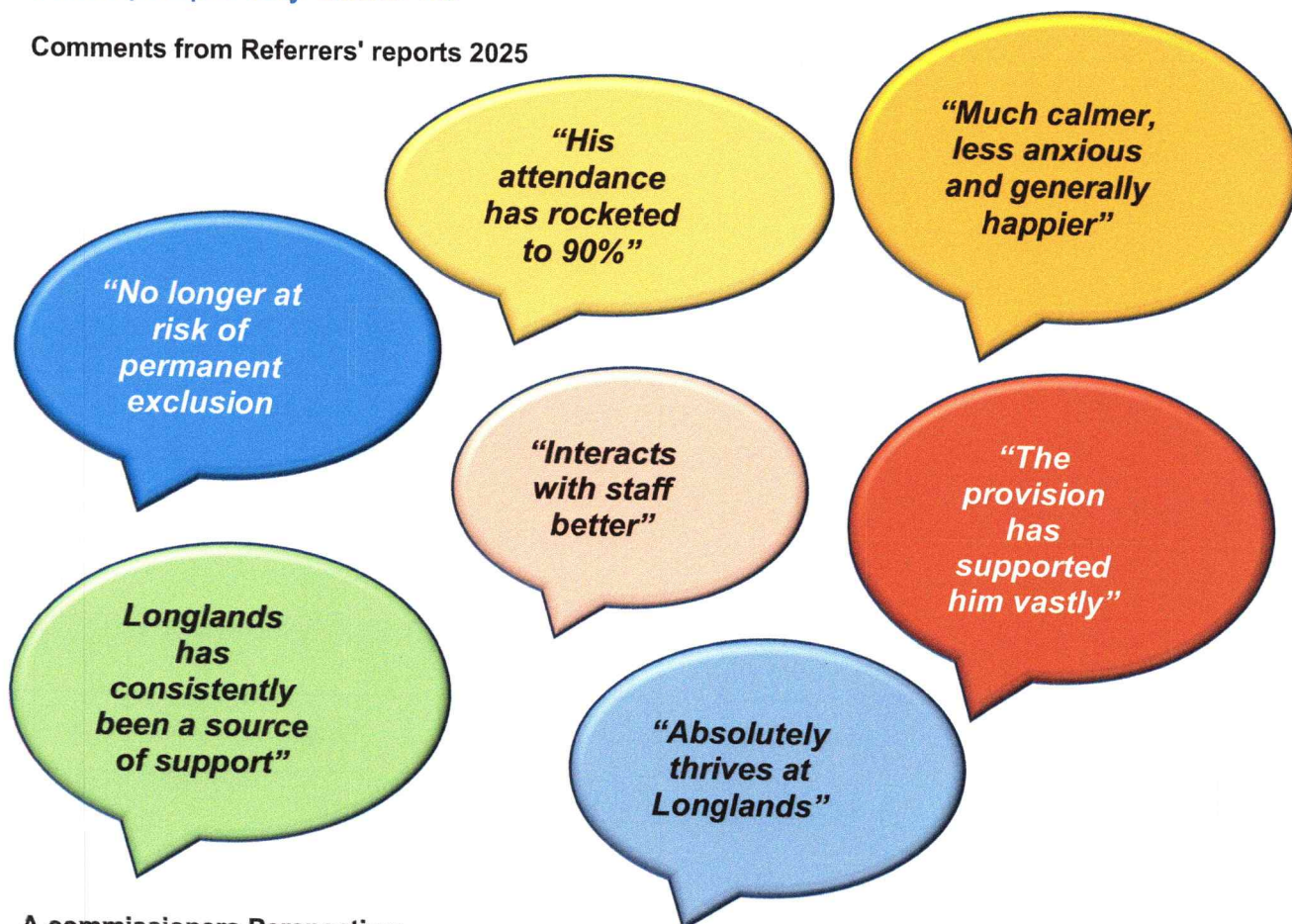


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What people say about us

Comments from Referrers' reports 2025



A commissioners Perspective:

"Working together for the best outcomes."

As a school we work with Longlands as an alternative provider, commissioning day placements for some of our sixth form students. Knowing that Longlands has a similar ethos to our own, considering all our students' individual needs, we have been confident for our students to attend Longlands as part of their weekly timetable.

Longlands have offered our students a wholesome experience working on the farm, building practical skills but more significantly confidence, self-esteem and mental wellbeing. Some of the students we have placed with Longlands have had significant difficulties, ranging from learning difficulties, trauma and PTSD, autism, social communication difficulties, social anxiety, adverse childhood experiences, poor mental health and socio-economic challenges.

We can see the positive impact that a day at Longlands has, the feedback from our students has always been positive and they see their time there as important and valuable to them. For some it gives them an opportunity to find a sense of calm from a chaotic lifestyle, others it gives them an opportunity to be outdoors, in a therapeutic setting with animals where they can start to find a sense of self belief.

Longlands is set in beautiful peaceful countryside where our students are safe and can make a positive contribution to the environment around them. They are able to learn at an appropriate level of challenge, undertake qualifications and take on responsibility for caring for animals, cooking lunch, building and maintaining the land and supporting each other.

The staff at Longlands have a highly supportive and caring approach, they work at the pace of the young person and can build a secure and long-lasting rapport with our students, which our students respect and appreciate and reflect on positively years down the line.

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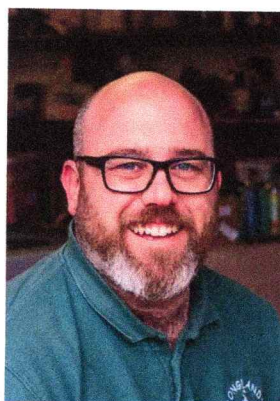
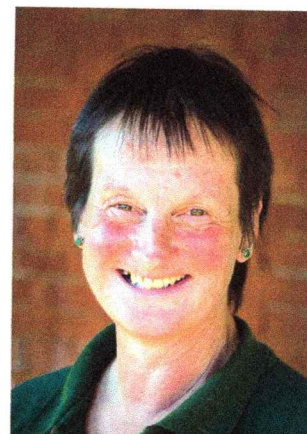
Meet the team

Our frontline team bring experiences from a wide range of education, work and personal backgrounds and all are dedicated to providing the best possible care for our students.

Julia Evans – Founder and CEO

Julia had been farming Longlands for 10 years when she set up the care farm in 2010. She is now our full time CEO. She has a foundation degree in Child and Adolescent Mental Health, and qualifications in teaching, counselling, family therapy and equine facilitated learning and psychotherapy. She is now an acknowledged expert in her field.

"We work with some very anxious, angry and depressed youngsters: neglect, loss, trauma, domestic violence, drug and alcohol addiction, autism, ADHD and dyslexia all impact behaviour and the ability to learn. We treat all the youngsters as individuals, demonstrating care and respect. We listen, encourage, support and mentor them. We have some difficult moments but mostly we have good times, and they work, learn, build self-esteem and they achieve."



Andrew Duford
Tutor

Andrew spent over 20 years working in hospitality, but here he teaches health and safety, employability, tractor driving and animal care, and is our safeguarding lead. He also cooks us amazing lunches – the heart of the day for all of us.

"I'm not afraid to say when I don't know the answer. We'll work it out, which is an invaluable skill. No matter how clever you are, there's always something that you don't know."



Aston Perkins
Tutor

Aston was one of our very first students and is now a full-time tutor teaching Land Based and Equine studies and is our City & Guilds Assessor.

"I'm pretty open about my background: I've been in a similar situation to them. So that means if I say something they know I actually know what I'm talking about."



Sue Tasker
Admin

Sue runs the office and is a qualified teacher. She teaches Equine studies and helps wherever needed. She also helps transport students to and from the farm:

"It's part of their day, the journey in. If they want to talk, you talk, and if they have any concerns you can pass that on. And you've found that out at the beginning of the day, as opposed to at the end."

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Beth Miller
Mental Health

Beth is our specialist Therapeutic Practitioner. She works with the most vulnerable children and their families and supports the other staff in developing their practice.

"Every child is different and no box fits all. A lot of these children are in schools where they are a round peg trying to fit in a square hole. But here we tailor our support to meet the individual."



Charlotte Webb
Mental Health

Charlotte – always known to us as 'Webby' – has spent 20 years in teaching, 10 of them in a Pupil Referral Unit. She is very supportive of young people, and amazingly creative.

"I use the 'Drawing and Talking' process. When they start often they're not engaging, but as time goes by, more gets drawn, more gets talked about, and it becomes more creative and softer. Which is amazing."



Matt Logan
Tutor

Matt is an Alfa Romeo trained motor mechanic and has a teaching qualification too. He teaches motor maintenance and fabrication.

"I seem to get them really engaged. It's partly because of what I'm teaching – they want to learn this, so I've already won half the battle. But it's going really well."



Laura Barnett
Tutor

Laura has a background in farm animal breeding and keeps her own horses – but she has also worked in catering. She is working especially with the ponies.

"Being a teenager is hard, you've got so many hoops to jump through, and you don't know why. So, you can come here and feel safe to ask a question or show your emotions."



James Cooper
Tutor

James has a background in Environmental Management and woodworking and is very experienced in teaching countryside skills and working with young people.

"I do whatever needs doing, so I'll feed the animals, muck them out, fence repairs. But the plan is to develop one of the sheds into a bit of a workshop area so that we can do green woodworking and crafts."



Rosie Thomas
Maths & English

Rosie is a qualified primary school teacher. She has also worked with older children who were not accessing mainstream education, and as an outdoor instructor.

"I have a lot of experience in working with children that have different barriers to learning. And when they feel ready, I have the resources and skills to help them bridge the gaps in their knowledge and understanding."

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Mental Health & Wellbeing

We have two Specialist Therapeutic Practitioners on site, Charlotte Webby and Beth Miller, independently funded by a National Lottery grant. They work one-to-one with students, offering bespoke care to meet individual needs. So, they will explore, for example, anxiety, personal development, relationships, internet safety and emotional wellbeing, and include Cognitive Behavioural Therapy, Mindfulness activities and games, and Therapeutic Drawing and Talking. They liaise with schools and families, offering them practical and emotional help, and can act as advocates for students when needed.

In addition, two of our Equine tutors, Aston Perkins and Laura Barnett, have recently qualified in **Equine Facilitated Learning**. This powerful tool uses the student's relationship with a pony to help explore their emotions and difficulties (especially those they find difficult to express) and promote personal growth.



Our programme

We engage new students in activities, particularly with animals from the pet guinea pigs to the ponies, cattle and sheep on the farm. The calming rural environment and company of the animals are proven to have a therapeutic benefit.

Developing a rapport with new students and building trusting relationships, often one-to-one, is our priority. We believe in small, achievable steps and work towards building a student's confidence and self-belief and helping them to re-engage with life and education. We ensure that young people receive a holistic approach tailored to the individual's needs.

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Education

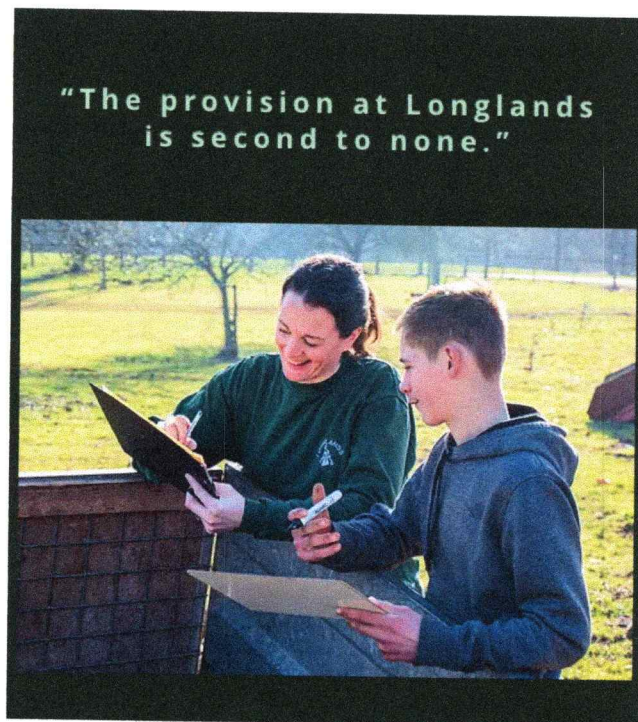
We work with several commissioning schools, including mainstream secondary schools, special schools and Pupil Referral Units; plus, social workers, home educators, foster carers, care homes, virtual schools and private individuals. More than half of our students have Education, Health & Care Plans (EHCP) in place.

We focus our services on students who:

- Struggle with mental and emotional well-being, anxiety, stress or anger
- Are experiencing difficult or challenging times in their lives
- Have barriers to learning
- Have issues with authority
- Are not coping in school for whatever reason, are excluded or at risk of exclusion

We offer Level 1 City & Guilds qualification in Land Based Studies and Work Based Horse Care. Students work towards a wide range of units including:

- Animal care: feeding, handling, movement, reproductive and health care
- Operating and maintaining the farm's ATV and tractor
- Mechanics
- Horse care and riding
- Horticulture
- Construction, building maintenance and fencing



Students who are not enrolled for C&G are entered for **AQA awards** in animal care, horticulture, cooking, construction or mechanics.

We also offer

- One-to-one tuition in English and Maths
- Art Sessions
- Cooking skills in our new well-equipped kitchen

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A pupil's story – Erin

"The only place I have ever felt safe and accepted."

I can honestly say that apart from home this is the only place I have ever felt safe and accepted.

I've been to a fair few schools and I haven't ever felt like this: welcome and not afraid of like ... oh God, what? I'm going to get a detention? The kids are going to bully me? Just being excluded was a big one. Excluded by the kids because I'm autistic? Even when I was young, kids would notice and they wouldn't want to talk to me or play with me because they'd think I was a bit weird. Which isn't very nice, but children are very unkind.

I like working with the animals. I find I prefer the animals over people, which is a bit antisocial. But animals don't maliciously hurt you. If they bite you, it's because they're anxious or scared. I can sort of connect better with animals in a way I don't know how to explain.

"I feel like I've got a purpose again."

It's funny because normally I'm kind of lazy, just sat on my computer most of the time. But here I actually like getting out and doing stuff and I feel good for it.

I've got a lot more confidence since coming here. I can actually talk to people I don't really know well; and I'm doing better: I got 100% on the last unit. I feel like I've got a purpose again – I don't feel like I'm just waiting for something to happen.

What next, after Longlands? I've got half a mind to say I'd like to volunteer, maybe get a job here. Because this place has done a lot for me in a short space of time.



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A pupil's story – Cameron

I came here because of a behaviour thing from school. I come once a week, every Tuesday. It gives me a break about halfway through the week.



My behaviour at school was it's not like bad things, it's just constant calling out, speaking or whatever. I've got an after school detention or something, for eating in class. I'm not going to say 'No, I don't argue.' Depends what it's about! Depending on what the reason is, for some of the teachers I'll argue back for the fact that it's stupid things. I'm not naughty, just low-level disruption.

"I'm not naughty, just low-level disruption."

I've got ADHD tablet medication I'm on the highest dose and then it really messes up your appetite. So I struggle with it. I've lost quite a bit of weight. I found out about the ADHD last year.

It's been good actually because they use behaviour points in school. I think last year I was one of the highest in the year, because I was on 200 odd. That's bad behaviour. Points are bad. I think I was over 200 by this time last year. This year I'm on 30. I would have thought medication definitely helped.

And coming here helps. One: there's less time to be told off. Two: it gives me a bit of a break. It's only Monday down there and then I come here. I go back on Wednesday, and on Friday, I go to Frank P. Matthews at Tenbury, with a couple of other kids.

When I'm here, it's being outside, being able to move around. I'm in the workshop, I prefer that to just sitting down and writing in silence for six hours, if you know what I mean. I'm not brilliant just sitting still at the desk. When I'm here there's a bit more freedom.

"I like driving the buggy, too. Driving's cool"

I'll spend all my time here up with Matt. Whatever's happening up there, I'm doing: woodwork and mechanics. I'd rather do that than work with animals. I like driving the buggy, too. Driving's cool.

The tutors here, you can joke a bit more. Whereas in school if you try to make a joke it's instant told off. Tons of consequences because you made a joke that somebody can't take. Obviously here you're still doing work and whatnot. It's not as if you're just sat about all day. But you can still have a laugh with the people. Whereas at school if you say something, you get an after-school detention or isolation.

There's trust, here, and obviously you respect them.



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A teacher's story

"Words cannot explain how much Julia and the team at Longlands Farm have impacted one young person's life."



Richard Rainbird-Hitchens, head of year 11 at Aspire Academy (one of our commissioning schools), told us this story about one of his recent students:

"Back at the tail end of the Autumn this student was demonstrating outrageous behaviour and at risk of being permanently excluded from school. He is well known to the police and was being exploited by gangs for drugs usage. Everything we tried did not work and we found he was on a downward cycle of being excluded from school. We reached a critical point where we needed to act fast and try something different, or else we were at risk of watching a young man fail in so many areas.

"I didn't think this placement would work."

"I have to say I was apprehensive about him being around animals and didn't think this placement would work but was willing to try anything.

"To my surprise he returned from day one at Longlands saying he had experienced one of his best days ever! I was amazed at what he was saying. This led to me doing a site visit and seeing his willingness,

motivation and drive, first-hand. (I add, seeing a lad of 15 yrs of age using a Stanley Knife, unsupervised, in a controlled way with no threat, from an Alternative Provision Free School, is very rarely heard of.) I would never have imagined this happening.

"A transformed young man"

"We are now at nearly 12 weeks into this term, and he is a transformed young man. He attends the farm two days a week and because he is getting so much from it we are looking to increase this to a third day.

Words cannot explain how much Julia and the team at Longlands Farm have impacted one person's life, in such a short period of time. We now have five students accessing the farm on a weekly basis, and they all have a story to tell of the successes they are making."

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Trustees' Report and Accounts

A mum's story – a thank you letter

"Never underestimate the impact you have on these young people, and their whole families."

From the mother of a recent student, as he was leaving at the end of year 11:

"Longlands really has changed my son's life. You guys are like heroes. Not only does Longlands do amazing things for your young people but also for the families. I can't tell you the comfort it gave me knowing he was somewhere safe and with people who understood his needs and how to treat him properly.

"Watching his joy when he comes home about the things he's done and experienced is so wonderful in comparison to him coming home from a 'normal school' few hours, where he is withdrawn, tense, anxious and unregulated. He was a different person when he'd been to Longlands. Hearing positive comments and feedback on pick up chats with Matt and on his progress reports was uplifting after years of negative comments.

"The first time in his education I actually felt comfortable"



"When we came to the first celebration evening last year it was the first time in his education I actually felt comfortable. I was so used to events being full of negativity, anxiety for him, and judgement. At Longlands it felt like he "belonged", it was brilliant to hear what everyone was achieving and most of all be amongst people who understand the daily struggles, no judging, just acceptance.

"Longlands really has changed my son's life."

"Thank you from the bottom of my heart for helping my boy to flourish and being the best thing that could have happened for him."

"It is the best thing that could have happened for him."

Longlands CIO

Trustees' Report and Accounts

The trustees, who are directors for the purposes of company law, present the annual report together with the financial statements of the charitable company for the year ended 31 August 2025.

Our aims and objectives

Objectives

The objective of the charity is to provide an alternative environment where young people are inspired to engage in learning and social development, through land-based and animal care activities. These students may be disaffected or excluded from mainstream education; are experiencing difficult and challenging times in their lives; have barriers to learning or authority; or are struggling with mental and emotional well-being, anxiety, stress, or anger.

Charitable aims

Our ultimate charitable purpose is to remove barriers to the achievement of students. We aim to fulfil this by:

- Empowering students to determine what happens in their lives.
- Re-engaging young people in learning through vocational training and meaningful work

Public benefit

The achievement of these long term aims drives our objectives and activity programme. We review our aims, objectives, and activities every year. To ensure that our work continues to deliver the most benefit towards our charitable aims, we:

- Consider the outputs of our activities.
- Assess the benefit of those activities on students.
- Develop future objectives.

Achievements and performance

The Roundhouse has had another success year of being fully operational, and we have further enhanced and expanded, both in the number of students attending daily and the range of activities that they undertake. The yurt, which was built last year, has enabled us to have confidential discussions with our students in a more private and appropriate setting.

During the year, we replaced our old diesel mule vehicle with a new, more efficient electric mule. This has already had a significant positive impact on the activities of the Charity

Our staff are a committed, skilful, and experienced team and achieve very good results with teenagers who need support, encouragement, and mentoring. We work on a ratio of 2:1, with capacity for 1:1 support when needed.

Attendance and retention of our students is excellent and most students who attend for more than a term attain a City & Guilds Level 1 Land-based or AQA Unit Award qualification. All gain confidence, self-esteem, and skills.

We receive referrals on a weekly basis and are operating at capacity with 35 - 40-day sessions per week.

Last year, we have won a significant grant through National Lottery funding and as a result we have been able to employ two Therapeutic Practitioners to specifically support the mental health of our students and work with their families.

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Future plans

Offer more student placements and develop new services through:

Capital funding

- Extend the range of provision offered through investment in:
 - Horticultural facilities
 - Construction workshop facilities
 - Mechanic workshop facilities

Core funding

- Support more students who have no, or limited, access to public funding, particularly post 16.

Lottery funding

Continue to develop our mental health and wellbeing service following confirmation of a grant from the National Lottery in 2023/24.

Supporters

We thank all our supporters and sponsors - large and small - who helped Longlands achieve a successful year. Supporters during the financial year included:

- West Mercia Police and Crime Commissioner
- The National Lottery Community Fund
- Peter Stormonth Darling
- The Herefordshire Community Foundation
- Andre Leon
- Bromyard Lions
- Individuals via JustGiving and crowdfunding
- The dozen volunteers who give their time with day-to-day duties, publicity, and events.
- And others who helped by donating money, services, or their time



Longlands CIO

Trustees' Report and Accounts

Financial Review

The balance sheet continues to be strong in no small part due to the continued support from significant donations and grants. Debtors have fallen back to a more normalised year end position with a successful increased focus on overdue debt collection.

We have now fully utilised the restricted fund carried over from last year for the mental health support worker spend which had been funded by the National Lottery Community Fund.

In the year to 31 August 2025, the charity generated a net deficit of £39,908 (2023/24: deficit £54,695). In 2024/25 the charity continued to invest in both additional staff and training which will enable us to enter 2025/26 better able to focus on increasing our student numbers in the knowledge that we can continue to strive for the best outcomes for our young people.

As a result of increased staffing student numbers rose in the year under review and the income derived from running our sessions was £165,607 compared to £131,034 in 2023/24 – an increase of 26%. This was achieved despite no increase in the daily fee rate. In terms of funding operations, the charity continues to be greatly dependent on grants from sources such as the Police & Crime Commissioners Office which alone contributed £30,000 in each of the years to 31 August 2024 and 31 August 2025 and the National Lottery which contributed £54,750 in the year to 31 August 2025 (£14,583 in the year to 31 August 2024).

Annual running costs before depreciation have increased with 2024/25 seeing total expenditure pre-depreciation of £278,951 (2023/24: £238,602). Nearly all of this increase is the result of an increased wage bill reflecting the investment in staffing numbers, heavier usage of additional tutors for the provision of motor vehicle lessons, Maths and English tutoring and other tutoring services. The charity also invested heavily in its Information Technology systems in the year ensuring that we continue to have resilient, secure and well managed systems.

For 2025/26, the charity is budgeting for a breakeven position before depreciation with increased income from student sessions of just over £30,000. We have implemented a 13% increase in our daily charges, after holding them in 2024/25 and early indications are that this is a realistic and achievable budget, and we are confident that we will meet our budgeted financial ambitions in the coming year.

The Trustees continue to operate a reserves policy which seeks to retain six months' of running costs in cash and liquid resources. Significant deviations above or below this target need to be addressed promptly. At the reporting date, the reserves ratio was below the acceptable range but with our conservative budget for the forthcoming year, this will be addressed during 2025/26.

There are no current concerns about the charity's ability to continue as a going concern, but the charity needs to continue to secure external funding to maintain and develop its services.

Structure, Governance and Management

The charity is governed by its founding constitution dated 20 March 2015, as amended most recently on 1 August 2016. The constitution provides that the Trustees manage the affairs of the charity.

The charity must always have a minimum of three Trustees, and a maximum of 12. Other than the original Trustees, Trustees are appointed for a three-year term and are eligible for re-appointment.

Longlands CIO

Trustees' Report and Accounts

Statement of Trustees' Responsibilities

The Trustees are responsible for preparing the Trustees' report and financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company Law requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the Charity and the group at the year end and of the incoming resources and application of resources, including the income and expenditure, of the Charity and the group for the year.


In preparing these financial statements, the Trustees are required to:


- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charity will continue in operation.

The Trustees are responsible for keeping adequate accounting records which disclose with reasonable accuracy at any time the financial position of the Charity and the group and to enable them to ensure that the financial statements comply with the Companies Act 2006.

They are also responsible for safeguarding the assets of the Charity and the group and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by the Trustees on 10th December 2025 and signed on their behalf by:


.....
Mr M Molloy
Chair and Trustee


.....
Mr D W Hill
Treasurer and Trustee

Longlands CIO

Report of the Independent Examiner

Report of the Independent Examiner

I report on the accounts of the charity for the year ended 31 August 2025 which are set out on pages 21 to 28.

Responsibilities and basis of report

As the charity's trustees of Longlands Care Farm CIO, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

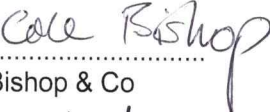
I report in respect of my examination of the Longlands Care Farm CIO's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.


.....
Cole Bishop & Co

Date:11/12/25....

Longlands CIO

Trustees' Report and Accounts

Statement of Financial Activities for the Year Ended 31 August 2025 (including Income and Expenditure Account and Statement of Total Recognised Gains and Losses)

Year ended 31 August 2025				
	Note	Unrestricted funds £	Restricted funds £	Total 2025 £
Income and Endowments from:				
Donations and legacies	3	48,921	54,750	103,671
Charitable activities	4	165,998	-	165,998
Total Income		214,919	54,750	269,669
Expenditure on:				
Raising funds	5	(216)	-	(216)
Charitable activities	6	(254,611)	(54,750)	(309,361)
Total Expenditure		(254,827)	(54,750)	(309,577)
Net income		(39,908)	-	(39,908)
Net movement in funds		(39,908)	-	(39,908)
Reconciliation of funds				
Total funds brought forward		242,380	-	242,380
Total funds carried forward	15	202,472	-	202,472

Year ended 31 August 2024				
	Note	Unrestricted funds £	Restricted funds £	Total 2024 £
Income and Endowments from:				
Donations and legacies	3	49,013	12,083	61,096
Charitable activities	4	148,242	-	148,242
Total Income		197,255	12,083	209,338
Expenditure on:				
Raising funds	5	(216)	-	(216)
Charitable activities	6	(233,213)	(30,604)	(263,817)
Total Expenditure		(233,429)	(30,604)	(264,033)
Net income		(36,174)	(18,521)	(54,695)
Net movement in funds		(36,174)	(18,521)	(54,695)
Reconciliation of funds				
Total funds brought forward		278,554	18,521	297,075
Total funds carried forward	15	242,380	-	242,380

All of the charity's activities derive from continuing operations during the above two periods.

The funds breakdown for 2025 and 2024 is shown in note 15.


Longlands CIO

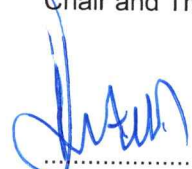
Trustees' Report and Accounts

Balance Sheet as at 31 August 2025

	Note	Unrestricted funds	Restricted funds	2025 £	2024 £
Fixed assets					
Tangible assets	11	146,544	-	146,544	144,498
Current assets					
Debtors	12	8,965	-	8,965	2,663
Cash at bank and in hand		62,861	-	62,861	112,046
		71,826	-	71,826	114,709
Creditors: Amounts falling due within one year	13	(15,898)	-	(15,898)	(16,827)
Net current assets		55,928	-	55,928	97,882
Net assets		202,472	-	202,472	242,380
Funds of the charity:					
Restricted funds		-	-	-	-
Unrestricted funds		202,472	-	202,472	242,380
Total funds	15	202,472	-	202,472	242,380

The financial statements on pages 21 to 28 were approved by the trustees, authorised for issue on 10th December 2025 and signed on their behalf by:


Mr M Molloy
Chair and Trustee


Mr D W Hill
Treasurer and Trustee

Longlands CIO

Trustees' Report and Accounts

Notes to the Financial Statements for the Year Ended 31 August 2025

1 Charity Status

The charity operates as a Charitable Incorporated Organisation.

2 Accounting Policies

Summary of significant accounting policies and key accounting estimates

The principal accounting policies applied in the preparation of these financial statements are set out below. These policies have been consistently applied to all the years presented, unless otherwise stated.

Statement of compliance

The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015) - (Charities SORP (FRS 102)), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Charities Act 2011.

Basis of preparation

Longlands Care Farm CIO meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy notes.

Going concern

The trustees consider that there are no material uncertainties about the charity's ability to continue as a going concern nor any significant areas of uncertainty that affect the carrying value of assets held by the charity.

Exemption from preparing a cash flow statement

The charity opted to early adopt Bulletin 1 published on 2 February 2016 and have therefore not included a cash flow statement in these financial statements.

Income and endowments

All income is recognised once the charity has entitlement to the income, it is probable that the income will be received, and the amount of the income receivable can be measured reliably.

Expenditure

All expenditure is recognised once there is a legal or constructive obligation to that expenditure, it is probable settlement is required, and the amount can be measured reliably. All costs are allocated to the applicable expenditure heading that aggregate similar costs to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

Raising funds

These are costs incurred in attracting voluntary income, the management of investments and those incurred in trading activities that raise funds.

Charitable activities

Charitable expenditure comprises those costs incurred by the charity in the delivery of its activities and services for its beneficiaries. It includes both costs that can be allocated directly to such activities and those costs of an indirect nature necessary to support them

Longlands CIO

Trustees' Report and Accounts

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

Taxation

The charity is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the charity is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Tangible fixed assets

Individual fixed assets are initially recorded at cost, less any subsequent accumulated depreciation and subsequent accumulated impairment losses.

Depreciation and amortisation

Depreciation is provided on tangible fixed assets to write off the cost or valuation, less any estimated residual value, over their expected useful economic life as follows:

Asset class	Depreciation method and rate
Buildings	10yr straight line
Plant and machinery	4yr straight line
Motor vehicles	4yr straight line

Trade debtors

Trade debtors are amounts due from customers for merchandise sold or services performed in the ordinary course of business. Trade debtors are recognised initially at the transaction price. They are subsequently measured at amortised cost using the effective interest method, less provision for impairment. A provision for the impairment of trade debtors is established when there is objective evidence that the charity will not be able to collect all amounts due according to the original terms of the receivables.

Cash and cash equivalents

Cash and cash equivalents comprise cash on hand and call deposits, and other short-term highly liquid investments that are readily convertible to a known amount of cash and are subject to an insignificant risk of change in value.

Trade creditors

Trade creditors are obligations to pay for goods or services that have been acquired in the ordinary course of business from suppliers. Accounts payable are classified as current liabilities if the charity does not have an unconditional right, at the end of the reporting period, to defer settlement of the creditor for at least twelve months after the reporting date. If there is an unconditional right to defer settlement for at least twelve months after the reporting date, they are presented as non-current liabilities. Trade creditors are recognised initially at the transaction price and subsequently measured at amortised cost using the effective interest method.

Fund structure

Unrestricted income funds are general funds that are available for use at the trustees' discretion in furtherance of the objectives of the charity.

Designated funds are unrestricted funds set aside for specific purposes at the discretion of the trustees.

Restricted income funds are those donated for use in a particular area or for specific purposes, the use of which is restricted to that area or purpose.

Longlands CIO

Trustees' Report and Accounts

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

3 Income from donations and legacies

	Unrestricted funds £	Restricted funds £	Total 2025 £	Total 2024 £
Regular giving and capital donations	48,921	54,750	103,671	61,096
	<u>48,921</u>	<u>54,750</u>	<u>103,671</u>	<u>61,096</u>

Income from donations and legacies for the year ended 31 August 2024 included restricted income of £12,083

4 Income from charitable activities

	Unrestricted funds £	Restricted funds £	Total 2025 £	Total 2024 £
Income from student sessions	160,257	-	160,257	127,939
Student transportation	5,350	-	5,350	3,095
Other income	391	-	391	17,208
	<u>165,998</u>	<u>-</u>	<u>165,998</u>	<u>148,242</u>

Income from charitable activities for the year ended 31 August 2024 included restricted income of £Nil

5 Expenditure on raising funds

	Unrestricted funds £	Restricted funds £	Total 2025 £	Total 2024 £
Costs of generating donations and legacies				
Other direct costs of generating voluntary income	216	-	216	216
	<u>216</u>	<u>-</u>	<u>216</u>	<u>216</u>

Expenditure on raising funds for the year ended 31 August 2024 included restricted funds of £Nil

6 Expenditure on charitable activities

	Unrestricted funds £	Restricted funds £	Total 2025 £	Total 2024 £
Student session costs	223,985	54,750	278,735	238,602
Depreciation, amortisation, and other similar costs	30,626	-	30,626	25,215
	<u>254,611</u>	<u>54,750</u>	<u>309,361</u>	<u>263,817</u>

Expenditure on student session costs for the year ended 31 August 2024 included restricted funds of £30,604

Longlands CIO

Trustees' Report and Accounts

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

7 Net incoming/outgoing resources

	Total 2025 £	Total 2024 £
Net incoming resources for the year include:		
Depreciation of fixed assets	30,626	25,215
	30,626	25,215

8 Trustees' remuneration and expenses

No trustees, nor any persons connected with them, have received any remuneration from the charity during the year, other than as disclosed in the related party note (note 17).

No trustees have received any reimbursed expenses or any other benefits from the charity during the year.

9 Independent examiner's remuneration

The fee paid to the independent examiner for 2025 was £nil (2024: £nil).

10 Taxation

The charity is a registered charity and is therefore exempt from taxation.

11 Tangible fixed assets

	Land and buildings £	Machinery and equipment £	Total £
Cost			
At 1 September 2024	186,537	61,927	248,464
Additions	-	32,672	32,672
Disposals	-	(17,655)	(17,655)
At 31 August 2025	186,537	76,944	263,481
Depreciation			
At 1 September 2024	63,509	40,457	103,966
Charge for the year	17,267	13,359	30,626
Disposals	-	(17,655)	(17,655)
At 31 August 2025	80,776	36,161	116,937
Net book value			
At 31 August 2025	105,761	40,783	146,544
At 31 August 2024	123,028	21,470	144,498

Longlands CIO

Trustees' Report and Accounts

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

12 Debtors

	2025	2024
	£	£
Trade debtors	5,285	2,663
Prepayments	3,680	-
	<u>8,965</u>	<u>2,663</u>

13 Creditors: amounts falling due within one year

	2025	2024
	£	£
Trade creditors	54	2,137
Other taxation and social security	2,243	1,324
Other creditors	841	606
Accruals and deferred income	12,760	12,760
	<u>15,898</u>	<u>16,827</u>

14 Pension and other schemes

The charity operates a defined contribution pension scheme. The pension cost charge for the year represents contributions payable by the charity to the scheme and amounted to £13,349 (2024: £12,801).

15 Funds

	Balance at 1 September 2024 £	Incoming resources £	Resources expended £	Balance at 31 August 2025 £
Unrestricted funds	242,380	214,919	(254,827)	202,472
Restricted funds	-	54,750	(54,750)	-
Total funds	<u>242,380</u>	<u>269,669</u>	<u>(309,577)</u>	<u>202,472</u>

	Balance at 1 September 2023 £	Incoming resources £	Resources expended £	Balance at 31 August 2024 £
Unrestricted funds	278,554	197,255	(233,429)	242,380
Restricted funds	18,521	12,083	(30,604)	-
Total funds	<u>297,075</u>	<u>209,338</u>	<u>(264,033)</u>	<u>242,380</u>

Longlands CIO

Trustees' Report and Accounts

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

16 Analysis of net assets between funds

	Note	Unrestricted funds	Restricted funds	2024 £
Fixed assets				
Tangible assets	11	144,498	-	144,498
Current assets				
Debtors	12	2,663	-	2,663
Cash at bank and in hand		112,046	-	112,046
		114,709	-	114,709
Creditors: Amounts falling due within one year	13	(16,827)	-	(16,827)
Net current assets		97,882	-	97,882
Net assets		242,380	-	242,380

17 Related party transactions

During the year the charity made the following related party transactions:

E & P Evans

Longlands CIO is based at and operates from Longlands Farm which is owned by a partnership called E & P Evans, the partners being members of the Evans family. J G Evans is employed as the Chief Executive Officer (but is not a Trustee) and her son, E J Evans, is one of seven Trustees, which creates a number of related party transactions. A statement of potential conflict is made by E J Evans at each meeting of the Board of Trustees, and he cannot vote on conflicted matters. As J G Evans is not a trustee, her attendance at meetings does not carry any voting rights.

J G Evans is employed as Chief Executive Officer and received a salary of £26,300 plus a £10,000 pension contribution (2024: £23,875 and £10,000) in the year. Her salary is agreed by the Board of Trustees, and she has voluntarily decided to accept a lower salary. All amounts due were paid in full within the financial year.

Longlands CIO pays rent for using certain buildings on the farm. The annual charge for 2024 was £5,500 (2024: £5,500) which was fully paid at the end of the financial year.

At the balance sheet date, the amount due to/from E & P Evans was £Nil (2024 - £Nil).